



NOTICE OF CANCELLATION

The Thursday, March 17, 2022 Green River College Board of Trustees Regular Meeting is canceled.

This meeting is canceled due to ongoing COVID-19 health concerns and restrictions on public gatherings. A new special meeting with virtual attendance is scheduled in the notice below.

NOTICE OF MEETING OF *VIRTUAL* SPECIAL MEETING

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

March 17, 2022

The Board of Trustees of College District No. 10 will hold a virtual special meeting on Thursday, March 17, 2022 at 4:30p.m. Elaine Chu, Board Chair, will preside. Attendance is to be virtual only to comply with COVID-19 regulations. To connect to the meeting go to: <https://us02web.zoom.us/j/86385560616> or call in at: 253-215-8782. Meeting ID: 863 8556 0616 Passcode: 303115.

4:30 p.m. Special Meeting

1. CALL TO ORDER
2. ROLL CALL
3. PUBLIC COMMENT
To sign up for public comment, please make a comment in the chat box that you would like to make a public comment. Public comments will be limited to three minutes per comment.
4. CELEBRATING SUCCESS
○ *Transforming Lives*
Celebrating Success TAB
Shannon Sharpe
Madera McQuade Hopkins
5. APPROVAL OF MINUTES
Elaine Chu Minutes TAB
6. CORRESPONDENCE
7. INTRODUCTIONS

8. REPORTS TO THE BOARD

- *Title IX* Deb Casey TAB A
- *ZC & College Relations Renovation Proposals* Shirley Bean TAB B

10 Minute Break

9. STANDING REPORTS

- *Student Report* Ash Mohamed-Bakhash TAB C
- *Equity & Diversity Report
Guided Pathways* Rolita Ezeonu TAB D
Deb Casey
- *College Council Report* Tamara Shilipetar TAB E
- *Faculty Report* Jaeney Hoene TAB F
- *Classified Staff Report* No Report
- *President's Report* Suzanne Johnson TAB H

10. EXECUTIVE SESSION

An executive session(s) will be held to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

11. RECOMMENDATIONS FOR BOARD ACTION

ACTION TAB

- *Tenure*
- *Faculty Development*
- *Title IX*

12. TRUSTEES ASSOCIATION

13. OTHER BUSINESS/PUBLIC COMMENT

To sign up for public comment, please make a comment in the chat box that you would like to make a public comment. Public comments will be limited to three minutes per comment.

14. ADJOURNMENT

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at hr@greenriver.edu.

Green River College is an equal opportunity educator and employer. Learn more at www.greenriver.edu/accessibility

My name is Mадiera McQuade-Hopkins. I would like to tell you the story about how *one choice* altered the course of my life. I was determined to have a better future regardless of what it's like, or what the process was like, and that compelled me to start my journey at Green River College. Prior to college, I only had experience in food service, retail, and warehouse work. I was working part-time during the first year in college as a cashier in the mall to support myself.

The Medical Office Administration and Medical Coding program opened a door of opportunity for me with new career paths, endless opportunities for professional credentials, and a new network of colleagues in nationally recognized associations. Most importantly, throughout the course of my time at Green River College I had an outstanding faculty adviser who doubled as my instructor. She provided me with all the tools that I needed to be successful and prepared for my new career path.

Previously, I stated that I made “One choice that altered the course of my life”. I have faced many obstacles that prevented me from enrolling into college. Homelessness and drug addiction were huge obstacles that stood between my plans of going to college. During my addiction, I was admitted to many hospitals and psychiatric units, but upon release I would end up repeating the same cycle of insanity and abandon any idea of cleaning up my act and getting my life together. Until I finally came to the realization that everything that I wanted in life—a solid future, a higher level of education, a normal life, and to not disappoint my family—wasn't going to happen until I made a decision between all the things I hoped and dreamed for instead of the things that were keeping me tied to a toxic and dangerous life. But, for the Grace of God I made *the* decision and gave up everything I knew when I admitted myself into inpatient treatment 200+ miles away. Upon re-entering society, I relied heavily on public transportation to get from Burien to Auburn for class. My passion for reinventing myself was stronger than any obstacle in my way!

Fast forward three years later to January 2021 when I officially became a member of Phi Theta Kappa honor society. By August 2021 I had completed my course of study and graduated receiving an Associates in Applied Arts in Medical Office Administration with a concentration in Medical Coding. Also, I am now a Certified Professional Medical Coder through the AAPC (American Academy of Professional Coders), and I am currently working remotely as a Claims Processor for a health insurance company that is well-known throughout the United States capitalizing on all the skills that I've gained during my time in college. Furthermore, Green River College made learning new concepts enjoyable even though they were complex subjects. The resources and benefits offered to students helped me attain everything that I have, and I could not express enough gratitude towards each faculty member who has helped me along the way. Being able to learn and grow in such a supportive environment has transformed the way I think, live, and handle situations in the workplace and in my life today.

Finally, my one piece of advice to those unsure about their ability to attend college is: “Have faith and go for it. Have courage and ask for help, use the resources available to you at the college, and don't doubt your ability to do anything. You can do it!”





COLLEGE DISTRICT NO.10

Green River College
Auburn, Washington

February 17, 2022

The Board of Trustees of Green River College District No. 10 held a study session at 3:30 p.m. and a special meeting at 4:30 p.m. on February 17, 2022 virtually via Zoom, ID #: 895 0026 4208. Board Chair Elaine Chu presided.

3:30 p.m. Special Meeting

Tenure

Vice President of Instruction, Rolita Ezeonu, provided a presentation on changes to the tenure review process. A copy of the Power Point presentation is attached under TAB A.

BREAK – Chair Chu called for a break from 4:15p.m. until 4:30pm.

4:30 p.m. Special Meeting

TRUSTEES

Elaine Chu, Chair
Jennifer Ramirez Robson, Vice
Chair
Jackie Boschok
Sharonne Navas
Arlene Pierini

STUDENTS/STAFF/GUESTS

Third Andresen
Shirley Bean
Roseann Berg
Vivette Beuster
Mark Brunke

STUDENTS/STAFF/GUESTS

Deb Casey
Tsai-En Cheng
John Clark
Noah Down
Jennifer Dysart
Fia Eliasson-Creek
Rolita Ezeonu
Dan Fergusson
Jamie Fitzgerald
George Frasier
Christie Gilliland
Heather Hughbanks

STUDENTS/STAFF/GUESTS

Suzanne Johnson
Nancy Kremer
David Larsen
Kara LaValley
Abigael Lueta
Paul Metivier
Suzanne McCudden
Camella Morgan
Josue Olmos
Tygerr Recchia
Tammy Shilipetar
Wendy Stewart
Sidney Weldele-Wallace

ROLL CALL

The meeting opened at 4:31 p.m. with Chair Chu, Vice Chair Ramirez Robson and Trustees Boschok, Navas and Pierini, present virtually.

PUBLIC COMMENT

No public comment.

CELEBRATING SUCCESS

Scholarship Recipient

Vice President of College Advancement, George Frasier, introduced Director of Philanthropy, Noah Down and Development Specialist, Heather Hughbanks, who introduced scholarship recipient Josue Olmos. Josue shared about his family history and his gratefulness for this opportunity and appreciation for the Foundation's support. Trustee's shared their appreciation for Josue sharing his story.

MINUTES

It was moved by Trustee Boschok, seconded by Trustee Boschok, seconded by Vice Chair Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of January 20, 2022, as distributed. Motion passes.

REPORTS TO THE BOARD

Professional Leaves for 2022/2023

Faculty Development Chair, Paul Metivier presented Professional Leave Recommendations for 2022-2023, with a request for action at the March board meeting. A copy of power point presentation is attached from TAB B.

STANDING REPORTS

Student Report

ASGRC Vice-President, Abigail Lueta, presented the student report. A copy of the Power Point presentation is attached from TAB C.

Equity & Diversity Report

Filipinx/Filipino American Studies curriculum in Seattle Public Schools and Beyond

Faculty member, Third Andresen, shared that new required curriculum, Filipinx/Filipino American Studies, is now a required course in the Seattle Public Schools. This effort comes from a grant that was awarded in 2020, where Third was able to propose this new curriculum. Third shared an infographic poster, that Trustees would appreciate access to when available. Third shared that it is humbling to be a part of this historic movement.

BREAK – Chair Chu called for a break from 5:20p.m. until 5:30pm.

College Council Report

Co-Chair of the College Council, Tammy Shilipetar, provided a quick update on efforts to expand voices around the table at College Council, positive dialogue of employees thanking each other, being supportive, asking for help when needed and shout outs to the business office during the ctLink transition.

Faculty Report

No Report

Classified Staff Report

WFSE Union Steward, Jordan Harrington, provided a classified report in writing, but did not present. A copy of the report is attached from TAB G.

President's Report

President Johnson began the President's Report with the news that Green River received an additional \$50,000 from United Way of King County, to continue work in breaking the cycle of poverty. President Johnson invited Associate Dean of Nursing, Kara LaValley, to provide an update on Green River's work to provide a BSN program. Kara shared that the statement of need was approved by the state board, and we are currently waiting on letters of support from clinical partners. President Johnson went on to share information about in-person graduation on June 17th at the ShoWare Center. President Johnson then shared that this would be the last board meeting for Director of Institutional Effectiveness, Fia Eliasson-Creek, who is moving onto another college. President Johnson and Trustees shared their appreciation for Fia, her attentiveness to the needs of students, and her great attention to detail.

EXECUTIVE SESSION

No Executive Session.

BOARD ACTION

No Action.

TRUSTEES ASSOCIATION

Trustees shared that four out of five Green River Trustees attended the recent ACCT conference. Trustees split up to cover as many meetings as possible. Trustees and congressional members got to hear from students about their experiences through the pandemic. Trustees also shared experiences of participating in conversation regarding an active bill that had just been passed and hearing about the importance of community and technical colleges role of getting workers ready for the jobs of today and tomorrow.

OTHER BUSINESS/PUBLIC COMMENT

No other business.

No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Navas, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its meeting of February 17, 2022 at 6:01p.m. Motion passes.

Elaine Chu, Chair
GRC Board of Trustees

Suzanne McCudden
Secretary to the Board of Trustees



February 28, 2022

The Board of Trustees of Green River College District No. 10 participated in a VIRTUAL special meeting (Meeting ID: 842 1486 3741) on Monday, February 28, 2022. Board Chair Elaine Chu presided.

ROLL CALL

The meeting opened at 3:03 p.m. with Chair Chu, Vice Chair Ramirez Robson and Trustee Navas, Pierini and Boschok present.

TRUSTEES

Elaine Chu, Chair
Jennifer Ramirez Robson, Vice Chair
Jackie Boschok
Sharonne Navas
Arlene Pierini

STAFF

Suzanne Johnson
Suzanne McCudden
Rolita Ezeonu
Will Scott

EXECUTIVE SESSION

Board Chair Elaine Chu called for an executive session to begin at 3:03 p.m. until 4:03 p.m. in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. At 4:03 p.m. executive session was extended an additional 60 minutes. At 5:03 p.m. executive session was extended an additional 41 minutes. The meeting reconvened at 5:44 p.m.

ACTION ITEM(S), IF NECESSARY, AS A RESULT OF EXECUTIVE SESSION(S)

No action taken.

PUBLIC COMMENT/OTHER BUSINESS

No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Navas, seconded by Vice Chair Ramirez Robson, that the Board of Trustees of College District No. 10 adjourn its special meeting of February 28, 2022 at 5:45 p.m.

Elaine Chu, Chair
GRC Board of Trustees

Suzanne McCudden
Secretary to the Board of Trustees



March 2, 2022

The Board of Trustees of Green River College District No. 10 participated in a VIRTUAL special meeting (Meeting ID: 842 1486 3741) on Wednesday, March 2, 2022. Board Chair Elaine Chu presided.

ROLL CALL

The meeting opened at 3:03 p.m. with Chair Chu, Vice Chair Ramirez Robson and Trustee Navas and Pierini present. Trustee Boschok was absent and excused.

TRUSTEES

Elaine Chu, Chair
Jennifer Ramirez Robson, Vice Chair
Jackie Boschok
Sharonne Navas
Arlene Pierini

STAFF

Kit Alston
Heidi Aranda
Vik Bahl
Roseann Berg
George Comollo
Jennifer Dysart
Suzanne Johnson
Suzanne McCudden
Rolita Ezeonu
Jamie Fitzgerald
Ken Hang
Devon Klein
Kara LaValley

STAFF

Wendy Lundquist
Erin Fernandez Mommer
Danny Najera
David Nelson
Lisa Nelson
David Norberg
Monica Priebe
Amanda Schaefer
Jody Segal
Ian Sherman
Tom Tagliente
Sidney Weldele-Wallace
Catherine Wells

EXECUTIVE SESSION

Board Chair Elaine Chu called for an executive session to begin at 11:04 a.m. until 5:30 p.m. in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. The meeting reconvened at 5:30 p.m.

ACTION ITEM(S), IF NECESSARY, AS A RESULT OF EXECUTIVE SESSION(S)

No action taken.

PUBLIC COMMENT/OTHER BUSINESS

No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Navas, seconded by Vice Chair Ramirez Robson, that the Board of Trustees of College District No. 10 adjourn its special meeting of March 2, 2022 at 5:31 p.m.

Elaine Chu, Chair
GRC Board of Trustees

Suzanne McCudden
Secretary to the Board of Trustees

Green River College Permanent Title IX WAC Updates for Compliance

Board of Trustees Meeting March 17,2022

Presented by: Dr. Deb Casey and Godfrey Drake

- Why are we here again?
 1. In January the BOT voted to approve emergency repeal WAC 132J-130-010 to be in compliance with federal guidelines.
 2. In November the BOT voted to approve new Title IX rules updates and repeals of WAC 132J-126
 3. The WAC updates listed above have gone through all of the proper filings with the state of Washington to make these rule changes permanent
 4. Godfrey Drake hosted an open forum for the Green River Campus community in February to discuss the Title IX WAC updates and repeals. There were no objections.
 5. Next step is for the BOT to approve the WAC updates listed above that were approved as emergency rules to now become permanent rules changes.

New Title IX Regulations

Presented by Deb Casey, Ph.D.
Vice President of Student Affairs
& Godfrey Drake
Director of Judicial Affairs
Board of Trustees
March 17, 2022

Title IX Overview

- Title IX of the Education Act Amendments of 1972 provides: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. 20 U.S.C. 1681(a)

Title IX Changes in the Last Decade

- April 4, 2011 - DOE issues Dear Colleague Letter (DCL) directing institutions to revise grievance procedures and disciplinary processes to address campus sexual violence.
- September 2017 - DOE rescinds April 2011 DCL and related 2014 FAQ guidance.
- November 2018 - DOE issues Notice of Proposed Rule Making that shift focus to protection of Respondent's due process rights. Over 125,000 comments submitted.
- March 2020 - COVID 19 paralyzes nation and affects colleges.
- May 22, 2020 - DOE formally issues final rule amendments.
- August 14, 2020 - Deadline for implementation of new regulations.
- August 24, 2021 - DOE announced removal of cross-examination requirement in the 2020 regulations

Reminder on 2020 Regulations

- Imposes procedural requirements intended to protect complainants and respondents from discriminatory practices.
- Narrowly defines sexual harassment for purposes of Title IX and imposes new jurisdiction requirements.
- Formal written complaint necessary to trigger investigation.
- Requires live hearings for employees and students.
- Imposes new evidentiary requirements, including mandatory cross-examination
- Requires training for all persons administering Title IX grievance and disciplinary procedures

Additional Change Needed to Title IX Rules

- On July 28, 2021, a federal district court in Massachusetts invalidated the amendment in the 2020 Title IX regulations that required all statements relied on in evidence must be subject to cross-examination.
- On August 24, 2021, DOE announced that it will no longer enforce the cross-examination requirement in the 2020 regulations.
- To comply with training and live hearing requirements in the 2020 regulations, the College has contracted with the Washington Office of Administrative Hearings and another contractor to help with these duties.
- The draft permanent rules reflect these changes.

Status of 2020 Regulations

- The 2020 regulations are still effective, but changes are anticipated.
- April 6, 2021 - DOE announced it is undertaking a comprehensive review of the 2020 Title IX regulations to fulfill the current administration's agenda guaranteeing an education experience free from discrimination on the basis of sex, sexual orientation, or gender identity.

Summary of Emergency Rule Changes Necessary for Green River College

- In August 2020, the College's Board approved emergency rule changes to the Rules of Student Conduct to comply with the 2020 amendments.
- The College's emergency rules expired prior to the permanent rule-making process being completed that would make them permanent.
- Those prior emergency rule changes and the new change involving cross-examination were approved to comply with federal Title IX regulations in November of 2021 by the BOT.
- The College has gone through the permanent rule making process and have held the live open forum that is required to make the rules changes permanent.
- The last step to make the rules changes permanent is to receive BOT approval.

BOT requests and approval

- Permanent updates to the College's Student Conduct Code are needed to be compliant with federal regulations. The College is seeking BOT approval of permanent rule changes based on the 2020 federal amendments to Title IX regulations. The federal Title IX regulations are effective now and address the grievance process for formal complaints of sexual harassment.
- The College requests the BOT to approve the proposed Supplemental Title IX Student Conduct Procedures in Chapter 132J-126 WAC and Chapter 132J-300-010 as permanent rules effective upon filing with the Office of the Code Reviser, to comply with federal Title IX regulations.
- See attached draft permanent rules that are requested by the College for approval.
- Once approved, these permanent rules will go through the final filing process with the Office of the Code Reviser.

SUPPLEMENTAL TITLE IX STUDENT CONDUCT PROCEDURES

NEW SECTION

WAC 132J-126-320 Prohibited conduct under Title IX. Pursuant to RCW 28B.50.140(13) and Title IX of the Education Amendments Act of 1972, 20 U.S.C. Sec. 1681, the college may impose disciplinary sanctions against a student who commits, attempts to commit, or aids, abets, incites, encourages, or assists another person to commit, an act(s) of "sexual harassment."

For purposes of this supplemental procedure, "sexual harassment" encompasses the following conduct:

(1) **Quid pro quo harassment.** A college employee conditioning the provision of an aid, benefit, or service of the college on an individual's participation in unwelcome sexual conduct.

(2) **Hostile environment.** Unwelcome conduct that a reasonable person would find to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the college's educational programs or activities, or employment.

(3) **Sexual assault.** Sexual assault includes the following conduct:

(a) Nonconsensual sexual intercourse. Any actual or attempted sexual intercourse (anal, oral, or vaginal), however slight, with any object or body part, by a person upon another person, that is without consent and/or by force. Sexual intercourse includes anal or vaginal penetration by a penis, tongue, finger, or object, or oral copulation by mouth to genital contact or genital to mouth contact.

(b) Nonconsensual sexual contact. Any actual or attempted sexual touching, however slight, with any body part or object, by a person upon another person that is without consent and/or by force. Sexual touching includes any bodily contact with the breasts, groin, mouth, or other bodily orifice of another individual, or any other bodily contact in a sexual manner.

(c) Incest. Sexual intercourse or sexual contact with a person known to be related to them, either legitimately or illegitimately, as an ancestor, descendant, brother, or sister of either wholly or half related. Descendant includes stepchildren and adopted children under the age of 18.

(d) Statutory rape. Consensual sexual intercourse between someone who is 18 years of age or older and someone who is under the age of 16.

(4) **Domestic violence.** Physical violence, bodily injury, assault, the infliction of fear of imminent physical harm, sexual assault, or stalking committed by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the state of Washington, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the state of Washington, RCW 26.50.010.

(5) **Dating violence.** Physical violence, bodily injury, assault, the infliction of fear of imminent physical harm, sexual assault, or stalking committed by a person:

(a) Who is or has been in a social relationship of a romantic or intimate nature with the victim; and

(b) Where the existence of such a relationship shall be determined based on a consideration of the following factors:

(i) The length of the relationship;

(ii) The type of relationship; and

(iii) The frequency of interaction between the persons involved in the relationship.

(6) **Stalking.** Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others, or suffer substantial emotional distress.

NEW SECTION

WAC 132J-126-400 Order of precedence. This supplemental procedure applies to allegations of sexual harassment subject to Title IX jurisdiction pursuant to regulations promulgated by the United States Department of Education. See 34 C.F.R. Sec. 106. To the extent these supplemental hearing procedures conflict with the college's standard disciplinary procedures, WAC 132J-126-010 through 132J-126-300, these supplemental procedures shall take precedence. Green River College may, at its discretion, contract with an administrative law judge or other person to act as presiding officer and assign such presiding officer to exercise any or all of the duties in lieu of the student conduct committee and committee chair.

NEW SECTION

WAC 132J-126-420 Title IX jurisdiction. (1) This supplemental procedure applies only if the alleged misconduct:

(a) Occurred in the United States;

(b) Occurred during a college educational program or activity; and

(c) Meets the definition of sexual harassment as that term is defined in this supplemental procedure.

(2) For purposes of this supplemental procedure, an "educational program or activity" is defined as locations, events, or circumstances over which the college exercised substantial control over both the respondent and the context in which the alleged sexual harassment occurred. This definition includes any building owned or controlled by a student organization that is officially recognized by the college.

(3) Proceedings under this supplemental procedure must be dismissed if the decision maker determines that one or all of the requirements of subsection (1)(a) through (c) of this section have not been met. Dismissal under this supplemental procedure does not prohibit the college from pursuing other disciplinary action based on alle-

gations that the respondent violated other provisions of the college's student conduct code, WAC 132J-126-090.

(4) If the Title IX coordinator determines the facts in the investigation report are not sufficient to support Title IX jurisdiction and/or pursuit of a Title IX violation, the Title IX coordinator will issue a notice of dismissal in whole or part to both parties explaining why some or all of the Title IX claims have been dismissed.

NEW SECTION

WAC 132J-126-430 Initiation of discipline. (1) Upon receiving the Title IX investigation report from the Title IX coordinator, the judicial officer will independently review the report to determine whether there are sufficient grounds to pursue a disciplinary action against the respondent for engaging in prohibited conduct under Title IX.

(2) If the judicial officer determines that there are sufficient grounds to proceed under these supplemental procedures, the judicial officer will initiate a Title IX disciplinary proceeding by filing a written disciplinary notice with the chair of the student conduct committee and serving the notice on the respondent and the complainant, and their respective advisors. The notice must:

- (a) Set forth the basis for Title IX jurisdiction;
 - (b) Identify the alleged Title IX violation(s);
 - (c) Set forth the facts underlying the allegation(s);
 - (d) Identify the range of possible sanctions that may be imposed if the respondent is found responsible for the alleged violation(s); and
 - (e) Explain that the parties are entitled to be accompanied by their chosen advisors during the hearing and that:
 - (i) The advisors will be responsible for questioning all witnesses on the party's behalf;
 - (ii) An advisor may be an attorney; and
 - (iii) The college will appoint the party an advisor of the college's choosing at no cost to the party, if the party fails to do so.
- (3) Explain that if a party fails to appear at the hearing, a decision of responsibility may be made in their absence.

NEW SECTION

WAC 132J-126-440 Prehearing procedure. (1) Upon filing and serving the written disciplinary notice, the chair of the student conduct committee will send a hearing notice to all parties, in compliance with WAC 132J-126-190. In no event will the hearing date be set less than 10 days after the Title IX coordinator provided the final investigation report to the parties.

(2) A party may choose to have an attorney serve as their advisor at the party's own expense. This right will be waived unless, at least five days before the hearing, the attorney files a notice of appearance with the committee chair with copies to all parties and the student conduct officer.

(3) In preparation for the hearing, the parties will have equal access to all evidence gathered by the investigator during the investigation, regardless of whether the college intends to offer the evidence at the hearing.

NEW SECTION

WAC 132J-126-450 Rights of parties. (1) The college's student conduct procedures, chapter 132J-126 WAC and this supplemental procedure shall apply equally to all parties.

(2) The college bears the burden of offering and presenting sufficient testimony and evidence to establish that the respondent is responsible for a Title IX violation by a preponderance of the evidence.

(3) The respondent will be presumed not responsible until such time as the disciplinary process has been finally resolved.

(4) During the hearing, each party shall be represented by an advisor. The parties are entitled to an advisor of their own choosing and the advisor may be an attorney. If a party does not choose an advisor, then the Title IX coordinator or chair of the student conduct committee will appoint an advisor of the college's choosing on the party's behalf at no expense to the party.

NEW SECTION

WAC 132J-126-460 Evidence. The introduction and consideration of evidence during the hearing is subject to the following procedures and restrictions:

(1) Relevance: The committee chair shall review all questions for relevance and shall explain on the record their reasons for excluding any question based on lack of relevance.

(2) Relevance means that information elicited by the question makes facts in dispute more or less likely to be true.

(3) Questions or evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant and must be excluded, unless such question or evidence:

(a) Is asked or offered to prove someone other than the respondent committed the alleged misconduct; or

(b) Concerns specific incidents of prior sexual behavior between the complainant and the respondent, which are asked or offered on the issue of consent.

(4) No negative inference: The committee may not make an inference regarding responsibility solely on a witness's or party's absence from the hearing or refusal to answer questions.

(5) Privileged evidence: The committee shall not consider legally privileged information unless the holder has effectively waived the privilege. Privileged information includes, but is not limited to, information protected by the following:

(a) Spousal/domestic partner privilege;

(b) Attorney-client and attorney work product privileges;

(c) Privileges applicable to members of the clergy and priests;

- (d) Privileges applicable to medical providers, mental health therapists, and counselors;
- (e) Privileges applicable to sexual assault and domestic violence advocates; and
- (f) Other legal privileges identified in RCW 5.60.060.

NEW SECTION

WAC 132J-126-470 Initial order. (1) In addition to complying with WAC 132J-126-210, the student conduct committee will be responsible for conferring and drafting an initial order that:

- (a) Identifies the allegations of sexual harassment;
 - (b) Describes the grievance and disciplinary procedures, starting with filing of the formal complaint through the determination of responsibility, including notices to parties, interviews with witnesses and parties, site visits, methods used to gather evidence, and hearings held;
 - (c) Makes findings of fact supporting the determination of responsibility;
 - (d) Reaches conclusions as to whether the facts establish whether the respondent is responsible for engaging in sexual harassment in violation of Title IX;
 - (e) Contains a statement of, and rationale for, the student conduct committee determination of responsibility for each allegation;
 - (f) Describes any disciplinary sanction or conditions imposed against the respondent, if any;
 - (g) Describes to what extent, if any, complainant is entitled to remedies designed to restore or preserve complainant's equal access to the college's education programs or activities; and
 - (h) Describes the process for appealing the initial order to the college president.
- (2) The chair of the student conduct committee will serve the initial order on the parties simultaneously.

NEW SECTION

WAC 132J-126-480 Appeals. (1) All parties, including the student conduct officer in their capacity as a representative of the college, have the right to appeal from the determination of responsibility and/or from a dismissal, in whole or part, of a formal complaint during the investigative or hearing process. Appeals must be in writing and filed with the president's office within 21 days of service of the initial order or notice of dismissal. Appeals must identify the specific findings of fact and/or conclusions of law in the initial order or dismissal that the appealing party is challenging and must contain argument as to why the appeal should be granted. Failure to file a timely appeal constitutes a waiver of the right to appeal and the initial order or dismissal shall be deemed final.

(2) Upon receiving a timely appeal, the president's office will serve a copy of the appeal on all parties, who will have 10 days from the date of service to submit written responses to the president's of-

office addressing issues raised in the appeal. Failure to file a timely response constitutes a waiver of the right to participate in the appeal. Upon receipt of written responses, the president's office shall serve copies of the responses to the other parties.

(3) Parties receiving a copy of the responses shall have five days in which to submit a written reply addressing issues raised in the responses to the president's office.

(4) The president or their delegate, based on their review of parties' submissions and the hearing or investigative record, will determine whether the grounds for appeal have merit, provide the rationale for this conclusion, and state whether a dismissal is affirmed or denied, or if the disciplinary sanctions and conditions imposed in the initial order are affirmed, vacated, or amended, and, if amended, set forth the new disciplinary sanctions and conditions.

(5) The president's office shall serve the final decision on the parties simultaneously.

(6) All administrative decisions reached through this process are and may be judicially appealed pursuant to applicable provisions of chapter 34.05 RCW including, but not limited to, the timelines set forth in RCW 34.05.542. No decisions or recommendations arising from this disciplinary procedure will be subject to grievance pursuant to any collective bargaining agreement.

REPEALER

The following sections of the Washington Administrative Code are repealed:

WAC 132J-126-240	Supplemental procedures for sexual misconduct cases.
WAC 132J-126-250	Supplemental definitions.
WAC 132J-126-260	Supplemental complaint process.
WAC 132J-126-270	Supplemental appeal rights.

REPEALER

The following chapter of the Washington Administrative Code is repealed:

WAC 132J-300-010 Grievance procedure—Sex discrimination.



Green River College ZC and RLC Tenant Improvements VP EDI and College Relations

March 17th, 2022



3/17/2022 TAB B



Vice President – Equity, Diversity, and Inclusion - ZC

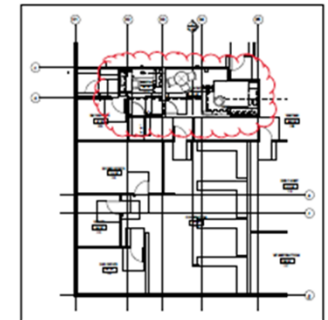
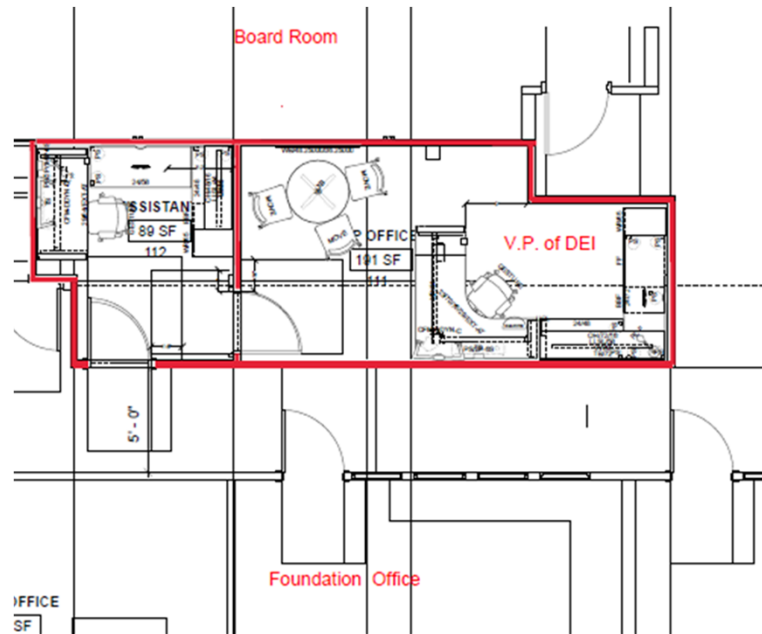


CHALLENGES

- No available office space for critical new position
- Need specific adjacencies and co-location
- Need space for support staff
- Timeline for position hire

GOALS

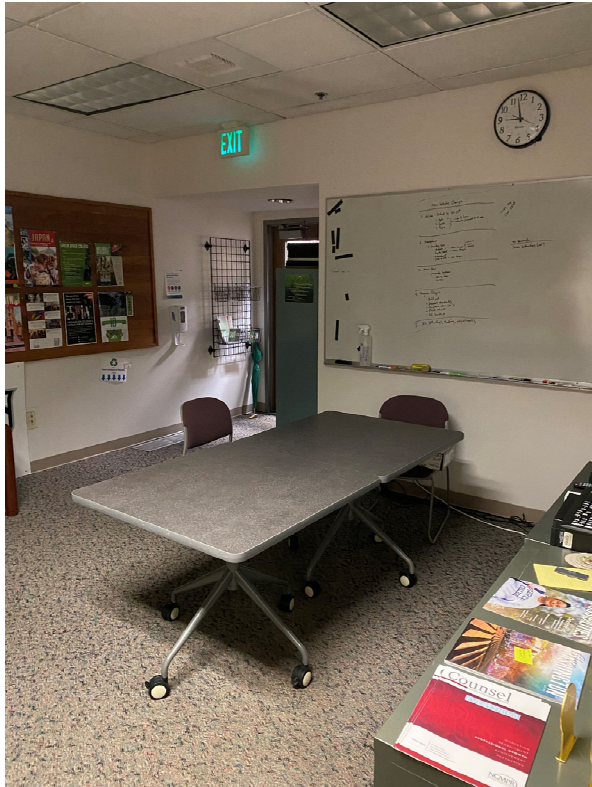
- Create office space for Vice President for Equity, Diversity and Inclusion
- Office space co-located with President, VP of Instruction, VP of Advancement and Institutional Effectiveness
- Create space for support staff
- Limit impacts to current building occupants (no loss of space)
- Complete project by Fall of 2022



College Relations - RLC



Current Workstations/Layout



3/17/2022 TAB B

College Relations - RLC

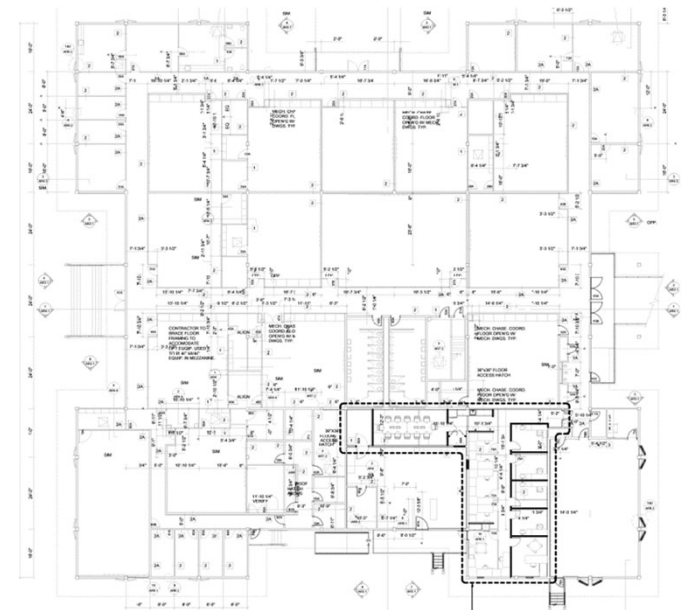


CHALLENGES

- No available space for current staff
- Need specific adjacencies and co-location
- Obsolete spaces and functions (photo developing room)

GOALS

- Update space for College Relations
- Improve energy efficiency and building sustainability
- Update obsolete space and support new technology and workflow
- Limit impacts to current building occupants (no loss of space)
- Complete project by Fall of 2022



ESPC Definition

- **Energy Savings Performance Contracting (ESPC)** is a method of identifying, constructing, and (optionally) financing utility efficiency projects
- Single contractual relationship for design, construction, commissioning with guaranteed (substantiated with NTE) cost, guaranteed performance, and guaranteed utility efficiency eliminates many of the delays and risks associated with the design, bid, build (DBB) process
- Prequalified ESCOs and WA DES Management via RCW 39.35

ESPC vs. Low Bid Method

	Conventional DBB Method	ESPC Method	Benefits of ESPC
A&E Selection	Required competitive	Competition completed by State, firms pre-qualified	Save time and cost, <i>streamline turn-key</i>
Contracts	Contracts have to define methods and materials in detail	Contracts define performance and guarantees	Save time and cost No surprises
Pricing	Not “open book” – Low Bid + Change Orders	All pricing is open book Fees pre-negotiated and guaranteed	Know what you are paying for

Example of ESPC Benefits to GRC:

ZC & SA Bldg phase 2- Conventional DBB method bids were +1M above GRC’s budget. Using an ESPC method, the SA Bldg Ph2 project was delivered on time and under budget. GRC opted for the switch to ESPC due to the previous WB ESPC project being delivered early and underbudget by McKinstry.

3/17/2022 TAB B



Project Costs

VP EDI Office Costs:

- Construction - McKinstry
- Construction – Green River College
- Furnishings and Case Work
- Carpet
- Technology
- Contingency
- **TOTAL PROJECT COST VP EDI**

\$416,000



3/17/2022 TAB B





Project Costs

College Relations:

- Construction - McKinstry
- Construction – Green River College
- Furnishings and Case Work
- Carpet
- Technology
- Contingency
- **TOTAL PROJECT COST College Relations** **\$882,000**

- **TOTAL PROJECT COST VPEDI and CR** **\$1,298,000**



3/17/2022 TAB B





Project Resources

College Relations

- Print Shop Fund Balance: \$300,000
- Capital Asset and Equipment Fund: \$582,000

Vice President for Equity, Diversity and Inclusion

- Capital Asset and Equipment Fund: \$416,000

TOTAL RESOURCES: \$1,298,000

Remaining available resources CAEF (approx.) \$4,900,000



3/17/2022 TAB B





Other Project Benefits (RLC)

FINANCIAL BENEFITS

The annual energy savings are \$823

ENVIRONMENTAL BENEFITS

This project will achieve the equivalent of:

10,429 Number of Miles Not Driven Per Year (Avg Size); or

77 75-Watt Light bulbs Not Energized; or

1 Acres of Trees Planted; or

2,875 Pounds of Coal Not Burned Per Year; or

1 car permanently removed from the road



3/17/2022 TAB B





Other Project Benefits

Clean Building Initiative:

What to Know:

- The Washington Clean Buildings Performance Standard (CBPS) focuses on reducing the greenhouse gas emissions from the existing building industry by putting a cap on the energy used in commercial buildings 50,000 square feet and larger across the state.
- Buildings are required to reduce energy use to a specific target, report performance, and continue to manage and maintain more energy efficient operations.

EARLY ADOPTER AND MANDATORY COMPLIANCE DATES

Facility Square Footage (Excluding Parking)	Early Adopter Incentive Submission Dates	Mandatory Compliance Dates
220,000 square feet or greater	July 1, 2021 – June 1, 2025	June 1, 2026
90,001 – 220,000 square feet	July 1, 2021 – June 1, 2026	June 1, 2027
50,000 – 90,000 square feet	July 1, 2021 – June 1, 2027	June 1, 2028



3/17/2022 TAB B





Funding/Board Action Request (April)

- Request Board authority to expend an amount not to exceed \$416,000 from the Capital Asset and Equipment fund to create an office of the Vice President for Equity, Diversity and Inclusion
- Request Board authority to expend an amount not to exceed \$300,000 from the Print Shop fund balance and;
- Request Board authority to expend an amount not to exceed \$582,000 from the Capital Asset and Equipment fund to make tenant improvements to the College Relations work area in the Rutkowski Learning Center (RLC).



3/17/2022 TAB B



Student Report
March 17th , 2021



ASGRC Executives 2021-2022



- Elections changes removal of campaigning process and substituted for an interview process.
- Committee Restructure there will be 3 committees now instead of 4.
- Meeting Frequencies was adjusted.
- 522 budget was passed with a few changes to how clubs request for funding and how much they can ask for.

ASGRC 2021-2022 Executive

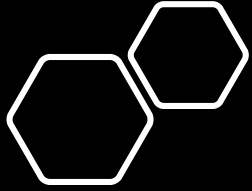


- GAB have been having many successful in person events such as Filharmonic, A Magician, Nick Scott motivational Talk, Giveaways have also been successful.
- Clubs have also been many in person events such as scholarship talks, t-shirt painting events and Muslim Student Association held an unperson event addressing mental health with imam Adam Jamal of the Muslim Association of Puget Sound which is one of the largest mosques in Washington state. The turn out for that event was really good with many students eager to learn more about personal mental health care.



Guided Pathways

Year Two: 2021-2022



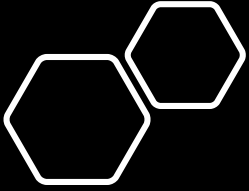
Agenda

- GRC's Community: The Who AND The Why
- Quick Review of Year 2 Guided Pathways Work at Green River
- How Are We Centering Equity



GRC's Community: The Who AND the Why





GRC's Community: The Who AND the Why

STUDENTS SERVED

- » International Students..... 1,531
- » Running Start Students ... 2,282
- » Students with Reported Disabilities 481
- » Veterans..... 614
- » Applied Baccalaureate Students..... 675

MEDIAN AGE 21

34%

ELIGIBLE STUDENTS RECEIVED
NEED-BASED FINANCIAL AID

25%

FIRST
GENERATION

26%

STUDENTS
WITH CHILDREN

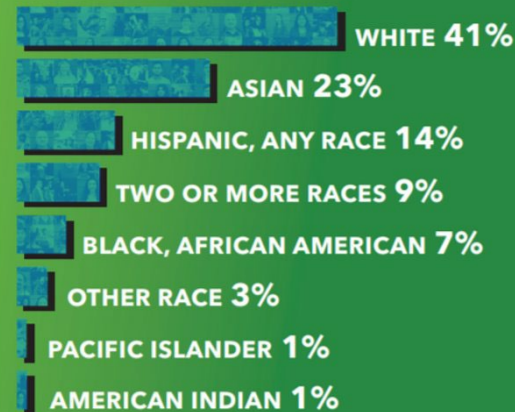
62%

DEGREE
SEEKING

67%

STUDY
FULL TIME

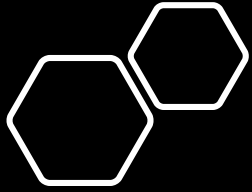
DIVERSITY



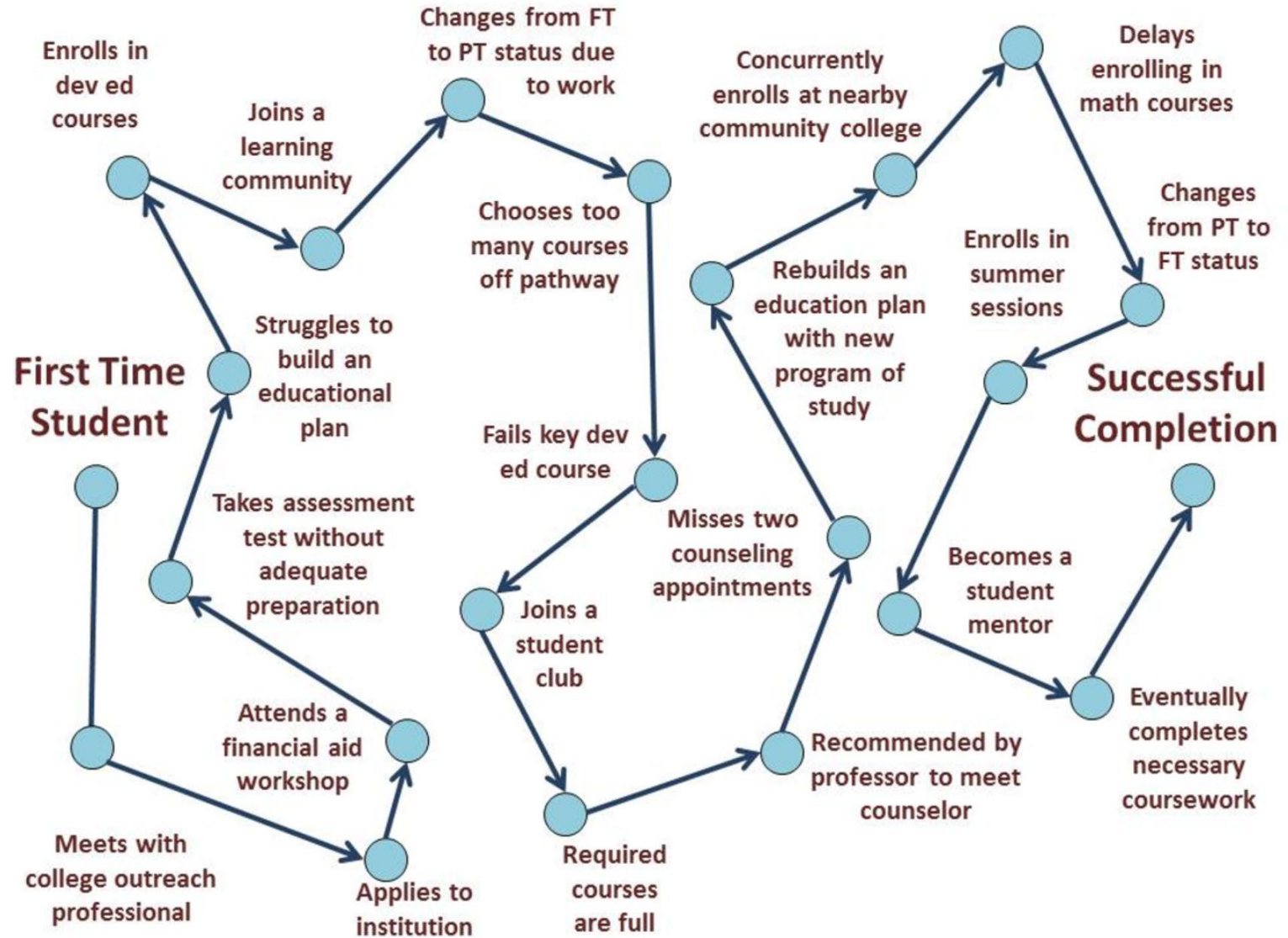
MALE



FEMALE



Becoming "Student Ready"



Developed by Gregory Stout, Rob Johnstone & Prasadarchini Chariot, The Research and Planning (RP) Group

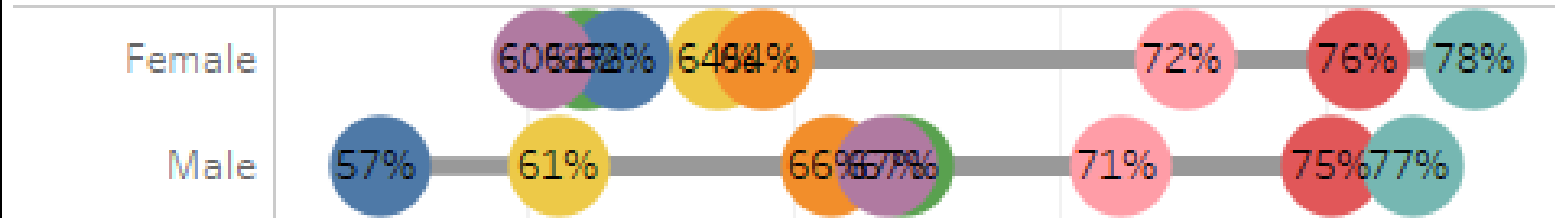
Decrease our Equity and Achievement Gaps



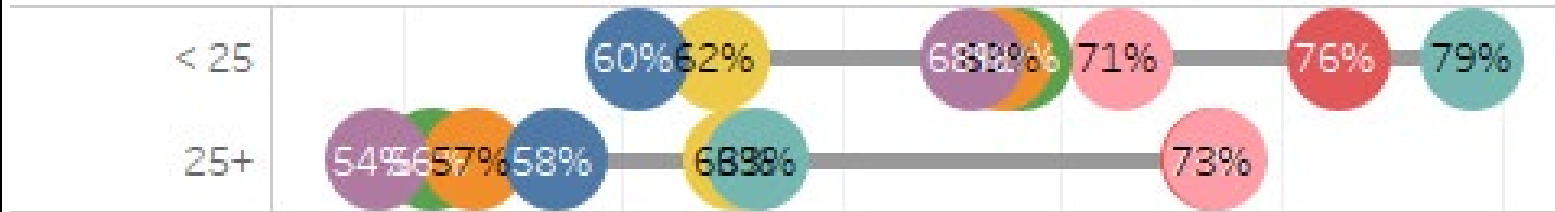
3 Year Success Rate: Complete course with a decimal grade high enough to progress to the next course in the sequence

2017-18 to 2019-20

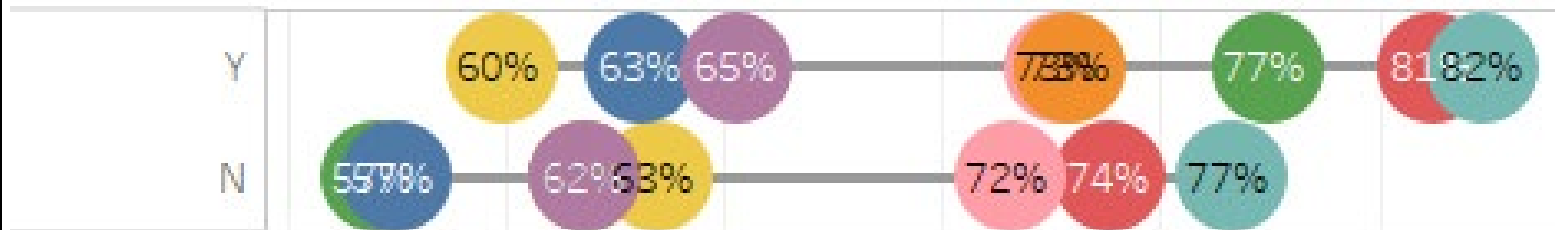
Gender



Age



Received Need-based Financial Aid



Decrease our Equity and Achievement Gaps

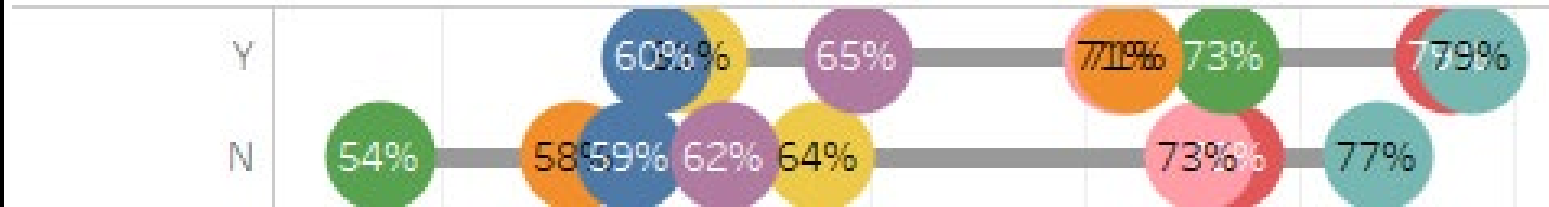


3/17/2022 TAB D

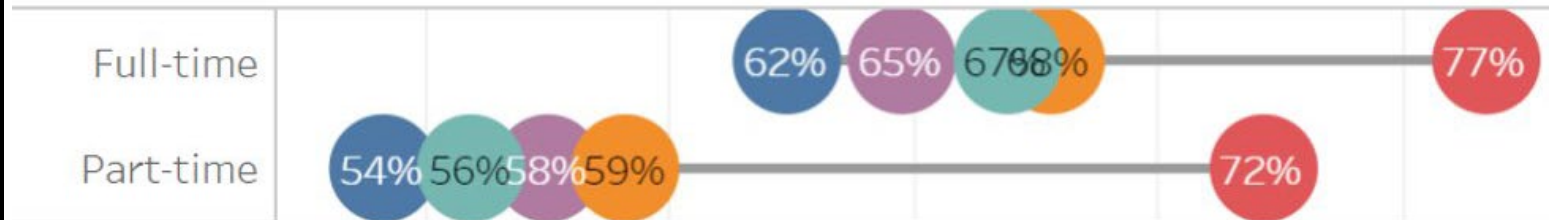
3 Year Success Rate: Complete course with a decimal grade high enough to progress to the next course in the sequence

2017-18 to 2019-20

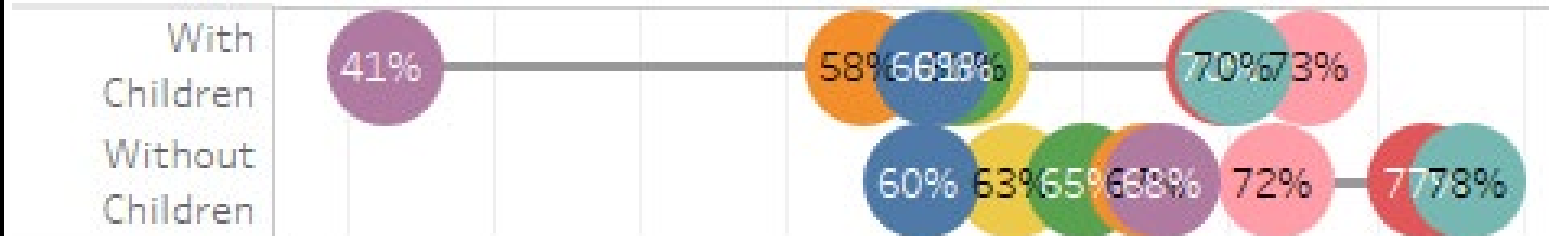
First Generation

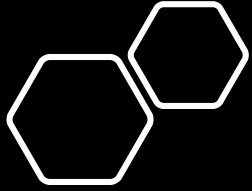


Full-time/Part-time

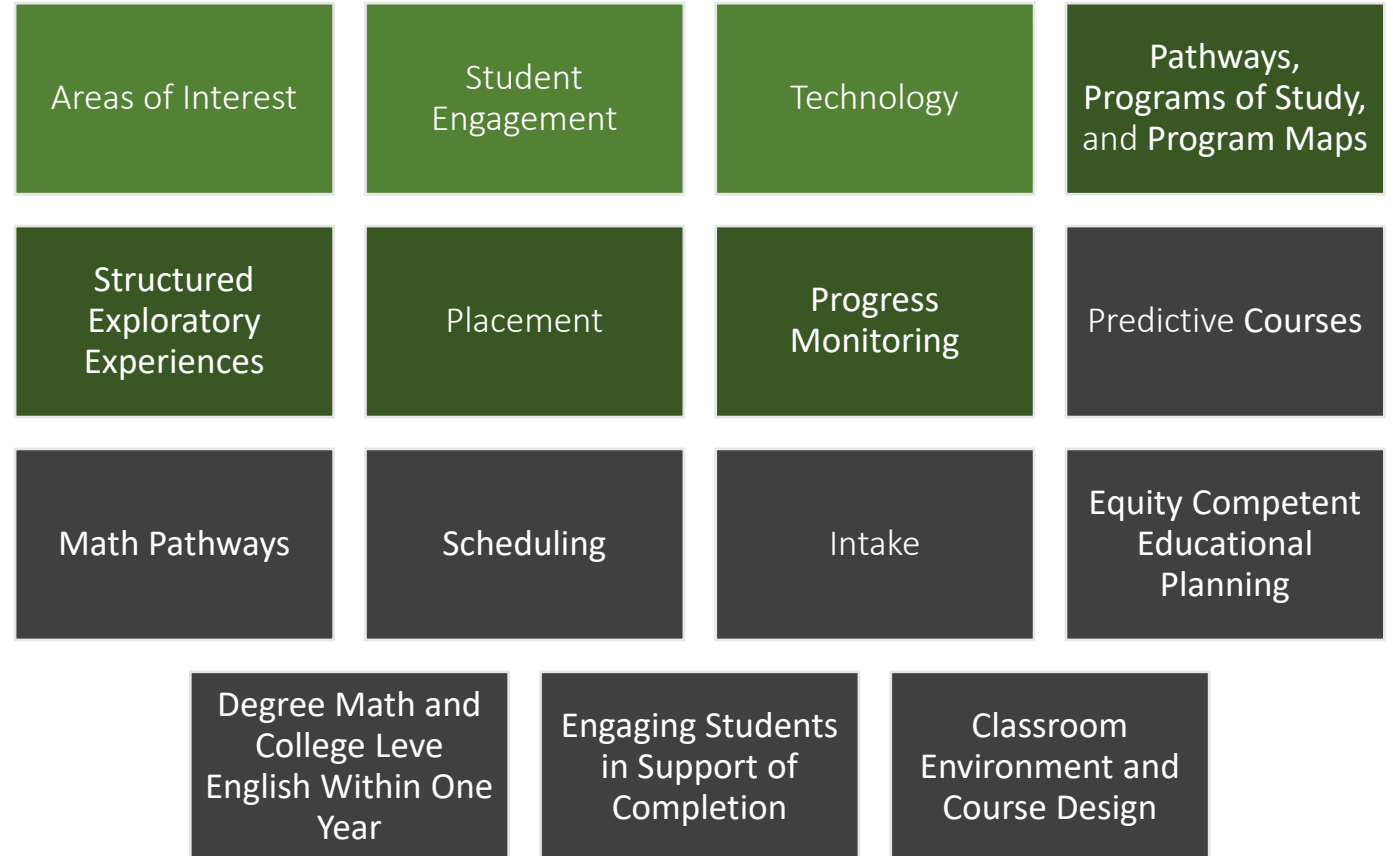


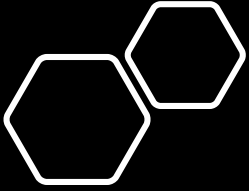
Students with Children





The Nitty Gritty (Year 2 Work)





GP Basics:

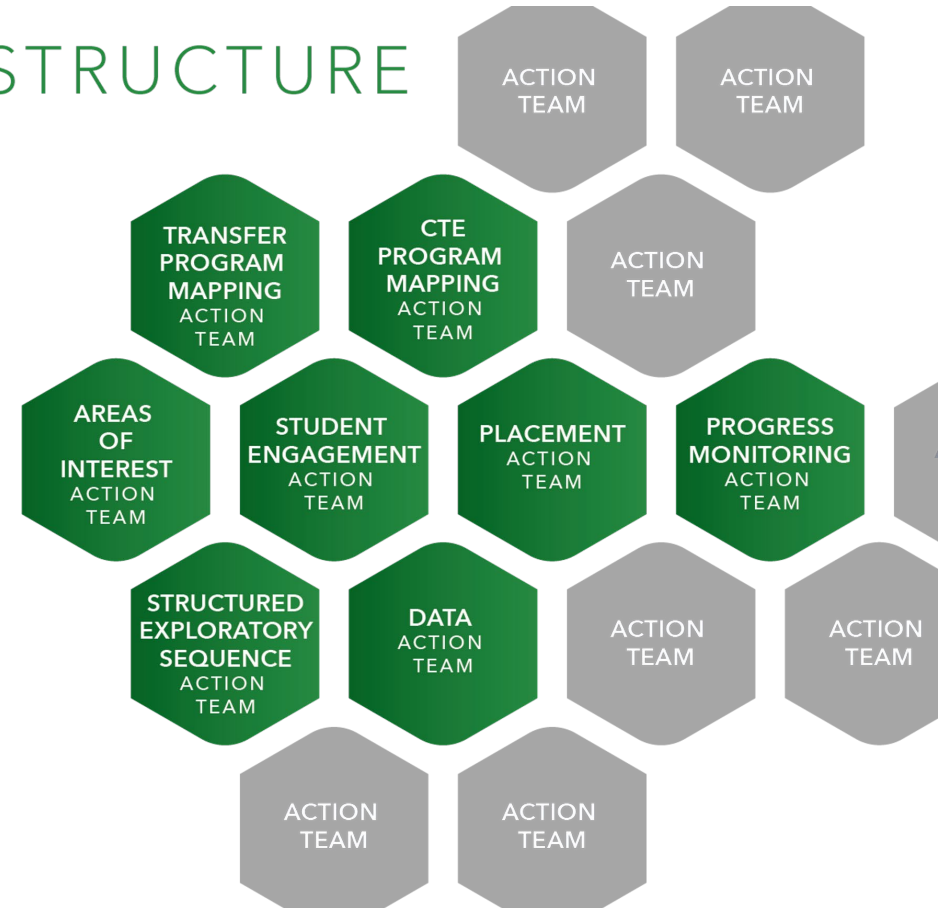
- ## GRC Structure

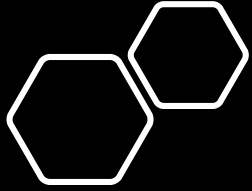
GRC GUIDED PATHWAYS

TEAM STRUCTURE

ADVISORY TEAM

Deb Casey	VP, Student Affairs
Rolita Ezeonu	VP, Instruction
Fia Eliasson-Creek	Director, IE
Dave Norberg	Division Chair, Social Sciences
David Larsen	Dean, Enrollment & Completion
Leslie Kessler	IC Chair, CTE
Allison Warner	Director, Career & Advising
Jamie Fitzgerald	Dean, English & Humanities
Michelle Fujimoto	Director, Creative Services
Aaron Leavitt	Division Chair, TSW
dani crivello-chang	DEI Representative
J. Y. Ho	DEI Representative
Amanda Thomas	DEI Representative
Kit Alston	Dean, TSW
Arden Furukawa	GP Special Projects Manager



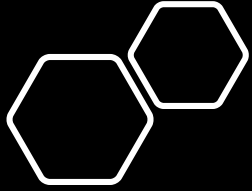


GRC's Equity Statement

We commit to be an anti-racist institution *where all students, faculty, and staff* receive the access, resources, and services needed to achieve their educational, career, and personal goals. Green River College makes social and economic justice, equity, and inclusion *our highest priorities*.

The Green River College definition of equity encompasses all identities, including but not limited to race, ethnicity, economic status, gender identity, sexual identity, disability, religion/spirituality, immigration status, age, and culture. We understand individual needs vary widely, and the effects of discrimination and historical oppression must be taken into account while aiming for equitable opportunities and outcomes for all.

Let this be a call to action to all members of the Green River College Community: everyone must contribute to this on-going effort to achieve equity for all.

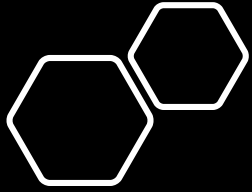


From Equity Talk to Equity Walk

"Being equity-minded does not come naturally. One strategy to move toward equity-mindedness is to evaluate one's work against the following questions:

- In what ways could this practice, program or policy disadvantage minoritized students?
- Who, by race and ethnicity, is most likely to benefit from this practice, program, or policy? Why?"

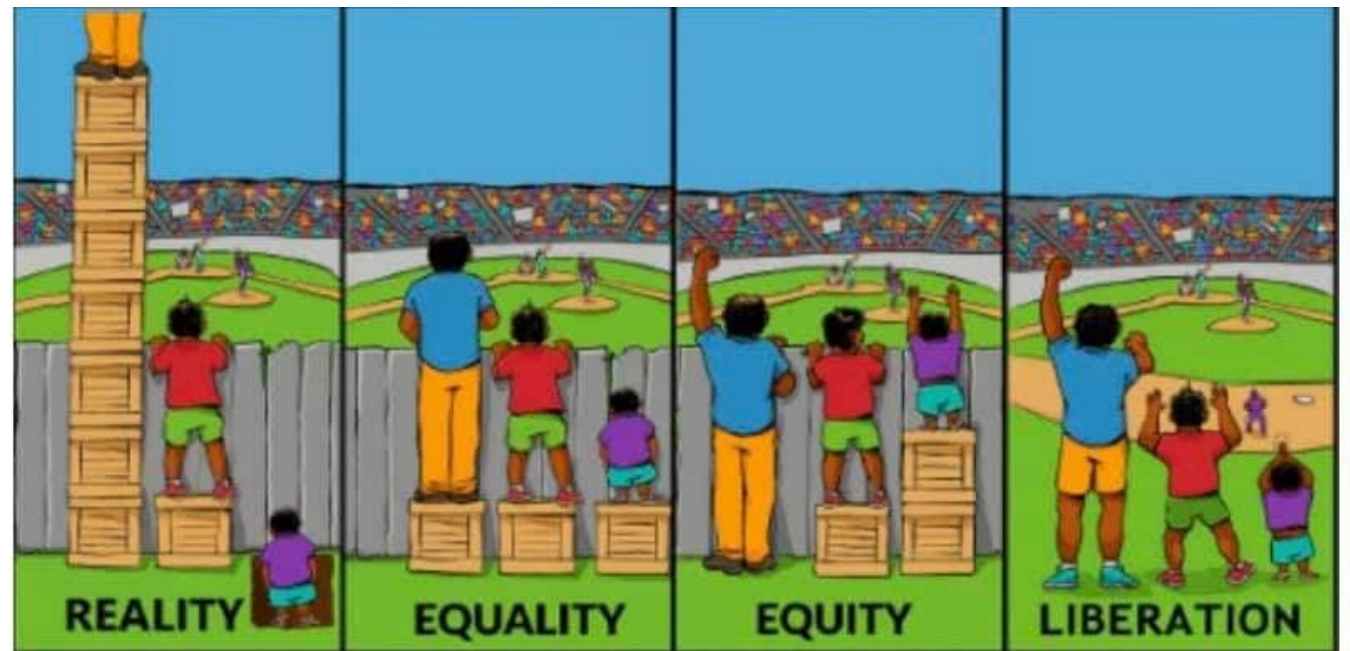
(McNair et. al, 2020, p. 51)

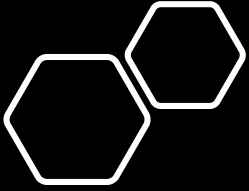


Ask Yourself

- What are we doing as educators to contribute to students not achieving equitable outcomes?
- How are our policies, practices, or procedures creating barriers for student success?
- How can we better serve our students by changing our actions, challenging our beliefs, or addressing our perceived notions of stereotypes?

From *Equity Talk to Equity Walk* - McNair, Bensimon, Malcom-Piqueux (2020)





How are we centering equity?



Expanding the Action Teams



GP Orientation & Onboarding



Professional Development Internal Assessments



Pro Dev Conferences and other External Opportunities



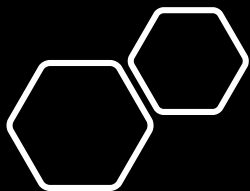
Student Engagement



Data Literacy



Equity Consultant



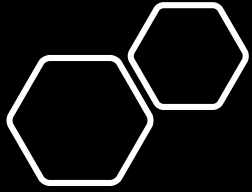
How are we centering equity?



Expanding the Action Teams



GP Orientation & Onboarding



How are we centering equity?



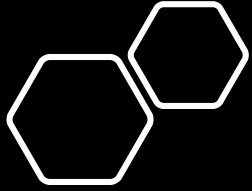
Professional Development
Internal Assessments



Pro Dev Conferences and
other External Opportunities



Student Engagement



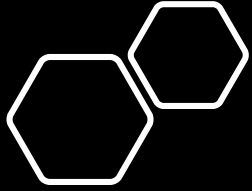
How are we centering equity?



Data Literacy



Equity Consultant



Q & A

You have questions?

We have some
answers!

But we also have
questions.

College Council

March 2022

College Council March Update

Topic and Emphasis:

What can we do to get us back to campus?

- ▶ March 8 – College Council met with President Johnson’s Cabinet
 - CC will connect with Re-Opening Committee to support and work together
 - Shared initial feedback and lively cross-talk with all councils represented
- ▶ Councils pushing out the question AND soliciting feedback, having conversations, talking to others, reaching people, understanding differences, listening to others, gathering OUR story.....

Themes

- ▶ Flexibility
- ▶ New Employee/All Employee Re-boarding – plan something fun and Informative
- ▶ Firm Rules and Boundaries

College Council Members: Administrative, Classified, Exempt, Student, GDEC, Foundation, IT, Human Resources, International Programs and Extended Learning, Branch Locations

2022				Passcode	
Event/Meeting	Date(s)	Time	Location		
Board Meeting	3/17/2022	4:30pm	https://us02web.zoom.us/j/86385560616	303115	
Trustee Tuesday	4/12/2022	TBD	TBD		
Board Meeting	4/21/2022	4:30pm	TBD		
Board Meeting	5/19/2022	4:30pm	TBD		
ACT Spring Conference	May 19/20, 2022	TBD	Silver Cloud Hotel, Tacoma (Hosted by TCC)		
Mel Lindbloom Celebration of Life	5/20/2022	TBD	Student Union, Main Campus		
Retirement Social	6/1/2022	3:00 - 5:00pm	Hybrid - SU Grand Hall & Zoom	TBD	
Trustee Tuesday	6/14/2022	TBD	TBD		
Board Meeting	6/16/2022	4:30pm	TBD		
Commencement	6/17/2022	AM & PM Ceremonies	Showare		
Trustee Tuesday	7/12/2022	TBD	TBD		
Board Meeting	7/21/2022	4:30pm	TBD		
Annual Board Retreat	8/3/2022	All Day	TBD		
Board Meeting (usually cancel)	8/18/2022	4:30pm	TBD		
Trustee Tuesday	9/13/2022	TBD	TBD		
Board Meeting	9/15/2022	4:30pm	TBD		
Board Meeting	10/20/2022	4:30pm	TBD		
ACCT Leadership Congress	10/26 to 10/29	4 days	New York, New York		
Board Meeting	11/17/2022	4:30pm	TBD		
Legislative Action Committee Retreat	11/17/2022	TBD	Hilton Seattle Aiport & Conference Center, Seatac		
ACT Fall Conference	11/18/2022	TBD	Hilton Seattle Aiport & Conference Center, Seatac		
Trustee Tuesday	12/13/2022	TBD	TBD		
Board Meeting	12/15/2022	4:30pm	TBD		
Transforming Lives Awards Dinner	1/23/2023	6:00pm	Olympia Hotel at Capitol Lake, Olympia		
ACT Winter Legislative Conference	1/24/2023	TBD	Olympia Hotel at Capitol Lake, Olympia		
ACCT National Legislative Summit	February 5-8, 2023		Marriott Marquis, Washington DC		

Faculty Development

Professional Leave recommendations, 2022—2023

The Budget

- ❖ Negotiated agreement for paid leaves \$ 75,000.00
- ❖ 6 applicants, total request \$ 142,880.00
- ❖ 3 applicants recommended \$ 75,000.00
(2 fully funded leaves & 1 partially funded leave)
- ❖ No remaining roll-over funds for 2022-23 FD Projects

Erin Fernandez Mommer

Humanities: Spanish (Fall, Winter, & Spring 2022-2023)

Summary of Activities and Tangible Contributions to GRC's Students and Faculty

- ❖ Erin will enroll in Spanish 510 "Second Language Acquisition Methodology Course" at the UW- to better understand student interaction in the Language Center/classes, and present to Foreign Language Department when completed.
- ❖ Develop and contribute to the Language Center's Canvas shell for Faculty Training on Second Language Acquisition, share knowledge with colleagues, and create and add to the repository "Brain Trust" for the Foreign Language department.
- ❖ Update COIL (Collaborative Online International Learning) Canvas course materials, including content on intercultural competency which are included in the discipline of Second Language Acquisition. Add to our COIL faculty "Brain Trust".
- ❖ Research at the UW, Race and Racism in Pre-modern Literature and Culture by enrolling in Spanish 591A: "Literary Problems: Middle Ages" with the intent to add to our materials in Hispanic Literary Theory and Explore Critical Race Theory in Spanish and present to Spanish Language Faculty when the course is complete.
- ❖ Produce an "Open Educational Resource Exchange Calendar and Text for Virtual Exchange" in (Spanish and English), which serves students by creating an international interaction and learning plan for Spanish and English partnerships between Green River and Spanish Speaking University Partners.

Tina Ostrander, Technology

(Fall Quarter 2022)

Tina Ostrander will work to better prepare Software Development students for a changing technological landscape by:

- • **Researching** *block-chain technology*; a decentralized system that takes information and spreads it out over millions of computers. The block-chain offers a safer, more secure alternative to Internet transactions, and fundamentally changes the way people do business.
- • **Learning** the programming language that is used to build software applications (called Smart Contracts) for the block-chain
- • **Studying** the impact of block-chain technology on the democratization of society and on the environment
- • **Analyzing** the implications and impacts of block-chain technology for individuals in marginalized groups
- • **Researching** prevalent and emerging pedagogies for block-chain technology.

Specifically:

- o Block-chain at UC Berkeley :Berkeley's Hub for Block-chain Innovation.
- o Block-chain at the UW: Special Topics and New Courses.
- • **Developing** materials for sharing block-chain technology with student & colleagues
- • **Collaborating** with an industry partner who have experience in block-chain technology
- • **Exploring and identifying** opportunities for students to actively participate in block-chain technology by creating Smart Contracts.

The popularity and growth of block-chain technology has exploded over the last decade. The goal of this project is to understand that technology and its implications for individuals and society. In doing so, Tina will more effectively engage students who are curious about this “brave new world” we are entering, to reduce the barriers for students as they prepare for careers in that world.

Vic Bahl, English

(Fall, Winter, Spring 2022-2023)

The purpose of Vik's leave is to enhance professional growth- relating to two classes that he currently teaches, ENGL 247 American Ethnic Literature and ENGL 126 Research Writing for the Humanities (Theme: Community Resistance and Regeneration), as well as to develop a new class on South Asian (Desi) American Literature.

Sources in Humanities by and in WA Communities of Color

- Research Literature, Visual and Performing Arts, and Cultural Spaces.
- Expand Humanities curriculum related to WA communities of color
- Develop and enhance relationships and collaborations with WA community organizations

Curriculum Development

- Expand ENGL 247 American Ethnic Literature.
- Expand ENGL 126 Research Writing for the Humanities .
- Develop a new course, South Asian (Desi) American Literature.

Impact for Students, at Green River College, and WA CTCs

- Align with our College's vision and strategic plan related to diversity, equity, and inclusion.
- Students will gain better access to the literature, arts, and cultural spaces relevant for WA communities of color
- Create programming in collaboration with the Office of Diversity, Equity, and Inclusion (ODEI)
- Host workshops in collaboration with the Instructional Diversity Committee (IDC)
- Support conversations to expand opportunities for knowledge holders of WA communities of color at GRC and within WA CTCs

Sources for research: WA Literary and Theatre Organizations

- African American Writers Alliance, Sacred Breath: Indigenous Writing and Storytelling Series, Tasveer South Asian Literature Festival, Pratidwani Drama Wing (South Asian), and Seattle Theatre Group (DEIA initiatives).

Resources for archives: WA Museums and Galleries

- Northwest African American Museum, Burke Museums Collection of Coast Salish Art, Sea Mar Museum of Chicano/ a Latino/ a Culture, Nepantla Cultural Arts Gallery, and the Wing Luke Museum.