



**NOTICE OF MEETING REGULAR MEETING**

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10  
Green River College, Auburn, Washington

**February 16, 2023**

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, February 16, 2023 at 4:30p.m. Sharonne Navas, Board Vice Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: <https://us02web.zoom.us/j/84440120382> Meeting ID 844 4012 0382 Passcode 98092.

<b>TIME (approximate)</b>	<b>TOPIC</b>	<b>PRESENTER</b>	<b>TAB</b>
4:30 PM	<b>CALL TO ORDER</b>	Sharonne Navas	
	<b>ROLL CALL</b>		
	<b>PUBLIC COMMENT</b>		
	<b>CELEBRATING SUCCESS</b>		
4:35 PM	Inclusive Access from CS & Bookstore	Su Hoon Tan	Celebrating Success
		Annemarie Vinson	
4:45 PM	<b>APPROVAL OF MINUTES</b>	Sharonne Navas	Minutes
	January 19, 2022		
	<b>CORRESPONDENCE</b>		Correspondence
	N/A		
	<b>INTRODUCTIONS</b>		
	N/A		Introductions
	<b>REPORTS TO THE BOARD</b>		
4:50 PM	Professional Leave Recommendations	David Nelson	TAB A
5:00 PM	Mission Fulfillment	Charlie Crawford	TAB B
5:10 PM	Learning & Innovation Center	Shirley Bean	TAB C
<b>TIME (approximate)</b>	<b>TOPIC</b>	<b>PRESENTER</b>	<b>TAB</b>

	<b>STANDING REPORTS</b>		
5:20 PM	Student Report	Shah Asraff Mohamed-Bakhash	TAB D
	Equity & Diversity Report	No Report	
	College Council Report	No Report	
5:30 PM	Faculty Report	Jaeney Hoene	TAB E
	Classified Staff Report	No Report	
5:40 PM	President's Report	Suzanne Johnson	TAB F
If needed	<b>EXECUTIVE SESSION</b>		
	<b>ACTION RECOMMENDATIONS</b>		ACTION
5:50 PM	Learning & Innovation Center		
	<b>TRUSTEES ASSOCIATION</b>		Trustees Association
	<b>OTHER BUSINESS/PUBLIC COMMENT</b>		
6:00 PM	Upcoming Activities/Meetings		Other Business
6:05 PM	<b>ADJOURNMENT</b>		

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at [hr@greenriver.edu](mailto:hr@greenriver.edu).

Green River College is an equal opportunity educator and employer. Learn more at [www.greenriver.edu/accessibility](http://www.greenriver.edu/accessibility).

# INCLUSIVE ACCESS

## GREEN RIVER COLLEGE

2/16/2023 TAB Celebrating Success



# Mission

- Our mission is to fulfill the academic needs of students, faculty, and staff of Green River College
- Our goal is to close opportunity gaps and remove barriers to student success
- We must be a pioneer and student champion of reducing the cost of materials to our students!



# What is Inclusive Access?

**Inclusive Access converts physical course materials into instantly accessible ebook and courseware digital content.**

- **Students** \* reduced costs in their course materials  
.....\* students can opt-out if they do not want access  
.....\* Strategic Plan Goal A: Success for all Students
- ▽ **Faculty** \* all students have access to materials the first day of class  
..... regardless of how purchased  
.....\* Strategic Plan Goal B: Excellence in Teaching and Learning
- ▽ **Campus** \* meets campus goal of low cost/no cost course materials in  
..... accordance with State  
.....\* Strategic Plan Goal C: Responsive Educational Programs  
and Support Services

# How Inclusive Access Works

Bookstore met with:

- Students
- Faculty
- Vendor
- Business Office

*Strategic Plan Goal A: Success for all Students*  
*Strategic Plan Goal C: Responsive Educational Programs and Support Services*

*Bookstore desired to remove barriers to student success, & provide responsive educational programs and support services to meet students where they are to achieve their educational, career, and personal goals*

Business Office met with:

- Bookstore
- Vendor
- IT
- ctc Business Analysts  
(Kelsey Denton & Wright Harrison)

*Strategic Plan Goal C: Responsive Educational Programs and Support Services*  
*BO agreed to participate and create educational program and support services for students to achieve their educational goals*

Students met with:

- Bookstore
- Faculty
- Student Affairs

*Strategic Plan Goal A: Success for all Students*

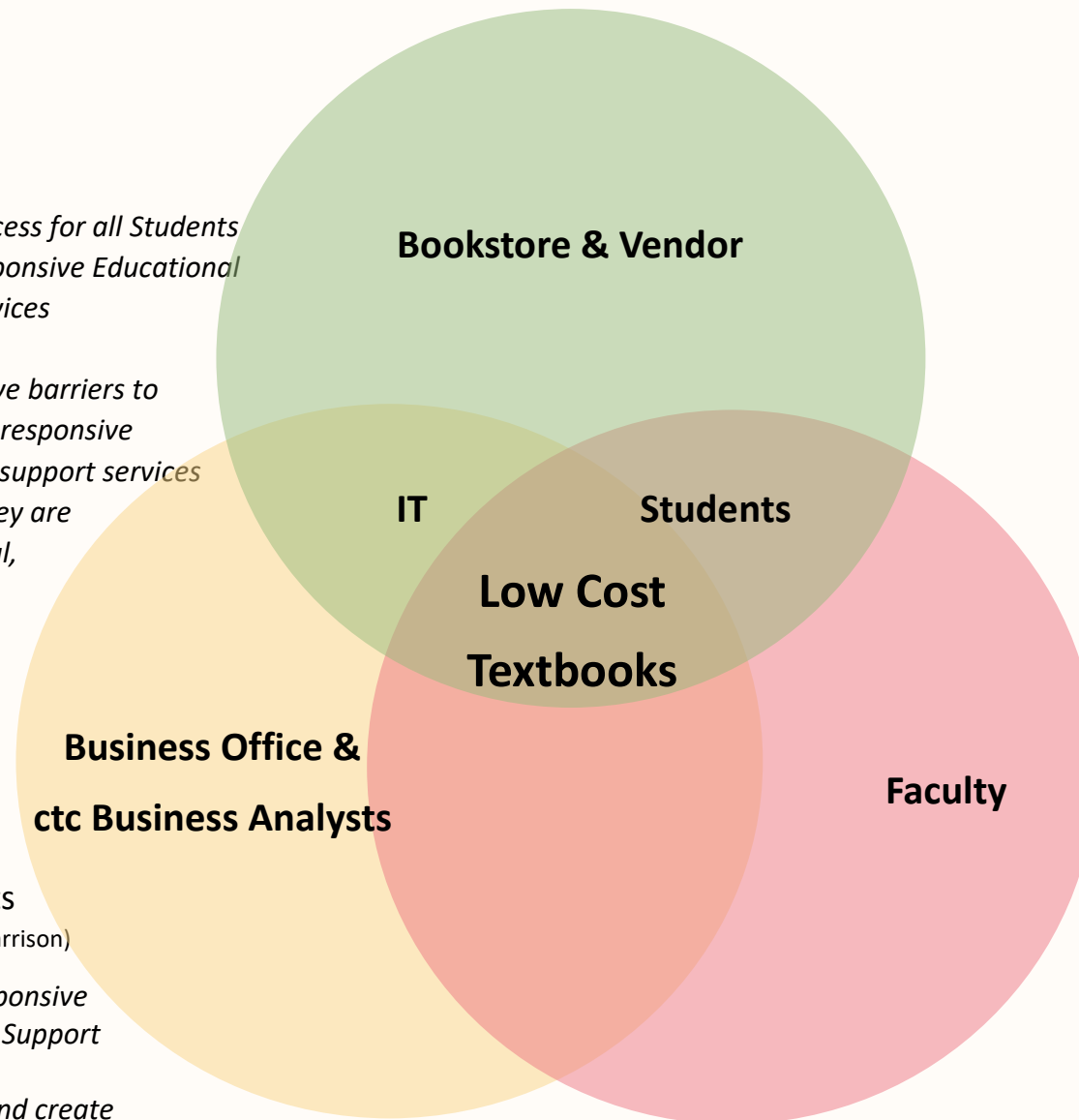
*Students asked Faculty & Bookstore to close opportunity gaps and remove barriers to student success, have success for all students*

Faculty met with:

- Students
- Bookstore
- Vendor

*Strategic Plan Goal B: Excellence in Teaching and Learning*

*Faculty requested excellence in teaching and learning, ensuring that teaching and learning processes embody equity-centered principles that close opportunity gaps*



# Results

Fall Quarter 2022

- TEST ONLY with 3 courses

**Winter Quarter 2023**

- **15 courses**

- **272 students participated**

- **student savings \$7,963**

- **ZERO opt-outs**

Spring Quarter 2023

- 17 courses

- to new to evaluate



COLLEGE DISTRICT NO.10

Green River College  
Auburn, Washington

January 19, 2023

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on January 19, 2023 in the ZC Boardroom and virtually via Zoom, ID #: 841 1163 8308. Board Chair Ramirez Robson presided.

**4:30 p.m. Regular Meeting**

**TRUSTEES**

Chair Ramirez Robson  
Vice Chair Navas  
Jackie Boschok  
Arlene Pierini  
Elaine Chu

**STUDENTS/STAFF/GUESTS**

Shirley Bean  
Rosesann Berg  
Mark Brunke

**STUDENTS/STAFF/GUESTS**

Deb Casey  
John Clark  
Charlie Crawford  
dani crivello-chang  
Rolita Ezeonu  
George Frasier  
Christie Gilliland  
Bessie Gordon-Verrett  
Jaeney Hoene  
Suzanne Johnson

**STUDENTS/STAFF/GUEST**

Nancy Kremer  
David Larsen  
Suzanne McCudden  
Dave Norberg  
Rhonda Sample  
Jane Sommerfeld  
Wendy Stewart  
Sidney Weldele-Wallace  
Jenny Wheeler

**ROLL CALL**

The meeting opened at 4:31 p.m. with Chair Ramirez Robson, Trustee Pierini and Trustee Boschok present in-person and Vice Chair Navas and Trustee Chu present virtually.

**PUBLIC COMMENT**

No public comment.

**CELEBRATING SUCCESS**

***Transforming Lives Award***

dani crivello-chang introduced the 2022/2023 Transforming Lives award winner, Bessie Gordon-Verrett. Bessie was the nominee for Green River College and was chosen as one of six students in the Washington Community and Technical College system, to be a keynote speaker at the Transforming Lives Award ceremony. Bessie shared her story of beating the odds and statistics and her gratefulness for the support she received from Marwa Almusawi, dani crivello-chang and Ben Lealofi. A copy of Bessie's Transforming Lives essay is attached, as well as her picture.

MINUTES

It was moved by Vice Chair Navas, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 approve the meeting minutes of December 15, 2022, as distributed. Motion passes.

CORRESPONDENCE

No correspondence.

INTRODUCTIONS

No report.

REPORTS TO THE BOARD

*Faculty MOU*

No report.

STANDING REPORTS

*Student Report*

ASGRC President, Ash (Shah) Mohamed-Bakhash presented the student report. A copy of the power point presentation is attached under TAB B.

*Equity & Diversity Report*

No report.

*College Council Report*

No report.

*Faculty Report*

United Faculty President, Jaeney Hoene presented the faculty report. A copy of the report is attached under TAB D.

*Classified Staff Report*

Jordan Harrington provided a classified report, as attached under TAB E. No verbal presentation was provided.

*President's Report*

President, Suzanne Johnson shared a variety of topics including: Enrollment update, 4 major priorities during this legislative session (compensation funding; advancing equity, diversity and inclusion; workforce development; and learning technology), student advocacy day on February 2 (major priorities are text book affordability, expanding mental health resources, financial assistance and childcare assistance), and a reminder of several dates reflected under TAB Other Business.

EXECUTIVE SESSION

No Executive Session

BOARD ACTION

**WAC Codes**

It was moved by Trustee Boschok seconded by Trustee Chu, that the Board of Trustees of College District No. 10 adopt as permanent rules the changes to the Green River College Rules of Student Conduct as stated in TAB A of the board materials from December 2022. A courtesy copy is attached.

TRUSTEES ASSOCIATION

None

OTHER BUSINESS/PUBLIC COMMENT

A list of upcoming activity dates was provided and is attached under other business.

ADJOURNMENT

There being no further business, it was moved by Trustee Pierini, seconded by Trustee Chu, that the Board of Trustees of College District No. 10 adjourn its meeting of January 19, 2023 at 5:50p.m. Motion passes.

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Jennifer Ramirez Robson, Chair  
GRC Board of Trustees

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Suzanne McCudden  
Secretary to the Board of Trustees



## COLLEGE

COLLEGE DISTRICT NO.10  
Green River College  
Auburn, Washington

January 20, 2023

The Board of Trustees of Green River College District No. 10 held a special meeting at 8:30 a.m. on January 20, 2023 in the Maple Room at the Lake Wilderness Lodge, 22500 SE 248<sup>th</sup> St., Maple Valley, WA 98038. Board Chair Ramirez Robson presided.

### **8:30 a.m. Special Meeting**

#### TRUSTEES

Chair Ramirez Robson  
Vice Chair Navas  
Jackie Boschok  
Arlene Pierini

#### STUDENTS/STAFF/GUESTS

Shirley Bean  
Mark Brunke  
Deb Casey  
Charlie Crawford  
Rolita Ezeonu

#### STUDENTS/STAFF/GUEST

George Frasier  
Suzanne Johnson  
Suzanne McCudden  
Ha Nguyen  
Wendy Stewart

#### ROLL CALL

The meeting opened at 8:30 a.m. with Chair Ramirez Robson, Vice Chair Navas, Trustee Pierini and Trustee Boschok present. Trustee Chu was absent and excused.

#### PUBLIC COMMENT

No public comment.

#### BOARD RETREAT & EXECUTIVE TEAM TOPICS FACILITATED BY ANGELA DAVIS

Trustees and the Executive Team participated in the following sessions:

- One College – discussion/activity to identify common themes in goals/strategies plans.
- One Collee Work Session – work together to review goals/strategies/plan to establish expectations for Board reports.
- Transformative Pivot – activity to collectively connect to trustee and executive member’s “why” while identifying three things that each participant will do to pivot.

#### OTHER BUSINESS/PUBLIC COMMENT

No other business. No public comment.

#### ADJOURNMENT

There being no further business, it was moved by Trustee Boschok, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its special meeting of January 20, 2023 at 12:51 p.m. Motion passes.

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Suzanne McCudden  
Secretary to the Board of Trustees

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Jennifer Ramirez Robson, Chair  
GRC Board of Trustees



# Faculty Development

Professional Leave recommendations, 2023—2024

# The Budget

- ❖ Negotiated agreement for paid leaves \$ 75,000
- ❖ 4 applicants, total request \$ 112,928
- ❖ 3 applicants recommended \$ 72,467  
(2 fully funded leaves & 1 partially funded leave)
- ❖ The remaining \$2533 funds will be added to the 2023-24 budget for FD Projects

# Jaeney Hoene, English

## (Winter and Spring Quarter 2024)

In Jaeney's two quarters of proposed leave, she hope to pursue three connected but separate projects. The research for all three of these would overlap to some extent.

### *Composition Classes and Digital Writing*

- English 126/7/8 Curricula: The emergence of AI such as ChatGPT poses questions to all of Higher Education but especially to teachers of traditional academic composition classes about what we teach, why we teach it, and how we teach it. Jaeney plan to bring back from leave both a new version of English 126 and proposals and suggestions to my division for new approaches to composition classes, both in terms of pedagogy and course outcomes.

### *Digital Humanities Career Paths*

- Related to re-evaluating composition coursework is Jaeney's intention to explore a possible course pathway that prepares students to use and apply Humanistic principles to digital communication and design. To be clear, the idea is not to create a Humanities course pathway that prepares students for work in digital media. This work would be purely exploratory research and outreach for something that would need more time and collaboration to develop after she returns.

### *British Literature: To Be or Not to Be?*

- Some years ago, the English division removed the British Literature sequence from its course offerings because enrollments were consistently low. This removal was intended to be temporary while we evaluated how to revive this part of the curriculum. Jaeney plans to research literature courses at colleges and universities that teach British literature to explore how my division can reintroduce it to our curriculum in a way that is relevant, equity-minded, and student-centered.

# Michael Moreno, English

## (Winter and Spring 2024)

### ❖ PROJECT I: Global/International Studies Digital Resource Repository

Research and organize, in collaboration with Holman Library, a comprehensive research guide focused on Global/International Studies. Such a repository would include materials (articles, e/books, streaming videos, international films, and documentaries, etc.) focused on significant, relevant, and interdisciplinary resources.

### ❖ PROJECT II: East-West focus in ENG 101 and ENG 127

Research and develop the focused theme of the “East-West City” for students to study in Michael’s sections of ENG 101: Introduction to Composition I and ENG 127: Writing: Social Science. While these sections already have some general integration of an urban focus theme, Michael will pivot toward a greater, more detailed concentration of internationalization by examining key cities around the world where the East and the West are overlapping.

### ❖ PROJECT III: Conference Presentations

Michael plans to research, write, and present two different academic papers on the phenomenon of East-West cities as represented in literature through the lenses of urban studies, literary studies, human geography, and architectural theory. The first will be for the “EastWest Literary Relations” at the 2023 Pacific Ancient & Modern Language Association annual conference. And the second will be May 2024, a different academic paper based on his ongoing research of East-West overlapping culture in key cities at the annual Oceanic Popular Culture Association Conference.

### ❖ PROJECT IV: Course Audit

A course The Evergreen State College entitled *Globalectics: Readings in Contemporary World Literatures and Films*. It examines “a sample of contemporary literary and film traditions from outside of the English-speaking world, with selection of texts from Eastern Europe; West, Central and East Asia; South America; and Africa.”

# Rochelle Mitchell, Mathematics

(Fall, Winter, & Spring 2023-2024)

## Summary of Activities and Tangible Contributions to GRC's Students and Faculty

- ❖ Rochelle will improve her understanding of local secondary school mathematics curriculum and educational processes. Rochelle will be spending time in the classrooms as a guest teacher, and meeting with math faculty at high schools in our service area. Her goal is to get a better understanding of what is happening in the local schools, so we can improve our offerings to better meet incoming students where they are.
- ❖ Develop a corequisite course for Math& 141, Precalculus – our most popular college level course. The corequisite course will be a 2 or 3 credit course taken in conjunction with Math& 141. It is designed to teach students the algebra skills they need to be successful in the precalculus course.
- ❖ Return rested and recharged after the physically, emotionally and psychologically exhausting last few years.

STRATEGIC PLAN  
SUCCESS METRICS  
INDICATORS OF STUDENT ACHIVEMENT  
MID-CYCLE EVALUATION VISIT, MAY 1-2

PRESENTED TO THE BOARD OF TRUSTEES

FEBRUARY 16, 2023  
CHARLIE CRAWFORD, INSTITUTIONAL EFFECTIVENESS

# Presentation Goals



Summarize Work to Date



Identify how success metrics and indicators of student achievement inform college progress



Outline next steps



# Previous Steps

College-wide development of *GRC Equity-centered strategic plan*, which includes new equity, vision, mission, and value statements

Board adoption of Strategic Plan

Fall 2021 presentation to Board on College metrics

Spring 2022 presentation on Strategic Plan goals, objectives, and metrics



# Strategic Plan

Approved by Board of Trustees July  
2021

# Mission Fulfillment

The Equity-Centered Strategic Plan includes a holistic list of measurable, available, systematic **Success Metrics** predominately focused on student success and student learning and eliminating equity gaps.

Green River College defines mission fulfillment as achieving consistent and measurable progress in each of the six strategic plan goals, as measured by **Success Metrics**.

# 2020 NWCCU Standards for Accreditation

## **Institutional Mission**

1.A.1 The institution's mission statement defines its broad educational purposes and its commitment to student learning and achievement.

## **Improving Institutional Effectiveness**

1.B.2 The institution sets and articulates meaningful goals, objectives, and indicators of its goals to define mission fulfillment and to improve its *effectiveness in the context of and in comparison with regional and national peer institutions.*



# Success Metrics

# Common Higher Education Metrics

---

Enrollment (headcount and full-time equivalent)

---

Attempted credits versus completed credits

---

Credit momentum

---

Completion of gateway courses

---

Retention rates

---

Graduation rates

---

Time to completion

---

Transfer rates

---

Employment rates

Slide from 9/16/2021 Board of Trustees Study Session



# Leading and Lagging Metrics



## Examples of Leading Metrics

- Transitioning from Remedial Education
- Successfully completing courses
- Completing first 15 college-level credits
- Retained from first to second quarter
- Completing of college-level math and English within the first year

## Examples of Lagging Metrics

- Completing 45 credits
- Completing a degree or certificate
- Time it takes to complete a degree or certificate
- Transfer to a 4-year institution
- Gain employment



# Strategic Plan Success Metrics

*Success metrics will be refined into a more detailed Evaluation Plan with clear indicators, data sources, and completion targets, that will be used to assess the College's progress toward meeting its Strategic Plan Goals and Objectives and more fully manifesting its Equity Statement, Vision, Mission, and Values. The Strategic Plan will be a living, dynamic, and accessible document that will evolve along with Green River College into a future that truly provides equitable opportunities for all.*

Evaluation Plan *	Indicator	Data Source	Completion Target
Each program need an evaluation for all program participants (aligns to EDI legislation SB5227)	Level of satisfaction; degree to which objectives were achieved; how knowledge gained will apply to their work	Training evaluation; participation tracking system	Spring 2026

Goal B: Excellence in Teaching and Learning

Success Metric: All faculty and staff have been trained in anti-racist, equity-centered, and inclusive Diversity, Equity, and Inclusion principles by 2026

\* This is an example of a success metric evaluation plan

# Indicators of Student Achievement

# NWCCU Standard 1.D.2 Student Achievement

Consistent with its mission and in the context of and in comparison with regional and national peer institutions, the institution establishes and shares widely a set of **indicators for student achievement** including, but not limited to, **persistence, completion, retention, and postgraduation success**. Such indicators of student achievement should be **disaggregated** by race, ethnicity, age, gender, socioeconomic status, first generation college student, and any other institutionally meaningful categories that may help promote student achievement and close barriers to academic excellence and success (**equity gaps**).

# NWCCU Standard 1.D.3 Student Achievement

The institution's disaggregated indicators of student achievement should be widely published and available on the institution's website. Such **disaggregated indicators** should be aligned with meaningful, institutionally identified indicators **benchmarked against indicators for peer institutions at the regional and national levels** and be used for **continuous improvement** to inform planning, decision making, and allocation of resources.

# Student Achievement Dashboards

1

Green River College will identify a regional and national cohort, based on college characteristics such as student demographics, program mix and college location.

2

Dashboards of common student success metrics will be developed and shared on the college's web site.

3

Along with Strategic Plan Success Metrics, the dashboards will be used to monitor the college's progress toward mission fulfillment

# SBCTC First-Time Entering Student Outcomes Dashboard

Credit Milestones Outcomes

Retention/Completion Outcomes

Completion Outcomes

Post-College Transfer

Post-College Employment



# Fall to Fall Retention Rate: 2020 Cohort

	Green River College	Regional Peers
Overall		
	63%	57%
Race/Ethnicity		
American Indian/Alaska Native	42%	38%
Asian	72%	65%
Black/African American	59%	49%
Hispanic	65%	50%
Native Hawaiian/Other Pacific Islander	52%	51%
White	63%	58%
Two or More Races	60%	56%
Not Reported	65%	57%
Need-Based Aid		
Received	57%	54%
Did Not Receive	65%	57%
Gender		
Female	64%	57%
Male	63%	56%
Not Reported	*	57%
Age		
0-19	69%	65%
20-24	49%	39%
25-29	47%	42%
30-39	48%	42%
40+	43%	41%

\*less than 10 students in cohort

2/16/2023 TAB B



# Voluntary Framework of Accountability

The VFA is the principal accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences.

The VFA was developed for community colleges, by community colleges with measures that encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences.

The VFA measures gauge student progress and outcomes including pre-collegiate preparation (such as developmental education and Adult Basic Education), academic progress and momentum points, completion and transfer measures, and workforce outcomes for career and technical education.

Green River College has been participating since 2018 and will use the VFA for national benchmarking.



# Volunteer Framework of Accountability

Outcomes of new students at the end of 6 academic years.

- Bachelor's Degree
- Associate Degree
  - ▶ Transfer after receipt of degree
  - ▶ No transfer after receipt of degree
- Certificate
  - ▶ Transfer after receipt of reward
  - ▶ No transfer after receipt of reward
- Still Enrolled
- Transfer, No Award
- Left, No award
  - ▶ Earned  $\geq$  30 college-level credits
  - ▶ Earned  $<$  30 college-level credits

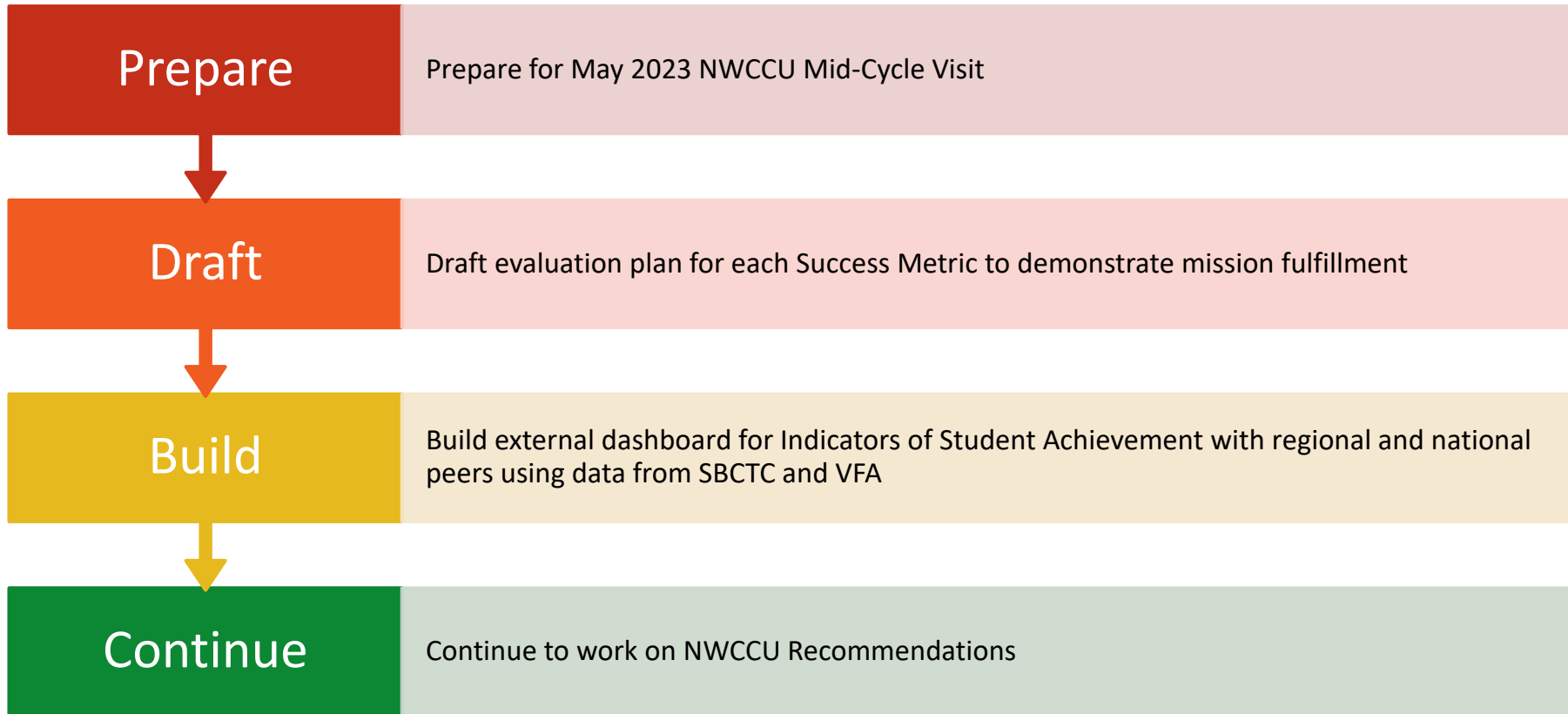
# NWCCU Mid-Cycle Evaluation Visit

The Mid-Cycle Evaluation is intended to be a formative evaluation of the institution, with Evaluators providing feedback as to the institution's progress towards the Year Seven Evaluation.

The Mid-Cycle Report addresses:

- Mission Fulfillment
- Student Achievement
- Programmatic Assessment

# Next Steps



Questions?







# Green River College Innovation and Learning Center Project

*February 16, 2023*



2/16/2023 TAB C COLLEGE





- **A Brief History**
- **Challenges and Goals**
- **Scope of Project**
- **Benefits of Project**
- **ESPC Definition and Bid Process**
- **Project Budget and Funding**



## CHALLENGES

- Room use is restricted based on original design
- Building built in 1996 and has not had any updates/renovations
- Building technology is outdated and not connected to campus network
- HVAC system is no longer functional
- Does not comply with college energy usage standards



# Current Building Conditions





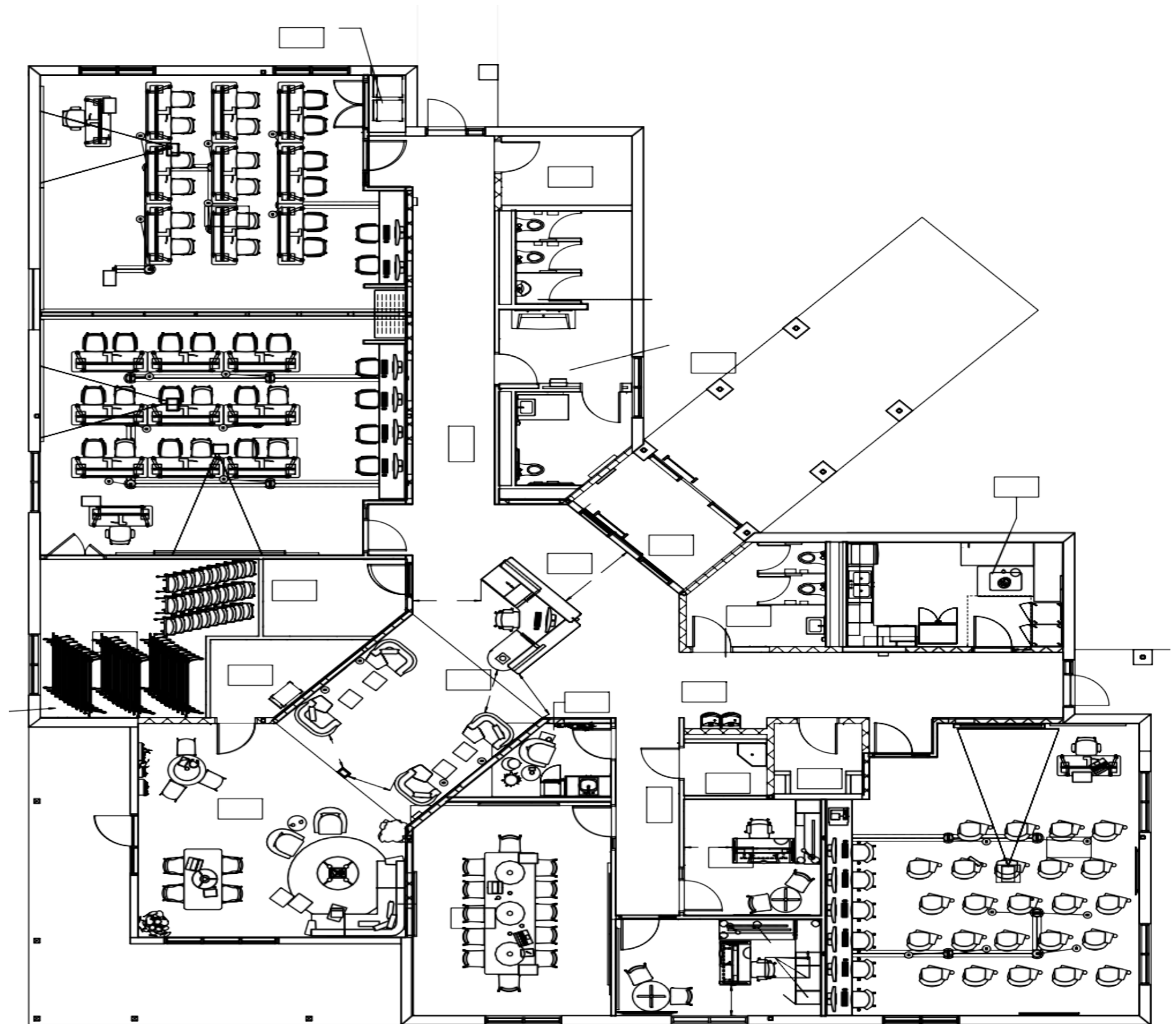
# Current Building Conditions





## GOALS

- Create a dynamic space that provides:
  - Opportunities for learning and collaboration
  - Cultivating leaders at all levels
  - A culture dedicated to student success, innovation, and excellence
  - An investment in our greatest resource – our employees
  - Fulfill GRC’s strategic goals and meet legislative requirements



# Scope of Project

- **Creation of the following new spaces:**
  - Workstations
  - Classrooms
  - Breakout spaces
  - Employee breakroom
  - Wellness station
  - 2 offices
  - Gender-inclusive restrooms
- **Complete interior renovation, including:**
  - Lighting control system
  - High efficiency HVAC system
  - Flooring
  - Security cameras
  - Roof
  - Technology infrastructure
  - Emergency paging system
  - Furnishings/Equipment
  - Brings building into compliance with the Clean Buildings Act





## FINANCIAL BENEFITS

- The annual guaranteed energy savings are \$1,845

## ENVIRONMENTAL BENEFITS

- This project will achieve the equivalent of:
  - 45,580 Number of Miles Not Driven Per Year (Avg Size); or
  - 336 75-Watt Light bulbs Not Energized; or
  - 26,892 Pounds of Carbon Removed Per Year; or
  - 3 Acres of Trees Planted; or
  - 12,566 Pounds of Coal Not Burned Per Year; or
  - 2 cars permanently removed from the road





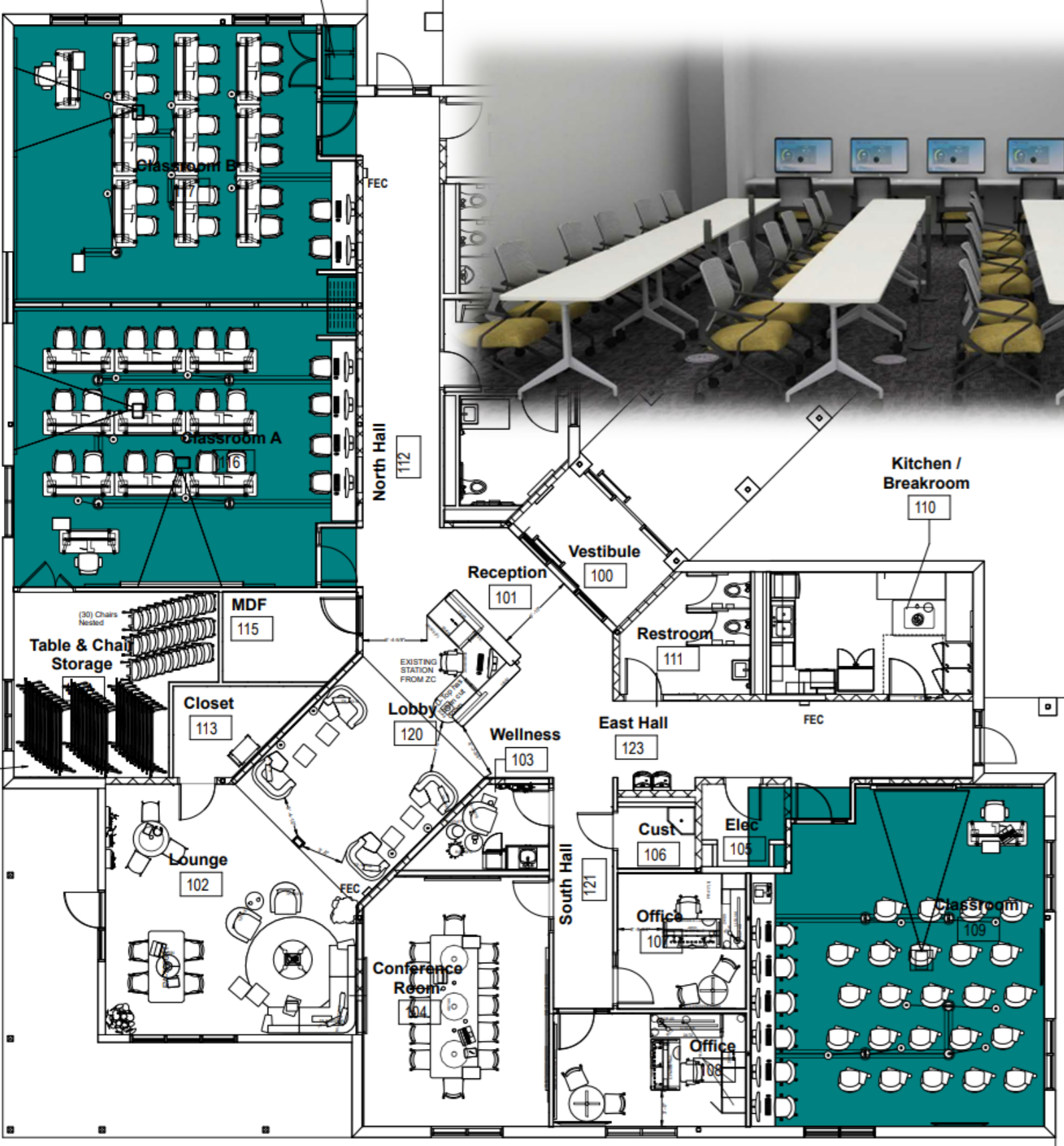
# Building Renderings – Lounge Area



2/16/2023 TAB C



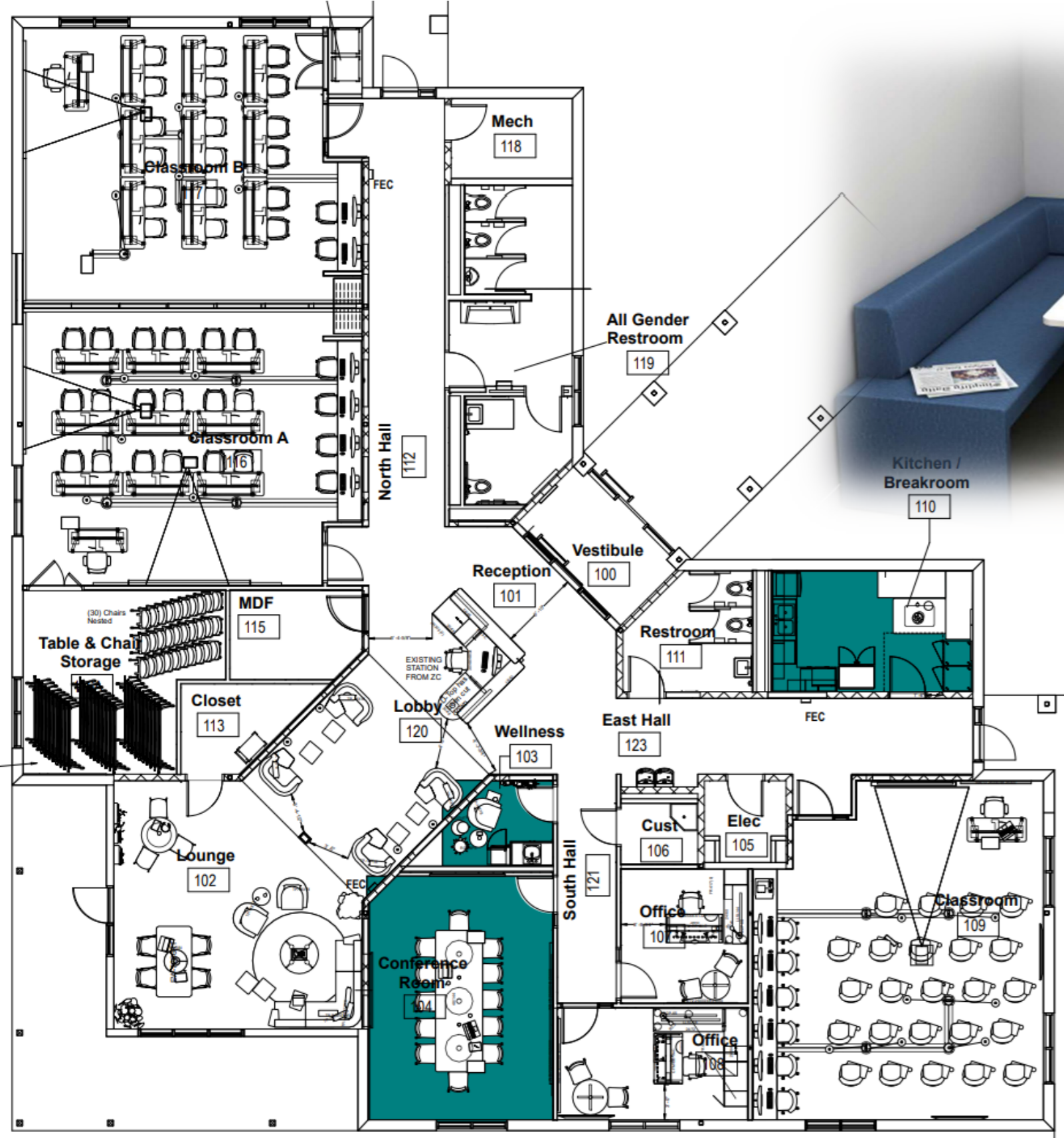
# Building Renderings – Classroom Area



2/16/2023 TAB C



# Building Renderings – Conference, Kitchen, Wellness



2/16/2023 TAB C

- **Energy Savings Performance Contracting (ESPC)** is a method of identifying, constructing, and (optionally) financing utility efficiency projects
- Single contractual relationship for design, construction, commissioning with guaranteed (substantiated with NTE) cost, guaranteed performance, and guaranteed utility efficiency eliminates many of the delays and risks associated with the design, bid, build (DBB) process
- Prequalified ESCOs and WA DES Management via RCW 39.35



	Conventional DBB Method	ESPC Method	Benefits of ESPC
A&E Selection	Required competitive	Competition completed by State, firms pre-qualified	Save time and cost, <i>streamline turn-key</i>
Contracts	Contracts have to define methods and materials in detail	Contracts define performance and guarantees	Save time and cost No surprises
Pricing	Not “open book” – Low Bid + Change Orders	All pricing is open book Fees pre-negotiated and guaranteed	Know what you are paying for

**Example of ESPC Benefits to GRC:**

**ZC & SA Bldg phase 2-** Conventional DBB method bids were +1M above GRC’s budget. Using an ESPC method, the SA Bldg Ph2 project was delivered on time and under budget. GRC opted for the switch to ESPC due to the previous WB ESPC project being delivered on time and under budget.

2/16/2023 TAB C

# Project Cost



<b>PROJECT COST</b>	<b>AMOUNT</b>
Construction - McKinstry (includes 5% contingency)	\$ 5,209,668
Construction – Green River College (includes 5% contingency)	\$ 559,423
<b>TOTAL PROJECT COST</b>	<b>\$ 5,769,091</b>
<b>FUNDING SOURCES</b>	<b>AMOUNT</b>
State Capital Funds (2021-23 Budget)	\$ 1,093,000
State Capital Funds (2023-25 Budget)	\$ 1,100,000
<b>Green River Building and Capital Asset Funds</b>	<b>\$ 3,576,091</b>



# Funding/Board Action Request

- Request Board authority to expend an amount not to exceed \$3,576,091 from the Building and Capital Asset fund to construct an Innovation and Learning Center at Green River College.



2/16/2023 TAB C



# Questions

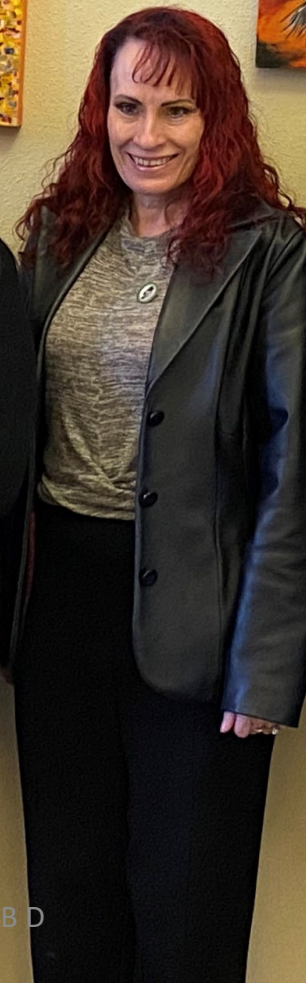






2/16/2023 11:58 AM





2/16/2023 TAB D





2/16/2023 TAB D









Green River College

LEGISLATIVE BUILDING

2/16/2023 TAB D

**2023 Upcoming Events, Meetings and Conferences**

<b>Meeting or Event</b>	<b>Date</b>	<b>Time</b>	<b>Place</b>
Board Meeting	2/16/2023	4:30pm	Board Room in ZC & Zoom
Special Meeting - Tenure	2/28/2023	11am - 4pm	Board Room in ZC & Zoom
Special Meeting - Tenure	3/2/2023	11am - 4pm	Board Room in ZC & Zoom
Rutkowski Celebration of Life	3/11/2023	1pm	SU Grand Hall
Board Meeting	3/16/2023	4:30pm	Board Room in ZC & Zoom
Board Meeting	4/20/2023	4:30pm	Board Room in ZC & Zoom
ACT Spring Conference	May 15-16, 2023	2 days	Marcus Whitman Hotel in Walla Walla
Board Meeting	5/18/2023	4:30pm	Board Room in ZC & Zoom
Retirement Social	6/7/2023	3:00pm	SU Grand Hall
Board Meeting	6/15/2023	4:30pm	Board Room in ZC & Zoom
Commencement	6/16/2023 (tentative)	AM (tentative)	TBD
Board Meeting	7/20/2023	4:30pm	Board Room in ZC & Zoom
Board Retreat	8/2/2023	9am - 4pm	Lake Wilderness Lodge?
Board Meeting	8/17/2023	4:30pm	Board Room in ZC & Zoom
Opening Day	9/12/2023	8am - 4pm	SU Grand Hall
Board Meeting	9/21/2023	4:30pm	Board Room in ZC & Zoom
ACCT Leadership Congress	October 9-12, 2023	4 days	Las Vegas, Aria Resort and Casino
Board Meeting	10/19/2023	4:30pm	Board Room in ZC & Zoom
ACT Fall Conference	November 16-17, 2023	2 days	Hilton Seattle Airport & Conference Center, Seattle
Board Meeting	11/16/2023	4:30pm	Board Room in ZC & Zoom
Board Meeting	12/21/2023	4:30pm	Board Room in ZC & Zoom
ACCT Leadership Congress	October 23-26, 2024	4 days	Arch/WA State Convention Center
ACCT Leadership Congress	October 22-25, 2025	4 days	New Orleans, Marriott and Sheraton
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency