Vision
Green River will be a leading community college committed to creating opportunities for lifelong learning and student success.

Mission
Green River Community College improves the lives of people within our diverse communities by providing quality education and training programs. We assist students in defining and achieving their goals through instructional excellence, innovative programs and responsive services.

GOAL 1: Student Learning
Students will benefit from Green River’s commitment to learning as its highest priority.

Transfer students will meet the requirements for transfer to successfully pursue a baccalaureate degree.

Professional/technical and workforce students will master the skills sought by employers to be successful in the workplace.

Under-prepared students will demonstrate competency in reading, English, and math that prepare them for success in college-level courses.

Community members will have opportunities for life-long learning to enrich their lives personally, socially and culturally.

GOAL 2: Access
Members of our diverse communities will have reasonable access to affordable educational programs and services that meet their needs.

GOAL 3: Success of Under-Represented Students
Under-represented students will be provided services that support their learning and promote student success.

GOAL 4: Community Involvement
The community will benefit from Green River’s active participation in programs, events, collaborative partnerships and entrepreneurial activities with government, business and community organizations.

GOAL 5: Financial Stewardship and Public Accountability
The citizens of Washington will be ensured of Green River’s consistent practice of responsible fiscal stewardship and public accountability.

2011 Green River Profile
- Total annual enrollment of 19,279 full-time and part-time students
- 1,277 Running Start students from area high schools
- 1,662 international students from 45 countries
- 967 employees, including 146 full-time and 493 adjunct faculty
- Of the students enrolling fall 2011,
  - 58% of students attend full-time
  - 52% of students are female
  - Median student age of 23
We thank these leaders who served during 2010–2011

GRCC Board of Trustees
Larry Brown, Auburn
Tom Campbell, Auburn
Linda Cowan, Auburn
Sherry Gates, Kent
Claudia Kauffman, Kent

GRCC Foundation Board of Directors
Bill Anderson, Auburn
Boeing/Retired
Dick Barclay, Kent
Green River Community College/Retired
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Rottle’s Apparel & Shoes
J.B. Rupert, Auburn
Rupert Engineering, Inc.
Linda Sprenger, Auburn
Community Volunteer
John Titus, Kent
Aero Controls, Inc.
Sue Westby, Enumclaw
Community Volunteer

Green River Community College
President Eileen Ely

Green River Community College was the college of choice for many of my classmates when I was a student at Kent-Meridian High School. They knew that Green River’s faculty could prepare them for the rigors of a four-year college or university, or that they could develop the skills they needed for a living-wage job. Green River had a reputation for instructional excellence and quality opportunities for students then, and it continues to fulfill that distinction today.

My professional life as an educator has taken me around the country. When it came time to making a decision to return to the Northwest, my research showed that Green River was still committed to student success with a faculty and staff that deeply cared about teaching its students skills for lifelong learning. It was those reasons that made my decision to return home an easy one.

After more than 18 months on the job, I have seen firsthand the powerful benefit the local community receives from GRCC and its students. It resonates in numerous ways from increasing the earning power of our students, to producing an educated workforce, to contributing tens of millions of dollars to the local economy with a return on taxpayer investment of eight percent.

Just as important, I was reminded during our June graduation how our students value their experience at Green River Community College. We really do change lives!

Through your continued support, generations of local students have received assistance and encouragement. Your kindness is one of the many reasons why Green River Community College succeeds in improving the lives of our students. On behalf of our students, employees and Board of Trustees, thank you!

Sincerely,

Eileen Ely

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Sincerely,

Eileen Ely
GOAL 1: Student Learning

Green River awarded a total of 2,995 degrees, certificates and diplomas. This included 853 transfer degrees, 1,799 workforce degrees and certificates and 343 others, including GED and high school diplomas.

The most popular transfer institutions for Green River graduates are the University of Washington (40%), Central Washington University (26%) and Washington State University (19%).

51% of first-time, degree seeking students made substantial progress toward their degree by attending four or more quarters during their first two years.

Why Computer Reporting Technology Draws Them Back

A display of court reporting machines on the third floor of Salish Hall is a great visual representation of how reporting has evolved over time. However, all current students need to do is talk to their instructors and volunteers in the classroom to get first-hand accounts of these changes. Sidney Weldele-Wallace and Lori Rapozo are the primary instructors and are former students of the program. Lois Ladderud is a retired instructor who is still involved as a volunteer along with her husband Nils. In addition to helping in the classroom, they also sponsor a scholarship for CRT students. Their daughter-in-law Barbara, is a former student and adjunct instructor in the program. While the grants and technology for the program do wonders, the historical ties, loyalty and expertise of current faculty and volunteers are key factors in helping students persist and succeed in this challenging field.
Commitment to Learning – Research Experience for Undergraduates Program at UW
Out of 171 nationwide applicants, a small group of two-year college students won a competition to spend ten weeks at the University of Washington in summer 2010 studying Photonics – the science of using light to control, transmit and process information. One in five students accepted were from Green River. Weston Winn, a GRCC Foundation scholarship recipient, and three fellow Gators did original research, wrote papers for publication and were mentored by top UW faculty. Their success inspired a partnership between UW and GRCC to enhance Green River students’ research skills.

Scholarship Statistics for 2010-2011:
- Scholarships Awarded: 184
- Total Awarded: $236,400
- Average per scholarship: $1,284.78
- Average per recipient: $1,350.86
- Average GPA at the time of award: 3.42 (GPA is not available for all students at the time of award; only those with GPA are included here)

Alexander Teaching Dynasty
The year is 1965, Green River has opened its doors, and Don Alexander is one of the first math faculty to teach a class on the new campus. Meanwhile Don’s wife Sonna is teaching second grade down the street at Lea Hill Elementary. A few years pass and Don and Sonna’s kids Dave and Nancy attend Green River, each of them become teachers and have their own families. A few more years pass, Don and Sonna retire, Dave is teaching in Port Orchard, and Nancy is teaching at Lakeland Hills in Auburn. Nancy’s daughter Heather continues the family tradition and takes classes in the SMT Building where Don taught for so many years. Today, Heather Bulawa is a math specialist at Washington Elementary in Auburn. In a few years, perhaps her kids will attend Green River and make them one of the first Four Generation Green River Families!

58% of first-time, degree-seeking students who began their education at Green River in fall 2010 returned for a second year to continue their studies.
75% of students who enrolled in developmental math, reading or writing successfully completed their classes.
The college served 1,221 (6%) dislocated workers through its Worker Retraining program and 630 (3%) Work First students.
In March 2011, Jared Schiff was one of 62 students from 32 community colleges across the state to become part of the All-Washington Academic Team. In fact, Gov. Chris Gregoire named him the state’s New Century Scholar, the top student in Washington. In April, Jared became one of only 20 students to be part of the All-USA Academic Team. At Commencement in June, Dr. Eileen Ely presented to Jared the first President’s Award under her tenure.

Green River increased its momentum points by 32% from the baseline year of 2006-07 to 2010-11.
GOAL 2: Access

Why the Community’s Generosity in 1990 is Making a Big Impact Today
Under the leadership of Cy Van Selus, Board Chair, and Clark Townsend, Executive Director, the GRCC Foundation conducted the Silver Anniversary campaign in 1990. The Foundation’s goal was to raise $500,000 from the community as part of a Department of Education Title III 2:1 matching grant, generating a total of $1.5 million. The grant stipulated that most of the funds had to be invested for 20 years. Upon successfully meeting these conditions in 2010, the funds will continue to be invested and endowed to use for scholarships, support of faculty and staff development, and building the Foundation’s capacity. Five scholarships were awarded from this fund for the first time in fall 2011, in honor of Lynn Norman, outgoing Board Chair, for her work in leading the Foundation and her passionate advocacy for creating access for GRCC students.

Connect2Complete Grant
Eighty percent of new GRCC students are not ready for college-level reading, English or math. Too many drop out before they finish their education. Connect2Complete, a grant funded by the Bill & Melinda Gates Foundation through Campus Compact, will fund a partnership between Washington Campus Compact, Green River Community College and four peer colleges. Sixty-nine peer mentors will help 500 high-risk GRCC students to make the leap from pre-college to college-level classes. “We are looking forward to the help this grant will provide our students so that they may reach graduation day,” said Dr. Eileen Ely.

Green River welcomed more than 19,000 students in 2010–2011 making it the 7th largest community college in Washington State.

Green River students receive a 21.4% average return on their investment in their Green River education, recovering all costs in 7.1 years.*

During the 2010–2011 academic year, 4,900 students received need-based financial aid.

*Results from a study conducted by EMSI in March 2011.
GOAL 3: Success of Under-Represented Students

123 Master Achiever Center (The MAC)

MAC Center/College Spark Grant
Over 1 in 10 Green River students are earning their GED, mastering basic English or preparing for college-level classes. These students are often low-income, immigrants and or the first in their families to go to college. Less than 1 in 3 will succeed without help. Thanks to a $100,000 gift from College Spark Washington, these students now find a home away from home at GRCC’s new Master Achievers Center. “The MAC” offers advice and resources to students training for high-demand jobs in health care or early childhood education.

Why Students Are Helping Students at GRCC
Yadira Murillo and Lucrecia Lopez were both first generation college students from immigrant families. They were also peer navigators in Green River’s CAP (Commencement Achievement Program) and GRCC Foundation scholarship recipients. They were motivated by the opportunities they found at Green River to create new opportunities for incoming students and led the effort to create the Latinos Unidos Scholarship. Throughout 2010-11, LU members worked on a variety of fundraisers from movie night to reaching out to Latino businesses, and their efforts proved successful when the first recipient of the Latino Unidos Scholarship was able to register for classes in fall 2011.

Artist & Speakers Series
The Artist & Speakers Series strives to bring locally, nationally and internationally-known thinkers and innovators to Green River every year, and 2011 met that mission. In March, Dr. Maya Angelou painted a picture of our history and vision of a future free of animosity and full of hope, beauty and peace to a gathered audience of about a thousand students, employees and community members. Following her visit, Dr. Angelou dedicated “A Brave and Startling Truth” to the students of Green River. She there reminded us of the vastness of the world and asked us to be respectful of it.

Of the students enrolled fall 2010, 37% were students of color. The three largest minority groups among new students were Asian (20%), Hispanic (8%) and African American (6%).

58% of first-time, degree-seeking students of color who began at Green River in fall 2010 were retained to fall quarter their second year.

4% of students reported a disability.
GOAL 4: Community Involvement

Salish Hall is Blessed by Muckleshoot Indian Tribe
Green River Community College was honored to have the Muckleshoot Indian Tribe perform a Blessing for Salish Hall, our newest building. Two Faith Traditions were represented in the Ceremony: Smoke House and Sweat Lodge.

The name Salish Hall was given to Green River’s newest classroom building to honor and celebrate native people of the Pacific Northwest. Salish refers to the Salishan language. All five divisions that will occupy the building integrate Native American culture into the curriculum.

A focal point of Salish Hall is an artwork in the State Art Collection painted and carved by Coast Salish artist Susan Point. “Woven to Place” includes painted forest imagery of air, earth and water conceptually woven together with carved cedar panels, mimicking the form of Salish basketry in a unique Northwest Coast style.

2011 Passings
During 2011, Green River lost several people closely associated with the college. We take a moment to remember retired administrators and Foundation board members Dr. Clark Townsend and Richard ‘Dick’ Barclay, retired faculty members Dennis Regan and Richard ‘Dick’ Norman, longtime volunteer coordinator Fred Martin, and the original campus architect Norman ‘Bud’ Aehle.
GOAL 5: Financial Stewardship and Public Accountability

Why You Should Visit www.grccfoundationgiving.org – Not Your Grandchild’s Typical Website
Creating your plan is easier than ever before when you use the online Wills Planner available on our website. Organize your family estate information and goals using the secure system. When finished, you have an information packet to share with your attorney to complete your will or trust plan. If you have questions, information can be shared through the system so we may better assist you. You can also find donor stories and examples of various planned gifts or check out latest financial news. Check it out at www.grccfoundationgiving.org.

Welcome New College Trustees
Linda Cowan was appointed January 2011 to the Board of Trustees and is serving as Board Vice Chair for 2011-12. Linda’s role on the Board of Trustees mirrors her lifelong dedication to education.

Trustee, Linda Cowan

A retired superintendent of schools for the Auburn School District, Linda serves on the Advisory Board of Communities in Schools, as the Legislative Committee Chair for the Association of Washington School Principals, participates as a member in the Washington Association of School Administrators and is a Lifetime member of the PTA. Her commitment to the local community shows through her membership on the Auburn Valley YMCA and her service as Past President of the Auburn Rotary and the club’s current Secretary and Scholarship Committee Chair.

Claudia Kauffman was appointed January 2011 to the Board of Trustees. Her extensive background in early learning and involvement in local tribal affairs provides Green River with a valuable and unique perspective. Claudia serves as the Intergovernmental Affairs Liaison for the Muckleshoot Indian Tribe and as community liaison for the United Indians of All Tribes Foundation. She is a former 47th Legislative District state senator, which includes Green River’s main campus. Her commitment to education is seen in her involvement as a member of the Thrive by Five and First Place boards of directors.

Trustee, Claudia Kauffman
What does public accountability mean to me at GRCC?

Tonya McCabe
Business Division Faculty, Leadership Dream Team Advisor
As a tenured faculty member, I ensure public accountability by remembering that my primary purpose is to serve the students of this institution by providing quality instruction, support and mentoring. Ensuring that GRCC graduates of my program possess the knowledge, skills, and abilities to be successful and productive in the community is manifestation that I have done my job.

Dr. Eileen Ely
President, Green River Community College
Public accountability means keeping the needs of our customers — our students — first in every college goal, action and outcome. We are here because of our students and for our students, and it is my obligation to guarantee every student has the tools they need to succeed. I know I am successful when a student passes an exam, receives a certificate or diploma or is offered a job in their chosen career.

Denton Hanford
Chair, GRCC Foundation
The Foundation takes its reputation for outstanding stewardship and accountability very seriously. The Board and Staff of the Foundation make sure each donation is put to work as the donor intended. Endowed funds are invested in a manner that provides for a steady and perpetual stream of income supporting the donor’s charitable goals at the college.

Danna Davis
Program Coordinator, Registration; Enrollment Services
Public accountability in Enrollment Services means to admit students into the college from our community; provide friendly customer services and accurate information; and safeguard student records and information according to FERPA laws.

For every dollar of support, taxpayers see a cumulative return of $2.30 over the course of students’ working careers.*

Green River contributes more than $349 million each year to King County economy through its operations, staff and student spending, and the productivity of graduates in the workforce.*

*Results from a study conducted by EMSI in March 2011.
To receive updates on the GRCC Foundation and key events at Green River:

• Find us online at www.grccfoundation.org.
• Email reflections@greenriver.edu to subscribe to Reflections, the GRCC Foundation’s free newsletter.
• Join us on Facebook (search for “Green River Community College Foundation”).
• Call the GRCC Foundation office at (253) 288-3330.
• Visit us in the Administration building on GRCC’s main Auburn campus.