**Response to Student Responsibility Campus-wide Assessment Project Report:** The LOC discussed this and came up with the following recommendation to the I.C. in response to the Campus-wide Assessment Study of Student Responsibility completed last year.

- **Recommendation:** The LOC recommends that Student Responsibility Campus-wide Outcome competency 3.1 be omitted from this outcome. This competency reads, “Appropriately question or change stated expectations, policies, and procedures.”

- **Rationale for Recommendation:**
  - This competency contradicts others in this outcome.
  - This competency is not clearly stated. It makes it sound like we are inviting students to question our policies and procedures.
  - This competency may apply to only a few students who have exceptions and need special accommodation, not all of our students. Therefore, it is not appropriate for a Campus-wide Outcome.
  - This competency is not measurable.

**LOTS database:** This is an ongoing problem because it has not yet been approved by the IC or given a place in GRCC systems to ensure that it is periodically updated. As a result, the LOTS database is slowly becoming obsolete. The committee discussed options to keep this from happening. We’ll need to follow up with further discussion to decide on a plan of action.

- **PA&I:** Ask that it be re-negotiated to add the LOTS update process to PA&I.
- **CAR Database Merge:** Revise the levels, so they better coordinate with the CAR. Then recommend to the I.C. that the LOTS and CAR databases be merged, so the data from LOTS would be added to the CAR database, thus synching the information rather than having it in two places.
  - Example of Level Revision: (Level 1 = Needed?) Level 2 = Proof that this competency is imbedded in the class as listed in the “Demonstrated By” section of the CAR. Level 3 = Proof that this competency is imbedded in the class as listed in the “Outcomes” section of the CAR.

- **LOC Members:** Have LOC members lead their divisions in the process of updating the LOTS database each year or every other year.

- Feedback on 4-Square Teaching Proposal