LOC Meeting Agenda  
Fall 2009  
Tuesday, Oct 13th 12-1  
Place: RLC 119  

- Update on LOTS/CAR merge  
  o Discussion/Questions from divisions  

- Follow up on Accreditation Team: Is anyone interested in serving on the accreditation team that Fia and Rebecca spoke about in our last meeting?  

- Update on LOC Chair and request to compensate for shadowing fall and winter  
  o One Model:  
    - **Fall Quarter:** Julie is LOC Chair. Brenda shadows Julie for the quarter and Brenda gets $1000 to do this. (Shadowing includes attending meetings of the LOC and sub-committees, learning from Julie the different aspects of the job, transferring data so Brenda has this for her full-time role in the winter.)  
    - **Winter Quarter:** Brenda is LOC Chair and Julie is in the shadows to help as needed. Julie is paid $1000 to do this. (Shadowing includes attending meetings, being available to Brenda, the LOC, and all sub-committees as needed to provide extra information, assistance, etc.)  
    - **Spring Quarter:** Brenda is LOC Chair. Julie is fully transitioned out of the LOC Chair.  

- Campus-wide Assessment Report: Written Communication  
  o Michelle Marshman to report  
  o Time for Q&A  

- (If time) Critical Thinking Recommendations: LOC Response  
  o Time to discuss recommendations from the Critical Thinking Team report.  
  o Recommendations = see back of agenda or full critical thinking report.
Excerpt from Critical Thinking Campus-wide Assessment Study
“Recommendations”

Based on the results of our work, some questions that we might ask are:

- Do instructors have a clear understanding of what critical thinking is?
- Do instructors have the tools and the knowledge to integrate critical thinking activities into existing assignments?
- Are we providing assignments that require students to think critically?
- Are we allowing enough time in the classroom for students to engage in critical thinking activities?

**Actions to consider:**

Faculty workshops
- What is critical thinking?
- Creating assignments that teach critical thinking
- How to add critical thinking elements to existing assignments
- Assessing critical thinking in your curriculum

Student Awareness
- Students need to be aware of the relevance of critical thinking in their everyday life and how developing critical thinking is important in securing a job in today’s economy. Awareness can come about via the student’s course syllabus, class discussions on the issue, and through the availability of printed and online resources.

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