LOC Agenda

Tuesday, Nov 27th, Salish Hall 1st Floor Conference Room

• Informational Items:
  o Written Communication Campus-wide Outcome revision to information literacy competency – IC approved our revision suggestion.
  o Assessment, Teaching, and Learning Retreat Highlights: Common Core Standards and Prior Learning Experience

• Teaching Professor Conference: Get LOC feedback on the following timeline (this was e-mailed to the committee, but we didn’t get to discuss this at a meeting or okay it)
  o **Wednesday, Nov. 28:** Julie sends out an announcement to the faculty and ask them to submit an application to the LOC for funding for one person to attend the *Teaching Professor Conference.*
  o **Due by Wednesday, Dec. 5:** Applicants need to answer the following questions on their application:
    - Describe why you want to attend this conference – what is the professional value to you of this conference? Be specific, citing examples from the conference website if possible and connecting them to your work at GRCC.
    - Explain how you plan to use what you learn at the conference upon your return to GRCC – how will this impact your work here at GRCC?
    - Summarize a plan for sharing what you learn at the conference with other faculty through a TLC session. (What format of session would you put together? When would you like to offer this? What might be the general agenda of this presentation?)
  o **Done by Study Day:** LOC reviews applications and notifies applicant of award.
    (review will happen online with LOC members voting online)

• CAR Database audit
  o Report out from LOC members – how did this process go? Did you discover any surprises? What questions did this process raise for you?
  o Report from Julie on next steps – information from Anthony White, timeline and process for our response to audit

• Job Description for new IR hire
  o Chris Johnson to share the revised job description and get feedback from us on that. (This is sent ahead of meeting, so we are ready to give Chris feedback on this.)