LOC Meeting Agenda  
Tuesday, February 19th 12-1 
RLC Conference Room  

Informational Items  

- **Liaison Retreat**: Julie to report on major happenings and news from this quarter’s Assessment Liaison Retreat that took place on Feb. 7th.

- **Update from Student Responsibility Assessment Team**: Representative from this team to report on what they are doing and how far along they are at this point in assessing the Student Responsibility Outcome.

- **Update from the QSR Assessment Team**: Representative from this team to report on what they are doing and how far along they are at this point in assessing the QSR Outcome.

Action Items/Discussion  

- **Written Communication Competencies**:
  - *History*:
    - The LOC responded to a recommendation from the Written Communication Campus-wide Assessment Team and did more research across campus to determine whether or not competencies of the Written Communication Campus-wide Outcome needed to be revised to be more global and thus better fit the way writing is applied across the disciplines.
    - The LOC found that there was ample support from divisions to revise the competencies.
    - The LOC recommended to the I.C. in early winter quarter 2008 that the campus revise these competencies. The LOC asked the I.C. whether this should take place through the campus-wide vote process or if the I.C. members could vote on this and make the decision.
  - *Current*:
    - The I.C. policies don’t make it clear as to whether there needs to be a campus-wide revote or if the I.C. members can vote on this revision. Therefore, discussion and debate over what to do here has ensued. The I.C. would like to have LOC reps and Division Chairs go back to their divisions with two key questions. 1) *Do you feel this issue is of enough campus-wide significance to warrant an all-faculty vote?* And 2) *Do you support this proposal to revise the competencies of Written*
Additional discussion has emerged surrounding the revision of competencies for the Written Communication Campus-wide Outcome. The LOC needs to also discuss this as it determines how to proceed.

- **Perspective #1:** The Campus-wide Outcome of Written Communication needs to be revised to be more global in nature. This will allow for a distinction between English Division outcomes and the Campus-wide Outcome for Writing. It will also make it easier for faculty outside of English to apply the components of the Written Communication Outcome because they would have more of a cross-disciplinary focus.

- **Perspective #2:** The Campus-wide Outcome of Written Communication should be left as it is with no revision. The LOC developed a definition of Campus-wide Outcomes last year (this will go in our new catalog next year) that says students will be exposed to the majority of the competencies of each Campus-wide Outcome but not necessarily every competency. Therefore, we don’t need to worry about eliminating competencies that aren’t taught in more than one class as it is okay if students may get a competency only once during their degree/program. In addition, the competencies of our current Written Communication Outcome reflect serious thinking by informed faculty on campus about what students should learn in order to be proficient writers. To change these competencies could compromise our students’ ability to learn what they need to know to be good writers. Finally, we may be setting dangerous precedent if we revise competencies to be global and general. We risk losing the focus and depth of our outcomes if we do this.

- **Perspective #3:** The Campus-wide Outcome of Written Communication should be slightly revised for clarity, but no parts of it should be omitted. Some of the revisions the LOC suggest that focus on language clarification could help to strengthen this outcome. These could be positive revisions. However, omitting competencies is not acceptable.

- Other perspectives?
Our Decision: Discuss the following in this LOC meeting in order to give some feedback to the I.C. Your discussion should represent the views of your division members, so please gather information from your division members prior to our LOC meeting.

- Do you and your division members support this proposal to revise the competencies of Written Communication?
- Do you and your division members feel this issue is of enough campus-wide significance to warrant an all-faculty vote?