LOC Meeting Minutes

Tuesday, Jan 8, 2013, Salish Hall 1st Floor Conference Room

Attending: Anne Dolan, Mike Kenyon, Michelle Marshman, Joyce Hammer, MJ Lockemy, Avis Adams, Chris Johnson, Ken Marr. Guests: Tim Sharks, Curtis Scott, Sandy Johanson

• Campus-wide Outcomes in CAR Database
  o Goal for Winter Quarter: Julie has now received feedback from Anthony White about data he was able to recover and not recover in regard to Campus-wide Outcomes on the CARs. Therefore, any CARs that still have no data in this field need to have it added by division/department members. This needs to be completed by the end of winter quarter. For directions on how to complete this process, you can watch this short video: https://www.gatornet.greenriver.edu/car/videos/learning-outcomes/
  o Julie will also follow up with division chairs, asking for their support of this process. All courses need to be updated for accreditation, so faculty need to take this seriously and complete the process by the end of winter quarter.

• Report out from CWA groups
  o Tim Sharks – Critical Thinking
    ▪ Tim, Curtis, and Sandy shared the results of a faculty survey that this team administered during fall quarter. The survey asked faculty what Critical Thinking Competencies they taught and/or assessed in their classes. The committee will continue its work this quarter by collecting and evaluating student work that imbeds critical thinking.
  o Mike Kenyon – QSR
    ▪ Mike shared the QSR Assessment Team’s process on their project. They are currently working on creating an assessment using WAMAP and plan to test this as a possible assessment method for future Campus-wide Assessment work with QSR. He discussed the challenges they are having with this as well as their implementation plan in the coming quarter.

• Information on new survey tool: CCSSE
  o Chris Johnson shared with the committee a new survey tool aimed at gathering systematic data from faculty and students about various institutional elements of GRCC. The LOC discussed the usefulness of this tool and asked Chris about how it applied to them. Chris discussed the usefulness of this data in applying for grants like Title III. The downside of this survey is the time it takes from
instruction to administer (1 hour per class chosen for the survey). He will also present this to IC next week.