DOCUMENTATION GUIDELINES FOR HEALTH AND PHYSICAL DISABILITIES

GREEN RIVER COMMUNITY COLLEGE
DISABILITY SUPPORT SERVICES (DSS)
12401 SE 320th Street; Auburn, Washington 98092-3622
Telephone: 253-833-9111 ext. 2631
Fax: 253-288-3471 TDD: 253-288-3359

- Documentation of a disability must be generated by a medical or professional expert in the related field of disability and submitted in writing to Disability Support Services where it will be kept in a separate, confidential file. (*NOTE: A diagnosis of a disorder/condition/syndrome in and of itself does not automatically qualify an individual for accommodations under the ADA, Section 504 or Washington State Law.*)

<table>
<thead>
<tr>
<th>Disability Category:</th>
<th>Professional Diagnostician(s) to be Consulted:</th>
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<td>Health / Physical Disability</td>
<td>Physician, Nurse Practitioner, Physician's Assistant</td>
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- For health and physical disabilities the following guidelines are appropriate:
  - Health and physical disabilities include but are not limited to: mobility impairments, Multiple Sclerosis, Cerebral Palsy, spinal cord injuries, cancer, AIDS, Muscular Dystrophy, and Spina Bifida.
  - Any health or physical disabilities are considered to be in the medical domain and require the diagnosis by a qualified medical professional. **Documentation should be written on Letterhead Paper with the appropriate contact information for the diagnosing professional clearly noted.**
  - The documentation should include the following components:
    1. A clear statement of the **medical diagnosis** of the physical disability or systemic illness;
    2. How the disability substantially limits a major life activity, including but not limited to walking, breathing, seeing, hearing, performing manual tasks, caring for one’s self, learning or working;
    3. A description of the **type and severity of current symptoms and functional impact** of the disability;
    4. A summary of assessment procedures and evaluation instruments used to make diagnosis, including evaluation results and standardized scores if applicable;
    5. Medical information relating to the student’s ability to meet the demands of the postsecondary environment (physical, perceptual, behavioral, or cognitive);
    6. A description of treatments, medications, assistive devices/services currently prescribed or in use;
    7. A description of the expected **progression or stability** of the disability over time.

- Suggestions of reasonable accommodations with supporting evidence may be included.

**Please Note:** The final determination for providing appropriate and reasonable accommodations rests with the Disability Support Services Office and Green River Community College.