DOCUMENTATION GUIDELINES FOR HEARING DISABILITIES

GREEN RIVER COMMUNITY COLLEGE
DISABILITY SUPPORT SERVICES (DSS):
12401 SE 320th Street; Auburn, Washington 98092-3622
Telephone: 253-833-9111 ext. 2631
Fax: 253-288-3471 TDD: 253-288-3359

- Documentation of a disability must be generated by a medical or professional expert in the related field of disability and submitted in writing to Disability Support Services where it will be kept in a separate, confidential file. (NOTE: A diagnosis of a disorder/condition/syndrome in and of itself does not automatically qualify an individual for accommodations under the ADA, Section 504 or Washington State Law).

<table>
<thead>
<tr>
<th>Disability Category:</th>
<th>Professional Diagnostician(s) to be Consulted:</th>
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<tbody>
<tr>
<td>Hearing Impairment</td>
<td>Certified Otologist, Audiologist</td>
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- For hearing disabilities the following guidelines are appropriate:
  
  - A hearing loss can range from mild to profound. Each student's hearing loss, background, course of study, and sign language preferences should be considered in the documentation.

  - Any hearing loss evaluation is considered to be in the medical domain and requires the expertise of a credentialed audiologist (CCC—Certificate of Clinical Competence). Information describing the certification, licensure, and/or the professional training of individuals conducting the evaluation must be provided.

  - Documentation should show historical and/or recent impact of the disability to support individual “self-report”. The documentation should include the following components:

    1. A copy of the audiology report;

    2. A brief written description of the severity of the hearing loss;

    3. A description of assistive devices/services currently prescribed or in use, including the possible effectiveness of these devices or services in an educational setting (note: hearing aids are considered devices of a personal nature and their cost and maintenance are the responsibility borne by the student);

    4. A description of the expected progression or stability of the hearing loss over time;

  - Suggestions of reasonable accommodations with supporting evidence may be included.

Please Note: The final determination for providing appropriate and reasonable accommodations rests with the Disability Support Services Office and Green River Community College.