DOCUMENTATION GUIDELINES FOR VISION DISABILITIES

GREEN RIVER COMMUNITY COLLEGE
DISABILITY SUPPORT SERVICES (DSS):
12401 SE 320th Street; Auburn, Washington 98092-3622
Telephone: 253-833-9111 ext. 2631
Fax: 253-288-3471 TDD: 253-288-3359

- Documentation of a disability must be generated by a medical or professional expert in the related field of disability and submitted in writing to Disability Support Services where it will be kept in a separate, confidential file. (NOTE: A diagnosis of a disorder/condition/syndrome in and of itself does not automatically qualify an individual for accommodations under the ADA, Section 504 or Washington State Law).

<table>
<thead>
<tr>
<th>Disability Category:</th>
<th>Professional Diagnostician(s) to be Consulted:</th>
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<tbody>
<tr>
<td>Visual Impairment Disability</td>
<td>Ophthalmologist</td>
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- For vision disabilities the following guidelines are appropriate:

- The definition of legal blindness is vision that can only be corrected to the acuity of 20/200 or higher. Another criterion is peripheral vision measuring 20 degrees or less.

- Students not diagnosed as legally blind AND who have vision issues of tracking, extreme photosensitivity, nystagmus, eyelid muscle issues, or low vision, may also be eligible for accommodations.

- Documentation of vision disabilities indicating vision loss is considered to be within the medical domain and require the expertise of a qualified licensed eye care professional. Documentation should include the following (unless the condition is permanent and stable):

  1. The date of the most recent visit, diagnosis of the eye disorder, and its pathology specific to this student;

  2. A description of the severity of the vision loss and current impact and limitations for the specific student;

  3. The inclusion of any medically relevant testing results;

  4. A description of the expected progression or stability of the vision loss over time.

  5. A description of assistive devices or services currently prescribed or in use and include the effectiveness of these devices or services in an educational setting

- Suggestions of reasonable accommodations for this specific student with supporting evidence may be included.

Please Note: The final determination for providing appropriate and reasonable accommodations rests with the Disability Support Services Office and Green River Community College.