

Figure 3: Respondents Making Progress in Areas Related to the Campus-Wide Outcomes

Percentage of Respondents Making Progress in Areas Related to the Campus-Wide Outcomes

(Reported in percentages and ranked by "Very Much")

	Number	Very Much	Quite A Bit	Some	Very Little
Be responsible for actions and behaviors individually and in group projects. (R)	450	32%	30%	25%	13%
Become a more independent and self-directed learner. (R)	455	30%	36%	22%	13%
Solve mathematical equations. (QR)	445	23%	31%	27%	20%
Write more effectively. (WC)	448	21%	36%	34%	8%
Write with purpose, analysis and support. (WC)	448	19%	41%	32%	7%
Use critical thinking to problem-solve. (CT)	449	18%	40%	35%	8%
Draw conclusions after weighing relevant evidence, facts and ideas. (CT)	446	17%	41%	33%	10%
Analyze and interpret real-life data using math skills or symbolic reasoning. (QR)	442	15%	28%	35%	22%

NOTE: R = Responsibility, QR = Quantitative Reasoning, WC = Written Communication, and CT = Critical Thinking

Percentage of Respondents Making Very Much or Quite a Bit of Progress in Areas Related to the Campus-Wide Outcomes

