

Green River Alumni Survey

Directions: The information you supply on this questionnaire will be kept completely confidential. The data will be used for research purposes only and will not be listed individually on any report. If, however, any question requests information you do not wish to provide, feel free to omit it. Please respond to the following questions by filling in the appropriate oval that corresponds to your answer. Select only one response per item.

Correct
 Incorrect

SECTION 1 - BACKGROUND INFORMATION

<p>A NAME AND ADDRESS (Optional)</p> <hr/> Your Name <hr/> Your Street Address <hr/> City State Zip	<p>C AGE</p> <p><input type="radio"/> 20 or under</p> <p><input type="radio"/> 21-24</p> <p><input type="radio"/> 25-29</p> <p><input type="radio"/> 30-39</p> <p><input type="radio"/> 40-61</p> <p><input type="radio"/> 62 or over</p>	<p>E WHAT KIND OF DEGREE DID YOU GRADUATE WITH FROM GRCC?</p> <p><input type="radio"/> Associate in Arts</p> <p><input type="radio"/> Associate of Science Track A</p> <p><input type="radio"/> Associate of Science Track B</p> <p><input type="radio"/> Associate in Applied Arts</p> <p><input type="radio"/> Associate in Applied Science</p> <p><input type="radio"/> Associate Pre-Professional</p> <p><input type="radio"/> Associate Development</p> <p><input type="radio"/> Certificate</p>
<p>B RACE/ETHNICITY</p> <p><input type="radio"/> African-American</p> <p><input type="radio"/> American Indian, Alaskan Native</p> <p><input type="radio"/> White/Caucasian</p> <p><input type="radio"/> Asian, Pacific Islander</p> <p><input type="radio"/> Hispanic</p> <p><input type="radio"/> Multiracial</p> <p><input type="radio"/> Other</p>	<p>D GENDER</p> <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p>	<p>F WILL YOU CONTINUE YOUR EDUCATION AFTER GRCC?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>

SECTION 2 - EDUCATIONAL GOAL

A **WHAT WAS YOUR PRIMARY GOAL TO ATTEND GRCC?**

Transfer to a 4-year school

Prepare to enter the job market

Improve current job skills

Get a HS diploma or GED

Develop personal interests

Other

B **DID YOU MEET YOUR PRIMARY GOAL?**

Yes

No

SECTION 3 - SATISFACTION

A **Please indicate your level of satisfaction with the following aspects of your college education at Green River.**
 (FILL IN APPROPRIATE OVAL FOR EACH ITEM)

		VERY SATISFIED		SATISFIED		NEUTRAL		DISSATISFIED		VERY DISSATISFIED
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
										Clarity of program requirements
										Quality of academic advising
										Information about degree/certificate requirements
										Instructional content of program of study
										Availability of required courses
										Accessibility of instructors
										Quality of classrooms
										Quality of equipment used for instructions
										Quality of textbooks and instructional materials

TURN OVER PLEASE

SECTION 3 - SATISFACTION (continued)

B **WHAT IS YOUR OVERALL IMPRESSION OF THE QUALITY OF INSTRUCTION AT GRCC?**

Excellent

Above average

Average

Below average

Inadequate

B **WHAT IS YOUR OVERALL SATISFACTION WITH GRCC?**

Very satisfied

Satisfied

Neutral

Dissatisfied

Very dissatisfied

B **IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE GRCC?**

Definitely yes

Probably yes

Probably no

Definitely no

SECTION 4 - CAMPUS-WIDE OUTCOMES

For the past few years, GRCC faculty have been working on integrating one or more campus-wide outcomes (CWOs) into the curriculum. We would like to learn more about the extent to which you were aware of the CWOs and the degree to which you were exposed to the CWOs in your classes while attending GRCC.

A **Please indicate whether you were aware that each of the following was a campus-wide outcome.**
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

YES
NO

Written Communication

Critical Thinking

Quantitative Reasoning

Responsibility

B **In your experience at GRCC, how often were you exposed to each of the campus-wide outcomes in your classes?**
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

VERY OFTEN
OFTEN
OCCASIONALLY
NEVER

Written Communication

Critical Thinking

Quantitative Reasoning

Responsibility

C **Please indicate to what extent you think you have made progress in each of the following during your time at Green River and to what extent the college has contributed to your progress.**
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

<u>PROGRESS</u>				<u>COLLEGE CONTRIBUTION</u>				
VERY LITTLE	SOME	QUITE A BIT	VERY MUCH	SIGNIFICANT	MODERATE	LITTLE	NONE	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Write more effectively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Write with purpose, analysis, and support
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use critical thinking to problem-solve
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Draw conclusions after weighing relevant evidence, facts, and ideas
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Solve mathematical equations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Analyze and interpret real-life data using math skills or symbolic reasoning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Become more independent and self-directed learner
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Be responsible for actions and behaviors individually and in group projects

