

GRCC New Student Survey

Directions : The information you supply on this questionnaire will be kept completely confidential. Your name and address will enable college officials to identify your response and to contact you directly. The data you supply will be used for research purposes and will not be individually listed on any report. If, however, any question requests information you do not wish to provide, feel free to omit it. Please fill in the oval indicating your response. If you wish to change your response to an item, erase your first mark completely and then fill in the correct oval.

SECTION I - BACKGROUND INFORMATION

A	NAME AND ADDRESS	
Name		
Street address		
City	State	Zip

G	HAS EITHER OF YOUR PARENTS EARNED A BACHELOR'S DEGREE?
<input type="radio"/> No <input type="radio"/> Yes, my mother <input type="radio"/> Yes, my father <input type="radio"/> Yes, both my parents	

H	DO YOU HAVE ACCESS TO A COMPUTER AT HOME?
<input type="radio"/> No <input type="radio"/> Yes	

B	RACE/ETHNICITY
<input type="radio"/> African-American <input type="radio"/> American Indian, Alaskan Native <input type="radio"/> White/Caucasian <input type="radio"/> Asian, Pacific Islander <input type="radio"/> Hispanic <input type="radio"/> Multiracial <input type="radio"/> Other	

C	AGE
<input type="radio"/> 20 or under <input type="radio"/> 21-24 <input type="radio"/> 25-29 <input type="radio"/> 30-39 <input type="radio"/> 40-61 <input type="radio"/> 62 or over	

D	ARE YOU A RUNNING START STUDENT?
<input type="radio"/> No <input type="radio"/> Yes	

E	GENDER
<input type="radio"/> Male <input type="radio"/> Female	

I	WAS ANY OF THE FOLLOWING A MAJOR SOURCE, A MINOR SOURCE, OR NOT A SOURCE OF INFORMATION ABOUT GRCC? <small>(FILL IN APPROPRIATE OVAL FOR EACH ITEM)</small>																																												
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F	FOR WHAT PURPOSE DID YOU ENROLL AT GRCC? <small>(SELECT ONLY ONE)</small>
<input type="radio"/> No definite purpose in mind <input type="radio"/> To take a few job-related courses to update skills <input type="radio"/> To take a few courses for self-improvement <input type="radio"/> To take a few courses to transfer to another college <input type="radio"/> To obtain or maintain a certification <input type="radio"/> To obtain a professional/technical degree or certificate <input type="radio"/> To obtain a transfer-oriented associate degree	

J	INDICATE YOUR RATING OF GRCC AT THE TIME YOU APPLIED FOR ADMISSION.
<input type="radio"/> It was my <u>1st</u> choice. <input type="radio"/> It was my <u>2nd</u> choice. <input type="radio"/> It was my <u>3rd</u> choice.	
If you answered 2nd or 3rd, which college was your 1st choice? _____	

SECTION II - EDUCATIONAL PREFERENCES

A **HOW IMPORTANT WAS EACH OF THE FOLLOWING IN YOUR DECISION TO ATTEND GRCC?**
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

VERY IMPORTANT
 MODERATELY IMPORTANT
 SLIGHTLY IMPORTANT
 NOT IMPORTANT

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Close to home
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Offered the courses or programs I wanted
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Cost of attending
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Could work while attending
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Technical or academic reputation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Social atmosphere
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Availability of financial aid or scholarship
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advice of parents, relatives, or friends
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advice of high school counselor or teacher
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Wanted to be with friends
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advice of someone who attended GRCC
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Attractiveness of GRCC campus
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Class size
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Varsity athletics
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunities for part-time work at GRCC
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Co-curricular activities (intramurals, clubs)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Contact(s) with college representatives
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Running Start Program
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Tech Prep Program

B **HAVE YOU HEARD OF THE FOLLOWING CAMPUS-WIDE LEARNING OUTCOMES?**
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

YES
 NO

<input type="radio"/>	<input type="radio"/>	Written Communication
<input type="radio"/>	<input type="radio"/>	Critical Thinking
<input type="radio"/>	<input type="radio"/>	Quantitative Reasoning
<input type="radio"/>	<input type="radio"/>	Responsibility

C **INDICATE YOUR LEVEL OF PREFERENCE WITH THE FOLLOWING TIME/DAY OPTIONS FOR ATTENDING CLASS.**
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

STRONGLY PREFER
 MODERATELY PREFER
 DO NOT PREFER

TIME OF DAY

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Early morning (before 8 a.m.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Morning (8 a.m. - 12:00 noon)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Afternoon (12:00 noon - 4 p.m.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Late afternoon/early evening (4 - 7:00 p.m.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Evening (7 - 10:00 p.m.)

DAYS OF WEEK

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Five days per week (M - F)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Four days per week (M - Th)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Three days per week (some combination of weekdays)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weekend (Sat/Sun)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Friday p.m./Sat/Sun
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	One day per week combined with distance education

D **INDICATE YOUR LEVEL OF PREFERENCE WITH THE FOLLOWING CLASS FORMATS.**
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

STRONGLY PREFER
 MODERATELY PREFER
 DO NOT PREFER

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lecture
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Small group (discussion)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Laboratory or shop (hands-on)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distance learning (online, telecourse)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify)

SECTION III - EDUCATIONAL NEEDS

A DO YOU THINK YOU MAY NEED ADDITIONAL SUPPORT IN ANY OF THE FOLLOWING AREAS TO ENHANCE YOUR EDUCATIONAL EXPERIENCE?
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

- YES NO
- Expressing ideas in writing
 - Increasing reading comprehension
 - Improving mathematical skills
 - Developing better study skills
 - Improving test-taking skills
 - Identifying educational goals
 - Identifying career direction
 - Connecting to industry (co-op)

B PLEASE RATE YOUR CURRENT SKILLS OR ABILITIES IN THE FOLLOWING AREAS:
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

- EXCELLENT GOOD FAIR POOR
- Problem-solving
 - Critical thinking and reasoning
 - Use of technology
 - Public speaking
 - Writing
 - Being an effective member in a multicultural society
 - Leadership
 - Math concepts and statistical reasoning
 - Drawing conclusions
 - Ability to learn on your own
 - Being responsible for own behavior and actions
 - Use of library and other information resources
 - Creativity and generating original ideas

SECTION IV - IMPRESSIONS

A PLEASE INDICATE YOUR OVERALL SATISFACTION WITH THE FOLLOWING ENTRY SERVICES AND PROGRAMS.
(FILL IN APPROPRIATE OVAL FOR EACH ITEM)

- VERY SATISFIED SATISFIED NEUTRAL DISSATISFIED VERY DISSATISFIED HAVE NOT USED SERVICE
- Online Resources/College Website
 - Application/Admission
 - COMPASS Assessment
 - New Student Orientation
 - Financial Aid
 - New Student Advising
 - Registration
 - Career Services

B WHAT IS YOUR OVERALL IMPRESSION OF THE QUALITY OF INSTRUCTION AT GRCC?

- Excellent
- Above average
- Average
- Below average
- Inadequate

C WHAT IS YOUR OVERALL SATISFACTION WITH GRCC?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

