

2002 Entering Student Survey Results

Section 1 - Background Information (Respondent Profile)																																																																																				
<p>B. Race/Ethnicity</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>African-American</td><td style="text-align: right;">1.7</td></tr> <tr><td>American Indian, Alaskan Native</td><td style="text-align: right;">1.1</td></tr> <tr><td>Asian, Pacific Islander</td><td style="text-align: right;">8.7</td></tr> <tr><td>Hispanic</td><td style="text-align: right;">3.0</td></tr> <tr><td>Multiracial</td><td style="text-align: right;">1.7</td></tr> <tr><td>Other</td><td style="text-align: right;">3.6</td></tr> <tr><td>White</td><td style="text-align: right;">80.1</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 528</td></tr> </table> <p>C. Age</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>20 years and under</td><td style="text-align: right;">43.5</td></tr> <tr><td>21-24 years old</td><td style="text-align: right;">9.0</td></tr> <tr><td>25-29 years old</td><td style="text-align: right;">7.9</td></tr> <tr><td>30-39 years old</td><td style="text-align: right;">14.8</td></tr> <tr><td>40-61 years old</td><td style="text-align: right;">22.9</td></tr> <tr><td>62 and over</td><td style="text-align: right;">1.9</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 533</td></tr> </table> <p>D. Running Start</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>No</td><td style="text-align: right;">79.8</td></tr> <tr><td>Yes</td><td style="text-align: right;">20.2</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 525</td></tr> </table> <p>E. Gender</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>Male</td><td style="text-align: right;">34.0</td></tr> <tr><td>Female</td><td style="text-align: right;">66.0</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 530</td></tr> </table>	African-American	1.7	American Indian, Alaskan Native	1.1	Asian, Pacific Islander	8.7	Hispanic	3.0	Multiracial	1.7	Other	3.6	White	80.1	N = 528		20 years and under	43.5	21-24 years old	9.0	25-29 years old	7.9	30-39 years old	14.8	40-61 years old	22.9	62 and over	1.9	N = 533		No	79.8	Yes	20.2	N = 525		Male	34.0	Female	66.0	N = 530			<p>F. Purpose for enrollment</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>No definite purpose in mind</td><td style="text-align: right;">5.7</td></tr> <tr><td>Take job-related courses to update skills</td><td style="text-align: right;">6.3</td></tr> <tr><td>Take courses for self-improvement</td><td style="text-align: right;">13.7</td></tr> <tr><td>Take courses to transfer</td><td style="text-align: right;">16.6</td></tr> <tr><td>Obtain or maintain a certification</td><td style="text-align: right;">10.3</td></tr> <tr><td>Obtain prof./tech. degree or certificate</td><td style="text-align: right;">17.5</td></tr> <tr><td>Obtain an associate degree</td><td style="text-align: right;">29.9</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 525</td></tr> </table> <p>G. Parents earned a B.A. degree</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>No</td><td style="text-align: right;">66.0</td></tr> <tr><td>Yes, my mother</td><td style="text-align: right;">6.5</td></tr> <tr><td>Yes, my father</td><td style="text-align: right;">14.6</td></tr> <tr><td>Yes, both my parents</td><td style="text-align: right;">12.8</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 506</td></tr> </table> <p>H. Access to computer at home</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>No</td><td style="text-align: right;">9.5</td></tr> <tr><td>Yes</td><td style="text-align: right;">90.5</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 527</td></tr> </table> <p>J. Indicate your rating of GRCC at the time you applied for admission.</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>First choice</td><td style="text-align: right;">86.1</td></tr> <tr><td>Second choice</td><td style="text-align: right;">11.5</td></tr> <tr><td>Third choice</td><td style="text-align: right;">2.3</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 512</td></tr> </table>	No definite purpose in mind	5.7	Take job-related courses to update skills	6.3	Take courses for self-improvement	13.7	Take courses to transfer	16.6	Obtain or maintain a certification	10.3	Obtain prof./tech. degree or certificate	17.5	Obtain an associate degree	29.9	N = 525		No	66.0	Yes, my mother	6.5	Yes, my father	14.6	Yes, both my parents	12.8	N = 506		No	9.5	Yes	90.5	N = 527		First choice	86.1	Second choice	11.5	Third choice	2.3	N = 512	
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Note: Some totals may not add up to 100% due to rounding.

I. Was any of the following a major source, a minor source, or not a source for information about GRCC?	Not a Source	Minor Source	Major Source	
	%	%	%	N
Website	29.3	25.9	44.9	499
Contact with college staff	42.1	31.7	26.2	504
Catalog, schedule, brochures	12.6	30.3	57.1	515
Visit(s) to campus	44.2	31.3	24.6	505
Public Displays	83.9	13.1	3.0	496
Student(s)	53.0	27.6	19.4	504
Advertisements	74.1	21.5	4.4	498
High school teachers or counselors	69.3	15.8	14.9	495
Parents, relatives, or friends	51.2	24.3	24.5	498
College sponsored events or programs	81.8	11.9	6.3	495
KGRG or KENU radio	85.5	10.4	4.1	491

Note: Some totals may not add up to 100% due to rounding.

Section 2 - Educational Preferences

A. How important was each of the following in your decision to attend GRCC?	Not Important %	Slightly Important %	Moderately Important %	Very Important %	N
1. Close to home	12.1	12.1	23.1	52.6	527
2. Offered the courses or programs I wanted	5.7	11.2	19.0	64.1	527
3. Cost of attending	21.4	14.4	24.9	39.4	515
4. Could work while attending	27.0	8.7	18.5	45.8	518
5. Technical or academic reputation	40.1	19.1	23.6	17.3	509
6. Social atmosphere	56.4	21.8	13.2	8.6	509
7. Availability of financial aid or scholarship	49.7	14.3	11.8	24.2	509
8. Advice of parents, relatives, or friends	46.7	19.5	18.1	15.7	508
9. Advice of high school counselor or teacher	67.8	14.0	10.7	7.5	506
10. Wanted to be with friends	75.0	12.2	7.9	4.9	507
11. Advice of someone who attended GRCC	57.4	15.9	13.0	13.8	509
12. Attractiveness of GRCC campus	55.8	24.4	13.0	6.9	509
13. Class size	46.9	19.3	19.3	14.5	512
14. Varsity athletics	87.6	7.3	3.0	2.2	507
15. Opportunity for part-time work at GRCC	76.6	12.2	6.7	4.5	509
16. Co-curricular activities (intramurals, clubs)	80.4	13.1	4.4	2.2	505
17. Contact with college representatives	62.4	17.5	13.1	7.0	503
18. Running Start program	74.8	3.5	3.5	18.1	508
19. Tech Prep program	77.7	10.8	5.2	6.4	502

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B. Have you heard of the following campus-wide learning outcomes?	No %	Yes %	N
1. Written communication	74.8	25.2	511
2. Critical thinking	69.0	31.0	509
3. Quantitative reasoning	78.5	21.5	506
4. Responsibility	71.9	28.1	506

Note: Some totals may not add up to 100% due to rounding.

C. Indicate your level of preference with the following <u>time</u> options for attending class.	Do Not Prefer %	Moderately Prefer %	Strongly Prefer %	N
1. Early Morning (before 8 a.m.)	63.9	19.7	16.4	488
2. Morning (8 a.m. - 12:00 noon)	25.0	17.8	57.3	501
3. Afternoon (12:00 noon - 4 p.m.)	44.8	32.2	23.0	491
4. Late afternoon/early evening (4 p.m. - 7 p.m.)	59.3	21.6	19.1	487
5. Evening (7 p.m. - 10 p.m.)	55.1	17.4	27.5	506

Note: Some totals may not add up to 100% due to rounding.

Section 2 - Educational Preferences (cont.)

C. Indicate your level of preference with the following <u>day</u> options for attending class.	Do Not Prefer %	Moderately Prefer %	Strongly Prefer %	N
6. Five days per week (M - F)	28.3	33.2	38.5	473
7. Four days per week (M - Th)	20.5	34.8	44.7	477
8. Three days per week (any combination)	28.7	35.8	35.6	478
9. Weekend (Sat/Sun)	82.8	8.9	8.3	472
10. Friday p.m./Sat/Sun	86.1	9.1	4.8	462
11. One day per week combined with Dist. Ed.	62.1	19.7	18.2	477

Note: Some totals may not add up to 100% due to rounding.

D. Indicate your level of preference with the following class formats.	Do Not Prefer %	Moderately Prefer %	Strongly Prefer %	N
1. Lecture	21.6	42.7	35.7	510
2. Small group (discussion)	16.3	44.4	39.3	514
3. Laboratory or shop (hands-on)	14.2	37.7	48.1	507
4. Distance learning (online, telecourse)	44.8	34.0	21.2	500
5. Other	82.8	4.8	12.4	209

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Section 3 - Educational Needs

A. Do you think you may need additional support in any of the following areas to enhance your educational experience?	No %	Yes %	N
1. Expressing ideas in writing	67.1	32.9	499
2. Improving reading comprehension	71.7	28.3	499
3. Improving mathematical skills	52.8	47.2	498
4. Developing better study skills	56.1	43.9	499
5. Improving test-taking skills	51.3	48.7	497
6. Identifying educational goals	65.1	34.9	498
7. Identifying career directions	55.8	44.2	500
8. Connecting to industry (co-op)	68.1	31.9	492

Note: Some totals may not add up to 100% due to rounding.

Section 3 - Educational Needs (cont.)

B. Please rate your current skills or abilities in the following areas:	Poor %	Fair %	Good %	Excellent %	N
1. Problem-solving	1.6	14.5	55.1	28.9	512
2. Critical thinking and reasoning	1.2	18.2	52.4	28.2	511
3. Use of technology	6.8	31.7	40.5	21.0	514
4. Public speaking	23.0	38.3	26.6	12.1	512
5. Writing	8.0	30.6	42.5	18.9	513
6. Being an effective member in a multicultural society	6.7	23.8	40.0	29.5	505
7. Leadership	6.3	26.7	44.7	22.3	506
8. Math concepts and statistical reasoning	18.3	38.1	29.3	14.3	509
9. Drawing conclusions	5.5	27.0	51.7	15.9	511
10. Ability to learn on your own	2.9	15.2	48.4	33.5	514
11. Being responsible for own behavior and actions	0.2	2.9	22.7	74.2	511
12. Use of library and other information resources	2.7	18.8	44.4	34.1	511
13. Creativity and generating original ideas	3.2	23.5	40.0	33.3	507

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Section 4 - Impressions

A. Please indicate your overall satisfaction with the following entry services and programs.	Not Used Service %	Very Dissatisfied %	Dissatisfied %	Neutral %	Satisfied %	Very Satisfied %	N
1. Online Resources/College Website	18.6	0.4	2.3	17.8	37.6	23.3	511
2. Application/Admission	8.8	1.4	2.2	18.8	43.9	24.9	510
3. COMPASS Assessment	29.7	5.3	7.7	21.5	25.6	10.2	508
4. New Student Orientation	47.1	3.3	3.9	21.2	17.6	6.9	510
5. Financial Aid	53.2	3.4	4.0	17.4	10.7	11.5	506
6. New Student Advising	40.2	2.8	5.1	22.2	18.6	11.1	505
7. Registration	6.4	0.8	5.1	25.8	40.4	21.5	512
8. Career Services	58.5	1.6	2.2	20.4	10.4	6.9	509

Note: Some totals may not add up to 100% due to rounding.

B. What is your overall impression of the quality of instruction at GRCC?	%	C. What is your overall satisfaction with GRCC?	%
Excellent	25.4	Very Satisfied	30.7
Above average	45.7	Satisfied	56.7
Average	27.4	Neither satisfied nor dissatisfied	12.2
Below average	1.3	Dissatisfied	0.4
Inadequate	0.2	Very dissatisfied	0.0
N = 519		N = 524	

Note: Some totals may not add up to 100% due to rounding.

Section 5 - Transportation

A. Which of the following transportation alternatives would you consider?	No %	Maybe %	Yes %	N
1. Carpool	27.0	31.3	41.7	504
2. Metro bus	53.0	29.1	18.0	506
3. Off-campus parking and shuttle	47.6	32.1	20.3	498
4. Vanpool	59.6	27.2	13.3	497
5. Bike	82.7	11.1	6.3	496
6. Walk	82.8	9.2	8.0	499
7. Sounder train with shuttle to campus	59.4	25.4	15.3	497

Note: Some totals may not add up to 100% due to rounding.

B. Which of the following locations would you consider parking and riding a shuttle to GRCC?	No %	Maybe %	Yes %	N
1. Covington shopping center	73.8	15.4	10.8	481
2. Downtown Auburn	63.7	22.7	13.7	490
3. Pacific Raceways	77.6	16.1	6.3	478
4. 132nd Avenue and Kent-Kanglely	66.9	18.6	14.4	478
5. SuperMall	64.8	20.8	14.4	486

Note: Some totals may not add up to 100% due to rounding.

C. Would you support an additional fee assessed to students to build a parking garage on campus?	%
Definitely no	26.0
Probably no	28.5
Probably yes	36.4
Definitely yes	9.1
N = 516	

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