

1996 Entering Student Survey Results

Section 1 - Background Information (Respondent Profile)																															
<p>B. What is your race?</p> <table style="width: 100%; border: none;"> <tr><td>African-American</td><td style="text-align: right;">1.8</td></tr> <tr><td>American Indian, Alaskan Native</td><td style="text-align: right;">0.5</td></tr> <tr><td>Asian, Pacific Islander</td><td style="text-align: right;">6.2</td></tr> <tr><td>Multicultural (parents different races)</td><td style="text-align: right;">5.4</td></tr> <tr><td>Other</td><td style="text-align: right;">1.5</td></tr> <tr><td>White</td><td style="text-align: right;">84.6</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 612</td></tr> </table>	African-American	1.8	American Indian, Alaskan Native	0.5	Asian, Pacific Islander	6.2	Multicultural (parents different races)	5.4	Other	1.5	White	84.6	N = 612			<p>F. What is your age?</p> <table style="width: 100%; border: none;"> <tr><td>20 and under</td><td style="text-align: right;">59.8</td></tr> <tr><td>21-24 years old</td><td style="text-align: right;">10.1</td></tr> <tr><td>25-29 years old</td><td style="text-align: right;">8.4</td></tr> <tr><td>30-39 years old</td><td style="text-align: right;">13.5</td></tr> <tr><td>40-61 years old</td><td style="text-align: right;">8.0</td></tr> <tr><td>62 and over</td><td style="text-align: right;">0.2</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 651</td></tr> </table>	20 and under	59.8	21-24 years old	10.1	25-29 years old	8.4	30-39 years old	13.5	40-61 years old	8.0	62 and over	0.2	N = 651		
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<p>Are you of Spanish or Hispanic origin?</p> <table style="width: 100%; border: none;"> <tr><td>Yes</td><td style="text-align: right;">7.7</td></tr> <tr><td>No</td><td style="text-align: right;">92.3</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 403</td></tr> </table>	Yes	7.7	No	92.3	N = 403			<p>G. What is your gender?</p> <table style="width: 100%; border: none;"> <tr><td>Male</td><td style="text-align: right;">40.2</td></tr> <tr><td>Female</td><td style="text-align: right;">59.8</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 646</td></tr> </table>	Male	40.2	Female	59.8	N = 646																		
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<p>C. What is your marital status?</p> <table style="width: 100%; border: none;"> <tr><td>Unmarried (single, divorced, widowed)</td><td style="text-align: right;">81.0</td></tr> <tr><td>Married</td><td style="text-align: right;">18.2</td></tr> <tr><td>Separated</td><td style="text-align: right;">0.8</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 641</td></tr> </table>	Unmarried (single, divorced, widowed)	81.0	Married	18.2	Separated	0.8	N = 641			<p>H. Indicate your high school grade point average.</p> <table style="width: 100%; border: none;"> <tr><td>A- to A (3.50 - 4.00)</td><td style="text-align: right;">23.3</td></tr> <tr><td>B to A- (3.00 - 3.49)</td><td style="text-align: right;">30.0</td></tr> <tr><td>B- to B (2.50 - 2.99)</td><td style="text-align: right;">25.2</td></tr> <tr><td>C to B- (2.00 - 2.49)</td><td style="text-align: right;">15.8</td></tr> <tr><td>C- to C (1.50 - 1.99)</td><td style="text-align: right;">4.2</td></tr> <tr><td>D to C- (1.00 - 1.49)</td><td style="text-align: right;">1.3</td></tr> <tr><td>Below D</td><td style="text-align: right;">0.2</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 626</td></tr> </table>	A- to A (3.50 - 4.00)	23.3	B to A- (3.00 - 3.49)	30.0	B- to B (2.50 - 2.99)	25.2	C to B- (2.00 - 2.49)	15.8	C- to C (1.50 - 1.99)	4.2	D to C- (1.00 - 1.49)	1.3	Below D	0.2	N = 626						
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<p>D. What type of school did you attend prior to entering GRCC?</p> <table style="width: 100%; border: none;"> <tr><td>High school</td><td style="text-align: right;">66.7</td></tr> <tr><td>Vocational/technical school</td><td style="text-align: right;">5.2</td></tr> <tr><td>2-year college (junior, community college)</td><td style="text-align: right;">12.8</td></tr> <tr><td>4-year college or university</td><td style="text-align: right;">11.9</td></tr> <tr><td>Other</td><td style="text-align: right;">3.4</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 648</td></tr> </table>	High school	66.7	Vocational/technical school	5.2	2-year college (junior, community college)	12.8	4-year college or university	11.9	Other	3.4	N = 648			<p>I. Indicate your planned college residence.</p> <table style="width: 100%; border: none;"> <tr><td>Off-campus room or apartment</td><td style="text-align: right;">20.1</td></tr> <tr><td>Home of parent(s) or relative</td><td style="text-align: right;">52.3</td></tr> <tr><td>Own home</td><td style="text-align: right;">21.3</td></tr> <tr><td>Other</td><td style="text-align: right;">3.7</td></tr> <tr><td>Undecided</td><td style="text-align: right;">2.6</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 648</td></tr> </table>	Off-campus room or apartment	20.1	Home of parent(s) or relative	52.3	Own home	21.3	Other	3.7	Undecided	2.6	N = 648						
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<p>E. How would you describe your individual program of study during high school?</p> <table style="width: 100%; border: none;"> <tr><td>College preparatory</td><td style="text-align: right;">39.0</td></tr> <tr><td>Vocational, business, or occupational</td><td style="text-align: right;">14.9</td></tr> <tr><td>General</td><td style="text-align: right;">41.8</td></tr> <tr><td>Other</td><td style="text-align: right;">4.3</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 652</td></tr> </table>	College preparatory	39.0	Vocational, business, or occupational	14.9	General	41.8	Other	4.3	N = 652			<p>J. How many hours per week will you be employed during your first quarter at GRCC?</p> <table style="width: 100%; border: none;"> <tr><td>0 or occasional jobs only</td><td style="text-align: right;">18.8</td></tr> <tr><td>1 to 10 hours</td><td style="text-align: right;">4.4</td></tr> <tr><td>11 to 20 hours</td><td style="text-align: right;">22.8</td></tr> <tr><td>21 to 30 hours</td><td style="text-align: right;">18.3</td></tr> <tr><td>31 to 40 hours</td><td style="text-align: right;">14.0</td></tr> <tr><td>40+ hours</td><td style="text-align: right;">11.2</td></tr> <tr><td>Undecided</td><td style="text-align: right;">10.5</td></tr> <tr><td colspan="2" style="padding-left: 20px;">N = 650</td></tr> </table>	0 or occasional jobs only	18.8	1 to 10 hours	4.4	11 to 20 hours	22.8	21 to 30 hours	18.3	31 to 40 hours	14.0	40+ hours	11.2	Undecided	10.5	N = 650				
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Note: Some totals may not add up to 100% due to rounding.

Section 2 - Educational Plans, Preferences, and Impressions

A. For what purpose did you enroll at GRCC?	%	C. Indicate your rating of GRCC at the time you applied for admission.	%
No definite purpose in mind	5.3	It was my first choice	81.0
To take job-related courses to update skills	5.3	It was my second choice	14.9
To take a few courses for self-improvement	7.1	It was my third choice	2.5
To take courses for transferring to another college	25.4	It was my fourth choice or lower	1.6
To obtain or maintain a certification	7.9	N = 636	
To complete a vocational or technical program	18.6	D. Please list other colleges or schools to which you applied.	N
To obtain a transfer-oriented associate degree	30.4	Highline Community College	36
N = 635		University of Washington	22
B. How many colleges did you apply to for admission?	%	Washington State University	21
One	80.3	Pierce College	17
Two	12.9	Bellevue Community College	15
Three	5.2	Central Washington University	13
Four or more	1.6	Renton Technical College	11
N = 630		Western Washington University	7
		Tacoma Community College	7
		University of Puget Sound	6
		Whatcom Community College	5

E. How important was each of the following in your decision to attend GRCC?	Not Important	Slightly Important	Moderately Important	Very Important	N
	%	%	%	%	
A. Close to home	8.3	11.6	28.2	52.0	639
B. Offered the courses or programs I wanted	5.9	8.6	24.8	60.7	641
C. Cost of attending	16.3	11.1	24.5	48.1	640
D. Could work while attending	17.9	10.5	22.1	49.5	638
E. Vocational or academic reputation of GRCC	26.2	20.6	31.0	22.2	630
F. Social atmosphere	43.3	25.9	23.1	7.7	637
G. Size of GRCC campus	50.1	23.2	19.7	7.0	639
H. Availability of financial aid or scholarship	45.9	12.7	18.1	23.3	636
I. Advice of parents, relatives, or friends	41.5	21.2	23.1	14.2	636
J. Advice of high school counselor, teacher, etc.	59.2	16.1	14.8	9.8	633
K. Wanted to be with friends	74.8	12.5	7.7	5.0	634
L. Advice of someone who attended GRCC	47.8	22.2	20.6	9.4	636
M. Attractiveness of GRCC campus	45.4	28.0	18.7	7.9	636
N. Class size	41.0	20.1	26.1	12.7	636
O. Sports opportunities (varsity athletics)	76.6	11.6	6.4	5.3	636
P. Opportunity for part-time work at GRCC	67.8	14.8	9.7	7.7	637
Q. Available facilities (labs, library, rec. areas, etc.)	35.2	24.2	25.1	15.5	637
R. Co-curricular activities (music, drama, etc.)	62.1	19.7	11.4	6.8	633
S. Contact with college representatives	50.3	16.5	21.7	11.5	636

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F. Indicate whether each was a major source, minor source, or not a source of information at GRCC.	Not a Source %	Minor Source %	Major Source %	N
A. Articles in newspapers	86.2	11.1	2.7	639
B. Contact(s) with admissions/educ. planners	42.5	28.4	29.1	635
C. GRCC catalog	23.0	31.8	45.2	635
D. Class schedule	28.4	31.9	39.7	640
E. GRCC program brochures	36.6	32.2	31.1	636
F. GRCC student(s)	52.0	28.3	19.7	636
G. GRCC alumni	79.2	13.7	7.1	634
H. Visit(s) to GRCC campus	36.9	41.4	21.7	636
I. Public displays (fairs, shopping centers)	83.3	13.1	3.6	636
J. Advertisements (radio, newspaper, TV)	77.6	16.2	6.1	635
K. High school teachers/ counselors	55.1	23.7	21.2	637
L. Parents, relatives, or friends	31.9	30.8	37.2	639

G. Which of the following types of classes do you most prefer to attend?	%	H. Which type of class format do you most prefer?	%
Morning classes	55.3	Lecture format	14.1
Afternoon classes	15.9	Small group format	32.8
Evening classes	20.0	Independent study format	10.9
Weekend classes	0.5	Laboratory or shop format	22.0
No preference	8.3	Distance learning	1.6
N = 635	100%	Other format	0.9
		No preference	17.7
		N = 632	100%

I. Do you feel you will need special help in any of the following areas as you continue your education?	No %	Yes %	N
A. Expressing ideas in writing	70.0	30.0	640
B. Increasing reading speed	70.9	29.1	640
C. Improving reading comprehension	72.3	27.7	642
D. Improving mathematics skills	39.8	60.2	645
E. Developing better study skills and habits	49.1	50.9	641
F. Improving test-taking skills	51.9	48.1	642
G. Improving public speaking skills	48.6	51.4	640
H. Identifying educational goals	57.6	42.4	642
I. Identifying career goals	44.0	56.0	646

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J. Indicate your level of agreement with each statement about GRCC.	Strongly Disagree %	Disagree %	Neutral %	Agree %	Strongly Agree %	N
A. The cost of attending GRCC is reasonable.	3.1	5.4	21.6	47.5	22.4	589
B. GRCC staff care about individual students.	0.7	3.5	35.2	41.2	19.4	432
C. GRCC has many activities/ organizations for students.	0.7	1.9	31.2	50.1	16.0	413
D. The advising session for new students was helpful.	4.1	7.5	25.7	39.0	23.7	518
E. GRCC has a strong varsity athletic program.	2.4	7.2	60.9	23.2	6.3	207
F. GRCC offers many cultural events and programs.	0.8	1.5	46.9	41.5	9.2	260
G. GRCC provides sufficient financial aid for students.	5.8	6.4	41.8	27.3	18.7	359
H. GRCC offers many job-oriented classes.	1.0	1.3	23.9	50.9	22.9	397
I. Touch-tone registration was easy to use.	6.9	10.2	19.0	32.2	31.7	394

Section 3 - Co-Curricular Preferences			
A. Indicate the club activities you would like to participate while attending GRCC.	No %	Yes %	N
A. Asian Student Association	95.1	4.9	615
B. Baptist Campus Fellowship	95.8	4.2	612
C. Black Student Union	97.9	2.1	613
D. Cards and Games Club	90.2	9.8	611
E. Cheerleading	95.1	4.9	612
F. Circle K (service club)	92.5	7.5	614
G. Court Reporting Club	96.9	3.1	613
H. Delta Epsilon Chi (DEX) Marketing Club	92.8	7.2	612
I. Forestry Club	88.3	11.7	613
J. GRACE (Green River Active Christian Encounter)	88.9	11.1	612
K. Los Latinos Unidos	97.6	2.4	616
L. Native American Students Association	95.8	4.2	614
M. Phi Theta Kappa (honors society)	81.3	18.7	614
O. Philosophy Club	87.6	12.4	614
O. Plateau Potters	95.2	4.8	608
P. Ski Club	78.2	21.8	616
Q. SOTA Club (Student Occupational Therapy Assistant)	91.5	8.5	614
R. Teachers of Tomorrow	86.4	13.6	617
S. VICA (Vocational Industrial Clubs of America)	91.2	8.8	605

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B. Indicate the co-curricular activities in which you would participate while attending GRCC.	No %	Yes %	N
A. Student government (senate or judicial board)	89.7	10.3	610
B. Student newspaper (The Current)	84.7	15.3	613
C. Student radio station (KGRG)	74.0	26.0	612
D. Rendezvous (vocal jazz ensemble)	94.6	5.4	613
E. GRCC Music Company	89.4	10.6	611
F. Choir	90.4	9.6	612
G. Drama, theater	81.4	18.6	614
H. Outdoor programs	63.9	36.1	613
I. Lead and Earn program	89.2	10.8	601
J. International programs	81.9	18.1	607
K. Varsity athletics	84.0	16.0	612
L. Intramural	85.7	14.3	615
M. Women's Center	83.9	16.1	608

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