## TRIO Student Support Services - Application Process

### Who is Eligible for TRIO?

GRCC students who are (a) U.S. citizens or permanent residents, (b) pursuing a transfer degree, and (c) currently enrolled in 10 or more credits (at least 5 at college level) may be eligible for TRIO services. You also need to meet at least ONE of the following criteria:

- Be a first-generation college student (neither parent has received a four-year college degree); or
- Meet low-income federal guidelines; or
- Have a documented disability.

*Stop by or call us at (253) 833-9111 ext. 2655, if you have any questions about eligibility or the application process.*

### Apply for TRIO Student Support Services

- Fill out the application completely.
- Sign and date the application
- Attach a copy of your income documents
  - If you are independent for financial aid purposes, include your (and your spouse’s) income tax return for the most current tax year
  - If you are dependent for financial aid purposes, please include your information as well as your parent(s)/guardian(s)’ income tax return for the most current tax year
- Return the completed application along with the supporting documentation
- Schedule intake appointment.
  - Appointment date and time: ______________________

### Notification of Eligibility

If we determine that you are eligible and that you may benefit from our services, we will notify you at the intake appointment, or later by phone, e-mail, or letter.

### Orientation for TRIO SSS

You will then be required to attend a TRIO Orientation Session. After your orientation is completed, you need to make an Individual Academic Planning appointment with your TRIO Advisor.

### Individual Academic Plan (IAP)

At your IAP appointment you and your TRIO advisor will develop goals, map out your degree plan, and identify strategies for you to become an **ACTIVE** participant.
The following information is requested to determine your eligibility for program services. Please answer each question to the best of your ability. This information is confidential and used only as outlined in the agreement included on the second page of this form.

## STUDENT INFORMATION

**Name:**

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>MI</th>
</tr>
</thead>
</table>

**Student ID Number:**

| SS Number: |

*Your social security number is confidential and, under the Family Educational Rights & Privacy Act, the college will protect it from unauthorized use and/or disclosure. In compliance with state/federal requirements, disclosure may be authorized for the purposes of state and federal financial aid, Hope/Lifetime Learning tax credits, academic transcripts, assessment or accountability research.*

**Address:**

| Street | City | State | Zip Code |

**Home Phone:**

| Cell or Message Phone: |

**GRCC E-mail:**

| Secondary email: |

*Student Support Services participants will be automatically added to the GRCC TRiO SSS distribution list.*

**Gender:**

- [ ] Male
- [ ] Female

**Date of Birth:**

**Ethnicity:**

- [ ] American Indian
- [ ] Asian
- [ ] Black or African American
- [ ] Hispanic or Latino
- [ ] White
- [ ] Native Hawaiian or other Pacific Islander
- [ ] No Response
- [ ] More than one race

**Is English your first language?**

- [ ] Yes
- [ ] No

**If yes, what is your first language?**

**Have you participated in other TRiO Programs?**

- [ ] Yes
- [ ] No

**If yes, please indicate which programs?**

- [ ] Talent Search
- [ ] Upward Bound
- [ ] EOC
- [ ] SSS

**If yes, at what school?**

## EDUCATIONAL BACKGROUND

**Have you graduated from high school?**

- [ ] Yes
- [ ] No

**High School:**

| Grad or GED Year: |

**Have you attended any other colleges?**

- [ ] Yes
- [ ] No

**Previous college:**

| Total Credits |

**Have you earned a degree?**

- [ ] Yes
- [ ] No

**Name of degree:**

## EDUCATIONAL GOALS

**What is your program of study?**

**What degree are you seeking at GRCC?**

- [ ] AA-DTA
- [ ] AS-Transfer
- [ ] Other

**Are you planning on transferring to a four-year institution?**

- [ ] Yes
- [ ] No

**If yes, will you transfer before or after you complete your degree at GRCC?**

- [ ] Before
- [ ] After

## STAFF USE ONLY

**Accepted:**

- [ ] Yes
- [ ] No
- [ ] Pending

**Orientation/Entry Date:**

**Eligibility Verified:**

- [ ] First Generation
- [ ] Low-Income
- [ ] Disability

**Academic Need:**

- [ ] Diagnostic Tests
- [ ] College GPA
- [ ] HS Equivalency

- [ ] Failing Grades
- [ ] Out of Academic Pipeline 5+ years
- [ ] Other

**Placement:**

- [ ] English:
- [ ] Reading:
- [ ] Math:

**Advisor:**

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To receive this information in an alternative format, please contact: Disability Support Services: 253-833-9111 ext. 2631; TTY 253-288-3359
NEEDS ASSESSMENT

How can the TRiO Student Support Services Program best support your educational goals? Please check all that apply.

- Academic Advising
- Academic Skill Building
- Career Planning
- Cultural Activities
- Financial Advising
- Personal Skill Building
- Tutoring/Mentoring
- Transfer Advising
- Other ________

ELIGIBILITY CRITERIA

U.S. Citizen?   Yes   No  If no, are you an immigrant/permanent resident?   Yes   No
When did you start at Green River Community College?   Quarter   Year

First Generation Eligibility:

- Did your mother/guardian complete a bachelor’s degree?   Yes   No
- Did your father/guardian complete a bachelor’s degree?   Yes   No

Income Eligibility:

- Family taxable income for last year:   $ ________ (recorded on IRS 1040 form)
- Family size reported:   ________
- Have you applied for financial aid?   Yes   No  If yes, are you:   Dependent   Independent
- Are you funded by:   Worker Retraining   WorkFirst   TANF   Financial Aid
                     Running Start   Scholarship   Self-funded   VA Benefits

Disability Eligibility:

- Do you have any disability that will impact your ability to be successful?   Yes   No
- Have you met with GRCC’s Disability Support Services Office?   Yes   No

AFFIDAVIT, RELEASE OF INFORMATION, AND CONFIDENTIALITY STATEMENT

I certify that the information provided on this application is true and complete to the best of my knowledge. I also agree to provide additional documentation upon request to verify the information reported.

I authorize TRiO Student Support Services (SSS) to gather information concerning my academic progress and financial aid status both prior to my participation in SSS and after becoming a program participant. I understand that this information is used to assist in the determination of my eligibility for the program and enhance the effectiveness of the program and services provided to me. I also give my permission for TRiO personnel to share information with appropriate educators and college representatives as necessary to support my educational program and academic success. I am aware that my eligibility and financial aid status will be reported to the U.S. Department of Education in accordance with the grant funding regulations.

The TRiO Student Support Services staff works to provide privacy for students participating in the program. In addition to the limits of confidentiality outlined above, the following waivers apply:

- When a student discloses that s/he knows of a child or elderly abuse
- When a student discloses that s/he is a threat to self or others
- When our records are legally subpoenaed

If any of the above applies, I understand TRiO SSS is legally required to report information to the appropriate authorities.

My signature denotes my understanding of the TRiO Student Support Services disclaimers outlined above.

Student Signature:   ________________________  Date:   ________________________
Student Support Services Program Application

As part of the application process, please respond to the following questions. You may write your answers on this form or attach an additional sheet of paper. The answers you provide will give us a better sense of your needs. Your information will be kept private. Also, please complete the assessment on the other side of this page.

1) Describe some of your challenges that might prevent you from reaching your educational goals.

2) Describe the strategies you will use to overcome those barriers.

3) Please tell us about yourself, including your personal goals and career objectives.

4) Many students have a lot going on in their lives. Including school, list the top five demands for your time and approximately how many hours per week you anticipate spending on those priorities.

1. ___________________________________________ Hours per week ________________

2. ___________________________________________ Hours per week ________________

3. ___________________________________________ Hours per week ________________

4. ___________________________________________ Hours per week ________________

5. ___________________________________________ Hours per week ________________

Specifically, how many hours per week do you have available for all school related activities? For example, Class, study time, homework, tutoring, etc. ___________________________________________
Please circle the number that you most identify with at this time. Do not answer how you “think” you should or how you wish you were.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Unlike me</th>
<th>Most like me</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Procrastination is a problem for me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. I have had at least one overdraft charge in the last two years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. If I am asked to argue for an opinion opposite of mine, I probably would refuse</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. I set aside more time to study subjects that are difficult for me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5. I always keep up to date with my checkbook balance.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. I often use email or the internet on a daily basis.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7. I recognize the need to periodically examine my own assumptions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8. I consider myself technologically competent, and am confident that I would be able to perform basic research through the GRCC library databases.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9. I budget my money so I have enough for my monthly expenses.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>10. I do not have enough time to study and attend to my other responsibilities.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>11. I easily identify the important points in my reading.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>12. I am only interested in studying the subjects that I like.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>13. I always treat others (students, instructors, and staff) with respect and dignity.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>14. When studying I relate new information to what I already know.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>15. I often run out of money so I usually use cash advances, pay with a credit card or borrow from my friends or family.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>16. I have a solid understanding of my own culture and identity.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>17. I know the steps needed to apply for Financial Aid.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>18. I have learned how to work through frustration, and continue with a specific task, even if I may not achieve success quickly.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>19. Word-processing or using the Internet is difficult for me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>20. When I form an opinion, I believe it is a life-long commitment.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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</tbody>
</table>

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