

GRCC President's Commission on Diversity Sub-Committee on Institutional Barriers: Project Charter

PROJECT SPONSOR(S): [President's Commission on Diversity](#)

PROJECT OWNER(S): [Joanne Martin](#)

PROJECT MANAGER(S): [Joanne Martin](#)

PROJECT MEMBERS: [Bill Belden](#), [Fia Eliasson-Creek](#), [Joanne Martin](#)

PROJECT DESCRIPTION: **[IMPLEMENT A CAMPUS-WIDE ASSESSMENT TOOL TO EVALUATE INSTITUTIONAL BARRIERS](#)**

The intent of this project is to identify challenges/issues encountered by prospective, new, and continuing under-represented students. An initial survey will be sent to prospective students (applied/not registered), new students (less than 30 earned credits), and continuing students (more than 30 earned credits) to identify areas where students have experienced difficulties.

Once a general survey has been administered and results have been gathered, we will look at areas/comments that need further exploration. An additional survey and/or focus groups will be used to gather additional information.

In addition, this sub-committee will explore the development on an on-going web-based feedback process for students / prospective students. An essential component of this effort will be to ensure the information gathered will be utilized to improve/enhance services and the student experience.

PLANNING ASSUMPTIONS:

It is assumed this project will be the beginning of an ongoing process of identifying and clarifying issues from a student perspective. In May, 2010, the subcommittee will review the data collected to verify whether or not it is useful, and to make recommendations about future next steps.

PROJECT OBJECTIVE STATEMENT:

This project will help the college identify potential issues of difficulty for prospective, new and continuing students, and whether or not underrepresented students experience a disproportionate amount of difficulty.

PRIORITY: *(check one)*

Time: [January-May, 2010](#)

Budget: [Funding from other budget](#)

Scope: [Prospective, New, and continuing students](#)
