



Transfer Gazette

Common Course Numbering to Begin Summer




Common Course Numbering is an effort to identify equivalent community and technical college courses and label them with the same department or division abbreviation and course number, to assist students with their transfer course selections. The titles will match across the colleges as well. This change is important to you if you have taken courses at other Washington Community or Technical Colleges, or plan to in the future. By properly planning your class schedules it will help to ensure that you do not take duplicate coursework. While many colleges use their own course numbering systems and titles, the course objectives are often the same. The CCN project will help to clarify to students which courses are duplicative in course content.

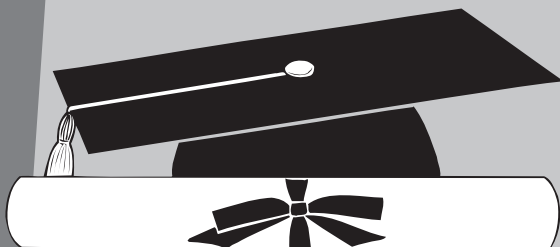
The Washington State Board of Community and Technical College's [Web site](#) has a complete listing of currently identified CCN courses.

Just because these specific courses fall under CCN does not mean that they are the only transferable college courses. The content has not changed, only the numbering. As a general rule, courses that are numbered 100 or above may be eligible for transfer as a distribution requirement or as an elective credit.

The new combined summer/fall schedule will be available around mid-April and will reflect this change. Registration for continuing and returning students who want to register for summer and fall starts May 4th. It will be helpful for you to start planning your registration early in case you have questions about which courses to take. Check your [registration access time](#) and be sure to register at that time.

Inside!

-  **Transfer Workshops**
-  **University Rep Admissions Visits**
-  **College Spotlight**



Questions to ask university representatives

- 1 Who is the contact person for transfer students at your school?**
- 2 When should I apply for admission?**
- 3 Does your school offer the major I'm interested in?**
- 4 When should I apply for my intended major?**
- 5 What are the required courses for my intended major?**
- 6 What is the average GPA for transfer students for my intended major?**

Transfer Gazette

Transfer Workshops

For more information or to sign up for a workshop, visit the Career and Advising Center in the Lindbloom Student Center, Room 126 or call (253) 833-9111, ext. 2641.

Spring Quarter Transfer Fair

April 22, 10 a.m. – 1 p.m.
LC, Main Dining Area

How to Plan Your Transfer in Medical Sciences Pre-Med., Dentistry, Veterinarian, Chiropractic, and Pharmacy

Are you taking the appropriate science courses? Do you understand what it takes to get in to these professions? What about volunteer experience and entrance exams? This workshop is will answer these questions and many more. Start planning now for these very competitive programs.
April 29, Noon – 1 p.m.
International Village, Bldg. C, Room 101

Application & Personal Essay Workshop

Planning your transfer involves more than just taking the right classes to fulfill your transfer degree; it includes filling out your application and writing your personal essay correctly and submitting it appropriately. This workshop covers essential tips on how to complete your university application packet and how to write a stellar admissions essay.
April 14, 1 – 2 p.m. Writing Center
May 21, 2 – 3 p.m. Writing Center

Transfer 101 Workshop

If you are planning to transfer to a university and you are unsure as to how the process works, this workshop is for you! During this two hour session you will learn about the different transfer degrees and how they transfer to universities. You will also learn how to research potential majors and universities and how to map out a transfer plan.
April 17, 1 – 2 p.m. LC-Rainier Room
May 14, 3 – 4 p.m. LC-Rainier Room

Common Course Numbering

April 16, 3 – 4 p.m. LC-Rainier Room
May 7, 2 – 3 p.m. LC-Rainier Room
May 27, 1 – 2 p.m. LC-Rainier Room

Project Teach: How to Plan Your Transfer in Education

Learn more about what classes are appropriate for students who would like to become teachers, your transfer options, current issues in teaching, the different routes for elementary vs. secondary and much more. Get on the right track with Project Teach.
April 7, Noon – 1 p.m.
Holman Library, Room 116
April 21, 2 – 3 p.m. HL-116
May 5, 4 – 5 p.m. HL-116
May 19, Noon – 1 p.m. HL-116
June 2, 2 – 3 p.m. HL-116



Take advantage of these free workshops. They could make the difference in an admission decision.

University Representative Admission Visits

Making personal contact with college representatives is the ideal way to get the information you need, as well as college-specific resources.

Art Institute of Seattle

April 3, 9 a.m. – 1 p.m.
June 2, 9 a.m. – 1 p.m.

Central Washington University

Information table
April 7, 9 a.m. – 1 p.m.

CWU advising for prospective students

May 13, 10 a.m. – 2 p.m.
Career and Advising Center
(Lindbloom Student Center, Room 126)

Pacific Lutheran University

April 9, 9 a.m. – 1 p.m.
May 5, 9 a.m. – 1 p.m.
May 19, 9 a.m. – 1 p.m.

University of Washington – Bothell

April 13, 9 a.m. – 1 p.m.
June 1, 9 a.m. – 1 p.m.

Eastern Washington University at BCC

May 6, 9 a.m. – 1 p.m.

Northwest University

May 28, 9 a.m. – 1 p.m.

Argosy University

May 12, 9 a.m. – 1 p.m.

Evergreen State College

May 11, 9 a.m. – 1 p.m.
May 27, 9 a.m. – 1 p.m.


University of Washington – Tacoma

Advising for prospective students
April 8
April 22
May 20
May 27
By appointment: (253) 833-9111, ext. 2641
Career and Advising Center, (LC -126)

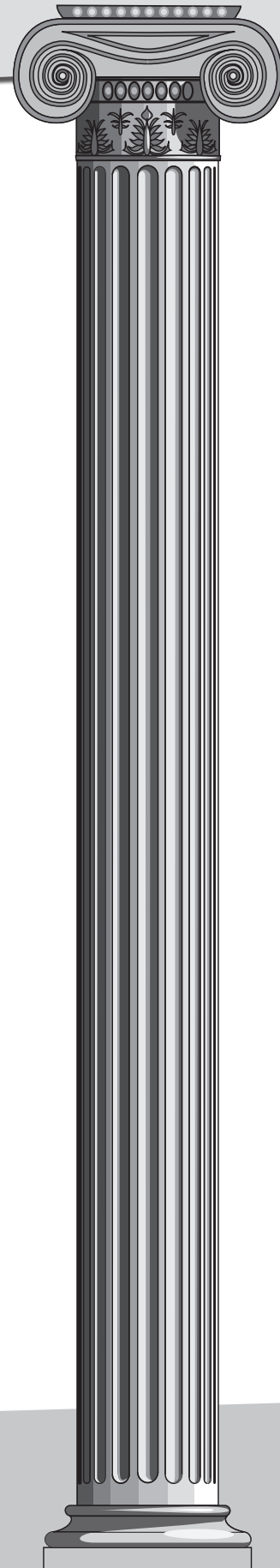
Washington State University-Distance Degree Program

May 21, 10 a.m. – 1 p.m.

Please call the Career and Advising Center at (253) 833-9111, ext. 2641 or stop by LC-126 to sign up.



Making personal contact with college representatives is a good way to get the information you need about a college.





College Transfer Center

Advisers:

Allison Warner V. Tina Christian
Erin Hitzemann

Location:

Lindbloom Student Center,
Room 126

Make an appointment to meet with an advisor.

Phone Numbers:

Auburn (253) 833-9111, ext. 2640
Eastside (253) 464-6133, ext. 2640
Tacoma (253) 924-0180, ext. 2640



We're on the Web!
www.greenriver.edu

Student Profiles

Livia Muller is an international student from Switzerland. She came to Green River through an English-language program in Boston, Massachusetts. The program had a relationship with Green River. When Livia came to visit Green River, she fell in love with all of the foliage on our beautiful campus and the school's proximity to Seattle. She said she also likes Green River for its sense of community and the diverse population of students from all over the world.

"You have the opportunity to learn from each other and exchange experiences that make you feel like you are from one family even though you are from different backgrounds," she said.

Livia participates in CLEO, TRIO (as a volunteer tutor for math and English), volleyball, the President's Commission on Diversity, and a host of other activities. She also likes to take short trips to Seattle and visit the Pike Place Market, attend musical events, art exhibits, and visit the city's diverse communities.

Initially, she wanted to study business, but soon found that her passion was in human rights and helping others. Livia said the United States provides opportunities to study on a global level while most of the programs in Europe tend to be Eurocentric. Her future plans are to transfer to a university and earn a bachelor's degree in international studies and focus on human rights. She has applied to the American University, Georgetown, Duke, and the University of North Carolina-Chapel Hill. Livia and her mom plan on visiting the east coast this summer, so they can visit the university that offers Livia admission. Good luck, and have fun Livia!

Simone Beverly is one of our students working on a degree in elementary education. She started out

on a course to be a marine biologist, but realized how much she loved teaching. In fact, her grandmother was a teacher and principal and her uncle teaches special needs children, so you might say it runs in the family.

Elementary school was a struggle for Simone, due to a learning disability that wasn't diagnosed until she was in the 9th grade. By the time she was in the 9th grade she was still at a 3rd grade writing level and reading at a 5th grade level. Because of her experience, she is more sensitive to children who might be having the same difficulties.

Simone is a non-traditional student who has had lots of life experiences. She attended high schools in Washington, West Virginia, and Alabama. She married at 16, had three children by the time she was in her early 20's, divorced along the way, was involved in substance abuse, and later entered a GED program when she returned to Washington. One month after earning her GED, she enrolled at GRCC where she has been attending since summer 2007. This summer, she will finally take some time off to enjoy life.

The TRIO program has also had a positive impact on her. The staff in the program have assisted her when she was struggling in her classes, helped her with tutoring, book assistance, and other resources. She is also a recipient of two GRCC Foundation scholarships.

One of Simone's hopes is for her children to have a better experience in school than she did. Her goal is to help them achieve, so that they can be their best, go onto college, and realize their dreams. She has a great support system and does her best to provide the same for them. Simone's success can be attributed to her inner strength, and never giving in to her challenges. Best wishes for a great future!