

COLLEGE DISTRICT NO.10

Green River College Auburn, Washington April 15, 2021

The Board of Trustees of Green River College District No. 10 held a special meeting at 4:30 p.m. on April 15, 2021 virtually via Zoom, ID #: 832 8953 0034. Board Chair Arlene Pierini presided.

4:30 p.m. Special Meeting

TRUSTEES	STUDENTS/STAFF/GUESTS	STUDENTS/STAFF/GUESTS	
Arlene Pierini, Chair	Megan Evans	Anna Neil	
Elaine Chu, Vice Chair	Rolita Ezeonu	David Norberg	
Jackie Boschok	Dan Fergueson	Mary Ogorman	
Sharonne Navas	Lisa Finnsson	Mary Pat O'Gorman	
Jennifer Ramirez Robson	George Frasier	Gwen Phillips	
	Tsega Gaim	Nelson Phouphakone	
STUDENTS/STAFF/GUESTS	Jitend Gangaram	Sarah Postel	
Kit Alston	Christie Gilliland	Rebekah Puckett	
Theon Alvarado	Kirsten Higgins	Jane Riess	
Marc Barrington	Jaeney Hoene	Lisa Riess	
Shirley Bean	Stephanie Hoffman	Teresa Robinson-Duane	
Roseann Berg	Sarah Holdener	Kenny Sarasati	
Vivette Beuster	J.Y. Ho	Amanda Schaefer	
Brenda Bindschatel	Seunghye Jang	Katy Shaw	
Whitney Boswell	Suzanne Johnson	Heidi Sheneberger	
Mark Brunke	Leslie Kessler	Tammy Shilipetar	
Nicholas Budiawan	Angelina Krahn	Marcie Sims	
Alan Carter	Jill Krahn	Lea Ann Simpson	
Pat Carter	Sam Krahn	Sam Smith	
Deb Casey	Nancy Kremer	Naja'e Stansberry	
Tsai-En Cheng	David Larsen	Wendy Stewart	
Joy Crawford	Aaron Leavitt	Elaine Stricklin	
Katie Cunnion	Michela Li	Isabelle Supandji	
Shaunie Decker	Chriscenterl Marcus	Amanda Thomas	
Philip Denman	Tim Mason	Mark Thomason	
Anne Dolan	Suzanne McCudden	Susan Uland	
Jennifer Dysart	Camella Morgan	Amanda Walsh	
Fia Eliasson-Creek	James Mueller	Catherine Wells	

Ruth Mueller

Sidney Weldele-Wallace

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ROLL CALL

The meeting opened at 4:30 p.m. with Chair Pierini, Vice Chair Chu and Trustees Boschok, Navas and Ramirez Robson, present virtually.

Chair Pierini provided an explanation regarding the March 18, 2021 board meeting, and the need to move expeditiously through the second half of the meeting. It was explained that there were board member time constraints that Chair Pierini was made aware of during a break which would result in a lack of quorum beginning at 6:30 p.m. Due to the need for action, it was necessary to ensure motions could be acted upon during that same meeting. It was also noted that beginning with the April 15, 2021 board meeting, presentation materials would be posted to the College's website with the agenda.

CELEBRATING SUCCESS

PTK 5 Star Status & Coca Cola Silver Scholar

PTK Advisor, Megan Evans, introduced PTK Officers, Kenny Sarasati, President; and Isabelle Supandji, VP of Fellowship. Kenny and Isabelle shared about event collaboration and accomplishments, as well as their own plans for the future. Megan shared that it is difficult to receive five-star status, noting this was accomplished during a pandemic. Coca Cola Silver Scholar, Ashley Diloreto, was unable to attend the meeting.

MINUTES

It was moved by Trustee Chu, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of March 18, 2021 as distributed. Motion passes.

INTRODUCTIONS

Tenured Faculty

Vice President of Instruction, Rolita Ezeonu, introduced faculty members awarded tenure at the March 18, 2021 board meeting. Each faculty member had the opportunity to make a brief comment, which reflected thanks to the tenure committees, Board of Trustees, VPI office, mentors and family. A copy of the power point presentation is attached.

REPORTS TO THE BOARD

522 Budget

ASGRC Advisor/Director of Student Life, Dan Fergueson and ASGRC Vice President & Budget Committee Chair, Michela Li, presented the recommended 522 Budget for 2021-2022. Action is requested at the May 2021 board meeting to approve the recommended budget in the amount of \$1,750,000.00. Copies of the Power Point presentation and budget summary are attached.

STANDING REPORTS

Strategic Planning Update

Co-Chairs of the Strategic Planning Committee, George Frasier and Marcie Sims, provided an update on the strategic planning process. There will be an in-depth study session at the June 2021 board meeting on the strategic plan, with a request for approval to adopt the plan, at the July 2021 board meeting. A copy of the materials provided are attached.

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ASGRC President, Chriscenterl Marcus, provided the student report. A copy of the Power Point presentation is attached.

Equity & Diversity Report

GRC Black Caucus

Interim Director of Workforce Education, Amanda Thomas and Transitional Studies Instructor, Tsega Gaim, presented the Equity and Diversity Report from the Green River College Black Caucus. Trustees shared their thoughts on the incredible programming being offered. A copy of the Power Point presentation is attached.

BREAK - Chair Pierini called for a break from 5:38 p.m. until 5:48 p.m.

College Council Report

Vice Chair of the College Council, Tammy Shilipetar, shared she was proud to be a part of the onboarding process of the tenured faculty introduced at tonight's board meeting. The College Council has been discussing the shared governance model and having intentional voices involved. The College Council has also been focusing on communication, with intention to be a major processing point to bring information in, problem solve and be a communication vessel for good work. No written report was provided.

Faculty Report

United Faculty President, Jaeney Hoene, provide the faculty report. A copy of the report is attached. Trustees asked if Jaeney Hoene would like to revisit the faculty report from the March board meeting, to which Jaeney shared some thoughts and reflections, including the importance of professional development and accountability.

Classified Staff Report No report.

President's Report

President, Dr. Suzanne Johnson, presented the President's Report. Topics included the work ahead of the College in DEI and anti-racism; Guided Pathways and the legislative session. Phil Denman was invited to share information regarding the Paragon Awards the college recently received. The following link was shared on the zoom screen. A copy of the report outline is attached.

EXECUTIVE SESSION

None

BOARD ACTION

It was moved by Trustee Navas, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the expenditure of an amount not to exceed \$450,000 from the Capital Asset and Equipment fund to repair electrical grounding in Welding in the Trades Building and an amount not to exceed \$100,000 from the Capital Asset and Equipment fund to remove a wall in Science Center Room 156, as described in TAB A in the March 18, 2021 board meeting. A courtesy copy is attached. Motion passes.

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TRUSTEES ASSOCIATION
No report.

OTHER BUSINESS/PUBLIC COMMENT

Dialogue took place between Trustee's, presenters and several members of the audience in relation to race issues and institutional racism.

ADJOURNMENT

There being no further business, it was moved by Trustee Navas, seconded by Trustee Ramirez Robson that the Board of Trustees of College District No. 10 adjourn its meeting of April 15, 2021 at 7:56 p.m. Motion passes.

	Arlene Pierini, Chair GRC Board of Trustees	
	One board of Trustees	
Suzanne McCudden		
Secretary to the Board of Trustees		



New Tenured Faculty Introductions

Board of Trustee's Meeting

April 15, 2021



Brenda Bindschatel Business Division - Accounting



Educational Background:

- Master's of Business Administration
- Certified Public Accountant

- Rejoining the fabulous GRC faculty after a 7-year absence!
- GRC Distinguished Faculty 2009-2010
- AAA Accounting degree review and redesign for 2021 academic year.



Tsega Gaim Transitional Studies and Wellness



Educational Background:

- Gonzaga University
 - Masters in TESOL
 - Bachelors in Political Science, Religion and Criminal Justice

- Transitional Studies Dept Coordinator
- Collaboration with Washington State Board of Comm and Tech Colleges
 - Reviewed and created culturally responsive and inclusive HS+ courses
- Green River Black Caucus
 - Anti-Black Education Series
- Faculty of Color Cross-Institutional Mentorship Program



Dr. Jitend Gangaram Math



Educational Background:

- MSc- University of South Pacific
- MBA- Keller Graduate School of Management
- PhD NorthCentral University

- Assisted and advised faculty on setting up remote home offices.
- Being an introvert for the last 3 years.

RP Gill Engineering



Educational Background:

- Bachelor's of Electronics Technology
- Master's in Electrical Engineering
- Master's in Business Administration

- Worked as an Engineer and headed the Engineering department at TCL Communications from 2000 2018)
- Key member to launch first google phone, iPhone transition to traditional GSM carriers, modernization of 911 to e911, robotics testing for mobile devices, Internet of Things, 5G standards development for radiation at T-Mobile, and Kyocera (Japan).
- Faculty Member IEEE, WCERTE, and Microsoft forum for 5G and upcoming trends in Electrical Engineering
- Member of Accessibility Team at GRC helping realize equity at college level
- Launched Electrical Engineering Club at GRC.
- Presented for lecture series "Latest Trends in Electrical Engineering" with help from Dr. Mommer
- Worked on GRC NSF S-STEM Grant proposal.
- Helped GRC MESA organize Student Mingle with Boeing, Microsoft, Amazon, & Female Engineers from Microsoft.



Dr. Seunghye Jang Engineering/Computer Science



Educational Background:

- Ph.D. student in Computer Science,
 Texas A&M University, College Station, TX
- M.S. in Computer Science and Engineering,
 Michigan State University, East Lansing, MI
- B.S. in Computer Science and Engineering,
 Michigan State University, East Lansing, MI

- Faculty Scholar, Grace Hopper 2019
- Poster Judge for ACM Student Research Competition, Grace Hopper 2019
- Undergraduate Research Showcase,
 Green River College 2019



Dr. Sam Krahn Music



Educational Background:

- University of Minnesota, Twin Cities
 Doctor of Philosophy, Music Composition,
 2015
- Roosevelt University
 Master of Music, Composition, 2007
- Boston University College of Fine Arts
- Bachelor of Music, Classical Guitar Performance, 2004

- Recording Studio in RLC 146
- 2 Faculty Excellence Awards
- Visiting Scholar Award for Duo Gelland
- 113 Composers CD Release of Violin Duos on New Focus and Naxos



Dr. Ruth Mueller Ethnomusicology



Educational Background:

- Ph.D. Ethnomusicology: University of Sheffield, United Kingdom
- Masters of Music Classical Voice
 Performance and Music Composition –
 University of Nevada, Reno
- Bachelors of Music Classical Voice Performance – Southern Illinois University, Edwardsville

- President, Association for Korean Music Research
- Created the Asian Drumming Ensemble and Global Pop courses



Anna Neil Physical Therapist Assistant Program



Educational Background:

- Associates of Applied Science
 Green River College
 Physical Therapist Assistant Program 1996
- Bachelor of Science in Physical Education
 Pacific Lutheran University 1992

- Physical Therapist Assistant for 25 years
- Current PTA Special Interest Group Chair
- APTA Credentialed Clinical Instructor
- WA PTA of the Year 2000
- American Physical Therapy Association Member 1996-present



Dr. Samantha Smith Mathematics



Educational Background:

- M.S. in Mathematics, Western
 Washington University, 2015
- PhD in Mathematics, Oregon State University, 2018

- Visiting the Institute for Advanced Study
- Earning a PhD
- Getting tenure!

Susan Uland IT Software Development Instructor



Educational Background:

- Bachelor's Computer Engineering
- Master's Secondary Education
- Master's Statistics

- Founder of Idyllic Software, Inc.
- Raised two children (one is a Green River Grad!)
- Developed new curriculum for Green River's new AAS in Data Analytics and Software Development
- Helped increase women enrollment in Green River's BAS in Software Development (Cohort 12 – 50% male, 50% female)



2021-2022 522 BUDGET PRESENTATION

- ASGRC Vice President & Budget Committee Chair
- Michela Li
- ASGRC Advisor/Director of Student Life
- Dan Fergueson





THE PROCESS

- 100% student decision-making process
- Budget forecast request from Business Office – December
- Submittals for increase, decrease, maintenance – January
- Pandemic Changes February
- Senate Decision and voting –February/March
- Board of Trustees Presentation Today

2021-2022 522 BUDGET PRESENTATION

Pandemic Changes

- ► Financial Code Update
- Use of Reserve Fund
- Budget Managers





ASGRC Student Senate Approval

- 4 votes this year
- 2 Addendums
- Use of Reserve to balance
- Vote on the \$1.75 million budget
- Passed with majority vote

Wins & Challenges

- W Had very positive discussions and debates as everyone had different opinions
- W Senators active in process and more knowledgeable about the budget
- W Developed a process for dealing with current and future extraordinary situations
- C Dealing with a potential deficit budget
- C Making hard decisions in a pandemic year

TAB A 4/15/2021

C – No room for growth in budget





THE ASK

Approval of the recommended 522
Budget for 2021-2022
from the Board of Trustees

Happy to answer any questions!



STUDENT EMPLOYMENT

522-264-1427-AM-00	Athletics	11,278.00
522-264-1428-AM-00	The Current	8,000.00
522-264-1429-AM-00	Student Government	17,495.00
522-264-1435-AM-00	KGRG Radio Stations	21,550.00
522-264-1445-AM-00	ODEI	79,341.00
522-264-1446-AM-00	Gator Activity Board (GAB)	46,654.00
522-264-1447-AM-00	Writing Center	11,104.00
522-264-1448-AM-00	Math Learning Center	13,705.00
522-264-1449-AM-00	Tutoring and Resource Center	10,387.00
522-264-1453-AM-00	Drama	3,534.00
522-264-1454-AM-00	Recreation & Athletic Center	82,950.00
522-264-1455-AM-00	Choir	1,370.00
522-264-1456-AM-00	Student Leader Summer Training	43,674.00
	Instructional Awards	48,908.00
		\$399,950.00

TOTAL \$1,750,000.00

4/15/2021 TAB A

Strategic Planning Update

Presenters:

George Frasier, Strategic Planning Steering Committee Co-Chair Marcie Sims, Strategic Planning Steering Committee Co-Chair

Working Group Process Adjournment

Theme Area Adjournment: April 15th 2021

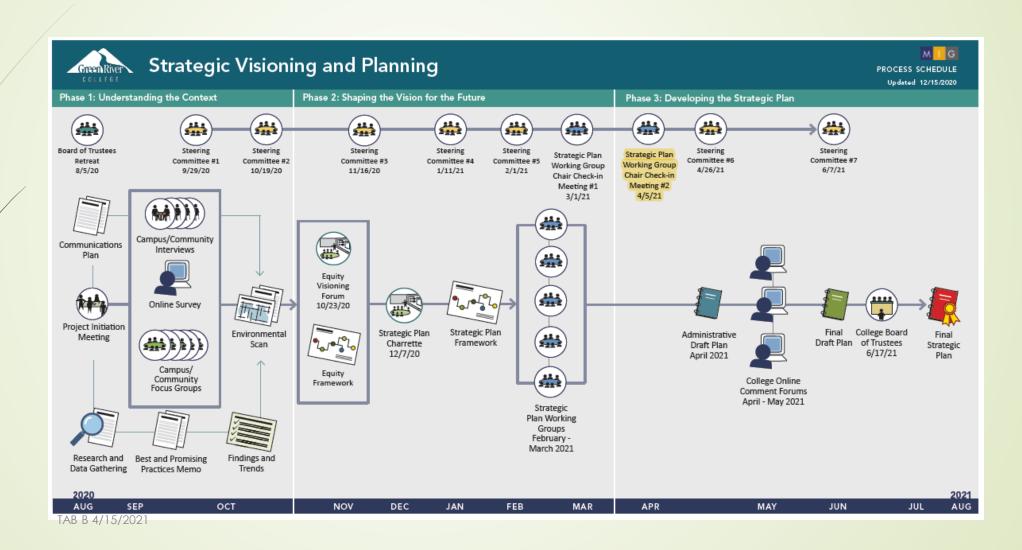


- For each Objective, create a specific, measurable, action based, realistic, and time bound goal
- For the overall goal statement, define what success looks like in 5 years
- Group facilitators will turn in their "reports" today.

Hand Off to Group G – Metrics and Coordination

- Review, accept or propose theme area goal metrics.
- Edit objectives for clarity. Consider objectives impact on the goal.

Task Timeline: Input – Revise - Adopt



Upcoming Opportunities to Participate

- Steering Committee Meeting 4-26, 2-4
- Town Hall #2 May 4th, Noon 1:30

Q&A Time

Student Report

April 15, 2021



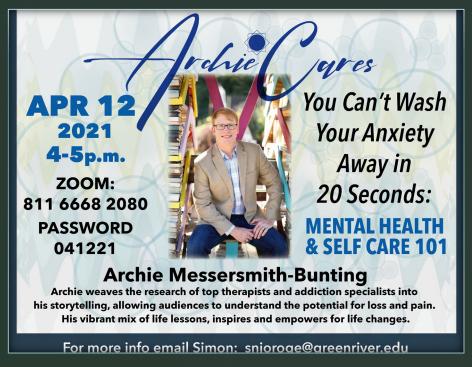


Executives

- Elections right now
- Concert JEJVinson, May 7th
- StudentCommencementSpeaker Selection

Gator Activities Board (GAB) Events

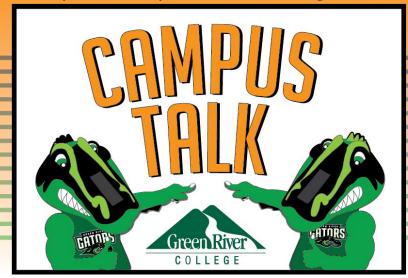
- Monday Hosted a speaking on dealing with anxiety.
- April 29th Musician NiCo
- SpringFest: May 17-21







Sponsored by International Programs



Find Friends, Practice English, and Connect with Other Students!

7-8p.m. Pacific Standard Time

~ Each TUES & THURS ~

Zoom ID: 916-0839-3287 Password is 316598

Melanie: Mkaneshiro@greenriver.edu or Martha: Mkoch@greenriver.edu

international Frograms

KAHOOT TRIVIA NIGHT

Have fun! Learn something new! You might even win a Prize!

Thursdays 8-9p.m. (PDT)

For ZOOM Info and instructions

of 200 Willio and instruction

International Activities

- Campus Talk, Every Tuesday & Thursday
- Kahoot Trivia, Every Thursday

ASGRC Asks



- This month we asked 2 questions of students:
 - What are you most looking forward to during the spring quarter?
 - What are your Goals for the Spring Quarter and for the year 2021?

ASGRC Asks



What are you most looking forward to during the spring quarter?

ASGRC Asks



What are your Goals for the Spring Quarter and for the year 2021?

GRC BLACK CAUCUS

Focus on Amplifying Black Voices

Black Caucus Educational Series

- The virtual Educational Workshop Series highlights various Black/African American topics including both current and historical events.
- Black/ African American voices will be amplified and celebrated to showcase the resilience, strength, and contributions made in the US and globally.
- Everyone is welcome and encouraged to participate and learn in our workshops.

Winter Quarter Educational Series

- Anti-Blackness Series for Month of January
 - 77 Average for participants
 - 72 median for participants
 - 103 largest for participants
- Black History Month February
 - 69 Average & Median for participants
 - 97 largest for participants
- Celebrating for Black Womxnhood
 - 63 Average & Median for participants
 - 68 largest for participants
- Overall
 - 8% Community Member
 - 15% Faculty
 - 69% Staff
 - 8% Student
 - 72 Average
 - 71 Median



BLACK CAUCUS EDUCATIONAL SERIES

History Context on Wednesday, January 20th 11:00 am-1:00 pm.

White Supremacist/ Liberalism on Thursday, January 21st 12:00pm-2:00pm

12:00 pm-2:00 pm Anti-Blackness in Asian Communities on Thursday, January 2

Listening Session on Wednesday, February 3

9:00 am-11:30 am

Please Join us on Zoom

Tyou have any questions please contact Black Caucus
Chair Amanda Thomas at athomas@greenriver.edu

BLACK HISTOI MONTH

t's Celeb<mark>rate</mark> & Honor Black

Excellence
February 10th

:30pm -1:15pm

ebruary 16th 2:00pm -2:00pm

Virtual

ave any questions please contact Black Cauc





SELF-CARE SESSION

Hosted by Almetta Pitts MSW

Thursday, March 11th, 12:00-2:00 pm

f you have any questions please contact Black Chair Amanda Thomas at athomas@greenriver.edu



BLACK CAUCUS EDUCATIONAL SERIES

WINTER QUARTER EVENTS

MONTHLY THE

JANUARY - ANTI-BLACKNESS FEBRUARY - BLACK EXCELLENCE MARCH - BLACK WOMEN

Please join us on Zoom

you have any questions please contact Black Caucus Chair Amanda Thomas at athomas@greenriver.edu

Spring Quarter Educational Series



Green River College Black Caucus Educational Series

Recognize, Dismantling **Your Anti-Blackness**

Listening Session "Respect & Protect Black Woman" On Wednesday, April 28th, 10:00 am -12:00 pm Dismantle Anti-Blackness Before Anti-Racism On Tuesday, May 11th, 11:00 am-1:00 pm **Going Beyond Anti Blackness**

On Tuesday, May 18th, 12:00 pm-2:00 pm

If you have any questions, please contact GRC Black Caucus at grcblackcaucus@greenriver.edu.



Thank You

April 15, 2021

Faculty Report

The United Faculty Board and Instructional Council

UF Board

- Elected by United Faculty members to provide union leadership.
- Workload, compensation and working conditions, including governance.
- IC is established in the CBA

Instructional Council

- An elected council of instructional division chairs, led by an elected IC Chair.
- Voice of faculty on matters related to instruction: technology needs, classroom space, professional development, curriculum oversight, learning outcomes, assessment, e-Learning

Anti-Racism and Equity Work UF Board

- CBA Bargaining
- Outreach and Connection to Affinity and Cohort Groups
- Safer Spaces for Discussion
- Leadership Recruitment
- Faculty Hiring Forums
- Questions about representation and internal union governance: how our practices have silenced Black and POC voices and what we must do to change this.

Anti-Racism and Equity Work Instructional Council

- Instructional Council
 - Standing caucus, IDC, and GDEC report

*Representation from Black Caucus, GDEC, IDC and other groups at the IC and Deans leadership tables

- Quarterly update and report on DEI/Anti-racism initiatives
- Spring In-service day
 - Coordinate with Guided Pathways Advisory Team
 - student panel with reflection hour around DEI and anti-racism
- Dean/Chair/VPI Working meetings
 - Add additional meeting for spring quarter with DEI/Anti-Racism/Anti-Black Racism focus
 - Include as standing agenda item in future meetings

Forward together...

Together, IC and the UF Board are working together to address the ways our faculty culture needs to grow and change. We are grateful especially to the colleagues who have led us to this place and continue to inspire us. Thank you!

Questions?

Discomfort leads us out of safe environs with no future into a future where unknown environs are scarily awesome.

This Photo by Unknown Author is licensed under CC BY-NC-ND

Board of Trustees April 2021 Meeting

President's Report

At this month's Board of Trustees meeting I will provide updates on the following topics:

- 1. Reflections on the progress and work ahead in equity, diversity and inclusion
- 2. A look ahead at our strategic plan and building capacity for equity and excellence in teaching and learning.
- 3. Brief updates on the legislative session

Board of Trustees April 2021 Meeting

President's Report

I'm going to build off of information that has been shared with you this evening from the Black Caucus, the faculty report from Jaeney Hoene and Leslie Kessler and my recent communications to the college. Recent events on campus show our progress in DEI knowledge and practice AND it also demonstrates the significant work that we have ahead in DEI and anti-racism.

- a. There is growth in our capacity to hold the discomfort that occurs in dialogue about racism and anti-racism
- b. Learning is occurring among all who are engaged in these conversations
- c. We see the imperative for perspective taking to honor and understand the different lived experiences our college community has
- d. We all see the need for much more learning moving ahead in:
 - i. Anti-racist growth mindset and DEI education
 - ii. And in critical race theory
- e. Our strategic plan and the supporting environmental scan for this plan couldn't come at a more critical time I'll say more about that in just a moment
- f. We are committed to do this work no matter how uncomfortable and challenging it may be
- g. We have the ability to lean into the discomfort, truths, and the unfamiliar to some
- h. We have the ability to give grace; learn facts and information before passing judgment
- i. Our commitment grows stronger in addressing equity and anti-racism with urgency and the importance of "getting it right"
- j. We are all recognizing the importance of accountability on an individual and institutional level: accountability is an invitation and opportunity to address and correct inequitable systems together; shaming in not a social justice tool and shuts down the very conversations that must occur
- k. We are demonstrating resiliency and wisdom in not allowing ourselves to be distracted from our overall goal of equity even in the face of conflict
- We are showing courage in the discomfort of making errors and learning the impact and harm words can carry – even if unintended, the impact must be acknowledged
- m. We are gaining in perspective taking and awareness of just how diverse the knowledge, lived experiences and world views really are in our college of nearly 1,000 employees; and we are recognizing the timing of our strategic plan and the information revealed in our environmental scan couldn't come at a more critical time for the college, our communities and, frankly, our country

- The need for education equity and excellence in teaching and learning as themes in the strategic plan, and illustrated in our environmental scan as critical to our communities' future is clear - as I pointed out in my recent communication to the college on April 5th
- o. Education equity is our mission and our social justice for our students and communities we serve
- p. Excellence in teaching and learning is how we will achieve that for our students and for ourselves
- q. This call to action education equity and excellence in teaching and learning could not be clearer
 - i. We are now a majority students of color college and this will only continue to increase moving into the future;
 - ii. the communities in our service area are diversifying most rapidly in historically underserved communities
 - iii. this growth is expected through 2040
 - iv. I urge everyone to review our environmental scan to see the clarity of our work moving forward and to gain an understanding of why the strategic plan contains the goals and priorities outlined thus far
- 2. I'm eager to see the completion of the strategic plan and adoption by the Board so we can move forward.
 - a. We will be building capacity for education equity and excellence in teaching and learning through the growth of several college elements which I outlined in my April 5th communication, specifically:
 - i. Center for professional learning
 - ii. Office of VP of EDI
 - iii. Growth in Human Resources
 - b. AND we will be fully embracing the many elements of what guided pathways refers to, i.e. the entire education to career eco-system. Guided pathways is not just about what students do while they are with us it is also about more impactful partnerships with K-12 & 4 year colleges and universities, business and industry, communities and community based organizations, and leads to successful transfer and career placement for all students
 - c. Education equity, excellence in teaching and learning and integrating guided pathways elements comprehensively at the college are all delineated in the strategic plan and the imperative for all of these elements are illustrated in our environmental scan
- 3. This college is actively transforming to being a college of the 21st century, not a college of centuries past. AND the strategic plan for 2021 2026 is the road map / a phase one

of the college intentionally and directly addressing the targeted needs of all of our diverse communities of learners.

4. This work is not easy; no work of value ever is. This will not be without conflict, debate and challenges; but this is the forever work and responsibility of this college. This is, once again, a defining moment among many in the past year for Green River. And, I know, that the heart and soul of this college – all of us who work here – can't wait to achieve the goals we are setting for ourselves.

Before I conclude my remarks this evening I want to also add that the legislative session is quickly coming to a close. It is on track to end on April 25th and all indications are that budget allocations will be far better than what anyone could have predicted a year ago. Stay tuned for the final outcomes.

And, last but not least, I would like to ask Phil Denman, our Director of College Relations to share some exciting news with all of you.