| KPA | KMHS | KLHS | KRHS | KWHS |
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| 382 | 303 | 346 | 305 | 321 |

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| MATH COURSE PLACEMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement | Bucket 5 | Bucket $6$ |
| Geometry I-II | C+ or better | 1 year or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | B+ or better | 1 year or less | MATH 97 | 050 |  |
|  |  | 2 years or less | MATH $72{ }^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Algebra III-IV | C+ or better | 1 year or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  | 2 years or less | MATH $722^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | $B$ or better | 1 year or less | MATH \& 107, 108, \& $141^{(\mathrm{c})}$, \& 146, $147^{(\mathrm{c})}$, \& 171 | 100 |  |
|  |  | 2 years or less | MATH 97 ${ }^{\left({ }^{\text {a }}\right.}$ | 050 |  |
|  |  | 5 years or less | MATH $72^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  | A- or better | 1 year or less | MATH $106^{(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{c})}, \& 142^{(\mathrm{c})}, \& 146,147^{(\mathrm{c})}$, $\& 171,256$ | 120 | A50 |
|  |  | 2 years or less | MATH \& 107, $108, \& 141^{(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171$ | 100 |  |
|  |  | 5 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
| Apps in Math Reasoning I-II If the student took either Pre-calculus or Calculus, use those classes for placement. | C+ or better | 1 year or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  |  | 2 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | $B$ or better | 1 year or less | MATH \& 107, 108, \&141 ${ }^{(\mathrm{c})}$, \& 146, $147^{(\mathrm{c})}$, \& 171 | 100 |  |
|  |  | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$, \&107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  | 5 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
| Pre-calculus/Trig III | C+ or better | 1 year or less | MATH 97 ${ }^{(\mathrm{a})}$, \&107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  | 2 years or less | MATH 97 ${ }^{\text {a }}$ | 050 |  |
|  |  | 5 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  | $B$ or better | 1 year or less | $\begin{gathered} \text { MATH \&107, 108, \&146, } \& 148^{(\mathrm{c})}, \& 151^{(\mathrm{c})}, \& 171,210^{(\mathrm{c})}, \\ 256 \end{gathered}$ | 130 | A55 |
|  |  | 2 years or less | MATH $106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})}, \& 146$, 147 ${ }^{\text {(c) }, ~ \& 171, ~} 256$ | 120 | A50 |
|  |  | 5 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  | A- or better | 2 years or less | MATH \& $107,108, \& 146, \& 148^{(\mathrm{c})}, \& 151^{(\mathrm{c})}, \& 171,210^{(\mathrm{c})}$, 256 | 130 | A55 |
|  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
| College in the HS Pre-calculus If UW credit was earned, use the transfer class for placement. | C+ or better | 2 years or less | MATH \& $107,108, \& 146, \& 148^{(\mathrm{c})}, \& 151^{(\mathrm{c})}, \& 171,210^{(\mathrm{c})}$, 256 | 130 | A55 |
|  |  | 5 years or less | $\begin{gathered} \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})}, \& 146, \\ 147^{(\mathrm{c})}, \& 171,256 \end{gathered}$ | 110 | A50 |

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| AP AND IB TEST AND COURSE PLACEMENT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Taken/Test | Test Score | Final Grade | Time Since Completion | Placement | Bucket 5 | Bucket <br> 6 |
| AP Calculus $A B$ or $B C$ | No test or 2 or lower | C or better | 2 years or less | MATH \& 107, 108, \& 146, \& $148^{(c)}, \& 151^{(c)}, \& 171$, $210^{(\mathrm{c})}, 256$ | 130 | A55 |
|  |  |  | 5 years or less | $\begin{gathered} \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})}, \\ \& 146,147^{(\mathrm{c})}, \& 171,256 \end{gathered}$ | 120 | A50 |
|  | 3 or higher | AP Calculus 1-2 (AB) (credit for MATH\& 151, eligible for MATH\& 152) |  |  | 140 |  |
|  |  | AP Calculus BC 1-2 (credit for MATH\& 151 or \&152, eligible for MATH\& 153) |  |  | 150 |  |
| $\underset{\mathrm{I}-\mathrm{II}}{\text { APtics }}$ | No test or 2 or lower | Use an Algebra III-IV, Pre-calculus, Calculus, or IB class for placement |  |  |  |  |
|  | 3 or higher | AP Statistics 1-2 (Credit for MATH\& 146, see previous class for additional placement) |  |  |  | A10 |
| IB Math Studies I-II (SL) | No test or 4 or lower | C+ or better | 1 year or less | MATH 97 ${ }^{\text {(a) }}$, \&107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  |  | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  |  |  | 5 years or less | MATH $72{ }^{(a)(b)}$ | 045 |  |
|  |  | $B$ or better | 1 year or less | MATH \& 107, 108, \&141 ${ }^{\text {c) }}$, \& 146, $147^{\text {(c) }}$, \&171 | 100 |  |
|  |  |  | 2 years or less | MATH 97 ${ }^{\text {a }}$, \& $107,108,147^{\text {(c) }}$ | 070 |  |
|  |  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  | A | 2 years or less | MATH \& 107, 108, \&141 ${ }^{\text {(c) }}$, \& 146, $147^{\text {(c) }}$, \& 171 | 100 |  |
|  |  |  | 5 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  | 5 or higher | IB Math Studies I-II (Credit for MATH \&107, eligible for MATH \&107) |  |  | 060 |  |
| IB Math SL I- <br> II <br> IB Math HL I- <br> II | No test or 4 or lower | C or better | 2 years or less | $\begin{gathered} \text { MATH \&107, 108, \&146, \&148(c), \&151(c), \&171, } \\ 210^{(c)}, 256 \end{gathered}$ | 130 | A55 |
|  |  |  | 5 years or less | $\begin{gathered} \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d}), ~ \& 107,108, ~ \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})},} \\ \& 146,147^{(\mathrm{c})}, \& 171,256 \end{gathered}$ | 120 | A50 |
|  | 5 or higher | IB Math SL I-II (Credit for MATH \& 148, eligible for MATH \&148/256 |  |  | 070 | A55 |
|  |  | IB Math HL I-II (Credit for MATH \& 151, eligible for MATH \&152) |  |  | 140 | A55 |

a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
$b \quad$ Versions of this class where students can accelerate are offered.
c MATH 106, \&141, \&142, 147, \& 148, \& 151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes.
d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \& 141 and \&142).

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| CTE COURSE PLACEMENT |  |  |  | Bucket |
| :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement |  |
| Advanced Java Programming <br> AP Computer Science A <br> Financial Algebra <br> Game Programming <br> Intro to Java Programming | B- or better | 1 year or less | MATH 97, ACOMP 115 | 050 |
|  |  | 2 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |
| Engineering Design I-II <br> Engineering Applications I or II <br> Robotics Engineering I or II | B or better | 1 year or less | MATH 97, ACOMP 115 | 050 |
|  |  | 2 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |
| Accounting I-II or III-IV <br> Aviation Ground I-II or Flight I-II Business Math I-II <br> Engineering Drawing I, II, III, or IV Technical Math I-II | B or better | 1 year or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |
|  |  | 2 years or less | MATH 70 ${ }^{(\mathrm{a})(\mathrm{b})}$ | 030 |

a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
b Versions of this class where students can accelerate are offered.


[^0]:    a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
    $b \quad$ Versions of this class where students can accelerate are offered.
    c MATH 106, \&141, \&142, 147, \&148, \&151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes.
    d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \& 141 and \&142).

