| BRHS | HHS | LHS | RHS | SEC | ATSH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 337 | 279 | 311 | 278 | 347 | 396 |

RENTON SCHOOL DISTRICT
HIGH SCHOOL TRANSCRIPT PLACEMENT • MATH
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| MATH COURSE PLACEMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement | Bucket 5 | $\begin{gathered} \text { Bucket } \\ 6 \end{gathered}$ |
| Geometry 1-2 | C+ or better | 1 year or less | MATH $72{ }^{(a)(b)}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | B+ or better | 1 year or less | MATH 97 | 050 |  |
|  |  | 2 years or less | MATH $72{ }^{\text {(a)(b) }}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Math in Art (one semester class) | C+ or better | 1 year or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | $B$ or better | 1 year or less | Math 97, ACOMP 115 | 050 |  |
|  |  | 2 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Algebra 1-2 Intermediate | C+ or better | 1 year or less | MATH 97 | 050 |  |
|  |  | 2 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Algebra 3-4 | C+ or better | 1 year or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  | 2 years or less | MATH 72 ${ }^{(a)(\text { (b) }}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | $B$ or better | 1 year or less | MATH $106^{(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{c})}, \& 142^{(\mathrm{c})}$, \&146, 147 ${ }^{(\mathrm{c})}$, \& 171, 256 | 120 | A50 |
|  |  | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$, \& $107,108,147^{\text {(c) }}$ | 070 |  |
|  |  | 5 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
| Bridge to College Math | C+ or better | 1 year or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
|  |  | 2 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | $B$ or better | 1 year or less | Use Smarter Balanced Assessment for placement |  |  |
|  |  | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  |  | 5 years or less | MATH $72{ }^{(a)(b)}$ | 045 |  |
| Math Analysis/Trig 12 | C+ or better | 1 year or less | MATH 97 ${ }^{\text {(a) }}$, \& 107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  | 2 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  | 5 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
|  | $B$ or better | 1 year or less | $\begin{gathered} \text { MATH \& 107, } 108, \& 146, \& 148^{(c)}, \& 151^{(c)}, \\ \& 171,210^{(\mathrm{c})}, 256 \end{gathered}$ | 130 | A55 |
|  |  | 2 years or less | MATH $106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}$, \& $142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256$ | 120 | A50 |
|  |  | 5 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |

[^0]| BRHS | HHS | LHS | RHS | SEC | ATSH |
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## RENTON SCHOOL DISTRICT HIGH SCHOOL TRANSCRIPT PLACEMENT • MATH

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| AP AND IB TEST AND COURSE PLACEMENT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Taken/Test | Test Score | Final Grade | Time Since Completion | Placement | Bucket 5 | $\begin{gathered} \text { Bucket } \\ 6 \end{gathered}$ |
| AP Calculus $A B$ or $B C$ | No test or 2 or lower | C or better | 2 years or less | $\begin{gathered} \text { MATH \&107, 108, \&146, \&148(c), \&151 }{ }^{(\mathrm{c})}, \& 171, \\ 210^{(\mathrm{c})}, 256 \end{gathered}$ | 130 | A55 |
|  |  |  | 5 years or less | $\begin{gathered} \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})}, \\ \& 146,147^{(\mathrm{c})}, \& 171,256 \end{gathered}$ | 120 | A50 |
|  | 3 or higher | AP Calculus 1-2 (AB) (credit for MATH\& 151, eligible for MATH\& 152) |  |  | 140 |  |
|  |  | AP Calculus BC 1-2 (credit for MATH\& 151 or \&152, eligible for MATH\& 153) |  |  | 150 |  |
| AP Statistics 1-2 | No test or 2 or lower | Use an Algebra 3-4, Pre-calculus (Math Analysis/Trig), Calculus, or IB class for placement |  |  |  |  |
|  | 3 or higher | AP Statistics 1-2 (Credit for MATH\& 146, see previous class for additional placement) |  |  |  | A10 |
| IB Studies 12 | n/a | C+ or better | 1 year or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  |  | 2 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
|  |  |  | 5 years or less | Use another placement method |  |  |
|  |  | B or better | 1 year or less | MATH 97 ${ }^{(\mathrm{a})}$, \&107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  |  | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  |  |  | 5 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
| $\begin{gathered} \text { IB Studies 3- } \\ 4 \end{gathered}$ | No test or 4 or lower | C+ or better | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$, \& 107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  | $B$ or better | 1 year or less | MATH \& 107, 108, \& $141^{\text {(c) }}$, \& 146, $147^{\text {(c) }}$, \& 171 | 100 |  |
|  |  |  | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$, \& 107, 108, $147^{(\mathrm{c})}$ | 070 |  |
|  |  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  | 5 or higher | IB Math Studies III-IV (Credit for MATH \& 107, eligible for MATH \&107) |  |  | 060 |  |
| $\begin{aligned} & \text { IB Math SL } \\ & 1-2 \end{aligned}$ | n/a | C+ or better | 1 year or less | MATH 97 ${ }^{\text {a }}$, \& 107, 108, 147 ${ }^{\text {(c) }}$ | 070 |  |
|  |  |  | 2 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
|  |  |  | 5 years or less | MATH $722^{(a)(b)}$ | 045 |  |
|  |  | B or better | 1 year or less | $\begin{gathered} \text { MATH \&107, } 108, \& 146, \& 148^{(c)}, \& 151^{(\mathrm{c})}, \& 171, \\ 210^{(\mathrm{c})}, 256 \end{gathered}$ | 130 | A55 |
|  |  |  | 2 years or less | $\begin{gathered} \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d}), ~ \& 107,108, ~ \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})},} \\ \& 146,147^{(\mathrm{c})}, \& 171,256 \end{gathered}$ | 120 | A50 |
|  |  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
| $\begin{aligned} & \text { IB Math SL } \\ & 3-4 \end{aligned}$ | No test or 4 or lower | C or better | 2 years or less | $\begin{gathered} \text { MATH \& 107, 108, \&146, \&148(c), \&151(c), \&171, } \\ 210^{(c)}, 256 \end{gathered}$ | 130 | A55 |
|  |  |  | 5 years or less | $\begin{gathered} \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})}, \\ \& 146,147^{(\mathrm{c})}, \& 171,256 \end{gathered}$ | 120 | A50 |
|  | 5 or higher | IB Math SL III-IV (Credit for MATH \& 148, eligible for MATH \&148/256) |  |  | 070 | A55 |

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## RENTON SCHOOL DISTRICT HIGH SCHOOL TRANSCRIPT PLACEMENT • MATH

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| CTE COURSE PLACEMENT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement | Bucket 5 |
| Algebra Applications <br> AP Computer Science (A; no "Principles" postfix) | C+ or better | 1 year or less | MATH 97, ACOMP 115 | 050 |
| Financial Algebra <br> Geometry Applications <br> Computer Programming <br> Real World Algebra |  | 2 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |
| Accounting 3-4 <br> Independent Living (one semester class) | B- or better | 1 year or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |
|  |  | 2 years or less | MATH 70 ${ }^{(\mathrm{a})(\mathrm{b})}$ | 030 |

a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
b Versions of this class where students can accelerate are offered.


[^0]:    a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
    b Versions of this class where students can accelerate are offered.
    c MATH 106, \&141, \&142, 147, \&148, \&151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes.
    d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \&141 and \&142).

[^1]:    a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
    b Versions of this class where students can accelerate are offered.
    c MATH 106, \&141, \&142, 147, \&148, \&151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes.
    d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \&141 and \&142).

