COLLEGE
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| MATH COURSE PLACEMENT Continued on next page |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement | Bucket 5 | $\begin{gathered} \text { Bucket } \\ 6 \end{gathered}$ |
| Geometry | C+ or better | 1 year or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | B+ or better | 1 year or less | MATH 97 | 050 |  |
|  |  | 2 years or less | MATH $72{ }^{\text {(a)(b) }}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Intermediate Algebra | C+ or better | 1 year or less | MATH 70 ${ }^{\text {(a)(b) }}$ | 030 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | B+ or better | 1 year or less | Math 97 | 050 |  |
|  |  | 2 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Algebra II | C+ or better | 1 year or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
|  |  | 2 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | B or better | 1 year or less | $\begin{gathered} \text { MATH } 106^{(c)(d)}, \& 107,108, \& 141^{(c)}, \\ \& 142^{(c)}, \& 146,147^{(c)}, \& 171,256 \end{gathered}$ | 120 | A50 |
|  |  | 2 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  | 5 years or less | MATH 72 ${ }^{\text {(a)(b) }}$ | 045 |  |
| WA State Bridge - Math | C+ or better | 1 year or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  |  | 2 years or less | MATH $72{ }^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | B or better | 1 year or less | Use Smarter Balanced Assessment for placement |  |  |
|  |  | 2 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
|  |  | 5 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
| High School Statistics | Use an Algebra II, Math Analysis, Pre-calculus, or Calculus class for placement |  |  |  |  |
| Math Analysis | C+ or better | 1 year or less | MATH 97 ${ }^{(\mathrm{a})}$, \&107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  | 5 years or less | Use another placement method |  |  |
|  | $B$ or better | 1 year or less | MATH \& 107, $108, \& 141^{(\mathrm{c})}, \& 146,147^{(\mathrm{c})}$, $\& 171$ | 100 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Pre-calculus <br> If CWU credit was earned, use transfer classes for placement. | C+ or better | 1 year or less | MATH 97 ${ }^{\text {(a) }}$, \&107, 108, 147 ${ }^{\text {(c) }}$ | 070 |  |
|  |  | 2 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
|  |  | 5 years or less | MATH $72{ }^{(a)(b)}$ | 045 |  |
|  | $B$ or better | 1 year or less | MATH \& 107, $108, \& 146, \& 148^{(c)}, \& 151^{(\mathrm{c})}$, \& 171, 210(c), 256 | 130 | A60 |
|  |  | 2 years or less | MATH $106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}$, \& $142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256$ | 120 | A50 |
|  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
| a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam. <br> $b \quad$ Versions of this class where students can accelerate are offered. <br> c MATH 106, \&141, \&142, 147, \&148, \& 151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes. <br> d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \& 141 and \&142). |  |  |  |  |  |

TAHOMA SCHOOL DISTRICT HIGH SCHOOL TRANSCRIPT PLACEMENT • MATH
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| AP TEST AND COURSE PLACEMENT |  |  |  |  | Bucket 5 | $\begin{gathered} \text { Bucket } \\ 6 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Taken/Test | Test Score | Final Grade | Time Since Completion | Placement |  |  |
| AP Calculus $A B$ or $B C$ | No test or 2 or lower | B- or better | 2 years or less | $\begin{gathered} \text { MATH \&107, 108, \&146, \&148(c), \&151(c), \&171, } \\ 210^{(c)}, 256 \end{gathered}$ | 130 | A55 |
|  |  |  | 5 years or less | $\begin{gathered} \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}, \& 142^{(\mathrm{a})(\mathrm{c})}, \\ \& 146,147^{(\mathrm{c})}, \& 171,256 \end{gathered}$ | 120 | A50 |
|  | 3 or higher | AP Calculus 1-2 (AB) (credit for MATH\& 151, eligible for MATH\& 152) |  |  | 140 |  |
|  |  | AP Calculus BC 1-2 (credit for MATH\& 151 or \&152, eligible for MATH\& 153) |  |  | 150 |  |
| AP Statistics | No test or 2 or lower | Use an Algebra II, Math Analysis, Pre-calculus, or Calculus class for placement |  |  |  |  |
|  | 3 or higher | AP Statistics 1-2 (Credit for MATH\& 146, see previous class for additional placement) |  |  |  | A10 |

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b Versions of this class where students can accelerate are offered.
c MATH 106, \&141, \&142, 147, \& 148, \& 151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes.
d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \& 141 and \&142).

| CTE COURSE PLACEMENT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement | $\mathbf{5}$ |
|  |  |  |  |  |
| Financial Algebra |  |  |  |

a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
b Versions of this class where students can accelerate are offered.

