

SUZANNE M. JOHNSON, Ph.D.

Home Address:

7053 Lindsay Ave. SE
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Auburn, WA 98092

Work Address:

12401 SE 320th St.
Office of the President, ZC-110
Green River College
Auburn, WA 98092

Administrative Experience:

President / CEO, Green River College (2017 - present)

-providing institutional leadership as president and chief executive officer for the college

National Service:

- 2024- present: **AAC&U:** Board of Directors member
- 2021– present: **AAWCC:** Board member
 - 2025 – 2026: Past-president
 - 2023 – 2025: Board president
 - 2022 – 2023: President-elect
- 2017-present: **Community Colleges for International Development:** Board member
 - 2024 – 2025: Past Board Chair
 - 2023 – 2024: Board Chair
 - 2022 – 2023: Board chair-elect
- 2021 – 2024: **AACC Commission on Student Success:** commission member
- 2019 – 2020: **AACC Commission on Student Success:** commission member
- 2017 – 2019: **AACC Commission on Global Education:** commission member
- 2020 – 2021: **EdQuity Council of Presidents:** council member

Regional Service:

- 2017 – 2023: **Campus Compact of Washington,** Board member
- 2020 – 2021: **Equity Council Northwest Commission of Colleges and Universities (NWCCU) Equity Council,** committee member

Service to the state of Washington CTC system:

- 2025 – 2026: **Legislative Liaison Committee** for WACTC / SBCTC: committee member
- 2022 – 2024: **Aerospace and Advanced Materials Manufacturing Pipeline Advisory Committee** for SBCTC: committee member
- 2022 – 2025: **Equity Committee** for WACTC / SBCTC: committee member
- 2021 – 2022: **Critical Issues Committee** for WACTC / SBCTC: Chairperson
- 2020 – 2021: **Critical Issues Committee** for WACTC / SBCTC: Vice-Chair
- 2019 – 2020: **Strategic Visioning Committee** for WACTC / SBCTC: Chairperson
- 2017 – 2019: **Task Force for Strategic Enrollment Management** for WACTC / SBCTC: Co-Chair of a two-year task force convened to address enrollment in the CTC system
- 2018 – 2019: **Legislative Liaison Committee** for WACTC / SBCTC: committee member

2017 – 2018: **Education Services Committee** for WACTC / SBCTC: committee member

Community Service:

- 2017–present: **Auburn Symphony Orchestra:** Board of Directors member
 - 2023 – 2024: Board chair
 - 2017 – 2022: ASO Education Committee member
- 2022: **Auburn School District Strategic Plan Committee:** member
- 2021 - present: **Museum of Flight Board:** Board of Directors member
- 2022 - present: **Boeing Academy for STEM Learning Advisory Committee:** member
- 2017 - present: **Auburn Rotary:** Rotary member
- 2018 – present: **Mayors’ Workforce Initiative: Strong Education, Strong Careers, Strong Communities in Auburn, Algona and Pacific:** steering committee member
- 2020 – 2021: **United Way of King County Bridge to Finish Advisory Council:** council member
- 2019 – 2020: **King County Metro-Renton, Kent, Auburn Area Mobility Plan – Partner Review Board:** review board member
- 2018 – 2019: **United Way of King County Task Force on Poverty:** task force member

Recognitions since joining Green River College:

- 2024: **ACT Chief Executive Officer Award** given by the Washington State ACT (Association of College Trustees)
- 2022: **Jack Witte Spirit of Caring Award:** given by **Catholic Community Services** Serving People of All Beliefs organization.
- 2020: **Aspen Institute New President’s Fellowship:** selected into the inaugural class of the Aspen Institute’s Fellowship for Community College Excellence for new Community College Presidents (2020 – 2021).
- 2019: **Connect Achieve Award:** given by the **Auburn Chamber of Commerce** recognizing an Educator that has excelled in creating, implementing or supporting a high-caliber education and / or workforce development system aligned with closing employment gaps.
- 2019: **Educator of the Year:** given by the **Kent Chamber of Commerce** for providing significant impacts to ensure a highly motivated and skilled workforce.

Prior positions held:

Vice President for Academic Affairs, Suffolk County Community College (2015 - 2017)

- provide leadership and oversight of academic affairs throughout the College at the largest multi-campus community college of the SUNY system
- provide guidance and oversight for all credit and non-credit offerings in academic programs, workforce development, and continuing education
- provide guidance and oversight for curriculum development, articulation agreements, instructional modalities, and class scheduling consistent with community workforce needs and in support of academic quality and student success
- develop, communicate, coordinate, and implement all academic policies and procedures to provide consistency throughout the College to serve the needs of all students

- work collaboratively with Campus Executive Deans to ensure consistency in providing academic programming and faculty support to the three campuses
- organize and lead the development and implementation of a comprehensive and sustained system of learning assessment and program evaluation in collaboration with faculty and staff
- establish policies for appointment, evaluation, and assignment of full-time and part-time professional personnel in the academic, workforce and continuing education area; coordinate the request for personnel lines, and coordinate the promotion process for full- and part-time professional staff in academic affairs
- provide leadership in the development of the annual academic calendar, the College handbook, the College catalog, and other related academic affairs publications, reports and documents
- serve as advocate for students, faculty, academic departments, programs, and the administration, to promote policies, procedures, and allocation of resources that respond to the needs of all College stakeholders
- provide enhanced opportunities for full-time and adjunct faculty professional development
- represent the Office of Academic Affairs within the College, and locally, regionally, nationally, with the State University of New York, to enhance communication, to establish “best practices”, and to promote the College and its mission
- oversee the accreditation process for the College including the Middle States Association for Colleges and Schools and for other specialized program accreditation
- supervise Associate Vice Presidents of Academic Affairs and Workforce Development, College-wide Deans of Instruction and their direct reports, and the College’s Office of Sustainability
- coordinate new curriculum proposals for submission to the State University of New York and the State Education Department
- participate as appropriate in the negotiation and implementation of professional employee bargaining agreements
- serve as a member of the President’s Cabinet
- act as Chief Executive Officer of the College, when so designated, in the absence of the President

Additional Administrative Responsibilities (Suffolk County Community College):

- 2015 - 2017 **Board of Trustees Executive Subcommittee:** committee member
- 2015 - 2017 **Board of Trustees Subcommittee on Student Success:** committee member
- 2015 - 2017 **Strategic Planning Committee:** committee member
- 2015 - 2017 **Joint Planning and Assessment Council:** committee member
- 2015 - 2017 **College Committees addressing faculty development and personnel decisions:** co-chair various committees addressing Faculty Development, and Personnel Evaluations for continuous appointment and promotion
- 2015 - 2017 **Task Force on Diversity:** Cabinet member for the College wide task force
- 2015 - 2017 **Student Engagement Committee:** committee member

Interim Campus President, Sylvania Campus, Portland Community College: (2014 – 2015)

- serve as the Executive Officer of the campus with an operating budget of approximately 44 million dollars and student enrollment of nearly 30K part-time & full-time students
- provide leadership to all campus-based student development and instructional programs and services; staff and faculty

- provide leadership and direct supervision of the Campus Dean of Students and Campus Dean of Instruction
- work with the deans / department chairs to establish goals and strategies for meeting the educational and student development needs of the community
- provide leadership and oversight to other district-wide programs
- participate in the selection of campus management, classified staff and academic professionals; have oversight for all faculty of the campus, subject to final approval of the District President and Board
- promote, support, and maintain racial and ethnic diversity among students, faculty, and staff
- develop and manage the campus budget as well as provide leadership for resource development and effective resource management
- serve as a member of the District President's staff and member of President's Cabinet
- represent the college to the campus community
- develop and market entrepreneurial programs that achieve positive net revenue and alternative revenue streams for the college
- advocate for the needs of the college campus and its community
- represent the college to the community at large through involvement with service, charitable, community and business organizations, and fundraising activities

Additional Administrative Responsibilities (Portland Community College):

- 2014-2015: **Oregon President's Council:** member of the 17 Community Colleges State-wide Council of Community College Presidents
- 2014-2015: **Budget Planning Advisory Council:** committee member
- 2014-2015: **Administrative Advisory Committee:** member for contract negotiations with faculty Unions
- 2014-2015: **Northwest Accreditation Committee:** member for PCC's seven year review
- 2014-2015: **Diversity and Inclusion Co-Experiential Learning Series:** Sylvania Campus leadership training undertaken with the Office of Equity and Inclusion
- 2015: **Campus Compact Executive Leadership Series:** participant on Equity: Improving Outcomes for Students of Color

Dean of the College / Dowling College: 2012 - 2013:

- provide leadership to the four Schools of the College: Arts & Sciences, Education, Business, and Aviation
- provide leadership and oversight of all academic student support services including tutoring, services for learning disabled students, remedial programs, and HEOP (Higher Education Opportunity Program)
- approve the hiring of adjunct faculty and participate in the recruitment and hiring of full time faculty College wide
- oversee special programs aimed at retention and academic performance
- oversee the assessment and evaluation of academic offerings and course content
- collaboratively work with faculty College wide to implement appropriate enhancements and improvements to existing academic programs
- conduct outcomes assessment of special programs as required
- recommend a College-wide academic schedule of classes and budgetary expenditures

- coordinate with enrollment services a system for standardized new student testing
- approve budgetary expenditures across all academic departments
- provide leadership and oversight of the development, implementation and evaluation of the College curricula to ensure enhancement and maintenance of quality and appropriateness relevant to the College's mission and goals
- provide leadership and direct the activities and contributions of faculty, administrators and staff College wide
- coordinate, oversee and ensure compliance for specialized accreditation (e.g. NCATE, AABI, IACBE)
- represent the College to assist with evaluators' reviews of various programs for the purposes of accreditation (e.g. NCATE, AABI, IACBE, Middle States)
- review findings; report as appropriate and recommend the appropriate changes regarding accreditations (e.g. NCATE, AABI, IACBE, Middle States)
- oversee placement of students in student teacher placements and internships
- oversee articulation agreements with surrounding institutions and BOCES

Academic Chair of Social Sciences Division / Dowling College: 2010-2012; 1993-1994:

- oversee the professional development and curriculum of the division
- evaluate faculty re: promotion, contract renewal, and tenure
- mentor faculty as needed to assist performance in the classroom and/or other professional development
- coordinate semester course schedules from Department Chairs in the division and present these schedules to the Dean
- oversee all changes to existing courses and approve new courses to department offerings
- oversee all changes to existing minors and approve the development of new minors
- oversee all changes to existing majors and approve the development of new programs of study
- recommend any significant changes to degree requirements
- recommend proposals concerning general education College wide
- review proposals for and recommend faculty for released time for professional development
- review proposals for and recommend faculty for travel and research funds
- review and recommend applications for sabbatical leaves
- represent the members of the Social Sciences Division (six academic departments: Anthropology, Sociology, Economics, Political Science, History, and Psychology) to the Faculty Administrative Senate
- represent the members of the division in working with the broader Administration and the standing committees of the Faculty and such ad hoc committees as may be created by the Faculty Administrative Senate
- represent the members of the Social Sciences Division on the Faculty Curriculum Committee

Department Chair (Psychology) / Dowling College: 2003-2005; 2001-2002:

- recruit and screen adjunct and full-time faculty in consultation with appropriate faculty in the Department and recommend such faculty to the Faculty Development and Curriculum Committee
- recommend the operating budget for the Department in consultation with appropriate faculty in the Department

- develop and coordinate the curriculum within the department and represent the Department to the Administration, working cooperatively with Enrollment Services to enhance enrollment, and working with Academic Chairs and Dean in scheduling
- recommend a coordinated and sound schedule of course offerings in consultation with appropriate faculty within the Department and submit this schedule to the Academic Chair for submission to the Dean
- grant credit for proficiency and consider waivers of degree requirements in accordance with policies set by the Faculty Administrative Senate and in consultation with appropriate faculty
- serve as a member of the Division's Faculty Development and Curriculum Committee and represent the members of the Department

Additional Administrative Responsibilities (Dowling College):

- 2012-2014: **Middle States Steering Committee:** Co-chair of committee for Decennial Accreditation review
- 2011-2013: **Strategic Planning Committee:** committee member (as Academic Chair and then Dean of the College)
- 2010-2012: **Chairperson: Faculty Development and Curriculum Committee / Social Sciences Division**
- 2010-2012: **Faculty Administrative Senate:** senate member
- 2010-2012: **Curriculum Committee:** social sciences representative / committee member
- 2007-2009: **Faculty Personnel Committee:** Social Sciences Representative
- 2003-2004: **College Wide Planning and Priorities Committee:** committee member
- 2003-2004: **Faculty Personnel Committee:** Social Sciences Representative
- 2001-2002: **Middle States Steering Committee:** committee member
- 2001-2002: **Strategic Planning Committee:** committee member (as Department Chair)
- 1996-1999: **Chairperson: Academic Standards Committee**
- 1996-1999: **Joint Committee of Academic Administrators:** committee member
- 1994-1999: **Faculty Administrative Senate:** senate member (various representative roles, Union President, Academic Standards Committee Chairperson)
- 1994-1996: **Faculty Union Executive Committee** (as President and past President)
- 1994-1995: **Faculty Union President:** Dowling College Chapter of NYSUT
- 1993-1994: **Curriculum Committee:** social sciences representative / committee member
- 1992-1994: **Program Coordinator:** First Year Seminars / College Orientation Program for Incoming First Year Students
- 1990-1993: **Long Range Planning and Development Committee:** social sciences representative / committee member

Academic Experience / Summary of Positions held at Dowling College:

- 2001 – 2012: Professor of Psychology
- 1995 – 2001: Associate Professor of Psychology
- 1991 – 1995: Assistant Professor of Psychology
- 1988 – 1991: Instructor of Psychology

Education:

Ph.D.: Stony Brook University: Developmental Psychology

M.A.: Stony Brook University: Psychology

B.A.: Ithaca College: Major: Psychology Minor: Art History

Honors and Awards:

- 2024: **ACT Chief Executive Officer Award** given by the Washington State ACT (Association of College Trustees)
- 2022: **Jack Witte Spirit of Caring Award:** given by **Catholic Community Services** Serving People of All Beliefs organization.
- 2020: **Aspen Institute New President's Fellowship:** selected into the inaugural class of the Aspen Institute's Fellowship for Community College Excellence for new Community College Presidents (2020 – 2021).
- 2019: **Connect Achieve Award:** given by the **Auburn Chamber of Commerce** recognizing an Educator that has excelled in creating, implementing or supporting a high-caliber education and / or workforce development system aligned with closing employment gaps.
- 2019: **Educator of the Year:** given by the **Kent Chamber of Commerce** for providing significant impacts to ensure a highly motivated and skilled workforce.
- 2016: **Aspen Institute Rising Presidential Fellowship:** selected into the inaugural class of the Aspen Institute's Presidential Fellowship for Community College Excellence for aspiring presidents (2016-2017).
- 2015: **Deborah Evind Powerhouse Award** in appreciation of dedication to serving the Women's Resource Center of Portland Community College
- 2015: **Dr. Diane Mulligan Friend of ROOTS Award** - Portland Community College
- 2014: **Student Government Association's Women's Month Award:** Given by Dowling College Student Government Association for outstanding leadership at Dowling College.
- 2002: **Gold Award:** from Foreword Magazine for best parenting book of 2001 from an independent or university press (For Lesbian Parents, Guilford Press)
- 2001: **PRIDE Award:** Recipient of the Dowling College Faculty PRIDE award for excellence and service to Dowling College
- 2000: **Student Government Association's Women's Month Award:** Given by Dowling College Student Government Association for outstanding leadership at Dowling College.
- 1997: **The Dowling College Women's Month Inspiration Award:** Given by the Dowling College Cultural Affairs Committee for outstanding leadership at Dowling College.
- 1994: **Professor of the Year:** Given by Dowling College's Program for Learning Disabled College Students.
- 1993: **Outstanding Club Advisor:** Given by the Student Government Association of Dowling College for outstanding service and dedication to the students of the Psychology Club.
- 1992: **Faculty Appreciation Award:** Given by Dowling College's Chapter of Alpha Chi and the Dowling College Academic Excellence Society.

Publications:

Johnson, S. and O'Connor, E. & Tornello, S. (2016). *Gay and Lesbian Parents*. Kuehnle, K. & Drozd, L. (eds.) Parenting Plan Evaluations: Applied Research for the Family Court, 2nd edition. Oxford University Press.

Tornello, S., Johnson, S., & O'Connor, E. (2013). *Relationship Quality among Lesbian Mothers in Planned Families*. Journal of GLBT Family Studies, 9:4, 346-363.

Johnson, S. (January 2012). *Lesbian Mothers and Their Children: The Third Wave*. Journal of Lesbian Studies, 16:1, 45-53. The Haworth Press.

Johnson, S. and O'Connor, E. (2012). *Gay and Lesbian Parents*. Kuehnle, K. & Drozd, L. (eds.) Parenting Plan Evaluations: Applied Research for the Family Court. Oxford University Press.

Johnson, S. (2009). *Between a Rock and a Hard Place*. Feminism and Psychology (Special feature on negotiating sexualities in higher education classrooms), 19:2, pp. 186-189. Sage Publications.

Johnson, S. (2008). *My Revolving Closet Door*. Journal of Lesbian Studies, (Special thematic issue on "Lesbians and Work" simultaneously published in book form), 12:1, pp. 59-68. The Haworth Press.

Johnson, S. (2006). *Life as Mama*. Chapter appearing in The Other Mother: Non-Biological Lesbian Moms Tell All, pp.101-112. New York: Beacon Press.

Johnson, S. and O'Connor, E. (2005). *Are the Children Normal?* Chapter in Contemporary Issues Companion: Gays and Lesbians, pp. 77-81. (CIOGAL) published by Thomson / Gale.

Johnson, S. and O'Connor, E. (2005). *Family Functioning in Gay and Lesbian Families in the United States*. Chapter appearing in Homoparentalites, Etat Des Lieux, pp. 357-362. Eres Press (France).

Johnson, S. and O'Connor, E. (2002). The Gay Baby Boom: The Psychology of Gay Parenthood: New York: New York University Press.

O'Connor, E. and Johnson, S. (2002) *Lagging Behind: Gay Couples Live Normal Lives at Home but Not in the Law*. Long Island Newsday, Sept 15, 2002, p. A31.

Johnson, S. and O'Connor, E. (2001). For Lesbian Parents: Your Guide to Helping Your Family Grow Up Happy, Healthy and Proud. New York: Guilford Press. (Second printing 2005 with simultaneous publication / translation into Spanish.)

Presentations:

Johnson, S., Ramirez Robson, J. (2023). “Student Equity: The Imperative of Turning Words into Actions”. Presentation at the AACC annual conference, Denver, April 12, 2023.

Johnson, S., Ramirez Robson, J., & Chu, E. (2022). “Student Equity: The Imperative of Turning Words into Actions”. Presentation at the ACCT annual conference, New York, October 28, 2022.

Johnson, S. (2022). “The Imperative of Turning Words into Actions: Equity is More Than Just a Policy”. University of North Dakota, EDI conference, October 5, 2022.

Johnson, S. (2022). “The Imperative of Turning Words into Actions: Creating a World Without Racial Hierarchy through Equity Leadership”. Presentation at the AAC&U DESS conference, New Orleans, March 19, 2022.

Howard, J., Johnson, S., & Johnson, S. (2017). “The Elephant in the Room: Part-time Faculty and the Student Success Agenda”. Presentation at the American Association of Community Colleges, New Orleans, LA, April 24, 2017.

Howard, J. & Johnson, S. (2016). “Her Brave New World: Gender and Transformational Leadership in Community Colleges of the Future”. American Association of Community Colleges, Chicago, Il., April 12, 2016.

Johnson, S. (2011). Invited presentation: “GLBT Parents and Their Children: What Does Research Say and How Are They Treated in the Law?” at The Association of Family and Conciliation Courts, New York Bar Association, Manhattan, November 18, 2011.

Johnson, S. (2011). Invited presentation on counseling issues with gay and lesbian clients who are parents or who are considering parenthood entitled “Psychological and Clinical Issues Facing Q Parents and Prospective Q Parents” at ihi Chelsea (Institute for Human Identity), Chelsea, New York, November, 2011.

Johnson, S. (2011). Invited presentation on the Gay Baby Boom: Research Past and Present for the Dowling College annual theme: America Past and Present, Dowling College, March 31, 2011.

Johnson, S. (2011). Invited presentation / workshop: “What Every Preschool and Daycare Provider Needs to Know About Children With Gay and Lesbian Parents” presented at the 13th annual Long Island Infant, Toddler, Preschool Staff Training Event. Sponsored by Hi Hello Child Care Training Institute and funded by the Rauch Foundation. February, 12, 2011, Freeport, Long Island, New York.

Johnson, S. (2010). Invited presentation on counseling issues with gay and lesbian clients who are parents or who are considering parenthood entitled “Psychological and Clinical Issues Facing Q Parents and Prospective Q Parents” at ihi Chelsea (Institute for Human Identity), Chelsea, New York, October 29, 2010.

- Johnson, S. (2009). Invited presentation on gay and lesbian parenting and family formation entitled “Paths to Parenthood” at ihi Chelsea (Institute for Human Identity), Chelsea, New York, November 2009.
- Johnson, S. (2008). Invited presentation on gay and lesbian parenting entitled “Who’s My Mommy? Who’s My Daddy?” at ihi Chelsea (Institute for Human Identity), Chelsea, New York, November 12, 2008.
- Johnson, S. (2008). Invited presentation on “The Making of a Serial Killer”. Presented at Comsewogue Public Library, Port Jefferson Station, New York, September 17, 2008.
- Johnson, S. (2008). Invited presentation on “The Making of a Serial Killer”. Presented at Emma S. Clark Library, Setauket, New York, May 9, 2008.
- Johnson, S. (2007). Children’s Adjustment and Development in Gay and Lesbian Headed Families. Presented at the 12th annual LIGALY (Long Island Gay and Lesbian Youth) conference held at Hofstra University March 13, 2007.
- Johnson, S. (2006). Special Issues Facing Gay and Lesbian Couples: From Couple to Family. Presented at the 11th annual LIGALY (Long Island Gay and Lesbian Youth) conference held at Hofstra University, March 13, 2006.
- Johnson, S. (2006). Children’s Adjustment and Development in Gay and Lesbian Headed Families. Presented at the 11th annual LIGALY (Long Island Gay and Lesbian Youth) conference held at Hofstra University March 13, 2006.
- Johnson, S. (2005). Invited presentation on Considering Parenthood. LIGALY (Long Island Gay and Lesbian Youth) Center, Bay Shore, April 25, 2005.
- Johnson, S. and O’Connor, E. (2005). Invited presentation on Gay and Lesbian Parenting and Therapy Issues, Dept. of Psychology, SUNY Stony Brook, April 20, 2005.
- Johnson, S. (2005). Special Issues Facing Gay and Lesbian Couples: From Couple to Family. Presented at the 10th annual LIGALY (Long Island Gay and Lesbian Youth) conference held at Hofstra University, March 7, 2005.
- Johnson, S. (2005). Children’s Adjustment and Development in Gay and Lesbian Headed Families. Presented at the 10th annual LIGALY (Long Island Gay and Lesbian Youth) conference held at Hofstra University March 7, 2005.
- Johnson, S. and O’Connor, E. (2005). Invited presentation for LIGSEA (Long Island Gay Straight Education Association) entitled: “Building Bridges between Gay and Lesbian Parents and the School Community”, January 21, 2005.
- Johnson, S. and O’Connor, E. (2004). Invited presentation on Gay and Lesbian Parenting and Therapy Issues, Dept. of Psychology, SUNY Stony Brook, May 5, 2004.

Johnson, S. (2003). Invited presentation on Gay and Lesbian Headed Families presented for the SAFE club at Sachem North High School, May 13, 2003, Long Island, New York.

Johnson, S. and O'Connor, E. (2003). Invited presentation on Gay and Lesbian Parenting and Therapy Issues, Dept. of Psychology, SUNY Stony Brook, April 30, 2003.

Johnson, S. (2003). Invited presentation / workshop: "What Every Preschool and Daycare Provider Needs to Know about Children with Gay and Lesbian Parents" presented at the 5th annual Long Island Infant, Toddler, Preschool Staff Training Event. Sponsored by Hi Hello Child Care Training Institute and funded by the Rauch Foundation. February, 22, 2003, Freeport, Long Island, New York.

Johnson, S. and O'Connor, E. (2003). Invited presentation: "Gay and Lesbian Headed Families" presented at the January meeting of PFLAG of Long Island, January 19, 2003, Huntington Unitarian Universalist Church.

Johnson, S. and O'Connor, E. (2002). Invited presentation on Gay and Lesbian Parenting and Therapy Issues, Dept. of Psychology, SUNY Stony Brook, April 24, 2002.

Tye, M. and Johnson, S. (2002). Full day (6 hour presentation) Continuing Education Workshop: Custody Evaluations with Gay, Lesbian, and Bisexual Parents. Presented at the American Psychological Association, Chicago, Ill., August 2002.

Johnson, S. and O'Connor, E. (2001). Invited keynote speakers for Washoe Health Center Conference on Counseling Gay and Lesbian Clients and Families, sponsored by Nevada Association of Marriage and Family Therapy and Washoe Life Skills, Reno, Nevada, October, 2001. Three presentations given during the course of the conference: "Counseling Someone Through the Process of Identifying Sexual Orientation and Coming Out", "Couple-Family Counseling Issues", and "Gay and Lesbian Parenting Today in the United States".

Johnson, S. and O'Connor, E. (2001). Invited presentation of Gay and Lesbian Parenting and Family Court Issues for the Long Island Women's Bar Association, Long Island, New York, October, 2001.

Tye, M., Johnson, S., and O'Connor, E. (2001). Continuing Education Workshop: In the Best Interests of the Child: Gay and Lesbian Parents. Presented at the American Psychological Association Convention. San Francisco, CA, August 2001. Two papers presented: "In the Best Interest of the Child" and "Gay and Lesbian Parenting: The National Gay and Lesbian Family Study".

Tye, M., Johnson, S., and Silverman, N. (2001). Symposium presentation on Perspectives on Lesbian and Gay Parenting. Presented at the American Psychological Association, San Francisco, CA., August 2001. Paper presented at the symposium: Lesbian Parents and Their Children.

- Johnson, S. and O'Connor, E. (2001). Invited presentation on Gay and Lesbian Parenting at the annual national COLAGE (Children of Lesbians and Gays Everywhere) Convention, Provincetown, Mass., August, 2001.
- Johnson, S. and O'Connor, E. (2001). Invited presentation on Gay and Lesbian Parenting at the Long Island Gay and Lesbian Community Center, Deer Park, New York, July, 2001.
- Johnson, S. and O'Connor, E. (2001). Invited presentation of Gay and Lesbian Parenting at Center Kids, Gay and Lesbian Community Services Center, New York, New York, May 2001.
- Posada, G. and Johnson, S. (1993). Relationship between Harsh Discipline Practices and Security of Attachment in Preschoolers. Presented at the annual conference of The American Academy of Child and Adolescent Psychiatry, San Francisco, CA., March 1993.
- Posada, G., Crowell, J., Gao, Y., Golby, B., Johnson, S., Lay, K., Fleischman, M., Treboux, D. and Waters, E. (1993). Symposium presentation on the Validity of the Adult Attachment Interview: Does it Measure What It Should? The Adult Attachment Interview and the Attachment Q-sort: A study of Mothers and Children. Presented at the biennial conference of The Society for Research in Child Development, New Orleans, LA, April, 1993.
- Johnson, S., Feider, O., and Posada, G. (1991). Previous Relationships with Parents and Peers and Their Association with the Current Quality of Young Adult Friendships and Dating Relationships. Presented at the biennial conference of The Society for Research in Child Development. Seattle, WA, April, 1991
- Posada, G. and Johnson, S. (1991). Child Rearing Practices Disagreements and Attachment: Associations with Behavior Problems. Presented at the biennial conference of The Society for Research in Child Development. Seattle, WA, April, 1991.

References: available upon request