

Green River College PRFR Report Appendix 2.B.1

2.B.1 Within the context of its mission and values, the institution adheres to the principles of academic freedom and independence that protect its constituencies from inappropriate internal and external influences, pressures, and harassment.

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2.B.1 EV.#1 / Section 1

RCW 28B.50.020

RCW 28B.50.020 Purpose. The purpose of this chapter is to provide for the dramatically increasing number of students requiring high standards of education either as a part of the continuing higher education program or for occupational education and training, or for adult basic skills and literacy education, by creating a new, independent system of community and technical colleges which will:

(1) Offer an open door to every citizen, regardless of his or her academic background or experience, at a cost normally within his or her economic means;

(2) Ensure that each college district, in coordination with adjacent college districts, shall offer thoroughly comprehensive educational, training, and service programs to meet the needs of both the communities and students served by combining high standards of excellence in academic transfer courses; realistic and practical courses in occupational education, both graded and ungraded; community services of an educational, cultural, and recreational nature; and adult education, including basic skills and general, family, and workforce literacy programs and services;

(3) Provide for basic skills and literacy education, and occupational education and technical training in order to prepare students for careers in a competitive workforce;

(4) Provide or coordinate related and supplemental instruction for apprentices at community and technical colleges;

(5) Provide administration by state and local boards which will avoid unnecessary duplication of facilities, programs, student services, or administrative functions; and which will encourage efficiency in operation and creativity and imagination in education, training, and service to meet the needs of the community and students;

(6) Allow for the growth, improvement, flexibility and modification of the community colleges and their education, training, and service programs as future needs occur; and

(7) Establish firmly that as provided under RCW 28B.50.810, community colleges are, for purposes of academic training, two year institutions, and are an independent, unique, and vital section of our state's higher education system, separate from both the common school system and other institutions of higher learning. [2010 c 246 s 2; 2010 c 245 s 2; 2009 c 64 s 2; 2005 c 258 s 7; 1991 c 238 s 21; 1969 ex.s. c 261 s 17; 1969 ex.s. c 223 s 28B.50.020. Prior: 1967 ex.s. c 8 s 2.]

Reviser's note: This section was amended by 2010 c 245 s 2 and by 2010 c 246 s 2, each without reference to the other. Both amendments are incorporated in the publication of this section under RCW 1.12.025(2). For rule of construction, see RCW 1.12.025(1).

Findings—Intent—2010 c 246: "The legislature finds that Washington's community and technical college system consists of thirty-four two-year institutions geographically dispersed across the state to encourage and enable student access and participation. The legislature also finds that, compared with other states, Washington's two-year public participation rate is ranked as high as fifth in the nation. The legislature further finds that Washington's community and technical colleges have been making and are continuing to make great progress towards system efficiencies and coordination of their efforts through such things as common course numbering, the student achievement initiative, associate transfer degrees, eLearning and integrated basic education, skills training, and some common

administrative systems. While maintaining Washington's recognized leadership in community and technical college education, the legislature intends to provide mechanisms to encourage further efficiencies that will provide cost savings to be used to enhance student access and success, strengthen academic programs, and develop and retain high quality faculty through cost-effective partnerships and coordination between institutions, including shared services and increased complementary programming, as well as structural administrative efficiencies." [2010 c 246 s 1.]

Findings—Expand on demand—System design plan endorsed—2010 c 245: "The legislature finds that the state institutions of higher education are providing a high quality education to the citizens of the state. The legislature further finds that to meet goals of the strategic master plan for higher education the state needs a higher education system that is capable of delivering many more degrees. The legislature also finds that expansion of the system should be based on the proven demands of the citizens and the marketplace, a concept called "expand on demand." The legislature further finds that the *higher education coordinating board, in collaboration with the state board for community and technical colleges, the two-year and four-year institutions of higher education, and other stakeholders developed a system design plan that contains seven guiding principles for system expansion, focuses near-term enrollment growth at university branch campuses, comprehensive universities, and university centers where existing capacity is available without new state capital investment, establishes a process for evaluating major new capital expansion, and creates a fund for innovation to foster change and innovation in higher education delivery. The legislature finds that the strategies in the plan support the concept of expand on demand and would increase degree production by first reinvesting in higher education to use existing capacity while also providing long-term strategies to guide decisions on when and where to build new campuses, significantly expand existing sites, and change missions of existing institutions.

The legislature endorses the system design plan, approved by the *higher education coordinating board in November 2009, and adopts the recommendations and strategies in the plan." [2010 c 245 s 1.]

***Reviser's note:** The higher education coordinating board was abolished by 2011 1st sp.s. c 11 s 301, effective July 1, 2012.

Intent—2009 c 64: "It is the intent of the legislature to allow public technical colleges under the authority of the state board for community and technical colleges to offer associate degrees that prepare students for transfer to bachelor's degrees in professional fields, subject to rules adopted by the state board for community and technical colleges." [2009 c 64 s 1.]

Findings—Intent—2005 c 258: See note following RCW 28B.45.014.

Severability—1969 ex.s. c 261: "If any provision of this 1969 amendatory act, or its application to any person or circumstance is held invalid, the remainder of the act, or the application of the provision to other persons or circumstances is not affected." [1969 ex.s. c 261 s 37. Formerly RCW 28.85.911.]

IN-6 Academic Freedom



IN-6 ACADEMIC FREEDOM

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IN-6 Academic Freedom

Policy Type: Instruction

Policy Title: Academic Freedom

Policy Number: IN-6

Purpose:

As an institute of higher learning, Green River College affirms its obligation and commitment to academic freedom.

Scope:

All members of the academic community.

Policy:

Green River honors and preserves academic freedom for all members of the academic community.

Academic freedom includes the freedom to read, view and listen to what one chooses, to teach without fear of intimidation or coercion, to access information, and the freedom from unwarranted invasions of privacy. Free inquiry and free discourse shall not be abridged. It encompasses the freedom of speech guaranteed to all by the First Amendment.

As members of the academic community, students are encouraged to develop the capacity for critical judgment and to engage in an independent search for truth. Freedom to teach and freedom to learn are inseparable facets of academic freedom.

Specific Authority:

[United Faculty Coalition Collective Bargaining Agreement](#)
[WAC 132J-126-010 Green River College Student Code of Conduct](#)

[WAC 132J-155 Use of Facilities for First Amendment Activities](#)

History of Policy or Procedure

College Policies

[Board of Trustees](#)

[Business Administration](#)

[General Administrative](#)

[Information Technology](#)

[Human Resources](#)

[Instruction](#)

[Student Affairs](#)

Draft: 7-18-2018

Adopted: 2-4-2020

Revised:

Reviewed by: Instructional Council

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Resources

Contact Us

STUDENT SUPPORT

- ctcLink
- Student Email
- My Green River
- Navigate 360
- Financial Aid
- Holman Library
- Center for Transformational Wellness
- Student Remote Access
- Career & Advising Center
- Office of the Registrar
- Disability Support Services
- Counseling Services
- e-Learning
- Placement & Testing Center
- Register to Vote
- MMIWP / WSP

EMPLOYEE RESOURCES

- Human Resources
- Institutional Effectiveness
- ctcLink Sign In
- GatorNet
- Curriculog (formerly CAR/PAR)
- Faculty eLearning
- Canvas
- Gator News
- Employee Password Reset

CAMPUS SAFETY

- Emergency & Safety Alerts
- Just Report It

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- [Facebook](#)
- [Twitter](#)
- [Youtube](#)
- [LinkedIn](#)
- [Instagram](#)

2025-28 CBA Article XVI: Academic Freedom,
Faculty Rights, And Intellectual Property (page 111-
113)

Section M: Labor and Management Committee

1. Purpose
 - a. A Labor and Management Committee will be established and maintained.
 - b. The role of the committee will be to review the status of the negotiated agreement, and to anticipate, prevent, and, when necessary, recommend the resolution of potential contractual problems.
 - c. Committee meetings will be used for discussions and shared problem-solving only; the Committee shall have no authority to conduct any negotiations or to modify the provisions of this Agreement.
 - d. It will also function as an oversight for Post-Tenure Review.
 - i. For that function, see [Article X, Section E](#) of the contract.
2. Composition of the Committee
 - a. The committee will be composed of three faculty members chosen by the UF Board and three administrators chosen by the Employer.
 - b. Two of the three members from each side will have participated as members of the bargaining team for the current contract, if possible.
 - c. Each side will choose a member to act as Co-Chair.
 - d. The members of the committee will participate in labor management committee training offered by the [Washington State Public Employment Relations Commission \("PERC"\)](#).
3. Scheduling of Meetings
 - a. Either party may request a meeting of the Labor and Management Committee by sending a written request, including a description of the issue(s) to be addressed, to the other party.
 - b. When requested, a Committee meeting will be scheduled at a mutually acceptable time and place.
 - c. The Committee will meet once per quarter, excluding summer, if needed; additional meetings may be scheduled by mutual agreement.
 - d. The Co-Chairs will develop an agenda for a meeting in advance of the meeting.

ARTICLE XVI: ACADEMIC FREEDOM, FACULTY RIGHTS, AND INTELLECTUAL PROPERTY

Section A: Statement of Academic Freedom and Faculty Rights

This institution is based on the illimitable freedom of the human mind. Here, we are not afraid to follow truth wherever it may lead, or to tolerate error so long as reason is left free to combat it.

To achieve this end, academic freedom is viewed as the freedom of speech guaranteed to all citizens by the First Amendment. Free inquiry and free discourse shall not be abridged, whether directly or indirectly, by statute or community pressure.

We reaffirm our support of academic freedom because of a sense of obligation to the community, which uses or needs our services and because of our professional responsibility to free inquiry.

Academic freedom implies the unconditional freedom of discussion in the classroom without

undue restraint to choose the method of instruction used in the classroom. Instructors must be encouraged and motivated to use this freedom to keep informed of contemporary truths in their fields of expertise, to maintain their skills in communication, and to develop alternative methods of instruction which meet the needs of students. Academic freedom must surely be a vital and legitimate concern of the faculty, students, administrators, and the Board of Trustees.

Section B: Academic Freedoms and Rights

1. Classroom Freedom
 - a. An academic employee shall be free to determine on the basis of their special academic competence the content of their teaching and the conduct of their classes without undue restraint other than that required by the nature of the curriculum.
 - b. Each individual's dignity and beliefs shall at all times be honored in that the right of both the student and the instructor to seek the truth, to reason, and to participate freely in discourse shall not be abridged in the course of that inquiry.
2. Library Collection
 - a. There shall be no censorship of library collections.
3. Constitutional Freedom
 - a. The academic employee's right as a citizen shall not be diminished or alienated as a result of employment or retention.
4. Freedom of Association
 - a. No academic employee shall be required to join or refrain from joining an organization as a condition of employment or retention.
5. Freedom of Petition and Silence
 - a. Individual faculty members and organizations shall not be denied the right to state or to refuse to state their views before any legislative, administrative, faculty or public body.
 - b. As a responsibility of the special position as a member of the academic community, the faculty member who makes a public statement will assert whether or not they are an authorized spokesperson for Green River College.
6. Additional Rights
 - a. Additional rights of faculty members concerning tenure, a grievance procedure, and personal records are described in detail in the basic sections of the Agreement.

Section C: Intellectual Property

1. General Provisions
 - a. This section describes the College's policies and procedures for copyrightable educational materials and other intellectual properties. Its objectives are:
 - i. To enable the College to foster free and creative expression and exchange of ideas and comment.
 - ii. To establish principles for the equitable distribution of any income derived from copyrightable material produced by faculty.
 - iii. To protect the College's assets.
 - b. Use of state resources for personal gain is prohibited, as provided by law.
2. General Policy
 - a. Ownership of all material objects and rights in the copyright will remain with the

creator unless the work is a work made for hire in the terminology of copyright law.

3. Institutional Works and Personal Works
 - a. Institutional works are those intellectual properties created by faculty members in the course of, and as a part of, the specific duties of contractual employment.
 - i. The ownership of institutional works will vest in the College and be copyrighted or patented, if at all, in its name.
 - b. Personal works are any intellectual properties created by faculty members that are not institutional works.
 - i. All relevant Washington State Ethics Board rules apply.
 - ii. The ownership of personal works will vest in the faculty member and be copyrighted and patented, if at all, in his or her name.
4. Indeterminate Works
 - a. If the distinction between products created as institutional works and those created as personal works remains unclear, the College agrees to notify all faculty members who intend to create such products that it is advisable to enter into a copyright agreement.
 - b. The ownership, copyright and/or patent of such products will vest in the person designated by written agreement between the parties entered into prior to completion of production.
 - c. In the event there is no such written agreement entered into, the ownership will vest in the College.
5. Distribution of Material
 - a. The College will not distribute any faculty copyrighted material without notification to **the faculty member and the faculty member's opportunity to object in writing.**
 - i. Such material includes, but is not limited to, audio and video recordings, print and digital documents, and course content.

ARTICLE XVII: SCOPE OF AGREEMENT

Section A: Preamble and Appendices – Integral Parts of Agreement

The [Preamble](#) and [Appendices](#) hereof are integral parts of this Agreement and by this reference are incorporated herein.

Section B: No Unilateral Reopening of Agreement

There shall be no unilateral reopening of this Agreement by either party during the life thereof.

Section C: Additional Revenues/Funds and Consultation with the Agent

In the event the Employer receives unforeseen additional revenues or funds during the period of this Agreement, such additional revenues or funds will be distributed or allocated only after prior consultation with the Agent.

2.B.1 EV.#2 / Section 2

WAC 132J-126-050: Rule of Student Conduct-
Statement of student rights

WAC 132J-126-050 Statement of student rights. As members of the academic community, students are encouraged to develop the capacity for critical judgment and to engage in an independent search for truth. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their freedom with responsibility. The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the college community.

The following enumerated rights are guaranteed to each student within the limitations of statutory law and college policy which are deemed necessary to achieve the educational goals of the college:

(1) Academic freedom.

(a) Students are guaranteed the rights of free inquiry, expression, and assembly upon and within college facilities that are generally open and available to the public.

(b) Students are free to pursue appropriate educational objectives from among the college's curricula, programs, and services, subject to the limitations of RCW 28B.50.090 (3) (b).

(c) Students shall be protected from academic evaluation which is arbitrary, prejudiced, or capricious, but are responsible for meeting the standards of academic performance established by each of their instructors.

(d) Students have the right to a learning environment which is free from unlawful discrimination, inappropriate and disrespectful conduct, and any and all harassment, including sexual harassment.

(2) Due process.

(a) The rights of students to be secure in their persons, quarters, papers, and effects against unreasonable searches and seizures is guaranteed.

(b) No disciplinary sanction may be imposed on any student without notice to the accused of the nature of the charges.

(c) A student accused of violating this code of student conduct is entitled, upon request, to procedural due process as set forth in this chapter.

[Statutory Authority: RCW 28B.50.140(13) and P.L. 113-4. WSR 14-24-129, § 132J-126-050, filed 12/3/14, effective 1/3/15.]

Student right

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FAQ for Students

Green River College expects everyone to follow basic guidelines for responsible behavior. While we recognize people often have unique circumstances, it is important to have a shared set of expectations for what is appropriate behavior. Green River College's student code of conduct explains students' rights and responsibilities. [The full text is available online here.](#)

Student Rights

The following rights are guaranteed to each student. There are limits of these rights, those included violations related to statutory law and

college policy which may be deemed necessary to maintain the educational goals of the college.

1. Academic freedom.

1. Students are guaranteed the rights of free inquiry, expression, and assembly upon and within college facilities that are generally open and available to the public.
2. Students are free to pursue appropriate educational objectives from among the college's curricula, programs, and services, subject to the limitations of RCW 28B.50.090 (3)(b).
3. Students shall be protected from academic evaluation which is arbitrary, prejudiced, or capricious, but are responsible for meeting the standards of academic performance established by each of their instructors.
4. Students have the right to a learning environment which is free from unlawful discrimination, inappropriate and disrespectful conduct, and any and all harassment, including sexual harassment.

2. Due process.

1. The rights of students to be secure in their persons, quarters, papers, and effects against unreasonable searches and seizures is guaranteed.
2. No disciplinary sanction may be imposed on any student without notice to the accused of the nature of the charges.
3. A student accused of violating this code of student conduct is entitled, upon request, to procedural due process as set forth in this chapter.

Here are some examples of how students may come to interact with our office:

- You have been documented in an academic assignment where alleged academic dishonesty violations may have occurred
- You would like to work with the student committee on improving college policies
- You are involved in an investigation related to college policy
- You would like to report potential code violations that you have witnessed

As members of our community, you are encouraged to use critical thinking and to be engaged in your learning. You have the freedom to