

Green River College PRFR Report Appendix 2.C.1

2.C.1 The institution's transfer-of-credit policy maintains the integrity of its programs and facilitates the efficient mobility of students desirous of the completion of their educational credits, credentials, or degrees in furtherance of their academic goals.

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Section 1: Transfer of credit policies and procedures

- [State-level Transfer Agreement from Washington Student Achievement Council \(WSAC\)](#)
- [SBCTC Transfer Between Colleges or to Four-Year Institutions](#)
- [SBCTC College Program and Course Development Policy Manual – Chapter 4](#)
- [Transfer Evaluation System](#)
- [Intercollege Relations Commission](#)
- [2023-ICRC-Handbook](#)
- [ICRC Inter-College Reciprocity Policy](#)
- [Publication of transferable college-level courses, RCW 28B.50.785](#)
- [Washington 45](#)
- [Washington 45 - List of One Year Transfer Courses](#)
- [GRC Policy: Transfer Rights and Responsibilities](#)
- [SA-89 Transfer Credit](#)
- [GRC Guidance for students planning to transfer Webpage](#)
- [Advising for Transfer Students](#)
- [Running Start: Get started \(webpage\)](#)
- [CTE dual credit](#)
- [High School program in GRC](#)
- [SA-90 Academic Credit for Prior Learning](#)
- [SA-95 Academic Credit for Military Training](#)

Section 2: Transfer outcomes data

- [SBCTC First-Time Entering Student Outcomes Dashboard](#)
- [International Programs Top Transfer Universities](#)

Section 3: Transfer MOU samples and related documentation for partner colleges

- [University Transfer Pathway Program](#)

Section 4: Key transfer-related forms and documentation provided to the students/parents

- [Transfer Eligibility form for International Students](#)
- [Transcript Evaluation Request](#)
- [GRC International University Transfer Majors website](#)
- [GRC Transfer Catalog GRC General University Transfer](#)

2.C.1 EV.#1 / Section 1

State-level Transfer Agreement from Washington
Student Achievement Council (WSAC)


[ABOUT US](#)
[MEETINGS](#)
[STRATEGY & PARTNERSHIPS](#)
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TRANSFERS

Academic transfer in Washington State

Our Transfer Student Success webinar is now available: [recording](#), [presentation slides](#), [transcript](#), and [Q&A](#).

Our latest brief, [Beyond Transfer Degrees: Opportunities for Future Learning](#) is now available.

Colleges in Washington State have degrees and agreements to make transfer easier for students. Schools offer a variety of pathways for students who wish to transfer from one school to another. Students can transfer from a:

- Community or technical college to a four-year college or university.
- Four-year college or university to a community or technical college.
- Four-year college or university to another four-year college or university.
- Community or technical college to another community or technical college.

In addition to state-level agreements, schools may have more requirements. Students who want to transfer from one school to another should:

- Talk to academic advisors at both schools.
- Make sure they understand their [rights and responsibilities](#).

The Washington Student Achievement Council (WSAC) is the state's transfer liaison. The agency is a single statewide point of contact for transfer issues. WSAC also stores and maintains transfer agreements. Any changes to these agreements must go through this [process](#).

Transfer policy

Transfer Rules and Partnerships:

State statutes direct transfer opportunities and requirements. Schools follow an [umbrella policy](#) adopted in 1986 and the policies and practices outlined in the [Intercollege Relations Commission handbook](#). The following organizations work together to maintain and carry out transfer policy:

- Council of Presidents (COP)
- State Board for Community and Technical Colleges (SBCTC)
- Independent Colleges of Washington
- Washington Student Achievement Council (WSAC)

Reporting

In January of each odd-numbered year, WSAC updates the Washington State Legislature on transfer. The update is a report on transfer associate degrees. WSAC sent the [most recent report in 2025](#). Visit the [reports page](#) for older reports.

Transfer student concerns

Transfer rights and responsibilities:

Students and schools have transfer [rights and responsibilities](#). Washington State's public and private colleges and universities recognize these rights and responsibilities.

Schools have processes to resolve issues with academic transfer. Students with transfer issues should work with their schools first. If the issue persists, students can send a [complaint](#) form to the Washington Student Achievement Council (WSAC).

Transfer and financial aid

Transfer and financial aid

Transfer students can apply for a variety of financial aid programs. These include grants, scholarships, loans, and work study. Students should apply for financial aid as early as possible.

Limits on length of study

Many types of financial aid limit the length of time students can receive aid. Federal, state, and institutional financial aid programs have different limits. Students usually can only receive financial aid for 125 or 150 percent of the program length. Federal loans also have a max loan limit per person.

Satisfactory academic progress

Students must also maintain satisfactory academic progress (SAP) for financial aid eligibility. SAP is a measurement of academic performance that uses GPA and completed credits. Specific standards may

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FOUNDATION - TRANSFERS

Revised Code of Washington (RCW):

28B.77.210 Statewide transfer and articulation policies

28B.77.215 Statewide transfer of credit policy and agreement--Requirements

28B.77.220 Transfer associate degrees--Work groups, implementation, progress reports

28B.10.696 Transfer students' credit

Umbrella policy on intercollege transfer and articulation among Washington public colleges and universities.

RESOURCES - TRANSFERS

Handouts & Guidance

Intercollege Relations Commission transfer handbook

Transfer student rights and responsibilities

Transfer Committees

Intercollege Relations Commission
Joint Transfer Council

Northwest Student Transfer Education Partnership (NW STEP)

Student complaints

Transfer Equity Project

2025 Legislative Report

vary by institution. All prior college coursework, including transfer coursework, will be evaluated for SAP.

Next steps

Requirements vary by school, so students should contact the school they want to transfer to. The school can answer questions about how credits will transfer and affect financial aid.

Learn more about Washington's [state financial aid programs](#).

Transfer associate degrees

Public community and technical colleges offer transfer associate degrees that make it easier for students to transfer to a bachelor's degree program. These are the kinds of transfer associate degrees:

1. Direct Transfer Agreement Associate Degree
2. Associate in Science – Transfer Degree
3. Major Related Programs

These degrees allow students to meet all or most lower division general education requirements before they transfer. Depending on the degree, they may also meet some lower division requirements for their major.

Once admitted to a bachelor's degree program, students who complete these transfer degrees can generally expect:

- 90 transferrable quarter credits.
- Junior class standing.

The [State Board for Community and Technical Colleges](#) has more information about the kinds of degrees and certificates offered at Washington's public community and technical colleges.

Direct Transfer Agreement Associate Degree

Direct Transfer Agreement Associate Degree

Transfer option to four-year institutions:

The DTA degree transfers to all public four-year schools and to many independent colleges in Washington. It includes lower division general education courses required by most schools.

In addition to the state-level agreements, schools may have more requirements. Students who want to transfer should talk to academic advisors at both schools.

[Guidelines](#)

Individual campus requirements are found in the [Intercollege Relations Commission handbook](#).

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the [State Board for Community and Technical Colleges website](#). Northwest Indian College also offers the DTA.

Associate in Science - Transfer Degree

Associate in Science - Transfer Degree

A science or engineering transfer degree:

The AS-T is for students who want to earn a bachelor's degree in engineering or science. Before students transfer, they take lower division major classes and some general education classes. After they transfer, students finish the rest of their general education requirements and upper division major classes. All public four-year schools and many independent colleges accept the AS-T.

There are two AS-T options:

[Track 1](#) agreement for biological sciences, environmental/resource sciences, chemistry, geology, and earth science.

[Track 2](#) agreement for engineering, physics, and atmospheric sciences.

Note: The AS-T 2 Track has been revised. Effective September 1, 2025, the updated [Computer Science DTA/MRP](#) replaces computer science in the AS-T Track 2. Students who began AS-T Degree Track two before 2025 must complete this degree before September 1, 2027.

In addition to the state-level agreements, schools may have more requirements. Students who want to transfer should talk to academic advisors at both schools.

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#). Northwest Indian College also offers the AS-T Track 1.

Major Related Programs (MRPs)

MRPs prepare students for bachelor's degrees in specific majors. Each MRP is a course plan based on the DTA or AS-T degree, and each has a different set of participating schools. Four-year schools that sign an MRP are agreeing that the MRP prepares students for that major at their school. Schools that don't sign the MRP agreement will treat an MRP as a basic DTA or AS-T degree.

In addition to the state-level agreements, schools may have more requirements. Students who want to transfer should talk to academic advisors at both schools.

Biology (DTA/MRP)

Biology Direct Transfer

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Business (DTA/MRP)

Business Direct Transfer

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Computer science (DTA/MRP)

Computer Science Direct Transfer

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Construction management (DTA/MRP)

Construction Management Direct Transfer

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Engineering (AS-T 2/MRP)

Engineering Direct Transfer

Bioengineering and chemical engineering
Computer and electrical engineering
Civic and mechanical engineering
Materials science and manufacturing engineering

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Math education (DTA/MRP)

Math Education Direct Transfer

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Music (DTA/MRP)

Music Direct Transfer

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Nursing (DTA/MRP)

Nursing - RN-BSN Pathway

[Agreement](#)

[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Practical Nursing/ADN

Practical Nursing Program to Associate in Nursing DTA/MRP[Agreement](#)[List of schools](#) accepting this degree**Practical Nursing/BSN****Practical Nursing Program to Bachelor of Science Nursing (BSN)**[Agreement](#)[List of schools](#) accepting this degree**Pre-Nursing (DTA/MRP)****Pre-Nursing Direct Transfer**[Agreement](#)[List of schools](#) accepting this degree

Find the list of schools offering this degree on the State Board for Community and Technical Colleges' [website](#).

Other transfer options

The best way to transfer between colleges is with a transfer associate degree. Schools have processes to support students with these degrees. But there are other ways for students to transfer in Washington State.

Technical or applied science degree**Technical or applied science degree****There are two kinds of technical or applied science degrees:**Associate in Applied Science ([AAS](#))Associate in Applied Science - Transfer Degree ([AAS-T](#))

Depending on the degree, students can transfer some or all credits to a four-year school. Students who want to transfer should talk to academic advisors at both schools.

Associate in Applied Science (AAS)

The AAS is for students who want to start a career right after graduation. These degrees include accounting, culinary arts, or automotive technology. Some credits may transfer to a four-year school depending on the type of credits earned. Depending on the school and degree, some four-year schools may accept the entire AAS.

Associate in Applied Science – Transfer Degree (AAS-T)

The AAS-T is also for students who want to start a career right after graduation. But this degree can also transfer to some pre-approved bachelor's degree programs. It includes at least 20 general education credits that can transfer. Find more information about AAS-T degrees on the State Board for Community and Technical Colleges' [website](#).

Transferring without a degree**Transferring without a degree**

Many students transfer to another college before they finish their associate degree. In these cases, schools transfer credits on a course-by-course basis. There are two ways schools can support students who transfer without a degree.

Reverse transfer

Reverse transfer degrees let students transfer credits from a four-year school toward an associate degree at a community or technical college. Students should talk to advisors at both schools to find out if they qualify. All four-year schools, Western Governors University - Washington, and Washington's community and technical colleges participate in reverse transfer. Find more information on the [State Board for Community and Technical Colleges website](#).

Washington 45

Washington 45 is a [list](#) of general education courses. Both community and technical colleges as well as public four-year schools offer these courses. And most four-year schools accept that these courses meet a year's worth of general education requirements. The largest number of credits that can transfer is 45.

SBCTC Transfer Between Colleges or to Four-Year Institutions



Transfer

[Home](#) / [For College & SBCTC Staff](#) / [Programs and Services](#) / Transfer

Intercollege Relations Commission ^

[ICRC representatives](#)  from community and technical colleges and four-year colleges and universities work to enforce transfer policies and make recommendations for policy change.

Articulation and Transfer Council ^

Management issues related to the [transfer curriculum and the articulation](#) of such between institutions.

Washington Student Achievement Council ^

[WSAC](#) helps set and oversee transfer-related policies.

Joint Transfer Council ^

The [Joint Transfer Council](#) is a standing committee that considers statewide transfer issues and recommends policy strategies.

Transfer to a University ^

- [Direct Transfer Agreement](#)
- [Associate of Science-Transfer degree](#)
- [Associate in Applied Science-Transfer degree](#)
- [Major-related programs](#)
- [Washington 45](#)
- [University Center Partnerships](#)
- [Partnering for Student Transfer Success](#)

→ Transfer Information For Students

Transfer advisors and staff play an important role in guiding students. Here at SBCTC, we appreciate the support you provide students. We are here to provide you with information that will best allow you to guide them as they navigate the college transfer process.

Let us know if there are other resources you would like to see here.

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Resources for College Staff

Washington state's community and technical colleges help ease the transfer process for students who move between colleges or transfer to four-year colleges and universities. The idea is to allow credits to transfer smoothly so students earn certificates, associate degrees and bachelor's degrees.

Transfer Between Community and Technical Colleges

- [Common Course Numbering](#)
- [Course acceptance and reciprocity agreements](#)
- [Prior Learning Assessment](#)
- [Course equivalency guides](#)

Transfer Policies and Resources

- [Transfer policies and agreements](#)
- [Reverse transfer agreements](#)
- [Transfer degree approval process and inventory](#)
- [Transfer reports and publications](#)
- [Transfer rights and responsibilities](#)  from the [Washington Student Achievement Council](#)
- [Advanced Placement \(AP\) scores crosswalk 2024](#) 
- [International Baccalaureate \(IB\) scores crosswalk 2019](#) 
- [Cambridge International \(CI\) scores crosswalk 2020](#) 
- [Transfer degree titles and academic certificate memo](#) 

SBCTC College Program and Course Development
Policy Manual – Chapter 4

Chapter 4: Instructional Program and Course Development

[Home](#) / [For College & SBCTC Staff](#) / [Policies and Rules](#) / [Policy Manual](#) / Policy Manual–Chapter 4

Additional Resources ▼

- [Policy Manual Table of Contents](#)
- [About Us](#)
- [SBCTC Staff Directory](#)

Search SBCTC Policy

4.00 Introduction ▼

This chapter contains policies related to instructional programs and courses offered by the state's community and technical college system. Links are provided in the respective policy statements to RCWs, WACs, and procedures and guidelines that are relative to that specific policy

Policy history

Action	Description	Revision Date
SBCTC Resolution 02-09-16 	Board approved Policy Manual	09/19/2002

4.10 Course Requirements ▼

All courses offered and reported on by Washington's community and technical colleges must meet minimum standards as determined by the State Board (see [RCW 28B.50.090\(7\)\(c\) and \(e\)](#)).

The State Board requires that:

- A. All courses described for reporting purposes use a coding system approved by the State Board (see [Course Coding Procedures and Guidelines](#)  under Policy Resources below).
- B. The credit value or credit equivalent assigned to any course or instructional activity must follow the rules for setting credit values and equivalents as approved by the State Board (see [5.40.10 Class effort: Credit values and credit equivalents](#)).
- C. Colleges abide by the rules and regulations adopted by the State Board with respect to budgeting, accounting, auditing, and financial procedures supplemental to the State's Budget and Accounting Act (see [RCW 28B.50.090](#); [RCW 43.88](#)) and use criteria as approved by the SBCTC to:
 1. Receive state fund support (see [RCW 28B.50.090\(7\)\(b and e\)](#)).
 2. Be classified as contract funded (see [RCW 28B.50.140 \(16 and 17\)](#); [WAC 131-32-010](#) and [WAC 131-32-020](#)).
 3. Be classified as student-funded (see [RCW 28B.50.020](#)).

4.10.10 Instructional Modalities

Contact hours in online, hybrid and competency-based classes may vary from more traditional face-to-face classes. Students should demonstrate equivalent learning outcomes regardless of instructional modality.

Traditional (face-to-face) classes

Students and instructors meet together for a certain number of hours, in a classroom and on a regular weekly schedule.

Online classes

Online classes consist entirely of online elements with no face-to-face component. Some online classes require students to interact with each other, the faculty, and content at specific times, while others are entirely self-paced.

Hybrid classes

Hybrid classes combine face-to-face classroom time with online instruction. Students in a hybrid class come to campus at scheduled times and meet face-to-face with instructors and students. Many class activities are conducted online, including class work assignments, discussions and group projects.

Flipped classes

The flipped classroom reverses the traditional educational arrangement by delivering instructional content outside of the classroom, often online. Students spend classroom time actively engaging in concepts to clarify and apply the knowledge, under the guidance of the instructor.

Competency-based education

Competency-based education allows students to advance based on their proven mastery of a subject rather than classroom time.

4.10.20 Educational Technology and Open Education

Educational Technology works across the community and technical college system to provide accessible, affordable and innovative digital learning options for students by mobilizing technology to increase student success (see [Educational Technology and Open Education](#) under Policy Resources below).

4.10.25 State Authorization Reciprocity Agreement (SARA)

The State Authorization Reciprocity Agreements, [SARA](#), provides a voluntary, regional approach to state oversight of postsecondary distance education. System colleges participating in SARA must adhere to specific requirements, including but not limited to, determining where students, faculty, and educational activities are located and reporting on that regularly. The [Washington Student Achievement Council](#) has been designated the state's SARA Portal Entity, provides program support, oversight and consumer complaint resolution services for out of state students (see [State Authorization Reciprocity Agreement \(SARA\)](#) under Policy Resources below).

4.10.30 Copyright and Open Licensing Policy

Regardless of funding source, all original works of authorship produced by (1) a State Board employee within the scope of employment, (2) a contractor with an assignment of intellectual property rights in the contract, or (3) using a State Board-sponsored grant will carry a Creative Commons Attribution License version 4.0 or later (CC BY) (see [Copyright and Open License Policy Guidelines](#)  under Policy Resources below).

4.10.40 Academic Credit for Prior Learning (ACPL)

Community and technical colleges may assess and award credit for prior learning that has occurred outside the classroom and/or through previous educational endeavors. Four categories are established for Academic Credit for Prior Learning and are specifically denoted on a student's transcript: Credit by Testing, Prior Experiential Learning, Extra-Institutional Learning and Course Challenges (see [RCW 28B.77.230](#); [RCW 28B.10.053](#); [Academic Credit for Prior Learning](#)  under Policy Resources below).

- A. A grade may only be assessed for Course Challenges when the student is registered and tuition is charged per the college grading policy
- B. All other prior learning categories must receive a Pass or equivalent grade designation per the college grading policy (see [Seal of Biliteracy](#)  under Policy Resources below).
- C. Dual credit exams (AP, IB, and CI) must follow the system policy for awarding of credit (see [4.60.50 Credit Policy for Dual Credit Exams](#))
- D. Credit earned through Academic Credit for Prior Learning at one college will be accepted toward the appropriate course or program at any other community and technical system college

4.10.50 Guided Pathways

Each community and technical college shall fully implement guided pathways. Guided Pathways implementation must include:

- A. comprehensive mapping of educational pathways,
- B. dedicated advising and career counseling,
- C. data analytics to measure student learning and program outcomes, and
- D. student success support infrastructure with a focus on closing equity gaps among historically underserved populations (see [RCW 28B.50.925](#), [Guided Pathways](#) under policy resources below).

Policy resources

- [Course Coding Procedures and Guidelines](#) 
- [Educational Technology & Open Education](#)
- [Copyright and Open Licensing Policy](#) 
- [Academic Credit for Prior Learning](#) 
- [Seal of Biliteracy](#) 
- [State Authorization Reciprocity Agreement \(SARA\)](#)
- [Guided Pathways](#)

Policy history

Action	Description	Revision Date
Executive Director approval	Course Coding Procedures updated	02/25/2024
Passage of ESSSB 5194	Guided Pathways implementation	07/25/2021
SBCTC Resolution 16-09-36 	Open Licensing Policy Amendment	09/28/2016
Passage of SSB 5969	Military Training Academic Credit	06/12/2014
National Council-SARA established	State Authorization Reciprocity Agreement (SARA)	07/01/2013
Passage of ESSHB 1795	Academic Credit for Prior Learning	08/24/2011
Instruction Commission approval	Seal of Biliteracy	10/24/2022
SBCTC Resolution 10-06-30 	Digital Licensing	06/17/2010
WACTC approval	Guidelines for Prior Learning Assessment adopted	08/15/2008

4.20 Degree and Certificate Requirements ▼

State law authorizes the community and technical college system to offer vocational certificates, associate degrees, and applied baccalaureate degrees. Colleges may not offer academic subject certificates to align with the U.S. Department of Education regulations for Title IV financial aid eligibility.

The State Board shall ensure that each college district offers thoroughly comprehensive educational, training and service programs to meet the needs of both the communities and students served. The State Board shall establish minimum standards to govern the requirements for degrees and certificates awarded by the colleges (see [RCW 28B.50.020](#) and [RCW 28B.50.090\(7\)\(c\)](#), [RCW 28B.50.810](#), and [RCW 28B.50.030\(2\)](#)).

4.20.10 Professional-technical certificates and degrees

The requirements for professional-technical degrees and certificates awarded by the state's community and technical colleges must follow guidelines and approval processes established by the SBCTC (see Professional-Technical Program Approval Process under "Policy Resources" below).

4.20.15 Professional-technical transfer degrees

If a professional-technical degree is not already approved, the college must first follow guidelines and approval processes established by the SBCTC (see Professional-Technical Program Approval Process under "Policy Resources" below).

A professional-technical associate degree program that is already approved, the college need submit only the title of the approved professional-technical degree for which the professional-technical transfer degree will be offered, the appropriate CIP and program plan code, and a program/curriculum guide (list by course number, course title, credits per course, and total credits).

4.20.20 Direct transfer agreement degrees

The requirements for the Direct Transfer Agreement (DTA) degree and all Direct Transfer Agreement/Major Related Programs (DTA/MRP's) degrees as authorized by the Joint Transfer Council and awarded by the state's community and technical colleges must follow guidelines and approval processes established by the SBCTC (see Transfer Degree Approval Process under "Policy Resources" below).

4.20.30 Baccalaureate degree approval process

The Board retains sole approval authority for Bachelor of Applied Science (BAS) and Bachelor of Science in Computer Science (BS) degrees submitted by the community and technical colleges. The Board may make future revisions to the selection process and criteria as needed (see [RCW 28B.50.810](#); [RCW 28B.50.825](#); Baccalaureate Degree Program Approval Process under Policy Resources below).

A. Applied Baccalaureate Degrees

The State Board approves all proposals Bachelor of Applied Science programs and are intended to:

- Serve professional and technical degree-holding students who have limited access to bachelor degree programs after completing their associate of applied science degree or its equivalent
- Provide opportunities for working adults who are place-bound to a specific geographic region and want to earn a baccalaureate degree
- Fill skills and credentials gaps and needs in specific occupations, particularly specific professional and technical fields requiring applied knowledge and skills.

B. Bachelor of Science in Computer Science Degrees

The State Board approves all proposals for Bachelor of Science in Computer Science programs and are intended to:

- Fills a gap in options available for students because it is not offered by a public four-year institution of higher education in the college's geographic area, or
- Satisfy a shortage of programs demanded by industry and workforce.

4.20.40 Second baccalaureate degree general education requirements

Students who have previously earned a baccalaureate degree from another accredited institution may enroll for a second baccalaureate degree in a different discipline and will have met the general education requirements (basic and distribution areas) for a baccalaureate degree (see Second Baccalaureate Degree under Policy Resources below).

4.20.50 Upper division certificates

Upper-division certificates as defined by courses numbering 300 or higher must be approved by the SBCTC using the same procedures used for professional-technical certificate approval except for the following:

- A. There is no requirement for related academic instruction
- B. There is no requirement for advisory committee approval
- C. All of the courses included in certificates totaling less than 20 credits shall be drawn from a single existing baccalaureate degree program

(see Upper Division Certificate Resources under "Policy Resources" below).

Policy resources

- [Transfer Policies and Resources](#)
- [Direct Transfer Agreement](#)
- [Applied Baccalaureate Degrees](#)
- [Baccalaureate Degree Program Approval Process](#) 
- [Second Baccalaureate Degree](#) 
- [Upper Division Certificate Resources](#) 
- [Professional-Technical Programs](#)
- [Data Reporting: Coding](#)

Policy history

Action	Description	Revision Date
Passage of SSB 5401	Bachelor of Science degrees in computer science	07/25/2021
Instruction Commission approval	Second baccalaureate degree general education requirements 	05/05/2021
Instruction Commission approval	Upper division certificates	11/18/2020
SBCTC Resolution 14-09-59 	BAS Program Approval Process	09/10/2014
Passage of E2SHB 2483 	State Board authorized to approve applied baccalaureate degrees	07/1/2012
Passage of SSB 6355 	Applied baccalaureate degree program made permanent	07/1/2010
Passage of SHB 1328	Allows technical colleges to award certain transfer degrees	07/26/2009
Passage of SSB 5104 	Applied Baccalaureate Degree pilot program	08/15/2008

4.30 Transfer Policies ▼

4.30.10 Transfer within the community and technical college system

Students transferring among system colleges should not be penalized by the differences in the specific requirements imposed by individual campuses within the general guidelines for fulfilling course distribution requirements of transfer degrees.

In the spirit of compromise between these competing interests, system colleges have developed and adopted guidelines, for reciprocity of transfer coursework among colleges to include reciprocity of individual courses, distribution area or specific requirement courses, and diversity course requirements (see Inter-College Reciprocity under Policy Resources below).

4.30.15 Common Course Numbering

Common course numbering, including academic and professional/technical courses makes it easier for students to transfer courses between community and technical colleges in Washington state. Common course numbering eases that process because equivalent courses are labeled the same across all system colleges (see [Common Course Numbering Protocol and Processes](#) , [PTCCN Processes and Forms](#)).

A. Academic Common Courses (CCN) include:

- Academic transfer courses, as defined by the Intercollege Relations Council (ICRC) agreement
- Aerospace/aviation maintenance and early childhood education courses

B. Professional/Technical Common Courses (P/TCC) include:

- Vocational and career skills courses with common outcomes
- Certificate, associate and, baccalaureate level courses

C. CCN does not apply to:

- Precollege (remedial/developmental) education
- Basic Education for Adults (adult basic education, High School Equivalency Exam, English Language Acquisition, or high school completion).

4.30.20 Transfer to four-year institutions

The State Board encourages community and technical colleges to:

A. Maintain membership in the [Intercollege Relations Commission \(ICRC\) of the Washington Council for High School-College Relations](#) (see [ICRC](#)).

B. Annually inform baccalaureate institutions regarding changes in the curriculum related to generally transferable courses in order to assure accurate course equivalency lists (see [Course Equivalency Guides/Course Transfer Information](#)).

C. Adopt new Major Related Program degree pathway agreements when negotiated as a means of providing students with preparation for selected majors regardless of their choice of future institution and to develop and implement program-to-program articulation agreements with nearby public and private four-year institutions in the state of Washington to smooth pathways most commonly followed by transfer students.

D. Follow the [College in the High School \(CiHS\) academic/transfer guidelines](#) when offering courses at high schools for college credit and eventual transfer.

4.30.25 Transfer of general education courses

A student who completes courses selected from within the general education categories listed at a public community, technical, four-year college or university in Washington State will be able to transfer and apply a maximum of 45 quarter credits toward general education requirement(s) at any other public and most private higher education institutions in the state.

For transfer purposes, a student must have a minimum grade of C or better (2.0 or above) in each course completed. Students who transfer these courses must still meet a receiving institution's admission requirements and eventually satisfy all their general education requirements and their degree requirements (see One Year Transfer Courses under "Policy Resources" below).

4.30.30 Transfer from four-year institutions (Reverse Transfer)

Reverse articulation allows eligible students to receive their associate degree after transferring to a baccalaureate institution. Students who transfer prior to completing their associate degree can complete any remaining requirements as part of their baccalaureate degree program and apply those credits back to the community or technical college to receive their associate degree (see [Reverse Transfer](#) under Policy Resources below).

The four-year institutions of higher education are encouraged to work with the SBCTC to develop plans for facilitating the reverse transfer of academic credits from four-year institutions to community or technical colleges. The plans should include the following provisions:

- A. a policy allowing eligible students the opportunity to transfer credits from a four-year institutions back to a community or technical college, to use towards a two-year degree; and
- B. procedures for notifying eligible students of their eligibility in the program

4.30.40 Transfer degree titles

Transfer degree titles, specifically those designated as state approved degrees such as the Direct Transfer Agreement (DTA), Associate in Science-Transfer (AS-T), or any with the Major Related Pathway (MRP) designation carry the official State Board title. These degree titles represent specific negotiated agreements between the State Board for Community and Technical Colleges (representing the 34 community and technical colleges) and the public and private four-year baccalaureate institutions.

Locally designed associate degrees also intended for transfer by an individual college may not carry the DTA, AS-T, or DTA/MRP designated titles and/or abbreviations unless approved by the State Board transfer degree approval process and posted on the transfer degree inventory (see [transfer degree inventory](#) under Policy Resources below).

Policy resources

- [Common Course Numbering Protocol and Processes](#) 
- [PTCCN Processes and Forms](#)
- [Inter-College Reciprocity](#) 
- [One Year Transfer Courses](#) 
- [Reverse Transfer](#)
- [Transfer Degree Inventory](#) 

Policy history

Action	Description	Revision Date
Instruction Commission approval	One year transfer courses list	05/2012
Instruction Commission approval	Inter-College Reciprocity	05/2012
Passage of ESSHB 1795	One year transfer courses	08/24/2011
Instruction Commission approval	Transfer distribution courses	08/15/2008
Instruction Commission approval	College in the High School academic/transfer guidelines	08/15/2008
Instruction Commission approval	Transfer to four-year institutions guidelines	06/20/2016

4.40 Professional-Technical Programs ▼

All professional-technical degree and certificate programs must be approved by the SBCTC prior to course or program implementation (see [RCW 28B.50.090\(7\)\(c\)](#)). As part of this responsibility, the SBCTC:

1. Sets rules/procedures/guidelines, developed in cooperation with the college system, that provide for the approval of all proposed new professional/technical programs, curriculum modifications and program title changes (see [Professional/Technical Program Approval Process](#); Work-Based Learning Programs under Policy Resources below).
2. Requires that colleges certify professional-technical staff and faculty (see [WAC 131-16-070 through WAC 131-16-095](#)).

4.40.10 Centers of Excellence

Washington State's Centers of Excellence link business, industry, labor and the state's educational systems to create a highly skilled and readily available workforce critical to the success of the state's economy. Each center is funded by the State Board and is housed at a community or technical college. (see [RCW 28B.50.092](#); Centers of Excellence under Policy Resources below).

Each Center of Excellence follows five core expectations:

1. Economic Development Focus
2. Industry Sector Strategy Focus
3. Education, Innovation and Efficiency Focus
4. Data and Industry Standards to Inform Workforce Supply/Demand Focus
5. Leading with Equity and Access

The State Board will conduct an onsite assessment of the Center of Excellence not to exceed every three years. The assessment will consist of the following:

1. Evaluate the work of the center
2. Consider industry demand
3. Provide system guidance
4. Feedback highlighting center accomplishments and challenges
5. Interacts with leadership of the college
6. Incorporates system leadership recommendations
7. Reaffirms the host college's interest in and support for hosting the center

4.40.20 Advisory Committees for Professional-Technical programs

Each community and technical college or college district is required to have an industry advisory committee for each program and to follow approved College Advisory Committee Procedures (see [RCW 28B.50.252](#); College Advisory Committee Procedures under Policy Resources below).

4.40.30 Apprenticeship Programs

Apprenticeship programs are an earn and learn training model that combines paid on-the-job (OJT) work experience with classroom instruction to prepare apprentices for highly skilled careers in a multitude of industries. Apprenticeship programs are approved by the Washington State Apprenticeship & Training Council (WSATC) or federal Bureau of Apprenticeship Training and provide a minimum of 2000 paid OJT hours and at least 144 hours of related supplemental instruction per 12-month period. Every registered apprenticeship program must include classroom instruction, referred to as related supplemental instruction (RSI) that is designed to provide knowledge of the theoretical and technical subjects related to the apprentice's occupation.

State law allows the SBCTC to provide WSATC with recommendations on matters of apprentice-related and supplemental instruction, coordination of instruction with job experiences, and instructor qualifications. Many Washington Registered Apprenticeship programs choose to partner with one of the 34 community and technical colleges within our system to provide the associated RSI. Apprentices taking related supplemental instruction through community or technical college partnership are entitled to a 50% tuition and fee waiver (see [RCW 49.04.010\(2\)](#), [WAC 296-05-015](#), [WAC 131-28-026 \(4\)\(b\)](#), and Apprenticeship Programs under Policy resources below. For faculty coding information, see [SBCTC Policy Manual 2.35, Classification of Employees](#)).

Federally registered apprenticeship programs are also governed by law, and provide a framework that supports an enhanced, modernized apprenticeship system. The Office of Apprenticeship has responsibility for registering apprenticeship programs and apprentices; providing technical assistance; conducting reviews for compliance; and quality assurance assessments (see [Title 29 CFR part 29 subpart A](#)).

Policy resources

- [Professional Technical Programs](#)
- [Centers of Excellence](#) 
- [College Advisory Committee Procedures](#) 
- [Work Based Learning Programs](#) 
- [Apprenticeship Programs](#)

Policy history

Action	Description	Revision Date
Passage of E2SSB 5600	Creation of industry sector-based platforms to collaborate with relevant Centers of Excellence.	3/24/2022
Passage of E2SSB 5764	Improves apprentice access to Washington College Grant and requires creation of credit equivalencies for RSI in Washington state registered apprenticeship programs.	3/24/2022
WACTC Approval	Centers of Excellence procedures amended.	12/03/2021
Passage of SHB 1323	Codifies Centers of Excellence.	07/26/2009
Executive Director Memorandum 	Ungraded courses can be assigned degree credit.	05/17/2004
Board Resolution 04-03-03 	Tuition charges for certain ungraded courses (revised).	05/06/2004

4.50 Basic Education for Adults ▼

The State Board is responsible for administration of the state and federally funded adult basic education programs in the State of Washington. Basic Education for Adults (BEA) programs teach foundational skills — reading, writing, math, technology and English language — to assist adults to move through college and into high-demand jobs. The programs are designed for adults with academic skills below high school completion or who need to improve their English language skills (see [RCW 28B.50.020 \(3\)](#); [RCW 28B.50.030 \(12\)](#); [RCW 28B.50.250](#); Basic Education for Adults under Policy Resources below).

4.50.10 Certificate of High School Equivalency (HSE)

The State Board is the state administrator for HSE testing. The Board authorizes agencies to administer the HSE Test to qualify persons for the Certificate of Educational Competence including determining eligibility for taking the HSE test and administering the test (see [WAC 131-48](#); [WAC 131-48-060](#); [RCW 28B.50.912](#); [RCW 28B.50.536](#)).

4.50.20 High school completion

Community and technical colleges are authorized to provide opportunities for adults to complete studies leading to a high school diploma, provided that admission to such a program is consistent with the general community and technical college residency procedures and diplomas are awarded subject to Office of the Superintendent of Public Instruction and State Board of Education rules and regulations (see [RCW 28B.50.535](#); [WAC 131-12-010](#)). Minimum requirements for completing high school are set by the State Board of Education (see [WAC 180-51-061](#)). Statutory provisions govern the program for persons 18 years of age and over (see [WAC 180-51-053](#)). For graduation requirements for students over age 21 see [WAC 180-51-035](#).

4.50.30 College issued high school diploma

Upon written request and meeting eligibility criteria, any student who earns an associate degree of any type shall receive a high school diploma from the college (see [RCW 28B.50.535](#)).

Policy resources

- [Basic Education for Adults](#)
- [Adult High School Completion Programs](#)

Policy history

Action	Description	Revision Date
SBCTC Resolution 13-06-30 	GED® term changed to High School Equivalency (HSE)	06/20/2013
SHB 1758 	Request a high school diploma after completing an associate degree	07/26/2009
Washington State Board of Education	High school graduation age standards amended	03/10/2005

4.60 High School College Dual Registration and Transition Programs ▼

4.60.10 Agreements between district boards of trustees and common school boards

The State Board supports boards of trustees entering into agreements in cooperation with local high school district boards to provide options for students to complete college-equivalent courses and programs while still in high school (see [RCW 28B.50.530](#)).

4.60.20 Running Start

The State Board in conjunction with the Superintendent of Public Instruction has adopted rules governing Running Start, a program that allows eligible eleventh and twelfth graders to enroll in college for the purpose of earning credits toward high school graduation while earning college credits (see [WAC 131-46](#); [WAC 392-169-005](#); [RCW 28A.600.390](#)).

4.60.30 Career and Technical Education Dual Credit

Career and Technical Education (CTE) Dual Credit, formerly known as Tech Prep, provides career pathways for high school students. CTE Dual Credit classes are taught at the high school or skills center and integrate academics with technical skills to help prepare students for advanced education and careers related to professional-technical occupations. All CTE Dual Credit courses offer high school and college credit for successfully completing the same class (see [RCW 28B.50.531](#); [RCW 28A.230.130](#); Guidelines for Statewide Articulation Using the Direct Transcription Method under Policy Resources below).

4.60.40 College in the High School

College in the High School programs are designed to provide college level courses in high school locations to serve qualified ninth through twelfth grade students. Community and technical college boards of trustees may establish such programs in cooperation with local school district boards (see [RCW 28B.50.530](#); [RCW 28A.600.280 through 290](#); College in the High School – Academic Transfer Guidelines under Policy Resources below).

4.60.50 Credit Policy for Dual Credit Exams

There are several dual credit opportunities for students in high school to earn college credits. National examination-based options include the Advanced Placement (AP), International Baccalaureate (IB), and Cambridge Assessment International Examination (CI).

Higher education institutions are required to establish policy for granting as much undergraduate credit as practicable for students who earn passing scores on AP, IB and CI examinations. Each institution must post the policy on their campus websites.

If an institution is unable to award general education course equivalency, the student may request in writing an evidence-based reason as to why the course equivalency cannot be granted (see [RCW 28B.10.054](#)).

4.60.51 Advanced Placement (AP)

Washington state community and technical colleges will award **unrestricted elective** credit for an Advanced Placement (AP) score of 3 or higher. Credit will be awarded on the basis of official AP results, not transcript notation. Credits granted for **general education or major requirements** will be specified by the **receiving institution's AP credit policies**; otherwise, elective credit will be granted (see AP Scores Crosswalk under Policy Resources below).

4.60.52 International Baccalaureate (IB)

Washington state community and technical colleges will award unrestricted elective credit for an International Baccalaureate (IB) score of 4 on standard-level or higher-level IB exams. Credit will be awarded on the basis of official IB results, not transcript notation. Credits granted for **general education or major requirements** will be specified by the **receiving institution's IB credit policies**; otherwise, elective credit will be granted (see IB Scores Crosswalk under Policy Resources below).

4.60.53 Cambridge International (CI)

Washington state community and technical colleges will award unrestricted elective credit for a Cambridge International (CI) score of E on A and AS level exams. Credit will be awarded on the basis of official CI results, not transcript notation. Credits granted for **general education or major requirements** will be specified by the **receiving institution's CI credit policies**; otherwise, elective credit will be granted (see CI Scores Crosswalk under Policy Resources below).

Policy resources

- [Running Start](#)
- [CTE Dual Credit](#)
- [College in the High School](#)
- [IB Scores Crosswalk](#) 
- [CI Scores Crosswalk](#) 
- [Guidelines for Statewide Articulation Using the Direct Transcription Method](#) 
- [College in the High School–Academic Transfer Guidelines](#) 

Policy history

Action	Description	Revision Date
Passage of SHB 1302	Grade level eligibility addition for College in the High School	07/25/2021
Passage of ESSB 5410	Dual credit exams placement requirements	07/28/2019
Passage of E2SHB 2483 	Higher Education Coordinating Board becomes Washington Student Achievement Council.	07/01/2012
Passage of ESSHB 1808	Post-secondary credit opportunities	07/22/2011
Passage of SHB 2119 	College in the High School rules and reporting	07/26/2009
Passage of 2SSB 6377	Secondary Career and Technical Education programs	06/12/2008
Instruction Commission approval	AP credit	08/15/2008

4.70 Career Launch Endorsement Review ▼

Career Connect Washington delegated the administration of the Career Launch Endorsement Review process to the State Board. Career Launch programs combine classroom learning with related paid work-based learning opportunities. Career Launch programs can include:

- Registered apprenticeships
- A post-secondary institution participating in the Washington College Grant, College Bound Scholarship or Passport programs with a paid work-based learning component as a credentials requirement.
- A secondary career and technical education program that meet credential requirements and include a paid work-based learning component.

Career Launch programs can be offered at community and technical colleges, training centers, universities and K-12 schools that partner with higher-education institutions (See Career Launch Endorsement Overview and Career Connect Washington under Policy Resources below).

Policy resources

- [Career Launch Endorsement Overview](#)
- [Career Connect Washington](#)

Policy history

Action	Description	Revision Date
Passage of E2SHB 2158	Career Connected Learning-Career Launch	07/28/2019

4.80 Contracting for Instruction



4.80.10 Out-of-district contracting

Community and technical colleges may enter into out-district-contracts to offer educational services. Agreements must be in place to:

- A. Provide courses, special events or services in another college's district (see [WAC 131-32-030](#)), and/or
- B. Jointly provide educational courses, programs or services (see [WAC 131-32-035](#)) and Appendix H: Guidelines for Statewide and Regional Contract Services).

4.80.20 Contracting with joint apprenticeship training councils

The State Board establishes guidelines for contracting for apprenticeship training with Joint Apprenticeship Training Councils (see [WAC 131-28-026 \(4\)\(c\)](#); [Community College Tuition and Fee Waivers and Residency](#)).

4.80.30 International Contract Students

To achieve an internationally integrated educational environment, colleges may enroll international students. The ability to issue a Certificate of Eligibility for Non-Immigrant (F-1) Student Status-for Academic and Language Students or Certificate for Non-Immigrant (M-1) Student Status-for Vocational Students is granted to an individual college through the United States Immigration and Customs Enforcement authorization.

Districts with International Contract programs must have in place a contract with a third party that has been approved by the State Board staff and as to form by the college's AAG and that includes the following:

- A. Substantive action on the part of the contractor.
- B. Estimated number of students to be served and the fees to be charged.
- C. Budget demonstrating revenues from the program will cover the full cost of instruction including both direct and indirect costs.

4.80.40 Educational programs to serve foreign nationals in a foreign country

The SBCTC requires prior approval for certain contracts by colleges to conduct out-of-country educational courses and programs (see [Contract to Serve Foreign Nationals in a Foreign Country](#) under Policy Resources below).

Policy resources

- [Guidelines for Statewide and Regional Contract Services](#) 
- [Contract to Serve Foreign Nationals in a Foreign Country](#) 

Policy history

Action	Description	Revision Date
SBCTC resolution 15-06-30 	Reporting international student enrollments	11/30/2015

4.90 Continuing Education ▼

The State Board recognizes that each community and technical college district shall offer thoroughly comprehensive educational training and service programs to meet the needs of both the communities and students served by offering continuing education courses of an educational, cultural, and recreational nature in addition to academic transfer, workforce training, and adult basic education.

Continuing education course offerings include short-term non-credit certificate programs, professional development and personal interest courses, programming for seniors and children, as well as corporate training. (see Continuing Education Policy under "Policy Resources" below).

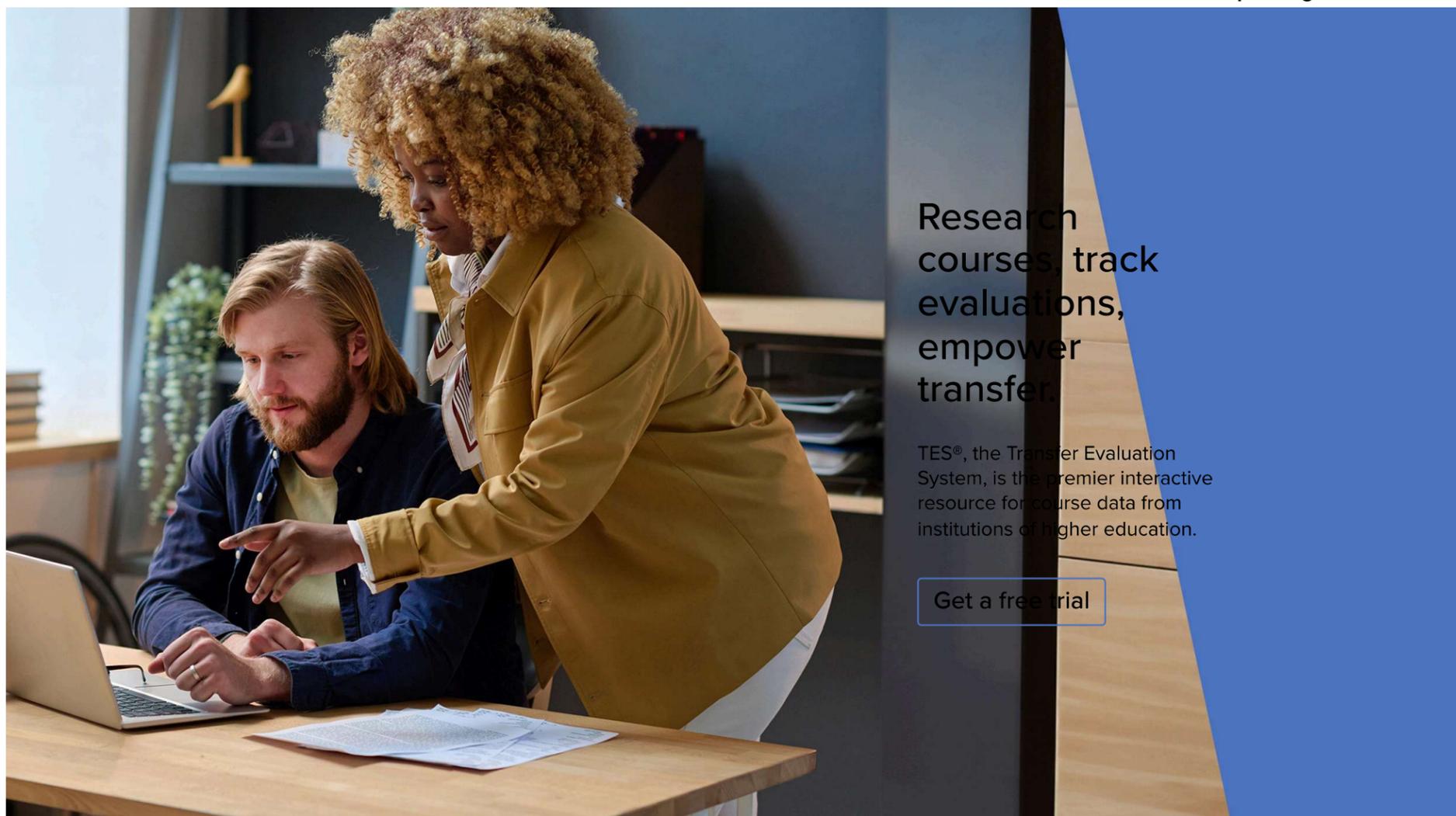
Policy resources

- [Continuing Education Policy](#) 

Policy history

Action	Description	Revision Date
Executive Director approval	Continuing Education policy updated	02/25/2024
Instruction Commission approval	Continuing Education policy adopted	05/2017

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Intercollege Relations Commission

The Washington Council

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Welcome to ICRC

The Intercollege Relations Commission is a unit of the Washington Council on High School College Relations. The Commission was formed in 1970 as a successor to the Commission on College and University Relations.

Our goal is to facilitate transfer between institutions for all students pursuing baccalaureate degrees in Washington State. Our members meet three times per year for the purpose of information dissemination and education. In addition, ICRC works closely with the Washington Student Achievement Council (formerly, Higher Education Coordinating Board), Council of Presidents, Articulation & Transfer Council, Joint Transfer Council (formerly, Joint Access Oversight Group), the State Board for Community and Technical Colleges, and other groups when needed to assist with projects related to transfer articulation and higher education legislation.

Membership is comprised of representatives appointed by the presidents of all public baccalaureate universities and community and technical colleges, as well as many independent colleges and universities in Washington State. To be a member of ICRC, an institution or organization must be eligible for WCHSCR membership per the Council's [Bylaws](#).

Member colleges and agency representatives pay an annual due each fall to cover the cost of participating in two institutionally hosted meetings during the academic year. Please join or renew your organization's membership [HERE](#).

- [ICRC Membership Roster \(2025-26 AY\)](#)
- [Current List of Paid Members \(2025-26 AY\)](#)
- [ICRC Revised Handbook 2023](#)
- [Join the ICRC Listserv](#) (College and Agency Access Only)

2025-2026 Meeting Information – Save the Dates!

Fall 2025: October 9-10 at Whitman College

Winter 2026: February 5, 2026 on Zoom

Spring 2026: April 9-10 at South Puget Sound Community College

The ICRC Handbook

The Intercollege Relations Commission

A Commission of the Washington Council for High School College Relations

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The following pages show only cover and table of contents of this evidence. To view the full file, please refer to the hyperlink

The ICRC Handbook

The Intercollege Relations Commission

A Commission of the Washington Council for High School College Relations

Revised April 2023

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ICRC Inter-College Reciprocity Policy

Washington State Community and Technical College

Inter-College Reciprocity Policy

Approved by Instruction Commission, February 2005

Residency Requirement Updated by the Articulation & Transfer Council, April 2005

Diversity Requirement added by Instruction Commission, May 2011

Statement that includes reciprocity of Prior Learning Credit added by Instruction Commission, May 2012

Background:

It is healthy and desirable to promote diversity among the transfer curricula at various community and technical colleges. This diversity allows colleges to meet specific community needs and interests, to develop innovations and best practices, and to capitalize on unique faculty and institutional resources, campus to campus.

However, as students, of necessity, transfer among colleges, it is equally important to ensure that they are not penalized by the differences in the specific requirements imposed by individual campuses within the general guidelines of the Transfer degrees (DTA and AS-T) as approved by the Instruction Commission.

In the spirit of compromise between these competing interests, colleges of the Washington State CTC system have developed and adopted guidelines, as follows, for reciprocity of transfer coursework among colleges.

Reciprocity of Individual Courses:

If a student transfers an individual course that meets a Communication Skills, Quantitative Skills or Distribution Requirement at the sending college for a specific transfer degree, that course is considered to have met that requirement at the receiving college for a similar transfer degree, even if this course does not have an exact equivalent and even if the course credit is awarded through prior learning credit.

If a student transfers an individual course that meets a Diversity Requirement at the sending college for a specific transfer degree, that course is considered to have met that requirement at the receiving college for a similar transfer degree, even if this course does not have an exact equivalent and even if the course credit is awarded through prior learning credit.

Reciprocity of Distribution Areas/Specific Requirements:

The receiving institution will accept an entire Distribution, Communication Skills, Quantitative Skills, or other requirement for a transfer degree as met if that student:

A. Has met the sending institution's residency credit and meets the receiving institution's policy on continuous enrollment (enrollment pattern needed to complete under the catalog at entrance1)

B. Has met the entire Communication Skills, Quantitative Skills or Distribution Requirement of a transfer degree, according to the sending institution's degree criteria*

The receiving institution will accept an entire Diversity Requirement for a transfer degree as being met if that student has met the entire Diversity Requirement of a transfer degree, according to the sending institution's degree criteria.

*Note: Example criteria include number of disciplines, allowable disciplines, credits, sequence requirements (or lack thereof). In all these instances, the sending institution's requirements govern for that particular Communication Skills, Quantitative Skills or Distribution Requirement component.

C. Has maintained a cumulative college-level grade-point average (GPA) of 2.0 or better at the sending institution.

The receiving institution agrees to consider the requirement area met if these conditions, upon review, are met. (There is no limit to the number of requirement areas to be considered.)

In view of staff limitations for transcript review, the receiving institution cannot be expected to search every transfer-in transcript to see if the reciprocity provisions apply. It is, therefore, the student's responsibility to initiate the reciprocity process and to gather appropriate documentation as needed. However, all institutions agree to make transfer-in students aware of these provisions, to publish them in college catalogs and other transfer-related resources, and to provide transfer-in students with a clear contact point and process for pursuing reciprocity.

Local Provisos:

The receiving college retains the right to impose unique, local prerequisite and graduation requirements. Such requirements might include learning communities/coordinated studies requirements, writing-intensive course requirements, and physical education/health requirements.

Transcript Notation:

Transcripts will include notation of requirements met by reciprocity. Notations will include the name of the sending institution.

Approved by ATC (formerly ATG) October 15, 2004 and updated as noted April 29, 2005

Approved by Instruction Commission February 17, 2005

Publication of transferable college-level courses,
[RCW 28B.50.785](#)

**RCW 28B.50.785 Publication of transferable college-level courses
—Course lists for one-year academic completion certificates and
transferable degrees.**

(1)(a) Community and technical colleges must identify and publish in their admissions materials the college-level courses that are recognized by all four-year institutions of higher education as transferable to the four-year institutions of higher education. Publication of the list of courses must be easily identified and accessible on the college's website.

(b) If a four-year institution of higher education does not require courses of majors for transfer, the community and technical colleges must identify and publish the transfer policy of the institution in their admissions materials and make the transfer policy of the institution easily identifiable on the college's website.

(2) Community and technical colleges must create a list of courses that satisfy the basic requirements, distribution requirements, and approved electives for:

(a) A one-year academic completion certificate as provided for under RCW 28B.10.696; and

(b) A transferable associate of arts or sciences degree as provided for under RCW 28B.10.696.

(3) To the extent possible, each community and technical college must develop links between the lists in subsections (1) and (2) of this section and its list of courses, and develop methods to encourage students to check the lists in subsections (1) and (2) of this section when the students are registering for courses. [2011 1st sp.s. c 10 s 12.]

Findings—Intent—Short title—2011 1st sp.s. c 10: See notes following RCW 28B.15.031.

Washington 45

List of One Year Transfer Courses –“Washington 45”

Adopted: Proposed Revision 2, Sequences Included, ATC February 2023

Implemented: fall 2012

The list of courses in Washington 45 does not replace the Direct Transfer Agreement, Associate of Science Tracks I and II or any Major Related Program agreement, nor will it guarantee admission to a four-year institution.

A student who completes courses selected from within the general education categories listed below at a public community, technical, four-year college or university in Washington State will be able to transfer and apply a maximum of 45 quarter credits toward general education requirement(s) at any other public and most private higher education institutions in the state.¹

Completion of 45 credits of academic courses from this list is equivalent to one-year's worth of general education credit when transferred. For transfer purposes, a student must have a **minimum grade of C or better (2.0 or above) in each course** completed from this list.

Students who transfer Washington 45 courses must still meet a receiving institution's admission requirements and eventually satisfy all their general education requirements and their degree requirements in major, minor and professional programs.

This list is for students who plan to transfer to a four-year school after completing a maximum of 45 credits at a community and technical college. Students who plan to complete an associate degree at a community and technical college should consult with an academic advisory to select courses that meet the requirements of the associate degree they plan to pursue.

“First Year Transfer List” of general education courses

- **Written Communication:** 5 credits –ENGL& 101, ENGL& 102, ENGL& 235.
- **Quantitative and Symbolic Reasoning:** 5 credits –MATH& 107, MATH& 141, MATH& 142, MATH& 146, MATH& 148, MATH& 151, or PHIL& 120.
- **Humanities:** 10 credits (recommended in two different subject areas or disciplines²)—PHIL& 101, MUSC& 105, DRMA& 101, ENGL& 111, ART& 100, CMST& 101, CMST& 220, or HUM& 101; any 100-level Common Course Numbered world language course offered by the college (for example, ASL& 121-123*, CHIN& 121-123*, JAPN& 121-123*, SPAN& 121-123*, etc.). For colleges that use History as a Humanities HIST& 126, HIST& 127, HIST& 128, HIST& 136, HIST& 137, HIST& 146, HIST& 147, HIST& 148, HIST& 214, HIST& 215, HIST& 219, HIST& 220.
- **Social Sciences:** 10 credits (recommended in two different subject areas or disciplines) – PSYC& 100, SOC& 101, POLS& 101, POLS& 202, ECON& 201, ECON& 202, ANTH& 100, ANTH& 106. For colleges that use History as a Social Science: HIST& 126, HIST& 127, HIST& 128, HIST& 136, HIST& 137, HIST& 146, HIST& 147, HIST& 148, HIST& 214, HIST& 215, HIST& 219, HIST& 220.
- **Natural Sciences:** 10 credits (recommended in two different subject areas or disciplines) - BIOL& 100, BIOL& 160 w/ lab, BIOL& 211-213*, BIOL& 221-223*, ASTR& 100, ASTR& 101 with lab, CHEM& 105, CHEM& 110 with lab, CHEM& 121 with lab, CHEM& 161-163*, ENV& 100, ENV& 101, PHYS& 100, PHYS& 110, PHYS& 114, PHYS& 114-116*, NUTR& 101, GEOL& 101 with lab.
- **Additional 5 credits** can be taken from any category listed above. The second 5-credit course in a World Language or a Natural Sciences sequence could fit here.

*Denotes courses in a three-quarter sequence that are recommended to be taken together at the same college.

NOTE: Although these courses are listed under categories, the actual course may satisfy a different general education category at a receiving institution.

NOTE: It is recommended that new common course numbered courses be considered for inclusion in this list annually and that the entire list of courses be reviewed and updated every 3-5 years.

¹Many private non-profit colleges and universities have distinct general education requirements. Students should check with institution(s) they plan to attend regarding application of transfer credits that will meet general education requirements.

² Disciplines are sometimes called subject or subject matter areas and designated by a prefix (e.g., PHIL for Philosophy and POLS for Political Science).

Washington 45 - List of One Year Transfer Courses

1. Students have the right to clear, accurate, and current information about their transfer admission requirements, transfer admission deadlines, degree requirements, and transfer policies that include course equivalencies.
2. Transfer and freshman-entry students have the right to expect comparable standards for regular admission to programs and comparable program requirements.
3. Students have the right to seek clarification regarding their transfer evaluation and may request the reconsideration of any aspect of that evaluation. In response, the college will follow established practices and processes for reviewing its transfer credit decisions.
4. Students who encounter other transfer difficulties have the right to seek resolution. Each institution will have a defined process for resolution that is published and readily available to students.
5. Students have the responsibility to complete all materials required for admission and to submit the application on or before the published deadlines. Students have the responsibility to plan their courses of study by referring to the specific published degree requirements of the college or academic program in which they intend to earn a bachelor's degree.
6. When a student changes a major or degree program, the student assumes full responsibility for meeting the new requirements.

College and University Rights and Responsibilities

1. Colleges and universities have the right and authority to determine program requirements and course offerings in accordance with their institutional missions.
2. Colleges and universities have the responsibility to communicate and publish their requirements and course offerings to students and the public, including information about student transfer rights and responsibilities.
3. Colleges and universities have the responsibility to communicate their admission and transfer related decisions to students in writing (electronic or paper).

Washington 45 - List of One Year Transfer Courses

The list of courses in Washington 45 does not replace the Direct Transfer Agreement, Associate of Science Tracks 1 and 2 or any Major Related Program agreement, nor will it guarantee admission to a four-year institution.

A student who completes courses selected from within the general education categories listed below at a public community, technical, four-year college or university in Washington State will be able to transfer and apply a maximum of 45 quarter credits toward general education requirement(s) at any other public and most private higher education institutions in the state.¹

For transfer purposes, a student must have a **minimum grade of C or better (2.0 or above) in each course** completed from this list.

Students who transfer Washington 45 courses must still meet a receiving institution's admission requirements and eventually satisfy all their general education requirements and their degree requirements in major, minor and professional programs.

"First Year Transfer List" of general education courses

- **Communications** (5 credits)-[ENGL& 101](#), ENGL& 102
- **Quantitative and Symbolic Reasoning** (5 credits)-[MATH& 107](#), [MATH& 141](#), [MATH& 142](#), [MATH& 146](#), [MATH& 148](#) or [MATH& 151](#)
- **Humanities** (10 credits in two different subject areas or disciplines²)-[PHIL& 101](#), [MUSC& 105](#), [DRMA& 101](#), [ART& 100](#), [CMST& 220](#), [CHIN& 123](#), [FRCH& 123](#), [GERM& 123](#), [SPAN& 123](#), ENGL& 111, or HUM& 101 For colleges that use History as a Humanities HIST& 126, HIST& 127, HIST& 128, HIST& 146, HIST& 147, HIST& 148)
- **Social Science** (10 credits in two different subject areas or disciplines)-[PSYC& 100](#), [SOC& 101](#), [POLS& 101](#), [POLS& 202](#), [ECON& 201](#), [ECON& 202](#), [ANTH& 100](#). For colleges that use History as a Social Science: [HIST& 126](#), [HIST& 127](#), [HIST& 128](#), HIST& 146, HIST& 147, HIST& 148
- **Natural Sciences** (10 credits in two different subject areas or disciplines)-[BIOL& 100](#), [BIOL& 160](#) w/ lab, [BIOL& 211-213*](#), BIOL& 2221-223*, [ASTR& 100](#), [ASTR& 101](#) with lab, [CHEM& 105](#), [CHEM& 110](#) with lab, [CHEM& 121](#) with lab, [CHEM& 161-163*](#), ENV& 100, ENV& 101, [PHYS& 100](#), [PHYS& 110](#), [PHYS& 114](#) -116*, [GEOL& 101](#) with lab.
- **Additional 5 credits** in a different discipline can be taken from any category

*Denotes courses in a three-quarter sequence that are recommended to be taken together at the same college.

NOTES:

- Although these courses are listed under categories, the actual course may satisfy a different general education category at a receiving institution.
- Green River does not offer all of these courses, and it is recommended that students work with an advisor to determine which courses can be incorporated into their Green River educational plan

¹ Many private non-profit colleges and universities have distinct general education requirements. Students should check with institution(s) they plan to attend regarding application of transfer credits that will meet general education requirements.

² Disciplines are sometimes called subject or subject-matter areas and designated by a prefix (i.e. PHIL for Philosophy and POLS for Political Science).

Programs

Transfer Associate

- [Associate in Arts Degree, AA-DTA](#)
 - [Associate in Business, AB-DTA/MRP](#)
 - [Associate in Computer Science, ACS-DTA/MRP](#)
 - [Associate in Math Education, AM-DTA/MRP](#)
 - [Associate in Pre-Nursing, APreN-DTA/MRP](#)
 - [Associate in Science Transfer Track 1-Biology, Environmental Science, Chemistry, Geology, Earth Science, AST-1](#)
 - [Associate in Science Transfer Track 2-Engineering, Computer Science, Physics, Atmospheric Science, AST-2](#)
 - [Associate in Science Transfer Track 2/MRP-Bioengineering and Chemical Engineering, AST-2/MRP](#)
 - [Associate in Science Transfer Track 2/MRP-Civil and Mechanical Engineering, AST-2/MRP](#)
 - [Associate in Science Transfer Track 2/MRP-Computer and Electrical Engineering, AST-2/MRP](#)
-

GRC Policy: Transfer Rights and Responsibilities

Full details on the agreement can be found here: <https://wsac.wa.gov/sites/default/files/AST1Agreement2017.pdf>

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
Eastern Washington University
The Evergreen State College
University of Washington
Washington State University
Western Washington University

Private Baccalaureates:

Heritage University
Pacific Lutheran University
Saint Martin's University
Seattle Pacific University
Seattle University
Walla Walla University
Whitworth University

Associate of Science Transfer Degree Track 2: Engineering, Computer Science, Physics, and Atmospheric Sciences

Effective Fall 2000, Updated Spring 2017

The [Associate of Science Transfer \(AS-T\) Degree Track 2](#) is designed to prepare students for upper division study in the areas of engineering, computer science, physics, and atmospheric science. Completing the AS-T Track 2 degree will prepare students for upper division study; it does not guarantee students admission to the major.

Full details on the agreement can be found here: <https://wsac.wa.gov/sites/default/files/AST2Agreement2017.pdf>

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
Eastern Washington University
The Evergreen State College
University of Washington
Washington State University
Western Washington University

Private Baccalaureates:

Gonzaga University
Heritage University
Saint Martin's University
Seattle Pacific University
Seattle University
Walla Walla University

Engineering AS-T Track 2 MRP

Effective September 1, 2020

The Associate in Science Transfer-Track 2/Major Related Program in Engineering degrees ([Bioengineering and Chemical Engineering](#), [Computer and Electrical Engineering & Civil and Mechanical Engineering](#)) encompasses some general education courses required of first- and second-year students and is intended to prepare students planning to transfer to a university in the science-related fields. It will give students the broad background needed before beginning more specialized, upper-division courses. The curriculum is not intended to fulfill General Education/University (GER/GUR) requirements, but to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but also with major/program preparation.

Full details on the agreement can be found here: <https://wsac.wa.gov/transfers#engineering-as-t-2-mrp>

Institutions party to this agreement are:

Public Baccalaureates:

Eastern Washington University
University of Washington - Seattle
Washington State University
Western Washington University

Private Baccalaureates:

Gonzaga University
Saint Martin's University
Seattle Pacific University
Seattle University
Walla Walla University

Distribution Lists

Most transfer degrees consist of courses from four distribution course lists.

- [Humanities/Fine Arts/English](#)
- [Social Science](#)
- [Natural Science](#)
- [Diversity Requirement](#)

Transfer Rights and Responsibilities

Student Rights and Responsibilities

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- **Additional 5 credits** in a different discipline can be taken from any category

*Denotes courses in a three-quarter sequence that are recommended to be taken together at the same college.

NOTES:

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- Green River does not offer all of these courses, and it is recommended that students work with an advisor to determine which courses can be incorporated into their Green River educational plan

¹ Many private non-profit colleges and universities have distinct general education requirements. Students should check with institution(s) they plan to attend regarding application of transfer credits that will meet general education requirements.

² Disciplines are sometimes called subject or subject-matter areas and designated by a prefix (i.e. PHIL for Philosophy and POLS for Political Science).

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 - [Associate in Math Education, AM-DTA/MRP](#)
 - [Associate in Pre-Nursing, APreN-DTA/MRP](#)
 - [Associate in Science Transfer Track 1-Biology, Environmental Science, Chemistry, Geology, Earth Science, AST-1](#)
 - [Associate in Science Transfer Track 2-Engineering, Computer Science, Physics, Atmospheric Science, AST-2](#)
 - [Associate in Science Transfer Track 2/MRP-Bioengineering and Chemical Engineering, AST-2/MRP](#)
 - [Associate in Science Transfer Track 2/MRP-Civil and Mechanical Engineering, AST-2/MRP](#)
 - [Associate in Science Transfer Track 2/MRP-Computer and Electrical Engineering, AST-2/MRP](#)
-

SA-89 Transfer Credit



SA-89 TRANSFER CREDIT

[Home](#) / [Campus](#) / [policies-and-procedures](#) / [student-affairs-policies](#) / SA-89 Transfer Credit

Purpose

Provide information and procedures for students to transfer credits earned to another accredited institution.

Scope

All students, staff, faculty and administrators of Green River College.

Definitions

Accredited: Institutions accredited as outlined by the American Council on Education.

Official Transcript: A transcript validated by a college's Registrar and in a sealed (unopened) transcript envelope.

Policy

Students may submit official transcripts from another accredited institution for credit evaluation.

Credits evaluated as acceptable may be applied toward a specified degree or certificate.

Procedure

The student submits an official transcript with the Transcript Evaluation Request form to the Office of the Registrar. The Office of the Registrar will email the evaluation results to the student within approximately four to six weeks.

Other valid submissions:

1. Certified copy of military (DD-214)
2. Official military transcripts (JST, CC of Air Force, etc...)
 - a. Note: Military and foreign transcripts may require additional evaluation time.
3. Official Advance Placement (AP) scores
4. Foreign transcripts (must be translated in English)
 - a. Note: A foreign transcript must be translated in English by a certified agency (i.e. Foundation for International Services)

Upon receipt of evaluation results, the student will need to contact their faculty advisor or an Educational Planner to determine how the evaluation distributes within the students' degree or certificate requirements.

College Policies

[Business Administration](#)

[General](#)

[Administrative](#)

[Information](#)

[Technology](#)

[Human Resources](#)

[Instruction](#)

[Student Affairs](#)

- [SA 1 Academic Standards & Progress Policy](#)
- [SA 2 Academic Honors](#)
- [SA-3 Audit a Class](#)
- [SA-4 Admissions](#)
- [SA-5 Deceased Student](#)
- [SA-6 Grading Policy](#)
- [SA-9 Transcripts](#)
- [SA-13 Financial Aid Application Process](#)
- [SA-14 Federal Direct Loan Program](#)
- [SA-15 Financial Aid Eligibility](#)

All transcripts and records submitted become property of Green River College and will not be returned to the student or released to third parties.

Specific Authority

American Council on Education (ACE)
Northwest Commission on Colleges and Universities (NWCCU)
Green River College Registrar
Green River College President's Staff
Green River College Board of Trustees

Law Implemented

History of Policy or Procedure

Draft: March 15, 2007

Adopted: June 29, 2007

Revised: February 19, 2013

Reviewed by:

Contact: Jenny Wheeler, director of the office of the registrar, ext 3411

President's Staff Sponsor: Staff Sponsor: David Larsen, Dean of Enrollment and Completion, 253-833-9111, ext. 3307, dlarsen@greenriver.edu

- SA-16 Return of Financial Aid Funds
- SA-17 Satisfactory Progress for Financial Aid
- SA-18 Notification on Convicted Sexual Offenders
- SA-20 Degree Exception
- SA-22 Graduation Criteria
- SA-24 Student Acceptable Computer Use Policy
- SA-27 Missing Student Policy
- SA-28 Disclosure of Crime Statistics
- SA-29 Facility Access & Maintenance for Safety
- SA-30 Fire Safety Education for CCA
- SA-31 Reporting Crimes and Other Emergencies
- SA-89 Transfer Credit
- SA-90 Academic Credit for Prior Learning
- SA-91 College Holiday & Leave Policy
- SA-92 Timely Warning Notifications
- SA-93 Emergency Notification Policy

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

Facebook

GRC Guidance for students planning to transfer
Webpage



GUIDANCE FOR STUDENTS PLANNING TO TRANSFER

Section Menu ▾

[Home](#) / [Students](#) / [Academics](#) / [areas-of-interest](#) / [university-and-college-transfer](#)
/ [Guidance for students planning to transfer](#)

Follow these simple steps to ensure a successful transfer plan.

1. Explore, 2. Apply, 3. Transfer

1. Explore.

Undecided? Start here. Exploring your career or major is one of the first steps as a college student. Many students begin college undecided on what these goals will be. Green River has several resources available to assist students in identifying their future paths. It is ideal that transfer students give themselves at least one full academic year to prepare for transferring into a university, this includes preparing for your major by taking prerequisite classes.

Visit with a Career Specialist. Our Career Planners can assist you in focusing your education and training for future success and career satisfaction. In addition, Career Planning Services has access to several free and small, fee-based career assessments. These resources can help you discover and clarify career goals and link them with training and educational programs. Start this process by connecting to Career Planning Services.

Research majors, programs and careers. We provide Career Planning Tools to help you find a lot of this information. Career Specialists can also give you access to more comprehensive online search tools. Applying to your university.

Application: applications are generally available online or in a hard copy version. Some universities have lengthy applications so give yourself plenty of time to work on these.

Application Fee: there will be a non-refundable application fee. Some universities may waive the fee based on different conditions. Check with the universities regarding this option.

Tips on Transferring

Know what to expect when you transfer.

- Create a study time schedule and commit to it.
- Eat regular meals and get the proper amount of rest and exercise.
- Don't lose yourself and get overwhelmed with campus activities.
- Create a network
- Meet other students and make friends, they can help if you are sick and have to miss lectures discuss course, ideas, and concepts, talk about lectures, share research and resources.

Advising

Contact your advisor to develop a personalized academic plan and to

Official Transcripts: Request official transcripts from all colleges you have attended. You must submit all transcripts even if you don't like your grades or think coursework will count. Some universities require an official high school transcript as well. SAT and ACT scores may only be required if you have minimal college credits otherwise they are optional for those who earn a Green River degree.

Personal Essay: Most universities require a personal essay. It's important to write a different essay for each school you are applying to. The Writing Center in the RLC building, and advisors in the Career and Advising Center, can assist you with this process.

Financial Aid Application: Apply for financial aid and scholarships. It's important to do this early on. Most schools prefer you begin this process in the early part of the year (Jan or Feb) if you plan to start that fall quarter.

Letters of Recommendations: Some universities or majors may require letters of recommendations. Request these well in advance giving those writing the letters plenty of time.

Once you have narrowed down your list of possible majors you can begin researching universities. Take advantage of our Quarterly Transfer Fairs and individual admissions rep visits. These Green River events are great opportunities to connect with universities.

Visit with your faculty/advisor: After choosing a major and making a list of possible universities to transfer to, it's important to meet with your faculty advisor to create an educational plan. Green River offers 15 different transfer degrees designed to prepare you for dozens of majors. Your advisor can help you pick the degree that best fits your goals.

2. **Apply:** Approximately 6-9 months prior to starting at the university you should begin applying to universities. However, the preparation process can start a year in advance. Application deadlines vary so please check with schools. There may also be a different deadline for your major. You do not need to have all your coursework completed here at Green River in order to apply to the university (in most cases you would not).

Review the application deadlines page for additional information on application deadlines at the various 4-year institutions.

Finishing your time here at Green River: Apply for graduation here at Green River at least two quarters prior to finishing your degree. This will guarantee you are on track and that your degree is posted to your transcript upon completion. Send final Green River transcripts with grades and degree posted to the university. Attend a new student orientation at your university and send any needed deposits.

Make a check list of application materials and deadlines to ensure you are turning in each packet in its entirety.

3. **Transfer:**

At a university you can expect large attendances at lectures and limited access to teaching staff. However if you have questions for your instructor or about assignments, ask. Email, phone, or visit during office hours.

learn more about transfer requirements.

Career and Advising Center

beadvised@greenriver.edu

253-833-9111 Ext. 2641

International Program Advisor

ipadvising@greenriver.edu

253-833-9111 Ext. 3300

TRiO Student Support Services

TRiOsss@greenriver.edu

253-833-9111 Ext. 2655

MESA Student Support Services

mesa@greenriver.edu

253-833-9111 Ext. 6460

Assignments may be more rigorous and many may be due close together. If you think of your studies as a full-time job with great opportunities to learn and grow you will shape your experience to become the best years of your life.

Learn the organizational structure of the university. In many cases there will be many more departments to serve you with a variety of expertise. For example, learn what departments are housed in Student Services and what they provide, i.e. Career Development, Registration, Financial Aid, Dean of Students or the College of Arts and Sciences and the academic departments that they house.

Connect with a general academic advisor or departmental advisor for your major. Find out who your advisor will be and develop a relationship that allows you to ask questions that keep you on track to complete your degree. If you have not decided on a major by this time, ask your advisor for resources that will assist you in exploring majors or seek information from a Career Services office at the university. Be aware of accountability to manage yourself, you must be self directed.

Resources

Contact Us

STUDENT SUPPORT

- ctcLink
- Student Email
- My Green River
- Navigate 360
- Financial Aid
- Holman Library
- Center for Transformational Wellness
- Student Remote Access
- Career & Advising Center
- Office of the Registrar
- Disability Support Services
- Counseling Services
- e-Learning
- Placement & Testing Center
- Register to Vote
- MMIWP / WSP

EMPLOYEE RESOURCES

- Human Resources
- Institutional Effectiveness
- ctcLink Sign In
- GatorNet
- Curriculog (formerly CAR/PAR)
- Faculty eLearning
- Canvas
- Gator News
- Employee Password Reset

CAMPUS SAFETY

- Emergency & Safety Alerts
- Just Report It

CONNECT WITH GREEN RIVER

- [Facebook](#)
- [Twitter](#)
- [Youtube](#)
- [LinkedIn](#)
- [Instagram](#)

Advising for Transfer Students



ADVISING FOR TRANSFER STUDENTS

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/ [Advising for Transfer Students](#)

Services for transfer students

Transfer advising is designed to prepare students for a successful transition to a four-year college or university. Our goal is to provide you with the advising tools and resources that are necessary for navigating the transfer process.

Advising Resources



If you intend to transfer to a university, the transfer advisors (along with [University & College Transfer](#)) can offer you the following:

- Overview of the transfer timeline and process from exploring majors to university transfer
- Resources and information (university websites, course equivalency guides, and admissions deadlines)
- Calendar of university and Green River transfer events, including transfer fairs and workshops

See a list of our current of [Transfer Degrees](#).

Transfer Events

Check back in the Fall for events!

Advising Tools

- [Degrees and Programs](#)
- [Secure Document Upload](#)
- [ctcLinklink \(student access\)](#)
- [ctcLink Student Resources and Steps for Activation](#)
- [Student registration resources](#)

Advising Centers

Advising resources for students are available through the following departments:

- [Career and Advising Center](#)
- [International Programs Advising](#)
- [Running Start](#)
- [TRiO](#)
- [Veteran Services](#)

[Spring Transfer Fair Participants](#)

Transfer Resources

[Transfer Equivalency Guides](#)

[Global Language Requirements](#)

- [Disability Support Services](#)
- [Master Achiever Center](#)
- [Open Doors](#)
- [Benefits Hub](#)

Resources

[Contact Us](#)

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[Financial Aid](#)
[Holman Library](#)
[Center for Transformational Wellness](#)
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[Office of the Registrar](#)
[Disability Support Services](#)
[Counseling Services](#)
[e-Learning](#)
[Placement & Testing Center](#)
[Register to Vote](#)
[MMIWP / WSP](#)

EMPLOYEE RESOURCES

[Human Resources](#)
[Institutional Effectiveness](#)
[ctcLink Sign In](#)
[GatorNet](#)
[Curriculog \(formerly CAR/PAR\)](#)
[Faculty eLearning](#)
[Canvas](#)
[Gator News](#)
[Employee Password Reset](#)

CAMPUS SAFETY

[Emergency & Safety Alerts](#)
[Just Report It](#)

CONNECT WITH GREEN RIVER

[Facebook](#)
[Twitter](#)
[Youtube](#)
[LinkedIn](#)
[Instagram](#)

Running Start: Get started (webpage)

Select Language

[Current Students](#)[Faculty & Staff](#)[Give to GRC](#) [Quick Links](#)

Powered by Google Translate



EARN COLLEGE CREDIT THROUGH RUNNING START

[Section Menu](#) ▾[Home](#) / [Students](#) / [Academics](#) / [getting-started](#) / Earn College Credit through Running Start

Get Your Running Start at Green River!

Review the information below to view the steps to getting started in Running Start. More information about our program is available on the main [Running Start](#) page.

As a junior or senior in high school you can take college classes at Green River College tuition-free. Prospective juniors can take classes as early as the Summer quarter after their sophomore year of high school if they meet the [eligibility requirements](#). Classes may apply to both your high school graduation requirements and your college degree. You may attend part-time or full-time, taking classes exclusively at GRC or a mix of classes at your high school and at GRC. Running Start does not cover books, fees, or transportation. The [fee waiver and book loan program](#) is available for those who qualify.

Steps to Get Started

Follow the four steps below to get started in the Running Start program:

1. [Apply to the College and Complete Orientation](#)
2. [Determine Eligibility](#)
3. [Submit Running Start Forms](#)
4. [Complete Student Orientation](#)

New Student Enrollment Dates and Deadlines:

	GRC ADMISSION DEADLINE	RS PAPERWORK DEADLINE	ENROLLMENT OPENS	PAYMENTS DUE	QUARTER STARTS
Fall 2025	August 28, 2025	September 12, 2025	May 19, 2025	September 9, 2025	September 22, 2025
Winter 2025	December 17, 2025	December 24, 2025	November 17, 2025	December 9, 2025	January 5, 2026
Spring 2026	March 20, 2026	March 27, 2026	February 23, 2026	March 9, 2026	April 6, 2026

STEP 1: APPLY FOR ADMISSION TO GREEN RIVER

Part 1: Apply Online

- Apply for admission online

Under "I will be enrolling as a..." select '**First Year Student.**' DO NOT select 'Running Start.'

It can take approximately a week (or longer during busy enrollment times) to receive an acceptance email with your ctcLink ID. Please apply with your own personal email that you have access to and check frequently.

- Activate your ctcLink account

Once you receive your ctcLink ID, you can activate your account. At the bottom of the page linked above, click Activate Your Account, then update your communication preferences.

- Set up your GRC Student Email

The email and password for your GRC student email will be used for several tools at Green River. **It is important to set up your student email and check it frequently**, as this is the primary way that staff will contact students.

- Log into Navigate

Use the same login credentials as your email. Navigate is used for messaging and appointment scheduling.

Part 2: Online Orientation

Complete the [Online Orientation](#)

- This orientation helps prepare you for success at Green River.
- You will need your ctcLink ID number provided in your acceptance email to access online orientation.
- Select the 'Running Start' option.

Ask Us

Office of the Registrar
SA 277
253-288-3383
otr@greenriver.edu

For Tech Support: [IT Student Help Desk](#)

STEP 2: DETERMINE ELIGIBILITY

Part 1: ENGL& 101 Requirement

To participate in Running Start you must be eligible for Engl& 101.

Students who have at least three semesters of CORE (or higher) English classes can place into Engl& 101 using high school GPA.

Part 2: Math, Other Subjects and Credit Transfer

Math Placement

Although not required for Running Start, math placement is necessary to take a course with a math prerequisite. Often this can

Ask Us

Running Start
SA 135
253-288-3380
RunningStart@greenriver.edu

Visit us in our [Virtual Lobby](#)

- Through **Placement Reciprocity**, students who have a 2.5+ cumulative GPA through first semester of sophomore year with 3 semesters of CORE (or higher) English classes are eligible for Engl& 101.
- Students with a 2.0-2.49 GPA are eligible for Engl& 101 + Engl 117 (a 3-credit support class).
- **Directed Self-Placement** (DSP) is another option to determine eligibility for Engl& 101. We recommend you take the assessment if your cumulative HS GPA is not at least a 2.5.

Students without at least three semesters of CORE (or higher) English classes on their transcript must take the College Success Assessment for ENGL&101 placement.

- Students with any MLL/ESL/ESOL English classes on their transcript must take the **College Success Assessment** (CS).
- A CS score of 101+ will place a student into Engl&101.
- A CS score of 95-100 will place a student into Engl&101 + Engl 117 (a 3-credit support class).
- Students who score at least a 72 on CS are eligible to take Directed-Self Placement (DSP). A CS score of 72 with a DSP score of 96 or higher allows placement for Engl&101 + 117.

For a full list of placement options visit the [placement page](#).

be established with an unofficial high school transcript (must include second semester grades). Alternatively, students can take the **WAMAP Math Entrance Exam** to gain math placement.

Placement for Other Subjects

Placement into language or science courses may also be determined using your high school transcript. Be sure to include an unofficial transcript in your Enrollment Packet. This will be addressed during the orientation process.

Credit Transfer

You also may be able to get course placement from **AP**, **IB**, or **SBA** test scores, and you may be able to **transfer credits** from other colleges or CHS classes. Please reach out if you have any questions about this process.

For a full list of placement options visit the [placement page](#).

STEP 3: SUBMIT RUNNING START FORMS

Part 1: Obtain Running Start Forms

Part 2: Submit Documents

Submit the following documents to the Running

Ask Us

Running Start
SA 135

- Complete your Enrollment Verification Form (EVF) with your high school counselor and obtain your unofficial high school transcript.
- A list of remaining high school graduation requirements are usually written on your EVF by your counselor, but you can also find them in Skyward if you have attended public school.
- Complete the Running Start Enrollment Packet with your parent/guardian.

For home or private school students, you must enroll in your local district or public high school and you will need to provide proof of eligibility for Engl& 101 to access the Running Start Program.

Start office at greenriver.edu/upload:

- **Running Start Enrollment Packet** (student and parent/guardian signatures required)
- **Enrollment Verification Form (EVF)** (counselor, parent/guardian, and student signatures required)
 - A separate Summer EVF is required if attending summer quarter
- An unofficial HS transcript*
- A list of remaining HS graduation requirements*

*Not needed for homeschooled students, unless using a homeschool transcript for placement

Please allow 5-7 business days for processing documents and expect to receive an email when documents are processed. If we receive incomplete documents we will reach out via email or Navigate/text.

253-288-3380

RunningStart@greenriver.edu

Visit us in our [Virtual Lobby](#)

STEP 4: COMPLETE STUDENT ORIENTATION

Part 1: RAP Session

Once we process your documents, you will receive an email to your [Green River College student email](#) to sign up for a mandatory Running Start Advising and Planning (RAP) session. This is a group session where students will learn about important tools and skills to be a successful student. After the RAP session you will have the opportunity to ask our advisors any questions you may have and enroll yourself in classes for the upcoming quarter.

Prior to your RAP session, make sure you have completed the following:

Part 2: Verify Enrollment

If you need help selecting classes, your assigned advisor is available for drop-in advising at least twice a week. View their availability on the [advising page](#). We recommend students verify their courses are correct with their advisor or through a what-if audit in [ctcLink](#).

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RunningStart@greenriver.edu

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- All of step 1 listed above, including activating your [ctcLink](#) account and remembering your login information
- Check your tasks tile in ctcLink to ensure there are no other tasks to complete before session; the Running Start Orientation hold will be removed at the session so you can enroll

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CTE dual credit



CTE DUAL CREDIT

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CTE Dual Credit

Career Technical Education (CTE) Dual Credit allows high school students to earn college credit in their high school CTE classes without leaving their high school campus.

CTE Dual Credit courses are **tuition-free, on the high school campus**, and can apply toward a **career/technical education program** at Green River or may apply as an elective for other associate degrees, such as the Associate in Arts - DTA.

CTE Dual Credit (a nationwide program formerly known as Tech Prep) is awarded for approved classes where students earn at least a "C" (2.0) or better. Certain courses taken at high school can apply to career training degrees that lead to in-demand jobs, getting students an early preparation for their future career.

Green River has articulation agreements (list of approved classes) with many school districts in the Puget Sound and is part of the Puget Sound Dual Credit Careers Consortium (PSDC3). Our current articulation agreements are valid through June 2028. Click on 'District Class Lists' below to view classes that can earn college credit at Green River. To apply these credits toward your GRC transcript, fill out a CTE Dual Credit Transcription Request Form in the Students and Families section below."



District Classes Eligible at GRC

Lists of classes by district eligible for



Students and Families

Requesting credits and eligible programs

credit at Green River.

District Class List

at Green River.

Students and Families

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High School program in GRC

Select Language

[Current Students](#)[Faculty & Staff](#)[Give to GRC](#) [Quick Links](#)Powered by [Google Translate](#)

HIGH SCHOOL PROGRAMS

[Section Menu](#) ▾[Home](#) / [Students](#) / [Academics](#) / [High School Programs](#)

High School Programs at Green River College

Green River College offers a variety of high school completion programs for all ages. Select from the programs below to find the option that is right for you. If you are an international student go to the International High School Completion site.

GED® Testing

Perfect For: Individuals 16 and older who would prefer testing or who need a credential quickly

The GED® is a high school equivalency test consisting of four subjects: Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies. Green River College is a GED® testing site and provides test preparation courses for those who would benefit from additional study in one or more subject areas. Each GED® test is \$30 and there are discounts for retesting. Schedule to take all four subject tests in one day or over several testing days.

[Learn More About GED® Testing](#)

High School Completion

Perfect For: Students 19 and older

Complete your high school diploma and earn college credit at the same time. Students 19 and older may be eligible for a tuition waiver.

Students may earn GRC credits to complete their high school diploma. Prior high school credits will be considered. Students can take college level and pre-college level classes to complete their high school diploma.

- Students must earn 19 or 20 or 24 High School Credits (95-120 GRC credits) based on the year they entered into high school.
- Students must have met current Washington State assessment tests or state approved alternatives or wait until they are 21 years old for those requirements to be waived.
- The High School and Beyond Plan is included as part of the HSC curriculum at GRC.

Students who are 16 through 18 years old will be accepted into the program only with a written release from the local high school of the school district where they reside.

[Learn More About High School Completion](#)

HS21+

Perfect For: Students over the age of 21

Students over the age of 21 can choose from a variety of ways to earn a high school diploma in the Transitional Studies program. Prepare for success on the GED® tests, apply credit earned in high school, use life and work experience for high school credits, and/or take high school equivalent courses to complete your diploma.

[Learn More About HS21+](#)

Open Doors

Perfect For: 16 - 21 year old students, who have dropped out or are at risk of dropping out of high school

The Open Doors program is for 16-21 year old students, who have dropped out of high school or are at risk of dropping out of high school. We offer academic and personal support for students to complete their high school diploma. Students have the opportunity to prepare for their GED® test and/or earn dual credit (high school and college credit). This program is free for students who meet eligibility requirements.

[Learn More About Open Doors](#)

Running Start

Perfect For: Junior or Seniors currently in high school

As a junior or senior in high school you can take college classes at Green River College tuition-free. Classes may apply to both your high school graduation requirements and your college degree. You may attend part-time or full-time, taking classes exclusively at GRC or a mix of classes at your high school and at GRC. Running Start does not cover books, fees, or transportation. A fee waiver and book loan program is available for those who qualify.

[Learn More About Running Start](#)

AA Degree Earns High School Diploma

Students may earn their High School Diploma upon completion of an Associate's degree at Green River College. Students must indicate on the Intent to Graduate form they are seeking both the Associate's degree and High School Diploma in order to have both credentials posted on their transcript.

According to Washington State SHB 1758 (effective July 2009), individuals who enroll at a community college and complete an associate degree (two-year degree) of any type may also submit a written request and be awarded a high school diploma from the college. The law is retroactive and is valid both before and after the law went into effect.

Retroactive: All students who completed an associate degree at the college at any time may request a high school diploma if the graduate is either (a) 21 years and older or (b) has been a Running Start student at any time prior to earning the associate degree.

Students without a high school credential may qualify for financial aid for the following programs through the Ability to Benefit program. Contact an advisor in the [Master Achiever Center \(MAC\)](#) for more information.

Ability to Benefit Approved Pathways

- Automotive Technology
- Aviation Technology
 - Fixed Wing
 - Airport Management
 - Air Traffic Control
 - Airline Dispatch
 - Professional Pilot
 - Unmanned Aerial Systems
- Criminal Justice
- Carpentry Technology
- Early Childhood Education
- Forensic Technology
- Natural Resources
 - Forestry
 - GIS
 - Park Management
 - Water Quality
 - Wildland Fire
- Practical Nursing
- Physical Therapy Assistant
- Water/Wastewater Technology
- Machining and Manufacturing
- Maintenance Mechatronics
- Medical Office Administration
- Legal Administrative Assistant
- Administrative Assistance
- Accounting (AAA, not DTA)
- Business, Marketing, & Entrepreneurship

- Court Reporting
- Information Technology
- Occupational Therapy Assistant
- Welding Technology

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SA-90 Academic Credit for Prior Learning



SA-90 ACADEMIC CREDIT FOR PRIOR LEARNING

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/ SA-90 Academic Credit for Prior Learning

Policy Type: Student Affairs

Policy Title: Academic Credit for Prior Learning

Policy Number: SA-90

Purpose:

This policy is intended to facilitate the assessment, award, and transcription of academic credit for prior learning for current Green River College students to facilitate completion of a Green River College degree or certificate.

Washington State and Green River College is committed to fostering an educated and skilled workforce, which is essential for economic prosperity and meaningful work for its citizens. Increased enrollment in - and successful completion of - postsecondary learning programs is critical to achieving that goal. Academic Credit for Prior Learning (ACPL) can help more students complete their training and degree programs sooner.

Scope:

All students, staff, faculty and administrators of Green River College.

Definitions:

Prior Learning: As defined by the Washington State Legislature in [RCW 28B.77.230](#), it is the “knowledge and skills gained through work and life experience; through military training and experience; and through formal and informal education and training from in-state and out-of-state institutions including foreign institutions.” Award of credit for prior learning occurs when a student’s prior learning outcomes are assessed and determined to be the equivalent of the learning outcomes attained upon completion of a college course, and if the award of credit aligns with the student’s education pathway.

For purposes of this policy, awarding of credit for prior learning does not include regular credit-bearing courses from regionally accredited institutions of higher education, normally accepted for transfer credit.

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- [SA-13 Financial Aid Application Process](#)
- [SA-14 Federal Direct Loan Program](#)
- [SA-15 Financial Aid Eligibility](#)

Policy:

Per RCW 28B.77.230, Awarding credit for prior learning will count towards student's major or towards earning their degree, certificate, or credential, while the institution ensures that credit is awarded only for high quality, course-level competencies.

Green River College, in accordance with the State Board for Community and Technical College and Washington Student Achievement Council guidelines, recognize four categories of Academic Credit for Prior Learning:

1. **Credit by Testing** - Standardized exams provide credit opportunities to students who have already acquired specific knowledge and skills that they would otherwise be acquiring in a college course. This category will be noted on transcripts as awarded for prior learning Credits may also be awarded based on established State-approved equivalency crosswalks and posted on the student's transcript at the time of graduation. Current equivalency crosswalks are located in the college catalog.
 - Documentation may be in the form of, but not limited to test scores sent to the college from the testing agency.
 2. **Course Challenges** - Challenge examinations are sufficiently comprehensive to determine that the student has the same knowledge and skills as those students who enroll in, and successfully complete, the course. Faculty or departments will create these assessments. The assessments can be written, oral, practical demonstration, or some combination thereof.
 - Documentation may be in the form of, but not limited to required ACPL forms signed by the instructor(s) assessing the course challenge request.
 3. **Extra-institutional Learning** - Knowledge and skills acquired outside the institution and objectively verified through third-party certifications, industry-recognized testing/training, and crosswalks. This category also includes Joint Services Transcripts and American Council on Education (ACE).
 - Documentation may be in the form of, but not limited to Joint Service Transcripts (JST), American Council on Education (ACE), and valid industry training/certifications.
 4. **Prior Experiential Learning** - This includes the skills, knowledge, and attitudes gained through non-formal (mainly work-based) and informal (life-experience) means. Prior experiential learning is assessed through portfolio development and review.
 - Documentation may be in the form of, but not limited to, a licensure or certification document, a transcript or a portfolio project that demonstrates that learning outcomes have been accomplished. Prior experiential learning may include volunteer and community involvement experiences, military service, cooperative education, work experience, business and industry certifications, and other applicable life experiences.
 - High School 21+ Credits: All prior learning assessments HS21+ credits awarded through prior experiential learning portfolio review. This category includes:
 1. Portfolio Review
 2. HS21+ Portfolio Review
- SA-16 Return of Financial Aid Funds
 - SA-17 Satisfactory Progress for Financial Aid
 - SA-18 Notification on Convicted Sexual Offenders
 - SA-20 Degree Exception
 - SA-22 Graduation Criteria
 - SA-24 Student Acceptable Computer Use Policy
 - SA-27 Missing Student Policy
 - SA-28 Disclosure of Crime Statistics
 - SA-29 Facility Access & Maintenance for Safety
 - SA-30 Fire Safety Education for CCA
 - SA-31 Reporting Crimes and Other Emergencies
 - SA-89 Transfer Credit
 - SA-90 Academic Credit for Prior Learning
 - SA-91 College Holiday & Leave Policy
 - SA-92 Timely Warning Notifications
 - SA-93 Emergency Notification Policy

Assessments of prior learning are the responsibility of faculty who are content specialists, with external advice as necessary. Credits may only be determined and awarded upon the

recommendation of appropriately qualified teaching faculty and who are on a regular appointment with the college on a continuing basis to ensure that the learning experiences fall within the regular applicable course outcomes of the College. Appropriately qualified faculty hold credentials substantiating their experience, training and degrees commensurate with their designated career and professional areas and disciplines.

Green River College will track data on the number of students awarded academic credit for prior learning including, but not limited to, the number of credits awarded, types of assessment methods used, and associated costs to the students. This data, as well as other required information, will be submitted to the Washington Student Achievement Council as required.

Documentation for all Academic Credit for Prior Learning Assessments will be kept in accordance with the Washington Student Achievement Council and state archiving requirements.

Limitations:

- Must be a current Green River College student working toward completion of a Green River College degree or certificate.
- No more than 50% of a degree or certificate requirement can be satisfied using any combination of options under this policy. The Course Challenge option may not be offered for all courses; however, individual departments or programs may place restrictions on the amount of credit awarded. Students may not use the course challenge option for a course they previously enrolled. A student who fails an attempted course challenge may repeat the course, but not repeat the challenge.
- Awarding of ACPL does not guarantee that other institutions will accept the ACPL credit. Transferability of credits awarded for ACPL will be subject to the policies of the receiving institution.
- Note: Green River College's Graduation Criteria policy outlines the graduation criteria, which includes the requirement for students to complete 24 credits at Green River College (not to include high school diploma or professional and technical certificate candidates).

Appeals:

- Any appeal regarding the college's determination to award credit for prior learning must be made through the [Instruction Student Complaint Process](#).

Procedure:

Students who wish to receive ACPL credits must complete the Academic Credit for Prior Learning request form in coordination with an assigned faculty member.

Note: The ACPL form will be retained by the Office of the Registrar for records retention.

Students work with a faculty member to evaluate their prior learning in relation to the course-level competencies. The faculty will award credit for demonstrated learning outcomes that are appropriate to the course. Assessment methods could be a test, demonstration, written documentation, oral interview, or other appropriate method by which the faculty member determines the students' understanding of the subject matter.

Students are informed of possible ACPL credit transfer limitations.

Students may be awarded a decimal grade or a "P" (pass) grade for credit earned through the Academic Credit for Prior Learning process.

The number of credits earned through Academic Credit for Prior Learning are indicated on the college transcript. Additionally, the approved course(s) are noted on the student transcript under the quarter the ACPL was processed.

Regular tuition rates may be charged for 1 to 2 credits per quarter based on the number of credits awarded by the faculty member for assessment.

Specific Authority:

Washington State Board for Community and Technical Colleges (SBCTC)

Washington State Student Achievement Council (WSAC)

Northwest Commission on Colleges and Universities (NWCCU)

Law Implemented:

RCW 28B.77.230

RCW 28B.10.057

History of Policy or Procedure

Draft: August 8, 2012

Adopted:

Revised:

- June 25, 2021
- April 26, 2023

Reviewed by: Contact: Jenny Wheeler, Director of Office of the Registrar/Registrar, ext. 3411

President's Staff Sponsor: Dr. Deborah Casey, Vice President of Student Affairs, ext. 3328

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SA-95 Academic Credit for Military Training



SA-95 ACADEMIC CREDIT FOR MILITARY TRAINING

[Home](#) / [Campus](#) / [policies-and-procedures](#) / [student-affairs-policies](#)
/ [SA-95 Academic Credit for Military Training](#)

Purpose:

This policy is intended to:

- describe the acceptance of transferred-in credits for service members, and
- meet the requirements of [RCW 28B.10.057](#) by awarding academic credit for military training.

Scope:

Service members and veterans of any branch of the United States armed services, staff and administrators of Green River College.

Definitions:

Memorandum of Understanding (MOU): An agreement between two or more parties outlined in a formal document.

Articulated Transfer Agreements: A pathway between two or more colleges or universities and their academic programs, also called transfer agreements, transfer guides, and transfer pathways.

ACE: American Council on Education is a membership organization that mobilizes the higher education community to shape effective public policy and foster innovative, high-quality practice.

Joint Services Transcript (JST): Provides a description of military schooling and work history in civilian language, serves as a counseling tool for academic and career counselors in advising service members and veterans.

Policy:

Acceptance of transferred credits for service members:

Per the Memorandum of Understanding with the Department of Defense (DoD MOU), service members may view and review Green River College's Transfer Credit Policy (located here: [SA-89 Transfer Credit - Green River College](#)) and are encouraged to do so prior to enrollment. Acceptance of any transferred

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credits is determined by the educational institution to which the student wishes to transfer.

Awarding Academic Credit for Military Training:

The academic credit awarded for prior military training is granted only for training that is applicable to the student's degree or certificate requirements at Green River. Credits will be transferred based on ACE credit recommendations, in consultation with academic departments. Green River College enrolled students who are veterans of any branch of the United States Armed Services, who wish to receive transfer credit, must provide an official Joint Services Transcript (JST) through the armed services in which they served, from the Community College of the Air Force or any other college/university attended.

Appeals:

- Any appeal regarding the college's determination to award credit for prior learning or career experience must be made through the [Instruction Student Complaint Process](#).
- Recommended for credit by a national higher education association that provides credit recommendations for military training programs;
- Included in the individual's military transcript issued by any branch of the armed services;
- Documented military training or experience that is substantially equivalent to any course or program offered by the institution of higher education.

Procedure:

The individual must be enrolled at Green River College and have successfully completed any military training course or program as part of the military service that is:

Upon receipt of the official transcript and transcript evaluation request, the following actions will occur:

- Upon receipt, the Records Office will evaluate the transcript for any academic (general education) credits earned, posting to the student record as applicable.
- Technical classes that require more review to determine a direct equivalency will be forwarded to appropriate program faculty along with the course description and the accompanying ACE (American Council on Education) course recommendation.
- Military credit recommendations that are direct equivalents to Green River College course offerings may be articulated to that specific course. If direct course equivalencies do not exist, elective credit (non-direct equivalent) will be awarded when possible. Both direct and non-direct equivalents must be applicable toward the student's program of study.
- The Records Office will post the credit to the student record and then notify the student of credits accepted with directions on how to access their [Degree Audit - Green River College](#) so they may view credit applicability to their program of study.
- In the case of a change of program, the student must notify the Records Office so the transfer credit may be re-evaluated and applied to the student record as applicable.

Veterans using VA educational benefits:

- SA-16 Return of Financial Aid Funds
- SA-17 Satisfactory Progress for Financial Aid
- SA-18 Notification on Convicted Sexual Offenders
- SA-20 Degree Exception
- SA-22 Graduation Criteria
- SA-24 Student Acceptable Computer Use Policy
- SA-26 Age Exemption Policy
- SA-27 Missing Student Policy
- SA-28 Disclosure of Crime Statistics
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- SA-31 Reporting Crimes and Other Emergencies
- SA-89 Transfer Credit
- SA-90 Prior Learning Assessment
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- SA-92 Timely Warning Notifications
- SA-93 Emergency Notification Policy

- Per the Veteran's Administration, all veteran student transfer credit must be evaluated within two quarters of program start. After the third quarter, if the student does not submit all transcripts, he/she may be de-certified for the use of VA education benefits.
- Veteran students using education benefits are not permitted to opt out of transfer credit evaluation.
- Note: It is recommended that students consult with the Veteran Services Office to discuss funding implications related to applying military credits to their degree or certificate plan.

Specific Authority:

Department of Defense Memorandum of Understanding

Law Implemented:

[RCW 28B.10.057](#)

[RCW 28B.77.230](#)

History of Policy or Procedure:

Draft: April 2021

Adopted: May 27, 2021

Reviewed by: Student Affairs Leadership Team

Contact: Jenny Wheeler, director of the office of the registrar, ext 3411

President's Staff Sponsor: David Larsen, Dean of Enrollment and Completion, 253-833-9111, ext. 3307, dlarsen@greenriver.edu

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2.C.1 EV.#2 / Section 2

SBCTC First-Time Entering Student Outcomes Dashboard

Dashboard updated: 11/20/2025

Data through Spring 2025, Year Quarter (YRQ) C454/ Term 2253

Introduction

Welcome to the new **First-Time Entering Student Outcomes Dashboard!** This new dashboard combines and expands upon the cohorts and metrics from the prior Student Achievement Initiative Progress Metrics and Guided Pathways dashboards. The students represented in the dashboard include 5 distinct cohort groups: First-Time Ever in College, First-Time Ever at Institution, Running Start, College in the High School, and Alternative High School. The cohorts represent a subset of students in the system at the first (entry) quarter where they are enrolled in an award-seeking program or dual enrollment. The cohort selection All Students combines the 5 cohort groups into 1 cohort reflecting all students in the data set. Additional information about cohort selection and the metrics criteria is available in the included data source dictionary. Excluded in dashboard: Department of Corrections, Applied Baccalaureate, and Apprenticeship students.

Metrics

This dashboard includes progression and retention, credential completion, and post-college outcomes information for each of the defined cohorts. Each outcome visualization is structured with the same format to display the selected metric between the years 2010 and 2019, with the ability to compare colleges to a system total. The dashboards also include options for disaggregation (showing results for a category side by side) and filtering (showing one result of a category at a time). All progression metrics are recorded for years 1 through 4 and the post-college outcomes are recorded at years 5 and 6.

Menu

Clicking on an image below will take you to the selected outcomes visualization. A home icon is found at the bottom right of each visualization, clicking on the home icon will bring you back to this menu. Please note: the tabs at the top of the page can also be used for navigation.



Credit Milestones Outcomes - 15 Credits, 30 Credits, 45 Credits, Math, and English. Milestone achievement available for years 1 through 4.



Retention/Completion Outcomes - 1st Fall to Winter Retention/Completion, 1st Fall to Spring Retention/Completion, 1st Fall to 2nd Fall Retention/Completion. Includes Fall start only (Fall or Summer continuing in Fall).



Completion Outcomes - Completion. Milestone achievement available for eligible students (time) for years 1 through 4.



Post-College Transfer - Transfer to 4 year college. Milestone achievement available for years 1 through 4 (combined), year 5, and year 6.



Post-College Employment - Employment percentages and median earnings for years 4, 5, & 6 out from student entry quarter.



Post-College Career Cluster - Employment career cluster median earnings for years 4, 5, & 6 out from student entry quarter.



Credit Milestones - Year Met Outcomes - 15 Credits, 30 Credits, 45 Credits, Math, English, and Completion. Milestone achievement in stacked bar format by achievement year for years 1 through 4.

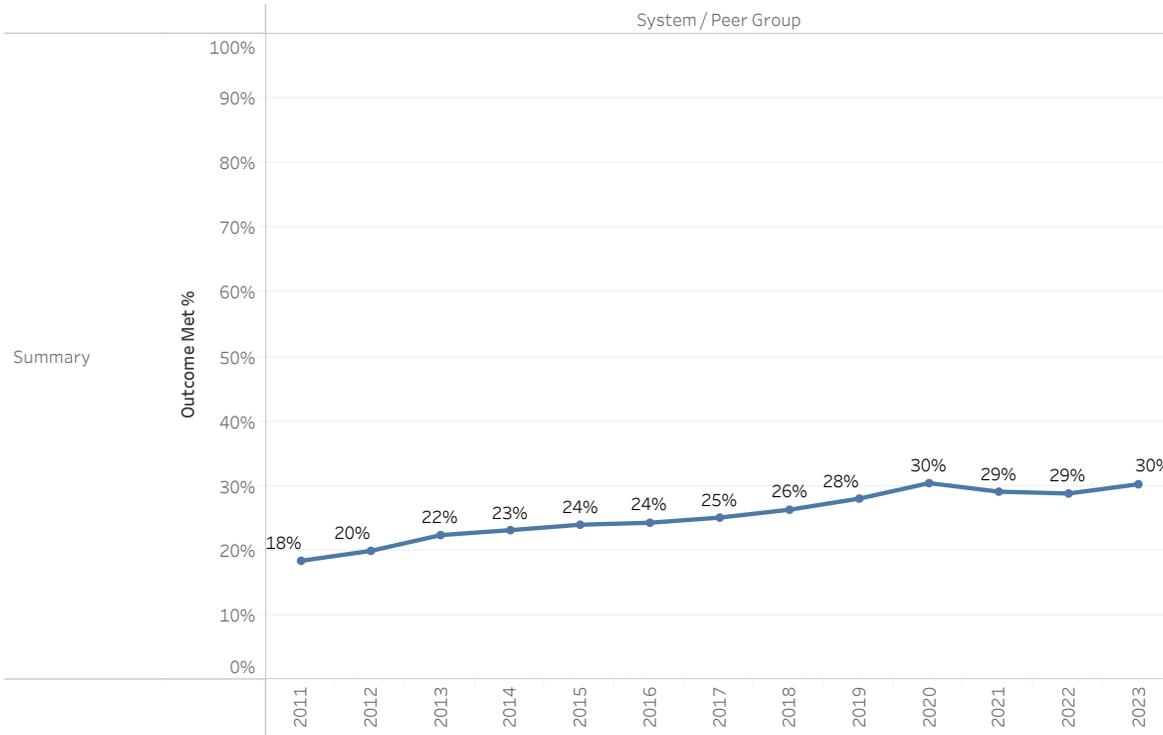


Select Peer Group (optional) & Data Dictionary - Create a peer group for college comparison. Data dictionary information and link.

Credit Milestones Trend: **Math Year 1**
 Cohort: **All Students**
 College Entry Quarter: **All**
 Level: **System / Peer Group**
 Intent: **All**
 Disaggregation: **Summary**
 Race/Ethnicity (Alone or 2+ Races): **(All)**

Data will be shown only for years in which all selected quarters have outcomes data. If a year of interest is not shown below, adjust the Entry Quarter filter to include fewer quarters.

- Cohort All Students
- Entry Quarter All
- Select College System / Peer Group
- Education Intent All
- Milestone Math Year 1
- Disaggregation Summary
- Race/Ethnicity (Alone or 2+ Races) (All)
- Reporting Year Multiple values
- Reporting Level ■ System / Peer Group
- Non-International



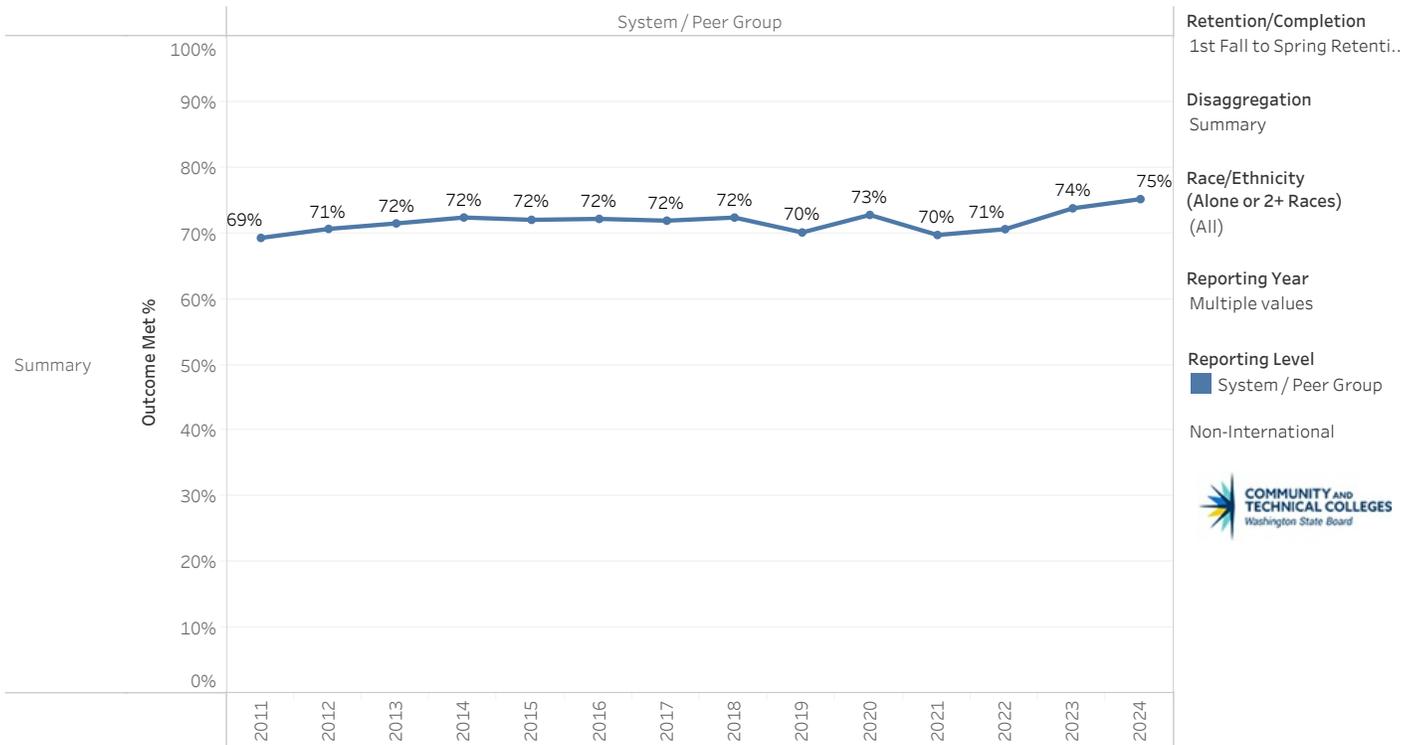
Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Note: Groups with a total of less than 10 students are suppressed to protect the release of potentially identifiable student information.



Retention Trend: **1st Fall to Spring Retention/Completion**
 Cohort: **All Students**
 Level: **System / Peer Group**
 Intent: **None**
 Disaggregation: **Summary**
 Race/Ethnicity (Alone or 2+ Races): **(All)**
 Includes: Summer entry continuing in Fall & Fall entry cohorts only

Cohort  All Students
 Data will be shown only for years in which all selected quarters have outcomes data. If a year of interest is not shown below, adjust the Entry Quarter filter to include fewer quarters.
 Select College System / Peer Group
 Education Intent All



Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Note: Groups with a total of less than 10 students are suppressed to protect the release of potentially identifiable student information.



Retention/Completion
1st Fall to Spring Retenti..

Disaggregation
Summary

Race/Ethnicity
(Alone or 2+ Races)
(All)

Reporting Year
Multiple values

Reporting Level
System / Peer Group

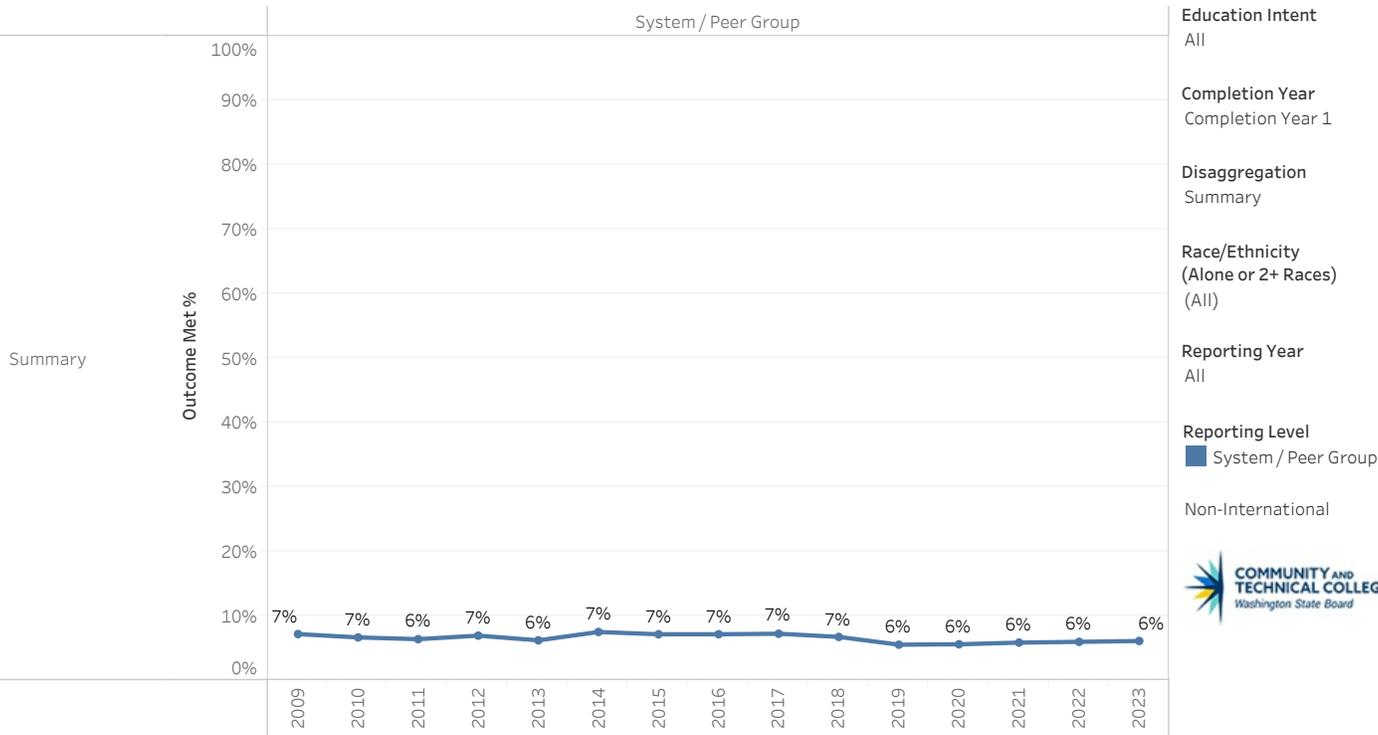
Non-International



Completion Trend: **Completion Year 1**
 Cohort: **All Students**
 College Entry Quarter: **All**
 Level: **System / Peer Group**
 Intent: **None**
 Disaggregation: **Summary**
 Race/Ethnicity (Alone or 2+ Races): **(All)**

Data will be shown only for years in which all selected quarters have outcomes data. If a year of interest is not shown below, adjust the Entry Quarter filter to include fewer quarters.

Cohort  All Students
 Entry Quarter All
 Select College System / Peer Group



Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Note: Groups with a total of less than 10 students are suppressed to protect the release of potentially identifiable student information.



Post-College Transfer Trend: **Year 4 - Transfer 4yr College**

Cohort: **All Students**

College Entry Quarter: **All**

Years Enrolled: **All**

Level: **System / Peer Group**

Completed: **All**

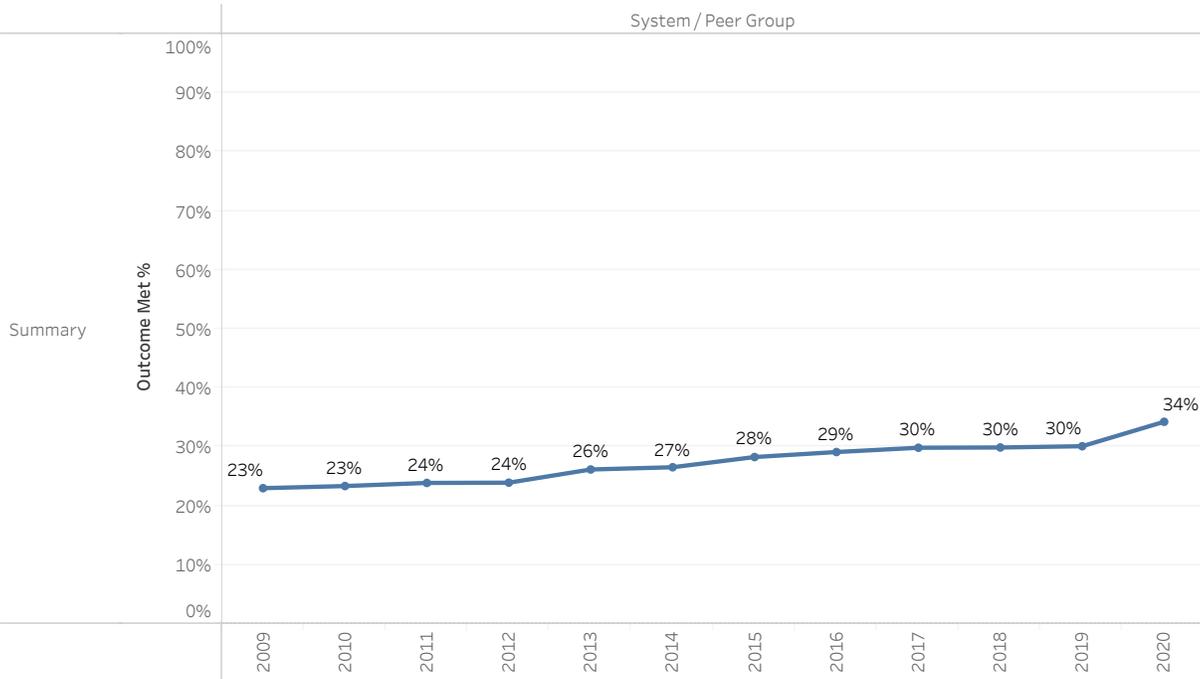
Intent: **None**

Disaggregation: **Summary**

Race/Ethnicity (Alone or 2+ Races): **(All)**

Data will be shown only for years in which all selected quarters have outcomes data. If a year of interest is not shown below, adjust the Entry Quarter filter to include fewer quarters.

- Cohort ?
All Students
- Entry Quarter
All
- Years Enrolled
All
- Select College
System / Peer Group
- Completed
All
- Education Intent
All
- Transfer Year
Year 4 - Transfer 4yr..
- Disaggregation
Summary
- Race/Ethnicity (Alone or 2+ Races)
(All)
- Reporting Year
All
- Reporting Level
 - System / Peer Gr..
 - Non-International



Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Note: Groups with a total of less than 10 students are suppressed to protect the release of potentially identifiable student information.



Post-College Employment Trend: Year 6 - Earnings

Earnings Type: (All)

Cohort: All First-Time Students

College Entry Quarter: All

Years Enrolled: All

Level: System / Peer Group

Highest CTC Credential: All

Intent: None

Disaggregation: Summary

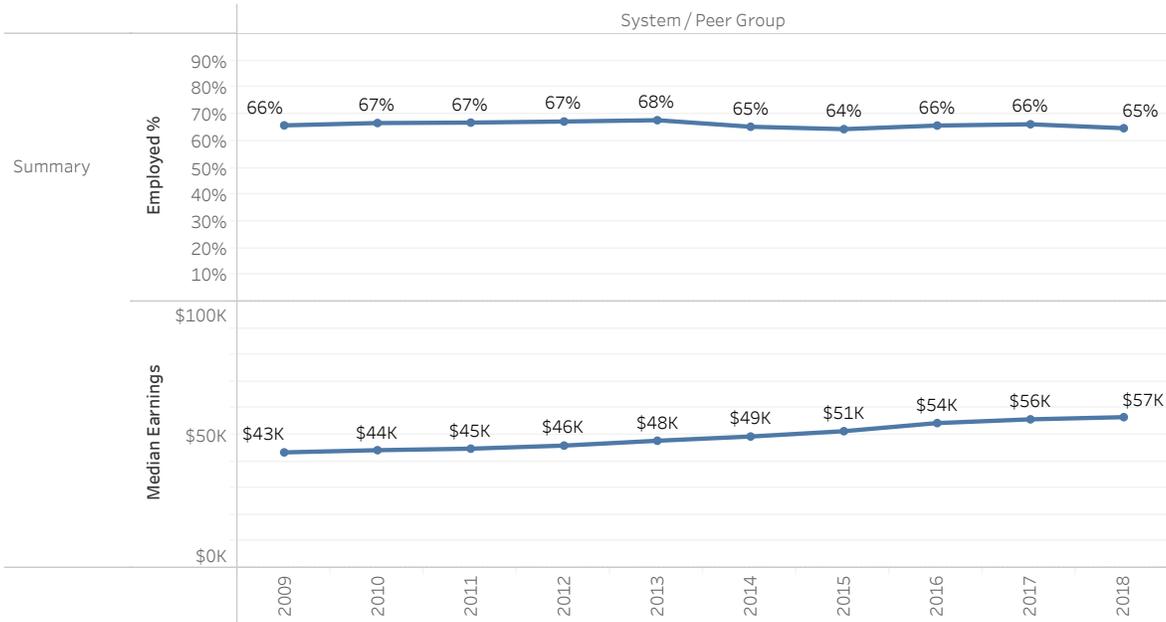
Race/Ethnicity (Alone or 2+ Races): (All)

Reporting Year: All

Data will be shown only for years in which all selected quarters have outcomes data. If a year of interest is not shown below, adjust the Entry Quarter filter to include fewer quarters.

- Cohort ?
All First-Time Students
- Entry Quarter
All
- Years Enrolled
All
- Select College
System / Peer Group
- Education Intent
Multiple values

- Highest CTC Credential
All
- Post-College Earnings
Year 6 - Earnings
- Earnings Type
(All)
- Disaggregation
Summary
- Race/Ethnicity
(Alone or 2+ Races)
(All)
- Reporting Year
All
- Reporting Level
System / Peer Group
- Non-International



Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Note: Groups with a total of less than 10 students are suppressed to protect the release of potentially identifiable student information.



Post-College Employment Career Cluster: Year 6 - Earnings

Earnings Type: (All)

Cohort: All First-Time Students

College Entry Quarter: All

Years Enrolled: All

Level: System / Peer Group

Highest CTC Credential: All

Intent: None

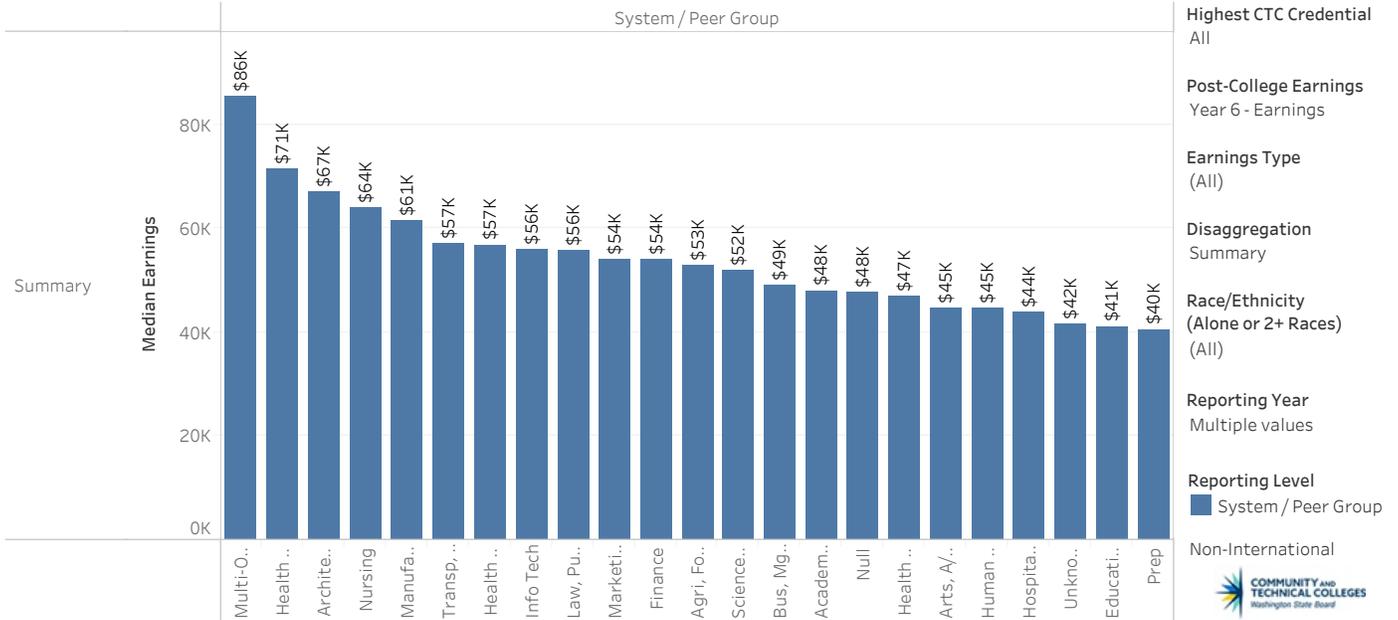
Disaggregation: Summary

Race/Ethnicity (Alone or 2+ Races): (All)

Reporting Year: 2011, 2012, 2013 and 11 more

Data will be shown only for years in which all selected quarters have outcomes data. If a year of interest is not shown below, adjust the Entry Quarter filter to include fewer quarters.

- Cohort All First-Time Students
- Entry Quarter All
- Years Enrolled All
- Select College System / Peer Group
- Education Intent All



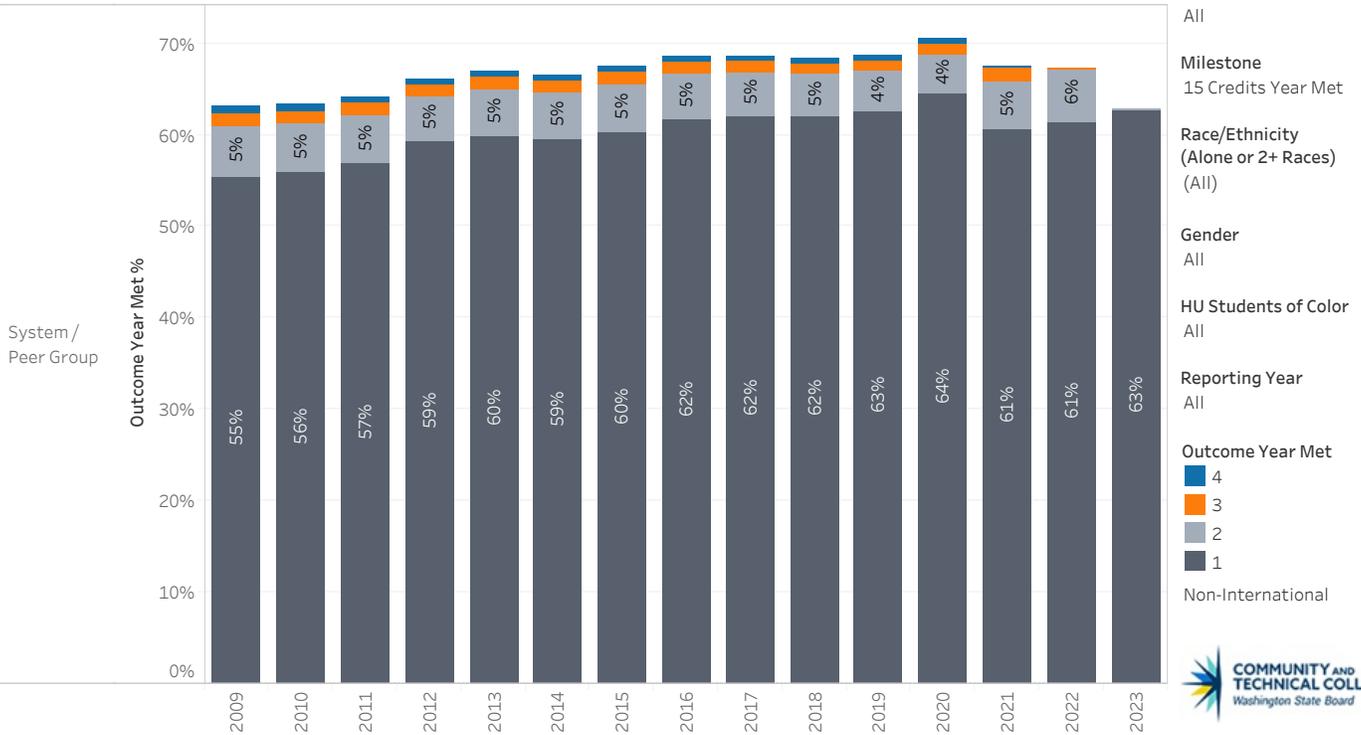
Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Note: Groups with a total of less than 10 students are suppressed to protect the release of potentially identifiable student information.



Credit Milestones Year Met: **15 Credits Year Met**
 Cohort: **All Students**
 College Entry Quarter: **All**
 Level: **System / Peer Group**
 Intent: **None** Gender: **All**
 Race/Ethnicity (Alone): **(All)**
 Historically Underserved (HU) Students of Color: **All**

Cohort  All Students
 Data will be shown only for years in which all selected quarters have outcomes data. If a year of interest is not shown below, adjust the Entry Quarter filter to include fewer quarters.
 Entry Quarter All
 Select College System / Peer Group



Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Note: Groups with a total of less than 10 students are suppressed to protect the release of potentially identifiable student information.



Select Peer Group (optional)

Select a comparison peer group. To compare a specific college to a peer group, you must include the specific college in the peer group selection. Please remember to click **Apply** after selecting peer colleges in the filter list on the right of this screen.

Please note: the dashboard will reflect system totals when all colleges are selected in the filter list, system totals are the dashboard default.

Current System / Peer Group Selection:

Colleges included: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, Grays Harbor, Green River, Highline, Lake Washington, Lower Columbia, Olympic, Peninsula, Pierce, Renton, Seattle Central, Seattle North, Seattle South, Shoreline, Skagit Valley, South Puget Sound, Spokane, Spokane Falls, Tacoma, Walla Walla, Wenatchee Valley, Whatcom, and Yakima Valley

Cohort Definitions

The following table describes the methodology used to determine a student's Cohort group in the FTEC dataset. Students are assigned the first category they meet the criteria for.

Category	Definition	Technical details
Running Start	Student was a Running Start student in their entry quarter.	
Alternative High School	Student was an Alternative High School student in their entry quarter.	

College1

- Bates
- Bellevue
- Bellingham
- Big Bend
- Cascadia
- Centralia
- Clark
- Clover Park
- Columbia Basin
- Edmonds
- Everett
- Grays Harbor
- Green River
- Highline
- Lake Washington
- Lower Columbia
- Olympic
- Peninsula
- Pierce
- Renton
- Seattle Central
- Seattle North
- Seattle South
- Shoreline
- Skagit Valley
- South Puget Sound
- Spokane
- Spokane Falls
- Tacoma
- Walla Walla
- Wenatchee Valley
- Whatcom
- Yakima Valley



Data Dictionary

Clicking the image will open the SBCTC Data Services data warehouse documentation webpage in a new browser tab. Under the "Data Dictionaries" drop down is the First-Time Entering Student Outcomes data dictionary.



International Programs Top Transfer Universities



UNIVERSITY TRANSFER

GREEN RIVER COLLEGE INTERNATIONAL PROGRAMS

Section Menu

Home / International / programs / university-transfer

2025: Green River College Graduates Transfer ...



Ivania Livia Hartanto

Transferred to:
Cornell University



“Green River not only offered a great education, but also offered a warm and welcoming community where I could grow and feel a sense of family.”

Major: Food Science
Country: Indonesia

Jiacheng Liu

Transferred to:
UCLA

Green River - A Leader in University Transfer

Our 2+2 transfer program provides students with the opportunity to begin their four-year bachelor's degree. The transfer program provides courses equivalent to the first two years of a university degree. Students can take two years at Green River College, then transfer to a university to complete their four-year degree.



Program Information

University Transfer Majors

Our ten most popular majors are Engineering, Business, Computer Science, Aviation, Communication, Pre-health (medicine, dentistry, pharmacy), Information Technology,



Jeriko
Undergraduate
Business/Mgmt

Want to find out more about student life? Chat with our student ambassadors and ask any questions you have.

CHAT WITH OUR STUDENTS

English classes and

Psychology, Art and Design. However, you can prepare to transfer to almost any major.

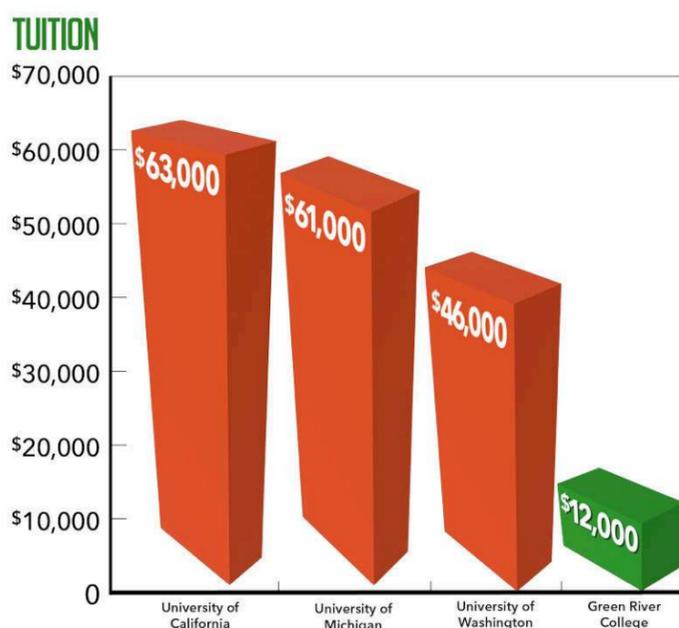
[More Majors](#)

University Transfer Pathway (UTP)

Green River College's [University Transfer Pathway Program](#) provides Conditional Admissions and Designated Pathways to nearly 40 partner institutions in the United States and abroad. Green River College international students have been admitted to hundreds of universities all over the US. Students gain the qualifications needed for admission at Green River and transfer to top universities as third-year juniors. Admission is not guaranteed, but our students have been very successful in gaining admission to top universities.

[Learn About UTP](#)

Cost Savings



Estimated tuition at most public and private universities is more than three times the tuition at community colleges. For example:

- Green River College Tuition - \$12,000
- University of Washington Tuition - \$46,000
- University of Michigan Tuition - \$61,000
- University of California Tuition- \$63,000

Students who start at Green River and transfer to the University of Washington save nearly \$70,000.

Where Students Transferred To

Our students have transferred to many top 100 world universities ([ARWU](#)) or the top 100 U.S. universities ([U.S. News](#)):

- Boston University
- Brown University
- Colorado School of Mines
- Columbia University
- Cornell University
- Emory College
- Georgia Tech
- Indiana University
- University of California, Santa Barbara
- University of California, Los Angeles
- University of Delaware
- University of Michigan - Ann Arbor
- University of Minnesota - Twin Cities

transfer to a top university."

Major: Electrical Engineering
Country: China

Contact Us

Phone: +1-253-288-3300
Email: international@greenriver.edu
Zoom: [Virtual Lobby](#)
Chat: [Student Ambassadors](#)

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- Flickr
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- WeChat
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Upcoming Dates

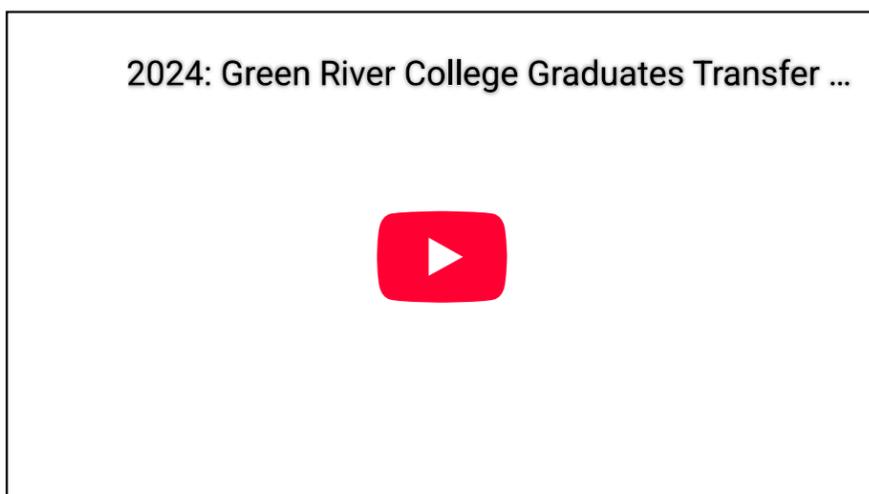
The application deadline for students transferring from within the U.S. is 8:00 AM (PT) on December 17.

FALL TERM
Classes Begin:
22 September 2025
Classes End:
11 December 2025
WINTER TERM
Application Due Date
10 December 2025 by 8:00 a.m. Pacific
Orientation Student (virtual)
17 & 18 December 2025
Orientation Parent (virtual)
19 December 2025
Arrival & Housing Move-in Day
29 December 2025
In-Person Orientation Day

- Johns Hopkins University
- Ohio State University
- Pennsylvania State University
- Purdue University
- Rutgers University
- Syracuse University
- Texas A&M University
- Tulane University
- University of British Columbia
- University of California, Berkeley
- University of North Carolina - Chapel Hill
- University of Oregon
- University of Pennsylvania
- University of Southern California
- University of Texas at Austin
- University of Toronto, Canada
- University of Virginia
- University of Washington - Seattle
- University of Wisconsin - Madison
- Virginia Tech
- Washington State University
- William and Mary University

View the full list: [International Student Admission Transfer Record](#)

Effective November 2023.



WINTER TERM
30 December 2025
In-Person Parent Orientation
30 December 2025
Classes Start:
5 January 2026
Classes End:
25 March 2026

Location

Green River College
 IVD Building
 12401 SE 320th Street
 Auburn, WA USA
 98092-3699

Download:
[International Programs Main](#)
[Campus Map](#)

Hours of Operation

Monday - Thursday
9 a.m. - 5 p.m.
Friday
10 a.m. - 5 p.m.
Saturday - Sunday
Closed

[View Closures & Special Hours](#)

Resources

[Contact Us](#)

STUDENT SUPPORT

- [ctcLink](#)
- [Student Email](#)
- [My Green River](#)
- [Navigate 360](#)
- [Financial Aid](#)
- [Holman Library](#)
- [Center for Transformational Wellness](#)
- [Student Remote Access](#)
- [Career & Advising Center](#)
- [Office of the Registrar](#)

EMPLOYEE RESOURCES

- [Human Resources](#)
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- [ctcLink Sign In](#)
- [GatorNet](#)
- [Curriculog \(formerly CAR/PAR\)](#)
- [Faculty eLearning](#)
- [Canvas](#)
- [Gator News](#)
- [Employee Password Reset](#)

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- [Just Report It](#)

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2.C.1 EV.#3 / Section 3

University Transfer Pathway Program

Select Language



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UNIVERSITY TRANSFER PATHWAY

GREEN RIVER COLLEGE INTERNATIONAL PROGRAMS

Section Menu ▾

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About University Transfer Pathway

Green River College's University Transfer Pathway (UTP) Program provides Conditional Admissions and Designated Pathways to over 40 partner institutions in the United States and abroad.

When you apply for either the university transfer or high school completion programs, you can choose to receive a conditional admission letter or statement from one of our [University Transfer Pathway Program](#) institutions listed below. Bring this letter along with your letter of acceptance from Green River to the United States Embassy or Consulate when applying for your student visa. If you are a current Green River student, you can use this list as a guide to general admissions criteria at these partner schools.

University Transfer Pathway Institutions

UNIVERSITY	MAJORS	LOCATION	TYPE
Arizona State University	Architecture, Aviation,	Arizona	Top 100 Ranked

Questions?

Have questions about the University Transfer Pathway program?

[View FAQ](#)

University Transfer Fair



Claybert Pusung

Transferred to:
Embry-Riddle,
Prescott



“When I heard about Green River's Transfer Pathway agreement with Embry-Riddle, a top Aeronautical University, I applied.”

Major: Aviation
Country: Indonesia

UNIVERSITY	MAJORS	LOCATION	TYPE
	Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Hospitality, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science		Universities (US and/or World)
Baylor University	Business and/or Economics, Engineering, Film/Video, Health Sciences, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Texas	Top 100 Ranked Universities (US and/or World)
Eastern Washington University	Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Washington State	Northwest Universities
Embry-Riddle Aeronautical University	Aviation, Business and/or Economics, Engineering, Science & Mathematics, Social Science	Arizona	Universities with Specialty Programs
Fairleigh Dickinson University	Hospitality	Canada	
Florida Institute of Technology	Aviation, Business and/or Economics, Engineering, Health Sciences, Information Technology,	Florida	Universities with Specialty Programs

[Francie Igboabuchi](#)

Transferred to:
Arizona State



“At Green River, not only did I learn how to study and became a better student, I also built wonderful friendships. Overall, attending GRC was financially wise, and also made me more ready for Arizona State University where I continued to nurture my passion for medicine and science.” - [Read More](#)

Major: Biological Science

Country: Nigeria

Contact Us

Phone: +1-253-288-3300

Email: international@greenriver.edu

Zoom: [Virtual Lobby](#)

Chat: [Student Ambassadors](#)

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UNIVERSITY	MAJORS	LOCATION	TYPE
	Science & Mathematics		
Gonzaga University	Business and/or Economics, Engineering, Science & Mathematics	Washington State	Northwest Universities
Illinois Institute of Technology	Architecture, Business and/or Economics, Engineering, Information Technology, Science & Mathematics, Social Science	Illinois	Universities with Specialty Programs
IMI International Management Institute Switzerland	Business and/or Economics, Hospitality	Europe	Top 100 Ranked Universities (US and/or World)
Indiana University-Purdue University Indianapolis	Architecture, Business and/or Economics, Education, Engineering, Health Sciences, Hospitality, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Indiana	Branches of Top 100 Ranked Universities
Iowa State University	Architecture, Business and/or Economics, Education, Engineering, Health Sciences, Hospitality, Humanities, Information Technology, Science & Mathematics, Social Science	Iowa	Other Fine Universities
Johnson & Wales University	Business and/or Economics, Education, Engineering, Hospitality, Information Technology	Colorado, Florida, North Carolina, Rhode Island	Universities with Specialty Programs
Kwantlen Polytechnic University	Agriculture, Business and/or Economics,	Canada	Other Fine Universities, Universities

UNIVERSITY	MAJORS	LOCATION	TYPE
	Education, Fine and Applied Arts, Health Sciences, Information Technology, Nursing		with Specialty Programs
Miami Ohio University	Architecture, Business and/or Economics, Education, Engineering, Health Sciences, Humanities, Information Technology, Science & Mathematics, Social Science	Ohio	Other Fine Universities
Montana State University	Architecture, Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Montana	Other Fine Universities
Northern Arizona University	Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Hospitality, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Arizona	Other Fine Universities
Oregon State University	Business and/or Economics, Engineering, Film/Video, Health Sciences, Humanities, Information Technology, Science &	Oregon	Northwest Universities

UNIVERSITY	MAJORS	LOCATION	TYPE
	Mathematics, Social Science		
Pacific Lutheran University	Applied Mathematics, Applied Physics, Biology, Business and/or Economics, Chemistry, Communication, Computer Science, Data Science, Kinesiology, Nursing, Social Work	Washington State	Northwest Universities
Portland State University	Architecture, Business and/or Economics, Engineering, Film/Video, Health Sciences, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Oregon	Northwest Universities
San Francisco State University	Business and/or Economics, Engineering, Film/Video, Health Sciences, Hospitality, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	California	California Universities
Seattle Pacific University	Business and/or Economics, Education, Engineering, Health Sciences, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Washington State	Northwest Universities
Seattle University	Business and/or Economics, Engineering, Nursing	Washington State	Northwest Universities

UNIVERSITY	MAJORS	LOCATION	TYPE
St George University	Medicine, Public Health, Veterinary Medicine	Grenada	Other Fine Universities
Temple University		Pennsylvania	Other Fine Universities
University College Roosevelt	Humanities, Science & Mathematics, Social Science	Europe	Top 100 Ranked Universities (US and/or World)
University of Arizona	Architecture, Business and/or Economics, Engineering, Science & Mathematics	Arizona	Top 100 Ranked Universities (US and/or World)
University of California, Riverside	Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Humanities, Science & Mathematics, Social Science	California	California Universities, Top 100 Ranked Universities (US and/or World)
University of Cincinnati	Architecture, Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Hospitality, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Ohio	Other Fine Universities
University of Massachusetts, Dartmouth	Business and/or Economics, Education, Engineering, Film/Video, Humanities	Massachusetts	Top 100 Ranked Universities (US and/or World)
University of Nevada, Las Vegas	Architecture, Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Hospitality, Humanities,	Nevada	Universities with Specialty Programs

UNIVERSITY	MAJORS	LOCATION	TYPE
	Information Technology, Nursing, Science & Mathematics, Social Science		
University of Nevada, Reno	Business and/or Economics, Engineering, Fine and Applied Arts, Humanities, Law and Criminal Justice, Social Science	Nevada	Other Fine Universities
University of Oregon	Architecture, Business and/or Economics, Education, Fine and Applied Arts, Health Sciences, Humanities, Information Technology, Science & Mathematics, Social Science	Oregon	Northwest Universities
University of Washington, Bothell	Business and/or Economics, Education, Engineering, Film/Video, Health Sciences, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Washington State	Branches of Top 100 Ranked Universities, Northwest Universities
University of Washington, Tacoma	Business and/or Economics, Engineering, Humanities, Information Technology, Law and Criminal Justice, Nursing, Science & Mathematics, Social Science	Washington State	Branches of Top 100 Ranked Universities, Northwest Universities
Washington State University	Architecture, Business and/or Economics, Education, Engineering, Film/Video, Fine and Applied Arts, Health	Washington State	Northwest Universities

UNIVERSITY	MAJORS	LOCATION	TYPE
	Sciences, Hospitality, Humanities, Information Technology, Law and Criminal Justice, Nursing, Science & Mathematics, Social Science		
Western Washington University	Business and/or Economics, Education, Engineering, Fine and Applied Arts, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	Washington State	Northwest Universities
Whitworth University	Architecture, Business and/or Economics, Engineering, Film/Video, Fine and Applied Arts, Law and Criminal Justice, Science & Mathematics	Washington State	Northwest Universities
London Metropolitan University	Architecture, Business and/or Economics, Fine and Applied Arts, Law and Criminal Justice, Social Science	Europe	Other Fine Universities
Hult International Business School	Business and/or Economics	California, Europe, Massachusetts	Other Fine Universities, Universities with Specialty Programs
University of Bedfordshire	Psychology	Europe	Other Fine Universities
Stony Brook University	Business and/or Economics, Communications and Journalism, Engineering, Fine and Applied Arts, Humanities, Nursing, Psychology, Science & Mathematics, Social Science	New York	Other Fine Universities

UNIVERSITY MAJORS	LOCATION	TYPE
California State University Northridge	Business and/or Economics, Engineering, Film/Video, Health Sciences, Hospitality, Humanities, Information Technology, Nursing, Science & Mathematics, Social Science	California Universities

Resources

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STUDENT SUPPORT

- ctcLink
- Student Email
- My Green River
- Navigate 360
- Financial Aid
- Holman Library
- Center for Transformational Wellness
- Student Remote Access
- Career & Advising Center
- Office of the Registrar
- Disability Support Services
- Counseling Services
- e-Learning
- Placement & Testing Center
- Register to Vote
- MMIWP / WSP

EMPLOYEE RESOURCES

- Human Resources
- Institutional Effectiveness
- ctcLink Sign In
- GatorNet
- Curriculog (formerly CAR/PAR)
- Faculty eLearning
- Canvas
- Gator News
- Employee Password Reset

CAMPUS SAFETY

- Emergency & Safety Alerts
- Just Report It

CONNECT WITH GREEN RIVER

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- [Instagram](#)

2.C.1 EV.#4 / Section 4

Transfer Eligibility form for International Students

If yes, list dates:

Has the student been authorized for RCL? Yes No

If yes, when and reason:

Has the student been authorized to take CPT/OPT? Yes No

If yes, when:

Has the student encountered problem(s) in academic, financial or social? Yes No

If yes, please explain:

Has the student been on academic suspension or probation? Yes No

If yes, please explain:

Is the student eligible to continue his/her studies at your school? Yes No

If no, please explain:

Are there any other immigration concerns that we should be aware of? Yes No

If so, please explain:

Name of the institution:

Address:

Name of DSO completing this form:

Phone:

Email:

DSO Signature:

Date:

SEVIS Code: :

Thank you for completing this form. Please print and send the completed form via email directly to Green River College.

Green River College | International Programs Office (SEA214F00211000)

12401 SE 320th Street, Auburn, WA 98092-3699 | Telephone: (253) 288-3300

Email: international@greenriver.edu

Transcript Evaluation Request

INSTRUCTIONS

If you have not yet applied for admission to Green River College, an Admissions Application must be processed before an evaluation can be done.

Only official transcripts (sealed in original envelopes, or sent electronically directly from school or service) from other institutions will be accepted to process a transcript evaluation request. Green River College does NOT evaluate faxed, personally emailed, or previously opened transcripts.

The results will be posted to your Message Center in ctclink once your evaluation has been completed. Please allow approximately four weeks processing time. Foreign and military transcripts may require additional evaluation time.

Please make note the following:

- The student is responsible for ordering official transcripts from previous colleges.
- All foreign transcripts MUST be in English. If they have been translated, it must be by a licensed translation service. (such as Foundation for International Services www.fis-web.com)

All incoming transcripts become property of Green River College and will not be re-released.

STUDENT INFORMATION

Name: _____
Last First M.I.

ctclink ID: _____ Daytime phone: _____

Preferred name: _____ Preferred email: _____

Previous names (if applicable): _____

Planned program of study at Green River: _____

List ALL institutions to be evaluated:

1: _____

2: _____

3: _____

4: _____

5: _____

STUDENT SIGNATURE

Signature: _____ Date: _____

ES1510TrnscripEvalRqs _____

GRC International University Transfer Majors
website



UNIVERSITY TRANSFER - MAJORS

 Section Menu ▼

[Home](#) / [International](#) / [programs](#) / [university-transfer](#) / [majors](#)

2022: Green River College Graduates Transfer ...



Ivania Livia Hartanto

Transferred to:
Cornell University



“Green River not only offered a great education, but also offered a warm and welcoming community where I could grow and feel a sense of family.”

Major: Food Science
Country: Indonesia

Jiacheng Liu

Transferred to: UCLA



“Green River College offers a great program that is open to every level of student. You can start from Intensive English classes and

University Transfer Majors

Through our 2 + 2 University Transfer Program, you take the first two years* of your bachelor's degree at Green River College.

Our ten most popular majors are **Engineering, Business, Computer Science, Aviation, Communication, Pre-health (medicine, dentistry, pharmacy), Information Technology, Psychology, and Art Design**. For more indepth information about our top majors, check out our [Monday Majors](#) videos on YouTube. Our International Student Advisors explain the various aspects of the degree, what classes to take, university ideas, and students who have successfully transferred to 4-year universities with this particular major.

You can prepare to transfer to almost any major at Green River College. Here are over 100 more examples:

A - F

[Accounting](#)
Actuarial Science
Advertising
Aerospace engineering
Agriculture
Air Traffic Controller
Airline Dispatch

G - Z

General Studies
Geography
Geology
Graphic Design
Health and Fitness
History
Hospitality Management

Airport Management
 Animal Sciences
 Animation
 Anthropology
 Archeology
 Architectural
 Drafting/Architectural
 Computer Aided Design
 Architecture
 Art
 Art History, Criticism and
 Conservation
 Astronomy
 Automotive Technology
 Aviation Business
 Biochemistry
 Bioengineering/Biomedical
 Engineering
 Biology
 Biotechnology
 Broadcast Journalism
 Business/Commerce
 Business/Economics
 Business/Management
 Chemical Engineering
 Chemistry
 City/Urban,
 Community/Regional Planning
 Civil Engineering, General
 Commercial Pilot - Fixed Wing
 Commercial Pilot - Helicopter
 Communications
 Computer Engineering
 Computer Information
 Systems
 Computer Information
 Systems Security
 Computer
 Programming/Programmer
 Computer Science
 Computer Systems
 Technology
 Criminal Justice
 Dance
 Design and Applied Arts
 Design and Visual
 Communications, General
 Design Drafting Technology
 Dietetics
 Drama
 Early Childhood Education
 Economics, General
 Education
 Electrical Engineering
 Engineering
 English
 Environmental Science
 Fashion
 Design/Merchandizing
 Film
 Finance
 Fine Arts/Studio Arts
 Fire Protection Engineering
 Food Science

Human Services
 Humanities
 Industrial Design
 Industrial Engineering
 Information Technology
 Systems
 Interior Design
 International Business
 International Relations and
 Affairs
 IT Cybersecurity and
 Networking
 IT Software Development
 Journalism
 Kinesiology
 Liberal Arts and Sciences
 Linguistics
 Logistics/Supply Chain
 Management Science
 Marketing
 Material Science and
 Engineering
 Mathematics
 Mechanical Engineering
 Music
 Nanoengineering
 Neuroscience
 Nursing
 Nutrition
 Occupational Therapy
 Assistant
 Petroleum Engineering
 Philosophy
 Photography
 Physical Therapist Assistant
 Physics, General
 Political Science
 Practical Nursing
 Pre-Dental Hygiene
 Pre-Dentistry
 Pre-Medicine
 Pre-Nursing
 Pre-Occupational Therapy
 Pre-Pharmacy Studies
 Pre-Veterinary Studies
 Psychology
 Risk Management and
 Insurance (Actuarial Science)
 Sociology
 Sport Science
 Tourism
 Waste Water Management

transfer to a top university."

Major: Electrical
 Engineering
Country: China

Contact Us

Phone: +1-253-288-3300

Email: international@greenriver.edu

Zoom: [Virtual Lobby](#)

Chat: [Student](#)

[Ambassadors](#)

Follow us on:

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- [X](#)

Upcoming Dates

The application deadline for students transferring from within the U.S. is 8:00 AM (PT) on December 17.

FALL TERM
Classes Begin:
22 September 2025
Classes End:
11 December 2025
WINTER TERM
Application Due Date
10 December 2025 by 8:00 a.m. Pacific
Orientation Student (virtual)
17 & 18 December 2025
Orientation Parent (virtual)
19 December 2025
Arrival & Housing Move-in Day
29 December 2025
In-Person Orientation Day

Foreign Languages
Forensics

*Depending on assessment and placement, students may need to take non-transferable, developmental classes and the program may take longer than two years.



Check out [Major Week on YouTube Shorts](#)

WINTER TERM
30 December 2025
In-Person Parent Orientation
30 December 2025
Classes Start:
5 January 2026
Classes End:
25 March 2026

Location

Green River College
IVD Building
12401 SE 320th
Street
Auburn, WA USA
98092-3699

Download:
[International Programs Main](#)
[Campus Map](#)

Hours of Operation

Monday - Thursday
9 a.m. - 5 p.m.
Friday
10 a.m. - 5 p.m.
Saturday - Sunday
Closed

[View Closures & Special Hours](#)

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning
Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

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GRC Transfer Catalog GRC General University
Transfer

University Transfer

- [Articulation Agreements](#)
 - [Distribution Lists](#)
 - [Transfer Rights and Responsibilities](#)
 - [Washington 45 - List of One Year Transfer Courses](#)
 - [Programs of Study](#)
-

Green River College is fully accredited by the Northwest Commission on Colleges and Universities (NWCCU), as well as by several discipline related bodies. The college has completed numerous evaluation processes and has been recognized for performance, integrity and quality. This is important for students who plan to transfer credits to other colleges. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policy and transferability should never be assumed. The Green River Career and Advising Center staff can assist you with your transfer questions. The Transfer Resource Center features a library of catalogs from universities, transfer guides, and information about transfer policies and transfer requirements. This information can also be found online through the Transfer Center website at <http://www.greenriver.edu/student-affairs/college-transfer-center.htm>.

Students should be aware that courses with “Pass” grades may not satisfy the requirements in their major field. Students are responsible for knowing transfer requirements and policies, and they are urged to consult the catalog of the institution to which they plan to transfer. Students should also consult that catalog and website when meeting with their Green River advisor.

Many transfer institutions expect students to be “major ready” by the time they transfer. This means that students need to declare their majors earlier and carefully plan which courses will meet their distribution requirements, as well as meet the admission requirements for a particular field of study. For example, students who wish to major in business will need to include additional math, economics and accounting sequences in their coursework. Students are strongly encouraged to meet with their community college advisor, as well as an advisor from their transfer institution to verify their choices.

Articulation Agreements

Green River is a member of the Inter-College Relations Commission (ICRC), and Green River’s [Associate in Arts Degree, AA-DTA](#), [Associate in Business, AB-DTA/MRP](#), [Associate in Math Education, AM-DTA/MRP](#), [Associate in Pre-Nursing, APreN-DTA/MRP](#), [Associate in Computer Science, ACS-DTA/MRP](#) and Associate in Science-Transfer-AS-T degrees comply with ICRC recommendations for transfer degrees within Washington. ICRC has developed a direct transfer agreement (DTA) with Washington community colleges. This ensures that students who complete a designated direct transfer degree at a community college will have satisfied all or most of the general education (or core) requirements at the various universities in the state. For most transfer students, this means that they can begin work on their specialized, major-area course work as soon as they transfer. International students must contact an advisor in the International Programs office to help create an educational plan specific to their needs. During the school year, representatives from various colleges and universities visit the campus to meet with students about transfer requirements. Students should watch for notices in campus publications, on Green River’s website, or call the Career and Advising Center at ext. 2641.

Associate in Arts Direct Transfer Agreement (AA-DTA)

Effective January 2014

The [Associate in Arts is a Direct Transfer Agreement \(DTA\)](#) degree designed for students who plan to transfer to a university after completing the first two years of study at Green River. The degree is recommended for students who have not yet decided the field they will enter or the university they will attend. It gives students the broad background they need before beginning more specialized, upper-division courses and indicates that a student has completed a two-year liberal arts program.

Once admitted to an institution subscribing to these guidelines, the degree holder will be granted junior status and will have fulfilled most of the lower division general education requirements of baccalaureate degree programs offered by many public and independent colleges and universities in Washington State.

Full details of the agreement can be found here: <https://wsac.wa.gov/transfers#direct-transfer-agreement-associate-degree>

The following colleges subscribe to these guidelines and provide the following advising notes:

Bastyr University

Although a student transferring to Bastyr University who has earned a Washington State DTA Associate degree will enter Bastyr having satisfied all General Education requirements, Basic Proficiency and Science Requirements are reviewed for transfer on a case by case basis.

Central Washington University

City University

Students who enter City University of Seattle as candidates for associate or bachelor’s degrees may already have completed courses at other educational institutions, as documented by official transcripts. For any course to be transferred into an undergraduate program, a student must have achieved a cumulative college level grade point average (GPA) of 2.0 (C) or higher at each prior institution. Students who meet the minimum cumulative GPA of 2.0 (C) may have courses transferred with a minimum course grade of 1.0 (D) or higher, with the following exceptions:

- Bachelor of Arts Education programs have specific transfer requirements to meet Washington standards. Students must earn a per course grade of 2.0 (C) or higher to be considered for transfer.
- To meet the College Composition (ENG 102) general education requirement, students must earn a 2.0 (C) or higher.

Additionally, undergraduate students seeking to transfer credits with a college level cumulative GPA below 2.0 (C) at each institution will have transfer eligibility evaluated on a course-by-course basis. Courses with a grade of 2.0 (C) or higher will be eligible for transfer.

Please note, many CityU of Seattle bachelor’s degrees have specified required Quantitative/Symbolic Reasoning courses designated for program completion. Students should contact CityU of Seattle admissions for additional program-specific information.

Grade: All grade point average decimal references above are based on a 4-point scale with 4 being the highest grade attainable. Restrictions on total transfer credits allowed must follow residency policy restrictions.

Cornish College of the Arts

A student transferring to Cornish College of the Arts who has earned a DTA Associate degree will transfer sufficient credits to complete the Humanities and Sciences requirements for the BFA or BMus degree.

Transfer credit for major and college elective courses will be evaluated on a course-by-course basis. Courses are subject to the transfer guidelines established by Cornish College of the Arts and may be approved for transfer after the student completes a portfolio review or audition.

Eastern Washington University

Gonzaga University

Students with an earned DTA Associate degree have fulfilled many of the requirements of the University Core Curriculum, as well as additional requirements for the College of Arts & Sciences. University Core requirements to be completed upon transfer include: First-Year Seminar, Christianity & Catholic Traditions, and Core Integration Seminar. Students will also take a major-appropriate college mathematics course, Reasoning, Human Nature, and Ethics, unless they have already fulfilled these requirements. Communication & Speech is recommended, but not required, for students who have not completed a course in speaking skills.

Heritage University

Northwest Indian College

Northwest University

Northwest University accepts the DTA Associate degree from public community and technical colleges in Washington State. Students earning these degrees are granted an automatic 60 semester credits and junior class standing. For most degrees, the Core Curriculum Requirements, with the exception of the Biblical Literacy and Formation and Calling requirements, are satisfied. Majors with program-specific Core Curriculum requirements do not have all General Education Requirements automatically satisfied by the DTA Associate degree. Students must complete these specific courses either as part of the DTA Associate degree or at Northwest University. These program specific courses may also require higher than the C- minimum standard for transfer.

Pacific Lutheran University

Students who have completed the appropriate DTA Associate degree from any community college in Washington will be admitted with junior standing (60-64 semester hours) and will be regarded as having satisfied General University Requirements, except for one Religion course (Biblical Studies or Christian Thought, History, and Experience) and one Perspectives on Diversity course. PLU's College of Arts and Sciences requirement is not fulfilled by the DTA Associate degree.

Saint Martin's University

Saint Martin's University recognizes the DTA Associate degree from Washington's community and technical Colleges. Students completing the DTA Associate degree with a minimum GPA of 2.0 will be granted junior standing upon transfer. These students will have met the Saint Martin's general education requirements with the exception of a course each in philosophy (transferable) and religious studies (generally completed at Saint Martin's University).

Seattle Pacific University

Upon first matriculation at SPU, students who enter with a completed DTA Associate degree will fulfill all University general education requirements except 10 upper-division credits in University Foundations.

Seattle University

Students admitted to Seattle University for the first time with a completed DTA Associate degree will be granted 90 credits and junior standing. The following provisions apply: 1) Courses used to satisfy the DTA Associate degree communication skills, quantitative/symbolic reasoning skills as well as the lab science requirement must be graded C- (1.5) or higher; 2) Additional philosophy and religious studies courses will be required to satisfy lower division Core at SU; 3) Specific requirements of professional degree programs and upper division Core must be satisfied.

The Evergreen State College

University of Washington Bothell

The University of Washington Bothell transfers credit on a course by course basis. Transfer students from Washington community and technical colleges who complete approved DTA Associate degrees, will be considered to have satisfied all or most of our general education requirements with the following provisos:

- Intermediate Algebra and World Languages are the core minimum admission requirements required for transfer applicants with 40+ college credits. These can be met through high school or college coursework. If not satisfied in high school, students should be sure to include any missing core admission requirements in their education plan for the DTA Associate degree.
- 5 credits of English composition should be completed with a minimum grade of 2.0
- 10 additional writing credits (Composition or W-courses) must be completed at the University, if not completed as part of the transfer degree.
- QSR courses will transfer according to the following course equivalency tables: <https://www.uwb.edu/admissions/apply/transfer/transfer-credit-policies>
- All students must complete 3 quarter credits of coursework to satisfy the university diversity requirement. Upper division coursework may be used to satisfy this requirement.

University of Washington Seattle

The University of Washington awards transfer credit on a course by course basis. Students transferring directly from a Washington community college with a DTA Associate degree will have satisfied most of the UW's university-wide general education requirements with the following exceptions:

1. In addition to the English composition requirement, all students must complete a minimum of 7 quarter credits of writing-intensive coursework. Upper division course work may be used to satisfy this requirement. See <http://www.washington.edu/uaa/advising/academicplanning/general-education-requirements/additional-writing/>
2. All students must complete 3 quarter credits of coursework to satisfy the university diversity requirement. Upper division course work may be used to satisfy this requirement. See <http://www.washington.edu/uaa/advising/academic-planning/general-educationrequirements/diversity/>
3. Each of the University's schools and colleges has graduation requirements that meet or exceed university-wide general education requirements. Students entering the UW with a DTA Associate degree are not required to complete the additional graduation requirements prior to enrolling at the UW. Any unmet requirements may be satisfied at the upper division level upon enrolling at the UW. See <http://www.washington.edu/uaa/advising/academic-planning/genealeducation-requirements/requirements-by-college-and-school/>

NOTE: Admission to the UW is competitive. Prospective students should be advised that all freshmen and transfer students must meet a set of minimum admission subject requirements which include qualifying high school or college coursework in a world language and in mathematics. For complete information about admission subject requirements, go to <http://admit.washington.edu/apply/transfer/policies/cadr>

University of Washington Tacoma

The University of Washington Tacoma transfers credit on a course by course basis. Transfer students from Washington community and technical colleges who complete approved DTA Associate degrees, will be considered to have satisfied all or most of UW Tacoma's general education requirements with the following provisos:

- Prospective students should be advised that all freshmen and transfer students must meet a set of minimum admission subject requirements which include qualifying high school or college coursework in a world language and intermediate algebra. If not satisfied in high school, students should be sure to include any missing core admission requirements in their education plan for the DTA Associate degree. See <https://www.tacoma.uw.edu/admissions/transferadmission-requirements>
- 5 credits of English composition should be completed with a minimum grade of 2.0. Additionally, students must complete a minimum of 10 quarter credits of writing-intensive coursework at the University, if not completed as part of the transfer degree, for a total of 15 credits. Upper division course work may be used to satisfy this requirement. See

<http://www.tacoma.uw.edu/catalog-two/graduation-requirements-baccalaureate-degree-o>

- All students must complete 3 quarter credits of coursework to satisfy the university diversity requirement. Upper division course work may be used to satisfy this requirement. See <http://www.tacoma.uw.edu/catalog-two/graduation-requirements-baccalaureate-degree-o>
- Each of the University's schools and colleges has graduation requirements that meet or exceed university-wide general education requirements. Students entering the UW Tacoma with a DTA Associate degree are not required to complete the additional graduation requirements prior to enrolling at the UW. Any unmet requirements may be satisfied at the upper division level upon enrolling at the UW Tacoma. See <http://www.tacoma.uw.edu/catalog-two/graduation-requirements-baccalaureate-degree-o>

Walla Walla University

Washington State University (all campuses)

Western Governors University - Washington

Western Washington University

Satisfying Western's General University Requirements (GUR) in full requires completing English Composition with a grade of C- or better or earning an Advanced Placement (AP) score of 4 or higher on either English Language & Composition or English Literature & Composition.

Whitworth University

Whitworth University grants junior standing to holders of the DTA Associate degree. In addition, transfer students are required to complete the one-course Biblical literature.

Requirements: one year of study in the same modern language at the college level, and one of the three interdisciplinary Western Civilization Core courses (Core 150, Core 250, Core 350).

Effective Fall term 2012 we will accept in transfer only courses that have a grade of "C" or higher. We do plan to make exception to that policy and continue to accept grades of "C-" or higher for all Washington Community College courses through Fall term 2013.

Major Related Programs (MRP) help students prepare to transfer into high demand bachelor's degree programs that require specific courses in the first two years. Business, computer science, and nursing are a few examples. Each MRP is based one of the statewide transfer agreements: Direct Transfer Agreement (DTA) or the Associate in Science-Transfer (AS-T) and can reduce the time it takes to complete a specific bachelor degree pathway.

Institutions that accept the DTA Associate degree also accept any Major Related Program (MRP) course plan based on the DTA Associate degree. If the institution did not sign the MRP agreement, it means they will accept the DTA/MRP as they would the basic DTA Associate degree.

Associate in Biology DTA/MRP

Effective July 1, 2024

This [Associate in Biology, DTA/MRP](#) is applicable to students planning to prepare for upper division Bachelor's degree majors in Biology.

Full details of the agreement can be found here: <https://wsac.wa.gov/transfers#biology-dta-mrp->

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
 Eastern Washington University
 The Evergreen State College
 University of Washington (all campuses)
 Washington State University (all campuses)
 Western Washington University

Private Baccalaureates:

Heritage University
 Saint Martin's University
 Seattle Pacific University
 Seattle University
 Whitworth University

Associate in Business DTA/MRP

Effective July 1, 2017

The [Associate in Business Direct Transfer Agreement/Major Related Program](#) degree is generally pursued by students who plan to transfer to a four-year university as a business or accounting major after completing their first two years at Green River. It is designed to meet the distribution requirements at universities in Washington State by fulfilling the general requirements taken by freshman and sophomores. The degree also indicates that a student has completed a two-year business program, which may be of value in career or lifetime goals.

Full details of the agreement can be found here: <https://wsac.wa.gov/transfers#business-dta-mrp->

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
 Eastern Washington University
 The Evergreen State College
 University of Washington (all campuses)
 Washington State University (all campuses)
 Western Washington University

Private Baccalaureates:

Gonzaga University
 Heritage University
 Pacific Lutheran University
 Saint Martin's University
 Seattle Pacific University
 Seattle University

Walla Walla University
Whitworth University

Associate in Math Education-DTA/MRP

Effective July 1, 2003, Updated July 2017

The [Associate in Math Education Direct Transfer Agreement/Major Related Program](#) degree was created to aid students interested in careers as secondary math teachers. Future secondary teachers must pursue a major in their field, as well as entrance into a school of education. As a result, there is little room for electives.

This degree is intended to ensure that graduates of Green River are as well prepared as their counterparts at four-year colleges. The transferability of these degrees is backed by a statewide articulation agreement with teacher-training universities. In addition, this degree is accepted by baccalaureate institutions in the state of Washington under the Direct Transfer Agreement. It will fulfill the general education requirements at Washington state transfer institutions.

Full details of the agreement can be found here: <https://wsac.wa.gov/transfers#math-education-dta-mrp->

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
Eastern Washington University
Western Washington University
Washington State University

Associate in Pre-Nursing DTA/MRP

Effective July 2020

The [Associate in Pre-Nursing Direct Transfer Agreement/Major Related Program](#) degree is generally pursued by students who plan to transfer to a four-year college or university at the junior level to a Bachelor of Science in Nursing Program (BSN). This degree is designed to meet the distribution requirements at universities in Washington State, by fulfilling the general requirements taken by freshmen and sophomores.

Full details of the agreement can be found here: <https://wsac.wa.gov/transfers#pre-nursing-dta-mrp->

Institutions party to this agreement are:

Public Baccalaureates:

Eastern Washington University
University of Washington - Seattle
Washington State University

Private Baccalaureates:

Pacific Lutheran University
Saint Martin's University
Seattle Pacific University
Seattle University
Walla Walla University

Associate in Computer Science DTA/MRP

Effective September 1, 2016

This [Associate in Computer Science Direct Transfer Agreement/Major Related Program](#) degree is designed to provide a pathway for students preparing for computer science and related majors at universities and colleges in the state of Washington. Computer science programs are competitive and this pathway intends to provide students with the needed information and skills to optimize their coursework to meet the Direct Transfer Agreement and prepare for computer science and related majors at a participating baccalaureate institutions. The curriculum is not intended to fulfill General Education/University (GER/GUR) requirements, but to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but also with major/program preparation.

Full details on the agreement can be found here: <https://wsac.wa.gov/transfers#computer-science-dta-mrp->

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
Eastern Washington University
The Evergreen State College
University of Washington (all campuses)
Washington State University
Western Washington University

Private Baccalaureates:

Gonzaga University
Heritage University
Pacific Lutheran University
Seattle Pacific University
Seattle University
Whitworth University

Associate of Science Transfer Degree Track 1: Biological Sciences, Environmental/Resource Sciences, Chemistry, Geology, and Earth Science

Effective Fall 2000, Updated Spring 2017

The [Associate of Science Transfer \(AS-T\) Degree Track 1](#) is designed to prepare students for upper division study in the areas of biological sciences, environmental/resource sciences, chemistry, geology, and earth science. Completing the AS-T Track 1 degree will prepare students for upper division study; it does not guarantee students admission to the major.

Full details on the agreement can be found here: <https://wsac.wa.gov/sites/default/files/AST1Agreement2017.pdf>

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
 Eastern Washington University
 The Evergreen State College
 University of Washington
 Washington State University
 Western Washington University

Private Baccalaureates:

Heritage University
 Pacific Lutheran University
 Saint Martin's University
 Seattle Pacific University
 Seattle University
 Walla Walla University
 Whitworth University

Associate of Science Transfer Degree Track 2: Engineering, Computer Science, Physics, and Atmospheric Sciences

Effective Fall 2000, Updated Spring 2017

The [Associate of Science Transfer \(AS-T\) Degree Track 2](#) is designed to prepare students for upper division study in the areas of engineering, computer science, physics, and atmospheric science. Completing the AS-T Track 2 degree will prepare students for upper division study; it does not guarantee students admission to the major.

Full details on the agreement can be found here: <https://wsac.wa.gov/sites/default/files/AST2Agreement2017.pdf>

Institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
 Eastern Washington University
 The Evergreen State College
 University of Washington
 Washington State University
 Western Washington University

Private Baccalaureates:

Gonzaga University
 Heritage University
 Saint Martin's University
 Seattle Pacific University
 Seattle University
 Walla Walla University

Engineering AS-T Track 2 MRP

Effective September 1, 2020

The Associate in Science Transfer-Track 2/Major Related Program in Engineering degrees ([Bioengineering and Chemical Engineering](#), [Computer and Electrical Engineering](#) & [Civil and Mechanical Engineering](#)) encompasses some general education courses required of first- and second-year students and is intended to prepare students planning to transfer to a university in the science-related fields. It will give students the broad background needed before beginning more specialized, upper-division courses. The curriculum is not intended to fulfill General Education/University (GER/GUR) requirements, but to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but also with major/program preparation.

Full details on the agreement can be found here: <https://wsac.wa.gov/transfers#engineering-as-t-2-mrp->

Institutions party to this agreement are:

Public Baccalaureates:

Eastern Washington University
 University of Washington - Seattle
 Washington State University
 Western Washington University

Private Baccalaureates:

Gonzaga University
 Saint Martin's University
 Seattle Pacific University
 Seattle University
 Walla Walla University

Distribution Lists

Most transfer degrees consist of courses from four distribution course lists.

- [Humanities/Fine Arts/English](#)
- [Social Science](#)
- [Natural Science](#)
- [Diversity Requirement](#)

Transfer Rights and Responsibilities

Student Rights and Responsibilities

1. Students have the right to clear, accurate, and current information about their transfer admission requirements, transfer admission deadlines, degree requirements, and transfer policies that include course equivalencies.
2. Transfer and freshman-entry students have the right to expect comparable standards for regular admission to programs and comparable program requirements.
3. Students have the right to seek clarification regarding their transfer evaluation and may request the reconsideration of any aspect of that evaluation. In response, the college will follow established practices and processes for reviewing its transfer credit decisions.
4. Students who encounter other transfer difficulties have the right to seek resolution. Each institution will have a defined process for resolution that is published and readily available to students.
5. Students have the responsibility to complete all materials required for admission and to submit the application on or before the published deadlines. Students have the responsibility to plan their courses of study by referring to the specific published degree requirements of the college or academic program in which they intend to earn a bachelor's degree.
6. When a student changes a major or degree program, the student assumes full responsibility for meeting the new requirements.

College and University Rights and Responsibilities

1. Colleges and universities have the right and authority to determine program requirements and course offerings in accordance with their institutional missions.
2. Colleges and universities have the responsibility to communicate and publish their requirements and course offerings to students and the public, including information about student transfer rights and responsibilities.
3. Colleges and universities have the responsibility to communicate their admission and transfer related decisions to students in writing (electronic or paper).

Washington 45 - List of One Year Transfer Courses

The list of courses in Washington 45 does not replace the Direct Transfer Agreement, Associate of Science Tracks 1 and 2 or any Major Related Program agreement, nor will it guarantee admission to a four-year institution.

A student who completes courses selected from within the general education categories listed below at a public community, technical, four-year college or university in Washington State will be able to transfer and apply a maximum of 45 quarter credits toward general education requirement(s) at any other public and most private higher education institutions in the state.¹

For transfer purposes, a student must have a **minimum grade of C or better (2.0 or above) in each course** completed from this list.

Students who transfer Washington 45 courses must still meet a receiving institution's admission requirements and eventually satisfy all their general education requirements and their degree requirements in major, minor and professional programs.

"First Year Transfer List" of general education courses

- **Communications** (5 credits)-[ENGL& 101](#), ENGL& 102
- **Quantitative and Symbolic Reasoning** (5 credits)-[MATH& 107](#), [MATH& 141](#), [MATH& 142](#), [MATH& 146](#), [MATH& 148](#) or [MATH& 151](#)
- **Humanities** (10 credits in two different subject areas or disciplines²)-[PHIL& 101](#), [MUSC& 105](#), [DRMA& 101](#), [ART& 100](#), [CMST& 220](#), [CHIN& 123](#), [FRCH& 123](#), [GERM& 123](#), [SPAN& 123](#), ENGL& 111, or HUM& 101 For colleges that use History as a Humanities HIST& 126, HIST& 127, HIST& 128, HIST& 146, HIST& 147, HIST& 148)
- **Social Science** (10 credits in two different subject areas or disciplines)-[PSYC& 100](#), [SOC& 101](#), [POLS& 101](#), [POLS& 202](#), [ECON& 201](#), [ECON& 202](#), [ANTH& 100](#). For colleges that use History as a Social Science: [HIST& 126](#), [HIST& 127](#), [HIST& 128](#), HIST& 146, HIST& 147, HIST& 148
- **Natural Sciences** (10 credits in two different subject areas or disciplines)-[BIOL& 100](#), [BIOL& 160](#) w/ lab, [BIOL& 211-213*](#), BIOL& 2221-223*, ASTR& 100, [ASTR& 101](#) with lab, CHEM& 105, [CHEM& 110](#) with lab, [CHEM& 121](#) with lab, [CHEM& 161-163*](#), ENV& 100, ENV& 101, PHYS& 100, [PHYS& 110](#), [PHYS& 114](#) -116*, [GEOL& 101](#) with lab.
- **Additional 5 credits** in a different discipline can be taken from any category

*Denotes courses in a three-quarter sequence that are recommended to be taken together at the same college.

NOTES:

- Although these courses are listed under categories, the actual course may satisfy a different general education category at a receiving institution.
- Green River does not offer all of these courses, and it is recommended that students work with an advisor to determine which courses can be incorporated into their Green River educational plan

¹ Many private non-profit colleges and universities have distinct general education requirements. Students should check with institution(s) they plan to attend regarding application of transfer credits that will meet general education requirements.

² Disciplines are sometimes called subject or subject-matter areas and designated by a prefix (i.e. PHIL for Philosophy and POLS for Political Science).

Programs

Transfer Associate

- [Associate in Arts Degree, AA-DTA](#)
- [Associate in Business, AB-DTA/MRP](#)
- [Associate in Computer Science, ACS-DTA/MRP](#)
- [Associate in Math Education, AM-DTA/MRP](#)
- [Associate in Pre-Nursing, APreN-DTA/MRP](#)
- [Associate in Science Transfer Track 1-Biology, Environmental Science, Chemistry, Geology, Earth Science, AST-1](#)
- [Associate in Science Transfer Track 2-Engineering, Physics, Atmospheric Science, AST-2](#)
- [Associate in Science Transfer Track 2/MRP-Bioengineering and Chemical Engineering, AST-2/MRP](#)
- [Associate in Science Transfer Track 2/MRP-Civil and Mechanical Engineering, AST-2/MRP](#)
- [Associate in Science Transfer Track 2/MRP-Computer and Electrical Engineering, AST-2/MRP](#)

Curriculum Maps

- [Associate in Business, AB-DTA/MRP Curriculum Map](#)
- [Associate in Computer Science, ACS-DTA/MRP Curriculum Map](#)
- [Associate in Pre-Nursing, APreN-DTA/MRP Curriculum Map](#)