

Green River College PRFR Report Appendix 2.G.1

2.G.1 Consistent with the nature of its educational programs and methods of delivery, and with a particular focus on equity and closure of equity gaps in achievement, the institution creates and maintains effective learning environments with appropriate programs and services to support student learning and success.

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2.G.1 EV.#1 / Section 1

General Student Support Services

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STUDENT SUPPORT & SERVICES

AT GREEN RIVER COLLEGE

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You've Got Options

As you work towards your goals at Green River College you will face many challenges, both in and out of the classroom. Know that you are not alone.

Our faculty and staff can help connect you with the tools to overcome those challenges. If at any time you need assistance, the following support and services are available to all members of the Gator family.

A print friendly version of these resources is also available for download: Please also refer to: [Student Affairs Referral Sheet \[PDF\]](#)

Not a GRC student yet?

[Get started here!](#)[Need a GRC ID Card?](#)[Go To the Holman Library](#)

Benefits Hub

"I am experiencing barriers getting access and support to services within the community and on campus."

A partnership between the Progress & Completion Center and the United Way of King County designed to help students connect with support services at Green River College and in the community.

NOTICE:

Per the Governor's phased re-opening plan, all Green River College students, faculty and staff must confirm they are not experiencing any symptoms of COVID-19 (e.g., fever, cough, shortness of breath, fatigue, muscle aches, or new loss of taste or smell) each day when accessing a GRC facility.

[Go To the COVID Attestation](#)

For more information visit the [Benefits Hub](#) and Progress and Completion Center.

[Go to Benefits Hub](#)

GATOR PLEDGE

WE'VE GOT YOUR BACK

Gator Pledge

"I am experiencing financial barriers keeping me from continuing their studies at Green River."

Emergency funding for students to close small (usually less than \$500), but critical financial gaps that would otherwise cause a student to drop out.

To apply please complete the Student Support Grant Application form. Visit the [Foundation website](#) for more information or talk to any GRC faculty or staff.

[Learn More](#)



Holman Library

"I am in need of technology, books, or help with research."

Holman Library serves the students, faculty, and staff of Green River College by providing the resources and services necessary to ensure access to information and development of information literacy skills.

Please visit the [Holman Library](#) to explore all of the resources and services we provide. You can also ask specific questions using our [Ask a Librarian](#) page.



Counseling Services

"I am experiencing mental health difficulties."

Confidential, short-term mental health counseling and wellness education provided to students for free.

For more information visit [Counseling Services](#), call 253-833-9111, ext. 6670 or visit SA-231.



Gator Pantry

"I am in need of a little extra food immediately."

The Gator Pantry provides free food assistance to students on a temporary basis and connects them to longer-term resources in the community.

To access the Food Pantry, please contact Campus Safety at 253-288-3350 to be given access.

Monday – Friday: 8 p.m. - 5 p.m.



Workforce Education

"I am a dislocated worker or low income student experiencing life barriers."

Workforce Education administers programs that provide free or reduced tuition to students who qualify. A number of our programs also assist with books, fees, and, in some cases, educational supplies.

For more information visit [Workforce Education](#).



Collegiate Recovery

"I would like to more information on GRC's recovery program."

Green River College's program for those recovering from any destructive behavior. This program aims to assist students in recovery or thinking about recovery to better focus on their education so they don't have to choose one or the other. Allies are welcome.

For more information visit [Collegiate Recovery](#).

Student Tech Support Desk

Connect Through Zoom

Zoom Meeting ID: 938 4358 3105

Password: 98092

Summer Break Hours

Before Labor Day: Monday - Thursday 9AM - 3PM

Closed Fridays, Weekends and Labor Day

After Labor Day: Monday - Friday 9AM - 3PM

Closed Weekends

While most tech help is best done via [Zoom](#),
some information can be given over the phone: [253-931-6465](tel:253-931-6465)

Phone Hours: Same As Zoom Hours

Please visit the Student Technology Support Desk web page for more information.

[Student Tech Support Desk Page](#)



Safety Ride

"I am in need of a ride nearby."

Safety Rides provides rides for all students to and from CCA, nearby apartments, home shares, Holman Library and local stores near Green River College's main campus.

[253-508-7081](tel:253-508-7081) Red Line

[253-508-4590](tel:253-508-4590) Blue Line

[253-288-3350](tel:253-288-3350) Campus Safety Office

Monday—Thursday: 3 p.m. - 11 p.m.

Fridays & Saturdays: 3 p.m. - 11 p.m.



Foundation Scholarships

"I am looking for scholarships."

More than 300 Green River College Foundation scholarships available to be used for tuition, fees, books, and required supplies at Green River College.

For more scholarship information and frequently asked questions, visit the [Green River College Foundation website](#).



Violence Prevention Center

"I am or I know someone who has experienced violence."

The Violence Prevention Center provides support and resources to all members of the campus community that have experienced stalking, harassment, sexual assault and relationship violence. The VPC is a safe and peaceful space with access to a variety of free self-care items.

For more information please visit the [Violence Prevention Center](#).



Tutoring & Resource Centers

"I am in need of help with my studies."

GRC has a number of places to get tutoring with a number of subjects.

For more information visit the [Tutoring & Resources](#) page. Or on campus visit these locations:

- Tutoring & Resource Center (HL - 2nd floor)
- Math Learning Center (CH-313)
- Writing & Reading Center (RLC-173)
- Public Speaking Center (HL-150)

Resources

Contact Us

<p>STUDENT SUPPORT</p> <hr style="width: 20px; margin: 0;"/> <p>ctcLink Student Email My Green River Navigate 360 Financial Aid</p>	<p>EMPLOYEE RESOURCES</p> <hr style="width: 20px; margin: 0;"/> <p>Human Resources Institutional Effectiveness ctcLink Sign In</p>	<p>CAMPUS SAFETY</p> <hr style="width: 20px; margin: 0;"/> <p>Emergency & Safety Alerts Just Report It</p>
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Student Support Services Referral Sheet

Student Support Services

REFERRAL SHEET

FREQUENTLY REQUESTED CAMPUS RESOURCES



BENEFITS HUB

**Student Affairs & Success Center (SA) 122
(253) 288-3482**

Balancing school, life, and the cost of living is hard. The Benefits Hub is here to help students achieve their educational goals and increase student retention by helping students identify and navigate financial resources on and off campus that can help make that balance a little easier.

BOOKSTORE (PAPER TREE BOOKSTORE)

Mel Lindbloom Student Union (SU) 140 (253)

Paper Tree has the textbooks and supplies to meet your academic needs. Support your school with GRC logo apparel and gifts. Come and enjoy snacks and drinks. We also provide faxing, UPS, ID cards, gift cards, and balloon bouquets for a fee.

STUDENT HOUSING

Campus Corner Apartments

(253) 876-0700

Living on campus invites you to immerse yourself to all the resources Green River College has to offer. Student Housing works to create a warm, welcoming environment for GRC students. A variety of events; educational and wellness programs are held at the housing site, Campus Corner Apartments (CCA). Student Housing is available to all full time GRC Students enrolled at the main and branch campuses.

CAMPUS SAFETY & TRANSPORTATION

**Student Affairs & Success Center (SA) 156
(253) 288-3350 or Emergency: Dial 911**

A comprehensive approach in providing a safe and inclusive community where students, faculty, staff and visitors may experience a sense of security and belonging by protecting and assisting the campus community 24hrs a day, 7 days a week. Additionally, we provide Safety Rides to nearby places of residence and local stores.

CAREER & ADVISING CENTER

**Student Affairs & Success Center (SA) 104
(253) 931-3482**

Comprehensive services designed to inform, support, and encourage individuals to be self-directed in the career exploration and planning process.

Child Care Access Means Parents in School Program (CCAMPIS)

**Student Affairs & Success Center (SA) 122
(253) 931-3482**

The Child Care Access Means Parents in School Program (CCAMPIS) is an amazing opportunity for parents who are also pursuing certificates/degrees at Green River College. This award supplements tuition for your child to attend state qualified childcare providers.

CONFERENCE AND EVENT SERVICES

**Mel Lindbloom Student Union (SU) 210
(253) 333-6010**

Our office provides current students, approved clubs, GRC employees and community members with on-site event planning including room reservations, caterings services, and audio-visual needs. Food Services and coffee stands are in the Student Union and Tech Center.

COUNSELING SERVICES

**Student Affairs & Success Center (SA) 230
(253) 351-6670**

We provide short-term mental health counseling and self-care/wellness education. Workshop/consultation services are offered to employees and student organizations. Services are free/confidential.

DISABILITY SUPPORT SERVICES

**Student Affairs & Success Center (SA) 210
(253) 931-6460**

DSS works with qualified students with disabilities in a confidential, respectful, and safe environment to identify and develop reasonable classroom accommodations; to ensure equal opportunity and access of academic and professional goals; and to promote an accessible community where students with disabilities have equal opportunity to participate in college programs and activities.

DIVERSITY, EQUITY, & INCLUSION

**Mel Lindbloom Student Union (SU) 240,
(253)333-4973; Bilingual Line: (253)833.9111
Indigenous Student Success Center (SA) 227**

The Office of Diversity, Equity, and Inclusion (ODEI) champions diversity, equity, and inclusion principles to create an inclusive and accessible environment at Green River College. We foster intellectual discourse & social justice through the Diversity Educational Series (DES), diverse leadership through the Cultural Wealth Mentorship program, and provide equitable services to students through our Book Loan Program & Passport to Careers Program. We aim to promote brave spaces that empower students and the surrounding communities in advancing diversity and enacting change.

FINANCIAL AID

**Student Affairs & Success Center (SA) 231
(253) 288-3392**

The Financial Aid office staff can assist students who need help completing financial aid applications/forms. Students should apply for financial aid each year using the Free Application for Federal Student Aid (FAFSA) or the Washington Application for State Financial Aid (WASFA).

INDIGENOUS STUDENT SUCCESS CENTER

**Student Affairs & Success Center (SA) 218
(253) 288-5558**

The Indigenous Student Success Center (ISSC) provides a welcoming space for Native students to connect, socialize, and study, while also facilitating access to a range of campus and community resources and support services to help them succeed in their academic journey, thrive in their college experiences, fulfill their goals. The ISSC also offers one-on-one advising sessions whereby Indigenous students can receive personalized support and guidance in optimizing opportunities, navigating academic, career, and personal challenges.

INTERCOLLEGIATE ATHLETICS

Mel Lindbloom Student Union (SU) 120

(253) 833-9111 ext. 2482

Green River Athletics is part of the Northwest Athletics Conference (NWAC) & competes in the following sports: M/W Cross-Country, Women's Volleyball, Women's Soccer, M/W Basketball, M/W Track & Field and Cheer. Gator Athletics has over 130 student-athletes in sports year round. Interested in participating? Contact the Director of Athletics.

LANGUAGE CENTER

SH 150

<https://www.greenriver.edu/students/academics/tutoring-resources/>

One-on-one consulting services for students at all stages of proficiency and acquisition of the languages we offer. Our services include help with grammar and usage, conversation practice, brainstorming ideas, and/or focusing essays. The schedule offers tutoring, help with online activities and conversation practice.

MASTER ACHIEVER CENTER (MAC)

**Student Affairs & Success Center (SA) 270
(253)931-6516**

The MAC serves as an advising & transitions center for TS, GED®, High School 21+, ELL & I-BEST students.

MATH LEARNING CENTER

CEDAR HALL (CH) 313

(253) 931-6478

Our tutors can help with homework problems or clarifying concepts presented in the math classes.

MESA STUDENT CENTER

**Student Affairs & Success Center (SA) 126
(253) 931-6560**

The Mathematics, Engineering, Science Achievement (MESA) Programs provides students with academic support and professional development to ensure they excel academically & transfer successfully to a 4-year institution to earn a STEM (Science, Technology, Engineering, Math) degree. The primary goal of our MESA program is to increase the number of historically underrepresented community college students who transfer & earn STEM bachelor's degrees.

OFFICE OF THE REGISTRAR

**Student Affairs & Success Center (SA) 280
(253) 288-3383**

The Office of the Registrar provides support services to prospective and current students, as well as the campus community. The office is responsible for interpreting and applying policies and procedures related to Admissions, Enrollment, Student Records, and Graduation.

OPEN DOORS

**Rutkowski Learning Center (RLC) 125
(253) 333-4968**

Partnership between Green River College and local school districts, serving credit deficient 16–21-year-olds who have not earned a high school diploma. Through Open Doors students can earn a high school diploma, GED®, professional/technical certificates, and/or an associate degree. For students who are meeting eligibility requirements, Open Doors pays for students' tuition, books, and some course fees.

PLACEMENT & TESTING CENTER

**Student Affairs & Success Center (SA) 148
(253) 288-3449**

The Placement & Testing Center provides a range of services, including evaluating documents and proctoring assessments for course placement. They also offer Pearson VUE exams (like the GED), makeup exams for missed classroom tests, accommodations for special testing needs, and proctoring services for other institutions.

PUBLIC SPEAKING CENTER

**Holman Library (HL) 150
(253) 288-3477**

Our Communication Studies instructors will work with you one-on-one to improve your delivery technique and offer suggestions about the organization and development of your ideas. Services are available to students, faculty, campus staff and alumni.

RECREATION ATHLETICS CENTER

**(RAC)
Mel Lindbloom Student Union (SU) 120
(253) 288-5564**

The (RAC) provides safe and healthy outlets for Green River students to exercise and play sports. Options include lifting weights in the weight room, using cardio machines in the Fitness Center or joining a group fitness class. A full open gym schedule is offered as well as Intramural Sports leagues and tournaments you can join for a friendly game of basketball, soccer, badminton, table tennis or volleyball.

RECRUITMENT & OUTREACH

**Student Affairs & Success Center (SA) 105
(253) 288-3395**

Assists prospective students by providing information about Green River College and how to enroll. Staff also engage with the local community by attending events at schools and in the community as well as hosting events and tours on campus.

RUNNING START

**Student Affairs & Success Center (SA) 135
(253) 288-3380**

Running Start is an exciting and nationally recognized option for high school juniors and seniors to enroll in college courses tuition-free. Credits earned at Green River are transferable to most four-year colleges and universities and can satisfy high school graduation requirements. The Running Start Office provides comprehensive advising, offers a fee waiver and book loan program for eligible students, and connects students to resources.

STUDENT LIFE

**Mel Lindbloom Student Union (SU) 240
(253) 931-6450**

Lifelong connections are formed both inside and outside the classroom and Student Life offers a wide range of opportunities to become involved on and off campus through program activities and events that will provide a chance to connect to your community at Green River.

STUDY ABROAD

**McIntyre International Village D (IVD) 116
(253) 931-6845**

Earn academic credits while living and studying abroad in some of the world's most fascinating places. Washington state residence is not required to participate in GRC study abroad programs.

TRANSFORMATIONAL WELLNESS CENTER

**Student Affairs & Success Center (SA) 122
253-333-6015**

The Transformation Wellness Center holds three programs; The Violence Prevention Program, Gators Thrive, and Wellness Services. Each provides individual support to students and promotes wellness. The Violence Prevention and Support Program implements campus-wide strategies to prevent interpersonal violence and provide support to all members of the campus community that have experienced stalking, sexual assault, and relationship violence. Gators Thrive includes individual and group recovery coaching to students who are either in recovery or interested in recovery. Recovery can mean healing from any behavior such as substance misuse or disordered eating. The program practices harm reduction but can also provide support to students in 12-step programs who are practicing sobriety. Wellness Services includes drop-in support for students as well as access to free sexual health and menstrual supplies, and toiletries.

TRiO STUDENT SUPPORT SERVICES

**Student Affairs & Success Center (SA) 211
(253) 288-3478**

TRiO serves students who are first generation, low income, and/or have a documented disability, increasing opportunities for academic success through comprehensive, ongoing support to navigate institutional and individual challenges.

TUTORING AND RESOURCE CENTER

**Holman Library (HL), 2nd Floor
(253) 931-6475**

The Tutoring and Resource Center offers tutoring in science, computer science, business, philosophy, psychology, foreign language, and basic skills. Tutoring services are free to currently enrolled Green River students and no appointments are needed.

VETERAN SERVICES

**Student Affairs & Success Center
(SA) 224 & 225**

(253) 288-3452 ext. 3452

Green River College and the Veteran Services department takes immense pride in fostering the success of our student veterans and their families. With an unwavering commitment, we strive to be the pinnacle of veteran and military-connected student support within the campus community. Student triumph is our mission, and we are here to ensure that every step of the academic journey is met with the utmost care and assistance.

VIRTUAL ASSISTANCE**THROUGH ZOOM**

<https://www.greenriver.edu/va/>

Connect with a department through Zoom using a computer, tablet or smartphone or you can call in. Select a department and a staff member will be with you as soon as possible. Please note: Not all student support services are offering virtual assistance through Zoom during all business hours.

WELCOME DESK

**Student Affairs & Success Center
(SA Lobby - First Floor)
(253) 333-6000**

The Welcome Desk is often the first place on campus that students visit to begin their college journey. Prospective, new, and continuing students as well as campus visitors can get program information, detailed instructions for getting started at GRC, and help navigating campus.

WORKFORCE EDUCATION

**Student Affairs & Success Center (SA) 270
(253) 931-6550**

Workforce Education administers programs that provide free or reduced tuition to qualified students. A number of our programs also assist with books, fees, and, in some cases, educational supplies.


WRITING & READING CENTER

**Rutkowski Learning Center (RLC) 174
(253) 333-6022**

Whether you have a question about grammar and usage or need help brainstorming ideas or focusing essays, tutors are here to help. While you are here, take advantage of the excellent resource library and online exercises.



Career & Advising Center

Select Language 

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CAREER & ADVISING CENTER

AT GREEN RIVER COLLEGE

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Welcome to Career & Advising

At the Career & Advising Center, our team works with you to explore career options and develop a plan to achieve your academic and professional goals. Our Academic Advisors provide their experience, knowledge, and expertise to help prepare you for a career or transfer to a four-year program.

Our What:

The Career and Advising Center supports students through a caring, inclusive, and authentic approach that promotes access to essential information to empower them to pursue their educational and career goals. Our work is a collaboration between staff, faculty and our diverse

student body, encouraging them to take the lead in designing, planning, and navigating their own educational journey. We do this through an individualized, student-centered model to academic advising and holistic student success programming.

Our Pledge:

We will foster inclusivity, belonging, while we seek to mitigate and dismantle systematic, racist barriers that negatively impact student persistence, degree completion, and well-being.

We will continuously strive to become an anti-racist department through action, reflection, amplification of voices, personal education, professional development, allyship, individual growth, and advocacy.

We will create space for students to identify, develop, and accomplish meaningful educational goals to help them achieve fulfilling academic and professional lives beyond Green River College.

Getting Started!

New Students please review the **getting started steps** before scheduling an appointment to meet with an advisor.

Current Students can **check their enrollment date** in your MyGreenRiver portal to determine when you can start registering for classes.

**Virtual Drop-in hours:
Mondays & Thursdays, 11am - 1pm**

[Click here to access the CAC Virtual Lobby](#)

Schedule an Advising Appointment

** If you identify as one of the following student categories, please click on the appropriate link to schedule an appointment with your advisor**

- [Running Start](#)

- **Veterans and Military-Connected Students**
 - **International Student**
 - **TRiO - First-Generation, Low-Income, and/or students with accessibility needs**
 - **English Language Learning (ELL) and Transitional Studies (TS)**
-

Please select one of the appointment types below to schedule an appointment with the appropriate advisor:

[Future Students \(I have not applied to Green River\)](#)

[Getting Started \(I have applied and have a ctcLink ID\)](#)

[Career & Technical Programs](#)

[Health Occupations](#)

[University Transfer](#)

[Career Exploration](#)

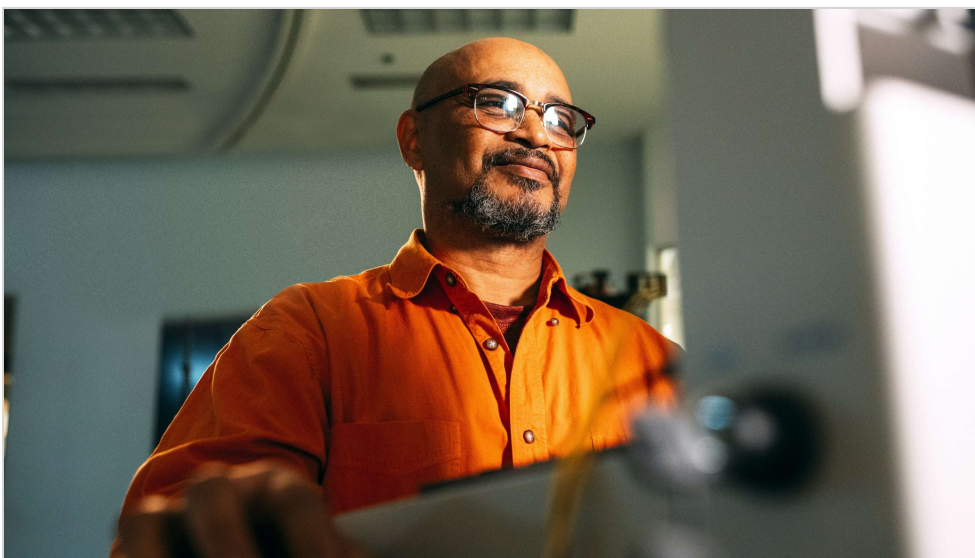
Let us know how we're doing!

Career & Advising Feedback Survey

Other related appointments:

- Career Services Appointment
- Benefits Hub Appointment
- Mental Health Counseling Appointment
- Disability Support Services (DSS) Appointment

Service Areas



Academic Advising

Academic advising is a key part in navigating your time here at Green River!

[Learn About Advising](#)



Career Services

Learn more about how we can help you find a career that fits you!

[Learn About Career Services](#)

Hours of Operation

Office Hours

Monday - Thursday: 8am - 5pm

Friday - 9:30am - 4:30pm

Saturday-Sunday - CLOSED

[View Closures & Special Hours](#)

Virtual Advising Hours

Mondays & Thursdays: 11am - 1pm

Contact Us

Career and Advising Center, **SA 104**

Phone: 253-288-3482

[Email Advising](#)

Email Career Services

Resources

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 - [Tutoring Services](#)
 - [Counseling Services](#)
 - [Disability Support Services](#)
 - [Tech Workshop Registration](#)
 - [ctcLink Tutorials for Students](#)
 - [How to Search and Enroll into Classes](#)
 - [Center for Transformational Wellness](#)
 - [Veterans & Military-Connected Support](#)
-

Forms


Speaking with your advisor is recommended before submitting any forms

- [Intent to Graduate Form](#)
 - [Secure Document Upload](#)
 - [Official Transcript Requests](#)
 - [Educational Planning Worksheet - Transfer](#)
 - [Transcript Evaluation Request Form](#)
 - [Program/Plan Change Request Form](#)
 - [Withdrawal/Refund Exception Request Form](#)
 - [FERPA Release/Release of Student Information Form](#)
-

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Center for Transformational Wellness

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[Give to GRC !\[\]\(77e670be72de63f664b9f3cf25895195_img.jpg\)](#)

[Quick Links](#)



CENTER FOR TRANSFORMATIONAL WELLNESS

AT GREEN RIVER COLLEGE

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The Green River College Center for Transformational Wellness serves all members of our campus community. People of any and all genders, sexualities, races, ethnicities, ability, age, language proficiency, and immigration status are welcome. At the Center for Transformational Wellness you can find a safe and peaceful space with access to a variety of free self-care items including menstrual supplies, sexual health products, beverages, snacks and more.

The Center for Transformational Wellness (CTW) hopes to support the social and emotional wellness of the entire Green River College Community. Currently there are specific programs the CTW offers, but any member of the college community can reach out for support.



Violence Prevention and Support

The Center for Transformational Wellness envisions a college community where everyone has the skills to take action to prevent future violence in our community and everyone who has experienced Interpersonal Violence (IPV) receives trauma-informed support.

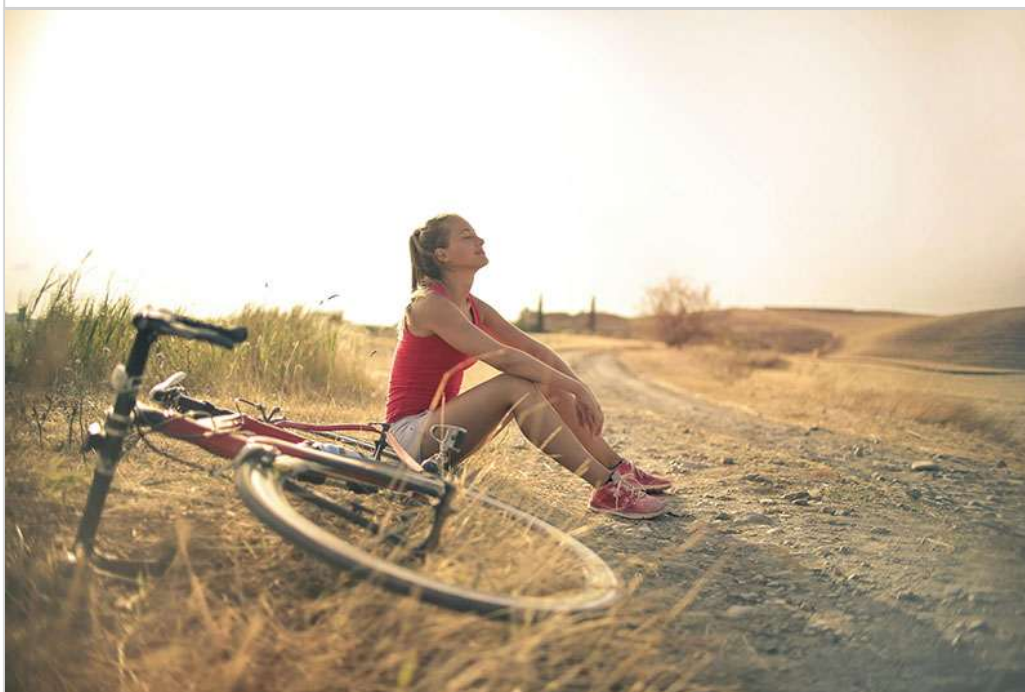
[Go to Violence Prevention & Support](#)



Collegiate Recovery

The Collegiate Recovery Program offers support to students who are interested in recovery services, whether it be 12-step or harm reduction. Allies and students in recovery or seeking recovery are welcome.

[Go To Recovery Resources](#)



Wellness Support

The Center for Transformational Wellness works to promote an experience of wellness for all students at Green River College.

[View Additional Support](#)



Resources for Pregnant & Parenting Students

Balancing parenthood while attending school? Find a variety of valuable resources available to you.

Resources for Pregnant & Parenting Students



Benefits Hub

We help students identify financial resources on and off campus that can help make the balance of paying for life and college a little easier.

Benefits Hub



Other Resources

Our faculty and staff can help connect you with the tools to overcome those challenges. If at any time you need assistance, the following support and services are available to all members of the Gator family.

More Resources



Passport to Careers

The Passport to Career program helps current and former foster youth and unaccompanied homeless enroll, persist, and complete a postsecondary education.

[Learn More About Passport to Careers](#)

Resources

Contact Us

**STUDENT
SUPPORT**

ctcLink

**EMPLOYEE
RESOURCES**

**CAMPUS
SAFETY**

Counseling Services

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COUNSELING SERVICES

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If you are in crisis, please call the King County 24/hour crisis line at (866) 427-4747 or contact the Crisis Text Line by texting "HOME" to 741-741. In an emergency, please call 911 or go to the nearest hospital.

Counseling Services offers personal, mental health counseling and personal wellness support to currently enrolled students both virtually and in-person. We are available to meet with students in-person on the main campus in Auburn and on the

Kent Campus.

Request an Appointment

If you are having difficulty requesting an appointment, please reach out to us via email at cs@greenriver.edu or call us at 253-351-6670. You can also visit us on campus in the Student Affairs Building room 227.

***If you are looking for academic counseling, please contact the Career and Advising Center by email at beadvised@greenriver.edu or by calling 253-288-3482.

You can talk with a Counselor without making an appointment by using our Drop-In hours.

Drop-In is available on a first come, first served basis. You are welcome to enter the virtual or in-person Drop-In waiting areas up to 30 minutes before the Drop-In start time.

The virtual Drop-In waiting area can be accessed at:

<https://doxy.me/grccounselingservices>

The in-person Drop-In waiting areas are listed below.

Drop-In Hours

- **Monday:** 12 - 1 p.m. virtual AND in-person (RLC 106)
- **Tuesday:** 12 - 1 p.m. virtual AND in-person (Kent Campus)
- **Wednesday:** 12 - 1 p.m. virtual AND in-person (SA room 227)
- **Thursday:** 12 - 1 p.m. virtual AND in-person (SA room 227)
- **Friday:** Drop-In not available

If you click the virtual Drop-In link during the Drop-In hour, and do not receive a response within 5 minutes, the Counselor is likely already meeting with another student. Please feel free to contact us to schedule an appointment. If you click the virtual Drop-In link outside of the Drop-In hour, a Counselor will not be available.

Serving Green River Students

Counseling Services provides short-term mental health counseling and self-care/wellness education to Green River students. Short-term counseling means students can attend one (1) Intake appointment and up to seven (7) 50-minute sessions during their time at Green River. Workshops and consultation services are offered for staff, faculty, and student organizations. Services are free and confidential.

Professional mental health counselors support students by helping them explore emotional concerns, develop new awareness and skills, and mobilize their existing strengths, qualities and abilities. While some people who seek counseling have chronic emotional difficulties, most are dealing with normal life events and are simply in need of an objective listener - someone who doesn't judge and who can help them see new alternatives.

Workshops and consultation services are offered for staff, faculty, and student organizations.

If you are in crisis, please contact one of the below resources:

Crisis Lines:

- Crisis Connections (King County 24-hour Crisis Line) 206-461-3222 or 866-4CRISIS
<https://www.crisisconnections.org/24-hour-crisis-line/>
- Teen Link 866-TEENLINK (866-833-6546)
<https://www.teenlink.org>
- Pierce County 24-hour Crisis Line 800-576-7764
<https://www.multicare.org/pierce-county-crisis-line/>
- Crisis Text Line: Text HOME to 741741
<https://www.crisistextline.org>

If you have a life threatening or medical emergency, please call 911 right away.

Resources

Below you can find community resources, helplines, and websites to assist students with mental health needs. If you would like to know more about these resources or others that may be available to you, feel free to request an appointment with a Counselor using the our appointment link, <https://grc-cs.titaniumhwc.com> or by contacting our office directly by

phone or email. While none of these resources are affiliated with or specifically endorsed by GRC Counseling Services, we do want to provide the list as an informational guide to community-identified options for our students.

- [Local Mental Health Providers 2025-2026](#)
- [Counseling Resource List 2025-2026](#)
- [NAMI Teen and Youth Adult Resource Directory](#)
- [A Guide for Parents and Families](#)
- [Visit our Personalized Tips, Tools and Resources page](#) to learn more about a free, anonymous, online tool called Check-in With Yourself. This tool can provide perspective on how you are feeling and how you tend to cope, along with tips and suggestions for managing stress and improving well-being

You Are Not Alone

A series of videos exploring topics of anxiety, depression, and abuse.

Anxiety Took Control Of My Life



Depression Was Drowning Me



Abuse Made Me Feel Worthless



Counseling Services Hours of Operation

Lobby hours are limited.

Monday: 9 a.m. – 5 p.m.

Tuesday: 9 a.m. – 5 p.m.

Wednesday: 9 a.m. – 5 p.m.

Thursday: 9 a.m. – 5 p.m.

Friday: 9 a.m. – 4:30 p.m.

[View Closures & Special Hours](#)

Contact Us

Phone: 253-351-6670

Email: cs@greenriver.edu

Location

Student Affairs Building (SA) 227

Disclosures

- [Matthew Cullen Disclosure \(PDF\)](#)
- [Devon Klein Disclosure \(PDF\)](#)
- [Liz McKinney Disclosure \(PDF\)](#)
- [Siobhan Presley Disclosure \(PDF\)](#)

Resources

Contact Us

STUDENT SUPPORT

ctcLink
 Student Email
 My Green River
 Navigate 360
 Financial Aid
 Holman Library
 Center for
 Transformational
 Wellness
 Student Remote
 Access
 Career & Advising
 Center
 Office of the
 Registrar

EMPLOYEE RESOURCES

Human
 Resources
 Institutional
 Effectiveness
 ctcLink Sign In
 GatorNet
 Curriculog
 (formerly
 CAR/PAR)
 Faculty eLearning
 Canvas
 Gator News
 Employee
 Password Reset

CAMPUS SAFETY

Emergency &
 Safety Alerts
 Just Report It

CONNECT WITH GREEN RIVER

[Facebook](#)
[Twitter](#)
[Youtube](#)
[LinkedIn](#)
[Instagram](#)

Disability Support Services

Select Language 

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[Current Students](#)

[Faculty & Staff](#)

[Give to GRC !\[\]\(a80fb6830acb1cf4906e86ddade0b6a0_img.jpg\)](#)

[Quick Links](#)



DISABILITY SUPPORT SERVICES

AT GREEN RIVER COLLEGE

 Section Menu 

[Home](#) / [Campus](#) / [Campus Resources](#) / [disability-support-services](#)

Supporting Student Success

Welcome to Disability Support Services at Green River College. We look forward to meeting you and providing you with exemplary services. Each year, we assist over 600 qualified students with Physical, Learning, Sensory, Cognitive and/or Psychological disabilities by identifying and coordinating reasonable accommodations for equal access to academic programs and activities.

Mission

DSS works with qualified students with disabilities in a ***confidential, respectful, and safe environment*** to identify and develop reasonable classroom accommodations; to ensure equal opportunity and access of academic and professional goals; and to promote an accessible community where students with disabilities have equal opportunity to participate in college programs and activities.

To receive this information in an alternative format, please contact DSS at 253-931-6460 or TDD 253-288-3359.

Green River does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, marital status, religion, age or any other unlawful basis in its programs or activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Vice President for Business Administration and Human Resources
12401 SE 320th Street
Auburn, WA 98092
253-288-3320

Procedure for Obtaining Accommodations

- Apply to the college [Admissions - Green River College](#)
- Speak with an advisor and register for Classes [Career & Advising Center - Green River College](#)
- **Apply to DSS through your AIM student portal at [this link](#). You can upload document directly to AIM or Contact DSS to drop off your verification of disability or fax the paperwork to the DSS office at 253-288-3471 or you may submit the information to GRC's secure document upload site: www.greenriver.edu/upload.**
- Once we receive your paperwork, we will schedule an intake interview. This appointment is approximately one hour to review the paperwork and discuss eligible accommodations. We will need to have the information at least 24 hours prior to the appointment.
- Once you have completed the intake, your accommodations will be the same each quarter. We only need you to log into AIM and submit your request for accommodations each quarter. If, after you complete the intake you feel you need additional accommodations, we can schedule a 30-minute check-in to review your verification paperwork

to add accommodations; or request additional information from your provider.

Note: Some accommodations (e.g. interpreting services, text in alternative format [Braille, e-text], textbooks on audiotape, enlarged print, etc.) require substantial advance (15 to 30 working days or more) notice. Therefore, it is the responsibility of the prospective or enrolled student to give sufficient early notice of such accommodation to DSS each quarter the student is enrolled in order to ensure timely coordination and availability of equipment, items, and/or services.

As soon as you have registered for classes, begin planning for accommodations for an academic quarter by contacting DSS.

Holiday Hours

Thanksgiving & Native American Heritage Holiday

11/27 & 11/28 campus is closed.

Hours of Operation

Monday - Thursday
8 a.m. - 5 p.m.
Friday
9:30 a.m. - 4:30 p.m.
Closed Saturday and Sunday

DSS is open for in person visits or through our Zoom lobby, Monday through Thursday, 8 AM to 5 PM and Friday 9:30 AM to 4:30 PM.

ZOOM LOBBY MEETING ID:

969-031-761

or <https://zoom.us/j/969031761>

Password: 98092

View Closures & Special Hours

Location

Student Affairs 210

Contact Us

Disability Support Services

Phone: 253-931-6460

TDD: 253-288-3359

Fax: 253-288-3471

Natalie Manfre (Barbero)

Director

253-931- 6526

Jean Carlson

Program Specialist 3

253-288-3486

Connie Nielsen

Office Assistant 2

253-931- 6527

Alex Fleming

DSS Educational Planner

253-877-5771

Forms

Forms to verify disability (coming soon)

Resources

Contact Us

**STUDENT
SUPPORT**

ctcLink

**EMPLOYEE
RESOURCES**

**CAMPUS
SAFETY**

First Year Experience

Select Language Powered by  Google Translate[Current Students](#)[Faculty & Staff](#)[Give to GRC !\[\]\(3f41268aaa93dab4a01c59fb2f124f87_img.jpg\)](#)[Quick Links](#)

FIRST YEAR EXPERIENCE

 Section Menu [Home](#) / [Students](#) / [guided-pathways](#) / [First Year Experience](#)

Discover, Connect, Belong

The new First Year Experience program is designed to help students successfully transition to academic work to design their futures at and beyond Green River College!

Navigating your first year of college can be tough, but it doesn't have to be! Students enrolled in GRC's First Year Experience program's introductory College Success course (ST SK 110 - College Success) will be paired with peer mentors and tailored tools, strategies, and self-reflective experiences to help make vital campus connections and foster a sense of belonging from your first day forward.

Through the First Year Experience, you will identify and develop your own unique strengths and connect with and learn from students, faculty and staff with diverse and varied lived experience from across Washington and the world in order to excel personally, academically and professionally at Green River College and beyond!

Students who take this class will:



Get to know GRC

Learn how to navigate GRC's virtual and physical campuses, deepen your understanding of college terms and resources, and engage proactively with our vibrant campus community.



Connect with Peer Mentors

Work with Peer Mentors to gain encouragement and new ways to approach your understanding of topics and resources.



Develop your professional self

Practice using specific tools for your professional toolkit, including how to have meaningful interactions with others (peers, staff, and faculty) in face-to-face and online settings.



Practice Academic Success Strategies

Boost your GPA with academic success strategies, including academic goal setting, syllabus literacy, time management skills, note-taking, study, and test-taking skills.



Foster Personal Well-Being

Practice personal toolkit and self-advocacy strategies to increase your mental, physical, and emotional well-being while building healthy social and academic networks to thrive as a GRC Gator.



Design Your Future!

Prepare actionable short- and long-term academic and career goals and plans with the support of key campus resources, including building relationships with your academic, career, and/or transfer advisors.

JOIN THE FIRST YEAR EXPERIENCE TODAY

Foundation Gator Pledge Endowment



Are you a GRC student that needs Emergency Money? [Learn More & Apply](#)



Gator Pledge Endowment



[Give Today >](#)

Your Gift Today Will Help Us Reach Our Goal!

Your gift of any size toward the Gator Pledge Campaign will help us reach our goal of establishing a \$1M Endowment to provide emergency support for students in perpetuity. We are just \$20,000 away!

Gator Pledge can assist any student who has a financial need that would otherwise cause them to stop going to class or drop out altogether. It can be books, testing fees, or a myriad of other unexpected expenses...or sometimes just a meal.

Your support will help students like Eric

"An unexpected medical bill threatened to derail my studies. Thanks to the Gator Pledge, I was able to cover the expense and continue attending my classes without interruption. This assistance not only helped me stay on track academically but also brought immense relief and peace of mind during a stressful time." -Eric S.

How Much Help is Typically Needed by Students?

Usually less than \$500 can fill a critical financial gap that would otherwise cause a student to drop out.

Thank you for helping us get one step closer to our goal

If you have questions about Gator Pledge please contact the GRC Foundation at [253-288-3330](tel:253-288-3330) or foundation@greenriver.edu.

A Case for the Gator Pledge

In the 62 years that Green River College has been educating students, one of the most important lessons learned is that students need more than tuition and books to be successful in school. Stable housing, food, bills paid, time to study and the right frame of mind are all essential for students to learn and achieve.

Download the Case >

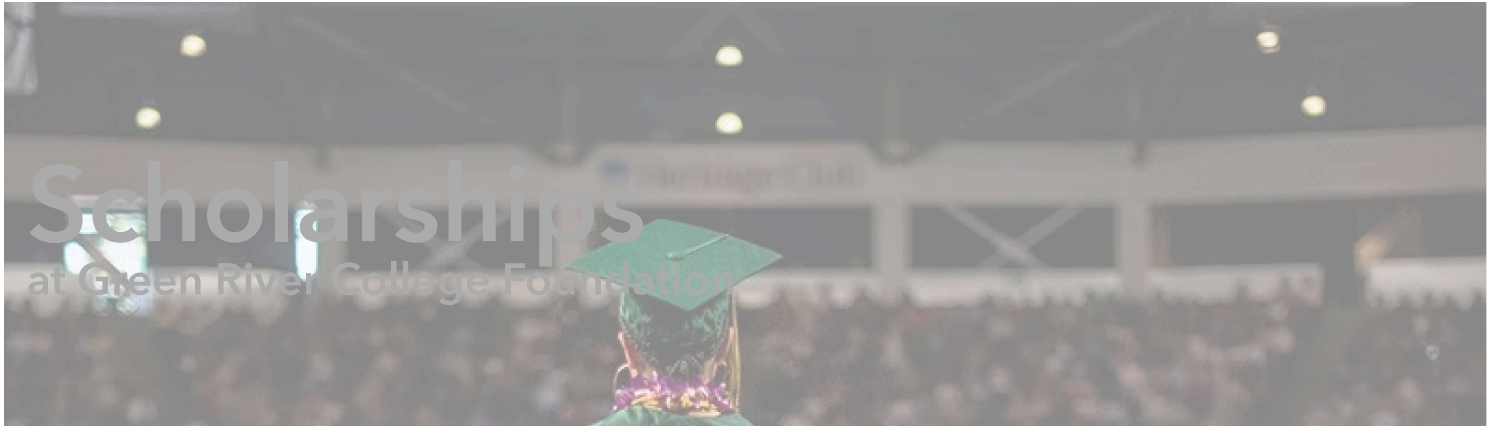
THE GREEN RIVER COLLEGE FOUNDATION

12401 SE 320th Street
Auburn, WA 98092

P: 253-288-3330
E: foundation@greenriver.edu



Foundation Scholarship



Apply Today

Scholarship application for the 2026-2027 school year opens January 30th.

Incoming and prospective GRC students Apply Here.

Who Is Eligible?

A green rectangular panel with a white outline of a person's head and shoulders. The background is a solid green color with a white icon of a graduation cap in the top left corner.

Scholarship Amounts

A teal rectangular panel with a white outline of a person's head and shoulders. The background is a solid teal color with a white icon of a motorcycle in the top left corner.

How Many Apply?

A blue rectangular panel with a white outline of a person's head and shoulders wearing a hard hat. The background is a solid blue color with a white icon of a city skyline in the top right corner.

All scholarship applications are reviewed by three different readers. The score is an average of the three different scores.

A green rectangular panel with a white outline of a person's head and shoulders. The background is a solid green color with a white icon of a house in the top right corner.

Types of Scholarships



Frequently Asked Questions

When Should I Apply?

Our main scholarship cycle is open from January 30th to April 30th. The majority of our scholarships are awarded in this cycle.

Our mini scholarship cycle is open from August 15th to October 15th. This cycle is for students who missed the opportunity to apply in the main round.

How Are Scholarships Paid?

Scholarship funds are paid directly to the college through the financial aid department. These are considered non disburseable funds and cannot be sent to students directly. If you plan to use your scholarship for something other than tuition, books, and fees, please communicate with the scholarship coordinator.

What Are the Requirements?

With this one application, you are applying to our Foundation Scholarship Program. You will be matched with scholarships within our program based on eligibility requirements of specific requirements. Every applicant is automatically applied to our general scholarship fund as well.

Some scholarships have higher GPA requirements, but all scholarships recipients must have and maintain a 2.0 cumulative GPA

Recommendation Letters?

While these are not required, they will increase the score of your overall application. Please talk with the person first before requesting a recommendation letter.

How Will I Know if I Get a Scholarship?

We will communicate with you via your Green River College Foundation email address, so check it!

GREEN RIVER COLLEGE
FOUNDATION

ABOUT THE FOUNDATION

GATOR PLEDGE

SCHOLARSHIPS

IMPACT LIVES

ALUMNI

ICA

12401 SE 320th Street
Auburn, WA 98092

P: 253-288-3330
E: foundation@greenriver.edu

Mission & Vision
Our History
Board of Directors
Four Strategies
Report to Community

Scholarship Process
Scholarship Banquets

Ways to Give
GRC Faculty & Staff
Athletics
Additional Impacts

Outstanding Alumni
Alumni Updates

Holman Library

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[Faculty & Staff](#)

[Give to GRC](#) 

[Quick Links](#)



HOLMAN LIBRARY

AT GREEN RIVER COLLEGE

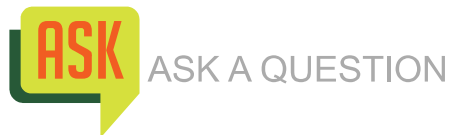
 [Section Menu](#) ▼

[Home](#) / [Campus](#) / [Campus Resources](#) / [Holman Library](#)

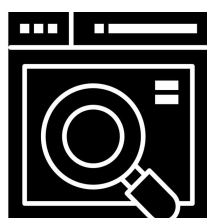
Find articles, books, videos and more in Holman Library Or

[Advanced Search](#)

[Course Reserves / Text Books](#)



Ask in-person, by phone, email, appointment, or 24/7 chat.



Search Collections & Databases

- [Holman Library One Search](#)
- [Databases by Subject](#)
- [Databases by Name](#)
- [Journal Lists & Special Collections](#)
- [...more](#)



Research & Academic Support

- [Research Guides](#)
- [Research Tips & Tutorials](#)
- [Citations Guide](#)
- [Academic Honesty & Plagiarism](#)
- [...more](#)



Borrowing & Circulation

- Borrowing & GRC ID Cards
- Textbooks (Course Reserves)
- Technology Borrowing
- Interlibrary Loan
- ...more



Student Technology & Logins

- GRC Logins
- Technology Support
- On-Campus Technology
- Remote Technology
- Software Programs
- Library Account & Databases



Faculty Support

- Information Literacy Instruction
- Course Reserves
- Film and Video for Classes
- Purchase Requests
- ...more



About the Library

[Open Hours & Location](#)

[Library Spaces & Use](#)

[Staff, Faculty and Dept. Contacts](#)

[What's Happening at the Library](#)

[...more](#)

What's Happening at the Library

Free Library Workshops

- [Click to register for workshops, see full schedule and details](#)

[Other Library Highlights \(including displays and new books\)...](#)

Hours

Fall 2025

- Monday through Thursday: 7:30 AM to 9:00 PM
- Friday: 7:30 AM to 6:00 PM
- Saturday and Sunday: 2:00 to 6:00 PM

Closures / Shortened Hours

- November 11: CLOSED (Veterans Day)
- November 26: Close at 6:00 p.m. (Thanksgiving Eve)
- November 27 through 28: CLOSED (Thanksgiving & Native American Heritage)
- December 11: Close at 6:00 p.m. (End of Quarter)
- December 12 through January 1: CLOSED (Quarter Break)

Contact

- Library Circulation Desk (borrowing, fines, course reserves): [253-931-6490](tel:253-931-6490)
- Library Reference Desk (all questions): [253-931-6480](tel:253-931-6480)
- Media Services (for faculty): [253-931-6495](tel:253-931-6495)

Resources

Contact Us

STUDENT SUPPORT

ctcLink
 Student Email
 My Green River
 Navigate 360
 Financial Aid
 Holman Library
 Center for
 Transformational
 Wellness
 Student Remote
 Access
 Career & Advising
 Center
 Office of the
 Registrar
 Disability Support
 Services
 Counseling
 Services
 e-Learning
 Placement &
 Testing Center
 Register to Vote
 MMIWP / WSP

EMPLOYEE RESOURCES

Human
 Resources
 Institutional
 Effectiveness
 ctcLink Sign In
 GatorNet
 Curriculog
 (formerly
 CAR/PAR)
 Faculty eLearning
 Canvas
 Gator News
 Employee
 Password Reset


CAMPUS SAFETY

Emergency &
 Safety Alerts
 Just Report It

CONNECT WITH GREEN RIVER

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Youtube
LinkedIn
Instagram

Student Housing

Select Language 

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[Current Students](#)

[Faculty & Staff](#)

[Give to GRC !\[\]\(9bc2280239d867d2360a58fa25cecd31_img.jpg\)](#)

[Quick Links](#)



STUDENT HOUSING

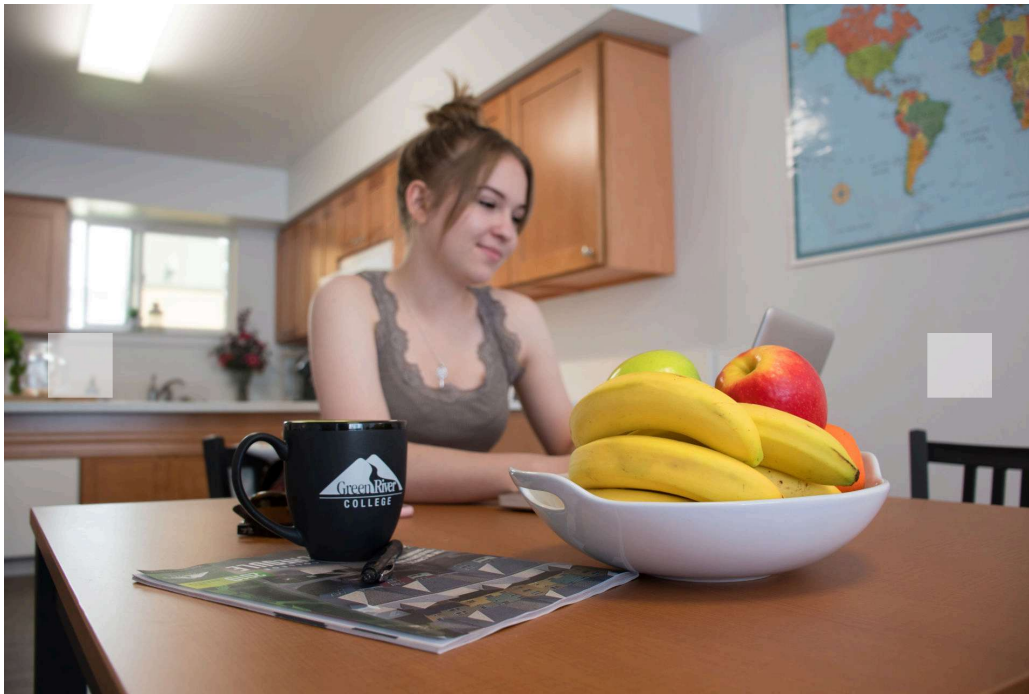
CAMPUS CORNER APARTMENTS

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Welcome to Campus Corner Apartments!

With all the comforts of home, you will surely find your fit at Campus Corner Apartments (CCA). Our apartment units are move-in ready for a shared living experience at GRC.



Living on campus opens you to all of the experiences Green River College has to offer. Our residential life team work to create a warm, welcoming environment for our residents to develop personal interactions with their neighbors and engage in a variety of events and programs at CCA and the main GRC campus.

Located right across the street from the college, CCA's apartment units are comfortable and modern. Students will have the opportunity to live either in townhouse or flat configured apartment units shared by up to four students. CCA encourages active engagement by residents. Residents and CCA staff partner to plan engaging programs, promote responsible decision-making, and resolve conflict.

Housing Information

- [Housing Options](#)
- [Housing Costs](#)
- [Apply for Housing](#)
- [Priority Deadlines](#)
- [Frequently Asked Questions](#)

Resources and Support

- [Your Housing Agreement](#)

- [Health & Safety](#)
- [Internet & WiFi](#)
- [Cleaning Services](#)
- [TELUS Student Health Counseling Support](#)



Quick Links

[Apply for Housing](#)

[MyHousing Portal](#)

[Important Dates](#)

FAQs

We know your housing decision is a big one, check out answers to frequently asked questions.

[View CCA FAQs](#)

Counseling Support

TELUS Student Health app available to all housing residents 24 hours a day, seven days a week.

TELUS Student Health Support

In person counseling services are also available to all Green River students. Visit the [Counseling Services page](#) for more information.

Contact

Address:

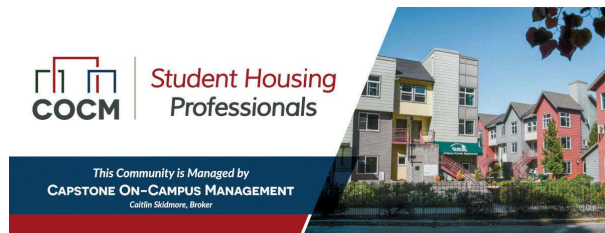
Campus Corner Apartments
31920 124th Avenue SE
Auburn, Washington 98092

Phone: 253-876-0700

Email: studenthousing@greenriver.edu

Connect with Us

- [Instagram](#)
- [YouTube](#)



Resources

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**STUDENT
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ctcLink
Student Email
My Green River

**EMPLOYEE
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Human
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Just Report It

Online Services

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ONLINE SERVICES

AT GREEN RIVER COLLEGE

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My Green River

The new My Green River student portal is available now! This online destination allows you to manage many of your student needs, such as:

- **PLAN YOUR SCHEDULE**
- **ENROLL IN CLASSES**
- **ACCESS YOUR FINANCIAL AID INFORMATION**
- **PAY FOR COLLEGE**
- **AUDIT YOUR DEGREE PROGRESS**
- **REQUEST AND VIEW ACADEMIC RECORDS**

Learn More About My Green River

Helpful Tools

- **Academic Dates & Deadlines**
Important dates and events
- **ctcLink Self-Guided Tutorials**
Step-by-step guides to help you complete tasks in ctcLink
- **Official Transcript**
Order your official college transcript online
- **Student email & password reset**
Look up your Green River email, reset your password or login to check email
- **Tax Credit Information**
How to View and Print your 1098T plus other step-by-step ctcLink guides
- **Voter Information & Registration**
Learn more about voter registration and elections
- **Translation Schedule**
Student Tech Support Desk translation schedule.
- **Submit Documents**
Secure document upload of forms and files

Resources

Contact Us

STUDENT SUPPORT

ctcLink
 Student Email
 My Green River
 Navigate 360

EMPLOYEE RESOURCES

Human
 Resources
 Institutional
 Effectiveness

CAMPUS SAFETY


Emergency &
 Safety Alerts
 Just Report It

- Financial Aid
 - Holman Library
 - Center for Transformational Wellness
 - Student Remote Access
 - Career & Advising Center
 - Office of the Registrar
 - Disability Support Services
 - Counseling Services
 - e-Learning
 - Placement & Testing Center
 - Register to Vote
 - MMIWP / WSP
- ctcLink Sign In
 - GatorNet
 - Curriculog (formerly CAR/PAR)
 - Faculty eLearning
 - Canvas
 - Gator News
 - Employee Password Reset

CONNECT WITH GREEN RIVER

- [Facebook](#)
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- [Youtube](#)
- [LinkedIn](#)
- [Instagram](#)

TRiO Student Support Services

Select Language 

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[Current Students](#)

[Faculty & Staff](#)

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[Quick Links](#)



TRiO

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TRiO Student Support Services

Supporting Student Success

TRiO Student Support Services increases opportunities for academic success for first generation, low-income, and/or students with disabilities.

The TRiO team fosters a supportive environment that celebrates the successes of TRiO students and provides comprehensive, ongoing support services to address institutional barriers and navigate individual challenges, to increase graduation and transfer rates.

Are you TRiO?

You may be eligible for TRiO if you are a Green River College student who:

- Meets one or more of these eligibility requirements
 - Is a first-generation college student (neither parent holds a bachelor's degree)
 - Meets low-income federal guidelines
 - Has a documented disability (for example, a Letter of Accommodation from Disability Support Services, an IEP from High School, or a diagnosis from a medical provider)
- Is pursuing your first college degree in a STEM field which is one of these
 - A transfer degree with the intent to transfer to a 4-year school after graduation
 - Transferable STEM degrees are listed in the Areas of Interest for **Science, Technology, Engineering and Math** as well as the **Associate in Pre-Nursing**
 - An AAS degree with the intent to pursue a Green River BAS program after graduation
- Is a U.S. citizen, permanent resident or refugee

Apply to TRiO

The U.S. Department of Education funds a TRiO Student Support Services - STEM grant at Green River College in the amount \$272,364 per year.



[Apply to TRiO](#) [Meet the Team](#)

Hours of Operation

General Hours

Location: Student Affairs & Success Center (SA), 211

Monday - Thursday: 8 a.m. - 5 p.m.

Friday: 9:30 a.m. - 4:30 p.m.

Saturday - Sunday: Closed

Special Closures

Tues Nov 11th: closed for Veteran's Day

Fri Nov 21st: open at 10am

[View Campus Closures & Special Hours](#)

Contact Us

Phone: 253-288-3478

Email: trioss@greenriver.edu

Location

Student Affairs & Success Center, 211

Resources

Contact Us

**STUDENT
SUPPORT**

[ctcLink](#)

**EMPLOYEE
RESOURCES**

**CAMPUS
SAFETY**

Tutoring & Resources

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[Quick Links](#)



TUTORING & RESOURCES

 Section Menu 

[Home](#) / [Students](#) / [Academics](#) / [tutoring-resources](#)

Tutoring and Resources at Green River

Need extra help with your classes?

Green River College offers FREE tutoring resources to currently enrolled Green River students.

Language Center

One-on-one help with Foreign Language class components including grammar, conversation and essay development. Tutors

available to help with Spanish, French, German, Japanese and Chinese. Weekly conversation exchange on Fridays at noon for all languages.

Location: Salish Hall 150 and Salish Hall 112

Language Center

Math Learning Center

The Math Learning Center (MLC) provides brief tutorial math assistance for students on a drop-in basis.

Location: Cedar Hall, CH 313

Math Learning Center

Tutoring Resource Center

The Tutoring Resource Center offers tutoring in science, computer science, business, foreign language, and more.

Location: Holman Library, 2nd floor

Tutoring Resource Center

The Kate Katims Public Speaking Center

Provides one-on-one assistance with oral presentations. You can make an appointment for your practice time on the Public

Speaking Center.

Location: Holman Library, HL-150

The Kate Katims Public Speaking Center

Writing and Reading Center

One-on-one consulting services for students at all stages of the writing process. Whether you have a question about grammar and usage or need help brainstorming ideas or focusing in essays - faculty and student tutors are here to help.

Location: Rutkowski Learning Center (RLC) in RLC 173

Writing & Reading Center

Resources

Contact Us

STUDENT SUPPORT

- ctcLink
- Student Email
- My Green River
- Navigate 360
- Financial Aid
- Holman Library

EMPLOYEE RESOURCES

- Human Resources
- Institutional Effectiveness
- ctcLink Sign In
- GatorNet

CAMPUS SAFETY

- Emergency & Safety Alerts
- Just Report It

CONNECT WITH GREEN RIVER

Facebook

Workforce Education Service

WORKFORCE EDUCATION

WORKFORCE EDUCATION SERVICE

Workforce Education Service may provide assistance with tuition, books, fees, tools, and individual support services.

Workforce Education Services provides financial support to help connect students with a path into a high-demand, high wage career through grants. These services can help support:

- Student Planning to transfer to a university
- Professional Technical certificates and degrees
- Job Skills training-specific skills needed to gain employment
- Pre-college skills (diploma, GED, Basic Skills or ESL) to prepare for career training

Each program has different criteria and requirements, but Workforce Education Service teammember has the tools to help each student find funding that will put them solidly on the path to completion and employment.

I am Interested?

Next steps to take

[I am Interested](#)

Service

Learn more about various grants and resources that can help cover the cost of tuition,books,GED fee, ELL, as well as assist students in nagivating campus resources.

[Service](#)

FUNDING WORKSHOPS

Workforce Education provides regular, free workshops for interested students.

Learn more about Workforce Education services and which funding sources you might qualify for.

[State Form](#)

CONTACT

Contact Workforce Education

Phone: 253-931-6550

Email: workforce@greenriver.edu

WorkForce Education is located on Green River College's [main campus](#) in Auburn in SA-270

HOURS OF OPERATION

Monday - Thursday

8 a.m. - 5 p.m.

Friday - Sunday

Closed

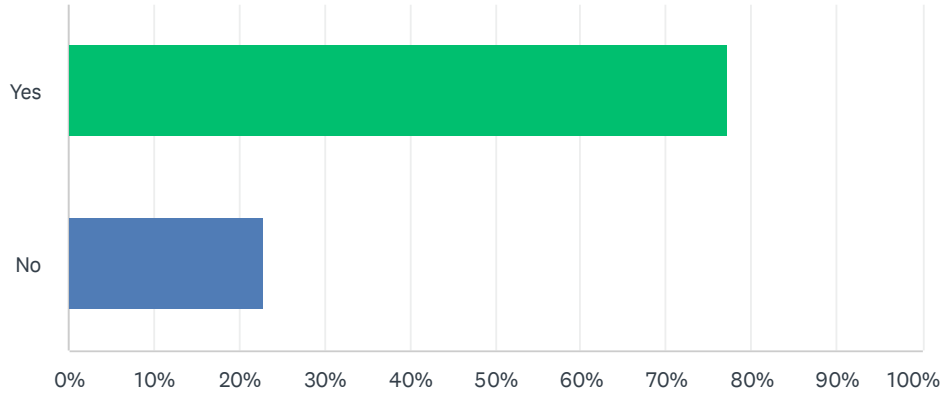
[View Closures & Special Hours](#)

2.G.1 EV.#2 / Section 2

Winter 2025 campus-wide survey

Q1 For the current quarter, did you communicate with an advisor (via email, personal meeting, phone call, or letter) prior to registering for classes?

Answered: 249 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	77.11% 192
No	22.89% 57
TOTAL	249

Q2 You indicated you did not meet with an advisor. Can you please tell us more about why?

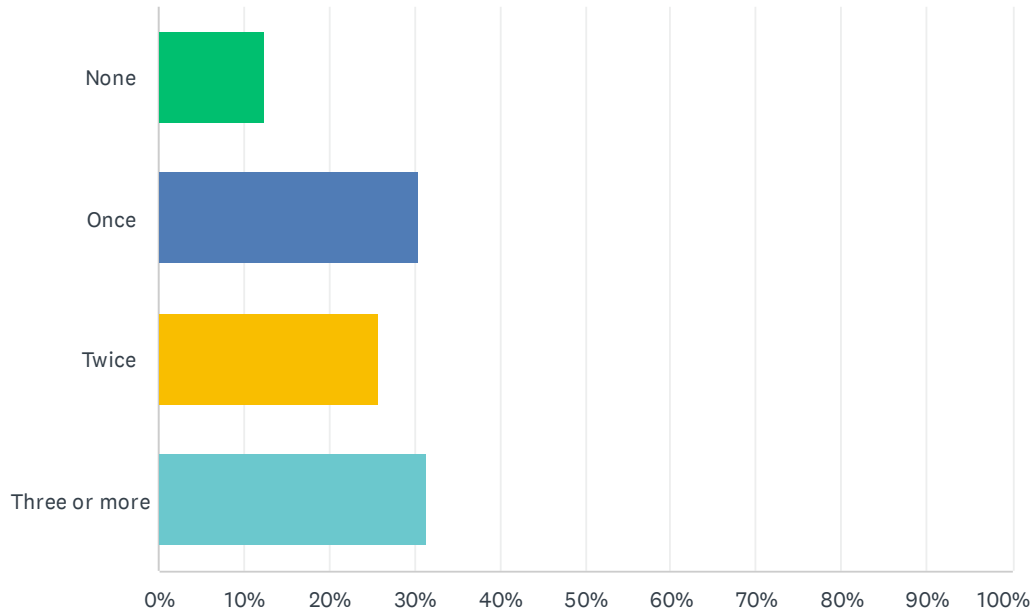
Answered: 32 Skipped: 217

#	RESPONSES	DATE
1	I had met with my advisors in previous quarters to figure out my education plan so I did not feel the need to meet this quarter.	3/12/2025 6:24 PM
2	I will meet with my advisor soon.	3/12/2025 6:00 PM
3	I already have a plan for the classes I'll be taking.	3/12/2025 5:58 PM
4	I have typically picked out classes on my own	3/12/2025 10:40 AM
5	I already knew what classes I have to take and, if the classes I needed where full, I chose other ones.	3/12/2025 9:10 AM
6	I didn't have a reason to	3/11/2025 10:04 PM
7	I already had my plan and knew what classes to take. there was no reason to.	3/11/2025 9:24 PM
8	We already formed an ED plan back in November, so I didn't really feel the need to disturb her day since all of the information was on an Excel sheet.	3/11/2025 9:04 PM
9	I figured out what classes I want to take is so I didn't really need to talk to my advisor I also knew what my requirement classes I need to do	3/11/2025 8:53 PM
10	I didnt think to	3/11/2025 8:40 PM
11	I already had an ed plan crafted, and was simply following through with it	3/11/2025 6:19 PM
12	Because I know what I need to do for my degree, everything is on the green river website	3/11/2025 5:39 PM
13	Just didn't need to this quarter. I plan on communicating next quarter though.	3/11/2025 5:17 PM
14	I was unaware and couldn't navigate how to and what to do	3/11/2025 4:58 PM
15	I was planning on meeting one but when i went in person the line was too long and there was not enough time	3/11/2025 4:48 PM
16	Didn't feel like I needed to. I knew what classes I needed to take because of my engineering professor.	3/11/2025 4:18 PM
17	At the moment I didn't feel the need to but I'll email my advisor about questions later.	3/11/2025 4:12 PM
18	I want to talk to them about my classes and how everything will work out because I am taking 20 credit a quarter I what to know to to balance out high school and running credit how it works basically.	3/11/2025 4:03 PM
19	I already had first 2 quarters planned out with my parents so I met with my counselor in February to plan out the remaining of my quarters.	3/11/2025 4:03 PM
20	I did not need them	3/11/2025 4:01 PM
21	I'm in a Cohort and it wasn't needed.	3/10/2025 4:19 PM
22	Not very helpful	3/5/2025 8:57 AM
23	I am enrolled in a structured cohort BAS program where the courses that I am required to take each quarter are directed by the program so there was no need to meet with an advisor to verify specific course or program requirements.	2/27/2025 8:52 PM
24	I have a degree plan that lays out all the classes I will need to take. The classes are only offered one quarter each year. Already know which classes I need to register for each quarter.	2/27/2025 12:28 PM

25	I did not need to as I already have an advising plan for the entirety of my certificate course.	2/27/2025 11:40 AM
26	Doing transfer credits	2/27/2025 11:01 AM
27	Was my first term at school and there was no time due to the closeness of the start date.	2/27/2025 9:50 AM
28	Forgot	2/26/2025 10:23 AM
29	I emailed Lesley Kessler I believe is her name and I haven't gotten a response and the other response I got was "talk to" and then guiding me to another person	2/24/2025 9:35 PM
30	There was a lack of time on my part, because of my job.	2/24/2025 7:55 PM
31	My profile no longer indicated who my advisor was, and it was a difficult process to find this information out.	2/24/2025 7:31 PM
32	I ended up just scheduling my classes myself after not getting a response from my academic advisor	2/24/2025 5:47 PM

Q3 This quarter, how many times have you initiated communication (via email, personal meeting, phone call, or letter) with your advisor?

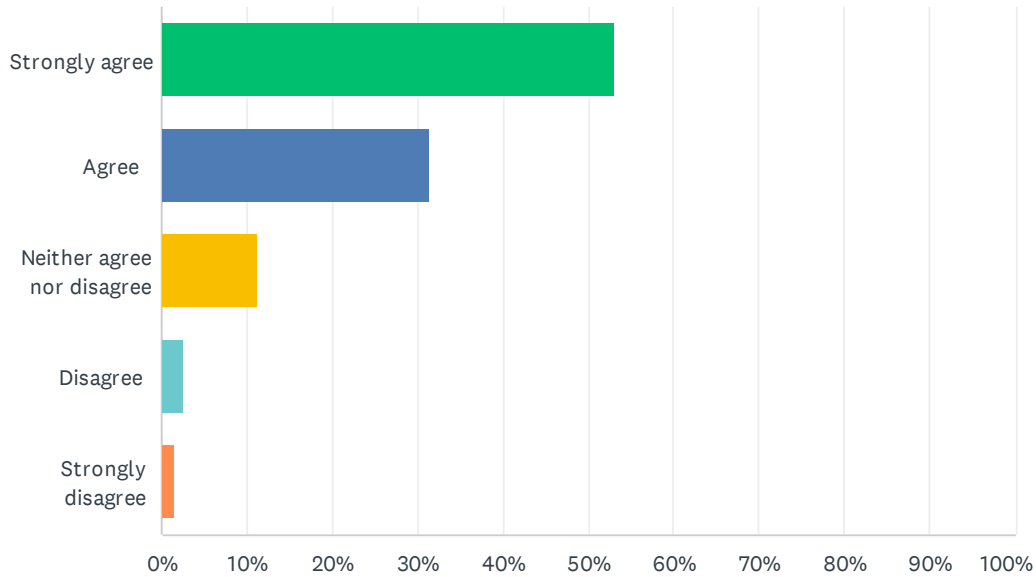
Answered: 194 Skipped: 55



ANSWER CHOICES	RESPONSES	
None	12.37%	24
Once	30.41%	59
Twice	25.77%	50
Three or more	31.44%	61
TOTAL		194

Q4 My advisor usually responds to my email within a timely manner (i.e. within two business days).

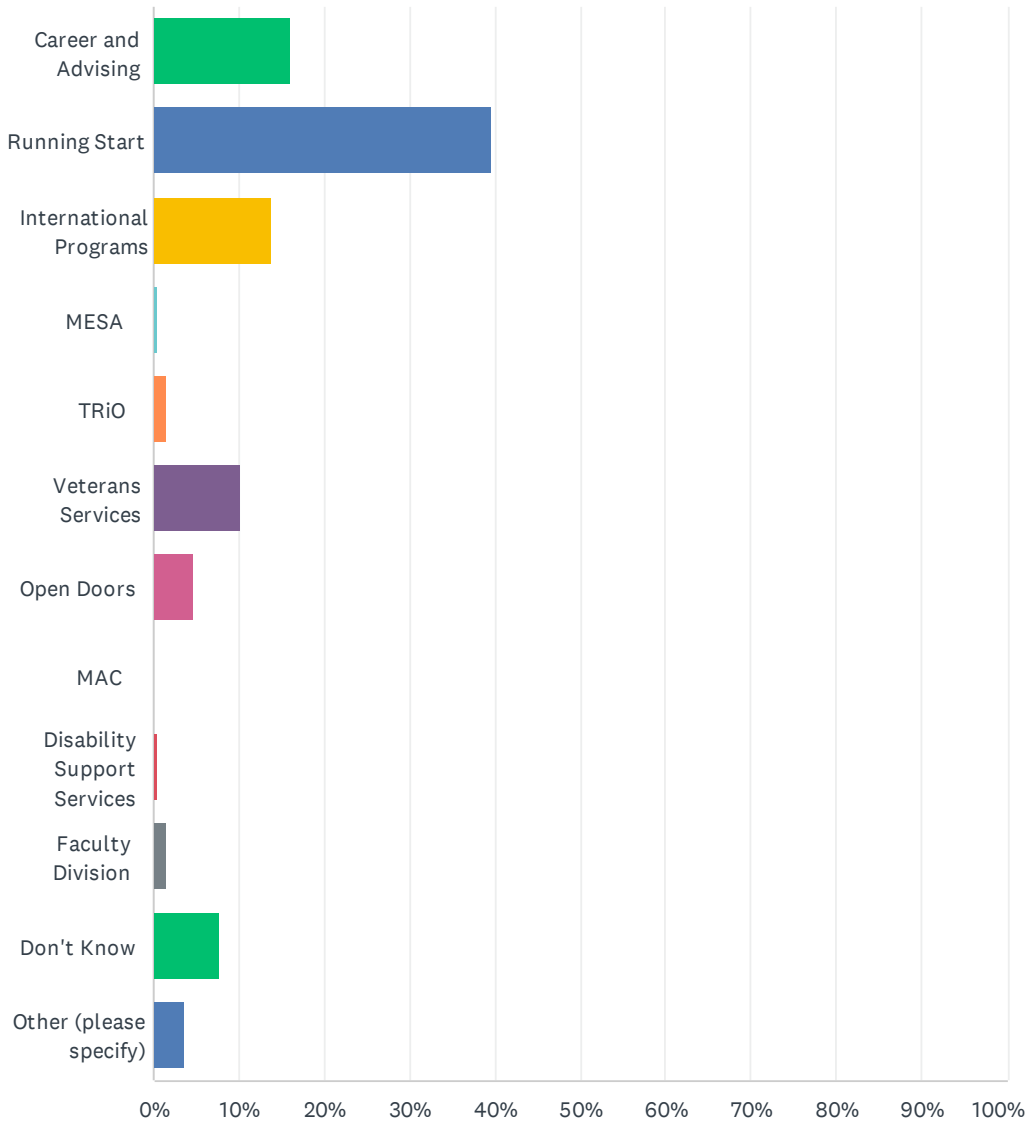
Answered: 194 Skipped: 55



ANSWER CHOICES	RESPONSES	
Strongly agree	53.09%	103
Agree	31.44%	61
Neither agree nor disagree	11.34%	22
Disagree	2.58%	5
Strongly disagree	1.55%	3
TOTAL		194

Q5 In what department is your advisor located?

Answered: 194 Skipped: 55

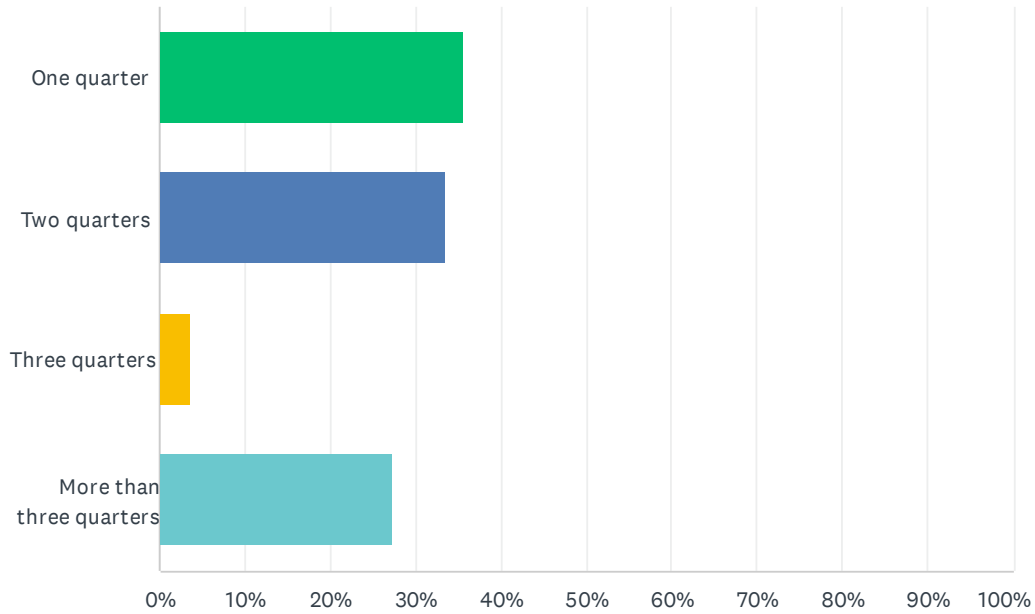


ANSWER CHOICES	RESPONSES	
Career and Advising	15.98%	31
Running Start	39.69%	77
International Programs	13.92%	27
MESA	0.52%	1
TRiO	1.55%	3
Veterans Services	10.31%	20
Open Doors	4.64%	9
MAC	0.00%	0
Disability Support Services	0.52%	1
Faculty Division	1.55%	3
Don't Know	7.73%	15
Other (please specify)	3.61%	7
TOTAL		194

#	OTHER (PLEASE SPECIFY)	DATE
1	Either career and advising or running start	3/11/2025 4:02 PM
2	None	3/11/2025 4:01 PM
3	Vet Services and MESA	2/27/2025 8:50 AM
4	IDV	2/26/2025 10:56 PM
5	IVD	2/26/2025 10:10 AM
6	Student affairs building	2/25/2025 4:43 AM
7	It is difficult to say, I continue to be passed to different folks	2/24/2025 3:22 PM

Q6 I have had my current academic advisor:

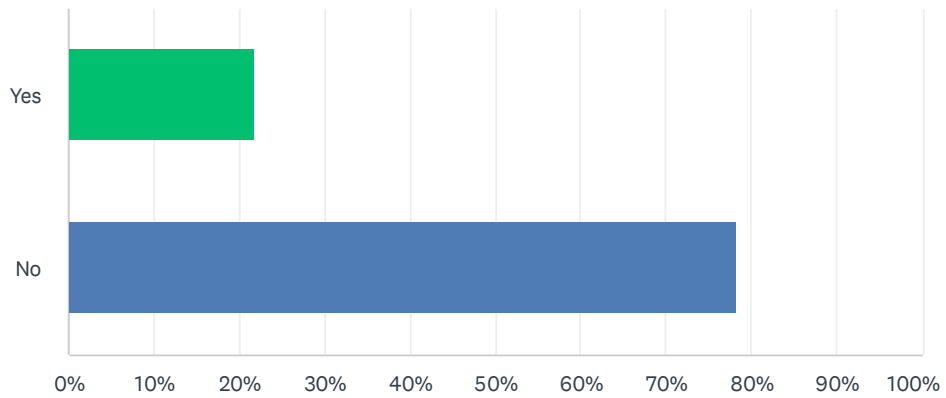
Answered: 191 Skipped: 58



ANSWER CHOICES	RESPONSES	
One quarter	35.60%	68
Two quarters	33.51%	64
Three quarters	3.66%	7
More than three quarters	27.23%	52
TOTAL		191

Q7 Since enrolling at GRC, have you changed advisors?

Answered: 194 Skipped: 55



ANSWER CHOICES	RESPONSES	
Yes	21.65%	42
No	78.35%	152
TOTAL		194

Q8 What is the primary reason for your most recent change of advisor?

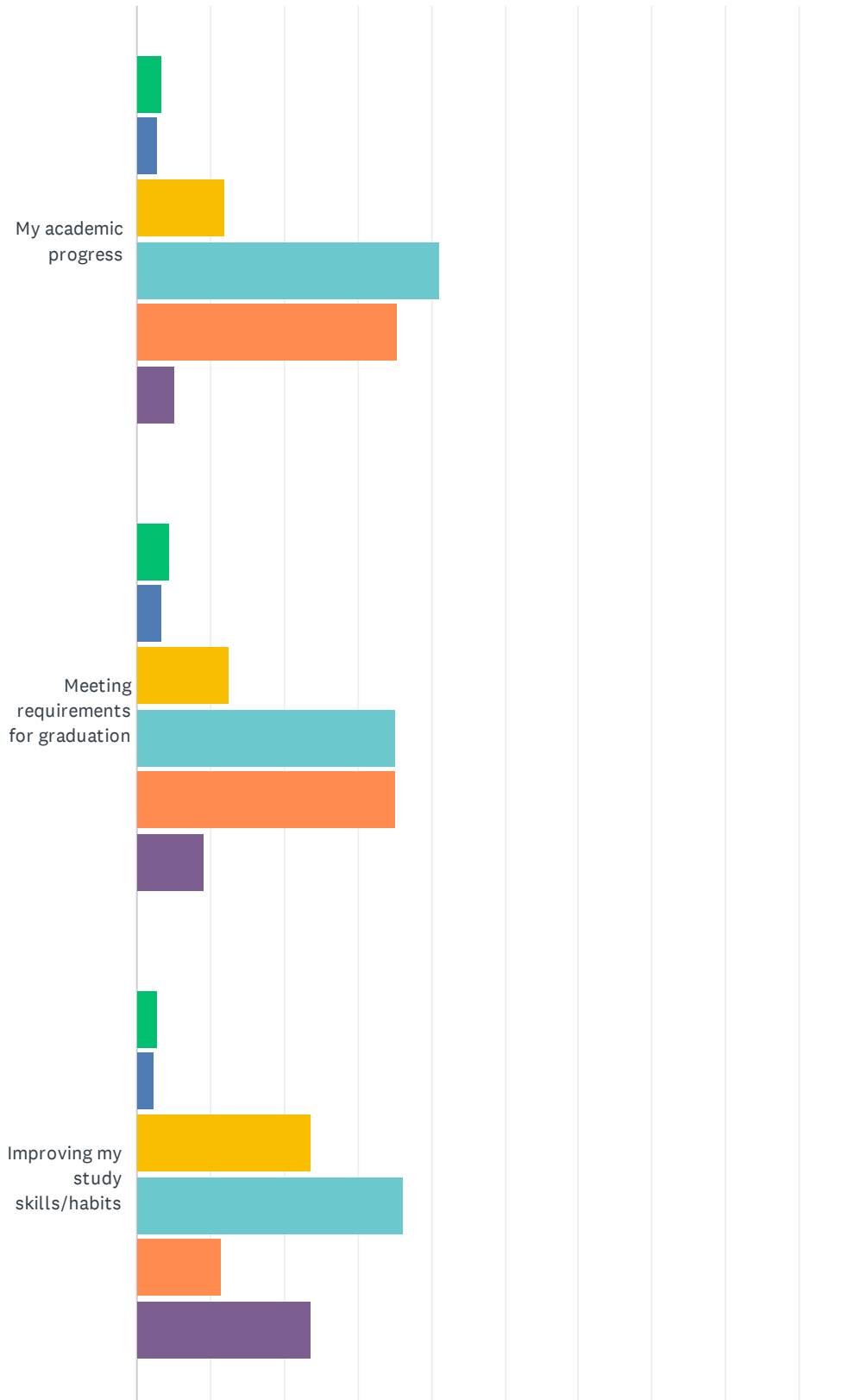
Answered: 38 Skipped: 211

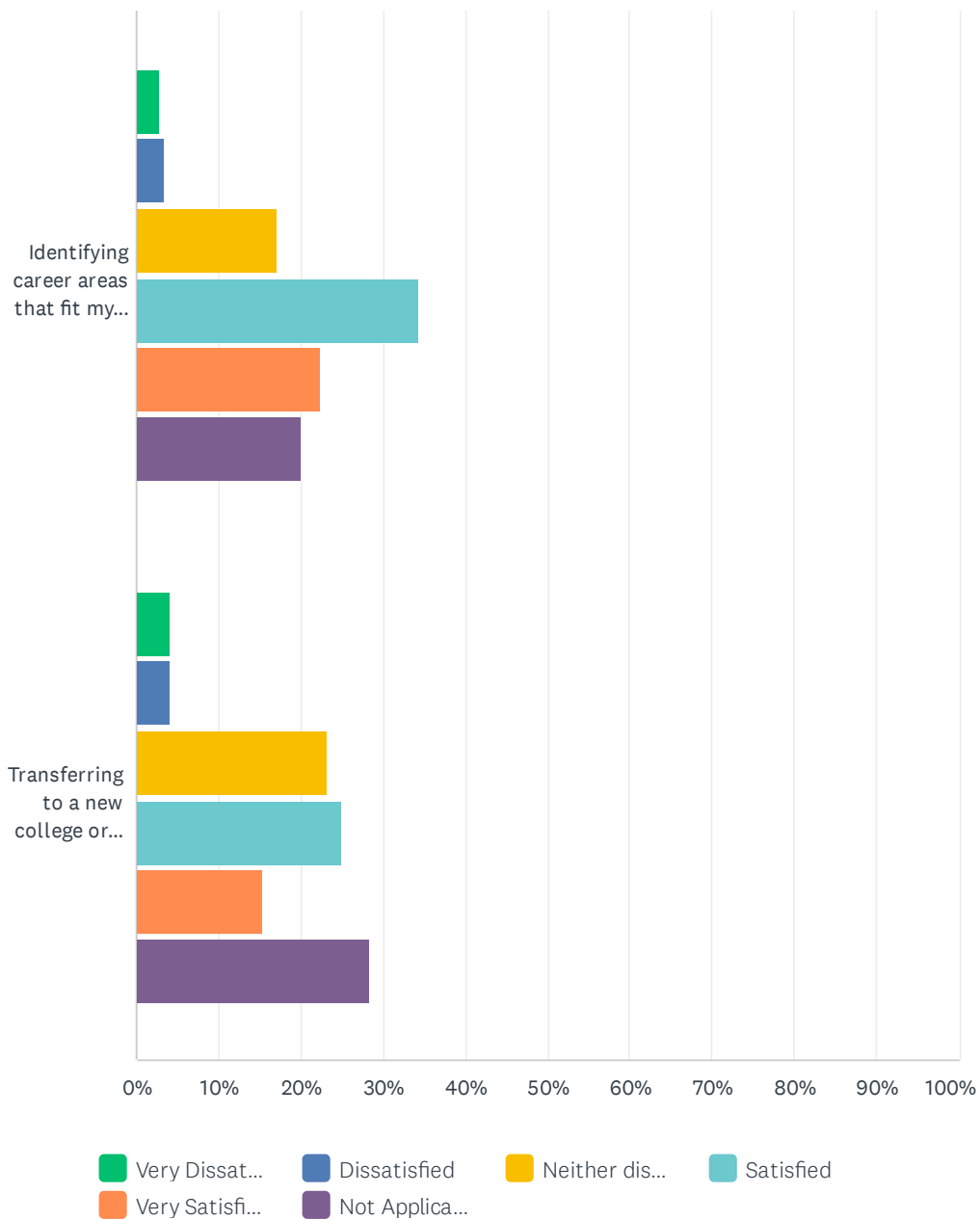
#	RESPONSES	DATE
1	My current advisor was training to understand all aspects of advising so I had a temporary advisor for the time period.	3/12/2025 6:25 PM
2	they seem to be leaving so the other just replaced them	3/12/2025 6:22 AM
3	My advisor, Lely Shim, quit	3/12/2025 12:36 AM
4	My running start advisor from junior year moved on from Green River College.	3/11/2025 8:30 PM
5	It was changed for me, I think it was a new hire that was given a part of my previous adviser's workload, and I was a part of that work I guess	3/11/2025 6:24 PM
6	It wasn't my decision	3/11/2025 5:59 PM
7	I had Devan Bickham and he moved!	3/11/2025 5:47 PM
8	I'm not sure perhaps he moved	3/11/2025 4:59 PM
9	The previous advisor left	3/11/2025 4:44 PM
10	Advisor changed out of office	3/11/2025 4:15 PM
11	advisor left, and then academic probation.	3/11/2025 4:04 PM
12	There was a change in advisor for RS students last name Sf-Z.	3/11/2025 4:04 PM
13	other one quit or changed or something	3/11/2025 4:03 PM
14	The last counselor got replaced at the very beginning of Fall quarter with my new one.	3/11/2025 4:03 PM
15	I was changed automatically since my previous advisor left GreenRiver.	3/11/2025 4:03 PM
16	The old guy Devon left the college	3/11/2025 4:02 PM
17	The school put the people in my major under a different advisor	2/27/2025 2:39 PM
18	Changed majors end of Fall '23. I also joined MESA Fall '24	2/27/2025 8:50 AM
19	previous advisor left	2/27/2025 8:20 AM
20	Change of Major	2/26/2025 8:18 PM
21	My previous advisor was moving on to another position in open doors.	2/26/2025 11:11 AM
22	Unsure I started with an advisor and then was switched to another one in the next quarter	2/26/2025 10:40 AM
23	Major change	2/26/2025 10:19 AM
24	Didn't have a reason it	2/26/2025 10:03 AM
25	They decided to move me to another advisor	2/26/2025 9:48 AM
26	New advisor came	2/26/2025 9:40 AM
27	New ED plan	2/26/2025 9:29 AM
28	Changing the my major	2/26/2025 9:25 AM
29	My current advisor knows and fits my needs better	2/25/2025 11:12 PM
30	Program change	2/25/2025 3:39 PM
31	I really enjoyed my original advisor however it appears that the The college changed my advisor and did not alert me.	2/24/2025 7:32 PM

32	Finding the correct person is nearly impossible	2/24/2025 3:23 PM
33	Needed help with my educational plan	2/24/2025 1:34 PM
34	program change	2/24/2025 12:28 PM
35	When first enrolling as a transfer student I chose a different major than what I am currently studying in.	2/24/2025 10:51 AM
36	The past two academic advisors I've gone to have been very discouraging and mean and it affected me severely	2/24/2025 10:38 AM
37	Accomplished my business degree, needed another for accounting degree	2/24/2025 10:23 AM
38	kgjhb	2/19/2025 11:13 AM

Q9 Please indicate your level of satisfaction with advising on the following topics:

Answered: 176 Skipped: 73

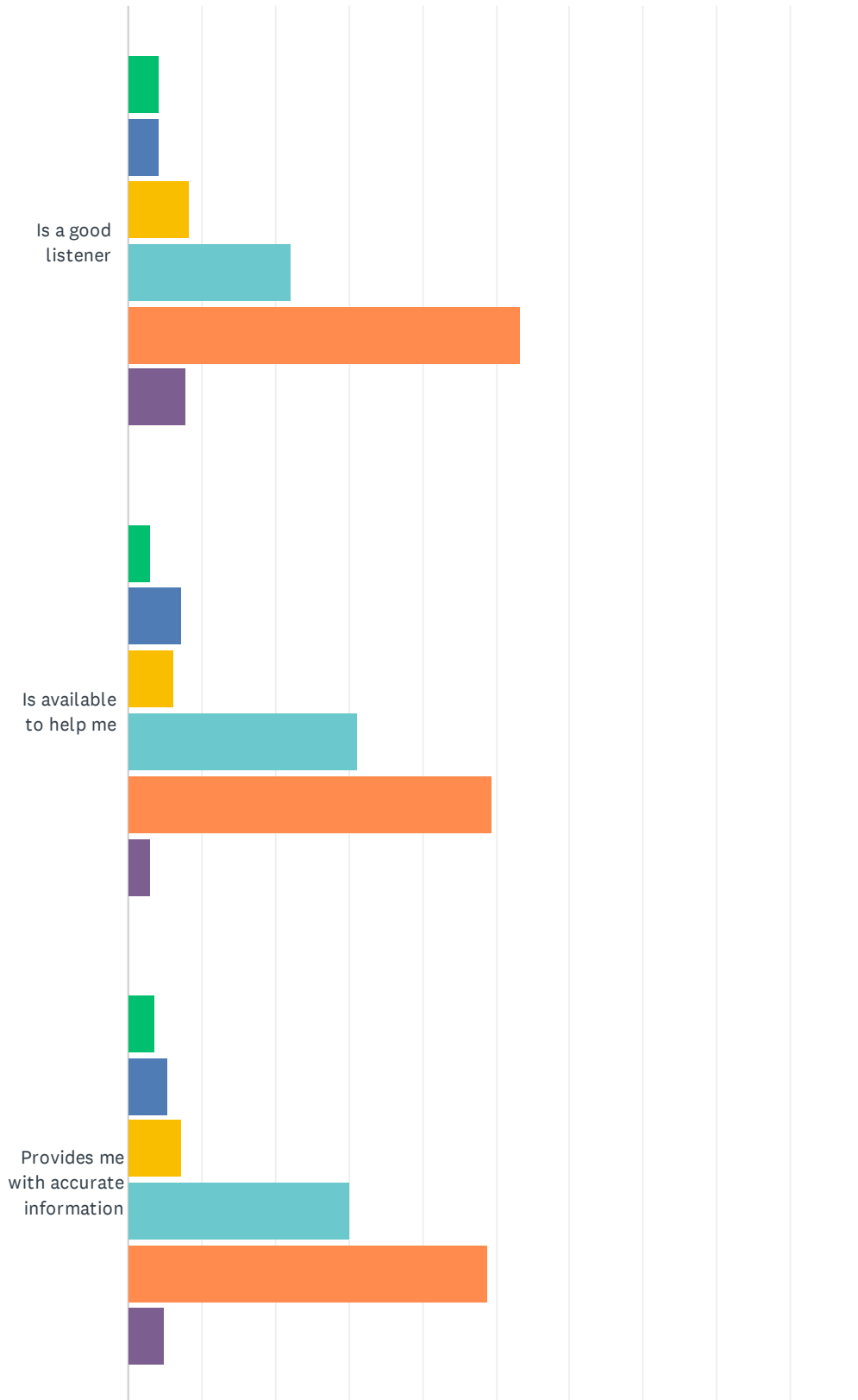


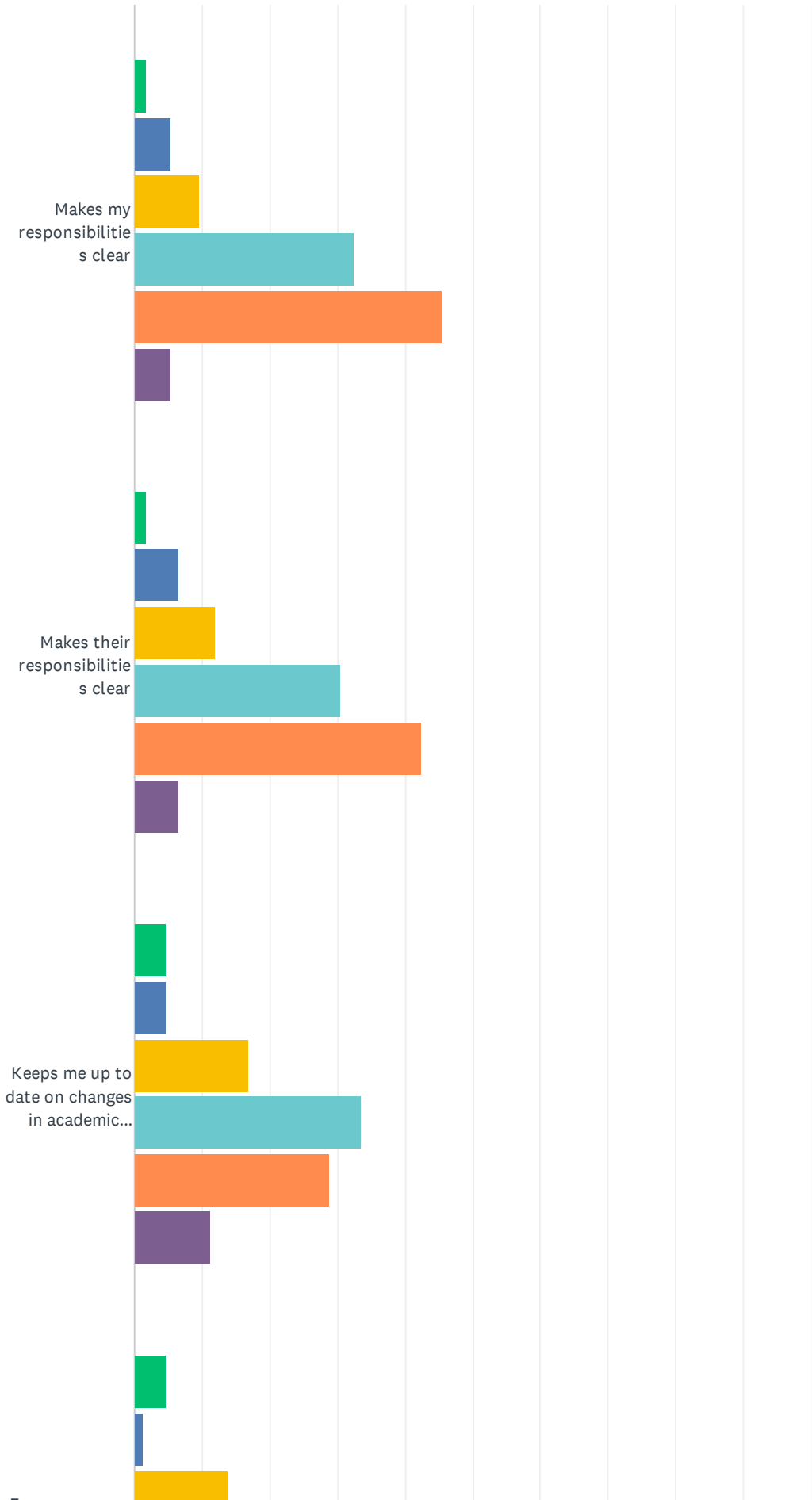


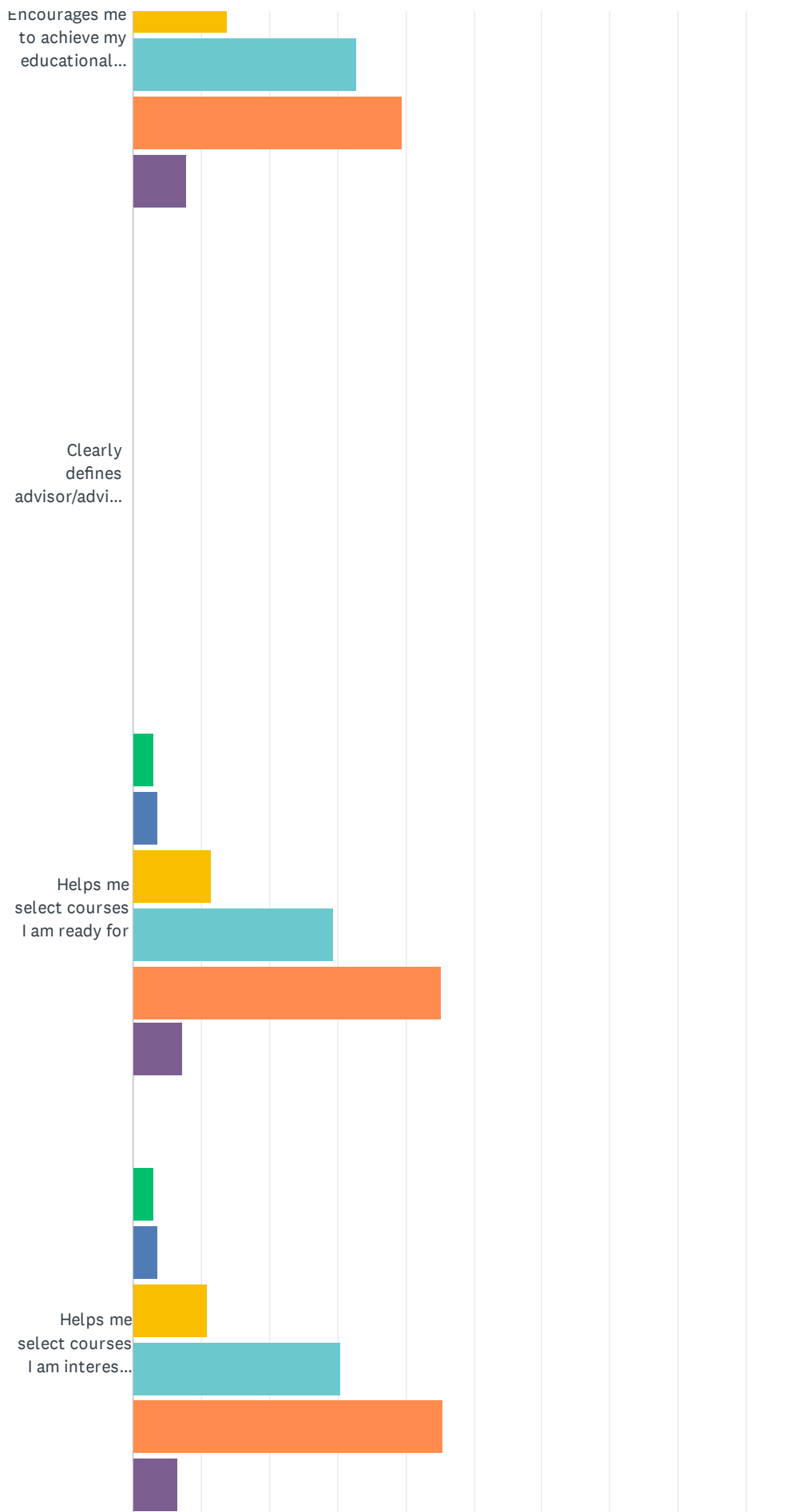
	VERY DISSATISFIED	DISSATISFIED	NEITHER DISSATISFIED NOR SATISFIED	SATISFIED	VERY SATISFIED	NOT APPLICABLE (N/A)	TOTAL	WEIG AVER
My academic progress	3.43% 6	2.86% 5	12.00% 21	41.14% 72	35.43% 62	5.14% 9	175	
Meeting requirements for graduation	4.55% 8	3.41% 6	12.50% 22	35.23% 62	35.23% 62	9.09% 16	176	
Improving my study skills/habits	2.87% 5	2.30% 4	23.56% 41	36.21% 63	11.49% 20	23.56% 41	174	
Identifying career areas that fit my current skills, abilities, and interests	2.86% 5	3.43% 6	17.14% 30	34.29% 60	22.29% 39	20.00% 35	175	
Transferring to a new college or university	3.98% 7	3.98% 7	23.30% 41	25.00% 44	15.34% 27	28.41% 50	176	

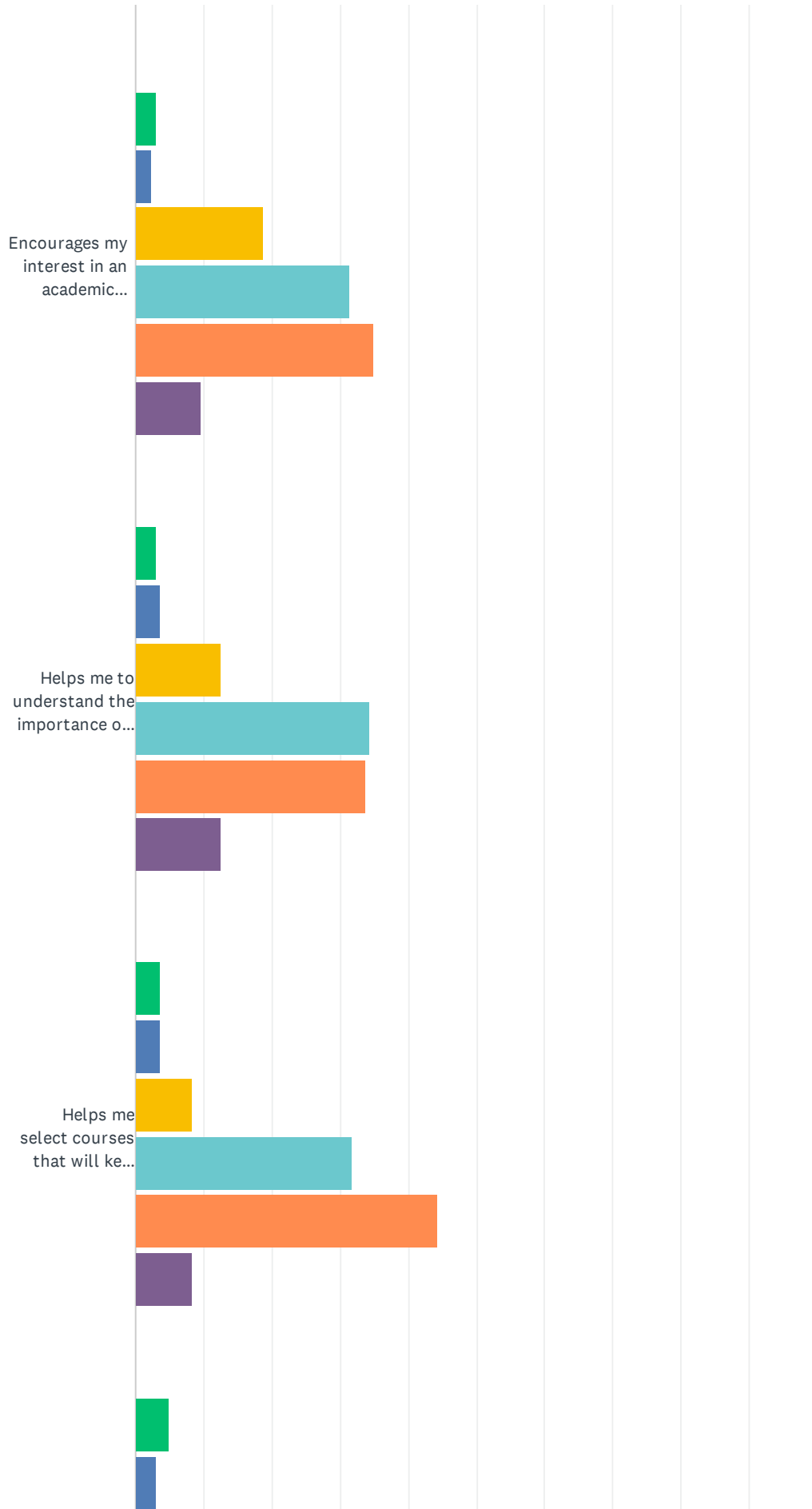
Q10 Please indicate your agreement with the following statements: "My Advisor..."

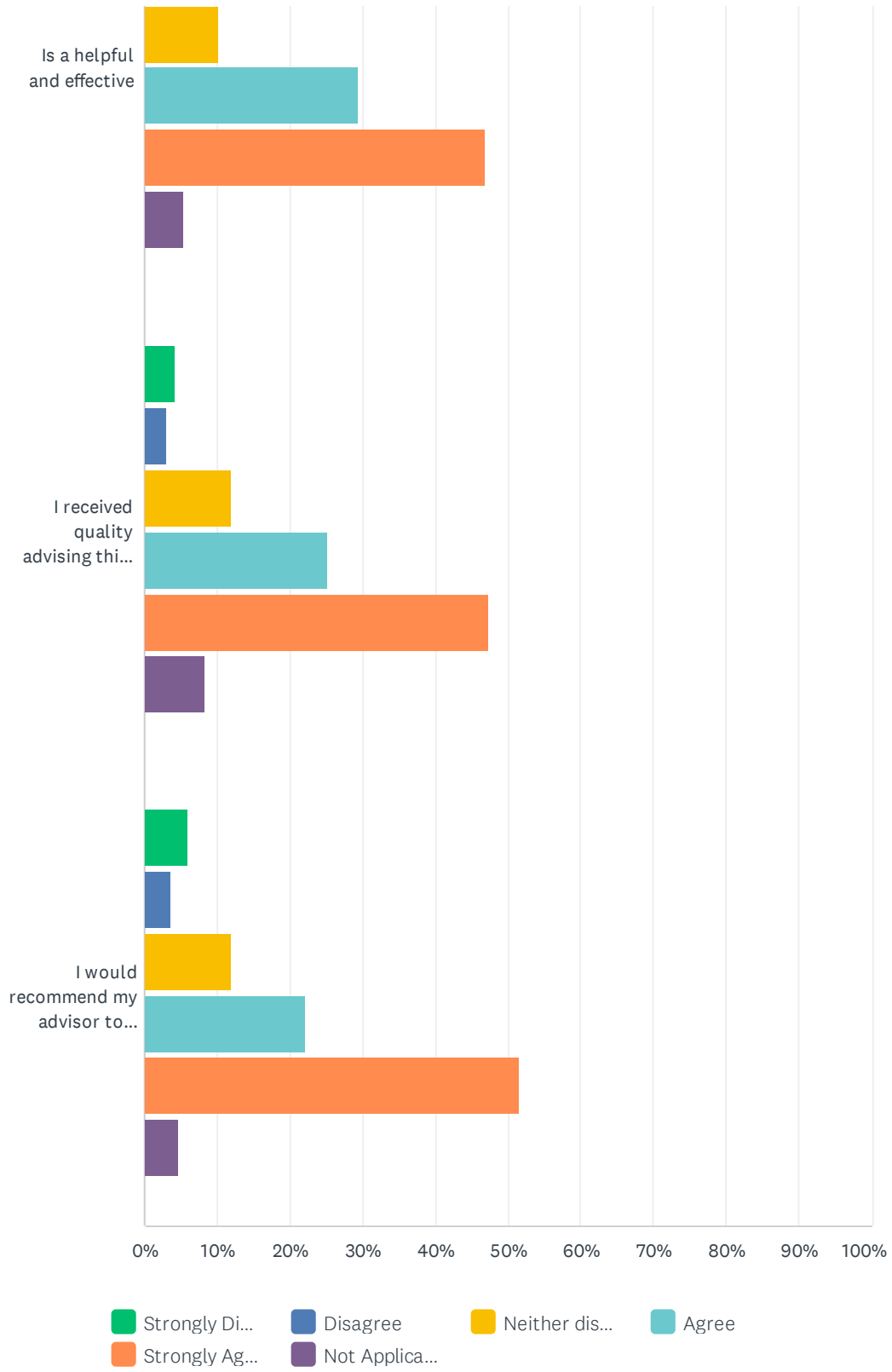
Answered: 167 Skipped: 82











	STRONGLY DISAGREE	DISAGREE	NEITHER DISAGREE NOR AGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE (N/A)	TOTAL
Is a good listener	4.19% 7	4.19% 7	8.38% 14	22.16% 37	53.29% 89	7.78% 13	167
Is available to help me	3.05% 5	7.32% 12	6.10% 10	31.10% 51	49.39% 81	3.05% 5	164
Provides me with accurate information	3.61% 6	5.42% 9	7.23% 12	30.12% 50	48.80% 81	4.82% 8	166
Makes my responsibilities clear	1.80% 3	5.39% 9	9.58% 16	32.34% 54	45.51% 76	5.39% 9	167
Makes their responsibilities clear	1.80% 3	6.59% 11	11.98% 20	30.54% 51	42.51% 71	6.59% 11	167
Keeps me up to date on changes in academic requirements	4.79% 8	4.79% 8	16.77% 28	33.53% 56	28.74% 48	11.38% 19	167
Encourages me to achieve my educational goals	4.79% 8	1.20% 2	13.77% 23	32.93% 55	39.52% 66	7.78% 13	167
Clearly defines advisor/advisee responsibilities	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Helps me select courses I am ready for	3.01% 5	3.61% 6	11.45% 19	29.52% 49	45.18% 75	7.23% 12	166
Helps me select courses I am interested in	2.99% 5	3.59% 6	10.78% 18	30.54% 51	45.51% 76	6.59% 11	167
Encourages my interest in an academic discipline	3.01% 5	2.41% 4	18.67% 31	31.33% 52	34.94% 58	9.64% 16	166
Helps me to understand the importance of graduating on time	3.01% 5	3.61% 6	12.65% 21	34.34% 57	33.73% 56	12.65% 21	166
Helps me select courses that will keep me on track to graduate on time	3.59% 6	3.59% 6	8.38% 14	31.74% 53	44.31% 74	8.38% 14	167
Is a helpful and effective	4.82% 8	3.01% 5	10.24% 17	29.52% 49	46.99% 78	5.42% 9	166
I received quality advising this quarter	4.19% 7	2.99% 5	11.98% 20	25.15% 42	47.31% 79	8.38% 14	167
I would recommend my advisor to another student	5.99% 10	3.59% 6	11.98% 20	22.16% 37	51.50% 86	4.79% 8	167

Q11 If you could improve one thing about advising at GRC, what would it be?

Answered: 94 Skipped: 155

#	RESPONSES	DATE
1	Offer discussions of things the student struggles when it comes to being successful academically.	3/12/2025 8:22 PM
2	N/A	3/12/2025 6:28 PM
3	Everything is good	3/12/2025 6:07 PM
4	Depending on the person or advisor I think its best to show some empathy and understanding when talking to each other.	3/12/2025 5:30 PM
5	Idk	3/12/2025 10:06 AM
6	More free food	3/12/2025 9:43 AM
7	Maybe more advisers because it takes a while to get an appointment.	3/12/2025 9:15 AM
8	i would encourage the advisors to do a lot of research especially when it comes to transferring to four year universities	3/12/2025 6:30 AM
9	Nothing!	3/12/2025 12:39 AM
10	More open meeting times	3/11/2025 11:42 PM
11	Scheduling meetings	3/11/2025 11:36 PM
12	Checking in on students from time to time	3/11/2025 9:50 PM
13	My advisor just kind of talked to me weird. She seemed unsocial and she's also new and it shows in our interactions	3/11/2025 9:29 PM
14	Nothing really, maybe try to have set times where they answer emails (I'm just an overthinker) because sometimes my advisor takes like 3 days to reply.	3/11/2025 9:08 PM
15	I havent used it enough to want to change anything	3/11/2025 8:42 PM
16	More office worker that speak different language besides English	3/11/2025 6:32 PM
17	Nothing I find it very helpful.	3/11/2025 6:30 PM
18	Unsure	3/11/2025 6:28 PM
19	Nothing	3/11/2025 6:09 PM
20	Nothing	3/11/2025 6:02 PM
21	Maybe communication from my advisor when they are taking time off, sometimes the emails from Lindsey can be a little bit vague so direct communication from my advisor would be nice but I do appreciate the emails sent by RS!	3/11/2025 5:51 PM
22	Shows us all the options whether they are good or bad for us.	3/11/2025 5:43 PM
23	Appointments, the appointment waits are super long.	3/11/2025 5:40 PM
24	It would be cool if our advisors had a database of information so that we could preview some topics within the class before choosing it	3/11/2025 5:37 PM
25	Not sure.	3/11/2025 5:19 PM
26	Paying attention to details and telling us about changes that must be made in a timely manner.	3/11/2025 5:15 PM
27	A new advisor. The running start department as a whole is informative and communicative but	3/11/2025 4:47 PM

	my advisor has not been helpful in any way.	
28	Nothing currently.	3/11/2025 4:21 PM
29	n/a	3/11/2025 4:17 PM
30	Not sure it has to do with advising but it would be nice to have some running start mixer events to meet other students throughout the year.	3/11/2025 4:17 PM
31	Make it more comprehensive to students specific education plans. For example, telling me what courses I should take to complete prerequisites in the degree I want to get at the university I'm transferring to in the future	3/11/2025 4:08 PM
32	The appointment availability.	3/11/2025 4:08 PM
33	I wish that I could have more time to talk with my advisor instead of the strict time rules	3/11/2025 4:07 PM
34	Pushing out more emails to students who don't communicate with them as often.	3/11/2025 4:06 PM
35	N/A	3/11/2025 4:06 PM
36	Not much but maybe more available drop in hours when it's time to start enrolling for classes.	3/11/2025 4:05 PM
37	Nothing	3/11/2025 4:03 PM
38	Nothing currently.	3/11/2025 1:45 PM
39	Make it a habit to check in with students	3/10/2025 4:24 PM
40	Know more that just your little box. Not helpful	3/5/2025 9:09 AM
41	There is a need to inform dually enrolled students like myself who are interested in transferring that we should apply as a first year in Fall and not as a transfer in Winter	3/2/2025 5:09 PM
42	N/A	3/1/2025 12:18 PM
43	I don't think this is realistic, but checking the teachers out on Rate My Professor. Some courses I've taken could've been very interesting, however the teachers sometimes make it impossible to succeed.	3/1/2025 10:28 AM
44	nothing	2/28/2025 12:14 PM
45	N/A.	2/28/2025 12:28 AM
46	guidance on which courses to take in order	2/27/2025 1:29 PM
47	Accuracy of classes for future quarters. Sometimes classes are advertised as being available multiple quarters when they are only available one quarter. It makes it difficult to stay on track for degree completion when a class you had slotted into your degree plan is no longer offered the planned quarter.	2/27/2025 12:37 PM
48	Nothing	2/27/2025 11:43 AM
49	More check in with students	2/27/2025 11:03 AM
50	Nothing at this time	2/27/2025 9:54 AM
51	More Advisors	2/27/2025 9:29 AM
52	In Navigate 360, it would be nice to see all available time slots with an advisor instead of going the hoops of filters.	2/27/2025 8:55 AM
53	Nothing	2/27/2025 8:44 AM
54	My experience has been wonderful so far, so I don't have any complaints	2/27/2025 8:25 AM
55	Make the writing clearer, inform students better on how to connect with the advisor	2/27/2025 8:23 AM
56	I wish that my advisor knew what she was talking about, or that she did not ignore my emails for the first 2 months of my enrollment	2/26/2025 11:24 PM
57	I think advising at GRC very nice, friend, always to help students understanding their case.	2/26/2025 11:02 PM
58	Nothing	2/26/2025 5:16 PM

59	I know that the advisors are very busy but i did a drop in advising the other day, and he wasn't very patient.	2/26/2025 4:39 PM
60	I think it's really essential that we invest in robotic audio microchip implants. this would make everything the advisors say sound more awesome, therefore students would be more open to advice because their advisors would sound like the cylons from Battlestar Galactica. super cool.	2/26/2025 4:18 PM
61	more drop in advising options	2/26/2025 3:05 PM
62	Say more about what kind of courses you need for your degree	2/26/2025 1:24 PM
63	nothing	2/26/2025 12:30 PM
64	I would stop the switching of my advisors.	2/26/2025 12:03 PM
65	N/a	2/26/2025 11:27 AM
66	There is Nothing I can think of at this time	2/26/2025 11:15 AM
67	I think there should be enough staff members to show student a direction to the advisor's room.	2/26/2025 11:07 AM
68	Increase availability of advising; not for drop-in advisors	2/26/2025 11:04 AM
69	More accurate information and redirecting to helpful resources	2/26/2025 11:00 AM
70	I don't know	2/26/2025 10:46 AM
71	Neutral. I'm not very good at thinking of questions to ask, so I don't have many opportunities to talk with my advisor.	2/26/2025 10:24 AM
72	Availability	2/26/2025 10:05 AM
73	Everything is fine	2/26/2025 10:03 AM
74	Each advisor has too many students to be responsible for	2/26/2025 10:02 AM
75	Everything, I think the advising here could use a lot of improvement. I've been moved around already and this is only my second quarter. I've also heard from other people that they get moved around a lot between the advisors. Educational plans get messed up, courses that students are supposed to take get forgotten, advisors are not available for a meeting until more than a month later, I've been asked to make an educational plan twice so they apparently keep on forgetting I'm a gap year student. To me it just al seems a bit messy.	2/26/2025 9:52 AM
76	Get more advisors as some advisors seem too busy advising several majors	2/26/2025 9:44 AM
77	There isn't one	2/26/2025 9:40 AM
78	Have more appointment face to face	2/26/2025 9:29 AM
79	I don't have comment this questiom	2/26/2025 9:28 AM
80	I would want my advisor to be a little more helpful when asking clarifying questions, sometimes I feel like I get dismissed to figure things out.	2/26/2025 9:06 AM
81	If I could meet my advisor, if possible.	2/25/2025 12:14 PM
82	My advisor was so bad made an appointment because no one has ever helped me with advising my last school in Ohio didn't let you register without talking to an advisor I drove 40 minutes in a Thursday morning out of my way to meet an advisor that never ever replied to my email notifs about our meeting and I show up just for her to come out 30 minutes late and tell me she can't help me very wasteful and I ended up hating this school and I'm looking for a replacement after this next quarter the ordination between advisors and teachers is very negligent and needs to be improved. Also instructors Lynn Kanninen from ASIM 101 is a joke she yells at students flying a virtual plane reminds me of my mother when I learned to drive no one can learn like that get someone with some sense of humor instead of some teachers who are old and hate life already.	2/25/2025 4:48 AM
83	Maybe I'm just not doing something right, but I just feel like it's extremely confusing trying to navigate how to get in contact. Especially if I'm being directed to other places.	2/24/2025 9:40 PM

84	N/A	2/24/2025 8:00 PM
85	Ensure CTC is updated to reflect advisor information. Encourage advisors to send out emails to their students, providing open office hours like they used to.	2/24/2025 7:36 PM
86	Assist students with identifying the correct person to contact. The initial email said to schedule new student advising, this was incorrect. I was then advised to contact a transfer student advisor. This turned out to also be incorrect	2/24/2025 3:25 PM
87	Make it easier to navigate the website	2/24/2025 1:43 PM
88	I guess focus more on the what jobs you can look forward to or expect after graduating	2/24/2025 1:17 PM
89	none	2/24/2025 12:29 PM
90	No notes	2/24/2025 11:52 AM
91	when choosing classes telling the exact day when it's going to start.	2/24/2025 11:00 AM
92	Honestly the Software Development and IT department have great faculty advisors. The main campus advisors struggled to help me get into the right classes for data analytics and software dev degree.	2/24/2025 10:56 AM
93	Nothing , pretty good so far	2/24/2025 10:28 AM
94	Nothing! Including a full day each quarter for advising helped immensely with scheduling an appointment! You don't have to wait two weeks out to talk about any concerns you may have.	2/24/2025 10:28 AM

Q12 What do you really appreciate about your advisor?

Answered: 96 Skipped: 153

#	RESPONSES	DATE
1	They give off a positive energy that makes me feel comfortable to talk to them.	3/12/2025 8:22 PM
2	I really appreciate the timely manner in which my advisor answers my emails. I also appreciate the clear and concise information I receive to my questions during meetings. It really helped me understand exactly what I need to do during my time here at Green River.	3/12/2025 6:28 PM
3	The way she is trying to help	3/12/2025 6:07 PM
4	I appreciate her knowledge on what to take and the options available.	3/12/2025 5:30 PM
5	She helps and took her time with me	3/12/2025 10:06 AM
6	On time with responses, genuinely helps	3/12/2025 9:43 AM
7	I appreciate that she wants me to graduate on time.	3/12/2025 9:15 AM
8	the fact that she helped me get into to one of the classes i really needed	3/12/2025 6:30 AM
9	I really appreciate how attentive Mr. Stevenson is and how he's finding solutions to your problems or clarification for anything and is very sweet!	3/12/2025 12:39 AM
10	Efficiency and clarity of word	3/11/2025 11:42 PM
11	Their time and effort	3/11/2025 11:36 PM
12	They give you various solutions to a different problems	3/11/2025 9:50 PM
13	She helps me	3/11/2025 9:29 PM
14	I like how communicative she is, and how she's super easy to talk to. I never once felt nervous to talk to her.	3/11/2025 9:08 PM
15	I've never met with her	3/11/2025 8:42 PM
16	I appreciate their organization system. When Karina sends my after meeting email, the Excel sheet is easy to read and the AA degree catalog is easy to find. Very helpful.	3/11/2025 8:39 PM
17	Kindness	3/11/2025 6:32 PM
18	How enjoyable it was to talk to him the first day of meeting.	3/11/2025 6:30 PM
19	He was really friendly and approachable from the get-go, being extremely helpful with getting me the help I needed when I needed it	3/11/2025 6:28 PM
20	Her work and dedication to help me choose class and set goals together	3/11/2025 6:09 PM
21	He answers all my questions and doesn't hold back on information.	3/11/2025 6:02 PM
22	I feel like I can talk to her comfortably and express my needs and wants for classes	3/11/2025 5:51 PM
23	They respond.	3/11/2025 5:43 PM
24	I appreciate my advisor for all of her advice and support	3/11/2025 5:42 PM
25	Quick to answer, helpful.	3/11/2025 5:40 PM
26	I appreciate that my advisor is very familiar with the courses at GRC	3/11/2025 5:37 PM
27	How friendly she is.	3/11/2025 5:19 PM
28	When I electronically communicate, my advisor responds in a timely and effective manner.	3/11/2025 5:15 PM
29	She has been extremely helpful with selecting classes and creating an ed plan that benefits	3/11/2025 4:21 PM

	me.	
30	she is very communicative and is able to respond to change well	3/11/2025 4:17 PM
31	I felt heard and seen by my advisor Loree in our meeting last month. She didn't rush through our meeting and gave fantastic info. She even allowed my Aunt to be on our zoom call. I like that she constantly asked what I thought about certain things regardless of another adult (my aunt) being on the call. I could tell she just wanted me to win!	3/11/2025 4:17 PM
32	Her allowing me to be picky about what classes I want to take as long as they are in the required category	3/11/2025 4:08 PM
33	I really appreciate that my questions get throughly and accurately answered.	3/11/2025 4:08 PM
34	Every time I walk out of her advising room, I feel SO much better about myself and my college career path. It's like a breath of fresh air	3/11/2025 4:07 PM
35	The quickness she takes to respond to me.	3/11/2025 4:06 PM
36	everything	3/11/2025 4:06 PM
37	He explains the courses very well and what they offer.	3/11/2025 4:05 PM
38	fast answering	3/11/2025 4:03 PM
39	Always helpful	3/11/2025 4:03 PM
40	Listening and giving direct responses to my questions.	3/11/2025 1:45 PM
41	They are there when needed for guidance and are helpful on achieving your goals.	3/10/2025 4:24 PM
42	On time to meetings	3/5/2025 9:09 AM
43	Enthusiastic and welcoming personality	3/2/2025 5:09 PM
44	She's very empathetic and understanding of my issues	3/1/2025 12:18 PM
45	They're organized and they give me a good idea about my future.	3/1/2025 10:28 AM
46	I appreciate my advisor for showing me the right path to take to transfer to the university.	2/28/2025 12:14 PM
47	Tells me EXACTLY what I need to do.	2/28/2025 12:28 AM
48	She's welcoming.	2/27/2025 2:42 PM
49	availability for zoom appts	2/27/2025 1:29 PM
50	My advisor goes above and beyond to help students stay on track for their degree.	2/27/2025 12:37 PM
51	The ease of scheduling	2/27/2025 11:43 AM
52	Availability, care and genuine concern	2/27/2025 9:54 AM
53	Friendlyness and Professionalism	2/27/2025 9:29 AM
54	Karianna and Alex are incredibly supportive. Very helpful with figuring out what I need her but also applications for my future.	2/27/2025 8:55 AM
55	She truly cares.	2/27/2025 8:44 AM
56	She's incredibly understanding, and gives me all the options when I'm having a problem. She responds quickly and effectively, and updates me if anything changes	2/27/2025 8:25 AM
57	She helps me as soon as she can	2/27/2025 8:23 AM
58	I totally appreciate my advisor Roni during I am studying at GRC, especially process of study, and graduation as well as my OPT.	2/26/2025 11:02 PM
59	Easy to talk to	2/26/2025 5:16 PM
60	Very nice and really try to fulfill my request. And she listens to what i have to say.	2/26/2025 4:39 PM
61	he's really good at differentiating my wants with my needs when what I want might not be what I need. don't know if that makes sense. He tries really hard to keep me on track and help me	2/26/2025 4:18 PM

manage my classes the way I need to. he's very kind and communicative. Very reliable. I always know that I can trust his advice, and even though I may not like it sometimes, he hasn't steered me wrong yet. :)

62	their helpful nature	2/26/2025 3:05 PM
63	He is very nice	2/26/2025 1:24 PM
64	He listens to my concerns and suggest a better way, and also he made my education plan very fast.	2/26/2025 12:30 PM
65	personable, kind, helpful	2/26/2025 12:03 PM
66	Able to answer all sorts of questions I ask	2/26/2025 11:27 AM
67	The minute details they are able to share with me	2/26/2025 11:15 AM
68	My advisor is always ready to provide invaluable strategic direction and guidance for my educational journey.	2/26/2025 11:07 AM
69	They're really helpful with accurate ideas and advice whenever I need!	2/26/2025 11:04 AM
70	Laying out a plan to finish my degree	2/26/2025 11:00 AM
71	Answer quickly and clearly	2/26/2025 10:46 AM
72	Same as Q10	2/26/2025 10:24 AM
73	Compassion and genuine interest in my education	2/26/2025 10:05 AM
74	Easy going and warm	2/26/2025 10:03 AM
75	Helpful in my path to transferring to a university	2/26/2025 10:02 AM
76	My previous advisor was really helpful. He tried to find best university for my major and even he contacted to university which I wanted to transfer and asked them which classes I should take for transfer. I really appreciate it.	2/26/2025 9:50 AM
77	Speedy	2/26/2025 9:44 AM
78	He is a good listener	2/26/2025 9:40 AM
79	My advisor help me a lot when I got trouble with class	2/26/2025 9:29 AM
80	She is very nice and friendly	2/26/2025 9:28 AM
81	She helped me set up my classes	2/26/2025 9:06 AM
82	She's extremely understanding	2/25/2025 11:14 PM
83	It was good introducing each other but I never got to interact with him after that one time.	2/25/2025 12:14 PM
84	Nothing at all. Naur	2/25/2025 4:48 AM
85	I've met with AN advisor , but not the one that I was told is MY advisor; the one I met with gave me great direction though, I think her name was Aileen	2/24/2025 9:40 PM
86	They understand the responsibilities I have and help work around them to help me succeed.	2/24/2025 8:00 PM
87	I was never contacted by my advisor this quarter. And previous quarters Nicole Harris was my advisor and she was very communicative in providing her availability as well as providing advisement on courses and next steps.	2/24/2025 7:36 PM
88	As soon as I find one, I will let you know.	2/24/2025 3:25 PM
89	Easy to talk to	2/24/2025 1:43 PM
90	That he listens to my confusing plan of action and then proposes a solution to take to meet my goal	2/24/2025 1:17 PM
91	willing to help me, speciality when Iam feeling lost	2/24/2025 12:29 PM
92	Very knowledgeable on the area of question and was able to clearly define parameters to be met.	2/24/2025 11:52 AM

93	Guiding me where do I could ask for help on homework.	2/24/2025 11:00 AM
94	They were able to make my interesting history of classes and poor planning into a successful educational plan.	2/24/2025 10:56 AM
95	The communication, even if I email a simple question he responds right away	2/24/2025 10:28 AM
96	I appreciate her taking the time to go over an educational plan with me. She also keeps me updated on any news regarding my program! I really appreciate that she is always available or makes herself available to speak with students- very quick to respond!	2/24/2025 10:28 AM

Q13 Is there anything you wish your advisor would have mentioned in your appointments?

Answered: 89 Skipped: 160

#	RESPONSES	DATE
1	not really	3/12/2025 8:22 PM
2	N/A	3/12/2025 6:28 PM
3	I don't have any	3/12/2025 6:07 PM
4	Things I would need to do or sign up for. If I am on track with the classes, I am taking.	3/12/2025 5:30 PM
5	No	3/12/2025 10:06 AM
6	N/A	3/12/2025 9:43 AM
7	I wish she would have told me what to do if I didn't get the classes that I needed.	3/12/2025 9:15 AM
8	Nope!	3/12/2025 12:39 AM
9	Transferring to a different school	3/11/2025 11:42 PM
10	That online college is best	3/11/2025 11:36 PM
11	About different colleges and Graduation	3/11/2025 9:50 PM
12	I didn't realize had to take pols 202 for BYU because all she put it on the sheet on that I needed to take any pols class so I had to take an extra one...I was really unhappy about that	3/11/2025 9:29 PM
13	Maybe alternative classes but other than that not really.	3/11/2025 9:08 PM
14	no	3/11/2025 8:42 PM
15	No everything good	3/11/2025 6:32 PM
16	no	3/11/2025 6:30 PM
17	Not particularly, I felt satisfied with my appointments	3/11/2025 6:28 PM
18	No	3/11/2025 6:09 PM
19	No	3/11/2025 6:02 PM
20	I met with her when she was still pretty new so she was a little bit quiet and still figuring things out so I can't really say!	3/11/2025 5:51 PM
21	No.	3/11/2025 5:43 PM
22	Not that I can think of.	3/11/2025 5:40 PM
23	More information on how the transfer process works from green river to some place else	3/11/2025 5:37 PM
24	No.	3/11/2025 5:19 PM
25	Important dates to graduation, important info on enrollment. Thankfully the RS email communication kept me up to date.	3/11/2025 4:47 PM
26	Nope!	3/11/2025 4:21 PM
27	n/a	3/11/2025 4:17 PM
28	No. She covered everything from my highschool grad requirements, class recommendations based on my interests, and CTE credits I have at my highschool and how to transfer them.	3/11/2025 4:17 PM
29	Not really	3/11/2025 4:08 PM

30	What other choices I have in certain situations (e.g. dropping a class and what other options I have).	3/11/2025 4:08 PM
31	How some professors aren't recommended and to recommend ones who are good.	3/11/2025 4:07 PM
32	N/A	3/11/2025 4:06 PM
33	not yet it's upcoming	3/11/2025 4:06 PM
34	No	3/11/2025 4:05 PM
35	No	3/11/2025 4:03 PM
36	Nothing at this time.	3/11/2025 1:45 PM
37	More about financial aid and which ones to apply for	3/10/2025 4:24 PM
38	Options that I have within the College.	3/5/2025 9:09 AM
39	There is a need to inform dually enrolled students like myself who are interested in transferring that we should apply as a first year in Fall and not as a transfer in Winter	3/2/2025 5:09 PM
40	No	3/1/2025 12:18 PM
41	They might have mentioned it, but CTE courses needed for running start students.	3/1/2025 10:28 AM
42	There is nothing.	2/28/2025 12:14 PM
43	No.	2/28/2025 12:28 AM
44	The requirements that I need to transfer that are specific to my major.	2/27/2025 2:42 PM
45	that some classes are only offered once a year so plan classes wisely	2/27/2025 1:29 PM
46	No	2/27/2025 11:43 AM
47	No	2/27/2025 9:54 AM
48	Nope, I always got the answers needed and more.	2/27/2025 9:29 AM
49	No	2/27/2025 8:55 AM
50	No	2/27/2025 8:44 AM
51	No	2/27/2025 8:25 AM
52	Not that i can think of	2/27/2025 8:23 AM
53	That financial aid is available for students, when she told me it isn't. Or actually sending me forms I needed to fill out and submit without me having to find out about it from the financial aid office and then force her to follow up with me about it so I could submit the form myself	2/26/2025 11:24 PM
54	I really like her.	2/26/2025 11:02 PM
55	No	2/26/2025 5:16 PM
56	Not that i can think of.	2/26/2025 4:39 PM
57	I wish he told me my shoe was untied before I tripped that one time. would've been really helpful :(2/26/2025 4:18 PM
58	no	2/26/2025 3:05 PM
59	The courses i need foe my degree	2/26/2025 1:24 PM
60	Make sure to check my enrollment day and how to do it.	2/26/2025 12:30 PM
61	No	2/26/2025 12:03 PM
62	How many credits I need or if I were able to choose my own courses that is not in the ed plan	2/26/2025 11:27 AM
63	There is Nothing I can think of at this time	2/26/2025 11:15 AM
64	As long as my advisor answered my questions that I want to know, there is nothing else I wish for.	2/26/2025 11:07 AM

65	Nope	2/26/2025 11:04 AM
66	No	2/26/2025 11:00 AM
67	No	2/26/2025 10:46 AM
68	Same as Q10	2/26/2025 10:24 AM
69	Transferring	2/26/2025 10:05 AM
70	Nothing Specific	2/26/2025 10:03 AM
71	None, I have asked everything I need to know when I'm meeting with him	2/26/2025 10:02 AM
72	Give more information on how previous students did for a class that I am going to take.	2/26/2025 9:44 AM
73	Nothing All perfect	2/26/2025 9:40 AM
74	No, I'm not	2/26/2025 9:29 AM
75	I have no idea	2/26/2025 9:28 AM
76	Benefits of having my CMA with the program	2/26/2025 9:06 AM
77	N/A	2/25/2025 12:14 PM
78	I wish they would've emailed me before wasting my morning.	2/25/2025 4:48 AM
79	N/A	2/24/2025 9:40 PM
80	N/A	2/24/2025 8:00 PM
81	Who they would be. I reached out to get clarification of who my advisor was and received multiple conflicting information resulting me to be left in a place where I did not receive appropriate guidance.	2/24/2025 7:36 PM
82	The initial email said to schedule new student advising, this was incorrect. I was then advised to contact a transfer student advisor. This turned out to also be incorrect	2/24/2025 3:25 PM
83	Career exploration programs	2/24/2025 1:43 PM
84	Not at all	2/24/2025 1:17 PM
85	no	2/24/2025 12:29 PM
86	No	2/24/2025 11:00 AM
87	Possibly networking opportunities, or internships if applicable.	2/24/2025 10:56 AM
88	Not that I can think of	2/24/2025 10:28 AM
89	Nope! She does a good job covering all topics she goes above and beyond!	2/24/2025 10:28 AM

Q14 What constructive feedback would you give your advisor?

Answered: 85 Skipped: 164

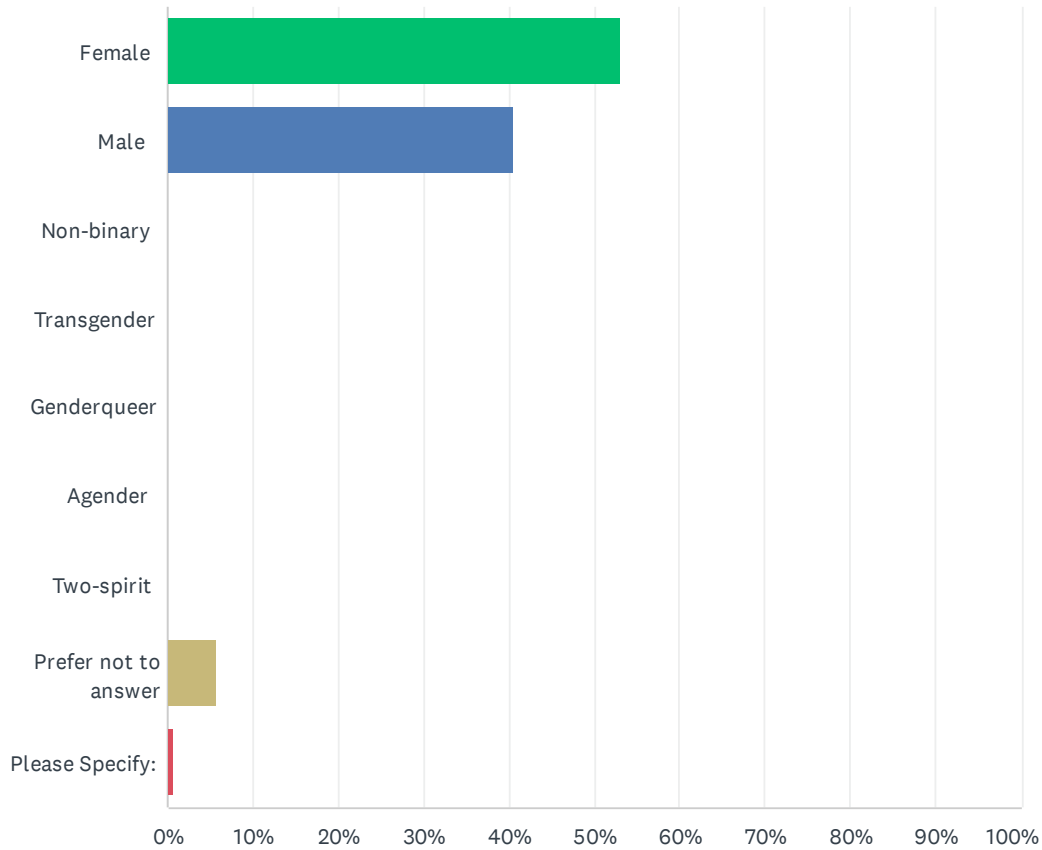
#	RESPONSES	DATE
1	Im not sure at the moment	3/12/2025 8:22 PM
2	N/A	3/12/2025 6:28 PM
3	I thank for your help.	3/12/2025 6:07 PM
4	I would like to say to seek interest in the students.	3/12/2025 5:30 PM
5	Hello	3/12/2025 10:06 AM
6	Continue doing their best	3/12/2025 9:43 AM
7	Be patient with students.	3/12/2025 9:15 AM
8	to do more research about transferring to a four year university	3/12/2025 6:30 AM
9	I would like to hear your opinion more and you don't have to sugarcoat things	3/12/2025 12:39 AM
10	Be more cheerful and encouraging	3/11/2025 11:42 PM
11	They are such a hard working person and to keep it up because it means a lot for us students.	3/11/2025 11:36 PM
12	Keep up the good work	3/11/2025 9:50 PM
13	Become more social and clear with instructions. Help me make sure my whole plan will transfer to new college.	3/11/2025 9:29 PM
14	None - it's obvious she's doing the best she can, and given the fact she has a bunch of kids to advise, i think she's crushin it.	3/11/2025 9:08 PM
15	nothing	3/11/2025 8:42 PM
16	She's very nice	3/11/2025 6:32 PM
17	Nothing.	3/11/2025 6:30 PM
18	Unsure	3/11/2025 6:28 PM
19	To keep working hard and being yourself	3/11/2025 6:09 PM
20	Nothing	3/11/2025 6:02 PM
21	Work faster.	3/11/2025 5:43 PM
22	Keep doing what you're doing!	3/11/2025 5:37 PM
23	None.	3/11/2025 5:19 PM
24	I've had Ramsey as an advisor for 2 years and I not ever had a pleasant experience. The first time I met to create my Ed plan I left more confused than when I came. When I came to revise it she canceled on me and Devan took the meeting and was very helpful to get me on track for graduation. Every meeting I feel as if I am an inconvenience to her and I have a hard time getting straight answers to my questions. If it were not for Devan I wouldn't be graduating on time.	3/11/2025 4:47 PM
25	None!	3/11/2025 4:21 PM
26	she does very well	3/11/2025 4:17 PM
27	[shoulder shrug] don't have any! Loree is awesome! Please don't ever change my advisor.	3/11/2025 4:17 PM
28	Idk	3/11/2025 4:08 PM

29	N/A	3/11/2025 4:08 PM
30	Thank you so much for being my advisor. It's been quite a journey, and all of my anxieties about college have been through class management and career paths, so having you as an advisor was the best part about green river. Thank you again :)	3/11/2025 4:07 PM
31	N/A	3/11/2025 4:06 PM
32	Good	3/11/2025 4:06 PM
33	Nothing everything is great	3/11/2025 4:05 PM
34	Nothing	3/11/2025 4:03 PM
35	Serve coffee and donuts at our next appointment. Just kidding, but that would be awesome. HaHaHa!	3/11/2025 1:45 PM
36	Help with financial aid more and where to look.	3/10/2025 4:24 PM
37	Keep up the good works! All the best. :-)	3/5/2025 10:06 AM
38	Do more	3/5/2025 9:09 AM
39	Is it possible to have more available meeting hours? Only being able to meet a month having a need for advise is often too late for a student.	3/2/2025 5:09 PM
40	N/A	3/1/2025 12:18 PM
41	I would like to recommend my advisor to other or new students.	2/28/2025 12:14 PM
42	To never stop advising because they are good at it.	2/28/2025 12:28 AM
43	Thanks for all the help!	2/27/2025 11:43 AM
44	None at this time.	2/27/2025 9:54 AM
45	Keep it up, good work.	2/27/2025 9:29 AM
46	My team is doing great! No complaints. Sometimes replies can be a little slow, but I know that they have a full plate and I know if I really needed an immediate response/help they would be more than happy to jump in.	2/27/2025 8:55 AM
47	Nothing	2/27/2025 8:44 AM
48	Keep doing what you're doing! I've mentioned before how I hope I get as good of an advisor as I have at Green River when I transfer to a university.	2/27/2025 8:25 AM
49	she messed up my ed plan and told me i had to take classes i didn't need to and my old credits won't fit a requirement but it does but fixed it later but i had already picked classes so it was a little frustrating	2/27/2025 8:25 AM
50	Help students to know their resources, its not taught well to or unhelpfully general	2/27/2025 8:23 AM
51	If have ten star, I give her all><	2/26/2025 11:02 PM
52	Nothing	2/26/2025 5:16 PM
53	just be the way you are right now.	2/26/2025 4:39 PM
54	don't be afraid to help people journey outside of their comfort zone. sometimes what's easiest isn't always necessarily what's best :)	2/26/2025 4:18 PM
55	Roni's a really chill person, every time I felt I am in trouble, she always has a solution for me. She's amazing.	2/26/2025 3:05 PM
56	Talk more about the degree progress	2/26/2025 1:24 PM
57	You're good!	2/26/2025 12:30 PM
58	Don't have any	2/26/2025 12:03 PM
59	N/a	2/26/2025 11:27 AM
60	There is Nothing I can think of at this time	2/26/2025 11:15 AM

61	My advising session with my advisor is highly beneficial because he assists me in resolving my dilemma of choosing the major while fostering proactive discussion about my interests and financial considerations.	2/26/2025 11:07 AM
62	She is awesome!	2/26/2025 11:04 AM
63	Your support really necessary for me and I'm excited to keep improving with your help	2/26/2025 10:46 AM
64	Same as Q10	2/26/2025 10:24 AM
65	None, she's very good	2/26/2025 10:05 AM
66	Nothing Specific	2/26/2025 10:03 AM
67	They're doing a very good job at keeping track of this many students at once	2/26/2025 10:02 AM
68	I wish my new advisor researched universities that have my major for me because I don't know very well about universities here as an international student, but she just said she does not even know which universities have my major and she just lets me research all by myself and she doesn't even tried to do that for me. I was disappointed at that.	2/26/2025 9:50 AM
69	Logically planned ed plan. Should share more information on classes and previous student experiences.	2/26/2025 9:44 AM
70	Just keep on doing like you always do	2/26/2025 9:40 AM
71	My advisor is good now.	2/26/2025 9:29 AM
72	No	2/26/2025 9:28 AM
73	Giving more guidance when it's requested as this is my first year in school after 12 years	2/26/2025 9:06 AM
74	Possibly a schedule for your availability.	2/25/2025 12:14 PM
75	Nothing she was horrible. Work on sending out an email if you know you can't help and instead of just saying sorry I can't help be helpful and connect me with someone who can and ensure I get my help the advisors name was Amy Davidson.	2/25/2025 4:48 AM
76	Delegate tasks and outsource more. It's making it difficult because all I want is a passcode and she hasn't responded to any of my 3 emails and the semester might just start soon if I'm not mistaken.	2/24/2025 9:40 PM
77	None! They're a great advisor	2/24/2025 8:00 PM
78	Reach out to your students, update CTC profile profiles	2/24/2025 7:36 PM
79	Please reach out to students. Don't make them find you	2/24/2025 3:25 PM
80	N/A	2/24/2025 1:43 PM
81	I'm really grateful to my advisors in MESA as they gave me direction, a purpose in life of what I want to be or become. I came in day one just trying college because I didn't know what I really wanted to do but their advice and the exposure to the resources and faculty I was able to find a path to take. So on and I'm truly thankful for the time they make for me as of now I'll be looking forward to transferring. And it's all thanks to their guidance	2/24/2025 1:17 PM
82	Very effective and productive.	2/24/2025 11:00 AM
83	My advisor is great and has helped me get on track to graduate on my terms. The entire SDEV faculty has been helpful to close friends of mine who are transferring to Green River.	2/24/2025 10:56 AM
84	None	2/24/2025 10:28 AM
85	No feedback!	2/24/2025 10:28 AM

Q15 What is your gender identity?

Answered: 141 Skipped: 108

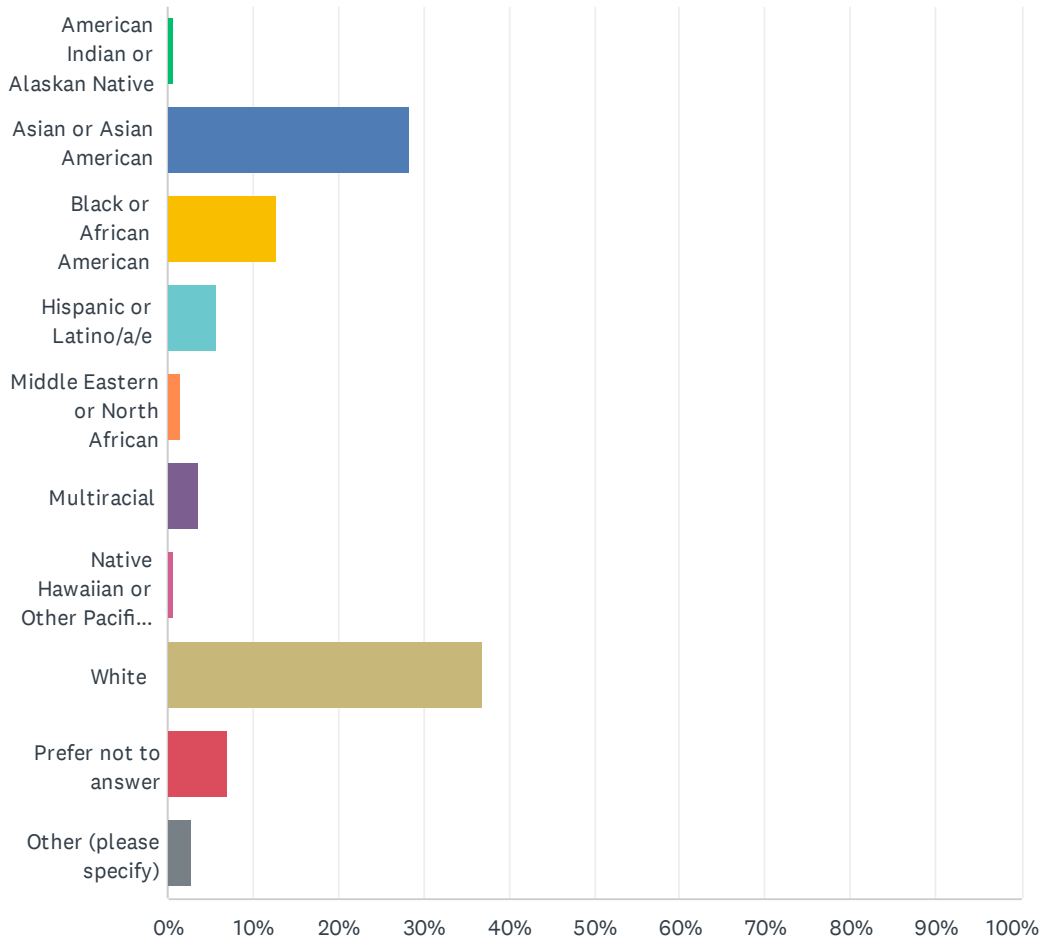


ANSWER CHOICES	RESPONSES	
Female	53.19%	75
Male	40.43%	57
Non-binary	0.00%	0
Transgender	0.00%	0
Genderqueer	0.00%	0
Agender	0.00%	0
Two-spirit	0.00%	0
Prefer not to answer	5.67%	8
Please Specify:	0.71%	1
TOTAL		141

#	PLEASE SPECIFY:	DATE
1	Very masculine male	2/25/2025 4:49 AM

Q16 What is your racial or ethnic background?

Answered: 141 Skipped: 108

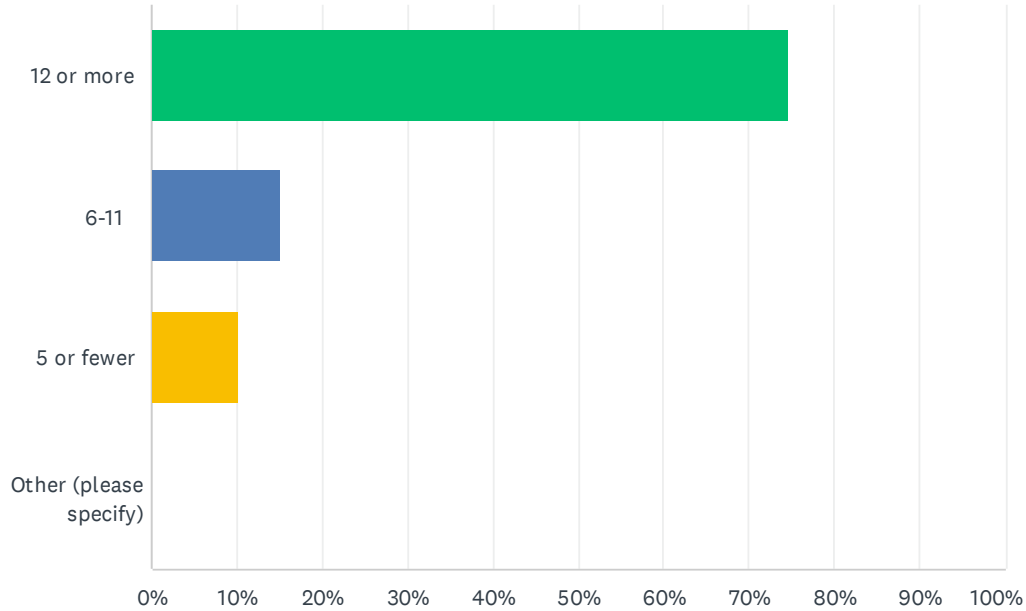


ANSWER CHOICES	RESPONSES	
American Indian or Alaskan Native	0.71%	1
Asian or Asian American	28.37%	40
Black or African American	12.77%	18
Hispanic or Latino/a/e	5.67%	8
Middle Eastern or North African	1.42%	2
Multiracial	3.55%	5
Native Hawaiian or Other Pacific Islander	0.71%	1
White	36.88%	52
Prefer not to answer	7.09%	10
Other (please specify)	2.84%	4
TOTAL		141

#	OTHER (PLEASE SPECIFY)	DATE
1	Ukrainian	3/11/2025 5:38 PM
2	Ukrainian	3/11/2025 4:04 PM
3	Asian	2/26/2025 11:07 AM
4	Ukrainian	2/24/2025 10:29 AM

Q17 How many college-level credits are you presently enrolled in at Green River and all other colleges and universities?

Answered: 138 Skipped: 111

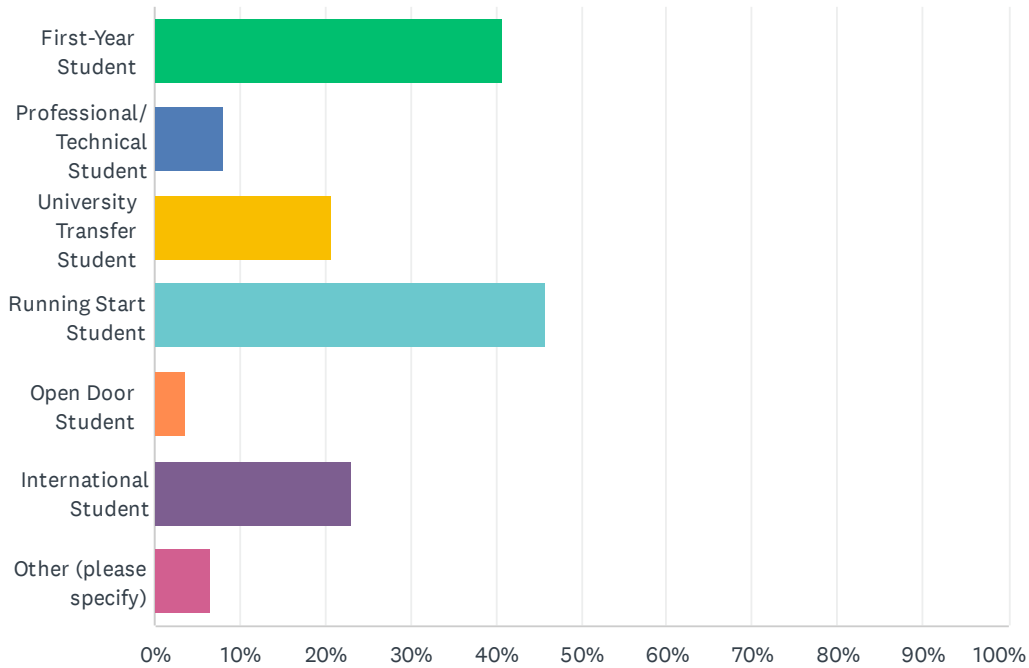


ANSWER CHOICES	RESPONSES
12 or more	74.64% 103
6-11	15.22% 21
5 or fewer	10.14% 14
Other (please specify)	0.00% 0
TOTAL	138

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q18 Do any of these categories apply to you? Check all that apply.

Answered: 135 Skipped: 114



ANSWER CHOICES	RESPONSES
First-Year Student	40.74% 55
Professional/ Technical Student	8.15% 11
University Transfer Student	20.74% 28
Running Start Student	45.93% 62
Open Door Student	3.70% 5
International Student	22.96% 31
Other (please specify)	6.67% 9
Total Respondents: 135	

#	OTHER (PLEASE SPECIFY)	DATE
1	Veteran student. Also transfer	2/28/2025 1:16 PM
2	Second Bachelor's	2/27/2025 2:23 PM
3	veteran	2/27/2025 1:29 PM
4	Veteran	2/27/2025 12:38 PM
5	Dual enrollment	2/27/2025 11:03 AM
6	veteran	2/27/2025 11:03 AM
7	Gap year	2/26/2025 9:52 AM

8	Workforce Student	2/25/2025 12:15 PM
9	I am still unable to enroll, 7 weeks later...	2/24/2025 3:26 PM

PA&I Form



**Program Assessment & Improvement
2025-26**

[Name of Program]

Purposes, Scope, and Process

What is the Program and Improvement (PA&I) process?

The PA&I process is a reflective process that focuses on continuous improvement of instruction and learning. A systematic process provides faculty and administration an opportunity to engage in a collegial dialog about a department/program's quality, current state, and future direction.

What is the purpose of the PA&I?

The PA&I provides for a department-wide discussion for faculty to analyze the quality of their department/program as a whole, to affirm ways that the department/program is working well, and to implement improvements. It also helps inform and justify decisions about allocating resources including space, equipment and materials, and faculty positions.

The PA&I is intended to:

- *Improve the quality of the instructional programs offered by GRC*
- *Guide changes in curriculum, pedagogy, and faculty development to meet the needs of students and the community.*

The PA&I is NOT:

- *Used to evaluate faculty performance*
- *Used to eliminate departments/programs*

Principles guiding the PA&I subcommittee in identifying a process for GRC:

- Process identified must have value added.
- Process identified must be transparent, effectively communicated between faculty and administrators, and not open to the general public.
- Process must balance the need for transparency with the need to avoid putting programs in jeopardy.
- Not all departments are measured equally well by each metric.
- Each metric must be clearly defined so people understand the data.
- Use both quantitative and qualitative data; there is no single or group of metrics that can identify action, we will need to add context

Scope

At Green River College, the PA&I process applies:

- Professional/technical (except those programs with accreditation requirements)
- Transfer

Frequency of Program Review

Departments/programs shall conduct PA&I on a five-year rotating cycle.

Definition of Program

For the purpose of PA&I, a “program” in transfer shall be defined as follows:

- By department or discipline, as determined by faculty and dean

Process and Timeline

The PA&I process is overseen and coordinated by the Vice President of Instruction (VPI). The process begins fall quarter and ends spring quarter.

The review process for completed documents is as follows:

- Faculty submit completed document to division chair and dean to review - > dean submits report to the Vice President of Instruction to review -> Vice President of Instruction holds summary meeting with faculty, division chair, and dean to discuss results and recommendations - > Vice President of Instruction submits approved recommendations to President for final approval.

The timeline for process is as follows:

September 25	<ul style="list-style-type: none"> – 1st notification to dean/div chair/faculty for programs scheduled for PA&I. – VPI notifies IE which programs are scheduled for PA&I.
November 6	<ul style="list-style-type: none"> – VPI/IE holds initial kick-off meeting with program faculty, division chair, and dean to go over process, timeline, and document.
November 24	<ul style="list-style-type: none"> – IE emails <i>PA&I Document</i> with the data generated to program faculty, division chair, and dean or faculty, division chair, and dean are notified of dashboard(s) on the IE site that contain PA&I data.
November 24 – April 3	<ul style="list-style-type: none"> – Faculty complete PA&I document.
April 6	<ul style="list-style-type: none"> – Faculty submit completed <i>PA&I Document</i> to division chair and dean to review.
April 6 – April 10	<ul style="list-style-type: none"> – Dean and division chair review completed <i>PA&I Document</i>.
April 10	<ul style="list-style-type: none"> – Dean submits completed <i>PA&I Document</i> to VPI to review.
April 13 – April 24	<ul style="list-style-type: none"> – VPI reviews completed <i>PA&I Document</i>.
April 27 – June 5	<ul style="list-style-type: none"> – VPI holds summary meetings with program faculty, division chair, dean, and IE.

Completed by:

The department/program faculty listed below collaborated to prepare this PA&I. Statements included herein accurately reflect the conclusions and opinions of the department/program faculty.

Date Submitted: [Click here to enter a date.](#)

Faculty: [Click here to enter name of faculty completing review.](#)

Reviewed by:

Vice President of Instruction: Date:

Dean of Instruction: Date:

Division Chair: Date:

Outcome:

- PA&I Approved
- PA&I Returned for Further Work

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Section A: Executive Summary

This section is to be completed by department/program faculty as a group. Please provide a brief summary of what the major strengths and concerns are for your department/program based on finding through this process.

Program Strengths:

[Click here to enter text.](#)

Program Concerns:

[Click here to enter text.](#)

Faculty recommendations for program improvement:

[Click here to enter text.](#)

Section B: Description of Program

Questions 1 through 7 in this section are to be completed by department/program faculty as a group. If a question is not applicable to your department/program, please indicate “NA” and go to next question.

1. Description of instructional program, transfer discipline, or academic area.

Click here to enter text.

2. Does the program have a mission statement? If so, please enter it below.

Click here to enter text.

3. List degrees and certificates offered by the department/program, if any.

Click here to enter text.

4. List concentrations offered by the department/program, if any.

Click here to enter text.

5. List any concentrations the department/program courses may contribute to, if any. List courses under each concentration.

Click here to enter text.

6. What are the program goals/objectives for the next five years?

Click here to enter text.

7. Describe progress in achieving goals outlined in the previous program review?

Click here to enter text.

Section C: Program Enrollment

This section is to be completed by department/program faculty as a group.

The department/program data in Tables 1 and 2 are provided by the IE Office.

Table 1. Enrollment Trends

	2020-21	2021-22	2022-23	2023-24	2024-25
Annualized FTES					
Annual Enrollment					
Annual Student-Faculty Ratio					

Table 2. Student Demographics

	2020-21	2021-22	2022-23	2023-24	2024-25
Annual Unduplicated Headcount					
By Gender					
% Female					
% Male					
Median Age					
Students of Color (%)					
Low-Income (%)					
By Type of Student					
% State					
% Running Start					
% International					
By Enrollment Status					
% New					
% Continuing					
By Enrollment Type					

% Face-to-Face					
% eLearning					

Discuss/comment on enrollment trends for your department/program.

Click here to enter text.

Sources for enrollment data:

- [Daily FTE Trend by Quarter](#)
- [Enrollment and Annualized FTEs by Course, Dean, Division, and Department](#)
- [Historical Course Enrollment/FTEs by Department](#)
- [Historical Student Enrollment by Department \(Unduplicated Headcount\)](#)

Section D: Program Curriculum

Questions 1 through 4 in this section are to be completed by department/program faculty as a group. If a question is not applicable to your department/program, please indicate “NA” and go to the next question.

The department/program data in Tables 3 and 6 are provided by the IE Office. Data provided in Table 5 are provided by Education Support Services.

Table 3. List courses and number of sections offered.

Course	2020-21	2021-22	2022-23	2023-24	2024-25

Table 4. List the number of courses offered by different modalities and by day/evening.

Course	2020-21	2021-22	2022-23	2023-24	2024-25
Face-to-Face					
Online					
Hybrid					
Day					
Evening					

Table 5. Course Fill Rates.

Course	2020-21	2021-22	2022-23	2023-24	2024-25

- 1. Are department/program courses offered so students are able to complete in a timely manner (day, evening, online).**

Click here to enter text.

- 2. Are department/program courses pre-requisites reviewed and assessed regularly for relevance?**

Click here to enter text.

- 3. Evaluate department/program core courses against the major preparation requirements for WA four-year institutions. (*TRANSFER ONLY*)**

[Click here to enter text.](#)

- 4. What process is in place to ensure consistency between classes offered face-to-face versus online, night versus day, and taught by full-time versus adjunct?
Please enter N/A if not applicable to your department/program.**

[Click here to enter text.](#)

Section E: Program Faculty and Staff

Questions 1 through 5 in this section are to be completed by department/program faculty as a group. If a question is not applicable to your department/program, please indicate “NA” and go to next question.

1. Number full-time faculty (headcount).

Click here to enter text.

2. Average number of adjunct faculty teaching per quarter.

Click here to enter text.

3. Describe issues related to securing qualified faculty (full-time and adjunct) for your department/program, if any.

Click here to enter text.

4. Number and type of support staff related to your department/program.

Click here to enter text.

5. Describe issues related to support staff, if any.

Click here to enter text.

Section F: Professional Development

Questions 1 through 4 in this section are to be completed by department/program faculty as a group. If a question is not applicable to your department/program, please indicate "NA" and go to next question.

- | | Poor | Fair | Good | Excellent | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. How would you rate the availability of professional development funding for faculty (full-time and adjunct)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- 2. Describe any professional development needs among faculty (full-time and adjunct), and outline plans to address those needs.**

Click here to enter text.

- 3. Are required vocational certifications for faculty (full-time and adjunct) up-to-date?**

Click here to enter text.

- 4. If there are on-going professional development needs required by external entities (i.e. accreditation) to maintain vocational certifications for faculty (full-time and adjunct), does the college provide sufficient support? If not, what is missing?**

Click here to enter text.

Section G: Instructional Support Services

The purpose of this section is to assess the level of support available from each instructional support area as whole, not individual employees. If you have comments or concerns, please do not mention an individual employee by name.

Questions 1 through 8 in this section are to be completed by department/program faculty as a group. If a question is not applicable to your department/program, please indicate "NA" and go to next question.

- | | Poor | Fair | Good | Excellent | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. How would you rate support from the Career and Advising Center to help prospective and current students? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Yes | No | N/A |
|---|--------------------------|--------------------------|--------------------------|
| 2. Have the department/program faculty met with advising staff to discuss program needs? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Poor | Fair | Good | Excellent | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 3. How would you rate various tutoring services in supporting students enrolled in this department/program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Poor | Fair | Good | Excellent | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 4. How would you rate the Library in supporting the faculty and students in the department/program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Yes | No | N/A |
|--|--------------------------|--------------------------|--------------------------|
| 5. Have the department/program faculty met with a Librarian liaison to discuss program needs? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Poor | Fair | Good | Excellent | N/A |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 6. How would you rate IT in supporting the technology needs for your department/program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Poor | Fair | Good | Excellent | N/A |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 7. How would you rate the Assessment and Testing Center (test proctoring, placement) in supporting the department/program needs? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- 8. Are other instructional support services needed that are not currently being provided?**

Click here to enter text.

Section H: Program Support (Facilities and Budget)

Questions 1 through 7 in this section are to be completed by department/program faculty as a group. If a question is not applicable to your department/program, please indicate “NA” and go to next question.

The department/program data in Table 7 are provided by the Budget Office.

- | | Yes | No | N/A |
|--|--------------------------|--------------------------|--------------------------|
| 1. Are current facilities (classrooms, labs, offices) adequate to support the department/program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Poor | Fair | Good | Excellent | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2. How would you rate the safety of classrooms/labs and equipment used by faculty and students in the department/program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Poor | Fair | Good | Excellent | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 3. How would you rate the lighting, heating, and ventilation in classrooms, labs, and offices used by the department/program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

- | | Poor | Fair | Good | Excellent | N/A |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 4. How would you rate the adequacy of custodial services in maintaining classrooms, labs and offices used by the department/program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

Table 7. Department/Program Budget and Expenditures

	2020-21	2021-22	2022-23	2023-24	2024-25
Goods & Services					
Budget					
Expenditures					
Travel					
Budget					
Expenditures					
Equipment					
Budget					
Expenditures					

5. How would you rate the adequacy of operating budget (supplies) needed to support the department/program?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Poor | Fair | Good | Excellent | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

6. How would you rate the adequacy of supplementary budgets (lab fees, coop fees) which support the department/program?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Poor | Fair | Good | Excellent | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

7. How would you rate the adequacy of budget for part-time hourly staff to support the department/program, if any?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Poor | Fair | Good | Excellent | N/A |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Click here to enter text.

Section I: Advisory Committees/Industry Relations

(*WORKFORCE ONLY*)

This section applies only to professional/technical programs and is to be completed by faculty as a group.

The department/program data in Table 8 are provided by the Office of Institutional Effectiveness.

- Please discuss and give an example of how the Advisory Committee has made a positive impact on the program’s curriculum development, course content, and/or equipment.**

Click here to enter text.

Table 8. Employment Outlook for Program Graduates

Quick Facts: [Enter Occupation]	
2024 Median Pay	
Entry-Level Education	
Work Experience in a Related Occupation	
On-the-job Training	
Number of Jobs, 2024	
Job Outlook, 2024-34	
Employment Change, 2024-34	

Source: Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Community Health Workers, at <https://www.bls.gov/ooh/community-and-social-service/community-health-workers.htm> (visited September 21, 2025).

Click here to enter text.

Section J: Learning Outcomes

Questions 1 through 5 in this section are to be completed by department/program faculty as a group. If you have questions about assessing your program level learning outcomes, please contact your faculty assessment coordinator.

The intent of this section is to summarize the program's assessment of student learning outcomes since the last PA&I. Please attach a copy of the program assessment plan completed each year by the program.

1. List the intended student learning outcomes for this program.

Click here to enter text.

2. Describe what type of assessment methods have been used to gather evidence of student learning for each intended learning outcome.

Click here to enter text.

3. Describe the criterion for success (target or benchmark) set for each student learning outcome.

Click here to enter text.

4. Describe the findings (results) of the assessment of student learning of each intended learning outcome.

Click here to enter text.

5. Based on the outcome data that have been collected and analyzed, please identify what changes have been made to improve student learning of each intended learning outcome.

Click here to enter text.

Section K: Student Success/Outcomes

This section is to be completed by department/program faculty as a group. If a question is not applicable to your department/program, please indicate “NA” and go to next question.

Question 1 applies to all departments/programs

Questions 2, 3, and 4 applies to professional/technical programs

Question 5 applies to transfer departments/disciplines

The department/program data in Tables 9 through 13 are provided by the IE.

Table 9. Course Completion Rates¹ by Year

Year/Course	2020-21	2021-22	2022-23	2023-24	2024-25
.....					
.....					

¹ Course completion rates are calculated using a 2.0 GPA or higher unless the Office of Institutional Effectiveness is notified that a different cut-off grade should be used for the department/program.

1. Discuss/comment on course completion rates.

[Click here to enter text.](#)

Table 10. Three-Year Program Completion Rates¹ (*WORKFORCE ONLY*)

	2020-21	2021-22	2022-23	2023-24	2024-25
.....					

¹ Three-year completion rates are calculated for degree/certificate completers and “work-force” ready completers.

2. Discuss/comment on three-year program completion rates.

[Click here to enter text.](#)

Table 11. Number of Degrees and Certificates Conferred (*WORKFORCE ONLY*)

Degree/Certificate	2019-20	2020-21	2021-22	2022-23	2023-24
Degree					
Certificate					
Exit Code 9					

3. Discuss/comment on annual degree or certificate completions.

[Click here to enter text.](#)

Table 12. Estimated Employment Rate¹ and Median Hourly Wages for Program (*WORKFORCE ONLY*)

	2020-21	2021-22	2022-23	2023-24	2024-25
Estimated Employment Rate					
Median Hourly Wages					

¹ If program tracks employment rates for its students, program data will be used. If not, data will be provided by the Office of Institutional Effectiveness.

4. Discuss/comment on employment rates and median hourly wages.

[Click here to enter text.](#)

Table 13. Performance of Transfer Students at Baccalaureates and in Subject Area Courses¹ (*TRANSFER ONLY*)

	2020-21	2021-22	2022-23	2023-24	2024-25
All Transfer Students					
Students in Subject Area Courses					

¹ If applicable to program

5. Discuss/comment on transfer students' performance.

[Click here to enter text.](#)

Section L: Program Review Summary

This section is to be completed by department/program faculty as a group based on finding through this process.

1. List and discuss major strengths for the department/program.

Click here to enter text.

2. List and discuss major concerns of the department/program, if any.

Click here to enter text.

3. Are there significant concerns related to the overall quality and effectiveness of the department/program?

Click here to enter text.

4. Are the significant concerns or needs regarding department/program staffing, support services, or financial support?

Click here to enter text.

5. Identify specific steps to address areas of concerns, if any.

Click here to enter text.

6. What are the most important actions that need to be taken to maintain the current level of quality of the department/program?

Click here to enter text.

7. Describe plans to advance the department/program, if any?

Click here to enter text.

Institutional Effectiveness



INSTITUTIONAL EFFECTIVENESS

 Section Menu 

[Home](#) / [Campus](#) / Institutional Effectiveness

The Office of Institutional Effectiveness supports the college's mission, vision, and values as articulated in the College's Equity-Center Strategic Plan and its commitment to student success by providing accurate, timely, and actionable information to facilitate evidence-based inquiry, decision-making, and planning to improve institutional effectiveness and support continuous improvement.

[Green River College Mission, Vision & Values](#)

[Green River College 2021-2026 Equity-Centered Strategic Plan](#)

Accreditation
Peer Comparison Data
Fact Sheets
Student Success Outcomes
Reported Data

[GRC Strategic Plan](#)

[GRC Mission Vision, and Values](#)

Contact Us

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Program Accreditation & Recognition

Court Reporting and Captioning

- National Court Reporters Association (NCRA)

Natural Resources

- Society of American Foresters (SAF)

Nursing

- Washington State Board of Nursing
- National League for Nursing Commission for Nursing Education Accreditation

Occupational Therapy Assistant

- Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)

Physical Therapist Assistant

- Commission on Accreditation in Physical Therapy Education (CAPTE)

Resources

Contact Us

STUDENT SUPPORT

ctcLink
 Student Email
 My Green River
 Navigate 360
 Financial Aid
 Holman Library
 Center for Transformational Wellness

EMPLOYEE RESOURCES

Human Resources
 Institutional Effectiveness
 ctcLink Sign In
 GatorNet
 Curriculog (formerly CAR/PAR)
 Faculty eLearning
 Canvas

CAMPUS SAFETY

Emergency & Safety Alerts
 Just Report It

CONNECT WITH GREEN RIVER

Facebook
Twitter
Youtube

Student Remote Access	Gator News	LinkedIn
Career & Advising Center	Employee Password Reset	Instagram
Office of the Registrar		
Disability Support Services		
Counseling Services		
e-Learning		
Placement & Testing Center		
Register to Vote		
MMIWP / WSP		

Data Dashboards

Data Dashboards

Published 9/3/2025

- [Enrollment](#)
- [Student Success](#)
- [Employees](#)

[Common Glossary](#). If you have questions, comments or suggestions, please contact [IE](#).

Enrollment

Green River College

- [Daily FTE Trend by Quarter](#)
- [Current Enrollment and Annualized FTEs by Course](#)
- [Historical Headcount FTE Enrollment](#)
- [Historical Unduplicated Headcount/FTE Enrollment](#)
- [Most Enrolled \(Top 20\) First Quarter Courses](#)
- [Green River College district map \(SBCTC - \[PDF\]\)](#)
- [Service Area Demographics \(Numbers\) \(Percent\)](#)
- [Fill Rates for Fall Quarters](#)

State Board for Community and Technical Colleges

- [Enrollment dashboard for all SBCTC Colleges](#) - contains finalized quarters only.

K-12

- [High School Graduate Outcomes \(ERDC\)](#)
- [Washington Quick Facts \(census.gov\)](#)
- [King County Quick Facts \(census.gov\)](#)
- [Washington K-12 Portal \(OSPI\)](#)
- [Washington School Report Card \(OSPI\)](#)
- [FAFSA Completion \(Washington State Achievement Council\)](#)

Washington State Office of Financial Management

- [Education Research & Data Center Data Dashboards](#)
- [Public Higher Education Enrollment | Office of Financial Management \(wa.gov\)](#)
- [Working with ERDC Data](#)

Student Success

Green River College ⇄

- [Success and Completion Rates by Student Characteristics](#)
Course success info available here for classes with more than one instructor during a given time period. If you believe you are the only instructor for a course and your course information shows here and you would like it redacted, please contact Jacob Church and Yonnie Peng.
- [First-Time Entering Student Retention and Completion](#)
- [Equity Gaps in Course Completion](#)
- [Graduate Transfer Outcomes, Destination, Rates](#)
- [Green River Student Achievement Initiative 3.0](#)

- [Faculty Course Completion Dashboard - login credentials required](#)

State Board for Community and Technical Colleges (may require remote access)

- [First-time Entering College Student Retention and Completion](#)
- [First-Time Entering Baccalaureate Student Outcomes](#)
- [Credentials Awarded](#)
- [Baccalaureate Enrollment Completion Dashboard](#)
- [College Spark Early Progress Metrics](#)
- [Basic Education for Adults \(BEA\) Quarterly Performance Report](#)
- [Student Achievement Initiative \(SAI\) 3.0 Points](#)
- [After College Outcomes Dashboard](#)
- [Perkins V Measures Summary](#)

Road Map Project

- [College Enrollment and Community and Technical College Outcomes](#)

GRC eLearning LibGuide: Student Success Data

Employees

- [Employee Demographics by Year](#)