Green River College PRFR Report Appendix 2.G.2

2.G.2 The institution publishes in a catalog, or provides in a manner available to students and other stakeholders, current and accurate information that includes: institutional mission; admission requirements and procedures; grading policy; information on academic programs and courses, including degree and program completion requirements, expected learning outcomes, required course sequences, and projected timelines to completion based on normal student progress and the frequency of course offerings; names, titles, degrees held, and conferring institutions for administrators and full-time faculty; rules and regulations for conduct, rights, and responsibilities; tuition, fees, and other program costs; refund policies and procedures for students who withdraw from enrollment; opportunities and requirements for financial aid; and the academic calendar.

Table of Contents

Section 1: Catalog (and/or other publications) that provides information regarding:

- Green River College Website
- Green River College Catalog

Section 2: Institutional mission

- Mission, Vision, and Values
- GRC Catalog - *Equity-Centered Strategic Plan: Mission Statement (Catalog, pages 20-21)*

Section 3: Admission requirements and procedures

- SA-4 Admissions
- GRC Catalog - *Admission Information (Catalog, pages 26-28)*

Section 4: Grading policy

- SA-6 Grading Policy
- GRC Catalog - *Academic records: Grading Policy (Catalog, pages 94-97)*

Section 5: Information on academic programs and courses, including degree and program completion requirements, expected learning outcomes, required course sequences, and projected timelines to completion

- Areas of Interest Pathways
- GRC Catalog - *Program of Study*
- GRC Catalog - *Course Descriptions*

Section 6 : Names, titles, degrees held, and conferring institutions for administrators and full-time faculty

- GRC Catalog - *Faculty and Administration*

Section 7: Rules and regulations for conduct, rights, and responsibilities

- Judicial Affairs

- o Student Code of Conduct
- o GRC Catalog - *Academic Information: Important Academic Information (Catalog, page 75)*

Section 8: Tuition, fees, and other program costs

- o Tuition & Fees
- o GRC Catalog – *Getting Started: College Cost (Catalog, pages 41-47)*

Section 9: Refund policies and procedures for students who withdraw from enrollment

- o Withdrawal & Refund Rules
- o GRC Catalog – *Getting Started: Withdrawal and Refund Rules (Catalog, pages 47-50)*

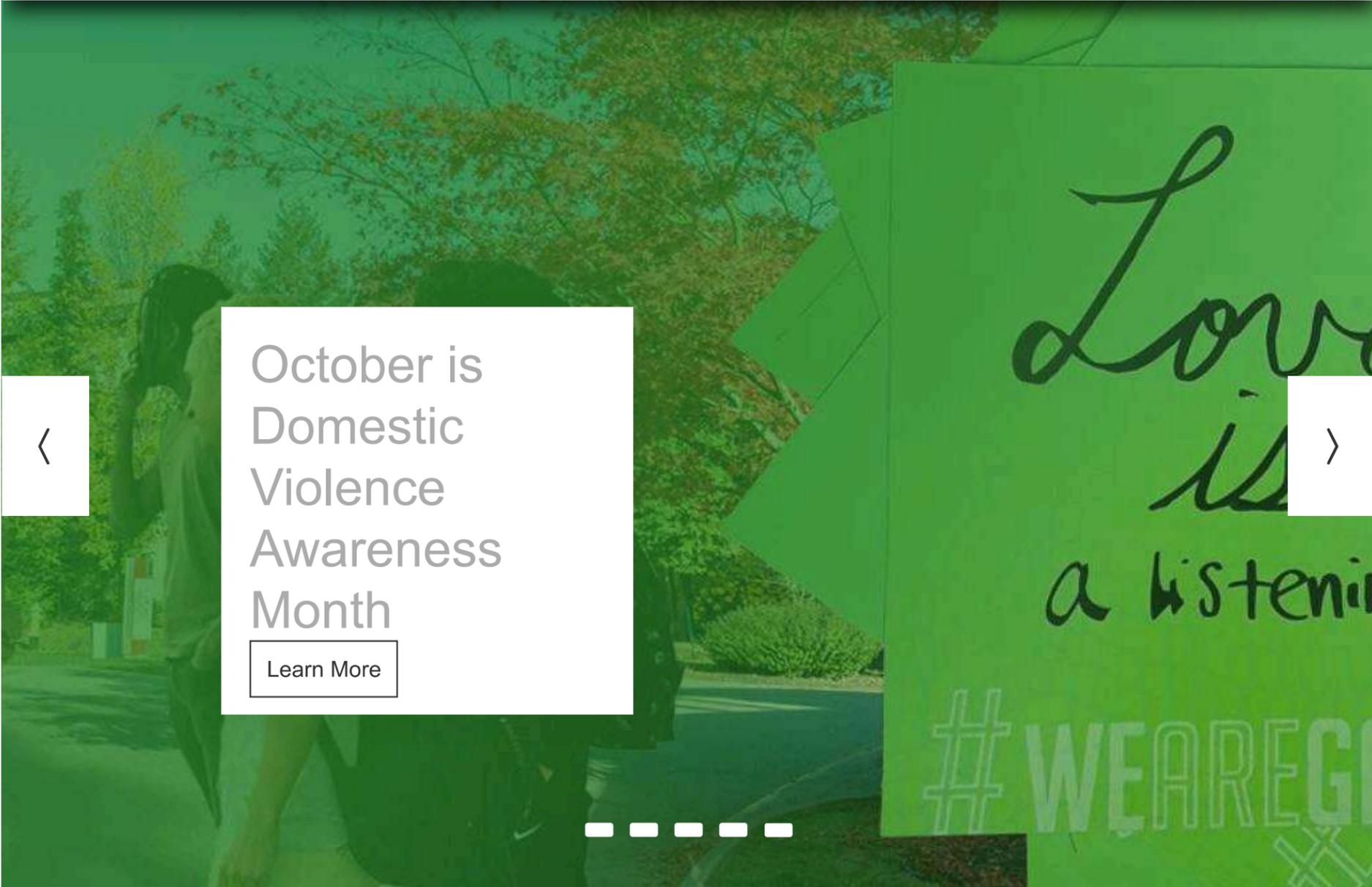**Section 10: Opportunities and requirements for financial aid**

- o Financial Aid
- o Financial Aid Guide
- o GRC Catalog - *Getting Started: Money for College – Financial Aid (Online printed catalog, pages 29-32)*

Section 11: The academic calendar

- o Academic Dates & Deadlines
- o GRC Catalog - *Academic Calendar*

2.G.2 EV.#1 / Section 1

Green River College Website

Select Language

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Current Students   Faculty & Staff   Give to GRC ♡   Quick Links

October is Domestic Violence Awareness Month

Learn More

Apply for College   Request Information   Schedule & Catalog   Campus Directory

GRC Areas of Interest

Choose a Pathway to Get Started!

Not sure what to study or which classes to take?

Areas of Interest are now available to help you stay on track and work toward your educational goals faster! Choose one of the areas below to get started.

Learn More About Areas of Interest >

Business & Entrepreneurship

Are you eager to become one of the business leaders of tomorrow? At Green

Education, Law, and Social Sciences

Explore careers in Criminal Justice, Education, American Ethnic Studies,

High School, College Prep, and ELL

Whether you're looking to learn English, complete

River College, our Business & Entrepreneurship Area of Interest will equip you with essential skills for a successful career.

Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology.

your high school diploma, prepare for your GED, or get ready for college-level courses, Green River College is your gateway to success.

Go to Business & Entrepreneurship

Go to Education, Law, and Social Sciences

Go to High School, College Prep, and ELL

Fine Arts and Humanities

This pathway prepares you for your future in an ever-changing world to be a successful global citizen through creative problem-solving and intellectual exploration.

Healthcare and Wellness

Do you envision a career where you can make a difference in people's lives? Green River College offers programs to prepare you for in-demand roles in schools, clinics, hospitals, and fitness centers.

STEM

Whether you dream of discovering new medicines, creating cutting-edge software, or addressing global warming, we'll prepare you for an exciting journey of scientific exploration.

Go to Fine Arts and Humanities

Go to Healthcare and Wellness

Go to STEM

Skilled Trades, Industrial Technology, Aviation, and Natural Resources

Whether you aspire to work with your hands as an automotive mechanic, welder, carpenter, machinist, or mechatronics technician, launch a career in aviation as a pilot or air traffic controller, or protect our natural resources as a forestry technician, you will be empowered with the skills needed for a fulfilling career.

Go to Trades

Still Undecided?

There is a path for you. Let us help you get started.

Learn About Your Options at Green River

- Connect with Welcome Desk
- Request More Information
- Talk to An Advisor
- Learn More About Continuing Education
- Get Virtual Assistance

News

Tech Success Workshops!

Scott Zinn, October 16, 2025

Dia de Los Muertos Celebration

Scott Zinn, October 16, 2025

Opening Day 2025

Scott Zinn, September 12, 2025

NACDA Awards GRC Athletics Director 2025 AD of the Year!

Scott Zinn, March 31, 2025

View News

Calendar

NOV 7 FRI	**Faculty Professional Day (no classes)** Fri, Nov 7, 2025
NOV 11 TUE	**Veteran's Day Holiday (campus closed)** Tue, Nov 11, 2025
NOV 27 THU	**Thanksgiving Holiday (campus closed)** Thu, Nov 27, 2025
NOV 28 FRI	**Thanksgiving Holiday (campus closed)** Fri, Nov 28, 2025
DEC 8 MON	**Study Day (no daytime classes)** Mon, Dec 8, 2025

View Calendar

View Academic Dates & Deadlines

Getting Started at GRC

- Learn more about GRC
- Costs to attend
- Paying for college
- Areas of Interest
- Student housing

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar
Disability Support Services
Counseling Services
e-Learning
Placement & Testing Center
Register to Vote
MMIWP / WSP

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning
Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

Facebook
Twitter
Youtube
LinkedIn
Instagram

Green River College Catalog

Green River College Catalog

2025-2026

GREEN RIVER COLLEGE

CATALOG

Green River College's mission is to ensure student success through comprehensive educational programs and support services responsive to our diverse communities.

Disclaimers

Accuracy in Publication

Green River College has made reasonable efforts to provide information in this catalog that is accurate at the time of publication. However, the college reserves the right to make appropriate changes in procedures, policies, calendars, requirements, programs, courses and fees. When feasible, changes will be announced prior to their effective dates, but the college assumes no responsibility for giving any particular notice of such changes.

Limitation of Liability

The College's total liability for claims arising from a contractual relationship with the student in any way related to classes or programs shall be limited to the tuition and expenses paid by the student to the college for those classes or programs. In no event shall the college be liable for any special, indirect, incidental, or consequential damages, including but not limited to, loss of earnings or profits.

Jeanne Clery Statement:
Notice of Availability of Annual Security and Fire Safety Report:

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act of 1998, and as a part of the College's commitment to safety and security on campus, Green River College reports the mandated information about current campus policies concerning safety and security issues, the required statistics, and other related information for the past three (3) calendar years. Green River College's Annual Safety and Fire Report is available online at: www.greenriver.edu/CleryASFR

To obtain a paper copy of the report, please visit the Green River College Campus Safety Department located in the Student Affairs and Success Center at 12401 SE 320th Street, Auburn, WA 98092.

Nondiscrimination Statement:

Green River College does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, marital status, religion, age or any other unlawful basis in its programs and activities. Please see College Policy HR-22. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President for Human Resources, 12401 SE 320th Street, Auburn, WA 98092, (253) 288-3320. To receive this information in an alternate format, please contact Disability Support Services at 253-931-6460; TTY (253) 288-3359.

Disability Support Services Statement:

Green River College is committed to providing equal access to education for all students. Students who have a disability or believe they may have a disability are invited to contact Disability Support Services as soon as possible to determine eligibility and/or request accommodations.

Accommodations are determined on a case-by-case basis. Please contact Disability Support by email at dss@greenriver.edu; by phone at 253-931-6460; TTY 253-288-3359; or in person at the Student Affairs and Success Center, Room 210, to request accommodations. For additional information, please visit www.greenriver.edu/dss.

The accommodations authorized on your forms should be discussed with your instructor. All discussions will remain confidential. Accommodations are not provided retroactively, so it is essential to discuss your needs at the beginning of the quarter. Additionally, only accommodations approved by Disability Support Services will be provided.

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2.G.2 EV.#2 / Section 2

Mission, Vision, and Values

October 20, 2025 08:48 AM

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Current Students   Faculty & Staff   Give to GRC ♡   Quick Links

STUDENTS ▾   CAMPUS ▾   COMMUNITY ▾   INTERNATIONAL ▾   Search   Search

MISSION, VISION, AND VALUES
AT GREEN RIVER COLLEGE

Home / Campus / Mission, Vision, and Values

Green River's Equity-Centered Strategic Plan serves as the guiding document for the College's work over the next five years.

This Plan lays out a vision, mission, and set of values which define the work and future pathways for the College toward building and acting within a more equitable community. And it provides a framework to address key challenges and opportunities for our work, incorporating the ideas that have emerged from the Green River community throughout our planning process.

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The Green River College definition of equity encompasses all identities, including but not limited to race, ethnicity, economic status, gender identity, sexual identity, disability, religion/spirituality, immigration status, age, and culture. We understand individual needs vary widely, and the effects of discrimination and historical oppression must be taken into account while aiming for equitable opportunities and outcomes for all.

Let this be a call to action to all members of the Green River College Community: everyone must contribute to this on-going effort to achieve equity for all.

Mission Statement

Green River College welcomes our diverse local and global communities and is committed to meeting students where they are by providing inclusive, equitable access to innovative and comprehensive educational programs, and individualized support that empowers and prepares students to achieve their personal, educational, and career goals.

Vision Statement

Green River College will be an equity-centered leader in higher education committed to excellence in teaching and learning, to being an anti-racist college, and to advancing social and economic justice.

All members of the college community will feel a strong sense of belonging and, together, build a culture of care. The racial and ethnic diversity of staff, faculty, and leadership will reflect the diversity of the communities we serve.

Green River will be:

- The destination of choice for post-secondary education.
- First choice in partnership with our community, its business and industry.
- Ranked among the best nationally in student achievement, closing all opportunity gaps.
- Recognized for its preparation of students for the global workforce and for civic engagement in an increasingly diverse, interdependent world.

Core Values

- **Anti-Racism, Diversity, Equity, and Inclusion:** We are committed to becoming an anti-racist college. We examine our own and others' identities (race, ethnicity, economic status, gender identity, sexual identity, disability,

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provision of accommodations, and the creation of welcoming, inclusive, and accessible classrooms, curricula, campus spaces, and virtual environments. We recognize disabilities have no social and economic boundaries.

- **Accountability:** We develop and implement mechanisms for accountability in the hiring process, teaching, student support services, employee relations, financial stewardship, and governance, in order to ensure the meaningful participation of all constituents, anchored in transparency and respectful interactions.

- **Community Engagement:** Our multiple campuses in our service areas collaborate to contribute to the educational, economic, and social development of our communities through responsive programs, continuing education, and community and library partnerships.

- **Growth and Development**: We allocate the required resources towards equitable lifelong learning, professional development, and career advancement of our staff, faculty, and students.

- **Global Responsibility:** We foster civic responsibility by understanding the critical issues and challenges affecting the diverse communities on our campuses, regionally, nationally, and around the world. We cultivate respect and empathy for cultural difference, honoring the dignity of multiple languages and being mindful of cultural biases.

- **Acknowledgement and Stewardship of the Natural Environment:** We acknowledge the land on which Green River College sits as the ancestral home of the Muckleshoot Indian Tribe. We commit to the beautification, preservation, and sustainability of our campuses' natural resources.

- **Innovation:** We develop innovative programs, policies, practices, operations, and infrastructure that respond to evolving needs and opportunities.

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

Facebook

GRC Catalog - *Equity-Centered Strategic Plan: Mission Statement (Catalog, pages 20-21)*

structional facilities up to date. There is also a program review process which allows programs to identify future needs.

Green River has its own student housing complex. Students enjoy a convenient, on-campus location with comfortable, high-quality facilities, an excellent study environment, and an opportunity to get involved and make friends in a supportive community.

Students at Green River are encouraged to get involved and fully engage in the college experience. Many student clubs and organizations are available including musical, athletic, cultural, educational, and degree-specific opportunities like the college's newspaper The Current and broadcasting on our student-operated radio stations KGRG and KGRG.1.

Strong academics, solid student services, a diverse and lively campus community and state-of-the-art facilities combine at Green River to provide students a one-of-kind education with lessons that will stay with them throughout their lives.

Equity-Centered Strategic Plan

As affirmed by the Board of Trustees.

Equity Statement

The Green River College Promise:

We commit to be an anti-racist institution where all students, faculty, and staff receive the access, resources, and services needed to achieve their educational, career, and personal goals. Green River College makes social and economic justice, equity, and inclusion our highest priorities.

The Green River College definition of equity encompasses all identities, including but not limited to race, ethnicity, economic status, gender identity, sexual identity, disability, religion/spirituality, immigration status, age, and culture. We understand individual needs vary widely, and the effects of discrimination and historical oppression must be taken into account while aiming for equitable opportunities and outcomes for all.

Let this be a call to action to all members of the Green River College Community: everyone must contribute to this on-going effort to achieve equity for all.

Vision Statement

Green River College will be an equity-centered leader in higher education committed to excellence in teaching and learning, to being an anti-racist college, and to advancing social and economic justice.

All members of the college community will feel a strong sense of belonging and, together, build a culture of care. The racial and ethnic diversity of staff, faculty, and leadership will reflect the diversity of the communities we serve.

Green River will be:

- The destination of choice for post-secondary education.
- First choice in partnership with our community, its business and industry.

- Ranked among the best nationally in student achievement, closing all opportunity gaps.
- Recognized for its preparation of students for the global workforce and for civic engagement in an increasingly diverse, interdependent world.

Mission Statement

Green River College welcomes our diverse local and global communities and is committed to meeting students where they are by providing inclusive, equitable access to innovative and comprehensive educational programs, and individualized support that empowers and prepares students to achieve their personal, educational, and career goals.

Strategic Plan Goals

GOAL A: Success for All Students

Close opportunity gaps and remove barriers to student success.

Success metrics:

- *Start of Student's Journey:* The College has implemented a comprehensive student onboarding process by 2026 that includes all students having educational, financial, and career transition plans by their 2nd quarter of enrollment.
- *Progression of Student's Journey:* Students' opportunity gaps in retention, progression, and completion are reduced or eliminated by 2026.
- *End of Student's Journey:* Increase the College's student completion rate from 38% to 43% with minimal or no opportunity gaps by 2026.

GOAL B: Excellence in Teaching and Learning

Ensure that teaching and learning processes embody equity-centered principles that close opportunity gaps.

Success metrics:

- All faculty and staff have been trained in anti-racist, equity-centered, and inclusive Diversity, Equity, and Inclusion principles by 2026.
- Decrease or eliminate instructional opportunity gaps related to race, gender, economic, and other demographic factors by 2026.

GOAL C: Responsive Education Programs and Support Services

Provide a full range of educational programs and support services that meet students where they are to achieve their educational, career, and personal goals.

Success metrics:

- The College has fully implemented Guided Pathways by 2026 to help more students achieve their college goals.
- Increase the percentage of students who feel like they belong at Green River by five percentage points per year by 2026.

GOAL D: Integrated and Effective Organizational Structure, Systems, and Processes

Align the College's organizational structure, systems, and processes with equity-centered principles and practices to become an anti-racist college and break down equity barriers for students, faculty, and staff.

Success metrics:

- The College has implemented an equity-centered framework for employee recruiting, hiring, and onboarding by 2026 that include employees having professional development plans incorporating anti-racist and DEI principles.
- The College has implemented a comprehensive organizational framework by 2026 that uses equity-centered principles in shared governance, planning, resource allocation, assessment, and policy development.
- Increase the percentage of faculty and staff of color to be comparable or exceed that of neighboring colleges by 2026.

GOAL E: Accessible and Responsive Facilities and Technology

Optimize educational facilities and technology to support student success and excellence in teaching and learning.

Success metrics:

- Increase the percentage of students, faculty, staff, and community members who feel welcomed at Green River by 5% per year.
- The College has adopted a Facilities Master Plan and a Technology Plan that support excellence and equity-centered teaching and learning by2026.

Goal F: Impactful Community Connections

Strengthen the connections between the college and the local, regional, and global community to become the first choice in partnership with those communities, their Institutions, and industries.

Success metrics:

- Green River is top of mind among institutions of higher education in the region by 2026.
- Green River is considered a valuable asset to the community and key stakeholders by 2026.

Core Values

Anti-Racism, Diversity, Equity, and Inclusion: We are committed to becoming an anti-racist college. We examine our own and others' identities (race, ethnicity, economic status, gender identity, sexual identity, disability, religion/spirituality, immigration status, age, and culture), institutional roles, behaviors, and cultural perspectives, as these relate to power and privilege in the advancement of equity and social justice.

Belonging: We respect difference and make intentional space for the needs, experiences, ways of communicating, expertise, and leadership of those who are most impacted by systemic and structural inequities. We promote a culture of care including love, joy, peace, patience, and kindness in our interactions with students, staff, faculty, and community partners in recognition of the human condition.

Accessibility: We recognize, respect, and celebrate people with disabilities, including physical, cognitive, sensory, intellectual, developmental, and non-apparent disabilities. We commit to equitable opportunities, including the provision of accommodations, and the creation of welcoming, inclusive, and accessible classrooms, curricula, campus spaces, and virtual environments. We recognize disabilities have no social and economic boundaries.

Accountability: We develop and implement mechanisms for accountability in the hiring process, teaching, student support services, employee relations, financial stewardship, and governance, in order to en-

sure the meaningful participation of all constituents, anchored in transparency and respectful interactions.

Community Engagement: Our multiple campuses in our service areas collaborate to contribute to the educational, economic, and social development of our communities through responsive programs, continuing education, and community and library partnerships.

Growth and Development: We allocate the required resources towards equitable lifelong learning, professional development, and career advancement of our staff, faculty, and students.

Global Responsibility: We foster civic responsibility by understanding the critical issues and challenges affecting the diverse communities on our campuses, regionally, nationally, and around the world. We cultivate respect and empathy for cultural difference, honoring the dignity of multiple languages and being mindful of cultural biases.

Acknowledgment and Stewardship of the Natural Environment: We acknowledge the land on which Green River College sits as the ancestral home of the Muckleshoot Indian Tribe. We commit to the beautification, preservation, and sustainability of our campuses' natural resources.

Accreditation

Green River College is accredited by the Northwest Commission on Colleges and Universities.

Accreditation is a process of recognizing educational institutions for performance, integrity, and quality that entitles them to the confidence of the educational community and the public. In the United States this recognition is extended largely through nongovernmental, voluntary membership associations that establish accreditation criteria, evaluate institutions against that criteria, and approving institutions that meet the criteria.

Institutions accredited or pre-accredited by the Northwest Commission on Colleges and Universities are required to examine their own missions, goals, operations, and achievements. The Commission then provides expert analysis by peer evaluators, and, later, commendations for accomplishments and recommendations for improvement from the accrediting body. Since the accreditation status of an institution is reviewed periodically, institutions are encouraged toward continued self-study and improvement.

While accreditation criteria and procedures of accrediting agencies differ, the principles underlying eligibility and levels of expectation are similar in their intent to:

- foster excellence through the development of criteria and guidelines for assessing educational quality and institutional effectiveness;
- encourage institutional improvement through continuous self-study and evaluation;
- ensure the educational community, the general public, and other organizations that an institution has clearly defined and appropriate educational objectives, has established conditions under which their achievement can reasonably be expected, appears in fact to be substantially accomplishing them, and is so organized, staffed, and supported that it can be expected to continue to do so; and
- provide counsel and assistance to established and developing institutions.

When granted, accreditation by the Northwest Commission on Colleges and Universities is not partial. It applies to the entire institution in operation at the time of the most recent comprehensive evaluation. It indicates that the institution as a whole is substantially achieving its mission and that it meets the Commission's expectations for compliance with the accreditation criteria.

2.G.2 EV.#3 / Section 3

SA-4 Admissions

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Current Students   Faculty & Staff   Give to GRC ♡   Quick Links

STUDENTS ▾   CAMPUS ▾   COMMUNITY ▾   INTERNATIONAL ▾   Search   Search

SA-4 ADMISSIONS

Home / Campus / policies-and-procedures / student-affairs-policies / SA-4 Admissions

Policy Type: Student Affairs

Policy Title: Admissions

Policy Number: SA-04

Purpose

Provide admission requirements and admissions application procedures for new and returning students.

College Policies

Business Administration

General Administrative

Information Technology

Human Resources

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Forms are available from the high school area/district in which the student currently resides.

- International Student: Non-US Citizen in the United States for the sole purpose of attending school.

- New Student: A student who has never earned credits at Green River.

- Placement: Appropriate course placement is determined through a variety of methods identified and approved by the departments and divisions holding the content expertise. Placement methods may include assessments or tests or completion of previous coursework.

- Returning Student: A previous Green River student, who has earned credits at Green River, but has not attended Green River for at least one quarter.

- Running Start: A program created by the Washington State Legislature which provides an opportunity for academically-qualified high school juniors and seniors to take college courses as part of their high school curriculum.

- High School Student Enrollment Programs: Running Start, Open Doors, College in the High School, International Programs, High School Completion, or other local student enrollment options program.

Policy

General College Admissions:

Green River College does not consider race, creed, color, national origin, citizenship, sex, sexual orientation, gender identity, marital status, religion, disability, genetic information, or any other protected category when making admissions determinations.

Green River College will admit individuals so long as such applicants:

- Are competent to benefit from the course offerings of the college; and

- Follows the established admissions procedures; and

- Would not, by their presence or conduct, create a disruptive atmosphere within the college inconsistent with the purposes of the institution; and
  - Is eighteen (18) years of age or older; or
  - Is a high school graduate, holds a GED, or other equivalent high school credential; or

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Note: Admission to the college does not guarantee admission to any specific program, course, or class. Generally, admitted Green River College students may enroll in instructional programs offered by any location operated by the College, as long as the student meets the requirements for enrollment.

Selective Admissions Programs:

Certain programs of study, e.g., Bachelor of Applied Science, Bachelor of Science, and health sciences programs, have additional admission requirements and are considered "selective admissions" programs. Students must meet the application deadlines and entrance requirements as defined by each selective admissions program.

Academic and other programs may require additional criteria for admission based on the following:

- Demand exceeds supply of space in the program.
- Program accreditation requires additional criteria for admission or graduation.
- The program requires students to complete prerequisites prior to program admission.

International Programs:

The International Education program requires its applicants to meet federal, division, and specific program entrance requirements.

Qualified international students are admitted to Green River College each of the four academic quarters. International student applicants must meet the student visa requirements as defined by the Department of Homeland Security.

New international students who use Green River's I-20 to enter the U.S. must:

- Report in person to Green River's orientation for new international students
- Enroll for and attend the first term at Green River College
- Carry health insurance while enrolled at Green River College

*International students transferring from other U.S. schools must present their most recent I-20 instead of a Green River I-20.

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- Are not enrolled in a High School Student Enrollment Program

The college may admit other applicants under the age of 18 who meet one of the following conditions:

- Must be at least 16 years of age, or have completed their sophomore (10th grade) year in high school; or

- Must have started their freshman (9th grade) year in high school and can demonstrate exceptional or extenuating circumstances that warrants early admission to the college.

A decision is made by the Registrar in collaboration with a Dean in Student Affairs or the Director of Advising (or designee) on a case-by-case basis. Criteria for granting an exception are:

- The individual is competent at an appropriate academic level and/or artistic or technical level to be successful.

- The individual has the ability and maturity to participate in an adult learning environment.

- In some cases, the student may be required to meet with the course instructor to determine if admission is appropriate.

Green River College:

- Is an institution of higher learning and, as such, is an adult environment.

- Makes no special allowances or accommodations to students because of age.

- Does not grant parental access to a student's educational records without written consent from the student.

- Holds all students accountable to the same high academic and disciplinary standards.

- Reserves the right to request additional information and/or deny any underage enrollment.

Re-Admissions

Students who have not enrolled in courses with Green River College at any time in the last four (4) terms must re-apply for admissions to ensure accuracy of student information (to include contact information, residency status, and intended program of study).

Re-Admissions for Service Members or Reservists

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out the application for Green River College, specifically.

- Apply to the College by selecting the appropriate information from available drop-down lists and entering personal information.
- Review entered information and submit application.
  - A confirmation email is sent to applicants after submission which includes their application ID number.

Selective Admissions Programs

To be considered for programs with selective admissions, students must:

- Be admitted to the College under the General College Admissions procedure.
- Refer to specific program requirements in the course catalog or on each program's website.
- Contact the department directly for an application packet.
- Submit all required paperwork by the program deadlines.
- Complete all required prerequisites.

International Education Admissions

- View International Education Admissions procedures here: https://www.greenriver.edu/international/admissions/

Underage Admissions, for those not enrolling in Running Start:

- Apply online to Green River College
- Review and complete the Underage Admission Permission Form and obtain all the required signatures. The form must be completed and submitted to the Office of the Registrar prior to each quarter the student wishes to attend.
- Provide an official transcript from the student's high school.
- A high school counselor must complete part II of the Underage Admission Permission Form if the student is earning a diploma at their high school.
- In some cases, the student may be required to meet with the course instructor to determine if participation in the course is appropriate.

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When returning to the College, the service member or reservist will need to supply the Office of the Registrar with a copy of the DD214 or orders. At this point, the service member or reservist should work with an academic advisor to help in attaining their program requirements.

Specific Authority:

Titles VI and VII of the Civil Rights Act, 1964

Title IX of the Education Amendments of 1972

RCW 28B.50.090

High School Completion program - Office of the State Superintendent of Public Instruction

Information Collection - Family Educational Rights & Privacy Act, 1974

Running Start - RCW 28A.600.300 through 28A.600.380, RCW 28A.150.260

SBCTC Policy Manual, 3.20.10(C)

Law Implemented:

RCW 28B.50.090

WAC 131-12-010

History of Policy or Procedure

Draft: January 13, 2005
Adopted: January 6, 2006
Revised: February 21, 2013; August 14, 2018; March 17, 2023; October 26, 2023
Reviewed by: Dr. Suzanne Johnson
Contact: Jenny Wheeler, Director of Office of the Registrar/Registrar, (253) 288-3411
President's Staff Sponsor: David Larsen, Dean of Enrollment and Completion, ext. 3307

<u>GRC Catalog</u> - *Admission Information (Catalog, pages 26-28)*

Green River College   2025-2026 Catalog

Getting Started

- Admissions Information
- Placement Information
- Money for College
- Veteran and Military-Connected Student Information

- Advising
- Enrollment
- College Costs
- Withdrawal and Refund Rules

Getting Started

Detailed getting started information, based on educational goals and student type, is located on the Green River College website at greenriver.edu/students/academics/getting-started.

Admissions Information

Who Can Apply?

Admission to Green River College is open to anyone who has a high school diploma, High School Equivalency Certificate, or is at least 18 years old. Students who do not meet these requirements should see the Admission Policy for exceptions. Green River College does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, marital status, religion, age, or on any other unlawful basis.

When Should You Apply?

Students may apply any time prior to the beginning of the quarter they plan to start classes. It is beneficial for the student to apply early and work through the Getting Started Steps before enrollment begins for the quarter they wish to start.

Students may begin most programs any quarter, but some career/technical programs begin only during certain quarters. See the Programs of Study section of this catalog to determine specific program entry times.

How Do You Apply?

Students may apply for Green River College admission:

- Online at greenriver.edu/applynow, or in person with the Registrar's Office in the Student Affairs and Success Center, room SA-280
- International students may follow the International Programs admission steps
- Running Start students have additional admission requirements and should contact the Running Start Office
- Veteran or military-connected students should contact the Veteran Services Office and/or visit their website at greenriver.edu/veterans/getting-started for additional resources and support

After the college has processed the admissions application, students will be emailed an official acceptance letter. This will go to the email account used to create the application profile. The email will include their student identification number and important informational links guiding them through the getting started process.

Application for Readmission

Students who have not attended Green River for at least one year may reapply online with the link above or in the Student Affairs and Success Center in the Office of the Registrar. Once the record has been updated, they will be assigned an enrollment appointment time. Only students who have earned credit at Green River in the past are eligible to enroll as returning students.

Selective Admission Program Requirements

Green River College has many programs of study which require additional admission requirements for acceptance into the program, to ensure student success. Students need to refer to the Programs of Study section in this catalog for individual program requirements. For more information, contact the program manager, advisor or faculty for the specific program.

The Health Sciences programs comply with the Child/Adult Abuse Information Act, RCW 43.43.830-43.43.840. Each student applying to a Health Sciences program is required to submit to a background investigation for criminal history information prior to entry into the program.

Transfer-In Students

Admission for students transferring from another college is regulated by the same standards that apply to new Green River students. Transfer students are required to indicate all previous college work when they complete the application process.

Students transferring credits from other institutions, those who have military experience, or credit earned through advanced high school tests (AP/IB/CI) must provide the Registrar's Office with official transcripts in a sealed envelope or directly from a digital transcript service, along with a Transcript Evaluation Request Form. Students with previous college credits can visit the Career & Advising Center webpage to schedule an appointment for advising as a transfer-in student. These students are exempt from participating in the New Student Advising and Enrollment session.

Once official transcripts are received, they become the property of Green River College and will not be returned to students. Students will be notified in their Navigate360 account when the transcript evaluation has been completed. This correspondence will become part of the student's official record.

It is to the student's advantage to request a Transcript Evaluation Request as early as possible. Enrollment appointment times at Green River are calculated on a credit-earned basis. Transferred-in credits will be used to assign an earlier enrollment appointment time after students have attended their first quarter at Green River College. A transcript evaluation must be completed by a Credentials Evaluator prior to the following quarter's enrollment in order for students to get an earlier enrollment appointment time.

Placement Information

greenriver.edu/placement

Many courses require an assessment of a student's skill level in reading and/or math to ensure students are prepared to successfully complete the course. Placement in English and math courses can be determined through various means including high school and college level coursework and assessments, Green River assessments, and placement reciprocity. Visit the Course Placement Options webpage to learn more about options and processes for demonstrating course eligibility.

For more information about Green River's placement options, please visit greenriver.edu/testing or call the Placement & Testing Center at (253) 288-3449.

2.G.2 EV.#4 / Section 4

SA-6 Grading Policy

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Current Students   Faculty & Staff   Give to GRC ♡   Quick Links

STUDENTS ▾   CAMPUS ▾   COMMUNITY ▾   INTERNATIONAL ▾   Search   Search

SA-6 GRADING POLICY

Home / Campus / policies-and-procedures / student-affairs-policies / SA-6 Grading Policy

Policy Type: Student Affairs
Policy Title: Grading Policy
Policy Number: SA-6 (Combines and updates former policies SA 6, 7, 8 and 25)

Purpose:
Provide grading system definitions, policy, and procedures.

College Policies

Business Administration

General Administrative

Information Technology

Human Resources

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Letter grades are translated to the following decimal grades:

LETTER GRADE	DECIMAL GRADE
A	4.0 - 3.9
A-	3.6
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0 Lowest passing grade
F	0.0 Failure or unofficial withdrawal

Grade and Symbol Definitions:

I = Incomplete

An instructor may record a student's work as incomplete when the student has been delayed in completing the required work for a reason deemed appropriate or sufficient by the instructor.

N = Audit

Indicates the student enrolled for information only (no credit given) and attended class regularly. "N" does not affect GPA. "N" is considered a grade but is not considered in the repeat grade policy.

NC = No Credit

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Indicates student is making satisfactory progress but has not completed all the competencies for a given level of instruction. No credit is awarded.

W = Official Withdrawal

Indicates the student initiated an official withdraw from class. "W" does not affect GPA.

Grading symbols - May also be used on grade reports or transcripts:

* = Missing Grade
No grade assignment given.

R = Repeat
The symbol "R" after a grade indicates the student repeated the class.

Y = Work in Progress
The class is in progress at grading time.

Incomplete Agreement: An agreement between an instructor and student to defer a specific course's completion deadline.

Official Withdrawal: A student completes the appropriate withdraw/drop paperwork and submits the paperwork to Enrollment Services by the deadlines published in the quarterly Class Schedule. Or the student may withdraw/drop using online services.

PIN: A randomly selected Personal Identification Number assigned by Green River.

SID: An individualized Student ID number assigned by Green River. An SID is not changeable.

Unofficial Withdrawal: A grade of 0.0 may be assigned by the instructor if the student ceases attendance of a class and does not officially withdraw from the class.

Grading Policy:

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The "S" grade may be used only for Basic and ESOL classes numbered under 100. Courses with "S" grade designators cannot be applied toward any degree or certificate program. Courses with "S" grade indicate "work in progress" and do not denote course completion.

Repeat grade policy:
Students may repeat a course for which they have earned credit when such a repeat is necessary to satisfy a distribution requirement or improving a previously-earned grade. If deemed necessary to repeat, students may only do so twice (this is defined as the original enrollment, plus two repeats). Some programs of study may have more restrictive policies regarding repetition of classes. This policy applies to enrollment in credit-bearing or Adult Basic Education (ABE/ESL) courses, including transferred-in courses. This policy does not apply to non-credit continuing education courses or courses taken by audit. The highest grade earned of the original or repeated courses will be used to calculate the student's cumulative grade point average.

Incomplete (I) grade policy:
An instructor may record a student's work as incomplete when the student has been delayed in completing the required work. "I" grades do not affect GPA. Student has four quarters (or less, if instructor indicates) to finish the Incomplete agreement with the instructor. After four quarters, if the "I" grade still appears on the transcript it will be changed to a 0.0 by the Office of the Registrar.

Change of Grade policy:
Change of Grade forms are to be completed by the instructor of record. In cases where the instructor is not available, the division chair or instructional dean may submit a change of grade. Grade changes are not valid for withdraw ("W"), pass/no-credit (P/NC), or audit ("N"). To ensure academic record integrity, Change of Grades will only be accepted from faculty, staff and administrators. Change of Grades will not be accepted from a student.

Obtaining grades policy:
Only grades and credits earned at Green River will post to a Green River transcript.

In order to comply with Family Educational Privacy Act 1974 (FERPA), student information (including grades) will not be released to third parties without prior written permission of the student.

Grade discrepancies must be addressed by the student with the issuing faculty member. If the issuing faculty member is no longer at Green River, contact the appropriate division chair or instructional dean.

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(P) or to no credit (NC).

Repeat Grade Procedure:
The highest grade earned of the original or repeated courses will be used to calculate the student's cumulative grade point average. If the repeated courses involve a P/NC and a decimal grade, the decimal grade will be kept in the GPA calculation if it is over a 2.0. If it is 1.9 or below, the P/NC will be kept in the GPA calculation and considered the "higher" grade earned.

Incomplete Agreements:
Coursework may be completed according to an agreement between the instructor and student. Any student seeking to establish an Incomplete Agreement must contact the instructor for the class. At the instructor's discretion, an Incomplete Agreement may be created and will reside with the instructor of record. The instructor will assign an "I" grade during the grading period. Once the terms of the Incomplete Agreement have been met, the instructor submits a change of grade to the Office of the Registrar. In cases where the instructor is not on contract with the college, the division chair or instructional dean may submit a change of grade.

Change of Grade Procedures:
To submit grade changes, the instructor of record submits a change of grade form online (via college intranet, instructor briefcase, or STAR). Students must contact the instructor regarding questions about the grade received.

Obtaining Grades:
Current quarter grades are posted to students' transcript approximately 5-business days upon completion of the quarter. Students may access their grades on the internet (greenriver.edu) using their Student Identification (SID) number and Personal Identification Number (PIN.)

Specific Authority:
Instruction Council (IC)
Family Educational Rights and Privacy Act of 1974 (FERPA)
State Board of Community and Technical Colleges (SBCTC)
Green River College Registrar

History of Policy or Procedure

GRC Catalog - *Academic records: Grading Policy (Catalog, pages 94-97)*

- Students can receive their transcript immediately using the in person On-Demand form at the Office of the Registrar. The fee is $25 per transcript.

Grading Policy

Under Green River's numerical grading system, instructors may report grades of 0.0 or between 1.0 to 4.0 in 0.1 increments, or report grading symbols (I,S,P). Only an instructor may change an assigned grade.

Letter Grade Translations

Letter grades are translated to the following decimal grades:

A	4.0-3.9	
A-	3.6	
B+	3.3	
B	3.0	
B-	2.7	
C+	2.3	
C	2.0	
C-	1.7	
D+	1.3	
D	1.0	Lowest passing grade
F	0.0	Failure or unofficial withdrawal-no credit given

Grade and Symbol Definitions

I

Incomplete
An instructor may record a student's work as incomplete when the student has been delayed in completing the required work for a reason deemed appropriate or sufficient by the instructor.

N

Audit
Indicates the student enrolled for information only (no credit given) and attended class regularly. "N" does not affect GPA. "N" is considered a grade but is not considered in the repeat grade policy.

NC

No Credit
Indicates the student petitioned the Registrar for a P/NC grade (prior to the end of the eighth week of the quarter) and earned a decimal grade lower than 1.5. OR the class is graded on a pass/no credit basis.

Pass

P   Indicates the student petitioned the Registrar for a P/NC grade (prior to the end of the eighth week of the quarter) and earned a decimal grade equal to or greater than 1.5. OR the class is graded on a pass/no credit basis.

Satisfactory

S   Indicates student is making satisfactory progress but has not completed all the competencies for a given level of instruction. No credit is awarded.

Official Withdrawal

W   Indicates the student initiated an official withdraw from class. "W" does not affect GPA.

Grading Symbols

These symbols may also be used on grade reports or transcripts:

*   **Missing Grade**
No grade assignment given.

Y   **Work in Progress**
The class is in progress at grading time.

Pass/No-Credit (P/NC) Grades

This petition is a contract and is not rescind-able. No more than 25 percent of the required credits may be graded "Pass" to satisfy requirements for any transfer degree. Students are urged to consult the catalog of the four-year institution to which they plan to transfer.

Procedure

To declare an intention to be graded pass/no-credit, the student must file a petition with the Registrar no later than the end of the eighth week of the quarter (fall, winter, spring) or the end of the fifth quarter (summer)For students who qualify, the Registrar will convert the decimal grade submitted by the instructor either to credit (P) or to no credit (NC).

Satisfactory (S) Grades

The "S" grade may be used only for TS/Basic and ELL classes numbered under 100. Courses with "S" grade designators cannot be applied toward any degree or certificate program. Courses with "S" grade indicate "work in progress" and do not denote course completion.

Repeat Grades

Students may repeat a course for which they have earned credit when such a repeat is necessary to satisfy a distribution requirement or improving a previously earned grade. If deemed necessary to repeat, students may only do so twice (this is defined as the original enrollment, plus two repeat attempts). Some programs of study may have more restrictive policies regarding repetition of classes. This policy applies to enrollment in credit-bearing or Adult Basic Education (ABE/TS/ELL) courses, including transferred-in courses. This policy does not apply to non-credit, continuing education courses or courses taken by audit. The highest grade earned of the original or repeated courses will be used to calculate the student's cumulative grade point average.

Procedure

The highest grade earned of the original or repeated courses will be used to calculate the student's cumulative grade point average. If the repeated courses involve a P/NC and a decimal grade, the decimal grade will be kept in the GPA calculation if it is over a 2.0. If it is 1.9 or below, the P/NC will be kept in the GPA calculation and considered the "higher" grade earned.

Incomplete (I) Grades

An instructor may record a student's work as incomplete when the student has been delayed in completing the required work. "I" grades do not affect GPA. Student has four quarters (or less, if instructor indicates) to finish the Incomplete agreement with the instructor. After four quarters, if the "I" grade still appears on the transcript it will be changed to a 0.0 by the Office of the Registrar.

Procedure

Coursework may be completed according to an agreement between the instructor and student. Any student seeking to establish an Incomplete agreement must contact the instructor for the class. At the instructor's discretion, an Incomplete Agreement may be created and will reside with the instructor of record. The instructor will assign an "I" grade during the grading period. Once the terms of the Incomplete Agreement have been met, the instructor submits a change of grade to the Office of the Registrar. In cases where the instructor is not on contract with the college, the division chair or instructional dean may submit a change of grade.

Change of Grades

Change of Grade are to be completed by the instructor of record. In cases where the instructor is not available, the division chair or instructional dean may submit a change of grade. Grade changes are not valid for withdraw ("W"), pass/no-credit (P/NC), or audit ("N"). To ensure academic record integrity, Change of Grade requests will only be

accepted from faculty, staff and administrators. Change of Grade requests will not be accepted from a student.

Grade Forgiveness

Grade Forgiveness is designed to give returning students a fresh start from their unsuccessful transcript record after an extended absence from Green River.

The requirements for Grade Forgiveness are:

- The student has had at least a two-year absence from Green River and grades to be excluded must have been taken prior to the two-year absence.
- After returning to Green River, the student must demonstrate improvement by completing a minimum of 24 credits with a cumulative GPA of 2.0.
- The student cannot select specific courses or quarters for exclusion. Once the first quarter of Grade Forgiveness has been selected, all quarters between that quarter and the first returning successful quarter (after the two-year absence from Green River) will be coded with the Grade Forgiveness comment on the transcript.
- Once Grade Forgiveness is processed, credits for excluded courses will be changed to zero (0) and will not be included in the Green River credit total or GPA. The student's transcript will continue to show previous courses taken and grades received. A comment will be placed on the transcript indicating that Grade Forgiveness has been approved for the student.
- Credits excluded may not be reinstated, may not be used as prerequisites, and may not apply toward degree requirements.
- Grade Forgiveness may not be used to qualify for an honors designation.
- Students must see the Office of the Registrar for Grade Forgiveness. The Registrar will make appeal decisions.
- Only one Grade Forgiveness petition is permitted on the student's transcript.

2.G.2 EV.#5 / Section 5

Areas of Interest Pathways

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Current Students   Faculty & Staff   Give to GRC ♡   Quick Links

STUDENTS ⌄   CAMPUS ⌄   COMMUNITY ⌄   INTERNATIONAL ⌄   Search   Search

AREAS OF INTEREST
(FORMERLY DEGREES & PROGRAMS)

Home / Students / Academics / Areas of Interest

Areas of Interest

Find your path to success at Green River College!

To help you navigate your college journey, GRC offers 7 academic and career pathways, opportunities to Study Abroad, and resources for those who are undecided. Whether you aim to enter the workforce immediately after graduation or pursue higher studies in your chosen field at a university, our pathways offer the flexibility and support required. With access to over 100 degrees, certificates, electives, and resources, you can tailor your educational experience to suit your unique goals and aspirations.

Helpful Links

- Tuition & Fees
- Find an Advisor
- Request More Information

More About Areas of Interest

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Browse Catalog

Information for current and perspective students about Green River College's academic programs, programs of study, and more.

Go to General Catalog

Paying for School

Paying for college is a challenge for most students, but we can help! We're confident you'll find Green River College provides a high quality education at an affordable rate.

Go to Paying for School

Areas of Interest Pathways
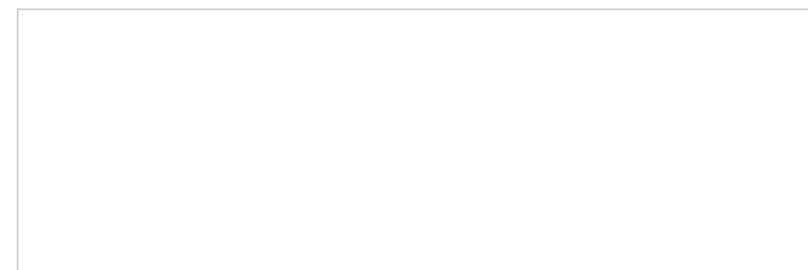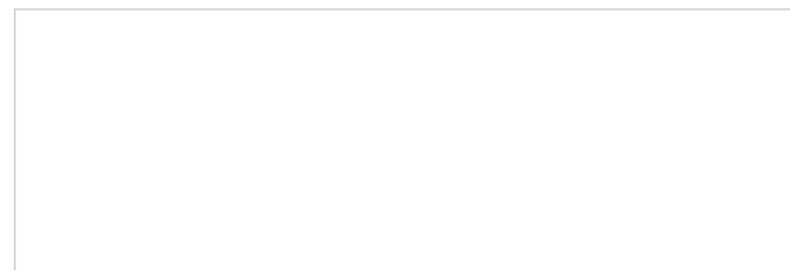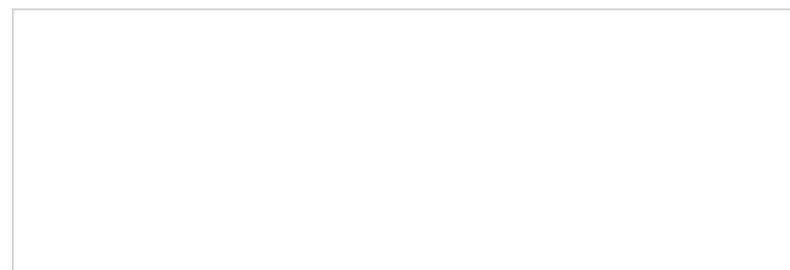
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Business & Entrepreneurship

Are you eager to become one of the business leaders of tomorrow? At Green River College, our Business & Entrepreneurship Area of Interest will equip you with essential skills for a successful career. Whether your goal is in management, entrepreneurship, accounting, or business administration, we'll help you reach your dreams and open doors to countless exciting fields.

Go to Business & Entrepreneurship

Education, Law, & Social Sciences

Do you have a passion for teaching? Learning about the diversity and complexity of our social world? Learning about our justice system? Explore careers in Criminal Justice, Education, American Ethnic Studies, Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology. Choose a path leading to the classroom. Learn about scientific methods and approaches that help explain a wide array of social phenomena. Prepare yourself for a career in our justice system. Find the path that fits you, whether you plan to transfer or jump directly into the workforce.

Go to Education, Law, & Social Sciences

High School, College Prep, & ELL

Whether you're looking to learn English, complete your high school diploma, prepare for your GED, or get ready for college-level courses, Green River College is your gateway to success. Let us help you achieve your educational goals.

Go to High School, College Prep, & ELL
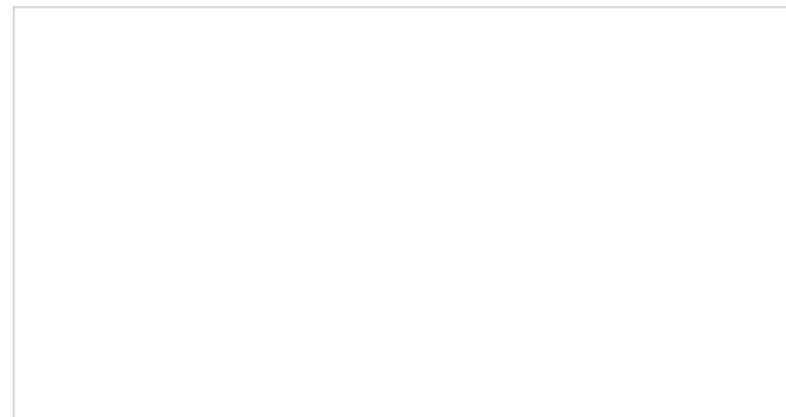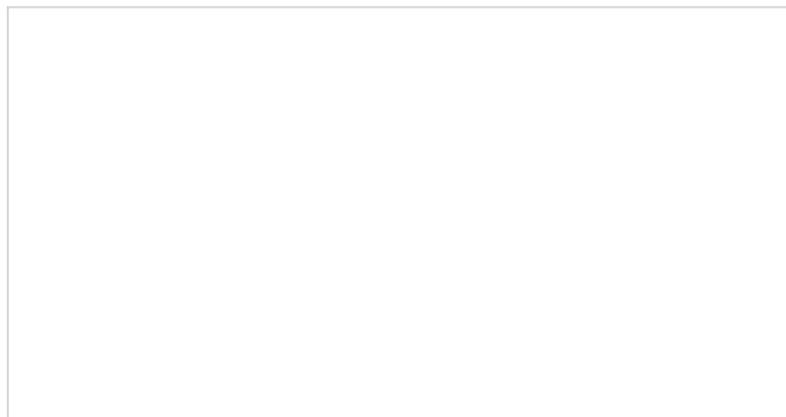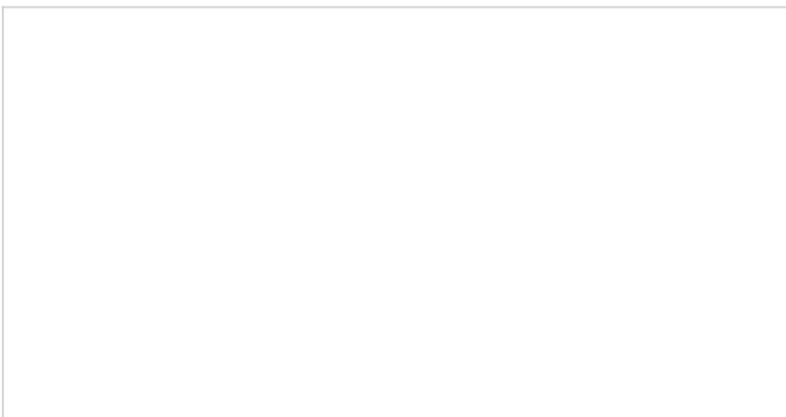
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Fine Arts & Humanities

Are you passionate about exploring the world of visual and performing arts, aesthetics, and critical thinking? This pathway prepares you for your future in an ever-changing world to be a successful global citizen through creative problem-solving and intellectual exploration. Explore this pathway to discover how we can help you enhance your creative and analytical sensibilities to achieve your career and personal goals.

Go to Fine Arts & Humanities

Healthcare & Wellness

Do you envision a career where you can make a difference in people's lives? Green River College offers programs to prepare you for in-demand roles in schools, clinics, hospitals, and fitness centers. Learn how you can serve others in a rewarding career through the Healthcare & Wellness pathway.

Go to Healthcare & Wellness

Science, Technology, Engineering, & Mathematics (STEM)

Are you intrigued by solving problems in the physical and natural world? The STEM pathway will help you understand the world through observation and experimentation. Whether you dream of discovering new medicines, creating cutting-edge software, or addressing global warming, we'll prepare you for an exciting journey of scientific exploration.

Go to STEM

Still Undecided?
There is a path for you. Let us help you get started.

Learn About Your Options at Green River

- View A-Z list of programs
- Connect with the Welcome Desk
- Request More Information

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your hands as an automotive mechanic, welder, carpenter, machinist, or mechatronics technician, launch a career in aviation as a pilot or air traffic controller, or protect our natural resources as a forestry technician, you will be empowered with the skills needed for a fulfilling career.

Go to Trades

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar
Disability Support Services
Counseling Services

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning
Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

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GRC Catalog - *Program of Study*

Green River College   2025-2026 Catalog

Programs of Study

The following lists all the degree and certificate programs offered at Green River College.

University Transfer

Transfer Associate

- Associate in Arts Degree, AA-DTA
- Associate in Biology, DTA/MRP
- Associate in Business, AB-DTA/MRP
- Associate in Computer Science, ACS-DTA/MRP
- Associate in Fine Arts, AFA
- Associate in Math Education, AM-DTA/MRP
- Associate in Pre-Nursing, APreN-DTA/MRP
- Associate in Science Transfer Track 1-Biology, Environmental Science, Chemistry, Geology, Earth Science, AST-1
- Associate in Science Transfer Track 2-Engineering, Physics, Atmospheric Science, AST-2
- Associate in Science Transfer Track 2/MRP-Bioengineering and Chemical Engineering, AST-2/MRP
- Associate in Science Transfer Track 2/MRP-Civil and Mechanical Engineering, AST-2/MRP
- Associate in Science Transfer Track 2/MRP-Computer and Electrical Engineering, AST-2/MRP

Curriculum Maps

- Associate in Arts-DTA Curriculum Map
- Associate in Arts-DTA with Concentration in Art History Curriculum Map
- Associate in Arts-DTA with Concentration in Asian Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Black Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Communication Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Creative Expression Curriculum Map
- Associate in Arts-DTA with Concentration in Digital Media Curriculum Map
- Associate in Arts-DTA with Concentration in Diversity Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Film Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Gender Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Global Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Hispanic Studies Curriculum Map
- Associate in Arts-DTA with Concentration in Music Curriculum Map
- Associate in Arts-DTA with Concentration in Philosophy Curriculum Map
- Associate in Arts-DTA with Concentration in Psychology Curriculum Map

- [Associate in Arts-DTA with Concentration in Theatre Arts Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in American Ethnic Studies Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in Anthropology Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in Creative Writing Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in English Literature Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in Geography Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in History Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in Mathematics Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in Political Science Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in Professional & Technical Communication](#)
- [Associate in Arts-DTA with Emphasis in Sociology Curriculum Map](#)
- [Associate in Arts-DTA with Emphasis in Statistics Curriculum Map](#)
- [Associate in Biology, DTA/MRP Curriculum Map](#)
- [Associate in Business, AB-DTA/MRP Curriculum Map](#)
- [Associate in Computer Science, ACS-DTA/MRP Curriculum Map](#)
- [Associate in Fine Arts, AFA Curriculum Map](#)
- [Associate in Fine Arts, AFA with Concentration in Ceramics Curriculum Map](#)
- [Associate in Fine Arts, AFA with Concentration in Design Curriculum Map](#)
- [Associate in Fine Arts, AFA with Concentration in Photography Curriculum Map](#)
- [Associate in Fine Arts, AFA with Concentration in Studio Art Curriculum Map](#)
- [Associate in Math Education, AM-DTA/MRP Curriculum Map](#)
- [Associate in Pre-Nursing, APreN-DTA/MRP Curriculum Map](#)
- [Associate in Science Transfer Track 1-Biology Curriculum Map](#)
- [Associate in Science Transfer Track 1-Chemistry Curriculum Map](#)
- [Associate in Science Transfer Track 2-Physics Curriculum Map](#)
- [Associate in Science Transfer Track 2/MRP-Bioengineering and Chemical Engineering Curriculum Map](#)
- [Associate in Science Transfer Track 2/MRP-Civil and Mechanical Engineering Curriculum Map](#)
- [Associate in Science Transfer Track 2/MRP-Computer and Electrical Engineering Curriculum Map](#)

Professional and Technical

Bachelors of Applied Science Degree

- [Accounting, BAS](#)
- [Aeronautical Science, BAS](#)
- [Applied Management, BAS](#)
- [Bachelor of Science in Nursing](#)
- [Early Childhood Education: Infant and Child Mental Health, BAS](#)
- [Information Technology-Advanced Network Administration and Security Certificate](#)
- [Information Technology-Cybersecurity and Networking, BAS](#)
- [Information Technology-Software Development, BAS](#)
- [Marketing and Entrepreneurship, BAS](#)
- [Natural Resources-Forest Resource Management, BAS](#)

- Realtime Reporting: Court Reporting & Captioning, BAS

Associate in Applied Arts Degree

- Accounting, AAA
- Administrative Assistant, AAA
- Business Applications Specialist, AAA
- Business Management, AAA
- Legal Administrative Assistant, AAA
- Medical Office Administration, AAA
- Realtime Transcription, AAA

Associate in Applied Science Degree

- Automotive Technology, AAS
- Aviation Technology - Unmanned Aerial Systems, AAS
- Aviation Technology, AAS
- Carpentry Technology-Residential and Light Commercial, AAS
- Early Childhood Education, AAS
- Machining and Manufacturing Technology, AAS
- Mechatronics Technician, AAS
- Natural Resources-Forestry, AAS
- Natural Resources-Geographic Information Systems, AAS
- Natural Resources-Park Management, AAS
- Natural Resources-Water Quality, AAS
- Natural Resources-Wildland Fire, AAS
- Occupational Therapy Assistant, AAS
- Physical Therapist Assistant, AAS
- Practical Nursing, AAS
- Wastewater Technology, AAS
- Water Supply Technology, AAS
- Welding Technology, AAS

Associate in Applied Science Degree-Transfer

- Criminal Justice, AAS-T
- Criminal Justice-Forensic, AAS-T
- Cybersecurity and Networking, AAS-T
- Data Analytics and Software Development, AAS-T
- Early Childhood Education and Diversity Studies, AAS-T
- Early Childhood Education Paraeducator, AAS-T
- Mechatronics Theory and Application, AAS-T
- Natural Resources, AAS-T

Certificate

- Accounting Certificate
- Accounting Clerk Certificate

- [Administrative Assistant Certificate](#)
- [Administrative Assistant-Data Entry Certificate](#)
- [Administrative Assistant-File Clerk Certificate](#)
- [Administrative Assistant-Office Support 1 Certificate](#)
- [Administrative Assistant-Office Support 2 Certificate](#)
- [Administrative Assistant-Records Information Clerk Certificate](#)
- [Aerospace and Advanced Manufacturing: Principles of Precision Machining 1 Certificate](#)
- [Aerospace and Advanced Manufacturing: Principles of Precision Machining 2 Certificate](#)
- [Automotive Brakes, Steering and Suspension Certificate](#)
- [Automotive Electrical Systems Certificate](#)
- [Automotive Engine Performance Certificate](#)
- [Automotive Heating and Air Conditioning Certificate](#)
- [Automotive Transmission and Transaxle Certificate](#)
- [Aviation Technology - Air Traffic Controller Certificate](#)
- [Aviation Technology - Airline Dispatcher Completion Certificate](#)
- [Aviation Technology - Aviation Operations Management Certificate](#)
- [Aviation Technology - Basic Aviation Knowledge Certificate](#)
- [Aviation Technology - Unmanned Aerial Vehicles Cyber Security Certificate](#)
- [Aviation Technology - Unmanned Aerial Vehicles Digital Photography Certificate](#)
- [Business Applications for Small Business Certificate](#)
- [Business Applications Specialist Certificate](#)
- [Business Management-Business Analytics Certificate](#)
- [Business Management-Business Foundations Certificate](#)
- [Business Management-Entrepreneurship Certificate](#)
- [Business Management-Management and Supervision Certificate](#)
- [Business Management-Marketing and Sales Certificate](#)
- [Business Management-Retail Management Certificate](#)
- [Cardiac Monitor/Electrocardiography (EKG) Technician Certificate](#)
- [Carpentry Technology Certificate](#)
- [Carpentry Technology Pre-Apprenticeship Certificate](#)
- [Carpentry Technology-Concrete Forming and Placement Certificate](#)
- [Carpentry Technology-Framing Level 1 Certificate](#)
- [Carpentry Technology-Framing Level 2 Certificate](#)
- [Carpentry Technology-Residential Interior and Exterior Finish Certificate](#)
- [Court Reporting & Captioning-Scopist/Text Editor Certificate](#)
- [Criminal Justice -Corrections Certificate](#)
- [Criminal Justice-Forensic and Fingerprint Certificate](#)
- [Criminal Justice-Law Enforcement Certificate](#)
- [Early Childhood Education (Statewide) Certificate](#)
- [Early Childhood Education (Statewide) Initial Certificate](#)
- [Early Childhood Education Certificate of Specialization Administration (Statewide) Certificate](#)
- [Early Childhood Education Certificate of Specialization-Family Child Care (Statewide) Certificate](#)
- [Early Childhood Education Certificate of Specialization-General (Statewide) Certificate](#)

- [Early Childhood Education Certificate of Specialization-Home Visiting and Family Engagement (Statewide) Certificate](#)
- [Early Childhood Education Certificate of Specialization-Infants and Toddlers (Statewide) Certificate](#)
- [Early Childhood Education Certificate of Specialization-Outdoor Learning for Young Children (Statewide) Certificate](#)
- [Early Childhood Education Certificate of Specialization-School Age Care (Statewide) Certificate](#)
- [Early Childhood Education Paraeducator Initial Certificate](#)
- [Early Childhood Education Paraeducator State Certificate](#)
- [Emergency Room and Patient Care Technician Certificate](#)
- [Information Technology-Cloud Fundamentals Certificate](#)
- [Information Technology-Fundamentals Certificate](#)
- [Information Technology-Scripting Fundamentals Certificate](#)
- [Information Technology-Security Fundamentals Certificate](#)
- [Machining and Manufacturing - Additive Manufacturing Technology Certificate](#)
- [Machining and Manufacturing Technology Certificate](#)
- [Maintenance Mechatronics 1 Certificate](#)
- [Maintenance Mechatronics 2 Certificate](#)
- [Medical Assistant Phlebotomy Certificate](#)
- [Medical Coding and Reimbursement Specialist Certificate](#)
- [Medical Front Office Certificate](#)
- [Medical Office Manager Certificate](#)
- [Medical Office Support Certificate](#)
- [Nurse Assistant Certificate](#)
- [Wastewater Technology-Municipal Wastewater Treatment Technology Certificate](#)
- [Water Distribution Technology Certificate](#)
- [Welding Technology - Advanced Arc Welding Certificate](#)
- [Welding Technology - Basic Arc and Flame Certificate](#)
- [Welding Technology - Intermediate Arc and Flame Certificate](#)

Curriculum Maps

- [Accounting Certificate Curriculum Map](#)
- [Accounting, AAA Curriculum Map](#)
- [Accounting, BAS w/Accounting AAA Curriculum Map](#)
- [Accounting, BAS w/Associate in Business DTA/MRP Curriculum Map](#)
- [Accounting, BAS w/Business Management AAA Curriculum Map](#)
- [Administrative Assistant Certificate Curriculum Map](#)
- [Administrative Assistant, AAA Curriculum Map](#)
- [Aeronautical Science, BAS Curriculum Map](#)
- [Applied Management, BAS Curriculum Map](#)
- [Automotive Technology, AAS Curriculum Map](#)
- [Aviation Technology - Air Traffic Controller Certificate Curriculum Map](#)
- [Aviation Technology - Aviation Operations Management Certificate Curriculum Map](#)
- [Aviation Technology, AAS-Air Traffic Control Track Curriculum Map](#)

- Aviation Technology, AAS-Airline Dispatch Track Curriculum Map
- Aviation Technology, AAS-Aviation Management Track Curriculum Map
- Aviation Technology, AAS-Commercial Pilot Track Curriculum Map
- Bachelor of Science in Nursing Curriculum Map
- Bachelor of Science in Nursing Part Time Curriculum Map
- Business Applications for Small Business Certificate Curriculum Map
- Business Applications Specialist Certificate Curriculum Map
- Business Applications Specialist, AAA Curriculum Map
- Business Management, AAA Curriculum Map
- Business Management-Entrepreneurship Certificate Curriculum Map
- Carpentry Technology Certificate Curriculum Map
- Carpentry Technology Pre-Apprenticeship Certificate Curriculum Map
- Carpentry Technology-Residential and Light Commercial, AAS Curriculum Map
- Court Reporting & Captioning-Scopist/Text Editor Certificate Curriculum Map
- Criminal Justice, AAS-T Curriculum Map
- Criminal Justice-Forensic and Fingerprint Certificate Curriculum Map
- Criminal Justice-Forensic, AAS-T Curriculum Map
- Criminal Justice-Law Enforcement Certificate Curriculum Map
- Criminal Justice: Corrections Certificate Curriculum Map
- Cybersecurity and Networking, AAS-T Curriculum Map
- Data Analytics and Software Development, AAS-T Business Management Track Curriculum Map
- Data Analytics and Software Development, AAS-T Software Development Track Curriculum Map
- Early Childhood Education (Statewide) Certificate Curriculum Map
- Early Childhood Education Certificate of Specialization Curriculum Map
- Early Childhood Education Paraeducator State Certificate Curriculum Map
- Early Childhood Education Paraeducator, AAS-T Curriculum Map
- Early Childhood Education, AAS Curriculum Map
- Early Childhood Education: Infant and Child Mental Health, BAS Curriculum Map
- Emergency Room and Patient Care Technician Certificate Curriculum Map
- Information Technology-Advanced Network Administration and Security Certificate Curriculum Map
- Information Technology-Cloud Fundamentals Certificate Curriculum Map
- Information Technology-Fundamentals Certificate Curriculum Map
- Information Technology-Scripting Fundamentals Certificate Curriculum Map
- Information Technology-Security Fundamentals Certificate Curriculum Map
- Information Technology: Cybersecurity and Networking, BAS Curriculum Map
- Information Technology: Cybersecurity and Networking, BAS Curriculum Map Online
- Information Technology: Software Development, BAS Curriculum Map
- Legal Administrative Assistant, AAA Curriculum Map
- Machining and Manufacturing Technology Certificate Curriculum Map
- Machining and Manufacturing Technology, AAS Curriculum Map
- Marketing and Entrepreneurship, BAS Curriculum Map
- Mechatronics Technician, AAS Curriculum Map

- Medical Coding and Reimbursement Specialist Certificate Curriculum Map
- Medical Front Office Certificate Curriculum Map
- Medical Office Administration, AAA with emphasis in Front Office Curriculum Map
- Medical Office Administration, AAA with emphasis in Medical Coding and Reimbursement Curriculum Map
- Medical Office Manager Certificate Curriculum Map
- Medical Office Support Certificate Curriculum Map
- Natural Resources, AAS-T Curriculum Map
- Natural Resources-Forest Resource Management, BAS Forestry Operations Track Curriculum Map
- Natural Resources-Forest Resource Management, BAS Sampling and Assessment Track Curriculum Map
- Natural Resources-Forestry, AAS Curriculum Map
- Natural Resources-Geographic Information Systems, AAS Curriculum Map
- Natural Resources-Park Management, AAS Curriculum Map
- Natural Resources-Water Quality, AAS Curriculum Map
- Natural Resources-Wildland Fire, AAS Curriculum Map
- Occupational Therapy Assistant, AAS Curriculum Map
- Occupational Therapy Assistant, AAS Hybrid Curriculum Map
- Physical Therapist Assistant, AAS Curriculum Map
- Practical Nursing, AAS Curriculum Map
- Practical Nursing, AAS Part-time (Hybrid) Curriculum Map
- Practical Nursing, AAS Part-time (Online) Curriculum Map
- Realtime Reporting: Court Reporting & Captioning, BAS Curriculum Map
- Realtime Transcription, AAA Curriculum Map
- Unmanned Aerial Systems, AAS Curriculum Map
- Wastewater Technology, AAS Curriculum Map
- Wastewater Technology-Municipal Wastewater Treatment Technology Certificate Curriculum Map
- Water Distribution Technology Certificate Curriculum Map
- Water Supply Technology, AAS Curriculum Map
- Welding Technology Certificates Curriculum Map
- Welding Technology, AAS Curriculum Map

Other Learning Options

Certificate

- High School Equivalency Test Certificate

High School Diploma

- High School Diploma, HSD

GRC Catalog - *Course Descriptions*

ACADEMIC CATALOG

2025-2026 Catalog ▼

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Course Descriptions ⭐ 🔗 🖨️ ❓

This section includes a brief description of each credit class offered on a regular basis at Green River College. Classes are arranged in alphabetical order according to the college department that offers the class.

Each listing includes a course number (prefix & code/number), course title, number of credits awarded, prerequisite, course outcomes, and academic transfer distributions are also designated where applicable. Common course numbers are identified by an "&" symbol at the end of the department abbreviation.

Course numbers 100-299 are designated for Green River College programs and courses that transfer to senior institutions (transfer is sometimes limited). The 100 series is ordinarily for first-year students and the 200 series for second-year students, but this distinction varies because of differing requirements at other colleges

and universities. The 300 and 400 level series are for third- and fourth-year students. The courses 0-99 are pre-college level courses, are designed to ease your transition to college and start on a pathway to a degree.

Consult the "Programs of Study" section of this catalog and your faculty advisor for specific information about each class and about which classes will meet your requirements.

Course Filter

Filter this list of courses using course prefix, course code, keywords or any combination.

Choose Course Prefix

> All prefixes…

Choose Course Number

Choose Course Type

> All types…

Choose Keyword

Filter

☐ Find whole word or phrase only.

Accounting

- ACCT 110 - Practical Accounting 1

- ACCT 111 - Practical Accounting 2

- ACCT 113 - Practical Accounting 3

- ACCT& 201 - Principles of Accounting I

- ACCT& 202 - Principles of Accounting II

- ACCT& 203 - Principles of Accounting III

- ACCT 212 - QuickBooks for Accounting

- ACCT 215 - Advanced Business Computation

- ACCT 218 - Individual Taxation

- ACCT 221 - Payroll Accounting

- ACCT 260 - Governmental and Non-Profit Accounting

- ACCT 301 - Intermediate Accounting I

- ACCT 302 - Intermediate Accounting II

- ACCT 303 - Intermediate Accounting III

- ACCT 394 - Special Topics: Accounting

- ACCT 410 - Cost Accounting

- ACCT 411 - Auditing

- ACCT 430 - Accounting Information Systems and Controls

- ACCT 450 - Business Taxation

- ACCT 480 - Business Analytics in Accounting

- ACCT 490 - Accounting Internship/Capstone

American Ethnic Studies

- AMES 100 - Introduction to American Ethnic Studies

- AMES 103 - Intersections of Race, Gender, Class and Sexuality

- AMES 105 - Social Inequality and Change in American Sports

- AMES 150 - Race and Ethnicity in the Pacific

- AMES 194 - Special Topics-American Ethnic Studies

- AMES 206 - Identity and Education in Hawai'i

- AMES 214 - Sociology of Race and Ethnicity

- AMES 230 - Introduction to Critical Asian American & Pacific Islander Studies

- AMES 253 - Community Formation in Hawai'i

- AMES 299 - Independent Study-American Ethnic Studies

Anthropology

- ANTH& 100 - Survey of Anthropology

- ANTH& 104 - World Prehistory

- ANTH& 106 - American Mosaic: Cultures of the United States

- ANTH 108 - Food, Drink and Culture

- ANTH 194 - Special Topics-Anthropology 1

- ANTH& 204 - Archaeology

- ANTH& 205 - Biological Anthropology

- ANTH& 206 - Cultural Anthropology

- ANTH& 207 - Linguistic Anthropology

- ANTH& 210 - Indigenous Peoples of North America

- ANTH& 216 - Indigenous Peoples of the Northwest Coast

- ANTH 220 - Sex, Gender and Culture

- ANTH& 234 - Religion and Culture

- ANTH& 235 - Cross-Cultural Medicine

- ANTH& 236 - Forensic Anthropology

- ANTH 273 - Field Archeology

- ANTH 294 - Special Topics-Anthropology 2

- ANTH 298 - Independent Study-Anthropology 1

- ANTH 299 - Independent Study-Anthropology 2

- ANTH 335 - Advanced Cross-Cultural Medicine

Anatomy and Physiology

- AP 100 - Survey of Human Anatomy and Physiology

- AP 102 - Bringing Anatomy and Physiology to Life

- AP 103 - Essentials of Human Anatomy and Physiology 1

- AP 104 - Essentials of Human Anatomy and Physiology 2

- AP 210 - Cadaver Anatomy

Arabic

- ARAB 121 - Arabic I

- ARAB 122 - Arabic II

- ARAB 123 - Arabic III

Art

- ART& 100 - Art Appreciation

- ART 105 - Beginning Drawing

- ART 106 - Intermediate Drawing

- ART 107 - Advanced Drawing

- ART 109 - Beginning Design

- ART 110 - Intermediate Design and Color

- ART 111 - Painting 1

- ART 112 - Painting 2

- ART 113 - Painting 3

- ART 114 - Pottery 1

- ART 115 - Pottery 2

- ART 119 - 3-Dimensional Design

- ART 120 - Introduction to Graphic Design

- ART 123 - Beginning Videography

- ART 130 - Watercolor Painting

- ART 135 - Introduction to Screen Printing

- ART 139 - Introduction to Digital Illustration

- ART 140 - Introduction to Animation

- ART 177 - Art Work Experience 1

- ART 178 - Art Work Experience 2

- ART 179 - Art Work Experience 3

- ART 180 - The Artist's Portfolio

- ART 199 - Independent Study-Design

- ART 212 - History of Art 1

- ART 213 - History of Art 2

- ART 214 - History of Art 3

- ART 219 - Advanced 3-Dimensional Design

- ART 240 - History of Art and Feminism

- ART 241 - History of Indigenous Art of the Americas

- ART 251 - Ceramics 1

- ART 252 - Ceramics 2

- ART 253 - Ceramics 3

- ART 255 - Advanced Painting 1

- ART 256 - Advanced Painting 2

- ART 257 - Advanced Painting 3

- ART 275 - Independent Study-Ceramics 1

- ART 276 - Independent Study-Ceramics 2

- ART 277 - Independent Study-Ceramics 3

- ART 294 - Independent Study-Painting 1

- ART 297 - Independent Study-Advanced Drawing 1

Astronomy

- ASTR& 101 - Introduction to Astronomy

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2.G.2 EV.#6 / Section 6

GRC Catalog - *Faculty and Administration*

Green River College   2025-2026 Catalog

Faculty and Administration

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Sara Keene, Sociology, A.A., Columbia College; B.A., University of California; M.Sc., School of Oriental and African Studies; M.Sc., Ph.D., Cornell University

Joshua Kessler, Japanese, B.A., University of California, Santa Cruz; M.A., San Francisco State University

Leslie Kessler, Early Childhood Education, B.S., Montana State University; M.Ed., City University; M.A., Argosy University

Pamela Kikillus, Physical Therapy, B.A., Olivet Nazarene University; M.S., DHSc, University of Indianapolis

Roberta Kim, Early Childhood Education, B.A., University of Puget Sound; M.A., University of Phoenix

Devon Klein, Counseling, LMHC, B.A., Smith College; M.A., Assumption College

Sam Krahn, Music, B.A., Boston University College of Fine Arts; M.A., Roosevelt University; Ph.D., University of Minnesota

Nancy Kremer, Senior Director of International Services & Operations, B.A., Western Washington University; Japanese Language Cert., Asia University, Japan

David Larsen, Dean of Enrollment and Completion, A.A., Green River Community College; B.S., City University; M.Ed., University of Washington

KaraLynn LaValley, Nursing, A.A.S.-RN, Tacoma Community College; B.S.N., M.N., Ph.D., University of Washington

Katherine Lawson, Sociology, B.A., California Polytechnic University, Pomona; M.A., California State University, Fullerton

Samuel Le, Economics, B.A., University of California Irvine; M.A., California State University Long Beach

Aaron Leavitt, English for Speakers of Other Languages, B.A., Western Washington University; M.Ed., Seattle University

Luther Lessor, Math, A.A., Pierce College; B.A., Northwest University; M.S., Texas A&M University

David Lewis, Auto Technology, A.A.S., Green River College; A.S.E. Master Technician

Elizabeth Longo, Intensive English as a Second Language, B.A., University of Durham, England; M.A., University of Birmingham, England

Auberon López, Software Development**,** B.S., California State Polytechnic University

Walter Lowe, English, B.A., University of Washington; M.A., Buffalo State College; M.R.E., Unification Seminary

Lisa Luengo, French, B.A., Northwestern University; M.A., University of Denver; Ph.D., University of Colorado at Boulder

Xiaoqian "Lily" Ma, Engineering, B.S., Shenyang University of Technology; M.S., Ph.D., South Dakota School of Mines and Technology

Marjorie MacKenzie, Reference and Instruction Librarian, B.A., M. Libn., University of Washington

Michael Macon, Mathematics, B.A., Drew University; M.A., San Francisco State University

Krishnan Mahadevan, Information Technology, B.E.E.E., Anna University, Chennai, India; M.S.E.E., Wayne State University

Jerald Marshall, Psychology, B.S., University of Pittsburgh; Ph.D., University of Texas

Tracey Masingale, English for Speakers of Other Languages, B.A., California State University Stanislaus; M.A., California State University Hayward; ESOL Teaching Certificate, School of TESOL

John McCormick, Sr. Director of Facilities and Campus Operations

Timothy McDaniel, Intensive English as a Second Language, B.A., M.A., University of Washington

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Paul A. Metivier, Ceramics, A.A., Orange Coast Community College; B.F.A., California State University Long Beach; M.F.A., University of Washington

Lara Michaels, Mathematics, B.S., University of Utah; Ph.D., University of Texas

Candice Mihaila, Nursing, B.S., M.S., Western Governors University

Patrick Milian, English, B.A., University of Colorado Denver; M.F.A., Ph.D., University of Washington

Joshua Misenar, Natural Resources

Rochelle Mitchell, Mathematics, B.A., St. Martin's College; M.S., Western Washington University

Kathryn Moninger, Nursing, A.A., Highline Community College

Julie Moore, English, B.A., University of Puget Sound; M.A., Cert., Western Washington University

Michael Moreno, English, B.A., St. Mary's College of California; M.A., San Francisco State University; M.A., Ph.D., University of California Riverside

Ruth Mueller, Music, B.A., Southern Illinois University Edwardsville; M.A., University of Nevada, Reno; Ph.D., The University of Sheffield

Patrick Mumpower, Intensive English as a Second Language, B.A., Maryville College; M.A., The University of Tennessee, Knoxville

Daniel Najera, Biology, B.S., Ph.D., University of Kansas

Ajay Narayanan, Physics, B.S., M.Sc., University of Bombay; Ph.D., University of Arizona

Carel Neffenger, Communication Studies, B.S., Northwestern University; M.A., University of Southern California; M.A., Seattle University

Anna Neil, Physical Therapy, A.A.S., B.S., Pacific Lutheran University

David Nelson, Mathematics, B.S., Washington State University; M.S., Western Washington University

David Norberg, History, B.A., University of Washington; M.A., Western Washington University

Johnathan Nuttall, Anatomy & Physiology, B.S., Saint Bonaventure University; Ph.D., University of California Davis

Gary Oliveira, Art, B.F.A., University of Dayton; M.F.A., Massachusetts College of Art

Benjamin Orr, Welding, Cert., Green River College

Tina Ostrander, Information Technology, B.S., University of Washington; M.A., Gordon-Conwell Theological Seminary; M.S., Regis University

Shelley Pahlow, Mathematics, B.A., Seattle Pacific University; M.Ed., University of Washington

Elnaz Parviz, Communication Studies, B.A., Science and Research University; M.A., Ph.D., University of Kansas

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Luu Phan, Nursing, B.S., M.A., Western Governors University

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Justin Pitt, Welding, Green River College

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Megan Reiser, Humanities, B.A., University of Washington; M.A., Washington State University; Cert., University of Washington

Jennifer Rohan, Librarian, B.A., University of California, Los Angeles; M.L.I.S., University of Washington

Derek Ronnfeldt, Director of Campus Safety and Transportation, B.S., Illinois State University

Mary Saldin, IBEST, B.A., Whitworth University; M.Ed., Seattle University

Paul Sanchez, Associate Dean of International Education, B.A., California State University; M.A., Ph.D., Alliant International University

Amanda Schaefer, English, B.A., University of California-Irvine; M.A., University of Notre Dame

Timothy Scharks, Geography, B.S., University of Alaska, Fairbanks; M.S., Western Washington University

Scott Schreiber, Welding, Journeyman Welder; W.A.B.O. Certified

Tyler Schrock, Information Technology, B.A., Malone University; M.B.A., Waynesburg University

Kindra Schuller, Cybersecurity, B.A., Baker University; M.A., Capella University

William Sciacca, Mechatronics, A.A.S., A.A.S., Green River College; A.A.S., Sonoran Desert Institute

William Scott, Communication Studies, B.A., M.A., California State University, Los Angeles

Joanna Segal, Librarian, B.A., M.A., M.L.I.S., University of Washington

Shannon Sharpe, Business, A.A., Highline Community College; B.A., Southern Illinois University, Carbondale; Cert., Renton Technical College

Katherine Shaw, Geology, B.A., Bryn Mawr College; M.S., University of Washington

Heidi Sheneberger, College and Career Pathways, B.A., Central Washington University; Cert., University of Washington; Cert., School of Teaching ESL; M.A., Seattle University

Ian Sherman, Interim Dean of Instruction for English and Humanities Divisions, English, B.A., Oberlin College; M.F.A., University of Washington

Lea Ann Simpson, Interim Dean of Business and Law Divisions, Business Education, B.S., M.S., University of Idaho

Marcie Sims, English, B.A., California State Polytechnic University; M.A., San Diego State University

Clinton Sizemore, Information Technology, A.A.S, B.A.S., Green River College; M.C.L., University of Washington - Tacoma

Anthony Smith, Physics, A.A., Yakima Valley College; B.S., Central Washington University; M.S., Ph.D., Washington State University

Lindsey Smith, Political Science, B.A., M.A., Ph.D., University of Alabama

Samantha Smith, Mathematics, A.A., Skagit Valley College; B.S., M.S., Western Washington University; Ph.D., Cert, Oregon State University

Chitra Solomonson, Physics, B.S., University of Madras, India; M.S., Indian Institute of Technology, Madras, India; Ph.D., Louisiana State University

Janee Sommerfeld, Senior Director of Financial Services, B.B.A., Washington State University; M.B.A., City University

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Leslie Soule, English for Speakers of Other Languages

Megan Stevens, Nursing, B.S., University of Northern Colorado; M.A., University of Washington

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Rachel Stuart, Communication Studies, B.A., M.A., California State University Chico; A.B.D., Washington State University

Brian Stubbs, Physics, B.S., Pacific Lutheran University; M.S., University of Oregon

Leo Studach, Biology, B.S., Marquette University; Ph.D., Purdue University

Andrew Sturt, Journalism, B.A., M.S., University of Colorado

Mary Jane Swenson, Criminal Justice, B.A., M.A., University of Washington; J.D., Seattle University

Su Hoon Tan, Senior Director of Auxiliary Services, B.S, M.S., St. Cloud State University

Vaishnavi Thakar, Natural Resources, B.S., University of Pune, India; M.S., Ph.D., University of Texas at Dallas

Mark Thomason, History, B.A., University of Washington; M.A., New Mexico State University

Peter Turylo, Information Technology, B.A., B.A.Sc., M.B.A., University of Toronto

Susan Uland, Computer Engineering, B.S., University of Virginia; M.Ed., University of St. Thomas; M.S., Texas A&M University

Jeremy Upsal, Math, B.A., University of Colorado; M.A., Ph.D., University of Washington

Julissa Valenciano, Math, A.S., Columbia Basin College; B.S., Washington State University; M.S., Oregon State University

Jamie Vandette, Anatomy and Physiology/Biology, B.S., Central Washington University; M.S., Ohio State University

Leonard Wainstein, College and Career Pathways, B.A., University of Puget Sound; M.A., TESOL, University of Washington

Michelle Wallace, Mathematics, A.A., Mira Costa Community College; B.A.S., University of California San Diego; M.A.S., Washington State University

Allison Warner, Senior Director of Career and Advising, B.A. University of Washington; M.A., Seattle University

Anthony Warnke, English, B.A., University of Washington; M.A., Western Washington University

Nicole Wetter, Accounting, B.A., M.P.A., University of Washington

Ariel Wetzel, English, B.A., M.A., Western Washington University; Ph.D., University of Washington

Jennifer Wheeler, Registrar/Director of Office of the Registrar, A.A., A.A.A, Green River Community College; Cert., B.S., M.S., Western Governors University

Staci Whitehouse, Interim Executive Director of Human Resources, B.A., Pacific Lutheran University

Ariadne Wilber, English, B.A., M.S., Eastern Washington University

Michelle Williams, Criminal Justice, CA POST Certified, San Diego Regional Law Enforcement Agency (SDRLEA); B.S., Northern Arizona University; M.S., National University

Michael Wood, Engineering, B.S., Colorado State University; M.S., University of Colorado-Denver

Jean-Paul Yafali, Business, A.A., Philosophat Edit Stein & Saint Augustin; B.A., M.A., M.S., Universite Catholique du Congo; M.B.A., Seattle University; D.B.A., Saint Mary's College of California

Harmen Zijlstra, Chemistry, Ph.D., University of Groningen

2.G.2 EV.#7 / Section 7

Judicial Affairs

October 20, 2025 08:48 AM

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JUDICIAL AFFAIRS

AT GREEN RIVER COLLEGE

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Home / Students / Judicial Affairs

JUDICIAL AFFAIRS

The Judicial Affairs office contributes to the holistic development of students by administering the Student Conduct Code through equitable practices in alignment with Green River College's mission and values and in accordance with the Washington Administrative Code (WAC) policies and procedures.

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of consistency and fairness.

How To Submit a Report

Green River College is committed to creating a safe, supportive learning and working environments for all members of the campus community.

To report a concern of academic dishonesty or a student conduct code violation, select from the options below:

Submit an Academic Dishonesty Concern   Report a Student Conduct Code Violation

---

Concerns for Campus Safety

Campus safety is our top priority, and we take all reports seriously to protect everyone's health and well-being.

The College urges all members and visitors to file a report with Campus Safety when any criminal activity is suspected or there is a concern for the health and safety of others. Depending on the type of report received, Campus Safety staff will route to the appropriate authorities including the Local Police Department, Judicial Affairs, Human Resources, or the Title IX Coordinator. We are all responsible for campus safety. If you see something, say and do something about it—report any concerning behavior or suspicious activity by contacting Campus Safety at (253) 288-3350, safetydispatch@greenriver.edu, or using the forms below.

Report a Crime, Incident or Concern   Report or File a Sexual Misconduct Complaint

Submit a Concern for a Student (Formerly Red Flag)   Submit a Hazing Incident Report

---

For more information visit the following pages:

- Student Conduct Code

- Hazing Prevention and Response

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- FERPA
- Campus Safety
- Reporting or filing a Sexual Misconduct complaint
- Assistance & Care Team (ACT)

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar
Disability Support Services
Counseling Services
e-Learning
Placement & Testing Center
Register to Vote
MMIWP / WSP

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning
Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

Facebook
Twitter
Youtube
LinkedIn
Instagram

Student Code of Conduct

October 20, 2025 08:48 AM

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STUDENT CONDUCT CODE

🗎 Section Menu ▾

STUDENT CONDUCT CODE

The Student Conduct Code is comprised of Washington Administrative Codes outlining the rights and responsibilities of students attending Green River College.

- Student Conduct Code

Quick Links

Report a Crime, Incident, or Concern

Submit a Hazing Incident Report

Submit an Academic Dishonesty Concern

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- 132J-126-010 Purpose.

- 132J-126-020 Statement of jurisdiction.

- 132J-126-030 Definitions.

- 132J-126-040 Student code authority.

- 132J-126-050 Statement of student rights.

- 132J-126-060 Right to sale of personal property.

- 132J-126-070 Denial of access to Green River College.

- 132J-126-080 Rights of ownership of works.

- 132J-126-090 Conduct-Student responsibilities

- 132J-126-100 Violation of law and college discipline

- 132J-126-120 Purpose of disciplinary action.

- 132J-126-130 Disciplinary terms.

- 132J-126-140 Initiation of disciplinary action.

- 132J-126-150 Appeal from disciplinary action.

- 132J-126-160 Brief adjudicative proceedings-Initial hearing.

- 132J-126-170 Brief adjudicative proceedings-Review of an initial decision.

- 132J-126-180 Student conduct committee.

- 132J-126-190 Appeal-Student conduct committee.

- 132J-126-200 Student conduct appeals committee hearings-Presentations of evidence.

- 132J-126-210 Student conduct committee-Initial decision.

- 132J-126-220 Appeal from student conduct committee initial decision.

- 132J-126-230 Summary suspension.

- 132J-126-280 Brief adjudicative proceedings authorized.

- 132J-126-290 Brief adjudicative proceedings-Agency record

Student Rights & Responsibilities

Faculty Resources

FAQ for Parents

FAQ for Students

FERPA

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- 132J-126-430 Initiation of Discipline

- 132J-126-440 Prehearing Procedure

- 132J-126-450 Rights of Parties

- 132J-126-460 Evidence

- 132J-126-470 Initial Order

- 132J-126-480 Appeals

2024 Title IX Supplemental Sex Discrimination Student Conduct Code and Procedures*

- 132J-126-500 Sex discrimination – Supplemental Student conduct code and procedures – Order of precedence

- 132J-126-510 Sex discrimination – Prohibited conduct and definitions

- 132J-126-520 Sex discrimination – Jurisdiction

- 132J-126-530 Sex discrimination – Dismissal and initiation of discipline

- 132J-126-540 Sex discrimination – Prehearing procedure

- 132J-126-550 Sex Discrimination – Presentation of Evidence

- 132J-126-560 Sex discrimination – Initial order

- 132J-126-570 Sex discrimination - Appeals

* **NOTE:** On January 9, 2025, the U.S. District Court for the Eastern District of Kentucky vacated the Biden administration's 2024 Title IX regulations. These 2024 Title IX regulations are no longer applicable. All Title IX Sex Discrimination student complaints will follow the 2020 Title IX regulations as specified in the Supplemental 2020 Title IX Student Conduct Procedures listed above.

The rules had been established on an emergency basis in accordance with RCW 34.05.310-.395 to comply with the Department of Education's amendments to Title IX regulations on April 19, 2024 [89 FR 33474]

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- 132J-155-040 Additional requirements for noncollege groups.
- 132J-155-050 Distribution of materials.

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar
Disability Support Services
Counseling Services
e-Learning
Placement & Testing Center
Register to Vote
MMIWP / WSP

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning
Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

Facebook
Twitter
Youtube
LinkedIn
Instagram

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<u>GRC Catalog</u> - *Academic Information: Important Academic Information (Catalog, page 75)*

- Students who are admitted must complete formal enrollment prior to the first day of the quarter.
- If it is determined the student is eligible for courses available through the public school system, the student should not be enrolled.
- Students must meet course prerequisites and demonstrate academic preparedness through appropriate placement or an independent evaluation by a full-time faculty member from the appropriate division(s).
- An evaluation of the student's maturity/college readiness must be conducted. This can be accomplished through a personal interview between the student, the Director of Career and Advising, the dean of the appropriate academic division or the instructor of record for the course(s) to be taken. It may be appropriate to include the parent/guardian of the student in these discussions.
- Exemption requests must be made at least 15 working days prior to the start of the academic quarter in which the applicant wishes to enroll.

Students not complying with these procedures will be withdrawn.

Reciprocity Agreement Policy

Washington community and technical colleges (CTCs) offer reciprocity to students transferring within the CTC system who are pursuing the Direct Transfer Agreement (DTA) degrees or the Associate in Science-Transfer (AS-T) degrees. Students who complete an individual course, meeting degree distribution requirements, or fulfill entire areas of their degree requirements at one college will be considered to have met those same requirements if they plan to complete the same degree when they transfer to another community or technical college in Washington. These degree requirements include Communication Skills, Quantitative Skills, or one or more Distribution Area requirements. Students must initiate the review process and must be prepared to provide the necessary documentation. For complete information go to www.greenriver.edu.

Student Code of Conduct/Student Rights and Responsibilities

As a student at Green River College, you have the responsibility and expectation to maintain an environment conducive to the academic success, safety, and well-being of others. The Student Code of Conduct identifies the rights that are guaranteed individual students and the responsibilities of students in our college community according to state law and college policy. The provisions of the code apply to all students whenever they are on campus or engaged in any college-sponsored activity or function.

To review the Student Code of Conduct, please visit www.greenriver.edu/conduct.

Learning Outcomes

2.G.2 EV.#8 / Section 8

Tuition & Fees

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TUITION & FEES

AT GREEN RIVER COLLEGE

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How Much Does it Cost to Attend?

Tuition and fees are set by the Washington State Legislature and are subject to change. Green River College reserves the right to change any of its fees or charges without notice. Some courses or programs of study may require additional fees.

QUARTERLY TUITION DUE DATES

If enrollment occurs before the tuition due date, students have until the posted date to

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Lower Level Tuition Rates (Under 300-level):

- Resident Tuition
- Non-Washington State Resident Tuition with Waiver
- Undetermined Residency Tuition
- International Tuition

Upper Level Tuition Rates (300-level and above):

- BAS Resident Tuition
- BAS Non-Washington State Resident Tuition with Waiver
- BAS Undetermined Residency Tuition
- BAS International Tuition

Special Population Tuition Rates:

- Active Duty Service Members
- Veterans
- High School Completion

Special Courses:

- Special Course Costs

Residency Information:

- Residency Requirements
- Eligible Undocumented Residency

Refund Information:

- Withdrawal & Refund Rules

Quarterly Tuition Due Dates:

- Spring Quarter - February 26, 2025
- Summer Quarter - June 9, 2025
- Fall Quarter - September 9, 2025
- Winter Quarter - December 9, 2026
- Spring Quarter - March 9, 2026

PAYMENT OPTIONS

Online: ctcLink account, Financial Account tile

In Person: Cashier's Office, Student Affairs & Success Center - Cashier's Office hours

Kent Campus - Kent Campus hours

Auburn Center - Auburn Center hours

Enumclaw Campus - Enumclaw Campus hours

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factors.

Student Financial Obligation

All outstanding amounts resulting from nonpayment of tuition and fees are the responsibility of the student. Withdrawal from school, officially or unofficially, will not cancel any financial obligation already incurred. Failure to pay all financial obligations may result in debts being turned over to a collection agency. Collection fees, including attorney fees and other charges necessary for the collection of any amount due, will be added to the student's account balance. Students who default on any financial obligations to Green River College are responsible for collection fees, attorney fees, court fees, and other reasonable costs and expenses incurred in the collection of any debt, in accordance with RCW 28B.10.293 and RCW 19.16.500.

Costs of Attending Green River College

For more information about the costs of attending Green River College, visit our Cost of Attending page.

Resources	STUDENT SUPPORT	EMPLOYEE RESOURCES	CAMPUS SAFETY
Contact Us	ctcLink	Human Resources	Emergency & Safety Alerts
	Student Email	Institutional Effectiveness	Just Report It
	My Green River	ctcLink Sign In	
	Navigate 360	GatorNet	CONNECT WITH GREEN RIVER
	Financial Aid	Curriculog (formerly CAR/PAR)	
	Holman Library	Faculty eLearning	Facebook
	Center for Transformational Wellness	Canvas	Twitter

GRC Catalog – *Getting Started: College Cost*
(Catalog, pages 41-47)

- Students are responsible for making sure their schedule is accurate by dropping any unwanted classes. Failure to do so may result in a 0.0 grade being posted to their transcript and possible additional tuition and fee charges.
- Students can remove their name from a waitlist through the Manage Classes tile in their ctcLink account or by contacting the Office of the Registrar via email to request they be removed from a class waitlist.
- Waitlists close two (2) days prior to the start of the quarter to allow schedules and class rosters to be prepared the day before the quarter starts.
- If any students have not received notification by the first day of the quarter that their waitlist status has changed, they may contact the instructor or attend the first class session.
- Attending the first class session will not guarantee admittance into the class.

Students are responsible for the accuracy of their class schedule. If a student is registered for a class they no longer plan to attend, they should withdraw from the class online or contact the Office of the Registrar for procedures to withdraw from the class.

Students who default on any financial obligations to Green River College are responsible for collection fees, attorney fees, court fees, and other reasonable costs and expenses incurred in the collection of any debt, in accordance with RCW 28B.10.293 and RCW 19.16.500.

Withdrawals

Students may withdraw from the college or from classes until the last instructional day of the eighth week of the quarter during fall, winter, and spring. For summer quarter, the last day to withdraw is the end of the fifth week of the quarter.

College Costs

In estimating college costs, students will need to include amounts for tuition, special fees, books, supplies, transportation, and living expenses.

Textbooks and supplies can cost up to $500 or more per quarter, depending on the program. Textbook prices are subject to change without notice.

Tuition and Fees

Lower-Level Tuition Rates (Under 300-level courses)

Tuition and fees are set by the state legislature and are subject to change, usually beginning fall quarter.

See the Tuition Rates chart below. Current tuition rates are published online at www.greenriver.edu/tuition.

Tuition Rates for 2025-2026 *Tuition and fees are subject to change by the Washington State Legislature.*	Washington Resident Rates	Non-Washington Resident Rates**	International and Contract Rates^
Per credit charge (1-9 credits)	$131.96	$150.94	$339.30
Per credit charge (10 credits)	$131.96	$150.94	$928.30
Per credit charge (10-18 credits)	$65.09	$66.10	$3,982.00 for 10-18 credits
Per credit charge (19 credits and over), except as noted below for those who qualify	$118.39	$137.37	$325.73
Career/Technical waiver for 19 or more credits (per credit)	$65.09	$66.10	N/A
Active-Duty Military using TA (1-9 credits)	$118.76	N/A	N/A
Active-Duty Military using TA (10-18 credits)	$58.58	N/A	N/A
Active-Duty Military using TA (19+ credits)	$106.55	N/A	N/A
High School completion age 19 and over (per credit - up to 18 credits)	$12.00/ cr. + fees	Regular rates apply	Regular rates apply

NOTE: *Students auditing classes pay regular tuition and fees.*

**Non-Washington Residents and INS-approved permanent residents are eligible for this rate while establishing their Washington state residency.

^International and other Visa classifications that are not eligible to establish residency, including international students.

Upper-Level Tuition Rates (300-level and above courses)

Tuition and fees are set by the state legislature and are subject to change, usually beginning fall quarter.

See the Tuition Rates chart below. Current tuition rates are published in the quarterly class schedule and online at www.greenriver.edu/tuition. .

Tuition Rates for 2025-2026 *Tuition and fees are subject to change by the Washington State Legislature.*	Washington Resident Rates	Non-Washington Resident Rates**	International and Contract Rates^
Per credit charge (1-9 credits)	$255.94	$274.92	$718.88
Per credit charge (10 credits)	$255.94	$274.92	$834.08
Per credit charge (11-18 credits)	$13.29	$14.30	$7,304.00 for 10-18 credits
Per credit charge (19 credits and over), except as noted below for those who qualify.	$242.37	$261.35	$705.31
Active-Duty Military using TA (1-9 credits)	$230.35	N/A	N/A
Active-Duty Military using TA (10-18 credits)	$11.96	N/A	N/A
Active-Duty Military using TA (19+ credits)	$218.13	N/A	N/A

NOTE: *Students auditing classes pay regular tuition and fees.*

**Non-Washington Residents and INS-approved permanent residents are eligible for this rate while establishing their Washington state residency.

^International and other-Visa classifications that are not eligible to establish residency, including international students.

Mandatory Fees

A special services matriculation fee of $1.25 per credit is applied to all credits.

A technology fee of $6 per credit to a maximum of 12 credits, not to exceed $72. This fee was established by a student vote to cover the cost of equipment, printing, and tech support for the open computer labs.

A facilities fee of $20.25 minimum for 1 to 5 credits, and $4.05 per credit after 5 credits, no maximum.

A Student Center fee of $45. This fee was established by a student vote to cover the cost of the Lindbloom Student Union.

An eLearning fee of $12 per class applied to all classes taught hybrid or online.

Space-Available Waiver Course Fees

To use the space-available waivers, enrollment must be no earlier than the 4th day of the quarter in fall, winter, and spring quarters, and the 3rd day of the quarter in summer. Instructor permission is required by this day of the quarter.

Washington State Employee - $65.09 per class, plus class fees

- A Washington State Employee Tuition Exemption Form is required each quarter
- Instructor permission is required for each class
- Waiver of tuition and fees for state employees and educational employees - RCW 28B.15.558
- To be eligible for the tuition exemption program, an employee must be a full-time/part-time permanent employee of a state agency and be certified as eligible for the exemption according to chapter 88, Laws of 1990, 51st regular session.

Senior Citizen - $5.00 per class, plus college and class fees

- Two class limit
- Instructor permission is required for each class
- 60 years of age or older and a Washington resident, proof required - RCW 28B.15.540
- This waiver is not for students intending to use credits for increasing credentials or salary increases

Other Fees

Special fees (All fees are subject to change)	
Locker fee (refundable)	$7.50

Payment Plan	$25
Transcript fee online	$12
Transcript fee in person, On-Demand	$25
International Student Late Enrollment	$95

Special Courses	
Parent-Child Education	$20 per credit
Basic Skills	$25 per quarter
Apprenticeship	50% of regular tuition

Student Financial Obligations

All outstanding amounts resulting from nonpayment of tuition and fees are the responsibility of the student. Withdrawal from school, officially or unofficially, will not cancel any financial obligation already incurred. Failure to pay all financial obligations may result in debts being turned over to a collection agency. Collection fees, including attorney fees and other charges necessary for the collection of any amount due, will be added to the student's account balance. Students who default on any financial obligations to Green River College are responsible for collection fees, attorney fees, court fees, and other reasonable costs and expenses incurred in the collection of any debt, in accordance with RCW 28B.10.293 and RCW 19.16.500.

Residency Requirements for Tuition Paying Purposes

The state of Washington has established specific criteria for students to qualify as residents for tuition paying purposes (References: RCW 28B.15 and WAC 250.18).

A Washington resident student is one who is a U.S. citizen, or has permanent or temporary resident status, or holds "Refugee-Parolee" or "Conditional Entrant" status with the United States Immigration and Naturalization Service or is otherwise permanently residing in the United States under code of law; and is either a:

1. Financially independent student:
    1. Has established a bona fide domicile in the state of Washington primarily for purposes other than education for a period of one year immediately

before the first day of the quarter for which they have registered at any institution; **and**

2. Is financially independent.

OR

2. Financially dependent student:

1. Is a dependent student with one or both of their parents or legal guardians having maintained a bona fide domicile in the state of Washington for at least one year immediately before the first day of the quarter for which they have registered at any institution.

Residency Reclassification

To apply for residency reclassification, students must submit the following information to the Office of the Registrar no later than the 30th calendar day of the quarter:

- Residency Questionnaire
- Required documentation to support independent or dependent status
- Required documentation to support previous 12 months domicile in Washington State

Refer to the Residency Reclassification Checklist on the third page of the Residency Questionnaire for complete details. Residency Questionnaires are available online, in the Office of the Registrar, or by calling (253) 288-3383.

Washington State Higher Education Residency Affidavit

This option is open to all Washingtonians, regardless of citizenship or immigration status. It is the only option available to people with undocumented status and have never had DACA or to people who are pending asylum without an Employment Authorization Document (EAD).

Students who qualify:

- Pay resident tuition and fees at all public colleges and universities, and
- Meet residency requirements for all state financial aid programs, including Washington College Grant. Students must also meet program requirements.

To qualify, students must meet all the following requirements:

- Earn a high school diploma, GED, or diploma equivalent before their first term at the college determining residency.
- Maintain a primary residence in Washington for at least 12 consecutive months immediately before their first term at the college determining residency.
  - The Washington residence must be for purposes *other than* college. If a student takes any courses at another Washington college during the prior 12 months, they cannot have taken more than six credits in any given

term. Students exceeding that limit must prove that they have a Washington residence for non-college reasons.

- Sign an affidavit saying they meet the above requirements and that one of the following is true:
  - ○ They will file an application to become a permanent resident of the United States (green card) as soon as they are eligible to apply. And that they are willing to engage in activities designed to prepare them for citizenship, including citizenship or civics review courses or
  - ○ They are a U.S. citizen, U.S. national, or U.S. permanent resident.

The first two requirements can be done at the same time or at different times, as long as they are both completed before starting at the college determining residency.

Withdrawal and Refund Rules

Credit Classes

The refund period is the first 15 calendar days of the quarter. It is the student's responsibility to withdraw from the college or from individual courses. Students must withdraw online or submit an Enrollment Change Request Form to guarantee the accuracy of their permanent records and to begin refund procedures, when applicable. The student may receive a refund under the following conditions:

- 100 percent refund of tuition and fees - when courses or programs are canceled by the college.
- 100 percent refund of tuition and fees - through the fifth instructional day of the quarter when a student officially withdraws from class.
- 40 percent refund of tuition only (no fees will be refunded after the 100 percent refund period ends) - when official withdrawal occurs after the fifth instructional day of the quarter through the end of the refund period (see next bullet).
- No refunds - after the 15th calendar day of the quarter. The 15th calendar day is the end of the refund period.
- Short-term classes - 100 percent refund of tuition and fees - when official withdrawal occurs prior to or on the first day of class only. Short-term classes are indicated by dates published with the class listing.
- Refunds of less than ten dollars ($10) will not be processed.
- Appeals to the refund policy must be submitted to the Office of the Registrar in written form with official supporting documents attached. Refund appeals must be received by the Office of the Registrar within one academic quarter of the quarter in question.
- A separate refund policy applies to students receiving financial aid. Tuition refunds must be returned to the financial aid account and not the student.

A separate refund policy applies for students enrolling in continuing education non-credit classes.

Students forfeit all claims to refunds of tuition when:

2.G.2 EV.#9 / Section 9

Withdrawal & Refund Rules

October 20, 2025 08:48 AM

❗ Canvas outage

Canvas is experiencing issues due to an ongoing AWS incident. We are working on recovering as soon as possible. You can follow the status of the issue at https://health.aws.amazon.com/health/status and https://status.instructure.com/

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WITHDRAWAL & REFUND RULES

🗎 Section Menu ▾

Home / Students / Academics / Office of the Registrar / registration / Withdrawal & Refund Rules

Withdrawing from credit classes

The refund period is the first 15 calendar days of the quarter. It is the student's responsibility to withdraw from the college or from individual courses.

Students must withdraw through ctcLink or submit a withdrawal/change of schedule form to guarantee the accuracy of their permanent records and to begin refund procedures when applicable. The student may receive a refund under the following conditions:

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- Refunds of less than ten dollars ($10.00) will not be made.

- Appeals to the refund rules must be submitted to the Office of the Registrar in written form with a Withdrawal/Refund Exception Request, including supporting documentation. Refund appeals must be received by the Office of the registrar by the end of the following quarter for a refund or within one year of the quarter in question for a late withdrawal.

- Separate refund rules apply to students receiving financial aid. Tuition refunds must be returned to the financial aid account and not to the student.

Separate refund rules apply to students enrolled in continuing education non-credit classes.

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar
Disability Support Services
Counseling Services
e-Learning
Placement & Testing Center
Register to Vote
MMIWP / WSP

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning
Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

Facebook
Twitter
Youtube
LinkedIn
Instagram

<u>GRC Catalog</u> – *Getting Started: Withdrawal and Refund Rules (Catalog, pages 47-50)*

term. Students exceeding that limit must prove that they have a Washington residence for non-college reasons.

- Sign an affidavit saying they meet the above requirements and that one of the following is true:
  - o They will file an application to become a permanent resident of the United States (green card) as soon as they are eligible to apply. And that they are willing to engage in activities designed to prepare them for citizenship, including citizenship or civics review courses or
  - o They are a U.S. citizen, U.S. national, or U.S. permanent resident.

The first two requirements can be done at the same time or at different times, as long as they are both completed before starting at the college determining residency.

Withdrawal and Refund Rules

Credit Classes

The refund period is the first 15 calendar days of the quarter. It is the student's responsibility to withdraw from the college or from individual courses. Students must withdraw online or submit an Enrollment Change Request Form to guarantee the accuracy of their permanent records and to begin refund procedures, when applicable. The student may receive a refund under the following conditions:

- 100 percent refund of tuition and fees - when courses or programs are canceled by the college.
- 100 percent refund of tuition and fees - through the fifth instructional day of the quarter when a student officially withdraws from class.
- 40 percent refund of tuition only (no fees will be refunded after the 100 percent refund period ends) - when official withdrawal occurs after the fifth instructional day of the quarter through the end of the refund period (see next bullet).
- No refunds - after the 15th calendar day of the quarter. The 15th calendar day is the end of the refund period.
- Short-term classes - 100 percent refund of tuition and fees - when official withdrawal occurs prior to or on the first day of class only. Short-term classes are indicated by dates published with the class listing.
- Refunds of less than ten dollars ($10) will not be processed.
- Appeals to the refund policy must be submitted to the Office of the Registrar in written form with official supporting documents attached. Refund appeals must be received by the Office of the Registrar within one academic quarter of the quarter in question.
- A separate refund policy applies to students receiving financial aid. Tuition refunds must be returned to the financial aid account and not the student.

A separate refund policy applies for students enrolling in continuing education non-credit classes.

Students forfeit all claims to refunds of tuition when:

- They discontinue their class(es) without completing the proper forms and procedures.
- They withdraw after the 15th calendar day of the quarter or after 25 percent of the course or program has elapsed, whichever comes first.
- They discontinue their class(es) due to misconduct.
- The fees are indicated to be nonrefundable in the college catalog, class schedule, or course announcement.

Please note these additional conditions:

- Course fees for self-supporting, continuing education and some Kent Location classes are exempt from this refund policy. (Contact the Continuing and Community Education Office or Kent Location for further information.)
- Exceptions may be made for emergency extenuating circumstances such as medical, family emergency, military duty, etc. A Withdrawal/Refund Exception Request must be submitted to the Registrar with official supporting documentation. See the form for details.
- Students who have paid fees for equipment or materials, which have a return or refund value, must have the responsible instructor or staff person complete the appropriate form approving the refund.
- Co-op, technology, and facility fees will be refunded for withdrawals during the 100 percent refund period (or prior to or on the first session of class for identified late-start classes that begin after the first week of the quarter).
- Other non-refundable fees not subject to this policy will be set by the college's Board of Trustees and identified as such in the quarterly class schedule.

Department of Defense Military Tuition Assistance Refund Policy

Students must be eligible for Military Tuition Assistance. See the Student Financial Services Office (formerly Cashier's Office) for questions.

The Department of Defense Tuition Assistance program has its own refund procedures. Classes paid for by the Department of Defense Tuition Assistance program will be issued refunds under the following conditions:

Fall, Winter, and Spring Quarter DoD Tuition Assistance Refund Periods

Official withdraw occurs through the first (1st) week if the quarter	100%
Official withdraw occurs during the second (2nd) week of the quarter	80%
Official withdraw occurs during the third (3rd) and fourth (4th) weeks of the quarter	60%
Official withdraw occurs during the fifth (5th) and sixth (6th) weeks of the quarter	40%

Official withdraw occurs during the seventh (7th) and eighth (8th) weeks of the quarter	20%

The refund period for fall, winter, and spring quarters ends after the eighth (8th) week of the quarter.

Summer Quarter DoD Tuition Assistance Refund Periods

Official withdraw occurs through the first (1st) week if the quarter	100%
Official withdraw occurs during the second (2nd) week of the quarter	80%
Official withdraw occurs during the third (3rd) week of the quarter	60%
Official withdraw occurs during the fourth (4th) week of the quarter	40%
Official withdraw occurs during the fifth (5th) week of the quarter	20%

 The refund period for summer quarter ends after the fifth (5th) week of the quarter.

Complete Withdrawal from the College

We strongly encourage students to discuss any plans for withdrawal with their faculty advisor or an educational planner. If students wish to terminate enrollment in the college, they must do the following:

Students may drop classes in ctcLink through the eighth week of the quarter (fifth week in summer quarter).

Please refer to the college's Academic Standards and Progress Policy in the Academic Information section of this catalog.

Forms

Enrollment Change Request Forms are available in the Office of the Registrar and on the Green River website. Forms are also available to request an exception to the refund policy.

Withdrawal/Refund Exceptions

Exceptions may be made for emergency extenuating circumstances such as medical, family emergency, military duty, etc. A Withdrawal/Refund Exception Request must be submitted to the Registrar's Office with official documentation supporting the extenuating circumstances the student faced. See the form for details.

Requests for refunds must be submitted by the end of the following quarter. Requests for late withdrawal, resulting in a "W" grade on the transcript and no refund, must be made within one calendar year. All requests require official supporting documentation.

Refunds/Return of Federal Financial Aid Funds

A refund of tuition and/or a repayment of grant dollars may be required for students who fail to complete any credits during a quarter (whether they have quit attending or have withdrawn, received 0.0-0.9 grades or an incomplete). Green River's tuition refund policy operates independently from the return of federal financial aid funds policy required for financial aid recipients. Tuition refunds are not returned directly to financial aid recipients; instead, funds are returned to financial aid accounts.

When students withdraw from classes or quit attending before 60 percent of the quarter has elapsed, unearned Title IV federal funds (grant and loan) must be returned to the federal accounts by both the student and the college. The amount of earned and unearned funds is based upon the number of calendar days of class attendance. The percentage of assistance earned is equal to the percentage of the payment period completed. The percentage of Title IV funds not earned equals 100 percent minus the percent of Title IV aid earned. The student and the college may retain the earned portion of aid but must return a portion of the unearned aid to the grant and loan accounts.

2.G.2 EV.#10 / Section 10

Financial Aid

October 20, 2025 08:48 AM

⚠ **Canvas outage**

Canvas is experiencing issues due to an ongoing AWS incident. We are working on recovering as soon as possible. You can follow the status of the issue at https://health.aws.amazon.com/health/status and https://status.instructure.com/

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FINANCIAL AID
AT GREEN RIVER COLLEGE

▤ Section Menu ▾

Home / Students / pay-for-college / financial-aid

🌟 Important Notice: Updates on the Financial Aid Department 🌟

💰**Fall Quarter Aid:**
If you're enrolled for Fall classes, we're prioritizing your financial aid to ensure you're supported for the upcoming quarter. To avoid having your classes dropped due to non-payment, applications submitted before **June 30th** will receive a **Tuition Deferred hold.** Our team is working quickly to process your Fall aid so you can focus on your academic goals.

Announcements

How can I check on the status of my aid?

October 20, 2025 08:48 AM

❗ Canvas outage

Canvas is experiencing issues due to an ongoing AWS incident. We are working on recovering as soon as possible. You can follow the status of the issue at https://health.aws.amazon.com/health/status and https://status.instructure.com/

- October 1, 10am - 12pm

- October 8, 10am - 12pm

- October 14, 5pm - 7pm

- October 15, 10am - 12pm

- October 21, 5pm - 7pm

- October 22, 10am - 12pm

If you are unable to attend our FAFSA/WASFA workshop, you may schedule an appointment for FAFSA/WASFA application assistance here: FAFSA/WASFA Appointments

This link is only to make appointments for help with completing the FAFSA or WASFA aid application. We cannot answer questions about the status of your aid. For that, you will need to contact the general Green River College Financial Aid Office. Our contact details are on the right of the page, and you may contact us via phone, email, or by visiting us during in-person hours.

Fall Availability:
During Fall quarter, expect our office to reply to emails within 7-10 business days. Here's how you can reach us:

- **In Person:** No appointment needed. Visit us Monday-Thursday 10 am - 4 pm or Friday 10 am - 2 pm in **Student Affairs SA231**.

- **By Phone:** Regular hours are Monday-Thursday, 10 am - 2 pm at **(253) 288-3392**.

- **By Email:** finaid@greenriver.edu

- **Forms:** All forms can be found here: Forms

- **Upload Documents:** Securely upload documents here: Box

- The Financial Aid Office will be closed to the public on the following days to allow for work on document retention: Monday, October 13; Wednesday, October 29; Friday, November 7; Monday, December 8.

✨ We are here to support you every step of the way. Thank you for your patience and cooperation! ✨

2025-26 award year. This includes Summer 2025, Fall 2025, Winter 2026, Spring 2026.
Students who are enrolled for the next upcoming quarter will receive processing priority. Otherwise, we work through files in the order they were submitted.

Federal School Code

Our Federal School Code is 003780

Fall Hours of Operation

Phone Hours
- Monday - Thursday: 10 am - 2 pm

In-Person Hours - SA 231
- Monday - Thursday: 10 am - 4 pm
- Friday: 10 am - 2 pm
Students are not required to make an appointment in advance, but wait times to speak with a staff member may vary.
View Closures & Special Hours

October 20, 2025 08:48 AM

ⓘ Canvas outage

Canvas is experiencing issues due to an ongoing AWS incident. We are working on recovering as soon as possible. You can follow the status of the issue at https://health.aws.amazon.com/health/status and https://status.instructure.com/

- Academic Progress Policy Learn how to maintain your financial aid eligibility
- Apply for Financial Aid
- BankMobile Disbursements Select your refund preference or check your refund status
- Costs of Attending
- Eligibility and Need Determination for Financial Aid
- Financial Wellness
- Forms
- Loan Programs
- Priority Processing Dates
- Receiving Your Aid Learn how to receive your aid funding after you are awarded
- Student Employment Part-time employment opportunities to help pay your college expenses
- 2025-26 Financial Aid Student Handbook
- Types of Aid
- Undocumented Students
- Frequently Asked Questions

Contact Us

- Email: finaid@greenriver.edu - please allow 7-10 business days for a response
- Phone: 253-288-3392 - we will return voicemail messages left during regular phone hours. Please provide your first and last name and ctcLink student ID number in your message.
- Fax: 253-288-3473

Office Address:

Green River College Financial Aid Office
12401 SE 320th Street
Student Affairs Building, Room 231
Auburn, WA 98092

Submitting Documents

Secure Document Upload Tool

Resources | STUDENT SUPPORT | EMPLOYEE RESOURCES | CAMPUS SAFETY

Financial Aid Guide

FINANCIAL AID GUIDE

2024-2025

GREEN RIVER COLLEGE'S MISSION

Green River College welcomes our diverse local and global communities and is committed to meeting students where they are by providing inclusive, equitable access to innovative and comprehensive educational programs, and individualized support that empowers and prepares students to achieve their personal, educational, and career goals.

Green River COLLEGE

12401 SE 320TH STREET
AUBURN, WA 98092

Contents

Eligibility Requirements

All students are encouraged to apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA). In general, students must meet the following criteria to be eligible for federal student aid:

- Be a regularly admitted student to Green River College (not Running Start)
- Completed a high school diploma or GED
- Be a U.S. citizen or an eligible non-citizen
- Not owe an overpayment on a federal grant
- Not be in default on a federal student loan
- Be enrolled in an eligible degree or certificate program
- Maintain satisfactory academic progress

Students who cannot complete the FAFSA due to immigration status, defaulted loans or federal grant overpayments can apply for state financial aid by completing the Washington Application for State Financial Aid (WASFA). To be eligible for state financial aid students must:

- Have a high school diploma or GED
- Not owe a repayment on a state grant
- Be enrolled in an eligible degree or certificate program
- Maintain satisfactory academic progress
- Be a Washington State resident

Application Process

Students can start the annual application process as early as October 1st by completing either the Free Application for Federal Student Aid (FAFSA) or the Washington State Application for State Financial Aid (WASFA). The FAFSA/WASFA is used to determine which types of financial aid a student may be eligible to receive.

After receiving the FAFSA or WASFA, the Financial Aid Office may request additional information to complete a student's application. Information needed will be requested through the student's "To Do" list in ctcLink Self-Service. Students are encouraged to complete all required information by the priority processing date to avoid delays in receiving their financial aid offer.

Term	Priority Processing Date
Summer 2024	April 30, 2024
Fall 2024	June 30, 2024
Winter 2025	October 31, 2024
Spring 2025	January 31, 2025

Green River College's official Financial Aid Application Process and Financial Aid Eligibility policies are available online.

Verification

Verification is a review process where the Financial Aid Office ensures the accuracy of information reported on the FAFSA. Students are selected for verification by the Department of Education at the time they complete the FAFSA. Documents required for verification may include: Income Verification Form, Household Verification Form, copies of 1040 tax forms and schedules, W-2 forms, verification of non-filing, identity verification, and high school diploma/GED. Other documents may be requested as needed to resolve conflicting information found during verification. Many of these forms are available on the GRC Financial Aid Forms site.

Students who are selected for verification will be notified of the documents required through their "To Do" list in ctcLink Self-Service. All required documents should be turned in by the priority processing date. Financial aid funds will not be processed until verification is completed.

Additional clarifying information may also be requested from students who completed the WASFA.

Financial Need

Financial need is determined using two components: Student Aid Index (SAI) and Cost of Attendance (COA).

Student Aid Index (SAI)

The SAI is determined based on the information provided on the FAFSA or WASFA. The federal government uses a needs analysis formula on the information you gave on your aid application to figure out how much you and your parents can contribute to your college costs. These amounts are then used to figure out your Student Aid Index (SAI).

This number is not a dollar amount of aid eligibility or what your family is expected to provide. **A negative SAI indicates the student has a higher financial need**. Learn how the SAI is calculated: How is the Student Aid Index (SAI) calculated?

.

Cost of Attendance (COA)

The cost of attendance, or budget, reflects the estimated costs associated with attending Green River College for the year. It includes allowances for estimated expenses of:

- Tuition and fees which are charged per credit
- Books and required supplies
- Transportation
- Housing, food, and utilities
- Miscellaneous personal expenses

Your SAI is subtracted from your COA and gives us your need. That tells us how much need-based aid you might be able to get:

> *COA – SAI = Financial Need*

Grants, tuition waivers, work study, subsidized loans and some scholarships are considered need-based financial aid. Unsubsidized loans, private loans and third-party funding are not considered need based. Please see the sections below that detail each type of aid for additional details. All resources offered cannot exceed the financial budget.

3

Financial Aid Offer

Students are notified by email with a financial aid offer when their application is processed. The initial aid offer is based on the assumption that students will enroll in 12 or more credits each term, which is considered full-time.

Starting in 2024-25, some aid amounts for less than fulltime enrollment are prorated based on the number of credits the student is taking. This is called enrollment intensity. Students may still be eligible for aid at lower enrollment levels, although some grants, along with work study and loans, require a minimum number of credits. These are detailed in each program's eligibility requirements.

Credits Enrolled	Enrollment Intensity
12 and up	1
11	0.92
10	0.83
9	0.75
8	0.67
7	0.58
6	0.5
5	0.42
4	0.33
3	0.25
2	0.17
1	0.08

Students who are enrolled less than full-time (12 credits) will need to email finaid@greenriver.edu to confirm how many credits they're taking and request to have their aid adjusted accordingly before funds can be disbursed.

Types of Financial Aid Available

Financial aid includes grants, tuition waivers, student employment, scholarships, and student loans.
- Grants and tuition waivers are need-based forms of aid that generally do not have to be repaid
- Student employment is available to help students pay for school through paid employment
- Loans are a form of aid available that must be repaid with interest upon graduation, leaving school, or dropping below six (6) credits per term

You can only get aid from one school in a term.

Grants and scholarships are automatically accepted on the student's behalf at the time of awarding. Work study and loans have to be accepted by the student.

4

Federal Pell Grant

To receive the Pell Grant, students must complete the FAFSA. Students must meet all requirements for federal student aid. A Federal Pell Grant, unlike a loan, does not have to be repaid, except under certain circumstances. Find out why you might have to repay all or part of a federal grant.

The Federal Pell Grant is awarded based on financial need to undergraduate students who have not already earned a bachelor's, graduate, or professional degree. The amount you get is based on:
- your SAI,
- the COA,
- your status as a full-time or part-time student, and
- your plans to attend school for a full academic year or less.

The amount of Federal Pell Grant funds you may receive over your lifetime is limited by federal law to be the equivalent of eighteen (18) quarters of full-time enrollment.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG is awarded based on financial need to students with an EFC of 0 who are eligible to receive a Pell Grant. The award is not prorated for less than full-time enrollment. However, students must enroll in a minimum of six credits per term to receive FSEOG.

Each participating school receives a certain amount of FSEOG funds each year from the U.S. Department of Education's office of Federal Student Aid. Once the full amount of the school's FSEOG funds has been awarded to students, no more FSEOG awards can be made for that year. This system works differently from the Federal Pell Grant Program, which provides funds to every eligible student. Green River offers FSEOG funds on a first come, first served basis.

Washington College Grant (WCG)

To apply, students must complete either the FAFSA or the WASFA. To be eligible for state aid, students must meet all requirements for state student aid.

The Washington College Grant is awarded based on need. The award amount is based on annual income and family size. Students must not have already earned a bachelor's degree in order to be eligible.

The initial WCG award is based on assumed full-time enrollment (12+ credits) for all terms. The award is prorated for less than full-time enrollment, although a minimum of three credits is required to qualify for the award. Eligibility is limited to a lifetime maximum of eighteen (18) full-time terms.

College Bound Scholarship (CBS)

To apply, students must complete either the FAFSA or the WASFA. To be eligible for state aid, students must meet all requirements for state student aid. Students must have signed up for the College Bound Scholarship in the seventh or eighth grade and cannot have any felony convictions before high school graduation. Eligible students must enroll in college within one year of graduating high school.

CBS is awarded in combination with WCG based on need to students in the highest eligibility range for state financial aid.

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The initial CBS award is based on assumed full-time enrollment (12+ credits) for all terms. The award is prorated for less than full-time enrollment, although a minimum of three credits is required to qualify for the award. Eligibility is limited to a lifetime maximum of eighteen (18) full-time terms.

Washington Bridge Grant

To apply, students must complete either the FAFSA or the WASFA. To be eligible for state aid, students must meet all requirements for state student aid.

The Washington Bridge Grant is awarded in combination with WCG based on need to students in the highest eligibility range for state financial aid. You cannot get CBS and the Washington Bridge Grant in the same quarter. The award amount is not prorated for less than full-time (12+ credits); however, students must enroll in at least three (3) credits to be eligible.

Passport to College Promise (PTC)

Passport to College Promise is a state grant program available to former foster youth or students aged 18 to 24 who are experiencing unaccompanied homelessness. To qualify, students must complete the FAFSA or WASFA, meet Washington State residency requirements, and enroll in at least six (6) credits each term. Eligibility is determined by Financial Aid staff. First time recipients of this grant cannot be older than 22.

Green River College Grant and Tuition Waiver

Green River College reserves a percentage of tuition revenue and offers these funds to students who were not eligible to complete the FAFSA. This is offered in the form of the institutional grant and tuition waiver.

The Green River Grant is offered based on need. The award is not prorated based on enrollment level, but a minimum of six (6) credits is required.

The Tuition Waiver is offered based on need. It may only be awarded to reduce the cost of tuition and cannot be applied toward fees or refunded directly to the student. The tuition waiver is not prorated based on enrollment level, but a minimum of six (6) credits is required.

Work Study

Work Study is employment funds available to eligible students based on need, determined by their FAFSA application. Students interested in participating should fill out the Request Work Study form, after submitting their FAFSA application.

Work Study allows students to earn an allocated amount by working. Students will not begin working and earning their allocation until they have completed the hiring process, including hiring paperwork. To start, students may apply for jobs advertised on Handshake. The job description will indicate whether the position is for work study or on campus non-work study applicants. Once you accept a job offer, email workstudy@greenriver.edu to schedule a meeting to complete hiring documents.

Students must be registered for a minimum of six (6) credits and be in good academic standing, following the Satisfactory Academic Progress policy, to participate in the Work Study program.

Visit Student Employment - Green River College for additional information.

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Federal Direct Loans

Federal Direct Loans are a form of financial aid that must be repaid with interest. There are two types of Direct Loans:

- **Direct Subsidized Student Loan:** Awarded based on need. The Department of Education pays interest while students are enrolled in school in at least six (6) credits. Payments are automatically deferred while students are enrolled in at least six (6) credits.
- **Direct Unsubsidized Student Loan:** Non-need-based loan available. The student is responsible for interest while in school. Payments are automatically deferred while students are enrolled in at least six (6) credits.

To apply, students must complete the FAFSA and verification (if selected). Students must meet all requirements for federal aid eligibility. The initial award amount is an offer after evaluating eligibility for need-based aid. Students who are interested in borrowing their Direct Loan offer can get started by:

- Completing the 2024-2025 Federal Direct Loan Worksheet,
- Accepting your offered loans in ctcLink,
- Completing a Master Promissory Note,
- Completing an Entrance Counseling (required for first-time borrowers only)

Additional information about federal loan programs can be found on the Loans page of the GRC Financial Aid website.

The amount students can borrow is based on their year in school and status as independent or dependent.

For independent students who did not have to provide parent information on the FAFSA, annual limits are:

Independent	Subsidized	Unsubsidized	Combined Limit
1st Year	$3,500	$6,000	$9,500
2nd Year	$4,500	$6,000	$10,500
3rd/4th Year (BAS)	$5,500	$7,000	$12,500

For dependent students who did have to provide parent information on the FAFSA, annual limits:

Dependent	Subsidized	Unsubsidized	Combined Limit
1st Year	$3,500	$2,000	$5,500
2nd Year	$4,500	$2,000	$6,500
3rd/4th Year (BAS)	$5,500	$2,000	$7,500

Interest rates and fees associated with Direct Loans for 2024-25 (may be subject to change)

	Subsidized	Unsubsidized
Interest Rate	6.533%	6.533%
Origination Fee	1.057%	1.057%

Private Education Loans

Private Education Loans are offered by private lenders up to the full cost of attendance and no federal forms are required. Terms may vary from lender to lender. Though not required, it is strongly recommended students first seek financial aid which may include grants, work study, and Federal Direct Loans, prior to

considering private loans.

Students who are interested in Private Education Loans can get started by:
- Contacting a lender to receive a pre-approval for a Private Education Loan
- Submit Private Loan Certification Request to the school Financial Aid office

Green River College's official Federal Direct Loan Program policies are available online.

Scholarships

Funding for scholarships is made possible through the generous support of individuals and organizations. The Green River College Foundation is one of the largest community college foundations in the country and offers many scholarships to Green River College students each year.

Individual scholarships may have specific eligibility criteria such as maintaining a certain grade point average (GPA) or enrollment level to qualify for funds awarded. Students should refer to the scholarship award letter they receive from the Foundation Office for the conditions of their award. The scholarship application is separate from the application for financial aid, although some scholarships may also require you to complete the FAFSA or WASFA as well.

Generally, scholarship applications are available between January through April, and funds are awarded for the following academic year. Additional information can be found on the GRC Foundation website.

Workforce Education Service

Workforce Education Service administers a variety of programs that are designed to support students who are seeking certificates and degree programs with an employment goal, as well as students enrolled in Transitional Studies programs. Eligibility, including eligible degree types, vary and are dependent on individual program requirements.

Students may receive assistance with tuition, fees, books, supplies and tools, as well as help in accessing other sources of support. Get started exploring Workforce Education programs online.

Financial Aid Disbursement and Tuition Deadlines

Tuition deadlines for each term are published on the College's website. Students who have been awarded financial aid funds or who have completed their financial aid application before the priority processing due date for the quarter will have a tuition hold placed on their account to prevent a drop for non-payment until funds can be disbursed to pay charges.

Financial aid funds that have been accepted will be automatically used to pay outstanding tuition and fees approximately 1-2 business days before the first day of classes. Students who are enrolled less than full-time (12 credits) will need to email finaid@greenriver.edu to confirm the number of credits they plan to take and request to have their aid adjusted appropriately. This needs to be done before we can release funds.

Any credit balance of eligible financial aid funds remaining after payment of tuition and fees will be refunded to students. Green River College partners with BankMobile Disbursements to deliver financial aid credit balance refunds. Funds are sent to BankMobile who in turn issues a refund according to the disbursement

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option selected by the student.

For questions regarding credit or debit card refunds, please contact the Student Financials Office at (253)288-3399 or by emailing cashiers@greenriver.edu.

Special Circumstances

The FAFSA and WASFA applications collect income information from two years prior to the current school year (aid applications for the 2024-25 school year are based on 2022 income information). The Financial Aid Office recognizes that financial circumstances can often change and impact a families' ability to pay for the cost of education.

Students experiencing special circumstances impacting their income may request an evaluation of the income used to establish their eligibility or adjustments to their cost of attendance. This is done by submitting a Change of Circumstances Appeal to the Financial Aid Office.

Financial Aid Census Date and Repayment Policy

The Financial Aid Office uses an "enrollment lock" date for federal grants (Federal Pell Grant and Federal Supplemental Educational Opportunity Grant). The "lock" date is also known as the "census date."

The census date is the 10th business day of the term, except for summer which has a census date of the 8th business day. Through this date, college policy allows students to drop classes without a grade of "W." Tuition refunds may also be issued for courses dropped following the Withdrawal & Refund Rules.

Schedule changes made through the census date may have different impacts. Factors to consider include whether aid from the grant programs locked at census have already been disbursed, and whether classes were added or dropped. If you are thinking of dropping a class, please contact the Financial Aid Office first.

Adding Classes

Students who add classes after the start of the quarter are eligible for additional funds if their total number of credits is increased. For example, if a student is enrolled in 9 credits then adds another 2-credit class, their aid could be adjusted up to the 11 credit amount. All classes must be required for the student's current program of study.

After the census date, eligibility for federal and state grants will be re-evaluated for the term. If the student is determined to be eligible for additional funding, the grants will automatically be adjusted and disbursed to the student account.

Dropping Classes

Dropping some, but not all classes, before the census date may result in reduced grant eligibility if the total number of credits is decreased.

After the census date, eligibility for all types of aid will be re-evaluated. If funds were not previously disbursed for the term, aid will be prorated to the lower enrollment level and automatically disbursed to the student

account.

If funds were already disbursed at the higher enrollment level:
- **Federal grants** will be reduced to the eligible enrollment level which will result in outstanding charges owed to the college
- **State grants** require students to choose:
  - To repay the overpayment amount to the college
  - To keep the full amount and have their lifetime eligibility reduced accordingly (the [Attestation for Reinstatement of Washington State Funding](#) is required for this option)
  - If no response is received from the student, all state grants will be cancelled for the next enrolled quarter

If funds were already disbursed, and the student drops all classes, they will owe a repayment subject to the Return of Title IV Policy.

State aid (Washington College Grant, College Bound Scholarship, Passport to Careers, and Washington Bridge Grant) use the first day of the quarter as their lock date. Loans and institutional funds have a lock day of the day the funds were disbursed. This means that if you drop a class after the lock date, you will not have to repay any of these types of funds. See [Return of Title IV Policy](#) for more information about repayments.

Late Starting and/or Early Ending Classes

Classes that start after the census date or end before the last day of the term can be included in the financial aid enrollment level if the student was enrolled in the class by the census date.

Students who drop a late start or early ending course on or before the scheduled class start date are considered to have not commenced attendance. This will require a review of the enrollment level and possible reduction of aid already disbursed.

Return of Title IV Policy

Financial aid funds are awarded assuming students will attend Green River College for the entire term. If a student withdraws, the Financial Aid Office is required to calculate the amount of Federal Student Aid earned, also known as Title IV funds, and return the unearned part of the aid disbursed for the term.

There are two scenarios where a student is considered withdrawn which will result in a Return of Title IV calculation:
- When the student officially withdraws from all classes
- When the student earns a quarterly GPA of 0.0

Calculating the Return of Title IV Funds

The Financial Aid Office follows a federal formula approved by Congress to calculate the amount of funds earned and the amount of funds that must be returned. This includes establishing the date of withdrawal and calculating the number of days the student attended against the number of days in the term. If the student completed at least 60% of the term, they are considered to have earned all Federal funds disbursed and no return is required.

Funds are returned in the following order:
1. Unsubsidized Federal Direct Loans
2. Subsidized Federal Direct Loans
3. Federal Direct PLUS Loans
4. Federal Pell Grants
5. Federal Supplemental Educational Opportunity Grants

Returning Unearned Funds

Students who earned less than the amount disbursed will owe outstanding charges to the college. To pay the balance owing or to set up a payment plan, students will need to contact a cashier in Student Financials.

Students who receive an approved Withdrawal Refund Exception Request may have their repayment amount reduced. Contact the Office of the Registrar for more information about Withdrawal Refund Exception Requests.

Students are encouraged to visit the Financial Aid Office to ask about the impact of withdrawing from classes before making changes to their schedule.

Green River College's official Return of Financial Aid Funds policy is available online.

Satisfactory Academic Progress Policy

What is Satisfactory Academic Progress (SAP)?
All students who apply for financial aid must maintain satisfactory academic progress. Students must earn a 2.0 GPA each quarter and complete the number of credits they are registered for on the census date of each quarter. They must also, after six (6) quarters of attendance, maintain at least a 2.0 cumulative GPA. In addition, federal and state regulations require students to be on pace to complete their degree or certificate before reaching the maximum credit limit of 150% of the program length. For example, if you are in a program that requires 90 credits, you must finish your degree in less than 135 credits.

Determination of Financial Aid Satisfactory Academic Progress Status
Satisfactory Academic Progress will be evaluated for all financial aid applicants prior to processing aid. If a student has previous academic history at Green River College, the SAP determination will be based on the student's college transcript, regardless of whether or not financial assistance was received for the courses. Satisfactory Academic Progress will be reviewed at the end of every term and students will be notified via their preferred email if SAP standards are not met.

Reinstatement of Financial Aid Eligibility
Financial aid eligibility may be reinstated with an approved appeal, an official change of grade, or when the student self-reinstates by paying for classes out of pocket for one term. Financial aid eligibility will be reinstated when all credits are completed in the reinstatement quarter and a GPA of 2.0 or higher is earned. Self-reinstatement requires a minimum of 5 credits enrollment.

Satisfactory Academic Progress Appeal

Students may submit a Satisfactory Academic Progress (SAP) Appeal when failure to maintain good academic standing was due to personal or academic circumstances beyond the student's control.

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What are Green River College's Financial Aid Satisfactory Academic Progress Statuses?

One Quarter of Enrollment	Full Time 12+ Credits	Three-Quarter Time 9-11 Credits	Half-Time 6-8 Credits	Less Than Half-Time 1-5 Credits
Good Standing 2.0+ GPA	Completed 12 credits	Completed 9 credits	Completed 6 credits	Must complete all credits
Warning Status GPA = 1.0 - 1.99	Completed 6-11 credits	Completed 5-8 credits	Completed 4-5 credits	No Warning
Suspension Status GPA = 0.0 - 0.99	Completed less than 6 credits	Completed less than 5 credits	Completed less than 4 credits	Less than attempted credits

Meeting Satisfactory Academic Progress
Student earns a quarterly GPA of 2.0 or higher, has a cumulative GPA of at least 2.0 after six (6) quarters, completes the number of credits registered for on the census date of each quarter, and the student is able to graduate within 150% of the credit length of the program.

Financial Aid Warning
Student earned a quarterly GPA between 1.9 and 1.0 and/or did not complete the number of credits registered for on the census date of the quarter, and student is able to graduate within 150% of their program length. A student is able to receive financial aid while on financial aid warning status but must meet SAP standards during the following term of enrollment to remain eligible for financial aid.

Financial Aid Suspension
Student withdrew from half or more credits within a quarter and/or earned less than 1.0 quarterly GPA. Student is not eligible to receive financial aid while on Financial Aid Suspension. Suspension is also the result of the student not meeting SAP standards while in Financial Aid Warning or Financial Aid Probation status.

Financial Aid Probation
This status is only issued when approved on a Financial Aid SAP Appeal. Student may receive financial aid for one term but must meet SAP standards by the end of that term to remain eligible for financial aid.

Maximum Timeframe Exceeded
A student may be considered for financial aid beyond the maximum of 150% of the program length by filing a Petition to Extend Financial Aid. Petitions are considered on a case-by-case basis and approved under exceptional circumstances only.

The complete Satisfactory Academic Policy is available online. Students are encouraged to contact the Financial Aid Office to ask about the impact of dropping or withdrawing from classes before making changes to their schedule.

Green River College's official Satisfactory Progress for Financial Aid policy is available online.

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Washington State Aid Conditions of Award

If your award letter includes Washington College Grant and/or College Bound Scholarship.
By accepting state financial aid, you agree to the conditions listed below. If you have questions or find that you cannot comply with these conditions, please contact your institution's financial aid office.

1. You must meet the requirement for Washington State residency.
2. You do not owe a repayment to any state grant or scholarship nor are you in default on a state student loan.
3. You must be enrolled in an eligible program and not be pursuing a degree in theology.
4. If you hold a bachelor's degree or the foreign equivalent, you are not eligible to receive state grant funds.
5. If you do not attend or if you withdraw from your classes, you may owe a repayment of all or part of any state funds you have received.
6. You must maintain the academic progress standards established by your institution in order to receive additional state aid.
7. There could be other circumstances that would require a repayment or reduction in your current award amounts.
8. You must meet all eligibility requirements for the state aid program(s) awarded.
9. The offer of this financial assistance is subject to, and conditioned upon, the availability of funds. Washington Student Achievement Council (WSAC) and the institution through which the grant, scholarship, or work study is awarded, reserve the right to withdraw, reduce, or modify the awards due to funding limitations or due to changes in circumstances which affect your eligibility for the program(s).
10. If I fail to cash my check containing state funds or pickup any remaining funds by the close of the academic year, the funds shall be returned to the program at WSAC and treated as funds declined by me.

The State of Washington is offering you financial assistance to help support your educational expenses. Please visit www.opportunitypathways.wa.gov to receive more information about financial aid, scholarships, work study, and student loans.

You may choose to voluntarily make financial contributions to WSAC in recognition of the assistance that you received. All voluntary contributions will be used to provide financial assistance to other students. Please contact finaid@wsac.wa.gov for more information.

<u>GRC Catalog</u> - *Getting Started: Money for College – Financial Aid (Online printed catalog, pages 29-32)*

Green River Foundation Scholarships

The Green River College Foundation offers over 275 scholarships each year. Students who complete the online applications may be eligible for scholarships in the following categories: program-based, merit-based, need-based, summer completion, general scholarships, and transfer scholarships.

The Foundation Scholarship has two application cycles, January through April 30th and September through mid-October. For additional information, please visit www.greenrivercollegefoundation.org/applynow.

Workforce Education

Green River College provides assistance with tuition, fees, books, tools and individual support services for students who qualify for funding assistance. The Workforce Education Office has funding programs that serve those who:

- Receive or have exhausted their unemployment benefits
- Have recently lost their job, ended self-employment, or received notice of impending layoff
- Qualify as low income
- Receive food stamps or Temporary Assistance for Needy Families
- Are divorced, widowed, or separated
- Need additional skills to retain or upgrade their job

For additional information about Workforce Education funding programs and to find out if you qualify, please visit www.greenriver.edu/workforce.

Financial Aid

Financial Aid programs at Green River College are administered according to nationally established policies and guidelines, which are based on the belief that parents have the primary responsibility for assisting their children with educational expenses.

Process

Students may be eligible for Federal and/or Washington State financial aid. Complete the appropriate application online each academic year: Free Application for Federal Student Aid (FAFSA) or Washington Application for State Financial Aid (WASFA), and include Green River's school code: 003780. To find out which option is right for you, take the questionnaire at www.wsac.wa.gov/WASFAelig.

Financial Aid uses priority processing dates: summer (April 30); fall (June 30); winter (Oct. 31); spring (Jan. 31). Priority will be given to applications received by these dates. Additional funding will be awarded after the priority dates, based on availability.

Check ctcLink for the status of your application and any additional documents that may be required. Submit any required documents or forms through the Secure Document Upload Tool and choose Financial Aid for the department.

For additional information, contact the Financial Aid Office at (253) 288-3392 or finaid@greenriver.edu.

Eligibility

To be eligible for financial assistance through federal and state programs, a student must:

- Have earned a high school diploma or GED or be approved for Ability to Benefit (ATB)
- Be enrolled in an eligible degree or certificate program
- Meet satisfactory academic progress standards
- Not owe a refund or repayment on any federal or state grant or be in default on a federal student loan

Aid Programs

Employment Program/Description	Minimum No. of Credits	Washington Residency Required	Award Amounts
Federal Work-Study - provides employment opportunities for students on or off campus	6	No	$200 to $3,000 per quarter
State Work-Study - provides employment opportunities for students on or off campus	6	Yes	$200 to $3,000 per quarter
Gift Aid Programs/Descriptions	**Minimum No. of Credits**	**Washington Residency Required**	**Award Amounts**
Federal Pell Grant - federal grant program for undergraduate students	1	No	$247 to $2,465 per quarter, at fulltime enrollment
Federal Supplemental Educational Opportunity Grant -	6	No	$150 per quarter

Employment Program/Description	Minimum No. of Credits	Washington Residency Required	Award Amounts
federal grant program for undergraduate students			
Washington College Grant - state grant program for undergraduate students	3	Yes	$164 - $1,641 per quarter, or $262 - $2,622 per quarter for BAS, at fulltime enrollment
College Bound Scholarship - state grant program for undergraduate students	3	Yes	Up to $166 per quarter
Tuition Waiver - state program to cover cost of tuition only	5	Yes	Up to $400 per quarter
Green River Grant - institutional grant program for undergraduate students	5	Yes	Up to $600 per quarter
Loan Programs/Descriptions	**Minimum No. of Credits**	**Washington Residency Required**	**Award Amounts**
Direct PLUS Loan - federal loan program for parents of dependent students. Interest rates vary by year and are announced by July 1. Payment can be deferred.	6	No	Maximum loan for parents is based on cost of attendance, less any other aid.
Federal Direct Loan - federal loan program for subsidized and unsubsidized loans with deferred payments. Interest rates vary by year and are announced by July 1.	6	No	Maximum $5,500 as a freshman, $6,500 as a sophomore, and $7,500 for BAS level plus additional unsubsidized amounts. Minimum varies depending on eligibility

For Financial Aid purposes the degrees found in list below are open enrollment which enables all students who wish to pursue this degree to complete the "Program Degree Requirements" (courses in the areas of English, Biological Sciences, Psychology, etc.). The "Program Degree Requirements" provide the foundation for the subsequent Required Core classes (i.e. OTA, PTA, PNURSE).

- Bachelor of Science in Nursing, BSN

- Occupational Therapy Assistant, AAS

- Physical Therapist Assistant, AAS

- Practical Nursing, AAS

Payment Plan

A Payment Plan is available to assist students in paying their tuition and fees in three manageable payments. Each payment is 1/3 of the total tuition and fees for the quarter, due by the published payment due dates.

The Payment Plan is also an option for students who are waiting for their financial aid funding and missed the priority processing deadline.

How to Enroll:

- Enroll in classes on or after your enrollment appointment time for the quarter
- Enroll in the Payment Plan through your ctcLink account Financial Account tile. This will add the $25 non-refundable Payment Plan enrollment fee to your account.
- Follow the published payment due dates.

Note: Being enrolled in the Payment Plan is not a tuition deferment hold. Students on the Payment Plan are responsible for making all payments by the scheduled deadlines.

Quarter	1st Payment Due Date	2nd Payment Due Date	3rd Payment Due Date
Summer 2025	June 9, 2025	July 9, 2025	August 9, 2025
Fall 2025	September 9, 2025	October 9, 2025	November 9, 2025
Winter 2026	December 9, 2025	January 9, 2026	February 9, 2026
Spring 2026	March 9, 2026	April 9, 2026	May 9, 2026

Dates are subject to change and are published on the web at
www.greenriver.edu/payment-plan.

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Academic Dates & Deadlines

October 20, 2025 08:48 AM

❗ Canvas outage

Canvas is experiencing issues due to an ongoing AWS incident. We are working on recovering as soon as possible. You can follow the status of the issue at https://health.aws.amazon.com/health/status and https://status.instructure.com/

Close

Current Students   Faculty & Staff   Give to GRC 🤍   Quick Links

ACADEMIC DATES & DEADLINES

🗓 Section Menu ▾

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Academic Dates & Deadlines Calendar

(To see events in the past, use the back scroll arrow.)

October 2025

S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	**13**	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	**29**	30	31	1
2	3	4	5	6	**7**	8

OCT   NOV   DEC   JAN   FEB   MAR   APR   MAY   JUN   J

View Table ⌄

Are you ready to start your career?

Get Started Today!

Important Things to Remember Each Quarter

- In-person, hybrid, and online classes may be available

- You can enroll even if you have a pending financial aid file (Check-in with the Financial Aid office).

- Save your spot in a class now; your schedule can be

October 20, 2025 08:48 AM

⚠ Canvas outage

Canvas is experiencing issues due to an ongoing AWS incident. We are working on recovering as soon as possible. You can follow the status of the issue at https://health.aws.amazon.com/health/status and https://status.instructure.com/

Date	Event
☐ November 11	**Veteran's Day Holiday (campus closed)**
☐ November 27	**Thanksgiving Holiday (campus closed)**
☐ November 28	**Thanksgiving Holiday (campus closed)**

December 2025

Date	Time	Event	Location
☐ December 8		**Study Day (no daytime classes)**	
☐ December 9		**Final Exams**	
☐ December 10		**Final Exams**	
☐ December 11		**Final Exams, Fall Quarter Ends**	
☐ December 25		**Christmas Day (campus closed)**	

January 2026

Date	Time	Event	Location
☐ January 1		**New Year's Day (campus closed)**	
☐ January 5		**Winter Quarter Begins**	
☐ January 19		**MLK Holiday (campus closed)**	
☐ January 22		**Faculty In-Service (no daytime classes)**	

February 2026

Date	Time	Event	Location
☐ February 3		**Advising Day (no classes)**	
☐ February 16		**President's Day Holiday (campus closed)**	

March 2026

Date	Time	Event	Location
☐ March 6		**Faculty Professional Day (no classes)**	
☐ March 20		**Study Day (no daytime classes)**	
☐ March 23		**Final Exams**	
☐ March 24		**Final Exams**	
☐ March 25		**Final Exams, Winter Quarter Ends**	

221 if you're currently taking Phys& 114)

Advising

Career & Advising Center

Running Start

International Programs

TRiO

The Master Achiever Center

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Holman Library
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Just Report It

CONNECT WITH GREEN RIVER

Facebook
Twitter
Youtube
LinkedIn
Instagram

GRC Catalog - *Academic Calendar*

Green River College

2025-2026 Catalog

Academic Calendar

	2025-2026
Summer Quarter	**2255**
CLASSES BEGIN	July 1 (T)
Independence Day Holiday (campus closed)	July 4 (F)
LAST DAY OF THE QUARTER (8-week session)	August 21 (Th)
Labor Day Holiday (campus closed)	September 1 (M)
LAST DAY OF THE QUARTER (10-week session)	September 4 (Th)
Fall Quarter	**2257**
CLASSES BEGIN	September 22 (M)
Faculty In-Service Day (no daytime classes)	October 13 (M)
Professional Day (no daytime or evening classes)	November 7 (F)
Advising Day (no daytime and evening classes)	October 29 (W)
Veteran's Day Holiday Observed (campus closed)	November 11 (T)
Thanksgiving Holiday (campus closed)	November 27-28 (ThF)
Study Day (no daytime classes)	December 8 (M)
Final Exams	December 9-11 (TWTh)
LAST DAY OF THE QUARTER	December 11 (Th)
Christmas Day (campus closed)	December 25 (Th)
Winter Quarter	**2261**
New Year's Day Holiday (campus closed)	January 1 (Th)
CLASSES BEGIN	January 5 (M)
Martin Luther King Jr. Holiday (campus closed)	January 19 (M)
Faculty In-Service Day (no daytime classes)	January 22 (Th)
Advising Day (no daytime or evening classes)	February 3 (T)
President's Day Holiday (campus closed)	February 16 (M)
Professional Day (no daytime or evening classes)	March 6 (F)
Study Day (no daytime classes)	March 20 (F)
Final Exams	March 23-25 (MTW)
LAST DAY OF THE QUARTER	March 25 (W)
Spring Quarter	**2263**
Campus In-Service Day (no daytime classes)	March 26 (Th)
CLASSES BEGIN	April 6 (M)
Advising Day (no daytime or evening classes)	April 30 (Th)
Memorial Day Holiday (campus closed)	May 25 (M)
Study Day (no daytime classes)	June 16 (T)
Final Exams	June 17-18 & 22 (WThM)
LAST DAY OF THE QUARTER	June 22 (M)
Commencement	TBD
Juneteenth Holiday (campus closed)	June 19 (F)