

Advising ReDesign

Work in Progress-Priority ReDesign Activities for 2025/2026

Orientation Subgroup: (Leads): Lindsey, Srey and Karianna

Future Goals & Work: move towards a universal onboarding process (GROW) to simplify steps for students, combine resources across campus and make strides towards requiring orientation for 80% of students by 2027.

Activities

Fall 2025

- Surveyed newly enrolled students who went through various orientations held by different advising centers on campus: RAP/NSAE/MNSO/OD/IP: 3400 new students (330 responses)
- Reviewed responses and took feedback in account with setting priorities for work
- Develop overarching framework/structure for onboarding to address all populations – starting with the merger of Veteran’s and general population new student advising/enrollment sessions for spring enrollment.
- Updated Online Orientation modules, content and resources
- [WINTER?] Develop curriculum for Enrollment Workshop (GREW) or **Green River Onboarding Workshop (GROW)**

November updates: Survey to all students who completed RAP/NSAE-outcome of survey: what has been the most useful and what they want to be included

- Live mandatory orientation question: what would students feel comfortable with doing
- Online Orientation subgroup: reviewed orientation and made updates, focus on educating students on what they need do next (module 7)
- Up in the air- online orientation and in person and how these two work together to deliver information
- Next steps: logistics!!!! How to onboard 5000 students each fall. Possible Jan 22nd, Inservice day presentation

December updates:

- Survey was sent to about 3,400 students with 340 responses. Based on student responses and best practices, our **goal for winter 2026** is to work on some of the following (TBD at orientation subgroup meeting on 12/18):
 - Update website so it's an all-in-one page (update [Getting Started page](#))
 - Work on logistics to require live onboarding workshop (in-person or virtual) for all gen pop students for summer/fall enrollment – would need to be in place by May:
 - Schedule & staffing (ask faculty to help as part of their advising commitment?)
 - Enrollment hold & who can release it
 - Determine students/groups who are exempt from onboarding workshop & management of this process
 - Implement application & enrollment deadlines, especially if we have a required live onboarding workshop (other colleges have 'deadlines' that motivate students to get things done)
 - Create common/universal enrollment workshop for all...try that for the year to give us more time to implement required onboarding workshop?
 - Breakout groups for specific populations at the onboarding workshop
 - Create weekly onboarding checklists prior to live workshop
 - Create weekly checklists for students' first term
 - Create focus group for online orientation to gather feedback
 - Update Gator Guide & publish on website (admitted student website)

Winter 2026 Priorities to be set at 12/18 Subgroup Meeting

[Progress Monitoring Subgroup: Max B \(lead\)](#)

Future Goals & Work: Identify an agreed upon subset of student progress markers (see four markers below) identified through Guided Pathways work and linked to retention and completion outcomes. Design supportive advisement interventions around progress markers

Universal Set of Progress Monitoring Metrics

#1: Has earned credits in a Math class within 30 credits at GRC (degree seeking and as appropriate per degree)

#2: Has earned credits in an English class within 30 credits at GRC (degree seeking and as appropriate per degree)

#3: Has met with Advisor within first 2 terms of enrollment

#4: Has an academic plan by end of second term

Fall Term 2025:

- Drafted and finalized appropriate supportive student “intervention” (aka messaging) for each metric.
- Determined messaging hierarchy: campaigns will be sent out at “institution-level” rather than department levels (*excluding appropriate student groups*). This has multiple benefits – reduced overlap of communication for students that work with multiple departments (ex – a RS student who is a Veteran), easier to set up, run, and monitor the campaign in EAB Navigate if they are from a single account rather than running across multiple different departments.
- Determined which student groups to ‘exclude’ from the messaging campaigns based upon their unique program pathways at Green River

Winter Term 2026 Priorities:

- Create institution level advising account in EAB Navigate to set up and run these campaigns
- Work with Kelsey Denton to build the required reports and messaging campaigns in EAB Navigate
- Begin running the messaging campaigns
- All advisor meeting on Jan 22 for all advisors to be updated on this work across campus

Spring Term 2026: Monitor the messaging campaigns, responding to student messages as necessary. Adjust campaigns based upon student and advisor feedback as necessary

Academic Plans Subgroup: Marji and Allison (leads)

Future Goals & Work: To leverage Navigate 360 platform to scale academic planning as an expected practice within the academic advising model. Desired outcomes: to have students create a 3 term+ academic plan by 2nd term of enrollment. Year 1: create messaging, training materials and cross training with staff and faculty. Year 2: create student expectations and Advising Day messaging around academic plans. Create academic plans for 50% of degree seeking students in 2027, 70% in 2028.

Current Activities

Fall 2025 (Launch Navigate’s Academic Planning tool & Cross Train)

- Training: Cross trained new IT student helpdesk staff in September, cross-trained all professional advisors at fall inservice day, BAS Program Managers on 10/13 & 10/24 & professional advisors 10/13 . Held several faculty advisor trainings throughout fall – cross trained more than 70 faculty on new academic planning tool.
- Marketing: Created and launched new Academic Planning webpage to educate students on the culture of academic planning and Navigate resources.

Winter 2026 (Promote Academic Planning to Students & Refine Tool) Priorities

- Design and carry out marketing messages to students “Why plan?”. Marketing message to students will be two parts: see your advisor the first quarter & create your plan in navigate
- Work on implementing Navigate’s new AI Advisor Bot and Course Planner tool to ease process for creating plans
- Identify priority students groups outside of WFE and Fin Aid to focus academic planning activities with (ex: AA-DTA students)
- Hold open hours for advisors to ask for guidance on using academic planning tool in Navigate
- Hold additional faculty advisor trainings that will cover the academic planning tool
- Use Winter Inservice Day for professional advisors to meet with Kelsey and OTR to address any needed changes to templates in the Academic Planning

Academic Success Teams: Allison (lead)

Future Goals & Work: To review and improve the shared advising model between staff and faculty. Improvement to focus on the following areas: defining roles and responsibilities, timing of handoffs, use of Advising Day, student understanding of who to see and when, mechanisms for the delivery of training. Revise model as necessary to meet needs of Advising ReDesign workgroup priorities by 2027.

Current Activities

Fall 2025

- Met with IC on 10/6 - presented Advising ReDesign updates – asked for opportunity to attend Division Meetings in fall.
- Attended several division mtgs and shared Advising ReDesign updates; including a request for feedback via the survey
- Created and sent out all faculty advisor “advising” survey to collect feedback and suggestions on advising model – received 41 responses (188 full time faculty received survey)

- Collaboration with other subgroups to identify emerging and future advising work that will inform advising duties

Winter 2026 Priorities

- Review and share survey results from faculty – identify core themes and conduct follow up discussions with faculty
- Conduct additional peer interviews & research from colleges with shared advising models with faculty
- Continue to work with other sub-groups to further define “the work” of advising to define roles

Prior Activities:

ReCap of Progress – 2023 to Present

- ✓ Engaged a broad stakeholder group of faculty, staff and admin from across campus in various activities, meetings and work groups related to this initiative.
- ✓ Conducted an environmental scan of existing advising programming and services: *Winter 2024*
- ✓ Held a two-day Advising ReDesign summit with faculty and staff facilitated by external facilitator and advising expert: defined equity in advising, identified pain points, areas of opportunity and strength: *Summer 2024*
- ✓ Co-authored a shared Advising Vision Statement: *Summer 2024*
- ✓ Completed an ideal process map for students’ engagement with advising from start to finish (completion). Process map exercise identified four priorities for 2024 - 2026: Orientation, Academic Plans, Progress Monitoring and Academic Success Teams: *Fall 2024*
- ✓ Created subgroups for four priority areas (Orientation, Academic Plans, Progress Monitoring & Advising Success Teams) - outlined outcomes, goals and workplan: *Winter 2025*
- ✓ Worked with IE to create and launch an all-campus advising feedback survey to students – more than 400 responses collected and reviewed by subgroups: *Spring 2025*
- ✓ Four workgroups have been actively meeting and working towards identified goals for year: *Spring/Summer 2025*

