



NOTICE OF MEETING REGULAR MEETING

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

September 19, 2024

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, September 19, 2024 at 4:30p.m. Jackie Boschok, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: <https://us02web.zoom.us/j/84440120382> Meeting ID 844 4012 0382 Passcode 98092.

TIME (approximate)	TOPIC	PRESENTER	TAB
4:30pm	CALL TO ORDER	Jackie Boschok	
	ROLL CALL		
	PUBLIC COMMENT		
	CELEBRATING SUCCESS		
4:35pm	Scholarship Recipient	Heather Hughbanks Danielle Flores Braedon Billingsley	Celebrating Success
4:45pm	APPROVAL OF MINUTES	Jackie Boschok	Minutes
	June 13, 2024		
	July 29, 2024		
	August 7, 2024		
N/A	CORRESPONDENCE		Correspondence
	INTRODUCTIONS		Introductions
4:50pm	Dr. Miriam Chitiga, Interim Executive Director Institutional Effectiveness	Suzanne Johnson	
4:55pm	Staci Whitehouse, Interim Executive Director of Human Resources	Suzanne Johnson	
5:00pm	New Faculty Introductions	Rolita Ezeonu	

	REPORTS TO THE BOARD		
5:10pm	National Science Foundation Grants:		TAB A
	ATE (Automotive Technology) Grant	David Lewis	
	IUSE (Software Development) Grant	Susan Uland	
	LSAMP (Multidisciplinary) Grant	Chitra Solomonson	
5:30pm	MESA Center Naming Request	Alex Martinez	TAB B
5:40pm	BREAK		
	STANDING REPORTS		
5:50pm	Student Report	Isiah (Zai) Watson	TAB C
6:00pm	Equity & Diversity Report	Kit Alston	TAB D
	<i>College Council Report</i>	<i>NO REPORT</i>	
6:10pm	Faculty Report	Dave Norberg	TAB E
	<i>Classified Staff Report</i>	<i>NO REPORT</i>	
6:20pm	President's Report	Suzanne Johnson	TAB F
6:30pm	EXECUTIVE SESSION		
	<p>To discuss the interpretation or application of a labor agreement and to discuss the planning, strategy, and positions to be taken during the course of collective bargaining</p> <p>AND</p> <p>To discuss with legal counsel representing the college matters in litigation and matters of potential litigation</p>		
6:45pm	ACTION RECOMMENDATIONS	Jackie Boschok	ACTION
	ATE (Automotive Technology) Grant		
	IUSE (Software Development) Grant		
	LSAMP (Multidisciplinary) Grant		
6:50pm	TRUSTEES ASSOCIATION		Trustees Association
	If needed		
	OTHER BUSINESS/PUBLIC COMMENT		Other Business
6:55pm	Recognize Trustee Ramirez Robson		
	Upcoming Activities/Meetings		
7:00pm	ADJOURNMENT		

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at hr@greenriver.edu.

Green River College is an equal opportunity educator and employer. Learn more at www.greenriver.edu/accessibility.



BOARD OF TRUSTEES 2023-2024 STATEMENT

Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.



**GRC EQUITY-CENTERED
STRATEGIC PLAN GOALS**



BOARD OF TRUSTEES 2023-2024 GOALS

Success for All Students

A

The Board will monitor the progress of student success outcomes by reviewing the dashboards quarterly.

**Excellence in Teaching
and Learning**

B

The Board will ensure that student metrics and benchmarks provide an opportunity to make data-driven decisions for improvement.

**Responsive Educational
Programs and Support Services**

C

The Board will support the commitment to on-going EDI professional learning for all College employees and trustees.

**Integrated and Effective
Organizational Structure,
Systems, and Processes**

D

The Board will review board policy and procedures to ensure they support the commitment to becoming an anti-racist college.

**Accessible and Responsive
Facilities and Technology**

E

The Board will continue to develop forward thinking policies and provide fiduciary oversight to ensure institutional sustainability, growth, and capacity-building.

**Impactful Community
Connections**

F

The Board will advance community partnerships with local school districts, business and industry partners, and local organizations.

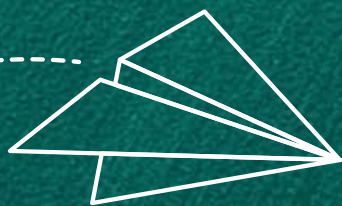
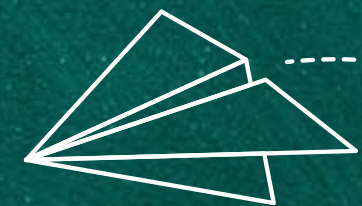




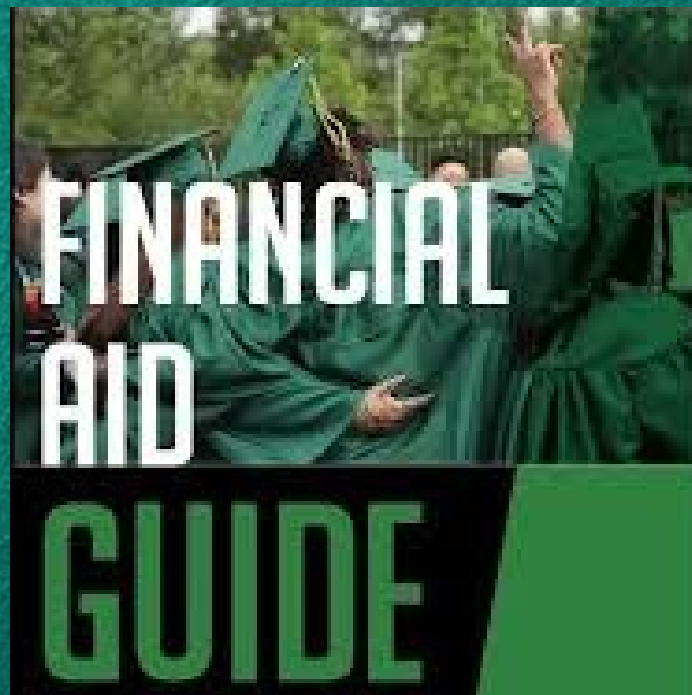
Green River
COLLEGE FOUNDATION



GR C Foundation scholarships



Types of Scholarships



Need Based

Scholarships available to students with financial need. The qualifications are based off of the national poverty guidelines



Program/Merit Based

Scholarships available that are program specific and have a higher GPA requirement



Summer Completion

Scholarships designated for students completing their time at GRC during summer quarter



Winter Start

Scholarships designated for students beginning their time at GRC during Winter Quarter

Scholarship Cycles

Main Cycle

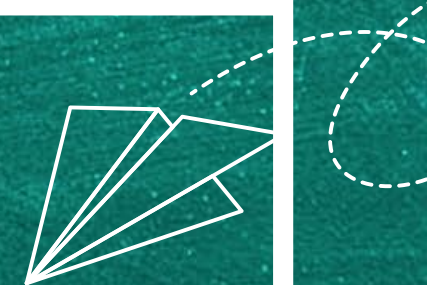
- Application is open from January 30th, 2025 to April 30th, 2025
- Scholarship funding for Fall, Winter, and Spring quarter for the 25 -26 school year
- Summer Completion Scholarship and one UW transfer scholarship awarded

“Mini” Cycle

- Application is open from August 15th, 2024 to October 15th, 2024
- Scholarship funding for Winter and Spring quarter for the 24 -25 school year
- Winter Start Scholarship and remaining unclaimed scholarships from the main cycle awarded



Current Scholarship Statistics



Students applied: 557

Average award: \$2,140

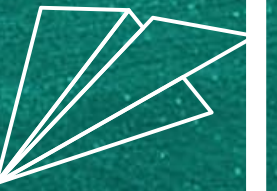
Students awarded: 327

Total awarded: \$616,725

Student accepted: 288



Anticipated Scholarship Statistics



Applicants: 200

Total students awarded: 358

Awarded: 70

Total \$ awarded: \$763,725

\$ Awarded: \$147,000





Student Speaker



Braedon Billingsley

Software Development

Connell Family Scholarship Recipient



COLLEGE DISTRICT NO.10

Green River College
Auburn, Washington
June 13, 2024

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on June 13, 2024 in the ZC Boardroom and virtually via Zoom, ID #: 844 4012 0382. Board Chair Ramirez Robson presided.

4:30 p.m. Regular Meeting

TRUSTEES

Chair Jennifer Ramirez Robson
Vice Chair Sharonne Navas
Jackie Boschok
Arlene Pierini

STUDENTS/STAFF/GUESTS

Kit Alston
Shirley Bean
Mark W. Brown
Mark Brunke
Miebeth Bustillo-Booth
Lionel Candido Flores
Tsai-En Cheng

STUDENTS/STAFF/GUESTS

John Clark
dani crivello-chang
Phil Denman
Jennifer Dysart
Dameon Ellis
Jamie Fitzgerald
Christie Gilliland
Eric Jun Greer
Isadora Jimenez Hidalgo
Dan Holverson
Suzanne Johnson
Nancy Kremer
David Larsen

STUDENTS/STAFF/GUEST

Kara LaValley
Sarah
Suzanne McCudden
David Norberg
Rhonda Sample
Amanda Schaefer
Janee Sommerfeld
Wendy Stewart
Sidney Weldele-Wallace
Michael Wilson
And others who chose not to sign-in

ROLL CALL

The meeting opened at 4:30 p.m. with Chair Ramirez Robson, Vice Chair Navas, Trustee Boschok, and Trustee Pierini, present. Trustee Chu was absent and excused.

PUBLIC COMMENT

No public comment.

CELEBRATING SUCCESS

Guided Pathways Accomplishments

Instructional Dean, Jamie Fitzgerald, Guided Pathways Special Projects Manager, Isadora Hidalgo and Interim Dean of College and Career Pathways and Health Sciences, Education and Wellness, Lionel Candido Flores, presented on the accomplishments of Guided Pathways over the past year. A copy of the Power Point presentation is attached from TAB Celebrating Success.

MINUTES

It was moved by Trustee Pierini and seconded by Trustee Boschok, that the Board of Trustees of College District No. 10 approve the meeting minutes of May 16, 2024, as distributed. Motion passes.

It was moved by Trustee Pierini and seconded by Trustee Boschok, that the Board of Trustees of College District No. 10 approve the meeting minutes of May 28, 2024, as distributed. Motion passes.

CORRESPONDENCE

No Correspondence

INTRODUCTIONS

Dr. Eric Greer, Vice President of Student Affairs

President Dr. Suzanne Johnson introduced Vice President of Student Affairs, Dr. Eric Greer. Dr. Johnson shared a brief bio and a brief overview of the work ahead for Dr. Greer in this position. Dr. Greer thanked the board and college for having him, and the work he is looking forward to with us.

REPORTS TO THE BOARD

2024/2025 Budget

Vice President of Business Administration, Shirley Bean; Budget Manager, Rhonda Sample; and Senior Director of Financial Services, Janee Sommerfeld, presented a budget report and request for action, as presented under TAB A. Janee Sommerfeld introduced Rhonda Sample and provided a brief overview of the positive impact Rhonda has in the budget office. A copy of the Power Point presentation and Resolution 2024/2025-1, is attached.

Collective Bargaining Agreement MOU

Dean of Instruction, Jamie Fitzgerald, presented an overview of the Collective Bargaining Agreement MOU with a request for action at today's meeting to extend the United Faculty Contract for one year to June 30, 2025. Adjustments were made to the MOU following executive session. A copy of the draft MOU is attached under TAB B, as well as the final amended version.

EXECUTIVE SESSION

Board Chair Ramirez Robson called for an executive session to begin at 5:21pm for ten (10) minutes to discuss matter involving collective bargaining under RCW 42.30.140. At 5:31pm the regular meeting reconvened.

Three United Faculty MOU's

Dean of Instruction, Jamie Fitzgerald, presented an overview of the Three United Faculty MOU's, requested for action at today's meeting. A copy of the three MOU's are attached under TAB C.

STANDING REPORTS

Student Report

ASGRC President of Governance, Abraham Gibson presented the student report. Abraham introduced two new ASGRC executive leadership members: Mason Anthony LaMonica, student Involvement Coordinator and Marin Grant, Marketing Coordinator. A copy of the presentation is attached under TAB D

Chair Ramirez Robson recognized and commended Abraham for his time as President of ASGRC. A copy of those remarks is attached under TAB D. Abraham thanked the Trustees, as well as Dan Ferguson and Paz Clearwater for helping him find his leadership style while leaving space to learn from his failures and successes.

Equity & Diversity Report

Interim Vice President of Equity, Diversity and Inclusion, Kit Alston, shared several updates on welcoming new executive team member Dr. Greer, employee attendance at the EMOJA and TRHT Summer Institutes, Opening Day details and a recent event in recognition of Juneteenth. The presentation was provided verbally.

College Council Report

No Report

Faculty Report

United Faculty President, David Norberg and IC Co-Chair Amanda Schaefer, provided a verbal faculty report, reflecting on some key positive highlights around enrollment, increased in-person student engagement, two new tenure track positions in process and good progress on strategic enrollment conversations. David went on to reflect on challenging areas such as turnover, loss of institutional knowledge and safety & communication.

Classified Staff Report

No Report

President's Report

President Johnson provided a brief President's Report, reflecting on appreciation for students, faculty and staff and excitement for recent additions to the Executive Team. Dr. Johnson anticipates approximately 850 students to walk at commencement and is looking forward to the annual Living Our Values Out Loud Awards Ceremony tomorrow. Dr. Johnson recognized Chair Ramirez Robson for her past two years as Chair of the board, and shared appreciation for her dedication and time. The presentation was provided verbally.

BREAK from 6:18pm until 6:23pm

EXECUTIVE SESSION

Board Chair Ramirez Robson called for an executive session to begin at 6:23pm for ten (10) minutes in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. At 6:33pm the regular meeting reconvened.

Board Chair Ramirez Robson called for an executive session to begin at 6:34pm for ten (10) minutes in accordance with the Open Public Meetings Act authorization executive sessions, RCW 42.30.110 to review the performance of a public employee. At 6:44pm executive session was extended an additional ten (10) minutes. At 6:54pm executive session was extended an additional five (5) minutes. At 6:59pm the meeting reconvened into regular session.

BOARD ACTION

It was moved by Trustee Pierini and seconded by Trustee Boschok that the Board of Trustees of College District No. 10 approve the Memorandum of Understanding between Green River College and the Green River United Faculty Coalition, with the amendment to remove the 3rd sentence. The MOU is attached under TAB B. Motion passes.

It was moved by Trustee Boschok and seconded by Trustee Pierini that the Board of Trustees of College District No. 10 approve the three United Faculty MOU's, as attached under TAB C. Motion passes.

It was moved by Trustee Boschok and seconded by Trustee Pierini that the Board of Trustees of College District No. 10 continue the probationary appointment for Jeremy Upsal. Motion passes.

It was moved by Trustee Boschok and seconded by Trustee Pierini that the Board of Trustees of College District No. 10 approve the Service and Activity Fund 522 Budget for 2024-2025 in the amount of \$1,750,000, as presented in TAB A during the May 16, 2024 Board Meeting A courtesy copy is attached. Motion passes.

It was moved by Trustee Pierini and seconded by Trustee Boschok that the Board of Trustees of College District No. 10 officially adopt Resolution 2024-2025-1, attached, for the approval of College Budgets, Tuition and Fees for 2024/2025. Motion passes.

It was moved by Trustee Pierini and seconded by Trustee Boschok that the Board of Trustees of College District No. 10, in loving memory of Sal Salaguinto, and with support of his family, officially name the Grand Hall Stage the Salaguinto Stage. Motion passes.

It was moved by Trustee Pierini and seconded by Trustee Boschok that the Board of Trustees of College District No. 10, in loving memory of Benjamin S P Lealofi, and with support of his family, officially name the Student Union Club Corner Room the lealofi lAnai. Motion passes.

It was moved by Chair Ramirez Robson and seconded by Trustee Pierini that the Board of Trustees of College District No. 10 elect Jackie Boschok as Board Chairperson for 2024/2025. Motion passes.

BOARD ACTION CONTINUED

It was moved by Trustee Pierini and seconded by Trustee Boschok that the Board of Trustees of College District No. 10 elect Sharonne Navas as the Board Vice Chairperson for 2024/2025. Motion passes.

It was moved by Trustee Boschok and seconded by Trustee Pierini approve the 2024 addendum to the president contract, providing an extension of the contract for a new 3-year period ending June 30, 2027 and that the President be provided a \$20,000 salary increase for retention purposes. Discussion: Dr. Johnson is the most senior and respected president in our system and her salary has not reflected that. Dr. Johnson received the CEO ACT Award in recognition of tremendous work, complexity and diversity. This increase is well warranted and deserved.

TRUSTEES ASSOCIATION

None

OTHER BUSINESS/PUBLIC COMMENT

A list of upcoming activity dates was provided and is attached under other business. No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Boschok, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its meeting of June 13, 2024 at 7:09 p.m. Motion passes.

Jennifer Ramirez Robson, Chair
GRC Board of Trustees

Suzanne McCudden
Secretary to the Board of Trustees



COLLEGE DISTRICT NO.10
Green River College
Auburn, Washington

July 29, 2024

The Board of Trustees of Green River College District No. 10 held a special meeting at 1:00 p.m. on July 29, 2024 in the Zgolinski Center Board Room and via Zoom in meeting ID 844 4012 0382. Board Chair Boschok presided.

1:00 p.m. Special Meeting

TRUSTEES

Chair Boschok
Vice Chair Navas
Arlene Pierini
Jennifer Ramirez Robson

STUDENTS/STAFF/GUESTS

Mark Brunke
dani crivello-chang
Angela Davis
George Frasier

STUDENTS/STAFF/GUEST

Suzanne Johnson
David Larsen
Suzanne McCudden

ROLL CALL

The meeting opened at 1:01 p.m. with Chair Boschok, Vice Chair Navas, Trustee Pierini and Trustee Ramirez Robson present. Trustee Chu was absent and excused.

PUBLIC COMMENT

No public comment.

REPORT

Emergency Rule Changes to the Student Conduct Procedures in Chapter 132J-126 WAC

Trustees were provided a presentation, red-line edits of Chapter 132J-126 WAC Emergency and Title IX Outline of Key Provisions, with a request to approve the proposed emergency rule changes to the Student Conduct Procedures in Chapter 132J-126 WAC. A copy of materials is included.

ACTION ITEM

It was moved by Trustee Ramirez Robson and seconded by Vice Chair Navas that the Board of Trustees of College District No. 10 approve the proposed emergency rule changes to the Student Conduct Procedures in Chapter 132J-126 WAC for the purposes of complying with new U.S. Department of Education sex discrimination and Title IX regulations and to make changes necessary to address conduct that may pose a threat to the general welfare of the college community and to protect the constitutional and procedural rights of individual students, and that these rule changes become effective August 1, 2024. Motion passes.

OTHER BUSINESS/PUBLIC COMMENT

No other business. No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Ramirez Robson and seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its special meeting of July 29, 2024 at 1:17 p.m. Motion passes.

Suzanne McCudden
Secretary to the Board of Trustees

Jackie Boschok, Chair
GRC Board of Trustees



COLLEGE DISTRICT NO.10

Green River College

Auburn, Washington

August 7, 2024

The Board of Trustees of Green River College District No. 10 held a special meeting at 9:30 a.m. on August 7, 2024 in Room 15 at Green River College – Enumclaw Campus, 1414 Griffin Avenue, Enumclaw, WA 98022. Board Chair Boschok presided.

9:30 a.m. Special Meeting

TRUSTEES

Chair Boschok
Elaine Chu
Arlene Pierini
Jennifer Ramirez Robson

STUDENTS/STAFF/GUESTS

Whitney Boswell
Angela Davis
Phil Denman
George Frasier
Suzanne Johnson

STUDENTS/STAFF/GUEST

David Larsen
Suzanne McCudden
Jan Molinaro
Derek Ronnfeldt
Ari Wilbur

ROLL CALL

The meeting opened at 9:31 a.m. with Chair Boschok, Trustee Chu, Trustee Pierini and Trustee Ramirez Robson present. Vice Chair Navas was absent and excused.

PUBLIC COMMENT

No public comment.

RETREAT TOPICS

- Board Self Evaluation
 - Trustees would like to have Code of Ethics as a standard agenda item for review during every annual Board Retreat.
 - The President's Office will continue to communicate key events for Trustee participation
 - Trustees discussed the rotation of Board Chair and Vice Chair. Trustees agree to two year terms, with the ability to remain flexible to one year terms when needed.
 - Trustees would like to include the Board Statement and Goals in every board meeting packet
 - Trustees would like to review Trustee Appointments during every annual Board Retreat, noting that Jackie Boschok rotates off of the Board in September of 2026.
- AI presentation by co-chairs of the AI Taskforce, Ari Wilbur and Whitney Boswell
- Campus Safety presentation by Director of Campus Safety, Derek Ronnfeldt; Senior Director of College Relations, Phil Denman and Vice President of College Advancement, George Frasier
- Working Lunch – Trustees reviewed Policy GA-23 Ethics
- Strategic Marketing Presentation by Director of College Relations, Phil Denman
- A copy of all materials is attached

3:00p.m. – Afternoon Session

PRESENTATION

Vice President of College Advancement, George Frasier, presented an overview of a Ground Lease Addendum, with a request for action on Resolution 2024-2025-2.

ACTION

It was moved by Trustee Pierini and seconded by Trustee Ramirez Robson that the Board of Trustees of College District No. 10 officially approve Resolution 2024-2025-2, attached, addendum to Ground Lease with Green River College Foundation.

EXECUTIVE SESSION

Board Chair Boschok called for an executive session to begin at 3:16p.m. for ten (10) minutes in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. At 3:26p.m. executive session was extended an additional five (5) minutes. At 3:31p.m. the special meeting reconvened.

OTHER BUSINESS/PUBLIC COMMENT

No other business. No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Ramirez Robson and seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its special meeting of August 7, 2024 at 3:32 p.m. Motion passes.

Suzanne McCudden
Secretary to the Board of Trustees

Jackie Boschok, Chair
GRC Board of Trustees

Introductions

Dr. Miriam Chitiga

Dr. Miriam Chitiga serves as the Interim Executive Director of Institutional Effectiveness. She joins Green River College from the University of Puget Sound, where she served as Senior Director for Intercultural Engagement and Accreditation Liaison Officer. Previously, she was Interim Vice President for Academic Affairs and Accreditation Liaison Officer at Warner Pacific University. On the Southeast, Miriam held tenured faculty positions and academic leadership including Full Professor and Department Chair and Director of the Master's and Doctoral Degree Programs at Fayetteville State University, NC, where she successfully led accreditation and state-mandated programs revisioning. She also served as tenured Associate Professor and Director of the Civic Engagement and International programs at Claflin University. She also previously served as an instructor at the University of South Carolina and Midlands Technical College, SC. She holds a Bachelor's in English and Education, a Post-graduate Diploma in Teacher Education, a Master's in Applied Linguistics from the University of Zimbabwe, a Graduate Diploma in Interdisciplinary Studies, and a PhD in Educational Administration from the University of South Carolina.

Staci Whitehouse

Staci Whitehouse is the Interim Executive Director of Human Resources at GRC where she has proudly served the HR department since 2017. With a focus on Compensation, Benefits, and Operations, Staci ensures that the organization remains in compliance with both CBA's, college policy, State and Federal laws. Dedicated to delivering exceptional customer service, Staci is passionate about creating a supportive, thriving environment for both employees and the campus community and is committed to fostering a positive workplace culture.



Green River

COLLEGE

New Tenure Faculty Introductions

Board of Trustee's Meeting

September 19, 2024

Madeleine Aguilar (she/her/hers)

Anthropology



Educational Background:

- BA & MA in Anthropology from California State University, Fullerton
- AA in Anthropology from El Camino College, Torrance, CA

Key Accomplishments:

- First generation college student
- Community college graduate
- Adjunct faculty at Bellevue College for 14 years
- Adjunct faculty at South Seattle College for 5 years
- Proud working parent of four children, now teenagers, one in college and three in high-school

CarrieAnne Allegri

Occupational Therapy Assistant



Educational Background:

- BS Kinesiology-2012- CSU Monterey
- AAS OTA-2017- GRC
- Masters Occupational Therapy-2022- Cabarrus College of Health Sciences

Key Accomplishments:

- Completed bridge program to receive MOT while working full time (flying to N. Carolina 1x a month (weekend))
- Re-designed OTA courses right after having first child (NB-4 months)
- Learning Academic Fieldwork Coordinator position while on maternity leave

Betsabel Chicana

Cell Biology



Educational Background:

- **Ph.D. in Quantitative and Systems Biology** – University of California, Merced
- **M.S. in Cell & Molecular Biology** – San Francisco State University
- **B.S. in Molecular Cell and Developmental Biology** – University of California, Santa Cruz
- **A.A. in Biology and Chemistry** – City College of San Francisco

Key Accomplishments:

- **Inspiring Career:** Progressed from community college to teaching various biology courses at esteemed institutions, including UWB, SPU, TCC, SFSU, and UC Merced.
- **Diverse Teaching Experience:** Demonstrated expertise and commitment through a wide range of research-based strategies, contributing significantly to student learning and development across different educational environments.
- **Research Contributions:** Published multiple studies in immunology, exploring the impact of bone health on immune responses and the influence of microbiome on vector-borne diseases.

Georgie Fehringer

English / Composition



Educational Background:

- MFA, The University of Iowa
- BA, The Evergreen State College

Key Accomplishments:

- Fehringer was awarded a Post-MFA Visiting Scholar Teaching Position in American Cultural Studies at TU Dortmund, Germany. There they planned and taught both graduate and undergraduate courses.
- Their work was selected by graduate student translators to be translated into German, culminating in a public bilingual reading at the city of Dortmund's Literaturhaus.
- They have had 11 Publications since 2021. Their forthcoming essay, "Angelus Novus," will be published in *The Iowa Review*, 2025.

Taliesha Garrett, MBA

Business, Marketing and Entrepreneurship



Educational Background:

- **MBA, Technology Management**, University of Washington
- **Entrepreneurship & Innovation Certification**, Stanford University
- **Lean Systems Certification**, University of Kentucky
- **Project Management Certification**, City University
- **Bachelors, Business Finance**, University of Washington

Key Accomplishments:

- Received the 2021 – Women of Color STEM – Technology Professional Award due to the successful implementation of a global workforce development program.
- Co-founded a successful private consulting firm focused on performance development, leadership coaching, diversity, equity, and inclusion
- Partnered with the Chief Learning Officer, Chief HR Officer, Chief Executive Officer, and Board of Directors of a fortune 50 company to develop the strategy, design, and implementation of a C-Suite accelerated leadership development initiative.

Roberta Kim

Early Childhood Education



Educational Background:

- Masters of Arts – Education
- Bachelors of Science – Occupational Therapy
- National Board Certification in Occupational Therapy
- Orton-Gillingham Trained (Dyslexia)
- Neurodevelopmental Treatment Trained
- Autism Spectrum Disorder Clinical Specialist

Key Accomplishments:

- Mentor & Educator in OT
- Co-Developer - Early Literacy through MSL-OG: A Proactive Approach (Pilot Program – Safety net & early intervention for literacy challenges)
- Speaker – International Dyslexia Association 59th Annual Conference
- Speaker Multisensory Structured Language Conferences
- Speaker – Early Childhood Education Program & Teachers of Tomorrow Diversity Conferences
- Speaker – Annual Showcase of Promising Practices Conference
- Life Mastery Coaching Certification

Auberon López (they/them)

Software Development



Educational Background:

- B.S. Software Engineering Cal Poly San Luis Obispo

Key Accomplishments:

- Wrote code archived in doomsday vault in Arctic Circle
- Productionized AI for generating novel DNA sequences
- Created technical interview practice volunteer program for women and/or trans engineers

Candice Mihaila, MN, RN, CEN, CNE-n Nursing



Educational Background:

- Whatcom Community College AAS and AAS-RN w/ Honors
- Western Governors University – Bachelor of Science in Nursing
- Western Governors University – Master of Science in Nursing Education

Key Accomplishments:

- First-generation college graduate working on my Doctor of Nursing Practice Degree.
- Certified Nurse Educator within the first year of teaching w/ GRC as a temporary nursing faculty member.
- Worked with MultiCare Health System Leadership to add DEI action items to all their Shared Leadership Council By-Laws throughout their organization.

Joel Perdue

Manufacturing



Educational Background:

- Sumner High School
- AA in Manufacturing – Green River

Key Accomplishments:

- 16 years of Aerospace Manufacturing experience (Additive, Subtractive, Composites)
- Worked on 10 space flights (5 manned).

Luu Phan, MN, RN

Nursing



Educational Background:

- Western Governors University, MSN Nursing Education 2021
- Highline College, ADN 2019
- University of Washington, BA Business/CHID 2012

Key Accomplishments:

- Backpacked 6 months around the world
- Taught English in South Korea
- Board certified school nurse and medical surgical nurse

Kindra Schuller

IT Cybersecurity & Networking



Educational Background:

- Master of Science in Information Technology Information Assurance and Security

Key Accomplishments:

- Tech Club founded in 2007
 - Received the Club Advisor of the Year 2007 - 2008
- Women in Technology club founded in 2019
 - Received the Club of the Year 2023 – 2024
 - Supporting many marginalized communities
- Holds many industry certifications

Andy Sturt

Journalism



Educational Background:

- AA—Red Rocks Community College
- BA in Communication, *summa cum laude*—University of Colorado Denver
- MS in Sports Business Marketing—Temple University
- PhD Candidate in Media Research & Practice, Journalism—University of Colorado Boulder

Key Accomplishments:

- Visited every Major League Baseball (MLB) stadium for Master's Project and it went viral!
- Traveled to 25 countries, driven through entire lower 48, and visited almost every National Park in the US.
- Dog dad to three beautiful shih tzus: Arthur Ellis, bell hooks, and Frankie!

Vaishnavi Thakar

Natural Resources



Educational Background:

- Ph.D., Geospatial Information Sciences, University of Texas at Dallas.
- MS., Geospatial Information Sciences, University of Texas at Dallas.

Key Accomplishments:

- *Academic Roles:* Assistant Teaching Professor at North Carolina State University; Lecturer at University of Washington. Seattle ; designed and taught introductory GIS, advanced GIS and spatial data science courses.
- *Grant Funding:* Secured grants for course design, research, and GIS technology.
- *Research Publications and Conference Presentations:* Published significant research in peer reviewed journals and presented research findings at major GIS conferences.
- *Professional Service:* Served on committees and as a faculty judge; reviewed articles for top GIS and geography journals.
- *Advising:* Mentored graduate students and undergraduate research assistants in geospatial sciences.
- *Awards and Honors:* Recognized for academic excellence with multiple graduate assistantships.

Harmen Zijlstra, PhD

Chemistry



Educational Background:

- BSc. & MSc. in Chemistry from the University of Idaho
- PhD in Chemistry from the University of Groningen, NLD
- Post doctoral fellow in Chemistry at the University of Rennes, FR and University of Victoria, BC

Key Accomplishments:

- Lived and worked in 5 different countries
- (co-) founded 2 start ups
- 25+ peer reviewed publications

National Science Foundation Advanced Technological Education (ATE)

Summary of Grant:

The National Science Foundation's Advanced Technological Education (ATE) program has offered a three-year, \$404,567 grant to Green River College for our Automotive Technology program. The ATE program's purpose is to support partnerships between two-year institutions of higher education, industry, and other entities to improve the education of technicians in science and engineering.

This project, ***Green River Electric Automotive Technology (GREAT)***, will enable GRC's Automotive Technology (ATECH) department to update its curriculum so that its graduates can diagnose and maintain Hybrid-Electric Vehicles (HEVs) and Electric Vehicles (EVs). Few Puget Sound automobile dealerships and almost no independent repair shops have HEV/EV-trained technicians. This labor shortage is due to both the scant number of HEV/EV educational programs within Washington State, and the low participation of major demographic groups - in particular, women - in its automotive workforce.

The project has three goals:

1. Launch a 12-credit, six-month HEV/EV certificate in Fall 2025 for working automotive professionals and educators. Approximately 24 students will annually graduate by the end of the project. Course materials will be designed and published to be easily accessible, adaptable, and use contemporary technologies that leverage students' prior on-the-job experience.
2. Recruit and retain more female students, in partnership with Amazing Women in Automotive, a nonprofit industry association. ATECH faculty will found a student club for women in the skilled trades, and provide students with experiential learning opportunities such as industry mentors and networking at conferences for automotive professionals.
3. Hold a Summer 2025 "boot camp" workshop for high school automotive teachers. Teachers who attend it will be better able to inform and prepare their students for HEV/EV careers. ATECH faculty will follow up with teachers to observe how their students interpret information, as well as changes in their behavior, and visit their classes to promote HEV/EV careers.

Motion Requested:

I move that the Board of Trustees of Community College District No. 10 accept National Science Foundation Advanced Technological Education award #2400619, as described. The total value of this award is anticipated to be \$404,567 over the three-year grant period of August 1, 2024 – July 31, 2027.

National Science Foundation

Improving Undergraduate STEM Education:

Computing in Undergraduate Education (IUSE: CUE)

Summary of Grant:

The National Science Foundation's Improving Undergraduate STEM Education: Computing in Undergraduate Education (IUSE: CUE) program has offered a five-year, \$194,928 grant to Green River College for our Software Development program. This is a subaward to GRC as part of a \$2 million grant awarded to a national coalition.

The IUSE:CUE program's purpose is to support partnerships to re-envision computing education to serve a broad group of students, in a scalable manner, with an emphasis on broadening the participation of groups who are underrepresented and underserved by traditional computing courses and careers.

This project, ***Integrating Artificial Intelligence (AI) Literacy into Community College Programs***, is led by Education Development Center. GRC is its main college partner. Other key partners are Boston College, Bridgerland Technical College, Bunker Hill Community College, Education Center, Harford Community College, and Nashville State Community College.

Colleges will develop and implement a strategic plan for pathway development; co-design, test, and implement an AI literacy course for students; and integrate foundational AI skills into data science courses. These courses will build student's interest in AI, develop AI literacy and AI prompting skills, and introduce them to AI applications across careers. These efforts will contribute to robust pathways to computer science and information technology (CS/IT) Bachelor's degree programs by (1) increasing the number of students learning AI fundamentals in community colleges (CCs) and increasing their understanding of AI careers across industry sectors, (2) increasing the number of faculty experienced in integrating AI literacy into their teaching, and (3) exploring infrastructure models to ease students' transition from two-year to four-year CS/IT programs and AI careers.

To do this, the project will (a) support CCs' development and implementation of strategic plans; (b) develop a profile of the "middle-skilled" AI worker, and align AI courses with local industry skill demands; (c) co-design and pilot courses and curricula, and research the effectiveness of an AI literacy course; (d) build faculty capacity to teach AI literacy, and integrate AI into data science; (e) provide faculty externships in industry and experiential learning for students; and (e) institutionalize supports for students' transitions to CS/IT Bachelor's degrees.

Motion Requested:

I move that the Board of Trustees of Community College District No. 10 accept National Science Foundation Improving Undergraduate STEM Education: Computing in Undergraduate Education award #2436098, as described. The total value of this subaward is anticipated to be \$194,928 over the five-year grant period of October 1, 2024 – September 30, 2029.

National Science Foundation

Louis Stokes Alliances for Minority Participation (LSAMP)

Summary of Grant:

The National Science Foundation's Louis Stokes Alliances for Minority Participation (LSAMP) program has offered a three-year, \$364,783 grant to Green River College for our LSAMP Program. This is a subaward to GRC as part of a \$1.5 million grant awarded to a regional coalition.

The LSAMP program's purpose is to support partnerships between two-year institutions of higher education, industry, and other entities to improve the education of technicians in science and engineering. The LSAMP program focuses on "...persons who are underrepresented in the STEM enterprise: Blacks and African-Americans, Hispanic and Latino Americans, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders."

This project, *Puget Sound "Bridges to the Baccalaureate" Alliance (PSA)*, is led by North Seattle College. Other key partners are Pierce College and the University of Washington. The PSA was established in 2018 with an LSAMP planning grant. The PSA received a three-year LSAMP implementation grant in 2020. This subaward is part of a new LSAMP implementation grant that extends the PSA's funding through 2027. The PSA may reapply to the LSAMP program every three years to maintain this funding.

Despite significant enrollment declines at its colleges during the pandemic, the PSA has achieved noteworthy results by leveraging an array of evidence-based supports to increase the recruitment, retention, and transfer of LSAMP-eligible students from communities that have been historically marginalized in STEM. The PSA has combined these supports with robust undergraduate research experiences to achieve a 34% increase in the university transfer rate of LSAMP-eligible students across its colleges. Through this grant, the PSA will provide over 520 students with a supportive, welcoming community that will nurture their full potential via innovative, evidence-based STEM education and co-curricular support. The project will emphasize 1) *mental health and well-being interventions*, 2) *experiential learning opportunities*, and 3) *improved faculty mentor training*. This is anticipated to produce a **40% increase in the number of LSAMP-eligible students transferring to STEM baccalaureate programs** by the end of 2027.

Motion Requested:

I move that the Board of Trustees of Community College District No. 10 accept National Science Foundation Louis Stokes Alliances for Minority Participation award #2409204, as described. The total value of this subaward is anticipated to be \$364,783 over the five-year grant period of July 15, 2024 – June 30, 2027.



NOTICE OF MEETING REGULAR MEETING

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

September 19, 2024

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, September 19, 2024 at 4:30p.m. Jackie Boschok, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: <https://us02web.zoom.us/j/84440120382> Meeting ID 844 4012 0382 Passcode 98092.

TIME (approximate)	TOPIC	PRESENTER	TAB
4:30pm	CALL TO ORDER	Jackie Boschok	
	ROLL CALL		
	PUBLIC COMMENT		
	CELEBRATING SUCCESS		
4:35pm	Scholarship Recipient	Heather Hughbanks Danielle Flores Braedon Billingsley	Celebrating Success
4:45pm	APPROVAL OF MINUTES	Jackie Boschok	Minutes
	June 13, 2024		
	July 29, 2024		
	August 7, 2024		
N/A	CORRESPONDENCE		Correspondence
	INTRODUCTIONS		Introductions
4:50pm	Dr. Miriam Chitiga, Interim Executive Director Institutional Effectiveness	Suzanne Johnson	
4:55pm	Staci Whitehouse, Interim Executive Director of Human Resources	Suzanne Johnson	
5:00pm	New Faculty Introductions	Rolita Ezeonu	
	REPORTS TO THE BOARD		

5:10pm	National Science Foundation Grants:		TAB A
	ATE (Automotive Technology) Grant	David Lewis	
	IUSE (Software Development) Grant	Susan Uland	
	LSAMP (Multidisciplinary) Grant	Chitra Solomonson	
5:30pm	MESA Center Naming Request	Alex Martinez	TAB B
5:40pm	BREAK		
	STANDING REPORTS		
5:50pm	Student Report	Isiah (Zai) Watson	TAB C
6:00pm	Equity & Diversity Report	Kit Alston	TAB D
	<i>College Council Report</i>	<i>NO REPORT</i>	
6:10pm	Faculty Report	Dave Norberg	TAB E
	<i>Classified Staff Report</i>	<i>NO REPORT</i>	
6:20pm	President's Report	Suzanne Johnson	TAB F
6:30pm	EXECUTIVE SESSION		
	<p>To discuss the interpretation or application of a labor agreement and to discuss the planning, strategy, and positions to be taken during the course of collective bargaining</p> <p>AND</p> <p>To discuss with legal counsel representing the college matters in litigation and matters of potential litigation</p>		
6:45pm	ACTION RECOMMENDATIONS	Jackie Boschok	ACTION
	ATE (Automotive Technology) Grant		
	IUSE (Software Development) Grant		
	LSAMP (Multidisciplinary) Grant		
6:50pm	TRUSTEES ASSOCIATION		Trustees Association
	If needed		
	OTHER BUSINESS/PUBLIC COMMENT		Other Business
6:55pm	Recognize Trustee Ramirez Robson		
	Upcoming Activities/Meetings		
7:00pm	ADJOURNMENT		

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at hr@greenriver.edu.

Green River College is an equal opportunity educator and employer. Learn more at www.greenriver.edu/accessibility.

Advanced Technological Education (ATE) Program



- ▶ **Purpose:** This program supports partnerships between two-year institutions of higher education, industry, and other entities to improve the education of technicians in science and engineering.
- ▶ **Project:** Green River Electric Automotive Technology (GREAT)
- ▶ **Awarded to:** Green River College
- ▶ **Amount to GRC:** \$404,567 over three years. Start date: August 1, 2024.
- ▶ **Led by:** Automotive Technology
- ▶ **Goals:**
 1. Launch new 6-month certificate in Hybrid-Electric Vehicles and Electric Vehicles (HEV/Evs), focused on automotive professionals and educators.
 2. Recruit and retain more female students.
 3. Hold “boot camp” for high school educators to improve their ability to inform and prepare students for future HEV/EV-related careers.
- ▶ **Key Partners:** Amazing Women in Automotive, Evaluation and Grant Support Collaborative

Improving Undergraduate STEM Education: Computing in Undergraduate Education (IUSE:CUE)



- ▶ **Purpose:** This program supports partnerships to re-envision computing education to serve a broad group of students, in a scalable manner, with an emphasis on broadening the participation of groups who are underrepresented and underserved by traditional computing courses and careers.
- ▶ **Project:** Integrating Artificial Intelligence Literacy into Community College Programs
- ▶ **Awarded to:** Education Development Center
- ▶ **Amount to GRC:** \$194,928 over five years. Start date: October 1, 2024.
- ▶ **Led by:** Software Development
- ▶ **Goals (as a national coalition):**
 1. Community college students transition seamlessly into Bachelor's degree programs in Artificial Intelligence (AI).
 2. Partner colleges carry out strategic plans to build AI literacy among students.
 3. Faculty are well-prepared to add new courses on AI and integrate AI into existing courses.
 4. Community colleges have access to products to build pathways for students toward Bachelor's degree programs in AI and AI careers.
- ▶ **Other Key Partners:** Boston College, Bridgerland Technical College, Bunker Hill Community College, Education Design, Harford Community College, Nashville State Community College

Louis Stokes Alliances for Minority Participation (LSAMP)



- ▶ **Purpose:** Supports partnerships between institutions of higher education and other organizations, with the aim of increasing STEM degrees to underrepresented populations and supporting research on STEM participation and assessment of LSAMP program impacts.
- ▶ **Project:** Puget Sound “Bridges to the Baccalaureate” Alliance
- ▶ **Awarded to:** North Seattle College
- ▶ **Amount to GRC:** \$364,783 over three years. Start date: July 15, 2024.
- ▶ **Led by:** Green River College LSAMP Program
- ▶ **Goal (as a regional coalition):** Strengthen LSAMP-participating students’ STEM identities and significantly increase the number of these students who transfer from Puget Sound Alliance colleges to baccalaureate STEM programs of study at four-year universities.
- ▶ **Other Key Partners:** Pierce College, University of Washington

Requests For Approval

- ▶ BSR-1: The Board of Trustees reserves unto itself the authority to enter into major contracts, other than public works contracts, for amounts in excess of \$100,000
- ▶ For your consideration, acceptance of three National Science Foundation grants in the amount of \$964,278.

PUGET SOUND BRIDGE TO THE BACCALAUREATE (PS-B2B) ALLIANCE

Chitra Solomonson, Physics Instructor, Co-PI
Matthew Swenson, Director of Grants

Request For Approval

- BSR-1: The Board of Trustees reserves unto itself the authority to enter into major contracts, other than public works contracts, for amounts in excess of \$100,000

We request your approval of:

Louis Stokes Alliances for Minority Participation: Puget Sound Alliance (PS) – Implementation Only

(A collaborative grant between North Seattle College, Pierce College and Green River College)

Total Budget: \$1,498, 959 (\$1.5million) over 3 years (July 15,2024 – July 14, 2027)

GRC Subaward: \$364,783

9/19/2024 TAB A

Need: STEM student enrollment, retention, transfer at Puget Sound Alliance Colleges

Post-Secondary Enrollment & Completion Outcomes	North Seattle	Green River	Pierce
Total STEM enrollment	686	861	803
URM STEM enrollment	235 (34%)	242 (28%)	305 (38%)
Total STEM transfer to four-year institutions	212	197	239
URM STEM transfer to four-year institutions	59 (28%)	37 (19%)	66 (28%)

Data for 2022-2023 from SBCTC

Project Summary

- Primary Goal: Strengthen LSAMP-participating students' STEM identities and significantly increase the number of these students who transfer from Puget Sound Alliance colleges to baccalaureate STEM programs of study at four-year universities*
- LSAMP students = African Americans, Hispanic Americans, American Indians, Alaskan Natives, Native Hawaiians, and Native Pacific Islanders

Objectives

1. Increase enrollment by at least 25% for students from historically underrepresented communities in STEM, from a baseline of 785 students to at least 981 students.
2. Increase the Associate in Science (AS) degree completion rate of LSAMP-eligible students by at least 50%, from a baseline of 42 students to at least 63 students. Note: many community college AS degree students transfer directly into baccalaureate programs before completing their degrees.
3. Increase the university transfer rate of LSAMP-eligible students by at least 40%, from a baseline of 162 students to at least 223 students.
4. Engage at least 270 LSAMP Members and 240 LSAMP Scholars in activities that support their retention, completion, and transfer, and foster their senses of belonging and community.
5. Establish and implement three new student retention strategies: mental health and basic needs support; experiential learning opportunities; and improved, centralized faculty mentor training

A Collaborative, Comprehensive approach

Using three student-focused areas:

- 1) Outreach/Onboarding,
- 2) Retention/Persistence,
- 3) Completion/Transfer.

PSA leadership is committed to fostering collaborative efforts to maximize the effect and impact – something that can only be achieved through authentic and substantive partnerships

Project Leadership

- Rachel Solemsaas, President, North Seattle College (Lead Institution)
- Elysia Mbuja, Biology Faculty, Pierce College
- Ann Murkowski, Biology Faculty member, North Seattle College
- Chitra Solomonson, Physics Faculty, Green River College
 - Sydace Jackson, LSAMP Navigator, Green River College
 - Alex Martinez, Director, MESA, Green River College
- GRC Advising, Financial aid, tutoring centers and 19 STEM faculty willing to serve as mentors for LSAMP students.

Green River College Plans (MESA = campus hub)

- 30 LSAMP Scholars in Year 1
 - Stipends of \$1500 per year
 - Undergraduate research
 - At least one leadership activity/service-learning activity
 - Help securing financial aid to preferably enroll full time
- 35 Scholars in Year 2
- 40 Scholars in Year 3

- ~ 30 MESA members eligible for LSAMP are automatically enrolled as LSAMP members.
 - Tutoring by LSAMP Scholars
 - Mentoring
 - Field trip to university labs/academic symposium on campus

Green River LSAMP Navigator – Sydace Jackson

- Hired in December 2023 at 20 hours per week.
- Instrumental in increasing number of LSAMP students from 11 to 30 over 6 months.
- Created content for GRC [LSAMP website](#).
- Actively participates in outreach.
- Collaboration with other student services on campus (Umoja, TRIO, ODEI)
- Grant will fund this position for first two years.
- Goal: to fund this position at 100% with institutional support and (possibly) other grants.

Key Partnerships

- Clean Energy Institute, University of Washington, Seattle,
- Engineering departments, University of Washington, Tacoma.
- Seattle University, University of Puget Sound, Western WA University
- Pacific Northwest LSAMP (Boise State, OSU, Portland State, WSU)
- Local School districts: Auburn, Enumclaw, Kent, Renton, Seattle, Tacoma, Tahoma
- Puget Sound Educational Service District, WA MESA
- STEMtech (mentoring through internships)
- AppConnect (connects students to internship opportunities)
- Microsoft, Pacific Northwest National Lab, iUrban Teen
- Fred Hutch Cancer Research Center
- University of Washington, Office of Undergraduate Research

QUESTIONS?

NSF Grants \$1.5 Million To North Seattle College To Boost Minority Participation In STEM

August 7, 2024



By Kiara Doyal, *The Seattle Medium*



North Seattle College (NSC) recently announced the renewal of a three-year, \$1.5 million grant from the National Science Foundation (NSF) to bolster their Louis Stokes Alliances for Minority Participation (LSAMP) program. This initiative, which has served over 160 students in the past two years, supports underrepresented communities aspiring to enter science, technology, engineering, and mathematics (STEM) fields.



“LSAMP is a federally funded program, and we exist to support the increase in recruitment, enrollment retention, and completion of students of color in STEM programs,” says Tina Akinyi, director of LSAMP at North Seattle College. “Specifically, in our context, we serve students at the two-year college level, and we really want to support them in completing their degrees and transferring into four-year programs like the University of Washington and Washington State University.”

Underrepresented students often face significant barriers in STEM fields, and this funding aims to change that trajectory by strengthening the growth, preparation, representation, and success of historically underrepresented students in STEM.

- Advertisement -

“This grant renewal represents a critical part of our mission to prepare each student for success in life and work, fostering a diverse, engaged, and dynamic community,” says NSC President Dr. Rachel Solemsaas. “In the first two years, we have seen the LSAMP program grow by nearly 90%, and the retention rate is higher than 77%, and is only getting better.”

NSC’s involvement in LSAMP is part of the Puget Sound Alliance, a collaboration with Green River College (GRC) and Pierce College (PC). Each institution is dedicated to enhancing programs that support LSAMP students in completing their associate of science degrees and transferring to STEM baccalaureate programs.

“This is a renewal grant, and specifically in our proposal was to improve access for students of color to transfer, and so between the three campuses we have certainly achieved that, and in this renewal, it is just a continuity so we can start the next cohort of students,” says Solemsaas.

“What is also nice about LSAMP, in addition to those who have transferred to four-year universities since attending NSC, PC, and GRC, students also have our applied baccalaureate



offerings, and a number of them have also stayed to pursue and complete the baccalaureate program with us," she continued.



- Advertisement -

The NSF grant aims to close the education gap for students of color in STEM, providing NSC and its partner schools the resources to bridge this gap and offer these students greater opportunities for success.

"The focus for us is really our students of color. We are honored to receive this grant and be able to actually fulfill that intent and really help increase the representation of underrepresented students in STEM because there is a huge gap. Not just students of color, but also women, particularly women students of color, and that has been our focus here at North Seattle College," says Solemsaas.

One of NSC's key strategies is providing research opportunities to their students of color, as those who engage in research are 13% more likely to persist in their studies. Akinyi and her team plan to utilize the new funding to enhance academic support, including tutoring, supplemental instruction, and training for faculty and staff across the three colleges. Mental health resources will also be a priority, addressing the impacts of COVID-19 on historically marginalized students.

"To ensure that we are staying committed to our students of color, we are going to be working on academic support, which could be in the form of tutoring, supplemental instruction, and providing training for faculty and staff across the three colleges," says Akinyi. "We are also going to be focused on mental health resources for our students because COVID did a number on our students, especially students who are historically marginalized or more impacted by COVID, so we just really want to make sure that we are providing those mental health resources to help them be as healthy as possible for their programs."

Akinyi also expressed her concerns about the current lack of representation in the STEM field and emphasized the importance of supporting students of color in these programs to make science more diverse and inclusive.

"STEM is very white, and it is also very male. As we know, science is very subjective, so the way scientists perform their science and their research is highly dependent on their lived experiences



and their backgrounds, which could include their faith, religion, ethnicity, gender, sexuality, and nationality,” says Akinyi. “And so, because of that, if we have a field that is very white and very male, then what does that say about the kind of science we are producing as a society.”

Both Akinyi and Solemsaas understand the critical role the LSAMP program and the new funding play in ensuring success for students of color in STEM fields.

“As a person of color myself, and with several other marginalized identities, I definitely feel like I understand how important it is that we are given the opportunity to succeed, particularly in education, so LSAMP is really supporting these community colleges in opening opportunities in STEM for underrepresented students to pursue their dream,” says Solemsaas.

“It is important that all voices are being represented in science because it impacts everybody in all different facets of life,” says Akinyi.





Mathematics, Engineering, Science Achievement
12401 SE 320TH STREET, AUBURN, WA 98092
www.greenriver.edu/MESA

August 22, 2024

To President Suzanne Johnson, GRC Executive Team, and Board of Trustees:

I write to you on behalf of the Green River College MESA Program, Cathy Wells- Dean of Math & Science, and Dr. Rolita Flores Ezeonu- Vice President of Instruction, to request your consideration for naming the MESA Center space in honor of our inaugural MESA Program Director, Kristine J. Schroeder.

For over five years, Kristine stood proudly at the helm of our MESA Program, having set out to transform the landscape for underrepresented students to realize their dreams in STEM. This mission of advancing equity and inclusion was not just professional for Kristine, it was personal. As a historically underrepresented scientist herself, Kristine defied the odds and set a new standard for excellence in STEM. In pursuit of her education, Kristine found a support program that would help her solidify her identity as a Filipina woman in science. *That program was MESA.* As a MESA student herself, Kristine developed her own vision for what the future of STEM education could look like. Following her passion for science and nanotechnology, Kristine earned an advanced degree in Chemistry. She then harnessed her knowledge and experience to begin her journey of promoting diversity, equity, and inclusion in STEM. This journey ultimately led her to Green River College.

In March 2018, Kristine took on the enormous responsibility of laying the foundation for the new GRC MESA Program. Utilizing her own experiences as a MESA alum and STEM professional, Kristine knew that the core values of our MESA Program would center on community and equity. She set out to improve access to STEM opportunities, promote student achievement, and create a diverse and powerful community of student learners. Kristine did exactly that. For over five years as MESA Director Kristine acted as a role model and mentor for our GRC MESA students, helping them truly believe that they belong in STEM. Even as the MESA Center had three different temporary homes on campus in three years before finally settling into our fourth and final home, Kristine always made sure that each and every student felt that no matter where the location, it was their safe place. A safe place to relax and hang out with their friends. A place to talk about their classes and plan for their futures. A place to get help and help others. A safe place to work and study and laugh and learn. This was and is the community that Kristine built.

With the growing success of MESA, Kristine leveraged that experience and played a pivotal role in establishing our GRC LSAMP Program. Through MESA & LSAMP, Kristine utilized every tool at her disposal to enrich our students and ensure that no student was left behind. Under Kristine's leadership, MESA became the premier program on campus for historically underrepresented students in STEM. Never having taken the responsibility of leading MESA for granted, Kristine took the program to new heights and was paramount in setting the stage for the successes we have today.



Mathematics, Engineering, Science Achievement
12401 SE 320TH STREET, AUBURN, WA 98092
www.greenriver.edu/MESA

At the start of 2020, Kristine was faced with an impossible challenge. With the onset of a global pandemic and the news of her diagnosis of late-stage cancer, Kristine selflessly dedicated herself even further to the needs of our students during this extremely difficult time. Even with the uncertainty of her condition, her commitment to MESA and our GRC students never wavered. In June 2023, Kristine passed away after this several-year-long battle with cancer. This was a heavy blow to our MESA Program, our students, and the entire GRC community. Kristine's passing was felt all the way across Washington MESA. It is impossible to overstate the impact Kristine had on our MESA students, alumni, and staff. Even a year after her passing, I can still feel the powerful influence Kristine had on our program. The dedication, hard work, and brilliance of Kristine Schroeder is forever ingrained in the DNA of our MESA Program, and each day I strive to protect the legacy she leaves behind. Our MESA Program had one of our most successful years yet, and I owe that success to the strong foundation laid by Kristine. She always put MESA first, and even in her final days she made sure the MESA Program was taken care of.

Considering the remarkable legacy that Kristine leaves behind, it is important that our institution honor the many contributions she made to MESA and Green River College. In honor of these contributions, we would like to formally recognize the MESA space as the **"Kristine Schroeder MESA Center"**. This recognition will not only serve as a reminder of the standard of excellence set by Kristine, but also a symbol of courage that honors such an extraordinary and brave woman. We can think of no one more deserving of this honor, and without reservation we ask for your support in commemorating the many achievements and contributions of Kristine Schroeder. While we miss her dearly, we can ensure her hard work lives on to continue inspiring our future generations of STEM leaders.

Thank you for your thoughtful consideration, please do not hesitate to reach out with any questions or comments.

Sincerely,

Alex Martinez, MESA Director

Cathy Wells, Dean of Math & Science

Rolita Flores Ezeonu, Vice President of Instruction

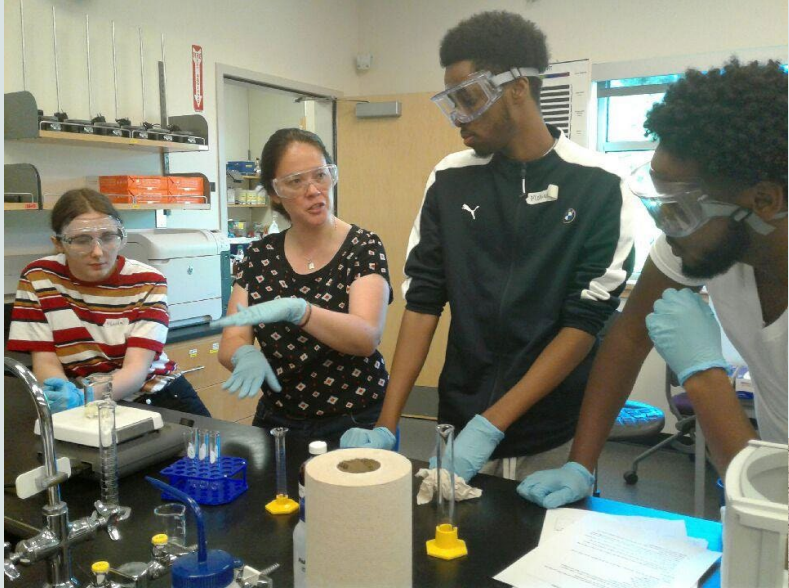


Kristine J. Schroeder



Kristine Schroeder MESA Center





The words do not exist to fully capture the brilliance and compassion of Kristine. Her dedication to being a fierce advocate for student success is an inspiration to all of us. Kristine will forever be part of the DNA of our MESA Program and we will always be grateful for how she brought out the best in us .

-Alex Martinez



Even as the MESA Center had three different temporary homes on campus in three years before finally settling into our fourth and final home, Kristine always made sure that each and every student felt that no matter where the location, it was their safe place. A safe place to relax and hang out with their friends. A place to talk about their classes and plan for their futures. A place to get help and help others. A safe place to work and study and laugh and learn. This was and is the community that Kristine built.

-Cathy Wells



For over five years, Kristine stood proudly at the helm of our MESA Program, having set out to transform the landscape for underrepresented students to realize their dreams in STEM. This mission of advancing equity and inclusion was not just professional for Kristine, it was personal. As a historically underrepresented scientist herself, Kristine defied the odds and set a new standard for excellence in STEM. In pursuit of her education, Kristine found a support program that would help her solidify her identity as a Filipina woman in science. *That program was MESA.* As a MESA student herself, Kristine developed her own vision for what the future of STEM education could look like. Following her passion for science and nanotechnology, Kristine earned an advanced degree in Chemistry. She then harnessed her knowledge and experience to begin her journey of promoting diversity, equity, and inclusion in STEM. This journey ultimately led her to Green River College.

In March 2018, Kristine took on the enormous responsibility of laying the foundation for the new GRC MESA Program. Utilizing her own experiences as a MESA alum and STEM professional, Kristine knew that the core values of our MESA Program would center on community and equity. She set out to improve access to STEM opportunities, promote student achievement, and create a diverse and powerful community of student learners. Kristine did exactly that. For over five years as MESA Director Kristine acted as a role model and mentor for our GRC MESA students, helping them truly believe that they belong in STEM.



Student Report September 19, 2024



Agenda

- Brief overview of the new ASGRC structure
- 2024 -2025 ASGRC Executive Committee
- What we've been doing
- What's next?

ASGRC structure

Old

- President (Outreach)
- Vice President of Finance
- Vice President of Governance

New

- President
- Finance Coordinator
- Marketing Coordinator
- Advocacy Coordinator
- Student Involvement Coordinator

2024-2025 ASGRC Executive Committee

Sehoon Park

(he/him)

Math & Economics

Finance Coordinator

The ASGRC Vice President of Finance shall be the chairperson of the ASGRC Club Funding Council. They will serve as chair of the 522-budget committee. They will help review and set governing documents for the Club Funding Council.





Marin Gant

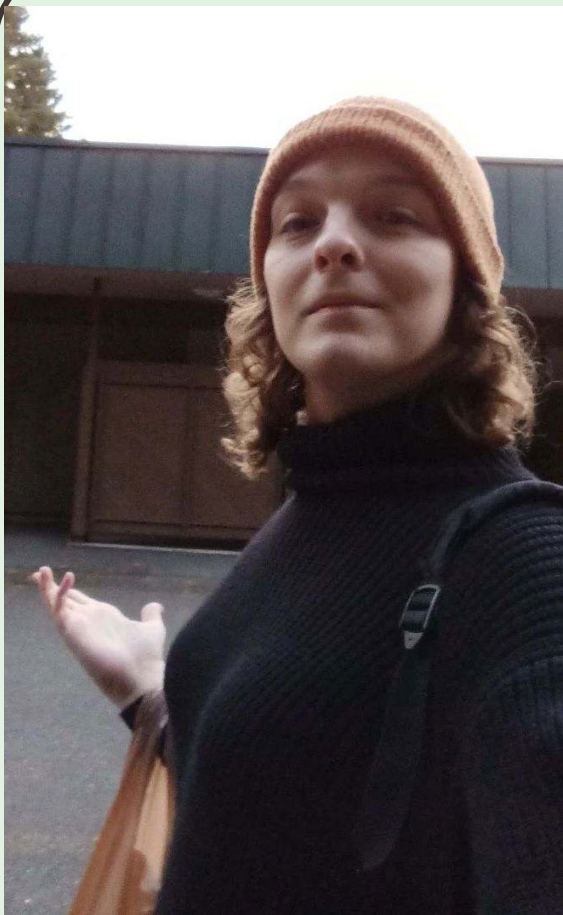
(he/him)

Major

Marketing Coordinator

The ASGRC Vice President of Finance shall be the chairperson of the ASGRC Finance Committee. They serve as a Parliamentarian for the ASGRC Senate. They shall perform all duties necessary to carry out legislative policy related to student interests. They will serve as chair of the 522-budget committee.

They will also be responsible for ensuring that clubs and organizations receive the support they need from the ASGRC and Student Life Staff team.



Sky Dowling

(she/her)

Major

Advocacy Coordinator

The ASGRC Advocacy Coordinator shall actively work to represent the voice of the student body. Serve as a student representative to the College Council. They shall work to represent the students both on and off campus. Work with the office of Student Life to register students to vote.

Mason LaMonica

(he/him)

Direct transfer with interest in
education or social services

Student Involvement Coordinator

The ASGRC Student Involvement Coordinator shall work to develop numerous opportunities for students to become involved on the Green River College campus. They will also be responsible for ensuring that clubs and organizations receive the support they need from the ASGRC and Student Life Staff team.



Zai Watson

(he/him)

Computer Science Direct Transfer

Student Involvement Coordinator

The ASGRC President is the primary advocate for student interests to the Green River faculty and administrators. The powers of the President shall be to determine general executive policy. The President also appoints committees and boards which are subject to the approval of the Executive Board. The president appoints students for faculty, administrative, and trustee committees with consent of the Executive Board. The President signs or vetos all legislation passed by the Executive Board within ten academic days of passage, or they shall automatically take effect. The President can perform all duties necessary to carry out executive policy related to student interests.



What we've been doing



CUSP



MTC





Welcome Day

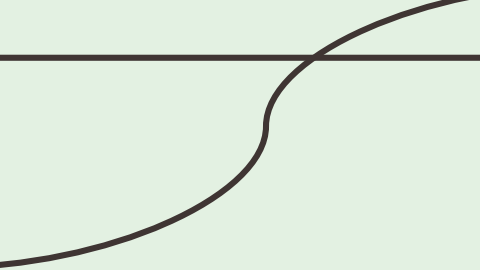
What next?

General Goals

- Outline roles
- Build relationships with Student Leaders
- Connect with student

Specific Goals

- Ballet box on campus
- Meet with TWC to talk about how to better student parents



Thank You,
Questions?

<u>2024/25 Upcoming Events, Meetings and Conferences</u>			
Board Meeting	9/19/2024	4:30pm	Board Room & Zoom
Learning & Innovation Center Ribbon Ceremony	9/20/2024	4:30pm	Innovation and Learning Center
ACT Trustee Tuesday	10/8/2024	8:00am	Zoom
Board Meeting	10/17/2024	4:30pm	Board Room & Zoom
ACCT Leadership Congress	October 23-26, 2024	4 days	Arch/WA State Convention Center
ACT Fall Legislative Conference	11/14/2024	10am to 3pm	Hilton Seattle Airport & Conference Center
Foundation Scholarship Banquet	11/14/2024	5:00pm	SU Grand Hall
Board Meeting	11/21/2024	4:30pm	Board Room & Zoom
ACT Trustee Tuesday	12/10/2024	8:00am	Zoom
Board Meeting	12/19/2024	4:30pm	Board Room & Zoom
ACT Trustee Tuesday	1/14/2025	8:00am	Zoom
ACCT NLS	February 9-12, 2025	4 days	Marriot Marquis, WA DC
Board Meeting (unconfirmed)	1/16/2025	4:30pm	Board Room & Zoom
Board Meeting (unconfirmed)	2/20/2025	4:30pm	Board Room & Zoom
ACT Trustee Tuesday	3/11/2025	8:00am	Zoom
ACT Trustee Tuesday	4/8/2025	8:00am	Zoom
Board Meeting (unconfirmed)	4/17/2025	4:30pm	Board Room & Zoom
Board Meeting (unconfirmed)	5/15/2025	4:30pm	Board Room & Zoom
ACT Spring Conference	May 22-23, 2025	2 days	Spokane - Davenport Grand Autograph Hotel
Commencement	6/18/2025	TBD	TBD
Board Meeting (will need to be moved - Holiday)	6/19/2025	4:30pm	Board Room & Zoom
Board Meeting (unconfirmed)	7/17/2025	4:30pm	Board Room & Zoom
Board Retreat	8/6/2025	8am to 4pm	TBD
ACCT Leadership Congress	October 22-25, 2025	4 days	New Orleans, Marriott and Sheraton
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency