



NOTICE OF MEETING REGULAR MEETING

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

October 17, 2024

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, October 17, 2024 at 4:30p.m. Jackie Boschok, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: <https://us02web.zoom.us/j/84440120382> Meeting ID 844 4012 0382 Passcode 98092.

TIME (approximate)	TOPIC	PRESENTER	TAB
4:30pm	CALL TO ORDER	Chair Boschok	
	ROLL CALL		
	PUBLIC COMMENT		
	CELEBRATING SUCCESS		
4:35pm	Instruction – Welding	Lea Ann Simpson Justin Pitt Ben Orr	Celebrating Success
4:45pm	APPROVAL OF MINUTES	Chair Boschok	Minutes
	September 19, 2024		
	CORRESPONDENCE	Chair Boschok	Correspondence
	If needed		
	INTRODUCTIONS		Introductions
	None		
	REPORTS TO THE BOARD		
4:50pm	2025 Schedule of Board Meetings	Jackie Boschok	TAB A
5:00pm	Stevens Initiative Virtual Exchange Grant	Erin Fernandez Mommer Paul Guerra Sanchez	TAB B

	STANDING REPORTS		
5:10pm	Student Report	Isiah (Zai) Watson	TAB C
5:20pm	Equity & Diversity Report LSAMP	Kit Alston Chitra Solomonson	TAB D
	College Council Report	NO REPORT	
5:30pm	Faculty Report	Dave Norberg	TAB E
	Classified Staff Report	NO REPORT	
5:40pm	President's Report	Suzanne Johnson	TAB F
	EXECUTIVE SESSION		
	If needed		
5:50pm	ACTION RECOMMENDATIONS	Chair Boschok	ACTION
	MESA Center Naming		
	Stevens Initiative Virtual Exchange Grant		
5:55pm	TRUSTEES ASSOCIATION	Chair Boschok	Trustees Association
	ACCT October 23-26, 2024 ACT November 14, 2024		
	OTHER BUSINESS/PUBLIC COMMENT		
6:00pm	Upcoming Activities/Meetings	Chair Boschok	Other Business
6:05pm	ADJOURNMENT		

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at hr@greenriver.edu.

Green River College is an equal opportunity educator and employer. Learn more at www.greenriver.edu/accessibility.

**BOARD OF TRUSTEES
2023-2024
STATEMENT**



Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.



GRC EQUITY-CENTERED STRATEGIC PLAN GOALS



BOARD OF TRUSTEES 2023-2024 GOALS

Success for All Students

A

The Board will monitor the progress of student success outcomes by reviewing the dashboards quarterly.

Excellence in Teaching and Learning

B

The Board will ensure that student metrics and benchmarks provide an opportunity to make data-driven decisions for improvement.

Responsive Educational Programs and Support Services

C

The Board will support the commitment to on-going EDI professional learning for all College employees and trustees.

Integrated and Effective Organizational Structure, Systems, and Processes

D

The Board will review board policy and procedures to ensure they support the commitment to becoming an anti-racist college.

Accessible and Responsive Facilities and Technology

E

The Board will continue to develop forward thinking policies and provide fiduciary oversight to ensure institutional sustainability, growth, and capacity-building.

Impactful Community Connections

F

The Board will advance community partnerships with local school districts, business and industry partners, and local organizations.



COMMUNITY ENGAGEMENT

AUBURN FIRE
DEPARTMENT

AND

TRADES: WELDING
JUSTIN PITT AND BEN ORR

SEPTEMBER 2024





The project was the modification of shovels into tools that are designed specifically for use on the fire lines for forest fires.

These spades were bent to a specific angle, then shortened and sharpened.

This tool modification has proven invaluable and is being used throughout Washington, Oregon, and California firefighting efforts.



Justin Pitt and Ben Orr,
Welding Faculty, received
service coins in recognition of
a successful community service
project with the Auburn Fire
Department.



COLLEGE DISTRICT NO.10

Green River College
Auburn, Washington
September 19, 2024

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on September 19, 2024 in the ZC Boardroom and virtually via Zoom, ID #: 844 4012 0382. Board Chair Boschok presided.

4:30 p.m. Regular Meeting

TRUSTEES

Chair Jackie Boschok
Vice Chair Sharonne Navas
Arlene Pierini
Jennifer Ramirez Robson

STUDENTS/STAFF/GUESTS

Kit Alston
Shirley Bean
Braedon Billingsley
Jerald Bledsoe
Whitney Boswell
Miebeth Bustillo-Booth
Farrington Cador
Lionel Candido Flores
Tsai-En Cheng
Miriam Chitiga
CJW

STUDENTS/STAFF/GUESTS

John Clark
Lara Cooper
Sky Dowling
Jennifer Dysart
Rolita Ezeonu
Jamie Fitzgerald
Danielle Flores
George Frasier
Christie Gilliland
Dan Holverson
Heather Hughbanks
Sydace Jackson
Suzanne Johnson
Mason LaMonica
Kara LaValley
Auberon Lopez
Alex Martinez

STUDENTS/STAFF/GUEST

Suzanne McCudden
Candice Mihaila
Dave Norberg
Elizabeth O'Connor
Sehoon Park
Luu Phan
Betsabel Chicana Romero
Amanda Schaefer
Kindra Schuller
Lea Ann Simpson
Chitra Solomonson
Matthew Swenson
Isiah (Zai) Watson
Staci Whitehouse
Michael Wilson
And others who chose not to sign-in

ROLL CALL

The meeting opened at 4:30 p.m. with Chair Boschok, Trustee Ramirez Robson, and Trustee Pierini, present. Trustee Navas joined the meeting approximately 5:15pm. Trustee Chu was absent and excused.

PUBLIC COMMENT

No public comment.

CELEBRATING SUCCESS

Scholarship Recipient

Director of Philanthropy, Heather Hughbanks and Scholarship Coordinator, Danielle Flores, presented an overview of scholarship types, cycles and current statistics, and then introduced student speaker and scholarship recipient Braedon Billingsley who spoke briefly about his positive experiences at Green River College. A copy of the Power Point presentation is attached from TAB Celebrating Success.

MINUTES

It was moved by Trustee Pierini and seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of June 13, 2024, as distributed. Motion passes.

It was moved by Trustee Pierini and seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of July 29, 2024, as distributed. Motion passes.

It was moved by Trustee Pierini and seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of August 7, 2024, as distributed. Motion passes.

CORRESPONDENCE

No Correspondence

INTRODUCTIONS

Dr. Miriam Chitiga, Interim Executive Director of Institutional Effectiveness

President Dr. Suzanne Johnson introduced Interim Executive Director of Institutional Effectiveness, Dr. Miriam Chitiga. A copy of the introduction is attached.

Staci Whitehouse, Interim Executive Director of Human Resources

President Dr. Suzanne Johnson introduced Interim Executive Director of Human Resources, Staci Whitehouse. A copy of the introduction is attached.

New Faculty

Vice President of Instruction, Dr. Rolita Ezeonu, introduced new tenure track faculty. A copy of the power point presentation is attached.

REPORTS TO THE BOARD

National Science Foundation Grants - with request for action within the September Board Meeting.

IUSE: CUE (Software Development) Grant

Faculty, Susan Uland, presented an overview of the grant mission and deliverables, with a request to accept \$194,928 over a five-year period.

LSAMP (Louis Stokes Alliances for Minority Participation)

Faculty, Chitra Solomonson, presented an overview of the grant mission and deliverables, with a request to accept \$364,783 over a five-year period.

ATE (Advanced Technological Education)

Director of Grants, Matthew Swenson, presented an overview of the grant mission and deliverables, with a request to accept \$404,567 over a three-year period.

A copy of materials provided is attached under TAB A.

MESA Center Naming Request

MESA Director, Alex Martinez introduced a request to consider naming the MESA Center in honor of Kristine J. Schroeder. Action is requested for the October 2024 Board Meeting. A copy of materials provided is attached under TAB B.

STANDING REPORTS

Student Report

ASGRC President of Governance, Isiah (Zai) Watson presented the student report along with ASGRC Finance Coordinator, Sehoon Park; ASGRC Advocacy Coordinator, Sky Dowling; and ASGRC Student Involvement Coordinator, Mason LaMonica. Each of the ASGRC students provided a brief introduction of themselves. A copy of the presentation is attached under TAB D.

Equity & Diversity Report

Interim Vice President of Equity, Diversity and Inclusion, Kit Alston, shared several updates on recent and upcoming activities. The presentation was provided verbally.

College Council Report

No Report

BREAK from 5:42pm to 5:52pm

Faculty Report

United Faculty President, Dave Norberg provided a verbal faculty report. Dave shared a desire from the faculty union to work in partnership with areas across campus in hopes for better communication, conflict prevention and dispelling assumptions. Dave shared that if anyone wishes to talk or has questions, to stop by his office or email him. Dave shared appreciation for the recognition of adjunct faculty in the service awards at Opening Day.

Classified Staff Report

No Report

President's Report

President Johnson provided a brief President's Report, sharing a slideshow of accomplishments, appreciation to all faculty and staff for great work on opening day, a reminder of the Wilturner Rosemond Center for Learning and Innovation Ribbon Cutting on September 20 and shared a group picture of the President's Executive Team on the screen. Dr. Johnson provided an update on an OFM (Office of Financial Management) budget error. Dr. Johnson is diligently working with the other President's in the CTC system as well as the SBCTC to stay informed of updates as they arise.

EXECUTIVE SESSION

Board Chair Boschok called for an executive session to begin at 6:23pm for fifteen (15) minutes in accordance with the Open Public Meetings Act authorizing executive sessions to discuss the interpretation or application of a labor agreement and to discuss the planning, strategy, and positions to be taken during the course of collective bargaining AND to discuss with legal counsel representing the college matters in litigation and matters of potential litigation. At 6:38pm executive session was extended an additional ten (10) minutes. At 6:48pm the regular meeting reconvened.

BOARD ACTION

It was moved by Trustee Ramirez Robson and seconded by Trustee Pierini that the Board of Trustees of Community College District No. 10 accept the National Science Foundation Advanced Technological Education award #2400619, as described. The total value of this award is anticipated to be \$404,567 over the three-year grant period of August 1, 2024 – July 31, 2027. Motion passes.

It was moved by Trustee Navas and seconded by Trustee Ramirez Robson that the Board of Trustees of Community College District No. 10 accept the National Science Foundation Improving Undergraduate STEM Education: Computing in Undergraduate Education award #2436098, as described. The total value of this subaward is anticipated to be \$194,928 over the five-year grant period of October 1, 2024 – September 30, 2029. Motion passes.

It was moved by Trustee Pierini and seconded by Trustee Navas that the Board of Trustees of Community College District No. 10 accept the National Science Foundation Louis Stokes Alliances for Minority Participation award #2409204, as described. The total value of this subaward is anticipated to be \$364,783 over the five-year grant period of July 15, 2024 – June 30, 2027. Motion passes.

TRUSTEES ASSOCIATION

Available Trustees will attend the ACCT conference in Seattle, October 23-26, 2024.

Available Trustees will attend the ACT conference in Seattle, November 14, 2024.

OTHER BUSINESS/PUBLIC COMMENT

Chair Boschok recognized Trustee Ramirez Robson for her two years (2022-2024) as Chair. Chair Boschok shared that Trustee Ramirez Robson carries specific attributes that allow her to support the College in specific ways, such as her support of GRC Veteran Services, calling attention the importance of providing accommodations for those who are differently abled, to aid in student success. Dr. Johnson also shared her appreciation for the opportunity to work with Trustee Ramirez Robson as Chair for two years, and the positive impact that had on her ability to be a successful leader.

A list of upcoming activity dates was provided and is attached under other business.

Public Comment: ASGRC Student President, Isiah (Zai) Watson asked when the appropriate time is to provide reflection and/or questions about presentations provided during the board meeting. In particular he wished to share his support of the presented grants, as well as the renaming of the MESA Center. Chair Boschok shared that these comments and/or questions are welcome during Public Comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Ramirez Robson, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its meeting of September 19, 2024 at 7:01 p.m. Motion passes.

Jackie Boschok, Chair
GRC Board of Trustees

Suzanne McCudden
Secretary to the Board of Trustees



The Board of Trustees of Green River College District No. 10 will meet in the Zgolinski Center Boardroom at 12401 SE 320th St., Auburn, WA 98092, on the following dates in 2025:

Thursday, January 16
Thursday, February 20
Thursday, March 20
Thursday, April 17
Thursday, May 15
Thursday, June 12

Thursday, July 17
Thursday, August 21
Thursday, September 18
Thursday, October 16
Thursday, November 20
Thursday, December 11

Stevens Initiative - Virtual Exchange Grant

- ▶ **Funder:** U.S. Department of State. Subaward from the Aspen Institute's Stevens Initiative.
- ▶ **Purpose:** Design and implement an innovative virtual exchange program connecting young people in the U.S. with peers in the Middle East and North Africa (MENA) region.
- ▶ **Project:** Collaborative Online International Learning (COIL) Virtual Exchange Consortium
- ▶ **Amount to GRC:** \$300,000 over 24 months. Start date: October 2024.
- ▶ **Led by:** Humanities Division, International Programs
- ▶ **Goals:**
 - ▶ **Faculty Training and Participation:** 16 faculty will be trained to teach COIL courses reaching 640 students in multiple disciplines (50% U.S., 50% MENA) over 1.5 years
 - ▶ **Program Themes and Cross-cultural dialogue:** Faculty will select a program theme and receive training on UNESCO Story Circles to promote cross-cultural dialogue, with student progress measured in global competency and cultural humility.
 - ▶ **Leadership and Consortia Development:** COIL trainers Greg Tuke, Tamara Leonard, and Karim Ashour will oversee and ensure the program's capacity-building activities and sustainability. Erin Fernandez Mommer and Lisa Luengo will lead consortia development.
- ▶ **Key Partners:** U.S.: Spokane Community Colleges, Western WA University, University of WA, Lower Columbia College. MENA: Ibn Zohr University, Sultan Moulay Slimane University, Future University, American University, Ajman University



Requests For Approval

- ▶ BSR-1: The Board of Trustees reserves unto itself the authority to enter into major contracts, other than public works contracts, for amounts in excess of \$100,000.
- ▶ For your consideration: acceptance of one Stevens Initiative grant in the amount of \$300,000.



MESA Math
Engineering
Science
Achievement

Green River College



LSAMP @ GREEN RIVER COLLEGE

October 17, 2024 BOT Presentation

Chitra Solomonson, Ph.D.

Physics Instructor

Co-PI, LSAMP



10/17/24 TAB D

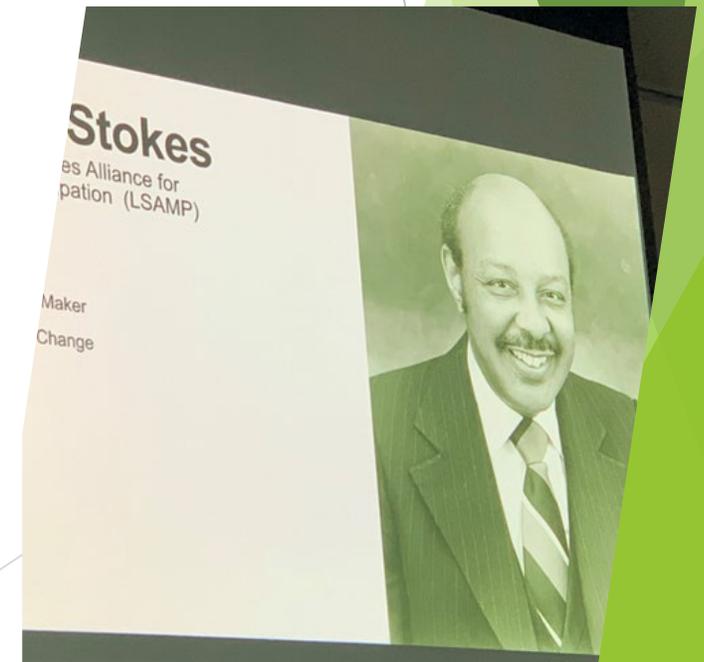
This work has been funded by NSF DUE #2409204



The LOUIS STOKES Alliance for Minority Participation in STEM

Primary Goal: Strengthen LSAMP-participating students' STEM identities and significantly increase the number of these students who transfer from Puget Sound Alliance colleges to baccalaureate STEM programs of study at four-year universities*

LSAMP students = African Americans, Hispanic Americans, American Indians, Alaskan Natives, Native Hawaiians and Native Pacific Islanders

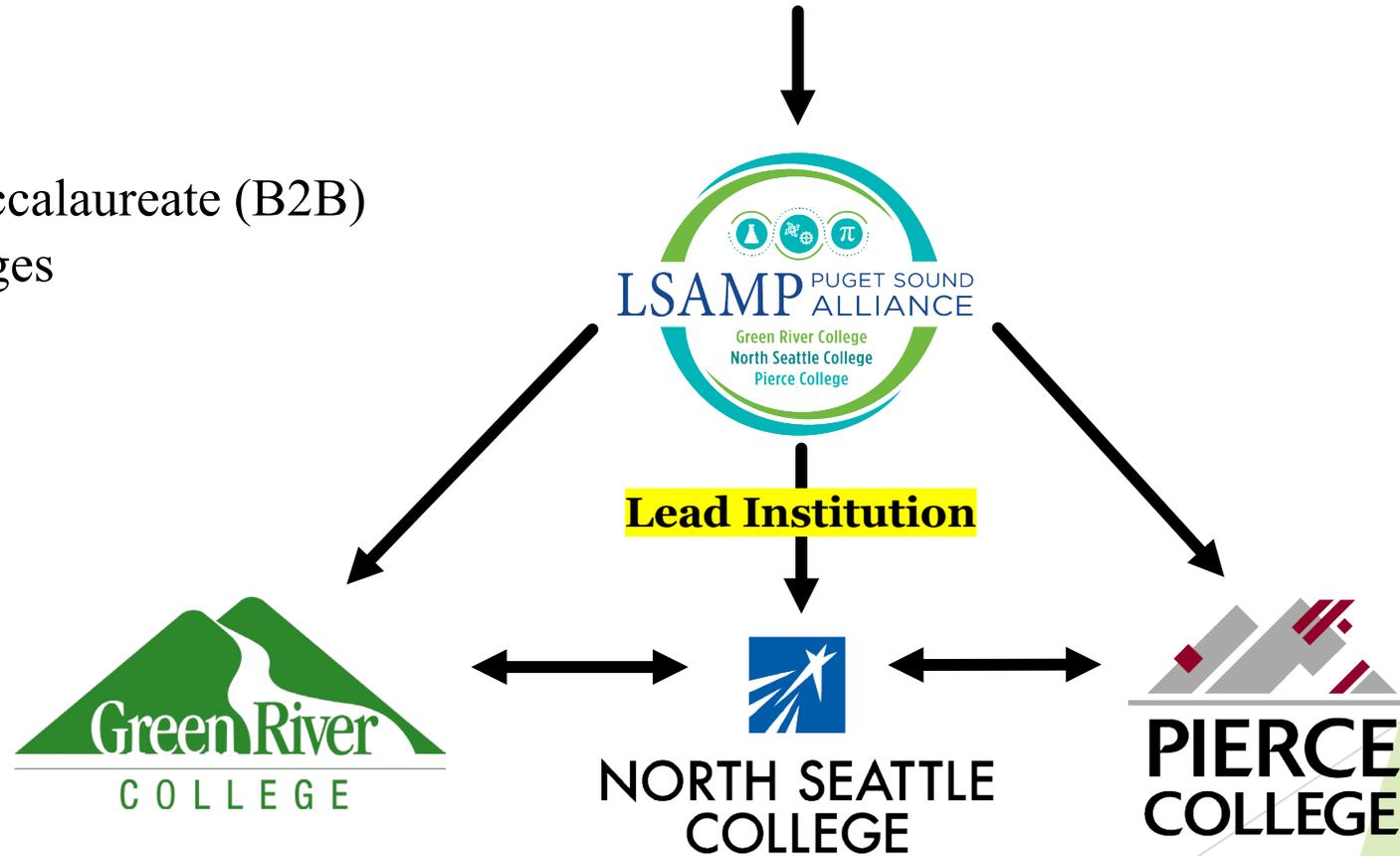


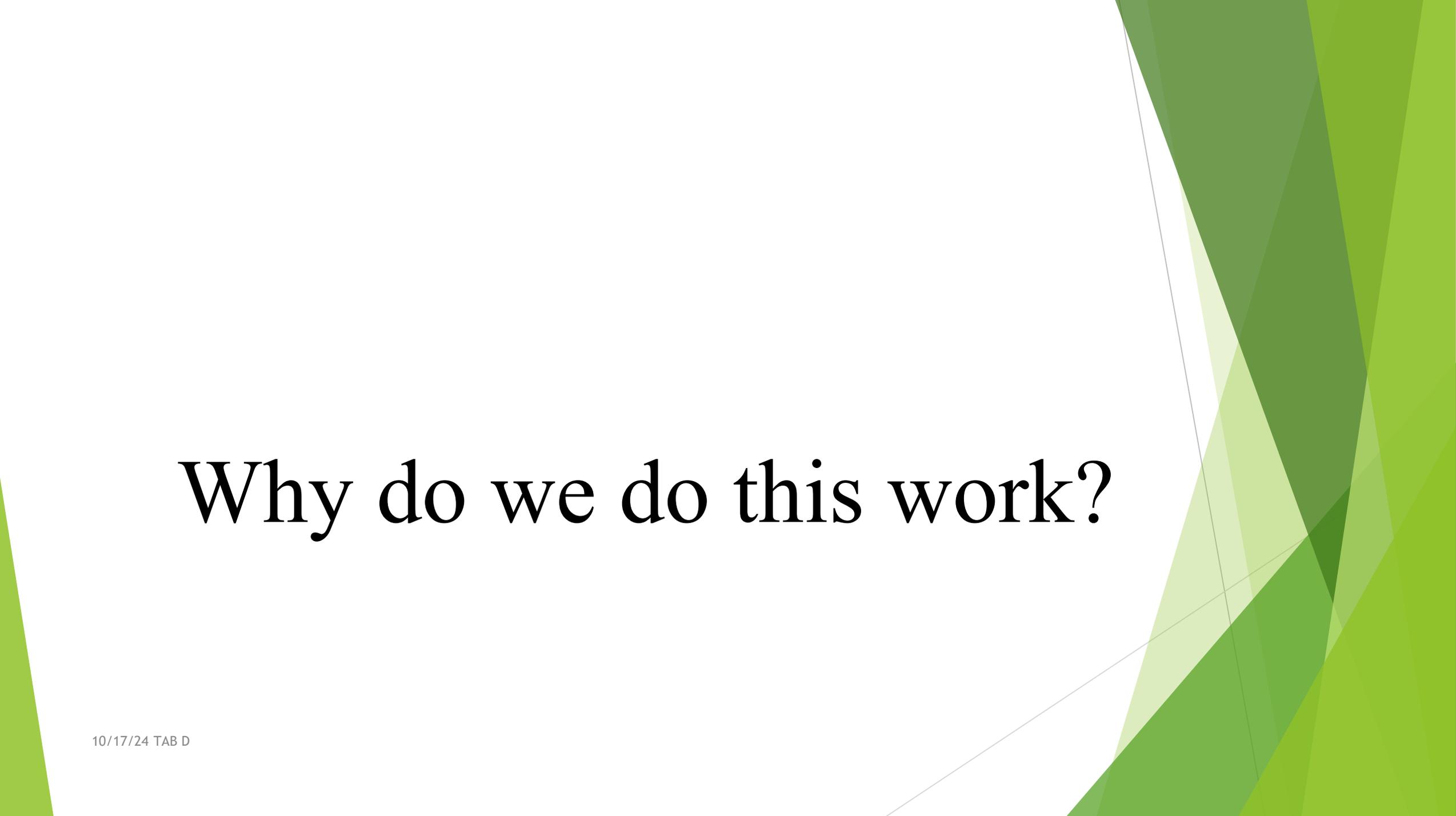
The Puget Sound Alliance (PSAlliance) LSAMP



National Science Foundation (NSF)

1. Bridges to the Baccalaureate (B2B)
2. Community colleges
3. Focus: Transfer



The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, layered effect. The main text is centered on a white background.

Why do we do this work?

STEM Workforce Projections 2022-2032

10/17/24 TAB D



Why our work matters

% Increase in Workforce Demand, 2022-32, and Median Annual Wage (\$) : 2022

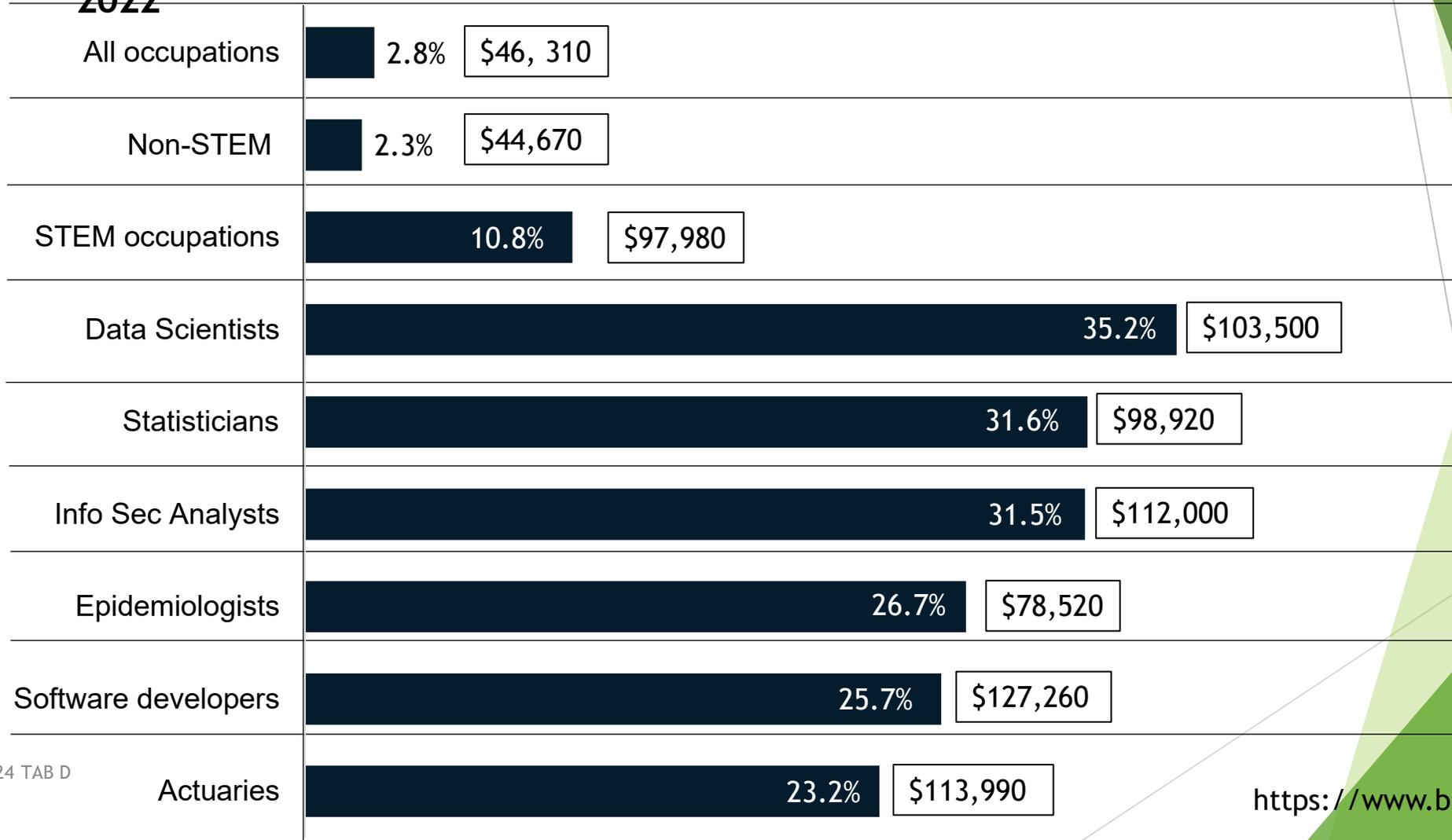
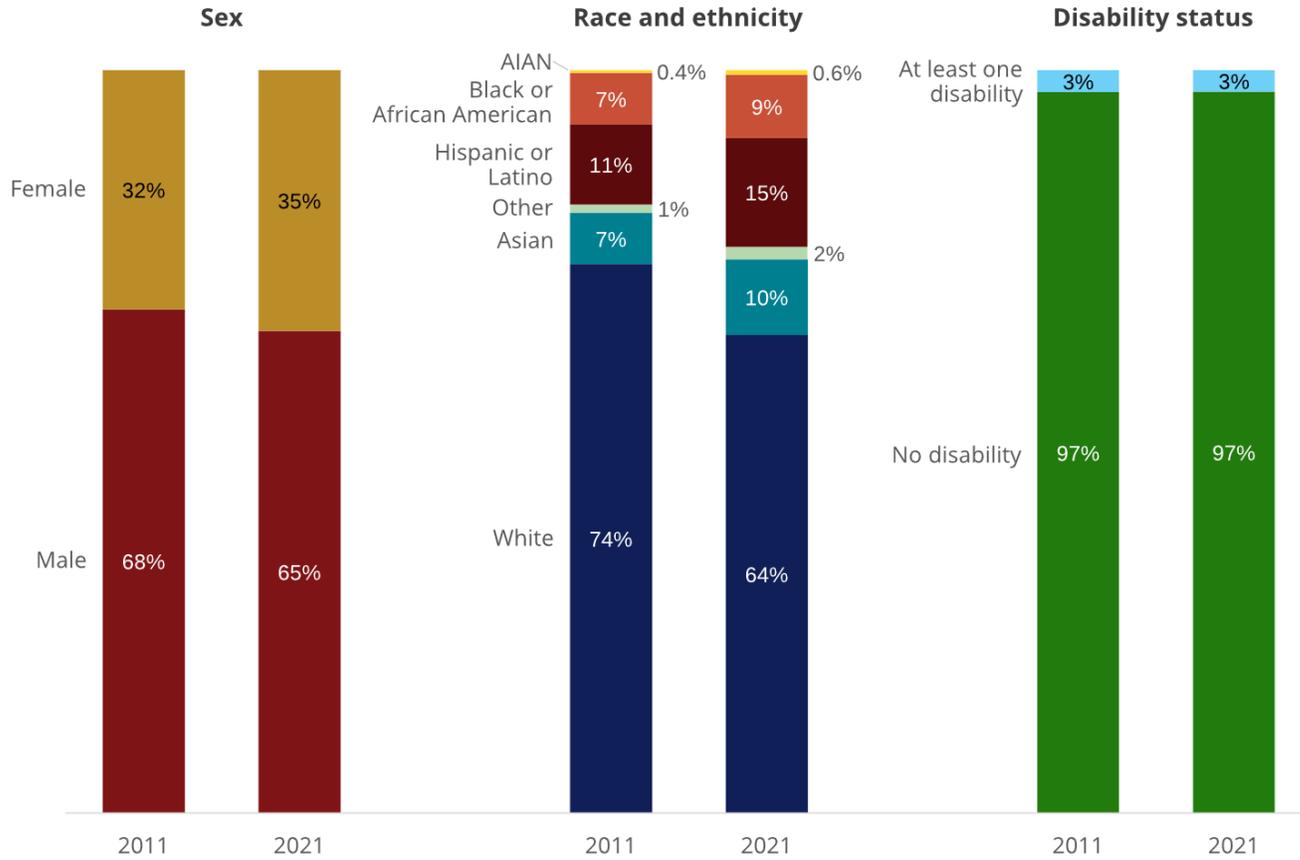


Figure 2-3
Characteristics of the STEM workforce ages 18–74: 2011 and 2021



AIAN = American Indian or Alaska Native; STEM = science, technology, engineering, and mathematics.

Note(s):
 Civilian noninstitutionalized population plus armed forces living off post or with their families on post. Hispanic or Latino may be any race; race categories exclude Hispanic origin. Other includes Native Hawaiian and Other Pacific Islander and more than one race. Respondents can report more than one disability. Those who reported difficulty with one or more functionalities were classified as having a disability. Due to rounding, percentages may not sum to 100 or subgroup totals.

Source(s):
 Census Bureau, Current Population Survey, Annual Social and Economic Supplement.

Demand for STEM workers will grow by 10.8% in the next decade. But diversity in the field remains a concern.



STEM growing faster than non-STEM

11%

Projected growth of STEM occupations, over two times faster than the total of all occupations.



STEM pays more

\$101,650

Median annual wages for STEM workers as of May 2021, compared to \$46,680 for non-STEM workers.



Racial diversity remains low

24%

Of STEM workers are Black, Hispanic, and/or American Indian/Alaska Native



Gender diversity remains low

35%

Of STEM workers are women. Of these, less than 10% are Black, Hispanic, and/or American Indian/Alaska Native

LSAMP Phase I

- 2020-2024

LSAMP Phase II

- 2024-2027

LSAMP + MESA = STUDENT SUCCESS!



&



MESA Math
Engineering
Science
Achievement[®]

Green River College

LSAMP SCHOLARS AND MEMBERS

▶ **LSAMP Member**

- ▶ Qualifies for LSAMP
- ▶ Attends MESA/LSAMP activities
- ▶ Participates and is a part of the MESA/LSAMP community

▶ **LSAMP Scholar**

- ▶ Qualifies for LSAMP
- ▶ Applies to be an LSAMP scholar
- ▶ Completes one of the following:
 - ▶ An undergraduate research activity
 - ▶ A community service project
 - ▶ A leadership activity

AND/OR

- ▶ Participates in enough activities to earn 100 points in a quarter.
- ▶ Receives a stipend of \$500 per quarter

THREE PILLARS OF THE LSAMP/MESA PARTNERSHIP



**ACADEMIC
INTEGRATION**



**SOCIAL
INTEGRATION**



**PROFESSIONAL
INTEGRATION**

Academic Integration

- ▶ Academic Excellence Workshops
- ▶ Proactive, Hands-on, focused Academic Advising
- ▶ Peer to peer Tutoring & Team-Building, Tutor training
- ▶ One-on-one Mentoring for applications - college, internships, scholarships, REUs
- ▶ Monitoring of grades and academic progress
- ▶ Quiet Study space at the MESA Center
- ▶ Undergraduate Research - Green River CUREs, Special Projects and REUs
- ▶ Textbooks and other resources



Social Integration

- ▶ Community Building through MESA, TRIO and the LSAMP Alliance
- ▶ Integration through student groups: Black Student Union, Math Club and Latin Student Union
- ▶ Social Events – Game Night, Movie Day, Study Day Pizza Party, End Of Quarter/Year Awards Ceremony, Math Bowl, PI Day, Info Sessions
- ▶ Conferences – **CuWiP** Annual Conference, **SACNAS NDiSTEM** Conference, **NSBE** Annual Convention, **PNW LSAMP** Conference, **NCORE** Annual Conference, **MRS** Spring Meeting, Washington College Mathematics Conference, Students of Color Conference, Women of Color in STEM Conference, SCTE Engineering Expo
- ▶ Community Outreach – Avela, Basilica Bio, STEM Exploration Night, WABS Volunteer Opportunities, Washington Community Action Network, STEM Festival



Professional Integration

- ▶ Career Prep – Mentor Night, Gail Cornelius (UW Career Center)
- ▶ Field Tips – OMAX, Microsoft, UW Tacoma
- ▶ Green River Student Showcase
- ▶ STEM Speaker Series (14 total, average attendance 55)
- ▶ Virtual Seminars on Research opportunities
- ▶ UW Lab Tours – Clean Energy Institute, Materials Science, Nanotech Lab, MAF, Fred Hutch Cancer Research Center
- ▶ UW Research Symposium
- ▶ Fall into STEM with PNNL
- ▶ Summer Health Professionals Education Program (SHPEP) UW
- ▶ Workshops - UW Transfer, Student-Led Arduino, Additive Manufacturing



Student Accomplishments

- ▶ Carlos Weckmann – MEM-C REU (UW Seattle) Summer 2023, AYRA Program (UW Seattle) 2023-2024
- ▶ Micaela Romero – ENDURE Program (UW Seattle) Summer 2024
- ▶ Liban Britt – STEM-TAC Internship 2023-2024
- ▶ Christian Dedios – WABS Program 2023
- ▶ Seabrina Baccus – Water Conservation and Irrigation Program Summer 2024, Governor's Student Civic Leadership Award 2024
- ▶ Moses Sullivan – Clean Energy Institute REU Summer 2024
- ▶ Khalid Mohamed - WABS Program 2024
- ▶ Alejandra Olson – STEM-TAC Internship 2023-2024
- ▶ Jace Sauer – Princeton Plasma Physics Lab REU Summer 2024, CEBR Summer 2023
- ▶ Nevaeh Davis – Summer Health Professions Education Program 2024
- ▶ Cameran Varner – STEM-TAC Internship 2023-2024
- ▶ Ronnie Harris – WABS Program 2024, Washington State Opportunity Scholarship 2024-2025
- ▶ Scarlett Monteon-Hernandez - WABS Program 2024

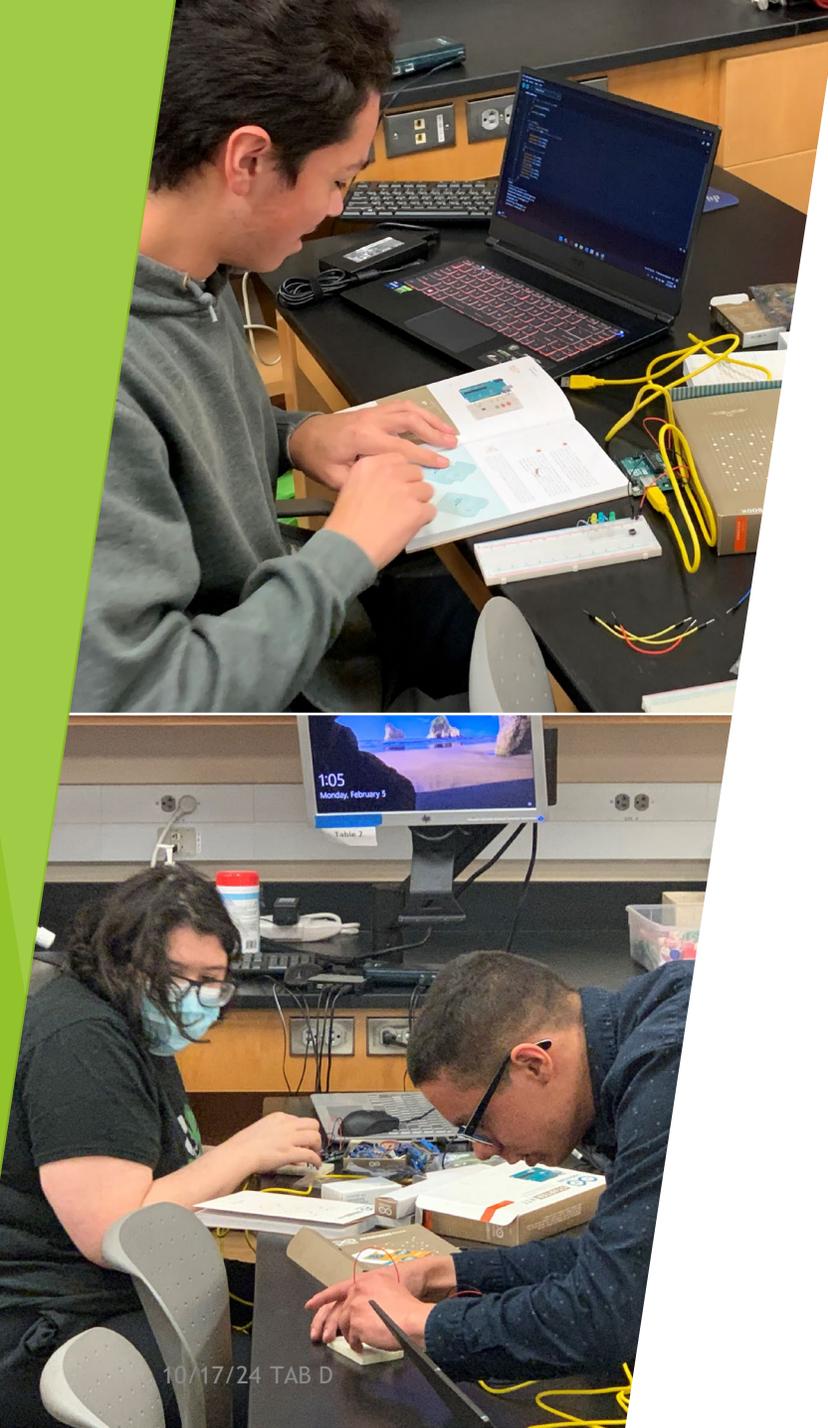


Summer 2024 Research at UW Tacoma

- ▶ Seabrina Baccus – 3D printed Bathymetry of the island of Saipan
- ▶ Josue Gomez-Grajeda – Hydrothermal alkaline degradation of fluorotelomers
- ▶ Rhonda Harris – Using satellite imagery to study lake water temperature
- ▶ Zelimir Mcdowell – Causes in changes in traffic accident rates since 2020
- ▶ Janice Morales-Melchor – Tuning Machine Learning for Fin Whale call detection
- ▶ Alexander Romero – Improving concrete with Zeolite.
- ▶ Cameran Varner – Autonomous Ferry Docking

Transfer Success

- ▶ Carlos Weckmann – Materials Science And Engineering, UW Seattle
- ▶ Moses Sullivan – Mechanical Engineering, UW Tacoma
- ▶ Jace Sauer – Physics, UW Seattle
- ▶ Nolan Sankey – Mechanical Engineering, UW Tacoma
- ▶ Alejandra Olson – Electrical Engineering, UW Tacoma
- ▶ Cameran Varner – Electrical and Computer Engineering, UW Tacoma
- ▶ Julio Anacleto – Electrical and Computer Engineering, UW Tacoma
- ▶ Nevaeh Davis – Medical Lab sciences program, UW Seattle
- ▶ Christian Dedios – Computer Engineering, UW Tacoma
- ▶ Jonah Armedariz – Mechanical Engineering, UW Tacoma
- ▶ Khalid Mohammed – Computer Science, UW Tacoma
- ▶ Zelimir Mcdowell, Craheem Connor, Seabrina Baccus, Johnson Chambacha – GRC BAS

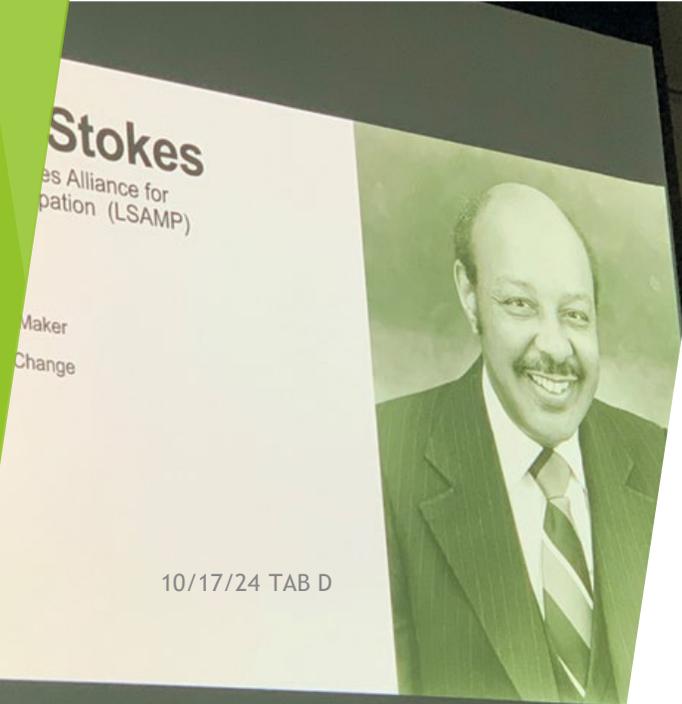


What's Next?

Phase II – 2024 to 2027

Objectives

1. Increase enrollment by at least 25% for students from historically underrepresented communities in STEM, from a baseline of 785 students to at least 981 students.
2. Increase the Associate in Science (AS) degree completion rate of LSAMP-eligible students by at least 50%, from a baseline of 42 students to at least 63 students. Note: many community college AS degree students transfer directly into baccalaureate programs before completing their degrees.
3. Increase the university transfer rate of LSAMP-eligible students by at least 40%, from a baseline of 162 students to at least 223 students.



Next Three Years: Objectives (contd.)

4. Engage at least **270 LSAMP Members and 240 LSAMP Scholars** in activities that support their retention, completion, and transfer, and foster their senses of belonging and community.

5. Establish and implement **three new student retention strategies:**

Mental health and basic needs support;

Experiential learning opportunities; and

Improved, centralized faculty mentor training

A Collaborative, Comprehensive approach

Using three student-focused areas:

- 1) Outreach/Onboarding,
- 2) Retention/Persistence,
- 3) Completion/Transfer.

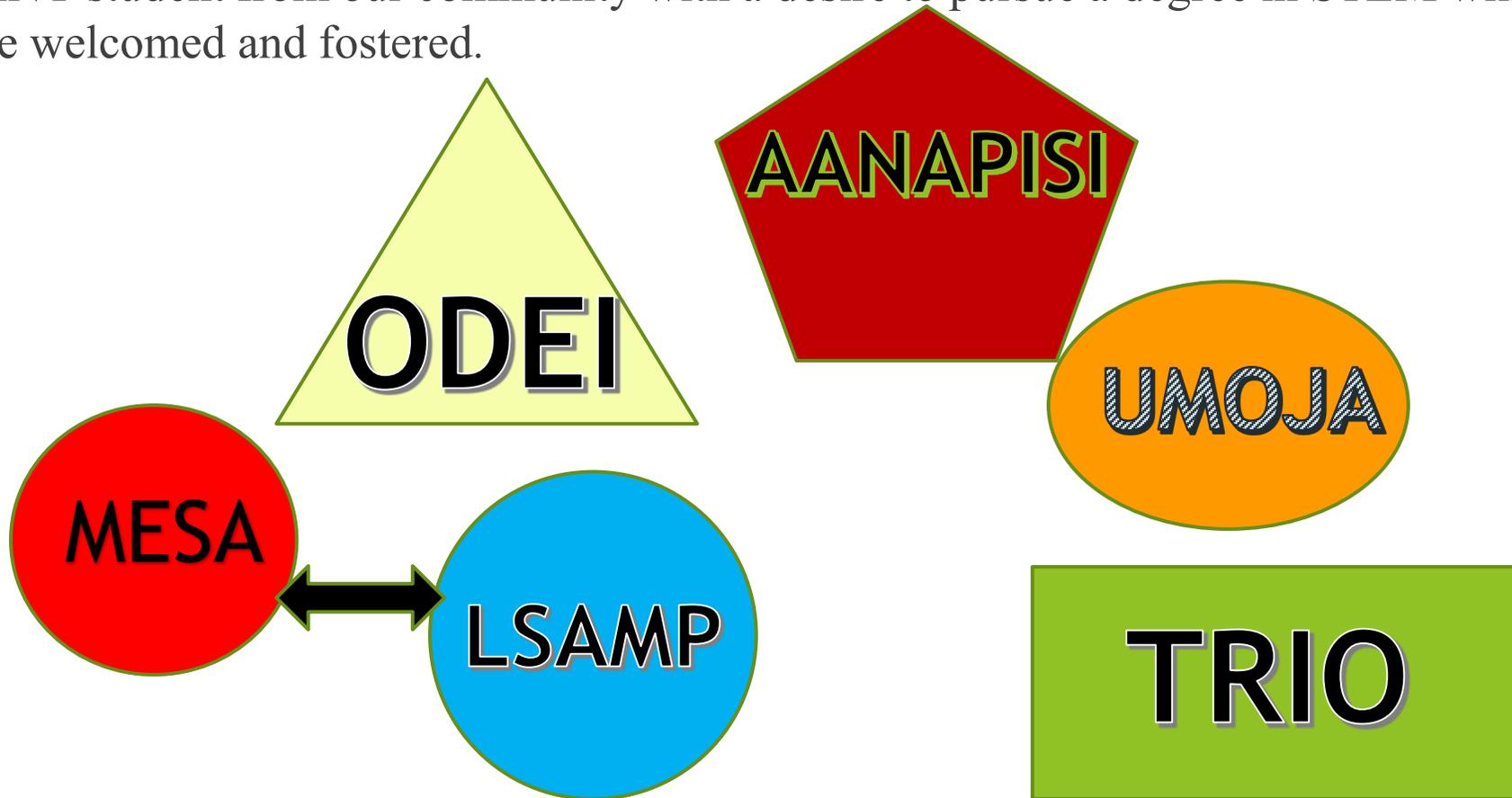
Increasing STEM IDENTITY

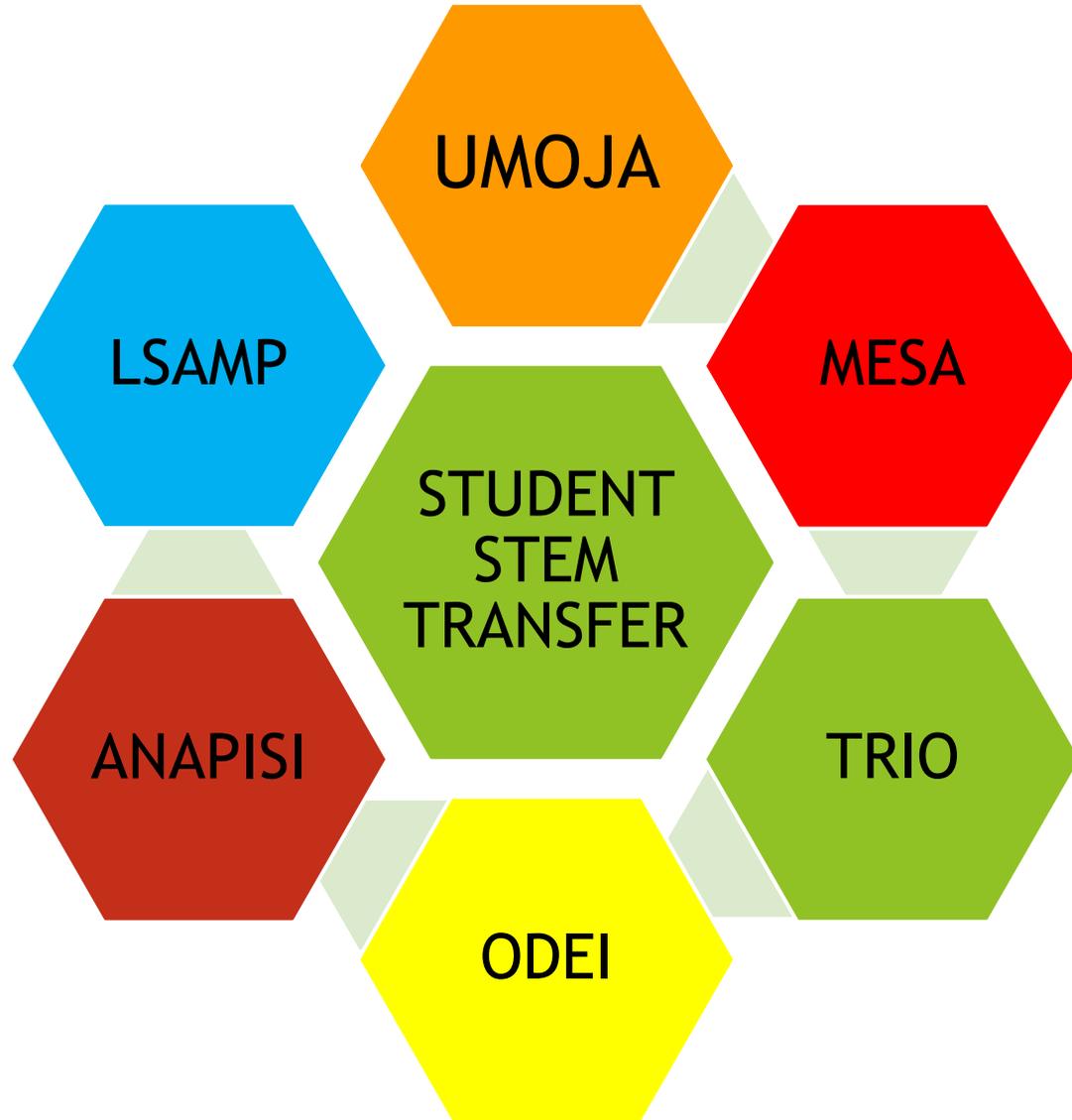
- Building a community of scholars
- ▶ Undergraduate Research Experiences embedded in the courses. (CUREs)
- ▶ Mental Health Interventions: destigmatize mental health needs through workshops.
- ▶ Experiential Learning Opportunities: support for students to apply for external research opportunities.

PSA leadership is committed to fostering collaborative efforts to maximize the effect and impact – something that can only be achieved through authentic and substantive partnerships

Our Vision at Green River College

ANY student from our community with a desire to pursue a degree in STEM will be welcomed and fostered.





LSAMP Navigator – Sydace ‘Jackson’

Hired in December 2023 at 20 hours per week.

Instrumental in increasing number of LSAMP students from 11 to 30 over 6 months.

Created content for GRC [LSAMP website](#).

Actively participates in outreach.

Worked with LSAMP scholars in leading summer STEM camps

Collaborated with UW GEAR UP on campus.

Collaborated with other student services on campus (Umoja, TRIO, ODEI)

Grant will fund this position for first two years at 50%

Goal: to fund this position at 100% with institutional support and (possibly) other grants (S-STEM? Others?)

Building institutional structures essential for sustainability.

Navigator & Coordinator

- ▶ Navigator – works on outreach, recruitment, support.
- ▶ Coordinator – works as the liaison between LSAMP, MESA, TRIO, AANAPISI, GEAR UP and other student support services on campus.
- ▶ It takes a village!

Acknowledgements

- ▶ Suzanne Johnson, President
- ▶ Rolita Ezeonu, VPI
- ▶ Miebeth Bustillo-Booth, Dean of Transfer
- ▶ Cathy Wells, Past Dean of Transfer
- ▶ Kristine Schroeder, Past Director of MESA
- ▶ Alex Martinez, Director of MESA
- ▶ Jody Segal, Faculty Librarian
- ▶ Jennifer Rohan, Faculty Librarian
- ▶ Leo Studach, Biology faculty mentor
- ▶ Adrienne Battle, Physics faculty mentor
- ▶ Sydace Jackson, LSAMP Navigator
- ▶ Joanne Veltung, Science Office Manager
- ▶ Matt Swenson, Grants Director
- ▶ Stephenie Cheng-Laboyne, Grants Budget
- ▶ Shannon Newman, eLearning
- ▶ Tracy Norton, Past Interim Director, MESA
- ▶ Jacob Church, Office of Institutional Effectiveness
- ▶ Roberto Chavez, Retention Specialist, MESA
- ▶ Danny Najera, Biology faculty mentor
- ▶ Ken Hang, IT faculty mentor
- ▶ AND MANY MORE in Phase II!



Thank You!



10/17/24 TAB D

The LSAMP program is funded by NSF DUE # 2409204



Mathematics, Engineering, Science Achievement
12401 SE 320TH STREET, AUBURN, WA 98092
www.greenriver.edu/MESA

August 22, 2024

To President Suzanne Johnson, GRC Executive Team, and Board of Trustees:

I write to you on behalf of the Green River College MESA Program, Cathy Wells- Dean of Math & Science, and Dr. Rolita Flores Ezeonu- Vice President of Instruction, to request your consideration for naming the MESA Center space in honor of our inaugural MESA Program Director, Kristine J. Schroeder.

For over five years, Kristine stood proudly at the helm of our MESA Program, having set out to transform the landscape for underrepresented students to realize their dreams in STEM. This mission of advancing equity and inclusion was not just professional for Kristine, it was personal. As a historically underrepresented scientist herself, Kristine defied the odds and set a new standard for excellence in STEM. In pursuit of her education, Kristine found a support program that would help her solidify her identity as a Filipina woman in science. *That program was MESA.* As a MESA student herself, Kristine developed her own vision for what the future of STEM education could look like. Following her passion for science and nanotechnology, Kristine earned an advanced degree in Chemistry. She then harnessed her knowledge and experience to begin her journey of promoting diversity, equity, and inclusion in STEM. This journey ultimately led her to Green River College.

In March 2018, Kristine took on the enormous responsibility of laying the foundation for the new GRC MESA Program. Utilizing her own experiences as a MESA alum and STEM professional, Kristine knew that the core values of our MESA Program would center on community and equity. She set out to improve access to STEM opportunities, promote student achievement, and create a diverse and powerful community of student learners. Kristine did exactly that. For over five years as MESA Director Kristine acted as a role model and mentor for our GRC MESA students, helping them truly believe that they belong in STEM. Even as the MESA Center had three different temporary homes on campus in three years before finally settling into our fourth and final home, Kristine always made sure that each and every student felt that no matter where the location, it was their safe place. A safe place to relax and hang out with their friends. A place to talk about their classes and plan for their futures. A place to get help and help others. A safe place to work and study and laugh and learn. This was and is the community that Kristine built.

With the growing success of MESA, Kristine leveraged that experience and played a pivotal role in establishing our GRC LSAMP Program. Through MESA & LSAMP, Kristine utilized every tool at her disposal to enrich our students and ensure that no student was left behind. Under Kristine's leadership, MESA became the premier program on campus for historically underrepresented students in STEM. Never having taken the responsibility of leading MESA for granted, Kristine took the program to new heights and was paramount in setting the stage for the successes we have today.



Mathematics, Engineering, Science Achievement
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At the start of 2020, Kristine was faced with an impossible challenge. With the onset of a global pandemic and the news of her diagnosis of late-stage cancer, Kristine selflessly dedicated herself even further to the needs of our students during this extremely difficult time. Even with the uncertainty of her condition, her commitment to MESA and our GRC students never wavered. In June 2023, Kristine passed away after this several-year-long battle with cancer. This was a heavy blow to our MESA Program, our students, and the entire GRC community. Kristine's passing was felt all the way across Washington MESA. It is impossible to overstate the impact Kristine had on our MESA students, alumni, and staff. Even a year after her passing, I can still feel the powerful influence Kristine had on our program. The dedication, hard work, and brilliance of Kristine Schroeder is forever ingrained in the DNA of our MESA Program, and each day I strive to protect the legacy she leaves behind. Our MESA Program had one of our most successful years yet, and I owe that success to the strong foundation laid by Kristine. She always put MESA first, and even in her final days she made sure the MESA Program was taken care of.

Considering the remarkable legacy that Kristine leaves behind, it is important that our institution honor the many contributions she made to MESA and Green River College. In honor of these contributions, we would like to formally recognize the MESA space as the "**Kristine Schroeder MESA Center**". This recognition will not only serve as a reminder of the standard of excellence set by Kristine, but also a symbol of courage that honors such an extraordinary and brave woman. We can think of no one more deserving of this honor, and without reservation we ask for your support in commemorating the many achievements and contributions of Kristine Schroeder. While we miss her dearly, we can ensure her hard work lives on to continue inspiring our future generations of STEM leaders.

Thank you for your thoughtful consideration, please do not hesitate to reach out with any questions or comments.

Sincerely,

Alex Martinez, MESA Director

Cathy Wells, Dean of Math & Science

Rolita Flores Ezeonu, Vice President of Instruction

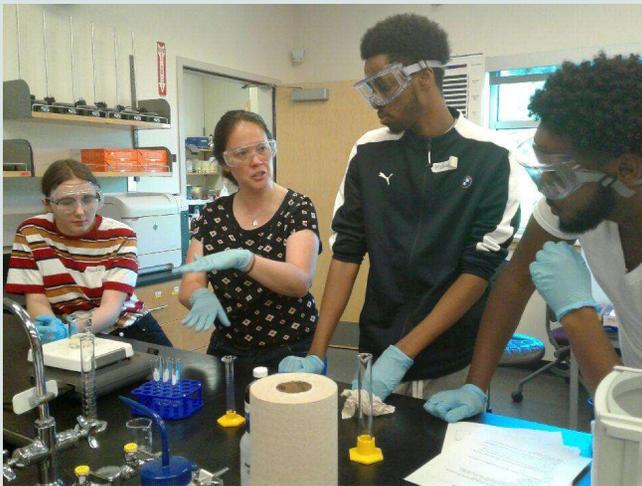


Kristine J. Schroeder



Kristine Schroeder MESA Center





The words do not exist to fully capture the brilliance and compassion of Kristine. Her dedication to being a fierce advocate for student success is an inspiration to all of us. Kristine will forever be part of the DNA of our MESA Program and we will always be grateful for how she brought out the best in us .

-Alex Martinez

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-Cathy Wells

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<u>2024/25 Upcoming Events, Meetings and Conferences</u>			
Board Meeting	10/17/2024	4:30pm	Board Room & Zoom
ACCT Leadership Congress	October 23-26, 2024	4 days	WA State Convention Center
ACT Fall Legislative Conference	11/14/2024	10am to 3pm	Hilton Seattle Airport & Conference Center
Foundation Scholarship Banquet	11/14/2024	5:00pm	SU Grand Hall
Board Meeting	11/21/2024	4:30pm	Board Room & Zoom
ACT Trustee Tuesday	12/10/2024	8:00am	Zoom
Board Meeting	12/19/2024 (12/12 possibly instead)	4:30pm	Board Room & Zoom
ACT Trustee Tuesday	1/14/2025	8:00am	Zoom
Legislative Hill Climb	1/30/2025	All Day	Olympia
ACCT NLS	February 9-12, 2025	4 days	Marriot Marquis, WA DC
Board Meeting (unconfirmed)	1/16/2025	4:30pm	Board Room & Zoom
Board Meeting (unconfirmed)	2/20/2025	4:30pm	Board Room & Zoom
ACT Trustee Tuesday	3/11/2025	8:00am	Zoom
ACT Trustee Tuesday	4/8/2025	8:00am	Zoom
Board Meeting (unconfirmed)	4/17/2025	4:30pm	Board Room & Zoom
Board Meeting (unconfirmed)	5/15/2025	4:30pm	Board Room & Zoom
ACT Spring Conference	May 22-23, 2025	2 days	Spokane - Davenport Grand Autograph Hotel
Board Meeting	6/12/2025	4:30pm	Board Room & Zoom
Commencement	6/18/2025	TBD	TBD
Board Meeting (will need to be moved - Holiday)	6/19/2025 (6/12 possibly instead)	4:30pm	Board Room & Zoom
Board Meeting (unconfirmed)	7/17/2025	4:30pm	Board Room & Zoom
Board Retreat	8/6/2025	8am to 4pm	TBD
ACCT Leadership Congress	October 22-25, 2025	4 days	New Orleans, Marriott and Sheraton
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency