NOTICE OF MEETING REGULAR MEETING

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington
June 12, 2025

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, June 12, 2025 at 4:30p.m. Jackie Boschok, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: https://us02web.zoom.us/j/86239897920, 253-205-0468, Meeting ID 862 3989 7920 Passcode 101879.

TIME (approximate)	TOPIC	PRESENTER	TAB
4:30pm	**CALL TO ORDER**	Chair Boschok	
	ROLL CALL		
	PUBLIC COMMENT		
	CELEBRATING SUCCESS		
4:35pm	Graduation 2025	Eric Greer	Celebrating Success
4:45pm	**APPROVAL OF MINUTES**	Chair Boschok	Minutes
	May 15, 2025		
	May 28, 2025		
	CORRESPONDENCE	Chair Boschok	Correspondence
	If needed		
	INTRODUCTIONS		Introductions
	If needed		
	REPORTS TO THE BOARD		
4:50pm	2025/26 Budget	Janee Sommerfeld Rhonda Sample	TAB A
5:10pm	Fiscal Sustainability Taskforce Update	Angela Davis Miebeth Bustillo-Booth Janee Sommerfeld	TAB B
5:20pm	Board Bylaws, Second Reading	Chair Boschok	TAB C
5:30pm	2025/26 Election of Board Officers	Chair Boschok	TAB D
5:40pm	**BREAK**		

TIME (approximate)	TOPIC	PRESENTER	TAB
	STANDING REPORTS		
5:50pm	Student Report	Isiah (Zai) Watson	TAB E
6:00pm	Equity & Diversity Report	Kit Alston	TAB F
	College Council Report	No Report	N/A
6:10pm	Faculty Report	Dave Norberg	TAB G
6:20pm	Classified Staff Report	Richard Falk	TAB H
6:30pm	President's Report	Suzanne Johnson	TAB I
6:40pm	**EXECUTIVE SESSION**	Chair Boschok	
	An executive session will be held for _____ minutes, or as extended: 1) *to discuss the interpretation or application of a labor agreement and to discuss the planning, strategy, and positions to be taken during the course of collective bargaining AND* 2) *to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee*		
6:50pm	**ACTION RECOMMENDATIONS**	Chair Boschok	ACTION
	Tenure Continuation		
	Board Bylaws		
	Election of Board Officers 2025/26		
	Faculty Collective Bargaining		
	522 Budget 2025/26		
	2025/26 College Budget Resolution		
	Suspension of Reserve Contribution		
	President Contract Addendum		
7:00pm	**TRUSTEES ASSOCIATION**	Chair Boschok	Trustees Association
	If needed		
7:05pm	**OTHER BUSINESS**	Chair Boschok	Other Business
	Upcoming Activities/Meetings		
	PUBLIC COMMENT		
7:10pm	**ADJOURNMENT**		

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at hr@greenriver.edu.

Green River College is an equal opportunity educator and employer. Learn more at www.greenriver.edu/accessibility.

BOARD OF TRUSTEES

2023-2024 STATEMENT

Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.

GRC EQUITY-CENTERED STRATEGIC PLAN GOALS

BOARD OF TRUSTEES 2023-2024 GOALS

Success for All Students

A The Board will monitor the progress of student success outcomes by reviewing the dashboards quarterly.

Excellence in Teaching and Learning

B The Board will ensure that student metrics and benchmarks provide an opportunity to make data-driven decisions for improvement.

Responsive Educational Programs and Support Services

C The Board will support the commitment to on-going EDI professional learning for all College employees and trustees.

Integrated and Effective Organizational Structure, Systems, and Processes

D The Board will review board policy and procedures to ensure they support the commitment to becoming an anti-racist college.

Accessible and Responsive Facilities and Technology

E The Board will continue to develop forward thinking policies and provide fiduciary oversight to ensure institutional sustainability, growth, and capacity-building.

Impactful Community Connections

F The Board will advance community partnerships with local school districts, business and industry partners, and local organizations.

Green River COLLEGE

2025 Graduation Report

Green River College

Board of Trustees

June 2025

Table of Contents

▶ Graduation Overview

▶ Commencement Attendance

▶ Demographics Overview

▶ Notes & Data Sources

Graduation Overview

- 2024–25: 1,178 graduates
- 2023–24: 1,749 graduates | 2,262 credentials
- 2022–23: 1,750 graduates | 2,228 credentials
- Completion numbers include high school diplomas, certifications, associate's and bachelor's degrees.
- Credential numbers for 24-25 will be provided in fall 2025.

Graduate data for 24-25 provided by OtR; data for 23-24 and 22-23 provided by IE.

Commencement Attendance

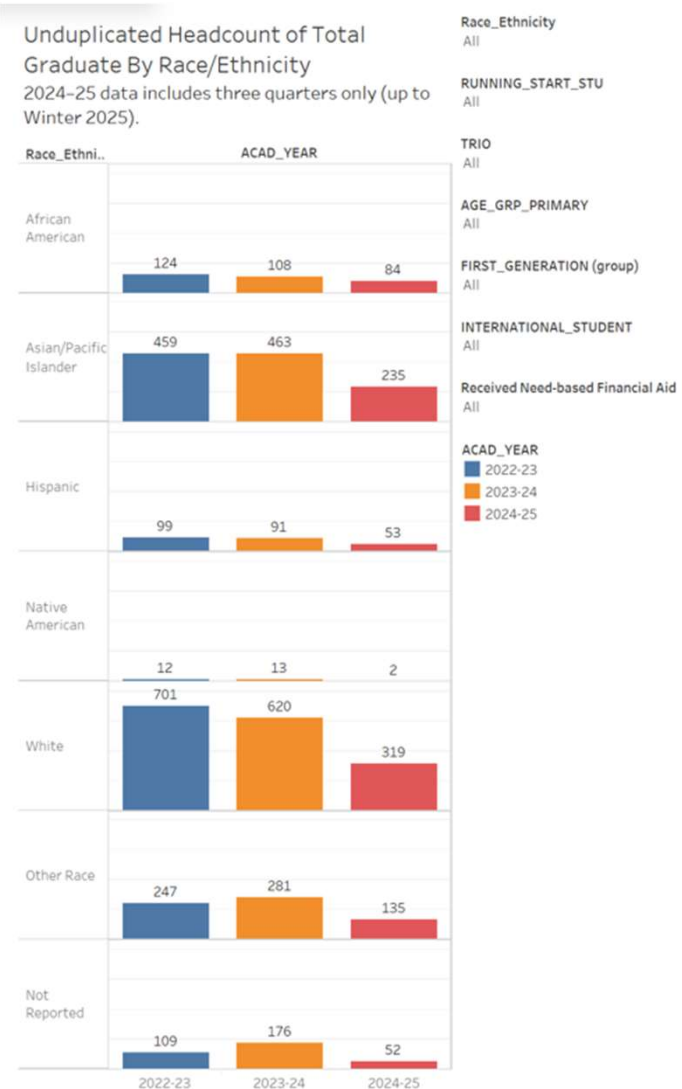| Year	Registered	Attended	Attendance %
2024-25	954 (current)	974 (current)	TBD (Fall 2025)
2023-24	887	810	91%
2022-23	737	709	96%
2021-22	697	670	96%

*The table above (provided by OtR) displays the total number of students who registered and attended commencement. The official "completion data set" (which records students who have earned their credentials or degrees for Spring 2025) will not be available until **Fall 2025**.*

Demographics Overview

▶ Predominant age group of graduates: 20-29 years

▶ Representation across gender, ethnicity, and geography

▶ Complete numbers for 24-25 will be provided in fall 2025

Source: Credential Completion Dashboard

Unduplicated Headcount of Total Graduate By Race/Ethnicity
2024–25 data includes three quarters only (up to Winter 2025).

Notes and Data Sources

▶ Completion Dashboard: Institutional Effectiveness

▶ Commencement Data: Office of the Registrar

▶ Spring 2025 official data available Fall 2025

▶ Dashboard link:
https://tableau.sbctc.edu/t/GRC/views/CredentialCompletionDashboard2022-23to2024-25/UnduplicatedheadcountofTotalGraduate

COLLEGE DISTRICT NO.10

Green River College
Auburn, Washington

May 15, 2025 / 4:30 p.m. Regular Meeting

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on May 15, 2025 in the ZC Boardroom and virtually via Zoom, ID #: 862 3989 7920. Board Chair Boschok presided.

TRUSTEES	STUDENTS/STAFF/GUESTS	STUDENTS/STAFF/GUEST
Chair Jackie Boschok	George Frasier	Dave Norberg
Vice Chair Sharonne Navas	Callae Frazier	Yun Peng
Elaine Chu	Tsega Gaim	Melissa Porras-Monroe
Arlene Pierini	Christie Gilliland	Bruce Riveland
Jennifer Ramirez Robson	Sarah Dillon Gilmartin	Shannon S
	Emily Grevler	Rhonda Sample
STUDENTS/STAFF/GUESTS	Kirsten Higgins	Amanda Schaefer
Jesus Aranda	Dan Holverson	Jody Segal
Adrienne Battle	Erica Ihrig	Lindsey Smith
Whitney Boswell	Suzanne Johnson	Janee Sommerfeld
Laurie Centauri	Jon Kasprick	Leo Studach
Amanda Chin	David Larsen	Mark Thomason
Miriam Chitiga	Kara LaValley	Jamie Vandette
John Clark	Jeff MacMillan	Zai (Isaiah) Watson
dani crivello-chang	John McCormick	Nicole West
Katie Cunnion	Suzanne McCudden	Ariadne Wilber
CJW	Candice Mihaila	Michael Wood
Angela Davis	Rochelle Mitchell	Nora Yahia
Philip Denman	Lawand Muhsen	Others who did not to sign-in
Richard Falk	Ajay Narayanan	
Dan Fergueson	David Nelson	

ROLL CALL
The meeting opened at 4:34 p.m. with Chair Boschok, Vice Chair Navas, Trustee Pierini, Trustee Ramirez Robson and Trustee Chu, present.

PUBLIC COMMENT
No public comment.

CELEBRATING SUCCESS
All Washington Academic Team
Manager for Student Activities & Programs, Paz Clearwater, introduced the All-Washington Academic Team, recognizing students Nicole West, Jesus Aranda, and Emily Grevler. Each award winner shared briefly about their experience, future plans and appreciation for this opportunity.

MINUTES
It was moved by Trustee Ramirez Robson and seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 approve the meeting minutes of April 17, 2025, as distributed. Motion passes.

CORRESPONDENCE
No correspondence.

INTRODUCTIONS
No introductions.

REPORTS TO THE BOARD
KGRG License
Vice President of Advancement, George Frasier and Director of Broadcast Operations, Jeff MacMillan, provided an overview of the decision to close the KGRG Radio Station. Key reasons pertained to declining student interest, rising costs and a desire to transition focus to digital media, podcasting, and storytelling. Trustees expressed interest in preserving the legacy of KGRG via video montage or something similar. A copy of the presentation is attached under TAB A.

522 Budget 2025/26
Dean of Student Life, dani crivello-chang and student, Lawand Muhsen, presented the 522 budget for 2025/26 with a request for action to come forward at the June 12, 2025 board meeting. The presentation included highlights of student involvement in the budgeting process and emphasized transparency, leadership, experience, and alignment with student needs. A copy of the presentation is attached under TAB B.

Third Quarter Budget Report
Senior Director of Financial Services, Janee Sommerfeld and Financial Consultant, Bruce Riveland, presented a 2024/25 quarter 3 budget report, and a review of the draft SBCTC allocation to Green River College. Highlights included that the college is on track to meet its financial goals in the current and upcoming fiscal year, some under-budget capital projects will return funds to reserves and the legislative budget impact projected at $2.1 million will be partially offset by a 3.3% tuition increase. A copy of the presentation is attached under TAB C.

Board Bylaws
Chair Boschok introduced a first reading of revisions to the Bylaws Policy GP-5. Highlighted changes to the policy include:
- Student trustee selection, eligibility and term length
- Quorum
- Officers of the board

Action will come forward at the June 12, 2025 board meeting. A copy of the revised policy is attached under TAB D.

2025/26 Election of Board Officers
Chair Boschok and Trustees discussed the 2025/26 election of board officers. Vice Chair Navas would like to serve as Chair for 2025/26. Action will come forward at the June 12, 2025 board meeting

Break
6:17pm until 6:25pm

STANDING REPORTS
Student Report
ASGRC President, Zai (Isaiah) Watson provided a verbal student report. Zai acknowledged Jeff MacMillan's student-centered leadership of KGRG. Zai continued on to highlight attending the WACTCSA Voice Academy and the students' future legislative priorities: Student housing protections, making student trustees a statewide policy and addressing tiered tuition structures and access barriers.

Equity, Diversity and Inclusion Report
No Report

College Council Report
No Report

Faculty Report
United Faculty President, Dave Norberg provided a Faculty Report highlighting several items:
- Safety remains a major concern; further discussion is expected in June as some issues are still in process.
- Earned faculty salary increments have now been fully funded; appreciation expressed, though adjunct details are still being resolved.
- Appreciation for MOUs.
- Ahead of the June budget review, concerns raised about frozen FT faculty positions; reliance on adjuncts may save money but impacts quality and culture.
- Spring In-Service was mostly virtual. While accessible, it's seen as detrimental to campus culture. A return to more in-person engagement is encouraged.

Classified Staff Report
No Report.

President's Report
President Johnson provided the President's Report, expressing appreciation to all areas for their continued dedication to students and programs. Special recognition was given to Matt Swenson and Stephenie Cheng-LaBoyne for their careful attention to grant-related language, and to the Attorney General's Office for their additional efforts during this period.

Senior Director of College Relations, Philip Denman, shared a presentation on the college's partnership with Junior Achievement of Washington, highlighting the launch of GRC's presence at the Financial Park. The collaboration aligns with the college's mission and Guided Pathways by supporting early career exploration, financial literacy, and life skills for middle school students. A ribbon-cutting event is anticipated in late August. A copy of the presentation is attached under TAB J.

BOARD ACTION
It was moved by Vice Chair Navas, seconded by Trustee Chu, that the Board of Trustees of College District No. 10 approve the interagency agreement between Washington State Department of Health and Green River College's Washington Certification Services with a biennial amount of $1,230,000, pending contract finalization, and set to begin July 1st, 2025. A courtesy copy of the request from the April 17, 2025 board meeting, is attached. Motion passes.

EXECUTIVE SESSION
Board Chair Boschok called for an executive session to begin at 7:21 p.m. for thirty (30) minutes to discuss the interpretation or application of a labor agreement and to discuss the planning, strategy, and positions to be taken during the course of collective bargaining AND to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. At 7:51 p.m. executive session was extended an additional five (5) minutes. At 7:56 p.m. executive session was extended an additional two (2) minutes. At 7:58 p.m. the regular meeting reconvened.

TRUSTEES ASSOCIATION
None

OTHER BUSINESS/PUBLIC COMMENT
It was moved by Trustee Vice Chair Navas, seconded by Trustee Chu, to add an action item to the agenda for three United Faculty Memorandum's of Understanding (MOU's). Motion passes.

BOARD ACTION
It was moved by Trustee Pierini, seconded by Trustee Chu, that the Board of Trustees of College District No. 10 approve the three United Faculty MOU's:
- High Demand Funding Tiers-13 MOU
- Tier 4 MOU
- Nursing Educator MOU

Motion passes.

OTHER BUSINESS/PUBLIC COMMENT
Rochelle Mitchell provided public comment, expressing concern over increased employee fear related to job security, safety, and transparency. She cited unannounced hires, reorganizations, and a 5% budget cut despite prior assurances. Rochelle criticized budget committee restructuring, lack of clarity on budget impacts, and limited responses to questions. She voiced frustration with perceived presidential insulation and declining accountability, concluding that she will seek alternative ways to pursue change with colleagues.

Richard Falk provided public comment emphasizing the importance of strategic investment during the budgeting process and stressed the need to invest in efforts to support enrollment, recruitment, and student success. Richard urged consideration to the principle that spending money is necessary to generate success and long-term value.

A list of upcoming activity dates was provided and is attached under other business.

ADJOURNMENT
There being no further business, it was moved by Trustee Pierini, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 adjourn its meeting of May 15, 2025 at 8:07 p.m. Motion passes.

_____
Jackie Boschok, Chair
GRC Board of Trustees

_____
Suzanne McCudden
Secretary to the Board of Trustees

COLLEGE DISTRICT NO.10
Green River College
Auburn, Washington

May 28, 2025

The Board of Trustees of Green River College District No. 10 held a special meeting at 2:00 p.m. on May 28, 2025 in the Zgolinski Center Board Room and via Zoom in meeting ID 856 9408 9894. Board Chair Boschok presided.

2:00 p.m. Special Meeting

TRUSTEES	STUDENTS/STAFF/GUESTS	STUDENTS/STAFF/GUEST
Chair Jackie Boschok	Jamie Fitzgerald	Suzanne McCudden
Arlene Pierini	Suzanne Johnson	
Jennifer Ramirez Robson	Leonard Wainstein	

ROLL CALL
The meeting opened at 2:00 p.m. with Chair Boschok, Trustee Ramirez Robson, and Trustee Pierini, present. Vice Chair Navas and Trustee Chu were absent and excused.

EXECUTIVE SESSION
Chair Boschok called for an executive session to begin at 2:02 p.m. for fifteen (15) minutes in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. At 2:17 p.m. the special meeting reconvened.

ACTION ITEM(S) AS A RESULT OF EXECUTIVE SESSION
No action items.

OTHER BUSINESS/PUBLIC COMMENT
No other business.
No public comment.

ADJOURNMENT
There being no further business, it was moved by Trustee Ramirez Robson, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its special meeting of May 28, 2025 at 2:18 p.m. Motion passes.

_____   _____
                                         Jackie Boschok, Chair
Suzanne McCudden   GRC Board of Trustees
Secretary to the Board of Trustees

Good Day,

Attached you will find Green River College's budget for fiscal year 2025-2026. This years budget development began in January when all divisions of the college were asked to do an overall wholistic reduction of 5% within their operating areas. The college was able to realize these reductions for fiscal year 2025-2026.

These reductions were achieved by 3 major strategies.

1. Holding on vacant positions
2. Reorganizing filled positions to allow for additional duties from the vacated positions
3. Reduction of discretionary spending

The colleges budget reductions were compounded with the allocation we received from state board. This years allocation was decreased by approximately $2 million dollars as well as the approved COLA's were only funded at 79%, with the college responsible for the remaining 21%.

Despite these cuts, the college was still able to attain the 5% reductions and will be requesting less reliance on the reserve then initial projections.

With the presentation of this budget, there are some uncertainties that will need to be reviewed and addressed in the fall. With the uncertainty of international students and federal grant funding, we have proactively put in some contingency plans.

1. Within Running Start and Open Doors proposed budget, we have built in a $1 million dollar "Federal Grant Shutdown Contingency" plan. We have set aside these funds to help float these grants until there is a more definitive answer from the federal government.
2. International Programs will be monitoring the most recent developments as it pertains to student VISA's. The budget currently being proposed will allow the program to continue their activities with the understanding we will be coming to the board in the fall with a revised budget having more precise information.

Our teams work is in the beginning stages of transformation with the Fiscal Sustainability Taskforce recommendations. As this group continues their work, we are excited for the opportunity to work closely with the college and help improve the overall fiscal literacy of the college.

I look forward to our meetings this week and answering any questions you have on the budget.

Thank you,

Janee Sommerfeld

Sr Director of Financial Services

ANNUAL BUDGET

2025
2026

Green River
COLLEGE

2025-2026 Operating Budget

Operating Revenue

	2024-2025	Proposed 2025-2026	Change	Percentage of Change
Total State Allocation Base:	$ 48,913,179	$ 48,172,177	$ (741,002)	98%
Local Operating Funds				
Local Operating - Tuition State & WR	15,560,137	17,369,497	1,809,359	112%
Program Support				
IP	2,010,000	2,010,000	-	100%
Running Start	12,323,730	13,323,730	1,000,000	108%
Open Doors	464,809	1,000,000	535,191	215%
Other	473,033	656,824	183,791	139%
Fund Balance/Reserve	14,221,755	6,725,617	(7,496,138)	47%
Total Local Operating Funds	$ 45,053,465	$ 41,085,668	$ (3,967,797)	91%
Total Operating Revenue	$ 93,966,644	$ 89,257,845	$ (4,708,799)	95%

Operating Expenditures by Object

Salaries

			2024-2025	Proposed 2025-2026	Change	Percentage of Change
AA	Exempt-Executive		1,882,281	1,721,100	(161,180)	91%
AB & AC	Exempt - Mgr & Prof Tech	*1	11,288,623	11,512,678	224,055	102%
AD	Hourly & Stipends		4,478,722	3,908,904	(569,818)	87%
AE & AG	Faculty-Perm & Temp Full-time		18,309,188	17,659,239	(649,948)	96%
AH	Faculty-Temp Part-time	*1	10,504,628	10,644,442	139,814	101%
AK	Classified		11,789,002	10,538,310	(1,250,692)	89%
	Other Salaries (Student workers & Overt		66,438	66,438	-	100%
B	Benefits		19,353,085	18,447,575	(905,510)	95%
Sub-total Salaries			$ 77,671,966	$ 74,498,687	$ (3,173,279)	96%
C	Contracts		170,233	51,951	(118,282)	31%
E	Goods & Services		10,973,403	9,920,335	(1,053,068)	90%
G	Travel		316,472	167,354	(149,119)	53%
J	Equipment/Cap Outlays		1,285,737	909,162	(376,575)	71%
N	Client Services (Student Aid)	*2	1,810,181	1,911,705	101,523	106%
P	Debt Service		1,738,651	1,738,651	-	100%
Total Operating Expenditure			$ 93,966,644	$ 89,197,844	$ (4,768,800)	95%

*1 Increase due to COLA

*2 Increase due to additional aid designated for students from earmarked allocation

2025-2026 Operating Budget by Division

Operating Expenditure by Division

Instruction		2024-2025	Proposed 2025-2026	Difference	Percentage of Change
Branch Campus & Continuing Ed		1,363,490	1,075,782	(287,708)	79%
Business & Trades		5,518,692	5,199,037	(319,655)	94%
English & Humanities		7,051,469	6,957,271	(94,198)	99%
Fine Arts, Social Science, Tutoring Center	*2	6,022,107	6,646,884	624,777	110%
Health, Technology & Nursing	*3	9,311,724	9,598,863	287,139	103%
Library, Curriculum, & Media Services		1,739,684	1,528,626	(211,057)	88%
Science & Math	*2	7,590,765	7,852,825	262,060	103%
Transitional Studies & Wellness		3,883,939	3,583,451	(300,489)	92%
Worker Retraining		2,651,240	2,551,928	(99,312)	96%
Instruction Support (VP Instruct, High Demand, MESA, Instruct Equip +)		7,720,776	5,607,909	(2,112,867)	73%
Subtotal Instruction		**$ 52,853,886**	**$ 50,602,576**	**$ (2,251,310)**	**96%**
Student Affairs					
Campus Life		1,149,535	974,714	(174,821)	85%
Enrollment & Completion		4,712,572	4,533,808	(178,764)	96%
Student Affairs Support (VP SA, Veterans, Disability +)		2,599,669	2,548,309	(51,360)	98%
Subtotal Student Affairs		**$ 8,461,775**	**$ 8,056,831**	**$ (404,945)**	**95%**
Institutional Support Services					
Administration Support (VP BA, Budget Contingency +)	*4,5	2,760,335	1,611,308	(1,149,027)	58%
Institutional Support (President Office, BOT, EOC)		1,155,448	1,100,565	(54,883)	95%
Human Resources	*6	2,110,178	1,909,687	(200,491)	90%
Business Services (Fiscal Services, Payroll, Purchasing, Receiving)		3,397,492	3,157,875	(239,617)	93%
Information Technology		6,845,300	6,483,912	(361,389)	95%
Facilities		5,359,196	5,099,514	(259,682)	95%
Debt Service		1,738,651	1,738,651	-	100%
Utilities		2,550,216	2,550,216	-	100%
Guided Pathways		1,503,305	1,503,305	0	100%
Safety & Transportation	*1	1,001,566	1,017,661	16,094	102%
College Relations & Development	*4	2,566,948	2,649,822	82,874	103%
Institutional Effectiveness	*1	656,250	682,034	25,784	104%
Office Equity, Diversity, & Inclusion	*6	1,006,097	1,033,887	27,790	103%
Subtotal Executive		**$ 32,650,983**	**$ 30,538,437**	**$ (2,112,546)**	**94%**
Total Operating Expenditure by Division		**$ 93,966,644**	**$ 89,197,844**	**$ (4,768,801)**	**95%**

*1 Increase due to COLA

*2 Increase due to movement of faculty positions between divisions & cleanup

*3 Increase due to new allocation

*4 Increase due to position moving from Business Admin into Development mid yr FY 25

*5 Large reduction due to allocation changes and cleanup within budget contingency department

*6 OEDI increase is due to moving an employee from HR into OEDI

2025-2026 International Programs Budget

International Programs Revenue	2024-2025	Proposed 2025-2026	Change	Percentage of Change
Revenue	10,487,700	11,123,400	635,700	106%
Institutional Support				
Operating Contribution	(2,010,000)	(2,010,000)	-	100%
Debt Service-Kent Phase II	(421,412)	-	421,412	0%
Debt Service - Auburn Center	(1,041,200)	-	1,041,200	0%
Debt Service - Student Life	(228,127)	(228,127)	-	100%
Building & Capital Asset Contribution	(1,052,766)		1,052,766	0%
IP Reserve Contribution	(631,281)	-	631,281	0%
Fund Balance	4,055,495	-	(4,055,495)	0%
Total Int'l Prgs Contribution	(1,329,291)	(2,238,127)	(908,836)	168%
Net Revenue for IP Operations	$ 9,158,409	$ 8,885,273	$ (273,136)	97%

IP Operating Expenditures		2024-2025	Proposed 2025-2026	Change	Percentage of Change
Salaries					
AA	Exempt-Executive	136,653	140,752	4,099	103%
AB & AC	Exempt - Mgr & Prof Tech	1,749,542	1,770,810	21,268	101%
AD	Temp & Stipend	289,008	425,852	136,844	147%
AE	Faculty-Perm Full-time	555,684	485,326	(70,358)	87%
AG	Faculty-Temp Full-time	-	-	-	
AH	Faculty-Temp Part-time	214,154	220,579	6,425	103%
AK	Classified	1,113,183	1,112,003	(1,181)	100%
	Other	194,564	194,564	-	100%
B	Benefits	1,420,361	1,510,805	90,444	106%
Sub-total Salaries		$ 5,673,149	$ 5,860,691	$ 187,542	103%
C	Contracts	1,822,166	1,322,166	(500,000)	73%
E	Goods & Services	1,030,020	978,135	(51,885)	95%
G	Travel	249,124	249,124	-	100%
J	Equipment/Cap Outlays	-	-	-	
N	Client Services	83,950	83,950	-	100%
	Remit SBCTC	300,000	369,455	69,455	123%
Total Operating Expenditure		$ 9,158,409	$ 8,863,521	$ (294,888)	97%

2025-2026 Running Start Budget

Running Start Revenue	2024-2025	Proposed 2025-2026	Change	Percentage of Change
Revenue	16,307,435	21,678,641	5,371,206	133%
Institutional Support				
Operating Contribution	(12,323,730)	(13,323,730)	(1,000,000)	108%
Debt Service-Kent Phase II		(521,077)	(521,077)	
Debt Service - Auburn Center		(1,046,750)	(1,046,750)	
Building & Capital Asset Contribution	(1,760,088)		1,760,088	0%
Running Start Reserve Contribution	(2,387,639)	(3,755,418)	(1,367,779)	157%
Operating Reserve Contribution	(235,701)		235,701	0%
Federal Grant Shutdown Contingency	-	(700,000)	(700,000)	
Fund Balance	1,835,614	-	(1,835,614)	0%
	$ (14,871,544)	$ (19,346,975)	$ (4,475,431)	130%
Net Revenue for RS Operations	**$ 1,435,891**	**$ 2,331,666**	**$ 895,775**	**162%**

Running Start Operating Expenditures

Salaries

		2024-2025	Proposed 2025-2026	Change	Percentage of Change
AA	Exempt-Executive				
AB & AC	Exempt - Mgr & Prof Tech	532,795	578,940	46,145	109%
AD	Temp & Stipend	30,001	30,001		100%
AE	Faculty-Perm Full-time				
AG	Faculty-Temp Full-time				
AH	Faculty-Temp Part-time				
AK	Classified	186,758	191,744	4,986	103%
AM	Student				
AP	Work Study				
AS	Sick Leave Buyout				
AT	Terminal Leave				
AU	Overtime				
B	Benefits	295,229	314,967	19,738	107%
Sub-total Salaries & Benefits		**1,044,783**	**1,115,652**	**70,869**	**107%**
C	Contracts	-	-	-	
E	Goods & Services	207,065	181,534	(25,531)	88%
G	Travel	3,500	2,000	(1,500)	57%
J	Equipment/Cap Outlays	3,043	1,750	**(1,293)**	58%
N	Client Services	500	500	-	100%
	Remit SBCTC	177,000	315,000	138,000	178%
Total Operating Expenditure		**$ 1,435,891**	**$ 1,616,436**	**$ 180,545**	**113%**

2025-2026 Open Doors Budget

Open Doors Revenue	2024-2025	Proposed 2025-2026	Change	Percentage of Change
Revenue	1,531,832	2,503,083	971,250	163%
Institutional Support				
Operating Contribution	(464,809)	(1,000,000)	(535,191)	215%
Federal Grant Shutdown Contingency		(300,000)		
	(464,809)	(1,000,000)	(535,191)	215%
			-	
			-	
Net Revenue for Open Doors Operations	$ 1,067,023	$ 1,503,083	$ 436,059	141%

Open Doors Operating Expenditures					
Salaries					
AA	Exempt-Executive				
AB & AC	Exempt - Mgr & Prof Tech	551,207	659,807	108,600	120%
AD	Temp & Stipend	-	2,000	2,000	
AE	Faculty-Perm Full-time				
AG	Faculty-Temp Full-time				
AH	Faculty-Temp Part-time				
AK	Classified	114,505	115,847	1,343	101%
AM	Student				
AP	Work Study				
AS	Sick Leave Buyout				
AT	Terminal Leave Buyout				
AU	Overtime				
B	Benefits	256,776	327,208	70,432	127%
Sub-total Salaries & Benefits		$ 922,487	$ 1,104,863	$ 182,375	120%
C	Contracts			-	
E	Goods & Services	51,732	51,733	1	100%
G	Travel	2,500	2,500	-	100%
J	Equipment/Cap Outlays	13,701	13,700	(1)	100%
N	Client Services	68,000	68,000	-	100%
P	Debt Service			-	
Total Operating Expenditure		$ 1,058,420	$ 1,240,796	$ 182,375	117%

Green River College
2025-2026 Grant Summary

	2024-2025 Budget	Increase (Decrease)	2025-2026 New Funds	Previous Yr Carryover	2025-2026 Budget
DEPARTMENT OF EDUCATION					
TRIO -- help disadvantaged students prepare for postsecondary education (Sep-Aug) (Proj 5070)	448,002	(86,080)	361,922	70,000	431,922
TRIO-STEM (Sep-Aug) (Proj 5071)	351,888	(79,524)	272,364	50,000	322,364
CCAMPIS Program -- Childcare Access Means Parents in School (Oct-Sep) (Proj 5082)	45,000	-	-	-	-
CEVSS -- Center of Excellence for Veteran Student Success (Oct-Sep) (Proj 5576)	75,000	-	-	-	-
UISFL -- Undergraduate International Studies and Foreign Language (UISFL) Project (Proj 8129)	40,000	-	-	-	-
AANAPISI -- Asian American Native Americal Pacific Islander Student Initiative (Proj 9546)	572,678	(171,708)	400,970	252,000	652,970
DEPARTMENT OF JUSTICE					
Office on Violence Against Women -- Gators CARE Program (Oct-Sep) (Proj 5092)	75,000	(75,000)	-	-	-
DEPARTMENT OF LABOR (through Spokane Community College)					
Strengthening Community Colleges (Proj xxxxx)	-	273,876	273,876	-	273,876
DEPARTMENT OF STATE (through University of Kansas)					
SUSI Institute on Women's Leadership (Proj 10952)	276,652	(24,652)	252,000	-	252,000
STATE OF WASHINGTON					
Dept. of Social & Health Services/SBCTC (110-BFET) -- Basic Food Employment & Training Program (Oct - Sep) (Dept 70008)	550,000	(59,961)	490,039	236,703	726,742
SBCTC: Perkins (110-PRK) -- improve professional and technical programs for special population students (70022)	486,423	(23,772)	462,651	-	462,651
SBCTC: Perkins Special Projects (110-PSP) -- support Leadership Training activities approved by WEC exec committee (70023)	150,000	(35,860)	114,140	-	114,140
SBCTC: Perkins Leadership Block Grant - Industry Based Professional Development (70032)	15,000	15,000	30,000	-	30,000
SBCTC: BEdA (110-BEDA) -- provide instruction and support for Basic Ed ABE/GED/ESL students (70025)	292,641	63,297	355,938	-	355,938
SBCTC: IEL/Civics (110-IELCE) -- provide instruction and support for Integrated English Literacy and Civics Education std (70024)	75,827	16,451	92,278	-	92,278
SBCTC: WorkFirst (110-WFDA) -- increase support/improve access for Workfirst participants (70201/02/04)	806,065	98,247	904,312	-	904,312
SBCTC: Job Skills Program (110-JSP) -- provide customized, short-term and job-specific training & education (70009)	1,250,000	(250,000)	1,000,000	-	1,000,000
SBCTC: BEdA Leadership Block (110-BLB) -- increase system capacity for program improve and required training in ABE (70026)	4,735	(4,735)	-	-	-
SBCTC: Early Achievers (110-EAG)-- Washington's youngest learners through profess dev of early child care providers and educators. (70027)	232,400	66,400	298,800	-	298,800
SBCTC: NSF subaward WA Community & Technical College Consortium for Undergraduate Research and Equity (WCTC CURE)--	40,420	(683)	39,737	-	39,737
NATIONAL SCIENCE FOUNDATION					
Education Development Center (EDC) 'Computer & Information Science & Engineering' subaward - IUSE CUE (Proj 10956)	-	91,565	91,565	-	91,565
North Seattle sub award: LSAMP Puget Sound Alliance (71016)	30,000	113,168	143,168	30,000	173,168
S-STEM Natural Resources with Muckleshoot Indian Tribe - NATRS (Proj 8143)	377,375	(128,569)	248,806	175,000	423,806
NSF ATE Green River Automotive Technology - GREAT (Proj 10570)	-	107,027	107,027	125,000	232,027
STRADA EDUCATION NETWORK					
TechConnect Capstone (TCC) Expansion (73002)	198,000	(198,000)	-	10,000	10,000
UNIVERSITY OF WASHINGTON					
UW STEM Transfer Partnerships (STP) (Proj 8102)	-	25,000	25,000	-	25,000
WASHINGTON STATE UNIVERSITY					

	2024-2025 Budget	Increase (Decrease)	2025-2026 New Funds	Previous Yr Carryover	2025-2026 Budget
Jan - Dec: Small Business Assistance Center (70105)	222,036	(37,876)	184,160	-	184,160
CITY OF AUBURN					
Jan - Dec: Economic Development (70107)	60,000	(30,000)	30,000		30,000
CITY OF COVINGTON					
Jan - Dec: Small Business Assistance Center (70107)	10,000	-	10,000	-	10,000
CITY OF ENUMCLAW					
Jan - Dec: Small Business Assistance Center	5,000	-	5,000	-	5,000
CITY OF KENT					
April - March: Small Business ARPA funding	69,232	-	69,232	-	69,232
CITY OF MAPLE VALLEY					
Jan - Dec: Small Business Assistance Center (70107)	15,000	(7,500)	7,500	-	7,500
PORT OF SEATTLE APEX (formerly PTAC)					
Jan - Dec: Small Business Assistance Center (70112)	15,000	(15,000)	-	-	-
THURSTON ECONOMIC DEVELOPMENT COUNCIL					
Apr - Mar: APEX Accelerator, formerly known as Procurement Technical Assistance Program (70109)	235,706	(35,706)	200,000	-	200,000
Total Grants & Contracts	**7,025,080**	**(394,595)**	**6,470,485**	**948,703**	**7,419,188**

Green River College
2025-2026 Internal Auxiliary Services

	Printing Services	Motor Pool	Student & Activities	Book Store	Parking Transportation	Housing & Food Services	Total Auxiliary
Expense							
Exempt - Executive							-
Exempt - Mgr & Prof Tech			70,076	141,689	99,910	52,832	**364,508**
Hourly/Stipend			189,427	109,431	127,214	23,521	**449,593**
Faculty - Perm Full Time							-
Faculty - Temp Full Time							-
Faculty - Temp Part Time							-
Classified			155,924	154,060	181,149	269,960	**761,093**
Student	3,500		438,877	10,000			**452,377**
Work Study							-
Sick Leave Buyout							-
Terminal Leave							-
Overtime							-
Benefits			156,832	161,753	138,306	139,962	**596,853**
Salary Subtotal	**$ 3,500**	**$ -**	**$ 1,011,136**	**$ 576,933**	**$ 546,579**	**$ 486,275**	**$ 2,624,423**
Personal Services							-
Goods & Services	71,900	25,000	575,379	106,175	1,180,790	16,181	**1,975,425**
Cost of Goods Sold				875,000			**875,000**
Travel		90,000	74,960	4,000	2,000		**170,960**
Equipment/Cap Outlay	101,214		39,895	8,500	2,000		**151,609**
Client Services			148,630				**148,630**
Debt Service			1,241,388				**1,241,388**
Depreciation							-
Total Expenditures	**$ 176,614**	**$ 115,000**	**$ 3,091,388**	**$ 1,570,608**	**$ 1,731,369**	**$ 502,456**	**$ 7,187,434**
Revenue							
Transfers							-
Interagency							-
Resident Tuition							-
Dedicated Student Fees			3,091,388				**3,091,388**
Sales in Proprietary Funds				1,570,608			**1,570,608**
Income From Property							-
Fines &Forfeits							-
Charges for Services	176,614	115,000			1,731,369	502,456	**2,525,438**
Interfund Transfer In							-
Interfund Transfer Out							-
Other Operating Revenue							-
Investment Income	-	-	-		-	-	-
Total Revenue	**$ 176,614**	**$ 115,000**	**$ 3,091,388**	**$ 1,570,608**	**$ 1,731,369**	**$ 502,456**	**$ 7,187,434**

Green River College
2025-2026 Self Support Summary

	Instruction Co-Op	Continuing Education	eLearning Fee	Special Services	Study Abroad	Technology Fee	Other Self-Suppt	Total Fiduciary
Expense								
Exempt - Executive								-
Exempt - Mgr & Prof Tech	258,680	299,842	351,341				218,747	**1,128,610**
Hourly/Stipend	176,956	67,363	95,000	18,782	10,500	226,000	33,883	**628,484**
Faculty - Perm Full Time								**-**
Faculty - Temp Full Time								**-**
Faculty - Temp Part Time	176,624	96,212			22,046	230,811		**525,694**
Classified	131,592	260,277	86,320	31,588			218,602	**728,379**
Student								**-**
Work Study								**-**
Sick Leave Buyout								**-**
Terminal Leave								**-**
Overtime								**-**
Benefits	225,617	275,435	174,969	15,581	6,509	73,188	181,587	**952,887**
Salary Subtotal	$ 969,470	$ 999,129	$ 707,630	$ 65,951	$ 39,055	$ 529,999	$ 652,818	$ **3,964,053**
Personal Services	7,000						4,000	**11,000**
Goods & Services	989,775	117,239	168,740	84,848	40,557	196,301	781,081	**2,378,541**
Travel	18,150	3,302	7,300	1,900	32,382	130,000	400	**193,434**
Equipment/Cap Outlay	198,882	252	3,000	3,000			30,000	**235,134**
Client Services	329,015	61,059		16,000	333,100		6,700	**745,874**
Transfers						443,700	(229,427)	**214,273**
Total Expenditures	$ 2,512,292	$ 1,180,981	$ 886,670	$ 171,699	$ 445,094	$ 1,300,000	$ 1,245,572	$ **7,742,309**
Revenue								
Revenue	2,512,292	1,180,981	886,670	171,699	445,094	1,300,000	1,245,572	**7,742,309**
Total Revenue	$ 2,512,292	$ 1,180,981	$ 886,670	$ 171,699	$ 445,094	$ 1,300,000	$ 1,245,572	$ **7,742,309**

Green River College
2025-2026 Financial Aid Summary

	2025-2026 Budget
Grants In Aid	
Americorps	35,000
BASIC FOOD/EMPLY/TRN	60,000
College Bound Scholar	200,000
CSF - Governor Scholarship	8,000
Foundation Support	600,000
Gator Booster Award	28,000
Goldstar Families	15,000
Health Care Opportunity Grant	10,000
National Guard Grant	30,000
Passport 2 College	100,000
Pell Grant	12,000,000
Scholar - Church	15,000
Scholar - Education & Culture	15,000
Scholar - Financial	25,000
Scholar - High School	50,000
Scholar - Military	5,000
Scholar - Port & Airport	50,000
Scholar - Service Club	150,000
Scholar - Tribal	50,000
Scholar-Green River Coalition	103,000
Scholar-Health	25,000
Scholar-Private	10,000
SEOG	300,000
Need Tuition Waiver	429,000
WA College Bridge Grant	800,000
WA Opportunity Scholar	300,000
Washington Achieve Scholarship	10,000
Washington College Grant	9,000,000
WAVE Scholarship	30,000
Worker Retraining	250,000
WorkFirst - Work Study on Camp	50,000
Student Loans	
PRIVATE LOANS-EFT	1,000,000
Direct Loan Unsub	2,800,000
Direct Loan Sub	2,000,000
Work Study	
Federal Work Study	45,000
Financial Aid Fund	
3.5% Green River Grant	430,000
FWS Federal Match	300,000

Green River College
2025-2027
Capital Project Budget

	2025-2027 Proposed Budget	Mid -Biennium Estimated Expenditures	2025-2027 Proposed Remaining
Local Capital			
EV Charging Stations	398,746		398,746
Trades Bldg Light Replacement	327,014		327,014
Gym Floor Analysis, Design & Construction	1,124,756		1,124,756
Total Local Fund	$ 1,850,517	$ -	$ 1,850,517
State Appropriations			
Preservation (URF) - FY 23-25	1,047,000		1,047,000
Clean Acts - Utility Submeters	287,680		287,680
Holman Library - Replace elevator controls	185,000		185,000
Science Center - replace lighting controls	139,000		139,000
Science Center - Repair exhaust hoods	337,000		337,000
Physical Education - Replace failing boiler	31,000		31,000
Bleha Art Center - Replace failing boiler	246,000		246,000
Student Activity Space Lighting Improvements	1,425,000		1,425,000
Minor to Operating	807,000		807,000
Total State Fund	$ 4,504,680	$ -	$ 4,504,680
Total Available for Capital	$ 6,355,197	$ -	$ 6,355,197

Green River College
2025-2026 Proposed Fees and Waivers

Line No	Pending Tuition DESCRIPTION	Per Credit 24-25 RATE	INCR.	Per Credit 25-26 RATE	NOTE	2025-26 PER CREDIT AMT WAIVED
	FEES SET BY SBCTC					
1	RESIDENT TUITION 1-10 CREDITS	127.59	4.37	131.96		
2	RESIDENT TUITION 11-18 CREDITS	62.96	2.13	65.09		
3	RESIDENT TUITION 19+ CREDITS	114.47	3.92	118.39		
4	RESIDENT TUITION APPLIED BAS 1-10 CREDITS	247.61	8.33	255.94		
5	RESIDENT TUITION APPLIED BAS 11-18 CREDITS	12.81	0.48	13.29		
6	RESIDENT TUITION APPLIED BAS 19+ CREDITS	234.49	7.88	242.37		
7	NON-RESIDENT TUITION 1-10 CREDITS	328.13	11.17	339.30		
8	NON-RESIDENT TUITION 11-18 CREDITS	71.16	2.41	73.57		
9	NON-RESIDENT TUITION 19+ CREDITS	315.01	10.72	325.73		
10	NON-RESIDENT TUITION APPLIED BAS 1-10 CREDITS	695.59	23.29	718.88		
11	NON-RESIDENT TUITION APPLIED BAS 11-18 CREDITS	13.78	0.52	14.30		
12	NON-RESIDENT TUITION APPLIED BAS 19+ CREDITS	682.47	22.84	705.31		
13	DEPENDENTS AND SPOUSES OF ELIGIBLE VETERANS 1-10 CREDITS	0.00	-	0.00	1	131.96
14	DEPENDENTS AND SPOUSES OF ELIGIBLE VETERANS 11-18 CREDITS	0.00	-	0.00	1	65.09
15	DEPENDENTS AND SPOUSES OF ELIGIBLE VETERANS 19+ CREDITS	0.00	-	0.00	1	118.39
16	CHILD/SPOUSE OF DECEASED/DISABLED LEOFF OR FIREFIGHTER 1-10 CREDITS	0.00	-	0.00	1	131.96
17	CHILD/SPOUSE OF DECEASED/DISABLED LEOFF OR FIREFIGHTER 11-18 CREDITS	0.00	-	0.00	1	65.09
18	CHILD/SPOUSE OF DECEASED/DISABLED LEOFF OR FIREFIGHTER 19+ CREDITS	0.00	-	0.00	1	118.39
19	WRONGFULLY CONVICTED FELON (INDIVIDUAL, CHILD, STEP CHILD) 1-10	0.00	-	0.00	1	131.96
20	WRONGFULLY CONVICTED FELON (INDIVIDUAL, CHILD, STEP CHILD) 11-18	0.00	-	0.00	1	65.09
21	WRONGFULLY CONVICTED FELON (INDIVIDUAL, CHILD, STEP CHILD) 19+	0.00	-	0.00	1	118.39
22	APPRENTICE	64.00	2.00	66.00	1	65.96
23	ABE, ESL, GED ($25.00 per student, per quarter)	25.00	-	25.00	1	
	FEES SET BY COLLEGE (Recommended by Students)					
24	TECH FEE ($5 per credit, min $5, max $60.00 per qtr)	5.00	1.00	6.00		
25	FACILITY FEE ($4.05 per credit no max) Max removed Fall '13	4.05	-	4.05		
26	SPECIAL SERVICES FEE ($.50 per credit; no min or max.)	0.50	-	0.50		
27	STUDENT CENTER FEE ($45 per student per quarter)	45.00	-	45.00		
28	MATRICULATION FEE ($.75 per credit no max)	0.75	-	0.75		
29	IP TECH/STU CTR/FAC/MATRC/SPEC SVC FEE 12-18	200.40	-	200.40		
30	IP TECH/FAC/MATRC/SPEC SVC FEE 2 Cr Bridge	122.65	-	122.65		
31	IP TECH/FAC/MATRC/SPEC SVC FEE 5 Cr Bridge	103.90	-	103.90		
32	IP TECH/FAC/MATRC/SPEC SVC FEE 10 Cr Bridge	52.40	-	52.40		
33	IP MATRC/FAC/SPEC SVC FEE 19+ CREDITS	5.30	-	5.30		
	FEES SET BY COLLEGE (Discretionary Authority to Local Board)					
34	PARENT ED (per class)	20.00	-	20.00		111.96
35	RESIDENT TUITION VOCATIONAL PROGRAM 19+ CREDITS	62.96	2.13	65.09		53.30
36	NON-RESIDENT W/OPERATING WAIVER 1-10 CREDITS	145.79	5.15	150.94	2	188.36
37	NON-RESIDENT W/OPERATING WAIVER 11-18 CREDITS	63.93	2.17	66.10	2	7.47
38	NON-RESIDENT W/OPERATING WAIVER 19+ CREDITS	132.67	4.70	137.37	2	188.36
39	NON-RESIDENT W/WAIVER VOCATIONAL PROGRAM 19+ CREDITS	63.93	2.17	66.10	2	259.63
40	NON-RESIDENT TUITION APPLIED BAS W/OPERATING WAIVER 1-10 CREDITS	265.81	9.11	274.92	2	443.96
41	NON-RESIDENT TUITION APPLIED BAS W/OPERATING WAIVER 11-18 CREDITS	13.78	0.52	14.30	2	
42	NON-RESIDENT TUITION APPLIED BAS W/OPERATING WAIVER 19+ CREDITS	252.69	8.66	261.35	2	443.96
43	RESIDENT ATHLETE 1-10 CREDITS	87.82	3.01	90.83	3	41.13
44	RESIDENT ATHLETE 11-18. CREDITS	62.96	2.13	65.09	3	-
45	RESIDENT ATHLETE 19+ CREDITS	114.47	3.92	118.39	3	-
46	NON-RESIDENT ATHLETE 1-10 CREDITS	288.36	9.81	298.17	3	41.13
47	NON-RESIDENT ATHLETE 11-18 CREDITS	71.16	2.41	73.57	3	-
48	NON-RESIDENT ATHLETE 19+ CREDITS	315.01	10.72	325.73	3	-
49	NON-RESIDENT ATHLETE WITH WAIVER 1-10 CREDITS	106.02	3.79	109.81	3	41.13
50	NON-RESIDENT ATHLETE WITH WAIVER 11-18 CREDITS	63.93	2.17	66.10	3	-
51	NON-RESIDENT ATHLETE WITH WAIVER 19+ CREDITS	132.67	4.70	137.37	3	-
52	RESIDENT APPLIED BAS ATHLETE 1-10 CREDITS	184.11	6.18	190.29	3	65.65
53	RESIDENT APPLIED BAS ATHLETE 11-18 CREDITS	12.81	0.48	13.29	3	-
54	RESIDENT APPLIED BAS ATHLETE 19+ CREDITS	234.49	7.88	242.37	3	-
55	NON-RESIDENT APPLIED BAS ATHLETE 1-10 CREDITS	632.09	21.14	653.23	3	65.65
56	NON-RESIDENT APPLIED BAS ATHLETE 11-18 CREDITS	13.78	0.52	14.30	3	-
57	NON-RESIDENT APPLIED BAS ATHLETE 19+ CREDITS	682.47	22.84	705.31	3	-
58	NON-RESIDENT APPLIED BAS ATHLETE WITH WAIVER 1-10 CREDITS	202.31	6.96	209.27	3	65.65
59	NON-RESIDENT APPLIED BAS ATHLETE WITH WAIVER 11-18 CREDITS	13.78	0.52	14.30	3	-
60	NON-RESIDENT APPLIED BAS ATHLETE WITH WAIVER 19+ CREDITS	252.69	8.66	261.35	3	-

Line No	Pending Tuition DESCRIPTION	Per Credit 24-25 RATE	INCR.	Per Credit 25-26 RATE	NOTE	2025-26 PER CREDIT AMT WAIVED
61	ELIGIBLE VETERANS & OTHER MILITARY VETERANS 1-10 CREDITS	114.83	3.93	118.76	7	13.20
62	ELIGIBLE VETERANS & OTHER MILITARY VETERANS 11-18 CREDITS	56.66	1.92	58.58	7	6.51
63	ELIGIBLE VETERANS & OTHER MILITARY VETERANS 19+ CREDITS	103.02	3.53	106.55	7	11.84
64	ACTIVE DUTY WAIVER 1-10 CREDITS	99.66	3.29	102.95	6	29.01
65	ACTIVE DUTY WAIVER 11-18 CREDITS	50.15	1.65	51.80	6	13.29
66	ACTIVE DUTY WAIVER 19+ CREDITS	114.47	3.92	118.39	6	-
67	ELIGIBLE VETERANS & OTHER MILITARY VETERANS APPLIED BAS 1-10 CREDITS	222.85	7.50	230.35	7	25.59
68	ELIGIBLE VETERANS & OTHER MILITARY VETERANS APPLIED BAS 11-18 CREDITS	11.53	0.43	11.96	7	1.33
69	ELIGIBLE VETERANS & OTHER MILITARY VETERANS APPLIED BAS 19+ CREDITS	211.04	7.09	218.13	7	24.24
70	ACTIVE DUTY WAIVER BAS 1-10 CREDITS	219.68	7.25	226.93	6	29.01
71	ACTIVE DUTY WAIVER BAS 11-18 CREDITS	0.00	-	0.00	6	13.29
72	ACTIVE DUTY WAIVER BAS 19+ CREDITS	234.49	7.88	242.37	6	
73	HIGH SCHOOL COMPLETION 1-10 CREDITS	12.00	-	12.00	3	119.96
74	HIGH SCHOOL COMPLETION 11-18 CREDITS	12.00	-	12.00	3	53.09
75	HIGH SCHOOL COMPLETION 19+ CREDITS	62.96	2.13	65.09	3	53.30
76	NON-RESIDENT HIGH SCHOOL COMPLETION 1-10 CREDITS	127.59	4.37	131.96	3	207.34
77	NON-RESIDENT HIGH SCHOOL COMPLETION 11-18 CREDITS	62.96	2.13	65.09	3	8.48
78	NON-RESIDENT HIGH SCHOOL COMPLETION 19+ CREDITS	114.47	3.92	118.39	3	207.34
79	WASH STATE EMPLOYEE (per class/space available)	62.96	2.13	65.09	3	594.71
80	WASH STATE EMPLOYEE APPLIED BAS (per class/space available)	62.96	2.13	65.09	3	1,214.61
81	SENIOR CITIZEN - AUDIT (per class/space available; limit 2 courses per qtr)	5.00	-	5.00	3	654.80
82	NEEDY (Need based/college discretionary waiver)	0.00	-	0.00	3	131.96
83	COLLEGE IN THE HIGH SCHOOL	49.00	-	49.00	3	82.96
84	EXCESS ENROLLMENT 1-10 CREDITS	127.59	4.37	131.96		
85	EXCESS ENROLLMENT 11-18 CREDITS	62.96	2.13	65.09		
86	EXCESS ENROLLMENT 19+ CREDITS	114.47	3.92	118.39		
87	INTERNATIONAL STUDENT 1-9 CREDITS	328.13	11.17	339.30		
88	INTERNATIONAL STUDENT 10TH CREDIT	284.85	643.45	928.30		
89	INTERNATIONAL STUDENT 11-18 CREDITS FLAT FEE	3,851.00	131.00	3,982.00		
90	INTERNATIONAL STUDENT 19+ CREDITS	315.01	10.72	325.73		
91	INTERNATIONAL STUDENT VOCATIONAL PROGRAM 19+ CREDITS	71.16	2.41	73.57		
92	INTERNATIONAL STUDENT 1-9 CREDITS APPLIED BAS	695.59	23.29	718.88		
93	INTERNATIONAL STUDENT 10TH CREDIT APPLIED BAS	55.55	778.53	834.08		
94	INTERNATIONAL STUDENT 10-18 CREDITS APPLIED BAS (FLAT FEE)	7,067.00	237.00	7,304.00		
95	INTERNATIONAL STUDENT 19+ CREDITS APPLIED BAS	661.99	43.32	705.31		
96	INTERNATIONAL STUDENT INTENSIVE ENGLISH	3,732.00	250.00	3,982.00		
97	INTERNATIONAL STUDENT 2CR BRIDGE	3,096.10	207.30	3,303.40		
98	INTERNATIONAL STUDENT 5CR BRIDGE	2,142.25	143.25	2,285.50		
99	INTERNATIONAL STUDENT 10CR BRIDGE	552.50	(552.50)	0.00		
100	IP HOUSING PLACEMENT FEE (One-Time fee Incl. airport pickup & move-in kit)	300.00	-	300.00		
101	INTERNATIONAL ADMISSIONS FEE	50.00	-	50.00		
102	FOUNDATION FOR SUCCESS	100.00	-	100.00		
103	INTERNATIONAL STUDENT COLLEGE EXPERIENCE (One-time fee)	200.00	-	200.00		
104	INT'L STUDENT LATE ENROLLMENT FEE	95.00	-	95.00		
105	TRANSCRIPT FEE (Official) WEB ONLY	12.00	-	12.00		
106	TRANSCRIPT FEE-ON DEMAND (IN-PERSON)	25.00	-	25.00		
107	GED (flat fee)	30.00	-	30.00		
108	ADMINISTRATIVE FEE FOR SPECIALIZED TESTING (LEVEL 1)	5.00	-	5.00		
109	ADMINISTRATIVE FEE FOR SPECIALIZED TESTING (LEVEL 2)	10.00	-	10.00		
110	ADMINISTRATIVE FEE FOR SPECIALIZED TESTING (LEVEL 3)	15.00	-	15.00		
111	PROCTORED TEST (for non-Green River testing)	25.00	-	25.00		
112	TYPING TEST FEE	10.00	-	10.00		
113	NCRC TEST (National Career and Readiness Certificate-Aerospace)	36.00	-	36.00		
114	NCRC RE-TAKE TEST(National Career and Readiness Certificate-Aerospace)	12.00	-	12.00		
115	CAREER ASSESSMENT TEST STUDENT	20.00	-	20.00		
116	CAREER ASSESSMENT TEST NON-STUDENT	40.00	-	40.00		
117	WELDING CERT TEST	60.00	-	60.00		

Line No	Pending Tuition DESCRIPTION	Per Credit 24-25 RATE	INCR.	25-26 RATE	NOTE	2025-26 PER CREDIT AMT WAIVED
118	WCS BAT EXAM FEE (pass through)	51.00	-	51.00		
119	WCS BAT EXAM FEE	149.00	-	149.00		
120	LATE ENROLLMENT FEE	0.00	-	0.00	8	35.00
121	LOCKER FEE PER QUARTER	0.00	-	0.00		
122	LOCKER FEE PER YEAR	0.00	-	0.00		
123	RETURNED CHECK FEE	30.00	-	30.00		
124	MINIMUM REFUND AMOUNT	10.00	-	10.00		
125	CALCULATOR RENTAL	20.00	-	20.00		
126	CALCULATOR LATE RETURN PENALTY	10.00	-	10.00		
127	CAMERA RENTAL	50.00	-	50.00		
128	CAMERA RENT LATE RETURN PENALTY	30.00	-	30.00		
129	EVENT TICKET PURCHASE HANDLING FEE	1.00	-	1.00		
130	STEP PAYMENT PLAN ENROLLMENT FEE (Per Quarter)	25.00	-	25.00		
131	MARKETING -LOBBY SALES (single table)	25.00	-	25.00		
132	MARKETING -LOBBY SALES (double table)	40.00	-	40.00		
133	PHI THETA KAPPA DUES	70.00	-	70.00		
134	TELECOURSE RENTAL FEE (per class)	30.00	-	30.00		
135	STAFF PARKING (QUARTERLY)	20.00	-	20.00		
136	STAFF PARKING (4-QUARTERS)	80.00	-	80.00		
137	STAFF PARKING (3-QUARTERS)	60.00	-	60.00		
138	PARKING DUPLICATE	5.00	-	5.00		
139	PARKING FINE	25.00	-	25.00		Variable
140	GUARANTEED PARKING (QTRLY - SPACE AVAILABLE)	100.00	-	100.00		
141	GUARANTEED PARKING (DAILY- SPACE AVAILABLE)	5.00	-	5.00		
142	Overdue Laptop Fine - per day	25.00	-	25.00		
143	Laptop Power Cord Replacement Fee	30.00	-	30.00		
144	Laptop Replacement Fee	910.00	-	910.00		
145	Study Abroad Administration Fee	200.00	-	200.00		
146	Inclusive Access	200.00	-	200.00		Variable

	NOTES:
1	Mandatory Waiver set by SBCTC
2	Optional Waiver set by SBCTC : Colleges may waive all or part of the non-resident operating fee differential; not building fee differential.
3	Optional Waiver approved by SBCTC
4	Mandatory Waiver: Law Enforcement/Firefighter- RCW 28B.15.380
5	Mandatory Waiver: Active Duty RCW 28B.15.622
6	Optional Active Duty waiver approved by SBCTC and GRC Board to waive all Building Fee & S&A Fee
7	Optional Waiver: Veterans - RCW 28B.15.621 - FY 23 GRC approved 10% OFF 1-19+ CREDITS - this is change from 10% OFF 1-10 CREDITS from FY22
8	Fee Waived 17/18

Green River College
2025-2026 Proposed
Instructional Fee Adds and Changes

	Course		CoOp Fees	2024-2025 Fee	Change	2025-2026 Fee
			FEE REDUCTIONS			
1	A SIM	121	Private Pilot Completion	420.00	(420.00)	-
2	A SIM	226	Instrument Rating Completion	420.00	(420.00)	-
3	A SIM	228	Commercial Pilot Completion	420.00	(420.00)	-
4	A SIM	300	Flight Instructor Completion	420.00	(420.00)	-
5	A SIM	301	Flight Instructor Instrument Completion	420.00	(420.00)	-
6	A SIM	324	Turbine Operations Flight	1,100.00	(1,100.00)	-
7	A SIM	326	Advanced Cockpit Technologies Flight	1,100.00	(1,100.00)	-
8	A SIM	401	Multi-Engine Completion	420.00	(420.00)	-
9	A SIM	402	Multi-Engine Instructor Completion	420.00	(420.00)	-
10	AVIA	101	Aviation Fundamentals	25.00	(25.00)	-
11	AVIA	110	Airline Operation	10.00	(10.00)	-
12	AVIA	150	Aviation Navigation and Flight Planning	20.00	(20.00)	-
13	AVIA	151	Aviation GIS	20.00	(20.00)	-
14	AVIA	159	Unmanned Aerial Vehicles Physical Security	20.00	(20.00)	-
15	AVIA	190	Air Traffic Control Technologies	10.00	(10.00)	-
16	AVIA	210	Aviation and the Law	20.00	(20.00)	-
17	AVIA	212	Human Factors for Aviators	20.00	(20.00)	-
18	AVIA	217	Aviation Security	10.00	(10.00)	-
19	AVIA	221	FAA Written Test Preparation for ATP/Dispatch	25.00	(25.00)	-
20	AVIA	223	Advanced Weather Planning	20.00	(20.00)	-
21	AVIA	267	International Flight Planning and ETOPS	100.00	(100.00)	-
22	AVIA	270	Air Traffic Control Fundamentals	20.00	(20.00)	-
23	AVIA	271	Unmanned Aerial Vehicles Cybersecurity	20.00	(20.00)	-
24	AVIA	360	General Operations Aviation Management	20.00	(20.00)	-
25	AVIA	367	Dispatch Requalification	20.00	(20.00)	-
26	AVIA	370	Aviation Safety Management System	20.00	(20.00)	-
27	AVIA	375	ICAO Operations Standards	20.00	(20.00)	-
28	AVIA	380	Aviation Career Development	20.00	(20.00)	-
29	AVIA	385	Airport Planning and Operations Management	20.00	(20.00)	-
30	AVIA	400	Airline Operations Management	20.00	(20.00)	-
31	AVIA	410	Aviation and Aircrew Resource Management	20.00	(20.00)	-
32	AVIA	430	Aviation and the Global Economy	20.00	(20.00)	-
33	AVIA	490	Capstone: Aviation Research Projects	20.00	(20.00)	-
34	ELL	7	ELL Reading Lit. Level	10.00	(10.00)	-
			FEE INCREASES			
35	AP	103	Essentials of Human Anatomy and Physiology 1	18.00	12.00	30.00
36	AP	104	Essentials of Human Anatomy and Physiology 2	18.00	12.00	30.00
37	AP	210	Cadaver Anatomy	150.00	50.00	200.00
38	ART	114	Pottery 1	25.00	25.00	50.00
39	A SIM	101	Flight Procedures for Non-Pilots	420.00	180.00	600.00
40	A SIM	111	Private Pilot Flight Simulation	420.00	180.00	600.00
41	A SIM	216	Basic Instrument Flight Simulation	835.00	365.00	1,200.00
42	A SIM	218	Commercial Pilot Flight Simulation	420.00	180.00	600.00
43	ATECH	110	Shop Procedures	110.00	10.00	120.00
44	ATECH	111	Electrical and Electronics Systems	5.00	0.50	5.50
45	ATECH	112	Engine Performance	5.00	0.50	5.50

Green River College
2025-2026 Proposed
Instructional Fee Adds and Changes

	Course		CoOp Fees	2024-2025 Fee	Change	2025-2026 Fee
46	ATECH	113	Engine Repair	5.00	0.50	5.50
47	ATECH	114	Automatic Transmission and Trans-axle	5.00	0.50	5.50
48	ATECH	115	Manual Drive Trains and Axles	5.00	0.50	5.50
49	ATECH	116	Suspension and Steering	5.00	0.50	5.50
50	ATECH	117	Brakes	5.00	0.50	5.50
51	ATECH	118	Heating and Air Conditioning	5.00	0.50	5.50
52	ATECH	119	Special Shop Practice	5.00	0.50	5.50
53	ATECH	194	Special Topics	2.00	1.00	3.00
54	AVIA	123	Aviation Weather	20.00	10.00	30.00
55	AVIA	211	Aerodynamics for Pilots	20.00	30.00	50.00
56	AVIA	275	Airline Dispatch and Operations	10.00	10.00	20.00
57	AVIA	276	Airline Dispatch Practical	10.00	10.00	20.00
58	AVIA	281	Air Traffic Control 1	100.00	20.00	120.00
59	AVIA	282	Air Traffic Control 2	100.00	20.00	120.00
60	AVIA	286	Air Traffic Controllers 3-Enroute ATC	100.00	20.00	120.00
61	AVIA	287	ATC - Tower Operator 1	20.00	100.00	120.00
62	AVIA	288	ATC Tower Operator 2	20.00	100.00	120.00
63	AVIA	289	ATC Tower Operator 3	20.00	100.00	120.00
64	BIOL&	175	Human Biology with Lab	18.00	12.00	30.00
65	BIOL&	241	Human Anatomy and Physiology 1	30.00	30.00	60.00
66	BIOL&	242	Human Anatomy and Physiology 2	30.00	30.00	60.00
67	BNURSE	313	registered Nurses Role in Holistic Health Assessment & Care L	100.00	50.00	150.00
68	BNURSE	333	Maternal/Child Nursing Lab	100.00	50.00	150.00
69	BNURSE	343	Advanced Med-Surg Nursing Lab	100.00	50.00	150.00
70	CARP	113	Foundations and Floor Framing	91.00	9.00	100.00
71	CARP	114	Wall and Roof Framing	91.00	9.00	100.00
72	CARP	115	Exterior and Interior Finish	104.00	10.00	114.00
73	CARP	162	Stair Design and Construction	91.00	9.00	100.00
74	CARP	163	Rafters Design and Framing Level 1	65.00	6.00	71.00
75	CARP	164	Intermediate Woodworking and Cabinetry	110.00	11.00	121.00
76	CARP	171	Advanced Cabinetry and Wood Fabrication	110.00	11.00	121.00
77	CJ&	110	Criminal Law	5.00	20.00	25.00
78	CJ	200	Constitutional Law	5.00	20.00	25.00
79	CJ	236	Policing	5.00	20.00	25.00
80	CRC	131	Machine Shorthand Literary 100 WPM	55.00	130.00	185.00
81	CRC	132	Machine Shorthand Testimony 100 WPM	55.00	130.00	185.00
82	CRC	133	Machine Shorthand Jury Charge 100 WPM	55.00	130.00	185.00
83	CRC	141	Machine Shorthand Literary 120 WPM	55.00	130.00	185.00
84	CRC	142	Machine Shorthand Testimony 120 WPM	55.00	130.00	185.00
85	CRC	143	Machine Shorthand Jury Charge 120 WPM	55.00	130.00	185.00
86	CRC	211	Machine Shorthand Literary 140 WPM	55.00	130.00	185.00
87	CRC	212	Machine Shorthand Testimony 140 WPM	55.00	130.00	185.00
88	CRC	213	Machine Shorthand Jury Charge 140 WPM	55.00	130.00	185.00
89	CRC	221	Machine Shorthand Literary 160 WPM	55.00	130.00	185.00
90	CRC	222	Machine Shorthand Testimony 160 WPM	55.00	130.00	185.00
91	CRC	223	Machine Shorthand Jury Charge 160 WPM	55.00	130.00	185.00
92	CRC	311	Machine Shorthand Literary 180 WPM	55.00	130.00	185.00

Green River College
2025-2026 Proposed
Instructional Fee Adds and Changes

	Course		CoOp Fees	2024-2025 Fee	Change	2025-2026 Fee
93	CRC	312	Machine Shorthand Testimony 180 WPM	55.00	130.00	185.00
94	CRC	313	Machine Shorthand Jury Charge 180 WPM	55.00	130.00	185.00
95	CRC	314	Certification Preparation 1	25.00	15.00	40.00
96	CRC	321	Machine Shorthand Literary 200 WPM	55.00	130.00	185.00
97	CRC	322	Machine Shorthand Testimony 200 WPM	55.00	130.00	185.00
98	CRC	323	Machine Shorthand Jury Charge 200 WPM	55.00	130.00	185.00
99	CRC	324	Certification Prep 2	25.00	15.00	40.00
100	CRC	360	Captioning Practicum I	25.00	15.00	40.00
101	CRC	361	Captioning Practicum 2	25.00	15.00	40.00
102	CRC	412	Machine Shorthand Testimony 225 WPM	55.00	130.00	185.00
103	CRC	414	Certification Prep 3	25.00	15.00	40.00
104	DRMA	111	Rehearsal and Performance 1	2.00	8.00	10.00
105	ERTECH	103	Emergency Room/Patient Care Technician Lab	100.00	50.00	150.00
106	GEOG	120	Introduction to Physical Geography	3.00	17.00	20.00
107	GEOG	210	Mountain Geography	3.00	17.00	20.00
108	GEOG&	200	Human Geography	3.00	17.00	20.00
109	INDUS	101	Basic Woodworking	80.00	8.00	88.00
110	INDUS	108	Introduction to Building Construction Trades	75.00	15.00	90.00
111	INDUS	111	Welding Survey 1	12.50	1.50	14.00
112	INDUS	112	Welding Survey 2	12.50	1.50	14.00
113	INDUS	113	Welding Survey 3	12.50	1.50	14.00
114	NRS A	103	Nurse Assistant Lab	100.00	155.00	255.00
115	NATRS	100	Introduction to Natural Resources	100.00	65.00	165.00
116	NATRS	114	Chainsaw Operation and Maintenance	45.00	30.00	75.00
117	NATRS	123	Backcountry Watershed and Forest Assessment	450.00	50.00	500.00
118	NATRS	130	Wildland Firefighter Training L-180 S-130/190 and ICS series	30.00	20.00	50.00
119	NATRS	161	Wildlife Habitat Management	25.00	20.00	45.00
120	NATRS	172	Computer Applications Overview	50.00	10.00	60.00
121	NATRS	180	Natural Resources Measurement	80.00	20.00	100.00
122	NATRS	182	Aerial Photos, GIS and Forest Navigation	130.00	30.00	160.00
123	NATRS	183	Tree and Shrub Identification	20.00	60.00	80.00
124	NATRS	184	Wildflower Identification	20.00	60.00	80.00
125	NATRS	205	Wildland Recreation	60.00	40.00	100.00
126	NATRS	210	Introduction to Soils	25.00	50.00	75.00
127	NATRS	263	Cartography	50.00	10.00	60.00
128	NATRS	270	Stream and Wetland Ecology	20.00	55.00	75.00
129	NATRS	271	Stream and Wetland Restoration	20.00	30.00	50.00
130	NATRS	272	Fish Identification and Habitat	20.00	50.00	70.00
131	NATRS	284	Road and Trail Engineering	25.00	75.00	100.00
132	NATRS	292	Resource Sampling and Appraisal of Forest Conditions	30.00	40.00	70.00
133	NATRS	293	Silvicultural Analysis and Forest Protection	25.00	75.00	100.00
134	NATRS	300	Forest Ecology	50.00	30.00	80.00
135	NATRS	385	Forest Protection and Disease Management	50.00	30.00	80.00
136	NATRS	386	Bio Invasions: Invasive Species Management	50.00	30.00	80.00
137	NATRS	390	Environmental Decision Making and Conflict Resolution	25.00	25.00	50.00
138	NATRS	400	Forest Practices, Law and Policy	25.00	30.00	55.00
139	NATRS	417	Resource Management GIS Applications 1	25.00	10.00	35.00

Green River College
2025-2026 Proposed
Instructional Fee Adds and Changes

	Course		CoOp Fees	2024-2025 Fee	Change	2025-2026 Fee
140	NATRS	418	Resource Management GIS Applications 2	25.00	10.00	35.00
141	NATRS	419	Resource Management GIS Applications 3	25.00	10.00	35.00
142	NATRS	461	Wildlife Ecology	50.00	30.00	80.00
143	NATRS	471	Restoration Techniques	50.00	30.00	80.00
144	NATRS	493	Advanced Silviculture	50.00	30.00	80.00
145	NATRS	496	Capstone in Natural Resources Delivery	10.00	15.00	25.00
146	OTA	100	Intro to Occ Therapy	12.50	0.50	13.00
147	OTA	102	OTA Applied Anat/Kines	12.50	0.50	13.00
148	OTA	103	Applied Anat/Kines Lab	19.00	1.00	20.00
149	OTA	111	Fund of OT Health Care	108.00	6.00	114.00
150	OTA	112	Prof Skills for Healthcare Lab	40.00	2.00	42.00
151	OTA	120	Developmental Disabilities 1	28.00	2.00	30.00
152	OTA	121	Dev Disabilities 1 Lab	18.50	1.50	20.00
153	OTA	122	Physical Disabilities 1	13.00	1.00	14.00
154	OTA	123	Phys Disabilities 1 Lab	63.50	3.50	67.00
155	OTA	124	Fund'ls of Gerontology	7.50	0.50	8.00
156	OTA	126	Clinical Seminar 1	45.50	2.50	48.00
157	OTA	127	Clinical Seminar Lab	216.50	12.50	229.00
158	OTA	128	Application of OTA 1	29.50	1.50	31.00
159	OTA	130	Prof Advocacy Experience	136.50	8.50	145.00
160	OTA	131	Physical Disabilities 2	37.50	2.50	40.00
161	OTA	132	Phys Disabilities 2 Lab	43.00	3.00	46.00
162	OTA	133	Psychosocial Dysfunction	9.00	1.00	10.00
163	OTA	134	Psycho Dysfunction Lab & FW	30.50	1.50	32.00
164	OTA	200	Developmental Disabilities 2	19.00	1.00	20.00
165	OTA	201	Dev Disabilities 2 Lab	43.00	3.00	46.00
166	OTA	202	Ethics/Society-Practice	7.00	1.00	8.00
167	OTA	210	Therapeutic Practices-OT	29.50	1.50	31.00
168	OTA	211	Clinical Skills Training	31.00	2.00	33.00
169	OTA	213	Thera Group Leader Lab	41.50	2.50	44.00
170	OTA	220	Thera Group Activities 2	9.00	1.00	10.00
171	OTA	221	Therap Group Activ 2 Lab	14.00	1.00	15.00
172	OTA	222	Clinical Seminar 2	115.50	6.50	122.00
173	OTA	223	Application of OT 2	26.00	2.00	28.00
174	OTA	224	Therapeutic Adaptations	23.50	1.50	25.00
175	OTA	225	App of Therapeutic Activ	77.00	5.00	82.00
176	OTA	228	Pre-Fieldwork Exper Sem	51.50	3.50	55.00
177	OTA	240	Fieldwork Exp Seminar 1	157.50	9.50	167.00
178	OTA	241	Fieldwork Exper Sem 2	183.00	11.00	194.00
179	OTA	245	Co-Op Fieldwork Exper 1	33.50	2.50	36.00
180	OTA	246	Co-Op Fieldwork Exper 2	24.50	1.50	26.00
181	PHLEB	103	Medical Assistant Phlebotomy Laboratory	150.00	150.00	300.00
182	POLS	207	American Political Participation	3.00	1.00	4.00
183	POLS	209	State and Local Government Politics	1.00	3.00	4.00
184	POLS	250	Immigration, Refugees, and Citizenship	2.00	2.00	4.00
185	POLS&	101	Introduction to Political Science	2.00	2.00	4.00
186	POLS&	201	Introduction to Political Theory	2.00	2.00	4.00

Green River College
2025-2026 Proposed
Instructional Fee Adds and Changes

	Course		CoOp Fees	2024-2025 Fee	Change	2025-2026 Fee
187	POLS&	202	United States Government	1.00	3.00	4.00
188	POLS&	203	International Relations	1.00	3.00	4.00
189	POLS&	204	Comparative Government	1.00	3.00	4.00
190	PTA	101	Introduction to Physical Therapy	35.00	15.00	50.00
191	PTA	151	Preparation for Clinical Experience	40.00	35.00	75.00
192	PTA	201	Current Trends in Physical Therapy Practice	35.00	35.00	70.00
193	PTA	253	Clinical Education 3	50.00	25.00	75.00
194	PTA	278	Clinical Experience 1	50.00	25.00	75.00
195	PTA	279	Clinical Experience 2	35.00	40.00	75.00
196	PTA	280	Clinical Experience 3	35.00	40.00	75.00
197	WELD	103	Special Welding	37.00	3.00	40.00
198	WELD	141	Basic Arc Weld and Flame Cutting	12.50	1.50	14.00
199	WELD	142	Intermediate Welding	12.50	1.50	14.00
200	WELD	143	Advanced Arc Welding	12.50	1.50	14.00
201	WELD	194	Special Welding Project 1	12.50	1.50	14.00
202	WELD	195	Special Welding Project 2	12.50	1.50	14.00
203	WELD	196	Special Welding Project 3	12.50	1.50	14.00
			NEW COURSES			
204	BNURSE	394	Special Topics: Nursing		150.00	150.00
205	ECON	100	Economic Principles & Applications		2.00	2.00
206	ECON&	201	Micro Economics		2.00	2.00
207	ECON&	202	Macro Economics		2.00	2.00
208	HIST&	126	World Civilizations I		2.00	2.00
209	HIST&	128	128 - World Civilizations III		1.00	1.00
210	HIST	135	US Since 1940		2.00	2.00
211	HIST&	136	US to 1877		2.00	2.00
212	HIST&	137	US Since 1877		2.00	2.00
213	POLS	225	Arab-Israeli Conflict		4.00	4.00
214	PNURSE	194	Special Studies: Nursing		150.00	150.00
215	PNURSE	294	Special Studies: Nursing		150.00	150.00
216	ART	241	History of Indigenous Art of the Americas		10.00	10.00
217	BIOL	135	Microbes and Society		60.00	60.00
218	BNURSE	394	Special Topics: Nursing		200.00	200.00
219	CJ	225	Serial, Spree & Mass Killers		25.00	25.00
220	INPNUR	102	Internationally Educated LPN Theory		2,000.00	2,000.00
221	INPNUR	103	Internationally Educated LPN Laboratory		750.00	750.00
222	INPNUR	105	Internationally Educated LPN Clinical		1,500.00	1,500.00
223	INRNUR	102	Internationally Educated RN Theory		2,750.00	2,750.00
224	INRNUR	103	Internationally Educated RN Lab		750.00	750.00
225	INRNUR	105	Internationally Educated RN Clinical		1,750.00	1,750.00
226	MATH	31	Support Course for MATH& 141		2.00	2.00
227	MATH	39	Support Course for MATH 109		2.00	2.00
228	NCLEX	101	NCLEX Preparation		1,750.00	1,750.00
229	RFPNUR	102	Refresher LPN Theory		2,000.00	2,000.00
230	RFPNUR	103	Refresher LPN Laboratory		750.00	750.00
231	RFPNUR	105	Refresher LPN Clinical		1,500.00	1,500.00
232	RFRNUR	102	Refresher RN Theory		2,750.00	2,750.00

Green River College
2025-2026 Proposed
Instructional Fee Adds and Changes

	Course		CoOp Fees	2024-2025 Fee	Change	2025-2026 Fee
233	RFRNUR	103	Refresher RN Laboratory		750.00	750.00
234	RFRNUR	105	Refresher RN Clinical		1,750.00	1,750.00
235	OTA	194	Special Topics 1: Occupational Therapy Assistant		25.00	25.00
236	OTA	195	Special Topics 2: Occupational Therapy Assistant		75.00	75.00
237	OTA	196	Special Topics 3: Occupational Therapy Assistant		105.00	105.00

Green River College
2025-2026
Long Term Commitments

Building COP's	Initial Amount	Remaining Amount	Annual Payment	Start Date	Payoff Date	COP Term Yrs	Yrs Remaining	Payment Source	Notes
Kent II	8,090,000	1,857,103	524,812	8/11/09	6/1/29	20	4	Running Start	RS Annual Operations
Salish	26,830,000	6,160,686	1,736,902	8/11/09	6/1/29	20	4	State Fund 060	SBCTC Annual Allocation
Student Life Replacement	13,480,000	4,560,000	1,241,388	12/1/14	6/1/29	15	4	S & A	S&A & IP
New Auburn Center	14,550,000	9,480,000	1,041,075	6/1/16	12/1/35	20	11	Running Start	RS Annual Operations
Total Building COP'S	**62,950,000**	**22,057,789**	**4,544,176**						

Long-Term Lease			Annual Payment	Start Date	Payoff Date	# Yrs		Payment Source	Notes
Enumclaw Center			138,615	3/1/96	N/A	5		General Fund	Current Term 3/1/21-2/28/26 - Rate change $13K monthly 3/1/26
Drama Storage			72,000	6/15/80	N/A	5		General Fund	Current Term 10/1/23 - 9/30/28
Parking Lease			1,200	9/19/03	N/A			Parking Fund	Current Term: month to month
Spokane Lab			16,800	8/1/05	N/A			Self Support	Anticipated Term 8/1/24 - 7/31/25 - Annual Delegated Renewal
Total Long-Term Leases			**228,615**						

2025-2026 Reserve & Dedicated Funds Budget

Reserve	Estimated Ending Balance June 30, 2025	Estimated Activity & Commitments	Estimated Beginning Balance July 1, 2025
Board Reserve	9,047,291	(127,507)	8,919,784
IP Reserve (Suspend FY 26)	4,632,551		4,632,551
Running Start Reserve	6,412,800	3,755,418	10,168,218
	20,092,642		23,720,553

Dedicated Funds	Ending Balance June 30, 2025	Activity & Commitments	Beginning Balance July 1, 2025
Building & Capital Asset Fund	2,547,234		2,547,234
Local Capital Improvements FY 24 & FY 25		(2,184,995)	(2,184,995)
10% Contribution (Suspend FY 26)			-
5% to IT (Suspend FY 26)			-
Total Building & Capital Asset Fund		(2,184,995)	362,239
IT Building Infrastructure	1,111,935		1,111,935
5% Building Asset Fund to IT (Suspend FY 26)		-	-
Total IT Infrastructure	-	-	1,111,935

OFFICIAL NON-DISCRIMINATION STATEMENT

Green River College does not discriminate on the basis of race, color, real or perceived national origin, age, perceived or actual physical or mental disability, pregnancy, genetic information, gender, sex, sexual orientation, gender identity, marital status, creed, religion, honorably discharged veteran or military status, or use of a trained guide dog or service animal. Green River College prohibits discrimination on the basis of sex, sex-based harassment, and sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to Green River College's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

REPORTING

Any employee, student, applicant, or visitor who believes that he, she or they have been the subject of discrimination or harassment should report the incident or incidents to the College's Title IX Coordinator identified below. If the complaint is against that Coordinator, the complainant should report the matter to the President's office for referral to an alternate designee.

Title IX Coordinator

Korland Simmons, Equity Compliance Manager and Title IX Coordinator

GRC Kent Campus, 417 Ramsay Way, Suite 112, Room 279

Kent, WA 98032

Phone: 253- 833-9111, ext. 3361

Email: TitleIXcoordinator@greenriver.edu

504 Coordinator

Chris Casey, ADA Coordinator and Employee & Labor Relations Manager

Green River College, 12401 SE 320th Street, Auburn, WA

Phone: 253-351-6627

Email: adacoordinator@greenriver.edu

The College encourages the timely reporting of any incidents of discrimination or harassment. Reports may be submitted in writing or orally. Complaints have to be filed in writing, with the complainant's signature. For complainants who wish to submit a written complaint, complete the Discrimination Complaint Processing Form and submit the form to the Title IX Coordinator.

ACCESSIBILITY

We are committed to providing access to all who visit, work, and study on campus. To receive the following information in an alternative format, students should contact Disability Support Services at: 253-931-6460; TTY 253-288-3359; or dss@greenriver.edu. Staff and faculty should contact HR@greenriver.edu.

PUBLICATION DISCLAIMER

Green River College has made reasonable efforts to provide information that is accurate at the time of publication. However, the college reserves the right to make appropriate changes in procedures, policies, calendars, requirements, program, courses, and fees. When feasible, changes will be announced prior to their effective dates, but the college assumes no responsibility for giving any particular notice of such changes. Nothing herein shall be construed to create any offer to contract or contractual rights.

Green River
COLLEGE

College District No. 10

Board Resolution No 2025-2026-1

College Budgets and Fees for 2025-26

Whereas, in accordance with RCW 28B.50.140 and other state laws and regulations, the Board of Trustees of College District No. 10 has authority to approve, adopt, and authorize the budget and fee schedules for Green River College; and,

Whereas, the Green River College President has developed the 2025-26 fiscal year budget proposal based on the realistic projections of income and expense; and,

Whereas, the proposed budget meets the College's annual goals and priorities, and keeps planned expenditures within projected revenues and unrestricted cash balances; and,

Whereas, the fee schedule includes the proposed tuition and fees to be charged by the College during 2025-26 and,

Whereas, the 2025-26 Budget Proposal includes the following individual provisions necessary to implement the budget that require approval:

 1. The Board of Trustees of Community College District No. 10 hereby approves the use of Need Based Waivers authority up to a maximum of $430,000 for the 2025-26 fiscal year.

 2. The Board of Trustees of Community College District No. 10 hereby delegates to the President of the College the authority to enter into contracts to purchase equipment or services with a purchase amount in excess of $100,000 for items included in the proposed 2025-26 budget package.

6/12/2024

Whereas, the resulting budgets and fee schedule proposals for 2025-26 have been discussed in individual trustee budget briefing sessions conducted on June 9, June 10 and June 11 and formally presented to the Board at its June 12, 2025 business meeting;

Now, therefore, be it resolved that the Board of Trustees of Community College District No. 10 does hereby approve, adopt, and authorize the Green River College budget and fee schedules as set forth in Tab A for fiscal year 2025-26.

Adopted by the Green River College Board of Trustees this 12th day of June 2025.

THE BOARD OF TRUSTEES
GREEN RIVER COLLEGE

_____
Jackie Boschok, Board Chair

6/12/2024

Fiscal Sustainability Task Force Update

Dr. Miebeth Bustillo-Booth, Dean of Math & Science

Dr. Angela Davis, Senior Vice President, Chief of Staff

Janee Sommerfeld, Senior Director of Financial Services

Board of Trustees Meeting

June 12, 2025

Overview

Green River College's key budget planning and implementation activities began in November 2024 with the State of the College Address and subsequent communications from the President, followed by a series of meetings involving college leaders, the Board of Trustees, and the campus community. Key steps included launching the Fiscal Sustainability webpage, distributing request for hiring guidance, and forming budget workgroups focused on cost savings and oversight processes. Regular forums and taskforce meetings ensure campus-wide engagement and transparency throughout the development of the college's fiscal sustainability strategy.

What is Fiscal Sustainability?

Fiscal sustainability for community colleges refers to the ability to maintaining financial health over the long term while effectively supporting student success and institutional goals (Barr & McClellan, 2018). This requires balancing revenue sources such as tuition, government funding, and grants with expenditures to ensure operational stability and adaptability to economic changes (Johnstone, 2019). Sustainable financial practices also involve strategic planning, cost efficiency, and investment in programs that enhance enrollment and workforce alignment (Hearn et al., 2020).

References:

▶ Barr, M. J., & McClellan, G. S. (2018). *Budgets and financial management in higher education*. Jossey-Bass.

▶ Johnstone, D. B. (2019). *Financing American higher education in the era of globalization*. Harvard Education Press.

▶ Hearn, J. C., Lewis, D. R., & Kallsen, L. A. (2020). *Outcomes-based funding and higher education resource allocation*. Routledge.

What Would Have to Be True (WWHTBT) to Achieve a Culture and Operational Structure of Fiscal Sustainability?

Framework for a Culture and Operational Structure of Fiscal Sustainability

I. Leadership & Culture

Leaders at all levels champion fiscal responsibility, modeling it in their decisions and resource allocation.

VI. Continuous Learning & Adaptation

Systems, structures, and measures are in place at all levels of the organization to review, refine, and continuously improve policies, procedures, and processes.

II. Budget Transparency & Accountability

The budget process is transparent, accessible, and easily understood by all stakeholders.

Fiscal Sustainability Model &Task Force

V. Capacity Building & Skill Development

Staff at all levels have the skills and knowledge necessary to contribute to fiscal sustainability.

III. Operational Efficiency & Resource Optimization

Resources are used effectively and efficiently to maximize impact.

IV. Strategic Planning & Alignment

The organization's strategic plan is aligned with its financial resources and long-term fiscal sustainability goals.

1. Ending – Letting Go (Unfreezing)

2. Neutral Zone – Exploration (Changing)

3. Renewal – New Systems (Refreezing)

6/12/2025

Fiscal Sustainability Task Force Purpose

The task force will work to enhance budget oversight, identify on-going cost-savings, and evaluate future budget actions, ensuring Green River College's fiscal sustainability to support long-term viability, fulfill our educational mission, and promote student success.

Next Steps

- Develop shared progress updates aligned with the college's sustainability goals.

- Ensure alignment between the strategic plan and financial resources.

- Develop scope for a third-party audit.

- Analyze historical spending and pilot process evaluation templates.

- Create performance dashboard.

- Develop tiered training programs to enhance employee fiscal literacy.

6/12/2025 TAB B

"The only joy in the world is to begin."

~Cesare Pavese, Italian Writer

GP-5 Community College District No. 10 Bylaws

Bylaws

ARTICLE I: Offices of Board of Trustees

The Board of Trustees shall maintain an office at 12401 Southeast 320th Street, Auburn, Washington 98092. All records of the district, including matters and proceedings of the Board of Trustees and the official College seal, shall be kept at the office of the Board of Trustees. The office shall be open during all normal business hours to any resident taxpayer of the state of Washington.

ARTICLE II: Meetings of the Board of Trustees

The Board of Trustees shall hold one regular meeting each month. The regular monthly meeting shall be held the third Thursday of each month commencing at 4:30 p.m. Special meetings of the Board may be convened by the chairperson, provided written notice of such meeting is given to each individual trustee at least 24 hours prior to a special meeting. Such notice shall specify the date, time and place of meeting. Whenever a change in meeting date is made, notice of said change will be published in area newspapers. Regular meetings may be canceled with consent of all the members of the Board.

Place of Meeting

All meetings, both regular and special, shall be held at the office of the Board of Trustees; provided, however, that the place of the meeting may be changed from the offices of the Board to such location as the chairperson may direct and 24 hours written notice of the change of place of the meeting shall be given to each member of the Board of Trustees.

Agenda of Meetings

The president of the College, with the concurrence of the chairperson, shall prepare a written agenda for each regular meeting, a copy of which shall be supplied to each member of the Board of Trustees three days prior to such meeting. The chairperson may add additional items to the agenda without notice to the members of the Board of Trustees; provided, however, there shall be no final adoption of a resolution, rule, regulation, order or directive by the Board of Trustees unless the same was included in the written agenda and notice given as provided herein, or unless at least four of the members of the Board of Trustees approve the addition to the agenda in writing or verbally to the chairperson or president at or prior to the meeting.

Meetings shall be Public

All regular and special meetings shall be public meetings, open to the public at all times; provided, that nothing contained in these bylaws shall be construed to prevent the Board of Trustees from holding executive sessions, from which the public is excluded, for the purposes other than final adoption of a resolution, rule, regulation, order or directive.

Order of Business

The order of business for each regular meeting shall be as follows:

1. Roll Call
2. Approval of Minutes
3. Correspondence
4. Reports to the Board
5. Standing Reports

6. Recommendations for Board Action
7. Other Business
8. Items for Future Agendas
9. Washington State Association of College Trustees Report
10. Executive Session
11. Adjournment

The order of business may be changed by the chairperson with the consent of the Board members present.

Trustees

The Board shall be composed of five trustee positions appointed by the Governor. The Board of Trustees, by majority vote, may establish a sixth trustee that shall be filled by a student. The student trustee shall be selected by the Governor from a list of candidates, of at least three and not more than five, submitted by the associated student government. The student trustee shall be a full-time student in good standing at a College at the time of appointment and throughout the student's term of office. The student trustee shall hold their office for a term of one year, beginning July 1st and ending June 30th, or until the student trustee's successor is appointed and qualified, whichever is later. If the student member fails to be enrolled at the College full-time or loses their academic standing, the student trustee is disqualified and a new student trustee must be appointed. The Board may determine by majority vote that a student trustee is disqualified, and the student trustee shall be removed from the board. The Board may also, by majority vote, choose to eliminate the student trustee position. If the student trustee position is eliminated, the current student trustee shall remain on the Board of Trustees until the end of that student's term of office.

Quorum

~~Three~~ If there is not a student trustee, then three members of the Board of Trustees shall constitute a quorum, but a lesser number may adjourn from time to time for the purpose of securing the presence of absent members. Approval of any resolution, rule, regulation, order or directive must be made by a minimum of three members of the Board of Trustees.

If there is a student trustee, then four members of the Board of Trustees shall constitute a quorum. Approval of any resolution, rule, regulation, order or directive must be made by a minimum of four members of the Board of Trustees. A student trustee shall not participate or vote on matters pertaining to collective bargaining agreements or on matters relating to the hiring, discipline, or tenure of faculty members and personnel. The Board Chair may direct that a student trustee is not allowed to attend or listen to executive session discussions involving issues that the student trustee is not allowed to participate or vote on. During any period where there is a vacancy in the student trustee position, the Board of Trustees shall operate as a five person Board that requires three trustees for a quorum, and approval by three trustees to approve any final action by motion.

Parliamentary Procedure

Voting shall be by viva voce; however, a roll call vote may be requested by any member of the Board. Except as modified by state law, rules and regulations of the State Board for Community and Technical Colleges, and these bylaws, Robert's Rules of Order shall apply to procedures at the meetings of the Board of Trustees.

ARTICLE III: Officers of the Board

At the regular meeting of the Board in June of each fiscal year, the Board shall elect, from its membership, a chairperson and vice chairperson to serve for the ensuing year. Officers shall assume positions July 1. The

<u>chairperson and vice chairperson shall not be a student trustee.</u> The president shall serve as, or may designate another person to serve as, the secretary for the Board, who shall not be deemed to be a member of the Board.

The chairperson, in addition to any duties imposed by rules and regulations of the State Board, shall preside at each regular or special meeting of the Board, sign all legal and official documents recording actions of the Board, and review the agenda prepared for each meeting of the Board. The chairperson shall, while presiding at official meetings, have full right of discussion and vote. The vice chairperson, in addition to any duties imposed by rules and regulations of the State Board, shall act as chairperson of the Board in the absence of the chairperson.

The secretary, in addition to any duties imposed by rules and regulations of the State Board, shall keep the official seal of the Board; maintain all records of meetings and other official actions of the Board. The secretary shall also be responsible for Board correspondence, distributing the agenda of meetings and distributing the minutes of the meetings and related reports. The secretary shall attend all regular and special meetings of the Board, and official minutes must be kept of all such meetings. In the absence of the secretary, the chairperson may appoint a temporary secretary who shall be the acting secretary for such meetings not attended by the secretary.

ARTICLE IV: Fiscal Year

The fiscal year for the Community College District No.10 shall conform to the fiscal year of the state of Washington and shall be from July 1 to June 30 inclusive.

ARTICLE V: Seal

The Board of Trustees shall maintain an official seal for use upon any or all official documents of the Board. The seal shall have inscribed upon it the name of the College, which shall be:

Community College District No. 10
Green River College
State of Washington

ARTICLE VI: Amendments to Bylaws

Bylaws of the Board may be revised by majority vote of the Board, provided such changes are proposed at least one meeting prior to the meeting at which the vote is taken. Bylaws may be revised by unanimous vote of the Board at the same meeting at which the revision is originally proposed.

ARTICLE VII: Delegation of Responsibility

It shall be the responsibility of the Green River College Board of Trustees to establish policy and to evaluate the success of the College operation. To administer the
College, the Board of Trustees shall employ a college district president and hold him or her responsible for the interpretation of Board policy into administrative action and for the administration of the College in general.

History of Policy

Draft: 9/30/03, 2/16/04, 3/08/04, 5/15/25
Adopted: 2/18/71, 4/15/04
Reviewed: 10/10/19
Revised: 5/20/76, 5/18/78, 7/19/79 (All College Council deleted from Order of Business), 1/15/81, 5/14/14, 12/18/14, 1/16/18, 11/21/19

6/12/2025 TAB C (second reading)

MUCKLESHOOT TRIBAL COLLEGE PRESENTS

5TH ANNUAL EFFECTIVE TEACHING INSTITUTE

Registration form and Muckleshoot Resort booking link available via the QR code. Early bird ticket pricing available until April 18, 2025.

For Questions or registration accommodations, please contact Justine Koble at Justine.Koble@Muckleshoot.nsn.us or (253) 876-3375.

JUNE 24-26, 2025

2025 Programming Will Include:

- Experience learning from Muckleshoot Tribal members about History, Culture, and Language

- Learn more about Government to Government Partnerships and partnership best practices

- Experience field trips to locations such as Tomanamus Forest, this visit highlights Traditional Ecological Knowledge (TEK), Place Based Education, and more.

- Learn how to start Indigenizing your classroom, buildings, curriculum, and cultivating relationships in Tribal communities

- Participate in hands on Cultural Art Activities

- Discover Native Books by Native/Indigenous Authors for Pre-School to grade 12, and Adult & Higher Education

- Best Practices in Native Education including working with Native students with Disabilities

- Dive into lively discussions and connect with peers in a Research Symposium.

- Learn from individuals with expertise in specific areas related to Native Tribes and peoples, including but not limited to Natural Resources, Native Culture, Native History, Fishing, Language, Writing, Reading, Health & Wellness, Technology, Economics, and more!

- Share a meal highlighting traditional foods & be inspired by Native Musicians!

And much more!

tə sćaliʔčəł gʷələ swələx̌ʷ dxʷʔal syayusčəł

Our hearts are strong towards our work

2024/2025

ACCOMPLISHMENTS

1

Table of Contents

2

President

Dr. Suzanne Johnson, President

2024-25 Institutional Priorities

In 2024–25, our institutional priorities have focused on advancing the goals outlined in the Equity-Centered Strategic Plan, guided by the College's vision, mission, and values. These priorities reflect our continued commitment to building an equitable community and taking meaningful action to shape its future.

As the summaries of major accomplishments from each area of the College will demonstrate, this past year has been marked by significant focus and progress across all goals, as we continue to embed equity deeply and intentionally into every aspect of our work.

Strategic Plan Goals

Goal A: Success for All Students
Goal B: Excellence in Teaching and Learning
Goal C: Responsive Educational Programs and Support Services
Goal D: Integrated and Effective Organizational Structure, Systems, and Processes
Goal E: Accessible and Responsive Facilities and Technology
Goal F: Impactful Community Connections

Report Structure

The 2024–25 Operational Planning Annual Report and Update is structured by college area, with each area presenting an executive summary and highlighting key accomplishments. Each accomplishment is followed by the corresponding goals and objectives from the Equity-Centered Strategic Plan, noted in parentheses (e.g., A.2, F.1).

Progress on the strategic plan's goals and objectives is reflected throughout the document. Together, these achievements highlight the coordinated and committed efforts of Green River College faculty and staff in serving our students and communities.

College Advancement

George Frasier, Vice President of College Advancement

Foundation

Heather Hughbanks, Director of Philanthropy

Matthew Swenson, Director of Grants

Executive Summary

The Foundation supports grant seeking, conducts student/donor-centered fundraising, and liaises with community stakeholders to support the goals and objectives of the College's Equity-Centered Strategic Plan. The Foundation operates many programs that directly benefit students and employees: e.g., its scholarship program; the Faculty Excellence program; and the Distinguished Faculty and Outstanding Staff award processes. We adapt and innovate to help students overcome unexpected disruptions, such as personal emergencies or the loss of financial aid.

Major Accomplishments

Goal A: Success for all Students

- **Basic Needs:** Launched the Gator Pledge campaign's public phase, raising almost $1 million for the Gator Pledge Endowment. Supported the Center for Transformational Wellness by assisting an application for $400,000 from King County – *pending*. Applied for $894,157 from the U.S. Dept. of Education (ED) – *declined*. Participated in a basic needs consortium led by the Hope Center at Temple University. **| A.1, A.3, A.5**
- **Scholarships:** The Foundation Board allocated funds to help students impacted by the 2024-25 FAFSA crisis. In total, 246 students received $134,232. A record number of 728 scholarship applications were received by the Foundation in Spring 2025. | **A.1, A.3, A.5**

Goal C: Responsive Educational Programs and Support Services

- **Curriculum & Program Improvement:** Supported the Automotive program's hybrid-electric vehicle training by applying for $1,400,000 in Congressionally Directed Spending (CDS) – *pending*. Supported the Cybersecurity & Networking and Software Development programs by applying for $399,185 from the U.S. Dept. of Labor (DOL) – *declined*. Supported the Mechatronics and Machining & Manufacturing programs by securing $76,043 from DOL. Assisted the same programs with a $475,000 application to the National Science Foundation (NSF) – *underway*. | **C.2, C3, C.4**

- **Equity Gaps:** Supported the Nursing Dept.'s efforts to improve access and retention for economically and/or educationally disadvantaged students by applying for $3,565,967 from the U.S. Health Resources and Services Administration – *pending*. Supported TRiO Student Support Services by assisting with renewal applications for $3,049,050 from ED – *pending*. Supported the Veterans Services office's services to student veterans and their families, by applying for $750,000 in CDS funding - *pending*. | **C.1, C.2, C3, C.4**

Goal F: Impactful Community Connections

- **Campus & Community Events:** Made 800+ meaningful community connections. Conducted eight events attended by 600+ community members: four Community Town Halls, a Scholarship Welcome Reception and Scholarship Banquet, a special donor event, and an Auburn Chamber of Commerce "Connect" meeting.

- **Relationship & Financial Management:** Transitioned to a new donor software platform (Bloomerang), achieving considerable cost savings and improving the Foundation's ability to track and report pertinent data. Provided consultation, editing, and other aid to College offices and programs managing received grants and allocations. | **F.2**

- **STEM Pathways:** Supported partnerships between GRC, K-12 school districts, and community-based organizations to strengthen STEM high school-to college and career pathways. Applied for $1,847,000 in CDS funding - *re-submitted, pending*. Supported partnerships between GRC, sister colleges, and UW to improve STEM transfer students' admission and success in selective university programs. Applied for $1 million from NSF - *pending*. Participated in a "STEM Transfer Partnerships" initiative led by UW. | **F.1, F.3**

College Relations

Philip Denman, Senior Director of College Relations

Executive Summary

This year, the College Relations team delivered high-impact work that advanced student success, strengthened engagement, and improved the accessibility and usability of greenriver.edu. From reimagining student tools to launching data-informed campaigns, the team stayed focused on impact, inclusion, and innovation. This work was recognized by the National Council for Marketing and Public Relations with eight regional Medallion Awards and a national Paragon Award for excellence in community college marketing.

Major Accomplishments

Goal A: Success for All Students

- Redesigned and launched Areas of Interest and Program Maps in partnership with Guided Pathways teams. These tools help students explore programs by theme and access key information, support services, career pathways, program length, and sample schedules. The work included feedback from more than 1,300 students and input from faculty and staff. **| A.3, A.4, C.2**

Goal C: Responsive Educational Programs and Support Services

- Collaborated with Student Affairs to audit enrollment and retention web content. Feedback from more than 400 students informed a plan to create a centralized hub for current students with key resources and built-in feedback tools to support continuous improvement. **| C.2, C.4**

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Aligned marketing with Strategic Enrollment Management goals to support the full student lifecycle. By linking campaigns to EAB Navigate, College Relations can track student progress from initial interest through enrollment and into their academic journey, allowing for more targeted outreach and long-term impact tracking. **| D.5**
- Developed a Non-Discrimination Statement guide to help faculty and staff use required language in publications, reinforcing the College's commitment to access and compliance with Title IX and Section 504. **| D.6**

Goal E: Accessible and Responsive Facilities and Technology

- Launched a new content management system to improve website functionality and accessibility, align with state contracts, and better integrate college technologies. This included a full rebuild of all web pages and training for content managers. **| E.1, A.3**
- Upgraded digital signage across GRC locations to enable localized content management, improve accessibility, and support more collaborative, student-centered messaging. **| E.1, A.3**
- Shared digital and design expertise through the Accessibility Committee by developing training videos and leading sessions that helped faculty and staff create accessible PDF materials. **| E.3**

Goal F: Impactful Community Connections

- Partnered with Junior Achievement of Washington to launch a branded storefront in Finance Park, integrate higher education into the JA curriculum and reach more than 12,000 students and 4,000 family members and educators annually. **| F.1**
- Produced Season 3 of the Fresh Perspectives podcast, partnering with the GRC Black Caucus to share lived experiences and spark meaningful conversations across campus. This project blended technical production with equity-focused storytelling and relationship-building. **| F.2**

KGRG

Jeffrey MacMillan, Director of Broadcast Operations

Executive Summary

During the initial months of the fiscal year, KGRG actively pursued funding for the renovation and transformation into the new Student Media and Publicity Center. Our efforts led to substantial advancements, such as the finalization of design plans and securing necessary approvals from DES and contractors. More recently, KGRG undertook a comprehensive reevaluation of its alignment with the institution's mission and vision. Recognizing trends like industry contraction, the diminishing impact of terrestrial radio, and the challenge of offering competitive wages to graduates, we determined that discontinuing KGRG operations at the close of the 2024-2025 fiscal year is the most responsible approach to managing state resources and serving the broader interests of Green River College.

Major Accomplishments

Goal A: Success for All Students

- Spearheaded, in collaboration with Journalism faculty, the transformation of the Broadcast program into a contemporary Digital Media program, which included sunsetting older radio broadcast classes. This involved the strategic integration of new course offerings and the comprehensive update of existing curricula, ensuring greater relevance to student needs. **| A.4**
- Finalized Guided Pathways map on behalf of Journalism department, with new course offerings and elimination of retired courses. **| A.4**
- Updated course curricula within the Journalism/Broadcast program - proposing, submitting, and gaining approval by the Instructional Council. These advancements directly enhanced student transferability and facilitated more successful progression during and after their time at Green River College. **| A.1**

Goal B: Excellence in Teaching and Learning

- Delivered introductory JOURN courses in expanded modalities, including fully online asynchronous courses, improving student access to courses and increasing JOURN enrollment by 275 percent. **| B.2, E.1**

Goal E: Accessible and Responsive Facilities and Technology

- Submitted proposals to complete facility upgrades, including finalization of design plans and securing necessary approvals from DES and contractors to create a more relevant, welcoming, inclusive, and accessible physical space in KGRG. **| E.1**

Campus Safety

Derek Ronnfeldt, Director of Campus Safety, Parking, & Transportation

Executive Summary

This year, Campus Safety demonstrated leadership and professionalism in responding to critical incidents and enhancing campus security protocols. Our team's efforts focused on physical security, emergency response, investigative success, and operational improvements that support a safe and welcoming environment for all.

Major Accomplishments

Goal A: Success for All Students

- Successfully resolved a firearm discharge incident in the library restroom. Through camera footage and swift investigation, the suspect was identified, interviewed, and removed from campus, and the firearm was recovered. | **A.3**
- Handled a natural gas evacuation involving three buildings, coordinating effectively with Auburn Police Department, Valley Regional Fire Authority, and GRC's EOC to ensure a safe and transparent outcome. | **A.3**

Goal C: Responsive Educational Programs and Support Services

- Maintained professionalism and a public service approach during a First Amendment audit attempt, avoiding negative publicity and demonstrating exemplary conduct from our safety officer that prevented the incident from being publicized. | **C.1**
- Partnered with the King County Metro Bus Line in developing and implementing a Standard Operating Procedure (SOP) for a Metro Comfort Station on our campus to improve safety and shared goals for our community stakeholders. | **C.2**

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Partnered with numerous on campus departments, implementing and expanding the use of the Maxient system, that replaced our College's red flag system with a more dynamic software package for incident tracking and case management on mental health incidents, improving documentation and response efficiency. | **D.1**
- Campus Safety proactively identified parking deficiencies during a time of growth in enrollment for the College. We redesigned the parking map for the main campus, gaining valuable parking spaces for our students and using underutilized parking

lots that raised our parking capacity by almost 250 spaces. We also partnered with College Relations to update the main map on campus, making parking lots easier to read and understand. | **D.1**

Goal E: Accessible and Responsive Facilities and Technology

- Managed a very sensitive case in which a campus community member was being targeted by a non-student. Campus Safety, through camera footage and extensive investigative perseverance, identified the suspect, culminating in a successful investigation that was elevated to an Auburn Police case for a criminal trespass. | **E.1**

Business Administration

Janee Sommerfeld, Senior Director of Financial Services

Executive Summary

The 2024-2025 year has been a transitional period for business administration. With pivotal retirements, the business office has begun a fundamental shift in our operations. We are focused on transparent communication, process improvement, and continually focus on our belonging within the mission, values and goals of Green River College.

Major Accomplishments

Guided Pathway's Implementation & Strategic Enrollment Management Plan

The business office continues to support the college with the implementation of guided pathways and strategic enrollment management. By streamlining processes and continually improving communication, the business office supports our strategic goals on a variety of levels.

- Advising individuals on local, state, and federal fiscal policies allowing the college to be fiscally aware
- Since going live within the new financial system, ctcLink, the fiscal activity/transactions have increased approximately 150%, from 70K to 107K.
- The business office continues compliance and has gone through a number of audits including BFET, Perkins grant, Early Achievers, DRS, and most recently began OPEB and financial statement audit.

Professional Development for Employees

Succession planning within the business office is a major priority. With significant turnover the last few years, we continually work to cross train as well as document SOP's. Some highlights of professional development activities include:

- We have successfully had a number of team members participate and graduate foundation of leadership, including 2 who are currently participating.
- Created a repository for development and training resources which includes local and federal organizations.
- Two staff attend Faculty and Staff of Color Conference in Higher Education.
- One staff participated and has become a facilitator on Truth, Racial Healing & Transformation.
- Realignment of job duties and titles to help support succession planning.

Fiscal Management

The business office continues to be a leader within the SBCTC system. The knowledge base of the team has helped create processes and procedures to better support college and system wide fiscal activity.

- Leader on process alignment amongst the state board colleges including the newly adopted Travel & Expense process alignment.
- Active participant and supporter of budget development taskforce at the college as well as supporting SBCTC working groups to enhance budget reporting and query writing.

Equity, Diversity, and Inclusion

Cathy (Kit) Alston, Vice President (Interim)

Executive Summary

In alignment with Green River College's Equity Centered Strategic Plan, this year marked significant progress in our commitment to centering student success, equity, diversity, and inclusive excellence across all facets of the institution. Our collective efforts have been guided by a shared vision to dismantle systemic barriers, foster a culture of belonging, and ensure that all students, particularly those from historically marginalized communities, share the opportunity to thrive and achieve their goals.

The Office of EDI expanded professional development initiatives across all departments, prioritizing training that addresses anti-Blackness, anti-racism, and culturally responsive teaching practices. These efforts have better equipped faculty, staff, and administrators with the tools to create inclusive learning environments, reduce barriers, and right set inequities within academic systems.

Centering Success for All and advancing equity, diversity and Inclusion, the Office of EDI provided strategic leadership and support for a college wide redesign model that creates clear and structured learning paths that help guide a student from start to completion. Additionally, to further improve access and supports for Black, Indigenous and People of Color (BIPOC) developed programming specifically designed to serve BIPOC students. All initiatives will include wraparound support services, mentorship opportunities, and targeted academic resources aimed at closing equity gaps and improving persistence, retention and completion rates.

Through the implementation of a comprehensive community outreach plan, we strengthened relationships with local organizations, school districts, and community leaders. These partnerships have enhanced our ability to meet students where they are and ensure that our programs reflect the diverse needs of the communities we serve.

In collaboration with organizational stakeholders, engaged in the development and implementation of sound fiscal management practices that ensures the responsible spend-down of state allocations dedicated to equity, diversity, and inclusion as well as level setting organizational financial management. State allocations, particularly Senate Bills 5227 (requiring diversity, equity, inclusion and anti-racism training) and

5194 (providing for equity and access in the community and technical colleges) have directly supported programming, staffing, and infrastructure improvements aligned with our equity goals.

As we reflect on this year's accomplishments, we remain steadfast in our commitment to equity-centered transformation. Our progress is a testament to the power of collaboration, intentionality, and unwavering dedication to student success.

Major Accomplishments

These accomplishments highlight our dedication to continuous improvement and our ongoing commitment to our mission, vision and values that are equity centered and dedicated to success for all students. We are relentlessly searching for ways to provide professional development for staff and faculty that expand their knowledge and growth in diversity, equity and inclusive approaches as educators and professionals. Our commitment to our community is present by our actions over this past year. We will continue to find ways to deepen our engagement by fostering meaningful connections. The Office of EDI is proud of the progress made and remain committed to delivering excellence and supporting our entire campus community.

Goal A: Success for all Students:

- Guided Pathways has made significant strides in the implementation phase. Areas of Interests have been created and streamlined from the original number of nine to seven academic and career pathways. Tiles have been added to the Green River College website where students can begin to fully engage and explore a variety of academic and career opportunities and resources to help those that are undecided to find a path. In addition to Areas of Interest (AOI), progress has been made in Advising Redesign, directed self-placement in Math and English, implementation of First Year Experience (FYE) that includes 6 sections and 6 faculty as well as 13 mentors, and the development of Program Maps. Strategic Enrollment Management (SEM) and Guided Pathways will continue to work in unison to guide how Areas of Interest and program pathway maps will be used in this system redesign. Academic year 2025/2026 will mark the inaugural start of AOI's and Program Maps. **| A.4, C.2**

- This year Green River College was one of two schools selected to be chapter for the African American Male Education Network Development organization, known as A²MEND. This non-profit originated in California and until this year extended their chapter to outside the state. The mission, vision and values of A²MEND are in alignment with Green River College's Equity Centered

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Strategic Plan and Student Success for all approaches. The structure of this program at its core centers mentorship, support services, culturally responsive instruction, intrusive advising and a holistic approach that addresses the needs of marginalized students. As for the Spring Quarter, the Student Charter of A^{2}MEND will hold their first club meeting. The purpose of the Student Charter is to establish an affirming environment where African American male students and other men of color are nurtured, nourished and can thrive. The expected outcome is to reduce equity gaps, and increase recruitment, persistence, retention, and completion rates. The next phase of this work is to develop an assessment tool and gather matrices of success. The goal is to show improvement in underserved student completion rates from 38% to 43% by the next academic year 2026/27. **| A.2, C.2**

Goal B: Excellence in Teaching and Learning

- Throughout the academic year planned and facilitated several professional development opportunities to faculty and staff. The purpose of these trainings was to ensure that all members of our institution are trained in equity centered and inclusive practices. In addition to the two Professional Days and three In-service days throughout the year, organized additional training through guest facilitators that focused on the barriers that minority males face in academia. Two series containing three sessions each were offered both Winter and Spring Quarters. Organized and planned Opening Day for the 24/25 academic school year, our keynote speaker was Dr. Michael Baston, President of Cuyahoga Community College. His keynote addressed centering equity and belonging for our students as a cornerstone for student success. **| B.1, D.1**

- Engaged in ongoing discussions with Dr. Jackie St. Louis to identify professional development opportunities for Green River College employees to proactively impact college culture. Professional Development topics will include but are not limited to effective and healthy communication. Dr. St. Louis' services have been contracted this year to work specific instructional areas. **| B.1**

Goal C: Responsive Educational Programs and Support Services

- In collaboration with the director of the Will Turner and Rosemond Center for Learning and Innovation established a second cohort in the Truth, Racial Healing and Transformation (TRHT) workshops. Winter Quarter TRHT Community Healing Circles began. This work has been transformative in moving us towards our Strategic planning goals around belonging. TRHT Community Conversations are ongoing, and this work is steeped in Anti-Racism and our nine core values. In addition to TRHT training, the Office of EDI provided funding for staff and faculty to attend the Restorative Justice Institute, where they became certified to develop and facilitate workshops. Restorative Justice frameworks are a foundation to build trust, promote healing and strengthen community bonds. Additionally, an annual calendar of

professional training events has been developed and is offered through the Center for Learning and Innovation| **C.1**

- A^{2}MEND Staff and Faculty Leadership attended the Leadership Conference for Mentors and Advisors to the program. It was a three-day conference that centered best practices in working with male students who belong to marginalized groups. The conference was also designed to provide leadership training and tap into one's own power and agency in transformational change. The training was impactful and transformational for leaders of color. **| C.1, C.2**

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Working in close collaboration with Human Resources developed a new position that reports to the Vice President of Equity, Diversity and Inclusion that establishes a clear reporting structure for bias reporting under Title IX. The Equity Compliance Manager role is also integrally involved with policy revisions pertaining to Title VI and VII and compliance. To strengthen our adherence to compliance and knowledge base regarding investigations and federal regulations pertaining to the Office of Civil Rights, provided funding for designated staff to attend the Association of Title IX Administrators (ATIXA) National Conference. At this conference the roll back to 2020 Title IX was discussed, and high impact sessions were offered regarding policy revision, how to conduct investigations, processes and procedures. **| D.6**

- Worked collaboratively with the Director of Budget and Allocations, Rhonda Sample to have ongoing conversations and develop a strategy to address the Institutional Budget shortfall. Developed a plan using EDI Allocations to absorb salary and fringe from Operational budgets that will result in cost savings for remaining Fiscal Year and FY 25/26. **| D.1**

Goal F: Impactful Community Connections:

- A focus this year was making meaningful connections in the community with our service area partners. This work was a collaboration between our Foundation Office and Executive Team colleagues. The goal was to deepen the relationship between the college and community stakeholders in each of our service areas. Townhall meetings were scheduled for the academic year. As an Executive Team we collectively attended a town hall for each of our branch locations except for Covington/Maple Valley which will occur in June. The intent of the visits is to learn from the community regarding their needs

and challenges. The demographics of our communities have changed dramatically, and we must be prepared to respond to these changes. They are looking toward us for ways to meet the challenges, engage students in the K-12 system as early as third and fourth grade, respond to economic growth and employer needs. The data from these visits has been collected and as an Executive Team, we will identify themes and develop an action plan to be implemented. | **F.1**

Facilities and Campus Operations

John McCormick, Senior Director of Facilities and Campus Operations

Executive Summary

Facilities and Campus Operations directly supports student success and retention by providing safe, clean, and comfortable spaces conducive to learning and collaboration, as well as a beautiful campus that keeps folks wanting to come back. Several projects focused on student success and experience have been completed this year. Additionally, Green River has made significant strides to become more sustainable and environmentally conscious.

Major Accomplishments

Goal C: Responsive Educational Programs and Support Services

- Install several Electric Vehicle charging stations that grow the automotive program's ability to provide relevant training for the growing electric vehicle population. In addition, several chargers have been installed for student, staff, and faculty use, encouraging the purchase of environmentally friendly and sustainable means of transportation. C.3, C.4, E.1
- Construction of an outdoor classroom. This classroom is primarily used to support the ceramics department when using traditional or indigenous methods to fire poetry. This space has also been used as a story telling space for folks all over campus to gather and collaborate. C.4

Goal E: Accessible and Responsive Facilities and Technology

- Demolish and reconstruct worn exterior stairway for the western entrance of RLC, providing a safe and well-lit path to the building. E.1
- After the removal of over a decade buildup of old floor finish, the gym floor was completely resurfaced to include modernization of Green River College branding. This brought a new light to an old space which was greatly needed, especially after the men's basketball team won the NWAC championship. E.1
- Modernization of the Trades Building Lighting System. After years of frequent bulb outages due to past electrical infrastructure damage, the Trades and Technology building has now been outfitted with energy conscious LED bulbs. E.1

- Removal and replacement of 100s of feet of worn or uneven asphalt and pathways. This directly leads to a safer environment for students, staff, and faculty as they navigate campus. E.1

- Holman Library Art Gallery Track lighting modernization. The previous piecemealed lighting system was removed and replaced with a state of the art lighting system, offering a safer experience and the flexibility needed to support the needs of routinely updated exhibits. E.1

- In collaboration with Environmental Health and Safety, the hazmat program and storage space has been completely overhauled to offer a safer and code compliant experience when storing and disposing of hazardous waste and materials. E.1

- Significant strides have been made to achieve **Clean Building Performance Standard** compliance. In addition to a new digital control system which allows for more efficient building operation, Facilities have worked to install utility meters across campus. This will provide the college with the information needed to evaluate current energy usage and identify areas where we can become more efficient. Green River is currently on track to meet both tier one and tier 2 deadlines of June 2028 and June 2027, respectively. E.1

Human Resources

Staci Whitehouse, Interim Executive Director

Executive Summary

In alignment with Green River College's 2021–2026 Equity-Centered Strategic Plan, the Human Resources Department focused on advancing equity, diversity, and inclusion (EDI) through professional development, equitable hiring practices, and enhanced onboarding. Our work this year contributed directly to Goals D.1, D.2, and D.3 of the Strategic Plan, ensuring employees are better supported and organizational systems are structured to be inclusive and effective.

Major Accomplishments

Professional Development and EDI (Goal D.1)

- Integrated an **EDI development component** into exempt staff performance assessments (effective Winter 2025).
- Manager and employee component to document completed professional development for exempt employees on performance assessments.
- Hosted **monthly Community Conversations** (Nov–June) centered on core values and anti-racism.
- Ensured completed EDI professional development is included in all exempt annual evaluations.

Equitable Hiring and Retention (Goal D.2)

- Relaunched the **Equity Representative Program** and provided updated training.
- Conducted annual **compensation equity audits** to address disparities.
- Developed tracking mechanisms to monitor the diversity of candidate pools and new hires.
- Standardized **bias-free job postings and descriptions** using equity guidelines.

Onboarding and Employee Success (Goal D.3)

- Implemented a **yearlong onboarding process** with structured supervisor check-ins.
- Assigned trained mentors to all new hires.
- Created **individualized first-year professional development plans**.
- Trained supervisors to distinguish between orientation and onboarding responsibilities.
- Collected feedback through **stay interviews** to improve the onboarding experience.

Information Technology

Dan Holverson, CIO

Executive Summary

This academic year of 2024-25, Information Technology has achieved goals and objectives that promote long-term success. Our efforts have centered on establishing a proactive cybersecurity posture and strategic technology implementations to improve student success, enhance data security and privacy, optimize educational processes and increased flexibility in remote, hybrid and on campus learning environments.

Major Accomplishments

Goal A: Success for all Students:

- Implemented enhanced Student Technology Check Out program to eliminate technology barriers for student success. Multiple locations now offered for Check Out and administered by the Student Help Desk to facilitate easy access for students.
- Completed the conversion of Technology to Windows 11, replacing and upgrading the student, teaching and administrative computers to the latest technology platforms.
- Modernized technology deployments and refresh processes, automating many manual tasks.

Goal C: Responsive Educational Programs and Support Services

- Provides a data driven culture by establishing and utilizing a robust data governance framework. This enables evidence-based decision making and performance monitoring to drive continuous improvement. This includes a data classification framework that we are now categorizing data based on its sensitivity.

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Completed CISA Cybersecurity assessment and have begun to prioritize activities based on the results of this assessment. This also includes recommendation for implementation of Managed Security Operations Center

(SOC) to quickly address technology threats.

- Implementation of TDX Ticketing for Service Management and IT Asset tracking to provide better response and allows us to track more efficiently and communicate more effectively with our users.
- Implemented streamlined printing processes, with improved user experience. Decreases in overall print volumes and manual activities, promoting cost savings and environmental sustainability.

Goal E: Accessible and Responsive Facilities and Technology

- Improved digital platform accessibility to ensure that all our digital platforms, content, and technology solutions meet accessibility standards.
- Aligned Information Technology Strategy with the college's strategic plan to ensure that technology investments directly contribute to institutional advancement.

Institutional Effectiveness

Miriam Chitiga, PhD; Executive Director of Institutional Effectiveness and Accreditation Liaison Officer (ALO)

Executive Summary

The office of Institutional Effectiveness (IE) has been fully engaged in both collaborative and IE-initiated projects and activities that directly contribute to the GRC Strategic Plan, with a sharp focus on the President's 2025-26 target goals summarized below.

While all the IE goals are on-going because they support the multi-year overall goals, good progress on the six select goals has been made. The major accomplishments include cross-divisional partnerships with Guided Pathways through the provision of the inaugural advisement survey that has now been incorporated into the newly redesigned advisement model; the Enrollment Management team – including providing ongoing enrollment trend data and analyses data to the Operational Enrollment Management Committee; the Instruction area – including, but not limited to partnering on increasing the accuracy and norming of student data and gap analysis data calculations such as course fill rates, modality and success correlations, and the preliminary introduction of peer data utilization for benchmarking and continuous improvement.

We got some collaboration from Instruction and Student Affairs teams in the development of strong Ad hoc report on NWCCU Recommendation on the lack of a systematic learning outcomes system.   Of increased focus has been the introductory sensitization of the community to compliance and continuous improvement efforts, with a laser focus on the required data and reports for Northwest Commission for Colleges and Universities (NWCCU).

The 2024-25 academic year also saw the de facto launching of the very complicated USDE federally required compliance report – the Gainful Employment/Financial Value Transparency (GE/FVT), which required complex cross-departmental data collaborations. The Office successfully and timely submitted all required compliance reports, developed and distributed a systematic campus-wide accreditation data collection effort for the upcoming NWCCU report. Throughout the reporting period, IE simultaneously fielded

hundreds of ad hoc data requests to support grants, faculty and staff data needs, and provide external constituents.

Major Accomplishments

Guided Pathways Implementation
- Provided the first formal advisement survey to be used to assess advisement effectiveness and help the Advising and Career Center identify potential challenges and gaps in the advisement processes for continuous improvement. The IE Office has completed a preliminary survey data analysis for the Guided Pathways Advisement committee to review.
- Supported the Guided Pathways team with survey development and data collection for the pathways and website review. Engaged with the lead on survey research protocols and guidelines for credible research.

Strategic Enrollment Management (SEM) Plan
- Collaborated with SEM leaders to launch the development of SMART KPIs for the new (in-development) SEM Plan
- Collaborated with the Operational Enrollment Management (OEM) committee to provide the team with updated enrollment data
- These partnerships are ongoing and multi-year.
- Professional Development for Employees
- Conducted introductory professional development on accreditation, student success-based and data disaggregation and teamwork (using for example, cross-training and partnered specialization).
- Provided introductory qualitative and quantitative data analyses, visualization, and story identification training to ensure all research analysts begin to get exposed to mixed methods research analyses processes necessary for providing mor robust data interpretation and sharing to help constituents develop data-informed decision-making.
- This is a multi-year goal aimed at capacitating and upskilling the IE team members; it is about 30% completed.

Student Program Enhancement
- Successfully developed and timely submitted the mandated NWCCU Ad Hoc report on areas for improvement in the Instruction learning outcomes, teaching, and assessment areas – with the collaboration of Instruction and Student Affairs colleagues.
- Developed and distributed and shared - via GatorNet and public access – disaggregated student success dashboards
- Provided ad hoc student success data with appropriate disaggregation and interpretative guides to guide continuous improvement.

- Collaborated with Facilities and Technology directors to guide the development of required accreditation plans - in alignment with the NWCCU and in line with peer colleges.
- Provided data to Instruction departments undergoing program assessment and improvement (PA&I) and initiated collaborative exit meetings to pro-actively help develop focus and data analyses for continuous improvement discussions and actions.

Community Outreach Comprehensive Plan
- Gainfully engaged with the Gates-funded Partnership 8 Limitless Learning Network to collaborate with local school districts and partner colleges; this resulted in K-12 students brought to campus – enhancing recruitment efforts with a K-12 students' campus tour implemented.
- Revised, identified, and developed robust regional and national peer colleges to enhance future cross-campus peer data usages for continuous improvement, in alignment with NWCCU accreditation requirements. This effort was partially driven by the identified lack of meaningful peer college identification as flagged after the summer 2024 Annual Report.
- Provided applicable data for and engage in campus-wide meeting events.

Fiscal Management
- IE contributed the required 5% budget reduction to ensure successful institutional goal achievement. Only a replacement of the most urgent Guided Pathways-funded Research Analyst position was requested and approved.
- The Executive Director engaged in the fiscal sustainability taskforce to provide SMART metrics for the designated areas.

Instruction

Jamie Fitzgerald Interim Vice President of Instruction

Executive Summary

The 2024-25 academic year brought significant leadership changes to Instruction. Two instructional deans retired—Sidney Weldele Wallace (Trades and Business) and Jennifer Dysart (Library and Media Services)—and Vice President of Instruction Dr. Rolita Flores Ezeonu resigned in February 2025. These departures triggered interim appointments that reshuffled the Instructional Deans team and division chairs. Combined with challenging budget news in fall quarter, this created a difficult year. However, it also provided opportunities to examine current practices, budget, organizational structure, and academic planning for transformational change.

Goal A: Success for all Students:

First Year Experience Launch Summer and fall work finalized Areas of Interest, Program Mapping, and First Year Experience initiatives. The first Study Skills 110 sections launched in fall with instructors who completed the FYE Summer Institute. Mary Butcher began as FYE Program Manager, joined by two faculty co-coordinators to support classes, recruit and train peer mentors, and plan program growth.

Areas of Interest and Program Maps On April 30th—the day before Summer/Fall Advising—the College launched its Areas of Interest and Program Maps on its website. This watershed moment provides prospective students for the first time a clearer path toward their degree and/or certificate goals. The Program Mapping Advisory Committee composed of employees from across Instruction and Student Affairs will oversee implementation, assess impact, and lead continuous improvement efforts. The Guided Pathways Advisory Team deserves significant credit for reaching this milestone.

Student-Centered Scheduling Progress The ad hoc Instructional Council Scheduling Subcommittee developed a scheduling grid approved by all divisions on March 2025. While a small step, this grid is a necessary first step in our efforts to help ensure balanced course modalities that align with student and community needs. This work will continue next year alongside Strategic Enrollment Management planning and must include multiple voices (including branch campuses) to achieve Learner Centered Scheduling.

Branch campus leadership now joins monthly Instructional Deans meetings, improving enrollment management through greater transparency and consistency. However, more intentional collaboration is needed for long-term planning—a priority for next year's operational plan.

Goal B: Excellence in Teaching and Learning

Professional Development

Instruction provided robust professional development focused on culturally responsive and equity-centric teaching. Fall Professional Day was a collaboration with the Vice President of Instruction's office and focused on exploring effective communication strategies, organizing story circle work, and examining and improving the feeling of belonging on our campus. It was a great success as demonstrated by the positive feedback from attendees. The Winter Professional Day concentrated entirely on accessibility, supporting our efforts to meet the Department of Education's April 2026 accessibility mandate. Plans include additional accessibility training for this coming Fall's Professional Day and In-Service sessions.

Challenges remain in reaching adjunct faculty not contractually required to attend In-Service days. The Instructional Deans team, including Senior Director of eLearning and the Excellence in Teaching Collaborative, Whitney Boswell, is developing solutions for next year.

Unfortunately, no progress occurred on Version 1 of Equitable Practices in Tenure Training. This remains a challenge we must address if we are to provide meaningful professional development designed to combat anti-blackness and make us an anti-racism institution.

Academic Growth Plans

Leadership turnover and the emergent budget challenges prevented progress on developing Academic Growth Plans for Transfer and CTE programs. While disappointing, this becomes a priority for the upcoming year.

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

Fiscal Management

Budget constraints in fall quarter redirected planned growth assessment efforts toward achieving required savings targets—5% cuts for next year's budget. Despite this difficult process, all instructional areas collaborated successfully to meet this goal for the 2024-25 and 2025-26 academic years.

International Programs and Extended Learning

Wendy Stewart, Vice President of IPEL

Executive Summary

International Programs and Extended Learning prioritized objectives within four goal areas: 1) Grow international enrollment; 2) Increase global learning; 3) Expand Washington Certification Services; 4) Build learning and innovation capacity. Below is a summary of activities and accomplishments aligned with institutional priorities.

Major Accomplishments

Guided Pathways
- Contributed to the successful implementation of the college's First Year Experience (FYE) program by sharing best practices from longstanding programs supporting international students—International Student Success (IP1) and Foundations for Success (IP11) Peer Mentors, both required for new international students for over 15 years.
- Developed a communication timeline and streamlined messaging for prospective, applied, and admitted international students. Currently exploring new technologies to further enhance outreach and engagement.

Equity-Centered Strategic Plan
- Andrew Turgeon, Director of International Advising and Enrollment Management, served on both the SEM Scheduling and Operational Enrollment Management Working Groups, supporting equity and access in enrollment practices.

Student Program Enhancement
- Supported the transition of the Behavior Intervention Team (BIT) to the Assistant Care Team (ACT), including the implementation of Maxient software to track and manage student support cases. Nancy Kremer, Senior Director of International Services and Operations, is an active member of ACT.
- Increased programing around career development and transfer, including: Two international transfer fairs, Application preparation workshops for the Common App and the University of Washington, and a young professionals career panel.

- Developed new programs: Vietnam Nursing Practicum Study Abroad Program at our partner institution, Vinh University. Three students on program received a Gilman Scholarship.

Fiscal Management

- Green River ranked 13th nationally among community colleges in international enrollment. Exceeded 2024–2025 enrollment target of 2,700 by 19%, reaching a total of 3,227 students.
- Secured $300,000 in grant funding to continue the Study of the U.S. Institutes (SUSI) Women Leadership Program.
- Washington Certification Services increased its interagency agreement by $117,000 per biennium, enabling expanded support for multilingual services for water operators—including translated exams, Spanish-speaking staff, and enhanced translation services.

Professional Development

- Equity-focused Professional Development: 37% of staff and faculty participated
- Technology Training: 33% of staff and faculty participated
- Equity Representative Training: Three IPEL staff members will complete training by June, with one additional staff member completing a refresher course.

Student Affairs

Eric Greer, Vice President of Student Affairs

David Larsen, Dean of Enrollment and Completion

Dani Crivello-Chang, Dean of Campus Life

Executive Summary

Major Accomplishments

These accomplishments highlight our dedication to supporting and improving student engagement initiatives, student belonging, academic support and career development and placement services, technology and innovation, department and division collaboration, and feedback and assessment. We also include any recognition received by departments/specific staff members for their contribution to student and institutional success.

Athletics & Recreation (RAC)

Shannon Percell, Director of Athletics & Recreation

Megan Johnson, Assistant Director of Athletics & Recreation

Athletics

Major Accomplishments

- Successfully re-opened the Swamp (our gym), welcoming our teams and campus and external communities back to campus to support athletics. Collaborated with many groups on campus to create a re-opening celebration night. (Goals A, C, E and F).
- Men's Cross Country finished second overall in the NWAC Cross Country Championships. Two of our runners finished second and third respectively. The men's and women's cross country teams had four All Americans. Head Coach Adam Leahy was named Men's Track and Field Coach of the Year. (Goals A & F).

- Both our Men's and Women's Basketball programs advanced to the Elite 8. On the men's side, two NWAC West Region players were selected from Green River and one All Defensive Team player. Our women's team also had two NWAC West Region players named to the first team, one player named to the second team, Co-Freshmen of the Year and one All Defensive Team player. (Goals A & F).
- Track and Field season has yet to conclude. Last weekend at the NW Regional Championship, our Men's Track & Field team won the NW Regional trophy. Our women placed second. Adam Leahy was named the NW Region Men's Coach of the Year. 22 track & field athletes qualified for the NWAC Track & Field Championships being held at Mt. Hood College May 19-20, 2025. (Goals A & F).
- Our Athletic Director was named one of the NACDA Athletic Directors of the Year for 2024-25. This is the first time an Athletic Director from the NWAC has won the award. (Goals A & F).
- Our Track & Field team had an incredible showing at this year's NWAC Track & Field Championships bringing home multiple top honors. Championship Titles: Jackson Rye finished first in the men's 10,000 meters. Maurice Abarabar soared to victory in the triple jump securing another title, and our men's 1,600 meter relay with the team members of Dhevin Pearson, Adrien House, Lalik Buggs and Kai Olson closed the meet in dramatic fashion sealing an unforgettable championship finale. Other notable finishes at the meet included Jackson Rye claiming 3rd place in the men's 5,000 meters, with teammate Landon Swanbeck securing a 4th place finish. Lalik Buggs earned a 3rd place finish in the men's 800 meters. On the women's side, Alex Doumanov finished 4th in the women's 10,000 meter run and Emily Dodge made the podium with two 5th place finishes in the women's 100 and 200 meter runs. (Goals A & F).
- In the classroom, our men's basketball team, better known as the Swamp Boys, led the way with a team GPA of 3.29. (Goals A & F).

RAC

- Partnered with International Programs and their ISA program to run a multi-sport league during spring quarter. (Goal A)
- Re-started Group Fitness Classes—Strength and Conditioning, Strength 101, Yoga and Zumba this year in response to the request from students and RAC staff/faculty memberships. (Goals A & F)
- The RAC has recovered to pre-covid numbers in the 24-25 academic year, seeing 300-400 students in our space daily, plus doing tours for prospective students for the Recruitment and Outreach office. (Goals A & F)

(we were not able to do as much programming with the RAC this year due to losing staff in early February).

Auxiliary Services (Bookstore, Conference Services)

Bookstore

- Annemarie Vinson, Director of Bookstore

Major Accomplishments

Goal A: Success for All Students

- o Continue to grow Inclusive Access Program
- o 243 sections for the year were added
- o 4608 students saved a total of $87,637 on textbooks for the year
- o Bookstore margin $127,077 for the year

Goal B: Excellence in Teaching and Learning

- o Inclusive Access Program offers accessibility to all students needs

Goal F: Impactful Community Connections

- o Bookstore is open to the public and has regular customers from outside the college

Conference Services

- o Su Hoon Tan, Senior Director of Auxiliary Services

Major Accomplishments

Goal A: Success for All Students

- o Continues to provide venue services to student leaders and organizations to host events for student engagement

Goal F: Impactful Community Connections

- o Sponsored 12 organizations in 31 different reservations amounting to $20,725 in kind sponsorships

Goal F: Impactful Community Connections

- Presented at EAB Washington Partners Meeting in August 2024 with Jaime Villa regarding Green River's implementation of Navigate360 Recruitment Success

Career & Academic Advising Center

Allison Warner, Senior Director of Career and Advising

Srey Chea, Career and Advising Manager

Major Accomplishments

Goal A: Success for All Students

- Career and Advising staff partnered with faculty to help with the design of program and curriculum maps.
- Launched a new Academic Standards intervention process and website, starting in fall 2024, all students on intervention and probation statuses were required to complete a self-assessment and strengths assessment. The goal was to encourage students to be more self-reflective and draw on strengths as a strategy for improved academic performance. The new ACST website serves as a landing page for students, staff and faculty for improved communication and transparency on processes and interventions.

Goal B: Excellence in Teaching and Learning

- Several staff members in Career and Advising are participating in the Study Skills 110 Instructor training this spring, with the desire to apply for adjunct positions next year
- Career and Advising held 85 NSAEs (new student enrollment advisement group sessions) for the 24/25 academic year serving more than 750 students. NSAE presentations have continued to be modified and adjusted to ensure students are learning about course selection, enrollment tools and how to connect with an advisor.

Goals C: Responsive Educational Programs and Support Services

- Career and Advising staff helped to lead implementation efforts with several Navigate 360 features including Early Alert, Academic Plans, Appointment Scheduling, and Appointment and Messaging Campaigns

- An all-advisor student survey was disseminated in winter 2025, more than 400 students have responded. Data is now with IE and will be distributed in June, the goal of the survey is to create a baseline understanding of how students see advising services, their experience with receiving services and to make adjustments through the ReDesign process.

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Advising ReDesign work is focusing on four areas, Orientation, Academic Plans, Academic Success Teams, and Progress Monitoring. All four groups are composed of cross-disciplinary stakeholders who are looking to align outcomes and efforts to streamline these processes across advising areas.
- All Career and Advising advisors have been assigned to AOIs, advising staff connect with faculty and departments within the AOIs to improve and streamline communication and collaboration.

Goal E: Accessible and Responsive Facilities and Technology

- Career and Advising Center has moved all appointment and event registration to Navigate 360 which allows students to access advising and career services appointments in one place. Students are able to choose from both virtual and in person advising and career service appointments through the appointment center.

Goal F: Impactful Community Connections

- Career and Advising continues to partner with R&O on the College Signing Day/Grad to Gator program. Getting Started staff spent time in the high schools this winter to help onboard incoming freshman and led enrollment / advising efforts throughout the two day College Signing Day event.

Disability Support Services

Natalie Barbero, Director Disability Support Services

Major Accomplishments

Goal A: Success for All Students

- DSS continues to successfully provide ongoing access to classrooms, course materials, and classroom activities to students with disabilities through reasonable accommodations.

Goal B: Excellence in Teaching and Learning

- DSS continues to work with Disabilities Support Service Council and the Washington Association on Postsecondary Education on Disabilities with ongoing professional development specific to staff working with students with disabilities in higher education.
- DSS hosts orientations on technology for students with disabilities as needed each quarter.

Goals C: Responsive Educational Programs and Support Services

- Letters Of Accommodation's requested: summer 24: 125, fall 2024: 524, winter 2025: 409, spring 2025: 368. A total of 1,426 letters of accommodation requested since summer 24.

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Since we have implemented AIM as our DSS database we have achieved a seamless way for students to create DSS applications, upload their verification of disability, and request their LOA's. AIM also allows for staff and faculty to access LOA's with ease.

Goal E: Accessible and Responsive Facilities and Technology

- DSS maintains zoom lobby office hours to support students and faculty with virtual services.
- Students that used Glean notetaking services 1,778. For a total of 205 hours of transcription.
- Worked with VP of EDI and IT to obtain Fusion software (JAWS plus Zoom text) for the campus community. This supports the upcoming April 2026 DOJ deadline for WCAG compliance.

Goal F: Impactful Community Connections

- DSS continues to work with local high schools with outreach and helping students, and parents of students with disabilities be prepared for higher education.
- DSS continues to work with DVR, DSB, and L&I to support students with disabilities.

Financial Aid

Beth Hawes, Director of Financial Aid

Shawn Warner, Assistant Director of Financial Aid

Major Accomplishments

- Started hosting 3-6 FAFSA/WASFA Help drop-in sessions each month. These were open to students and the community and varied in time to help accommodate working students and families. Held in the SA149 computer lab, this allowed students a space to work on their aid application with a member of the FA team present to answer questions and help with issues. Efforts were made to ensure multilingual support, especially for evening sessions when family members might join to complete the parent portion.
  - **Aligns with Strategic Goals A, C, E, and F**

- Revised all checklist messaging and language on student-facing forms to reduce academic tone, specialized jargon, and legalese. Verified necessary language as required by US Department of Education and Washington Student Achievement Council; discovered only one form has a short, two-sentence paragraph that has to have specific language. All other communications were revised to be more friendly, student-focused, and understandable at an 8th grade reading level. A focus was placed on comprehensibility, clarity, and accessibility, over formality and unnecessary "professionalism".
  - **Aligns with Strategic Goals A, B, C, E, and F**

- Got through 2024-25 FAFSA Simplification without losing staff. Despite the 3-month delay on being able to start processing aid applications, we were able to get through the backlog and serve our students, resulting in the highest number of awarded students for an aid year since we started doing regular tracking in the 2017-18 school year.
  - **Aligns with Strategic Goals A, B, C, D, E, and F**

- Development of automated messaging campaigns in Navigate to facilitate communication with students, particularly around Unaccompanied Homeless Youth intake, less than fulltime enrollment, and Summer enrollment. Ongoing work with Business Systems Analyst to improve student responsiveness and automatic communications around checklists via Navigate.
  - **Aligns with Strategic Goals A, C, D, E, and F**

- Coordination with IT to create SAP appeal form that decreases misplaced and incomplete SAP appeals, resulting in faster responses and fewer delays in students regaining aid eligibility.
    - **Aligns with Strategic Goals A, C, D, and E**

Judicial Affairs & Compliance

Shawn Percell, Director of Judicial Affairs and Compliance

Major Accomplishments

Goal A: Success for All Students

- Opening week presentations to Faculty regarding Assistance and Care Team (ACT)

Goal B: Excellence in Teaching and Learning

- Partnered with willing Faculty to create an academic dishonesty reporting form.

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Roll out of Maxient for ACT and Student Conduct
- Partnered with Kelsey Barrans and Mark Brown to ensure GRC is fully compliant with CSA Training for the second straight year.
- ATIXA Certifications
    - Free Speech and REsponding to Protest and Activism in Educational Settings
    - Investigation Foundations for Higher Education
    - Investigation Foundations Level Two_ Investigation Skills & Report Writing for Higher Education
- Successful completion of Foundations of Leadership

Office of Diversity, Equity and Inclusion *(Indigenous Student Success Center, PONO)*

Office of Diversity, Equity and Inclusion

Marwa Almusawi, Director of ODEI

Leilani Salu, Assistant Director of ODEI

Joan King, Pono Program Director

Leslie Phin, Pono Project Coach

Kiran Kaur, Program Coordinator of ODEI

<u>Major Accomplishments</u>

- ODEI successfully continues to host the Diversity Educational Series- A dynamic series of educational programs designed to foster dialogue, increase awareness, and build cultural competency within our community.
- 20 DES programming events hosted
  - Programming hosted includes quarterly Study Hall sessions, Financial Wellness Series, Career Preparation Series, The Art of Healing Series, Inner Wellness Series, Wing Luke Museum Trip, Trans Day of Remembrance, Imagining the Indian: The Fight Against Native American Mascoting, Atlantics Film, Green Book Film, To Stand with Palestine, Cultural Connections and Belonging, Ho'okahi Pu'uwai Pae'aina Nunui, Missing and Murdered Indigenous Women and People (MMIWP) Awareness Day Tabling, MMIWP Art Exhibition, Lei-making workshop, Men of Color Game Night, Lilo & Stitch Movie Night Trip, Sounds of Hawaii, Kiki Documentary Film, Roots to Wings: A Commencement Celebration
    - **Aligns with Goal B, C, F**
- 9 total conferences attended
  - Conferences attended include Faculty and Staff of Color, Black and Brown Male Summit, UW Tacoma Native & Indigenous Higher Education Symposium, Pacific Islander Student Alliance Conference, Asian Pacific American in Higher Education, Young Educated Ladies Leading Summit, National Conference on Race and Ethnicity, Muckleshoot Tribal College Effective Teaching Institute

- o GRC served as the host site for the annual Students of Color Conference, organized by the Multicultural Student Services Directors Council (MSSDC). The conference welcomed 377 students from across the community and technical colleges (CTCs), with a total attendance of 420 including presenters.
    - **Aligns with Goal B, F**
- Total trainings attended
    - o Foundations of Leadership I & II, cultural competence in veteran services, Equity Rep, Gracious Anger: Honoring Rage, Reclaiming Power,
        - **Aligns with Goal B**
- ODEI Program Participation
    - o 201 students applied to be part of the ODEI program this academic year
- Book Loan Program
    - o Served a total of 86 students this academic year
    - o Served a total of 195 requests this academic year
    - o Measuring demand:
        - 153 students requested this academic year
        - 394 total requests this academic year
- Community connections
    - o UTOPIA WA
        - Weekly Health Insurance Navigation at GRC during open enrollment
            - **Aligns with Goal F**
        - Volunteer opportunities for GRC pre-nursing at the Mapu Maia Clinic
            - **Aligns with Goal A, F**
        - GRC will serve as the host site for UTOPIA WA's MANAFEST 2025 and Trans Day of Remembrance
            - **Aligns with Goal C, F**

Indigenous Student Success Center-See ODEI

Major Accomplishments

- o ISSC commemorates May 5th -the National Day of Awareness for Missing and Murdered Indigenous Women and People (MMIWP) through tabling, an interactive educational activity, and a student art exhibit that displayed art created by ISSC student leaders and students from Professor Monica Bowen's Feminism and Art course.
    - ☐ **Aligns with Goals A, C, F**
- o 10 indigenous identified students graduating this spring

       ☐ **Aligns with Goals A, C, F**
- 33 current Muckleshoot enrolled students
  - ☐ **Aligns with Goal A, B, C**

PONO (AANAPISI)-See ODEI

- Joan King, Pono Program Director
- Leslie Phin, Pono Program Coach

Major Accomplishments

- Onboarded 47 students in Y2. Eight are graduating
  - **Aligns with Goal C**
- Worked on embedded tutoring and OER
  - **Aligns with Goal B, C**
- Navigate 360 utilization
  - Quarterly message campaigns sent to eligible students to apply for program
  - Onboarded students are added to the AANAPISI student group
  - Event outreach and program updates conducted by messaging campaigns
    - **Aligns with Goal D**

Office of the Registrar

Jenny Wheeler, Registrar, Director, Office of the Registrar

Octavio Garcia-Ruiz, Assistant Director, Office of the Registrar

Major Accomplishments

These changes and efficiencies have been created out of need due to not having a full staff the entire academic year - at the expense of burning out existing staff and decreasing morale across the department

Goal A: Success for All Students

- Communicating with students regarding transcript evaluations and graduation evaluations in Navigate by Records to promote clarity for students and advisors
- Created and began using milestones (which transfer to categories in Navigate) for transcript evaluation status, graduation status, and approved Degree Exceptions
- Rolled out new procedures for requesting student enrollments, streamlining the

process and allowing for more efficient response times

- Highest number of graduates signed up for commencement in history, and there is still 4 weeks left until commencement

Goals C: Responsive Educational Programs and Support Services

- Improved the Enrollment Cancellation process (drops for non-payment) to regulate when the process is run; to better communicate with students, staff and faculty; to run the process as a job in ctcLink instead of looking at every student on the list one-by-one. Significantly decreasing the time spent weekly on enrollment cancellation.
- Began batch admission processing instead of manual one-by-one processing

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Academic Planner program maps built in Navigate by Records staff
- Automated processes and communications for admissions and enrollment

Goal E: Accessible and Responsive Facilities and Technology

- Continually battling the intensely increasing number of fraudulent applications and those who make it through the application process and get enrolled in classes
  - 15,430 identified as fraudulent this academic year, each requiring a staff member to interact with :(

Placement and Testing Center

Ryan Hawes, Director

Yvonne Huang, Assistant Director

Major Accomplishments

- Assisted English and Math Departments to expand programs that use DSP for placement
  - ***Aligns with Strategic Plan Goals*****:** Goal A, Goal B, Goal C, Goal D
- Worked with IT to find a solution to Microsoft's transition to Windows 11
  - Replaced all student facing computers at no cost to SA or PTC
  - ***Aligns with Strategic Plan Goals*****:** Goal D, Goal E
- Collaborated with Kent Campus become an independent Pearson VUE testing site

- - *Aligns with Strategic Plan Goals*: Goal A, Goal B, Goal C, Goal D, Goal F
- Overhauled the Placement & Testing website
  - *Aligns with Strategic Plan Goals*: Goal A, Goal C, Goal D, Goal E, Goal F
- Worked with RS and CAC to make the PTC the center for placement documentation processing and evaluating
  - *Aligns with Strategic Plan Goals*: Goal A, Goal C, Goal D

Recruitment and Outreach

Jaime Villa, Director

Katrice Cyphers, Assistant Director

Major Accomplishments

Goal A: Success for All Students

- Grad to Gator Summer College Success Workshops, open to all students transitioning from high school to college, fostered inclusivity by supporting not only our Grad to Gator participants but also families with limited accessibility to resources or connections to the collegiate world.
- Secured sponsorships for the Grad to Gator Program, allowing us to provide gas cards to students attending College Signing Day that had to drive themselves (due to several reasons out of our control).

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Internal recruitment and outreach efforts, such as providing tour guide training to students, staff, and faculty, have enhanced our ability to serve the broader community visiting Green River College. These efforts have enriched the campus experience for all visitors, including elementary and high school students, as well as other community members.

Goal F: Impactful Community Connections

- Through intentional recruitment and outreach efforts, we prioritized attending community events that support marginalized groups—including Black, and Latinx students—while also fostering partnerships with local government entities in our

service district. These efforts led to sponsorship opportunities for the Grad to Gator Program, and increased visibility within these communities.

Running Start and College in the High School

Lindsey Morris, Director of Running Start & College in the HS

Kyle Stevenson, Assistant Director of Running Start & College in the HS

Major Accomplishments

Goal A: Success for All Students

- We've been tracking new students who enter with us in the fall and been intentional about inviting students who may need additional support.
- Our advising team has been on the same page, consistently putting their caseloads on an appointment campaign through Navigate to see us for ed plan appointments. We'll be able to better track who does and does not have an ed plan.

Goal B: Excellence in Teaching and Learning

- We continue to revisit and revise the RAP session, to find better ways to get new students the info they need, while trying not to overwhelm them.

Goals C: Responsive Educational Programs and Support Services

- We launched an Ed Plan 101 workshop in the fall to help students gain basic understanding of degrees offered here. We plan to offer more again next year and look forward to offering a full menu of workshops in the 25-26 school year.

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- We've streamlined our communications to students in Navigate to come from one central point person.
- We took feedback from high school counselors about the academic performance indicator form that is requested by schools in spring, and went back to having the students request this from their GRC instructors as needed, rather than me asking instructors to fill out progress reports. This has cut down on staff and faculty time and made it more efficient to get information to high schools.

Goal F: Impactful Community Connections

- We have worked closely with our high school partners around the new rules around summer RS, allowing graduating seniors to access up to ten credits in summer to complete their degree or finish prerequisites.
- I'm also working with more high schools to help students request their CTE Dual Credit courses on their GRC transcript at college credit claiming days.

Student Life & Wellness (Student Life, CTW, Benefits Hub, and Gator Pantry)

Student Life

- o Dan Fergueson, Sr. Director of Student Life and Wellness
- o Paz Clearwater, Assistant Director of Student Life

Major Accomplishments

Strat Plan Goal*: *Goal D.5

Accomplishment: Actualization of the new Student Government structure to better serve students. Managed the 5 new Student Government executives and helped them blaze a new trial for how the student government would function. Enacted a new structure for meetings of the ASGRC executive team as well as a new group the Club Funding Council. The year has been full of trial and error to make the best use of the new structure and the outgoing Executive Team will work on formalizing how to better serve students in years to come.

***Strat Plan Goal*: Goal A.2, C.2**

Accomplishment: Student clubs and Organizations are at an all-time high in terms of number and participation, we have nearly 70 groups. Many of the groups that formed for the first time this year are ones that are affinity groups which we know help build belonging, persistence, and completion for students.

Center for Transformational Wellness and Benefits Hub

- ➢ Kelsey Barrans (she/her), Director of Transformational Wellness and Benefits Hub
- ➢ Anna Brosius (she/her), Assistant Director of Wellness Resources
- ➢ Najaé Stansberry (she/her), Benefits Hub Coordinator

➢ Emma Murray (she/her), Community Resource Coordinator

Major Accomplishments

Goal A: Success for All Students

o Integration of Passport to Careers into the basic needs support services provided in the CTW/BH.
o Coordinated a community resource fair in Fall quarter that bought community partners like King County Metro, Neighborhood House, and Puget Sound Energy to campus.
o Provided emergency support to 50+ students through Supporting Students Experiencing Homelessness funding that paid for housing expenses, transportation, medical bills and more that would have typically led to stopping out or dropping out.
o Coordinated having the DSHS mobile van on campus once every quarter to reduce barriers for students accessing public benefits.

Goal B: Excellence in Teaching and Learning

o Presentations for students, faculty, and staff on basic needs access, support services, parenting student support and interpersonal violence prevention at:
  ◻ Student Welcome Day
  ◻ Opening Day
  ◻ Awareness Months – Domestic Violence Awareness, Stalking Awareness, and Sexual Assault Awareness
  ◻ Grad to Gator workshops
  ◻ CUSP trainings
  ◻ New Student Leader Training
  ◻ IT Student Help Desk Onboarding
  ◻ CCA Resident Assistant Training
  ◻ CCA New Student Orientation
  ◻ New Athlete Orientation
  ◻ All First Year Experience Classes in Winter and Spring quarters
  ◻ Office of the Registrar
  ◻ Financial Aid
  ◻ Various events hosted by community partners
o Presented the Food Recovery Network Partnership at the WorkForce Education annual gathering.
o Presented at the Annual Passport to Careers conference on best practices in IPV survivor support for students who have experienced foster care.
o Screening of Within Reach Annual Training series on supporting parents and families at main campus and branch campus locations for students, faculty,

and staff

Goals C: Responsive Educational Programs and Support Services

- o Collaborated with Institutional Effectiveness to develop and implement a survey to better understand the needs, barriers, and strengths of currently enrolled student parents.
- o Participation in the Benefits Access Pilot through the Washington State Achievement Council which resulted in 1,447 students receiving information about potential eligibility for public benefits.
- o Recipient of the inaugural Food Recovery Network grant that helped us develop and intentional partnership with Food Services at the college to bring excess food (soon to expire, or overflow from events) to the Gator Pantry, reducing food waste at the college and increase the food resource available to students.
- o Provided a decompression space at several events throughout the year including SOCC, film screenings, and presentations.
- o Developed trauma informed care training for campus safety personnel

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- o Presented on Interpersonal Violence and Bystander Intervention in all New Employee Orientation sessions and New Faculty training to ensure consistent response to IPV by all employees.
- o Launched the No Hungry Gator Campaign.

Goal E: Accessible and Responsive Facilities and Technology

- o Shifted the model for students accessing the pantry so that the number of students allowed into the pantry at one time to ensure students have access to the space with confidentiality, and allows for full mobility within the pantry.
- o There have been staff with regular hours at all branch locations during the 24-25 academic year to allow for more equitable access to support resources for students at all GRC locations.

Goal F: Impactful Community Connections

- o Continued partnership with DAWN and King County Sexual Assault Resource center with representatives from both agencies participating in college committees, providing presentations to students and employees, and with DAWN having a direct referral process for GRC connected survivors. Members of the CTW/BH team have also led sessions of the DAWN Domestic Violence Institute training.
- o Continued partnership with Auburn Food Bank, Kent Food Bank, and Storehouse (Covington Food Bank) as well as Cascadia Produce to provide food including fresh fruits and vegetables to the Gator Pantry.
- o Serving as a practicum placement site for Master of Social Work students

        from UW Seattle and UW Tacoma.
- Collaborated with Neighborhood House to bring HIV, HEP C, and Syphilis testing to campus, as well as an informational session.
- Coordinated trainings as part of the supporting pregnant and parenting support group for faculty and staff provided by community partners including Within Reach, Working Connections, DAWN, and ICAN who serve families around best practices for supporting and providing resources to student parents

TRiO

Sarah Postel, Director of TRiO

Theon Alvarado, Assistant Director of TRiO

Major Accomplishments

Goal A: Success for All Students

- Submitted applications to the TRiO Grant Competitions for both Student Support Services (SSS) and STEM-SSS
- Processed 350 student applications, offering admission to 106 SSS and 49 STEM-SSS students – most of the students we could not accept had not completed the required income verification
- Successfully onboarded 60 SSS and 46 STEM-SSS
- Collaborated with the Office of the Registrar to implement an early registration process for students who complete their quarterly advising requirement prior to Advising Day

Goal B: Excellence in Teaching and Learning

- Utilization of tutoring services and computer lab/study space increased significantly – stretching our physical capacity to meet student needs
- Tutoring services provided by 10 peers both in-person and virtually with some extended availability. Subjects include math from 70-256, English, business, sciences, BTAC, Spanish

Goals C: Responsive Educational Programs and Support Services

- Reworked our new student onboarding to be a 3-part process to be more intentional in the time we spend with new students and facilitate key milestones in the advising relationship

- Hosted a student leadership retreat with seven students and three staff members in December 2024. From that group we had 3 Peer Navigators serve as Peer Mentors as well as plan and implement programming
- Launched the Peer Mentoring program with two meet your mentor events in Winter and Spring
- Increased community building events based on student feedback
- College tours increased and had more participants. We took a more focused approach and added an overnight to the WWU visit to allow for more engagement with campus
- Implemented a strengths series allowing students to complete the assessment, hosting a "First Impressions" workshop introducing students to their strengths and then how to apply their strengths to their personal, academic, and career goals

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Utilized Navigate360 for student onboarding and advising appointment campaigns
- Monitored Early Alerts submitted for TRiO students and connected with them to offer additional support

Goal E: Accessible and Responsive Facilities and Technology

- Leveraged local funds to give students access to digital resources and course access and collaborated with Foundation to assist TRiO students beyond our capacity
- Partnered with the IT Development Team to implement an online process for applicants to complete the required Income Verification form

Goal F: Impactful Community Connections

- Worked closely with CTW, OtR, FA, and others to provide wrap around support for TRiO students
- Engaged with campus community through First Generation and TRiO Graduation celebrations
- Increased participation in state, regional, and national professional organizations for professional development and program advocacy

Veteran Support Services

Jay Rawson, Director of Veteran Services

Karen Khuu, Assistant Director of Veteran Services

Major Accomplishments

Goal A: Success for All Students

- Launched and coordinated the Gator Military Connected Mentorship Program, connecting new and continuing veteran and military-connected students with trained mentors to increase retention and engagement.

- Advocated for **proactive student messaging and support services**, modeled through ctclink, to identify and aid overlapping student populations (Financial aid, Workforce, Open Doors, etc.).

- Addressed barriers to success by coordinating with departments (e.g., Financial Aid, Student Financials, CCA Housing) to delay punitive measures for students awaiting VA funding, ensuring housing stability.

- Integrated military-connected status into the Navigate Student Support Predictive Model to ensure early intervention and personalized support.

- Offered mindfulness sessions open to students and staff, supporting student well-being and resilience.

Goal B: Excellence in Teaching and Learning

- Provided training and ongoing development for mentors of student veterans, focusing on how to support mentees academically and emotionally.

- Worked collaboratively to streamline the Military New Student Orientation (MNSO), ensuring efficient delivery of information that supports student learning and success per the CEVSS grant directives.

Goals C: Responsive Educational Programs and Support Services

- Created a Veteran Services outreach plan to satellite campuses (Kent and Enumclaw) to provide on-site support for military-connected students.

- Responded to accreditation and risk-based survey requirements by coordinating timely communication and data collection with impacted programs and leadership.

- Collaborated across departments to improve communication and responsiveness to the needs of overlapping student populations (e.g., military-connected).

Goal D: Integrated and Effective Organizational Structure, Systems, and Processes

- Streamlined orientation processes and internal communication through feedback loops and team collaboration (e.g., between SCO, Educational Planner, and Workstudy team).

- Supported the Vice President of Student Affairs' integration by providing a **structured shadowing and tour agenda**, offering visibility into departmental operations.

- Participated in Fiscal Responsibility leadership measures to ensure Veteran Services involvement in college process development.

Goal E: Accessible and Responsive Facilities and Technology

- Reactivated the Veterans Garden space as a community-building and wellness project tied to the South Puget Sound Leadership Institute, increasing accessibility to outdoor programming, and wellness spaces for students.

- Enhanced the use of technology platforms like Navigate360, ctclink, and Canvas to better serve military-connected students by improving tracking, communication, and outreach capabilities.

Goal F: Impactful Community Connections

- Expanded relationships with internal and external stakeholders through the CEVSS grant-funded programs, involving staff and faculty mentors across the college.

- Partnered with local, state, and national organizations (e.g., NAVPA, VFW, WorkSource, Auburn city, Auburn and Enumclaw Chamber of Commerce) to stay informed on activities, best practices, funding changes, and compliance updates to better serve students.

SERVICE & ACTIVITIES FEE (522)

2025-26 FISCAL YEAR BUDGET

Lawand Muhsen

522 Budget Committee Member

Sehoon Park

ASGRC Finance Coordinator

dani crivello-chang

Dean of Campus Life

522 BUDGET COMMITTEE

——

- ASGRC Finance Coordinator (chair)

- Plus 7 currently registered students (voting)

  **Change this fiscal year (& moving forward) as voted on by ASGRC Senate: Committee member positions are compensated for their committee work

- Ex-officio members

  - ASGRC President

  - Dean of Campus Life

- Student Life Program Specialist (official record keeper)

FULL STUDENT REPRESENTATION & DECISION-MAKING BODY

———

As a budget committee, we value:

Goal-oriented
- Keep in mind what we are budgeting for and use our guiding tools

Accountability
- Respect everyone's time

Be objective
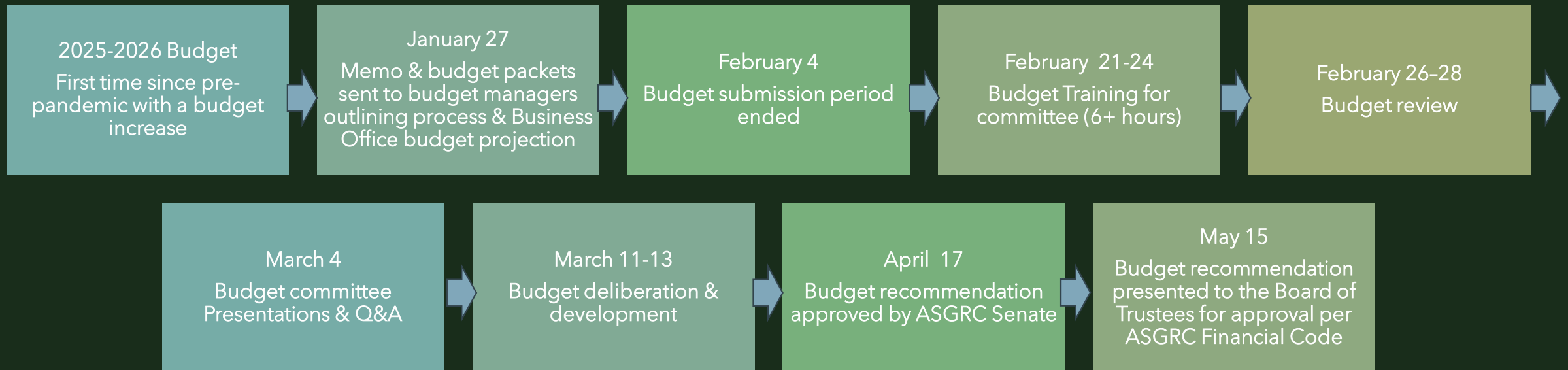- No bias based on who/what you like
- Be transparent

Hear from everyone
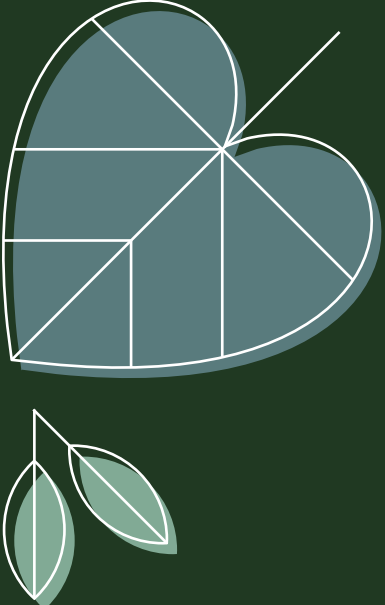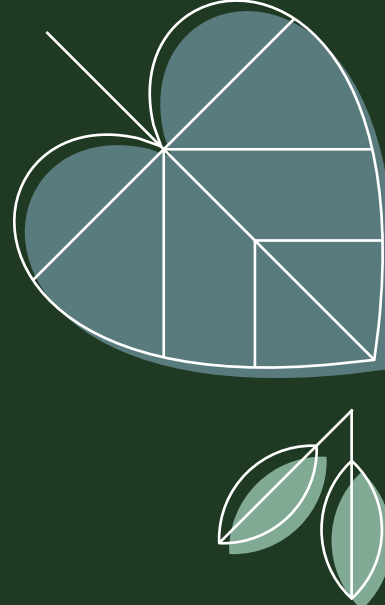- Don't miss ideas
- Turn up, turn down

Communication/harmony
- Especially when there is dissent

522 BUDGET REQUEST PROCESS

2025-2026 Budget
First time since pre-pandemic with a budget increase

→

January 27
Memo & budget packets sent to budget managers outlining process & Business Office budget projection

→

February 4
Budget submission period ended

→

February 21-24
Budget Training for committee (6+ hours)

→

February 26-28
Budget review

→

March 4
Budget committee Presentations & Q&A

→

March 11-13
Budget deliberation & development

→

April 17
Budget recommendation approved by ASGRC Senate

→

May 15
Budget recommendation presented to the Board of Trustees for approval per ASGRC Financial Code

BUDGET DELIBERATIONS & RECOMMENDATIONS

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- Budget Committee considered $1,879,495 worth of requests

- Many hours of deliberation led to balanced $1,850,000 budget

- Changes to highlight:

  - Raises in Minimum Wage for Work Grants

  - KGRG

  - Violence Prevention Center

5/15/2025 TAB B

GREEN RIVER COMMUNITY COLLEGE
522 FUND
2025-2026 BUDGET

SUMMARY

ESTIMATED REVENUE (NET)

Student Fees	$1,850,000

ESTIMATED EXPENSE (NET)

Administrative	516,209
ASGRC Student Government	81,000
Athletics & RAC	441,960
Co-Curricular Programming	39,385
Campus Life Programming	218,100
Departmental Support	82,186
Work Grants	471,160
Total budget	$1,850,000
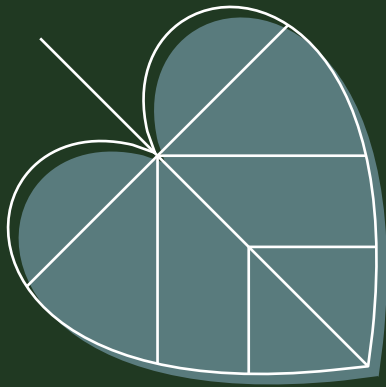
THE ASK

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- The ASGRC is asking for the Board of Trustees approval of the 522 Budget for fiscal year 2025-2026.

QUESTIONS?

Board Meeting	6/12/2025	4:30pm	Board Room & Zoom
Commencement Awards	6/17/2025	6:30pm	SU Stage
Commencement	6/18/2025	Ceremony 1 from 12-3pm and Ceremony 2 from 6-9pm	ShoWare Center
SUSI Welcome Luncheon	6/27/2025	11:00am - 12:50PM	River Room in SU
Board Meeting	7/17/2025	4:30pm	Board Room & Zoom
SUSI Farewell Banquet	7/24/2025	6:00pm	Grand Hall in SU
Board Retreat	8/6/2025	8am to 4pm	Auburn Center Campus
Board Meeting (likely cancel)	8/21/2025	4:30pm	Board Room & Zoom
Board Meeting	9/18/2025	4:30pm	Board Room & Zoom
Board Meeting	10/16/2025	4:30pm	Board Room & Zoom
ACCT Leadership Congress	October 22-25, 2025	4 days	New Orleans, Marriott and Sheraton
Board Meeting	11/20/2025	4:30pm	Board Room & Zoom
Board Meeting	12/11/2025	4:30pm	Board Room & Zoom
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency