



BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

March 19, 2026

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, March 19, 2026 at 4:30p.m. Jackie Boschok, Board Vice Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: <https://us02web.zoom.us/j/86446394107>, Meeting ID 864 4639 4107, Passcode 980922026, and one tap mobile 253-215-8782.

Table 1: Schedule

TIME (approximate)	TOPIC	PRESENTER	TAB
4:30pm	CALL TO ORDER ROLL CALL PUBLIC COMMENT	Jackie Boschok	N/A
4:40pm	CELEBRATING SUCCESS		
	Lunar New Year Celebration	Nancy Kremer Katie Hulshizer Paz Clearwater Katy Nguyen Jason Chong Lunar Nguyet Vo	Celebrating Success
4:50pm	APPROVAL OF MINUTES	Jackie Boschok	Minutes
	February 19, 2026		
	March 10, 2026		
	March 11, 2026		
N/A	CORRESPONDENCE		Correspondence
N/A	INTRODUCTIONS		Introductions
	REPORTS TO THE BOARD		
4:55pm	IP Enrollment Update	Wendy Stewart	TAB A
5:05pm	State & Local Cybersecurity Grant	Jeremy Hawks	TAB B
	STANDING REPORTS		

TIME (approximate)	TOPIC	PRESENTER	TAB
5:15pm	Equity & Diversity Report	Kit Alston Miriam Chitiga	TAB C
	College Council Report	Tamara Shilipetar	No Report
5:25pm	Joint Student, Faculty & Classified Report	Mason LaMonica Dave Norberg Richard Falk	TAB D
5:45pm	President's Report	George Frasier	TAB E
5:55pm	EXECUTIVE SESSION		
	<i>An executive session will be held to evaluate the qualifications of an applicant(s) for public employment or to review the performance of a public employee(s).</i>		
6:05pm	ACTION RECOMMENDATIONS	Jackie Boschok	ACTION
	Professional Leave Recommendations		
	Tenure – Continuation & Awards		
6:15pm	TRUSTEES ASSOCIATION		Trustees Association
6:20pm	PUBLIC COMMENT		
6:25pm	OTHER BUSINESS		Other Business
	Upcoming Activities/Meetings		
6:30pm	ADJOURNMENT		

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at hr@greenriver.edu.

Green River College is an equal opportunity educator and employer. Learn more at www.greenriver.edu/accessibility.

**BOARD OF TRUSTEES
2023-2024
STATEMENT**



Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.



GRC EQUITY-CENTERED STRATEGIC PLAN GOALS



BOARD OF TRUSTEES 2023-2024 GOALS

Success for All Students

A

The Board will monitor the progress of student success outcomes by reviewing the dashboards quarterly.

Excellence in Teaching and Learning

B

The Board will ensure that student metrics and benchmarks provide an opportunity to make data-driven decisions for improvement.

Responsive Educational Programs and Support Services

C

The Board will support the commitment to on-going EDI professional learning for all College employees and trustees.

Integrated and Effective Organizational Structure, Systems, and Processes

D

The Board will review board policy and procedures to ensure they support the commitment to becoming an anti-racist college.

Accessible and Responsive Facilities and Technology

E

The Board will continue to develop forward thinking policies and provide fiduciary oversight to ensure institutional sustainability, growth, and capacity-building.

Impactful Community Connections

F

The Board will advance community partnerships with local school districts, business and industry partners, and local organizations.





Report to the Board of Trustees of College District No. 10

Report Title: Celebrating Success: Lunar New Year Party

Department: International Program & Extended Learning and friends

Prepared By: Nancy Kremer, Senior Director of International Student Services & Operations

Date of Board Meeting: 03/19/2026

Today's presenters:

Katie Hulshizer, International Activities and Orientation Coordinator

Paz Clearwater, Assistant Director of Student Life

Katy Nguyen, International Student Ambassador

Jason Chong, Gator Advisory Board

Lunar Nguyet Vo, International Student Ambassador, Vietnamese Student Association Vice-President and 2026 Lunar New Year event lead

As part of their goal to bring student engagement and involvement programs to Green River College, the International Activities Team chooses a Friday evening during the Lunar New Year season to hold a celebration of cultural exchange. The event involves social and educational components and shares Lunar New Year traditions with both international and domestic students.

In 2007, the LNY party won its first Campus Life Leadership Award: Event of the Year, and has won three times since, the latest in 2024. Over its long history, the event has evolved into a multi-organization collaboration of student-run organizations. It will continue to be a highlight of every Lunar New Year season and an outstanding example of student success in the future.

The 2026 Lunar New Year Party was hosted by the ISA - International Student Ambassadors, in collaboration with:

CCA – Campus Corner Apartments Resident Assistants

GAB – Gator Advisory Board

GC – Gaming Club

HKSA – Hong Kong Student Association

KSA – Korean Student Association

MC – Math Club

MISA – Malaysian International Student Association

TSA – Taiwanese Student Association

VSA – Vietnamese Student Association



Lunar New Year Party

AT GREEN RIVER COLLEGE



LUNAR NEW YEAR PARTY

ACTIVITIES SCHEDULE

6:00 PM - Chinese Calligraphy & Paper Cutting

7:25 PM - Zodiac Card Memory Game
Simplified Mahjong
Math Wheel of Fortune
Gaming Station
Korean Traditional Activities
Photobooth

7:30 PM - Lion Dance, Kungfu, Drumming

9:00 PM - Bingo call
Dance performances, Singing

9:00 PM - All activities will continue as normal

10:00 PM - normal

9:00 PM - Lottery Announcement

9:15 PM

10:15 PM - Event ends

February 13, 2026
Green River College

SCAN FOR EVENT MAP





IN 2007, THE LUNAR NEW YEAR PARTY WON ITS FIRST CAMPUS LIFE LEADERSHIP AWARD: EVENT OF THE YEAR, AND HAS WON THREE TIMES SINCE, THE LATEST IN 2024.

356 ATTENDEES AT THE 2026 EVENT





46

TOTAL STUDENT LEADERS INVOLVED IN PREPARING AND HOSTING

6

HOURS DEDICATED TO COLLABORATIVE STUDENT LEADER MEETINGS

9

HOURS DEDICATED TO MEETING WITH ADVISORS AND SUPERVISORS

36

HOURS SPENT ON PLANNING TASKS:
3 HOURS PER WEEK, ACROSS 12 WEEKS

WHAT DOES IT TAKE TO ORGANIZE AN EVENT OF THIS SCALE?



2026 LNY Collaborators



CCA



GAB



GC



HKSA



ISA



KSA



MC



MISA



TSA



VSA

Q & A





COLLEGE DISTRICT NO.10
Green River College / Auburn, Washington
February 19, 2026 / 4:30 p.m. Regular Meeting

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on February 19, 2026 in the ZC Boardroom and virtually via Zoom, ID #: 864 4639 4107. Board Chair Navas presided.

TRUSTEES

Chair Sharonne Navas
Vice Chair Jackie Boschok
Arlene Pierini
Jennifer Ramirez Robson

STUDENTS/STAFF/GUESTS

Jane Alfano
CarrieAnne Allegri
Adrienne Battle
Savannah Bennett
Lorelei Bonham
Whitney Boswell
Miebeth Bustillo-Booth
Jean Carlson
Hannah Berry-Chee
Stephenie Cheng-LaBoyne
Amanda Chin
Miriam Chitiga
Jacob Church
John Clark
Genevieve Corrin
dani crivello-chang
Adriana Cruson
Katie Cunnion
Shaunie Decker
Aimee Diaz
Anne Dolan
Anna Drury
Yaelle Dufour

STUDENTS/STAFF/GUESTS

Richard Elias
Maria Elgart
Richard Falk
Dan Fergusson
Jamie Fitzgerald
George Frasier
Janie Frasier
Callae Frazier
Tsega Gaim
Christie Gilliland
Sara Gordon
Eric Greer
Kirsten Higgins
Dan Holverson
Coral Hunter
Erica Ihrig
Keslie Kessler
Sam Krahn
Nancy Kremer
Mason LaMonica
David Larsen
Kara LaValley
David Lewis
Rain Lim
Suzanne McCudden
Candice Mihaila
Lawand Muhsen
Ajay Narayanan
Dave Norberg

STUDENTS/STAFF/GUEST

Jessie Adala Peltier
Lina Pittser
Melissa Porras-Monroe
Scott Schreiber
Dawnell Schroeder
William Sciacca
Jody Segal
Shannon Sharpe
Heidi Sheneberger
Ian Sherman
Lea Ann Simpson
Chitra Solomonson
Janee Sommerfeld
Leslie Soule
Brian Stubbs
Leo Studach
Vaishnavi Thaker
Mark Thomason
Jenny Wheeler
Staci Whitehouse
Ariadne Wilber
Michael Wood
Madeleine Wright
Nora Yahia
CJW
Science Division Conference Room
Others who did not to sign-in
or sign in was illegible

ROLL CALL

The regular meeting opened at 4:31 p.m. with Chair Navas, Vice Chair Boschok, Trustee Pierini, and Trustee Ramirez Robson, present. Trustee Chu was absent and excused.

PUBLIC COMMENT

Public comment was provided by Hannah Berry-Chee regarding the class cancellation policy.
Public comment was provided by Erica Ihrig regarding student co-op fees.
Public comment was provided by Ajay Narayanan regarding hiring processes in alignment with WAC 131-16-080.

CELEBRATING SUCCESS

Electric Vehicle Funding

Dean of Instruction, Lea Ann Simpson, and Faculty, Davis Lewis, shared information about Trades programs and included an invitation to attend the March 4th Open House for the electric vehicle program. Students from the evening welding class were present as well. See attached report under TAB Celebrating Success. Trustees engaged with comments and questions throughout the presentation.

MINUTES

It was moved by Vice Chair Boschok and seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 approve the meeting minutes of January 15, 2026, as distributed. Motion passes.

It was moved by Vice Chair Boschok and seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 approve the meeting minutes of February 2, 2026, as distributed. Motion passes.

CORRESPONDENCE

No correspondence.

INTRODUCTIONS

No introductions.

REPORTS TO THE BOARD

Professional Leave Recommendations

On behalf of the Faculty Development Committee, Sam Krahn, presented a request to approve two faculty for professional leave for 2026/2027. The motion will come forward in the March board meeting. A copy of the presentation is attached under TAB A. Trustees engaged with comments and questions throughout the presentation.

Quarter 2 Financial Report

Executive Director of Business Operations, Janee Sommerfeld, presented a quarter two financial overview for the period ending December 31, 2025. A copy of the presentation is attached under TAB B. Trustees engaged with comments and questions throughout the presentation.

STANDING REPORTS

Student Report

ASGRC President, Mason LaMonica, provided a verbal report on several topics: Student trustee vacancy status in addition to state-wide advocacy to add a student trustee at every college; February 4 legislative advocacy day overview; 522 budget is in process and will be presented at the April board meeting; issues students are facing: immigration & limited travel, class capacity and sizes; shared governance and adding student participation; board professionalism and efficiency, that led to a dialogue between Chair Navas and Mason LaMonica.

Equity, Diversity and Inclusion Report

No Report

College Council Report

No Report

Faculty Report

United Faculty President, Dave Norberg, presented the faculty report. See attached report under TAB D. Trustees engaged with comments and questions throughout the presentation and included dialogue specific to Trustee engagement on campus.

Classified Staff Report

Classified Union President, Richard Falk, provided a verbal report regarding board minutes, 1:1 conversation opportunity with trustees, legislative updates and ongoing concerns of safety, especially as it relates to AI.

President's Report

Interim President, George Frasier, presented the President Report. See attached report under TAB F. Trustees engaged with comments and questions throughout the presentation.

EXECUTIVE SESSION

None.

ACTION

None

TRUSTEES ASSOCIATION

Trustee Boschok shared a brief overview of the February ACCT session. Trustee Boschok met with Strickland, Smith and Murray and Trustee Chu met with Cantwell, to advocate for Green River College, including attending the conference.

PUBLIC COMMENT

No public comment

OTHER BUSINESS

A list of upcoming activity dates was provided and is attached under other business.

ADJOURNMENT

There being no further business, it was moved by Trustee Ramirez Robson, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its meeting of February 19, 2026, at 7:39 p.m. Motion passes.

Sharonne Navas, Chair
GRC Board of Trustees

Suzanne McCudden
Secretary to the Board of Trustees

DRAFT



COLLEGE DISTRICT NO.10
Green River College
Auburn, Washington

March 10, 2026 / 11:00 a.m. / Special Meeting

The Board of Trustees of Green River College District No. 10 held a special meeting at 11:00 a.m. on March 10, 2026 in the Zgolinski Center Board Room and via Zoom meeting ID 830 5402 4836. Board Vice Chair Boschok presided.

TRUSTEES

Vice Chair Boschok
Jennifer Ramirez Robson
Elaine Chu
Arlene Pierini

STUDENTS/STAFF/GUESTS

Scott Beals
Robert Bean
Jean Carlson
John Clark
Jamie Fitzgerald
George Frasier
Natalie Manfre

STUDENTS/STAFF/GUEST

Suzanne McCudden
Connie Nielson
Andrew Sturt
Leonard Wainstein
Staci Whitehouse
skgordon

ROLL CALL

The meeting opened at 11:04 a.m. with Vice Chair Boschok, Trustee Ramirez Robson, Trustee Chu and Trustee Pierini, present. Chair Navas was absent and excused.

EXECUTIVE SESSION

Vice Chair Boschok called for an executive session to begin at 11:05 a.m. for fifty-five (55) minutes in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. At 12:00 p.m. the board took a lunch break until 12:32 p.m. Vice Chair Boschok reconvened the executive session to begin at 12:33 p.m. for three (3) hours and fifty-seven (57) minutes. At 4:30 p.m. executive session was extended an additional ten (10) minutes. At 4:40 p.m. executive session was extended an additional ten (10) minutes. At 4:50 p.m. the special meeting reconvened.

ACTION ITEM(S) AS A RESULT OF EXECUTIVE SESSION

No action items.

OTHER BUSINESS/PUBLIC COMMENT

No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Ramirez Robson, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its special meeting of March 10, 2026 at 4:51 p.m. Motion passes.

Suzanne McCudden
Secretary to the Board of Trustees

Sharonne Navas, Chair
GRC Board of Trustees



COLLEGE

COLLEGE DISTRICT NO.10

Green River College

Auburn, Washington

March 11, 2026 / 11:00 a.m. / Special Meeting

The Board of Trustees of Green River College District No. 10 held a special meeting at 11:00 a.m. on March 11, 2026 in the Zgolinski Center Board Room and via Zoom meeting ID 825 3481 2752. Board Vice Chair Boschok presided.

TRUSTEES

Vice Chair Boschok
Jennifer Ramirez Robson
Arlene Pierini

STUDENTS/STAFF/GUESTS

Scott Beals
Robert Bean
Jamie Fitzgerald
George Frasier

STUDENTS/STAFF/GUEST

Suzanne McCudden
Melissa Porras-Monroe
Kinda Schuller
Leonard Wainstein

ROLL CALL

The meeting opened at 11:04 a.m. with Vice Chair Boschok, Trustee Ramirez Robson, and Trustee Pierini, present. Chair Navas and Trustee Chu were both absent and excused.

EXECUTIVE SESSION

Vice Chair Boschok called for an executive session to begin at 11:02 a.m. for fifty-eight (58) minutes in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. At 12:00 p.m. the special meeting reconvened and Trustees took a lunch break until 12:30 p.m. Vice Chair Boschok reconvened the executive session to begin at 12:30 p.m. for one (1) hour. At 1:30 p.m. executive session was extended an additional five (5) minutes. At 1:35 p.m. the special meeting reconvened and Trustees took a break until 1:45pm. Vice Chair Boschok reconvened the executive session to begin at 1:46 p.m. until 2:01p.m. At 2:01 p.m. executive session was extended an additional five (5) minutes. At 2:06 p.m. the special meeting reconvened.

ACTION ITEM(S) AS A RESULT OF EXECUTIVE SESSION

No action items.

OTHER BUSINESS/PUBLIC COMMENT

No public comment.

ADJOURNMENT

There being no further business, it was moved by Trustee Pierini, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 adjourn its special meeting of March 11, 2026 at 2:08 p.m. Motion passes.

Suzanne McCudden
Secretary to the Board of Trustees

Sharonne Navas, Chair
GRC Board of Trustees



Report to the Board of Trustees of College District No. 10

Report Title: IP Enrollment Update

Department: International Programs

Prepared By: *Wendy Stewart, Vice President of International Programs and Extended Learning*

Date of Board Meeting: 03/19/2026

1. Executive Summary

This report provides an update on international student enrollment, including a snapshot of Fall 2025 enrollment, comparisons with the previous year, and a review of 10-year trends. Overall enrollment is projected to decline due to recent federal actions and increasing global competition. The report also highlights current initiatives to support retention, strengthen recruitment, and expand program development.

2. Details

The report includes the following:

Role and Purpose of International Programs at Green River.

Fall 2025 IP enrollment profile with top majors, enrollment by program, new student enrollment, university transfer record, and ten-year trends by country.

Challenges:

Declining new student enrollment

Impact of recent federal actions: visa revocations, travel bans, pause on scheduling visa interviews, proposed change to duration of status rule to fixed term; war in Middle East.

Global competition: Other study destinations are attracting international students.

Retention initiatives: One-stop, comprehensive personal support. Guided Pathways best practices: First Year Experience and caseload based advising by major.

Recruitment initiatives: Develop a Salesforce Applicant portal.

Program development: New customized short-term programs.

Advocacy: Local, state, and national efforts. Contributed to *Global Education in Community Colleges: A Strategic Necessity*, a resource created through a collaborative effort between Community College for International Development (CCID) and the Association of Community College Trustees (ACCT). Includes advocacy messages for local, national, and international audiences.

3. Financial Impact

International Programs (IP) is a self-supporting, revenue-generating unit of the college, with international student tuition serving as its primary revenue source.

IP is on track to meet the FY26 enrollment target of **2,700 students**. Due to declining enrollment trends, we are planning for an **FY27 enrollment target of 2,500**, with the possibility of further adjustment in the spring.

IP will continue to contribute **\$2,010,000** to the College's Operating Budget while reducing its own operating budget to align with projected enrollment levels.

Nationally, a projected **15% decline in international student enrollment** could result in approximately **\$7 billion in lost tuition and related spending** across the United States, including an estimated **\$144 million loss in Washington State**.

4. Motion Requested

None

5. Acronyms Used

ACCT - Association of Community College Trustees

CCID - Community Colleges for International Development



International Enrollment Update

March 2026

3/19/2026 TAB A

International Programs – Role & Purpose



FOSTER A GLOBAL
PERSPECTIVE



PROVIDE FINANCIAL
SUPPORT FOR THE
COLLEGE



SUPPORT
INNOVATION



CONTRIBUTE TO
THE COLLEGE AND
COMMUNITY

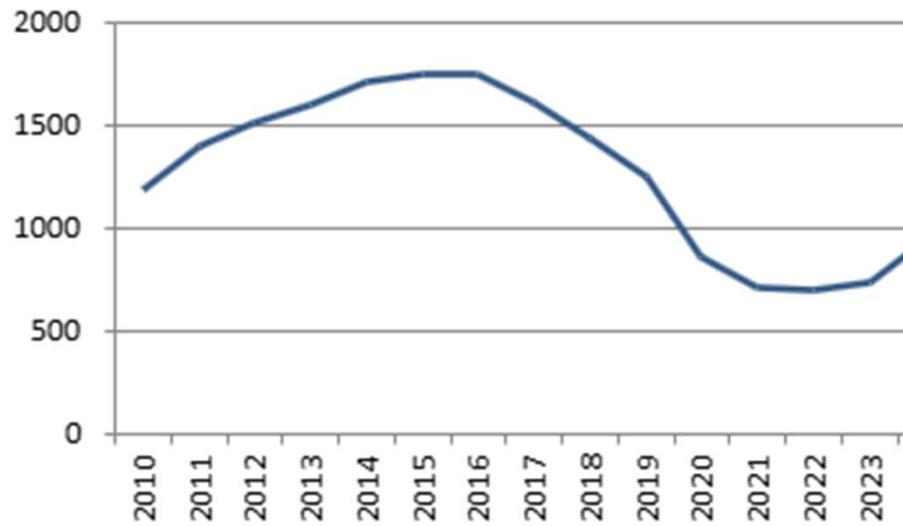
National Trends

- Green River College ranks **13th in the U.S.** among 1,200 community colleges in international enrollment (Open Doors Report 2024-2025)

3/19/2026 TAB A

Rank	Institution	City	State	Total Int'l Students
1	Houston Community College System	Houston	TX	3,896
2	Lone Star College System	Woodlands	TX	3,281
3	Dallas College	Dallas	TX	3,031
4	Santa Monica College	Santa Monica	CA	1,876
5	De Anza College	Cupertino	CA	1,845
6	Valencia College	Orlando	FL	1,745
7	Collin County Community College Dist.	McKinney	TX	1,704
8	Montgomery College	Rockville	MD	1,418
9	Northern Virginia Community College	Annandale	VA	1,399
10	Orange Coast College	Costa Mesa	CA	1,261
11	Miami-Dade College	Miami	FL	1,030
12	Bellevue College	Bellevue	WA	973
13	Green River College	Auburn	WA	932
14	CUNY LaGuardia Community College	Long Island	NY	883
15	Bunker Hill Community College	Boston	MA	798
16	Seattle Central College	Seattle	WA	766
17	CUNY Borough of Manhattan C C	New York	NY	731
18	Shoreline Community College	Shoreline	WA	656
19	Perimeter College of Georgia State Univ	Clarkston	GA	637
20	Edmonds College	Lynnwood	WA	598

International Enrollment: 15 years



GRC International Enrollment: 15 years

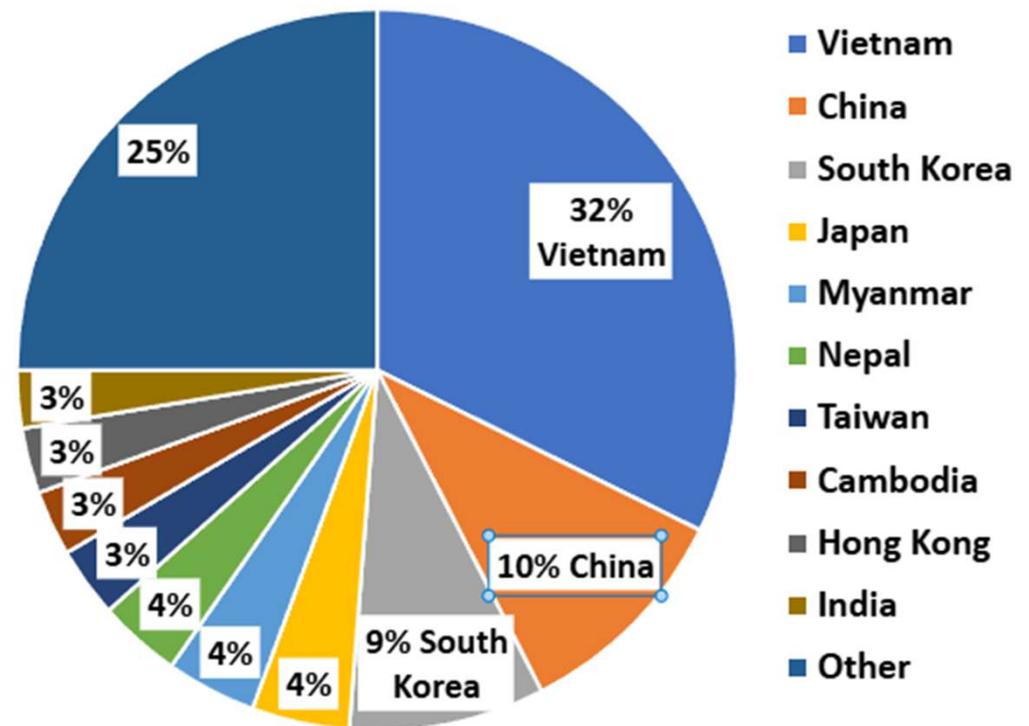


Fall 2025 International Enrollment

889 international students
from 60+ Countries

3/19/2026 TAB A

International Enrollment 2025: Top Sending Countries



Top Majors

3/19/2026 TAB A



Science, Tech, Engineering, Math:
273 (31%)



Business: 252 (28%)



Nursing: 155 (17%)



Liberal Arts: 133 (15%)



Aviation: 76 (9%)

GRC Int'l Enrollment by Country: 10-year Trends

	Fall 2015	Fall 2020	Fall 2025
Vietnam	269	104	287
China	640	193	91
South Korea	126	121	78
Japan	104	79	39
Myanmar	13	32	36
Nepal	27	4	33
Taiwan	44	43	28
Other	520	281	297
TOTAL	1743	857	889

International Enrollment Fall 2025

ENROLLED	Fall 2025	Fall 2024	% Diff.
Total	889	931	-5%
Academic	791	734	8%
IEP	98	197	-50%
HSC	339	278	22%
New	192	359	-47%

Current Challenges - Federal Actions

Visa Revocations (Spring 2025)

Travel Ban (Myanmar)

Temporary Pause in Visa Interview Scheduling (May-June 2025)

Proposed Rule Change – Duration of Status (D/S) to Fixed Date

War in Middle East

Impacts on Overall U.S. Enrollment

1

Getting a U.S. student visa is more difficult and unpredictable

2

Beginning to see shifts in preferred study destinations

Global Competition: Study Destination Decision Factors



Academic
ranking

Post-study
work
opportunities

ROI (earning
potential)

Affordability

Visa
predictability

English-taught
degree
programs

Safety

Scholarships

Student City
Ranking (Seoul
#1; NY #23)



Global Competition: Changes in Leading Global Study Destinations

Big Four

- United States
- UK
- Australia
- Canada

Beyond the Big Four

- South Korea
- Japan
- China
- Malaysia
- Taiwan
- Germany
- France
- Spain
- Italy
- Turkey

Global Competition: Changes in Top 100 Ranking of World Universities

2015

- U.S. - 51
- UK - 9
- Australia - 4
- Canada - 4
- China - 0

2025

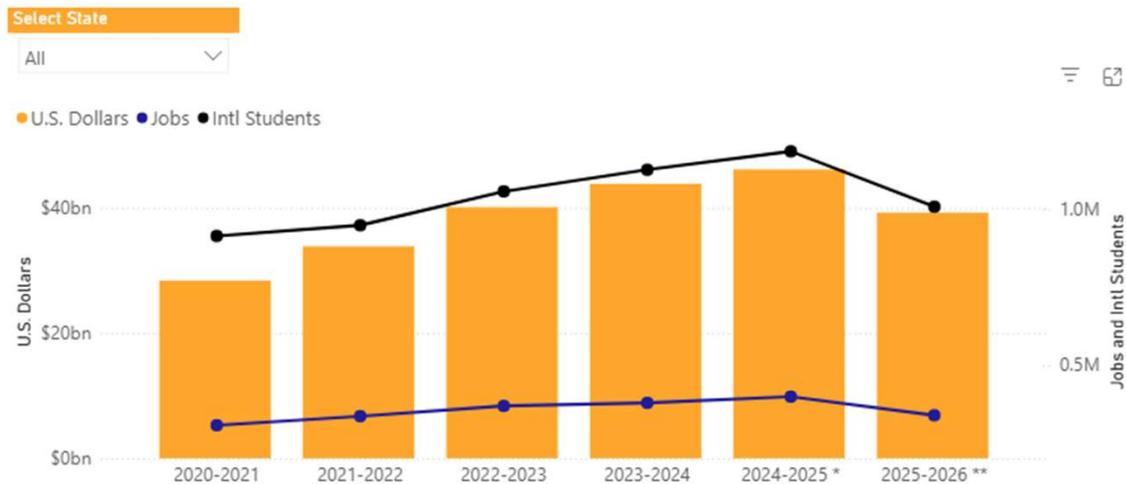
- ↓ U.S. - 37 (Down 15)
- UK - 8
- Australia - 5
- Canada - 3
- ↑ China - 13 (Up 13)

Tsinghua University in Beijing, China
Ranked 18th



Estimated 15% Decline in International Enrollment in U.S. 2025-2026

NAFSA and JBI Analysis: International Student Enrollment Outlook & Economic Impact to The United States - A Five-Year Trend



Economic Impact Decline in International Students

U.S.

- \$7 billion in lost revenue



Washington State

- \$144 million in lost revenue



Source: <https://www.nafsa.org/nafsa-international-student-economic-value-tool/fall-2025-international-student-enrollment-outlook>

3/19/2026 TAB

What are We Doing? Retention: Comprehensive, Personal Service



- **Wrap-around services:** Dedicated admission, housing, advising, programming.
- **First Year Experience (FYE):** Academic, cultural, and socio-emotional support, including peer mentors.
- **Holistic International Advising:** Academic, immigration, personal, and cultural with caseload advising by major.

Operational Plan Goals



Utilize data to support student retention & academic progress



Advocate for more in-person/hybrid classes and class capacity in high demand areas



Participate in college-wide strategic enrollment management groups



Improve communication to new and continuing students



Develop a Salesforce applicant portal



Develop new customized international programs

New Short-Term Customized Programs



- Intensive English Summer Program
- Globalization Program
- Women Leader Program
- Global Workforce English

Advocacy

Global Education in Community Colleges: A Strategic Necessity

- A resource created through a collaborative effort between Community College for International Development (CCID) and the Association of Community College Trustees (ACCT).
- Includes advocacy messages for local, national, and international audiences





Questions or Comments





International Student Profile

Fall 2025

Fall 2025 International Enrollment

TOTAL: 889

Academic: 791 (89%)

Intensive English Program (IEP): 98 (11%)

High School Completion: 339 (38%)

Transfer-bound: approx. 85%

Science, Tech, Engineering, Math: 273 (31%)

Business: 252 (28%)

Nursing: 155 (17%)

Liberal Arts: 133 (15%)

Aviation: 76 (9%)

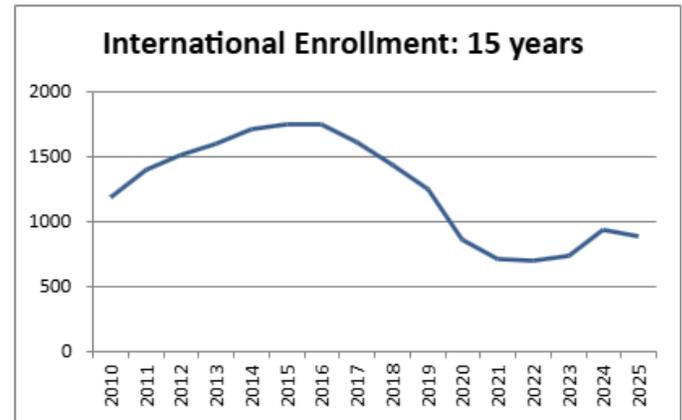


Fall 2025 Enrollment by Country: 66 Countries

Vietnam	287	Hong Kong	26
China	91	India	23
South Korea	78	Indonesia	21
Japan	39	Kyrgyzstan	17
Myanmar	36	Malaysia	17
Nepal	33	Kazakhstan	15
Taiwan	28	U.A.E.	13
Cambodia	26	OTHER	139

Programs at Green River

- University Transfer "2+2": 2 years at GRC and 2 years at university
- High School Completion: For motivated students to complete high school
- Intensive English Program: For students who do not meet English proficiency
- International Student Success: first-term peer mentor program prepares students for success at Green River College
- Foundation for Success: first-term peer mentor program that connects Intensive English students to campus resources
- GAP Year provides an opportunity for study abroad in the US during a "gap year" between high school and university.



Enrollment by Country: 10-Year Trends

	Fall 2015	Fall 2020	Fall 2025
Vietnam	269	104	287
China	640	193	91
South Korea	126	121	78
Japan	104	79	39
Myanmar	13	32	36
Nepal	27	4	33
Taiwan	44	43	28
Other	520	281	297
TOTAL	1743	857	889



International Student Admission since 2015

Top Transfer Universities

International students enroll in Green River College's 2+2 Program: 2 years at GRC (plus English, if needed) and 2 years at a university. In addition to other schools, our students have transferred to the universities below, which are all either ranked in the top 100 worldwide (ARWU), top 100 U.S. universities (U.S. News), or have specialized programs.

American University
Art Institute of Chicago
Baylor University
Binghamton University - SUNY
Boston College
Boston University
California College of the Arts
Colorado School of Mines
Columbia University
Cornell University
Drexel University
Embry Riddle Aeronautical University
Florida Institute of Technology
Florida International University
Fordham University
Georgetown University
George Washington University
Georgia Tech
Gonzaga University
Indiana University - Bloomington
Johns Hopkins University
Loyola Marymount University
Michigan State University
New Jersey Institute of Technology
New York Film Academy
New York University
Northeastern University
Ohio State University
Pennsylvania State University
Purdue University
Pratt Institute
Rensselaer Polytechnic Institute
Rutgers University
School of Visual Arts
Savannah College of Art & Design
Southern Methodist University
Stony Brook University - SUNY
Syracuse University
Temple University
Texas A&M University
Tulane University
University of British Columbia
University at Buffalo - SUNY
University of California Berkeley
University of California Davis
University of California Irvine

University of California Los Angeles (UCLA)
University of California Riverside
University of California San Diego
University of California Santa Barbara
University of California Santa Cruz
University of Colorado Boulder
University of Connecticut
University of Delaware
University of Florida
University of Georgia
University of Illinois – Chicago
University of Illinois /UIUC
University of Iowa
University of Maryland – College Park
University of Massachusetts – Amherst
University of Miami
University of Michigan – Ann Arbor
University of Minnesota – Twin Cities
University of North Carolina – Chapel Hill
University of Pittsburgh
University of Rochester
University of Southern California
University of South Florida
University of Texas – Austin
University of Toronto, Canada
Utrecht University, Roosevelt College, NL
University of Washington
University of Wisconsin – Madison
Virginia Tech
Washington University (St. Louis)

Grad School Admissions – Green River alumni have reported admission to additional graduate schools below:

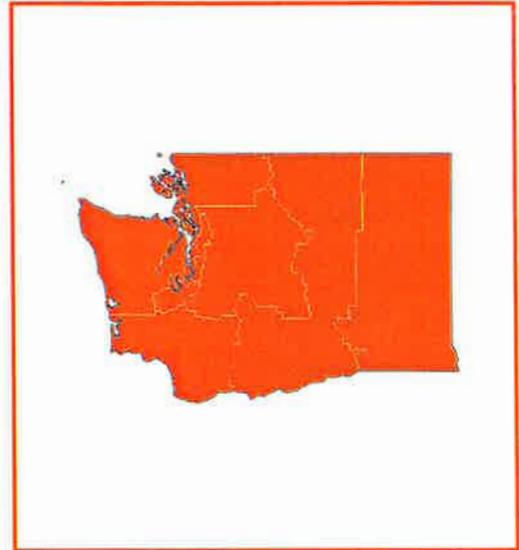
Harvard University
Massachusetts Institute of Technology
Tsinghua University, China
University of Toronto
Yale University



WASHINGTON

Benefits from International Students

FINANCIAL CONTRIBUTION	\$950.1 million
JOBS SUPPORTED	6,500
INTERNATIONAL STUDENT ENROLLED	24,640



TOP HIGHER EDUCATION INSTITUTIONS (DOLLARS AND JOBS)

1	University of Washington-Seattle Campus \$486 million <i>supporting</i> 4,073 jobs	6	Gonzaga University \$27.2 million <i>supporting</i> 251 jobs
2	Washington State University \$47.2 million <i>supporting</i> 407 jobs	7	Green River College \$26.5 million <i>supporting</i> 101 jobs
3	Northeastern University-Seattle \$41.6 million <i>supporting</i> 164 jobs	8	Seattle Central College \$22.3 million <i>supporting</i> 86 jobs
4	Bellevue College \$34.7 million <i>supporting</i> 135 jobs	9	Shoreline Community College \$20.1 million <i>supporting</i> 78 jobs
5	Seattle University \$34.2 million <i>supporting</i> 296 jobs	10	Edmonds College \$19.2 million <i>supporting</i> 75 jobs

THE NATIONAL BENEFITS BEYOND WASHINGTON

International students studying at U.S. colleges and universities contribute **\$42.9 billion** and support **355,736 jobs** to the U.S. economy.* For every three international students, **one U.S. job is created** and supported by spending occurring in the higher education, accommodation, dining, retail, transportation, telecommunications and health insurance sectors.

The economic contributions of international students are in addition to the immeasurable academic and cultural value these students bring to our campuses and local communities. For a more detailed analysis, access NAFSA's International Student Economic Value Tool at [nafsa.org/economicvalue](https://www.nafsa.org/economicvalue).

CONTACT
Rachel Banks
 Senior Director, Public Policy & Legislative Strategy
rachel.banks@nafsa.org

32	South Puget Sound Community College	\$3 million	12
33	Olympic College	\$2.5 million	10
34	Saint Martin's University	\$2.5 million	10
35	South Seattle College	\$2.4 million	9
36	Clark College	\$2.2 million	9
37	Spokane Community College	\$1.8 million	7
38	Washington State University- Vancouver	\$1.7 million	14
39	Peninsula College	\$1.3 million	5
40	Washington State University- Spokane	\$1.1 million	8
41	Spokane Falls Community College	\$1.1 million	4
42	Lower Columbia College	\$913,750	4
43	Washington State University- Tri-Cities	\$890,479	7
44	University of Puget Sound	\$624,213	3
45	Eastern Washington University-Spokane	\$406,825	2
46	The Evergreen State College	\$404,973	2
47	Clover Park Technical College	\$395,198	2
48	Big Bend Community College	\$303,336	1
49	Washington State University- Everett	\$264,282	1
50	Yakima Valley College	\$205,003	1
51	Wenatchee Valley College	\$187,341	1



Report to the Board of Trustees of College District No. 10

Report Title: Request to approve up to \$140,000 to be reimbursed by the SLCGP grant

Department: IT

Prepared By: Jeremy Hawks – Information Security Officer

Date of Board Meeting: 03/19/2026

1. Executive Summary

Main Purpose: I applied for 3 grants through the SLCGP (State Local Cybersecurity Grant Program) and was awarded two of them. One is for up to \$65,000 for an email security solution and one is for up to \$75,000 for an enterprise password manager. GRC would identify and purchase qualifying products and then be reimbursed by the SLCGP. We need board approval to purchase these two solutions before we can be reimbursed.

How it helps: These cybersecurity solutions will help all employees and students to recognize and avoid spam and phishing scams, and will assist all employees and students to create and use unique and strong passwords for all of their accounts. The password solution will also provide family accounts not tied to GRC so that all current employees and students can practice safe password management at home with accounts for up to 5 family members.

Updates or key take aways: This is a new request that requires initial purchases by GRC with the expectation that the purchases will be fully reimbursed by the grant, ideally before the end of this fiscal year.

2. Details

- **Key Projects or Actions:**

I applied for 3 grants and was awarded up to \$140,000 for two of them.

- \$65,000 for an email security solution
 - Prevents most phishing messages from even reaching users inboxes
 - Provides warnings of suspicious messages
 - Automatically removes identified spam/phishing messages from all GRC inboxes

- \$75,000 for an enterprise password manager
 - Suggests, saves, and automatically enters passwords for users on appropriate sites or apps.
 - Allows securely sharing passwords for shared accounts
 - Monitors the dark web for compromised email accounts
 - Provides non-GRC controlled, family password management accounts for up to 5 family members for all current GRC employees and students

- **Results & Successes:**

Awarded two grants totaling \$140,000

- **Challenges & Solutions:**

No challenges with this project yet, as we have not started, but these projects will help increase the cybersecurity of GRC by improving the security for all of our employees and students. It will help increase the security of our email solution and help keep passwords unique and more secure.

- **Equity & Accessibility**

All employees and students will benefit from these two solutions and they will be accessible any time they are using their GRC email, or on a GRC managed device. Personal family password manager accounts can be used on any personally owned device.

- **Goals for the Future:**

What are your upcoming goals, both short and long term? Focus on equity, quality education, and full student support.

Our goals are to research, purchase, and deploy an email security solution and an enterprise password manager solution and request for reimbursement from the SLCGP grant before the end of this fiscal year.

3. Financial Impact

Funding needed: GRC will need to make the initial purchases of up to \$140,000 to acquire and deploy an email security solution and an enterprise password manager solution.

Cost savings: Some email security solutions also include a cybersecurity training solution, which would save us money if we were to discontinue the subscription to our current cybersecurity training solution. These solutions also save the college money by helping to prevent the college from falling victim to ransomware, spam, and phishing attempts that can lead to a loss of trust in the college, loss of sensitive data, and be very expensive to recover from.

Overall financial impact: We will be reimbursed for our purchases, so overall there will be no financial impact to GRC. It could even save us some money if we can discontinue the subscription to our current cybersecurity training solution. We can re-apply for this grant each year to hopefully continue using the solutions at no cost to GRC.

4. Motion Requested

Motion to accept the SLCGP grant for up to \$140,000 covering now until September 30, 2026.

5. Acronyms Used

SLCGP – State Local Cybersecurity Grant Program

6. Other Information or Questions

GRC will pay for the initial purchases and then request reimbursement from the grant. If solutions are selected and deployed by May, we should be able to be reimbursed during this fiscal year. It is possible to re-apply for the grant each year to hopefully continue funding the deployed solutions.



GRC Board Meeting Cybersecurity Grant Approval

March 19, 2026

by Jeremy Hawks - Information Security Officer

Why is Cybersecurity Important?

Cybersecurity protects GRC's ability to operate, safeguards its users, and maintains the public trust.

- ▶ Ensuring continuity of academic and business operations
 - ▶ At least 7 of the 34 WA community and technical colleges have been hit by ransomware attacks that shut down the colleges for days or weeks, halting instruction, payroll, registration, and campus services. Colleges depend on digital systems for nearly every function, so a major cyber incident can disrupt learning, delay student progress, and create costly emergency recovery efforts. Cybersecurity investments strengthen resilience and reduce downtime.
- ▶ Protecting students, employees, and institutional data
 - ▶ GRC holds large volumes of sensitive information e.g., student records, financial aid data, and HR files. A breach can expose Social Security numbers, financial data, and academic records, creating long-term harm for individuals and significant liability for the college. Strong cybersecurity reduces the risk of identity theft, data loss, and regulatory violations.
- ▶ Protecting GRC's reputation and public trust
 - ▶ Community colleges rely on public confidence, state funding, and partnerships with local employers. A cyber incident can damage the institution's credibility, weaken enrollment, and raise concerns among donors, legislators, and accrediting bodies. Demonstrating a proactive cybersecurity posture shows responsible stewardship of public resources and reinforces the college's commitment to student and community well-being.

What is GRC Doing Now?

- ▶ GRC employs excellent systems administrators and network technicians to protect its data and systems, but they are very busy with multiple tasks and not solely focused on security. Plus, they are only protecting GRC during typical business hours, they cannot protect GRC 24x7x365.
- ▶ GRC uses primarily Microsoft tools to create, store, and protect its data. Microsoft provides great tools at a reasonable cost for colleges but relies on third-party solutions to fill gaps in functionality and security.
- ▶ Last year, the board approved GRC to contract with a SOC (Security Operations Center) to provide coverage 24x7x365 and that was implemented last Fall. They have been doing a great job at identifying vulnerabilities at GRC and quickly cleaning up spam and phishing campaigns and compromised users, but they are primarily reactive. For example, spam messages need to be either automatically detected by Microsoft, or reported by GRC users, before they are alerted and start taking action (usually within an hour of notification).
 - ▶ For example, on March 4th, a targeted phishing message was received pretending to include messages from an GRC exec staff member and requesting that a fraudulent invoice for \$170,000 be paid. This was identified as fraudulent and GRC did not process the request or respond to the message.
 - ▶ The SOC has identified multiple spam and phishing messages sent after business hours and on the weekends. They resolve issues with the accounts of users that interact with the fraudulent messages and delete the messages from all other GRC users. All this happens during non-business hours and typically within an hour of the first spam message arriving in GRC user inboxes. Their speedy remediation prevents many other GRC users from being affected.

How Could GRC Do Better?

- ▶ GRC users frequently fall victim to phishing and spam messages.
 - ▶ There are email security tools available that help prevent spam and phishing messages from even reaching the users inboxes. Users cannot fall victim if they do not receive the message in the first place. These tools also provide instant feedback to users in the form of colored warning labels in messages indicating suspicious messages, blocking known compromised websites, automatic notifications when users report messages, and improved training for users to help them recognize suspicious messages and websites on their own.
- ▶ GRC users are expected to use multiple unique, long, and complex passwords, but that is difficult for humans to remember, so it is human nature to use tricks that make it easier for them to remember their passwords, but also easier for hackers to crack their passwords.
 - ▶ There are enterprise password manager tools available that help users create unique, long, and complex passwords that they do need to remember. They just need to remember their single GRC password, and that will give them access to a repository of their other GRC related passwords that can automatically be entered for them on the appropriate websites, while preventing them from using them on inappropriate websites.

Can Anyone Help GRC with Cybersecurity?

SLCGP - State & Local Cybersecurity Grant Program

- ▶ The U.S. Department of Homeland Security has provided funding to address cybersecurity risks and threats to information systems owned or operated by state, local, and territorial governments through the SLCGP (State & Local Cybersecurity Grant Program).
- ▶ EMD (Emergency Management Division) and WaTech (Washington Technology Solutions) drafted a statewide strategic cybersecurity plan which was approved by the Cybersecurity and Infrastructure Security Agency (CISA).
- ▶ Following approval of the plan, the state solicited projects from local jurisdictions, Tribes, and state agencies to apply to receive funds from the SLCGP.
- ▶ GRC applied for 3 grants from the SLCGP and was awarded two grants:
 - ▶ \$65,000 for an Email Security Solution
 - ▶ \$75,000 for an Enterprise Password Manager Solution

Awarded Grants - \$140,000 Total

GRC has been awarded up to \$140,000 for two cybersecurity projects. GRC would need to purchase and deploy the appropriate solutions to meet the grant requirements, then can ask to be reimbursed by the SLCGP.

▶ \$65,000 for an Email Security Solution

- ▶ What - A solution that automatically and proactively detects and identifies spam and phishing messages and malicious links in messages and either prevents the messages from reaching GRC user inboxes or identifies suspected issues for users so that they can avoid falling victim to the fraudulent messages.
- ▶ Who - All employees and all students.
- ▶ Benefits - Fewer malicious messages would make it to user inboxes, delivered messages would have appropriate warning labels if any indication of fraud is detected, victims would be better informed about malicious messages and fall victim less often, thus protecting GRC data and systems.

▶ \$75,000 for an Enterprise Password Manager

- ▶ What - A solution that suggests, saves, and automatically enters unique secure passwords, assists with changing known duplicate or compromised passwords, monitors for accounts on the dark web, and helps keep users safe online.
- ▶ Who - All employees and all students.
- ▶ Benefits - Users would have unique, strong, secure passwords for all GRC related accounts. They would also have access to a free family password plan to use in their personal lives on personal devices (up to 5 family members). Compromised or duplicate passwords would be identified and easily resolved.

Our Request - Next Steps

- ▶ At the next board meeting (April 16th), please approve the spending of up to \$140,000 by GRC IT (which will be reimbursed by SLCGP grant funds) for the purposes of acquiring and deploying the following solutions:
 - ▶ \$65,000 – Email Security Solution
 - ▶ \$75,000 – Enterprise Password Manager Solution



Report to the Board of Trustees of College District No. 10

Report Title: *PACE Climate Survey*

Department: **Equity, Diversity & Inclusion / Institutional Effectiveness**

Prepared By: *Kit Alston, Vice President for EDI*

Date of Board Meeting: *03/19/2026*

1. Executive Summary

This report provides the Board of Trustees with an update on the status and purpose of Green River College's Campus Climate Assessment, known as the PACE Survey, which opened during Winter Quarter and is scheduled to close on March 31. The PACE Survey is a key institutional assessment tool that captures employee perceptions of the college's work environment, including experiences related to inclusion, belonging, communication, leadership, collaboration, and overall organizational culture. The results will support informed decision-making and continuous improvement efforts aligned with Green River College's mission, values, and strategic priorities.

The PACE Survey provides a confidential and structured opportunity for faculty, staff, and administrators to share their perspectives and lived experiences at Green River College. Broad and representative employee participation is essential to ensuring the data accurately reflects the diversity of voices across the institution. A strong response rate enhances the reliability of the findings and enables leadership and the Board to better identify strengths, surface systemic challenges, and prioritize actions that strengthen the campus climate.

A healthy and inclusive campus climate is foundational to institutional effectiveness and student success at Green River College. Employee engagement, morale, and sense of belonging directly influence the quality of instruction, student services, and day-to-day interactions that shape students' experiences. When employees feel supported, respected, and empowered, they are better positioned to foster welcoming learning environments, build meaningful relationships with students, and advance the College's commitment to access, equity, and excellence.

The insights gained from the PACE Survey will inform strategic planning, policy development, professional learning, and resource allocation across the College. Survey results will also support accreditation-related assessment and accountability expectations, reinforcing Green River College's culture of evidence and continuous improvement. Importantly, the survey is part of an ongoing feedback cycle; aggregate results will be shared with the campus community, followed by

opportunities for dialogue, reflection, and the development of actionable improvement strategies at both the institutional and unit levels.

The Board of Trustees reinforces the importance of this assessment through its governance role, signaling institutional commitment to transparency, accountability, and continuous improvement. Visible support for the PACE Survey underscores the College's shared responsibility for cultivating a respectful, inclusive, and high-performing workplace.

In summary, the Winter Quarter Campus Climate Assessment is a critical effort to elevate employee voice, strengthen organizational culture, and advance Green River College's ability to serve students effectively. High levels of participation will ensure the findings are meaningful and actionable, supporting progress toward improved student success, retention, equity, and long-term institutional sustainability.

2. Details Key Projects or Actions:

Update on your project/information (especially as it relates to helping students learn, stay engaged, and succeed).

- **Results & Successes:**

What improvements or positive changes have you seen? (Especially ones that affect students.)

- **Challenges & Solutions:**

What problems are you facing? What are you doing to work around them?

- **Equity & Accessibility**

How are access/belonging gaps being addressed?

- **Goals for the Future:**

What are your upcoming goals, both short and long term? Focus on equity, quality education, and full student support.

Current Status of Pace Survey 2026: Closes March 31st. **Respondent Minimum Goal:** To achieve a sound employee representation, GRC would like to achieve a 45.5% minimum; this would mean we need around 525 (45.5%) completed or partially completed surveys. **Current Figures:** As of 3/12/2026, 254 employees have responded to the Winter 2026 PACE survey. Words of encouragement are being messaged out campus wide from the President's Office and the VPI's Office: This survey gives confidential yet powerfully loud VOICE to the GRC community and provides opportunities for deepening our insights into our campus climate. We urge all employees to take fifteen or so minutes to complete the survey before it closes on the 31st of March 2026.

Collaborators Office of EDI and Institutional Effectiveness: Action Steps:

1. Campus Dialogue and Engagement

Following the release of results, Green River College will facilitate structured opportunities for reflection and dialogue across divisions and employee groups. These conversations will help contextualize the findings, deepen shared understanding, and encourage collective ownership of campus climate improvement.

2. Action Planning and Integration

Survey insights will inform the development of targeted, actionable strategies at both the institutional and unit levels. Actions may include policy review, professional learning, leadership development, workload and process improvements, and equity-focused initiatives. These efforts will be aligned with the College's Strategic Plan, equity commitments, and accreditation expectations.

3. Accountability and Ongoing Assessment

Progress on identified action steps will be monitored and revisited regularly. Where appropriate, metrics and timelines will be established to support accountability and continuous improvement. Future climate assessments will be used to measure progress over time and refine strategies as needed.

Through these next steps, Green River College will ensure that the PACE Survey is not only an assessment tool, but a catalyst for meaningful change—strengthening campus culture in ways that support employee well-being, institutional effectiveness, and student success.

3. Financial Impact

<i>None</i>

4. Motion Requested (if needed)

<i>None</i>

5. Acronyms Used (spell out)

<i>None</i>

6. Other Information or Questions

<i>None</i>

Report to the Board of Trustees of College District No. 10

Report Title: Joint Student, Faculty, and Classified Staff Report

Prepared By: David Norberg, Mason LaMonica, Richard Falk

Date of Board Meeting: 03/19/26

Introduction

Good evening,

Board meetings since November 2024 have been tense. The explanation for that tension is simple. We, the students, faculty, and staff reporting to the Board were not being heard and were not being taken seriously. Board members too often responded with dismissive questions, condescension, or silence. Last month's Board meeting, however, was different. While it was a difficult and, at times, frustrating meeting, the Board signaled what we are interpreting as a new willingness to listen and engage. We hope that pattern will hold, and that we can enter into a new period with an improved climate. Action by the Board will make lasting change possible. Tonight, we are presenting one specific point of concern each. We ask that you listen, take action to ensure movement on these specific needs, and follow-up on these issues in the April meeting. Some of these things will take longer than a month to resolve. We understand that. It is reasonable, however, to expect the Board to have a response and a plan for action in place by April. If you do that, it will make it clear to us that you are listening, and that we can work together in good faith.

Student Ask

The most frequently reported concern from students is an ongoing struggle to enroll in required courses due to waitlists and limited course capacity. As previously reported to the Board of Trustees, many students are having difficulty enrolling in core classes required for their academic plans and degree programs. In several departments, limited course capacity has acted as a bottleneck for students trying to enroll in these core classes. This has led many students to delay their graduation or transfer to another institution to complete their degrees. We, the Students, ask that the Board present a plan regarding concerns around course capacity and waitlist issues at the April Board meeting.

Faculty Ask

As reported last month, WAC 131-16-070 requires each district Board of Trustees to develop a statement on practices for hiring nonclassified service personnel. We do not have a Board statement or policy that meets this requirement. Seeing this gap filled is important to the faculty. As explained last month, we request that this policy incorporate language to meet the demands of WAC 131-16-080 outlining the qualifications for college personnel and RCW 73.16.010 requiring preference in public employment for applicants who are veterans. We ask that you present a plan for resolving this concern in the April Board meeting.

Classified Staff Ask

Classified Staff do not have a voice in shared governance. Building staff into shared governance systems is required for accreditation and will make the College stronger. This has been brought up in previous Board meetings, and we ask that the Board have a response to this concern in April.

Conclusion

Action on these needs will go a long way towards rebuilding trust and a better climate at Green River. We look forward to hearing your responses next month.

President's Report

Green River College Board of Trustees

March 19th, 2026

Institutional Snapshot

College operations remain stable as we continue through the leadership transition.

Academic, student services, and administrative functions are proceeding without disruption, and executive leadership coordination remains strong.

Spring enrollment trends continue to show modest improvement. Current projections indicate total enrollment running approximately **2.9% above Spring 2025 at the same point in the enrollment cycle**, with Running Start participation continuing to show strong demand.

Financial performance remains aligned with budget assumptions at the midpoint of the fiscal year.

Campus Climate and Financial Review

Two institutional assessment efforts are currently underway that will inform leadership planning.

The College's **campus climate survey is currently underway**, providing an opportunity for employees to share perspectives on workplace culture, engagement, and institutional effectiveness. Results will help inform leadership discussions later this year.

In addition, an **external financial review is underway** to provide an independent assessment of the College's financial position and longer-term sustainability considerations.

Legislative Environment

Recent state budget developments indicate modest but manageable financial pressure for the community and technical college system.

The Washington State Legislature adjourned *sine die* this week. Final allocation details affecting the community and technical college system have not yet been fully communicated, but the Legislature's conference operating budget proposal provides several important indicators.

The proposal funds **79% of the legislatively approved compensation increases**, including cost-of-living adjustments, general wage increases, and benefit changes. The remaining **21% must be supported with local tuition operating fee revenue (Fund 149)**. Across the CTC system this represents an estimated **\$27.5 million shift to local institutional budgets over the biennium**.

The conference budget also reduces higher education appropriations by **\$71.2 million statewide over the biennium**, replacing a portion of those funds with transfers from the state Building Account to institutional operating fee accounts.

Additional provisions of note include:

- Reduction of the **Running Start FTE cap from 1.4 to 1.3**, an improvement from earlier proposals of 1.2.
- Elimination of funding for **industry-specific Centers of Excellence beginning in FY2027**.
- Restoration of policy provisos supporting programs such as the **College Affordability Program, nurse educator salaries, and Guided Pathways implementation**, though without new funding.
- A requirement that the State Board submit a **December 1, 2026 report evaluating potential system efficiencies**, including examination of district structures, campus locations, and opportunities to reduce costs not directly tied to student success.

While final institutional impacts will not be clear until allocations are finalized, current signals suggest **a modest reduction in Green River College's state allocation** and continued pressure on local operating budgets.

I want to thank the Board for its continued advocacy with our elected officials during this legislative session.

Federal Engagement and Grant Activity

Recent federal developments include both a potential funding opportunity and follow-up work with the U.S. Department of Education.

Representative Adam Smith's office has included Green River College's **Electric Vehicle Community Project Funding request (\$900,000)** among the proposals being forwarded for further federal consideration. We appreciate the continued support of our federal delegation as these projects advance through the review process.

Separately, the U.S. Department of Education notified the College that our **TRIO Student Support Services proposal was screened out as ineligible prior to peer review** due to a perceived omission in narrative language related to participant eligibility requirements.

Our application included the required program certifications and assurances aligned with statutory and regulatory language. Because TRIO competitions are typically evaluated through peer-review scoring, we are seeking clarification from the Department regarding the basis for the screening determination. We are also coordinating with the Council for Opportunity in Education and have notified members of our federal delegation.

Governance and Academic Affairs

The Board's governance responsibilities in faculty tenure review continued this month.

Tenure review meetings were held this week. I appreciate the thoughtful participation of trustees in this important governance responsibility and the continued commitment to supporting faculty development and instructional excellence. Congratulations to our newly tenured faculty members.

Presidential Search Planning

Preliminary planning is beginning to ensure the College conducts a disciplined and well-timed presidential search.

Initial work is underway to outline a timeline for the upcoming presidential search. The approach under consideration would allow the College to focus on institutional stability during 2026, secure search firm support later this year, and conduct a full recruitment process during 2027 with the goal of onboarding the College's next president in fall 2027.

I look forward to discussing this preliminary framework with the Board in greater detail.

Operational Stability

College operations remain steady with no emerging institutional risks.

No new operational risks have surfaced in recent weeks. Campus operations continue to function well across divisions.

Student Engagement

Engagement with students remains a priority during the leadership transition.

I want to express my appreciation to the *Current* student publication staff and their faculty advisor, **Professor Andy Sturt**, for inviting me to visit their class and participate in a short interview with the student journalists. I value opportunities to engage directly with students and to hear their perspectives on the College and their educational experience.

Communication and Transparency

Efforts continue to strengthen institutional communication.

The Office of the President has established a new communication channel and resource page for campus updates and presidential communications:

<https://greenriveredu.sharepoint.com/sites/GN-PresidentsOffice>

Closing

My focus during this period remains straightforward: maintaining institutional stability, supporting the work of our faculty and staff, and ensuring the College is well positioned for its next phase of leadership.

I appreciate the Board's continued partnership and guidance.

Respectfully submitted,

George Frasier

Interim President

Green River College

Activities/Events/Meetings for Trustees

Board Meeting	3/19/2026	4:30pm	ZC Boardroom / Zoom
Trustee Tuesday	4/14/2026	8:00am	Zoom
Board Meeting	4/16/2026	4:30pm	ZC Boardroom / Zoom
PTK All Washington Ceremony	4/23/2026	11:30am	South Puget Sound Community College
ACT Spring Conference	May 7-8, 2026	2 days	Semiahmoo Resort in Blaine, WA
Board Meeting	5/21/2026	4:30pm	ZC Boardroom / Zoom
Retirement Social	6/3/2026	3:00pm	Grand Hall in SU
Trustee Tuesday	6/9/2026	8:00am	Zoom
Board Meeting	6/18/2026	4:30pm	ZC Boardroom / Zoom
Commencement	6/22/2026	Morning & Evening Ceremonies	ShoWare
Board Meeting	7/16/2026	4:30pm	ZC Boardroom / Zoom
Special Board Retreat	8/5/2026	8am to 4pm	TBD
Board Meeting (usually cancel)	8/20/2026	4:30pm	ZC Boardroom / Zoom
Opening Day	9/15/2026	8am to 4pm	SU Grand Hall
Board Meeting	9/17/2026	4:30pm	ZC Boardroom / Zoom
Board Meeting	10/15/2026	4:30pm	ZC Boardroom / Zoom
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency
Board Meeting	11/19/2026	4:30pm	ZC Boardroom / Zoom
ACT Fall Conference	November 12-13, 2026	2 days	Hilton Seattle Airport
Board Meeting	12/10/2026	4:30pm	ZC Boardroom / Zoom