



BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

Board Meeting Agenda of October 15, 2026

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, October 15, 2026 at 4:30p.m. Sharonne Navas, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at [Click here to join meeting](#), Meeting ID 864 4639 4107, Passcode 980922026, Mobile 253-215-8782.

1. Call to Order
2. Roll Call
3. Public Comment
4. Celebrating Success
 - 2026 Scholarship Welcome Lunch presented by Danielle Flores
5. Approval of Minutes
 - September 17, 2026
6. Correspondence
7. Introduction(s)
8. Reports to the Board
 - TAB A – Quarter 4 Budget Report presented by Janee Sommerfeld
 - TAB B - HRSA SDS Grant presented by Kara LaValley and Candice Mihaila
 - TAB C – Schedule of Board Meetings presented by Sharonne Navas
 - TAB D – Board Goals presented by Sharonne Navas
9. Standing Reports
 - TAB E- Student Report, presented by Denna Lukemanto
 - Equity & Diversity Report – No Report
 - TAB F - Faculty Report, presented by Dave Norberg
 - TAB G - Classified Report, presented by Richard Falk
 - TAB H - President's Report, presented by George Frasier
10. Executive Session
 - If needed
11. Action Recommendations
 - HRSA SDS Grant

12. Trustees Association

13. Public Comment

14. Other Business

- Upcoming Activities/Meetings

15. Adjournment



BOARD OF TRUSTEES 2023-2024 STATEMENT

Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.

GRC Equity-Centered Strategic Plan Goals



Board of Trustees 2023-2024 Goals

Success for All Students

A

The Board will monitor the progress of student success outcomes by reviewing the dashboards quarterly.

Excellence in Teaching and Learning

B

The Board will ensure that student metrics and benchmarks provide an opportunity to make data-driven decisions for improvement.

Responsive Educational Programs and Support Services

C

The Board will support the commitment to on-going EDI professional learning for all College employees and trustees.

Integrated and Effective Organizational Structure, Systems, and Processes

D

The Board will review board policy and procedures to ensure they support the commitment to becoming an anti-racist college.

Accessible and Responsive Facilities and Technology

E

The Board will continue to develop forward thinking policies and provide fiduciary oversight to ensure institutional sustainability, growth, and capacity-building.

Impactful Community Connections

F

The Board will advance community partnerships with local school districts, business and industry partners, and local organizations.



2026 Scholarship Welcome Lunch





COLLEGE DISTRICT NO.10

Green River College / Auburn, Washington

September 17, 2026 / 4:30 p.m. Regular Meeting Minutes

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on September 17, 2026 in the ZC Boardroom and virtually via Zoom, ID #: 864 4639 4107. Board Chair Navas presided.

ROLL CALL

The regular meeting opened at 4:32 p.m. with Chair Navas, Vice Chair Boschok, Trustee Pierini, Trustee Ramirez Robson, Trustee Chu and Trustee Khan, present.

PUBLIC ATTENDANCE

- Public Sign-In Sheet attached
- Public Zoom List of Attendees attached

PUBLIC COMMENT

Kristen Higgins provided public comment regarding the proposed changes to the federal accreditation rules, noting a deadline of September 21, 2026 to provide public comment.

CELEBRATING SUCCESS

Guatamala

Faculty, Pam Kikillus, presented an overview of a trip to Guatemala and the opportunities taken to provide healthcare needs. See attached report under TAB Celebrating Success. Trustees engaged with comments and questions throughout the presentation.

MINUTES

It was moved by Trustee Pierini, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of June 18, 2026, as distributed. Motion passes.

It was moved by Trustee Pierini, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of July 16, 2026, as distributed. Motion passes.

It was moved by Trustee Pierini, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of August 5, 2026, as distributed. Motion passes.

CORRESPONDENCE

Chair Navas welcomed new Student Trustee Nuzhat Khan, to the Board of Trustees. Trustee Khan shared her background and appreciation for the welcome to the Board of Trustees. Chair Navas shared that we will work with Trustee Khan to ensure a prompt Student Trustee appointment in 2027. A copy of the appointment notice is attached.

INTRODUCTIONS

New Faculty Introductions

Vice President of Academic Affairs, Jamie Fitzgerald, introduced the 2026 newly hired tenure track faculty. A copy of the power point presentation is attached under Introductions.

REPORTS TO THE BOARD

National Science Foundation (NSF) Advanced Technological Education (ATE) Grant

Dean of Business, Law and Trades, Lucas Rucks, with Faculty, William Sciacca and Brad Chinn, provided the NSF ATE Grant report with a request to accept the subaward of \$472,279. Trustees engaged with comments and questions. A copy of the grant information and request was included under TAB A.

National Science Foundation's (NSF) Innovation in Two-Year College (ITYC) Stem Education Grant

Dean of Business, Law and Trades, Lucas Rucks, with Faculty, Tyler Schrock, provided the NSF ITYC Grant report with a request to accept the award of \$500,000. Trustees engaged with comments and questions. A copy of the grant information and request was included under TAB B.

Congressionally Directed Spending (CDS) Award in Manufacturing & Mechatronics

Dean of Business, Law and Trades, Lucas Rucks, with Faculty, William Sciacca, provided the CDS Manufacturing & Education subaward report with a request to accept the subaward of \$100,000,000. Trustees engaged with comments and questions. A copy of the CDS information and request was included under TAB C.

Congressionally Directed Spending (CDS) Award in Veteran Services: The Call of Service & Beyond – Higher Education Assistance Program for Military Families

Dean of Enrollment & Completion, David Larsen with Director of Veteran Services, Jay Rawson and Assistant Director of Veteran Services, Karen Khuu, provided the CDS Veteran Services subaward report with a request to accept the subaward of \$700,000. Trustees engaged with comments and questions. A copy of the CDS grant information and request was included under TAB D.

Contribution of Donated Equipment Resolution

Interim Executive Director of Foundation, Heather Highbanks, presented a resolution from the Green River College Foundation, requesting to the College to accept the donated items listed within the resolution, included under TAB E. Trustees engaged with comments and questions.

Clean Building Performance Standard (CBPS)

Executive Director of Campus Operations, John McCormick and Energy Conservation Specialist, Kyle Evans, provided a report on CBPS compliance, with a request to approve funding \$300,000 from the Building and Capital Asset fund, as described under TAB F. Trustees engaged with comments and questions.

Clark Nuber Audit Report

Director of Instructional Budget, Ben Holquist and Executive Director of Business Operations, Janee Sommerfeld, provided the Clark Nuber Fiscal Analysis "The Audit" report, under TAB G. Trustees engaged with comments and questions.

2026 PACE Campus Climate Survey

Executive Director of Institutional Effectiveness, Miriam Chitiga and Vice President of Equity, Diversity and Inclusion, Kit Alston, provided the 2026 PACE Campus Climate Survey report, under TAB H. Trustees engaged with comments and questions.

President Search Firm Selection Plan Update

Interim President, George Frasier, provided an update on the President Search Firm Selection Plan. Trustees agreed the Executive Team can move forward with the plan, as described in the plan attached under TAB I.

STANDING REPORTS

Student Report

ASGRG President, Denna Lukemanto; Finance Coordinator, Erica Rios; Student Involvement Coordinator, Braden Le Blanc; Marketing Coordinator, Lorelei Bonham and Advocacy Coordinator, Nuzhat Khan, introduced themselves as the 2026/2027 ASGRG Student Government. Each briefly provided a self-introduction.

Equity, Diversity and Inclusion Report – No Report

Faculty Report

United Faculty President, Dave Norberg, presented a verbal faculty report regarding a perceived need for labor law professional development, with a goal to have a timelier negotiation process as a result. Trustees engaged with comments and questions.

Classified Report

Classified Union Steward, Richard Falk, provided a verbal classified report. Richard agreed with the need for labor law professional development. Richard also shared appreciation for Dean Lucas Rucks and his ability to quickly help a student recently. Richard also shared that OFM has reached an agreement and a vote will take place soon. Trustees engaged with comments and questions.

President's Report

Interim President, George Frasier, presented the President Report. See attached report under TAB N. Trustees engaged with comments and questions.

EXECUTIVE SESSION

No executive session

ACTION

NSF ATE Grant

It was moved by Trustee Boschok, seconded by Trustee Chu, that the Board of Trustees of Community College District No. 10 accept the award to Green River College from the National Science Foundation, Advanced Technological Education (ATE), as described in TAB A. The total value of this subaward is anticipated to be \$472,279 over the three-year grant period of October 1, 2026 – September 30, 2029. Motion passes.

NSF ITYC Grant

It was moved by Trustee Ramirez Robson, seconded by Vice Chair Pierini, that the Board of Trustees of Community College District No. 10 accept the award to Green River College from the National Science Foundation, Innovation in Two-Year College STEM Education (ITYC), as described under TAB B. The total value of this subaward is anticipated to be \$500,000 over the three-year grant period of October 15, 2026 – September 30, 2029. Motion passes.

CDS Subaward for Manufacturing Modernization

It was moved by Trustee Chu, seconded by Trustee Ramirez Robson, that the Board of Trustees of Community College District No. 10 accept the subaward to Green River College from Renton Technical College as part of a \$2,644,289 Congressionally Directed Spending (CDS) award for manufacturing program modernization, as described in TAB C. The total value of the subaward is anticipated to be \$1,000,000 over the three-year grant period of September 1, 2026 - August 31, 2029. Motion passes.

CDS Award for Veteran Services Program

It was moved by Trustee Boschok, seconded by Trustee Chu, that the Board of Trustees of Community College District No. 10 accept the award of Congressionally Directed Spending to Green River College from the U.S. Department of Education for The Call of Service & Beyond: Higher Education Assistance Program for Military Families project, as described in TAB D. The total value of the award is \$750,000 over the three-year grant period of September 1, 2026 - August 31, 2029. Motion passes.

Donated Equipment Resolution

It was moved by Trustee Boschok, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 accept the generous gifts to the College as listed and described in the Green River College Foundation Resolution dated August 18, 2026, in TAB E. Motion passes.

Clean Building Performance Standard (CBPS) Funding

It was moved by Trustee Ramirez Robson, seconded by Vice Chair Pierini, that the Board of Trustees of College District No. 10 approve funding \$300,000 for the Clean Building Performance Standard (CBPS) from the Building and Capital Asset fund, as described under TAB F. Motion passes.

TRUSTEES ASSOCIATION

Trustee Ramirez Robson will be attending the ACCT conference in October. Interim President Frasier will attend the ACCT CEO Search Process portion of the conference.

PUBLIC COMMENT

No public comment.

OTHER BUSINESS

A list of upcoming activity dates was provided and is attached under other business.

ADJOURNMENT

There being no further business, it was moved by Vice Chair Boschok, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its meeting of September 17, 2026, at 6:35 p.m. Motion passes.

Sharonne Navas, Chair
GRC Board of Trustees

Suzanne McCudden
Secretary to the Board of Trustees

Fourth Quarter Year-End Report for the Year Ending June 30, 2026.

Attached is the FY 2025-2026 year-end revenue and expense report. The report provides an overview of where we ended the year compared with our adjusted budget, highlights areas where actual revenue and expenditures differed from expectations and helps us identify where we need to continue focusing our attention.

As we look at these results, it is important to remember that our budget is more than just numbers. It reflects the choices we make about how we use our resources to support students and the college community. The results also reinforce the importance of aligning our budgets with actual operating needs, being thoughtful about ongoing commitments, and continuing to work toward long-term financial sustainability.

As a reminder, the guiding principles we follow for our budget are:

- Act with care and realism. We cannot do everything we have done in the past. We will adapt by aligning resources while being mindful of financial, external, and legislatively directed changes while treating our communities with respect and care.
- Put students first. Prioritize resources that most directly support student access, learning, and success.
- Make decisions we can sustain: Carefully consider ongoing commitments supported by one-time funding and eliminate, over time, the reliance on fund balance and limit the use of less predictable, fluctuating revenue sources.
- Use data to guide action. Ground choices in enrollment trends, forecasting, and evidence of what is working.
- Be transparent and clear. Communicate openly about our challenges, our decisions, and their impact on our college and community.

FY 25-26 – Year-End Highlights:

- The college ended FY25-26 with operating expenditures of \$93.8 million, or 103% of the adjusted budget. Overall expenditures were higher than originally budgeted.
- Fund balance used during the year was \$3.0 million higher than budgeted. Actual fund balance used was \$9.7 million compared with \$6.7 million budgeted.
- Labor costs were higher than budgeted, with salaries and benefits ending \$3.7 million above budget. Salaries and benefits totaled \$79.4 million compared with a \$75.7 million adjusted budget.
- Adjunct faculty expenditures were \$5.3 million above budget. Adjunct expenditures totaled \$16.7 million compared with an adjusted budget of \$11.3 million. This reflects the additional staffing needed to support enrollment and instructional needs.

- Savings in several non-personnel categories helped offset higher personnel costs. Goods & Services, travel, equipment, financial aid, and other expenditure categories finished below their adjusted budgets.
- Divisional Expenditures: Academic Affairs expenditures totaled \$57.8 million, or 112% of budget. Student Affairs and Institutional Support finished at 92% of their respective budgets. Utilities exceeded budget at 109%, reflecting continued pressure from operating costs.
- Self-support funds ended the year with \$5.4 million in fund balance, while auxiliary funds ended with \$13.8 million. Overall, self-support expenses exceeded revenue by approximately \$303,000. Auxiliary revenue exceeded expenses by approximately \$1.4 million, although ending balances vary by program. Application/Graduation/Assessment Fees and Conference Services continued to carry negative balances.
- The College ended the year with approximately \$24.0 million in reserve obligations. These reserves are intended to provide a financial safeguard if the College faces an unexpected financial crisis. They help protect the College's ability to respond to significant financial challenges while maintaining essential operations and supporting students. In addition, the Building & Capital Asset Fund had approximately \$1.0 million remaining after accounting for identified project commitments.

Looking Ahead

One of our goals for FY25-26 was to increase enrollment and maximize revenue. We accomplished this by exceeding our revenue projections in tuition, Running Start, International Programs, and Open Doors.

The increase in enrollment also resulted in higher labor costs, particularly in adjunct faculty. As we move into FY26-27, we will be looking more closely at the cost of running each section and balancing those costs with the instructional needs of our students.

We will also continue reviewing and refining our budget development process as part of the ongoing work of the Fiscal Sustainability Task Force. This work will help us better align budgets with anticipated expenditures, improve how we plan for ongoing commitments, and support more informed, sustainable financial decisions across the college.

In addition, the Executive Team will be reviewing monthly financial reports throughout the year. These reports will be available on the Budget GatorNet site through the Budget Department.

Overall, the Q4 results highlight the continued need for realistic budgeting and ongoing monitoring of expenditures,

particularly in areas where historical spending has exceeded budgeted levels. These efforts will help the College make informed resource decisions while maintaining a focus on student access, learning, and success.

Thank you for your continued partnership as we work to understand our financial position, align resources with our priorities, and make informed decisions that support our students and the long-term sustainability of the college.

Q4 - Operating Revenue - Budget vs. Actual. For the year ending June 30, 2026.

Operating Revenue	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 25-26	Q4 FY 25-26	Q4 FY 25-26
	Adjusted Budget	Revenue Actual	Actual/Budget	Adjusted Budget	Revenue Actual	Actual/Budget
State Allocation	52,615,022	52,614,976	100%	50,777,259	50,777,259	100%
Tuition	15,560,137	15,919,680	102%	17,535,917	17,737,546	101%
College Contributors & Transfers	15,271,572	14,195,560	93%	15,990,554	15,498,012	97%
Fund Balance	14,221,755	6,854,111	48%	6,725,617	9,740,744	145%
Total Operating Revenue	97,668,486	89,584,327	92%	91,029,347	93,753,561	103%
College Contributors Revenue	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 25-26	Q4 FY 25-26	Q4 FY 25-26
	Adjusted Budget	Revenue Actual	Actual/Budget	Adjusted Budget	Revenue Actual	Actual/Budget
International Programs Revenue	10,487,700	12,912,413	123%	11,123,400	12,614,773	113%
Running Start Revenue	16,307,435	20,944,399	128%	21,678,641	22,977,134	106%
Open Doors Revenue	1,531,832	2,253,949	147%	2,503,083	2,547,149	102%
Total College Contributors Revenue	28,326,967	36,110,761	127%	35,305,124	38,139,056	108%

Q4 - Operating Expenditures - Budget vs. Actual. For the year ending June 30, 2026.

	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 25-26	Q4 FY 25-26	Q4 FY 25-26
Operating Revenue	Adjusted Budget	Revenue Actual	Actual/Budget	Adjusted Budget	Revenue Actual	Actual/Budget
State Allocation	52,615,022	52,614,976	100%	50,777,259	50,777,259	100%
Tuition	15,560,137	15,919,680	102%	17,535,917	17,737,546	101%
College Contributors & Transfers	15,271,572	14,195,560	93%	15,990,554	15,498,012	97%
Fund Balance	14,221,755	6,854,111	48%	6,725,617	9,740,744	145%
Total Operating Revenue	97,668,486	89,584,327	92%	91,029,347	93,753,561	103%
	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 24-25	Q4 FY 25-26	Q4 FY 25-26	Q4 FY 25-26
Operating Expense	Adjusted Budget	Expense Actual	Actual/Budget	Adjusted Budget	Expense Actual	Actual/Budget
Exempt/Administrators	13,632,407	12,979,691	95%	13,332,695	13,136,018	99%
Classified	11,708,090	9,741,420	83%	10,775,917	9,796,833	91%
Full Time Faculty & 1yr Temp	18,851,946	16,994,068	90%	18,225,888	17,816,619	98%
Adjunct Faculty	10,358,514	14,669,604	142%	11,321,576	16,667,654	147%
Hourly/Stipend	4,409,404	2,873,802	65%	3,694,607	2,728,454	74%
Student/Workstudy	83,468	98,349	118%	108,377	269,264	248%
Other Salaries	32,529	5,814	18%	32,529	14,480	45%
Benefits	20,562,829	17,992,483	88%	18,231,370	18,966,320	104%
Subtotal Salaries & Benefits	79,639,186	75,355,231	95%	75,722,959	79,395,642	105%
Contracts	132,476	143,906	109%	71,951	134,830	187%
Goods & Services	11,108,676	8,705,100	78%	10,208,655	9,840,974	96%
Travel	328,451	224,982	68%	185,854	154,932	83%
Equipment	1,550,749	1,241,987	80%	1,113,220	759,020	68%
Financial Aid	1,149,685	797,837	69%	725,683	573,514	79%
Client Services	846,636	202,658	24%	204,844	98,468	48%
Debt Service	1,738,652	1,738,652	100%	1,736,902	1,736,902	100%
Revolving Funds	1,173,974	1,173,974	100%	1,059,279	1,059,279	100%
Total Operating Expense	97,668,486	89,584,326	92%	91,029,347	93,753,561	103%

Q4 - Operating Expenditures by Division - Budget vs. Actual. For the year ending June 30, 2026.

Academic Affairs	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Expense Actual	Q4 FY 25-26 Actual/Budget
Allied Health & Education	6,054,793	7,176,698	119%
Business Law & Trades	5,325,037	6,438,874	121%
College & Career Pathways & English	8,214,533	10,707,653	130%
Executive Dean of Strategy	2,614,888	1,997,079	76%
Fine Arts & Social Science & Humanities	8,595,905	10,254,087	119%
Library & Media Services & Tutoring	2,584,589	2,167,503	84%
STEM	13,414,545	15,280,792	114%
Instructional Support	4,954,855	3,753,928	76%
Subtotal Academic Affairs	51,759,146	57,776,614	112%
Student Affairs	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Expense Actual	Q4 FY 25-26 Actual/Budget
Campus Life	1,089,187	1,014,601	93%
Enrollment & Completion	4,336,380	4,097,040	94%
Student Affairs Support	2,643,788	2,300,317	87%
Subtotal Student Affairs	8,069,355	7,411,957	92%
Institutional Support Services	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Expense Actual	Q4 FY 25-26 Actual/Budget
Administration Support (VP BA, Budget Contingency +)	602,394	95,187	16%
Institutional Support (President Office, BOT, EOC)	966,690	1,334,485	138%
Human Resources	2,065,091	1,780,561	86%
Business Services (Fiscal Services, Payroll, Purchasing, Receiving)	3,181,356	3,156,430	99%
Information Technology	6,483,912	5,107,944	79%
Facilities	5,956,614	5,770,943	97%
Utilities	2,256,600	2,470,808	109%
Guided Pathways	1,536,221	1,276,090	83%
Safety & Transportation	1,017,661	1,009,475	99%
College Relations & Development	2,862,662	2,459,556	86%
Institutional Effectiveness	684,578	642,274	94%
Office Equity, Diversity, & Inclusion	790,887	665,057	84%
Debt Service	1,736,902	1,736,902	100%
Revolving Funds	1,059,279	1,059,279	100%

Subtotal Institutional Support	31,200,847	28,564,989	92%
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Q4 - International Programs - Budget vs. Actual. For the year ending June 30, 2026.

IP Revenue	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Revenue Actual	Q4 FY 25-26 Actual/Budget
Revenue	11,123,400	12,614,773	113%
IP Operating Expense	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Expense Actual	Q4 FY 25-26 Actual/Budget
Exempt/Administrators	1,911,563	1,751,837	92%
Classified	1,109,503	607,094	55%
Full Time Faculty & 1yr Temp	485,326	339,523	70%
Adjunct Faculty	220,579	599,032	272%
Hourly/Stipend	428,352	189,371	44%
Student/Workstudy	194,564	384,013	197%
Other Salaries	-	-	0%
Benefits	1,510,805	1,323,485	88%
Subtotal Salaries & Benefits	5,860,691	5,194,356	8
Contracts	1,822,166	2,037,241	112%
Goods & Services	873,045	314,405	36%
Travel	249,124	273,427	110%
Equipment	5,000	4,224	84%
Financial Aid	100,000	97,094	97%
Client Services	73,540	84,622	115%
Remit SBCTC (2.5%)	369,455	392,163	106%
Total IP Operating Expense	9,353,021	8,397,531	90%

Q4 - Running Start - Budget vs. Actual. For the year ending June 30, 2026.

RS Revenue	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Revenue Actual	Q4 FY 25-26 Actual/Budget
Revenue	21,678,641	22,977,134	106%
RS Operating Expense	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Expense Actual	Q4 FY 25-26 Actual/Budget
Exempt/Administrators	578,940	587,590	101%
Classified	191,744	160,302	84%
Full Time Faculty & 1yr Temp	-	-	0%
Adjunct Faculty	-	-	0%
Hourly/Stipend	30,001	-	0%
Other Salaries	-	-	0%
Benefits	314,967	286,578	91%
Subtotal Salaries & Benefits	1,115,652	1,034,471	93%
Contracts	-	-	0%
Goods & Services	179,534	128,555	72%
Travel	2,000	-	0%
Equipment	1,750	15,497	886%
Client Services	500	-	0%
Remit SBCTC (1.5%)	315,000	344,657	109%
Total RS Operating Expense	1,614,436	1,523,179	94%

Q4 - Open Doors - Budget vs. Actual. For the year ending June 30, 2026.

OD Revenue	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Revenue Actual	Q4 FY 25-26 Actual/Budget
Revenue	2,503,083	2,547,149	102%
OD Operating Expense	Q4 FY 25-26 Adjusted Budget	Q4 FY 25-26 Expense Actual	Q4 FY 25-26 Actual/Budget
Exempt/Administrators	659,807	593,788	90%
Classified	115,847	119,222	103%
Full Time Faculty & 1yr Temp	-	-	0%
Adjunct Faculty	-	-	0%
Hourly/Stipend	2,000	4,282	214%
Other Salaries	-	-	0%
Benefits	327,208	251,579	77%
Subtotal Salaries & Benefits	1,104,862	968,871	1
Contracts	-	-	0%
Goods & Services	51,733	76,442	148%
Travel	2,500		0%
Equipment	13,700	2,808	20%
Financial Aid	50,000	99,167	198%
Client Services	18,000	59,942	333%
Total OD Operating Expense	1,240,795	1,207,231	97%

Q4 - Operating Budget Revisions. For the year ending June 30, 2026.

Quarterly Revisions	Allocation Permanent	Additional Funding	Total	
Board Approved Operating Budget	88,257,845	-	88,257,845	
Q1 - Revisions	1,141,036	-	1,141,036	
Q2 - Revisions	120,917	-	120,917	
Q3 - Revisions	1,169	-	1,169	
Q4 - Revisions	1,508,380	-	1,508,380	
Total Board Approved Operating Budget	91,029,347	-	91,029,347	
Appropriation Revisions	Q1	Q2	Q3	Q4
General Allocation Changes	(233,349)	120,917	-	-
Disability Accommodations	(5,514)	-	-	-
Students of Color	841	-	-	-
HEET	(210,576)	-	-	-
Goldstar Families	1,064	-	1,169	-
Opportunity Grants	8,479	-	-	-
Debt Service	1,749	-	-	-
Worker Retraining	258,840	-	-	-
Student Emergency Assist	(17,000)	-	-	-
Students Experiencing Homelessness	(7,000)	-	-	-
Refugee and Immigrant Education	400,000	-	-	-
Nurse Education Enrollment	666,000	-	-	-
Nurse Supply	250,000	-	-	6,000
Early Achievers Grant	27,502	-	-	-
Guided Pathways	-	-	-	4,585
Revolving Funds	-	-	-	1,059,279
Additional Allocation	-	-	-	438,516
Total Budget Revisions	1,141,036	120,917	1,169	1,508,380

Q4 - Capital Funds - Budget vs. Actual. For the year ending June 30, 2026.

Local Capital		2025-2027 Authority to Spend	2025-2026 Actual Exp	2025-2027 Authorized Remaining
	Gym Floor Analysis	1,273,539	-	0%
	EV Charging Trades	658,746	107,036	16%
	Nursing Program Improvements	198,573	-	0%
	SA Energy Updates	155,142	51,600	33%
	Trades Lighting Replacement	327,014	-	0%
Total Local Capital		2,613,015	158,636	6%
State Appropriation		2025-2027 Authority to Spend	2025-2026 Actual Exp	2025-2027 Authorized Remaining
	Minor to Operating	807,000	403,500	50%
	Clean Acts - Utility Submeters	199,822	1,201	1%
	Holman Library - Replace elevator controls	185,000	-	0%
	Science Center - Repair exhaust hoods	337,000	10,814	3%
	Main Campus - Replace Failed Garbage Compactor	39,132	39,132	100%
	Student Affairs - Replace Loading Dock Doors	35,351	35,351	100%
	Science Center - Replace Failing Compressor	51,000	21,495	42%
	Holman Library - Repair Chiller	53,983	53,983	100%
	Repair Leaking Heat Pump	41,670	15,707	38%
	GRC URF FY 25-27	163,876	-	0%
	Roof Repairs	25,000	24,855	99%
	Student Affairs - Replace Electrical Transformer	491,133	425,651	87%
	Student Activity Space Lighting Improve	1,456,000	-	0%
	HVAC Control to Schedule	73,684	-	0%
	Repair Kent Campus AHU1	33,088	-	0%
	Student Union - Replace Heat Pump	35,625	-	0%
	Salish Hall - Replace Water Pump	25,168	-	0%
	Student Affairs - Replace Compressor	51,973	-	0%
	Student Activity - Lighting Improvements	385,000	-	0%

Total Operating Expense	4,490,506	1,031,689	23%
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Q4 - Self Support & Auxiliary Budget vs. Actual. For the year ending June 30, 2026.

Self Support	FY 25-26 Beginning	FY 25-26 Revenue	FY 25-26 Expense	FY 25-26 Ending
Instructional Fees (Co-Op)	3,410,055	2,622,637	2,199,651	3,833,042
Continuing Education/Branch Campus	117,780	824,550	865,203	77,127
eLearning	475,363	1,001,891	956,173	521,082
Special Services Fee	7,649	154,869	131,719	30,799
Application/Grad/Assessment Fee	(505,815)	285,388	457,443	(677,869)
Study Abroad	272,339	273,538	154,662	391,216
Technology Fee	259,300	1,388,959	1,369,759	278,500
Misc. Self Support	1,669,938	446,480	1,167,072	949,347
Total Self Support	5,706,610	6,998,313	7,301,681	5,403,242
Auxiliary	FY 25-26 Beginning	FY 25-26 Revenue	FY 25-26 Expense	FY 25-26 Ending
Technology Services	1,666,627	30,402	-	1,697,029
Printing & Photo Copy Services	300,974	159,999	127,526	333,448
Motor Pool	335,767	183,421	115,138	404,050
Student Services & Activities Fee + SU COP Fee	10,128,945	3,815,993	1,807,032	12,137,905
Bookstore	1,527,844	1,797,463	2,375,861	949,447
Parking & Transportation	(313,196)	1,250,710	1,091,179	(153,664)
Conference Services	(1,270,695)	782,727	1,106,038	(1,594,006)
Total Auxiliary	12,376,266	8,020,715	6,622,773	13,774,208

Q4 - Designated Funds. For the year ending June 30, 2026.

Reserve Obligations	Beginning Balance	Activity & Commitments	FY 2026 Reserve Obligation
Board Reserve	9,047,291	(121,506)	8,925,785
International Programs Reserve	4,632,551	-	4,632,551
Running Start Reserve	6,412,800	4,059,400	10,472,200
Total Reserve	20,092,642	3,937,893	24,030,535
Dedicated Funds	Beginning Balance	Activity & Commitments	FY 2026 Reserve Obligation
Building & Capital Asset Fund	2,519,484	-	2,519,484
Camera		(202,450)	(202,450)
Wayfinding		(445,000)	(445,000)
Facilities Upgrades		(610,000)	(610,000)
Branch Campus		(234,234)	(234,234)
10% Contribution		-	-
5% to IT		-	-
Total Building & Capital Asset Fund		(1,491,684)	1,027,800
Dedicated Funds	Beginning Balance	Activity & Commitments	FY 2026 Reserve Obligation
	688,450		688,450
5% Building Asset Fund to IT		-	-
IT Network Expense		(225)	(225)
Total IT Infrastructure	-	11,700	688,225

* Areas highlighted green indicate reserve obligation, approved to suspend FY 26

Health Resources and Services Administration (HRSA)

Nursing Undergraduate Resources for Success and Employment: Preparation, Advancement, and Training for Healthcare (NURSEPATH)

Summary of Grant

HRSA's Scholarships for Disadvantaged Students (SDS) program has offered a five-year grant of \$3.2 million to Green River College for our Nursing Department. The department received a previous grant in 2016 from HRSA's Nursing Workforce Diversity program.

NURSEPATH responds to Washington State's need for over 8,000 additional registered nurses to meet employers' needs. NURSEPATH will use evidence-based instructional practices, student support services, and scholarships to ensure the persistence, graduation, and employment of full-time Nursing students enrolled in the College's Licensed Practical Nursing – Bachelor of Science in Nursing (LPN-BSN) program.

Among the 243 full-time enrollments in Green River's LPN-BSN program during academic years 2022-2025, 192 (79%) were from economic, educational, and/or geographically vulnerable backgrounds. Two in three (66%) were first-generation college students. Sixty (25%) attended high schools that inadequately prepared them for college-level study. Roughly the same proportion (21%) were from low-income households. Almost half (45%) of LPN-BSN students must work full-time while attending college. Over half (57%) care for children or dependents.

NURSEPATH will annually award an average of 60 scholarships of \$9,912 each to full-time LPN-BSN students who are from disadvantaged backgrounds and have financial need. It will use evidence-based instructional practices, such as our state's nationally recognized Integrated Basic Education and Skills Training (I-BEST) model; and require students to perform clinical placements in primary care and medically vulnerable communities. The College's Nursing Department has education affiliation agreements with more than 50 host sites to fulfill clinical practice requirements.

As a result of these activities, at least 90% of SDS scholarship recipients are expected to be retained through graduation. At least 50% are expected to secure employment in primary care and medically vulnerable communities. Most graduates will find jobs in their home communities and help to relieve the local shortage of registered nurses, improving the accessibility and quality of health care within these communities.

NURSEPATH's core project partners are United Way of King County, the Washington Center for Nursing, the Washington State Board for Community and Technical Colleges, the Washington State Department of Social and Health Services, and the Workforce Development Council of Seattle-King County. External partners will supply resources and services for participating students. These partners will also help to disseminate NURSEPATH's findings and materials for use by other institutions, throughout Washington State and nationwide.

Motion Requested

I move that the Board of Trustees of Community College District No. 10 accept the award to Green River College from the Health Resources and Services Administration, as described. The total value of this award is anticipated to be \$3,247,455 over the five-year grant period of September 1, 2026 – June 30, 2031.



The Board of Trustees of Green River College District No. 10 will meet in the Zgolinski Center Boardroom at 12401 SE 320th St., Auburn, WA 98092, on the following dates in 2027:

Thursday, January 21
Thursday, February 18
Thursday, March 18
Thursday, April 15
Thursday, May 20
Thursday, June 17

Thursday, July 15
Thursday, August 19
Thursday, September 16
Thursday, October 21
Thursday, November 18
Thursday, December 16

Board of Trustees 2026–27 Outcomes

Draft for Trustee Consideration

Board Guiding Statement

Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.

A — Success for All Students

2026–27 Outcome

Throughout 2026–27, the Board will review student success and demographic data at least quarterly to assess institutional progress, understand how well the College is serving its students and community, and inform Board-level policy and strategic decisions.

Areas of interest may include, but are not limited to, the lagging indicators identified in the Student Success Plan, IPEDS completion outcomes, student enrollment and success patterns, equity in student outcomes, and the relationship between College student demographics and the demographics of the communities the College serves.

B — Excellence in Teaching and Learning

2026–27 Outcome

During 2026–27, the Board will incorporate a targeted universalism framework into its review of student success, assessing progress toward shared standards of success for all students rather than relying primarily on comparisons among student groups.

The Board will use this framework to inform its policy, strategic oversight, and evaluation of institutional progress.

C — Responsive Educational Programs and Support Services

2026–27 Outcome

No specific 2026–27 Board outcome was identified during the retreat. **For discussion.**

D — Integrated and Effective Organizational Structures, Systems, and Processes

2026–27 Outcome

During 2026–27, the Board will strengthen its governance practices and prepare the institution for a successful presidential search and transition.

Progress will be demonstrated through the following Board-level priorities:

- **Participatory Governance:** Complete the review and update of GP-9, Participatory Governance, incorporating appropriate constituent input and Board consideration.
- **Board Policy Review:** Establish a systematic process for reviewing Board policies with active trustee participation and begin the review during 2026–27, identifying policies requiring revision or further action.
- **Presidential Search:** Select and onboard a presidential search firm and establish the Board-approved framework and process for the presidential search.

- **Presidential Transition Readiness:** Provide strategic guidance for and review an Executive Team-led assessment of institutional readiness for presidential transition, informed by college partners and including significant conditions, information, opportunities, and unresolved issues that should be addressed or clearly understood prior to the arrival of a new president.
- **Board Succession:** Complete the process necessary to support an orderly transition associated with Trustee Boschok's expiring term.
- **Board Effectiveness:** Complete the Board self-evaluation and identify appropriate priorities for continued Board development.

E — Accessible and Responsive Facilities and Technology

2026–27 Outcome

No specific 2026–27 Board outcome was identified during the retreat. **For discussion.**

F — Impactful Community Connections

2026–27 Outcome

Prior to the start of the 2027 legislative session, the Board will strengthen relationships with key state legislators through direct engagement focused on Green River College's priorities, the needs of its students and communities, and the opportunities and challenges facing the institution.



Report to the Board of Trustees of College District No. 10

Report Title:

Department: Student Life

Prepared By: Denna Lukmanto, ASGRC President

Date of Board Meeting: (10/15/2026)

1. Executive Summary

ASGRC continues to advance student engagement, advocacy, and equitable access to campus resources. This report highlights recent efforts to support student organizations, strengthen campus involvement, promote civic engagement, and improve representation for underserved student populations.

2. Details

- **Key Projects or Actions:**

The President met with the Director of ODEI to discuss future programming for Indigenous students following the hiatus of the ISSC. Following that, the ODEI Director offered an invitation to serve on the ISSC Search committee, and the President accepted. The Advocacy coordinator organized a two-day voter registration campaign to encourage student civic participation. The team also met with David Larsen, Dean of Enrollment, to better understand campus demographics and inform a more representative, demographic-based approach to student outreach and advocacy.

- **Results & Successes:**

The Finance Coordinator is chairing the Club Funding Council meetings, approving a total of \$3,688 for two student-led events: a UW Huskies football game attended by 36 students from the American Experience Club and a Traditional Autumn Festival hosted by the Vietnamese Student Association, open to all students. The Student Involvement Coordinator assisted student organizations with funding presentations, administrative paperwork, and club registration requirements. The Marketing Coordinator developed and published social media content to increase ASGRC's online presence and student engagement. These efforts have generated significant engagement and increased awareness of ASGRC among students.

3. Acronyms Used (spell out)

ASGRC – Associated Students of Green River College

ODEI – Office of Diversity, Equity, and Inclusion

ISSC – Indigenous Student Success Center

Report to the Board of Trustees of College District No. 10

Report Title: Faculty Report

Department: Instruction

Prepared By: David Norberg

Date of Board Meeting: 10/15/26



Good evening,

Ongoing work to balance our budget, not surprisingly, is a major point of concern and focus for the faculty. One issue that has repeatedly come up in conversations about the budget is the idea that the adjunct budget was overspent last year, and a task force is currently looking into the causes of that overage.

How we frame a problem and the questions that we ask matter and can have a great deal of influence over the conclusions we draw or, intentionally or unintentionally, avoid considering. How we are approaching the adjunct budget could use reframing. The problem is not that the adjunct budget was overspent. The problem is that it was under budgeted, and thinking about it in that way naturally points to different solutions.

At the outset, it is critically important that we recognize that our adjunct faculty members are highly educated, experienced professionals who perform the essential work of the College at terribly low rates of pay and with insufficient job security. Simply put, the College gets more value for every dollar spent on adjunct faculty labor than it does from any other category of employee. Cutting spending on adjunct faculty is not the solution.

The fact that the total spent on the adjunct faculty budget was greater than expected is not disputable. However, it was entirely predictable. A fundamental problem with our work at GRC is that scheduling is completely disconnected from budgeting. Every fall, divisions build an annual schedule. Once schedules are set, division chairs can predict, with a high degree of accuracy, how many sections will be taught on the adjunct faculty pay scale. Building faculty leadership and deans into the budgeting process and improving lines of communication is a solution.

Finally, we simply should not have an adjunct budget. Effective budgets are broken into discrete categories that are predictable, understandable, and manageable. We do not manage the number of adjuncts employed at the College. That's just not how we work. Rather, we manage the number of class sections that we offer for our students and then hire adjuncts as needed to fill those sections. Determining the proper number of sections

to offer each year is done at the departmental and divisional levels. Therefore, instead of having one adjunct budget for the entire College, every department or division should have its own section of the budget, and the budgets for History, English, Chemistry, etc. should include the costs associated for all faculty – full-time and adjunct. Eliminating the adjunct budget as a separate entity and building those costs into departmental/divisional budgets would give us much greater clarity and create a system that could be managed more effectively.

Finally, my colleague Kirsten Higgins spoke on concerns about changes in accreditation in her public comments last month. President Frasier quickly followed-up on those comments, issued a response on behalf of Green River, and I truly appreciate that work.

GREEN RIVER COLLEGE

President's Report to the Board of Trustees

October 2026

1. Institutional Updates

- **GP-9:** Staff are gathering comments and feedback on GP-9 in preparation for bringing recommendations to the Board in November.
- **Hiring Policy:** The revised hiring policy, which has been a source of concern, will be reviewed by the Executive Team on October 20 before entering the College's campus-wide policy adoption process.

2. Academics and Student Affairs

- **Fall Enrollment:** State-supported enrollment is performing well against expectations. Running Start is running below our projections and bears watching. International Programs enrollment remains below prior-year levels but ahead of budget projections.
- **Western Washington University Partnership:** Our signed guaranteed transfer admission agreement with Western Washington University creates an additional pathway for Green River students to complete their bachelor's degrees.
- **Student Wait Lists:** VPAA Jamie Fitzgerald, in partnership with Dr. Chitiga, Executive Director of Institutional Effectiveness, will provide a report on student wait lists following the conclusion of fall quarter.

3. Culture

- **Campus Climate Survey:** The College will engage employees in reviewing the survey findings and identifying institutional priorities. Areas we intend to explore and test with the College community include:
 - Open and ethical communication.
 - Institutional organization and effectiveness.
 - Clearly defined administrative processes.
 - Information sharing across the College.
- **Our Response:** We will undertake a structured, collaborative process to understand the findings and determine appropriate actions:
 - Conduct additional analysis to ensure results are accurately interpreted and appropriately contextualized.
 - Share and discuss findings with employees across the College.
 - Hold listening sessions and stakeholder discussions to deepen our understanding.
 - Work with the College community to identify three to five data-informed priorities, with clear responsibilities and measures of progress.
 - Develop a focused action agenda and report on actions taken and progress made at the 12-month mark.

4. Finances

- **Financial Sustainability and Institutional Capacity:** The College will use the Clark Nuber financial analysis as a foundation for strengthening financial management and decision-making across the institution. Our work will focus on:
 - Improving transparency regarding the College's financial condition and structural challenges.
 - Strengthening communication about budget performance, financial realities, and emerging risks.
 - Building forecasting and financial planning capabilities to support more informed decisions.

- Providing financial tools and information that enable leaders across campus to make better financial decisions.
- Developing clearer reporting that distinguishes recurring operating revenues and expenditures from temporary funding sources and reserve utilization.
- **Our Objective:** Build a shared understanding of the College's financial position and strengthen our collective capacity to make responsible, sustainable financial decisions.

Respectfully submitted,

George Frasier

Interim President, Green River College

TAB Other Business -2026 - Upcoming Dates

Event	Date	Time	Location
Board Meeting	10/15/2026	4:30pm	ZC Boardroom / Zoom
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency
Auburn Veterans Parade	11/7/2026	11:00am	Auburn on Main Street
Board Meeting	11/19/2026	4:30pm	ZC Boardroom / Zoom
ACT Fall Conference	November 12-13, 2026	2 days	Hilton Seattle Airport
Board Meeting	12/10/2026	4:30pm	ZC Boardroom / Zoom