BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

Board Meeting Agenda of November 19, 2026

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, November 19, 2026 at 4:30p.m. Sharonne Navas, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at Click here to join meeting, Meeting ID 864 4639 4107, Passcode 980922026, Mobile 253-215-8782.

1. Call to Order
2. Roll Call
3. Public Comment
4. Celebrating Success
    - Leadership Academy – presented by David Larsen and Mark W. Brown
5. Approval of Minutes
    - October 17, 2026
6. Correspondence
7. Introduction(s)
    - New Trustee, Hanan Amer
    - Recognize Outgoing Trustee, Jackie Boschok
8. Reports to the Board
    - TAB A - Quarter 1 Financial Report by Janee Sommerfeld
    - TAB B – Department of Justice Grant by Anna Brosius & Kelsey Barrans
    - TAB C - Policy GP-9 – by George Frasier
    - TAB D - Board Goals and Outcomes, second reading by Chair Navas
9. Standing Reports
    - TAB E- Student Report, presented by Denna Lukemanto
    - Equity & Diversity Report – No Report
    - TAB F - Faculty Report, presented by Dave Norberg
    - TAB G - Classified Report, presented by Richard Falk
    - TAB H - President's Report, presented by George Frasier
10. Executive Session
    - To review the performance of a public employee
11. Action Recommendations

- Department of Justice Grant
- 2027 Board Meeting Dates
- Board Goals and Outcomes
- Interim President Contract Addendum

12. Trustees Association
13. Public Comment
14. Other Business
    - Upcoming Activities/Meetings
15. Adjournment

THE MIDDLE LEADERSHIP ACADEMY

David Larsen, Dean of Enrollment and Completion, Student Affairs

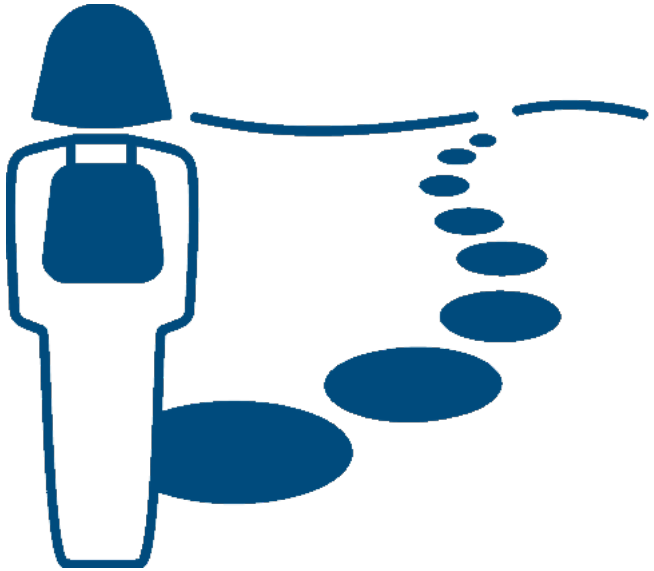
Mark W. Brown, Director of Learning & Innovation, Human Resources

11/19/26 TAB Celebrating Success

COLLEGE EXCELLENCE PROGRAM aspen institute

National Center for Inquiry & Improvement

Purpose and Connection to Guided Pathways



- The Middle Leadership Academy (MLA) builds **equity-minded leaders** to sustain and accelerate **Guided Pathways** reforms in Washington.
- Guided Pathways is not a project; it is a movement toward a more student-centered, transparent, and equitable system.
- The MLA gives mid-level professionals a space to collaborate, apply learning, and reflect on how their leadership can shape institutional change.

Session Topics



Six sessions over the last academic year:

- Session 1: Create shared understanding of student success that extends beyond completion to include post-completion outcomes
- Session 2: Equity, Student Belonging
- Session 3: Leading from the Middle; Improving Labor Market Outcomes; Improving Transfer at Scale
- Session 4: Student Experience; Completion Strategies & Post-Graduation Success; Improving Teaching & Learning
- Session 5: Strengthening Leadership for Student Success; Strategic Finance; Highly Effective External Partnerships
- Session 6: Project Presentation

The Applied Project in Action

The **Applied Project** turned Guided Pathways theory into practice. Small interdisciplinary teams, each supported by a coach, designed, tested, and presented a strategy tied to student success and equity, aligned to one or more of the four pillars:

- Clarify the Path
- Help Students Get on the Path
- Help Students Stay on the Path
- Ensure Students Are Learning

The work mirrors real leadership: shared purpose, collaboration, and intentional communication.

Ten Projects, One Goal

Ten teams each addressed a systemwide student success challenge aligned with Guided Pathways.

Team Project: Applied & Experiential Learning

Mark Brown's Team:

Expanding Applied & Experiential Learning Opportunities

- Increase access to internships, clinicals, co-ops, service learning, and work-based learning tied to regional employer needs.

Team Project: Closing the Data Gap

David Larsen's Team:

The Data Gap: How inconsistent data literacy holds back student success

- Build data culture as a foundation
- Create a system-wide data literacy framework that incorporates student voice
- Offer role-differentiated professional development modules
- Adopt a system-level metric glossary with required training

Reflections: Mark W. Brown

Mark W. Brown

- This program helped me connect my work more clearly to student success.
- Although I do not work directly with students, I influence their experience by coaching individuals, supporting campus leaders, and collaborating with colleagues across the institution.
- It strengthened my understanding of how each of us contributes to student success, equity, and institutional change.



Reflections: David Larsen

David Larsen

I'm grateful for the opportunity to participate in this program. Key takeaways and reinforcements:

- Transformation comes from aligning people around clearly defined student needs, not from isolated initiatives.
- A community of practice lets institutions learn from one another instead of tackling complex challenges alone.
- Leaders must connect strategy to implementation, build others' capacity to lead change, and keep equitable student outcomes central.



COLLEGE DISTRICT NO.10
Green River College / Auburn, Washington
October 15, 2026 / 4:30 p.m. Regular Meeting Minutes

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on October 15, 2026 in the ZC Boardroom and virtually via Zoom, ID #: 864 4639 4107. Board Vice Chair Pierini, presided.

ROLL CALL
The regular meeting opened at 4:30 p.m. with Vice Chair Pierini, Trustee Ramirez Robson, Trustee Chu, Trustee Boschok and Trustee Khan, present. Chair Navas was absent and excused.

PUBLIC ATTENDANCE
- Public Sign-In Sheet attached
- Public Zoom List of Attendees attached

PUBLIC COMMENT
No public comment.

CELEBRATING SUCCESS
2026 Scholarship Welcome Lunch
Development Specialist, Danielle Flores, presented information regarding the upcoming scholarship welcome lunch and offered the Trustees an opportunity to hear from a scholarship recipient at a future board meeting.

MINUTES
It was moved by Trustee Khan, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 approve the meeting minutes of September 17, 2026, as distributed. Motion passes.

CORRESPONDENCE
No correspondence.

INTRODUCTIONS
AAG John Clark introduced Tiesha Fields, new to the Education Division in the AAG's Office and has been assisting with some legal work. Tiesha shared that she is a Green River graduate.

REPORTS TO THE BOARD
Quarter 4 Budget Report
Executive Director of Business Operations, Janee Sommerfeld, presented an overview of the Quarter 4 budget report. Trustees engaged with comments and questions. A copy of the presentation is included under TAB A.

DRAFT

HRSA SDS Grant
Associate Dean of Nursing, Kara LaValley and Nursing Instructor, Candice Mihaila, presented to Trustees a request to accept the HRSA SDS Grant in the amount of $3,247,455. Trustees engaged with comments and questions. A copy of the grant information and request is included under TAB B.

Schedule of Board Meetings
Vice Chair Pierini invited Trustees to discuss the 2027 schedule of board meetings. No discussion. A copy of the proposed 2027 Schedule of Board Meetings is attached under TAB C.

Board Goals and Outcomes
Vice Chair Pierini invited Trustees to discuss the draft Board Goals and Outcomes. Trustees agreed to review further and do a second reading at the November board meeting. It was requested to add accessibility to the document and receive presentations to update on developments in this area. Trustees reaffirmed C & E as priority focus areas, with no measurable outcomes indicated. A copy of the proposed Goals and Outcomes is attached under TAB D.

STANDING REPORTS
Student Report
ASGRC President, Denna Lukemanto; presented the student report. Trustees engaged with comments and questions. A copy of the report is attached under TAB E.

E*quity, Diversity and Inclusion Report*
No Equity, Diversity and Inclusion Report

President's Report
Interim President, George Frasier, presented the President Report. Not included in the attached report, President Frasier shared that effective 10/19/2026 Hanan Amer has been appointed as a Trustee, making this Trustee Boschok's last board meeting. Trustees engaged with comments and questions. A copy of the report is attached under TAB H.

Faculty Report
United Faculty President, Dave Norberg, presented the faculty report. Trustees engaged with comments and questions. A copy of the report is attached under TAB F.

Classified Report
No classified report.

EXECUTIVE SESSION
No executive session

DRAFT

ACTION

Health Resources and Services Administration Scholarships (HRSA) for Disadvantaged Students (SDS)
It was moved by Trustee Boschok, seconded by Trustee Chu, that the Board of Trustees of Community College District No. 10 accept the award to Green River College from the Health Resources and Services Administration, as described in TAB B. The total value of this award is anticipated to be $3,247,455 over the five-year grant period of September 1, 2026 – June 30, 2031.

TRUSTEES ASSOCIATION

Several Trustees and President Frasier will attend the ACT Fall Conference. Trustee Ramirez Robson will attend the ACCT October conference and will report back information at the November meeting.

PUBLIC COMMENT

No public comment.

OTHER BUSINESS

A list of upcoming activity dates was provided and is attached under other business.

ADJOURNMENT

There being no further business, it was moved by Trustee Ramirez Robson, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its meeting of October 15, 2026, at 6:05 p.m. Motion passes.

_____
Sharonne Navas, Chair
GRC Board of Trustees

_____
Suzanne McCudden
Secretary to the Board of Trustees

DRAFT

STATE OF WASHINGTON
OFFICE OF GOVERNOR BOB FERGUSON

October 15, 2026

Hanan Amer
[redacted]
Auburn, Washington 98002

Dear Hanan,

I am pleased to appoint you to the Green River College Board of Trustees effective October 15, 2026 for a term ending September 30, 2031. Thank you for your willingness to serve in this important role.

I am counting on appointed members to work together and function as a team, ensuring that we are coordinated in our shared mission to serve the people. It is important that everyone serving in my administration centers the people in all decisions of state government.

Your expertise and dedication to public service will be critical to building an efficient government that solves problems and improves Washingtonians' lives.

It is our responsibility to promote a culture of accountability and transparency in state government. I ask that you take personal responsibility for making sure the Green River College Board of Trustees operates in a way that is transparent, responsive and focused on excellent customer service. It is also my expectation that appointed members create and maintain an inclusive, equitable, and respectful workplace where employees belong and have input on how to improve services for Washingtonians.

As public servants, we are expected to serve at the highest of ethical principles above any personal or private interest and always ensure state resources are efficiently used for public purposes only.

Sincerely,

Bob Ferguson
Governor

Q1 FY 2026–27 Financial Report — September 30, 2026

The first-quarter financial results show operating revenue remaining relatively steady year over year, while operating expenses are also holding close to the prior year. Total operating revenue and unrestricted support was $27.6 million, an increase of approximately $212,000 compared to the first quarter of FY 2025–26. Total operating expenses were $21.4 million, essentially unchanged from the prior year. This resulted in revenue exceeding expenses by approximately $5.0 million for the quarter, compared to $2.1 million at this point last year. This difference is largely due to a significant contribution to Board reserves in FY 2025–26.

Revenue trends are mixed. Tuition revenue is up approximately 9% year over year, exceeding the projections built into the budget. International Programs revenue is down approximately 15% as expected in the proposed budget. Running Start revenue is up year over year; however, this comparison reflects summer revenue, and most fall revenue is not recognized until December or January. Fall enrollment is down, making continued monitoring important as the year progresses.

The adjunct faculty budget remains a key area of focus. Adjunct and moonlight faculty expenses totaled $4.33 million in the first quarter, an increase of approximately $197,000 compared to the prior year, and represent 26% of the current annual budget. The report recommends a $4.7 million increase to the adjunct faculty salary budget. This adjustment is an important step toward ensuring the budget more accurately reflects instructional staffing and expenditure needs. As this increase is considered, it will be important to continue monitoring actual expenditures against the revised budget throughout the year.

Overall, salaries and benefits increased approximately 1% year over year, while total operating expenses remained flat. Other notable changes include a proposed $50,000 increase to contract expenses to support the upcoming presidential search.

International Programs continues to generate revenue above its operating expenses, with first-quarter revenue of $4.86 million and expenses of $1.68 million, resulting in approximately $3.18 million in revenue exceeding expenses. Both revenue and expenses are down approximately 15% year over year, consistent with the planned reduction in International Programs activity and revenue. These results should continue to be monitored as the year progresses.

As we move through FY 2026–27, the focus will be on monitoring revenue and enrollment trends, aligning the adjunct faculty budget with instructional needs, and maintaining awareness of expenditure patterns that may affect the year-end financial position. While first-quarter results are favorable compared to the prior year, continued monitoring will be important as additional revenue is recognized and the full-year financial picture develops.

Budget Guiding Principles

***Act with care and realism.** We cannot do everything we have done in the past. We will adapt by aligning resources while being mindful of financial, external, and legislatively directed changes while treating our communities with respect and care.

***Put students first.** Prioritize resources that most directly support student access, learning, and success.

***Make decisions we can sustain:** Carefully consider ongoing commitments supported by one-time funding and eliminate, over time, the reliance on fund balance and limit the use of less predictable, fluctuating revenue sources.

***Use data to guide action.** Ground choices in enrollment trends, forecasting, and evidence of what is working.

***Be transparent and clear.** Communicate openly about our challenges, our decisions, and their impact on our college and community.

Q1 - Operating Revenue & Expense - Budget vs. Actual. For the period ending September 30, 2026

Operating Revenue	Q1 FY 24-25 Actual	Q1 FY 25-26 Actual	Q1 FY 26-27 Actual	Q1 FY 26-27 Budget	Q1 FY 26-27 Actual/Budget	Q1 YoY FY 26 to FY 27	Notes
State Allocation	12,557,446	12,286,698	12,417,268	49,669,071	25%	101%	
Tuition	7,146,667	7,988,660	8,671,479	19,118,507	45%	109%	We built in a 3% tuition rate increase, and a 3% enrollment increase. We are currently exceeding our projections
International Programs Revenue	5,726,345	5,690,136	4,856,592	10,576,315	46%	85%	The decrease YOY was expected and planned within the proposed budget
Running Start Revenue	830,216	774,365	997,175	23,861,258	4%	129%	The YoY increase % is deceiving as we do not recognize majority of RS fall revenue till Dec/Jan. This is Summer revenue. Fall enrollment is down.
Open Doors Revenue	492,928	640,235	649,683	2,762,665	24%	101%	
Total Operating & Unrestricted Support	**26,753,602**	**27,380,094**	**27,592,198**	**105,987,816**	**26%**	**101%**	
Operating Expense	**Q1 FY 24-25 Actual**	**Q1 FY 25-26 Actual**	**Q1 FY 26-27 Actual**	**Q1 FY 26-27 Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**	**Notes**
Exempt/Administrators	3,273,054	3,154,329	3,115,786	14,550,949	21%	99%	
Classified	2,444,006	2,357,008	2,466,232	10,620,976	23%	105%	
Full Time Faculty & 1yr Temp	1,677,907	1,864,992	1,817,400	18,874,425	10%	97%	There are no FT Faculty summer contract. This represents the beginning of fall quarter.
Adjunct & Moonlight Faculty	3,663,244	4,136,893	4,333,657	16,836,691	26%	105%	Recommend increasing $4.7 million
Hourly/Stipend	492,036	539,232	452,360	3,363,111	13%	84%	
Student/Work-study			47,134	195,680	24%	0%	Previous years included as part of other salaries
Other Salaries (overtime & buyouts)	1,418	33,963	4,420	32,529	14%	152%	Previous years included student & work-study
Benefits	3,928,706	4,189,900	4,248,507	18,245,280	23%	101%	
Subtotal Salaries & Benefits	**15,480,371**	**16,276,317**	**16,485,495**	**82,719,641**	**20%**	**101%**	
Contracts	40,359	27,673	144,340	310,951	46%	522%	YoY increase is due to a new IT security services for Microsoft 365 also recommend temp increasing $50k for presidental search.
Goods & Services	2,168,123	2,142,740	1,937,562	10,056,696	19%	90%	
Travel	49,964	23,726	18,774	166,640	11%	79%	
Equipment	378,012	101,242	119,526	944,906	13%	118%	
Financial Aid	-	-	335,660	1,139,718	29%	0%	
Client Services	240,441	199,644	2,022	221,395	1%	169%	YoY increase is due to increased FA awarded to students
Debt Service	-	-	-	3,534,222	0%	0%	Debt service payment are Nov and May. This will be 100% expensed out
Program Costs (RS, IP, OD)	2,627,787	2,595,203	2,321,455	10,859,364	21%	89%	
Total Operating Expense	**20,985,057**	**21,366,545**	**21,364,834**	**109,953,534**	**19%**	**100%**	
Reserve Contribution	-	3,937,894	1,254,186	1,110,935	113%		Once a year entry, The budget has been adjusted to represent this.
Building & Asset Contribution	-	-	-	687,101	0%		Transfer has not been completed FY27. Waiting for board approval of new budget model.
Total Operating Expense	**20,985,057**	**25,304,439**	**22,619,019**	**111,751,570**	**20%**		
Revenue less Expenses	**5,768,545**	**2,075,654**	**4,973,178**				
YoY Revenue Growth		102%	101%				
YoY Expense Growth		102%	100%				
Fund Balance Reliance	-	-	-	5,763,754			

Q1 - Operating Expenditures by Division - Budget vs. Actual. For the period ending September 30, 2026.

Academic Affairs	Q1 FY 24-25 Actual	Q1 FY 25-26 Actual	Q1 FY 26-27 Actual	Q1 FY 26-27 Budget	Q1 FY 26-27 Actual/Budget	Q1 YoY FY 26 to FY 27	Notes
Allied Health & Education	1,186,132	1,536,224	1,627,199	6,545,327	25%	106%	
Business Law & Trades	1,262,707	1,285,387	1,289,727	5,137,556	25%	100%	
College & Career Pathways & English	1,664,528	1,911,851	2,044,868	8,001,038	26%	107%	
Executive Dean of Strategy	532,936	576,863	669,890	4,268,881	16%	116%	
Fine Arts & Social Science & Humanities	1,530,508	1,796,127	1,855,141	8,572,276	22%	103%	
Library & Media Services & Tutoring	551,499	489,173	511,805	2,145,012	24%	105%	
STEM	2,640,335	2,690,142	2,688,905	13,745,699	20%	100%	
Instructional Support	835,553	677,369	617,977	11,970,803	5%	91%	Additional adjunct revenue is reflected here at this time
Subtotal Academic Affairs	**10,204,198**	**10,963,135**	**11,305,511**	**60,386,591**	**19%**	**103%**	
Student Affairs	**Q1 FY 24-25 Actual**	**Q1 FY 25-26 Actual**	**Q1 FY 26-27 Actual**	**Q1 FY 26-27 Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**	**Notes**
Campus Life	237,155	230,918	258,514	1,082,402	24%	112%	
Enrollment & Completion	1,112,048	1,042,135	1,034,549	4,581,583	23%	99%	
Student Affairs Support	466,073	454,748	481,750	2,339,813	21%	106%	
Subtotal Student Affairs	**1,815,276**	**1,727,801**	**1,774,813**	**8,003,799**	**22%**	**103%**	
Institutional Support Services	**Q1 FY 24-25 Actual**	**Q1 FY 25-26 Actual**	**Q1 FY 26-27 Actual**	**Q1 FY 26-27 Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**	**Notes**
Administration Support (VP BA, Budget Contingency +)	157,516	25,197	1,113	413,267	0%	4%	
Institutional Support (President Office, BOT, EOC)	268,156	250,630	188,271	961,727	20%	75%	Additional funds for presidental search is reflected here at this time
Human Resources	551,393	429,106	444,217	2,075,791	21%	104%	
Business Services (Fiscal Services, Payroll, Purchasing, Receiving)	1,058,982	920,013	921,274	3,305,173	28%	100%	
Information Technology	1,143,812	1,083,182	1,227,503	5,100,672	24%	113%	
Facilities	1,362,807	1,284,910	1,474,667	5,489,894	27%	115%	
Utilities	385,895	485,908	484,795	3,376,410	14%	100%	
Guided Pathways	233,953	377,531	302,810	1,582,426	19%	80%	
Safety & Transportation	278,947	270,463	53,533	1,020,284	5%	20%	
College Relations & Development	505,764	614,224	537,731	2,402,610	22%	88%	
Institutional Effectiveness	231,960	159,010	172,648	683,167	25%	109%	
Office Equity, Diversity, & Inclusion	101,883	159,995	154,494	1,061,637	15%	97%	
Debt Service	-	-	-	1,738,937	0%	0%	
Subtotal Institutional Support	**6,281,068**	**6,060,170**	**5,963,055**	**29,211,995**	**20%**	**98%**	

Q1 - International Programs . For the period ending September 30, 2026.

IP Revenue	Q1 FY 24-25 Revenue	Q1 FY 25-26 Revenue	Q1 FY 26-27 Revenue	Q1 FY 26-27 Adjusted Budget	Q1 FY 26-27 Actual/Budget	Q1 YoY FY 26 to FY 27
Revenue	5,726,345	5,690,136	4,856,592	10,576,315	46%	85%
IP Operating Expense	**Q1 FY 24-25 Expense**	**Q1 FY 25-26 Expense**	**Q1 FY 26-27 Expense Actual**	**Q1 FY 26-27 Adjusted Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**
Exempt/Administrators	393,871	432,976	450,677	1,851,997	24%	104%
Classified	188,384	155,246	142,044	832,309	17%	91%
Full Time Faculty & 1yr Temp	56,424	38,274	29,911	305,287	10%	78%
Adjunct & Moonlight Faculty	285,559	279,679	126,780	737,107	17%	45%
Hourly/Stipend	61,466	51,889	43,087	170,796	25%	83%
Student/Work-study	89,705	102,898	96,704	183,697	53%	94%
Other Salaries	-	-	-	-	0%	0%
Benefits	329,443	361,261	283,150	1,384,415	20%	78%
Subtotal Salaries & Benefits	**1,404,853**	**1,422,223**	**1,172,352**	**5,465,608**	**20%**	**82%**
Contracts	349,504	329,062	252,839	1,619,975	16%	77%
Goods & Services	108,717	62,408	89,540	447,959	20%	143%
Travel	70,133	27,325	52,156	264,150	20%	191%
Equipment	3,658	1,640	-	5,000	0%	0%
Financial Aid	-	-	-	-	0%	0%
Client Services	25,540	17,359	21,508	245,000	9%	124%
Remit SBCTC (2.5%)	114,793	124,797	91,310	264,408	35%	73%
Total IP Operating Expense	**2,077,197**	**1,984,813**	**1,679,705**	**8,312,100**	**20%**	**85%**
Institutional Support	**Q1 FY 24-25 Expense**	**Q1 FY 25-26 Expense**	**Q1 FY 26-27 Expense Actual**	**Q1 FY 26-27 Adjusted Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**
Debt Service - Student Life	-	-	-	228,127	-	0%
IP Reserve Contribution	-	-	-	-	-	0%
Building & Capital Asset Contribution	-		-	-	-	0%
Total IP Expense & Institutional Support	**-**	**-**	**1,679,705**	**8,540,227**	**20%**	
Revenue less Expenses	3,649,148	3,705,323	3,176,887			
YoY Revenue Growth		99%	85%			
YoY Expense Growth		96%	85%			

Q1 - Running Start. For the period ending September 30, 2026.

RS Revenue	Q1 FY 24-25 Revenue	Q1 FY 25-26 Revenue	Q1 FY 26-27 Revenue	Q1 FY 26-27 Adjusted Budget	Q1 FY 26-27 Actual/Budget	Q1 YoY FY 26 to FY 27
Revenue	830,216	774,365	997,175	23,861,258	4%	129%
RS Operating Expense	**Q1 FY 24-25 Expense**	**Q1 FY 25-26 Expense**	**Q1 FY 26-27 Expense Actual**	**Q1 FY 26-27 Adjusted Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**
Exempt/Administrators	127,645	147,540	165,869	663,909	25%	112%
Classified	42,159	41,721	48,458	205,634	24%	116%
Full Time Faculty & 1yr Temp	-	-	-	-	0%	0%
Adjunct & Moonlight Faculty	-	-	-	-	0%	0%
Hourly/Stipend	3,143	-	-	10,025	0%	0%
Student/Work-study	-	-	-	-	0%	0%
Other Salaries	-	-	-	-	0%	0%
Benefits	64,936	72,047	82,576	350,391	24%	115%
Subtotal Salaries & Benefits	**237,884**	**261,308**	**296,904**	**1,229,959**	**24%**	**114%**
Contracts	-	-	-	-	0%	0%
Goods & Services	41,101	36,656	27,137	179,534	15%	74%
Travel	-	-	-	2,000	0%	0%
Equipment	2,341	-	-	1,750	0%	0%
Financial Aid	-	-	980	-	0%	0%
Client Services	1,633	-	-	500	0%	0%
Remit SBCTC (1.5%)	9,960	11,615	-	357,389	0%	0%
Total RS Operating Expense	**292,918**	**309,580**	**325,021**	**1,771,132**	**18%**	**105%**
Institutional Support	**Q1 FY 24-25 Expense**	**Q1 FY 25-26 Expense**	**Q1 FY 26-27 Expense Actual**	**Q1 FY 26-27 Adjusted Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**
Debt Service - Kent & Auburn Center	-	-	-	1,565,887	0%	0%
RS & Board Reserve Contribution	-	3,937,894	1,254,186	1,110,935	113%	32%
Building & Capital Asset Contribution	-	-	-	687,101	0%	0%
Federal Grant Shutdown Contingency	-	13,008	32,485	600,000	5%	250%
Total RS Expense & Institutional Support	**-**	**3,937,894**	**1,579,207**	**5,135,055**	**31%**	
Revenue less Expenses	537,298	464,785	672,154			
YoY Revenue Growth		93%	129%			
YoY Expense Growth		106%	105%			

Q1 - Open Doors. For the period ending September 30, 2026.

OD Revenue	Q1 FY 24-25 Revenue	Q1 FY 25-26 Revenue	Q1 FY 26-27 Revenue	Q1 FY 26-27 Adjusted Budget	Q1 FY 26-27 Actual/Budget	Q1 YoY FY 26 to FY 27
Revenue	492,928	640,235	649,683	2,762,665	24%	101%
OD Operating Expense	**Q1 FY 24-25 Expense**	**Q1 FY 25-26 Expense**	**Q1 FY 26-27 Expense Actual**	**Q1 FY 26-27 Adjusted Budget**	**Q1 FY 26-27 Actual/Budget**	**Q1 YoY FY 26 to FY 27**
Exempt/Administrators	115,122	142,624	147,976	747,500	20%	104%
Classified	27,161	28,523	31,764	129,333	25%	111%
Full Time Faculty & 1yr Temp	-	-	-	-	0%	0%
Adjunct & Moonlight Faculty	-	-	-	-	0%	0%
Hourly/Stipend	-	-	5,297	24,200	22%	0%
Student/Work-study	-	-	-	-	0%	0%
Other Salaries	-	-	-	-	0%	0%
Benefits	52,675	62,646	65,716	332,633	20%	105%
Subtotal Salaries & Benefits	**194,959**	**233,792**	**250,753**	**1,233,666**	**20%**	**107%**
Contracts	-	-	3,196	-	0%	0%
Goods & Services	19,091	29,594	26,987	51,733	52%	91%
Travel	-	-	1,242	2,500	50%	0%
Equipment	28,950	2,808	156	13,700	1%	0%
Financial Aid	3,614	9,368	29,311	50,000	0%	0%
Client Services	11,059	25,248	5,083	18,000	28%	0%
Total OD Operating Expense	**257,672**	**300,810**	**316,729**	**1,369,599**	**23%**	**105%**
Revenue less Expenses	235,256	339,425	332,955			
YoY Revenue Growth		130%	101%			
YoY Expense Growth		117%	105%			

Q1 - Capital Funds - Budget vs. Actual. For the Period Ending September 30, 2026.

Local Capital	2025-2027 Authority to Spend	2025-2026 Actual Exp	2026-2027 Actual Exp	2025-2027 Authorized Remaining	2025-2027 Authorized Remaining
EV Charging Trades	658,746	107,036	-	551,710	16%
SA Energy Updates	155,142	51,600	-	103,542	33%
Trades Lighting Replacement	327,014	-	-	327,014	0%
Total Local Capital	1,140,902	158,636		982,266	14%
State Appropriation	**2025-2027 Authority to Spend**	**2025-2026 Actual Exp**	**2026-2027 Actual Exp**	**2025-2027 Authorized Remaining**	**2025-2027 Authorized Remaining**
Minor to Operating	807,000	403,500	-	403,500	50%
Clean Acts - Utility Submeters	199,822	1,201	7,904	190,717	5%
Holman Library - Replace elevator controls	185,000	-	-	185,000	0%
Science Center - Repair exhaust hoods	337,000	10,814	-	326,186	3%
Main Campus - Replace Failed Garbage Compactor	39,132	39,132	-	-	100%
Student Affairs - Replace Loading Dock Doors	35,351	35,351	-	-	100%
Science Center - Replace Failing Compressor	51,000	21,495	22,069	7,436	85%
Holman Library - Repair Chiller	53,983	53,983	-	-	100%
Repair Leaking Heat Pump	41,670	15,707	-	25,963	38%
GRC URF FY 25-27	163,876	-	-	163,876	0%
Roof Repairs	25,000	24,855	-	145	99%
Student Affairs - Replace Electrical Transformer	491,133	425,651	-	65,482	87%
Student Activity Space Lighting Improve	1,456,000	-	-	1,456,000	0%
HVAC Control to Schedule	73,684	-	-	73,684	0%
Repair Kent Campus AHU1	33,088	-	33,088	-	100%
Student Union - Replace Heat Pump	35,625	-	23,802	11,824	67%
Salish Hall - Replace Water Pump	25,168	-	-	25,168	0%
Student Affairs - Replace Compressor	51,973	-	18,867	33,106	36%
Student Activity - Lighting Improvements	385,000	-	3,820	381,180	1%
Total Capital Expense	4,490,506	1,031,689	109,550	3,349,267	25%

Q1 - Self Support & Auxiliary Budget vs. Actual. For the period ending September 30 , 2026.

Self Support	FY 24-25 Ending	FY 25-26 Ending	FY 26-27 Revenue	FY 26-27 Expense	FY 26-27 Ending
Instructional Fees (Co-Op)	3,113,978	3,833,042	938,231	489,147	4,282,126
Continuing Education/Branch Campus	219,644	77,127	189,056	162,083	104,100
eLearning	561,343	521,082	455,468	175,953	800,597
Special Services Fee	12,303	30,799	65,918	22,917	73,799
Application/Grad/Assessment Fee	(240,327)	(677,869)	158,883	118,232	(637,218)
Study Abroad	127,607	391,216	199,679	127,235	463,660
Technology Fee	356,016	278,500	681,071	252,266	707,304
Misc. Self Support	1,941,352	949,347	323,530	396,390	876,486
Total Self Support	**6,091,917**	**5,403,242**	**3,011,836**	**1,744,223**	**6,670,855**

Auxiliary	FY 24-25 Ending	FY 25-26 Ending	FY 26-27 Revenue	FY 26-27 Expense	FY 26-27 Ending
Technology Services	2,514,827	1,697,029	-	10,731	1,686,298
Printing & Photo Copy Services	360,239	333,448	-	20,085	313,362
Motor Pool	236,084	404,050	50,442	15,992	438,500
Student Services & Activities Fee + SU COP Fee	9,774,954	12,137,905	1,525,007	452,576	13,210,336
Bookstore	1,768,483	949,447	719,801	424,883	1,244,365
Parking & Transportation	(292,249)	(153,664)	623,852	122,897	347,291
Conference Services	(853,887)	(1,594,006)	149,376	255,296	(1,699,926)
Total Auxiliary	**13,508,452**	**13,774,208**	**3,068,479**	**1,302,460**	**15,540,226**

Q1 - Designated Funds. For the period ending September 30, 2026.

Reserve Obligations	Beginning Balance	Activity & Commitments	FY 2027 Reserve Obligation
Board Reserve	8,925,785	237,819	9,163,603
IP Reserve (suspend FY 27)	4,632,551	-	4,632,551
Running Start Reserve	10,472,200	1,016,367	11,488,567
Total Reserve	**24,030,536**	**1,254,186**	**25,284,721**
Dedicated Funds	**Beginning Balance**	**Activity & Commitments**	**FY 2027 Reserve Obligation**
Building & Capital Asset Fund	1,934,883	-	1,934,883
Camera		(202,450)	(202,450)
Wayfinding		(445,000)	(445,000)
Facilities Upgrades		(610,000)	(610,000)
Branch Campus		(234,234)	(234,234)
Clean Building Standard Compliance		(300,000)	(300,000)
10% Contribution Running Start		687,101	687,101
5% to IT (suspend FY 27)		-	-
Total Building & Capital Asset Fund		**(1,104,583)**	**830,300**
Dedicated Funds	**Beginning Balance**	**Activity & Commitments**	**FY 2026 Reserve Obligation**
IT Infrastructure	688,225		688,225
5% Building Asset Fund to IT		-	-
IT Network Expense		-	-
Total IT Infrastructure	**-**	**-**	**688,225**
*** Areas highlighted green indicate reserve obligation, approved to suspend FY 27**			

U.S. Department of Justice

Office on Violence Against Women: Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (OVW Campus Program)

Summary of Grant

DOJ's Office on Violence Against Women: Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (OVW Campus Program) has offered a **three-year grant of $391,359** to Green River College. The College was twice previously funded by this program in 2018 and 2021.

The OVW Campus Program funds colleges and universities to develop or strengthen comprehensive approaches to domestic violence, dating violence, sexual assault, and stalking. This must be a campus-wide, coordinated approach. Campus responses must also link to local off-campus criminal justice agencies and victim service providers.

This project's **three goals** are to:

1) Empower the entire College community to engage in interpersonal violence ("IPV") prevention and support;
2) Reduce instances of IPV at the College through awareness and prevention; and
3) Increase trauma-informed support for IPV survivors.

These goals will be achieved through **four major activities**:

1) A Coordinated Community Response Team (CCRT); ongoing awareness and education opportunities; and a **College-wide, trauma-informed response to IPV**. The focus will be on developing relationships with law enforcement and community organizations in Enumclaw, and additional partnerships with victim service providers in Pierce County.
2) **Embedding prevention activities** into Career and Technical Education coursework, as well as **IPV survivor resources** for students using Workforce Education benefits. Incoming students will receive IPV prevention and bystander information training in academic cohort student orientations. These will be expanded to the online learning platform used by all students. Prevention toolkits will be developed to build capacity to offer prevention-related programming at the College's branch campuses.
3) **Risk assessments and training** on their use with IPV will be embedded into Title IX and Assistance and Care Team procedures. Annual training will be conducted for all Campus Safety and Student Conduct personnel. Workforce Education employees will be trained on best practices to support survivors of domestic violence.
4) **Full-time advocacy services** will be provided at the College's main campus and Enumclaw campus, by confidential, community-based advocates working for DAWN, a longtime nonprofit partner. DAWN will also offer a 24-hour IPV hotline and support groups for domestic violence survivors.

Motion Requested

I move that the Board of Trustees of Community College District No. 10 accept the award to Green River College from the U.S. Department of Justice, as described. The total value of this award is anticipated to be $391,359 over the three-year grant period of November 1, 2026 – October 31, 2029.

GP-9 Participatory Governance - October 2026 Revision

Color Code:

Green Highlight – June, 2026 Revision

Turquoise Highlight – October, 2026 Revision

(Scheduled to be presented to the Board of Trustees on November 19, 2026)

GP-9 PARTICIPATORY GOVERNANCE

Policy

The Board of Trustees believes that effective governance at Green River College reflects the values of transparency, respect, accountability, trust, collaboration, collegiality, civility and honesty.

Participatory governance is a method of organized and collegial interaction in which faculty, staff, students, and administrators participate in open, thoughtful dialog and decision-making that leads to recommendations made to the College President (or designee), who the board has delegated as the principal administrative officer. An effective participatory governance structure, with clearly defined authority, roles and responsibilities, requires a broad understanding of the governance system by the college community. Therefore, the participatory governance policy should be readily accessible to the appropriate constituencies.

The participatory governance system must fulfill Standard 2.A.7 of the Northwest Commission on Colleges and Universities (NWCCU) 2027 Accreditation Standards: "The institution's decision-making structures and processes, which are documented and readily accessible to appropriate constituencies, must include provisions for the consideration of the views of faculty, staff, administrators, and students on matters in which each has a direct and reasonable interest."

The governance structure at Green River College shall be guided by the following general principles:

1. The ultimate measure of effective governance will be improved student success.

2. All decision-making is based on a shared understanding of and commitment to Green River College's mission, vision, and values.

3. Decisions are made at the appropriate level, by the group with a direct and reasonable interest and the necessary expertise.

4. Internal employee groups and the student government will select delegates to their representative bodies, such as councils, committees, administrative task forces, etc.

5. Representatives of the constituent groups involved in the participatory governance process have the responsibility of keeping their respective constituencies informed of the proceedings and recommendations of governance groups.

6. Members of the college community not serving as representatives have the opportunity to share concerns and suggestions for continuous improvement with the representatives of their constituent groups.

A report on the state of participatory governance will be presented each year to the Board. The President is authorized and directed to develop college policies and procedures to implement this policy.

History of Policy

Draft: April 17, 2014
Adopted: May 14, 2014
Revised: May, 2026
(Presented to the Board of Trustees on May 21, 2026)
Revised: June, 2026
Campuswide call for participation and feedback – July 10, 2026
GRC transitions to new NWCCU 2027 Accreditation standards – August 18, 2026
Revised: October, 2026
Campuswide call for participation and feedback – October 2, 2026
(Scheduled to be presented to the Board of Trustees on November 19, 2026)

BOARD OF TRUSTEES

GUIDING STATEMENT

Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.

GRC Equity-Centered Strategic Plan Goals

Board of Trustees Outcomes

Success for All Students	A	The Board will monitor the progress of student success outcomes by reviewing the dashboards quarterly.
Excellence in Teaching and Learning	B	The Board will ensure that student metrics and benchmarks provide an opportunity to make data-driven decisions for improvement.
Responsive Educational Programs and Support Services	C	The Board will support the commitment to on-going EDI professional learning for all College employees and trustees.
Integrated and Effective Organizational Structure, Systems, and Processes	D	The Board will review board policy and procedures to ensure they support the commitment to becoming an anti-racist college.
Accessible and Responsive Facilities and Technology	E	The Board will continue to develop forward thinking policies and provide fiduciary oversight to ensure institutional sustainability, growth, and capacity-building.
Impactful Community Connections	F	The Board will advance community partnerships with local school districts, business and industry partners, and local organizations.

Green River COLLEGE

Board of Trustees 2026–27 Outcomes

Draft for Trustee Consideration

Board Guiding Statement

Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.

A — Success for All Students

2026–27 Outcome

Throughout 2026–27, the Board will review student success and demographic data at least quarterly to assess institutional progress, understand how well the College is serving its students and community, and inform Board-level policy and strategic decisions.

Areas of interest may include, but are not limited to, the lagging indicators identified in the Student Success Plan, IPEDS completion outcomes, student enrollment and success patterns, equity in student outcomes, and the relationship between College student demographics and the demographics of the communities the College serves.

B — Excellence in Teaching and Learning

2026–27 Outcome

During 2026–27, the Board will incorporate a targeted universalism framework into its review of student success, assessing progress toward shared standards of success for all students rather than relying primarily on comparisons among student groups.

The Board will use this framework to inform its policy, strategic oversight, and evaluation of institutional progress.

C — Responsive Educational Programs and Support Services

2026–27 Outcome

No specific 2026–27 Board outcome was identified during the retreat. **For discussion.**

D — Integrated and Effective Organizational Structures, Systems, and Processes

2026–27 Outcome

During 2026–27, the Board will strengthen its governance practices and prepare the institution for a successful presidential search and transition.

Progress will be demonstrated through the following Board-level priorities:

- **Participatory Governance:** Complete the review and update of GP-9, Participatory Governance, incorporating appropriate constituent input and Board consideration.
- **Board Policy Review:** Establish a systematic process for reviewing Board policies with active trustee participation and begin the review during 2026–27, identifying policies requiring revision or further action.
- **Presidential Search:** Select and onboard a presidential search firm and establish the Board-approved framework and process for the presidential search.

- **Presidential Transition Readiness:** Provide strategic guidance for and review an Executive Team-led assessment of institutional readiness for presidential transition, informed by college partners and including significant conditions, information, opportunities, and unresolved issues that should be addressed or clearly understood prior to the arrival of a new president.
- **Board Succession:** Complete the process necessary to support an orderly transition associated with Trustee Boschok's expiring term.
- **Board Effectiveness:** Complete the Board self-evaluation and identify appropriate priorities for continued Board development.

E — Accessible and Responsive Facilities and Technology

2026–27 Outcome

- During 2026–27, the Board will receive an update on the College's progress toward compliance with federal digital accessibility requirements, including Web Content Accessibility Guidelines (WCAG) 2.1 Level AA standards.
- The update will address the College's current state of readiness, progress made, remaining gaps, and plans to achieve compliance within applicable federal deadlines.

F — Impactful Community Connections

2026–27 Outcome

Prior to the start of the 2027 legislative session, the Board will strengthen relationships with key state legislators through direct engagement focused on Green River College's priorities, the needs of its students and communities, and the opportunities and challenges facing the institution.

Report to the Board of Trustees of College District No. 10

Report Title: *ASGRC Programs Introduction and Advocacy Update*
Department: *Student Life*
Prepared By: *Denna Lukmanto, ASGRC President*
Date of Board Meeting: *(11/19/2026)*

1. Executive Summary

ASGRC is developing two programs to be executed this year, ASGRComes To and ASGRC Connect, to strengthen student representation and help students access opportunities that support their educational and professional goals.

ASGRComes To bring student government directly to students through visits to branch campuses, clubs, and other campus communities. Through structured but informal conversations, ASGRC aims to better understand students' experiences, identify concerns that may otherwise go unheard, and establish clear opportunities for follow-up. This approach recognizes that office hours alone may not reach students who are unfamiliar with student government, uncomfortable raising concerns, or less connected to activities on the main campus.

ASGRC Connect is being developed to help students navigate resources and opportunities related to university transfer, internships, and career preparation. The program aims to make relevant information easier to find and help students connect their experience at Green River with their next steps.

Together, these programs support student success by strengthening both students' ability to influence their college experience and their access to opportunities beyond the classroom.

Current advocacy conversations have also highlighted affordability, food access, and transportation as important barriers to participation and persistence. These concerns will help inform ASGRC's outreach and follow-up priorities.

2. Details

ASGRComes To… brings student government directly to branch campuses and student communities through structured but informal conversations about students' experiences, concerns, and ideas. ASGRC met with the Director of Branch Campuses and visited Auburn Center on Thursday. Visits to other campuses are being scheduled for early winter quarter to gather a broader range of student perspectives before Advocacy Day. Outreach is also being planned with students in trades, English Language Learning (ELL), and nursing programs. These conversations will help ensure that advocacy priorities reflect students across different campuses and educational pathways.

ASGRC Connect aims to help students access transfer, career, and professional development opportunities. ASGRC met with Career Services and Advising to explore collaboration, identify existing campus resources, and discuss how student government can help promote them while addressing gaps in support. The program is also exploring connections with professionals in the community who may be able to offer internships or job-shadowing opportunities. Activities are planned for winter and spring quarters, with the goal of establishing partnerships and a program structure that future ASGRC teams can continue.

Report to the Board of Trustees of College District No. 10

Report Title: Faculty Report

Department: Instruction

Prepared By: David Norberg

Date of Board Meeting: 11/19/26



This fall has been exceedingly busy, and we in the UF are largely focused on internal union work and other initiatives that are not ready for discussion at this level. That said, I am sure that it will not come as a surprise that the budget continues to be the largest topic of concern and discussion within the faculty. We will very likely have more to say about the budget in the next few months, but here are a few broader observations for now:

- Our members understand that the College is facing serious budget problems due to a variety of factors.

- While there is broad agreement on some of those factors, there are two competing narratives on matters of immediate concern. Administrative leaders have focused a significant amount of attention on the adjunct budget. Faculty members have focused more attention on the portion of the Clark Nuber report showing that, from FY2019 to FY2025, adjunct faculty costs rose by 43.3%, full-time faculty by 56.4%, and exempt/administrators by 80%. I am not going to emphasize one perspective over the other in this report. For now, it is simply vital that we recognize that we are not all on the same page.

- Agreeing on solutions is going to be difficult no matter what, but that lack of consensus on the causes of our problems makes working on solutions much harder. We have reached a point where cuts will not be easy. Currently discussed remedies include increasing class capacities to save money by laying off adjunct faculty members, furloughs, or limiting class offerings in a manner that would exacerbate existing concerns about waiting lists and our ability to serve students. No matter what choices are made, they will almost certainly be painful.

- Not surprisingly, the mood among the faculty is not good. I encounter a great deal of suspicion, doubt, and cynicism as I make my rounds on campus checking in with members. Our adjunct faculty members are especially worried, as the nature of their positions makes them far more vulnerable and they fear they will be seen as expendable. Given the focus on the adjunct budget and some of the rumors floating around campus, those fears are very understandable. I don't say any of this to point

fingers or cast blame. These are simple facts that must be recognized, given how our systems work.

- Faculty governance processes are democratic. Implementation of something like furloughs would require negotiation of an MOU between the administration and the United Faculty. I have stated repeatedly that I absolutely will not sign or agree to anything like that without putting it to a vote of our membership. Similarly, class capacities are governed by the Instructional Council. IC can hold a vote in which each of the 11 Division Chairs and the IEP Representative casts a vote based on recommendations from their divisions, or IC can choose to hold an all-faculty vote where each faculty member, full-time and adjunct, gets one vote. All of that means that the faculty will need to be convinced that a proposal has merit before they will vote in favor of it, and that is why it is critically important that we come to a common understanding. We're not likely to make progress so long as there are two competing narratives.

- What we need is more, clear information - hard numbers. I have been in conversations with both President Frasier and VPAA Fitzgerald about this, and I appreciate that they, working with Janee Sommerfeld and others, are making efforts to get us better information. I am still working to make sure that I fully understand everything that went into the new format for the Q1 revenue and expenses report and will likely have a few questions and suggestions for modifying it. However, on first review, it looks like a substantial improvement, and I hope that it will be a step in getting us to a common narrative.

- Finally, I would encourage everyone to take a deep breath and practice restraint before discussing the budget or remedies to fix it. Some recent conversations have taken on an admonishing tone marked by frustration and dire urgency. That isn't helping. Our problems are very real and must be resolved. However, a recent email to the faculty stated that we have less than three years of fund balance remaining given the current rate of spending. Three years is a lot better than three months. We can't postpone hard decisions forever, and I think it would be a real problem if there isn't movement by the end of this academic year. However, we do not have to make knee-jerk, immediate decisions and any effort to force decision-making without time to thoroughly vet ideas will do more harm than good. We need to do this work at a careful, deliberate pace. The rest of this quarter would be best spent working to build a common understanding of the problem, and we can come back to a discussion of remedies in winter quarter after we've gotten to a place of greater consensus.

GREEN RIVER COLLEGE

President's Report to the Board of Trustees

November 19, 2026

1. Academics and Student Affairs

- **Nursing Accreditation:** Recognition of nursing faculty and staff for their excellent work preparing for and supporting a positive accreditation visit, reflecting a commitment to academic quality and student success.
- **Improving Student Access:** Student Affairs is improving registration processes by adjusting registration timing for students with 60 or more credits and making registration easier for Running Start students.

2. Financial Health

- **Financial Sustainability Task Force:** Recognition of the Task Force for developing the RFP for the Clark Nuber financial review, submitting a financial planning calendar the College is adopting, and identifying practical cost-saving opportunities, including moving away from bottled water. These contributions demonstrate the value of employee-led solutions.

3. Cultural Health

- **Foundation Scholarship Awards Banquet:** Recognition of Heather Hughbanks and the Foundation team for an outstanding celebration. The student testimonials were powerful reminders of the College's impact. Thank you to Trustees Khan, Amer, and Pierini for attending.

Respectfully submitted,

George Frasier
Interim President
Green River College

The Board of Trustees of Green River College District No. 10 will meet in the Zgolinski Center Boardroom at 12401 SE 320th St., Auburn, WA 98092, on the following dates in 2027:

Thursday, January 21
Thursday, February 18
Thursday, March 18
Thursday, April 15
Thursday, May 20
Thursday, June 17
Thursday, July 15
Thursday, August 19
Thursday, September 16
Thursday, October 21
Thursday, November 18
Thursday, December 16

DRAFT

TAB Other Business -2026 - Upcoming Dates

Event	Date	Time	Location
Board Meeting	11/19/2026	4:30pm	ZC Boardroom / Zoom
Board Meeting	12/10/2026	4:30pm	ZC Boardroom / Zoom