

Community College Survey of Student Engagement - Green River College (2018 Administration)

2018 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

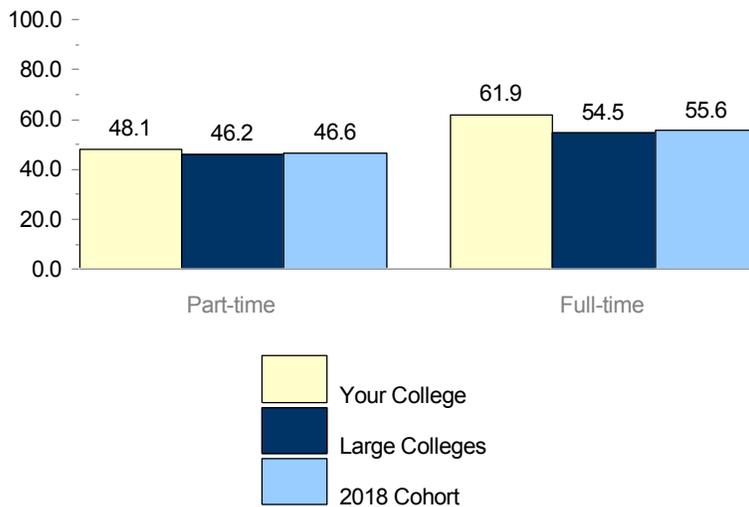
Breakout by Enrollment Status

[Unweighted]

		Your College	Large Colleges		2018 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	48.1	46.2	1.9	46.6	1.5
	Full-time	61.9	54.5	7.4	55.6	6.3
Student Effort	Part-time	45.8	46.5	-0.7	46.7	-0.9
	Full-time	58.9	55.0	3.9	55.1	3.7
Academic Challenge	Part-time	48.1	46.7	1.4	46.7	1.3
	Full-time	57.9	54.7	3.1	54.8	3.1
Student-Faculty Interaction	Part-time	46.4	45.5	0.9	47.6	-1.2
	Full-time	55.6	53.2	2.4	55.6	-0.0
Support for Learners	Part-time	46.5	46.6	-0.1	48.4	-1.9
	Full-time	53.9	52.3	1.6	53.9	0.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Green River College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.87	2.88		2.90	
		Full-time	2.99	2.97		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.05	2.09		2.09	
		Full-time	2.41	2.41		2.40	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.72	2.54		2.54	
		Full-time	2.97	2.68	0.34**	2.70	0.31**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	2.11	1.88		1.89	
		Full-time	2.45	2.13	0.34**	2.16	0.31**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.37	1.33		1.33	
		Full-time	1.72	1.47	0.32**	1.48	0.30**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.26	1.31		1.32	
		Full-time	1.56	1.46		1.49	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.43	2.49		2.50	
		Full-time	2.66	2.59		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	2.9	832	3.3	2,666	3.1
		Sometimes	61	35.5	8,598	34.2	28,287	33.0
		Often	57	33.1	8,535	33.9	29,873	34.8
		Very often	49	28.5	7,178	28.5	24,954	29.1
		Total	172	100.0	25,143	100.0	85,780	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	51	30.0	7,453	29.8	25,880	30.3
		Sometimes	75	44.1	9,995	39.9	33,648	39.4
		Often	28	16.5	5,376	21.5	18,062	21.2
		Very often	16	9.4	2,207	8.8	7,801	9.1
		Total	170	100.0	25,031	100.0	85,391	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	14	8.2	3,123	12.6	11,211	13.2
		Sometimes	58	34.1	9,356	37.7	31,293	36.9
		Often	59	34.7	8,168	32.9	27,886	32.9
		Very often	39	22.9	4,195	16.9	14,329	16.9
		Total	170	100.0	24,842	100.0	84,719	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	50	29.2	10,101	40.6	34,856	41.1
		Sometimes	69	40.4	9,238	37.2	30,847	36.4
		Often	36	21.1	3,815	15.4	13,165	15.5
		Very often	16	9.4	1,697	6.8	5,990	7.1
		Total	171	100.0	24,851	100.0	84,858	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	124	72.5	19,054	76.6	64,746	76.2
		Sometimes	35	20.5	4,120	16.6	14,271	16.8
		Often	8	4.7	1,093	4.4	3,889	4.6
		Very often	4	2.3	594	2.4	2,027	2.4
		Total	171	100.0	24,861	100.0	84,933	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	136	80.0	19,497	78.1	66,038	77.6
		Sometimes	27	15.9	3,705	14.8	12,919	15.2
		Often	4	2.4	1,185	4.7	4,120	4.8
		Very often	3	1.8	573	2.3	2,026	2.4
		Total	170	100.0	24,960	100.0	85,103	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	22	13.1	3,907	15.7	13,076	15.4
		Sometimes	79	47.0	9,554	38.4	32,043	37.7
		Often	40	23.8	6,817	27.4	23,793	28.0
		Very often	27	16.1	4,627	18.6	16,075	18.9
		Total	168	100.0	24,905	100.0	84,987	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

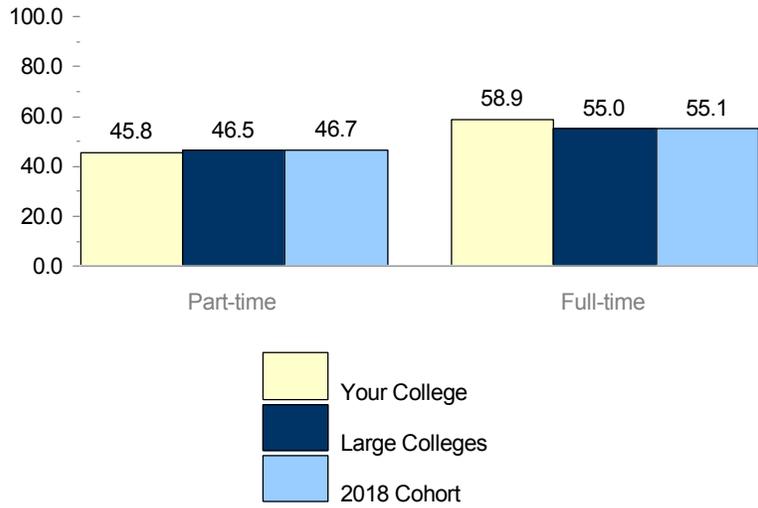
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	1.8	1,232	2.3	4,327	2.0
		Sometimes	242	31.1	16,483	30.3	62,040	28.8
		Often	257	33.0	19,370	35.7	78,082	36.2
		Very often	266	34.1	17,247	31.7	71,329	33.1
		Total	779	100.0	54,332	100.0	215,778	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	114	14.7	8,280	15.3	34,530	16.1
		Sometimes	335	43.3	22,760	42.1	90,213	42.0
		Often	215	27.8	15,526	28.7	60,610	28.2
		Very often	109	14.1	7,539	13.9	29,568	13.8
		Total	773	100.0	54,105	100.0	214,921	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	4.2	3,970	7.4	15,633	7.3
		Sometimes	190	24.7	19,566	36.5	75,603	35.5
		Often	314	40.8	19,694	36.7	78,468	36.9
		Very often	234	30.4	10,393	19.4	43,211	20.3
		Total	770	100.0	53,623	100.0	212,915	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	131	16.9	15,152	28.2	58,875	27.6
		Sometimes	292	37.6	22,069	41.0	85,486	40.0
		Often	224	28.9	10,995	20.4	45,650	21.4
		Very often	129	16.6	5,557	10.3	23,502	11.0
		Total	776	100.0	53,773	100.0	213,513	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	400	51.5	36,383	67.7	142,970	66.9
		Sometimes	239	30.8	11,651	21.7	46,916	22.0
		Often	89	11.5	3,588	6.7	14,974	7.0
		Very often	48	6.2	2,133	4.0	8,803	4.1
		Total	776	100.0	53,755	100.0	213,663	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	481	62.1	37,231	69.0	143,845	67.1
		Sometimes	177	22.9	10,734	19.9	45,698	21.3
		Often	88	11.4	3,873	7.2	16,174	7.5
		Very often	28	3.6	2,099	3.9	8,679	4.0
		Total	774	100.0	53,937	100.0	214,396	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	80	10.3	6,914	12.8	26,055	12.2
		Sometimes	287	37.0	19,700	36.6	78,167	36.5
		Often	229	29.5	15,769	29.3	63,597	29.7
		Very often	180	23.2	11,503	21.3	46,320	21.6
		Total	776	100.0	53,886	100.0	214,139	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Green River College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Green River College (2018 Administration)

2018 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)

			Your College	Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.40	2.45		2.44	
		Full-time	2.62	2.68		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.70	2.77		2.76	
		Full-time	3.08	3.09		3.06	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.99	1.85		1.82	
		Full-time	1.95	1.91		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.95	0.99		0.98	
		Full-time	1.10	1.00		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.16	1.85	0.31**	1.86	0.29**
		Full-time	2.56	2.21	0.30**	2.20	0.30**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.71	0.68		0.68	
		Full-time	1.00	0.85		0.82	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.70	0.81		0.85	
		Full-time	1.11	0.96		1.03	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.49	1.37		1.37	
		Full-time	1.82	1.66		1.68	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	44	25.9	5,582	22.4	19,273	22.7
		Sometimes	50	29.4	7,334	29.5	25,089	29.5
		Often	40	23.5	7,241	29.1	24,624	29.0
		Very often	36	21.2	4,737	19.0	16,014	18.8
		Total	170	100.0	24,894	100.0	85,000	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	20	11.6	2,921	11.7	9,995	11.7
		Sometimes	55	32.0	6,440	25.8	22,568	26.5
		Often	54	31.4	9,164	36.7	30,878	36.2
		Very often	43	25.0	6,427	25.8	21,757	25.5
		Total	172	100.0	24,952	100.0	85,198	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	48	28.1	8,451	33.9	30,391	35.7
		Sometimes	88	51.5	12,819	51.4	42,900	50.4
		Often	23	13.5	2,551	10.2	8,245	9.7
		Very often	12	7.0	1,100	4.4	3,518	4.1
		Total	171	100.0	24,921	100.0	85,054	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	53	31.5	8,407	34.1	29,225	34.7
		1-4	85	50.6	11,222	45.5	37,719	44.7
		5-10	21	12.5	2,999	12.2	10,252	12.2
		11-20	4	2.4	1,111	4.5	3,810	4.5
		More than 20	5	3.0	944	3.8	3,306	3.9
		Total	168	100.0	24,683	100.0	84,312	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	1.2	407	1.7	1,513	1.8
		1-5	50	29.9	10,909	44.2	37,240	44.2
		6-10	56	33.5	7,562	30.7	25,452	30.2
		11-20	43	25.7	4,081	16.6	13,693	16.2
		21-30	10	6.0	1,166	4.7	4,323	5.1
		More than 30	6	3.6	533	2.2	2,107	2.5
		Total	167	100.0	24,658	100.0	84,328	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	110	67.5	15,524	65.1	53,353	65.5
		1 time	12	7.4	2,705	11.3	9,035	11.1
		2-4 times	19	11.7	3,206	13.5	10,879	13.4
		5 or more times	22	13.5	2,400	10.1	8,160	10.0
		Total	163	100.0	23,835	100.0	81,427	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	110	66.3	14,463	60.9	48,396	59.6
		1 time	17	10.2	2,471	10.4	8,448	10.4
		2-4 times	18	10.8	3,587	15.1	12,591	15.5
		5 or more times	21	12.7	3,234	13.6	11,829	14.6
		Total	166	100.0	23,755	100.0	81,264	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	66	40.0	9,477	39.8	32,544	40.0
		1 time	12	7.3	2,809	11.8	9,424	11.6
		2-4 times	27	16.4	4,821	20.3	16,602	20.4
		5 or more times	60	36.4	6,692	28.1	22,843	28.1
		Total	165	100.0	23,799	100.0	81,413	100.0

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Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	111	14.3	7,530	14.0	30,797	14.4
		Sometimes	243	31.3	15,789	29.3	63,029	29.4
		Often	257	33.1	17,073	31.7	67,508	31.5
		Very often	166	21.4	13,488	25.0	52,690	24.6
		Total	777	100.0	53,880	100.0	214,024	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	39	5.0	2,189	4.1	9,375	4.4
		Sometimes	138	17.7	10,762	19.9	45,070	21.0
		Often	321	41.3	21,329	39.5	84,217	39.3
		Very often	280	36.0	19,731	36.5	75,894	35.4
		Total	778	100.0	54,011	100.0	214,556	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	223	28.9	16,187	30.0	66,643	31.1
		Sometimes	411	53.2	29,012	53.9	114,217	53.4
		Often	91	11.8	5,919	11.0	22,671	10.6
		Very often	47	6.1	2,749	5.1	10,524	4.9
		Total	772	100.0	53,867	100.0	214,055	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	222	28.9	18,330	34.3	76,560	36.0
		1-4	365	47.5	23,752	44.4	92,077	43.3
		5-10	101	13.2	6,642	12.4	25,361	11.9
		11-20	46	6.0	2,506	4.7	9,670	4.5
		More than 20	34	4.4	2,277	4.3	9,054	4.3
		Total	768	100.0	53,507	100.0	212,722	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	14	1.8	539	1.0	2,558	1.2
		1-5	156	20.6	17,076	32.0	70,103	33.0
		6-10	219	28.9	16,438	30.8	63,691	30.0
		11-20	201	26.5	11,849	22.2	45,931	21.6
		21-30	101	13.3	4,846	9.1	18,965	8.9
		More than 30	68	9.0	2,619	4.9	11,183	5.3
		Total	759	100.0	53,367	100.0	212,431	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	391	52.1	29,923	57.8	121,353	58.8
		1 time	94	12.5	6,497	12.6	25,951	12.6
		2-4 times	140	18.7	8,544	16.5	33,366	16.2
		5 or more times	125	16.7	6,804	13.1	25,825	12.5
		Total	750	100.0	51,768	100.0	206,495	100.0

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Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

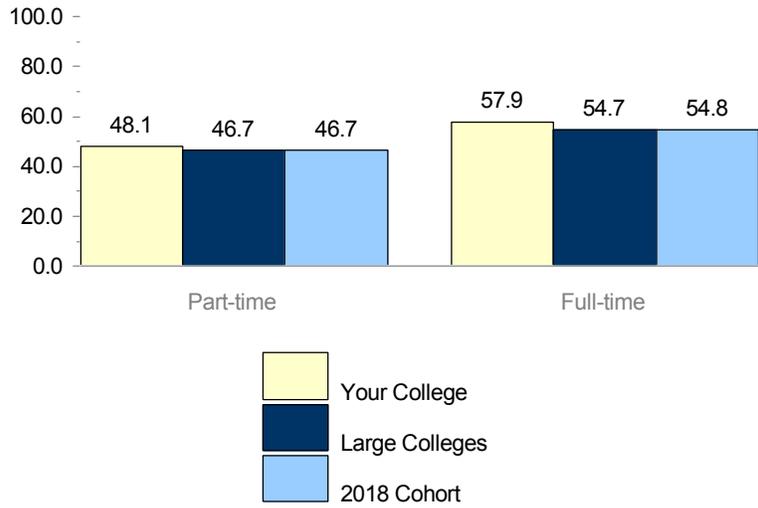
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	366	48.3	28,309	54.7	107,362	52.1
		1 time	86	11.4	5,776	11.2	23,606	11.5
		2-4 times	161	21.3	8,908	17.2	37,261	18.1
		5 or more times	144	19.0	8,719	16.9	37,904	18.4
		Total	757	100.0	51,712	100.0	206,133	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	210	28.0	15,472	29.9	59,917	29.1
		1 time	56	7.5	5,819	11.2	22,755	11.0
		2-4 times	141	18.8	11,406	22.0	45,937	22.3
		5 or more times	342	45.7	19,054	36.8	77,611	37.6
		Total	749	100.0	51,751	100.0	206,220	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Green River College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2018 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.51	2.56		2.58	
		Full-time	2.72	2.71		2.73	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.00	2.89		2.88	
		Full-time	3.13	3.01		2.99	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.88	2.84		2.85	
		Full-time	3.05	2.96		2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.64	2.60		2.60	
		Full-time	2.83	2.76		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.75	2.70		2.70	
		Full-time	3.00	2.85		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.91	2.81		2.83	
		Full-time	3.06	2.94		2.97	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.98	1.91		1.91	
		Full-time	2.32	2.25		2.26	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.70	1.66		1.65	
		Full-time	2.10	2.14		2.10	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.82	4.84		4.86	
		Full-time	5.03	4.92		4.95	
Item 9: How much does this college emphasize the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.87	2.99		3.00	
		Full-time	3.09	3.10		3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	24	14.0	2,786	11.2	9,236	10.9
		Sometimes	63	36.8	9,519	38.3	32,124	37.8
		Often	56	32.7	8,425	33.9	29,065	34.2
		Very often	28	16.4	4,141	16.6	14,503	17.1
		Total	171	100.0	24,871	100.0	84,928	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	2.9	1,225	4.9	4,249	5.0
		Some	41	23.8	6,634	26.6	22,921	27.0
		Quite a bit	75	43.6	10,710	43.0	36,433	42.8
		Very much	51	29.7	6,354	25.5	21,443	25.2
		Total	172	100.0	24,923	100.0	85,046	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	10	5.8	1,502	6.1	5,006	5.9
		Some	50	29.2	7,078	28.6	23,805	28.1
		Quite a bit	62	36.3	10,032	40.5	34,687	41.0
		Very much	49	28.7	6,170	24.9	21,138	25.0
		Total	171	100.0	24,782	100.0	84,636	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	22	12.9	3,095	12.5	10,634	12.5
		Some	54	31.8	8,443	34.0	28,831	34.0
		Quite a bit	58	34.1	8,584	34.5	29,107	34.3
		Very much	36	21.2	4,735	19.0	16,343	19.2
		Total	170	100.0	24,857	100.0	84,915	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	9.9	2,551	10.2	8,575	10.1
		Some	50	29.2	7,954	31.9	27,122	31.9
		Quite a bit	62	36.3	8,878	35.6	30,299	35.6
		Very much	42	24.6	5,525	22.2	19,029	22.4
		Total	171	100.0	24,908	100.0	85,025	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	10	5.8	2,336	9.3	7,460	8.7
		Some	42	24.4	6,946	27.8	23,667	27.7
		Quite a bit	74	43.0	8,899	35.6	30,406	35.6
		Very much	46	26.7	6,813	27.3	23,790	27.9
		Total	172	100.0	24,994	100.0	85,323	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	9	5.4	750	3.0	2,680	3.2
		1-4	66	39.5	10,497	42.7	35,805	42.7
		5-10	39	23.4	6,529	26.5	22,227	26.5
		11-20	25	15.0	3,798	15.4	12,582	15.0
		More than 20	28	16.8	3,018	12.3	10,610	12.6
		Total	167	100.0	24,592	100.0	83,904	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	26	15.4	3,331	13.5	11,569	13.7
		1-4	53	31.4	8,665	35.1	29,987	35.6
		5-10	51	30.2	7,413	30.1	24,936	29.6
		11-20	23	13.6	3,475	14.1	11,848	14.1
		More than 20	16	9.5	1,778	7.2	5,902	7.0
		Total	169	100.0	24,662	100.0	84,242	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.6	268	1.1	891	1.1
		(2)	5	3.2	549	2.4	1,831	2.3
		(3)	7	4.5	1,710	7.3	5,680	7.1
		(4)	48	30.8	6,329	27.1	21,249	26.7
		(5)	57	36.5	7,881	33.8	26,848	33.7
		(6)	23	14.7	4,533	19.4	15,646	19.6
		Extremely challenging	15	9.6	2,056	8.8	7,538	9.5
		Total	156	100.0	23,326	100.0	79,683	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	5.8	1,032	4.2	3,532	4.2
		Some	40	23.4	5,635	22.8	19,104	22.6
		Quite a bit	84	49.1	10,488	42.4	35,865	42.4
		Very much	37	21.6	7,571	30.6	26,021	30.8
		Total	171	100.0	24,726	100.0	84,522	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	53	6.8	4,239	7.9	15,794	7.4
		Sometimes	265	34.1	18,544	34.4	72,423	33.8
		Often	302	38.9	19,739	36.6	79,031	36.9
		Very often	156	20.1	11,393	21.1	47,024	21.9
		Total	776	100.0	53,915	100.0	214,272	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	1.9	1,642	3.0	6,850	3.2
		Some	143	18.4	12,167	22.6	50,954	23.8
		Quite a bit	348	44.7	23,888	44.3	94,150	43.9
		Very much	272	35.0	16,227	30.1	62,407	29.1
		Total	778	100.0	53,924	100.0	214,361	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	22	2.9	2,115	3.9	8,583	4.0
		Some	176	22.8	13,544	25.3	54,202	25.4
		Quite a bit	316	41.0	22,403	41.8	89,116	41.8
		Very much	257	33.3	15,565	29.0	61,428	28.8
		Total	771	100.0	53,627	100.0	213,329	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	54	7.0	4,403	8.2	17,319	8.1
		Some	219	28.3	16,764	31.1	66,931	31.3
		Quite a bit	308	39.7	19,949	37.0	79,633	37.2
		Very much	194	25.0	12,765	23.7	50,244	23.5
		Total	775	100.0	53,881	100.0	214,127	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	36	4.6	3,837	7.1	14,407	6.7
		Some	164	21.1	15,160	28.1	60,795	28.4
		Quite a bit	343	44.0	20,249	37.6	80,475	37.5
		Very much	236	30.3	14,663	27.2	58,651	27.4
		Total	779	100.0	53,909	100.0	214,328	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	4.0	3,531	6.5	12,766	5.9
		Some	166	21.3	13,630	25.2	52,429	24.4
		Quite a bit	308	39.4	19,714	36.5	78,908	36.7
		Very much	276	35.3	17,210	31.8	70,807	32.9
		Total	781	100.0	54,085	100.0	214,910	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	9	1.2	678	1.3	2,908	1.4
		1-4	195	25.7	14,406	27.0	57,446	27.1
		5-10	240	31.7	18,260	34.3	71,753	33.9
		11-20	173	22.8	10,644	20.0	41,269	19.5
		More than 20	141	18.6	9,271	17.4	38,275	18.1
		Total	758	100.0	53,259	100.0	211,651	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

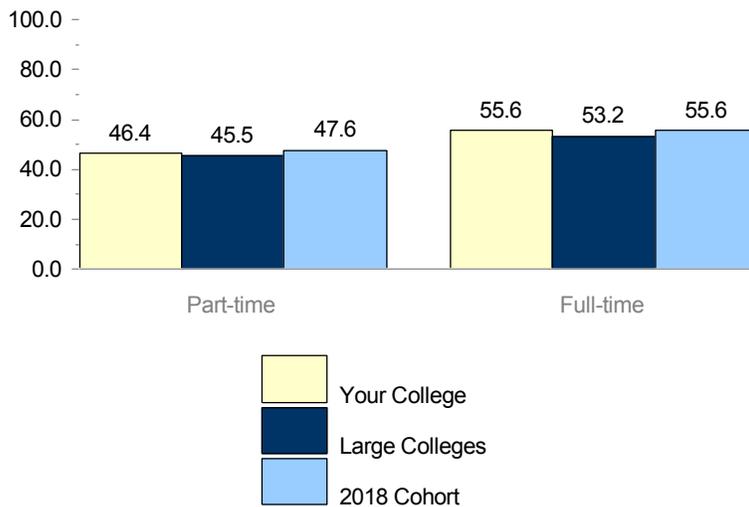
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	56	7.3	2,260	4.2	10,327	4.9
		1-4	206	26.9	13,566	25.4	56,286	26.5
		5-10	223	29.1	18,881	35.3	73,849	34.7
		11-20	173	22.6	11,780	22.0	45,626	21.5
		More than 20	109	14.2	6,955	13.0	26,466	12.5
		Total	767	100.0	53,442	100.0	212,554	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	0.7	364	0.7	1,442	0.7
		(2)	16	2.2	880	1.7	3,508	1.7
		(3)	31	4.3	3,185	6.2	12,041	5.9
		(4)	159	22.2	13,067	25.6	51,483	25.3
		(5)	255	35.6	18,517	36.3	72,659	35.7
		(6)	188	26.3	10,779	21.1	43,470	21.3
		Extremely challenging	62	8.7	4,266	8.4	19,144	9.4
		Total	716	100.0	51,058	100.0	203,747	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	28	3.6	1,654	3.1	6,488	3.0
		Some	146	18.9	10,179	19.0	40,743	19.1
		Quite a bit	325	42.1	22,890	42.7	90,615	42.5
		Very much	273	35.4	18,873	35.2	75,348	35.3
		Total	772	100.0	53,596	100.0	213,194	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Green River College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Green River College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.86	2.85		2.88	
		Full-time	3.16	3.10		3.12	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.50	2.54		2.58	
		Full-time	2.69	2.72		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.08	2.07		2.13	
		Full-time	2.40	2.33		2.40	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.80	1.73		1.76	
		Full-time	1.96	1.90		1.94	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.84	2.72		2.74	
		Full-time	2.90	2.86		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.41	1.42		1.44	
		Full-time	1.70	1.57		1.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	11	6.5	1,640	6.6	5,751	6.8
		Sometimes	53	31.4	7,862	31.7	25,895	30.5
		Often	54	32.0	7,812	31.5	26,376	31.1
		Very often	51	30.2	7,524	30.3	26,803	31.6
		Total	169	100.0	24,838	100.0	84,825	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	23	13.7	2,749	11.0	8,763	10.3
		Sometimes	70	41.7	10,380	41.6	34,470	40.5
		Often	43	25.6	7,375	29.6	25,769	30.3
		Very often	32	19.0	4,435	17.8	16,145	19.0
		Total	168	100.0	24,939	100.0	85,147	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	49	28.5	7,356	29.6	23,192	27.4
		Sometimes	77	44.8	10,541	42.5	36,128	42.6
		Often	30	17.4	4,647	18.7	16,719	19.7
		Very often	16	9.3	2,279	9.2	8,757	10.3
		Total	172	100.0	24,823	100.0	84,796	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	75	44.4	12,138	49.0	40,229	47.6
		Sometimes	63	37.3	8,516	34.4	29,486	34.9
		Often	20	11.8	2,823	11.4	10,166	12.0
		Very often	11	6.5	1,290	5.2	4,684	5.5
		Total	169	100.0	24,767	100.0	84,565	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	9	5.3	1,978	8.0	6,613	7.8
		Sometimes	54	31.8	8,090	32.6	26,995	31.8
		Often	62	36.5	9,589	38.6	32,732	38.6
		Very often	45	26.5	5,177	20.8	18,436	21.7
		Total	170	100.0	24,834	100.0	84,776	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	120	71.4	17,316	70.3	58,284	69.3
		Sometimes	34	20.2	4,941	20.0	17,100	20.3
		Often	7	4.2	1,671	6.8	6,078	7.2
		Very often	7	4.2	718	2.9	2,634	3.1
		Total	168	100.0	24,646	100.0	84,096	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

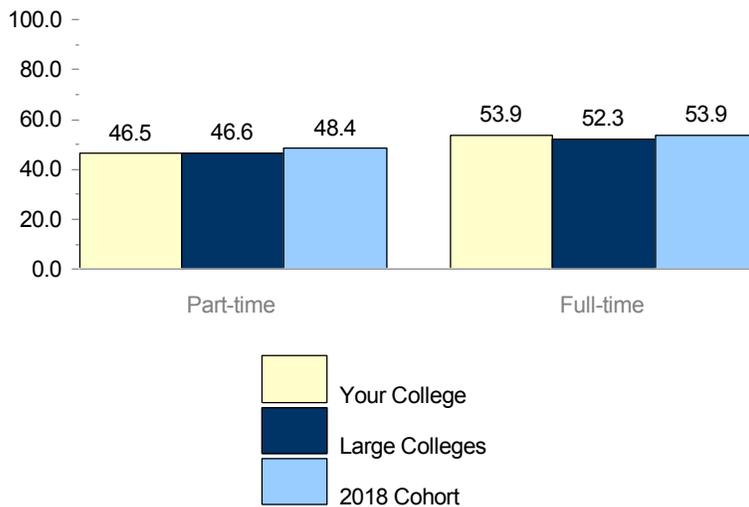
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	22	2.9	1,776	3.3	7,246	3.4
		Sometimes	170	22.0	12,763	23.7	48,980	22.9
		Often	241	31.3	17,392	32.3	68,600	32.1
		Very often	338	43.8	21,927	40.7	88,954	41.6
		Total	771	100.0	53,858	100.0	213,780	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	49	6.3	4,020	7.4	14,179	6.6
		Sometimes	301	38.8	19,852	36.8	75,678	35.3
		Often	267	34.4	17,300	32.0	71,185	33.2
		Very often	159	20.5	12,818	23.7	53,370	24.9
		Total	776	100.0	53,990	100.0	214,412	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	126	16.5	10,656	19.8	37,653	17.6
		Sometimes	317	41.4	22,504	41.9	87,602	41.0
		Often	212	27.7	12,796	23.8	54,140	25.4
		Very often	110	14.4	7,781	14.5	34,154	16.0
		Total	765	100.0	53,737	100.0	213,549	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	263	34.0	21,393	39.9	80,344	37.7
		Sometimes	328	42.4	20,206	37.7	82,565	38.7
		Often	132	17.1	7,971	14.9	33,202	15.6
		Very often	50	6.5	4,043	7.5	16,978	8.0
		Total	773	100.0	53,613	100.0	213,089	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	34	4.4	2,584	4.8	10,082	4.7
		Sometimes	206	26.5	15,746	29.3	62,002	29.0
		Often	342	44.0	22,005	40.9	87,527	40.9
		Very often	196	25.2	13,441	25.0	54,136	25.3
		Total	778	100.0	53,776	100.0	213,747	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	380	49.4	32,863	61.6	123,450	58.2
		Sometimes	265	34.5	13,149	24.6	56,161	26.5
		Often	98	12.7	4,989	9.4	22,157	10.4
		Very often	26	3.4	2,349	4.4	10,485	4.9
		Total	769	100.0	53,350	100.0	212,253	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Green River College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Green River College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Large Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	2.91	3.01		3.03	
		Full-time	3.12	3.09		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.87	2.63		2.62	
		Full-time	2.85	2.73		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	1.89	1.98		2.01	
		Full-time	2.13	2.09		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.21	2.17		2.21	
		Full-time	2.33	2.29		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.36	2.43		2.48	
		Full-time	2.54	2.66		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.36	1.43		1.48	
		Full-time	1.79	1.68		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.53	0.58		0.58	
		Full-time	0.73	0.66		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	9	5.3	1,180	4.8	3,793	4.5
		Some	40	23.5	5,324	21.6	18,062	21.4
		Quite a bit	79	46.5	10,121	41.1	34,199	40.6
		Very much	42	24.7	8,019	32.5	28,226	33.5
		Total	170	100.0	24,644	100.0	84,280	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	19	11.2	3,745	15.2	12,874	15.3
		Some	36	21.3	7,385	30.0	25,432	30.3
		Quite a bit	62	36.7	7,687	31.3	26,201	31.2
		Very much	52	30.8	5,777	23.5	19,565	23.3
		Total	169	100.0	24,594	100.0	84,072	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	70	41.4	9,569	39.0	31,542	37.6
		Some	59	34.9	8,242	33.6	28,310	33.7
		Quite a bit	28	16.6	4,317	17.6	15,373	18.3
		Very much	12	7.1	2,400	9.8	8,662	10.3
		Total	169	100.0	24,528	100.0	83,887	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	37	21.8	6,868	28.0	22,442	26.7
		Some	79	46.5	9,323	38.0	31,682	37.7
		Quite a bit	36	21.2	5,537	22.6	19,572	23.3
		Very much	18	10.6	2,798	11.4	10,232	12.2
		Total	170	100.0	24,526	100.0	83,928	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	50	29.6	6,347	25.9	20,358	24.3
		Some	46	27.2	6,779	27.6	22,724	27.1
		Quite a bit	36	21.3	5,930	24.2	20,891	24.9
		Very much	37	21.9	5,477	22.3	19,914	23.7
		Total	169	100.0	24,533	100.0	83,887	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	38	22.8	4,896	20.3	15,697	19.0
		1 time	46	27.5	6,544	27.1	21,354	25.9
		2-4 times	68	40.7	10,113	41.8	35,750	43.3
		5 or more times	15	9.0	2,613	10.8	9,708	11.8
		Total	167	100.0	24,166	100.0	82,509	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	109	66.1	15,385	64.0	52,726	64.2
		1 time	29	17.6	4,224	17.6	14,371	17.5
		2-4 times	22	13.3	3,607	15.0	12,169	14.8
		5 or more times	5	3.0	816	3.4	2,841	3.5
		Total	165	100.0	24,032	100.0	82,107	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Green River College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	28	3.6	2,053	3.8	7,837	3.7
		Some	141	18.3	10,404	19.5	40,192	18.9
		Quite a bit	308	40.1	21,538	40.3	85,530	40.2
		Very much	292	38.0	19,470	36.4	79,208	37.2
		Total	769	100.0	53,465	100.0	212,767	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	73	9.6	6,951	13.0	27,367	12.9
		Some	193	25.3	14,769	27.7	60,569	28.5
		Quite a bit	271	35.5	17,298	32.4	68,394	32.2
		Very much	227	29.7	14,319	26.8	55,986	26.4
		Total	764	100.0	53,337	100.0	212,316	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	236	30.9	18,288	34.3	69,654	32.8
		Some	281	36.8	18,083	33.9	72,998	34.4
		Quite a bit	157	20.5	10,634	20.0	43,632	20.6
		Very much	90	11.8	6,269	11.8	25,786	12.2
		Total	764	100.0	53,274	100.0	212,070	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	162	21.1	12,733	23.9	46,833	22.1
		Some	286	37.3	19,858	37.3	78,874	37.2
		Quite a bit	223	29.1	13,279	24.9	55,186	26.0
		Very much	95	12.4	7,429	13.9	31,271	14.7
		Total	766	100.0	53,299	100.0	212,164	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	168	21.8	9,937	18.6	36,355	17.1
		Some	199	25.9	13,524	25.4	53,078	25.0
		Quite a bit	219	28.5	14,401	27.0	59,215	27.9
		Very much	183	23.8	15,446	29.0	63,603	30.0
		Total	769	100.0	53,308	100.0	212,251	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	86	11.3	6,406	12.2	24,445	11.7
		1 time	151	19.8	11,946	22.8	45,035	21.5
		2-4 times	365	47.8	26,338	50.2	106,907	51.1
		5 or more times	162	21.2	7,804	14.9	32,755	15.7
		Total	764	100.0	52,494	100.0	209,142	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	432	57.1	31,466	60.3	125,545	60.3
		1 time	139	18.4	9,265	17.7	37,009	17.8
		2-4 times	147	19.4	9,149	17.5	36,060	17.3
		5 or more times	39	5.2	2,321	4.4	9,492	4.6
		Total	757	100.0	52,201	100.0	208,106	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.