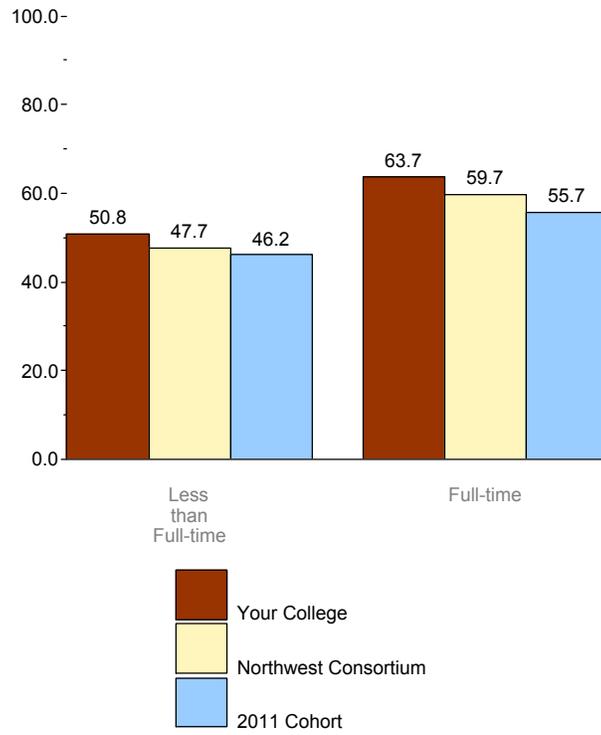


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Green River Community College
 Breakout by Enrollment Status

	Benchmark	Your College	Northwest Consortium		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	50.8	47.7	3.2	46.2	4.6
Less than Full-time	Student Effort	49.8	47.0	2.9	46.8	3.0
Less than Full-time	Academic Challenge	45.9	46.6	-0.7	46.4	-0.5
Less than Full-time	Student-Faculty Interaction	45.2	46.0	-0.8	46.8	-1.6
Less than Full-time	Support for Learners	46.4	46.1	0.2	48.3	-1.9
Full-time	Active and Collaborative Learning	63.7	59.7	4.0	55.7	8.0
Full-time	Student Effort	59.3	58.0	1.3	54.7	4.6
Full-time	Academic Challenge	59.0	58.1	0.8	55.0	4.0
Full-time	Student-Faculty Interaction	57.9	55.2	2.6	55.2	2.6
Full-time	Support for Learners	51.9	52.3	-0.4	53.2	-1.4

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Green River Community College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Green River Community College

[Unweighted] Breakout by Enrollment Status

			Your College	Northwest Consortium		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.77	2.83		2.88	
	CLQUEST	Full-time	2.94	3.01		2.98	
	CLQUEST	All Students	2.91	2.97		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.88	1.84		1.94	
	CLPRESEN	Full-time	2.34	2.22		2.28	
	CLPRESEN	All Students	2.27	2.14		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.81	2.57		2.42	0.44*
	CLASSGRP	Full-time	2.92	2.76		2.60	0.38*
	CLASSGRP	All Students	2.91	2.72	0.21*	2.55	0.41*
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	2.13	1.91		1.78	0.40*
	OCCGRP	Full-time	2.49	2.26	0.25*	2.06	0.48*
	OCCGRP	All Students	2.43	2.19	0.26*	1.98	0.49*
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.56	1.35		1.31	0.38*
	TUTOR	Full-time	1.83	1.57	0.33*	1.47	0.48*
	TUTOR	All Students	1.79	1.52	0.34*	1.43	0.49*
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.25	1.26		1.25	
	COMMPROJ	Full-time	1.44	1.41		1.39	
	COMMPROJ	All Students	1.41	1.38		1.36	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.43	2.62		2.53	
	OOCIDEAS	Full-time	2.59	2.77	-0.20*	2.63	
	OOCIDEAS	All Students	2.56	2.73		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item		Your College		Northwest Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	N/A	89	3.5	3,530	3.0
	Sometimes	37	48.1	919	36.6	40,288	34.0
	Often	21	27.3	835	33.3	41,174	34.7
	Very often	19	24.7	665	26.5	33,623	28.3
	Total	77	100.0	2,508	100.0	118,615	100.0
4b . Made a class presentation (ACTCOL)	Never	28	36.4	1,016	40.7	43,561	36.9
	Sometimes	34	44.2	992	39.8	46,078	39.0
	Often	11	14.3	362	14.5	20,607	17.5
	Very often	4	5.2	124	5.0	7,837	6.6
	Total	77	100.0	2,494	100.0	118,083	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	5	6.7	293	11.9	18,699	15.9
	Sometimes	22	29.3	903	36.6	46,764	39.9
	Often	30	40.0	858	34.7	36,247	30.9
	Very often	18	24.0	416	16.8	15,634	13.3
	Total	75	100.0	2,470	100.0	117,344	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	22	28.6	987	39.9	54,342	46.2
	Sometimes	31	40.3	910	36.8	41,206	35.0
	Often	16	20.8	391	15.8	15,889	13.5
	Very often	8	10.4	188	7.6	6,267	5.3
	Total	77	100.0	2,476	100.0	117,704	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	46	59.7	1,833	73.6	90,679	76.9
	Sometimes	21	27.3	493	19.8	19,952	16.9
	Often	8	10.4	115	4.6	4,940	4.2
	Very often	2	2.6	48	1.9	2,391	2.0
	Total	77	100.0	2,489	100.0	117,962	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	63	82.9	2,000	80.8	95,704	81.5
	Sometimes	8	10.5	342	13.8	15,449	13.2
	Often	4	5.3	99	4.0	4,389	3.7
	Very often	1	1.3	33	1.3	1,850	1.6
	Total	76	100.0	2,474	100.0	117,392	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	12	15.6	296	11.9	16,411	13.9
	Sometimes	32	41.6	876	35.3	44,515	37.8
	Often	21	27.3	793	31.9	35,085	29.8
	Very often	12	15.6	519	20.9	21,808	18.5
	Total	77	100.0	2,484	100.0	117,819	100.0

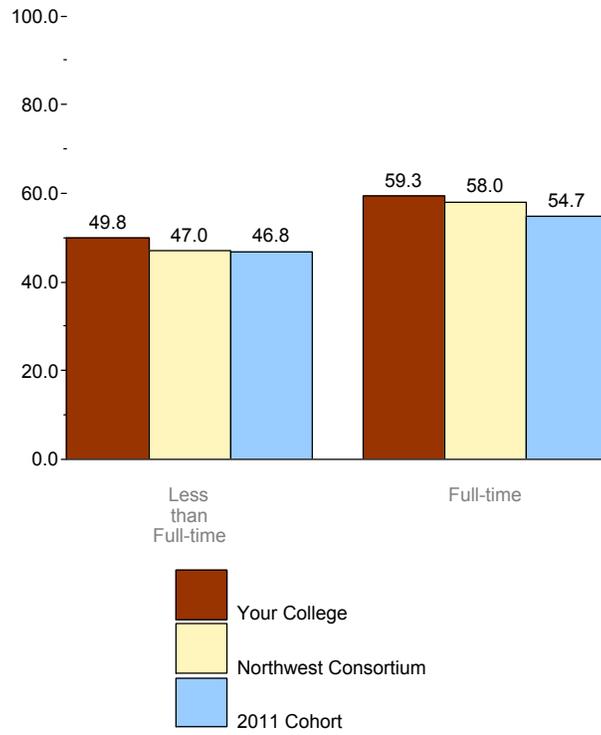
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Full-time

Item	Your College		Northwest Consortium		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	8	2.1	197	2.1	6,565	2.0
	Sometimes	115	29.6	2,745	29.7	96,921	29.9
	Often	157	40.5	3,109	33.7	116,573	36.0
	Very often	108	27.8	3,188	34.5	104,078	32.1
	Total	388	100.0	9,239	100.0	324,137	100.0
4b . Made a class presentation (ACTCOL)	Never	43	11.1	1,882	20.5	62,988	19.5
	Sometimes	203	52.5	4,263	46.4	142,385	44.1
	Often	106	27.4	2,177	23.7	83,085	25.7
	Very often	35	9.0	873	9.5	34,432	10.7
	Total	387	100.0	9,195	100.0	322,890	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	18	4.7	470	5.1	26,634	8.3
	Sometimes	99	25.9	3,128	34.2	127,059	39.6
	Often	159	41.6	3,620	39.6	116,058	36.2
	Very often	106	27.7	1,918	21.0	50,982	15.9
	Total	382	100.0	9,136	100.0	320,733	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	57	14.8	1,986	21.7	98,291	30.6
	Sometimes	147	38.1	3,909	42.6	133,321	41.4
	Often	117	30.3	2,179	23.8	63,461	19.7
	Very often	65	16.8	1,094	11.9	26,639	8.3
	Total	386	100.0	9,168	100.0	321,712	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	179	46.4	5,520	60.1	215,986	67.0
	Sometimes	128	33.2	2,537	27.6	73,811	22.9
	Often	43	11.1	725	7.9	21,407	6.6
	Very often	36	9.3	402	4.4	11,187	3.5
	Total	386	100.0	9,184	100.0	322,391	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	257	66.8	6,439	70.4	230,911	71.9
	Sometimes	95	24.7	1,886	20.6	62,328	19.4
	Often	23	6.0	562	6.1	19,041	5.9
	Very often	10	2.6	258	2.8	8,720	2.7
	Total	385	100.0	9,145	100.0	321,000	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	36	9.3	657	7.1	33,242	10.3
	Sometimes	162	41.8	3,092	33.6	118,832	36.9
	Often	117	30.2	3,190	34.7	102,747	31.9
	Very often	73	18.8	2,254	24.5	67,606	21.0
	Total	388	100.0	9,193	100.0	322,427	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Green River Community College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Green River Community College

[Unweighted] Breakout by Enrollment Status

			Your College	Northwest Consortium		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.39	2.35		2.40	
	REWROPAP	Full-time	2.66	2.72		2.65	
	REWROPAP	All Students	2.62	2.64		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.74	2.56		2.63	
	INTEGRAT	Full-time	3.04	2.98		2.96	
	INTEGRAT	All Students	2.99	2.89		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.70	1.78		1.77	
	CLUNPREP	Full-time	1.96	1.87		1.89	
	CLUNPREP	All Students	1.92	1.85		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.17	2.20		2.10	
	READOWN	Full-time	2.25	2.18		2.11	
	READOWN	All Students	2.24	2.18		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	2.05	2.14		1.85	
	ACADPR01	Full-time	2.69	2.65		2.20	0.41*
	ACADPR01	All Students	2.58	2.54		2.11	0.41*
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.38	1.47		1.46	
	USETUTOR	Full-time	1.64	1.58		1.52	
	USETUTOR	All Students	1.61	1.56		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.69	1.62		1.68	
	USELAB	Full-time	1.76	1.76		1.78	
	USELAB	All Students	1.75	1.73		1.75	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	2.07	1.91		1.99	
	USECOMLB	Full-time	2.36	2.21		2.20	0.20*
	USECOMLB	All Students	2.32	2.16		2.15	0.21*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item	Your College		Northwest Consortium		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	18	23.4	633	25.6	28,324	24.1
	Sometimes	21	27.3	762	30.8	34,788	29.6
	Often	28	36.4	669	27.0	33,751	28.7
	Very often	10	13.0	411	16.6	20,727	17.6
	Total	77	100.0	2,475	100.0	117,590	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	10	13.2	379	15.3	16,405	13.9
	Sometimes	20	26.3	774	31.2	35,537	30.2
	Often	26	34.2	872	35.2	41,414	35.2
	Very often	20	26.3	452	18.2	24,301	20.7
	Total	76	100.0	2,477	100.0	117,657	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	30	40.5	897	36.3	43,720	37.2
	Sometimes	38	51.4	1,299	52.5	60,368	51.4
	Often	4	5.4	208	8.4	9,840	8.4
	Very often	2	2.7	70	2.8	3,516	3.0
	Total	74	100.0	2,474	100.0	117,444	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	20	26.7	627	25.6	32,829	28.1
	Between 1 and 4	36	48.0	1,159	47.2	56,212	48.1
	Between 5 and 10	9	12.0	374	15.2	16,579	14.2
	Between 11 and 20	6	8.0	137	5.6	5,914	5.1
	More than 20	4	5.3	157	6.4	5,309	4.5
	Total	75	100.0	2,454	100.0	116,843	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	0	N/A	39	1.6	2,023	1.7
	1-5 hours	30	40.5	791	32.3	52,054	44.6
	6-10 hours	21	28.4	803	32.8	35,404	30.3
	11-20 hours	16	21.6	517	21.1	18,720	16.0
	21-30 hours	3	4.1	209	8.5	5,712	4.9
	More than 30 hours	4	5.4	90	3.7	2,761	2.4
	Total	74	100.0	2,449	100.0	116,674	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	28	38.4	700	29.7	32,151	28.5
	Rarely/Never	32	43.8	1,067	45.3	52,025	46.1
	Sometimes	9	12.3	396	16.8	20,316	18.0
	Often	4	5.5	195	8.3	8,256	7.3
	Total	73	100.0	2,358	100.0	112,748	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	29	39.2	690	29.3	28,054	25.0
	Rarely/Never	25	33.8	919	39.0	43,098	38.3
	Sometimes	9	12.2	456	19.3	25,481	22.7
	Often	11	14.9	293	12.4	15,801	14.1
	Total	74	100.0	2,358	100.0	112,434	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	15	20.3	474	20.1	18,331	16.3
	Rarely/Never	16	21.6	702	29.8	31,382	27.8
	Sometimes	23	31.1	638	27.1	33,061	29.3
	Often	20	27.0	541	23.0	30,024	26.6
	Total	74	100.0	2,355	100.0	112,798	100.0

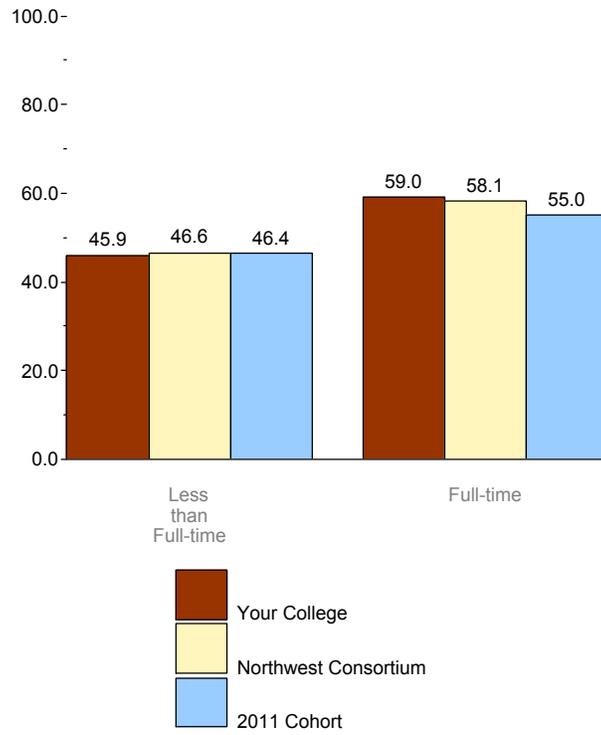
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Full-time

Item		Your College		Northwest Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	46	11.9	1,155	12.6	46,538	14.5
	Sometimes	120	31.1	2,639	28.8	95,244	29.6
	Often	139	36.0	3,035	33.1	103,360	32.1
	Very often	81	21.0	2,347	25.6	76,730	23.8
	Total	386	100.0	9,176	100.0	321,872	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	11	2.8	456	5.0	15,929	4.9
	Sometimes	80	20.7	2,168	23.6	78,034	24.2
	Often	177	45.9	3,664	40.0	130,075	40.4
	Very often	118	30.6	2,881	31.4	98,104	30.5
	Total	386	100.0	9,169	100.0	322,142	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	95	24.7	2,750	30.1	93,856	29.2
	Sometimes	225	58.4	5,171	56.5	182,293	56.7
	Often	49	12.7	899	9.8	32,626	10.2
	Very often	16	4.2	329	3.6	12,479	3.9
	Total	385	100.0	9,149	100.0	321,254	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	90	23.8	2,308	25.3	92,173	28.8
	Between 1 and 4	176	46.6	4,406	48.4	150,428	46.9
	Between 5 and 10	66	17.5	1,363	15.0	44,777	14.0
	Between 11 and 20	19	5.0	540	5.9	17,092	5.3
	More than 20	27	7.1	490	5.4	15,953	5.0
	Total	378	100.0	9,107	100.0	320,423	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	2	0.5	51	0.6	3,865	1.2
	1-5 hours	69	18.4	1,918	21.1	105,996	33.2
	6-10 hours	107	28.5	2,437	26.8	94,978	29.7
	11-20 hours	98	26.1	2,404	26.5	68,683	21.5
	21-30 hours	67	17.8	1,310	14.4	29,002	9.1
	More than 30 hours	33	8.8	957	10.5	16,983	5.3
	Total	376	100.0	9,077	100.0	319,507	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	62	16.3	1,942	22.0	70,479	22.7
	Rarely/Never	164	43.2	3,857	43.7	144,893	46.7
	Sometimes	105	27.6	2,039	23.1	66,270	21.4
	Often	49	12.9	991	11.2	28,648	9.2
	Total	380	100.0	8,829	100.0	310,290	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	63	16.6	1,917	21.7	58,951	19.0
	Rarely/Never	146	38.5	3,197	36.2	111,877	36.2
	Sometimes	99	26.1	2,172	24.6	81,878	26.5
	Often	71	18.7	1,535	17.4	56,772	18.3
	Total	379	100.0	8,821	100.0	309,478	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	31	8.1	900	10.2	27,233	8.8
	Rarely/Never	60	15.7	1,839	20.8	64,221	20.7
	Sometimes	105	27.5	2,556	28.9	97,317	31.4
	Often	186	48.7	3,544	40.1	121,384	39.1
	Total	382	100.0	8,839	100.0	310,155	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Green River Community College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Green River Community College

[Unweighted] Breakout by Enrollment Status

			Your College	Northwest Consortium		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.40	2.52		2.53	
	WORKHARD	Full-time	2.65	2.70		2.67	
	WORKHARD	All Students	2.61	2.66		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.92	2.93		2.85	
	ANALYZE	Full-time	3.09	3.08		2.96	
	ANALYZE	All Students	3.06	3.05		2.93	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.75	2.75		2.71	
	SYNTHESZ	Full-time	2.97	2.90		2.83	
	SYNTHESZ	All Students	2.94	2.87		2.80	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.47	2.47		2.51	
	EVALUATE	Full-time	2.79	2.70		2.70	
	EVALUATE	All Students	2.74	2.65		2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.60	2.65		2.62	
	APPLYING	Full-time	2.95	2.87		2.78	
	APPLYING	All Students	2.89	2.82		2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.61	2.74		2.74	
	PERFORM	Full-time	3.03	2.98		2.89	
	PERFORM	All Students	2.96	2.93		2.85	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.75	2.64		2.72	
	READASGN	Full-time	3.22	3.21		3.13	
	READASGN	All Students	3.14	3.09		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.75	2.68		2.66	
	WRITEANY	Full-time	3.23	3.28		3.19	
	WRITEANY	All Students	3.15	3.15		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Green River Community College

[Unweighted] Breakout by Enrollment Status

			Your College	Northwest Consortium		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.90	4.96		4.97	
	EXAMS	Full-time	5.12	5.19		5.03	
	EXAMS	All Students	5.09	5.14		5.01	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	3.01	2.96		2.96	
	ENVSCHOL	Full-time	3.15	3.15		3.07	
	ENVSCHOL	All Students	3.13	3.11		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item	Your College		Northwest Consortium		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	9	11.7	311	12.6	13,625	11.6
	Sometimes	36	46.8	942	38.1	45,738	38.9
	Often	24	31.2	836	33.8	40,411	34.4
	Very often	8	10.4	385	15.6	17,724	15.1
	Total	77	100.0	2,474	100.0	117,498	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	N/A	113	4.6	6,395	5.4
	Some	26	34.2	643	26.0	33,004	28.0
	Quite a bit	30	39.5	1,017	41.1	50,329	42.7
	Very much	20	26.3	703	28.4	28,001	23.8
	Total	76	100.0	2,476	100.0	117,729	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	2	2.6	188	7.6	9,498	8.1
	Some	28	36.8	797	32.4	38,786	33.1
	Quite a bit	33	43.4	903	36.7	44,730	38.2
	Very much	13	17.1	570	23.2	24,204	20.6
	Total	76	100.0	2,458	100.0	117,218	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	9	12.0	432	17.5	16,844	14.4
	Some	31	41.3	836	33.9	42,507	36.2
	Quite a bit	26	34.7	807	32.7	38,680	33.0
	Very much	9	12.0	392	15.9	19,236	16.4
	Total	75	100.0	2,467	100.0	117,267	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	5	6.5	258	10.4	13,046	11.1
	Some	35	45.5	848	34.3	40,598	34.5
	Quite a bit	23	29.9	871	35.2	41,356	35.2
	Very much	14	18.2	494	20.0	22,531	19.2
	Total	77	100.0	2,471	100.0	117,531	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	5	6.5	254	10.2	11,568	9.8
	Some	35	45.5	748	30.1	36,142	30.6
	Quite a bit	22	28.6	857	34.5	41,866	35.5
	Very much	15	19.5	623	25.1	28,438	24.1
	Total	77	100.0	2,482	100.0	118,014	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	1.3	97	3.9	4,150	3.6
	Between 1 and 4	34	45.3	1,279	52.0	58,780	50.3
	Between 5 and 10	28	37.3	661	26.9	30,036	25.7
	Between 11 and 20	7	9.3	244	9.9	13,360	11.4
	More than 20	5	6.7	178	7.2	10,547	9.0
	Total	75	100.0	2,459	100.0	116,873	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	9	12.0	387	15.8	15,600	13.4
	Between 1 and 4	29	38.7	813	33.2	41,967	36.0
	Between 5 and 10	19	25.3	671	27.4	34,339	29.4
	Between 11 and 20	8	10.7	356	14.6	16,664	14.3
	More than 20	10	13.3	219	9.0	8,167	7.0
	Total	75	100.0	2,446	100.0	116,737	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	18	0.8	1,220	1.1
	(2)	1	1.4	70	3.0	2,430	2.2
	(3)	5	6.9	161	7.0	7,009	6.3
	(4)	19	26.4	506	21.9	26,643	23.9
	(5)	27	37.5	778	33.7	36,945	33.1
	(6)	15	20.8	539	23.3	25,448	22.8
	Extremely challenging	5	6.9	240	10.4	11,950	10.7
	Total	72	100.0	2,312	100.0	111,645	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	2	2.7	115	4.7	5,426	4.6
	Some	17	23.0	567	23.2	27,378	23.4
	Quite a bit	33	44.6	1,065	43.5	49,938	42.8
	Very much	22	29.7	701	28.6	34,019	29.1
	Total	74	100.0	2,448	100.0	116,761	100.0

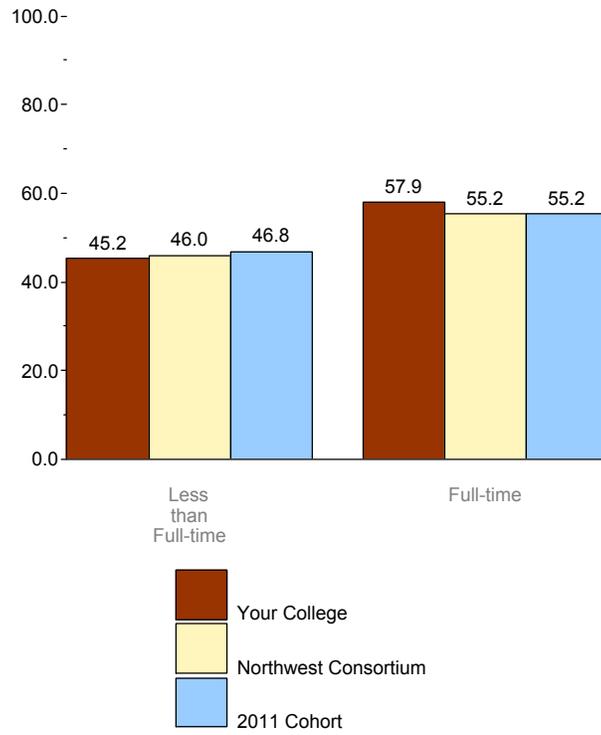
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Full-time

Item	Your College		Northwest Consortium		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	28	7.2	666	7.3	24,982	7.8
	Sometimes	140	36.2	3,249	35.4	116,239	36.1
	Often	157	40.6	3,465	37.8	120,600	37.5
	Very often	62	16.0	1,787	19.5	59,853	18.6
	Total	387	100.0	9,167	100.0	321,674	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	9	2.3	213	2.3	10,824	3.4
	Some	71	18.4	1,821	19.8	80,334	24.9
	Quite a bit	183	47.4	4,202	45.7	143,458	44.5
	Very much	123	31.9	2,952	32.1	87,699	27.2
	Total	386	100.0	9,188	100.0	322,315	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	14	3.6	411	4.5	16,929	5.3
	Some	90	23.3	2,528	27.6	97,505	30.4
	Quite a bit	174	45.1	3,779	41.3	129,843	40.4
	Very much	108	28.0	2,435	26.6	76,727	23.9
	Total	386	100.0	9,153	100.0	321,004	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	25	6.5	794	8.7	28,132	8.8
	Some	124	32.1	3,093	33.8	107,922	33.6
	Quite a bit	143	37.0	3,341	36.5	118,600	36.9
	Very much	94	24.4	1,913	20.9	66,704	20.8
	Total	386	100.0	9,141	100.0	321,358	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	16	4.1	555	6.1	23,176	7.2
	Some	103	26.6	2,613	28.5	99,872	31.0
	Quite a bit	153	39.5	3,501	38.2	121,908	37.9
	Very much	115	29.7	2,503	27.3	76,928	23.9
	Total	387	100.0	9,172	100.0	321,884	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	18	4.7	463	5.0	20,576	6.4
	Some	82	21.2	2,237	24.3	87,561	27.1
	Quite a bit	157	40.6	3,511	38.2	121,593	37.7
	Very much	130	33.6	2,988	32.5	93,182	28.9
	Total	387	100.0	9,199	100.0	322,912	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	3	0.8	83	0.9	5,108	1.6
	Between 1 and 4	110	29.2	2,430	26.7	92,202	28.8
	Between 5 and 10	126	33.4	3,412	37.5	121,024	37.8
	Between 11 and 20	77	20.4	1,849	20.3	58,266	18.2
	More than 20	61	16.2	1,325	14.6	43,670	13.6
	Total	377	100.0	9,099	100.0	320,270	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	10	2.7	351	3.9	12,271	3.8
	Between 1 and 4	99	26.3	2,143	23.6	78,685	24.6
	Between 5 and 10	120	31.8	2,880	31.7	110,696	34.6
	Between 11 and 20	89	23.6	2,064	22.7	74,283	23.2
	More than 20	59	15.6	1,655	18.2	44,175	13.8
	Total	377	100.0	9,093	100.0	320,110	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.6	40	0.5	2,119	0.7
	(2)	3	0.8	127	1.5	5,076	1.6
	(3)	17	4.7	368	4.2	16,037	5.2
	(4)	80	22.2	1,552	17.9	70,724	22.9
	(5)	115	31.9	3,094	35.7	110,246	35.7
	(6)	111	30.8	2,448	28.3	73,691	23.9
	Extremely challenging	32	8.9	1,031	11.9	31,005	10.0
	Total	360	100.0	8,660	100.0	308,898	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	3	0.8	216	2.4	11,073	3.5
	Some	68	18.0	1,529	16.8	64,266	20.1
	Quite a bit	175	46.3	4,020	44.2	136,171	42.5
	Very much	132	34.9	3,338	36.7	108,863	34.0
	Total	378	100.0	9,103	100.0	320,373	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Green River Community College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Green River Community College

[Unweighted] Breakout by Enrollment Status

			Your College	Northwest Consortium		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.71	2.62		2.64	
	EMAIL	Full-time	2.99	2.89		2.92	
	EMAIL	All Students	2.95	2.83		2.84	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.40	2.44		2.48	
	FACGRADE	Full-time	2.67	2.63		2.67	
	FACGRADE	All Students	2.63	2.59		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.95	1.96		1.94	
	FACPLANS	Full-time	2.31	2.24		2.20	
	FACPLANS	All Students	2.25	2.18		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.70	1.70		1.67	
	FACIDEAS	Full-time	1.98	1.91		1.86	
	FACIDEAS	All Students	1.93	1.86		1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.59	2.71		2.65	
	FACFEED	Full-time	2.70	2.78		2.72	
	FACFEED	All Students	2.68	2.76		2.70	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.24	1.33		1.34	
	FACOTH	Full-time	1.64	1.48	0.21*	1.51	
	FACOTH	All Students	1.58	1.45		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item		Your College		Northwest Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	6	7.9	334	13.4	14,514	12.3
	Sometimes	30	39.5	875	35.2	40,788	34.7
	Often	20	26.3	677	27.2	34,796	29.6
	Very often	20	26.3	599	24.1	27,432	23.3
	Total	76	100.0	2,485	100.0	117,530	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	11	14.3	296	11.9	12,761	10.9
	Sometimes	32	41.6	1,140	45.9	52,791	44.9
	Often	26	33.8	705	28.4	34,728	29.5
	Very often	8	10.4	340	13.7	17,313	14.7
	Total	77	100.0	2,481	100.0	117,593	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	26	34.7	796	32.2	40,305	34.3
	Sometimes	32	42.7	1,146	46.3	51,654	44.0
	Often	12	16.0	379	15.3	18,168	15.5
	Very often	5	6.7	154	6.2	7,329	6.2
	Total	75	100.0	2,475	100.0	117,456	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	35	46.1	1,208	48.7	60,000	51.2
	Sometimes	33	43.4	914	36.9	40,785	34.8
	Often	4	5.3	262	10.6	11,917	10.2
	Very often	4	5.3	95	3.8	4,502	3.8
	Total	76	100.0	2,479	100.0	117,204	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	8	10.7	197	8.0	10,697	9.1
	Sometimes	27	36.0	820	33.2	40,972	34.9
	Often	28	37.3	964	39.0	44,524	37.9
	Very often	12	16.0	491	19.9	21,279	18.1
	Total	75	100.0	2,472	100.0	117,472	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	60	81.1	1,855	75.4	87,601	75.2
	Sometimes	11	14.9	432	17.6	20,228	17.4
	Often	2	2.7	130	5.3	6,449	5.5
	Very often	1	1.4	43	1.7	2,235	1.9
	Total	74	100.0	2,460	100.0	116,513	100.0

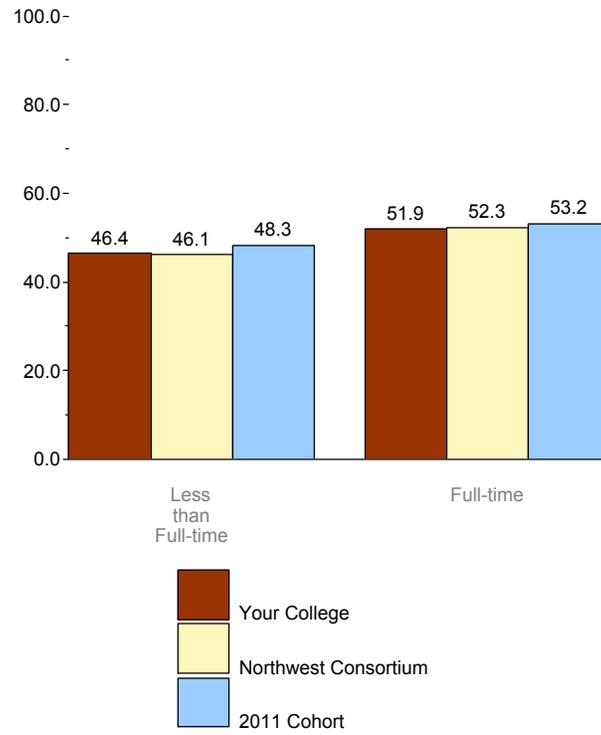
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Full-time

Item		Your College		Northwest Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	15	3.9	587	6.4	20,193	6.3
	Sometimes	103	26.7	2,694	29.4	90,005	28.0
	Often	138	35.8	3,031	33.1	106,900	33.2
	Very often	130	33.7	2,858	31.2	104,622	32.5
	Total	386	100.0	9,170	100.0	321,720	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	21	5.4	640	7.0	21,166	6.6
	Sometimes	157	40.5	3,831	41.7	127,921	39.7
	Often	139	35.8	3,015	32.9	108,242	33.6
	Very often	71	18.3	1,692	18.4	64,651	20.1
	Total	388	100.0	9,178	100.0	321,980	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	84	21.8	1,819	19.8	73,588	22.9
	Sometimes	151	39.2	4,275	46.6	144,357	44.9
	Often	98	25.5	2,110	23.0	69,300	21.6
	Very often	52	13.5	963	10.5	34,116	10.6
	Total	385	100.0	9,167	100.0	321,361	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	115	29.8	3,249	35.5	127,322	39.7
	Sometimes	191	49.5	4,033	44.0	130,342	40.6
	Often	53	13.7	1,333	14.6	44,783	14.0
	Very often	27	7.0	544	5.9	18,294	5.7
	Total	386	100.0	9,159	100.0	320,741	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	19	4.9	470	5.1	19,445	6.1
	Sometimes	140	36.2	2,920	31.9	111,029	34.6
	Often	165	42.6	3,929	42.9	129,706	40.4
	Very often	63	16.3	1,836	20.1	61,112	19.0
	Total	387	100.0	9,155	100.0	321,292	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	205	53.5	5,879	64.6	203,717	63.8
	Sometimes	128	33.4	2,284	25.1	78,482	24.6
	Often	32	8.4	722	7.9	26,458	8.3
	Very often	18	4.7	222	2.4	10,507	3.3
	Total	383	100.0	9,107	100.0	319,164	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Green River Community College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Green River Community College

[Unweighted] Breakout by Enrollment Status

			Your College	Northwest Consortium		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.81	2.92		2.95	
	ENVSUPRT	Full-time	3.02	3.05		3.03	
	ENVSUPRT	All Students	2.98	3.02		3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.66	2.54		2.49	
	ENVDIVRS	Full-time	2.74	2.68		2.60	
	ENVDIVRS	All Students	2.72	2.65		2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.80	1.83		1.91	
	ENVNACAD	Full-time	2.00	1.95		2.01	
	ENVNACAD	All Students	1.96	1.93		1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.22	2.01		2.10	
	ENVSOCAL	Full-time	2.23	2.18		2.25	
	ENVSOCAL	All Students	2.23	2.15		2.21	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.23	2.17		2.42	
	FINSUPP	Full-time	2.46	2.56		2.69	-0.21*
	FINSUPP	All Students	2.42	2.47		2.62	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.66	1.72		1.73	
	USEACAD	Full-time	1.87	1.84		1.84	
	USEACAD	All Students	1.84	1.81		1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.35	1.39		1.41	
	USECACOU	Full-time	1.43	1.44		1.46	
	USECACOU	All Students	1.42	1.43		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item		Your College		Northwest Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	3	4.1	129	5.3	6,315	5.4
	Some	27	36.5	603	24.7	27,486	23.6
	Quite a bit	25	33.8	1,035	42.3	48,348	41.5
	Very much	19	25.7	677	27.7	34,371	29.5
	Total	74	100.0	2,444	100.0	116,520	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	10	13.5	413	17.1	22,081	19.0
	Some	22	29.7	787	32.5	37,699	32.5
	Quite a bit	25	33.8	711	29.4	33,666	29.0
	Very much	17	23.0	508	21.0	22,494	19.4
	Total	74	100.0	2,419	100.0	115,940	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	34	45.9	1,098	45.5	48,963	42.3
	Some	26	35.1	794	32.9	38,214	33.0
	Quite a bit	9	12.2	357	14.8	18,819	16.2
	Very much	5	6.8	165	6.8	9,879	8.5
	Total	74	100.0	2,414	100.0	115,875	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	18	25.0	789	33.0	34,595	30.0
	Some	29	40.3	965	40.4	45,012	39.1
	Quite a bit	16	22.2	457	19.1	24,566	21.3
	Very much	9	12.5	178	7.5	11,059	9.6
	Total	72	100.0	2,389	100.0	115,232	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	22	30.1	833	34.9	31,332	27.1
	Some	22	30.1	686	28.8	30,620	26.5
	Quite a bit	19	26.0	492	20.6	27,664	24.0
	Very much	10	13.7	375	15.7	25,856	22.4
	Total	73	100.0	2,386	100.0	115,472	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	10	13.3	253	10.6	11,310	9.9
	Rarely/Never	30	40.0	884	36.9	41,439	36.2
	Sometimes	27	36.0	982	41.0	48,130	42.1
	Often	8	10.7	275	11.5	13,488	11.8
	Total	75	100.0	2,394	100.0	114,367	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	20	27.0	599	25.2	25,409	22.3
	Rarely/Never	35	47.3	1,189	50.0	57,654	50.7
	Sometimes	19	25.7	490	20.6	24,902	21.9
	Often	0	N/A	98	4.1	5,860	5.1
	Total	74	100.0	2,376	100.0	113,825	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Green River Community College

[Unweighted] Breakout by Enrollment Status: Full-time

Item		Your College		Northwest Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	16	4.2	341	3.7	14,328	4.5
	Some	83	22.0	1,862	20.5	67,568	21.1
	Quite a bit	157	41.6	3,904	42.9	131,055	41.0
	Very much	121	32.1	2,991	32.9	106,978	33.4
	Total	377	100.0	9,098	100.0	319,929	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	46	12.2	1,228	13.6	51,346	16.1
	Some	109	28.8	2,737	30.3	98,580	30.9
	Quite a bit	122	32.3	2,768	30.6	96,323	30.2
	Very much	101	26.7	2,300	25.5	72,794	22.8
	Total	378	100.0	9,033	100.0	319,043	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	127	33.7	3,470	38.4	119,310	37.4
	Some	153	40.6	3,268	36.2	109,979	34.5
	Quite a bit	68	18.0	1,558	17.2	57,929	18.2
	Very much	29	7.7	738	8.2	31,947	10.0
	Total	377	100.0	9,034	100.0	319,165	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	75	20.0	2,274	25.3	76,400	24.0
	Some	169	45.1	3,688	41.0	124,229	39.1
	Quite a bit	101	26.9	2,131	23.7	78,713	24.8
	Very much	30	8.0	893	9.9	38,400	12.1
	Total	375	100.0	8,986	100.0	317,742	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	91	24.2	2,034	22.6	57,742	18.1
	Some	104	27.7	2,303	25.6	78,049	24.5
	Quite a bit	98	26.1	2,267	25.2	88,052	27.7
	Very much	83	22.1	2,378	26.5	94,603	29.7
	Total	376	100.0	8,982	100.0	318,446	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	18	4.7	490	5.5	18,897	6.0
	Rarely/Never	115	30.2	2,870	32.0	98,524	31.3
	Sometimes	181	47.5	4,103	45.7	146,042	46.4
	Often	67	17.6	1,513	16.9	50,976	16.2
	Total	381	100.0	8,976	100.0	314,439	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	67	17.6	1,697	19.0	57,169	18.3
	Rarely/Never	199	52.4	4,544	51.0	159,626	51.0
	Sometimes	94	24.7	2,163	24.3	75,602	24.2
	Often	20	5.3	513	5.8	20,621	6.6
	Total	380	100.0	8,917	100.0	313,018	100.0

Community College Survey of Student Engagement

Colleges in the System or Consortium

Institution	State
Bellingham Technical College	WA
Big Bend Community College	WA
Centralia College	WA
Edmonds Community College	WA
Everett Community College	WA
Grays Harbor College	WA
Green River Community College	WA
Lake Washington Technical College	WA
Lower Columbia College	WA
North Seattle Community College	WA
Okanagan College	BC
Seattle Central Community College	WA
Shoreline Community College	WA
Skagit Valley College	WA
South Puget Sound Community College	WA
South Seattle Community College	WA
Spokane Community College	WA
Tacoma Community College	WA
Wenatchee Valley College	WA
Whatcom Community College	WA