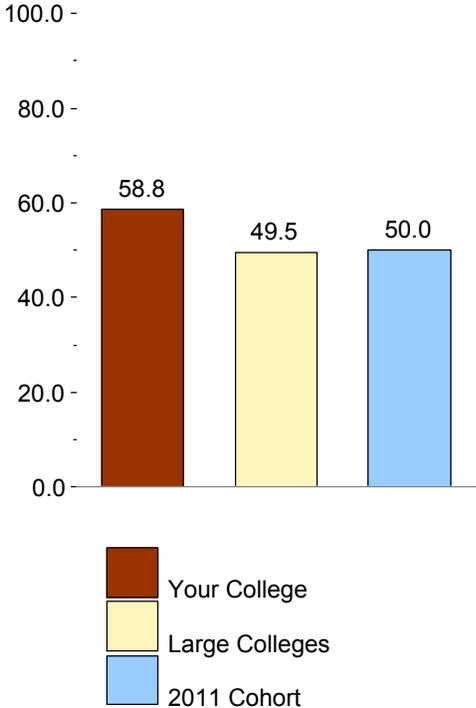


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Green River Community College
 [Weighted]

		Your College	Large Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	58.8	49.5	9.2	50.0	8.8
All Students	Student Effort	55.7	49.4	6.3	50.0	5.7
All Students	Academic Challenge	54.0	49.7	4.2	50.0	4.0
All Students	Student-Faculty Interaction	53.0	49.3	3.7	50.0	3.0
All Students	Support for Learners	49.8	49.1	0.6	50.0	-0.2

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Green River Community College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Green River Community College

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.87	2.89		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.17	2.09		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.88	2.48	0.45*	2.50	0.44*
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	2.35	1.89	0.51*	1.90	0.50*
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.73	1.38	0.50*	1.38	0.49*
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.37	1.31		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.52	2.56		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

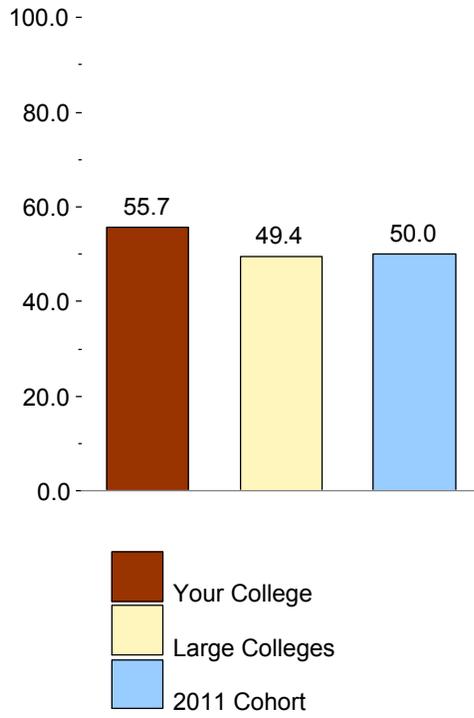
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Green River Community College

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	6	1.3	2,997	2.9	11,411	2.6
	Sometimes	171	36.7	34,457	33.7	142,779	32.3
	Often	165	35.4	35,432	34.7	156,437	35.3
	Very often	124	26.6	29,264	28.6	132,078	29.8
	Total	465	100.0	102,149	100.0	442,705	100.0
4b . Made a class presentation (ACTCOL)	Never	97	20.8	29,404	28.9	129,581	29.4
	Sometimes	229	49.3	42,467	41.7	182,101	41.3
	Often	104	22.4	21,533	21.2	92,549	21.0
	Very often	35	7.6	8,325	8.2	36,641	8.3
	Total	464	100.0	101,729	100.0	440,872	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	25	5.5	12,829	12.7	55,064	12.6
	Sometimes	124	27.2	40,590	40.2	174,221	39.8
	Often	187	41.0	33,461	33.1	145,485	33.2
	Very often	120	26.3	14,149	14.0	63,232	14.4
	Total	456	100.0	101,029	100.0	438,002	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	93	20.1	39,987	39.5	172,448	39.2
	Sometimes	180	38.9	38,683	38.2	166,207	37.8
	Often	123	26.6	16,253	16.0	71,504	16.3
	Very often	67	14.4	6,438	6.4	29,200	6.6
	Total	464	100.0	101,361	100.0	439,359	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	239	51.5	73,931	72.8	319,488	72.6
	Sometimes	143	30.9	19,629	19.3	86,077	19.5
	Often	50	10.9	5,340	5.3	23,117	5.3
	Very often	31	6.7	2,685	2.6	11,624	2.6
	Total	464	100.0	101,585	100.0	440,306	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	336	72.9	78,584	77.7	338,651	77.3
	Sometimes	89	19.3	15,889	15.7	69,897	15.9
	Often	26	5.7	4,624	4.6	20,695	4.7
	Very often	10	2.1	2,026	2.0	9,012	2.1
	Total	460	100.0	101,123	100.0	438,255	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	54	11.7	13,002	12.8	54,526	12.4
	Sometimes	194	41.7	38,261	37.7	164,889	37.5
	Often	135	29.0	30,761	30.3	135,045	30.7
	Very often	82	17.6	19,504	19.2	85,573	19.4
	Total	465	100.0	101,528	100.0	440,033	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Green River Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Green River Community College

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.56	2.50		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.93	2.77		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.87	1.85		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.22	2.11		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.44	1.99	0.41*	2.00	0.40*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.56	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.74	1.70		1.73	
h . Frequency: Computer lab	USECOMLB	2.26	2.07	0.24*	2.09	0.21*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

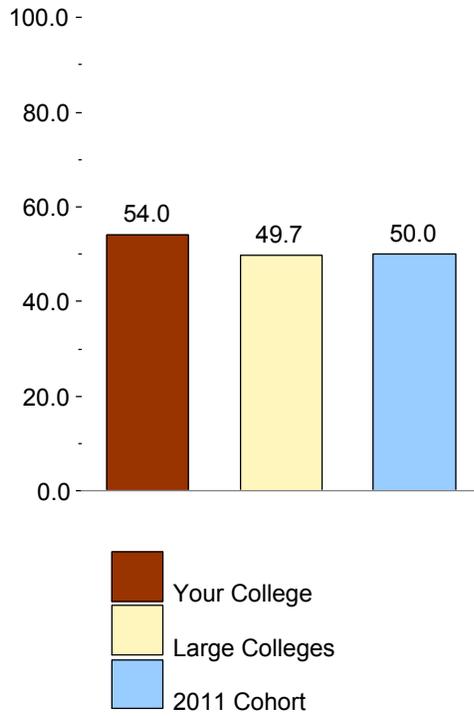
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Green River Community College

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	76	16.3	20,582	20.3	88,019	20.0
	Sometimes	137	29.6	30,139	29.7	130,394	29.7
	Often	168	36.1	30,430	30.0	132,227	30.1
	Very often	83	17.9	20,195	19.9	88,612	20.2
	Total	464	100.0	101,346	100.0	439,251	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	31	6.8	10,306	10.2	44,212	10.1
	Sometimes	105	22.9	27,766	27.4	121,840	27.7
	Often	191	41.4	38,247	37.7	164,732	37.5
	Very often	133	28.9	25,157	24.8	108,772	24.7
	Total	461	100.0	101,476	100.0	439,556	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	140	30.6	32,466	32.1	148,049	33.8
	Sometimes	254	55.8	55,174	54.5	235,386	53.7
	Often	45	10.0	9,857	9.7	40,254	9.2
	Very often	16	3.6	3,662	3.6	14,804	3.4
	Total	456	100.0	101,159	100.0	438,494	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	113	24.9	27,985	27.8	124,927	28.6
	Between 1 and 4	213	47.1	48,526	48.1	207,089	47.4
	Between 5 and 10	70	15.4	14,493	14.4	61,355	14.0
	Between 11 and 20	28	6.2	5,173	5.1	22,721	5.2
	More than 20	29	6.4	4,648	4.6	20,761	4.8
	Total	453	100.0	100,825	100.0	436,854	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	1	0.3	1,544	1.5	6,804	1.6
	1-5 hours	120	26.8	40,235	40.0	173,456	39.8
	6-10 hours	128	28.4	30,348	30.2	130,516	29.9
	11-20 hours	109	24.4	18,334	18.2	80,018	18.4
	21-30 hours	56	12.6	6,598	6.6	29,209	6.7
	More than 30 hours	34	7.5	3,489	3.5	15,939	3.7
	Total	449	100.0	100,548	100.0	435,942	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	111	24.6	25,047	25.7	110,160	26.1
	Rarely/Never	195	43.4	45,397	46.6	196,066	46.4
	Sometimes	98	21.9	18,980	19.5	81,839	19.4
	Often	45	10.1	7,909	8.1	34,154	8.1
	Total	450	100.0	97,333	100.0	422,218	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	114	25.2	21,726	22.4	94,371	22.4
	Rarely/Never	166	36.7	37,557	38.7	156,914	37.3
	Sometimes	94	20.8	23,186	23.9	102,812	24.4
	Often	78	17.3	14,611	15.1	67,066	15.9
	Total	452	100.0	97,080	100.0	421,163	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	58	12.7	12,992	13.3	54,479	12.9
	Rarely/Never	81	17.9	24,785	25.5	103,688	24.6
	Sometimes	131	28.8	29,083	29.9	127,773	30.3
	Often	184	40.5	30,516	31.3	136,343	32.3
	Total	454	100.0	97,377	100.0	422,284	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Green River Community College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Green River Community College

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.56	2.58		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	3.02	2.90		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	2.89	2.76		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.67	2.59		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.81	2.69		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.87	2.79		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	3.04	2.88		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	3.05	2.89		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	5.04	4.96		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.10	2.99		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

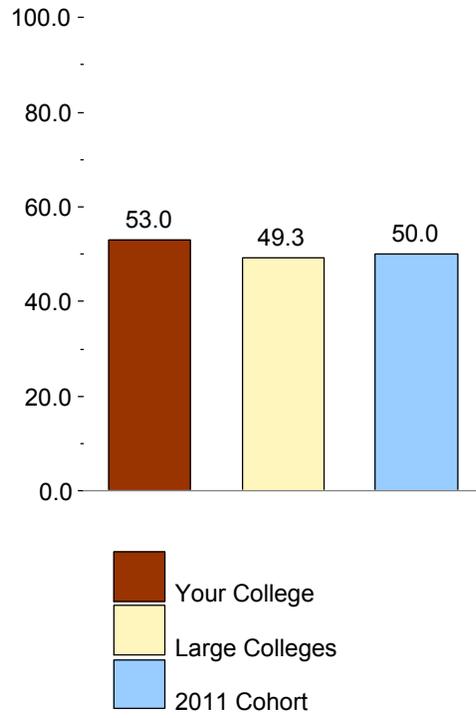
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Green River Community College

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	42	8.9	10,397	10.3	43,721	10.0
	Sometimes	187	40.2	38,532	38.1	166,024	37.8
	Often	172	37.0	35,929	35.5	156,570	35.7
	Very often	64	13.9	16,349	16.2	72,625	16.5
	Total	464	100.0	101,208	100.0	438,940	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	7	1.4	4,439	4.4	20,148	4.6
	Some	113	24.4	26,909	26.5	118,172	26.9
	Quite a bit	205	44.4	44,266	43.6	191,247	43.5
	Very much	137	29.7	25,842	25.5	110,231	25.1
	Total	461	100.0	101,456	100.0	439,798	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	15	3.2	7,032	7.0	30,226	6.9
	Some	131	28.5	32,532	32.2	140,638	32.1
	Quite a bit	205	44.4	39,164	38.8	171,188	39.1
	Very much	110	23.8	22,289	22.1	95,867	21.9
	Total	461	100.0	101,017	100.0	437,919	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	39	8.6	12,238	12.1	52,275	11.9
	Some	163	35.6	35,091	34.7	154,299	35.2
	Quite a bit	166	36.1	35,454	35.1	151,985	34.7
	Very much	90	19.7	18,314	18.1	79,719	18.2
	Total	459	100.0	101,097	100.0	438,278	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	23	5.0	9,549	9.4	41,306	9.4
	Some	157	33.9	33,572	33.1	145,364	33.1
	Quite a bit	166	35.8	36,683	36.2	159,611	36.3
	Very much	117	25.3	21,495	21.2	92,870	21.1
	Total	464	100.0	101,298	100.0	439,151	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	25	5.4	8,933	8.8	36,512	8.3
	Some	142	30.5	29,636	29.1	128,522	29.2
	Quite a bit	167	36.0	37,184	36.6	160,751	36.5
	Very much	131	28.2	25,938	25.5	114,947	26.1
	Total	464	100.0	101,692	100.0	440,732	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	5	1.0	2,917	2.9	11,988	2.7
	Between 1 and 4	160	35.4	41,807	41.5	178,433	40.8
	Between 5 and 10	158	34.9	31,051	30.8	135,381	31.0
	Between 11 and 20	73	16.2	14,398	14.3	62,894	14.4
	More than 20	57	12.5	10,653	10.6	48,122	11.0
	Total	452	100.0	100,827	100.0	436,818	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	28	6.2	9,214	9.1	40,557	9.3
	Between 1 and 4	140	31.0	31,154	30.9	135,020	30.9
	Between 5 and 10	133	29.3	32,171	31.9	137,837	31.6
	Between 11 and 20	84	18.6	18,246	18.1	79,287	18.2
	More than 20	67	14.8	9,935	9.9	43,753	10.0
	Total	452	100.0	100,720	100.0	436,454	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.3	943	1.0	3,886	0.9
	(2)	5	1.0	1,988	2.1	8,158	1.9
	(3)	24	5.6	6,053	6.3	24,351	5.8
	(4)	103	23.8	23,183	24.0	98,566	23.5
	(5)	148	34.1	33,117	34.3	143,215	34.2
	(6)	117	27.0	21,894	22.7	97,455	23.3
	Extremely challenging	35	8.1	9,444	9.8	43,525	10.4
	Total	433	100.0	96,622	100.0	419,155	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	7	1.5	4,428	4.4	18,209	4.2
	Some	90	19.9	22,638	22.5	96,384	22.1
	Quite a bit	206	45.6	43,127	42.8	186,362	42.7
	Very much	148	32.9	30,592	30.4	135,689	31.1
	Total	451	100.0	100,784	100.0	436,644	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Green River Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Green River Community College

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.88	2.77		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.57	2.54		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.17	2.01		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.87	1.74		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.66	2.67		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.49	1.40		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

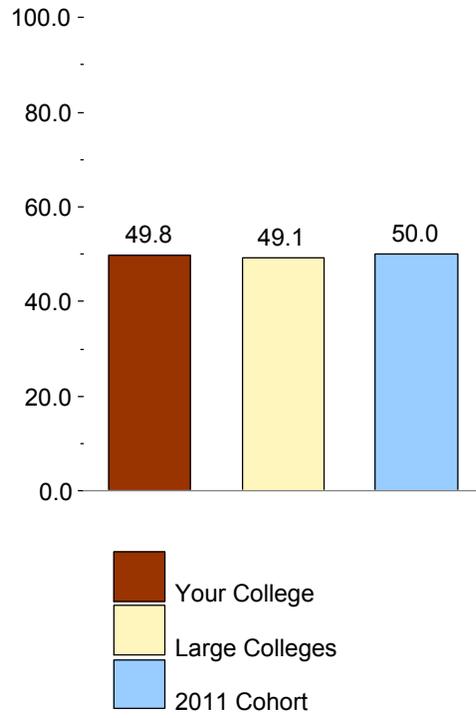
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Green River Community College

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	25	5.4	8,966	8.9	43,280	9.9
	Sometimes	146	31.6	32,611	32.2	139,245	31.7
	Often	148	32.1	32,062	31.7	136,602	31.1
	Very often	142	30.9	27,626	27.3	119,846	27.3
	Total	461	100.0	101,265	100.0	438,972	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	41	8.8	9,611	9.5	39,324	9.0
	Sometimes	190	40.9	44,032	43.4	187,493	42.7
	Often	163	35.0	31,121	30.7	137,827	31.4
	Very often	71	15.3	16,628	16.4	74,662	17.0
	Total	465	100.0	101,392	100.0	439,306	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	122	26.7	31,684	31.3	127,882	29.2
	Sometimes	186	40.5	44,572	44.0	195,060	44.5
	Often	100	21.9	17,178	17.0	79,953	18.2
	Very often	50	10.9	7,808	7.7	35,770	8.2
	Total	458	100.0	101,241	100.0	438,665	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	166	36.0	47,623	47.2	201,448	46.0
	Sometimes	218	47.2	37,137	36.8	163,943	37.5
	Often	48	10.5	11,592	11.5	51,994	11.9
	Very often	29	6.3	4,639	4.6	20,348	4.6
	Total	461	100.0	100,991	100.0	437,733	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	33	7.1	7,995	7.9	34,189	7.8
	Sometimes	166	36.1	35,509	35.1	152,577	34.8
	Often	187	40.6	39,454	39.0	171,039	39.0
	Very often	74	16.2	18,251	18.0	80,787	18.4
	Total	460	100.0	101,210	100.0	438,592	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	290	63.9	71,648	71.3	305,051	70.1
	Sometimes	120	26.4	19,998	19.9	89,922	20.7
	Often	28	6.2	6,514	6.5	29,417	6.8
	Very often	16	3.4	2,276	2.3	10,953	2.5
	Total	454	100.0	100,435	100.0	435,343	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Green River Community College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Green River Community College

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	2.94	2.96		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.71	2.55		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.92	1.93		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.23	2.15		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.37	2.47		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.79	1.74		1.78	
b . Frequency: Career counseling	USECACOU	1.40	1.42		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Green River Community College

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	19	4.2	5,285	5.3	21,848	5.0
	Some	124	27.5	23,530	23.4	98,030	22.5
	Quite a bit	174	38.6	41,514	41.3	180,269	41.4
	Very much	133	29.6	30,229	30.1	135,752	31.1
	Total	450	100.0	100,558	100.0	435,899	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	57	12.7	17,400	17.4	77,495	17.8
	Some	131	29.2	31,461	31.4	138,611	31.9
	Quite a bit	148	32.8	30,276	30.2	128,131	29.5
	Very much	114	25.3	21,016	21.0	89,915	20.7
	Total	451	100.0	100,152	100.0	434,151	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	173	38.4	41,056	41.0	173,700	40.0
	Some	173	38.5	33,452	33.4	146,452	33.7
	Quite a bit	71	15.8	16,898	16.9	74,294	17.1
	Very much	33	7.3	8,749	8.7	39,633	9.1
	Total	450	100.0	100,156	100.0	434,078	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	97	21.9	28,079	28.2	117,717	27.3
	Some	192	43.3	39,020	39.2	169,276	39.2
	Quite a bit	112	25.2	22,314	22.4	98,874	22.9
	Very much	43	9.7	10,229	10.3	46,058	10.7
	Total	444	100.0	99,641	100.0	431,926	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	118	26.4	25,240	25.3	99,993	23.1
	Some	128	28.6	26,339	26.4	111,340	25.7
	Quite a bit	116	26.1	24,600	24.7	111,257	25.7
	Very much	84	18.9	23,581	23.6	110,230	25.5
	Total	447	100.0	99,761	100.0	432,820	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	36	8.0	8,153	8.3	35,314	8.2
	Rarely/Never	154	33.9	35,782	36.2	145,186	33.9
	Sometimes	196	43.1	42,237	42.8	188,558	44.0
	Often	68	14.9	12,593	12.8	59,013	13.8
	Total	455	100.0	98,764	100.0	428,071	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	96	21.2	20,229	20.6	87,867	20.6
	Rarely/Never	228	50.4	50,860	51.7	216,605	50.8
	Sometimes	113	25.1	21,754	22.1	97,183	22.8
	Often	15	3.3	5,473	5.6	24,462	5.7
	Total	452	100.0	98,316	100.0	426,118	100.0