

2018
ANNUAL REPORT
TO OUR
COMMUNITY



WE BREALL CONNECTED



#### **COLLEGE MISSION**

ENSURE STUDENT SUCCESS
THROUGH COMPREHENSIVE
EDUCATIONAL PROGRAMS
AND SUPPORT SERVICES
RESPONSIVE TO OUR
DIVERSE COMMUNITIES.

#### VISION

To be ranked among the very best in student completion and success and be an invaluable community partner and asset with robust and diverse revenue streams.

#### WELCOME TO OUR JOINT REPORT TO THE COMMUNITY FEATURING

an update from both Green River College and Green River College Foundation. We hope you will feel a sense of pride and connection to the accomplishments of your local community college.

FIRST, FROM THE COLLEGE: Our enrollment has grown! All at Green River are engaged in collaboratively building a college that is welcoming and inclusive of everyone. We continue to offer two-year associates degrees for transfer to four-year colleges and universities across the country. And, we now offer eight four-year degree programs in high demand areas: aeronautical science, ITsoftware development, IT network administration and security, natural resources in forest management, marketing and entrepreneurship, applied management, early childhood education: infant and child mental health, and say, and say the same properties are engaged in collaboration and inclusive of everyone.

As a learning community we focus on creating a student-centered learning environment every day where all students feel they belong and have personal connections with faculty and staff. The sense of community and belonging is an important part of our college and essential for student success. It is our goal to have that personal connection with each and every student on our campus.

# AND FROM THE FOUNDATION:

The Green River College Foundation has been busy growing the scholarship program, creating a resource for returning veterans through the VET Fund and continuing to provide emergency funding for students through the Gator Pledge fund. This year, we received a \$1 Million dollar estate gift which will be used to dramatically increase access to the College through scholarships. The Foundation has also created additional support to help students complete their education with Inspirus Credit Union as a partner to offer loans to students. Students may take out \$3,000 in loans but are only required to pay back \$2,000. The College and Foundation are working in partnership to support student success at Green River!

Throughout this report you will see our goals highlighted. In collaboration with the College, the Foundation continues to connect people, resources and opportunities.

On behalf of the Green River College Board of Trustees, administration, faculty, staff and students and the Green River College Foundation Board members, thank you for your continued support and commitment to Green River College.

**DR. SUZANNE M. JOHNSON** 

Symany

PRESIDENT,

Dans #5

PRESIDENT,

**CHUCK FOLSOM** 

GREEN RIVER COLLEGE FOUNDATION



## GREEN RIVER COLLEGE

# THE ROOTS OF GREEN RIVER COLLEGE STRETCH BACK TO 1945,

when the Auburn School District started a program of adult evening education. After becoming the largest program of its kind in Washington State, it was evident that the Green River Valley needed its own community college. Local committees began working to secure state approval to start a community college in 1959. In 1963, the hard work paid off and the Washington State Board of Education approved the community college. Green River's professional and technical program began in September 1964 at a location near the Auburn Boeing plant. A year later, Green River opened its doors at its present location on Lea Hill, east of downtown Auburn. This favorable location is easy to reach from local communities and is a 40-minute drive

With increasing demand for higher education, Green River College opened campuses in Kent and Enumclaw, and a state of the art community-based center in downtown Auburn.

#### OUR OBJECTIVES

**ACCESS**» Students have opportunities and pathways to access learning, certificates and degrees at the college

**SUCCESS»** Students are successful in achieving their educational goals

**EQUITY»** Increase accommodation of the diverse needs of our students and communities

**RESPONSIVENESS»** Increase responsiveness to community, employer and educational needs

**COLLABORATION** » Increase partnerships and collaboration with community organizations, local and state government and civic organizations, local business, public schools and universities

#### OUR VALUES

Preserve the **CAMPUS ENVIRONMENT** 

ENGAGE our COMMUNITY

Encourage **EQUITY** for all

Cultivate GLOBAL AWARENESS

Provide **HIGH QUALITY** education and support

Embrace INNOVATION

Maintain sound financial management and

STEWARDSHIP

Create STUDENT ACCESS
Achieve STUDENT SUCCESS



from either Seattle or Tacoma.



## **COLLEGE TRANSFER**

SHEENA KNEW FROM A VERY YOUNG AGE THAT SHE WANTED TO GO TO COLLEGE. She is currently a

Running Start student from Kentridge High School. Receiving a Foundation Scholarship has allowed Sheena to pursue her passion for art while completing her academic credits. Once she graduates with her associate degree, Sheena plans to transfer to a four-year university to continue to study digital arts and graphic design. Sheena's goal is to work in the tech field using user experience and user interface design. She is grateful that receiving a scholarship has allowed her to explore her career options at Green River College.

A COLLEGE TRANSFER

**DEGREE** provides students the ability to complete the first two years of a four-year college or university degree. Classes like "Physics 230 – Undergraduate Research" introduce students to research-like projects and provide hands-on experience in innovative fields while also preparing them for the challenges found in research university labs across the country. On top of this, Transfer Degrees also save students money while providing a high quality education in foundation courses with significantly lower class sizes than most four-year institutions.

LISTED IN ORDER, **TOP FOUR-YEAR UNIVERSITIES GREEN RIVER COLLEGE-BOUND** TRANSFER STUDENTS ATTEND

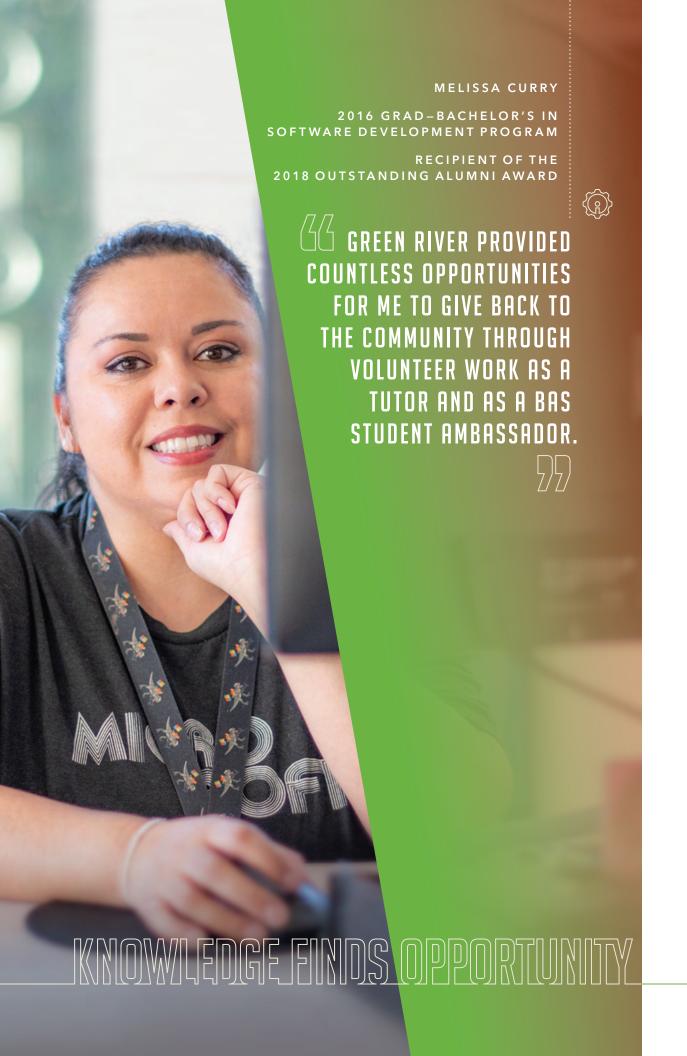
UW-SEATTLE CWU WSU wwu **EWU ASU** SU WGU PLU **Uof M-TWIN CITIES** 

**GRADUATES FROM PUBLIC UNIVERSITIES IN WASHINGTON** START AT A **COMMUNITY OR TECHNICAL COLLEGE** ~SBCTC-WASHINGTON STATE BOARD FOR COMMUNITY & TECHNICAL COLLEGES



**GREEN RIVER** AWARDED

DIPLOMAS



## CAREER & TECHNICAL

#### MELISSA AFTER BEING LAID OFF

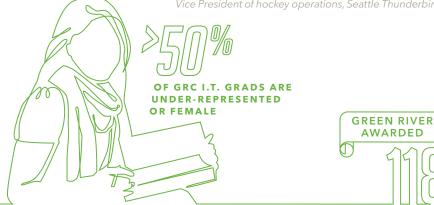
FROM HER JOB, decided to pursue a new direction. She enrolled at Green River College to complete her two-year degree in IT Networking and Security. With funding being a significant hurdle, she sought out the resources on campus that could help including Workforce, Financial Aid and Foundation Scholarships. After graduating with her associate degree Melissa continued to pursue her bachelor's in software development. Melissa now works at Microsoft where she mentors students in the Microsoft LEAP Program.

#### **CREATING PATHWAYS**

Despite having the sixth fastest job growth numbers in the United States, Washington ranks 40<sup>th</sup> for States producing individuals for those career opportunities. By the numbers, 67 percent of jobs in Washington State required a postsecondary credential while only 28 percent of students qualified. From creating a prison-to-college pipeline that offers educational and vocational opportunities to previously incarcerated students, to partnering a group of Software Development students with the Seattle Thunderbirds to build a mobile app for hockey fans, Green River College is committed to filling this gap by providing career and technical education to South King County.

MY EXPERIENCE COLLABORATING WITH GREEN RIVER STUDENTS WAS **EXCELLENT, TOP TO BOTTOM. THE TEAM LISTENED TO OUR ORIGINAL CONCEPT AND DEVELOPED A PLAN TO** CREATE THE APP. WE MET EVERY TWO **WEEKS, EXAMINED PROGRESS MADE** AND DISCUSSED THE NEXT PHASE. THROUGHOUT, THE [STUDENTS] WERE **VERY PROFESSIONAL AND TOTALLY INTO** THE PROJECT. I ENJOYED SEEING THEIR **ENTHUSIASM AND GAINED A HUGE** RESPECT FOR THEIR ABILITIES.

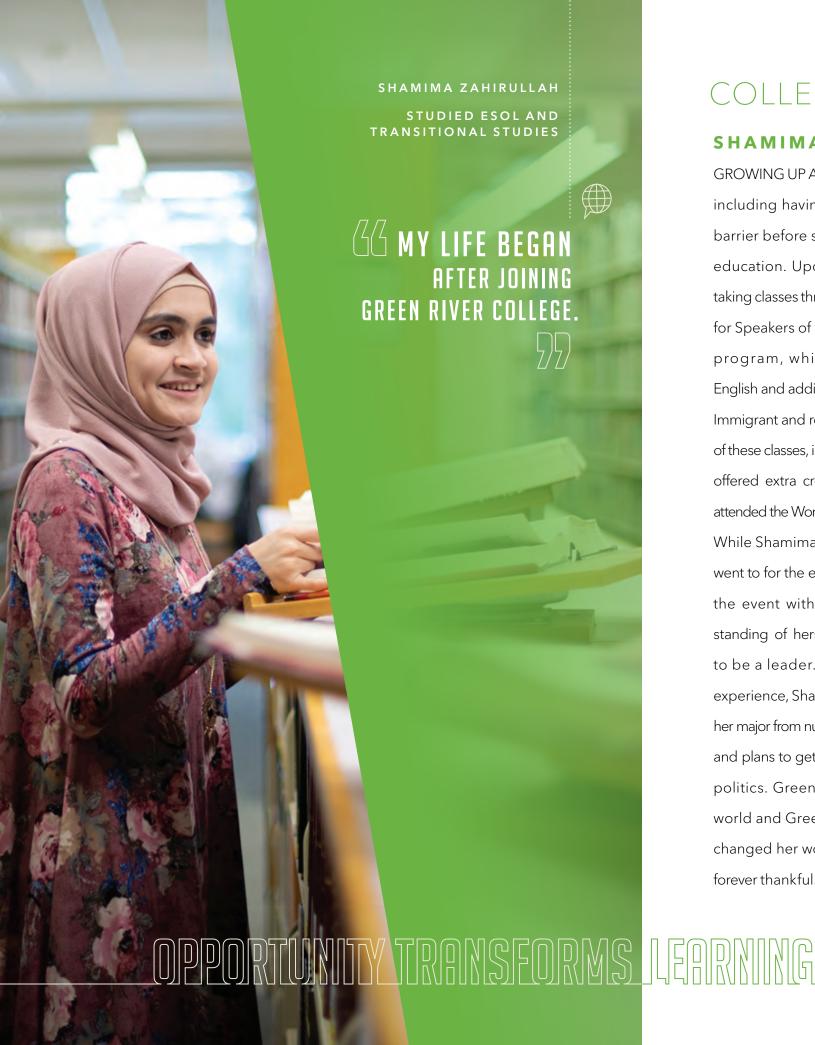




**BACHELOR OF APPLIED SCIENCE DEGREE PROGRAMS-2018 BROUGHT 3 NEW BACHELOR'S DEGREES** 

**C** 

**BACCALAUREATE DEGREES** 



## COLLEGE READINESS

#### SHAMIMA FACED MANY CHALLENGES

GROWING UP AS A REFUGEE FROM BURMA, including having to overcome a language barrier before she could formally start her education. Upon turning 18, she started taking classes through Green River's English for Speakers of Other Languages (ESOL) program, which offers six levels of English and additional support classes for Immigrant and refugee students. In one of these classes, instructor John Falconer offered extra credit to students who attended the Women's First Conference. While Shamima says she originally went to for the extra points, she left the event with a better understanding of herself and a desire to be a leader. Following her experience, Shamima changed her major from nursing to pre-law and plans to get involved with politics. Green River is her world and Green River has changed her world. She is

forever thankful.

#### **SUPPORTING** STUDENT ACCESS TO **HIGHER EDUCATION**

Transitional Studies offers a variety of programs to help learners off all levels prepare to take the next step in their education. Ranging from General Education Development (GED®) and test prep to Basic Skills and English for Speakers of Other Languages, Green River's programs are designed to help students prepare for college-level studies or help earn a high school diploma.







## CONTINUING & COMMUNITY

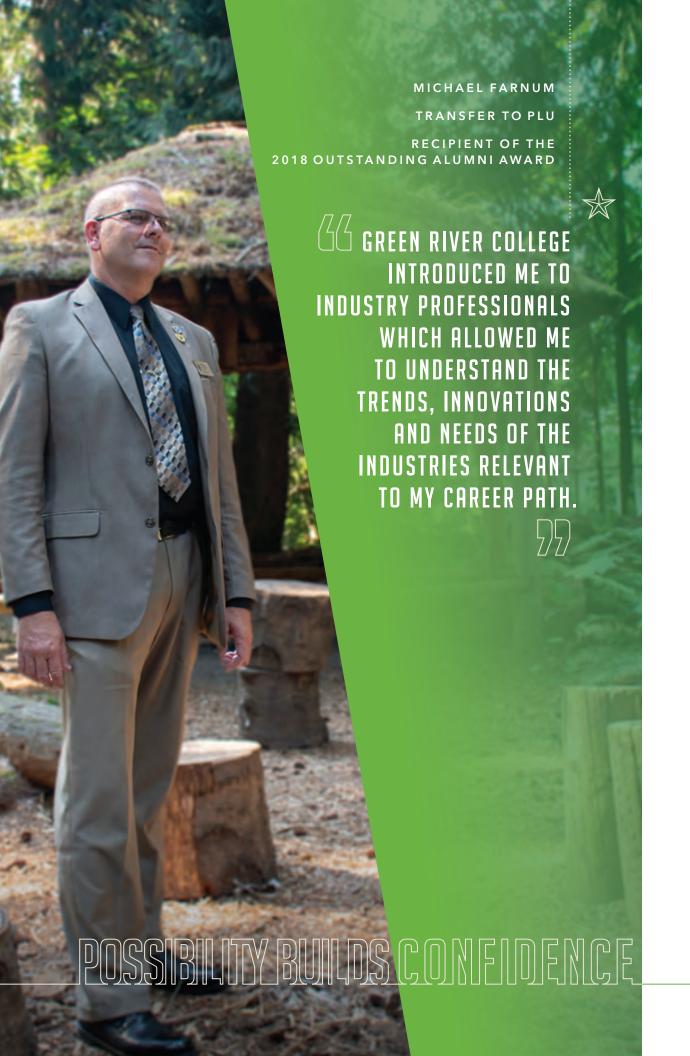
#### PRIMETIME IS A PROGRAM FOR

ACTIVE ADULT LEARNERS. Members enjoy stimulating, intellectual learning through short non-credit courses, discussion groups, social activities and educational tours. With college administrative support, Prime Time members are the driving force behind the program and participate in providing suggestions for future classes, instructors and tours.

An affordable membership is open to adults ages 55 and older and entitles its members to a significant discount on classes, special invitations to campus events and most Continuing Education courses. Non-members are welcome to attend all Prime Time events at the non-member fee.

STAY CURRENT and up-to-date on the latest trends and technology. Continuing Education offers students from all walks of life non-credit courses for professional continuing education, job training, and personal enrichment. To fit even the busiest schedules, our Continuing Education courses are taught by industry experts at a variety of locations in the evening hours and on weekends, as well as online. These hands-on, interactive programs equip you with job specific skills that are immediately transferable to your workplace.





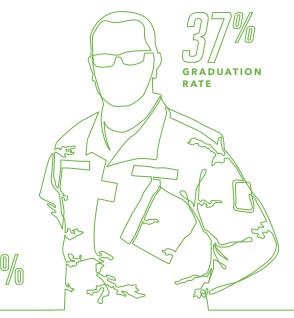
## VETERANS

#### MICHAEL IS A VETERAN OF THE

U.S. ARMY who retired after twenty-three years of service as a Calvary Scout and Drill Sergeant. He had two combat tours in Iraq and many assignments overseas. Before enlisting, Mike didn't think college was for him, but after retiring from his Army career, he decided to enroll at Green River using the G.I. Bill. The Natural Resources Program seemed like the perfect fit while transition $ing\ back\ to\ civilian\ life. Once\ he\ completed$ his degree, Mike transferred to Pacific Lutheran University where he earned his bachelor's in environmental studies. Today Mike works at PLU while pursuing his Master's of Business Administration degree.

#### **OUR TIME TO SERVE**

Green River College honors the men and women who have served our country. We strive to provide financial, social, and academic support for all veteran and military service members and their families. The Veterans Lounge, which opened in 2017, provides a dedicated space for our veteran students to collaborate academically, share important resources and socialize with their peers.



GREEN RIVER ENROLLED

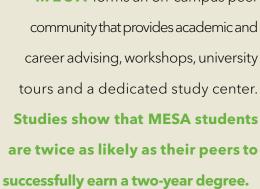
JOB PLACEMENT

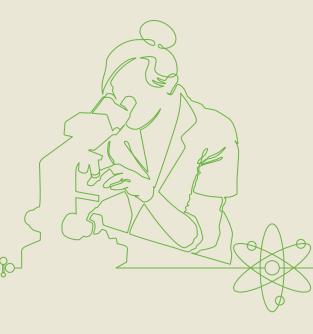
VETERAN/DEPENDENTS



said Eleanor Roosevelt. Who will be this century's greatest dreamers? Our nation's leadership in science and engineering depends on the answer. In 2011, the NATIONAL ACADEMY OF SCIENCES issued a warning that we must "draw on the minds and talents of all Americans, including minorities who are under-represented in science and engineering, and currently embody an underused resource and a lost opportunity." Green River College's MATHEMATICS, ENGINEERING and SCIENCE ACHIEVEMENT (MESA) program cultivates future researchers from diverse backgrounds.

MESA forms an on-campus peer community that provides academic and tours and a dedicated study center.







# THEIR EDUCATION. Through innovative

partnerships and outreach, as well as the generosity of faculty and staff, Green River is able to help ease the stresses that many of students experience. Resources like the

### **GATOR PANTRY, the COMPLETION FUND** and **UNITED WAY'S BENEFIT**

**HUB** provide students short-term food assistance and financial aid while also connecting them to longer-term resources in the community. Academic programs

## like OPEN DOORS and TRIO **STUDENT SUPPORT SERVICES**

increase the academic success of students by offering personalized advising and educational planning, as well as a social support structure. Together, we can help create pathways for students to succeed at Green River College, and in life.

11 THE CHALLENGES I HAD TO **FACE WHILE AT GREEN RIVER COLLEGE IS THAT I** HAD DROPPED OUT OF HIGH **SCHOOL IN ORDER TO HELP** PAY THE BILLS IN MY FAMILY. **UNCERTAINTY ABOUT WHERE** I WOULD BE SLEEPING EACH **NIGHT. MY FATHER ALSO PASSED AWAY IN MY FINAL** WAS FINISHING UP THE MOST **WORK INTENSIVE QUARTERS I** GIVE UP. THE TRIO STAFF HELPED **COMPASS I AM GRATEFUL FOR...** THE PEOPLE HERE CARE FOR YOU AND WANT TO SEE YOU SUCCEED. THEY ARE WILLING TO HELP IN ANY WAY THEY CAN. DD

~ Ian Henderson

GREEN RIVER





**OPENING DAY** » President Suzanne Johnson joins Green River College and delivers the 2017 Opening Day address. She becomes the college's fifth President.

**COMMUNITY TOWN HALLS »** The past academic year was a time of re-engagement, and forging important community relationships across the college's service area. Town halls were held in Auburn, Kent, Maple Valley and Covington.

#### **SOUTH KING COUNTY LEGISLATIVE ROUNDTABLE »**

Late summer also brought an important collaboration of neighboring Highline College and Renton Technical College. President Suzanne Johnson together with President John Mosby of Highline and President Kevin McCarthy of RTC convened leaders of business, industry and South King County legislators for a legislative roundtable.

**INTERNAL TOWN HALLS »** Amidst the past academic year President Johnson, staff and faculty came together to collaborate, strategize and plan interventions to improve student retention and completion.

ACTIVITIES WITH THE STUDENTS » On and off campus, President Johnson enjoys working with our students by supporting their campus events and joining forces with students in Olympia during legislative Advocacy Days at the state capital.

MORNINGS & AFTERNOONS WITH THE PRESIDENT » Meeting with staff and

faculty on a regular basis—it's a time for everyone to share what's on their mind.

MAYORS' SUMMIT » The College is a central player in the Mayors' taskforce for Strong Education, Strong Careers, and Strong Community. The Mayors of Auburn, Algona and Pacific, along with the Superintendent of Auburn School District and Dr. Johnson met for a call to action to strengthen the education to career pipeline.

#### **AACC COMMISSION MEETING »**

The American Association of Community Colleges holds commission meetings in the fall and spring each year. President Johnson serves on the Global Education Commission, which focuses on study abroad opportunities for students and faculty; international students; and enhancing global education.





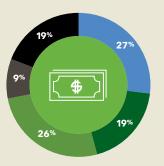




2018

# FINANCIAL SUMMARY





2017-2018 REVENUES

**BY CORE THEMES** 

29,822,978 ■ STATE APPROPRIATION 20,694,540 ■ TUITION AND FEES 28,270,937 ■ GRANTS AND CONTRACTS 9,529,384 ■ AUXILIARY SUPPORT SERVICES

21,156,998 **■** FINANCIAL AID \$109,474,837 TOTAL REVENUE



#### 2017-2018 EXPENDITURES

44.190.671 INSTRUCTION

9.223.455 ■ STUDENT AFFAIRS

13,662,906 ■ INSTITUTIONAL SUPPORT

8,693,849 ■ FACILITIES AND PLANT OPERATIONS 8,693,849 ■ AUXILIARY SUPPORT SERVICES

20,955,09 FINANCIAL AID

\$105,161,253 TOTAL EXPENDITURES

#### THE FOUNDATION **FISCAL FOR YEAR ENDING JUNE 30, 2018**

1,819,559 CASH AND CASH EQUIVALENTS 18,811,995 INVESTMENTS 227,282 ACCOUNTS RECEIVABLE 54,455 OTHER RECEIVABLES 481,231 ANNUITY CONTRACTS OTHER ASSETS 23.494

367,808 LAND

**BUILDINGS AND EQUIPMENT** 7,682,986

\$29,468,810 TOTAL ASSETS

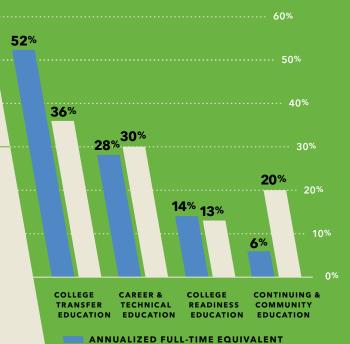
477,918 ACCOUNTS PAYABLE AND OTHER 358,400 LLC UNEARNED REVENUE AND DEPOSITS

12,669,807 INTEREST NOTE AND BOND PAYABLE

\$13,506,125 **TOTAL LIABILITIES** 

\$15,962,685 THE FOUNDATION'S NET ASSETS

# ENROLLMENT



**ENROLLMENT (CREDITS/45)** 

UNDUPLICATED STUDENT

## **MEMBERS**

2011 - 2018

TIM CLARK 2015 - 2018 Retired Director of Kent OUNDATION

#### **CURRENT BOARD MEMBERS**

SHARONNE NAVAS

Chair. 2016 - Present

Co-Founder and current Executive Director of the Equity in Education Coalition

**JACKIE BOSCHOK** 

Vice-Chair, 2016 - Present

Vice President of the Washington State Labor Council and President of the Washington State Alliance for Retired Americans

LINDA COWAN

Trustee, 2011 - Present

Retired Superintendent of Schools for the Auburn School District

ARLENE PIERINI

Trustee, 2018 - Present

Retired Executive Director of Communities in Schools of Auburn Washington

ELAINE CHU

Trustee, 2018 - Present Philanthropic Advisor for the

Seattle Foundation

Member of the Executive Leadership Committee for the Washington State Opportunity Scholarship

## **OUTGOING BOARD**

CLAUDIA KAUFFMAN

Intergovernmental Affairs Liaison for the Muckleshoot Indian Tribe Former Washington State Senator for the 47th Legislative District

School District

Former Kent City Council member

SHIRLEY BEAN Green River College

JIM BERRIOS Golden Steer Steak & Rib House

> DR. DEB CASEY Green River College

NANCY COLSON Windermere Real Estate

ADRIANA PACHUCA CRUSON Multicare Health System/Alumni

> BRUCE DEJONG Mutual of Fnumclaw

DR. ROLITA EZEONU Green River College

DR. ROBERT FILSON Green River College/Retired

> CHUCK FOLSOM Heritage Bank

JOHN HAYES HOLMAN Council Member, City of Auburn

DR. SUZANNE JOHNSON Green River College

> **GORDY MCLAREN Prospect Constuction**

SHAD MCOMBER Harlowe & Falk, LLP

LYNN NORMAN Lynn Norman Associates

FRANK RASMUSSEN Boeing/Retired

> JIM ROTTLE Community Volunteer

J.B. RUPERT Rupert Engineering, Inc.

JOHN SCHNEIDER **Edward Jones** 

MARY BETH SHEEHAN Hanis Irvine Prothero, PLLC

> GAIL SPURRELL Community Volunteer

JIM TANASSE Community Volunteer



#### **FOUNDATION MISSION**

GREEN RIVER COLLEGE FOUNDATION PROVIDES **RESOURCES TO ASSIST** GREEN RIVER COLLEGE **ACHIEVE EDUCATIONAL** EXCELLENCE.

#### VISION

Our vision is to have resources in place to accomplish Green River College's excellence in education.







greenriver.edu



greenrivercollegefoundation.org

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