| MATH COURSE PLACEMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement | $\begin{gathered} \text { Bucket } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Bucket } \\ 6 \end{gathered}$ |
| Geometry | B- or better | 1 year or less | MATH 97 | 050 |  |
|  |  | 2 years or less | MATH $72{ }^{(a)(b)}$ | 045 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Honors Geometry | B- or better | 2 years or less | MATH 97 | 050 |  |
|  |  | 5 years or less | Use another placement method |  |  |
| Algebra II | B- or better | 1 year or less | MATH 97 ${ }^{(\text {a }}$, \& $107,108,147^{\text {(c) }}$ | 070 |  |
|  |  | 2 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
|  |  | 5 years or less | MATH $72{ }^{(a)(b)}$ | 045 |  |
|  | B+ or better | 1 year or less | MATH \& 107, 108, \& $141^{(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, ~ \& 171$ | 100 |  |
|  |  | 2 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
|  |  | 5 years or less | MATH $72^{(\mathrm{a})(\mathrm{b})}$ | 045 |  |
| Honors Algebra II | B- or better | 1 year or less | MATH \& 107, 108, \& $141^{(\mathrm{c})}$, \& 146, $147^{(\mathrm{c})}$, \& 171 | 100 |  |
|  |  | 2 years or less | MATH 97 ${ }^{(\text {a }}$, \& $107,108,147^{\text {(c) }}$ | 070 |  |
|  |  | 5 years or less | MATH $72{ }^{(\mathrm{a})}$ (b) | 045 |  |
| College Prep Math | B- or better without Algebra II | 2 years or less | MATH 97, ACOMP 115 | 050 |  |
|  |  | 5 years or less | MATH 72 ${ }^{(\mathrm{a})(\mathrm{b})}$, ACOMP 115 | 045 |  |
|  | B- or better with Bor better in Algebra II | 1 year or less | MATH \& 107, 108, \& $141^{(c)}$, \& 146, $147^{(c)}$, \& 171 | 100 |  |
|  |  | 2 years or less | MATH 97 ${ }^{(a)}$, \& 107, 108, 147 ${ }^{\text {(c) }}$ | 070 |  |
|  |  | 5 years or less | MATH $97{ }^{\text {(a) }}$ | 050 |  |
| Pre-calculus | C+ or better | 2 years or less | MATH $106^{(\mathrm{a})(\mathrm{c})(\mathrm{d}), ~ \& 107,108, ~ \& 141^{(\mathrm{a})(\mathrm{c})},}$ $\& 142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256$ | 120 | A50 |
|  |  | 5 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
|  | B or better | 1 year or less | MATH \& $107,108, \& 146, \& 148^{(c)}, \& 151^{(c)}$, $\& 171,210^{(c)}, 256$ | 130 | A55 |
|  |  | 2 years or less | $\begin{aligned} & \text { MATH } 106^{(\mathrm{a})(\mathrm{c})(\mathrm{d}), ~ \& 107,108, ~ \& 141^{(\mathrm{a})(\mathrm{c})},} \\ & \& 142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256 \end{aligned}$ | 120 | A50 |
|  |  | 5 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |
| Honors Precalculus | C+ or better | 2 years or less | MATH \& $107,108, \& 146, \& 148^{(c)}, \& 151^{(c)}$, $\& 171,210^{(c)}, 256$ | 130 | A55 |
|  |  | 5 years or less | MATH 97 ${ }^{\text {(a) }}$ | 050 |  |

a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
b Versions of this class where students can accelerate are offered.
c MATH 106, \&141, \&142, 147, \& 148, \& 151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes.
d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \& 141 and \&142).

AP AND IB TEST AND COURSE PLACEMENT

| Course Taken/Test | Test Score | Final Grade | Time Since Completion | Placement | Bucket 5 | Bucket 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP Calculus $A B$ or $B C$ | No test or 2 or lower | C or better | 2 years or less | MATH \& 107, $108, \& 146, \& 148^{(c)}, \& 151^{(c)}$, \&171, 210(c), 256 | 130 | A55 |
|  |  |  | 5 years or less | MATH $106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}$, \& $142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256$ | 120 | A50 |
|  | 3 or higher | AP Calculus 1-2 (AB) (credit for MATH\& 151, eligible for MATH\& 152) |  |  | 140 |  |
|  |  | AP Calculus BC 1-2 (credit for MATH\& 151 or \&152, eligible for MATH\& 153) |  |  | 150 |  |
| AP Statistics | No test or 2 or lower | Use an Algebra II, Pre-calculus, Calculus, or IB class for placement |  |  |  |  |
|  | 3 or higher | AP Statistics 1-2 (Credit for MATH\& 146, see previous class for additional placement) |  |  | 060 | A10 |
| IBMTH: AP\&IN SL1 [IB MATHE STUDI SL] | n/a | B- or better | 1 year or less | MATH 97 ${ }^{(\mathrm{a})}$, \& 107, 108, $147^{\text {(c) }}$ | 070 |  |
|  |  |  | 2 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  |  | 5 years or less | MATH $72^{(a)(b)}$ | 045 |  |
| IBMTH: <br> AP\&IN SL2 <br> [IB MATHE <br> STUDI SL] | No test or 4 or lower | B- or better | 2 years or less | MATH \& 107, 108, \& $141^{(\mathrm{c})}, \& 146,147^{(\mathrm{c})}$, \& 171 | 100 |  |
|  |  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  | 5 or higher | IB Math Studies I-II (Credit for MATH \& 107, eligible for MATH \&107) |  |  | 060 |  |
| IBMTH: <br> AN\&AP SL1 | n/a | C+ or better | 2 years or less | MATH $106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}$, \& $142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256$ | 120 | A50 |
|  |  |  | 5 years or less | MATH 97 ${ }^{(a)}$ | 050 |  |
|  |  | B or better | 1 year or less | MATH \& 107, $108, \& 146, \& 148^{(c)}, \& 151^{(c)}$, \&171, 210(c), 256 | 130 | A55 |
|  |  |  | 2 years or less | MATH $106^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}, \& 107,108, \& 141^{(\mathrm{a})(\mathrm{c})}$, \& $142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256$ | 120 | A50 |
|  |  |  | 5 years or less | MATH 97 ${ }^{(\mathrm{a})}$ | 050 |  |
| IBMTH: AN\&AP SL2 | No test or 4 or lower | C or better | 2 years or less | MATH \& 107, 108, \& 146, \& $148^{(c)}$, \& $151^{(c)}$, \&171, 210(c), 256 | 130 | A55 |
|  |  |  | 5 years or less | MATH 106 ${ }^{(\mathrm{a})(\mathrm{c})(\mathrm{d})}$, \& 107, $108, \& 141^{(\mathrm{a})(\mathrm{c})}$, \& $142^{(\mathrm{a})(\mathrm{c})}, \& 146,147^{(\mathrm{c})}, \& 171,256$ | 120 | A50 |
|  | 5 or higher | IB Math SL I-II (Credit for MATH \& 148, eligible for MATH \& 148/256) |  |  | 070 | A55 |

a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
b Versions of this class where students can accelerate are offered.
c MATH 106, \&141, \&142, 147, \& 148, \& 151 and 210 require significant time and effort, often considerably more than the minimum of 10 hours of out-of-class study time per week normally needed for other math classes.
d MATH 106 is designed as a condensed review of the topics in Pre-calculus (MATH \& 141 and \&142).

| BLHS | SHS |
| :---: | :---: |
| 725 | 690 |

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| CTE COURSE PLACEMENT |  |  |  | Bucket <br> 5 |
| :---: | :---: | :---: | :---: | :---: |
| Course Taken | Final Grade | Time Since Completion | Placement | 0.0 |
| AP Computer Science A <br> Financial Algebra <br> Intro to Programming | C+ or better |  |  |  |

a This class is a review of material learned in high school. To test for higher placement students can 1) self-study and take an Entrance Exam or 2) take a 2-credit supplement class and take an Entrance Exam.
b Versions of this class where students can accelerate are offered.

