

**GREEN RIVER COLLEGE
BACHELOR OF APPLIED SCIENCE
EARLY CHILDHOOD EDUCATION
INFANT AND CHILD MENTAL HEALTH**



180 Credits

Green River College’s Bachelor of Applied Science (BAS) in Early Childhood Education: Infant and Child Mental Health (ICMH) will provide graduates with skills and abilities to examine the foundations of development and the importance of relationships to the social and emotional well-being of infants, toddlers, and young children as well as quality relationships and environments that foster growth in all developmental domains—social and emotional, cognitive/linguistic, and physical. It is designed to provide relevant training to those working with vulnerable families and children including early care and education providers, home visitors, child health providers, early interventionists, and other related fields. The specialized training in infant/child mental health will enable these individuals to work better with children and families, responding to the emerging needs of the diverse populations that they serve.

The BAS in Early Childhood-ICMH enables individuals with applied associate degrees in Early Childhood Education to combine their lower-division technical or transfer preparation courses with upper-division credits. The result is a unique, specialized, BAS degree. The BAS in Early Childhood-ICMH also combines the breadth and academic rigor required for students who wish to continue their studies at the Master’s level.

Entry Requirements: Possess an AAA, AAS or AAS-T degree in Early Childhood Education with a cumulative GPA of 2.5 or better with no single class lower than a 2.0; have completed of a minimum of 30 credits in Early Childhood Education to include:

- ECED& 105 Introduction to ECE (5 credits)
- EDUC& 115 Child Development (5 credits)
- EDUC& 130 Guiding Behavior (3 credits)
- EDUC& 204 Exceptional Child (5 credits)
- EDUC 240 Multicultural/Anti-Bias Issues in Ed or equivalent (5 credits)
- 7 credits in practicum/field experience **or** permission of program director.

Completion of these courses will provide the foundation necessary for seamless entry into the BAS in Early Childhood-ICMH and will be included in the 180 credit requirement.

For more information about this degree, please contact either of the following:

Contacts: Leslie Kessler, ext. 4555, lkessler@greenriver.edu Diana Holz, ext.4334, dholz@greenriver.edu

Dept./No	Course Title	Credits
General Education Requirements (60)		
Communication Skills (10)		
ENGL& 101	English Composition I	5
ENGL 127	Writing: Social Science (ENGL 126 or ENGL 128 may be substituted)	5
Quantitative/Symbolic Reasoning Skills (5)		
Math in which MATH 097 is a prerequisite		5
Humanities/Fine Arts/English (10)		
CMST& 210	Interpersonal Communication or	
CMST& 220	Public Speaking or	
CMST& 230	Small Group Communication	5
Humanities/Fine Arts/English courses approved for the AA-DTA degree (no additional CMST)		5

Social Sciences (10)

Social Science courses approved for the AA-DTA degree	10
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Natural Sciences (10)

Natural Science List A—Lab Science for the AA-DTA degree	5
Natural Science courses approved for the AA-DTA degree	5

Additional General Education (15)

Humanities/Fine Arts/English, Social Science, or Natural Science courses approved for the AA-DTA degree	15
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Core Requirements (60)

ECED 301	Reflective Observation with Field Experience 1	2
ECED 302	Reflective Observation with Field Experience 2	2
ECED 303	Reflective Observation with Field Experience 3	2
ECED 305	Introduction to Infant/Child Mental Health	5
ECED 310	Building Networks with Families and Community	3
ECED 315	Foundations of Infant/Toddler Development	5
ECED 340	Equity and Social Justice in Early Care and Education	3
ECED 350	Theories, Relationships, and Attachment	5
ECED 370	Curriculum and Environmental Design that Supports SEL	3
ECED 401	Reflective Consultation with Field Experience 1	2
ECED 402	Reflective Consultation with Field Experience 2	2
ECED 405	Trauma Exposed and Vulnerable Families and Children	5
ECED 410	Foundations of Challenging Behavior: Emotional Dysregulation	3
ECED 415	Early Identification and Intervention: Children with Special Needs	5
ECED 420	Assessment Tools and Documentation	3
ECED 425	Leadership and Advocacy in Early Childhood Education	3
ECED 450	Capstone Project	5
ECED 445	Reflective Seminar	2

Required Additional Credits (60)

ECED& 105	Introduction to ECE	5
EDUC& 115	Child Development	5
EDUC& 130	Guiding Behavior	3
EDUC& 204	Exceptional Child	5
EDUC 240	Multicultural/Anti-Bias Issues in Ed or equivalent	5
7 credits Practicum/field experience (ECED &120, 214, 215 or 250; EDUC 210)		7

Additional credits from ECE Associate’s Degree or equivalent	30
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