



Running Start Program Acknowledgement Form and Success Plan for an Academic Warning

Completed for:	
<input type="checkbox"/> Fall	<input type="checkbox"/> Spring
<input type="checkbox"/> Winter	<input type="checkbox"/> Summer

Name: _____ ctcLinkID: _____ Phone: _____

Grade Level: 11th 12th 2nd Year Senior High School: _____

High School Counselor: _____ Phone: _____

At your orientation, you agreed to adhere to the following Academic Standards policy:

1. Earn a minimum 2.0 quarterly grade point average (GPA) AND
2. Earn a minimum 2.0 cumulative grade point average (GPA).

Failure to meet academic standards in any three consecutive quarters will result in dismissal from the Running Start Program. This is your first quarter not meeting academic standards.

As result of my recent academic performance, I agree to the following stipulations while working toward meeting academic standards this quarter. I agree to:

- Meet with my instructors as necessary to: troubleshoot difficulties I may be having in class, clarify class expectations, and/or ensure I am making satisfactory academic progress.
- Attend my classes regularly, whether or not attendance is required.
- Complete all registration activity (add/drop, pass/no credit, etc.) by the date listed on the quarterly class schedule.
- Seek assistance from the resources GRC has to offer (check all that apply):

Tutoring:

- Tutoring & Resource Center, Holman Library, 2nd Floor
- Math Learning Center, CH 313
- Public Speaking Center, Holman Library, 150
- Writing Center, RLC 173

Counseling Services (stress, personal, academic motivation), SA 266

Learning/Physical Disability, Disability Support Services SA 210

Academic Advising, Running Start, SA 135

Student Signature: _____ Date: _____

By signing above, I agree to the conditions set herein. If I do not meet the conditions stated above, I am subject to possible dismissal from the Running Start Program. I understand this dismissal could impede my high school graduation.

Parent/Guardian Signature: _____ Date: _____

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Running Start

Academic Standards: Warning Success Plan

RunningStart@greenriver.edu • (253) 288-3380 • 12401 SE 320th St., Auburn, WA 98092

This form helps map out what factors you can identify that contributed to your current academic performance. Please follow the instructions for all steps and give thoughtful responses.

STEP 1: Complete the online survey that was emailed to you.

STEP 2: Generate potential solutions to overcome your academic obstacles.

Use the table to list your top three academic obstacles. Then write in two potential solutions to overcome each of those obstacles. Refer to your survey results to help you determine possible solutions.

Obstacle	Solution #1	Solution #2
1.		
2.		
3.		

STEP 3: Commit to workable and achievable solutions.

Use the table below to list the two most achievable solutions you are willing to try of the six you provided. List how these solutions may help you, and what you need to do in order to achieve these solutions.

Solution	How will this solution help me?	What will I need to do to achieve this solution?
1.		
2.		

STEP 4: Develop your plan of action!

Using the solutions you generated above, think about a specific goal you want to accomplish this quarter. Using the SMART formula below, please answer each question as **thoroughly** and **thoughtfully** as possible.

Specific goals lay out the specific academic goal you plan to accomplish.

1. What do you want to accomplish?

2. What are the steps to accomplish this goal?

Measurable goals have concrete criteria for measuring progress.

3. How will you know when you have achieved this goal?

Achievable goals are goals that you can actually reach. This means by using your strengths, putting forth effort, and asking for support when you need it, you can reach these goals.

4. What are the tools you need to achieve these goals? Do you have the tools you need?

Relevant goals are goals that matter to you now and are important to your life somehow.

5. Why is this goal important in your life?

Timely goals set a target date for you to reach your goals. They can be days, weeks, months, or years.

6. When can you achieve this goal? Are there intermediate goal deadlines you can set along the way?

STEP 5: Final considerations before moving forward with your goals.

1. If a miracle was to happen overnight and everything was better, how would you know? What would it look like for you?
2. Do you have a constant resource for safety, food, and shelter?
3. Do you have someone you can talk to in times of grief?

STEP 6: Make an appointment with Running Start.

After you have completed the survey and turned in this paperwork, our office will contact you to schedule an appointment based on your availability. If you have any questions, please email kstevenson@greenriver.edu.

STEP 7: Come to your appointment having completed the steps listed in the email and a list of remaining high school graduation requirements.

STUDENT AGREEMENT

I agree to use the strategies that I have written on this Academic Standards Success Plan. I have a clear understanding of what I need to do to be academically successful at Green River College. If I have questions or need additional assistance, I will reach out to the appropriate department, and my academic advisor.

Student Signature: _____ Date: _____