Dear Friends of Green River,

We are pleased to share with you our 2005 Report to the Community, which highlights a number of our accomplishments over the past year. As we begin our fiftieth decade of service to the community, it is important to keep in mind why community colleges were established: “To offer an open door to every citizen, regardless of his or her academic background or experiences, at a cost normally within his or her economic means.” – Community College Act 1967.

Making quality higher education accessible to the residents of our district has led the college to make significant main campus capital improvements and to open a new campus in downtown Kent. As an anchor in the new Kent Station retail and mixed-use project, phase 1 of Green River’s new facility opened this past fall and has allowed us to offer additional classes and programs. We have also changed addresses in downtown Auburn, moving into the city’s new Transit Center with additional room to expand the number of Adult Basic Skills (ABS) and English for Speakers of Other Languages (ESOL) classes. To the east, Green River’s Enumclaw Campus continues to be a model of partnership and involvement in the plateau communities.

Green River’s Board of Trustees charted the college’s course for the next three years by revising and adopting its Strategic Plan with input from stakeholders in the community and on campus. The plan will guide the college in improving lives by providing quality education and training programs.

As always, thank you for taking time to read about our successes. We welcome your comments and suggestions.

Sincerely,

Rich Rutkowski
President
Sherry Gates
Chair, Board of Trustees


GREEN RIVER PROFILE

- A two-year public college founded in 1963
- Located in Auburn, on 250 wooded acres, with satellite campuses in Kent and Enumclaw
- Accredited by the Northwest Commission on Colleges and Universities and Washington State Board for Community and Technical Colleges
- Total annual enrollment of over 16,100 full and part-time students
- Median student age of 23
- 25% students of color
- 36% of students are female
- 64% of students attend full-time
- Over 1,000 Running Start students from area high schools
- Over 750 employees, including more than 460 full and part-time faculty
- Over 600 international students from 42 countries
- A two-year public college founded in 1963

OUR MISSION

Green River Community College improves the lives of people within our diverse communities by providing quality education and training programs. We assist students in defining and achieving their goals through instructional excellence, innovative programs, and responsive services.

OUR VISION

Green River will be a leading community college committed to creating opportunities for lifelong learning and student success.

OUR ROLE AND SCOPE

Green River offers courses and programs leading to a variety of associate degrees, certificates, and diplomas in professional and technical fields and academic transfer. The college also offers customized training, developmental and basic skills programs, as well as a variety of noncredit activities and courses for personal enrichment. Students enroll at the main campus in Auburn, the Enumclaw Campus, the Kent Campus, other community locations, and through distance learning. Green River also offers a variety of support services to currently enrolled and prospective students to increase their chances for success.

OUR GOALS

1. Students will benefit from Green River’s commitment to learning as its highest priority.
   - Transfer students will meet the requirements for transfer to successfully pursue a baccalaureate degree.
   - Professional/Technical and Workforce Education students will master the skills sought by employers to be successful in the workplace.
   - Underprepared students will demonstrate competency in reading, English, and math that prepare them for success in college-level courses.
   - Community members will have opportunities for life-long learning to enrich their lives personally, socially, and culturally.

2. Members of our diverse communities will have reasonable access to affordable educational programs and services that meet their needs.

3. Under-represented students will be provided services that support their learning and promote student success.

4. The community will benefit from Green River’s active participation in programs, events, collaborative partnerships, and entrepreneurial activities with government, business, and community organizations.

5. The citizens of Washington will be ensured of Green River’s consistent practice of responsible fiscal stewardship and public accountability.

OURS VALUES

We, the faculty, staff, administration and Board of Trustees of Green River, embrace the following values and beliefs:

- Recognizing student success as our highest priority
- Providing access to those who can benefit
- Embracing diversity
- Holding teaching excellence in high regard
- Recognizing the importance of student involvement
- Demonstrating accountability for achieving our goals
- Developing a global consciousness
- Ensuring a safe environment
- Preserving the natural campus environment
- Promoting innovation
- Fostering individual growth and development
- Respecting the worth and dignity of the individual
Results... Our Bottom Line

RETENTION
- 36% of full-time students who began at Green River three years ago completed their degree or program.
- 59% of first-time, degree-seeking students made substantial progress toward their degree and an additional 24% made some progress by attending two or three quarters.
- Over 70% of the students who enrolled last fall were retained through the following spring quarter.
- Degree seeking students attended an average of 5 quarters over a three year period.

TRANSFER
- 45% of Green River students enrolled with the intent to transfer.
- 55% of the transfer-bound students planned to complete a degree at Green River before transferring.
- 731 students earned a transfer degree last year.
- Most students earned an Associate of Arts degree (67%). A smaller number of students opted for the Associate in Science degree and the Associate Pre-Professional degree (57).

EMPLOYMENT
- Over 650 Green River students transferred to public and private baccalaureate institutions in Washington last year. Approximately 65% of these students transferred to the six public institutions, including their various branch and satellite campuses.
- The largest number of Green River students transferred to the University of Washington (24%) and Central Washington University (18%).
- Private baccalaureate institutions have become popular choices for many Green River students. 158 students or 24% of the total transferred to either the University of Phoenix or City University.
- 75% of Green River students transferring to the public four-year institutions transferred as juniors or seniors and 25% transferred as freshmen or sophomores.
- Two-thirds (66%) of Green River students enrolling in ABE completed one level.
- 35% of students who enrolled in developmental math and 92% who enrolled in developmental English completed with a passing grade.

PRE-COLLEGE INSTRUCTION
- Each year, about 1,000 new students enroll in a professional/technical program for the purpose of work-related training. Students enrolled in these programs accounted for 1/3 of Green River’s total annual enrollment.
- 53% of Workforce Education students planned to earn a degree.
- The college enrolled 539 Worker Retraining students last year.
- Last year, Green River awarded 1,200 Workforce Education degrees and certificates.
- The five certificates with the highest number of awards were Data Entry (57), File Clerk (47), Aviation - Basic Knowledge (46) Aviation - Intermediate Knowledge (37), and Health Services Paraprofessional (39).
- 54% of students beginning a professional/technical program in 2002 completed their program within three years.
- 77% of those completing a program were employed 7 to 9 months after leaving Green River.
- Students completing a professional/technical program at Green River increased their hourly earnings by nearly 10% over their pre-college earnings.

DIVERSITY
- Last year, 25% of students were students of color, which is a 3% increase over the last four years. Asian/Pacific Islanders represented the largest minority group at 12%, while Latino/Hispanics represented 5% of the total.
- Over the last four years, the percentage of students of color at Green River has been comparable to the percentage of people of color in the college’s service area (25% compared to 26%), whereas the percentage of faculty and staff of color has been lower (13% compared to 26%).
- 25% of last year’s graduates were students of color and 5% reported a disability.
- The retention rate for students of color at Green River during their first quarter.
- 70% of alumni said their overall impression of the quality of education at Green River was excellent or above average.
- 83% of new students indicated that Green River has a good reputation in their community.

SATISFACTION
- 91% were satisfied overall with Green River during their first quarter.
- 70% of alumni said their overall impression of the quality of education at Green River was excellent or above average.
- 83% of new students indicated that Green River has a good reputation in their community.

RESOURCE MANAGEMENT & ENTERPRISE SERVICES
- The college exceeded its FTE targets for Running Start and international students by 23% and 16% respectively.
- Green River Community College Foundation raised over $443,000 in private funds during the 2004-05 fiscal year and received an additional $847,000 in grants.
- The Foundation’s assets increased substantially from the previous year and are currently over $26.6 million. This is due primarily to the addition of Campus Corner Apartments (student housing).
- The number of students served at the Kent Campus last year was 1,630 (a 21% increase), and the number of students served by Continuing Education was 5,905.
- The number of students served by WETRC increased by 23% to 3,860.

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COSTS & TUITION
- The state of Washington contributes to the cost of students’ education through support of basic instructional cost, as well as through financial aid. The state covers nearly 2/3 of the total cost, while students pay the remainder in the form of tuition.
- Although tuition has increased in recent years, Green River is still a good value for students compared to other colleges. The annual tuition at Green River is only 44% to 60% of the total tuition at the six public four-year institutions in Washington.

FINANCIAL AID
- Approximately 17% of Green River students receive some type of financial aid.
- Last year, Green River made over 5,600 financial aid awards, totaling over $10 million.
- Over 67% of financial aid dollars were dispensed in the form of scholarships and grants. The remainder was in the form of student loans (28%) and work study (5%).
- Over the last four years, the total amount of financial aid distributed to students increased by 48%.

SCHOLARSHIPS
- Last year, Green River Community College Foundation made over $181,000 in scholarship funds available to students.
- 208 scholarships were awarded.

FISCAL YEAR 04-05 FINANCES

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SUCCESSFUL STATE AUDITS
Green River’s Board of Trustees received a commendation from the Washington Auditor’s Office for seven straight years of audits without a finding.

The cost of instruction per full-time student increased by 16% from fiscal years 2001 to 2005, or from $5,776 to $6,692. During the same time, the state of Washington reduced its proportional contribution to these costs. Correspondingly, the proportional cost to students increased from 33% in 2001 to 41% in 2005. During this time, tuition and fees went up $837 for a full-time student.
REPORT TO THE COMMUNITY

Improvements & Accomplishments

FACILITIES

STUDENT HOUSING

After a year of construction, traffic interruptions, and parking challenges, 220 students moved into Green River’s new Campus Corner Apartments (CCA) last fall. The newly completed complex houses up to 340 students in 85 apartments. Each apartment includes private bedrooms, two full baths and a common living, dining and kitchen area. An Internet connection, cable television, local telephone service and all utilities are included in the rental fee. As of fall 2005, the facility is full with a waiting list.

TECHNOLOGY CENTER

There is no doubt that students have found the new Technology Center, which opened in summer 2005, an appealing place to study and learn. The state-of-the-art building is home to the college’s high tech programs including information technology, geographic information systems, and aviation. The building houses open computer labs, a cyber-cafe, and interchangeable computer labs that can be reconfigured to meet specific instructor needs. The Center also incorporates elements of sustainable design to reduce energy consumption, including natural lighting and ventilation systems.

SCIENCE CENTER

The Science and Technology (ST) complex and the Occupational Education Building (OEB) have exceeded their life cycle and are no longer able to support the instructional science and health science programs. The lack of adequate labs and classrooms for these programs is further aggravated by the increasing student demand for these programs. A new 75,000 sq. ft. Science Center, currently under construction, will allow Green River to deliver accredited science and health science programs and to centralize the wet lab science programs, including chemistry, physics, astronomy, life sciences, geology, and health sciences within one facility. Construction on the new Science Center began in summer 2005 with a planned opening of 2007.

KENT CAMPUS

In a public-private partnership, the City of Kent and Tarragon Development developed Kent Station, a new downtown Kent focal point and identity. Kent Station is located adjacent to Sound Transit’s Sounder Commuter Rail Station and parking garage, the existing downtown, and the King County Regional Justice Center. By moving from the current Kent location to Kent Station, Green River will better serve the northern portion of its service district, as well as allow the college to expand its offerings by delivering general studies programs. This 22,000 sq. ft. facility, which opened in Fall 2005, enables the college to incorporate state-of-the-art technology and flexible classroom configurations capable of responding to the ever-changing needs of the community.

INTERNATIONAL BUILDING

A new 4,500 sq. ft. IVD Building has replaced the building that formerly housed the offices for International Programs. Relocation of the program to an appropriately designed and constructed permanent facility will meet the current and projected program needs for a rapidly growing international student community. The new building is located in the existing International Village. Construction was completed in late 2004.

EFFORTS TO IMPROVE PARKING

Green River received a $100,000 Commuter Trip Reduction Performance Grant from the Washington State Department of Transportation. The grant will help the college reduce the number of employees and students who commute by single occupancy vehicles. The college offers incentives for students and employees who carpool, ride Metro Transit, or park at off-campus lots and shuttle to campus.

INSTRUCTIONAL PROGRAMS

FIRST COHORT OF CWU STUDENTS GRADUATED

In 2002, Green River joined forces with Central Washington University (CWU) to offer an innovative teacher training pilot program at Green River. This program allows local students to pursue their career goals of becoming teachers. Twenty-eight students from the first cohort earned a BA in elementary education, a minor in science education and a K-8 teaching certificate from CWU after attending classes at Green River for their junior and senior years.

ASE CERTIFICATION FOR AUTOMOTIVE PROGRAM

The Automotive Program hosted inspectors from the National Automotive Technicians Education Foundation (NATEF) last year. NATEF is a non-profit organization that evaluates technician training programs against standards developed by the automotive industry and recommends qualifying programs for certification (accreditation) by ASE, the National Institute for Automotive Service Excellence. Green River has maintained its certification for 15 years.

CENTER FOR EXCELLENCE IN EDUCATION

The State Board of Community and Technical Colleges awarded $99,000 to Green River to establish the Center of Excellence in Education. Centers of Excellence are required to serve two purposes: 1) provide support in their expertise area to all community and technical colleges in Washington; 2) operate as “one stop shopping centers” for a given industry. The Center of Excellence funding will allow Green River to establish a new integrated STARS (training for childcare providers) and ABE course, as well as to design specific developmental math assistance for para-educators.

ASSESSMENT OF STUDENT LEARNING

Green River continues to make great strides in the area of student learning and assessment. Some of the major highlights included faculty participation in a Community Rubric Project. Fifteen full and part-time faculty from eight disciplines came together to draft four different rubrics, one for each of Green River’s four campus-wide learning outcomes. In addition, 13 faculty participated in a Summer Assessment Institute, where they designed rubrics and tested their usefulness in evaluating actual student course work. Members of the Learning Outcomes Committee worked with the IT department to create the LOTS database which collects information on where each campus-wide outcome is being addressed in the classes offered by the college.
SUPPORT SERVICES

TRANSITIONS INSTITUTE
Ten women graduated from Green River’s Transitions Institute last fall. This eight-day seminar, facilitated by Eileen Dunn, Director of Women’s Programs, and Ruth Dow, former Director of the Career Center, was created to help displaced homemakers gain the tools they need to go back to school and seek gainful employment.

LIBRARY EXPANDS SERVICES TO ENUMCLAW CAMPUS
Holman Library staff set up a document delivery service to better serve the Enumclaw campus. The library now can send books and photocopies of reference book and journal articles to its users at the Enumclaw campus. The goal is to offer this service to all of Green River’s remote locations and to distance learning students.

STUDENT ADVISING
Advising for new students is now mandatory at Green River. In the past, advising for new students was encouraged, but not required. Now after students have turned in their application and completed the testing and assessment process, they attend a formal advising group session or meet with an individual advisor. The New Student Advising session is facilitated by staff in Educational Planning and provides basic information on what it takes to be a successful student at Green River.

TRIO STUDENT SUPPORT SERVICES FUNDED FOR FOUR MORE YEARS
The Department of Education funded Green River’s TRIO program through August 2009. The TRIO program exists to help first-generation and low-income students in two-year degree programs remain in college and graduate, as well as to assist in transferring to a 4-year institution.

DIVERSITY

MULTICULTURAL SERVICES GETS A NEW NAME
Multicultural Student Services officially changed its name to Diversity Services. The new name takes on a broader perspective and fits the 21st century model - an equal voice for all groups.

PRESIDENT’S COMMISSION ON DIVERSITY
Under President Rutkowski’s direction, Green River formed the Commission on Diversity last year. The commission is made up of administrators, faculty, staff, students, and community members. It is charged with implementing the “diversity framework” developed by the State Board for Community and Technical Colleges in collaboration with the Washington Center for Improving the Quality of Undergraduate Education. The framework was published in fall 2004 and is available online at The Evergreen State College’s web site.

This year, the Commission began to assess Green River’s current status in order to propose strategic recommendations to the president.

INTERNATIONAL

GLOBAL COMMUNITY ORGANIZATION CLUB
The Global Community Organization (GCO) Club is a student club that unites domestic and international students to serve the local community through volunteer efforts. Last year, members volunteered at the Auburn Food Bank, Auburn Senior Center, Green/Duwamish and Central Puget Sound Watershed (WRIA 9) and Earth Corps, the YMCA, and on campus. These activities are an excellent way for students to interact with people from many different cultures, build their résumé, learn about volunteer activities, and assist service organizations in our communities.

STUDENTS FROM AFAR GALLERY
The Students From Afar Gallery was a collaborative project between ESOL instructors Catherine Duva and Jean Jewell, ESOL students, John Knowlton’s journalism students, and Irene Eggerman, a student from Patrick Navin’s photography class. The traveling exhibit of photos and stories, which promoted diversity on campus, was on display over the last year in various buildings around campus. The collection now permanently resides in the Rutkowski Learning Center.

GREEN RIVER HOSTED CCID CONFERENCE
Each year, the Community Colleges for International Development (CCID) organizes a Summer Institute for member colleges and universities. This year Green River, with support from Highline, hosted the institute. Rich Rutkowski serves on the CCID board and strongly supports its mission.

GREEN RIVER AND MID-SWEDEN AGREEMENT
During a visit to Green River last spring, Dr. Thomas Lindstein, president of Mid-Sweden University, and President Rutkowski signed an agreement to promote student and faculty exchanges between the two colleges. Mid-Sweden earned full university status in January 2005 and has over 14,000 undergraduate and graduate students.
**FACULTY**

**JOHN AVERY** (English as a Second Language) published his first textbook with Houghton Mifflin. *College Reading* is part of a twenty book series on reading, writing, speaking and listening, and vocabulary. It is written for the 1.5 generation and other students who need to build their college reading skills. The 1.5 generation is students that come to this country in their teens and acquire some high school education. However, they lack the reading and writing skills necessary to go to college.

**CANDY BENTE** (Early Childhood Education) and four of her students were featured in the textbook entitled, *Fundamentals of Early Childhood Education*. One student works as a Head Start teacher, another is a director of a child care facility, and two are family homecare providers. Candy wrote about her personal journey towards getting a Child Development Associate degree and how it changed her life. She is now working towards a master’s degree in Early Childhood Education.

**MICKIE HUCKE** (Physical Therapist Assistant) received the Paul Harris (International Rotary) Award. Mickie has been a member of Tacoma Sunrise Rotary since May 2000 and has served as a past secretary, newsletter writer, job-shadow committee person and current Challenge Scholarship chair.

**LLOYD JANSEN** (Political Science) made his debut as a “talking head,” appearing live on MSNBC to discuss the occupation of Iraq. Lloyd discussed comments made by President Bush, comparing the military occupation of Iraq to that of postwar Japan. Lloyd has written several op-eds, which were published in The Seattle Times and our own Current.

**JOHN KNOWLTON** (Journalism) is the president-elect of the Pacific Northwest Association of Journalism Educators (PNJAE). The group represents journalism educators at universities and colleges throughout Oregon, Washington, and Idaho.

**NANCY LANE** (Ecology), along with her fall quarter students, was nominated for an award for Best Youth Volunteer Group 2004 from the Mid Puget Sound Fisheries Enhancement Group. As part of her curriculum, Lane and her BIO 110 class traveled to Nisqually Creek once a week to clear reed canary grass and blackberry bushes, which kill native plants.

**JUDY NORDYKE** (Business) traveled to New Zealand and Australia as part of a delegation of the American Association for Medical Transcriptionists (AAMT). The People-to-People Ambassadorship program, an organization that promotes global humanitarian exchanges, honored Judy as one of three educators in the 20-member delegation.

**MARLIE SIMS** (English) was one of ten candidates nationwide to receive a Community College Humanities Association/National Endowment for the Humanities (CCHA/NEH) fellowship. She spent several weeks in Washington D.C. in 2005 and will return to D.C. this summer. The fellowships are intended to stimulate individual research and publication and be a seed-bed for course and curriculum development.

**Peggy Barton** (Washington Environmental Training Center) received the Harris F. Seidel Award at the 18th Annual Conference of the Association of Boards of Certification. This award is a lifetime achievement award presented to an individual in recognition of their outstanding contribution toward establishing or advancing certification programs.

The Washington State Small Business Development Network (WSBDC) named Deanna Burnett-Keener (Small Business Assistance Center) to its 100 Jobs Club and Million Dollar Club. Burnett-Keener created or saved 108 jobs in the local community and was responsible for $9.5 million in monetary impact last year.

**STAFF**

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**STUDENTS**

**Adam Balcom** signed a NCAA Division I letter of intent with Western Kentucky University to play baseball. Balcom, a standout pitcher for the Gators, earned first team all-west division recognition by the NWAACC coaches last season. This is the first NCAA scholarship earned by a Gator athlete since 2002.

*Who’s Who Among America’s Teachers* released its list of honored staff and it includes 13 instructors from Green River. Those honored include **Anders Anderson** (English), **Steven Black** (math), **Steve Brumbaugh** (biology), **Marianne Jacobs** (anthropology), **Jeff McCauley** (engineering), **Michael McVay** (biology/environmental science), **Julie Moore** (English), **Judy Nordyke** (business education), **Elke Palmer** (nursing), **Pam Reising** (math), **Marcie Sims** (English), **Dan Sorensen** (automotive), **Marla Valverde** (Spanish), and **Frank Wilson** (math).

**Andrew Brown** (Running Start) was selected as a regional finalist for the Young Epidemiology Scholarship (YES) competition. The YES competition offers college scholarship awards to high school juniors and seniors who conduct outstanding research projects that apply epidemiological methods of analysis to a health-related issue. This scholarship/competition is sponsored by the Robert Wood Johnson Foundation and the College Board.

**Patricia Cannyock** (pictured) and **Kelly Windisch** were presented with the Women’s Opportunity Award by International Soroptimist of Auburn. This award is given to a woman who is head of her household and who is entering a vocational or technical training program, or completing an undergraduate degree. Kelly is pursing an associate degree in court reporting and closed captioning. Patricia has recently completed the practical nursing program and plans to become a registered nurse.

**Cal Ebe** (Computer Systems Administration Network Technology program) won first place in the A+ Hardware competition at the Pierce County 2005 Tech Competition. This annual event is designed for high school, college, and university students to compete in the areas of Web design, networking, and A+ hardware.

**Brian Grover** received the National Association for Campus Activities (NACA) West Region Outstanding Student Award for a Two-Year School. This award recognized Brian’s dedication, academic achievement and desire to make a difference on and off campus. Brian was also elected to be one of two student representatives on the NACA Board of Directors and will represent the voices of students from across the country.

**Younseon Lee** and **Riley Relfe** were among 61 students statewide named to the 2005 All-Washington Academic Team. Governor Gregoire told members that they achieved a milestone in their lives by being honored for their academic excellence. She said the diversity of the students being honored was a reflection of the diversity of those who need the education provided by community and technical colleges.