2012
Report to the Community
Institutional Goals

1. **Student Learning**
   - Students will benefit from Green River’s commitment to learning as its highest priority.
   - Transfer students will meet the requirements for transfer to successfully pursue a baccalaureate degree.
   - Professional/technical and workforce students will master the skills sought by employers to be successful in the workplace.
   - Under-prepared students will demonstrate competency in reading, English, and math that prepare them for success in college-level courses.
   - Community members will have opportunities for life-long learning to enrich their lives personally, socially and culturally.

2. **Access**
   - Members of our diverse communities will have reasonable access to affordable educational programs and services that meet their needs.

3. **Success of Under-Represented Students**
   - Under-represented students will be provided services that support their learning and promote student success.

4. **Community Involvement**
   - The community will benefit from Green River’s active participation in programs, events, collaborative partnerships and entrepreneurial activities with government, business and community organizations.

5. **Financial Stewardship and Public Accountability**
   - The citizens of Washington will be ensured of Green River’s consistent practice of responsible fiscal stewardship and public accountability.

**2012 Green River Profile**

- Total annual enrollment of 19,714 full-time and part-time students
- 1,166 Running Start students from area high schools
- 1,884 international students
- 869 employees, including 142 full-time and 398 adjunct faculty
- Of the students enrolling fall 2012,
  - 43% of students attend full-time
  - 48% of students are female
  - Average student age of 29
We thank these leaders who served during 2011–2012

Green River Board of Trustees
Tom Campbell, Auburn
Linda Cowan, Auburn
Pete Lewis, Auburn
Mark Albertson, Kent
Claudia Kauffman, Kent

Board of Trustees who completed service in 2012
Sherry Gates, Kent
Larry Brown, Auburn

GRCC Foundation Board of Directors
Bill Anderson, Auburn, Boeing/Retired
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Gail Spurrell, Kent, Community Volunteer
John Titus, Kent, Aero Controls, Inc.
Sue Westby, Enumclaw, Community Volunteer

Green River Community College
President Eileen Ely

The annual Report to the Community is an important communication piece that allows the College and the GRCC Foundation to share with supporters the extent and strength of this past year’s achievements.

The previous year featured an abundance of noteworthy events and accomplishments, including embracing a tobacco-free campus, launching our new Green River website, developing a new Aerospace training program and holding the first Diversity Fair. Welding Program students worked with the City of Auburn Public Works Department to prevent copper wire theft by assisting in determent efforts. Additionally, Green River was awarded more than $4 million in grants from numerous funding sources.

Looking towards the future, Green River is preparing to meet the needs of our students, faculty, staff and community through the adoption of the 2013-2020 Strategic and Assessment Plan. This plan will provide the roadmap for the next seven years and help prepare the College to equip our students for success in the rapidly changing environment and global economy.

These achievements would not have been possible without your generous support. You are an important part of Green River’s ongoing progress. On behalf of our Board of Trustees, administration, faculty, staff and students, thank you for your continued support and commitment to Green River Community College.

Sincerely,

Dr. Eileen Ely
President
Adolfo Gonzalez: Future Aerospace Machinist

Veterans Scholarship Recipient

After serving in the military, and a few years of different jobs, I began looking for a long-term career. I soon realized that I could only reach my goals through education. I am back on track and enrolled in the Manufacturing and Machining Program, with a goal of working in the machining aerospace industry in the next two years.

Did You Know?

Many student veterans’ training benefits do not fully cover their tuition, fees, books and supplies. The Foundation’s Veterans scholarships and the VET Fund ensure students are able to fill those gaps in funding to successfully reach their goals.
Jessica Johnson: Future Chemist

2012 David Bender Memorial Mathematics Scholarship and Ed Fohn Memorial Scholarship

I returned to Green River with some trepidation, wondering if I’d be the older student in the front of the class that no one would talk to. I began with an interest in science but found out I am also good at math, and fell in love with helping other people. I finally realized I had a lot to offer when my instructors told me they believed in me and supported me, and I began to believe in myself.

Did You Know?

Green River Community College has received multiple grants from the National Science Foundation including the Scholarships for Science, Technology, Engineering, and Math and a recent grant supporting undergraduate research experiences at community colleges. The NSF has made these awards, based in part on the excellence of the faculty and program offerings within the Science, Engineering, Technology, and Math Programs.

• S-STEM students have earned an average GPA of 3.57 vs. 2.89 GPA of all Green River students in STEM courses
• More than 250 students have received the S-STEM awards since 2000
• 27% have been students of color
• 12% have had some type of disability
• 14% are first generation legal U.S. residents
• Enrollment in STEM classes has increased by 88% from 2000-2001 to 2011-2012
• Enrollments in Math, Physics, and Biology have all increased 115-125%
Student Learning

David Schiff: Future Engineer

2012 David Bender Memorial Math Scholarship and past recipient of the Fred and Rita Poe Engineering Scholarship

My goal is to become a mechanical engineer who flies fighter jets. I am passionate about engineering because it involves solving complex math problems that model real-life situations. I have started living my dream for the past two years through involvement with Green River’s Mechanical Engineering Club. Whenever I hear the words “math problem” or “engineering” I get excited.
Yuri Collins: Future Teacher

Immigrant Student Scholarship

I moved to Washington State four years ago and enrolled in the English as a Second Language (ESOL) program at Green River. After successfully completing the program, I began taking academic classes working towards a teacher assistant certificate, which I received in 2011. I'm passionate about diversity and am excited to help second-language learners, as I understand from personal experience all of the struggles there are in learning a new language. This is why I am pursuing a degree in early childhood education.

Did You Know?

Green River instructors and staff created the Immigrant Student Scholarship to help students in transition from English for Speakers of Other Languages (ESOL) classes to pursue a college degree.
Success of Under-Represented Students

Did You Know?

2011 – 2012 Race of Students

- 34% Of Color
- 43% White
- 23% Not Reported
- 15% Asian/Pacific Islander
- 8% Hispanic
- 5% African American
- 6% Other Non-white
- 1% Native American

Total: 100%
Mamie Mooney: Future Attorney

Soroptimist International of Auburn Scholarship Recipient

Since I was young, I have wanted to change lives, but I never really knew how. At Green River, majoring in Criminal Justice, I am taking the first step toward becoming a lawyer specializing in Immigration and Human Rights/Human Trafficking. My goal is to help others overcome barriers that keep them marginalized, so they can be productive citizens of our community.

I was honored to receive the Soroptimist International of Auburn scholarship, recognition of my hard work and a reminder that anything is possible with diligence. Now I am ready, as Ghandi said, to be the change I wish to see the world and my community.
Did You Know?

The Jeff Clausen Humanities Fund is building a permanent endowment for the Humanities Cultural Center. Consider a tax deductible gift to this fund that will be matched by a National Endowment for the Humanities Challenge Grant. For details, please contact (253) 833-9111, ext. 4239, or jhoene@greenriver.edu.

Jennifer “Jaeney” Hoene: English Instructor

Leaving Campus to Learn Together

Green River is opening a new era of partnership in the Humanities with other regional institutions. I am leading this effort as director of Green River’s Humanities Cultural Center, aided by a team of faculty and community members. In 2012, Green River faculty curated exhibits at the White River Valley Museum on women’s fashion, mourning, and Prohibition-era moonshiners, and spoke at its Mary Olson Farm about literature by pioneer women. Green River faculty and student interns are helping the Museum to plan exhibits and outdoor trails. Faculty are advising the City of Auburn’s BRAVO Performing Arts Season film series and lecturing at the Auburn library about novelist Jane Austen. We are uniting Green River and our community!
Financial Stewardship and Public Accountability

Terry Stanford: Green River Graduate, Current Employee

National Science Foundation STEM scholarship recipient

I came to Green River as a returning student and earned a National Science Foundation STEM scholarship for the Design Drafting Program. I stayed on as a member of the facilities staff and now work as the Resource Conservation Management and Capital Projects Documentation Manager. My Green River education prepared me to help lead our RCM efforts as stewards of public resources. It’s exciting seeing the impact of leading the campus in energy savings and sustainability. The results of educating the community about reducing and recycling are inspiring!

Did You Know?

Puget Sound Energy awarded Green River a $27,500 Solar Schools Grant to work on alternative energies. One of the outcomes of the project has been a sculpture dubbed the “Solar Leaf” that has solar panels incorporated into its design. It stands outside of Salish Hall and produces energy that is used in the building. Students, Faculty, and Staff have been involved in the design, production, and installation of the Solar Leaf. Next time you’re on campus, stop by Salish Hall, one of the new LEED Certified buildings on campus and check out the Solar Leaf.
Fiscal year ending June 30, 2012

The June 30, 2012 fund balance is represented by:

- **Cash and cash equivalents**: $610,470
- **Investments**: $15,944,011
- **Accounts Receivable**: $150,387
- **Other Receivables**: $55,217
- **Annuity Contracts**: $99,050
- **Other Assets**: $16,572
- **Land**: $367,808
- **Debt Issuance Costs**: $1,343,316
- **Buildings & Equipment**: $9,875,513

**Total Assets as of June 30, 2012**: $28,462,344

- **Accounts Payable and Other LLC Unearned Revenue and Deposits**: $281,731
- **Interest Note and Bond Payable**: $18,352,205

**Total Liabilities as of June 30, 2012**: $18,925,167

**Net Assets as of June 30, 2012**: $9,537,177

To receive updates on the GRCC Foundation and key events at Green River:

- **Find us online at www.grccfoundation.org**.
- **Email reflections@greenriver.edu to subscribe to Reflections, the GRCC Foundation’s free newsletter**.
- **Join us on Facebook (search for “Green River Community College Foundation”)**.
- **Call the GRCC Foundation office at (253) 288-3330**.
- **Visit us in the Administration building on Green River’s main Auburn campus**.