Aeronautics Adrendam Green Rivercolle ge 2016

## STUDENT RESOURCES

## Veterans Education Benefits

- Selected programs of study at Green River College are approved by the Workforce Training and Education Coordinating Board's State Approving Agency (STECB/SAA) for enrollment in those eligible to receive benefits under Title 38 and Title 10, USC.
- Green River College does not and will not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollment or financial aid to any persons or entities engaged in any student recruiting or admissions activities or in making decisions regarding the award of student financial assistance.
- The Code of Federal Regulations (38 CFR 21.4201) states that the Department of Veterans Affairs (VA) shall not approve the enrollment of any VA-eligible person, not already enrolled, in any course for any period during which more than 85 percent of the students enrolled in the course are having all or part of their tuition, fees, or other charges paid to or for them by an educational institution or the VA. VA is requesting that you provide this information within 30 days of this request.


## Academic Program Revisions

- Federal regulations prevent the VA/SAA from approving programs that include training that the Secretary of VA deems "avocational" or "recreational." Private pilot training has been determined, by the VA, to fit this definition, therefore Green River College may no longer approve VA education benefits for programs that include private pilot training.
- $\quad$ Students using VA education benefits may do so within the Professional Pilot Associate in Applied Science (AAS) and/or Commercial Pilot Option degrees. The Commercial Pilot Fixed Wing Pilot Option AAS is not approved for VA education benefits.

COLLEGE

## PROFESSIONAL/TECHNICAL DEGREES AND CERTIFICATES

(This section contains new, re-instated, revisions, and cancelled degrees and certificates)

Administrative Assistant<br>Associate in Applied Arts Degree<br>90 Credits

This degree program provides students an opportunity to develop essential business skills in their area of interest, as well as to offer a comprehensive general education. Placement in courses depends on the student's prior education and experience. Earning an Administrative Assistant degree will prepare the student for employment as an office worker in an entry level position. Students in this program must complete each class with a grade of 2.0 or higher. This program meets related instruction requirements for the Associate in Applied Arts degree. Students may enter this program at the beginning of any quarter.

| Lea Ann Simpson, ext. 4393 Isimpson@greenriver.edu | Julie Slettvet, ext. 4687 slettvet@greenriver.edu |  |
| :---: | :---: | :---: |
| Shannon Sharpe, ext. 4378 ssharpe@greenriver.edu |  |  |
| Dept./No. | Course Title | Credits |
| Lifetime Fitness/ | Any course listed under the AA degree |  |
| Wellness/ Activity | Lifetime Fitness/Wellness/Activity area | 1+ |
| Btac 100 | Fundamentals of Computers | 5 |
| Btac 101 | Beginning Keyboarding | 5 |
| Btac 102 | Intermediate Keyboarding | 5 |
| Btac 103 | Advanced Keyboarding | 5 |
| \# Btac 110 | Business Math Applications | 5 |
| Btac 112 or | Beginning Word or |  |
| Btac 255 | Advanced Word | 5 |
| \# Btac 130 | Business Correspondence | 5 |
| Btac 132 | Business Communication Applications | 5 |
| Btac 140 | Records Management | 5 |
| Btac 150 | Introduction to Windows | 5 |
| Btac 162 or | Introduction to Excel or |  |
| Btac 163 | Advanced Excel | 5 |
| Btac 163 or | Advanced Excel or |  |
| Btac 185 or | Introduction to Access or |  |
| Btac 255 | Advanced Word | 5 |
| Btac 177 | BTAC Work Experience 1 | 3 |
| Btac 214 | Introduction to Information Security | 5 |
| \# Btac 250 | Office Relations and Procedures | 5 |
| Btac 266 | Inside Microsoft Office | 5 |
| \# Cmst 100 or | Fundamentals of Oral Communication or |  |
| $\text { Cmst\& } 210 \text { or }$ | Interpersonal Communication or |  |
| Cmst\& 220 or | Public Speaking or |  |
| Cmst\& 230 | Small Group Communication | 5 |
| Coop 171 | Work Experience Seminar | 1 |
| Reading | Eligible for Read 104 (as determined by the appropriate COMPASS test score) or completion of Read 094 | 0-5 |

Suggested Electives: Select from the following to total 90 credits.
Acct 110 or Practical Financial Accounting 1 or

Acct 112

* Btac 107 and/or
- Btac 111
- Btac 115

Btac 147 or Btac 148 or Btac 149
Btac 151 or Btac 152 or
Btac 153 or
Btac 154 or Btac 155

Btac 163
Btac 165 or
Btac 166 or Btac 167
Btac 175
Btac 178-179
Btac 184
Btac 185
Btac 187 or Btac 188 or

Btac 189
Btac 191 or

Btac 192 or

Btac 193 or
Btac 194 or
Btac 195
Btac 216
Btac 255
Bus\& 101 or Bus 164

Bus 166
Engl 105
Psyc\& 100
Soc\& 101

Practical Financial Accounting 1 or Office Accounting
QuickBooks for Accounting 5
Typing Speed and Accuracy 1 and/or Introduction to Computer Literacy 5
Professional Image Building 1
Beginning Keyboarding-Alphabet Keys or Keyboarding-Mastering 10-Key \& Symbols or Keyboarding-Speed and Accuracy-Skill Building
Word: Create, Edit and Format or
Word: Tables and Sharing Documents or
Word: Mail Merge and Other Productivity Tools or
Word: Create a Newsletter or
Word: Creating Forms, Macros and Document Security
Advanced Excel
1
Access: Use Queries to Produce Information or
Access: Create and Modify Forms or
Access: Create and Modify Reports 1
Instructor Assistant 1-5
BTAC Work Experience 2-3 2-10
Internet and Basic Web Design 5
Introduction to Microsoft Access 5
PowerPoint: Preparing a Presentation or
PowerPoint: Designs with Graphics and Multimedia or
PowerPoint: Customize and Incorporate Web Features

1
Excel: Introduction to Formulas and Functions or
Excel: Charts and Working with Large Worksheets or
Excel as a Database or
Excel: Data Consolidation and What-If Analysis or
Excel: Collaboration, the Web and Macros 1
Computer Support Internship 1 5
Advanced Word
Introduction to Business or
$\begin{array}{cc}\text { Entrepreneurship and Small Business } \\ \text { Management } & \text { Btac } 163 \text { Advanced Excel }\end{array}$
Human Relations and Work Readiness 5
Grammar and Usage 5
General Psychology 5
Introduction to Sociology 5

* Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.
\# Satisfies related instruction requirements.
${ }^{-}$Qualifies as AAA and AA-DTA activity credit.

COLLEGE

## Administrative Assistant <br> Certificate <br> 55-60 Credits

This certificate program provides students an opportunity to develop essential business skills. Earning an Administrative Assistant Certificate will prepare the student for employment as an office worker in an entry-level position. These credits can be applied to any Business Technologies and Administrative Careers degree program. Students in this program must complete each class with a grade of 2.0 or higher.


To enhance the student's preparation for future employment, we recommend the following:

| Acct 110 or | Practical Financial Accounting 1 or |  |
| :---: | :---: | :---: |
| Acct\& 201 or | Principles of Accounting I or |  |
| Btac 090 | Office Accounting | 5 |
| Acct 112 | QuickBooks for Accounting | 5 |
| Bus\& 101 or | Introduction to Business or |  |
| Bus 164 | Entrepreneurship and Small Business Management | 5 |
| Bus 166 | Human Relations and Work Readiness | 5 |
| Btac 101 | Beginning Keyboarding | 5 |
| Btac 103 | Advanced Keyboarding | 5 |
| Btac 107 and/or Btac 108 | Typing Speed and Accuracy 1 and/ or Typing Speed and Accuracy 2 | 4-8 |
| Btac 111 | Introduction to Computer Literacy | 5 |
| Btac 115 | Professional Image Building | 1 |

Btac 147 or Btac 148 or

Beginning Keyboarding-Alphabet Keys or Keyboarding-Mastering 10-Key and Symbols or Keyboarding-Speed and Accuracy-Skill Building 1
Word: Create, Edit and Format Documents or Word: Tables and Sharing Documents or Word: Mail Merge and Other Productivity Tools or
Word: Create a Newsletter or

Btac 155

Btac 163
Btac 164 or
Btac 165 or

Btac 166 or
Btac 167
Btac 184
Btac 185
Btac 187 or
Btac 188 or

Btac 189
Btac 191 or
Btac 192 or
Btac 193 or
Btac 194 or
Btac 195
† Btac 177-179 and
Coop 171
Btac 184
Btac 185
Btac 214
Btac 255
Btac 266
Engl 105

Word: Creating Forms, Macros and Document
Security Security
Advanced Excel 5
Access: Create and Modify a Database or
Access: Use Queries to Produce Information or
Access: Create and Modify Forms or
Access: Create and Modify Reports
Internet and Basic Web Design 5
Introduction to Microsoft Access
PowerPoint: Preparing a Presentation or PowerPoint: Designs with Graphics and Multimedia or
PowerPoint: Customize and Incorporate Web Features
Excel: Introduction to Formulas and Functions or
Excel: Charts and Working with Large Worksheets or
Excel as a Database or
Excel: Data Consolidation and What-If Analysis or
Excel: Collaboration, the Web and Macros 1
BTAC Work Experience 1-3 and 2-10
Work Experience Seminar
1
Internet and Basic Web Design 5
Introduction to Microsoft Access 5
Introduction to Information Security 5
Advanced Word
Inside Microsoft Office
Grammar and Usage

* Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.
+ Students may earn up to 10 credits through Co-op classes.
\# Satisfies related instruction requirements.

〇 Qualifies as AAA and AA-DTA activity credit.

## Data Entry <br> Certificate of Proficiency

15 Credits

These classes may be applied toward the two-year Associate in Applied
Arts degree. Students in this program must complete each class with a
grade of 2.0 or higher.
Contacts: Lea Ann Simpson, ext. 4393 Julie Slettvet, ext. 4687 Isimpson@greenriver.edu slettvet@greenriver.edu

Shannon Sharpe, ext. 4378
ssharpe@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Btac 100 | Fundamentals of Computers | 5 |
| Btac 101 or | Beginning Keyboarding or |  |
| Btac 102 | Intermediate Keyboarding | 5 |
| Btac 110 | Business Math Applications | 5 |

COLLEGE

## File Clerk <br> Certificate of Proficiency

15 Credits

These classes may be applied toward the two-year Associate in Applied Arts Degree. Students in this program must complete each class with a grade of 2.0 or higher

Contacts: Lea Ann Simpson, ext. 4393 Isimpson@greenriver.edu

Shannon Sharpe, ext. 4378 ssharpe@greenriver.edu

Julie Slettvet, ext. 4687 slettvet@greenriver.edu

| Shannon Sharpe, ext. 4378 <br> ssharpe@greenriver.edu |  |  |
| :---: | :---: | :---: |
| Dept./No. | Course Title | Credits |
| Btac 100 | Fundamentals of Computers | 5 |
| Btac 101 or | Beginning Keyboarding or |  |
| Btac 102 | Intermediate Keyboarding | 5 |
| Btac 140 | Records Management | 5 |

## Office Support 1

Certificate of Proficiency 15 Credits

These classes may be applied toward the two-year Associate in Applied Arts degree. Students in this program must complete each class with a grade of 2.0 or higher.

Contacts: Lea Ann Simpson, ext. 4393 Isimpson@greenriver.edu

Julie Slettvet, ext. 4687 slettvet@greenriver.edu

Shannon Sharpe, ext. 4378 ssharpe@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Btac 102 | Intermediate Keyboarding | 5 |
| Btac 112 | Beginning Word | 5 |
| Btac 130 | Business Correspondence | 5 |

## Office Support 2

Certificate of Proficiency
15 Credits

These classes may be applied toward the two-year Associate in Applied Arts Degree. Students in this program must complete each class with a grade of 2.0 or higher.

Contacts: Lea Ann Simpson, ext. 4393
Julie Slettvet, ext. 4687

Shannon Sharpe, ext. 4378 ssharpe@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Btac 132 | Business Communications Applications | 5 |
| Btac 140 or | Records Management or |  |
| Btac 150 | Introduction to Windows | 5 |
| Btac 162 | Introduction to Excel | 5 |

## Automotive Technology <br> Associate in Applied Science Degree <br> 97-106 Credits

This degree program prepares the student for employment in the automotive industry.

Graduates of the program achieve competencies set forth by the National Automotive Technicians Education Foundation (NATEF) and the National Institute for Automotive Service Excellence (ASE) and obtained related education in the fields of leadership, human relations and communication.

Credit for hours of training is usually granted to those entering into an approved apprenticeship program and is granted for the certification experience requirement

Entry into the program is on a space-available basis with instructor's permission.

New students must show proof of a valid driver's license.

| Contacts: Dan Sorensen, ext. 4202 | Paul Mueller, ext. 2635 |
| ---: | :--- |
| dsorensen@greenriver.edu |  |$\quad$ pmueller@greenriver.edu

Dept./No.
Course Title
Credits
First Quarter
Reading requirement Eligible for Read 104
Atech 110 Shop Procedures 2

Atech $116 \quad$ Suspension and Steering 6
Atech 117 Brakes 7
Atech 150 Automotive Leadership Skills $1 \quad 1$
\# Cmst 100 Fundamentals of Oral Communication 5

Second Quarter
\# Acomp 101 or Math 062

Atech 111
Atech 151
Computations for the Trades or Review of Arithmetic or Eligible for Math 070, Pre-Algebra 0-5
Electrical and Electronics Systems 14
Automotive Leadership Skills 2

Third Quarter
Atech 112
Engine Performance
Atech 113
Engine Repair
Atech 152
Automotive Leadership Skills 3
1
Indus 111
Welding Survey 1

Fourth Quarter
Atech 112
Atech 115
Engine Performance
\# Engl 109
Automotive Leadership Skills 41
 Technical Degrees

5

Fifth Quarter
Atech 114 and/or Automotive Transmission and Transaxle and/or
Atech 101 State Emission Control Specialist Phase $1 \quad 4-8$
Atech 118 Heating and Air Conditioning 6
Atech 154 Automotive Leadership Skills 5 1
\# Human Relations Any course that satisfies the Human Relations Related Instruction Requirements 5

COLLEGE

## Sixth Quarter

| Atech 119 or | Special Shop Practice or |
| :---: | :---: |
| Atech 177 | Auto Work Experience 1 |

\# Satisfies related instruction requirements.

For scheduling or transferability reasons, other courses from the current list of related instruction requirements may be substituted.

## Aeronautical Science Flight Operations Aviation Operations Management Bachelor of Applied Science Degree 180 Credits

Aeronautical Science Bachelor of Applied Science (BAS) degree has two options, Flight Operations and Aviation Operations Management.

The Flight Operations track is a follow on for the Commercial Pilot Associate in Applied Science (AAS) which has two distinct components:

- Commercial Pilot - Fixed Wing Option for fixed wing flight operations
- Commercial Pilot - Rotor Wing Option for rotor wing flight operations

The Aeronautical Science BAS Aviation Operations Management track includes five flight-support AAS degrees:

- Airline Dispatch
- Air Traffic Control
- Airport Management
- Air Transportation
- Unmanned Aerial Systems (UAS)

Coursework for Junior and Senior Levels in the Aeronautical Science BAS program includes upper division core requirements (300 and 400 level classes). A student attending full-time, enrolled in approximately 15 credits per quarter, will be able to complete the upper division portion of the Aeronautical Science BAS program in 6-8 quarters.

- AVIA denotes an aviation academic class. FLT denotes an aviation flight training class. FOFW is for Fixed Wing pilots, FORW is for Rotor Wing pilots. Aviation Operations Management BAS Students can take FO classes as electives
- The asterisk $\left(^{*}\right.$ ) indicates a class requiring actual flight training. The carat sign (^) Indicates a course that satisfies an FAA Requirement for Restricted Air Transport Pilot (RATP) Certification.

This degree program prepares students for entry level jobs as commercial pilots in the aviation industry. Flight programs require a commitment from students. Gaps in training should be avoided at all costs. Students should plan on flying at least twice per week. The academic schedule can be found at www.greenriver.edu. Students entering this program must possess a valid 2nd class medical (1st class preferred for students pursuing an ATP certificate) certificate prior to commencing flight training. These medical certificates are issued by FAA designated medical examiners. In addition all students must meet the requirements of the Federal Aviation Administrations under CFR Title 14, Part 61.123.

The student will be responsible for attending the scheduled flight lesson. Any missed appointments will be handled individually per the flight schools policies. No retakes of a failed course will be allowed due to poor attendance. Any cancellations beyond the control of the student and flight school will be discussed with Green River's faculty staff to determine if any violation of policies has occurred.

If a student is unable to complete the class within the academic schedule for the registered quarter as shown in the published class schedule, the student must bring this problem to the attention of the flight school staff and Green River's faculty, as this may affect future funding for subsequent classes. If student is found not progressing at a normal rate, a meeting between the flight school instructor and Green River's faculty will occur to determine the cause of the problem and possible solution. Student will be expected to address any possible problems regarding flight training with Green River's faculty as soon as possible. Cancellations must be made in advance of the scheduled time. Students will make every effort to cancel flight and ground lessons per the respective flight school's policy. No-shows will result in the aircraft and/or flight instructor being released 15 minutes into the scheduled time. The student will be responsible for the cost of the lesson scheduled.

The student will have to complete the class within the academic schedule for the quarter in which the student registers. The student must complete this class satisfactorily before he/she can sign up subsequent flight classes in the degree program. Each flight class can be failed once, in the event the student fails two flight classes resulting in two "F's," he/she will no longer be allowed to continue in the flight program!

In the case where a student gets an "I," the "incomplete" can only be carried over for thirty days, after which if the course requirements are not completed, the "incomplete" will become an "F". Per the Veteran's Administration, an "incomplete" is only given in the case of weather and mechanical cancellations. Incompletes may also be given for extreme circumstances, other than weather and mechanicals, and may be considered on a case by case basis. Final grades for the flight class will be based on the individual class grading policies stated in the class syllabus.

Contacts: George Comollo, ext. 4336
Jerry Wolfe, ext. 4339 gcomollo@greenriver.edu
jwolfe@greenriver.edu

Kim Mucke, Ext. 4337
kmucke@greenriver.edu

Dept./No.
Course Title
Credits
General Education Requirements ( 60 credits)

Communication Skills (15 credits)
Cmst\& 210 or Interpersonal Communication or Cmst\& 220 or Public Speaking or Cmst\& 230
Engl 335 and Engl\& 101 or Engl 126 or Engl 127 or Engl 128 Small Group Communication 5 Advanced Technical Writing and English Composition or Writing: Humanities or Writing: Social Science or Research Writing: Science/Engineering/ Business

Quantitative/Symbolic Reasoning Skills (5 credits)
Math 106 or Essentials of Precalculus Math or Math\& 107 or Math in Society or Math 108 or Contemporary Math for Information Technology or
college

## Math\& 141 or higher Precalculus I or higher

Humanities/Fine Arts/English ( 10 credits)
Cmst 338 or $\quad$ Diversity in the Workplace or
Five credits from the list of humanities, fine arts or English courses from the AA-DTA degree
Phil 412 or
Professional Ethics or
Five credits from the list of humanities, fine arts or English courses from the AA-DTA degree

Natural Sciences (15 credits)
Five credits from the list of natural science courses with a lab from the AA-DTA degree

5
Ten credits from the list of natural science courses from List A or List B from the AA-DTA degree

Social Sciences ( 10 credits)
Ten credits from the list of social science courses approved from the AA-DTA degree.

## Additional General Education (5 credits)

Five credits from the list of courses from the humanities, fine arts or English, social science, and natural science

## Core Requirements - Flight Operations ( 53 credits)

^ Avia 300
Certified Flight Instructor Ground School
Advanced Instrument Ground School
Turbine and Advanced Technologies Ground School

5
^ Avia 316
^ Avia 320

Turbine Operations Flight
Advanced Cockpit Technologies Flight
$\wedge$ Avia $330 \quad$ Certified Flight Instructor-Multi-Engine 3 Avia 360 General Aviation Operations Management

Aviation Safety Management System
ICAO Operations Standards
Airlines Operations Management
Aviation and Aircrew Resource Management
Capstone: Aviation Research Projects
Certified Flight Instructor-Flight 1
Certified Flight Instructor-Flight 2
Multi-Engine Operations Flight
Multi-Engine Instructor Rating
Instrument Instructor Rating
1

Core Requirements - Aviation Operations Management (43 credits)

Avia 360
^ Avia 370
Avia 375
Avia 380
Avia 385

Avia 400
Avia $410 \quad$ Aviation and Aircrew Resource Management
Avia 430
Avia 490
Aviation and the Global Economy
Capstone: Aviation Research Projects

Additional Credits
For the Flight Operations BAS, students must take 67 credits of transferrable courses 100 level or higher to total 180 credits. General Aviation Operations Management
Aviation Safety Management System
ICAO Operations Standards
Aviation Career Development
Airport Planning and Operations Management

5

Avia 370 Avia 375 Avia 410 Avia 490
*^Flt 311
*^Flt 312
*^FIt 321

* FIt 331
*^Flt 338
- For the Aviation Operations Management BAS, students must take 77 credits of transferrable courses 100 level or higher to total 180 credits.


## Airline Dispatch Associate in Applied Science Degree 95 Credits

Contacts: George Comollo, ext. 4336 Jerry Wolfe, ext. 4339 gcomollo@greenriver.edu jwolfe@greenriver.edu

Kim Mucke, Ext. 4337
kmucke@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Avia 103 | Aviation History and Careers | 5 |
| Avia 110 | Airline Operation | 5 |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 112 | Aircraft Systems | 5 |
| * Avia 123 | Aviation Weather | 5 |
| Avia 128 | Basic Weather Observation | 3 |
| Avia 211 | Aerodynamics for Pilots | 5 |
| Avia 212 | Human Factors and Safety | 5 |
| Avia 216 | Basic Instrument Pilpt Ground School | 5 |
| Avia 221 | FAA Written Test Preparation for ATP/Dispatch | 2 |
| Avia 265 | Airline Dispatch | 10 |
| Avia 267 | International Flight Planning and ETOPS | 5 |

Avia 267 International Flight Planning and ETOPS 5
\# Avia 270 or $\quad$ Air Traffic Control Fundamentals or Avia 281 or Air Traffic Control 1 or Avia 282 Air Traffic Control 2

5
\# Cmst\&210 or Interpersonal Communication or Cmst\& 220 or Public Speaking or Cmst\& 230 Small Group Communication
\# Engl\& 101 or English Composition I or Engl 126 or Writing: Humanities or
Engl 127 or Writing: Social Science or
Engl 128 Research Writing: Science/Engineering/ Business

5
\# Math Any Math course 100-level or higher 5
Natural Science Any Science course 100-level or higher with a lab

5
Students must take 10 credits from the following list of courses below to
total 95 credits:
Aviation Electives
A Sim $111 \quad$ Private Pilot Flight Simulations 1
Avia 101
Avia 109 Introduction to Unmanned Aerial Systems
Avia 129 Unmanned Aerial Vehicle Basics 5
Avia 177 or Aviation Work Experience 1 or Avia 178 or Avia 179
Avia 190
Avia 194
Avia 210
Avia 217
Non-Aviation Electives
Any computer class 100 level or higher 5
Any Science class 100 level or higher 5
Any Business class 100 level or higher 5
Any Humanities class 100 level or higher 5
Coop 171, Work Experience Seminar
college

```
* Students enrolled in the Airline Dispatch program must complete AVIA 123
    at Green River, and cannot be taken online.
# Satisfies related instruction requirements.
```


## Air Traffic Control Associate in Applied Science Degree 113 Credits

Green River College is a Federal Aviation Administration-Air Traffic College Training Initiative (FAA AT-CTI) school. Completing the ATC degree does NOT assure the FAA will hire the Green River AT-CTI Graduate. Green River has no influence over the FAA hiring process.

Contacts: George Comollo, ext. 4336
gcomollo@greenriver.edu
Jerry Wolfe, ext. 4339
jwolfe@greenriver.edu

Kim Mucke, Ext. 4337
kmucke@greenriver.edu


Students must take 10 credits from the following list of courses below to total 113 credits:
Aviation Electives

A Sim 111
Avia 101
Avia 109
Avia 129
Avia 177 or
Avia 178 or

Private Pilot Flight Simulations 1
Aviation Fundamentals 5
Introduction to Unmanned Aerial Systems 5
Unmanned Aerial Vehicle Basics 5
Aviation Work Experience 1 or
Aviation Work Experience 2 or

| Avia 179 | Aviation Work Experience 3 | $1-10$ |
| :---: | :--- | :---: |
| Avia 194 | Aviation Special Topics | $1-10$ |
| Avia 210 | Aviation and the Law | 5 |
| Avia 217 | Aviation Security | 5 |

Non-Aviation Electives
Any computer class 100 level or higher 5
Any Science class 100 level or higher 5
Any Business class 100 level or higher 5
Any Humanities class 100 level or higher 5
Coop 171, Work Experience Seminar 1
\# Satisfies related instruction requirements.

## Air Transportation Associate in Applied Science Degree 115 Credits

Aviation, business and human relations courses form the core of this program, which is designed to help prepare a student for entry into the airline industry. It is intended for students interested in ramp service, customer service, reservations, flight attendant service, aircraft servicing, and airport maintenance and airport management careers.

Students may enter this program at the beginning of any quarter.

Contacts: George Comollo, ext. 4336 gcomollo@greenriver.edu

Jerry Wolfe, ext. 4339
jwolfe@greenriver.edu

Kim Mucke, Ext. 4337
kmucke@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :--- |
| Acct 110 or | Practical Financial Accounting 1 or |  |
| Acct\& 201 | Principles of Accounting I | 5 |
| Avia 103 | Aviation History and Careers | 5 |
| Avia 110 | Airline Operations | 5 |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 112 | Aircraft Systems | 5 |
| Avia 123 | Aviation Weather | 5 |
| Avia 190 | FAA Next Generation Technologies | 5 |
| Avia 210 | Aviation and the Law | 5 |
| Avia 214 | Airport Management and Operations | 5 |
| Avia 216 | Instrument Pilot Ground School | 5 |
| Avia 217 | Aviation Security | 5 |
| Avia 265 | Aircraft Flight Dispatch | 10 |
| Avia 267 | International Flight Planning | 5 |

\# Avia 270 or Air Traffic Control Fundamentals or Avia 281 or Air Traffic Control 1 or Avia 282
Bus 121 or Bus 164

Cmst\& 210 or Interpersonal Communication or Cmst\& 220 or Public Speaking or Cmst 230
Econ 100 or Econ\& 201 or Econ\& 202
\# Engl\& 101 or Engl 126 or

Small Group Communication
Economic Principles and Applications or Microeconomics or Macroeconomics

English Composition I or Writing: Humanities or

| Engl 127 or | Writing: Social Science or |
| :--- | :--- |
| Engl 128 | Research Writing: Science/Engineering/ |
|  | Business |
| Math 106 or | Essentials of PreCalculus Mathematics or |
| Math\& 107 or | Math in Society or |
| Math 108 or | Contemporary Math for Information |
|  | Technology or |
| Math\& 141 or higher PreCalculus I or higher |  |
| Science | Any Science course 100 level or higher |
|  | with a lab |


|  |  | Avia 112 | Aircraft System | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Avia 123 | Aviation Weather | 5 |
| 5 |  | Avia 128 | Basic Weather Observation | 3 |
|  |  | Avia 190 | FAA Next Generation Technologies | 5 |
|  |  | Avia 210 | Aviation and the Law | 5 |
|  | \# | Avia 214 | Airport Management and Operations | 5 |
|  |  | Avia 216 | Basic Instrument Pilot Ground School | 5 |
| 5 |  | Avia 217 | Aviation Security | 5 |
|  |  | Avia 265 | Aircraft Flight Dispatch | 10 |
| 5 |  | Avia 267 | International Flight Planning and ETOPS | 5 |
|  | \# | Avia 270 or | Air Traffic Control Basics or |  |
| to |  | Avia 281 | Air Traffic Control 1 | 5 |
|  |  | Avia 282 | Air Traffic Control 2 | 5 |
|  |  | Bus 121 or | Marketing Fundamentals or |  |
|  |  | Bus 164 | Entrepreneurship and Small Business |  |
| 1 |  |  | Management | 5 |
| 5 | \# | Engl\& 101 or | English Composition or |  |
| 5 |  | Engl 126 or | Writing: Humanities or |  |
| 3 |  | Engl 127 or | Writing: Social Science or |  |
| 5 |  | Engl 128 | Research Writing: Science/Engineering/ |  |

\# Cmst\& 210 or Interpersonal Communication or 5
Cmst\& 220 or
Public Speaking or
Cmst\& 230 Small Group Communication
5
Econ 100 or
Econ\& 201 or
Econ \& 202
Economic Principles and Applications or
Micro Economics or
Macro Economics
5
\# Math 106 or
Essentials of PreCalculus Mathematics or
Math\& 107 or
Math in Society or
Math 108 or Contemporary Math for Information
Technology or
Math\& 141 or higher Precalculus I or higher 5
Science Any Science course 100 level or higher 5

Students must take 10 credits from the following list of courses below to total 123 credits:

Aviation Electives
A Sim $111 \quad$ Private Pilot Flight Simulations 1
Avia 101
Aviation Fundamentals
Avia 109 Introduction to Unmanned Aerial Systems 5
Avia 129 Unmanned Aerial Vehicle Basics 5
Avia 177 or Aviation Work Experience 1 or Avia 178 or Avia 179
Avia 194 Aviation Special Topics 1-10
Avia 211 Aerodynamics for Pilots 5
Avia $212 \quad$ Human Factors and Safety 5
Avia 217 Aviation Security 5

Non-Aviation Electives
Any computer class 100 level or higher 1-5
Any Science class 100 level or higher 1-5
Any Business class 100 level or higher 1-5
Any Humanities class 100 level or higher 1-5
Coop 171, Work Experience Seminar 1
\# Satisfies related instruction requirements.

COLLEGE

## Commercial Pilot Fixed Wing Pilot Option <br> Associate in Applied Science Degree 110 Credits

The Commercial Pilot Degree program prepares students for entry level jobs as commercial pilots in the aviation industry. Flight programs require a commitment from students. Gaps in training should be avoided at all costs. Students should plan on flying at least twice per week. The academic schedulecan be found at www.greenriver.edu. Students may enter the program at the beginning of any quarter and must possess a valid 2 nd class medical (1st class preferred for students pursuing an ATP certificate) certificate prior to commencing flight training. These medical certificates are issued by FederalAviation Administration designated medical examiners. In addition all students must meet the requirements of the FAA under CFR Title 14, Part61.123.

The student will be responsible for attending the scheduled flight lesson. Any missed appointments will be handled individually per the flight schools policies. Students who fail a flight course due to poor attendance will not be allowed to retake the course. Any cancellations beyond the control of the student and flight school (i.e. weather, aircraft mechanical problems) will be discussed with Green River's faculty to determine if any violation of policies has occurred.

If a student is unable to complete the class within the academic schedule for the registered quarter as shown in the published class schedule, the student must bring this problem to the attention of the flight school staff and Green River's faculty, as this may affect future funding for subsequent classes. If student is found not progressing at a normal rate, a meeting between the flight school instructor and Green River's faculty will occur to determine the cause of the problem and possible solution. Student will be expected to address any possible problems regarding flight training with Green River's faculty as soon as possible. Cancellationsmust be made in advance of the scheduled time. Students will make every effort to cancel flight andground lessons per the respective flight school's policy. No-shows will result in the aircraft and/or flight instructor being released 15 minutes into the scheduled time. The student will be responsible for the cost of the lesson scheduled.

The student will have to complete the class within the academic schedule for the quarter in which the student registers. The student must complete this class satisfactorily before he/she can sign up subsequent flight classes in the degree program. Each flight class can be failed once, in the event the student fails two flight classes resulting in two "F's," he/she will no longer be allowed to continue in the flight program.

In the case where a student gets an "I," the "incomplete" can only be carried over for thirty days, after which if the course requirements are not completed, the "incomplete" will become an "F". Per theVeteran's Administration, an "incomplete" is only given in the case of weather and mechanical cancellations.

Incompletes may also be given for extreme circumstances, other than weather and mechanicals, and maybe considered on a case by case basis. Final grades for the flight class will be based on the individual class grading policies stated in the class syllabus.

Contacts: George Comollo, ext. 4336 gcomollo@greenriver.edu

Jerry Wolfe, ext. 4339
jwolfe@greenriver.edu

Kim Mucke, Ext. 4337<br>kmucke@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| A Sim 111 | Private Pilot Flight Simulations | 1 |
| A Sim 216 | Basic Instrument Flight Simulations | 2 |
| A Sim 218 | Commercial Pilot Flight Simulations | 1 |
| Avia 103 | Aviation History and Careers | 5 |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 110 | Airline Operation | 5 |
| Avia 112 | Aircraft Systems | 5 |
| Avia 123 | Aviation Weather | 5 |
| Avia 210 | Aviation and the Law | 5 |
| Avia 211 | Aerodynamics for Pilots | 5 |
| Avia 212 | Aviation Safety and Human Factors- | 5 |
| Avia 216 | Basic Instrument Pilot Ground School | 5 |
| Avia 218 | Commercial Pilot Ground School | 5 |
| Avia 265 | Airline Dispatch | 10 |

\# Avia 270 or
Air Traffic Control Fundamentals or Air Traffic Control 1 or
Air Traffic Control 2
5
Interpersonal Communications or Public Speaking or
Small Group Communication
5
English Composition I or
Writing: Humanities or
Writing: Social Science or Research Writing: Science/Engineering/ Business
Flt $111 \quad$ Private Pilot Flight 1
Flt $112 \quad$ Private Pilot Flight 2
Flt $113 \quad$ Private Pilot Flight 3
Flt 231 Commercial Pilot Flight $1 \quad 2$
Flt 232 Commercial Pilot Flight 2
Flt 233 Commercial Pilot Flight $3 \quad 1$
Flt 211 Instrument Pilot Flight 12
Flt 212 Instrument Pilot Flight 2
Flt $213 \quad$ Instrument Pilot Flight 3 1
\# Math 106 or Essentials of Precalculus I or
Math\& 107 or Math in Society or
Math 108 or Contemporary Math for Information Technology or
Math\& 141 or higher Precalculus I or higher 5
Natural Science Any 100-level Science course or higher with a lab

Students choose 6 credits from the following list of classes to total credits of 110.
Aviation Electives
Avia 101
Aviation Fundamentals
Avia 177-179 Aviation Work Experience 1-3
Avia $190 \quad$ FAA Next Generation technologies 5
Avia 217 Aviation Security 5
Non-Aviation Electives
Any Computer class 100 level or higher 5
Any Humanities class 100 level or higher 5
Any Science class 100 level or higher 5
Any Social Science class 100 level or higher 5
Any Business class level or higher 5
Coop 171, Work Experience Seminar 1
\# Satisfies related instruction requirements.

COLLEGE

## Commercial Pilot Helicopter Pilot Option

Associate in Applied Science Degree<br>109 Credits

Students should have received their helicopter private pilot's license before they begin the Green RiverCollege Commercial Helicopter Pilot Degree program. Students must have received the private pilot'slicense before they will be allowed to take any flight classes in the degree program. The degree preparesstudents for entry level jobs as commercial helicopter pilots. Flight programs require a commitment from students. Gaps in training should be avoided at all costs. Students should plan on flying at least twiceper week. The academic schedule can be found at www.greenriver.edu. Students may enter the program at the beginning of any quarter and must possess a valid 2 nd class medical (1st class preferred for students pursuing an ATP certificate) certificate prior to commencing flight training. These medical certificates are issued by Federal Aviation Administration designated medical examiners. In addition all students must meet the requirements of the FAA under CFR Title 14, Part61.123.

The student will be responsible for attending the scheduled flight lesson. Any missed appointments willbe handled individually per the flight schools policies. Students who fail a flight course due to poor attendance will not be allowed to retake the course. Any cancellations beyond the control of the student and flightschool (i.e. weather, aircraft mechanical problems) will be discussed with Green River's faculty to determine if any violation of policies has occurred.

If a student is unable to complete the class within the academic schedule for the registered quarter asshown in the published class schedule, the student must bring this problem to the attention of the flight schoolstaff and Green River's faculty, as this may affect future funding for subsequent classes. If student is found not progressing at a normal rate, a meeting between the flight school instructor and Green River's facultywill occur to determine the cause of the problem and possible solution. Student will be expected to address any possible problems regarding flight training with Green River's faculty as soon as possible. Cancellations must be made in advance of the scheduled time. Students will make every effort to cancel flight and ground lessons per the respective flight school's policy. Noshows will result in the aircraft and/or flightinstructor being released 15 minutes into the scheduled time. The student will be responsible for the cost of thelesson scheduled.

The student will have to complete the class within the academic schedule for the quarter in whichthe student registers. The student must complete this class satisfactorily before he/she can sign up subsequent flight classes in the degree program. Each flight class can be failed once, in the event the student fails two flight classes resulting in two "F's," he/she will no longer be allowed to continue in the flight program.

In the case where a student gets an "I," the "incomplete" can only be carried over for thirty days, afterwhich if the course requirements are not completed, the "incomplete" will become an "F". Per the Veteran's Administration, an "incomplete" is only given in the case of weather and mechanicalcancellations.

Incompletes may also be given for extreme circumstances, other than weather and mechanicals, and maybe considered on a case by case basis. Final grades for the flight class will be based on the individual class grading policies stated in the class syllabus.

Contacts: George Comollo, ext. 4336
gcomollo@greenriver.edu
Jerry Wolfe, ext. 4339
jwolfe@greenriver.edu

Kim Mucke, Ext. 4337
kmucke@greenriver.edu

Dept./No. Course Title Credits
A Sim $216 \quad$ Basic Instrument Flight Simulations 2
A Sim $218 \quad$ Commercial Pilot Flight Simulations 1
Avia 103 Aviation History and Careers 5
Avia 110 Airline Operation 5
Avia 112 Aircraft Systems 5
Avia 123 Aviation Weather 5
Avia 210 Aviation and the Law 5
Avia 211 Aerodynamics for Pilots 5
Avia 212 Aviation Safety and Human Factors- 5
Avia $216 \quad$ Basic Instrument Pilot Ground School 5
Avia 218 Commercial Pilot Ground School 5
Avia 265 Airline Dispatch 10
\# Avia 270 or Air Traffic Control Fundamentals or Avia 281 or Air Traffic Control 1 or Avia 282
\# Cmst\& 210 or
Air Traffic Control 2
5
Interpersonal Communications or
Public Speaking or
Small Group Communication
5
English Composition I or
Writing: Humanities or
Writing: Social Science or
Research Writing: Science/Engineering/ Business

5
Flt $261 \quad$ Instrument Pilot Helicopter Flight $1 \quad 2$
Flt 262 Instrument Pilot Helicopter Flight 2 2
Flt 263 Instrument Pilot Helicopter Flight 3 1
Flt 271 Commercial Pilot Helicopter Flight $1 \quad 2$
Flt 272 Commercial Pilot Helicopter Flight 2
Flt 273 Commercial Pilot Helicopter Flight $3 \quad 1$
Flt $281 \quad$ Instructor Pilot Helicopter Flight $1 \quad 2$
Flt 282 Instructor Pilot Helicopter Flight 2
Flt $291 \quad$ Instrument Instructor Pilot Helicopter Flight 1
Flt 292 Instrument Instructor Pilot Helicopter Flight 2
\# Math 106 or
Math\& 107 or
Essentials of Precalculus I or
Math in Society or
Math 108 or Contemporary Math for Information Technology or
Math\& 141 or higher Precalculus I or higher 5
Natural Science Any 100-level Science course or higher with a lab 5

Students must choose 9 credits from the following list of classes to total 109 credits:

Aviation Electives
Avia 101 Aviation Fundamentals 5
Avia 177-179 Aviation Work Experience 1-3 1-10
Avia $190 \quad$ FAA Next Generation technologies 5
Avia 217 Aviation Security 5
Non-Aviation Electives
Any computer class 100 level or higher 5
Any Business class 100 level or higher 5
Any Humanities class 100 level or higher 5
Any Science class 100 level or higher 5
Any Social Science class 100 level or higher 5
Coop 171, Work Experience Seminar 1
\# Satisfies related instruction requirements.

COLLEGE

## Professional Pilot Associate in Applied Science Degree 110 Credits

The Professional Pilot Degree program prepares students for entry level jobs as commercial pilots in the aviation industry. Students must have received their private pilot's license before they begin the Green River College Professional Pilot Degree program and prior to taking any flight classes. Flight programs require a commitment from students. Gaps in training should be avoided at all costs. Students should plan on flying at least twice per week. The academic schedule can be found at www.greenriver.edu. Students must possess a valid 2nd class medical (1st class preferred for students pursuing an ATP certificate) certificate before beginning the degree. These medical certificates are issued by Federal Aviation Administration designated medical examiners. In addition all students must meet the requirements of the FAA under CFR Title 14, Part 61.123.

The student will be responsible for attending the scheduled flight lesson. Any missed appointments will be handled individually per the flight schools policies. Students who fail a flight course due to poor attendance will not be allowed to retake the course. Any cancellations beyond the control of the student and flight school (i.e. weather, aircraft mechanical problems) will be discussed with Green River's faculty to determine if any violation of policies has occurred.

If a student is unable to complete the class within the academic schedule for the registered quarter as shown in the published class schedule, the student must bring this problem to the attention of the flight school staff and Green River's faculty, as this may affect future funding for subsequent classes. If student is found not progressing at a normal rate, a meeting between the flight school instructor and Green River's faculty will occur to determine the cause of the problem and possible solution. Student will be expected to address any possible problems regarding flight training with Green River's faculty as soon as possible. Cancellations must be made in advance of the scheduled time. Students will make every effort to cancel flight and ground lessons per the respective flight school's policy. No-shows will result in the aircraft and/or flight instructor being released 15 minutes into the scheduled time. The student will be responsible for the cost of the lesson scheduled.

The student will have to complete the class within the academic schedule for the quarter in which the student registers. The student must complete this class satisfactorily before he/she can sign up subsequent flight classes in the degree program. Each flight class can be failed once, in the event the student fails two flight classes resulting in two "F's," he/she will no longer be allowed to continue in the flight program.

In the case where a student gets an "l," the "incomplete" can only be carried over for thirty days, after which if the course requirements are not completed, the "incomplete" will become an " $F$ ". Per the Veteran's Administration, an "incomplete" is only given in the case of weather and mechanical cancellations. Incompletes may also be given for extreme circumstances, other than weather and mechanicals, and may be considered on a case by case basis. Final grades for the flight class will be based on the individual class grading policies stated in the class syllabus.

Contacts: George Comollo, ext. 4336 gcomollo@greenriver.edu

Jerry Wolfe, ext. 4339 jwolfe@greenriver.edu

Kim Mucke, Ext. 4337
kmucke@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Avia 103 | Aviation History and Careers | 5 |
| Avia 131 | Aviation Ground School | 5 |
| Avia 110 | Airline Operation | 5 |
| Avia 112 | Aircraft Systems | 5 |
| Avia 123 | Aviation Weather | 5 |
| Avia 210 | Aviation and the Law | 5 |
| Avia 211 | Aerodynamics for Pilots | 5 |
| Avia 212 | Aviation Safety and Human Factors | 5 |
| Avia 216 | Basic Instrument Pilot Ground School | 5 |
| Avia 218 | Commercial Pilot Ground School | 5 |
| Avia 265 | Airline Dispatch | 10 |
| Avia 267 | International Flight Planning and ETOPS | 5 |
| \#Avia 270 or | Air Traffic Control Fundamentals or |  |
| Avia 281 or | Air Traffic Control 1 or |  |
| Avia 282 | Air Traffic Control 2 | 5 |
| \#Cmst\& 210 or | Interpersonal Communications or |  |
| Cmst\& 220 or | Public Speaking or |  |
| Cmst\& 230 | Small Group Communication | 5 |
| \#Engl\& 101 or | English Composition I or |  |
| Engl 126 or | Writing: Humanities or |  |
| Engl 127 or | Writing: Social Science or |  |
| Engl 128 | Research Writing: Science/Engineering/ Business | 5 |
| \#Math | Any 100-level Math or higher | 5 |
| Natural Science | Any 100-level Science course or higher with a lab | 5 |

Students choose 10 credits from the following list for the Fixed Wing Pilot Option:
Flt 231 Commercial Pilot Flight 12
Flt 232 Commercial Pilot Flight 2
Flt 233 Commercial Pilot Flight $3 \quad 1$
Flt 211 Instrument Pilot Flight 12
Flt $212 \quad$ Instrument Pilot Flight $2 \quad 2$
Flt $213 \quad$ Instrument Pilot Flight 3 1
Students must choose 10 credits from the following list of classes to total credits of 110.
Aviation Electives:
Avia 101
Aviation Fundamentals
Avia 177-179 Aviation Work Experience 1-3 1-10
Avia 190
Avia 217
Professional Pilot Instructor Flight 1
Avia $258 \quad$ Professional Pilot Instructor Flight 2
Avia $261 \quad$ Professional Pilot Instrument Instructor 2
Avia $262 \quad$ Professional Pilot Multi Engine Instructor 2
Avia $269 \quad$ Professional Pilot Multi Engine Flight 2
Non-Aviation Electives
Any Computer class 100 level or higher 5
Any Humanities class 100 level or higher 5
Any Science class 100 level or higher 5
Any Social Science class 100 level or higher 5
Any Business class level or higher 5
Coop 171, Work Experience Seminar 1
\# Satisfies related instruction requirements.

COLLEGE

Unmanned Aerial Systems<br>Associate in Applied Science Degree<br>90 Credits

This degree will introduce the student to the world of unmanned aerial vehicles (UAS) and will allow direct transfer to the University of North Dakota to become an UAS operator. Students in this program must be a United States citizen.

This degree will introduce the student to the world of unmanned aerial vehicles (UAS) and will allow transfer to the University of North Dakota to become an UAS operator under their program guidelines. Students wishing to transfer to the University of North Dakota must be United States citizens. At least a second class medical will be required for those students wishing to take flight training as part of their elective classes.

Flight programs require a commitment from students. Gaps in training should be avoided at all costs. Students should plan on flying at least twice per week. The academic schedule can be found at www.greenriver.edu and the following rules apply:

The student will be responsible for attending the scheduled flight lesson. Any missed appointments will be handled individually per the flight schools policies. No retakes of a failed course will be allowed due to poor attendance. Any cancellations beyond the control of the student and flight school will be discussed with Green River's faculty staff to determine if any violation of policies has occurred

If a student is unable to complete the class within the academic schedule for the registered quarter as shown in the published class schedule, the student must bring this problem to the attention of the flight school staff and Green River's faculty, as this may affect future funding for subsequent classes. If student is found not progressing at a normal rate, a meeting between the flight school instructor and Green River's faculty staff will occur to determine the cause of the problem and possible solution. Student will be expected to address any possible problems regarding flight training with Green River's faculty staff as soon as possible. Cancellations must be made in advance of the scheduled time. Students will make every effort to cancel flight and ground lessons per the respective flight school's policy. No-shows will result in the aircraft and/or flight instructor being released 15 minutes into the scheduled time. The student will be responsible for the cost of the lesson scheduled.

The student will have to complete the class within the academic schedule for the quarter in which the student registers. The student must complete this class satisfactorily before he/she can sign up subsequent flight classes in the degree program. Each flight class can be failed once, in the event the student fails two flight classes resulting in two "F's," he/she will no longer be allowed to continue in the flight program!

In the case where a student gets an "I," the "incomplete" can only be carried over for thirty days, after which if the course requirements are not completed, the "incomplete" will become an "F". Per the Veteran's Administration, an "incomplete" is only given in the case of weather and mechanical cancellations. Incompletes may also be given for extreme circumstances, other than weather and mechanicals, and may be considered on a case by case basis. Final grades for the flight class will be based on the individual class grading policies stated in the class syllabus.

Contacts: George Comollo, ext. 4336
gcomollo@greenriver.edu

Jerry Wolfe, ext. 4339
jwolfe@greenriver.edu

## Kim Mucke, Ext. 4337 <br> kmucke@greenriver.edu



Students must choose 15 credits from the following list of courses below to total 90 credits:

A Sim111
Private Pilot Flight Simulations 1
Avia 101 Aviation Fundamentals 2
Avia 110 Airline Operations 5
Avia 128 Basic Weather Observation 3
Avia 177-179 Aviation Work Experience 1-3 1-10
Avia 194
Avia 210 Aviation and the Law 5
Aviation Special Topic
1-10

Avia $216 \quad$ Basic Instrument Pilot Ground School 5
Avia 218 Commercial Pilot Ground School 5
Computer/IT Any computer/IT course 100 level or higher

* Engl 236

Math

* Math 148

Science
Coop 171

Creative Writing I
Any Math course 100 level or higher 1-5 Business Calculus
Any Science course 100 level or higher 1-5
Work Experience Seminar 1

* NOTE: These courses are required for students transferring to the University of North Dakota UAV Bachelor degree program, but are not required for students remaining at Green River to be in the BAS Aeronautical Science degree at Green River College.
\# Satisfies related instruction requirements.
college


## Business Applications Specialist <br> Associate in Applied Arts Degree <br> 90 Credits

This degree program provides students an opportunity to develop essential business skills in their area of interest, as well as a comprehensive general education. Placement in courses depends on the student's prior education and experience. Students in this program must complete each class with a grade of 2.0 or higher. Students may enter this program at the beginning of any quarter. This program meets the college's related instruction requirements for the Associate in Applied Arts degree.


## Suggested Electives:

Students must select from the following list of courses below to total a minimum of 90 credits.

| Acct 110 or | Practical Financial Accounting 1 or |
| :---: | :--- |
| Acct\& 201 or | Principles of Accounting I or |
| Btac 090 | Office Accounting |
| Acct 112 | QuickBooks for Accounting |
| Bus\& 101 or | Introduction to Business or |
| Bus 164 | Entrepreneurship and Small Business |
|  | Management |
| Bus 166 | Human Relations and Work Readiness |
| Btac 102 | Intermediate Keyboarding |
| Btac 103 | Advanced Keyboarding |
| Btac 107 and/or | Typing Speed and Accuracy 1 and/or |
| Btac 108 | Typing Speed and Accuracy 2 |
| Btac 111 | Introduction to Computer Literacy |5



This certificate program provides students an opportunity to develop essential business skills. Earning a Business Applications Specialist certificate provides students with the educational background and skills to help secure employment as an office worker in an entry-level position. These credits can be applied to any Business Technologies and Administrative Careers degree program. Students in this program must complete each class with a grade of 2.0 or higher.

COLLEGE


## Suggested Electives:

Students may select from the following list of courses below to total a minimum of 75-80 credits.



## Business Applications for Small Business Certificate of Proficiency 40 Credits

This certificate program provides students an opportunity to develop essential business skills. Earning this certificate provides students with the educational background and skills to be involved in a small business focusing on current business applications. Students in this program must complete class with a grade of 2.0 or higher.

Contacts: Lea Ann Simpson, ext. 4393 Julie Slettvet, ext. 4687

Shannon Sharpe, ext. 4378
ssharpe@greenriver.edu

Dept./No. Course Title Credits

## Required Classes

Acct $110 \quad$ Practical Financial Accounting 1 5
$\begin{array}{ll}\text { Bus } 164 & \begin{array}{c}\text { Entrepreneurship and Small Business } \\ \text { Management }\end{array}\end{array}$
† Btac 101 Beginning Keyboarding 0-5
Btac 130 Business Correspondence 5
Btac 132 Business Communication Applications 5
Btac 162 or Introduction to Excel or
Btac 163 Advanced Excel 5
Btac 214 Introduction to Information Security 5
Btac 266 Inside Microsoft Office 5

COLLEGE

| Electives: Select one from the following courses to total 40 credits: |  |  |
| :---: | :---: | :---: |
| Acct 111 | Practical Financial Accounting 2 | 5 |
| Acct 112 | QuickBooks for Accounting |  |
| Btac 110 | Business Math Applications | 5 |
| Btac 112 or | Beginning Word or |  |
| Btac 255 | Advanced Word |  |
| Btac 140 | Records Management |  |
| Btac 150 | Introduction to Windows | 5 |
| Btac 163 | Advanced Excel |  |
| Btac 184 | Internet and Basic Web Design | 5 |
| Btac 185 | Introduction to Microsoft Access |  |
| Btac 216 | Computer Support Internship 1 | 5 |
| † Btac 101 Beginning Keyboarding may be waived by passing a 5-minute typing test at 40 wpm with five or less errors using the proper touch typing techniques. Elective credits may be used to meet the minimum degree credit requirements. |  |  |

## Distance Education Preparation

Certificate of Proficiency 15 Credits

Note: This certificate does not qualify for federal financial or veteran's funding.

| Contacts: | Lea Ann Simpson, ext. 4393 <br> Isimpson@greenriver.edu | Julie Slettvet, ext. 4687 <br> slettvet@greenriver.edu |
| :---: | :--- | :--- | :---: |
|  | Shannon Sharpe, ext. 4378  <br>  ssharpe@greenriver.edu |  |
| Dept./No. | Course Title | Credits |
| Btac 100 | Fundamentals of Computers | 5 |
| Btac 118 | Basics for Online Education | 5 |
| Btac 184 | Internet and Basic Web Design | 5 |

## Carpentry Technology Residential and Light Commercial Associate in Applied Science Degree 90-110 Credits

This degree program prepares individuals to become successfully employed in the field of construction. Students can also apply these skills to a variety of jobs within the residential construction field. Students can choose to earn a variety of certificates related to residential carpentry, or can earn an AAS in Residential and Light Commercial Carpentry. After completion of the certificates or the degree, students can readily find employment as a carpenter helper for either general or specialty contractors. Generally after a period of time, most students find themselves in jobs such as: lead carpenters, general contractors, specialty contractors, supervisors, vendor representatives, designers, retail sales specialists, building inspectors, or in other construction-related employment such as construction management positions.

Students whose primary language is not English must have successfully completed ESOL Level 3 prior to enrolling in the Carpentry Technology Program.

| Contacts: Glen Martin, gmartin@gre | ext. 4208 Paul Mueller, ext. 2635 <br> eenriver.edu pmueller@greenriver.edu |  |
| :---: | :---: | :---: |
| Dept/No. | Course Title | Credits |
| Carp 113* | Foundations and Floor Framing | 13 |
| Carp 114* | Wall and Roof Framing | 13 |
| Carp 115* | Interior and Exterior Finish | 13 |
| Carp 161 | Print Reading 3 |  |
| Carp 162 | Stair Design and Construction | 4 |
| Carp 163 | Rafter Design and Construction | 4 |
| Carp 165 | Residential Remodeling Practices | 4 |
| Carp 167 | Material Estimating 3 |  |
| Carp 168 | Green Construction Principles and Practices | 4 |
| Indus 101 | Basic Woodworking 4 |  |
| Related Instruction Requirements: |  |  |
| * Human Relations | 11 Hours of Human Relations embedded in class. 33 hours total required for the degree |  |
| \# Oral Communication | 5 credits of Oral Communications listed in the Related Instruction Requirements | 5 |
| \# Written | 5 credits of Written Communications listed in the Communication Related Instruction Requirements | 5 |
| \# Computation | Acomp 101, Computation for the Trades or Completion of Math 062 or Eligible for Math 070 | 0-5 |

Suggested Electives: Students must complete a minimum of 15-30 credits from the following classes:
Carp 164 Intermediate Woodworking and Cabinetry 4
Carp 171 Advanced Cabinetry and Wood Fabrication 4
D T 100 CAD Fundamentals 7
D T 131 Drafting Across the Industries 7
D T 142 BIM Fundamentals using REVIT 5
Indus 111 Welding Survey 3‘

Bold face course offered days only. Regular font courses offered nights only
\# Satisfies related instruction requirements.
NOTE: Most related instruction courses have prerequisites. Please work with Carpentry advisor for selecting which courses will meet program requirements and scheduling constraints.

# Carpentry Technology Residential and Light Commercial Certificate of Proficiency 42 Credits 

This certificate program prepares students with carpentry skills and knowledge related to the entire spectrum of residential, as well as parts of light commercial construction. Completion can lead to employment with either general or specialty contractors whose focus is on residential or light commercial building. Students develop a wide range of skills and knowledge in the carpentry trade ranging from foundations to interior trim.

Contacts: Glen Martin, ext. 4208
gmartin@greenriver.edu

Paul Mueller, ext. 2635
pmueller@greenriver.edu

COLLEGE

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Carp 113 | Foundations and Floor Framing | 13 |
| Carp 114 | Wall and Roof Framing | 13 |
| Carp 115 | Exterior and Interior Finish | 13 |
| Carp 162 or | Stair Design and Construction or |  |
| Carp 163 | Rafters Design and Framing Level 1 | 3 |

## Carpentry Technology Concrete Forming and Placement Certificate of Proficiency 17 Credits

This certificate prepares students to find employment with residential specialty and/or general contractor whose primary focus is foundations and/or concrete flatwork (driveways, sidewalks, etc.). The core skills acquired are location and forming concrete foundations for houses and or decks, constructing them level, plumb square and to code or engineered specifications. In addition students will develop skills with specialty tools and material related to foundation and/or flatwork, as well as how to calculate, order and place concrete.

| Contacts: | Glen Martin, ext. 4208 <br> gmartin@greenriver.edu | Paul Mueller, ext. 2635 <br> pmueller@greenriver.edu |  |
| :---: | :--- | :--- | :--- |
| Dept./No. | Course Title | Credits |  |
| Carp 113 | Foundations and Floor Framing | 13 |  |
| Carp 166 | Deck Construction and Concrete Flatwork | 4 |  |

## Carpentry Technology Exterior Finish Level 1 Certificate of Proficiency <br> 10 Credits

This certificate programs offers students the basic skills and knowledge required to find employment with specialty or general contractors whose focus is exterior finish. Students develop skills in applying various types of roof covering and materials, various types of siding and related trim pieces, and basic deck construction. In addition, students learn portable power tool usage designed specialty for exterior trim, as well as exterior material knowledge and specifications.

| Contacts: | Glen Martin, ext. 4208 <br> gmartin@greenriver.edu | Paul Mueller, ext. 2635 <br> pmueller@greenriver.edu |  |
| :---: | :--- | :--- | :--- |
| Dept./No. | Course Title |  | Credits |
| Carp 115 | Exterior and Interior Finish | 6 |  |
| Carp 166 | Deck Construction and Concrete Flatwork | 4 |  |

## Carpentry Technology Framing Level 1 <br> Certificate of Proficiency <br> 13 Credits

This certificate prepares students with the basic skills and knowledge required to find employment with specialty or general contractors whose focus is residential and/or light commercial framing (i.e., floors, walls, truss
roofs, light metal framing, etc.). Students develop basic skills in blueprint reading, layout skills, assembly and erecting of floors, walls and truss roof systems, WISHA/OSHA safety regulations and code requirements relating to framing. In addition, students learn portable power tool usage designed specifically to framing structures framing material knowledge and specifications.

| Contacts: | Glen Martin, ext. 4208 gmartin@greenriver.edu | Paul M pmuell |  |
| :---: | :---: | :---: | :---: |
| Dept./No. | Course Title |  | Credits |
| * Carp 114 | Wall and Roof | raming | 13 |
| * Must complete sections I and II in student manual. |  |  |  |
| Carpentry Technology |  |  |  |
| Framing Level 2 |  |  |  |
| Certificate of Proficiency |  |  |  |
| 21 Credits |  |  |  |

This certificate program prepares students additional skills and knowledge required for advancement with specialty contractors/builders, in particular how to design, layout and install basic stairs and roofs.

| Contacts: | Glen Martin, ext. 4208 <br> gmartin@greenriver.edu | Paul Mueller, ext. 2635 <br> pmueller@greenriver.edu |  |
| :---: | :--- | :--- | :---: |
| Dept./No. | Course Title | Credits |  |
| Carp 114 | Wall and Floor Framing | 13 |  |
| Carp 162 | Stair Design and Construction | 4 |  |
| Carp 163 | Rafters Design and Framing Level 1 | 4 |  |

* Must complete sections I and II in student manual.


## Carpentry TechnologyInterior Finish Level 1 Certificate of Proficiency 11 Credits

This certificate prepares students to find employment with residential specialty and/or general contractor whose primary focus is interior finishing. Students will have developed skills in drywall installation and finishing, installing interior doors, trim and cabinetry. Additionally students will have proficient skills in portable and stationary woodworking tools, material knowledge and specifications.

| Contacts: | Glen Martin, ext. 4208 <br> gmartin@greenriver.edu |  | Paul Mueller, ext. 2635 <br> pmueller@greenriver.edu |
| :---: | :--- | :--- | :--- |
|  |  |  |  |
| Dept./No. | Course Title | Credits |  |
| Carp 115 | Exterior and Interior Finish | 7 |  |
| Carp 164 | Intermediate Woodworking and Cabinetry | 4 |  |

COLLEGE

## Carpentry Technology- <br> Interior Finish Level 2 <br> Certificate of Proficiency <br> 25 Credits

This certificate offers students the additional skills and knowledge that can lead to advancement when working for specialty or general contractors whose focus is interior finishing. Students will have proficient skills in installing high end finished products such as wainscoting and mantels. Additional skills will include fabricating material to match existing or architectural renderings as well as designing, constructing and installing custom cabinetry and/or trim.

| Contacts: | Glen Martin, ext. 4208 <br> gmartin@greenriver.edu | Paul Mueller, ext. 2635 <br> pmueller@greenriver.edu |  |
| :--- | :--- | :--- | :--- |
| Dept./No. | Course Title |  |  |
| Carp 115 | Exterior and Interior Finish | 7 |  |
| Carp 164 | Intermediate Woodworking and Cabinetry | 4 |  |
| Carp 165 | Residential Remodeling Practices | 4 |  |
| Carp 171 | Advanced Cabinetry and Wood Fabrication | 6 |  |
| Carp 172 | Advanced Finish Carpentry | 4 |  |

## Captioning - Computer Reporting Technologies Sequence A

## Associate in Applied Arts Degree

173-208 Credits
Realtime captioning is done by specially trained court reporters called stenocaptioners. The stenocaptioner utilizes a steno machine to provide captions of live television programs and other forms of media for with hearing loss viewers through realtime technology that instantly produces readable English text. Broadcast captioners work for local stations and for national networks captioning news, emergency broadcasts, sporting events, and other programming.

Another facet of the captioning process is called Communication Access Realtime Translation (CART). This area allows stenocaptioners to provide more personalized services for hearing-impaired people. Most people hard of hearing lose their hearing postlingually -- after acquiring reading and speaking skills -- and many of them do not become as proficient with a sign language as they are at reading text. CART reporters may accompany deaf or hard of hearing clients as needed to classes, meetings, conferences, doctor appointments, church services, etc., to provide instant conversion of speech into text using the steno machine linked to a laptop computer.

The Green River Computer Reporting Technologies program is approved by the National Court Reporters Association. All students entering the program must be high school graduates or have earned a GED certificate. A COMPASS spelling test score of 90 percent accuracy or higher or Engl 090 is required prior to entry into the Computer Reporting Technologies Program.

Upon completion of the required classes, students qualify for the Associate in Applied Arts degree in captioning. They must have completed 40 hours of internship of which 25 hours are actual writing time in an approved professional environment. Fifteen hours of research and dictionary preparation is also required. Students must have passed three 15-minute literary broadcast material tests at 180 wpm at 96 percent accuracy or higher; and passed three 5-minute tests on Q\&A (two-voice) at 225 wpm
with 95 percent accuracy or higher. In addition to the course work, there are recommended state and/or national examinations that a student should pass to become a captioner or CART provider.

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title Credider | Credits |
| :---: | :---: | :---: |
| \# B A 145 or | Business Computation or |  |
| Btac 110 or | Business Math Applications or |  |
| Math 072 | Eligible for Math 072, Elementary Algebra | 0-5 |
| Btac 109 | Legal Terminology | 3 |
| Btac 125 | Medical Terminology for Office Administration | ion 5 |
| \# Btac 130 or | Business Correspondence or |  |
| Engl\& 101 or | English Composition or |  |
| Engl 109 | Writing for Trades and Professional/Technical Degrees | ical <br> 5 |
| \# Cmst 100 or | Fundamentals of Oral Communication or |  |
| Cmst 217 or | Communication for Business and Professions or | ns or |
| Cmst\& 220 | Public Speaking | 5 |
| Crpt 086 | Machine Shorthand Theory 1 | 10 |
| Crpt 089 | Machine Shorthand Theory 2 | 10 |
| Crpt 100 | Machine Shorthand Theory 3 | 10 |
| Crpt 101 | Machine Shorthand 60 wpm | 10 |
| Crpt 102 | Machine Shorthand 80 wpm | 10-16 |
| Crpt 133 | Machine Shorthand 100 wpm 12 | 12-16 |
| Crpt 134 | Machine Shorthand 120 wpm 12 | 12-16 |
| Crpt 135 | Machine Shorthand 140 wpm 12 | 12-16 |
| Crpt 136 | Machine Shorthand 160 wpm 12 | 12-16 |
| \# Crpt 153 | Court Reporting Procedures 1 | 5 |
| Crpt 201 | Machine Shorthand 180 wpm 12 | 12-16 |
| Crpt 202 | Machine Shorthand 200 wpm 12 | 12-16 |
| Crpt 203 | Machine Shorthand 225 wpm 12 | 12-16 |
| Crpt 250 | Computer-Aided Transcription | 3 |
| Crpt 251 | Introduction to Captioning/Alternative Careers | eers 3 |
| Crpt 252 | Captioning Internship 1 | 4 |
| Crpt 253 | Captioning Internship 2 | 4 |
| Eced 220 | Introduction to Sign Language | 2 |

To enhance the student's preparation for future employment, the following are recommended:

Acct $110 \quad$ Practical Financial Accounting 1 5
Btac $100 \quad$ Fundamentals of Computers 5
Btac 107 or $\quad$ Typing Speed and Accuracy 1 or 5 Btac 108 or

* Typing test

Btac 184
Btac 266
Bus 103
Bus\& 201 or
Pols\& 200
Crpt 255
Engl 106
Info 110

Additional Suggested Electives: Electives might not be eligible for financial aid or veteran's benefits. (See your financial aid advisor.)

| Btac 112 | Beginning Word | 5 |
| :--- | :--- | :--- |
| Btac 255 | Advanced Word | 5 |
| Phil 112 | Ethics in the Workplace | 5 |

Phil $112 \quad$ Ethics in the Workplace 5
\# Satisfies related instruction requirements.

COLLEGE

## * Keyboarding/typing skills may be demonstrated by passing two 5-minute typing tests at 60 wpm with 5 or less errors using the proper typing techniques administered by the Business Technologies and Administrative Careers Department. <br> Captioning <br> Computer Reporting Technologies <br> Sequence B <br> Associate in Applied Arts Degree <br> 116-144 Credits

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu


Cour Reporting Procedures 2
Crpt 177-179 and Court Reporting/Captioning Work
Experience 1-3 and
Coop 171
Crpt 202
Crpt 203
Work Experience Seminar

Crpt 250
wpm
12-16
12-16
Crpt 251
Computer-Aided Transcription
Introduction to Captioning/Alternative Careers
Crpt 252
Captioning Internship 1
Crpt 253
Captioning Internship 2
Eced 220
Introduction to Sign Language

To enhance the student's preparation for future employment, the following are recommended:

Acct 110
Practical Financial Accounting 1
Btac 100
Fundamentals of Computers

| Typing test | 60 wpm with less than 5 errors |  |
| :--- | :--- | :---: |
| Btac 184 | Internet and Basic Web Design | (0-4) |
| Btac 266 | Inside Microsoft Office | 5 |
| Bus 103 | Business Leadership | 5 |
| Bus\& 201 or | Business Law and the Regulation of Business or | 5 |
| Pols\& 200 | $\quad$ Introduction to Law | 5 |
| Crpt 255 | Computer-Aided Transcription-Advanced | 3 |
| Engl 106 | Vocabulary Mastery | 5 |
| Info 110 | Information Literacy and Research Skills | 2 |

Additional Suggested Electives: Electives might not be eligible for financial aid or veteran's benefits. (See your financial aid advisor.)

| Btac 112 | Beginning Word | 5 |
| :--- | :--- | :--- |
| Btac 255 | Advanced Word | 5 |
| Phil 112 | Ethics in the Workplace |  |

\# Satisfies related instruction requirements.
Keyboarding/typing skills may be demonstrated by passing two 5-minute typing tests at 60 wpm with 5 or less errors using the proper typing techniques administered by the Business Technologies and Administrative Careers Department.

# Court Reporting Computer Reporting Technologies Sequence A <br> <br> Associate in Applied Science Degree 

 <br> <br> Associate in Applied Science Degree}

176-215 Credits
Court Reporters record the verbatim proceedings of a courtroom, deposition, hearing, arbitration, or meeting and provide an accurate transcript of the proceedings. Students learn how to prepare the transcript with the use of a computer. Additionally, students are trained in realtime writing and captioning for the hearing-impaired and nonhearing community. This skill affords new job opportunities.

Official court reporters record the proceedings in a court or hearing room. Freelance reporters may work in various offices or locations as the job necessitates and may be employed by a reporting firm.

The Green River Court Reporting program is accredited by the National Court Reporters Association. All students entering the Court Reporting program must be high school graduates or have earned a GED certificate. A COMPASS spelling test score of 90 percent accuracy or above or Engl 090 is required prior to entry into the Computer Reporting Technologies Program.

Upon completion of the required classes, students qualify for the Associate in Applied Arts degree in Court Reporting. They must have completed 60 hours of internship of which 50 hours is actual writing time during internship training; passed three 5-minute tests with 96 percent accuracy or above on literary at 180 wpm and jury charge at 200 wpm ; and passed three 5-minute tests on Q and A (two-voice) at 225 wpm, two with 95 percent accuracy and two with 96 percent accuracy or above.

In addition to the course work, there are state and/or national examinations that a student should pass to become a court reporter. Reporters must pass the Washington State Licensing examination in order to be certified to work in the state of Washington.

COLLEGE

| Contacts: Lori Rapozo, ext. 4219 | Sidney Weldele-Wallace, ext. 4705 <br>  <br>  <br> Irapozo@greenriver.edu <br> sweldele@greenriver.edu |
| ---: | :--- |


| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| \# B A 145 or | Business Computation or |  |
| Btac 110 or | Business Math Applications or |  |
| Math | Eligible for Math 072 | $0-5$ |
| Btac 109 | Legal Terminology | 3 |
| Btac 125 | Medical Terminology for Office |  |
| \# Btac 130 or | Administration | 5 |
| Engl 109 or | Business Correspondence or |  |
| Engl\& 101 | Technical Degrees or |  |
| English Composition | 5 |  |

\# Cmst 100 or Fundamentals of Oral Communication or Cmst 217 or Communication for Business and Professions or
Cmst\& 220
Public Speaking
5

Crpt 088
Crpt 089
Crpt 100
Crpt 101
Crpt 102
Crpt 133
Crpt 134
Crpt 135
Crpt 136
\# Crpt 153
\# Crpt 154
Crpt 177-179 and

Coop 171
Crpt 201
Crpt 202
Crpt 203
Crpt 250
Crpt 251

Engl 105

To enhance the student's preparation for future employment, the following are recommended:

| Acct 110 | Practical Financial Accounting 1 | 5 |
| :--- | :--- | :--- |
| Btac 100 | Fundamentals of Computers | 5 |
| Btac 107 or | Typing Speed and Accuracy 1 or |  |
| Btac 108 | $\quad$ Typing Speed and Accuracy 2 or |  |
| Typing Test | 60 wpm with fewer than 5 errors | $0-4$ |
| Btac 184 | Internet and Basic Web Design | 5 |
| Btac 266 | Inside Microsoft Office | 5 |
| Bus\& 201 | Business Law and the Regulation of Business | 5 |
| Crpt 255 | Computer-Aided Transcription Advanced | 3 |
| Engl 106 | Vocabulary Mastery | 5 |

Additional Suggested Electives: Electives might not be eligible for financial aid or veteran's benefits. (See your financial aid advisor.)

Btac 112
Beginning Word
Btac 140
Records Management
Introduction to Windows
Introduction to Excel
Advanced Word
Introduction to Criminal Justice
Introduction to Forensic Science

* Keyboarding/typing skills may be demonstrated by passing two 5-minute typing tests at 60 wpm with 5 or less errors using the proper typing techniques administered by the Business Technologies and Administrative Careers Department.


## Court Reporting Computer Reporting Technologies Sequence B

Associate in Applied Science Degree
112-140 Credits

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

Dept./No Course Title
\# B A 145 or Business Computation or Btac 110 or Business Math Applications or
Math
Btac 109
Btac 125 Medical Terminology for Office Administration

5
\# Btac 130 or Business Correspondence or Engl 109 or Writing for Trades and Professional/

Engl\& 101
Technical Degrees or
English Composition
5
\# Cmst 100 or
Fundamentals of Oral Communication or Cmst 217 or Communications for Business and Professions or Cmst\& 220

Public Speaking
5
Crpt 080
Machine Shorthand Theory Beginning
Crpt 082 Machine Shorthand Theory Intermediate 3-4
Crpt 091 Machine Shorthand Theory Advanced 3-4
Crpt 092 Machine Shorthand 40 wpm 3-4
Crpt 093 Machine Shorthand 60 wpm 3-4
Crpt 094 Machine Shorthand 80 wpm 5-6
Crpt 095 Machine Shorthand 100 wpm 5-6
Crpt 096 Machine Shorthand 120 wpm 5-6
Crpt 097 Machine Shorthand 140 wpm 5-6
Crpt 098 Machine Shorthand 160 wpm 5-6
Crpt 099 Machine Shorthand 180 wpm 5-6
\# Crpt 153 Court Reporting Procedures 1 5
\# Crpt 154 Court Reporting Procedures 2 5
$\begin{array}{lll}\text { Crpt 177-179 and } & \begin{array}{l}\text { Court Reporting/Captioning Work } \\ \text { Experience and }\end{array} & 2-6\end{array}$
Coop $171 \quad$ Work Experience Seminar 1
Crpt 202 Machine Shorthand 200 wpm 12-16
Crpt 203 Machine Shorthand 225 wpm 12-16
Crpt 250 Computer-Aided Transcription 3
Crpt 251 Introduction to Captioning/Alternative Careers

3
Engl 105 Grammar and Usage 5

To enhance the student's preparation for future employment, the following are recommended:
Acct $110 \quad$ Practical Financial Accounting $1 \quad 5$

Btac $100 \quad$ Fundamentals of Computers 5
Btac 107 or Typing Speed and Accuracy 1 or Btac 108

* Typing Test

Btac 184

Typing Speed and Accuracy 2 or
60 wpm with less than 5 errors
Internet and Basic Web Design

| Btac 266 | Inside Microsoft Office | 5 |
| :--- | :--- | :--- |
| Bus\& 201 | Business Law and the Regulation of Business | 5 |
| Crpt 255 | Computer-Aided Transcription Advanced | 3 |
| Engl 106 | Vocabulary Mastery | 5 |
|  |  |  |
| Additional Suggested Electives: Electives might not be eligible for financial |  |  |
| aid or veteran's benefits. (See your financial aid advisor.) |  |  |
| Btac 112 | Beginning Word | 5 |
| Btac 140 | Records Management | 5 |
| Btac 150 | Introduction to Windows | 5 |
| Btac 162 | Introduction to Excel | 5 |
| Btac 255 | Advanced Word | 5 |
| CJ\& 101 | Introduction to Criminal Justice | 5 |
| CJ\& 240 | Introduction to Forensic Science | 5 |


| Btac 110 | Business Math Applications or | 5 |
| :--- | :--- | :--- |
| Btac 112 | Beginning Word | 5 |
| Btac 124 | Advanced Medical Transcription | 5 |
| Btac 140 | Records Management | 5 |
| Btac 145 | Introduction to ICD Coding | 5 |
| Btac 184 | Internet and Basic Web Design | 5 |
| Btac 255 | Advanced Word | 5 |
| Btac 266 | Inside Microsoft Office | 5 |
| Crpt 153 | Court Reporting Procedures 1 | 5 |
| Crpt 177 and | Court Reporting/Captioning Work |  |
| Coop 171 | Experience 1-3 and |  |
| Engl 105 | Work Experience Seminar | 2 |
|  | Grammar and Usage | 5 |
|  | Scopist/Text Editor |  |
|  | Certificate of Proficiency |  |
|  | 44 Credits |  |
|  |  |  |

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705
Irapozo@greenriver.edu sweldele@greenriver.edu
Note: The minimum number of credits indicated with bold typeface is only applicable during summer quarter.

## Medical Stenoscriptionist Certificate of Proficiency

 43 CreditsThis certificate program prepares students to work with medical professionals preparing medical records and reports using a stenograph machine. The high demand in the field of health care has made medical stenoscriptionist an important aspect of the medical profession. The qualified stenoscriptionist must understand disease processes, anatomy, physiology, and medical terminology, as well as medications and their dosages. An increasing number of medical stenoscriptionists work from home-based offices as subcontractors for hospitals and physicians. These medical language specialists work with prerecorded material rather than a live account from a medical professional. Those who specialize in the health care profession will be highly sought after in the next century.

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Btac 123 | Intermediate Medical Transcription | 5 |
| Btac 125 | Medical Terminology for Office Administration | 5 |
| Btac 130 or | Business Correspondence or |  |
| Engl 109 or | Writing for Trades Professional/Technical |  |
|  | $\quad$ Degree or |  |
| Engl\& 101 | $\quad$ English Composition | 5 |
| Crpt 136 | Machine Shorthand 160 wpm | $8-16$ |
| Crpt 251 | Introduction to Captioning/Alternative |  |
|  | Careers | 3 |
| Crpt 255 | Computer Aided Transcription-Advanced | 3 |

Suggested Electives: Students must choose from the following courses to total 43 credits.

| Acct 110 | Practical Financial Accounting 1 | 5 |
| :--- | :--- | :--- |
| B A 145 or | Business Computation or |  | 5


| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Btac 109 | Legal Terminology | 3 |
| Btac 125 | Medical Terminology for Office Administration | 5 |
| Crpt 088 and | Machine Shorthand Theory1 and |  |
| Crpt 089 or | Machine Shorthand Theory 2 or |  |
| Crpt 081 and | Machine Shorthand Theory Beginning and |  |
| Crpt 082 and | Machine Shorthand Theory Intermediate and |  |
| Crpt 091 | Machine Shorthand Theory Advanced | 12-20 |
| Crpt 100 or | Machine Shorthand Theory 3 or |  |
| Crpt 092 | Machine Shorthand 40 wpm | $4-10$ |
| Crpt 153 | Court Reporting Procedures 1 | 5 |
| Crpt 255 | Computer-Aided Transcription-Advanced | 3 |

Electives: Students must choose from the following courses to total 44 credits.

| Acct 110 | Practical Financial Accounting 1 | 5 |
| :---: | :---: | :---: |
| B A 145 or | Business Computation or |  |
| Btac 110 | Business Math Applications | 5 |
| Btac 112 | Beginning Word | 5 |
| Btac 130 or | Business Correspondence or |  |
| Engl\& 101 or | English Composition or |  |
| Engl 109 | Writing for Trades Professional/ |  |
|  | Technical Degrees | 5 |
| Btac 140 | Records Management | 5 |
| Btac 184 | Internet and Basic Web Design | 5 |
| Btac 255 | Advanced Word | 5 |
| Btac 266 | Inside Microsoft Office | 5 |
| Crpt 154 | Court Reporting Procedures 2 | 5 |
| Crpt 177 and | Court Reporting/Captioning Work |  |
|  | Experience 1 and | 1-2 |
| Coop 171 | Work Experience Seminar | 1 |
| Crpt 251 | Introduction to Captioning/Alternative |  |
|  | Careers | 3 |

college

Criminal Justice<br>Associate in Applied Science Degree<br>119-124 Credits

This degree program is a broad discipline, encompassing the scientific study of crime, criminals, the criminal justice system, treatment of offenders, and theories of crime causation. It is interdisciplinary in nature, drawing from such fields as psychology, political science, sociology, economics, biology and law. Students are encouraged to participate in the criminal justice. Students should contact a criminal justice advisor in order to create a customized program of study.

Many criminal justice students continue their academic careers; some others seek employment with a variety of criminal justice agencies; other students are returning law enforcement officers updating their skills and education.

This degree helps prepare students to transfer to a university to continue their education in Criminal Justice. Those interested in transferring to a university should consider this degree as it also satisfies the requirement of the Associate in Arts degree

Contact: Mary Jane Sherwood, ext. 4387
mjsherwood@greenriver.edu


| Required Core Classes: |  |  |
| :--- | :--- | :--- |
| CJ\& 101 | Introduction to Criminal Justice | 5 |
| CJ\& 105 | Introduction to Corrections | 5 |
| CJ\& 110 | Criminal Law | 5 |
| CJ 120 | Criminal Justice Professions | 5 |
| CJ 200 | Individual Rights in Criminal Justice | 5 |
| CJ 205 | Criminal Evidence | 5 |
| CJ 220 | Multicultural Diversity in Criminal Justice | 5 |
| CJ 236 | Community-Oriented Policing | 5 |
| Soc 215 | Survey of Criminology | 5 |

Suggestive Electives: Select 5 credits from the following courses to total 119124 credits.

| Anth\& 205 or | Biological Anthropology or |  |
| :--- | :--- | :--- |
| $\quad$ Anth\& 236 | Forensic Anthropology | 5 |
| Btac 100 | Fundamentals of Computers | 5 |
| CJ 115 | Fingerprint Science | 5 |
| CJ 177-179 and | Criminal Justice Work Experience 1-3 and | 5 |
| Coop 171 | Work Experience Seminar | 1 |
| CJ\& 240 | Introduction to Forensic Science | 5 |
| CJ 294 | Special Topics-Criminal Justice | 5 |
| CJ 299 | Independent Study-Criminal Justice | 5 |
| Phil 115 or | Reasoning in Everyday Life or |  |
| $\quad$ Phil 160 | $\quad$ Introduction to the Philosophy of Science | 5 |
| Photo 101 | Beginning Black and White Photography | 5 |
| Psyc 209 | Fundamentals of Psychological Research | 5 |
| Soc 245 | Juvenile Delinquency | 5 |

Satisfies related instruction requirements.
Note: Students must attain a grade of 2.0 or higher in all CJ classes.

## Criminal Justice Corrections Certificate of Proficiency 40 Credits

Terrific career opportunities are available to those seeking employment in federal, state and local correctional facilities. The Seattle area is home to the King County Detention facility SCORE, and other federal correctional facilities. Job potential with local correctional agencies exists for Green River students, though job placement is not guaranteed.

Contact: Mary Jane Sherwood, ext. 4387 mjsherwood@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| CJ\& 101 | Introduction to Criminal Justice | 5 |
| CJ\& 105 | Introduction to Corrections | 5 |
| CJ\& 110 or | Criminal Law or |  |
| CJ 205 | Criminal Evidence | 5 |
| CJ 200 | Individual Rights to Criminal Justice | 5 |
| CJ 220 | Multicultural Diversity in Criminal Justice | 5 |
| CJ 236 | Community Oriented Policing | 5 |
| Engl\& 101 | English Composition | 5 |
| Soc 215 | Survey of Criminology | 5 |

COLLEGE
To enhance the student's preparation for future employment, the
following are recommended:

| Btac 100 | Fundamentals of Computers | 5 |
| :--- | :--- | :--- |
| CJ 177-179 and | Criminal Justice Work Experience 1-3 and | $1-5$ |
| Coop 171 | Work Experience Seminar | 1 |

Note: Students must attain a grade of 2.0 or higher in all CJ classes.

## Criminal Justice Law Enforcement Certificate of Proficiency 40 Credits

This short-term certificate is designed to be completed in two or three quarters and includes an introduction to the criminal justice system and a more focused examination of current trends and practices in policing. Students who earn the certificate may find employment opportunities with local law enforcement agencies.

Contact: $\begin{aligned} & \text { Mary Jane Sherwood, ext. } 4387 \\ & \text { mjsherwood@greenriver.edu }\end{aligned}$

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| CJ\& 101 | Introduction to Criminal Justice | 5 |
| CJ\& 105 | Introduction to Corrections | 5 |
| CJ\& 110 | Criminal Law | 5 |
| CJ 200 | Individual Rights in Criminal Justice | 5 |
| CJ 205 | Criminal Evidence | 5 |
| CJ 220 | Multicultural Diversity in Criminal Justice | 5 |
| CJ 236 | Community-Oriented Policing | 5 |
| Engl\& 101 | English Composition | 5 |

To enhance the student's preparation for future employment, the following are recommended:

| Btac 100 | Fundamentals of Computers | 5 |
| :--- | :--- | :--- |
| Btac 140 | Records Management | 5 |
| CJ 177-179 and | Criminal Justice Work Experience 1-3 and | $1-5$ |
| $\quad$ Coop 171 | Work Experience Seminar | 1 |

Note: Students must attain a grade of 2.0 or above in all classes.

## Criminal Justice

## Forensic Technology

## Associate in Applied Science Degree 124-129 Credits

This degree program introduces individuals who wish to gain employment in areas such as police support, crime scene investigations, and fingerprint and trace evidence examination to the field of Forensic Technology. Forensics or criminalistics is concerned with the recognition, identification individualization, and evaluation of physical evidence using the methods of the natural sciences. Some of the major areas of this specialty include forensic medicine, toxicology, serology, anthropology, and odontology, trace evidence (hair, fibers, glass, etc.), documentary evidence, ballistics, explosives, accelerates, and fingerprint examination. Students are encouraged to participate in the Criminal Justice Club.

This degree helps prepare students to transfer to a university to continue their education in Forensics. Those interested in transferring to a university should consider this degree as it also satisfies the requirement of the Associate in Arts degree.

Contact: Mary Jane Sherwood, ext. 4387
mjsherwood@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Activity Credits | Select one course from the approved list of |  |
|  | Activity courses listed on the AA-DTA degree | 1- |
| AP 103 | Essentials of Human Anatomy-Physiology 1 | 5 |
| AP 104 | Essentials of Human Anatomy-Physiology 2 | 5 |
| Biol\& 100 | Survey of Biology | 5 |
| \# Cmst\& 210 | Interpersonal Communication | 5 |
| \# Cmst 220 | Public Speaking | 5 |
| \# Engl\& 101 | English Composition | 5 |
| Engl 109 or | Writing for Trades and Professional/ Technical Degrees or |  |
| Engl 126 or | Writing: Humanities or |  |
| Engl 127 or | Writing: Social Science or |  |
| Engl 128 | Research Writing: Science/Engineering/ |  |
|  | Business | 5 |
| \# Math\& 107 | Math in Society or any college-level Math course |  |
| P E 101 or | Physical Fitness Lab or (2) |  |
| P E 102 or | Jogging or (2) |  |
| P E 103 or | Total Physical Fitness or (3) |  |
| P E 111 or | Aerobic Walking or (2) |  |
| P E 149 or | CORE Training for Health or (2) |  |
| P E 131 or | Weight Training or (2) |  |
| P E 160 or | Exercise and Nutrition or (3) |  |
| P E 165 or | Exercise and Health or (3) |  |
| P E 169 | Fitness and Health | (3) |
| P E 113 | Group Dynamics Activities | 1 |
| Phil 240 | Introduction to Ethics | 5 |
| Photo 101 | Beginning Black and White Photography | 5 |
| Photo 111 | Beginning Digital Photography | 5 |
| Pols\& 101 or | Introduction to Political Science or |  |
| Pols\& 202 | American Government | 5 |
| Psyc\& 100 | General Psychology | 5 |
| Psyc\& 220 | Abnormal Psychology | 5 |

Required core classes: (35 credits)
CJ\& 101 Introduction to Criminal Justice 5
CJ\& 110 Criminal Law 5

CJ $120 \quad$ Criminal Justice Professions 5
CJ 115 Fingerprint Science 5
CJ $200 \quad$ Individual Rights in Criminal Justice 5
CJ 205 Criminal Evidence 5
CJ\& $240 \quad$ Introduction to Forensic Science 5

Electives: Select any three classes (15 credits maximum)
Anth\& 205 Biological Anthropology 5

Btac 140 Records Management 5
Btac 250 Office Relations and Procedures 5
CJ\& 105 Introduction to Corrections 5
CJ $120 \quad$ Criminal Justice Professions 5
CJ 177 and Criminal Justice Work Experience 1 and 5
Coop $171 \quad 1$
CJ $220 \quad$ Multicultural Diversity in Criminal Justice
CJ 236 Community-Oriented Policing 5
CJ $294 \quad$ Special Topics-Criminal Justice 5
CJ 299 Independent Study-Criminal Justice 5

COLLEGE

| Phil 115 or | Critical Thinking or <br> Phil 160 <br> Psyc 209 |
| :---: | :---: |
| Introduction to the Philosophy of Science <br> Soc 215 <br> Soc 245 | Fundamentals of Psychological Research |
| \# Survey of Criminology |  |
| \# Satisfies related instruction requirements. |  |
| Note: Students must attain a grade of 2.0 or above in all classes. |  |
| Criminal Justice |  |

Green River College is one of the few institutions that offer training to become a Fingerprint Technician. This short-term certificate can be completed in two or three quarters and includes training in the new Automatic Fingerprint Identification System (AFIS), classification, evidence presentation, court testimony preparation and basic job skill preparation. Students who earn the certificate are introduced to the field of Criminalistics and Fingerprint Technology.

Contact: Mary Jane Sherwood, ext. 4387
mjsherwood@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| CJ\& 101 | Introduction to Criminal Justice | 5 |
| CJ\& 110 | Criminal Law | 5 |
| CJ 115 | Fingerprint Science | 5 |
| CJ 200 | Individual Rights in Criminal Justice | 5 |
| CJ 205 | Criminal Evidence | 5 |
| CJ\& 240 | Introduction to Forensic Science | 5 |
| Engl\& 101 | English Composition | 5 |
| Photo 111 | Beginning Digital Photography | 5 |
|  |  |  |
| To enhance the student's preparation for future employment, the |  |  |
| following are recommended: | 5 |  |
| Btac 100 | Fundamentals of Computers | 5 |
| Btac 140 | Records Management | $1-5$ |
| CJ 177-179 and | Criminal Justice Work Experience 1-3 and | 1 |
| Coop 171 | Work Experience Seminar | 1 |

Note: Students must attain a grade of 2.0 or above in all classes.

## Customer Service Representative <br> Certificate of Proficiency <br> 45 Credits

Contacts: | Tim Broxholm, ext. 4377 | Jeff Perlot, ext. 4865 |
| :--- | :--- |
| tbroxholm@greenriver.edu | jperlot@greenriver.edu |,$r l$

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| \# B A 145 or | Business Computation or |  |
| Btac 110 | Business Math Applications | 5 |
| \# Cmst\& 210 or | Interpersonal Communications or |  |
| Cmst\& 220 | Public Speaking | 5 |
| \# Engl\& 101 or | English Composition or |  |
| Btac 130 | Business Correspondence | 5 |


| Btac 100 | Fundamentals of Computers | 5 |
| :--- | :--- | :--- |
| * Btac 101 | Beginning Keyboarding | 5 |
| \# Bus 166 | Human Relations and Work Readiness | 5 |
| Bus 257 | Customer Service Strategies | 5 |
| Bus 259 | Custome5Service Representative Practicum | 5 |

Electives: Choose 5 credits from the following courses to total 45 credits.
Bus\& $101 \quad$ Introduction to Business 5
Bus 103 Business Leadership 5

Bus $159 \quad$ Professional Selling 5
Bus 202 Introduction to Project Management 5
Bus $258 \quad$ Principles of Management and Supervision 5
Cmst 217 Communication for Business and Professions 5
Cmst\& 230 Small Group Communication 5

* Keyboarding skills may be demonstrated by passing a typing test at 40 wpm administered by the Business Technologies and Administrative Careers.
\# Satisfies related instruction requirements.


## Design Drafting Technology Associate in Applied Science Degree 90-91 Credits

This degree program allows students to sample a broad range of drafting careers, including studies in mechanical, architectural, civil, and structural drafting. Students develop proficiency in board drafting and computer-aided drafting. Students prepare drawings for manufacturing and fabrication. The American National Standards Institute (ANSI) and the American Society of Mechanical Engineers (ASME) drafting and design standards are taught and reinforced as students prepare drawings in both 2-D and 3-D using AutoCAD as well as other Parametric modeling application software. Throughout this course of study, students use sketches, notes, technical literature, and personal research to complete assignments. Students may take related credits in the trade areas of building, manufacturing, engineering, and welding.

Contacts: Terry Waagan, ext. 4342
twaagan@greenriver.edu
Adam Waters, ext. 4321
awaters@greenriver.edu

Course Title Credits
Required Courses:
\# Cmst 100 or

| Cmst\& 210 or | Interpersonal Communication or |
| :--- | :--- |
| Cmst\& 220 | Public Speaking |

D T 100
D T 101
D T 102
D T 105 or
Tech 100
D T 113 or
D T 142
\# D T 131
D T 135
D T 200
D T 232
\# Engl 109 or

Engl 128
$\square$
CAD Fundamentals 7
Technical Drafting 7
Descriptive Geometry 7
Design Drafting Careers or
Careers for the New Millennium 2
SolidWorks or
BIM Fundamentals Using REVIT 5
CAD Across the Industries 7
3D CAD Modeling 5
Design Drafting Capstone 3
Drafting and Design Project 7
Writing for Trades and Professional/
Technical Degrees or
Research Writing: Science/Engineering/ Business

COLLEGE

| \# Math 115 or <br> Math\& 142 or Math\& 151 | Technical Math 1 or Precalculus II or Calculus I |  |
| :---: | :---: | :---: |
| Three credits from the following courses: |  |  |
| Carp Any Carpentry shop/lab course (1-3) |  |  |
| Indus | Any Industry shop/lab course | (1-3) |
| Mfg | Any Manufacturing shop/lab course | (1-3) |
| Weld | Any Welding shop/lab course | (1-3) |
| Four credits from the following courses: |  |  |
| Carp 167 | Material Estimating | (4) |
| Engr\& 104 | Introduction to Design | (5) |
| I E 189 | Basic Metallurgy | (4) |
| I E 204 | Statics and Strengths | (5) |

Suggested Electives: Additionally, complete 18 credits from the following list:

| Bus 164 | Entrepreneurship and Small Business |  |
| :--- | :--- | ---: |
|  | Management | $(5)$ |
| D T 110 | Introduction to AutoCAD | $(4)$ |
| D T 113 | SolidWorks | $(5)$ |
| D T 115 | Geometric Dimensioning and Tolerancing |  |
| D T 125 | Civil Drafting 1 | $(5)$ |
| D T 128 | International Residential Code | $(3)$ |
| D T 129 | International Building Code | $(3)$ |
| D T 141 | Architectural Drafting 1 | $(5)$ |
| D T 142 | BIM Fundamentals Using REVIT | $(5)$ |
| D T 145 | Structural Drafting-Steel | $(4)$ |
| D T 146 | Structural Drafting-Concrete | $(4)$ |
| D T 210 | Advanced AutoCAD Development 1 | $(4)$ |
| D T 225 | Civil Drafting 2 | $(4)$ |
| D T 231 | Mechanical Design (CADD) | (5) |
| D T 237 | MasterCAM 3D CAD/CAM | $(4)$ |
| D T 241 | Architectural Drafting 2 | (4) |
| Phys\& 114 | General Physics w/Lab | (5) |

A maximum of five credits from the following courses:

| Carp | Any Carpentry shop/lab course | $(1-5)$ |
| :--- | :--- | :--- |
| Indus | Any Industry shop/lab course | $(1-5)$ |
| Mfg | Any Manufacturing shop/lab course | $(1-5)$ |
| Weld | Any Welding shop/lab course | $(1-5)$ |

A maximum of seven credits from the following courses:

| Coop 171 | Work Experience Seminar | $(1)$ |
| :--- | :--- | :--- |
| D T 175 | Drafting Work Experience | $(4-7)$ |
| D T 177 or | Drafting Work Experience 1 or | $(3)$ |
| D T 178 or | Drafting Work Experience 2 or | $(3)$ |
| D T 179 | Drafting Work Experience 3 | $(3)$ |
| D T 180 or | Leadership Skills 1 or | $(1)$ |
| D T 181 or | Leadership Skills 2 or | $(1)$ |
| D T 182 | Leadership Skills 3 | $(1)$ |
| D T 199 or | Independent Study-Drafting 1 or | $(1-5)$ |
| D T 299 | Independent Study-Drafting 2 | $(1-5)$ |
| P E 113 | Group Dynamic Activities | $(1)$ |
| Tech 100 | Careers for the New Millennium | $(2)$ |

\# Satisfies related instruction requirements.

Note: Courses used to satisfy "Required Courses" requirements may not be used to satisfy "Elective Courses" requirements.

## Architectural Design Technology Certificate of Proficiency 33 Credits

This certificate program allows students to present an emphasis in the architectural/construction industry demonstrating diverse knowledge in a changing field. Throughout the program, industry-accepted drafting and design standards will be taught and reinforced. Students use sketches, notes, technical literature, and personal research to complete assignments. Students complete related credits in the areas of construction and engineering.

Contacts: Terry Waagan, ext. 4342 Adam Waters, ext. 4321
twaagan@greenriver.edu awaters@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Required Courses: |  |  |
| D T 141 | Architectural Drafting 1 |  |
| D T 128 | Understanding Residential Codes | 3 |
| D T 129 | Understanding Building Codes | 3 |
| D T 142 | BIM Fundamentals using Revit | 5 |
| D T 145 | Structural'brafting: Steel | 4 |
| D T 146 | Structural Drafting: Concrete | 4 |
| D T 241 | Architectural Drafting 2 | 4 |
| Carp | Any Carpentry shop/lab course | 5 |

## Civil Design Technology

Certificate of Proficiency 33 Credits

This certificate program allows students to present an emphasis in the civil/construction industry demonstrating diverse knowledge in a changing field. Throughout the program, industry-accepted drafting and design standards will be taught and reinforced. Students use sketches, notes, technical literature, and personal research to complete assignments. Students complete related credits in the areas of construction and engineering.

Contacts: Terry Waagan, ext. 4342 Adam Waters, ext. 4321
twaagan@greenriver.edu awaters@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Required Courses |  |  |
| D T 125 | Civil Drafting 1 | 5 |
| D T 128 | Understanding Residential Codes | 3 |
| D T 129 | Understanding Building Codes | 3 |
| D T 142 | BIM Fundamentals using Revit | 5 |
| D T 145 | Structural Drafting: Steel | 4 |
| D T 146 | Structural Drafting: Concrete | 4 |
| D T 225 | Civil Drafting 2 | 4 |
| Carp | Any Carpentry shop/lab course | 5 |

COLLEGE
Mechanical Design Technology
Certificate of Proficiency
33 Credits

# Mechanical Design and Quality Assurance Associate in Applied Science Degree 120 Credits 

Mechanical Designers and Inspection Technicians in industry require a very broad technological background. Students develop proficiency in board drawing and computer-aided drafting. Students prepare drawings for manufacturing and fabrication. The American National Standards Institute (ANSI) and the American Society of Mechanical Engineers (ASME) drafting and design standards will be taught and reinforced as students prepare drawings in both 2-D and 3-D using AutoCAD, KeyCreator, and Mastercam applications software. These skills will be combined with knowledge of Quality Assurance and Inspection. Throughout this course of study, students use sketches, notes, technical literature, and personal research to complete assignments. Added to this will be knowledge of various measuring tools and techniques to verify requirements set out in the drawings created. Students complete related credits in the areas of manufacturing and engineering.

For additional information, see the course description listed under Design Technology.
$\begin{array}{ll}\text { Contact: } & \text { Terry Waagan, ext. } 4342 \\ & \text { twaagan@greenriver.edu }\end{array}$

| Dept./No. | Course Title | Credits |  |
| :--- | :--- | :---: | :---: |
| AAM 105 | Quality Assurance 1 |  | 7 |
| AAM 106 | Quality Assurance 2 | 7 |  |
| AAM 107 and | Inspection 1 and | (7) |  |
| D T 104 or | Machine Drafting 1 or | (3) |  |
| AAM 112and | Inspection Measuring Basics and | (3) |  |
| D T 101 | Technical Drafting | (7) | 10 |
| AAM 108 or | Inspection 2 or | (7) |  |
| AAM 114 and | Computerized Measuring for |  |  |



Suggested Electives: Select 24 from the following to total 120 credits.

| Coop 171 | Work Experience Seminar | $(1)$ |
| :--- | :--- | :--- |
| D T 113 | SolidWorks | $(5)$ |
| D T 175 | Drafting Work Experience | $(4-6)$ |
| D T 177-179 | Drafting Work Experience 1-3 | $(3$ ea) |
| D T 180-182 | Leadership Skills 1-3 | $(1$ ea) |
| D T 199 or 299 | Independent Study-Drafting 1 or 2 | $(1-5$ ea) |
| D T 200 | Drafting and Design Capstone | $(3)$ |
| D T 210 | Advanced AutoCAD Development 1 | $(4)$ |
| Engr 106 | Introduction to Engineering Problems | $(3)$ |
| Indus 111 | Welding Survey 1 | $(3)$ |
| Mfg | Any Mfg class | $(10)$ |

\# Satisfies related instruction requirements.

# Early Childhood Education and Diversity Studies Associate in Applied Science-Transfer (AAS-T) 90-94 Credits 

This Associate in Applied Science-Transfer (AAS-T) is a dual purpose degree built upon the technical courses required for job preparation. It includes college-level general Education courses, enabling the student to transfer to a select number of baccalaureate institutions. Programs that offer this degree option will have articulated a transfer agreement with specific four-year institutions.

Students completing the AAS-T Early Childhood Education and Diversity Studies degree will also earn an Early Childhood Education certificate and a separate certificate in Diversity Studies. The completion of the degree and

COLLEGE
certificate program prepares graduates to seek employment in child care centers, Head Start, family child care homes, cooperative and private preschools, children's homes, institutions and others programs serving children from birth through 8 years of age. This curriculum provides meaningful instruction for parents, foster parents, and persons working with young children as instructional aides or Paraeducators. Diversity Studies encompasses the knowledge, attitudes and skills necessary for students to understand power relations; to function responsibly in a diverse, global society; and to gain a critical awareness of the social construction of race, ethnicity, gender, class, sexual orientation, disability, culture, religion and age in local, national and global contexts.

## Basic Requirements:

All transfer degrees, have basic requirements for graduation:

- Completion of 90 applicable college level quarter credit hours
- GRC cumulative GPA must be a minimum of 2.00 (Note: A higher admissions GPA may be required at the receiving institutions).
- Transfer credits with less than a "D" grade are not counted to satisfy a graduation requirement.
- At least 30 of the 90 quarter credits for a degree must be completed in residence at GRC

Contact: Diana Holz, ext. 4334
dholz@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Basic Skills Requirements (15 credits) |  |  |
| $\#$ Engl\& 101 | English Composition | 5 |
| $\#$ Cmst\& 220 | Public Speaking | 5 |
| $\#$ Math | Completion of Math course for which |  |
|  | Math 097 or higher is a prerequisite | 5 |

Lab Science Requirements (5-6 credits)
Select 5-6 credits from the following list of lab science courses
Biol\& 100 Survey of Biology
Biol 103 Introduction to Botany
Chem\& 121 Introduction to Chemistry
Chem\& 131 Introduction to Organic Chemistry and Biochemistry
Chem\& 140
Chem\& 161
Chem\& 162
Chem\& 163
Chem\& 261
Chem\& 262
Chem\& 263
Geol\& 101
Geol 206
Geol\& 208
Phys\& 110
Phys\& 114
Phys\& 115
Phys\& 116
Phys 154
Phys 155
Phys 156
Phys\& 221
Phys\& 222
Phys\& 223
General Chemistry Prep with Lab
General Chemistry with Lab I General Chemistry with Lab II General Chemistry with Lab III Organic Chemistry with Lab I Organic Chemistry with Lab II Organic Chemistry with Lab III Introduction to Physical Geology Earth History Geology of Pacific Northwest Physics Non-Science Majors with Lab General Physics I with Lab General Physics II with Lab General Physics III with Lab Physics for the Life Sciences 1 Physics for the Life Sciences 2 Physics for the Life Sciences 3 Engineering Physics I with Lab Engineering Physics II with Lab Engineering Physics III with Lab

|  | Ethnic Studies | 5 |
| :---: | :---: | :---: |
| Engl 247 or | American Ethnic Literature or | 5 |
| Phil 238 or | Introduction to the Philosophy of |  |
|  | Human Rights |  |

and
Select an additional 15 credits from the following courses to satisfy the 20 credits of Diversity Studies requirements:

Ames 105 Social Inequity and Change in American Sports 5
Ames 150 Race and Ethnicity in the Pacific Northwest 5
Anth\& 206 Cultural Anthropology 5
Anth\& $210 \quad$ Indians of North America 5
CJ 220
Cmst 238
Cmst 265
Engl 160
Engl 161
Engl 163
Engl 165
Engl 168
Engl 247
Engl 248
Engl 249
Engl 250
Engl\& 256
Engl 257
Film 121
Film 191
Geog\& 200
Hist 103
Hist\& 215
Hist 224
Hist 226
Hist 228
Hist 233
Human 190
Human 191
Human 224
Phil 206
Phil 238
Pols\& 204
Soc 205
Soc 220
Span\& 221
Span\& 222
Span\& 223
Multicultural Diversity in Criminal Justice
Intercultural Communication
Introduction to Popular Culture
Literature By and About Women
Cultures of Desire
The Poetics of Rap and Hip Hop
Introduction to the Myths of the World
Introduction to Irish Literature
American Ethnic Literature
African-American Literature
U.S. Latino Literature
U.S. Indigenous Literature

World Literature III: $19^{\text {th }}-21^{\text {st }}$ Century
Non-Western World Literature
Contemporary American Films
Latin America in Film
Human Geography
The Modern World
Unted States History
African-American History
Asian-American History
Latinos in5the United States
History of Latin America
Latin American Culture Through Literature
Latin America in Film
Women and World Religions
Gender and Philosophy
Introductio
Comparative Government
Sociology of Disability
Sex and Gender in Society
Spanish IV
Spanish V
Spanish VI
5

Early Childhood Education Core Requirements: 50-53
Eced\& 105 Introduction to Early Childhood Education 5
Eced\& 107
\# Eced\& 120
Eced\& 160
Eced\& 170
Eced\& 180
Eced\& 190
Educ\& 115
Educ\& 150
Educ\& 130
\# Educ 210
Educ 240
Eced/Educ

Health, Safety and Nutrition
ECE Practicum 1: Nurturing Relationships
Curriculum Development in ECE
Environments-Young Child
Language and Literacy Development
Observation and Assessment
Child Development
Child, Family, Community Relationships 3
Guiding Behavior
Assisting Practicum
Multicultural/Anti-Bias Issues in Education
Elec「ives

## Diversity Studies Requirements ( $\mathbf{2 0}$ credits)

Select 5 credits from the following list of diversity studies courses:
Ames 100
Introduction to American Minority and

COLLEGE

Early Childhood Education<br>Associate in Applied Science Degree 100-109 Credits

This degree program prepares students for a career in Early Childhood Education. The completion of the degree or certificate program prepares graduates to seek employment in child care centers, Head Start, family child care homes, cooperative and private preschools, children's homes, institutions and other programs serving children from birth through 8 years of age. This curriculum provides meaningful instruction for parents, foster parents and persons working with young children as instructional aides or paraeducators. Cultural relevancy is integrated into each course.

Students may specialize in one or more areas of emphasis and may enter this program at the beginning of any quarter.


Select eight to twelve (8-12) credits from the following practicum classes:
\# Eced 124 Early Childhood Education Practicum 2
Eced 126 Child Development Associate Practicum 13
Eced 127 Child Development Associate Practicum 2
Eced 181 Montessori Practicum 14
Eced 182 Montessori Practicum 2 4
\# Eced 214 Early Childhood Education Practicum 3
\# Eced 215 Early Childhood Education Practicum 4
Eced 260 CDA Performance Documentation 5
Eced 265 Supervised Montessori Teaching 4
Educ 210 Assisting Practicum 3-6

## Electives or Areas of Specialization

Any Eced or Educ class numbered 100 or higher.
\# Satisfies related instruction requirements.

# Early Childhood Education Child Development Associate (CDA) <br> <br> Certificate of Proficiency <br> <br> Certificate of Proficiency <br> 20 Credits 

Students who successfully complete this certificate with a minimum grade of 2.0 in each class are eligible to apply to take the CDA examination, which leads to a nationally recognized CDA credential. The Child Development Associate (CDA) National Credentialing Program focuses on the skills of early care and education professionals. It is designed to provide performancebased training, assessment, and credentialing of childcare staff, home visitors, and family child care providers.

| Contacts: | Candy Benteu, ext. 2729 Leslie Kessler, ext. 4555 <br> cbenteu@greenriver.edu Ikessler@greenriver.edu |
| :--- | :--- | :--- |


| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Eced 125 | Introduction to CDA | 5 |
| Eced 225 | CDA Course Content | 5 |
| Eced 230 | CDA Work Ethics | 5 |
| Eced 260 | CDA Performance Documentation | 5 |

Recommended Supplemental Courses:

| Eced 126 | CDA Practicum 1 | 3 |
| :--- | :--- | :--- |

## State Early Childhood Education Certificate (Statewide) <br> Certificate of Proficiency 52 Credits

The Early Childhood Education (ECE) State Credential is the benchmark for Level 2 Core Competencies for Early Care and Education Professionals. The 52-credit "stackable certificate" requires Math, English, and Oral Communications as a foundation of the next step - an ECE Associates in Applied Arts Degree. Students who achieve this benchmark are on Step 7 of the Washington State Career Lattice.

Contacts: Diana Holz, ext. 4334 Leslie Kessler, ext. 4555 dholz@greenriver.edu Ikessler@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| \# B A 145 or | Business Computatierter |  |
| Math | Any Math class 100 or higher | 5 |
| \# Cmst\& 220 | Public Speaking | 5 |
| Eced\& 105 | Introduction to Early Childhood Education | 5 |
| Eced\& 107 | Health, Safety and Nutrition | 5 |
| \# Eced\& 120 | ECE Practicum 1: Nurturing Relationships | 2 |
| Educ\& 150 | Child, Family, Community Relationships | 3 |
| Eced\& 160 | Curriculum Development in ECE | 5 |
| Eced\& 170 | Environments-Young Child | 3 |
| Eced\& 180 | Language and Literacy Development | 3 |
| Eced\& 190 | Observation and Assessment | 3 |
| Educ\& 115 | Child Development | 5 |
| Educ\& 130 | Guiding Be4tatior | 3 |
| \# Engl\& 101 | English Composition | 5 |

\# Satisfies related instruction requirements.

COLLEGE

# Information Technology: Network Administration and Security Bachelor of Applied Science Degree (BAS) 180 Credits 

## Overview

The BAS degree in Information Technology program is designed to prepare students for employment in a variety of information technology (IT) positions, such as network and computer systems administrators, information security analysts, or computer support specialists. Successfu graduates of the BAS degree in Information Technology program will be able to:

1. Plan, implement, administer, and support appropriate information technologies and systems to help an organization achieve its goals and objectives. Information technologies and systems may include: servers, client computers, mobile devices, operating systems, network applications, local area networks, wide area networks, wireless networks, network segments, intranets, and so on.
2. Analyze the security vulnerabilities of an organization's information technology resources.
3. Plan and implement security measures and practices for an organization's information technology resources.
4. Evaluate user needs, and use those needs to plan the implementation of information technology systems that meet those needs.
5. Prepare for industry certification exams.

This degree provides students with the opportunity to acquire a deep technical foundation and competency in network administration and security. Students will learn how to plan, implement, administer, and support appropriate information technologies and systems to help an organization achieve its goals and objectives. Information technologies and systems may include: servers, client computers, mobile devices, operating systems, network applications, local area networks, wide area networks, wireless networks, network segments, intranets, and so on. Students will learn how to analyze the security vulnerabilities of an organization's IT resources, and how to plan and implement security measures and practices for those resources.

## Entry Requirements:

To enter this program, students must have an associate's degree from a regionally accredited institution.

The following IT courses, or their equivalents, are strongly recommended before entering this program because they contain foundational knowledge upon which the upper-division IT courses builds:

- IT 102 Programming Fundamentals
- IT 114 CompTIA A+ Certification Preparation
- IT 131 Networking Fundamentals
- IT 160 Windows Server Administration I
- IT 190 Linux Administration I
- IT 210 Introduction to Routing and Switching
- IT 240 Windows Server Administration II


## Graduation Requirements:

Students must attain a cumulative GPA of at least 2.5.

For more information about this degree please contact the Green River IT faculty at itdegrees@greenriver.edu

| Dept./No. $\quad$ Course Title | Credits |  |
| :--- | :--- | :---: |
| Communication Skills (15 credits) |  |  |
| Engl\& 101 | English Composition | 5 |
| Engl 128 or | Research Writing: Science/Engineering/ |  |
|  | Business or |  |
| Engl 127 or | Writing: Social Science or |  |
| Engl 126 | Writing: Humanities | 5 |
| Engl 335 | Advanced Technical Writing | 5 |

Quantitative/Symbolic Reasoning Skills (5 credits)
Math 108 or Contemporary Math for Information Technology or
Math\& 107 or higher Math in Society

Humanities/Fine Arts/English (10 credits)
Cmst 338 or Diversity in the Workplace or Cmst 238 or Intercultural Communication or Any Humanities/Fine Arts/English course approved for the AA-DTA degree
Phil 412 or Professional Ethics or Phil 112 or Ethics in the Workplace or Any Humanities/Fine Arts/English course approved for the AA-DTA degree

Social Sciences (10 credits)
Bus\& 101 or Introduction to Business or Any Social Science course approved for the AA-DTA degree.
CJ\& 240 or Introduction to Forensic Science or Any Social Science course approved for the AA-DTA degree.

Natural Sciences (10 credits)
Five credits lab science from Natural Science List A for the AA-DTA degree

5
Five credits from Natural Science List A or List B for the AA-DTA degree

Additional General Education (10 credits)
Bus $340 \quad$ Project Management 5

Five credits from the lists of Humanities/Fine Arts/English, Social Science, or Natural Science courses approved for the AA-DTA degree.

Core Requirements ( 50 credits)
IT $310 \quad$ Routing and Switching in the Enterprise 5

IT $335 \quad$ Network Security Foundations and Policies 5
IT $340 \quad$ Network Security and Firewalls 5
IT $344 \quad$ Virtualization and Storage 5
IT $360 \quad \begin{gathered}\text { Introduction to Computer Forensics and } \\ \text { Vulnerability Assessment }\end{gathered}$
IT 385 Scripting for Windows and Linux 5
IT $390 \quad \begin{aligned} & \text { Mobile Devices and Wireless Networking- } \\ & \\ & \text { Enterprise }\end{aligned}$
IT $410 \quad$ Designing and Supporting Computer Networks 5
IT 460 Threat Analysis 5
IT $490 \quad$ Capstone: Networking and Security 5
Information Technology Electives (45 credits)
Information Technology or Computer Science courses numbered 100 or higher

Electives (25 credits)
25 credits from any courses numbered 100 or higher

COLLEGE

## IT Advanced Network Administration and Security Certificate of Proficiency <br> 40 Credits

The IT Advanced Network Administration and Security Technician certificate program is designed to prepare students for employment in a variety of information technology (IT) positions, such as network and computer systems administrators, information security analysts, or computer support specialists.

This certificate provides students with the opportunity to acquire a deep technical foundation and competency in network administration and security. Students will learn how to plan, implement, administer, and support appropriate information technologies and systems to help an organization achieve its goals and objectives. Information technologies and systems may include: servers, client computers, mobile devices, operating systems, network applications, local area networks, wide area networks, wireless networks, network segments, intranets, and so on. Students will learn how to analyze the security vulnerabilities of an organization's IT resources, and how to plan and implement security measures and practices for those resources.

Students must attain a 2.5 or higher on all courses in this program.

Entry Requirements: To enter this program, students must have a technical associate's degree in an IT-related field from a regionally accredited institution, or two years IT work experience.
The following IT courses, or work experience in all of these areas, are strongly recommended before entering this program because they contain foundational knowledge upon which the upper-division IT courses is built:

```
IT 102 Introduction to Programming
IT 114 CompTIA A+ Certification Preparation
IT 131 Networking Fundamentals
IT 160 Windows Server Administration I
IT 190 Linux Administration
IT 210 Introduction to Routing and Switching
IT 240 Windows Server Administration II
```

For more information about this degree please contact the Green River IT faculty at itdegrees@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Core Requirements |  |  |
| IT 310 | Routing and Switching in the Enterprise | 5 |
| IT 335 | Network Security Foundations and Policies | 5 |
| IT 340 | Network Security and Firewalls | 5 |
| IT 344 | Virtualization and Storage | 5 |
| IT 360 | Introduction to Computer Forensics and |  |
|  | $\quad$ Vulnerability Assessment | 5 |
| IT 385 or | Scripting for Windows and Linux or |  |
| IT 390 | Mobile Devices and Wireless Network- |  |
| IT 410 | $\quad$ Enterprise | 5 |
| IT 460 | Designing and Supporting Computer Networks | 5 |
|  | Threat Analysis | 5 |

## Information Technology Software Development Bachelor of Applied Science (BAS) 180 Credits

The Bachelor of Applied Science in Information Technology-Software Development is designed to prepare students for employment in a variety of software development positions, such as software developer, software tester, systems analyst, quality assurance analyst, mobile application developer, and web developer. Successful graduates of the program should be able to:

- Develop stable, robust, secure, and efficient code following best practices in database design and software construction.
- Communicate with technical and non-technical project stakeholders, and within project teams.
- Apply Agile practices such as maintaining a product backlog, planning sprints, participating in sprint reviews and retrospectives.
- Perform software quality assurance activities throughout the entire software lifecycle.
- Write technical documentation to support software lifecycle activities.

Students typically begin their studies in this program at third-year (junior) standing, with credits earned during their first and second year applying towards the total 180 credits.

## Entry Requirements:

To enter this program, students must have an associate degree or higher from a regionally accredited institution. Students must have a minimum cumulative GPA of 2.5 or a waiver from the Program Director for entry into the program. Students who have completed some college coursework but do not have an associate degree or higher are encouraged to meet with academic advisor in the Information Technology department to develop an educational plan to prepare for entry into the program.

The following courses, or equivalents, are strongly recommended before entering this program because they contain foundational knowledge upon which the upper-division courses build:

- IT 201 Database Fundamentals
- IT 206 Front-End Web Development
- IT 207 Web Programming with JavaScript
- IT 219 Programming I or CS\& 141 Computer Science I Java
- IT 220 Programming II or CS 145 Java 2-Data Structures


## Graduation Requirements:

Students must attain a cumulative grade point average of 2.5.

For more information about this degree please visit www.greenriver.edu/software or contact an Information Technology program advisor at itdegrees@greenriver.edu.

| Dept./No. | Course Title | Credits |
| :--- | :--- | :--- |
| Core Requirements (50 credits) |  |  |
| IT 301 | Systems Programming | 5 |
| IT 305 | Web Development Frameworks | 5 |
| IT 328 | Full Stack Web Development | 5 |
| IT 333 | Data Structures and Algorithms | 5 |
| IT 355 | Agile Development Methods | 5 |
| IT 372 | Software, Maintenance, and Evolution | 5 |
| IT 405 | Mobile Development Frameworks | 5 |



C OLLEGE

Green River College's BAS Information Technology: Software Development program.

Students develop academic skills in writing, mathematics, and communication, alongside technical skills in programming to prepare for upper-division coursework in Software Development.

Information Technology instructor advising is required for this degree.

## Contact: itdegrees@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Core Requirements (45 credits) |  |  |
| IT 201 | Database Fundamentals | 5 |
| IT 206 | Front-End Web Development | 5 |
| $\begin{gathered} \text { IT } 207 \text { or } \\ \text { IT } 190 \end{gathered}$ | Web Programming with JavaScript or Linux Administration 1 | 5 |
| IT 219 or | Programming 1 or |  |
| CS\& 141 | Computer Science I - Java | 5 |
| IT 220 or | Programming 2 or |  |
| CS 145 | Java 2 - Data Structures | 5 |
| Engl\& 101 | English Composition I | 5 |
| Engl 128 or | Research Writing: Science/Engineering/ Business or |  |
| Engl 126 or | Writing: Humanities or |  |
| Engl 127 | Writing: Social Science | 5 |
| Math\& 141 or | Precalculus I or |  |
| Math 147 or | Finite Mathematics - Business and Social Science or |  |
| QSR course | Five credits from the list of Quantitative Skills/Symbolic Reasoning courses approved for the AA-DTA degree | 5 |
| Cmst\& 210 or | Interpersonal Communication or |  |
| Cmst\& 220 or | Public Speaking or |  |
| Cmst\& 230 | Small Group Communication | 5 |

Electives (45 credits)
Any college courses numbered 100 or higher may be used for elective credits.

# Information Technology Systems and Security Associate in Applied Science - Transfer Degree (AAS-T) 90 Credits 

This degree program prepares students for entry into a Bachelor of Applied Science in Information Technology: Network Administration and Security, or Information Technology: Software Development degree program at Green River College. In addition, this applied associate's degree program prepares students for entry-level employment in a variety of IT positions, such as help desk technician, technical support specialist, network technician, and network or computer systems administrator.

Students in this degree program receive foundational training in a broad range of networking, systems administration, and software development, resulting in a balanced, well-rounded knowledge of information technology. In year 2, students complete four courses on key advanced networking topics (Option 1) or four courses in software development (Option 2). In addition to these specialized courses, students learn key interpersonal communication skills sought by employers.

- Understand and demonstrate the functions of information technology services support.
- Understand and demonstrate procedures to install, configure, support, and troubleshoot Linux and Windows operating systems.
- Understand security principles, system and network vulnerabilities, and common mitigation practices.
- Understand and demonstrate basic programming and database constructs.
- Understand network infrastructure, logic, subnetting, and troubleshooting procedures.

Contact: itdegrees@greenriver.edu
Dept./No. Course Title Credits

General Education Requirements: $\mathbf{2 0}$ credits
Cmst\& 210 or Interpersonal Communication or Cmst\& 220 or Public Speaking or
Cmst\& 230 or Small Group Communication or
Cmst 238 Intercultural Communication
Engl\& $101 \quad 5$

Phil 111 or Technology, Society, and Values or Bus\& 101 or Introduction to Business or Any Natural Science List A or B from the AA-DTA or
Any Social Science from the AA-DTA or
Any Humanities class from the AA-DTA 5
Math 108 or Math for Information Technology or
Any math class Math\& 107 or higher.
5

NOTE: Students who wish to continue on to the BAS IT: Network Administration and Security should complete Math 108 or Math 147. Students who wish to continue on to the BAS IT: Software Development should complete Math\& 141 or Math 147, or higher.

| Core Requirements: | $\mathbf{4 0 - 4 7}$ credits |  |
| :--- | :--- | :---: |
| IT 102 | Programming Fundamentals |  |
| IT 114 or | CompTIA A+Certification Preparation or | 5 |
|  | CompTIA A+ Certification | 0 or 7 |
| IT 131 | Networking Fundamentals | 5 |
| IT 135 | CompTIA Security+ Certification Preparation | 5 |
| IT 141 | Customer Service and Work Environment |  |
|  | For IT Professionals |  |
| IT 160 | Windows Server Administration I | 5 |
| IT 190 | Linux Administration I | 5 |
| IT 201 | Database Fundamentals | 5 |
| IT 240 | Windows Server Administration II | 5 |
|  |  | 5 |

Complete $\mathbf{2 0}$ credits from one of the two options below:
Option 1: Network Administration and Security: 20 credits
IT 210 Introduction to Routing and Switching 5

IT 236 Advanced Security Practices 5
IT 243 Linux Administration II 5
IT $245 \quad$ Windows Server Administration III 5

Option 2: Software Development: 20 credits
IT 206 Front-End Web Development 5

IT 207 Web Programming with JavaScript 5
IT 219 or Programming I or
CS\& 141
Computer Science I - Java
IT 220 or Programming II or CS 145

Java 2

5

COLLEGE

| Electives: |  | 3 or 10* |
| :--- | :--- | ---: |
| IT 175 or | Student Assistant or | $(0-3)$ |
| IT 178 or | Information Technology Work Experience or | $(0-3)$ |
|  | Any course numbered 100 or higher may |  |
|  | be used for elective credits. Three elective |  |
|  | credits are required. |  |

* Ten elective credits are only required if a CompTIA A+ certification is used in place of IT 114.

Information Technology Fundamentals Certificate of Proficiency<br>15-17 Credits

The Information Technology Fundamentals certificate is designed to prepare students or career changers for continued studies in information technology by addressing a variety of fundamental technical concepts in server administration, networking, and one other aspect of technology: security, programming, databases, or maintenance. The coursework required for this certificate may also be helpful to individuals whose work requires them to understand technical concepts and terminology, but are not necessarily involved in the same day-to-day work as information technology professionals.

Students must earn a grade of 2.5 or higher on all courses in this program. All of the courses required for this certificate apply towards the Associate of Applied Science-T degree in Information Technology Systems.

Contact: For more information, please contact us at itdegrees@greenriver.edu or at (253)833.9111, ext. 4600.

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Core Requirement (5 credits) |  |  |
| IT 102 | Programming Fundamentals | 5 |
|  |  |  |
| Complete any two of the following classes $\mathbf{( 1 0 - 1 2}$ credits) |  |  |
| IT 114 | CompTIA A+ Certification Preparation | 7 |
| IT 131 | Networking Fundamentals | 5 |
| IT 135 | CompTIA Security+ Certification Preparation | 5 |
| IT 160 | Windows Server Administration I | 5 |
| IT 201 | Database Fundamentals | 5 |

## Machining and Manufacturing Technology Associate in Applied Science Degree 100-107 Credits

This degree program is designed for both the new student entering the field of manufacturing and for the current employee who wishes to learn more about the knowledge and skills currently in demand by employers.

A graduate of the program will be prepared for entry into the manufacturing industry as a conventional or CNC (Computer Numerical Control) machinist trainee. Instruction covers conventional turning, milling and grinding, as well as basic programming, set up and operation of CNC machine tools. Other subjects include shop safety, reading engineering drawings, shop mathematics, machine tool theory, inspection and surface plate techniques, as well as lean manufacturing and other skills currently required by the manufacturing industry.

Credit for hours of training is usually granted to those entering an approved apprenticeship program. Entry into the program at any time is possible on a space-available basis with instructor's permission.

Contact: Tom Tagliente, ext 4261
ttagliente@greenriver.edu


## Machining and Manufacturing Technology Certificate of Proficiency 39-44 Credits

This is a one-year (three quarter) program designed for both the new student entering the field of manufacturing and for the current employee who wishes to learn more about the knowledge and skills currently in demand by employers.

Upon completion of this certificate, the students are prepared for entry into the manufacturing industry as a conventional or CNC (Computer

COLLEGE

Numerical Control) machinist trainee. Instruction covers conventional turning, milling and grinding, as well as basic programming, set up and operation of CNC machine tools. Other subjects include shop safety, reading engineering drawings, shop mathematics, machine tool theory, inspection and surface plate techniques, as well as lean manufacturing and other skills currently required by the manufacturing industry.

Credit for hours of training is usually granted to those entering an approved apprenticeship program. Entry into the program at any time is possible on a space-available basis with instructor's permission

Contact: Tom Tagliente, ext 4261 ttagliente@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | :---: |
| Acomp 101 or | Computation for the Trades or |  |
| Math 072 or | Elementary Algebra or |  |
|  | Eligible of Math 097, Elementary Algebra | $0-5$ |
| Mfg 101 or | Introduction to Machining and Manufacturing or |  |
| AAM 101 | Principles of Precision Machining 1 | 13 |
| Mfg 102 | Conventional Milling and Turning | 11 |
| Mfg 103 or | Conventional and CNC Machining Level 1 or |  |
| AAM 102 | Principles of Precision Machining 2 | 13 |
| Mfg 115 | Reading Engineering Drawings | 2 |

## Maintenance Mechatronics Associate in Applied Science Degree 97-104 Credits

This degree program is designed for both the new student entering the field of machine maintenance and for the current maintenance employee who wishes to learn more about the knowledge and skills currently in demand by employers.

A graduate of the program will be prepared for entry into the maintenance field as a maintenance technician or assistant. Instruction covers the basic energy types that animate and/or control machinery. These energy types are mechanical energy (solids), hydraulics, pneumatics and electrical. The student will become familiar with machinery components that conduct, control and apply the various energy types, their related graphic symbols, and the blueprints and schematics which utilize them for graphic communication.

The courses will examine, explain and utilize basic analytical methods and concepts that are critical to safely and efficiently work in the dynamic high energy world of industrial machinery.
Credit for hours of training is usually granted to those entering an approved apprenticeship program.

Entry into the program at any time is possible on a space-available basis with instructor's permission.

## Contact: Pat Pritchard, ext. 4261

ppritchard@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :--- |
| \# Acomp 101 or | Computations for the Trades or |  |
| Math 072 | Elementary Algebra or |  |
| Btac 100 | $\quad$ Eligible for Math 097, Elementary Algebra | $0-5$ |
| Btac 111 | Fundamentals of Computers | 5 |
|  | Introduction to Computer Literacy | 5 |



## Marketing and Entrepreneurship

 Bachelor of Applied Science Degree (BAS) 180 CreditsGreen River College's Bachelor of Applied Science (BAS) in Marketing and Entrepreneurship will provide graduates with the skills and abilities to perform market research, product development, product management, digital marketing and e-commerce, promotions development and management, sales and business development, and project management Students will also learn supporting business topics such as accounting business planning, and operations. In addition, graduates of this degree program will be prepared to start and grow new ventures.

This degree is designed to prepare students for employment in a variety of marketing positions, including: market research analyst, marketing specialist, business analyst, product manager, sales representative, and social media manager. The skills learned in this degree can be applied in organizations ranging from small startups to large, well-established businesses.

The BAS in Marketing and Entrepreneurship enables individuals with associate's degrees to combine their lower-division technical or transfer preparation with upper-division credits in business, marketing and entrepreneurship. The result is a practical, application-oriented, Bachelor's degree. The BAS in Marketing and Entrepreneurship also combines the breadth and academic rigor required for students who wish to continue their studies at the Master's level

Entry Requirements: The entry requirements for the BAS in Marketing and Entrepreneurship program provide access to students from both academic transfer and career and technical programs. These entry requirements also

COLLEGE
ensure that prospective students are prepared for success once they enter the program. Entry requirements are:

- AAA, AAS or AAS-T degree with a cumulative GPA of 2.5 or better OR
AA, AB, or AS degree with a cumulative GPA of 2.5 or better
- Completion of Math at the 097 level or higher ( 5 credits with a grade of 2.5 or better)
- Completion of Engl\& 101 or Engl 126 or Engl 127 or Engl 128 ( 5 credits with a grade of 2.5 or better)

For more information about this degree, please contact either of the following:

| Contacts: Tim tbrox | Im, ext. 4377 greenriver.edu | Jeff Perlot, ext. 4865 jperlot@greenriver.ed |  |
| :---: | :---: | :---: | :---: |
| Dept. No. | Course Title |  | Credits |
| Core Requirements (55 credits) |  |  |  |
| Bus 300 | Introduction to | epreneurial Leadership | 5 |
| Bus 310 | Market Researc | d Analytics | 5 |
| Bus 335 | Integrated Mar | g Communications | 5 |
| Bus 344 | Entrepreneuria | ance | 5 |
| Bus 350 | Product Develo | nt and Innovation | 5 |
| Bus 360 | Sales and Nego |  | 5 |
| Bus 385 | Operations M Advantage | ement for Competitive | 5 |
| Bus 390 | Digital Marketin |  | 5 |
| Bus 395 | Strategic Marke | and Management | 5 |
| Bus 460 | Venture Launch |  | 5 |
| Bus 490 | Venture Launch |  | 5 |
| Communication Skills (10 credits) |  |  |  |
| Engl\& 101 or | English Compos |  |  |
| Engl 126 or | Writing: Huma | or |  |
| Engl 127 or | Writing: Socia | nce or |  |
| Engl 128 | Research Writ Business | Science/Engineering/ | 5 |
| Engl 335 | Advanced Tec | Writing | 5 |


| Quantitative/Symbolic Reasoning Skills (5 credits) |  |  |
| :--- | :--- | :--- |
| Math\& 141 or | Precalculus or |  |
| Math 147 | Finite Math-Business and Social Science | 5 |

## Humanities (10 credits)

Cmst\& 210 or Interpersonal Communications or Cmst\& 220 or Public Speaking or Cmst\& 230
Phil 412
Small Group Communications

Social Sciences (10 credits)
Bus\& 101 or Bus 181
Social Science
Introduction to Business or Introduction to International Business Five credits from the list of Social Science courses approved for the AA-DTA degree

Natural Sciences (10 credits)
Natural Science Five credits lab science from Natural
Science List A for the AA-DTA degree
Math 256
Statistics for Business and Social Science

| Additional General Education (15 credits) |  |  |
| :--- | :--- | :--- |
| Acct\& 201 or | Principles of Accounting or |  |
| Acct 110 | Practical Financial Accounting | 5 |
| Bus 365 | Consumer Behavior | 5 |
| Bus 400 | Personal and Professional Branding | 5 |
|  |  |  |
| Business Electives (15 credits) |  |  |
| Bus 121 | Introduction to Marketing Principles |  |
| Bus 401 and | Special Topics 1-Marketing \& Entrepreneurship | 5 |
| Bus 402 and | Special Topics 2-Marketing \& Entrepreneurship 2 |  |
| Bus 403 and | Special Topics 3-Marketing \& Entrepreneurship 2 |  |
| Bus 404 and | Special Topics 4-Marketing \& Entrepreneurship 2 |  |
| Bus 405 | Special Topics 5-Marketing \& Entrepreneurship 2 |  |

Additional credits from an Associate's Degree or equivalent credits in business-related field

## Medical Office Administration <br> Associate in Applied Arts Degree <br> 94-108 Credits

This degree program provides students an opportunity to develop essential medical administrative skills in their area of interest, as well as, to offer a comprehensive general education. Placement in courses depends on prior education and experience. Students in this program must complete each class with a grade of 2.0 or higher.

To earn this degree, the student must complete all core classes. In addition, the student must choose an area of concentration and complete the required courses in that area.

This program meets the college's related instruction requirements for the Associate in Applied Arts degree. Students may enter this program at the beginning of any quarter.

| Contacts: | Lea Ann Simpson, ext. 4393 <br> Isimpson@greenriver.edu | Julie Slettvet, ext. 4687 <br> slettvet@greenriver.edu |
| :--- | :--- | :--- |
|  | Shannon Sharpe, ext. 4378 <br> ssharpe@greenriver.edu |  |
|  |  |  |


| Dept/No. | Course Title | Credits |
| :---: | :---: | :---: |
| AP 100 | Survey of Anatomy-Physiology | 5 |
| Bus 166 | Human Relations and Work Readiness | 5 |
| Btac 100 | Fundamentals of Computers | 5 |
| * Btac 102 | Intermediate Keyboarding | 5 |
| \# Btac 110 | Business Math Applications | 5 |
| Btac 112 or Btac 255 | Beginning Word or Advanced Word |  |
| Btac 125 | Medical Terminology for Office Administration | 5 |
| Btac 126 | Pharmaceutical Basics | 2 |
| Btac 127 | Overview of Human Diseases for Non-Clinicians | 3 |
| \# Btac 130 | Business Correspondence | 5 |
| Btac 142 | Health Information and Delivery Systems | 5 |
| Btac 143 | Medical/Legal Aspects of Health Information | - 5 |
| Btac 145 | Introduction to ICD Coding | 5 |
| Btac 146 | Introduction to CPT Coding | 5 |
| Btac 162 or | Introduction to Excel or |  |
| Btac 163 | Advanced Excel | 5 |

COLLEGE

| Btac 245 | Medical Office Procedures |
| :--- | :--- |
| Cmst 100 or | Fundamentals of Oral Communication or |
| Cmst\& 210 or | Interpersonal Communication or |
| Cmst\& 220 | Public Speaking |
| Reading | Eligible for Read 104 (as determined by the |
|  | Appropriate COMPASS test score) or |
|  | Completion of Read 094 |

Options: Select from one of the following areas of concentration.
A. Front Office ( 14 credits)

Btac 132 Business Communication Applications 5
Btac 177 and BTAC Work Experience 1 and 3
Coop 171 Work Experience Seminar
Btac 266 Inside Microsoft Office1
B. Medical Coding \& Reimbursement (23 credits)

Btac 180 Medical Coding Professional Practice Experience
Btac 248 Healthcare Reimbursement Methodology
Btac 257
Intermediate ICD Medical Coding
Btac 258 Intermediate CPT/HCPCS Medical Coding
Btac 259
Medical Encoder Practicum

To enhance the student's preparation for future employment, the following are recommended:

| Acct 110 | Practical Financial Accounting 1 | 5 |
| :---: | :---: | :---: |
| Bus\& 101 | Introduction to Business | 5 |
| Btac 101 | Beginning Keyboarding | 5 |
| Btac 107 and/or Btac 108 | Typing Speed and Accuracy 1 and/or Typing Speed and Accuracy 2 | 2 |
| Btac 111 | Introduction to Computer Literacy | 5 |
| Btac 112 or | Beginning Word or |  |
| Btac 255 | Advanced Word | 5 |
| Btac 115 | Professional Image Building | 1 |
| Btac 140 | Records Management | 5 |
| Btac 150 | Introduction to Windows | 5 |
| Btac 162 or | Introduction to Excel or |  |
| Btac 163 | Advanced Excel | 5 |
| Btac 175 | Instructor Assistant | 1-5 |
| Btac 185 | Introduction to Microsoft Access | 5 |
| Btac 250 | Office Relations and Procedures | 5 |

\# Satisfies related instruction requirements.

* Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.
${ }^{\circ}$ Qualifies as AA-DTA activity credit.


This certificate program is designed for students who have completed the Medical Office Administration Degree or who have previous medical office experience and will allow them to increase their ability to achieve the goal of medical office manager. Students in this program must complete each class with a grade of 2.0 or higher, and some prerequisites may be needed to enter the required classes. Students may enter this program at the beginning of any quarter.

Lea Ann Simpson, ext. 439
Isimpson@greenriver.edu
Shannon Sharpe, ext. 4378
ssharpe@greenriver.edu

Julie Slettvet, ext. 4687
slettvet@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Acct 110 | Practical Financial Accounting 1 | 5 |
| Btac 130 | $\quad$ Business Correspondence | 5 |
| Btac 245 | Medical Office Procedures | 5 |
| Btac 266 | Inside Microsoft Office | 5 |
| Bus 166 | Human Relations and Work Readiness | 5 |
| Cmst\& 210 | Interpersonal Communication | 5 |

To enhance the student's preparation for future employment, select 10 credits from the following electives:
AP 100 or Survey of Human Anatomy and Physiology or
AP $102 \quad$ Bringing Anatomy and Physiology to Life 5
Btac 100
Btac 110
Btac 112
Btac 122
Btac 140
Btac 142
Btac 143
Btac 145
Btac 146
Btac 150
Btac 162
Btac 185
Btac 214
Btac 250
Btac 255
Fundamentals of Computers
5
5
Business Math Applications 5
Beginning Word 5
Introduction to Medical Transcription 5
Records Management 5
Health Information and Delivery Systems 5
Medical/Legal Aspects of Health Information 5
Introduction to ICD Coding 5
Introduction to CPT Coding 5
Introduction to Windows 5
Introduction to Excel 5
Introduction to Microsoft Access 5
Introduction to Information Security 5
Office Relations and Procedures 5
Advanced Word 5
Engl $108 \quad$ Medical Terminology 2

## Natural Resources <br> Track 1: Sampling and Assessment Track 2: Forestry Operations

## Bachelors of Applied Science in Forest Resource Management 180 Credits

The Bachelors of Applied Science in Forest Resource Management degree prepares students to directly enter employment in several Natural Resources areas. By developing academic skills in mathematics, science, English, humanities, and natural resource courses, the student can apply directly for jobs in natural resources management, forest engineering, water quality or wildlife biology.

Entry Requirements: To enter this program, students must have completed a minimum of a two-year associate degree in forestry related field. Students must consult a Natural Resources instructor for advising for this degree.

Students must attain a cumulative GPA of at least 2.0 on all college-level courses.


COLLEGE


Additional Credits (5 credits)
Bus 202
Introduction to Project Management

## Natural Resources-Forestry Associate in Applied Science Degree 110 Credits

This degree program prepares graduates to work in a variety of outdoor careers. The growing awareness of water quality, wetland protection, reforestation, and environmentally sensitive timber harvest requires the services of technicians with a broad knowledge base. People who are trained to measure and sample the forest, its wildlife, streams and wetlands will enhance their employment opportunities. Wildlife biologists and professional foresters need technicians to efficiently produce accurate data. Park managers need knowledgeable personnel to perform maintenance duties and interpret wildland ecology for the public. Wildland firefighters are needed with current certificates of knowledge and skills.

Students may enter the Natural Resources program in any quarter, however many Natural Resources courses are only offered one time each year Correct sequencing is important! For best results, students should enter these career-technical programs at the beginning of summer or fall quarter.

Natural Resources with emphasis in Forestry and specialties in Natural Resources-Geographic Information System Option, Park Management, Water Quality and Wildland Fire.

All courses apply to the Associate in Arts degree as elective courses and may be transferable to a four year natural resources program.

Completion of high school algebra and trigonometry courses or equivalent is recommended before beginning this program.

Students can also earn an Associate in Pre-Professional degree in natural resources.

Contacts: Monica Priebe, ext. 4509
mpriebe@greenriver.edu
Rob Sjogren, ext. 4582
rsjogren@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| FIRST YEAR |  |  |
| Summer Quarter |  |  |
| \# Cmst\& 220 | Public Speaking | 5 |
| \# Engl\& 101 | English Composition | 5 |
| Fall Quarter |  |  |
| Engl 128 | Research Writing: Science/Engineering/ Business | 5 |
| Natrs 100 | Introduction to Natural Resources | 5 |
| Natrs 114 | Chainsaw Operation and Maintenance | 1 |
| Natrs 205 | Wildland Recreation 5 | 4 |
| Winter Quarter | 5 |  |
| Natrs 172 | Computer Applications Overview | 4 |
| \# Natrs 180 | Natural Resources Measurement | 6 |
| Natrs 270 | Stream and Wetland Ecology | 5 |
| Spring Quarter |  |  |
| Natrs 161 | Wildlife Habitat Management | 4 |
| Natrs 182 | Aerial Photo GIS, and Forest Navigation | 8 |
| Natrs 184 | Tree, Shrub and Wildflower Identification | 8 |
| P E 113 | Group Dynamics Activities (taken concurrently with Natrs 182) | 1 |
| Summer Quarter: Work Experience |  |  |
| SECOND YEAR |  |  |
| Fall Quarter |  |  |
| Natrs 192 | GIS for Natural Resources | 5 |
| Natrs 292 | Resource Sampling and Appraisal of Forest Conditions | 8 |

Winter Quarter
Natrs 210 Introduction to Soils 5
Natrs $284 \quad$ Road and Trail Engineering 7
Natrs $290 \quad$ Internship Seminar 1
Natrs 293 Silvicultural Analysis and Forest Protection 4

Spring Quarter
\# Natrs 286
Natural Resources Business Principles
5

Capstone

* Natrs 277, 278, Natural Resources Internship 1-4 14

279 and 280

To enhance the student's preparation for future employment, the
following are recommended:
Avia 123 Aviation Weather
Engr 106 Introduction to Engineering Problems 3
HI Ed $190 \quad$ Standard First Aid/CPR 3
Natrs $130 \quad 4$
Natrs 134 Intermediate Wildland Fire Behavior 3
Natrs $162 \quad$ Biology and Conservation of Birds 3
Natrs 198-199 Independent Study-Natural Resources 1-2 1-5
Natrs 297-299 Independent Study-Natural Resources 4-6 1-5
St Sk $110 \quad$ College Success Strategies 5

## \# Satisfies related instruction requirements

Note: Students may enter the Natural Resources program in any quarter, however many Natural Resources courses are only offered one time each year. Correct sequencing is important!

# Natural ResourcesGeographic Information Systems Option Associate in Applied Science Degree 91 Credits 

This degree option prepares graduates to work outside collecting data using electronic equipment such as Global Positioning Systems (GPS) or ArcPad, aser range-finders, and data-loggers. Students will also work inside at a computer, downloading the data collected into databases to produce Geographic Information systems (GIS) computer-generated maps for public and private entities.

Students may enter the Natural Resources program in any quarter, however many Natural Resources courses are only offered one time each year Correct sequencing is important!

| Contacts: M | be, ext. 4509 reenriver.edu | Rob Sjogren, ext. 4582 rsjogren@greenriver.edu |  |
| :---: | :---: | :---: | :---: |
| Dept./No | Course Title |  | Credits |
| FIRST YEAR |  |  |  |
| Fall Quarter |  |  |  |
| Natrs 100 | Introduction | Natural Resources | 5 |
| Natrs 184 | Tree, Shrub a | Wildflower Identification | 8 |
| Winter Quarter |  |  |  |
| \# Engl\& 101 | English Comp | ition | 5 |
| GIS 260 | Cartography- | sed GIS | 5 |
| \# Natrs 180 | Natural Resour | es Measurements | 6 |
| Natrs 270 | Stream and W | land Ecology | 5 |
| Spring Quarter |  |  |  |
| Engl 128 | Research Wri Business | g: Science/Engineering/ | 5 |
| GIS 220 | GIS Modules | alyst | 5 |
| Natrs 182 | Aerial Photo | and Forest Navigation | 8 |
| P E 113 | Group Dynam (taken concu | Activities <br> ntly with Natrs 182) | 1 |

SECOND YEAR
Fall Quarter
Natrs 192
Natrs 292
GIS for Natural Resources
Resource Sampling and Appraisal of Forest Conditions

Public Speaking
\# Cmst\& 220

Spring Quarter GIS 270

GIS in the Field 1

## Summer Quarter

Natrs 277-280
Natural Resources Internship 1-4
To enhance the student's preparation for future employment, the
following are recommended:
Any Natrs
Geog 120
Natrs 114

Geog 120

St Sk 110

Intro to Physical Geography
Chainsaw Operation and Maintenance(5)

[^0]
## Natural Resources—Park Management Associate in Applied Science Degree <br> 115-117 Credits

This degree program prepares graduates to work in state, private, county, municipal, and federal parks as assistant park rangers and in associated positions. Park management includes interpreting plant and animal ecology to the general public. Rangers are responsible for constructing and maintaining trails, campgrounds, and facilities. They collect fees, explain and enforce park rules, and promote public safety.

Students may enter the Natural Resources program in any quarter, however many natural resources courses are only offered one time each year. Course sequencing is important! Complete prerequisite as early as possible

| Contacts: | Monica Priebe, ext. 4509 <br> mpriebe@greenriver.edu | Rob Sjogren, ext. 4582 <br> rsjogren@greenriver.edu |
| :--- | :--- | :--- |

Dept./No. Course Title Credits

FIRST YEAR
Summer Quarter
\# Cmst\& 220
Public Speaking 5
\# Engl\& 101
English Composition
5

Fall Quarter
Engl 128

Natrs 100
Natrs 114
Natrs 205

Winter Quarter
Natrs 172
\# Natrs 180
Natrs 270

Spring Quarter
Natrs 161
Natrs 182
Natrs 184
P E 113

SECOND YEAR
Fall Quarter
Natrs 192
Natrs 292

Winter Quarter
Natrs 284
Natrs 290

Spring Quarter
Geol\& 101 and Soc\& 101 or Natrs 123
\# Natrs 286

Silvicultural Analysis and Forest Protection 4
Research Writing: Science/Engineering/
Business

Introduction to Natural Resources 5
Chainsaw Operation and Maintenance
1

Wildland Recreation

| Computer Applications Overview | 4 |
| :--- | :--- |
| Natural Resources Measurement | 6 |
| Stream and Wetlands Ecology | 5 |

Wildlife Habitat Management 4

Aerial Photo, GIS, and Forest Navigation 8
Shrub and Wildflower Identification 8
Group Dynamics Activity
(taken concurrently with Natrs 182)
1

GIS for Natural Resources 5
Resource Sampling and Appraisal of Forest Conditions8

Trail Engineering

7

Internship Seminar4

Introduction to Physical Geology and Introduction to Sociology or
Backcountry Watershed Assessment
Natural Resources Business Principles

Capstone

* Natrs 277-280

To enhance the student's preparation for future employment, we recommend the following:
\(\left.$$
\begin{array}{ll}\text { Avia 123 } & \begin{array}{l}\text { Aviation Weather } \\
\text { Geol } 200\end{array}
$$ <br>
Geological Investigation of the National <br>

Parks\end{array}\right]\)| Geology of the Pacific Northwest |  |
| :--- | :--- |
| HI Ed 190 | Standard First Aid/CPR |
| Natrs 162 | Biology and Conservation of Birds |
| Natrs 198-199 | Independent Study-Natural Resources 1-2 |
| Natrs 271 | Stream and Wetland Restoration |
| Natrs 298-299 | Independent Study-Natural Resources 4-6 |
| St Sk 110 | College Success Strategies |
| Other | Small Engine Repair, Basic Carpentry, |
|  | Plumbing, Wiring |

* Complete Natrs 277-280 in summer quarter if needed.


## \# Satisfies related instruction requirements.

Note: Substitutions of required courses may be made with the department's prior approval when it is agreed that the student's suitability for employment will be enhanced. Examples include courses involving small engine repair, basic carpentry, plumbing or wiring.

Natural Resources - Water Quality<br>Associate in Applied Science Degree 130-132 Credits

This degree program prepares graduates to work in a variety of outdoor careers. Graduates monitor stream, lake, and wetland systems for water quality and functions of physical, biological, and chemical parameters. They identify plants and animals using taxonomic keys. They assist wetlands delineation and GPS/map their location. Graduates also apply and follow environmental regulations regarding stream and wetland protection.

Students may enter the Natural Resources program in any quarter, however many natural resources classes are only offered one time each year. Correct sequencing is important!

Contacts: Monica Paulson Priebe Rob Sjogren, ext. 4582 mpriebe@greenriver.edu rsjogren@greenriver.edu
Dept./No. Course Title

FIRST YEAR
Summer Quarter
\# Cmst\& $220 \quad$ Public Speaking 5
\# Engl\& 101 English Composition 5

Fall Quarter
Engl 128
Natrs 100
Natrs 114
Natrs 205

## Winter Quarter

Natrs 172
\# Natrs 180
Natrs 270

Research Writing: Science/Engineering/Business Introduction to Natural Resources5

Chainsaw Operation and Maintenance 1 Wildland Recreation4
Computer Applications Overview ..... 4
Natural Resources Measurement6

Spring Quarter
Natrs $161 \quad$ Wildlife Habitat Management

Natrs 182 Aerial Photo, GIS, and Forest Navigation 8
Natrs 184 Shrub and Wildflower Identification 8
PE 113
Group Dynamics Activities
1
(taken concurrently with NATRS 182)
SECOND YEAR
Fall Quarter
Natrs 192
GIS for Natural Resources 5
Fish Identification and Habitat 5
Resource Sampling and Appraisal in Forest Conditions

8

Winter Quarter
Natrs 210
Natrs 284
Introduction to Soils 5

Natrs 293 Silvicultural Analysis and Forest Protection 4

Spring Quarter
Geol\& 101 and
Introduction to Physical Geology and
Introduction to Sociology or
Backcountry Watershed Assessment
Soc\& 101 or Natrs 123
Natrs 271
\# Natrs 286
Stream and Wetland Restoration
Natural Resources Business Principles

Capstone

* Natrs 277-280

Natural Resources Internship 1-4

To enhance the student's preparation for future employment, the following are recommended:

| Any Course | Biology, Chemistry, and Geology | (5 ea) |
| :--- | :--- | ---: |
| Avia 123 | Aviation Weather | (5) |
| Geog 120 | Introduction to Physical Geography | (5) |
| HI Ed 190 | Standard First Aid/CPR | (3) |
| Natrs 162 | Biology and Conservation of Birds | (3) |
| Natrs 210 | Introduction to Soils | (5) |
| Natrs 198, 199 | Independent Study-Natural Resources 1-2 | $(1-5)$ |
| Natrs 297-299 | Independent Study-Natural Resources 4-6 | (1-5) |
| St Sk 110 | College Success Strategies | (5) |

\# Satisfies related instruction requirements.

* Complete Natrs 277-280 in summer quarter.

Note: Substitutions of required courses may be made with the department's prior approval when it is agreed that the student's suitability for employment will be enhanced. Credits

## Natural Resources - Wildland Fire Associate in Applied Science Degree 112 Credits <br> 5

This degree program prepares graduates to perform fire prevention and educational activities. They serve as crew members or leaders of aerial, engine, or ground wildland fire crews.

Students may enter the Natural Resources program in any quarter, however many natural resources courses are only offered one time each year. Correct sequencing is important!

COLLEGE

| Contacts: | Monica Priebe, ext. 4509 mpriebe@greenriver.edu | Rob Sjogren, ext. 4582 rsjogren@greenriver.e | Credits |
| :---: | :---: | :---: | :---: |
| Dept./No. | Course Title |  |  |
| FIRST YEAR |  |  |  |
| Summer Quarter |  |  |  |
| \# Engl\& 101 | English Comp | ition | 5 |
| FIRST YEAR |  |  |  |
| Fall Quarter |  |  |  |
| Natrs 114 | Chainsaw Ope | tion and Maintenance | 1 |
| Engl 128 | Research Wri Business | g: Science/Engineering/ | 5 |
| Natrs 100 | Introduction | Natural Resources | 5 |
| Winter Quarter |  |  |  |
| Natrs 172 | Computer Ap | cations Overview | 4 |
| \# Natrs 180 | Natural Resou | es Measurement | 6 |
| Natrs 270 | Stream and W | land Ecology | 5 |
| Spring Quarter |  |  |  |
| Natrs 130 | Wildland Fire S-130/190 | hter Training l-100 and | 4 |
| Natrs 134 | Intermediate | ildland Fire Behavior | 3 |
| Natrs 161 | Wildlife Habit | Management | 4 |
| Natrs 182 | Aerial Photo | and Forest Navigation | 8 |
| P E 113 | Group Dynam | Activities | 1 |

## Summer Quarter: Wildfire experience required

## SECOND YEAR

## Fall Quarter

\# Cmst\& 220
Natrs 192
Natrs 292
Public Speaking 5
GIS for Natural Resources
5

促

## Winter Quarter

Natrs 131
Natrs 132
Natrs 133
Natrs 284
Natrs 290
Natrs 293
Resource Sampling and Appraisal
pring Quarter
Natrs 184
Shrub and Wildflower Identification
\# Natrs 286
Natural Resources Business Principles

## Capstone

* Natrs 277-280 Natural Resources Internship

To enhance the student's preparation for future employment, the following are recommended:

| Avia 123 | Aviation Weather (5) |
| :--- | :--- |
| Btac 100 | Fundamentals of Computers |
| Engr 106 | Introduction to Engineering Problems |
| HI Ed 190 | Standard First Aid/CPR |
| Natrs 162 | Biology and Conservation of Birds |
| Natrs 205 | Wildland Recreation |
| Natrs 198, 199, | Independent Study-Natural Resources 1-2 |
| Natrs 297-299 | Independent Study-Natural Resources 4-6 |
| Phys\& 114 | General Physics I with Lab |
| St Sk 110 | College Success Strategies |

* Complete Natrs 277-280 in summer quarter.\# Satisfies related instruction requirements.

Note: Substitutions of required courses may be made with the department's prior approval when it is agreed that the student's suitability for employment will be enhanced.

Occupational Therapy Assistant Associate in Applied Science Degree 127 Credits

Occupational therapy is a health discipline that provides services to people whose lives have been disrupted by physical injury, illness, and developmental, psychosocial, or aging-related problems. "Occupational" in this sense does not necessarily refer to a person's employment. Instead, it means therapy that enables a person to gain the function necessary to perform day-to-day work, self-care and leisure activities as related to one's roles. Occupational therapy assistants are often part of a health team that not only includes an occupational therapist but may also include physicians, nurses, social workers, teachers, physical therapists and other specialists. Besides preparing to become occupational therapy assistants, students in this program learn many skills that will serve in other helping careers.
(taken
Occupational therapy assistants are employed at public schools, long-term care centers, hospitals, rehabilitation centers and geriatric day centers to name a few. Assistants work under the supervision and consultation of an occupational therapist to provide patient treatments. They also provide assistance with patient assessments.

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA. Graduates of the program will be able to sit for the national certification examination for occupational therapy assistants administered by the National Board for Certification of Occupational Therapy (NBCOT) located at 12 S. Summit Avenue, Suite 100, Gaithersburg, MD 20877. NBCOT's phone number is (301) 990-7979. After successful completion of this examination, the graduate will be a Certified Occupational Therapy Assistant (COTA). Washington State requires licensure in order to practice.

Felony convictions may affect a graduate's ability to sit for the NBCOT certification examination and attain state licensure. NBCOT offers an Early Determination Review to individuals who (1) have been charged with or convicted of felony, (2) have had any professional license, registration or certification revoked, suspended or subject to probationary conditions by a regulatory authority or certification board, and/or (3) have been found by any court, administrative or disciplinary proceeding to have committed negligence, malpractice, recklessness or willful or intentional misconduct which resulted in harm to another.

An individual who is considering entering the Green River College Occupational Therapy Assistant program, or has already entered the program but is not yet eligible to apply for the certification examination, may have his/her character information reviewed prior to actually applying for the examination by requesting the review. The fee for the review is \$100; a payment form can be found on NBCOT's Website - www.nbcot.org - under "Forms".

New students are admitted twice a year (fall and spring). Level 2 fieldwork requirements must be completed within 18 months of academic courses. All Level I and Level II fieldwork experiences are completed during normal daytime business hours. Green River cannot guarantee placement at student geographical location and that up to a 90-minute drive (one way) for level 1 fieldwork and up to 60-minute drive (one way) for level II fieldwork is possible. Also, students may be place outside the Puget Sound area.

## Program Application

Applications are accepted in January for the spring start program and February for the fall program. Specific dates can be found on the program website. When the program fills, applicants will be placed on alternate list.

OTA program admission requirements and the application process are subject to change from year to year. If you are planning to apply for a later year, the packet will provide guidelines for the application process. The application packet is updated each fall for the following year and it is the applicant's responsibility to be aware of current application requirements.

1. Candidates may apply when they have earned a minimum of 20 quarter credits in program prerequisite courses with a minimum grade of 2.0 in each course and a cumulative GPA of at least 2.5 (grades on 4.0 scale).
2. Prerequisite courses for the OTA program are:
*a. AP 103 or Biol\& 241 and
AP 104 or Biol\& 242
b. Engl\& 101
c. H Sci 150 or Psyc\& 200

* Sequencing of all Anatomy and Physiology courses must be taken at the same institution.

3. Submission of a one page statement describing applicant's interest and knowledge in the field.
4. A minimum of 20 hours of work, volunteer, or job shadow experience in occupational therapy. All job shadowing needs to be documented on job shadowing form and placed in a sealed envelope signed by an OT or COTA at the time of the application is required.

## Selection Process:

Students who satisfy the above requirements will be selected based on academic preparation, GPA, and familiarity with occupational therapy including the essential functions of the occupational therapy assistant student. The procedures used in selection, evaluation, and retention do not discriminate and are consistent with the process of Green River College.

## Does the program transfer to four-year schools?

The classes for the Occupational Therapy Assistant program are not designed to transfer. Students who seek occupational therapy degrees should pursue a Bachelor's degree and then attend an occupational therapy program.

Contacts: Lisa Finnsson, ext. $4341 \quad$ Career \& Advising Center, ext. 2641 Ifinnssonf@greenriver.edu Beadvised@greenriver.edu

Information Session Sign up: www.greenriver.edu/info-sessions

| Dept./No. | Course Title Cr | Credits |
| :---: | :---: | :---: |
| First Quarter |  |  |
| H Sci 102 | Applied Anatomy | 5 |
| O T 100 | Introduction to Occupational Therapy | 3 |
| O T 110 | Fundamentals of OT as Health Care Providers | S 4 |
| Second Quarter |  |  |
| H Sci 104 | Fundamentals of Gerontology | 3 |
| O T 112 | Developmental Disabilities | 5 |
| O T 114 | Physical Disabilities 1 | 3 |
| O T 124 | Physical Disabilities 1 Lab | 2 |
| Third Quarter |  |  |
| O T 105 | Clinical Seminar 1 |  |
| O T 116 | Physical Disabilities 2 | 3 |
| O T 126 | Physical Disabilities 2 Lab | 2 |
| O T 118 | Psychosocial Dysfunction | 4 |
| O T 120 | Professional Advocacy Experience | 1 |
| * OT 177 | Application of Occupational Therapy Co-op Experience 1 | 1 |
| Fourth Quarter |  |  |
| * OT 178 | Application of Occupational Therapy Co-op Experience 2 | 1 |
| * O T 200 | Therapeutic Activities 1 | 3 |
| \# OT 202 | Ethics, Society and Professional Practice | 3 |
| O T 223 | Therapeutic Practices in OT | 3 |
| O T 233 | Therapeutic Practices Clinical Skills Training | 2 |
| O T 225 | Clinical Seminar 2 |  |
| Fifth Quarter |  |  |
| O T 230 | Therapeutic Group Leadership | 2 |
| \# OT 235 | Therapeutic Activities 2 | 3 |
| O T 240 | Therapeutic Adaptations | 5 |
| O T 245 | Pre-Fieldwork Experience Seminar | 2 |
| Sixth Quarter |  |  |
| \# OT 250 | Fieldwork Experience Seminar 1 | 1 |
| *\#O T 277 | Co-op Fieldwork Experience 1 | 11 |
| Seventh Quarter |  |  |
| \# O T 251 | Fieldwork Experience Seminar 2 | 1 |
| *\#O T 278 | Co-op Fieldwork Experience 2 | 11 |
| Required Supporting Courses: |  |  |
| AP 103 and | Essentials of Human Anatomy-Phys 1 and |  |
| AP 104 or | Essentials of Human Anatomy-Phys 2 or |  |
| Biol\& 241 and | Human Anatomy-Phys 1 and |  |
| Biol \& 242 | Human Anatomy-Phys 2 | 10 |
| \# Cmst\& 220 or | Public Speaking or |  |
| Cmst\& 230 | Small Group Communication | 5 |
| \# Engl\& 101 | English Composition | 5 |
| H Sci 150 or | Human Life Span Growth and Development or |  |
| Psyc\& 200 | Life Span Psychology | 5 |
| Math 070 or higher | Pre-Algebra | 5 |
| Psyc\& 100 | Introduction to Psychology | 5 |
| Select 5 credits from the following courses: |  |  |
| Anth\& 206 | Cultural Anthropology | 5 |
| Anth \& 235 | Cross-Cultural Medicine | 5 |
| Cmst 238 | Intercultural Communication | 5 |
| Geog\& 200 | Human Geography | 5 |

COLLEGE

| Human 133 | People, Language and Culture | 5 |
| :--- | :--- | :--- |
| Human 186 | Peoples of the World | 5 |
| Soc\& 101 | Introduction to Sociology | 5 |
| Soc\& 201 | Social Problems | 5 |
| Soc 205 | Sociology of Disability | 5 |
|  |  |  |
| Electives: (Instructor's permission required.) |  |  |
| O T 194 | Special Topics-Occupational Therapy |  |
| O T 198 | Independent Study-Occupational Therapy | 1 1-2 |

\# Satisfies related instruction requirements.

* Clinical hours off campus during the day hours required.

Note: OTA students must earn a minimum grade of 2.0 in all required classes.

## Physical Therapist Assistant <br> Associate in Applied Science Degree <br> 110-112 Credits

This degree program awards an Associate in Applied Science degree and is accredited by the Commission on Accreditation in Physical Therapy education. Once students begin PTA classes, they typically complete the program in two years with 110-112 credits, depending on previous college work. PTA program courses must be taken in sequence and are only offered to students who are accepted into the PTA Program. The program admits a class of 32 each fall quarter. Admission is by application and applicants are evaluated based on academic preparation and familiarity with physical therapy.

PTA program students must earn a minimum of 2.0 in all required courses. After graduating from the program students are eligible to apply for licensure and sit for the PTA licensing examination, which is given nationally. Most states require licensure of PTAs, and may have requirements in addition to the licensure examination. Washington State requires PTA licensure.

The PTA, under the supervision of a licensed physical therapist, treats individuals with physical limitations to relieve pain and restore function. Physical therapist assistants work in hospitals, rehabilitation centers, school systems, private physical therapy practices, home health care agencies, and sports medicine facilities. Prospective students must complete the admissions prerequisites and apply for the Physical Therapist Assistant program.

## Application Requirements:

Please refer to the PTA program website at
www.instruction.greenriver.edu/PTA for the most current information about application requirements or register for an information session at www.greenriver.edu/infosessions.

## The required prerequisites are as follows:

- Human Anatomy and Physiology 1 \& 2

The prerequisite requires 10 quarter-credits (or equivalent) of human anatomy and physiology with a lab. The minimum courses meeting this requirement at GRC are AP 103 and 104. Biol\& 241 (AP I) and Biol\& 242 (AP II) also meet this prerequisite. These courses should be completed within 7 years prior to applying to the program and completed at the same institution. Please be
advised that AP 103 and AP 104 may not transfer as well to another institution.

- Speech/Communication

The courses meeting this requirement at GRC include: Cmst\& 210, Cmst\& 220, Cmst\& 230 or Cmst 238. Equivalent communication/speech courses with less than 5 quarter credits should be verified with the pre-PTA program advisor.

- English Composition

This requirement may be completed by taking either English Composition (Engl\& 101 or equivalent transferable course). Students who complete an equivalent course of less than 5 quarter credits will not meet this requirement and subsequently be ineligible for graduation. English 126, 127, and 128 at Green River (or their equivalent) will also meet this requirement. (5 composition credits required)

- Math ( choose 1 of 2 options)

Option 1: Any college-level Math course (most math courses numbered 100 or above), or
Option 2: Complete one of the following: Btac 110, B A 145 or Acomp 101T and eligibility for Math 072 (Elementary Algebra) by COMPASS score or completion of Math 070 or higher with a grade of 2.5 or higher

The required supporting course is as follows:

## Human Development

This supporting course must be taken before completing the program. A student may fulfill this requirement with H Sci 150, Psyc\& 200, or an equivalent course. Students are advised to complete this course before entering the program if possible. Please be advised that H Sci 150 may not transfer to another institution, and registration of Psyc\& 200 may require successful completion of a General Psychology (Psyc\& 100) course and eligibility for Engl\& 101 beforehand.

Students who satisfy the above requirements will be selected based on academic preparation, COMPASS scores, GPA, and familiarity or experience with physical therapy or closely-related field requirements. Please access the website http://www.instruction.greenriver.edu/PTA/ or consult the PrePTA Program Advisor for the most current information.

The PTA program complies with the "Child/Adult Abuse Information Act," RCW 43.43.830 through 43.43.840. Authorization for background check is required of each applicant. Some convictions may disqualify students from clinical placements and therefore program completion and licensure. Some clinics require additional background checks and drug testing. Individuals whose background checks identify a record of convictions will be required to meet with a faculty member to discuss the findings prior to admission into the program.

Contact: Donette Parry, ext. 4489
dparry@greenriver.edu

Information Session Sign up: www.greenriver.edu/info-sessions

\# Satisfies related instruction requirements.

* Central Washington University (CWU courses) ExSci 250 and ExSci 351 and Washington State University courses MvtSt 262 and MvtSt 380 will meet the AP 103 and AP 104 PTA degree requirement at Green River College.


Note: $\quad$ Student must possess a valid first aid card or similar Washington State L\&I Training Card upon exiting the program.

## Cancelled Degrees and Certificates

Associate in Applied Science Degree

- Construction Design Technology, AAS
- IT-Networking, AAS-T
- Mechanical Design Technology, AAS
- Manufacturing Technology CIM, AAS

Certificate of Proficiency

- Architectural Drafting Proficiency
- Architectural, Structural and Civil Drafting
- Caregiving Fundamentals: Introduction to Health Occupation
- Civil Drafting Proficiency
- Drafting Proficiency
- Mechanical 3-D CAD
- Mechanical CAD Proficiency
- Mechanical Drafting
- Structural Drafting


## COURSE DESCRIPTIONS

## New Courses

A SIM 111
Private Pilot Flight Simulation
Flight simulation activity that provides hands-on experience with private pilot flight operations using an FAA approved flight simulator. Applied learning topics include preflight preparation and procedures; airport surface operations; takeoffs, landings, and go-arounds; flight performance maneuvers; ground reference maneuvers; navigation; slow flight; stalls; basic instrument maneuvers; emergency flight operations; night operations; and postflight procedures. Students gain introductory experience in the flight operations specified in 14 CFR 141, Appendix B, Paragraph 4(d)(1) for the FAA Private Pilot, Airplane certificate. PREREQUISITE: AVIA 11` or instructor's permission.

## A SIM 216

(2)

Basic Instrument Flight Simulation
Flight simulation activity that provides hands-on experience with flight operations in instrument meteorological conditions using an FAA approved flight simulator. Applied learning topics include preflight preparation and procedures; air traffic control clearances and procedures; flight by reference to instruments; navigation systems; instrument approach procedures; emergency operations; and postflight procedures. Students gain introductory experience in the flight operations specified in 14 CFR 141, Appendix C, Paragraph 4(d) for the FAA Instrument, Airplane rating. PREREQUISITE: A SIM 111 and AVIA 216; or instructor's permission.

A SIM 218
(1)

Commercial Pilot Flight Simulation
Flight simulation activity that provides hands-on experience with commercial pilot flight operations using an FAA approved flight simulator. Applied learning topics include preflight preparation and procedures; airport surface operations; takeoffs, landings, and goarounds; flight performance maneuvers; navigation; slow flight; stalls; emergency flight operations; multiengine and high-altitude operations; and postflight procedures. Students introductory experience in the flight
operations specified in 14 CFR 141, Appendix D,
Paragraph 4(d)(2) for the FAA Commercial Pilot, Airplane certificate. PREREQUISITE: A SIM 111 and AVIA 218; or instructor's permission.

AMES 105
Social Inequity and Change in American Sports
Examines issues of diversity in American sports from 1900 to the present. Topics include the ways in which social inequality affects access to and participation in sports, how sports contribute to the stereotyping of marginalized groups in society and the ways in which athletes and sports have been agents of social change by challenging norms and assumptions concerning race, gender, sexuality and ability. PREREQUISITE: ENGL 099 or instructor's permission. Satisfies a social science
requirement for AA degree. .
AMT 111
(17)

AMT-General Section 1
Covers the basic principles of aircraft maintenance covering topics such as weight and balance, fluid lines
and fittings, materials and processes, mechanic privileges and limitation. Also covers tool and shop safety, cleaning and corrosion, maintenance forms and publications. Emphasizes work ethics and safety responsibilities. PREREQUISITE: Reading placement 080 or above.

AMT 112
AMT-General Section 2
Covers basic flight forces, the use of measuring equipment, aircraft drawings, basic flight controls, jet and propeller aircraft flight performance, stability, basic electrical systems including symbols and components. Calculations and measurements of voltage and resistance. Basic computational methods for determining areas, volume and distances. Covers proper ground operations and servicing. PREREQUISITE: AMT 111 or instructor's permission.

AMT 211
AMT Airframe Section 1
Covers basic aerodynamics and inspection, servicing, troubleshooting, and repairing of electrical and mechanical flight instrument systems. Also covers communication and navigation systems, cabin control systems, basic welding of airframe parts, and inspections of wood structures, aircraft coverings and airframes. PREREQUISITE: AMT 112 or instructor's permission.

AMT 212
AMT Airframe Section 2
Covers the proper technique for painting and finishing of aircraft parts and airframe components. Also covers the correct technique for riveting, cutting, and bending of sheet metals and non-metallic structures. PREREQUISITE: AMT 211 or instructor's permission.

AMT 213
AMT Airframe Section 3
Covers inspection, service, and repair of ice and rain control systems and general aircraft warning devices. Also covers repair of landing gear systems and components, hydraulics, pneumatic and fuel systems. PREREQUISITE: AMT 212 or instructor's permission.

AMT 221
AMT PowerPlant Section 1
Covers the overhaul, inspection, service, and repair of reciprocating engines and engine components, such as ignition systems, cooling and exhaust, fuel, induction and ignition. Introduces general operations, maintenance and record keeping procedures for engines and components. PREREQUISITE: AMT 213 or instructor's permission.

AMT 222
AMT PowerPlant 2
Covers inspection, service, and repair of turbine
engines and turbine engine components. Includes troubleshooting, service, and repair of engine cooling, ignition, electrical generators and rotor system components. Includes repair of engine exhaust, starting and oil systems. PREREQUISITE: AMT 221 or instructor's permission.

AMT 223
AMT PowerPlant 3
Covers troubleshooting, servicing, and repair of electrical and mechanical fluid rate-of-flow indicating systems. Inspection, service, troubleshooting, and repair of electrical and mechanical temperature, pressure, and general indicating systems. Inspection of fire protection and suppression systems, auxiliary power units and unducted fan engines. PREREQUISITE: AMT 222 or instructor's permission.

AVIA 131
Aviation Ground School
Includes instruction in aerodynamics, navigation, weather, communications, regulations, flight physiology, weight balance, and minimum employment requirements necessary for various aviation careers.

AVIA 194
(1-10)
Aviation Special Topics
Covers operation of large U.S. and international airlines. Includes setting passenger fares and cargo rates, regulations, marketing, labor, responding to competition, scheduling, reservation, dispatch and aircraft selection. Also includes discussion of aviation careers.

BUS 259
Customer Service Representative Practicum
Students engage in a simulated contact center to develop proficiency in customer service by applying human relations, communications, conflict resolution, and problem solving skills.

BUS 300
(5)

Introduction to Entrepreneurial Leadership
Students study leadership theories, skills and practices necessary for effectiveness in varied entrepreneurial settings. Examines the interpersonal and strategic characteristics of the successful entrepreneur. Major topics include team dynamics, leading people, leading by example, leading projects, creating goals, and setting expectations. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission.

BUS 401-405
Special Topics 1-5: Marketing and Entrepreneurship Students study and train to meet established needs in business, marketing and entrepreneurship practices. Course content varies each time it is offered. Intended to meet the program outcomes associated with the Bachelors of Applied Science in Marketing and Entrepreneurship. PREREQUISITE: Admission into the BAS Marketing and Entrepreneurship program; or instructor's permission.

ENGL 250
U.S. Indigenous Literatures

A focus on the literary, oral, and cultural traditions of U.S. indigenous communities, including Native Americans, Alaska Natives, and Pacific Islanders. Course involves critically reading and interpreting important literary genres including non/fiction, drama, poetry, autobiography, critical essays, and epistolary works which can also be situated in other cultural narrative genres such as songs/chants/music, dance narratives, film and documentary. Additionally, this course incorporates a study of historical, political, and cultural texts to contextualize the works. Examines how Native American writers combine tradition and contemporary ways to develop innovative forms of expression. PREREQUISITE: Eligible for ENGL 099 or instructor's permission. Satisfies a humanities/fine arts/English requirement for AA degree.

ENGL 251
Asian American Literatures
A study of selected literature and other cultural productions by Asian American writers from various countries and immigration histories, including China, Japan, India, Korea, the Philippines, and Vietnam, among others. Examining genres such as poetry, fiction, drama, spoken word, and memoir, contextualized alongside film, music, and other forms of popular culture, students address issues such as identity, race, gender, sexuality, class/income, exclusion, resistance, cultural preservation, religion, generation, language, assimilation, disability, multi-racialism, and activism. Students read individual texts closely, explore various literary critical and comparative approaches, situate texts in their historical and cultural contexts, and produce their own written interpretations.
PREREQUISITE: Eligible for ENGL 099 or instructor's permission. Satisfies a humanities/fine arts/English requirements for AA degree.

## ENGL 264

Shakespeare on Film
Analyze several of Shakespeare's plays and how they are adapted and portrayed on film. Study the original text (complete plays and/or excerpts) and one or more film adaptations of those plays, interpret and analyze themes and cultural parallels and modern relevancy. Apply film terms, literary analysis, and cultural analysis (including class, race, and gender issues).
PREREQUISITE: Eligible for ENGL 099 or instructor's permission. Satisfies a humanities/fine arts/English requirements for AA degree.

## ESOL 082

On-Ramp to Healthcare Level 2
Provides beginning level ESOL students with the tools they need in order to prepare for an IBEST healthcare class or to take their next steps towards college level classes. Focuses on developing and improving reading, writing, listening, and speaking in English to enhance students' prospects for successfully completing an IBEST program. PREREQUISITE: ESOL 011, placement test, or instructor's permission.

College

On-Ramp to Healthcare Level 3
Provides high-beginning level ESOL students with the tools they need in order to prepare for an IBEST healthcare class or to take their next steps towards college level classes. Focuses on developing and improving reading, writing, listening, and speaking in English to enhance students' prospects for successfully completing an IBEST program. PREREQUISITE: ESOL 012, placement test, or instructor's permission.

ESOL 084
On-Ramp to Early Childhood Level 2
Provides high-beginning level ESOL students with the tools they need in order to prepare for an IBEST healthcare class or to take their next steps towards college level classes. Focuses on developing and improving reading, writing, listening, and speaking in English to enhance students' prospects for successfully completing an IBEST program. PREREQUISITE: ESOL 012, placement test, or instructor's permission.

## ESOL 085

On-Ramp to Early Childhood Level 3
Provides high-beginning level ESOL students with the tools they need in order to prepare for an IBEST early childhood class or to take their next steps towards college level classes. Focuses on developing and improving reading, writing, listening, and speaking in English to enhance students' prospects for successfully completing an IBEST program. PREREQUISITE: ESOL 012, placement test, or instructor's permission. This is a pass/no credit course.

ESOL 086
(1-18)
On-Ramp to Early Childhood Level 4
Provides intermediate level ESOL students with the tools they need in order to prepare for an IBEST early childhood class or to take their next steps towards college level classes. Focuses on developing and improving reading, writing, listening, and speaking in English to enhance students' prospects for successfully completing an IBEST program. PREREQUISITE: ESOL 013, placement test, or instructor's permission. This is a pass/no credit course.

ESOL 087
On-Ramp to Healthcare Level 4
Provides intermediate level ESOL students with the tools they need in order to prepare for an IBEST early childhood class or to take their next steps towards college level classes. Focuses on developing and improving reading, writing, listening, and speaking in English to enhance students' prospects for successfully completing an IBEST program. PREREQUISITE: ESOL 013, placement test, or instructor's permission. This is a pass/no credit course.

FRCH\& 222
French V
Systematic review of French grammar aimed at communicative competency at an intermediate level. Intensive practice in listening, speaking, reading, and writing with special emphasis on reading and reacting to texts that explore the diversity of the French speaking world, as well as the global and local implications of gender, racial and cultural interdependence. Includes oral practice through discussion of above-mentioned materials. PREREQUISITE: A grade of 2.0 or higher in FRCH\& 221 or equivalent with instructor permission. The equivalent of FRCH\& 221 is four years in high school with a grade of $B$ or above higher. Eligible for ENGL 099. Satisfies a humanities/fine arts/English and the diversity course requirements for AA degree.

FRCH\& 223
French VI
Systematic review of French grammar aimed at communicative competency at an upper intermediate level. Intensive practice in listening, speaking, reading, and writing with special emphasis on reading and reacting to texts that explore the diversity of the French speaking world, as well as the global and local implications of gender, racial and cultural interdependence. Includes oral practice through discussion of above-mentioned materials. PREREQUISITE: A grade of 2.0 or higher in FRCH\& 222 or equivalent and instructor's permission. Eligible for ENGL 099. Satisfies a humanities/fine arts/English and the diversity course requirements for AA degree.

## HUMAN 192 <br> Introduction to Spanish Life and Culture

Students learn the various aspects of Spanish culture through the humanities. Students explore Spanish culture through history, literature and film. Explores the diverse cultural influences that have converged to influence the resulting Spanish culture of Spain. PREREQUISITE: Eligible for ENGL 099.

## Human 193

Introduction to Francophone Life and Culture
Students learn the various aspects of francophone culture through the humanities. Students discover the history, literature, art and film of the francophone world. Students also gain an appreciation of the many diverse cultural influences that make up the French Speaking world. PREREQUISITE: Eligible for ENGL 099.

## IT 100

Introduction to IT and Cybersecurity
Explores the areas of Windows, Linux, and network administration, software development, and cybersecurity. Includes and introduces the competencies required for each area of employment, and the planning of a degree program to receive both an Associates and a Bachelor's degree in Information Technology.

IT 206
Front-End Web Development
Covers the fundamentals of web page production. Students learn the three layers of front-end web development: HTML for structure, CSS for styling, and JavaScript for
behavior. Emphasizes design for usability and
accessibility. Students learn how the Internet works, how a web page is processed, and how to launch a website on the Internet. PREREQUISITE: IT 102 or instructor's permission.

## IT 207

Web Programming with JavaScript
Introduces students to JavaScript, a powerful programming language for creating dynamic, interactive web pages. Students learn the basics of JavaScript, and apply it toward the development of a website. Topics include language constructs and syntax, event-driven programming, manipulating the Document Object Model (DOM), form validation, and utilizing JavaScript libraries, such as jQuery. PREREQUISITE: IT 102 or instructor's permission.

## IT 219

Programming 1
Introduces students to problem solving methods, algorithm development and object-oriented design. Students design, implement, document and debug programs using an object-oriented programming language.
PREREQUISITE: IT 102 or instructor's permission.

JAPN\& 221
(5)

Japanese IV
A direct continuation of JAPN\& 123. Focuses on the systematic study of Japanese vocabulary, grammar, kanji and Japanese culture using the four basic skills of listening, speaking, reading and writing. Fulfills the University of Washington College of Arts and Sciences graduation requirement. Satisfies a humanities/fine arts/English requirement for a AA degree.

MATH\& 146
Introduction to Statistics
Introduction to the analysis of statistical studies, descriptive statistics, basic probability, sampling distributions, hypothesis testing, confidence intervals, and correlation. PREREQUISITE: MATH 097 with a grade of 2.5 or higher; or instructor's permission. RECOMMEND: Eligible for READ 104. Satisfies a natural science or quantitative skills requirement for AA degree.

NATRS 300
(6)

Forest Ecology
Students examine and analyze natural resource policy including environmental impact statements, environmental assessments, and habitat conservation plans. Students appraise and critique administrative behavior, as well as legislative, regulatory, legal, ethical, and personnel considerations as applied to forestry operations in Washington State and nationally. Students discuss and demonstrate applications of Washington Forest Practices. PREREQUISITE: ENGL 128 and NATRS 390 and instructor's permission.

NATRS 301
Resource Economics
Emphasizes the practical understanding of distribution of limited resources be it financial or physical. Financial topics include forest resource valuation and financial analysis concepts, inflation, risk and
uncertainty, taxes related to both property ownership, and business and financial decision making. The students become familiar with parts of a contract including boilerplate clauses and specialized terms related to logging, road building and timber sales. Covers timber sale and unit appraisal. Labs focus on computational problems and associated computer software used in the forest management industry. PREREQUISITE: NATRS 180 or MATH\& 141 or higher; or instructor's permission.

## NATRS 385

Forest Protection and Disease Management Teaches students about the various biotic and abiotic disturbance agents that affect forest ecosystems. Students identify important forest insects and diseases of North America, especially the Pacific Northwest, as well as their effects on forest ecology. Students learn predisposing factors that increase susceptibility as well as propose effective management strategies to reduce impacts. PREREQUISITE: ENGL 128 and instructor's permission.

## NATRS 386

Bio-Invasions: Invasive Species Management
Walks students through the positive identification of invasive species and noxious weeds in Washington State. Students have the opportunity to learn about non-plant invasives and observe or participate in their management. Students learn sources of invasive species, methods of control and visit sites where biological, mechanical and chemical control has been used. Students learn the ecology behind biological invasions and assess invasive species control in the field. Students participate in mechanical control methods in various locations targeting various invasive species and have the opportunity to observe chemical methods. Students produce an invasive species management plan. PREREQUISITE: ENGL 128 and instructor's permission. Concurrent enrollment with NATRS 417.

NATRS 390
(5)

Forest Protection and Disease Management
Introduces students to conflict theory as applied in complex natural resource disputes including forest harvest in the Pacific Northwest. Focuses on skill development in planning culturally appropriate and inclusive public participation processes, meeting facilitation, and conflict mediation including option comparison for nonviolent conflict management. PREREQUISITE: ENGL 128 and instructor's permission.

NATRS 399
(1)

Natural Resources Seminar
Showcases timely speeches by professionals in natural resource management. Guide students through a review of current topics in forestry, fire, watershed, or soils. Presentations by guest speakers and professionals in the field complement student's development of writing and oral presentation skills. PREREQUISITE: ENGL\& 101 and instructor's permission.

## NATRS 400

Forest Practices, Law and Policy
A core Forest Resource Management course. Students examine and analyze natural resource policy including environmental impact statements, environmental assessments, and habitat conservation plans. Students appraise and critique administrative behavior, as well as legislative, regulatory, legal, ethical, and personal considerations as applied to forestry operations in Washington State and nationally. Students discuss and demonstrate applications of Washington Forest Practices, Habitat Conservation Plans, Clean Air, Clean Water, and Endangered Species Acts. PREREQUISITE: ENGL 128 and NATRS 390 and instructor's permission.

NATRS 401
Advanced Harvest Systems: Cable and Aerial Based
Focuses on in-depth understanding of various harvest systems for the applied forester or land manger. Topics include skyline operations, safety rules, rigging requirements, payload analysis, harvest unit planning and layout. Specialized areas include helicopter logging, Riparian Management Zone (RMZ) rules, Wetland Management Zones (WMZ) rules, Channel Migration Zone (CMZ) rules and unstable slopes. PREREQUISITE: ENGL 335 or equivalent; NATRS 180 or equivalent and instructors
permission.
NATRS 402
Advanced Harvest Systems: Ground Based
Focuses on more in-depth understanding of various harvest systems for the applied forester or land manager. Topics include mechanical operations for ground based systems, rigging requirements, payload analysis, harvest unit planning and layout. Specialized areas include helicopter logging, Riparian Management Zone (RMZ) rules, Wetland Management Zones (WMZ) rules, Channel Migration Zone (CMZ) rules and unstable slopes. PREREQUISITE: ENGL\& 335 (or equivalent); NATRS 180 or higher (or equivalent) and instructor's permission.

## NATRS 403

Transportation System Design
An intermediate level class for foresters and resource managers in issues and responsibilities relating to transportation systems. Students study road types, standards and design procedures. Includes basic soil engineering, route surveying, reconnaissance and design software. Specialized topics include design and installation of drainage structures, erosion control techniques and methods, and material stockpiles. Covers administrative activities such as road costing, rules, regulations, permits and road maintenance plans. PREREQUISITE: ENGL 335 or equivalent; NATRS 180 or equivalent and instructor's permission.

## NATRS 417

Resource Management GIS Applications 1
A supplementary GIS lab that accompanies NATRS 386 Advanced Silviculture (GRC only). Students apply GIS principles to generate projects for NATRS 386. Students build on their current GIS skills and employ trouble shooting and problem solving with the ultimate outcome of successful spatial mapping and analysis to complete NATRS 386 assignments. PREREQUISITE: NATRS 192. Concurrent enrollment with NATRS 386 and instructor's permission.

## NATRS 418

Resource Management GIS Application s 2
A supplementary GIS lab that accompanies NATRS 493 Advanced Silviculture (Green River College and Grays Harbor College). Students apply GIS principles to generate projects for NATRS 493. Students build on their current GIS skills and employ trouble shooting and problem solving with the ultimate outcome of successful spatial mapping and analysis to complete NATRS 493 assignments. PREREQUISITE: NATRS 192. Concurrent enrollment with NATRS 493 and instructor's permission.

## NATRS 419

Resource Management GIS Applications 3
A supplementary GIS lab that accompanies NATRS 461 Wildlife Ecology (GRC only). Students apply GIS principles to complete projects for NATRS 461. Students build on their current GIS skills and utilize trouble shooting and problem solving with the ultimate outcome of generating successful spatial mapping and analysis to complete NATRS 461 assignments. PREREQUISITE: NATRS 192. Concurrent enrollment with NATRS 461 and instructor's permission.

## NATRS 461 <br> Wildlife Ecology

Students examine, identify and determine important wildlife habitats and their characteristic plants and animals within an ecological and management context through outdoor application of concepts. Discusses identification of species and habitats as well as life histories and ecology of important species. Examines and critiques scientific principles and management implications. Students organize and carry out a scientific sampling and assessment in the field. PREREQUISITE: Instructor's permission.

NATRS 471
Restoration Techniques
Examines forest restoration at multiple spatial scales from stand to watershed to landscape levels. Students demonstrate outdoor skills and conduct restoration assessments. Compares goals for biological conservation, invasive species management, carbon sequestration, and economic viability through field trips and applied experience with restoration techniques and case studies. PREREQUISITE: ENGL 128 and instructor's permission.

## NATRS 493

Restoration Techniques
Students learn, through classroom and field studies, woody plant interactions with environmental stresses including changes to stand structure caused by humans, nature or time and selection using genetic principles for improved growth. Additionally students participate in hands-on seedling production methods while applying the theory and practice of controlling forest
establishment, composition, and growth. Students assess fundamentals of forest stand development and dynamics and will use critical thinking to propose forest stewardship techniques to satisfy a range of possible objectives (biological, economic, and social).
PREREQUISITE: ENGL 128 and NATRS 180 or concurrent enrollment in MATH\& 146; Concurrent enrollment in NATRS 418; and instructor's permission.

NATRS 494
(5)

Capstone in Natural Resources
Offered as a variable credit course (1-5) based on student projects and can be taken more than once to complete 5 total capstone credits. Students participate within the community in a hands-on application where they will synthesize knowledge and skills to create or construct a desired project outcome for a forestryrelated project. Students produce projects individually or in a team, culminating in a public presentation and report. PREREQUISITE: Instructor's permission.

0 T 124
(2)

Physical Disabilities 1 Lab
Basic assessment and treatment techniques as it relates to adult physical disabilities. Lab allows for practical experience in patient assessment, transfers and daily living skills. Course runs concurrent with O T 114. PREREQUISITE: Concurrent enrollment in O T 114 ; and instructor's permission.

0 T 126
(2)

Physical Disabilities 2 Lab
Basic assessment and treatment techniques as it relates
to adult physical disabilities. Lab allows for practical experience in patient assessment, transfers, and daily living skills. Concurrent enrollment with 0 T 116. PREREQUISITE: H SCI 102, O T 114, O T 124, and concurrent enrollment in 0 T 116.

## 0 T 233

(3)

Therapeutic Practices in Clinical Skills Training
An advanced level course that emphasizes the application of therapeutic practices in a clinical context. Includes training and feedback in areas related to client care including chart review, intervention planning, intervention implementation, documentation and discharge planning. PREREQUISITE: 0 T 114, 0 T 124, O T 116, 0 T 126 and 0 T 118. Concurrent enrollment in O T 223.

## P E 247

## Advanced Pilates/Yoga

Allows students to continue their training in Pilates and yoga by training core muscle groups--abdomen, lower back, hips, and buttocks. Focuses on building a stronger, healthier body, and improving posture, circulation, energy and stamina. Emphasizes stretching and relaxing the mind and body. PREREQUISITE: P E 147.

## PHIL 108

Historical Survey-Contemporary Philosophy
Introduces students to a survey of issues in philosophy from roughly the beginning of the twentieth century to the present. Key figures include Frege, Russell, Moore, Wittgenstein, Quine, Davidson, Kripke, and Putnam. Key topics include Logical Atomism, Logical Positivism, Ordinary Language Philosophy, Truth, Meaning, Reference, and Interpretation. May also discuss reactions to contemporary philosophy in the form of phenomenology, pragmatism, and existentialism. PREREQUISITE: Eligible for ENGL 099 or instructor's permission.

## PHIL 111

Science, Technology and Value
Introduces students to the social, environmental, and ethical implications of contemporary science and technology. Topics include the normative ethics of behavior, value theory, and metaphysics together with issues on artificial intelligence, internet privacy, climate change, biotechnology, gender, and everyday artifacts. PREREQUISITE: Eligible for ENGL\& 101.

POLS 220
Food Politics and Law
A comparative politics and law course considering motivations/behaviors of food producers, lobbyists, and members of legislative bodies, including the respective roles of governmental regulatory agencies, as well as case law relevant to food/agricultural issues pertaining to customs, ethics, political culture and the profit motive. The potential effects and implications of relevant and actual trade agreements (actual and proposed/pending). PREREQUISITE: Instructor's permission. Satisfies a social science requirement for AA degree.

## SOC 214

Sociology of Race and Ethnicity
Overview of major sociological perspectives in the study of race and ethnicity in society, including group relations, social stratification, and social change. Students survey theories, data, and
sociohistorical/cultural processes useful for better understanding today's social world. Emphasis is placed on using sociological scholarship to solve modern racial dilemnas. PREREQUISITE: Eligible for ENGL\& 101 or instructor's permission. Satisfies a social science requirement for AA degree.

TS 024
(5)

HW 21+ Pacific NW \& Washington State History
Examines the emergence of the modern Pacific Northwest beginning with
the earliest geological creation of the region and continuing with Native American habitation, contact with Euro-Americans, the development of trade and early settlement, the development of an industrial economy, the cycle of 20th century wars and depression, and the post-World War II emergence of the Pacific Northwest. Students who successfully complete this course will earn High school 21+ credits in Washington State History. PREREQUISITE: Appropriate CASAS placement score and instructor's permission.

TS 025
Civics and Government for HS+21
Introduces students to the American political system; its core values and principles as set forth in foundational documents, as well as its origins, institutions and operations. Includes brief treatments of political parties, historic development of American politics, civil liberties, plus taxes and budgets. Introduces students to the rights and responsibilities of citizenship and of democratic civic involvement. Students who successfully complete this course earn High School 21+ credits in Civics and Government.
PREREQUISITE: Appropriate CASAS placement score and instructor's permission.

TS 045
Language Arts in Life Science Level 5
Introduces Level 5 students to the basic principles of life science through reading and writing. Also introduces students to the history and nature of science. Students explore the fundamental concepts of cells, populations, ecosystems, and natural selection. Students who successfully complete this course earn High School 21+ credits in a Life Science. PREREQUISITE: Appropriate CASAS placement score and instructor's permission.

TS 046
Language Arts in Life Science Level 6
Introduces Level 6 students to the basic principles of life science through reading and writing. Also introduces students to the history and nature of science. Students explore the fundamental concepts of cells, populations, ecosystems, and natural selection. Students who successfully complete this course earn High School 21+ credits in a Life Science. PREREQUISITE: Appropriate CASAS placement score and instructor's
permission.

## TS 051

Fundamentals of Numeracy
Students learn to understand the language of math, and develop skills to easily accomplish well-defined and structured math tasks independently in a range of relevant settings using whole numbers and decimals. Students also develop basic English language reading, listening, and speaking skills contextualized with math acquisition. PREREQUISITE: Instructor's permission. This is a pass/no-credit course.

## TS 055

Transitional Studies Math Review
Students review basic operations of arithmetic including whole numbers, fractions, decimals, percents, ratios, proportions, place value, roots, and basic concepts related to measurements and geometry. Methods include use of hands-on manipulatives. Study skills incorporate into the curriculum. PREREQUISITE: Appropriate CASAS placement score and instructor's permission.

## TS 056

Transitional Studies Pre-Algebra
Study of problem solving, geometry and measurement, exponents and signed numbers. Includes introductory work with polynomials, simple equations, basic descriptive statistics, and graphing. PREREQUISITE: MATH 062 or TS 055; or appropriate CASAS placement score; or high school transcript evaluation; and instructor's permission.

## TS 057

Transitional Studies Elementary Algebra
Study of properties and terminology of real numbers, absolute value, simplifying algebraic expressions, integer exponents, graphing and solving linear equations and inequalities, unit analysis, ratios, rates, and proportions, solving systems of equations, factoring and performing operations on polynomial expressions, Pythagorean Theorem, functions, and applications. Course requires a graphing calculator. RECOMMEND: Eligible for READ 104. PREREQUISITE: TS 056 with a grade of 2.5 or higher; or appropriate CASAS placement score; or high school transcript evaluation.

## TS 087

Language Arts in Life Science Lab Level 5
Level 5 students are introduced to history, nature, basic principles of life and physical science, interacting directly with the material world, data collection techniques, models and theories of science. Through reading, writing, and laboratory experiments students explore fundamental concepts of cells, populations, natural selection, physics, chemistry, astronomy, earth science. Students who pass this course earn HS21+ LAB Science credits. PREREQUISITE: Appropriate CASAS placement score and instructor's permission.

COLLEGE

Level 6 students are introduced to history, nature, basic principles of life and physical science, interacting directly with the material world, data collection techniques, models and theories of science. Through reading, writing, and laboratory experiments students explore fundamental concepts of cells, populations, natural selection, physics, chemistry, astronomy, earth science. Students who pass this course earn HS21+ LAB Science credits. PREREQUISITE: Appropriate CASAS placement score and instructor's permission.

## TS 095

HS 21+ Prior Learning Assessment 1
Allows students to earn high school-level credit for prior experience or learning on an individual basis. Involves documentation of the skill or training in question, including but not limited to health and fitness, occupational education and fine arts, accompanied by a 2-page ( 750 word) reflection, written by the student/applicant, that describes the importance of this skill and why it should be considered for high school credit. This is a pass/no credit course.

TS 096
(5-10)
HS 21+ Prior Learning Assessment 2
Allows students to earn high school-level credit for prior experience or learning on an individual basis. Involves documentation of the skill or training in question, including but not limited to health and fitness, occupational education and fine arts, accompanied by a 2-page (750 word) reflection, written by the student/applicant, that describes the importance of this skill and why it should be considered for high school credit. This is a pass/no credit course.

## Course Revisions

AVIA 281
(5)

Introduces radar and non-radar air traffic control, flight data processing, aircraft communication, FAA separation standards, controller techniques, and airspace management. Covers computer simulation of ATC problems.
PREREQUISITE: AVIA 216 or concurrent enrollment or instructor's permission.

AVIA 300
(5)

Ground school covering principles of instruction, instructor-student interaction, setting standards and developing aviation skills and knowledge in hands-on, one-on-one learning environments with special emphasis on safety methods and skills. PREREQUISITE: Admission to BAS in Aeronautical Science.

## AVIA 316

Advanced Instrument Ground School
Focuses on advanced instrument procedures knowledge including TERPS, expansion on topics covered in next gen operations and pilot techniques for advanced instrument flight with special emphasis on safety. PREREQUISITE: Admission to BAS in Aeronautical Science.

## AVIA 320

(3)

Turbine and Advanced Technologies Ground School
Instruction and foundation knowledge for operating high performance aircraft with advanced engines, multiple engines, turbo-prop and turbine aircraft, and aircraft with advanced cockpit technologies. Special emphasis
on safety of flight procedures, methods and skills. PREREQUISITE: Admission to BAS in Aeronautical Science

AVIA 330
Certified Flight Instructor-Multi-Engine
Instruction in how to teach flight students the correct operation of high performance aircraft with advanced engines, multiple engines, turbo-prop and turbine aircraft, as well as instruction in how to teach advanced cockpit technologies methods and procedures with special emphasis on safety of flight and procedures, methods and skills. PREREQUISITE: Admission to BAS in Aeronautical Science.

AVIA 360
General Aviation (GA) Operations Management
Covers general aviation with emphasis on FAA and other government regulatory impacts, business and marketing, interaction with communities surrounding general aviation airports, awareness and understanding of impacts of political and economic factors that affect and influence general aviation airport operations and management. PREREQUISITE: Admission to BAS in Aeronautical Science.

AVIA 370
Aviation Safety Management System
Covers FAA Safety Management System (SMS) concepts and application in various aviation programs including applied learning to develop understanding of FAA SMS methodology and procedures. Case studies cover different aspects of the core SMS components (Policy, Risk, Assurance, and Promotion) including how to apply and integrate safety concepts into various aviation industries. Emphasis is on hazard identification and safety risk management, mitigation, and monitoring. PREREQUISITE: Admission to BAS in Aeronautical Science.

AVIA 375
(5)

## ICAO Operations Standards

Covers International Civil Aviation Operations complying with ICAO Standards. Includes brief history of ICAO and how ICAO functions today, and addresses how ICAO standards apply to various regional and national locales. Explains ICAO organization supporting global flight operations and how ICAO interacts with individual countries such as the US to create a safe international flight environment. PREREQUISITE: Admission to BAS in Aeronautical Science.

## AVIA 380

Aviation Career Development and Marketing
Students research and describe various career opportunities in aviation management and simulate interview techniques. These challenges are due to the variety of changes in the aviation industry and expectation from employers regarding employment interviews. PREREQUISITE: Admission to BAS in Aeronautical Science.

AVIA 385
(5)

## Airport Planning and Operations Management

Covers challenges of planning and operating airports in modern era. Includes coverage of airport planning for larger airports that handle commercial air carriers as well as factors affecting smaller local airports that support local general aviation communities. PREREQUISITE: Admission to BAS in Aeronautical Science.

## AVIA 400

Airline Operations Management
Covers commercial air carrier and other broad ranging aviation operations management models and business models that show differences in local, regional, national and international markets. Consideration of government

COLLEGE
regulations, local, national and international economics, emerging aviation technology impacts with special emphasis on cost and revenue factors affecting aviation operations. PREREQUISITE: Admission to BAS in Aeronautical Science.

## AVIA 410

(5)

Aviation and Aircrew Resource Management
Covers modern flight operations and management of resources before, during and after flight. Emphasis on management coordination and communication on the ground, during pre-flight planning, and in the air between the aircrew and the ground team. Special emphasis on managing in-flight emergency operations involving solutions that include ground and air resources to ensure safe, efficient, effective flight operations. PREREQUISITE: Admission to BAS in Aeronautical Science.

AVIA 430
(5)

Aviation and the Global Economy
Covers relationships between aviation economics and global economics. Emphasis on understanding underlying economic and political factors that affect and influence the aviation industry and the aviation business environment. Uses case studies to help students connect aviation topics and theme with global economic and political trends, actions and consequences. PREREQUISITE: Admission to BAS in Aeronautical Science.

## AVIA 490

(5)

Capstone: Aviation Research Projects
Guided research projects on topics of current interest and concern that currently affect or will affect the aviation community locally, regionally, nationally or globally. PREREQUISITE: Admission to BAS in Aeronautical Science.

## Aviation - Flight (FLT)

All fight courses require additional flight fees. Green River College partners with local approved flight schools to complete flight training. The number of training hours and costs vary for each flight course depending on which school the student selects. VA education benefits only cover the number of hours listed below. Most students need more time to obtain FAA certification and the cost will be incurred to the student as an out-of-pocket expense. Students must also obtain a FAA Class II Medical Certificate before entering the program (Class I for ATP License). Any student requesting to take two flight classes simultaneously (dual enrollment) must have the permission of the Instructor of Record (IOR) prior to enrollment. On or after
August 1, 2016, all students will be required to possess a valid FAA Private Pilot License prior to enrolling in any flight course.

FLT 111 Private Pilot Flight 1
Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 Stage Check requirement for this class under the training course outline from the appropriate authorized fight school providing all inflight instruction. The end-of-course requirement for this class is to complete an end-of-course Solo Flight as outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Instructor's permission and a current FAA Class II Medical Certificate. Qualifies students to obtain skills and knowledge necessary to meet fight proficiency and stage check requirements for the Private Pilot License. Training/programs that include private pilot training are not eligible for VA education benefits.

| FLT 111 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 36 | $\$ 45.00$ | 29 | $\$ 75.00$ |
| Pre/Post Flight <br> Discussion | 6.5 | $\$ 45.00$ | 5 | $\$ 75.00$ |
| Dual Flight | 10 | $\$ 180.00$ | 9 | $\$ 178.00$ |
| Solo Flight | 2.5 | $\$ 135.00$ | 0.5 | $\$ 103.00$ |

## FLT 112 Private Pilot Flight

## (2)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and earn FAA Private Pilot License under the flight school approved training course outline and Title 14 of the Code of Federal Rules Part 141 requirements for the Private Pilot course. This training must be accomplished at the appropriate authorized flight school providing all inflight instruction. The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Private Pilot Flight 1 (FLT 111) and Private Pilot Flight 1 (FLT111) solo flight, and instructor's permission, and a current FAA Class II Medical Certificate. Training/programs that include private pilot training are not eligible for VA education benefits.

| FLT 112 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 29 | $\$ 45.00$ | 20 | $\$ 75.00$ |
| Pre/Post Flight <br> Discussion | 6.5 | $\$ 45.00$ | 8 | $\$ 75.00$ |
| Dual Flight | 14 | $\$ 180.00$ | 15 | $\$ 178.00$ |
| Solo Flight | 8.5 | $\$ 135.00$ | 10.5 | $\$ 103.00$ |

## FLT 211 Instrument Pilot Flight

(1)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Instrument Pilot Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

COLLEGE

| FLT 211 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 9 | $\$ 45.00$ | 9 | $\$ 80.00$ |
| Pre/Post Flight <br> Discussion | 6.5 | $\$ 45.00$ | 6.5 | $\$ 80.00$ |
| Dual Flight | 13 | $\$ 180.00$ | 13 | $\$ 222.00$ |

## FLT 212 Instrument Pilot Flight

(2)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Instrument Pilot Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Instrument Pilot Flight 1 (FLT 211) and Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 212 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 11.5 | $\$ 45.00$ | 11.5 | $\$ 80.00$ |
| Pre/Post Flight <br> Discussion | 4.5 | $\$ 45.00$ | 4.5 | $\$ 80.00$ |
| Dual Flight | 11 | $\$ 180.00$ | 11 | $\$ 222.00$ |

## FLT 213 Instrument Pilot Flight

(3)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Instrument Pilot Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Instrument Pilot Flight 2 (FLT 212) and Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 213 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 9.5 | $\$ 45.00$ | 9.5 | $\$ 80.00$ |
| Pre/Post Flight <br> Discussion | 3 | $\$ 45.00$ | 3 | $\$ 80.00$ |


| Dual Flight | 11 | $\$ 180.00$ | 11 | $\$ 222.00$ |
| :--- | :--- | :--- | :--- | :--- |

Qualifies students to obtain skills and knowledge necessary to meet fight proficiency and stage check requirements for the Commercial Pilot License. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Private Pilot License and: (A) Instrument Rating appropriate to the aircraft category Rating for which the course applies, (B) or be concurrently enrolled in an Instrument Rating course (FLT 211-213) and pass the required Instrument Rating practical test prior to completing the Commercial Pilot Course, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 231 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 10 | $\$ 45.00$ | 10 | $\$ 80.00$ |
| Pre/Post Flight <br> Discussion | 7.5 | $\$ 45.00$ | 7.5 | $\$ 80.00$ |
| Dual Flight | 13 | $\$ 180.00$ | 13 | $\$ 228.00$ |
| Solo Flight | 40 | $\$ 135.00$ | 40 | $\$ 142.00$ |

## FLT 232 Commercial Pilot Flight

## (2)

Qualifies students to obtain skills and knowledge necessary to meet fight proficiency and stage check requirements for the Commercial Pilot License. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Commercial Pilot Flight 1 (FLT 231), Private Pilot License and: (A) Instrument Rating appropriate to the aircraft category Rating for which the course applies, (B) or be concurrently enrolled in an Instrument Rating course (FLT 211-213) and pass the required Instrument Rating practical test prior to completing the Commercial Pilot Course, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 232 | Crest Airpark Flight Training |  | Galvin Flight Training, LLC. |  |
| :---: | :---: | :---: | :---: | :---: |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time (in hours) | Hourly <br> Rate |
| Ground | 25 | \$45.00 | 25 | \$80.00 |
| Pre/Post Flight Discussion | 11.5 | \$45.00 | 11.5 | \$80.00 |
| Dual Flight | 20 | \$180.00 | 20 | \$270.00 |
| Solo Flight | 9 | \$135.00 | 9 | \$142.00 |

COLLEGE

## FLT 233 Commercial Pilot Flight

(3)

Qualifies students to obtain skills and knowledge necessary to meet fight proficiency and stage check requirements for the Commercial Pilot License. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Commercial Pilot Flight 2 (FLT 232), Private Pilot License and: (A) Instrument Rating appropriate to the aircraft category Rating for which the course applies, (B) or be concurrently enrolled in an Instrument Rating course (FLT 211-213) and pass the required Instrument Rating practical test prior to completing the Commercial Pilot Course, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 233 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Pre/Post Flight <br> Discussion | 10 | $\$ 45.00$ | 10 | $\$ 80.00$ |
| Dual Flight | 22 | $\$ 180.00$ | 22 | $\$ 270.00$ |
| Solo Flight | 16 | $\$ 135.00$ | 16 | $\$ 190.00$ |

## FLT 261 Helicopter Instrument Pilot Flight

(1)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Instrument Pilot Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 261 | Classic Helicopter Corporation |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 15 | $\$ 55.00$ |
| Pre/Post Flight Discussion | 5.5 | $\$ 55.00$ |
| Dual Flight | 13.5 | $\$ 550.00$ |
| Stage Check Flight | 1.5 | $\$ 305.00$ |
| Stage Check P/P | 0.5 | $\$ 60.00$ |

FLT 262 Helicopter Instrument Pilot Flight
(2)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Instrument Pilot Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Helicopter Instrument Pilot Flight 1 (FLT 261), Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 262 | Classic Helicopter Corporation |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 15 | $\$ 55.00$ |
| Pre/Post Flight Discussion | 4.5 | $\$ 55.00$ |
| Dual Flight | 11 | $\$ 550.00$ |
| Stage Check Flight | 2 | $\$ 305.00$ |
| Stage Check P/P | 0.5 | $\$ 60.00$ |

## FLT 263 Helicopter Instrument Pilot Flight

(3)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Instrument Pilot Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Helicopter Instrument Pilot Flight 2 (FLT 262), Private Pilot License, and instructor's permission, and a current FAA Class II Medical certificate.

| FLT 263 | Classic Helicopter Corporation |  |
| :---: | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Pre/Post Flight Discussion | 5 | $\$ 55.00$ |
| Dual Flight | 10 | $\$ 550.00$ |
| Stage Check Flight | 2 | $\$ 305.00$ |
| Stage Check P/P | 2 | $\$ 60.00$ |

COLLEGE

## FLT 271 Helicopter Commercial Pilot Flight

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Commercial Pilot License. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 271 | Classic Helicopter Corporation |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 18 | $\$ 45.00$ |
| Pre/Post Flight Discussion | 13.5 | $\$ 45.00$ |
| Dual Flight | 10.5 | $\$ 290.00$ |
| Solo/PIC Flight | 23 | $\$ 290.00$ |
| Stage Check Flight | 1.5 | $\$ 305.00$ |
| Stage Check P/P | 1 | $\$ 60.00$ |

## FLT 272 Helicopter Commercial Pilot Flight

(2)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Commercial Pilot License. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Helicopter Commercial Pilot Flight 1 (FLT 271), Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 272 | Classic Helicopter Corporation |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 12 | $\$ 45.00$ |
| Pre/Post Flight Discussion | 11 | $\$ 45.00$ |
| Dual Flight | 6 | $\$ 290.00$ |
| Solo/PIC Flight | 15 | $\$ 290.00$ |
| Dual Instruction | 6 | $\$ 550.00$ |
| Stage Check Flight | 2 | $\$ 305.00$ |
| Stage Check P/P | 1 | $\$ 60.00$ |

FLT 273 Helicopter Commercial Pilot Flight
(3)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Commercial Pilot License. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all inflight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Helicopter Commercial Pilot Flight 2 (FLT 272), Private Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 273 | Classic Helicopter Corporation |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Pre/Post Flight Discussion | 14.5 | $\$ 45.00$ |
| Dual Flight | 9 | $\$ 290.00$ |
| Solo/PIC Flight | 42 | $\$ 290.00$ |
| Stage Check Flight | 2 | $\$ 305.00$ |
| Stage Check P/P | 2 | $\$ 60.00$ |

## FLT 281 Instructor Helicopter Pilot Flight

(1)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Certified Helicopter Instrument Instructor Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all in-flight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Commercial Pilot License and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 281 | Classic Helicopter Corporation |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 20 | $\$ 45.00$ |
| Pre/Post Flight Discussion | 4.5 | $\$ 45.00$ |
| Dual Flight | 11.5 | $\$ 290.00$ |
| Stage Check Flight | 1.5 | $\$ 305.00$ |
| Stage Check P/P | 0.5 | $\$ 60.00$ |

COLLEGE

## FLT 282 Instructor Helicopter Pilot Flight

(2)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Certified Helicopter Instrument Instructor Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all in-flight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Instructor Helicopter Pilot Flight 1 (FLT 281), Commercial Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 282 | Classic Helicopter Corporation <br> Training TypeTraining Time <br> (in hours) |  |
| :--- | :---: | :---: |
| Hourly Rate |  |  |
| Ground | 18 | $\$ 45.00$ |
| Pre/Post Flight Discussion | 5 | $\$ 45.00$ |
| Dual Flight | 11.5 | $\$ 290.00$ |
| Stage Check Flight | 1.5 | $\$ 305.00$ |
| Stage Check P/P | 2.5 | $\$ 60.00$ |

## FLT 291 Helicopter Instrument Instructor Pilot Flight

(1)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Certified Helicopter Instrument Instructor Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all in-flight instruction. The stage check requirement for this class is to perform basic flight maneuvers. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of fight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Helicopter Certified Flight Instructor Pilot License, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 291 | Classic Helicopter Corporation |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 15 | $\$ 45.00$ |
| Pre/Post Flight Discussion | 5.5 | $\$ 45.00$ |
| Dual Flight | 13.5 | $\$ 550.00$ |
| Stage Check Flight | 1.5 | $\$ 555.00$ |
| Stage Check P/P | 1 | $\$ 60.00$ |

FLT 311 Certified Flight Instructor-Flight
(1)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Certified Flight Instructor Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all in-flight instruction. The stage check requirement for this class is to demonstrate right-seat proficiency to Commercial Pilot standards as a flight instructor. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Commercial or Airline Transport Pilot License with an Instrument Rating appropriate to the aircraft category and class Rating for which the course applies and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 311 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :---: | :---: | :---: | :---: |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 14.5 | $\$ 45.00$ | 14.5 | $\$ 80.00$ |
| Pre/Post Flight <br> Discussion | 4 | $\$ 45.00$ | 4 | $\$ 80.00$ |
| Dual Flight | 12 | $\$ 180.00$ | 12 | $\$ 270.00$ |

## FLT 312 Certified Flight Instructor-Flight

(2)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Certified Flight Instructor Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all in-flight instruction. The stage check requirement for this class is to demonstrate right-seat proficiency to Commercial Pilot standards as a flight instructor. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Successful completion of Certified Flight Instructor-Flight 1 (FLT 311), Commercial or Airline Transport Pilot Certificate with an Instrument Rating appropriate to the aircraft category and class Rating for which the course applies, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 312 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 40 | $\$ 45.00$ | 40.00 | $\$ 80.00$ |
| Pre/Post Flight <br> Discussion | 5.5 | $\$ 45.00$ | 5.5 | $\$ 80.00$ |
| Dual Flight | 13 | $\$ 180.00$ | 13 | $\$ 270.00$ |

COLLEGE

## FLT 321 Multi-Engine Operations Flight

(1)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and earn an FAA Multi-Engine Rating under the flight school's approved training course outline and Title 14 of the Code of Federal Rules Part 141 requirements for the Multi-Engine Rating. This training must be accomplished at the appropriate authorized flight school providing all inflight instruction. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Commercial Pilot License prior to enrolling in the flight portion of an additional aircraft category or additional aircraft class Rating course, and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 321 | Galvin Flight Training, LLC. |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 15 | $\$ 80.00$ |
| Pre/Post Flight Discussion | 7 | $\$ 80.00$ |
| Dual Flight | 15 | $\$ 495.00$ |

## FLT 331 Multi-Engine Instructor Rating

(2)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Multi-Engine Flight Instructor Rating. An applicant may enroll individually in either the Certified Flight Instructor (FLT 311-312) or the Multi-Engine Instructor course (FLT 331) or enroll in both programs with Instructor permission. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all in-flight instruction. The stage check requirement for this class is to demonstrate right-seat proficiency to Commercial Pilot standards as a Certified MultiEngine Flight Instructor. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Certified Flight Instructor License and: (A) Commercial Pilot License with an Instrument Rating appropriate to the aircraft category and class Rating for which the course applies or (B) Airline Transport Pilot License and instructor permission, and a current FAA Class II Medical Certificate.

| FLT 331 | Galvin Flight Training, LLC. |  |
| :--- | :---: | :---: |
| Training Type | Training Time <br> (in hours) | Hourly Rate |
| Ground | 20 | $\$ 80.00$ |
| Pre/Post Flight Discussion | 7.5 | $\$ 80.00$ |
| Dual Flight | 25 | $\$ 495.00$ |

FLT 338 Instrument Instructor Rating
(1)

Qualifies students to obtain skills and knowledge necessary to meet flight proficiency and stage check requirements for the Instrument Flight Instructor Rating. Students must follow the requirements of Title 14 of the Code of Federal Rules Part 141 stage check requirement for this class under the training course outline from the appropriate authorized flight school providing all in-flight instruction. The stage check requirement for this class is to demonstrate right-seat proficiency to Commercial Pilot standards as a Certified Flight Instructor. The end-of-course requirement for this class is to complete an end-of-course Stage Check outlined in the respective approved flight school's training course outline (TCO). The Department of Veteran Affairs will only pay for the minimum number of flight hours that are indicated in the approved training course outline. The chart below represents the number of hours and flight fees approved for VA education benefits. Flight fees are subject to change. Prerequisite: Certified Flight Instructor License and: (A) Commercial Pilot License with an Instrument Rating appropriate to the aircraft category and class Rating for which the course applies or (B) Airline Transport Pilot License and instructor's permission, and a current FAA Class II Medical Certificate.

| FLT 338 | Crest Airpark Flight <br> Training |  | Galvin Flight Training, <br> LLC. |  |
| :--- | :--- | :--- | :--- | :--- |
| Training Type | Training <br> Time <br> (in hours) | Hourly <br> Rate | Training <br> Time <br> (in hours) | Hourly <br> Rate |
| Ground | 15 | $\$ 45.00$ | 15 | $\$ 80.00$ |
| Pre/Post Flight <br> Discussion | 8 | $\$ 45.00$ | 8 | $\$ 80.00$ |
| Dual Flight | 15 | $\$ 180.00$ | 15 | $\$ 202.00$ |

BUS 258
(5)

Principles of Management and Supervision
Integrates and builds upon skills learned in previous Business Management courses. Students learn about strategic planning and decision making, leadership and motivation in the workplace, human resources, and various best practices of successful management. PREREQUISITE: BUS 103 and (BUS 164 or BUS\& 101); or instructor's permission.

BUS 310
(5)

## Marketing Research and Analytics

Students learn to formulate marketing goals by utilizing market research methods to collect, analyze, and evaluate marketing data and information. Topics include market research methods, data analysis and interpretation, research proposals, communicating research, and strategic applications of research. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission. Recommend: MATH 256.

## BUS 335

(5)

## Integrated Marketing Communication

Students learn to develop, measure, and evaluate an integrated marketing communications plan. Topics include situational and competitive analysis, target market segmentation, creative strategy, media planning and selection, budget determination, and measuring effectiveness of promotional program. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program and BUS 121; (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission.

C OLLEGE

## BUS 340 <br> Project Management

Examines the theories and best practices for completing projects on time, on budget, and to specification. Students learn to apply knowledge and skills to effectively initiate, plan, execute, and complete projects. Softwarebased project management tools are discussed. Course aligns with current PMBOK Guide. PREREQUISITE: Admission into a bachelor's program and instructor's permission.

BUS 344
(5)

Entrepreneurial Finance
Students learn to apply financial management practices to obtain the financial capital necessary to operate and grow entrepreneurial ventures. Topics include financial statement analysis, valuation, determining financing needs, financing alternatives, and stages of financing. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121, (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission. Strongly recommend: ACCT 110 or ACCT\& 201.

## BUS 350

(5)

## Production Development and Innovation

Students learn how to identify, design, produce, test, and evaluate a new product. Topics include identification of market opportunities, generation of product concepts, feasibility analysis, prototyping, supplier selection, production planning, and testing. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission. Strongly recommend: ACCT 110 or ACCT\& 201.

## BUS 360

(5)

## Sales and Negotiation

Students learn to integrate selling and negotiation strategies to effectively create productive buyer-seller relationships. Topics include strategic prospecting, managing the sales funnel, developing sales proposals, applying interest-based negotiations principles, and developing options for mutual gain. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission. Recommend: BUS 159.

BUS 365
(5)

## Consumer Behavior

Examines how and why people behave as buyers. Students learn how to analyze buyer behavior, consumer motivation, perception, attitudes, and influences. Topics include cultural and social influences, advertising and salesperson influences, market segmentation, and the decision-making process. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission.

## BUS 385

(5)

## Operations Management for Competitive Advantage

Students learn to apply operations management methods to increase results and streamline processes in small to medium-sized businesses. Topics include forecasting, process and facility selection, work design, production planning and scheduling, process improvement, and quality control. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission. Recommend: MATH 256.

BUS 390
(5)

Digital Marketing
Students learn how to apply digital marketing and analytic tools to create competitive and effective digital marketing programs. Topics include optimizing web and social content, online advertising, lead generation, email marketing, and web analytics. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission.

## BUS 395

## Strategic Marketing and Management

Examines how managers develop, implement, and evaluate strategic marketing decisions to maximize long-term profitability of a firm. Topics include analysis of competitor behavior, product line management, and long-term road mapping of product and branding strategy. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); and (BUS 310, BUS 335, BUS 344, BUS 350, BUS 365, and BUS 390); or instructor's permission. Recommend: BUS 258.

## BUS 400

(5)

Personal and Professional Branding
Students apply personal and professional branding strategies to develop a comprehensive personal marketing and career plan. Topics include: methods of conveying a consistent personal brand, career planning, job targeting, networking, personal marketing materials, effective use of social media, and involvement in targeted professional associations.
PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); or instructor's permission.

## BUS 460

Venture Launch 1
Students work in teams to research, plan, and present a business proposal to business development counselors and institutional funding professionals. This is a two-course sequence with BUS 490. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); and BUS 395; or instructor's permission.

## BUS 490

(5)

Venture Launch 2
Students continue to work in teams to prototype, validate, and present proof of concept to a community of investors and funding sources. This is a two-course sequence with BUS 460. PREREQUISITE: Admission into the BAS in Marketing and Entrepreneurship program; and BUS 121; and (BUS\& 101 or BUS 181); and (MATH\& 141 or MATH 147); and BUS 460; or instructor's permission.

## CARP 113

## Foundations and Floor Framing

A competency-based course. Major areas of study include foundation forming and floor framing principles and practices; carpentry computation related to foundations and floor framing; International Residential Building Code requirements relating to foundations and floor framing; and related OSHA/WISHA construction safety standards. Credits are awarded upon competency completion. Leadership, workplace ethics, human relations, cultural diversity, attendance, punctuality, and craftsmanship are integral to instruction. PREREQUISITE: Instructor's permission.

COLLEGE
CARP 114
Wall and Roof Framing
A competency-based course. Major areas of study include wall and roof
framing principles and practices; carpentry computation related to wall and
roof framing; International Residential Building Code requirements related
to wall and roof framing; and OSHA/WISHA construction safety standards.
Credits are awarded upon competency completion. Leadership, workplace
ethics, human relations, cultural diversity, attendance, punctuality, and
craftsmanship are integration to instruction. PREREQUISITE: Instructor's
permission.

## CARP 115

## Exterior and Interior Finish

A competency-based course. Major areas of study include exterior and interior finish carpentry materials; principles and practices; carpentry computation; International Residential Building Code related to exterior and interior finish; and OSHA/WISHA construction safety standards. Credits are awarded upon competency completion. PREREQUISITE: Instructor's permission.

## CARP 161

## Print Reading

Introduction to reading and interpreting architectural drawings for construction.

## CARP 164

(1-4)

## Intermediate Woodworking and Cabinetry

A competency-based/hybrid course. Intermediate woodworking and cabinetry skills. Topics include wood species identification and characteristics, various cabinet construction methods, common cabinetry materials and hardware, sources for cabinetry parts and components, cabinet design and construction, hardware installation \& adjustment, power tool and stationary tool set-up, safety procedures and operations. PREREQUISITE: INDUS 101 or instructor's permission.

## CARP 167

## Material Estimating

A competency-based course. Introduction to material estimating methods. Topics include foundation, framing, exterior and interior material estimating methods and practices.

## CARP 172

## Advanced Finish Carpentry

Competency-based/hybrid course that covers the theory and current practice of building various millwork and site-built assemblies, including multi-piece crown systems, tongue and groove recessed panel wainscoting, mantels, column wraps, box-beam ceilings and multi-piece casing systems. Discussion topics also include a variety of pocket-door track systems and their installation.

## CRPT 102

(10-12
Machine Shorthand 80wpm
Concentrated drill and dictation on two-voice testimony, jury charge, literary, and medical material. Students should attain 80 wpm on new material with a minimum of 95 percent accuracy in transcription.
PREREQUISITE: CRPT 093 or 101.

CS 120
Introduction to Programming
Introduces fundamental concepts of computer science and computational thinking. Includes introduction to logical reasoning, procedural decomposition, problem solving, and abstraction. Also sets the context for further study in numerical methods and computer science programming
languages. PREREQUISITE: MSTH\& 142 or concurrent enrollment; or higher level MATH; or instructor's permission. Cross-listed with ENGR 120.

## CS\& 131

Computer Science 1 C++
C++ programming language is used to illustrate concepts in engineering and computer science. Introduces students to problem solving methods, algorithm development and object-oriented design. Students design, implement, document, and debug C++ computer programs. Satisfies a natural science requirement for AA degree. PREREQUISITE: MATH\& 142 or higher and ENGR/CS 120; or instructor's permission.

## D T 100

CAD Fundamentals
Introduces computers and software applicable to design drafting-related careers. Primary instruction covers AutoCAD, which is used for computeraided drafting to create and edit drawings. Includes instruction on file management and an introduction to word processing and basic Excel functions. PREREQUISITE: Eligible for ENGL 081 and READ 104; or instructor's permission.

## D T 101

Technical Drafting
Fundamental drawing course that provides students with knowledge of drafting tools and techniques. Includes drafting fundamentals, lettering, geometric construction, orthographic projection, isometric drawing, dimensioning, and sectional views. PREREQUISITE: Eligible for ENGL 081 and READ 104.

D T 102

## Descriptive Geometry

A geographical process used to analyze space relationships by viewing the object or situation in such a way that the relationship being investigated is actual size and measurable. Students apply descriptive geometry to develop and dimensions primary and secondary auxiliary views of 3-D objects. Students use visualization techniques to develop 3-D pictorial drawings dealing with non-isometric surfaces, irregular shapes and compound angles with the use of the isometric protractor. Covers perspective development, inking techniques, line shading and contrast techniques, and exploded and cut-away views. PREREQUISITE: D T 101 or instructor's permission.

## D T 113

## Solidworks

Introduces 3-D CAD model creation using a feature-based, parametric solid modeling design program. Course covers base, boss and cut feature creation using extruded, revolved, simple swept or simple lifted shapes; sketching techniques for capturing design intent using automatic or userdefined geometric and dimensional constraints; building assemblies from created parts; detail and assembly drawings creation and bill of material insertion. PREREQUISITE: D T 100 or instructor's permission.

## D T 125

Civil Drafting 1
Introduces civil drafting, symbols, terminology, and standards. Includes development of an engineering drawing from survey notes to its inclusion into a set of construction plans or an engineering report. PREREQUISITE: D T 100 and D T 101.

D T 131
CADD Across the Industries
Introduces principles, techniques and applications of creating geometry across the different disciplines. Areas of study include a review of selecting views, sectioning and auxiliary views, drafting conventions, format

C OLLEGE
selection, and comparing dimensioning conventions over different industries. Setting DIMVARS in AutoCAD, Cast parts, machine shop practices, purchasing parts, and career opportunity discussions. PREREQUISITE: Instructor's permission.

## D T 135

(5)

3-D CAD Modeling
Focuses on geometric modeling, display manipulation, geometric analysis, file management, online plotting, and the development of wireframe modeling, surface modeling and solids modeling. Introduces mechanical drafting with an emphasis on dimensioning. UCS control and manipulation. PREREQUISITE: Instructor's permission.

## D T 141

(5)

## Architectural Drafting 1

Students develop architectural drafting skills using AutoCAD and manual drafting including site planning, floor plans, wall sections, roof types, and elevations of single-story structures. PREREQUISITE: D T 101 or either D T 100 or D T 110.

D T 142
(5)

## BIM Fundamentals using Revit

Introduction to building design using basic features of REVIT Architecture software. REVIT Architecture software can be applied across the whole building design and documentation process including conceptual design, detailed design, building analysis, construction documentation and visualization. Introduces students to the design concept of Building Information Modeling (BIM), and learn to use REVIT's parametric modeling capabilities to incorporate the industry's BIM concepts. PREREQUISITE: D T 100 or instructor's permission.

## D T 145

(4)

## Structural Drafting-Steel

Introduces the study of structural steel drafting. Includes engineering fundamentals, welding symbols, seated and framed connections (both welded and bolted), moment connections, detailing various steel products, and the use of standard industry practices. PREREQUISITE: D T 101 or instructor's permission.

## D T 146

(4)

Structural Drafting-Concrete
Introduces the study of structural concrete drafting. Discusses pre-stressed and post-tensioned concrete. Includes engineering fundamentals, reinforcement bar detailing, $\mathrm{P} / \mathrm{C}$ and $\mathrm{P} / \mathrm{S}$ concrete products, and connections for $P / C$ and $P / S$ concrete, detailing using standard $P / C$ and $P / S$ concrete building products. PREREQUISITE: D T 101 or instructor's permission.

## D T 200

(3)

Drafting and Design Capstone
Reviews technical materials including sketching, scales, lettering, line weights, geometric construction, orthographic views, auxiliary views, sectional views, dimensions, notes, working drawings, basic welding symbols, fits, tolerances, and architectural terms and standards. Discusses job placement, interviews and portfolios. Helps transition students from an educational setting by providing the tools to succeed in an industry environment. PREREQUISITE: D T 131 and D T 135.

## D T 231

(5)

Mechanical Design (CADD)
Teaches advanced principles, techniques and applications of drafting technology required for the preparation of detail and assembly drawings. Course is based on current industry practices and standards. Areas of study
include dimensioning and tolerancing geometric form and positional tolerancing, shop processes and procedures, layout drawings including developments and triangulation, piping and tubing drawings, welding and welding symbols, and forging and casting drawings. PREREQUISITE: D T 131 or instructor's permission.

## D T 232

1
Drafting and Design Projects
Students work on a project selected from one of two industries, mechanical engineering or architecture and construction fields. Students determine their area of focus through their own chosen course direction. Students propose projects and/or assigned by the instructor. Projects are selected on the basis of difficulty and completeness. Instructor endeavors to obtain a project from a local construction firm, architectural office, or manufacturing company. Design teams create complete documentation sets for the required discipline. PREREQUISITE: D T 131 and D T 135.

## D T 237

(4)

## MasterCAM 3-D CAD/CAM

Focuses on rapid prototyping using Mastercam software. Includes creation and editing of 2D geometry, 3-D wireframe modeling, 3-D solid modeling, and 3-D surface modeling. Students use programming 3-D toolpaths from 3D wireframe models and 3-D derived and composite surface and solid models. Covers toolpath editing including project and trim functions, as well as production of prototype model using the milling machine. Discusses the verification and editing of toolpath programs using rendered backplots. PREREQUISITE: Instructor's permission.

ENGL 081

## Fundamentals of Written Communication

A writing course that focuses on the skills designed to prepare students for ENGL 099 or professional/technical degrees. Introduces students to the writing process so they can write well-organized and developed paragraphs and short essays. Students study grammar, basic sentence structure, mechanics, punctuation, and improve vocabulary and spelling. Students also read works that include various rhetorical structures and themes in order to improve critical reading and writing skills. PREREQUISITE: BASIC 060 or appropriate Reading COMPASS score. Note: Some students from certain school districts are eligible for the transcript placement option.

## ENGL 099

## Introductory Composition

Intensive writing course designed to prepare students for ENGL\& 101. Focuses on college-level composition skills (composition and revision processes) and college-level reading analysis. Presents a general review of the rules of English grammar and spelling. PREREQUISITE: Appropriate Reading COMPASS score or ENGL 081 with a grade of 2.0 or higher. Note: Some students from certain school districts are eligible for the transcript placement option

## ENGL\& 101

## English Composition

A composition course designed to teach critical reading and clear, purposeful, and effective writing. Writing tasks are related to course readings and prepare students for writing assignments in other college classes. PREREQUISITE: ENGL 099 and READ 104 with a 2.0 or higher; or appropriate Reading COMPASS score; or high school transcript evaluation. Satisfies basic skills requirement for AA degree.

COLLEGE
ENGL\& 220
Introduction to Shakespeare

A study of a selection of Shakespeare's comedies, histories, and tragedies. Plays included may vary each quarter that the course is offered. Selections may include plays being staged in the Seattle area and those to be presented in the forthcoming season at Ashland Shakespearean Festival. PREREQUISITE: Eligible for ENGL 099 or instructor's permission. Satisfies a humanities/fine arts/English requirement for AA degree.

ENGL 249
(5)

U S Latino Literature
Examines the literary and cultural traditions of the Chicana/o, Cuban American, Dominican American, Puerto Rican, and Central American writers in the United States. Course includes critically reading and interpreting fiction, drama, poetry, and essays as a way to make distinctions and interconnections between these Latino communities. Themes including exile and exodus, religion and spirituality, patriarchy and feminism, sub/urbanism and border theory among others will inform students' understanding and appreciation of the texts. PREREQUISITE: Eligible for ENGL 099 or instructor's permission. Satisfies a humanities/fine arts/English and the diversity course requirements for AA degree.

## INDUS 101

(4)

## Basic Woodworking

Develops a working knowledge of woodworking as related to layout, assembling, joining, fastening and finishing, and practical application through the use of hand tools and power tools. Students build and keep a personal wood project. Satisfies an activity requirement for AA degree.

## I E 204

(5)

## Statics and Strengths

Introduces the concepts of forces, moments, and equilibrium; and the application of these concepts to the determination of stresses and deformations in simple structural members. Includes the analyses of beams, columns and tension members. Involves some materials testing.
PREREQUISITE: MATH 116 or equivalent.

IT 141
(5)

Customer Service and Work Environment for IT Professionals
Focuses on the knowledge and skills required to be a part of a successful help-desk team. Topics include communication skills, writing skills, telephone skills, techniques for managing customer expectations, understanding customer behavior, working as part of a team, and minimizing stress in the work environment. Covers interviewing and preparing for the job search experience in the IT field. Prepare students to do job searches, resumes and cover letters, and to dress professionally for the work environment. Students learn proper e-mail techniques and meeting etiquette. Prepares students for the ITIL Foundations Certification.

## IT 178

## IT Work Experience

Allows students to work full- or part-time in jobs directly related to their IT program and interests. Students may receive a salary or volunteer. This is a pass/no-credit course. PREREQUISITE: Instructor's permission.

## IT 220

(5)

Programming 2
A continuation of IT 219, emphasizing concepts of data abstraction and encapsulation. Topics include inheritance, interfaces, generics, collections, and the implementation of linked lists and binary search trees.
PREREQUISITE: IT 219 or CS\& 141; or instructor's permission.

IT 301
Systems Programming
Introduces students to computer systems from the perspective of a programmer. Topics include data and program representation, the memory hierarchy, processes and threads, database programming, and network programming. PREREQUISITE: Admission into a bachelor's degree program or instructor's permission.

## IT 305

(5)

Web Development Frameworks
Students form software development teams and build responsive databasedriven web applications. Focus on understanding and integrating the various technology components of modern web applications. Survey of security practices in the web technology stack. PREREQUISITE: Admission into a bachelor's degree program or instructor's permission.

IT 310
(5)

## Routing and Switching in the Enterprise

Familiarizes students with the equipment applications and protocols installed in enterprise networks, with a focus on switched networks, IP Telephony requirements, and security. Introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) Protocol. Hands-on exercises include configuration, installation, and troubleshooting. PREREQUISITE: IT 210 and admission into the BAS in IT program or instructor's permission.

## IT 328

(5)

## Full Stack Web Development

Continuation of IT 305. Examines design, integration, debugging, and testing in each layer of the web development stack. Topics include integration with relational and NoSQL data stores, application of the Model-View-Controller software pattern, integration with RESTful web APIs, and use of various client- and server-side frameworks. PREREQUISITE: IT 305 or instructor's permission.

## IT 333

(5)

## Data Structures and Algorithms

Students study and analyze data structures such as lists, stacks, queues, trees, hash tables, heaps, graphs; analyze runtime performance of algorithms using asymptotic (big O ) notation and worst-case analysis. PREREQUISITE: IT 301 or instructor's permission.

IT 335
(5)

Network Security Foundations and Policies
Introduces information and business security, security laws. Covers a variety of security topics that are integral to today's information security professionals, including access control, cryptography, and security architecture and design. PREREQUISITE: IT 135 and admission into the BAS in IT program; or instructor's permission.

## 'IT 340

(5)

## Network Security and Firewalls

Equips students with the knowledge and skills needed to prepare for entrylevel network security specialist careers. A hands-on, career-oriented elearning solution that emphasizes practical experience. Various types of hands-on labs provide practical experience, including procedural and trouble-shooting labs, skills integration challenges, and model building. PREREQUISITE: IT 210, IT 310, and admission into the BAS in IT program; or instructor's permission.

COLLEGE

## IT 344 Virtualization and Storage

Introduces and applies the concepts of server, desktop, and application virtualization, cloud computing, and storage area networks (SANs).
PREREQUISITE: IT 190, IT 240, and admission into the BAS in IT program; or instructor's permission.

## IT 355

(5)

Agile Development Methods
Students use Scrum, an agile framework for completing complex projects, to develop software and deliver business value to clients. PREREQUISITE: IT 305 or instructor's permission. RECOMMEND: IT 328 and IT 405.

IT 360
(5)

Introduction to Computer Forensics and Vulnerability Assessment An introductory course. Students learn how to set up a forensics lab, how to acquire the necessary tools, how to conduct the investigation, and prepare for the subsequent digital analysis. Students also learn the basic skills of identifying network vulnerabilities, and some of the tools that are used to perform vulnerability analysis. PREREQUISITE: Admission into the BAS in IT program and instructor's permission.

IT 372
(5)

Software Maintenance and Evolution
Defect analysis and resolution is a process where software defects are identified, replicated, evaluated, and classified before repair, testing, and release. Tools used include bug/defect tracking systems, version control systems, and automated testing frameworks. Exposure to defect management practices such as triage and risk assessment. Students learn to upgrade an existing system without loss of existing functionality. PREREQUISITE: IT 301 and IT 305; or instructor's permission.

## IT 385

(5)

Scripting for Windows and Linux
Introduces both the PowerShell scripting language for Windows and the BASH shell used as an interface to the Linux operating system kernel. Builds on the student's existing programming skills, enabling students to write, test, and execute complex administrative scripts for the Windows and Linux operating systems. PREREQUISITE: IT 102, IT 160, IT 190, and admission into the BAS in IT program; or instructor's permission.

IT 405
(5)

Mobile Development Frameworks
Develop mobile (smartphone and tablet) apps using native frameworks (e.g. Android and/or iOS). Compare the strengths and limitations of each platform and of each development framework. Topics include submission to the app store, integration with web services, deployment within an organization, and security and privacy issues. PREREQUISITE: IT 301 and IT 305; or instructor's permission.

## IT 426

(5)

## Collaborative Design

Software developers collaborate with technical team members to design the internal architecture and components of the software. Topics include design notations, design patterns, refactoring, and design for change. Emphasis on design communication, design integrity, design tradeoffs, and negotiation. PREREQUISITE: IT 301 and IT 305; or instructor's permission.

## IT 485

(5)

## Software Development Capstone 1

First of two capstone project courses. Students as technical team members partner with business team members and/or clients to develop a product or service concept that fulfills a business need. PREREQUISITE: IT 328, IT 355, IT 405, and IT 426; or instructor's permission.

IT 490
(5)

Capstone: Network and Security
Students work in teams to plan, implement, secure and document a complete network solution for a real or simulated company. Students implement a proof of concept network and present their design and outcomes to an audience. PREREQUISITE: Instructor's permission.

## JOURN 101

(5)

## Newswriting

Prepares students to write for the media, including newspapers, public relations or online publications. Stresses newswriting mechanics, including covering a news beat, learning news style and newsroom organization and terminology. Instructor encourages students to enroll in JOURN 104 sequence and join the staff of The Current, Green River's print and online publication. Satisfies a humanities/fine arts/English requirement for AA degree.

## MATH 097

(5)

## Intermediate Algebra

Study of the definition of a function; graphs and solutions of linear equations and inequalities; graphs and solutions of quadratic, rational, radical, and literal equations; complex numbers; radical expressions; variation; and applications. Graphing calculator required. PREREQUISITE: Either MATH 072, 085, or 116 with a grade of 2.5 or higher; or appropriate placement test score; or high school transcript evaluation.

## MATH\& 141

(5)

## PreCalculus 1

Study of piecewise, power, polynomial, rational, exponential, and logarithmic functions and their applications; algebraic combinations of functions; composition of functions; inverse functions; transformations. Graphing calculator required. PREREQUISITE: Either MATH 097 or 117 with a grade of 2.5 or higher or appropriate placement test score or high school transcript evaluation. Satisfies a natural science or quantitative skills requirement for AA degree.

NATRS 180
Natural Resources Measurement
Application of algebra, geometry, and trigonometry to the solution of tree measurement, surveying, mapping, and orienteering problems. Requires calculator with trigonometric functions and capabilities. PREREQUISITE: MATH 070 with a grade of 2.0 or higher; and instructor's permission.

## NATRS 184

(8)

Tree, Shrub and Wildflower Identification
Collects specimens and identifies common trees, wildflowers shrubs, and ferns found in Washington forests. Teaches the use of taxonomic keys and their ecological characteristics and growth habits. PREREQUISITE: NATRS 172 and instructor's permission.

NATRS 210
(5)

Introduction to Soils
Introduces the study of physical and chemical properties of soil and soil ecology. Includes topics on soil formation, plant nutrition, soil water, water and soil conservation, soil erosion and stability, and use of soil maps. Schedules mini labs and field trips to offer hands-on experience. Discusses influence of soils on environmental quality, human health, and forest and agricultural economies. PREREQUISITE: NATRS 172; and instructor's permission.

NATRS 270
(5)

Stream and Wetland Ecology
Students gain an understanding of stream, pond, and wetland ecology

COLLEGE
through classroom and field experiences. Students study stream and wetland dynamics, associated plant and animal ecology, streamflow hydraulics, and Washington Forest Practices Regulations in an applied field set
ting. Students conduct measurements and sampling within ponds, streams, and wetlands with follow-up analysis and reports. PREREQUISITE: ENGL\& 101 and NATRS 172; and instructor's permission.

## NATRS 271

(5)

Stream and Wetland Restoration
Stream and wetland restoration is an important issue in forestry, water and fish management. Students are given the opportunity to evaluate fundamental ecological processes with the end result being restoration of streams and wetlands. Students look at possible structure and functional issues within the riparian ecosystem. Students develop an efficient and productive restoration project addressing human-induced changes surrounding both aquatic and terrestrial components. Students learn field sampling methods and how Washington Forest Practices riparian components impact streams in the area and their restoration. Class is taught with limited lecture and extensive field techniques and sampling demonstrations, and interviews with agencies and private organizations. PREREQUISITE: Eligible for ENGL\& 101; and NATRS 100 and NATRS 172 or concurrent enrollment; and instructor's permission.

NATRS 284
(7)

Road and Trail Engineering
Covers road and recreational trail location priorities, location on topographic maps with grade, slope, and property line constraints; Forest Practice Regulations; harvesting and construction equipment; curve computation and field layout; slope staking and cut/fill computation; culvert location; surfaces and drainage; calculations for cut/fill and curves; plan and profile drawing of fieldwork. Uses extensive field exercises in team and group situations. PREREQUISITE: NATRS 181 with a grade of 1.5 or higher; and instructor's permission.

## Renumbered Courses

| From | To |
| :---: | :---: |
| AAM 107.1 | AAM 111 |
| AAM 107.2 | AAM 112 |
| AAM 108.1 | AAM 113 |
| AAM 108.2 | AAM 114 |
| BTAC 170.1 | BTAC 147 |
| BTAC 170.2 | BTAC 148 |
| BTAC 170.3 | BTAC 149 |
| BTAC 171.1 | BTAC 187 |
| BTAC 171.2 | BTAC 188 |
| BTAC 171.3 | BTAC 189 |
| BTAC 173.1 | BTAC 151 |
| BTAC 173.2 | BTAC 152 |
| BTAC 173.3 | BTAC 153 |
| BTAC 173.4 | BTAC 154 |
| BTAC 173.5 | BTAC 155 |
| BTAC 174.1 | BTAC 191 |
| BTAC 174.2 | BTAC 192 |
| BTAC 174.3 | BTAC 193 |
| BTAC 174.4 | BTAC 194 |
| BTAC 174.5 | BTAC 195 |
| BTAC 176.1 | BTAC 164 |
| BTAC 176.2 | BTAC 165 |
| BTAC 176.3 | BTAC 166 |
| BTAC 176.4 | BTAC 167 |
| CRPT 090.1 | CRPT 081 |


| CRPT 0902 | CRPT 082 |
| :---: | :---: |
| CRPT 100.1 | CRPT 087 |
| CRPT 100.2 | CRPT 088 |
| CRPT 101.1 | CRPT 089 |
| CRPT 101.2 | CRPT 101 |
| D T 101.2 | D T 104 |
| ECED 124.1 | ECED 126 |
| ECED 124.2 | ECED 127 |
| FLT 324 | AVIA 324 |
| FLT 326 | AVIA 326 |
| GIS 192 | NATS 192 |
| INDUS 102.1 | INDUS 111 |
| INDUS 102.2 | INDUS 112 |
| INDUS 102.3 | INDUS 113 |
| JOURN 100.1 | JOURN 104 |
| JOURN 100.2 | JOURN 105 |
| JOURN 100.3 | JOURN 106 |
| MATH 062J | MATH 060 |
| MATH 062R | MATH 068 |
| MATH 070J | MATH 067 |
| MATH 070R | MATH 078 |
| MATH 072.1 | MATH 077 |
| MATH 072J | MATH 069 |
| MATH 072R | MATH 088 |
| MATH 097J | MATH 089 |
| MATH 097R | MATH 098 |
| MATH 115T | MATH 115 |
| MATH 116T | MATH 116 |
| MATH 117T | MATH 117 |
| MUSC 130.1 | MUSC 150 |
| MUSC 130.2 | MUSC 151 |
| MUSC 130.3 | MUSC 152 |
| MUSC 230.1 | MUSC 250 |
| MUSC 230.2 | MUSC 251 |
| MUSC 230.3 | MUSC 252 |
| NATRS 294.1 | NATRS 277 |
| NATRS 294.2 | NATRS 278 |
| NATRS 294.3 | NATRS 279 |
| NATRS 294.4 | NATRS 280 |
| 0 T 114L | O T 124 |
| 0 T 116L | 0 T 126 |
| READ 083.1 | READ 083 |

## Cancelled Courses

Acct 130.1
Acct 130.2
Acct 130.3
Acct 130.4
Acct 130.5
Bus 205
D T 101.1
D T 102.1
D T 112
D T 147
D T 151
D T 161
D T 165
D T 236
D T 238
D T 240
D T 261
D T 277
D T 278
college
2015-2017 College Catalog Addendum


[^0]:    \# Satisfies related instruction requirements.

