## Creating Opportunities

## Green River <br> Community College



## 2008-2009 catalog supplement

## IMPORTANT PHONE NUMBERS

## The main college telephone numbers are:

| Aubur | (253) 833-9111 |
| :---: | :---: |
| Eastside | (206) 464-6133 |
| Tacoma | (253) 924-0180 |

Offices:
Admissions............................................ext. 2500
Assessment and Testing Center..............ext. 2650
Campus Safety ....................................ext. 3350
Campus Tours ........................................ext. 6000
Career and Advising Center ..................ext. 2641
Career Services .....................................ext. 2555
Cashier .................................................ext. 2050
Continuing Education ............................ext. 2535
Cooperative Education ...........................ext. 2550
Counseling Services ...............................ext. 2460
Dean of Student Services and
Enrollment Management ....................ext. 3387
Dean of Student Services and
Retention..........................................ext. 3328
Disability Support Services....................ext. 2631
Diversity Services.................................ext. 2403
eLearning ............................................ext. 3354
Enrollment Services ..............................ext. 2500
Enumclaw Campus...............................ext. 3400
Financial Aid ........................................ext. 2440
Health Services .....................................ext. 2430
International Programs...........................ext. 3300
Kent Campus .............................. (253) 856-9595
Library. ..ext. 2090
The Paper Tree bookstore............................................... 2069
Project TEACH ......................................ext. 4361
Registration .........................................ext. 2500
Running Start........................................ext. 2643
Student Life ..........................................ext. 2400
Tech Prep ................................................ext. 2581
Trio/Student Support Services ...............ext. 2655
Tutoring...............................................ext. 2325
Veterans' Service ...................................ext. 2466
Washington State Center of
Excellence for Careers in Education......ext. 4630
Welcome Center ....................................ext. 6000
Women's Programs...............................ext. 2547
Worker Retraining ................................ext. 2211
WorkFirst..............................................ext. 2211

## FAX (ENROLLMENT SERVICES OFFICE)

(253) 288-3454

## WRITING

To write for information or to send materials to the college, use the following mailing address:

Enrollment Services Office
Green River Community College
12401 SE 320th St.
Auburn, WA 98092-3622

## WEB SITE

www.greenriver.edu

## CAMPUS VISITS

One of the best ways to get information about a college is to visit the campus. Many students have reported that a personal visit to campus was how they decided that Green River was right for them. If you are interested in visiting Green River, call ext. 6000 for more information. Groups should call ext. 2637. Visits can include a stop at the Career and Advising Center and a talk with faculty members in programs of interest.

## CATALOGS

Catalogs are available at Enrollment Services and on the Web at www.greenriver.edu.

## CLASS SCHEDULES

Green River publishes a class schedule for each quarter of the academic year. Copies are available on campus, on the web, and are mailed to all residences in the college's service area several weeks before the quarter begins. A special early fall edition is printed in the spring for the following fall quarter. This schedule is available only on campus and is primarily used by continuing students who register for fall during spring quarter. For information, call Enrollment Services at ext. 2500 or visit Web site www.greenriver.edu/classschedule/.

## INSTRUCTIONAL AREA BROCHURES

Call Enrollment Services (ext. 2500) for guides that give general information about individual professional technical programs.

## ONLINE SERVICES AND STUDENT KIOSK

Online services allows students access to relevant information in a convenient, easy manner. The Student Kiosks are located in the Technology Center, Holman Library and throughout offices in the Lindbloom Student Center. They allow students to:

- view schedules
- access class information
- view financial aid information
- run a degree audit
- print an unofficial transcript
- view registration appointments
- change student PIN
- access tax credit information
- print HOPE scholarship information
- access scholarship information
- access schedule planner
- pay tuition by credit card
- register via web
- update or change address

Visit www.greenriver.edu/online.

## Money for college

Familiarize yourself with the following resources and programs that provide funding assistance:
O Our Web site at www.greenriver.edu/moneyforcollege
O Financial Aid, Main Campus (Lindbloom Student Center, Room 231), (253) 833-9111, ext. 2449, finaid@greenriver.edu

O Workforce Education, Main Campus (Science, Math, Technology building Room 122), (253) 833-9111, ext. 2211, workforce@greenriver.edu
O Tuition Payment Plan, Main Campus (Lindbloom Student Center, Room 274), (253) 833-9111, ext. 2500, enrollmentservices@greenriver.edu

## Advising \& registration for classes

Sign up for a new student advising and registration session.
Choose one of the following:
O In person at the Main Campus (Zgolinski Welcome Center),
Enumclaw Campus or Kent Campus
Online at www.greenriver.edu/advising

- By calling (253) 833-9111, ext. 2641


## Start classes!

To receive this information in alternative format, please contact Disability
Support Services at (253) 833-9111, ext. 2631; TTY (253) 288-3359.

## Admissions

## WHO CAN BE ADMITTED?

Admission to the college is open to anyone who has a high school diploma, GED, or is at least 18 years old. Green River welcomes people of all income levels, backgrounds and previous educational experience.

## WHEN SHOULD YOU APPLY?

Students who plan to start classes fall quarter may apply any time beginning December 1 of the preceding year. Students who complete the entry process first, get to register first, so applying early is an advantage.

Students may begin most programs any quarter, but some professional technical programs begin fall quarter only. See area of interest in the Programs of Study section of this catalog to determine program entry times.

Students who plan to begin their studies winter, spring or summer quarter may apply any time prior to the beginning of that quarter. Applications are accepted beginning September 1 for the following winter quarter; January 1 for the following spring quarter; and April 1 for the following summer quarter.

## HOW TO APPLY

Students may apply for admission:

- online at www.greenriver.edu
- by submitting a Green River or State of Washington Uniform Community College Admissions form to Enrollment Services via mail or in person
Students may request an application be mailed to them by calling Enrollment Services at ext. 2500.

After the college has processed the application, students will be mailed an acceptance packet. The packet will include their student identification number, and a checklist guiding them through the process. The checklist includes information on assessment, orientation, advising, how to access their registration appointment, registration for classes, and more.

## AGE EXCEPTION POLICY

The following guidelines apply to the admission of those persons who do not meet general admission requirements.

1. Students under the age of 18 who have not earned a diploma or the equivalent from an accredited high school may be admitted only upon appropriate release from their high school. Home-schooled students are also subject to the special admission requirements outlined below. Students will be required to submit a High School Release Form signed by the appropriate high school official when they apply for admission and register. These forms are available at area high schools. Applications for underage students must have a release form attached in order to be processed. If a student is below 9th grade, then a letter written on school letterhead and signed by an appropriate official, may be substituted.
2. Persons who have met the admission requirements of the Running Start program are exempted from the underage admission policy as stated in this catalog section.
3. Students under the age of 16 normally will not be admitted. If a potential student will not be 16 by the starting date of the quarter they wish to attend and want to pursue enrollment, the interested party must contact the Career and Advising Center to seek an exception. Enrollment decisions will be made according to the following criteria:
a. The student must be referred to Green River by an academic institution or educator. This referral will include a required release form from the student's home institution, signed by the counselor (referring agency) and the student's parent or guardian. The high school release form must be submitted each quarter with an annotation by the high school counselor regarding what specific class(es) the student is to enroll in.
b. Students who are admitted must complete formal enrollment prior to the first day of the quarter.
c. If it is determined that the student is eligible for courses available through the public school system, the student should not be enrolled.
d. Students must meet course prerequisites and demonstrate academic preparedness through COMPASS placement or an independent evaluation by a full-time faculty member from the impacted division(s).
e. Appropriate evaluation of the student's maturity/college readiness. This can be accomplished through a personal interview between the student, the Director of Career and Advising or his/her designee, or the dean of the appropriate academic division, or the instructor of record for the course(s) to be taken. It may be appropriate to include the parent/guardian of the student in these discussions.
f. Students may not drop or add courses during an approved quarter without appropriate approval from the instructor.
g. Students are required to make academic progress (GPA of 2.0 or higher). Students not complying with these procedures will be disenrolled.

## APPLICATION FOR RE-ADMISSION

Students who have not attended Green River for at least one quarter, may re-apply online or by calling Enrollment Services. Once their record has been updated, they will be assigned a registration time. Only students who have earned credit at Green River in the past are eligible to register as a returning student.

## HEALTH SCIENCES SPECIAL ADMISSION REQUIREMENTS

The programs in Practical Nursing, Occupational Therapy Assistant and Physical Therapist Assistant have special admission requirements to ensure student success. Students need to refer to the Programs of Study section in this catalog for individual program requirements. For further information, contact the advisor for each Health Science programs at ext. 2641.

The Health Sciences programs comply with the "Child/Adult Abuse Information Act," RCW 43.43.830-43.43.840. Each Health Sciences student is required to submit to a background investigation for criminal history information prior to entry into the program.

## INTERNATIONAL STUDENTS

## ADMISSIONS

Qualified international students are admitted to Green River Community College each of the four academic quarters. International student applicants should submit an international application form no later than five to six weeks prior to the beginning of the academic quarter for which they want admission to the college. (See calendar for quarter dates, inside back cover.) The admissions process must be completed before the International Programs office will issue the Certificate of Eligibility Form I-20.

On the basis of their educational background and knowledge of the English language, international students may be admitted either to the college's academic or professional technical programs or to the Intensive English as a Second Language Program (IESL).

## APPLICATION REQUIREMENTS

- Must be a high school graduate or at least 16 years of age
- Complete an international application for admission and submit it to Green River's International Programs office
- Send a $\$ 50.00$ application fee
- Submit one of the following as a statement of financial support for one full year of study in the U.S.A.

1. Personal or family sponsored: Bank statement, certification of wages, or similar statement of financial resources
2. Government or company scholarship: Official sponsorship letter
3. Sponsor living in the U.S.A.: Notarized I-134 sponsorship document

## TRANSFER-IN STUDENTS

Admission of students transferring from other colleges is regulated by the same academic standards that apply to other Green River students. Transfer students are required to indicate all previous college work when they complete the application process.

Students transferring credits from other institutions, military experience or advanced placement must provide the Enrollment Services Office with official transcripts, along with a request form for transcript evaluation. Records become the property of Green River and will not be returned to students. Upon completion of the evaluation, students will be provided with a written response indicating which courses have been accepted as transfer credit to Green River and what the Green River course equivalent is for each transfer course. This correspondence will become part of the student's official record.

It is to the incoming student's advantage to request a transcript evaluation as early as possible. Registration access times at Green River are calculated on a credit-earned basis. Translated (accepted) credits will be used to assign
an earlier registration access time after students have attended their first quarter at Green River. A transcript evaluation must be completed by the credentials evaluator prior to the next quarter's registration in order for students to get an earlier registration access time.

## Financial Assistance

Financial Aid Office
(253) 833-9111, ext. 2440

If paying for college expenses is a concern, contact the Financial Aid Office to apply for assistance. Green River's philosophy is that people should have the opportunity to achieve their educational goals, regardless of income. Grant, loan and work-study programs may be available for those needing assistance.

## ELIGIBILITY

To be eligible for financial assistance through federal and state programs, a student must:

- have a high school diploma or GED certificate;
- be enrolled in an eligible degree or certificate program;
- be a U.S. citizen or national, or an eligible non-citizen;
- meet satisfactory academic progress standards;
- not owe a refund on any federal grant or be in default on a federal student loan;
- register for selective service, if male and age 18 or older; and not recently convicted for possession or sale of a controlled substance (illegal drugs).


## HOW TO APPLY FOR FINANCIAL AID

Apply for admission to the college.
Students should complete the Free Application for Federal Student Aid (FAFSA) and mail it to the federal processor by April 15. In addition, complete and return the Green River Financial Aid Application and any other required documents to the Financial Aid Office by April 15. Applications completed after April 15, will be awarded only if funds remain available.
Students need to re-apply for financial aid each year.
Students will be notified of any financial aid award by mail. Awarding typically begins in June and continues throughout the year. For more information, contact the Financial Aid Office.

Financial aid is available to all qualified students regardless of race, ethnicity, creed, color, national origin, sex, marital status, sexual orientation, age, religion, or the presence of any sensory, mental or physical disability, status as a disabled person or veteran of war, in accordance with the Americans With Disabilities Act of 1990, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

## Getting Started

## FINANCIAL AID PROGRAMS

Grants Brief Description

| Federal Pell Grant | A federal grant program for <br> undergraduate students. |
| :--- | :--- |
| Federal Supplemental <br> Educational Opportunity Grant | A federal grant program for <br> undergraduate students. |
| Washington State Need Grant | A state grant program for <br> undergraduate students. |
| State Tuition Waiver | A state program to cover <br> tuition costs. |

Employment Programs

| Federal Work-Study | A federal program to provide <br> employment opportunities for <br> students on or off campus. |
| :--- | :--- |
| State Work-Study | A state program to provide <br> employment opportunities for <br> students on or off campus. |

Loan Programs

| Federal Stafford Loan | A federal loan program with <br> deferred repayment and <br> variable interest rates. |
| :--- | :--- |
| Federal Plus Loan | A federal loan program for <br> parents of dependent students. <br> Variable interest rate with <br> immediate repayment. |

## Scholarships

| Green River Foundation <br> Scholarships | A variety of scholarships <br> funded by the Green River <br> Foundation. |
| :--- | :--- |

## SCHOLARSHIPS

## Financial Aid Office

(253) 833-9111, ext. 2449

The Green River Community College Foundation offers over 80 different scholarships to new and/or returning students each year. Scholarship criteria can range from areas such as talent, academics, career interest, program of study or leadership, to a need basis or single parent status. In addition, the Financial Aid Office provides scholarship search resources, scholarship listings and applications from off-campus.

## SPECIAL PROGRAMS

Financial Aid Office
(253) 833-9111, ext. 2465

Students working with agencies such as Labor and Industries, Division of Vocational Rehabilitation, Workforce Training, Work Source, Trade Readjustment Act, Division of Rehabilitation-Veterans Chapter 31 or other agencies that are assisting in the funding of tuition, fees, books and supplies, should come to Special Programs, located in the Financial Aid Office, to turn in paperwork and pick up tuition and book vouchers.

## WORKFIRST TUITION ASSISTANCE

(253) 833-9111, ext. 2211

WorkFirst helps needy men and women learn job-specific skills so that they can earn a better living. Participants who qualify for WorkFirst can receive financial aid to pay for tuition, books, and fees.

## WORKER RETRAINING

(253) 833-9111, ext. 2211

Assistance for Laid-off Unemployment Recipients and Displaced Homemakers

Worker Retraining is a partnership of community and technical colleges and the state Employment Security Department. It provides job training for both unemployed workers and those who face imminent layoffs. With Commissioner Approval, Worker Retraining students can enroll in professional technical training, continue to draw the unemployment benefits to which they are entitled, and stop seeking work if it interferes with classes or studies. In addition, if you have been self-employed or consider yourself a displaced homemaker, you may qualify for Worker Retraining assistance.

## Assessment

Assessment \& Testing Center
(253) 833-9111, ext. 2650

## ASSESSMENT AND TESTING CENTER

Enrolling students take a computerized assessment for course placement. Assessment is a tool that identifies the student's skill levels in math, reading, and writing. Students must have an application for admission on file prior to completing the assessment.

Sometimes referred to as an assessment test, it is not a test that can be passed or failed. The "score" on assessment simply indicates the appropriate starting point for each student enrolling in core subjects.

## ENGLISH PLACEMENT

Students are placed in their first English writing class based on their assessment evaluation. The English assessment will evaluate skills in writing, punctuation, grammar and composition. Students then follow the English sequence required for their educational or degree goals.

## READING PLACEMENT

Students are recommended to the appropriate reading or study skills class by the assessment. Skills reviewed are vocabulary, comprehension, ability to make inferences and locating main topics and ideas. Students then follow the reading sequence required for their educational goal.

## MATHEMATICS PLACEMENT

Students are placed in their first math class after they have completed the math assessment. Students then follow the math sequence that is necessary for their degree or educational goal. Students who have completed calculus should notify the Assessment Center staff. See Assessment Center staff for more information.

## ASSESSMENT WAIVER

Assessment is required for all new students, those seeking a degree and/ or certificate, and those who plan to enroll in English or math courses. Assessment may be waived for the following:

- Students who have earned an Associate in Arts degree or higher from another college or university and who submit official transcripts showing successful completion of college-level math and English 110 (or its equivalent).
- Transfer students who submit official transcripts showing successful completion of college-level math and English 110 (or its equivalent).
- Students planning to take seven or fewer total credits that do not include or require math or English.
- Students who have taken the Advanced Placement examination in Math and English and received a grade of 3, 4 or 5 in each area. (See Advanced Placement for more information.)

Questions regarding student entry assessment and exemptions should be directed to the Assessment and Testing Center in the Zgolinski Welcome Center. Call ext. 2650.

## FOREIGN LANGUAGE PLACEMENT

1. Beginning students or those with one year or less of a high school language begin in foreign language courses numbered 101 unless otherwise placed by a foreign language instructor.
2. Students who have taken more than one year of a high school foreign language must be placed by a foreign language instructor.
3. Students who have taken a college foreign language should continue the sequence.
4. Students transferring to a four-year institution should know the foreign language requirements at the school of their choice.

## Advising

Career and Advising Center
(253) 833-9111, ext. 2641

New Student Orientation is an opportunity to meet other new students and to learn more about the many campus resources and services available to students at Green River. Sign up for a new student advising and registration session. Choose one of the following:

- In person at the main campus (Zgolinski Welcome Center), Enumclaw Campus or Kent Campus
- Online at www.greenriver.edu/advising
- Calling (253) 833-9111, ext. 2641.


## Goal Clarification

Career and Advising Center
253-833-9111, ext. 2641
The Career and Advising Center staff will guide students through the process of enrolling in courses to meet your educational needs. The advising program is an important service to students. Full-time faculty members, educational planners and other trained staff serve as advisors to help students set educational goals. Advisors will provide information about classes, programs and educational support services within the college. Participation in advising will provide students with individualized attention needed to discuss goals, select classes and meet with knowledgeable faculty in their field of study.

Although advisors are available to assist with program planning, it is your responsibility to be informed about your degree or program requirements and college policies. Students who intend to transfer to a four-year college should take time to learn about that school's requirements.

To make the advising experience work, Green River suggests:

- Get to know your advisor. Visit with your assigned advisor at least once a quarter, if not more often. This person is available to help students succeed, so take advantage of this resource.
- Determine the classes you need to complete your educational goals. Make a list and ask your advisor to help map out an educational plan and timetable.

If transferring to a four-year college or university, identify the school(s) as early as possible and carefully review their catalog(s) and transfer requirements. College catalogs, transfer guides and other college information are available for student use in the Career and Advising Center.

Additional advising resources are available under Career and Advising Center in the Current Student section on the Green River Web site.

## Getting Started

## Registration

Enrollment Services
(253) 833-9111, ext. 2500

The final step is to secure class selection. Registration is the process by which students schedule classes at the beginning of each quarter or at other specified times. Dates to register for classes are announced by the college each quarter and published in the quarterly class schedule. Students may view their registration access time at www.greenriver.edu/ online.

## CANCELLATION OF ADMISSIONS AND REGISTRATION

Green River Community College reserves the right to deny admission to, or cancel the registration of, any individual whose attendance would not be of mutual benefit to the individual and the college.

## COLLEGE COSTS

In estimating college costs, students will need to include amounts for tuition, special fees, books, supplies, transportation and living expenses. Textbooks and supplies can cost up to $\$ 500$ per quarter, depending on the program. Textbook prices are subject to change without notice.

## TUITION AND FEES

Tuition and fees are set by the state legislature and are subject to change. See Tuition Rates chart below. Current tuition rates are published in the Quarterly Class Schedule.

## OTHER FEES

A special services fee of $50 \phi$ per credit is applied to all credits.

A technology fee of $\$ 5$ per credit to a maximum of 12 credits, not to exceed $\$ 60$. This fee was established by a student vote to cover the cost of equipment, printing, and tech support for the Technology Center.

A facilities fee of $\$ 17.50$ minimum, and $\$ 3.50$ per credit after 5 credits, not to exceed $\$ 35$, is applied to all credits.

A late fee of $\$ 35$ per class will be applied to all classes added after the tenth day of the quarter.

A Student Center fee of a flat $\$ 25$ (this fee was established by a student vote to cover the cost of a new Student Center).

## SPECIAL COURSES FEES

| Assessment | 12.40 |
| :--- | ---: |
| Cap and gown, tassel | 24.00 |
| General Education Development Test (GED) | 75.00 |
| GED retest | 15.00 |
| Graduation fee | 10.00 |
| Lock fee (refundable) | 7.50 |

All fees are subject to change.

## SPECIAL COURSES

| Parent Child Education | $\$ 11$ per credit |
| :--- | :--- |
| Basic Skills | $\$ 25$ per quarter |

## COMPLETE WITHDRAWAL FROM COLLEGE

We strongly encourage students to discuss any plans for withdrawal with their faculty advisor or an educational planner. If students wish to terminate enrollment in the college, they must do the following:

Obtain a registration form from the Enrollment Services Office.

| Tuition Rates 2007-2008 <br> Tuition and fees are subject to change by the Washington State Legislature. | Washington Resident | U.S. Citizen/Immigrant Non-Resident Waiver | $\begin{aligned} & \text { International } \\ & \text { and Other } \\ & \text { Non-U.S. Citizen } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Per credit (1-10 credits) | \$75.80 | \$89.00 | \$247.50 |
| Per credit (11-18 credits) | 30.40 | 32.70 | 34.60 |
| Per credit (19 credits and over, except as noted below for those who qualify) | 68.20 | 81.40 | 239.90 |
| Professional Technical surcharge for more than 18 credits (per credit) | 30.40 | 32.70 | 34.60 |
| * Veterans per credit (1-10 credits) | 68.20 | N/A | N/A |
| * Veterans per credit (11-18 credits) | 30.40 | N/A | N/A |
| * Veterans surcharge for more than 18 credits (per credit) | 68.20 | N/A | N/A |
| High School Diploma age 19 and over (per credit) | 30.40 | 32.70 | 247.50 |
| * See Enrollment Services Office for specific guidelines. Copy of DD214 required. <br> NOTE: Students auditing classes pay regular tuition and fees. | Non-Resident Waiver - U.S. citizens and INS-approved permanent residents are eligible for this waiver while establishing their Washington state residency. <br> International and other - Visa classifications that are not eligible to establish residency, including international students. |  |  |

Complete the withdrawal portion and obtain the signatures of all instructors involved (if it's after the third day of the quarter).

Return the form to the Enrollment Services Office.
Please refer to the college's Academic Standards and Progress Policy in the student handbook.

## CREDIT LOAD

Students must enroll for a minimum of 12 credits to be considered a fulltime student for financial aid, insurance or other programs. A full-time student will enroll for an average of 15 to 18 credits each quarter.

If students are enrolled in a professional technical degree or certificate program, a load of 25 credits is the maximum for which they may register per quarter. Students must have permission from an administrator for a credit overload.

If students are not in a professional technical program and wish to enroll for more than 20 credits, they must complete a Student Request for Credit Overload form and obtain special permission from their advisor and from an administrator. Students must have a minimum cumulative GPA of 3.0 for their request to be considered.

If students are heavily involved in extracurricular activities, they may want to limit themselves to a 12 -credit load. Twelve credits is the normal requirement for eligibility in the activity program at Green River and the Northwest Athletic Association of Community Colleges.

## WHEN TO REGISTER

Currently enrolled students are assigned registration access times determined by the number of credits earned at Green River, and by any transferred credits from other institutions that have been evaluated by Green River. Registration dates are listed in the quarterly class schedule and registration access times are posted two weeks prior to the start of registration. Students may view their registration access time through our Web site at www.greenriver.edu/online, then "registration access time."

New student registration begins immediately following the currently enrolled student registration cycle. New students who have an application on file will automatically be assigned a registration access time, determined by their application date. New students will be mailed registration information prior to the new student registration cycle. Advising is required for students their first quarter.

## ONLINE REGISTRATION

## Personal Identification Number (PIN)

Your original PIN is a randomly assigned number. You will be assigned a PIN once you have completed your new student advising session. To change your PIN via the Web, follow these instructions:

## Web (online)

- Go to Web site www.greenriver.edu
- Select "Future Students" or "Current Students"
- Select "Online Services"
- Select "Student PIN change"
- Enter Student ID
- Enter old PIN
- Enter new PIN
- Confirm new PIN
- Select "Change"


## Web Inquiry Option

In addition to registering, the Web offers a variety of inquiry options. Once you have accessed the Web, a menu will walk you through the steps. The options available:

- Class Information
- Degree Audit
- Financial Aid Inquiry
- Hope Scholarship
- Registration Access Time
- Web Registration
- Schedule Planner
- Student Address
- Student PIN Change
- Student Schedule
- Tax Credit Information
- Unofficial Transcript
- Waitlist Inquiry and update
- Web Admissions Center


## LAST DAY TO REGISTER

Students must register by the third day of classes. Students may not unofficially attend a class and register after the tenth day of a quarter. The only exceptions to this rule are identified late-start classes and those classes categorized as continuous enrollment, as indicated by the Curriculum Office.

Please note: A late fee of $\$ 35$ per class will be applied to all classes added after the tenth day of the quarter.

## NO SHOW REPLACEMENT

If a student misses the first three sessions of a day class or the first two sessions of an evening class without notifying the instructor, the student may be submitted as a 'no-show.' If submitted as a 'no-show,' a " 0.0 " grade (failing) will be posted to the student's transcript at the end of the quarter. To have the failing grade removed from the student's permanent record, the student must officially withdraw him/herself from the class prior to the "last day to complete official withdrawal" date as published in the quarterly class schedule. It is the student's responsibility to complete and submit the required paperwork to Enrollment Services with the instructor's signature.

## REFUND POLICY

When students reduce their class load or completely withdraw from school, whether they have attended classes or not, Green River will refund tuition for their dropped credit(s) according to the refund conditions listed below. Fees are non-refundable after the first day of the quarter. (Summer quarter differs - review the quarterly calendar for refund dates.)

## Getting Started

Students will receice a $\mathbf{1 0 0}$ percent refund when:

- Students reduce their class load or completely withdraw from school, complete the Registration Change of Schedule form and submit it to Enrollment Services prior to or on the first official day of the quarter (or prior to or on the first session of class for identified late-start classes that begin after the first week of the quarter).
- Courses or programs are canceled by the college.


## Students will receice a $\mathbf{8 0}$ percent refund when:

- Students reduce their class load or completely withdraw from school, complete the Registration Change of Schedule form and submit it to Enrollment Services during the second through fifth day of classes of the quarter (or during the second through fifth day of classes of the quarter for identified late-start classes that begin after the first week of the quarter).


## Students will receice a $\mathbf{4 0}$ percent refund when:

- Students reduce their class load or completely withdraw from school, complete the Registration Change of Schedule form and submit it to Enrollment Services during the sixth through 20th calendar day of the quarter (or during the sixth through 20th day of the quarter for identified late-start classes that begin after the first week of the quarter).

Students forfeit all claims to refunds of tuition when:

- They discontinue their class or classes without completing the proper forms and procedures.
- They withdraw after the 20th calendar day of the quarter or after 25 percent of the course or program has elapsed, whichever comes first.
- They discontinue their class or classes because of misconduct.
- The Board of Trustees indicates in the college catalog, quarterly class schedule, and/or course announcement, that such fees are nonrefundable.


## Please note these additional conditions:

- Course fees for self-supporting, continuing education, and some Kent Campus classes are exempt from this refund policy. (Contact the Continuing Education Office or Kent Campus for further information.)
- Exceptions may be made for medical reasons or unforeseen military duty. A written appeal must be sent to the Registrar with documented proof.
- Refunds of less than ten dollars (\$10) will not be made.
- Students who have paid fees for equipment or materials that have a return/refund value must have the responsible instructor or staff person complete the appropriate form approving the refund.
- Co-op, technology, and facility fees will be refunded for withdrawals through the first day of the quarter (or prior to or on the first session of class for identified late-start classes that begin after the first week of the quarter).
- Other fees that are non-refundable and not subject to this policy will be set by the college Board of Trustees and identified as such in the quarterly class schedule.
- Special services fee (50 cents per credit) will be refunded for withdrawals through the first day of the quarter (or prior to or on the first session of class for identified late-start classes that begin after the first week of the quarter).


## FORMS

Change of schedule forms, which enable students to request refunds, are available in Enrollment Services and on the Web. Forms are also available for requesting an exception to the refund policy.

## APPEALS

Students have the right to appeal refund decisions within one calendar year of their payment when there are special circumstances involved. All appeals must be submitted to the Registrar in writing with documented proof.

## REFUNDS/RETURN OF FEDERAL FINANCIAL AID FUNDS

Green River's tuition refund policy operates independently from the federal financial aid refunds policy required for financial aid recipients. Tuition refunds are not returned directly to financial aid recipients; they are returned to financial aid accounts.

When students withdraw from classes or stop attending before 60\% of the quarter has elapsed, unearned Title IV federal funds (grant and Ioan) must be returned to the federal accounts by both the student and the college. The amount of earned and unearned funds is based upon the number of calendar days of class attendance. If the student attended $40 \%$ of the quarter, both the school and the student will be allowed to retain $40 \%$ of the eligible aid. The student and the college would then be required to return a portion of the unearned $60 \%$ of aid to the grant and loan accounts.

If the student shows eligibility for funds not yet disbursed, a late disbursement of aid can be made even though the student has ceased attendance.

## ACADEMIC POLICIES AND PROCEDURES

## ACADEMIC RECORDS

## CHANGE OF ADDRESS

If the students' current address is different from the one on file, they must file a change of address form with the Enrollment Services Office or access our Web site at www.greenriver.edu/. This will enable the college to mail important information to the correct address. If students fail to complete a change of address form, the college will not be responsible for problems in communication with the student.

## CONFIDENTIALITY OF RECORDS

A student at Green River has the right to examine his/her educational records, and the college may not, without the student's permission, let others examine those records for other than educational purposes, per the Family Educational Rights and Privacy Act (FERPA) policy.

## DEGREEWORKS

Degree Works is a degree audit program that allows current students to view courses that are completed, transferred, or currently enrolled against the degree requirements in their program. DegreeWorks can be accessed at www.greenriver.edu/online, then select "DegreeWorks Audit."

## NAME CHANGES

It is important that a student's name is accurately reflected on his or her individual record. The Enrollment Services office maintains a confidential record of the student's last name, first name, middle initial and up to two previous last names. It is the student's responsibility to notify the Enrollment Services office of any change.

To report a name change on their record, students must:

- Submit it in writing. Complete a student information change form.
- Initiate the change. Signature is required.
- Show documentation. A copy of a marriage certificate, divorce decree, adoption papers, court order or other legal documents must be attached to the request.


## STUDENT IDENTIFICATION NUMBER

All students are assigned a SID to use for all transactions at Green River Community College. If you forget, or lose your assigned SID, you will need to bring picture ID into Enrollment Services to obtain your number.
Green River requests social security numbers at the time students make application to the college. As authorized under state law SB5509, the SSN will not be used as the SID number that would appear on the class rosters and most other documents. Generally, the SSN is stored confidentially in your records and used only for necessary purposes as authorized by law. Those purposes include the following:

- Financial aid, including loan deferments from other colleges or universities
- Hope scholarship and Lifelong Learning (tuition tax credits)
- Financial aid related to verification through National Student Clearinghouse
- Workforce or unemployment data matching purposes
- Official transcripts for identification of official records


## STUDENT RIGHT TO PRIVACY (FERPA)

All student educational records are maintained according to the Family Educational Rights and Privacy Act of 1974 (FERPA) concerning the information, which becomes part of the student's permanent record and governing the conditions of its disclosure. Students have the right to see their records and to request an amendment to those records.

Only directory information can be released without the student's authorization. A student must sign a release in order to have any other information disclosed or to withhold all information. Education information may be released to other institutions that have requested the records and in which the student seeks or intends to enroll. Information may be released to a third party without student's consent if an emergency situation exists or if information is requested officially by means of a subpoena, court order or legal report. Additionally, Congress requires
student information to be released to military recruiters if officially requested. Directory information may include student's name, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and other similar information.

## TRANSCRIPTS

A transcript of your permanent record of grades is maintained in the Enrollment Services office and is available to you by written request only. An official transcript of grades will be sent to any high school, college, university or other agency upon the student's request. To have a transcript sent, you must complete and submit a transcript request form to the Enrollment Services office. Processing takes two business days contingent upon completion of current quarter's grading. Total number of transcripts exceeding 5 copies will be subject to a charge.

A "hold" may be placed upon your records for financial obligations to the college. Holds on permanent records must be cleared by the student before transcripts will be released.
Transcripts covering previous secondary or college education that are submitted to Green River as part of the admissions/records process become part of your official file. They cannot be returned to you or forwarded to a third party. If you want a transcript of work completed elsewhere, you must order a transcript from the appropriate institution. Green River does not issue or certify copies of transcripts from other institutions.

## How do I get a copy of my transcript?

- Students can fill out a transcript request form at the Enrollment Services window to pick up an official copy of their transcript, allowing two business days for processing. Picture ID required.
- Students can send a letter requesting a transcript which includes student name, student identification number, student's signature, birth date, and the approximate date when they last attended Green River.
- Students may print unofficial copies of their transcript at our Web site at www.greenriver.edu/online or request a copy from Enrollment Services. Picture ID required.


## ACADEMIC POLICIES

## ACADEMIC STANDARDS \& PROGRESS POLICY

Every student who enrolls at Green River Community College becomes a partner with the college and the state of Washington with shared responsibilities for student progress and goal completion. As part of our responsibility to each student and to the state that helps to fund each student's college education, Green River has established expectations of student progress and academic performance.
The College monitors student progress and academic performance and intervenes when expectations are not being met. In such cases, the College may determine that a student is not benefiting from continued enrollment and may take steps to limit or deny future enrollment.

## Getting Started

| ADVANCED PLACEMENT - GENERAL EXAMINATIONS |  |  |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :---: | :---: | :---: |
| Exam Name | Minimum <br> Score | GRCC Course | Distr | Comment |  |  |  |

$\mathrm{Hu}=$ Humanities/Fine Arts/English
LS = Lab Science
NS = Natural Science
BS = Basic Skills
SS = Social Science

| ADVANCED PLACEMENT - GENERAL EXAMINATIONS |  |  |  |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Exam Name | Minimum <br> Score | GRCC Course | Distr | Comment |  |  |  |  |
| German Language | 3 | German 101-Elementary German 1 | Hu |  |  |  |  |  |
| German Language | 4 | German 102-Elementary German 2 | Hu |  |  |  |  |  |
| German Language | 5 | German 103-Elementary German 3 | Hu |  |  |  |  |  |
| German Literature | 5 | Not Available | Elective only |  |  |  |  |  |
| Government \& Politics <br> (American) | 4 | P Sci 202-Introduction to United States <br> Government and Politics | SS |  |  |  |  |  |
| Government \& Politics <br> (Comparative) | 4 | P Sci 201- Comparative Politics and <br> Religion | SS |  |  |  |  |  |
| History (European) | 5 | Not Available | Elective only |  |  |  |  |  |
| History (U.S.) | 4 | Hist 221 or 222-United States to 1877 or <br> United States 1877 to Present (5 credits) | SS |  |  |  |  |  |
| History (U.S.) | 5 | Hist 221 and 222-United States to 1877 <br> and United States 1877 to Present <br> (10 credits) |  |  |  |  |  |  |
| History (World) | 4 | History 101, 102 or 103-The Ancient World, <br> Early Modern World, The Modern World <br> (5 credits) | SS | Depending on epoch taught (see history <br> department for determination) |  |  |  |  |
| Latin: Latin Literature | 5 | Not Available | Elective only |  |  |  |  |  |
| Latin: Vergil | 5 | Not available | Elective only |  |  |  |  |  |
| Physics B | 5 | Not Available | Hu |  |  |  |  |  |
| Physics C: E + M | 5 | Not Available | Not Available | Elective only |  |  |  |  |

[^0]
## Getting Started

| ADVANCED PLACEMENT - GENERAL EXAMINATIONS |  |  |  |  |
| :--- | :---: | :--- | :---: | :---: |
| Exam Name | Minimum <br> Score | GRCC Course | Distr | Comment |
| Spanish Language | 5 | Span 103-Elementary Spanish 3 | Hu |  |
| Spanish Literature | 5 | Not Available | Elective only |  |
| Statistics | 4 |  <br> Social Science | NS |  |

Hu = Humanities/Fine Arts/English
LS = Lab Science
NS = Natural Science
BS = Basic Skills
SS = Social Science

## ADDITIONAL MATHEMATICS NOTE:

The Mathematics Division can award Advanced Placement credits. If students are placed by the Mathematics Division at a level higher than the College Board Placement, they may receive additional credits. If students have not taken the AP Calculus test, but have done college-level work in high school and are placed by the Mathematics Division into either Math 125 or 126, they may receive additional credits.

If students' first mathematics course is Math 125 , they will earn credit for Math 124. If students' first mathematics course is Math 126, they will earn credit for both Math 124 and 125. Students may apply through the Mathematics Division and receive Advanced Placement credits by challenging the course and paying the appropriate fees.


## ARTICULATION AGREEMENTS

Green River recognizes that quality education takes place in other learning institutions. In realization of this, Green River Community College has signed articulation agreements with area high schools as well as other institution of higher learning. Articulation agreements are agreements by which credits taken at a particular institution are accepted automatically at another, allowing that all requirements of the agreement have been met.

## Transfer Institution Agreements

GRCC has been working with several four-year institutions, both in the state of Washington and bordering states such as California, Oregon, Idaho and Montana. These agreements are designed to provide a smooth transition from GRCC into specific college departments. The agreement between GRCC and the other colleges identify specific courses that if taken will be allowed for automatic credit at the other institution. In doing so, we are enabling students to, for the most part, transfer directly into their majors. Contact your GRCC program advisor for agreements in your area of study.

## High School Agreements

GRCC recognizes that quality education takes place in area high schools and has signed articulation agreements with many schools to grant college credit to students earning a grade of a $\mathrm{B}(3.0)$ or higher in their high school professional technical courses. Credits are posted to transcripts during the summer following the school year in which they were earned.

To qualify, students must meet specific requirements established by the college and high school instructors and apply for credit through their high school and pay associated fees. Further agreements between high schools and additional professional technical programs are being developed.

Students can contact their high school counselor or the GRCC Tech Prep office for more details.

## Professional Technical Tech Prep

Tech Prep is a course of study that combines academic and professional technical instruction in the high school setting, and then directly applies those high school credits to a specific community or technical college program.
The South King County Tech Prep Consortium has developed articulation agreements between area school districts and 3 local colleges: Green River Community College, Highline Community College and Renton Technical College. Tech Prep articulation agreements allow high school students to earn both high school and community/technical college credit through the "Direct Credit" Program.

## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) (253) 833-9111, ext. 2650

Green River recognizes that many students learn traditional college course content in non-traditional ways. To accommodate those students who seek traditional credit for informal learning experiences by taking the CLEP Examinations, the college has established criteria and procedures for granting credit for the CLEP exams. In all cases, the division responsible for the instruction of the specific course will evaluate each examination and recommend to the registrar whether or not credit will be awarded for a specific class.

Please consult Enrollment Services or the Assessment and Testing Center for more information on the tests, credit possibilities, criteria, and procedures.

## MILITARY SERVICE SCHOOL CREDITS

Credits for military personnel's military school and experiences are granted according to the publications of the American Council on Education. Current editions are on file with the credentials evaluators in the Enrollment Services Office.

Note: Some four-year schools will not accept military credits.
*Please note that GRCC will accept military basic training experience to satisfy the one-credit physical education activity requirement providing basic training was completed within the last ten years. GRCC will also accept four years of military service to satisfy two credits of the physical education fitness/wellness requirement providing that four (4) or more years of military service was completed within the last ten years.

## Procedure

1. Students should submit official copies of their CCAF, SMART or AART, certified copy of their transcripts or a copy of their DD 214 to the Enrollment Services office with a request for transcript evaluation form.
2. The credential evaluator will review the record and evaluate military credit into Green River course numbers and credit values.
3. The student will receive a copy of the results and a copy will be maintained in the student's file.
4. Credits will be posted to the "Transfer Credit" portion of the transcript upon graduation only.

## AUDITING A CLASS

Students may audit a class by enrolling for information only (no credit given) and attending class regularly. Students must declare their intention to audit at the time of registration. Auditing does not affect the grade point average (GPA). Auditors must pay regular tuition and fees.

## CHANGE OF PROGRAM

Students planning to change their professional technical program or their intended major (if transferring to a college or university), must do the following:

- Obtain a Change of Advisor/Program Request form from Enrollment Services.
- With the assistance of a faculty advisor or an educational planner, fill out the Change of Advisor/Program Request form and obtain the signature of the new advisor.

A list of faculty advisors with their departments, extensions and office locations is available in the Career and Advising Center.

## Getting Started

## COMMON COURSE NUMBERING

The purpose of the common course numbering project is to make course transfer between the 34 community and technical colleges in Washington as easy as possible for students, advisors and receiving institutions.

The project to commonly number community and technical college courses was directed by the presidents of the Washington community and technical colleges with leadership from the Washington State Instruction and Student Services Commissions and support from the State Board for Community and Technical College's staff. The project's scope was limited to academic transfer courses.

The community and technical colleges in Washington state will complete implementation of the Common Course Numbering System by Fall Quarter 2009. (See list of GRCC common course numbers on pages 19-20.)

## GRADING SYSTEM AND POLICY

## Grades

Under Green River's numerical grading system, instructors may report grades from 4.0 to 0.0 in 0.1 increments.

A $4.0-3.9$
A- 3.6
B+ 3.3
B 3.0
B- 2.7
C+ 2.3
C 2.0
C- 1.7
D+ 1.3
D 1.0
D- 0.7 Lowest passing grade
F 0.0-0.6 Failure or unofficial withdrawal-no credit given

## Additional Grade Designations:

I Incomplete. An instructor may record a student's work as incomplete when the student has been delayed in completing the required work for a good reason. Work may be completed according to a signed agreement between the instructor and student. A copy of this agreement is kept with the instructor. Incompletes not made up remain permanently on the record and does not affect GPA. Student has four quarters (or less, if instructor indicates) to finish incomplete grades.

N Audit. Indicates the student enrolled for information only (no credit given) and attended class regularly. "N" does not affect GPA.

NC No Credit. Indicates the student petitioned the registrar for a P/NC grade (prior to the end of the eighth week of the quarter) and earned a decimal grade lower than 1.5.

P Pass. Indicates the student petitioned the registrar for a P/NC grade (prior to the end of the eighth week of the quarter) and earned a decimal grade equal to or greater than 1.5 , or the class is offered on a pass/no credit basis.

S Satisfactory. Indicates the student is making satisfactory progress but has not completed all the competencies for a given level of instruction. No credit is awarded. The S grade may be used only for BASIC and ESOL classes numbered under 100. Courses with "S" grade designators cannot be applied toward any degree or certificate program. Courses with "S" grades indicate "work in progress" and do not denote course completion.

W Official Withdrawal. Indicates the student initiated an official withdrawal from class and submitted the proper paperwork to the Registrar's office. See "Withdrawal From Classes" and other appropriate sections. "W" does not affect GPA.

## Grading Symbols

These symbols may also be used on grade reports or transcripts:

* Missing Grade. No grade assignment given. Student must contact instructor.

R Repeat. The symbol "R" after a grade indicates the student later repeated the class. The grade/credit from this class does not affect GPA.

Y Work in Progress. The class is in progress at grading time.
Students should contact the instructor regarding questions about the particular grades earned.

## Grades, Obtaining

Students may request an unofficial copy of their transcript, which includes all the classes the student has taken at Green River and the grades earned. Unofficial transcripts can also be printed from the Web at www.greenriver.edu/online, then "Unofficial Transcript."

## Grading Policy

Grade changes are valid only for courses in which students were OFFICIALLY registered.

Approved grade changes will be accepted for up to four (4) quarters following the quarter in which the original grade was assigned.

Grade changes are not valid for W or N grades.
Grade changes are to be signed by the "instructor of record" or, if the instructor cannot come to campus, by the division chairperson or instructional dean.

## Pass/No-Credit Policy (P/NC)

To declare an intention to be graded pass/no-credit, the student must file a petition with the registrar no later than the end of the eighth week of the quarter. For students who qualify, the registrar will convert the decimal grade submitted by the instructor either to credit ( P ) or to no credit (NC). This petition is a contract and is not rescindable.

No more than $25 \%$ of the required credits may be graded "Pass" to satisfy requirements for the Associate in Arts, Associate in Business, Associate in Elementary Education, Associate in Applied Science-Transfer, Associate in Math Education, Associate in Pre-Nursing, Associate in Science-Transfer, Associate Development, Associate in Applied Arts, Associate PreProfessional degrees.

Courses with "Pass" grades may not satisfy the transfer requirements of a student's major field. Students are urged to consult the catalog of the fouryear institution to which they plan to transfer.

## Repeating a Course

Students may not repeat a course for which they have earned credit except when such a repeat is necessary to satisfy a requirement for improving academic or skill progress (grades). If deemed necessary to repeat, students may only do so twice. (This is defined as two repeats in addition to the original enrollment.) The Health Science and Family Studies Division has more restrictive policies regarding repetition of classes. See program advisor for specific information.

## Credit by Challenge

Students may enroll for credit by challenge in a course with the instructor's approval if:

- Student believes he or she has achieved the required knowledge or skills necessary to receive credit without regularly attending the class sessions; and
- Student is eligible to take the course.

Courses offered by the college but not appearing in the quarterly class schedule may be challenged by requesting that the course be added to the schedule for "credit by challenge" purposes. Students who wish to challenge a course must:

- Consult with the instructor of the class they wish to challenge; and
- Pay regular tuition and fees.

All procedures for the granting of credit by challenge, other than those related to the registration process, are determined by the appropriate instructor and approved division procedures.

## Withdrawal Policy

Students may withdraw from the college or from classes until the last instructional day of the eighth week of the quarter during fall, winter, and spring. For summer, see the quarterly class schedule for withdrawal dates.

## RECIPROCITY AGREEMENT POLICY

Washington community and technical colleges (CTCs) offer reciprocity to students transferring within the CTC system who are pursuing the Direct Transfer Agreement (DTA) degree or the Associate in Science-Transfer (AS-T) degree. Students who completed an individual course that met distribution degree requirements or fulfilled entire areas of their degree requirements at one college will be considered to have met those same requirements if they plan to complete the same degree when they transfer to another community or technical college in Washington. These degree requirements include Communication Skills, Quantitative Skills, or one or more Distribution Area requirements. Students must initiate the review process and must be prepared to provide the necessary documentation. For complete information go to our Web site www.greenriver.edu.

## STUDENT LEARNING OUTCOMES

Green River Community College is committed to the continuous improvement of teaching and learning. In order to assess the effectiveness of its instructional programs, the college evaluates student achievement of published learning outcomes. Although the learning outcomes vary from program to program, all students completing a degree are expected to demonstrate proficiency of four campus-wide outcomes: written communication, critical thinking, responsibility, and quantitative and symbolic reasoning. Additionally, students planning to transfer to a fouryear institution are expected to be proficient in oral communication and students completing applied degree programs (AAA, AAS, and AD) are expected to be proficient in human relations as measured against leaning outcomes defined on the following pages.

## Campus-Wide Learning Outcome Competencies

Student achievement of learning outcomes is measured by student proficiency in the competencies (tasks) indicated below.

## Written Communication

Written Communication encompasses all the abilities necessary for effective expression of thoughts, feelings, and ideas in written form. This outcome includes abilities designed to help students:

- demonstrate use of a writing process.
- demonstrate a clear sense of purpose, focus, thesis, and design in writing.
- demonstrate the ability to develop an idea through the use of concrete examples and specific details.
- demonstrate audience awareness by appropriately modifying writing.
- demonstrate appropriate methods of integrating and documenting outside sources.
- demonstrate ability to use common tools of information research.
- demonstrate clear organization of thoughts in coherent written form.
- demonstrate appropriate choice of format, style, and tone for each particular writing assignment.
- use appropriate mechanics, grammar, and word usage based on American Standard Written English.
- improve the ability to evaluate, revise, edit, and proofread individual work and the work of others.


## Critical Thinking

Critical thinking finds expression in all disciplines and everyday life. It is characterized by an ability to reflect upon thinking patterns, including the role of emotions on thoughts, and to rigorously assess the quality of thought through its work products. Critical thinkers routinely evaluate thinking processes and alter them, as necessary, to facilitate an improvement in their thinking and potentially foster certain dispositions or intellectual traits over time. This outcome includes abilities designed to help students:

- apply relevant criteria and standards when evaluating information, claims, and arguments.
- use appropriate reasoning to evaluate problems, make decisions, and formulate solutions.


## Getting Started

- give reasons for conclusions, assumptions, beliefs, and hypotheses.
- seek out new information to evaluate and re-evaluate conclusions, assumptions, beliefs, and hypotheses.
- exhibit traits evidencing the disposition to reflect, assess, and improve thinking or products of thinking.


## Responsibility

Responsibility encompasses those behaviors and dispositions necessary for students to be effective members of a community. This outcome is designed to help students recognize the value of a commitment to those responsibilities which will enable them to work successfully individually and with others. This outcome includes abilities designed to help students:

- identify and comply with clearly stated expectations, policies, and procedures.
- appropriately question or change stated expectations, policies, and procedures.
- recognize and accept consequences resulting from a failure to comply with stated expectations, policies, and procedures.
- meet obligations necessary to complete individual and group tasks.
- clearly communicate to affected parties any difficulties that may prevent them from fulfilling obligations.
- demonstrate common courtesies and show respect for the needs, difficulties, and rights of others.
- strive for excellence in contributions, performances, and products.
- complete work independently and appropriately acknowledge the source of ideas and contributions of others.


## Quantitative and Symbolic Reasoning

Quantitative Reasoning encompasses abilities necessary for a student to become literate in today's technological world. Quantitative reasoning begins with basic skills and extends to problem solving. This outcome includes abilities designed to help students:

- evaluate and interpret quantitative and symbolic reasoning information/ data.
- recognize which quantitative or symbolic reasoning methods are appropriate for solving a given problem, and correctly implement those methods.
- demonstrate the ability to estimate a solution to a presented problem.
- translate data into various formats such as symbolic language, equations, graphs, and formulas.
- implement calculator/computer technology to solve problems.
- demonstrate logical reasoning skills through formal and informal proofs.


## Transfer Degree Learning Outcome Competencies

In addition to the campus-wide outcomes, students completing a transfer degree (AA, AB, AE, AM, A-PreNurse, AAS-T, AS-T, AP-P) need to demonstrate proficiency in oral communication.

## Oral Communication

Oral Communication encompasses all the abilities necessary for effective expression of thoughts, feelings, and ideas in oral form. This outcome is concerned with helping students:

- identify the role oral communication plays in academic, social, and professional endeavors.
- demonstrate increased confidence in oral communication skills.
- listen carefully and respond to questions appropriately.
- modify verbal and nonverbal communication appropriately given the purpose and the context of the communication.
- plan, prepare, and deliver a well-organized, logical oral presentation that demonstrates critical thinking skills.
- use appropriate presentation techniques (e.g. maintain eye contact, modulate voice, avoid distracting mannerisms, etc.).
- employ appropriate discussion, negotiation, conflict resolution, and cooperation skills to work with people from a variety of experiences and backgrounds and to promote learning in class activities and group work.


## Applied Degree Learning Outcome Competencies

Students completing an applied degree (AAA, AAS, AD) need to demonstrate skill proficiency in the areas of communication, computation, and human relations. The campus-wide outcomes of written communication and quantitative and symbolic reasoning address the first two skill areas. The following outcome addresses the area of human relations.

## Human Relations (AAA, AAS, AD)

- Demonstrate responsibility
- Demonstrate self-worth
- Demonstrate sociability in groups
- Demonstrate self management
- Demonstrate integrity/honesty
- Participate as team member
- Teach/help others
- Exhibit leadership
- Negotiate agreements
- Appreciate and work with diverse groups


## Learning Outcomes for Certificates of 45 Credits or More

Students completing certificates of 45 credits or more need to demonstrate proficiency in three areas: communication (written and/or oral), computation, and human relations.

## Desired Results

GRCC believes that students who are proficient in these learning outcomes, in addition to achieving competency in their subject areas, are more likely to achieve success in the workplace and in future educational endeavors. Consequently, instructors at GRCC seek to integrate applicable learning outcomes into course and program requirements. Class syllabi typically identify which learning outcomes the course supports and how the outcomes will be assessed. Students are encouraged to refer back to these learning outcomes frequently and self-assess their mastery of the outcomes.

## Getting Started

## GRADUATION

## (253) 833-9111, ext. 2514

When students are two quarters away from completing their educational program, they should submit an application for graduation to Enrollment Services.

Applications for graduation and detailed instructions are available at the Enrollment Services window on the second floor of Lindbloom Student Center. Students may also run a degree audit by accessing the Web at www.greenriver.edu/online. To be eligible for graduation, students must have accomplished the following:

- Completed all admissions requirements;
- Earned a minimum grade point average of 2.0 ;
- Completed 24 credits at Green River (doesn't pertain to high school diploma or professional technical certificate candidates);
- Completed their last quarter at Green River;
- Filed an application for graduation with Enrollment Services;
- Completed all degree requirements as specified by the Green River catalog.

Students may graduate using the degree requirements in effect during their first quarter of enrollment at Green River Community College for up to six years. After six years, students need to meet the requirements listed in the current catalog. Students may petition the degree exception committee with proof of continuous enrollment to be exempt from this policy.

Each degree or certificate requires a separate application form.
Students may graduate at the end of any quarter.

## COMMENCEMENT

One commencement ceremony is held at the end of the academic year. Any student who has been approved for graduation during the year is eligible to participate in the June ceremony. Students who plan to complete their requirements during the following summer quarter may apply for graduation and participate in the ceremony. All diplomas and certificates will be mailed to students two or three months after the end of the quarter in which they have completed graduation.

## DEGREE EXCEPTION

In some cases, students may wish to appeal graduation requirements. All requests must be in writing (see the Enrollment Services Office for degree exception forms) and should be submitted to the Enrollment Services Office for action. The Degree Exception Committee meets approximately once a quarter. Written faculty and/or advisor approval is required prior to submitting your request to the committee.

## GRADUATION AWARDS

## Scholastic Awards

Scholastic awards celebrate student success by recognizing graduates who:

- Earn associate degrees in arts, business, math, science, applied arts and science, or pre-professional (academic transfer or professional technical programs only);
- Attain a minimum 3.9 grade point average (includes transfer credits and grades from all quarters except the spring quarter in which they may be graduating);
- Earn a minimum of 24 credits at GRCC, including the last quarter in residence; and
- Earn no more than $25 \%$ of the required credits on a pass/no-credit basis.


## Division Awards

Each instructional division selects one outstanding graduate to receive a Division Award. The recipient is selected by a vote of divisional faculty members.

## Honors

Graduates who achieve outstanding grade point averages receive honor cords to wear at commencement and are recognized in the commencement program. These are awarded as follows:

$$
\begin{array}{ll}
\text { Highest Honors } & 3.9 \text { GPA } \\
\text { High Honors } & 3.7-3.89 \text { GPA } \\
\text { Honors } & 3.5-3.69 \text { GPA }
\end{array}
$$

Graduation honors are based on GRCC grades only. A minimum of 24 credits must be graded (not pass/non-credit). All levels of honors will be noted on the diploma and Green River transcript.

## International Academic and Leadership Award

The International Programs Award is presented to an international student who has demonstrated academic excellence and has made an outstanding contribution to international understanding on the campus.

## Leadership and Service Awards

A leadership or service award is presented to three students who have held a position of leadership or have contributed to a major service project on campus.

## Multicultural Award

The Multicultural Award is presented to a student who has demonstrated academic promise and has made an outstanding contribution to the oncampus multicultural population.

## President's Award

The President's Award is presented to a student who has exhibited professional promise and outstanding citizenship, personal qualities, and grade point average. The recipient is selected by a vote of faculty, administrators and staff.


| GRCC <br> Course ID | GRCC Course Title | State Common Course ID | State Common Course Title | AA Degree Distribution Area |
| :---: | :---: | :---: | :---: | :---: |
| ANTHR 100 | INTRO TO ANTHROPOLOGY | ANTH\& 100 | Survey of Anthropology | Social Science |
| ANTHR 201 | PHYSICAL ANTHROPOLOGY | ANTH\& 205 | Biological Anthropology | Social Science |
| ANTHR 202 | CULTURAL ANTHROPOLOGY | ANTH\& 206 | Cultural Anthropology | Social Science |
| ANTHR 203 | PRINCIPLES/ARCHAEOLOGY | ANTH\& 204 | Archaeology | Social Science |
| ANTHR 204 | INTRO TO LINGUISTIC ANTHRO | ANTH\&207 | Intro to Linguistic Anthro | Social Science |
| ANTHR 205 | INTRO TO MEDICAL ANTHRO | ANTH\& 235 | Cross-Cultural Medicine | Social Science |
| ANTHR 206 | INTRO TO ANTHR-RELIGION | ANTH\& 234 | Religion \& Culture | Social Science |
| ANTHR 210 | INDIANS OF NORTH AMERICA | ANTH\& 210 | Indians of North America | Social Science |
| ANTHR 220 | Northwest Coast Indians | ANTH\& 216 | Northwest Coast Indians | Social Science |
| ANTHR 265 | FORENSIC ANTHROPOLOGY | ANTH\& 236 | Forensic Anthropology | Social Science |
| AP 205 | HUMAN AP 1 | BIOL\& 241 | Human A \& P 1 | Lab or Natural Science |
| AP 206 | HUMAN AP 2 | BIOL\& 242 | Human A \& P 2 | Lab or Natural Science |
| B A 200 | INTRO TO LAW | POLS\& 200 | Introduction to Law | Social Science Distribution |
| B A 205 | BUSINESS LAW | BUS\& 201 | Business Law | Social Science |
| B A 210 | FINANCIAL ACCOUNTING 1 | ACCT\& 201 | Prin of Accounting I | Generally Transferable Elective |
| B A 220 | FINANCIAL ACCOUNTING 2 | ACCT\& 202 | Prin of Accounting II | Generally Transferable Elective |
| B A 230 | MANAGERIAL ACCOUNTING | ACCT\& 203 | Prin of Accounting III | Generally Transferable Elective |
| BIOL 100 | INTRODUCTORY BIOLOGY | BIOL\& 100 | Survey of Biology | Lab or Natural Science |
| BIOL 201 | GENERAL BIOLOGY | BIOL\& 211 | Majors Cellular [or Animal or Plant] | Lab or Natural Science |
| BIOL 202 | ANIMAL BIOLOGY | BIOL\& 212 | Majors Animal [or Cellular or Plant] | Lab or Natural Science |
| BIOL 203 | PLANT BIOLOGY | BIOL\& 213 | Majors Plant [or Cellular or Animal] | Lab or Natural Science |
| BIOL 210 | MICROBIOLOGY | BIOL\& 260 | Microbiology | Lab or Natural Science |
| CHEM 101 | SURVEY-GENERAL CHEMISTRY | CHEM\& 121 | Intro to Chemistry | Lab or Natural Science |
| CHEM 102 | SURV ORG CHEM \& BIOCHEM | CHEM\& 131 | Intro to Organic/Biochem | Lab or Natural Science |
| CHEM 105 | INTRO-GENERAL CHEMISTRY | CHEM\& 140 | General Chem Prep w/Lab | Lab or Natural Science |
| CHEM 140 | GENERAL CHEMISTRY 1 | CHEM\& 161 | General Chem w/Lab I | Lab or Natural Science |
| CHEM 150 | GENERAL CHEMISTRY 2 | CHEM\& 162 | General Chem w/Lab II | Lab or Natural Science |
| CHEM 160 | GENERAL CHEMISTRY 3 | CHEM\& 163 | General Chem w/Lab III | Lab or Natural Science |
| CHEM 235 | ORGANIC CHEMISTRY | CHEM\& 261 | Organic Chem w/Lab I | Lab or Natural Science |
| CHEM 236 | ORGANIC CHEMISTRY | CHEM\& 262 | Organic Chem w/Lab II | Lab or Natural Science |
| CHEM 237 | ORGANIC CHEMISTRY | CHEM\& 263 | Organic Chem w/Lab III | Lab or Natural Science |
| CHIN 101 | ELEMENTARY CHINESE 1 | CHIN\& 121 | Chinese I | Humanities/Fine Arts/English |
| CHIN 102 | ELEMENTARY CHINESE 2 | CHIN\& 122 | Chinese II | Humanities/Fine Arts/English |
| CHIN 103 | ELEMENTARY CHINESE 3 | CHIN\& 123 | Chinese III | Humanities/Fine Arts/English |
| COMM 101 | BASIC SPCH COMMUNICATION | CMST\& 220 | Public Speaking | Humanities/Fine Arts/English |
| CRJ 100 | INTRO TO CRIM JUSTICE | CJ\& 101 | Intro Criminal Justice | Social Science |
| CRJ 215 | CRIMINOLOGY | CJ\& 112 | Criminology | Social Science |
| DRAMA 102 | DRAMA APPRECIATION | DRMA\& 101 | Intro to Theatre | Humanities/Fine Arts/English |
| ECON 200 | MACROECONOMICS | ECON\& 202 | Macro Economics | Social Science |
| ECON 201 | MICROECONOMICS | ECON\& 201 | Micro Economics | Social Science |
| EDEC 110 | CHILD DEVELOPMENT | EDUC\& 115 | Child Development | Generally Transferable Elective |
| EDU 170 | INTRODUCTION TO EDUCATIO | EDUC\& 205 | Intro to Ed w/Field Exp | Generally Transferable Elective |
| EDU 193 | INTRO TO SPECIAL EDUC | EDUC\& 203 | Exceptional Child | Generally Transferable Elective |
| ENGL 110 | COLLEGE WRITING | ENGL\& 101 | English Composition I | Humanities/Fine Arts/English |
| ENGL 133 | INTRODUCTION TO POETRY | ENGL\& 113 | Intro to Poetry | Humanities/Fine Arts/English |
| ENGL 221 | AMERICAN LIT TO 1860 | ENGL\& 244 | American Literature I | Humanities/Fine Arts/English |
| ENGL 222 | AMERICAN LIT-CIV WAR/WWI | ENGL\& 245 | American Literature II | Humanities/Fine Arts/English |
| ENGL 223 | AMER LIT: WWI TO PRESENT | ENGL\& 246 | American Literature III | Humanities/Fine Arts/English |
| FREN 101 | ELEMENTARY FRENCH 1 | FRCH\& 121 | French I | Humanities/Fine Arts/English |
| FREN 102 | ELEMENTARY FRENCH 2 | FRCH\& 122 | French II | Humanities/Fine Arts/English |
| FREN 103 | ELEMENTARY FRENCH 3 | FRCH\& 123 | French III | Humanities/Fine Arts/English |

Common Course Numbering

| GRCC Course ID | GRCC Course Title | State Common Course ID | State Common Course Title | AA Degree Distribution Area |
| :---: | :---: | :---: | :---: | :---: |
| GE 112 | STATICS | ENGR\& 214 | Statics | Quantitive Skills or Natural Science |
| GE 123 | ENGR GRAPH \& 3D MODEL | ENGR\& 114 | Engineering Graphics | Elective |
| G E 240 | MECHANICS OF MATERIALS | ENGR\& 225 | Mechanics of Materials | Natural Science |
| G E 280 | THERMODYNAMICS | ENGR\& 224 | Thermodynamics | Natural Science |
| G E 281 | DYNAMICS | ENGR\& 215 | Dynamics | Quantitive Skills or Natural Science |
| GE 235 | FUND ELECTRICAL CIRCUITS | ENGR\& 204 | Electrical Circuits | Quantitive Skills or Natural Science |
| GERM 101 | ELEMENTARY GERMAN | GERM\& 121 | German I | Humanities/Fine Arts/English |
| GERM 102 | ELEMENTARY GERMAN 2 | GERM\& 122 | German II | Humanities/Fine Arts/English |
| GERM 103 | ELEMENTARY GERMAN 3 | GERM\& 123 | German III | Humanities/Fine Arts/English |
| HIST 200 | THE PACIFIC NORTHWEST | HIST\& 214 | Pacific NW History | Social Science |
| HIST 221 | UNITED STATES TO 1877 | HIST\& 136 | US History 1 | Social Science |
| HIST 222 | UNITED STATES 1877-PRES | HIST\& 137 | US History 2 | Social Science |
| HIST 225 | WOMEN IN U.S. HISTORY | HIST\& 215 | Women in US History | Social Science |
| JAPAN 101 | ELEMENTARY JAPANESE | JAPN\& 121 | Japanese I | Humanities/Fine Arts/English |
| JAPAN 102 | ELEMENTARY JAPANESE 2 | JAPN\& 122 | Japanese II | Humanities/Fine Arts/English |
| JAPAN 103 | ELEMENTARY JAPANESE 3 | JAPN\& 123 | Japanese III | Humanities/Fine Arts/English |
| JOURN 201 | INTRO TO MASS MEDIA | CMST\& 102 | Intro to Mass Media | Humanities/Fine Arts/English |
| MATH 102 | PRE-CALCULUS 1 | MATH\& 141 | Precalculus I | Quantitive Skills or Natural Science |
| MATH 104 | PRE-CALCULUS 2 | MATH\& 142 | Precalculus II | Quantitive Skills or Natural Science |
| MATH 107 | CONTEMPORARY MATHEMATICS | MATH\& 107 | Math in Society | Quantitive Skills or Natural Science |
| MATH 124 | CALCULUS\&ANALYTIC GEOM 1 | MATH\& 151 | Calculus I | Quantitive Skills or Natural Science |
| MATH 125 | CALCULUS\&ANALYTIC GEOM 2 | MATH\& 152 | Calculus II | Quantitive Skills or Natural Science |
| MATH 126 | CALCULUS\&ANALYTIC GEOM 3 | MATH\& 153 | Calculus III | Quantitive Skills or Natural Science |
| MATH 157 | CALCULUS FOR BUS \& S SCI | MATH\& 148 | Business Calculus | Quantitive Skills or Natural Science |
| MATH 224 | INTERMEDIATE ANALYSIS | MATH\& 254 | Calculus IV | Quantitive Skills or Natural Science |
| MATH 256 | STATS-BUS \& SOC SCIENCE | MATH\& 146 | Introduction to Stats | Quantitive Skills or Natural Science |
| MUSIC 101 | FUNDAMENTALS OF MUSIC | MUSC\& 105 | Music Appreciation | Humanities/Fine Arts/English |
| P SCI 100 | INTRO TO POLITICAL SCI | POLS\& 101 | Intro Political Science | Social Science Distribution |
| P SCI 202 | US GOV'T \& POLITICS | POLS\& 202 | American Government | Social Science Distribution |
| P SCI 203 | INTERNATIONAL RELATIONS | POLS\& 203 | International Relations | Social Science Distribution |
| PHIL 120 | INTRODUCTION TO LOGIC | PHIL\& 106 | Intro to Logic | Natural Science** |
| PHYS 101 | CONCEPTS-PHYSICAL WORLD | PHYS\& 100 | Physics Non-Sci Majors | Lab or Natural Science |
| PHYS 110 | INTRO COLLEGE PHYSICS | PHYS\& 121 | General Physics I | Lab or Natural Science |
| PHYS 111 | COLLEGE PHYSICS 2 | PHYS\& 122 | General Physics II | Lab or Natural Science |
| PHYS 112 | COLLEGE PHYSICS 3 | PHYS\& 123 | General Physics III | Lab or Natural Science |
| PHYS 201 | PHYSICS/SCIENCE-ENGINEER | PHYS\& 221 | Engineering Physics I | Lab or Natural Science |
| PHYS 202 | PHYSICS/SCIENCE-ENGINEER | PHYS\& 222 | Engineering Physics II | Lab or Natural Science |
| PHYS 203 | PHYSICS/SCIENCE-ENGINEER | PHYS\& 223 | Engineering Physics III | Lab or Natural Science |
| PSYCH 100 | GENERAL PSYCHOLOGY | PSYC\& 100 | General Psychology | Social Science Distribution |
| PSYCH 210 | DEVELOPMENTAL PSYCHOLOGY | PSYC\& 200 | Lifespan Psychology | Social Science Distribution |
| PSYCH 250 | ABNORMAL PSYCHOLOGY | PSYC\& 220 | Abnormal Psychology | Social Science Distribution |
| SOC 110 | SURVEY OF SOCIOLOGY | SOC\& 101 | Intro to Sociology | Social Science Distribution |
| SOC 201 | SOCIAL PROBLEMS | SOC\& 201 | Social Problems | Social Science Distribution |
| SPAN 101 | ELEMENTARY SPANISH | SPAN\& 121 | Spanish I | Humanities/Fine Arts/English |
| SPAN 102 | ELEMENTARY SPANISH | SPAN\& 122 | Spanish II | Humanities/Fine Arts/English |
| SPAN 103 | ELEMENTARY SPANISH | SPAN\& 123 | Spanish III | Humanities/Fine Arts/English |
| SPAN 201 | INTERMEDIATE SPANISH | SPAN\& 221 | Spanish IV | Humanities/Fine Arts/English |
| SPAN 202 | INTERMEDIATE SPANISH | SPAN\& 222 | Spanish V | Humanities/Fine Arts/English |
| SPAN 203 | INTERMEDIATE SPANISH | SPAN\& 223 | Spanish VI | Humanities/Fine Arts/English |
| SPCH 110 | INTERPERS COMMUNICATION | CMST\& 210 | Interpersonal Communicatn | Humanities/Fine Arts/English |
| SPCH 234 | SMALL GROUP LEADERSHIP | CMST\& 230 | Small Group Communicatn | Humanities/Fine Arts/English |

[^1]

## DEGREE AND CERTIFICATE PROGRAMS

The following lists all the degree and certificate programs offered at Green River Community College.

| University Transfer | Professional Technical | Other Learning Options |
| :--- | :--- | :--- |
| AA-DTA-Associate in Arts-Direct Transfer Agreement | AAA-Associate in Applied Arts | AD-Associate Development |
| AB-DTA-Associate in Business degree-Direct Transfer Agreement | AAS-Associate in Applied Science | GED-General Education <br> Development Certificate |
| AEE-DTA/MRP-Associate in Elementary Education- <br> Direct Transfer Agreement/Major Related Program | Cert-Certificate (over 45 credits) <br> Cert-P-Certificate of Proficiency | High School Diploma |
| AM-DTA-Associate in Math Education-Direct Transfer Agreement |  |  |
| A-PreNurse-DTA/MRP-Associate in Pre Nursing- <br> Direct Transfer Agreement/Major Related Program |  |  |
| A-PP-Associate Pre-Professiona |  |  |
| AS-T-Option 1 <br> 1. Associate in Science-Transfer (Opt 1) - Biology, Environmental <br> Science, Chemistry, Geology, and Earth Science |  |  |
| 2. Associate in Science-Transfer (Opt 1) - Biology Education |  |  |
| 3. Associate in Science-Transfer (Opt 1) - Chemistry Education |  |  |
| 4. Associate in Science-Transfer (Opt 1) - General Science Education |  |  |
| AS-T-Option 2 <br> 1. Associate in Science-Transfer (Opt 2) - Engineering, Engineering <br> Technology, Computer Science, Physics, and Atmospheric Sciences |  |  |
| 2. Associate in Science-Transfer (Opt 2) - Physics Education |  |  |
| 3. Associate in Science-Transfer (Opt 2) - Major Related Program (MRP) 1- <br> Engineering: Mechanical/Civil/Aeronautical/Industria/Materials Science/ <br> pre-Engineering (Other Engineering) |  |  |
| 4. Associate in Science-Transfer (Opt 2) - Major Related Program (MRP) 2 - <br> Engineering: Biological or Chemical pre-Engineering |  |  |
| 5. Associate in Science-Transfer (Opt 2) - Major Related Program (MRP) 3- <br> Engineering: Computer or Electrical pre-Engineering |  |  |
| AAS-T-Associate in Applied Science-Transfer |  |  |
| Academic Certificate |  |  |


| Program |  | $\underset{\sim}{\mathbb{C}}$ | 「 | 受 | $\begin{aligned} & \text { 受 } \\ & \dot{\underline{1}} \\ & \text { 蒿 } \end{aligned}$ | 容 |  | 듐 | $\begin{aligned} & \text { ~ } \\ & \text { 号 } \\ & \stackrel{\rightharpoonup}{\dot{c}} \end{aligned}$ | $\stackrel{\text { 몬 }}{4}$ | 둥 |  | 믗 | 京 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | X |  |  |  |  |  |  |  |  |  |  |  | X | 56 |
| Accounting Clerk |  |  |  |  |  |  |  |  |  |  |  |  | X | 56 |
| Administrative Assistant | X |  |  |  |  |  |  |  |  |  | X |  |  | 57－58 |
| Data Entry |  |  |  |  |  |  |  |  |  |  |  |  | X | 58 |
| File Clerk |  |  |  |  |  |  |  |  |  |  |  |  | X | 58 |
| Office Support 1 |  |  |  |  |  |  |  |  |  |  |  |  | X | 58 |
| Office Support 2 |  |  |  |  |  |  |  |  |  |  |  |  | X | 59 |
| Art |  |  |  |  |  |  |  |  |  |  |  |  |  | 44 |
| Advanced Studies |  |  |  |  |  |  |  |  |  |  |  | $X$ |  | 44 |
| Ceramics |  |  |  |  |  |  |  |  |  |  |  | $X$ |  | 44 |
| Design |  |  |  |  |  |  |  |  |  |  |  | $X$ |  | 44 |
| Interdisciplinary |  |  |  |  |  |  |  |  |  |  |  | $X$ |  | 45 |
| Photography |  |  |  |  |  |  |  |  |  |  |  | X |  | 45 |
| Studio |  |  |  |  |  |  |  |  |  |  |  | X |  | 45 |
| Atmospheric Science |  |  |  |  |  |  |  |  | X |  |  |  |  | 37 |
| Auto Body Technology |  | X |  |  |  |  |  |  |  |  |  |  |  | 58 |
| Collision Repair |  |  |  |  |  |  |  |  |  |  |  |  | X | 58 |
| Painting and Refinishing |  |  |  |  |  |  |  |  |  |  |  |  | X | 59 |
| Automotive Technology |  | X |  |  |  |  |  |  |  |  |  |  |  | 60 |
| Brakes，Steering and Suspension |  |  |  |  |  |  |  |  |  |  |  |  | X | 60 |
| Electrical Systems |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 60 |
| Engine Performance |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 60 |
| Heating and Air Conditioning |  |  |  |  |  |  |  |  |  |  |  |  | X | 60 |
| Transmission and Transaxle |  |  |  |  |  |  |  |  |  |  |  |  | X | 61 |
| Aviation Technology |  |  |  |  |  |  |  |  |  |  |  |  |  | 61 |
| Advanced Air Traffic Control |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 63 |
| Advanced Aviation Knowledge |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 65 |
| Air Traffic Control |  | X |  |  |  |  |  |  |  |  |  |  | $X$ | 61 |
| Air Traffic Control／Fast Track Program |  |  |  |  |  |  |  |  |  |  |  |  | X | 62 |
| Air Transportation |  | X |  |  |  |  |  |  |  |  |  |  |  | 61 |
| Aircraft Dispatcher |  |  |  |  |  |  |  |  |  |  |  |  | X | 62 |
| Airline Dispatch |  | X |  |  |  |  |  |  |  |  |  |  | X | 62 |
| Airline Dispatcher Completion |  |  |  |  |  |  |  |  |  |  |  |  | X | 63 |
| Basic Airport Management |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 64 |
| Basic Aviation Knowledge |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 64 |
| Helicopter |  |  |  |  |  |  |  |  |  |  |  |  | X | 64 |
| Helicopter Pilot |  | X |  |  |  |  |  |  |  |  |  |  |  | 63 |
| Intermediate Aviation Knowledge |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 65 |
| International Flight Planning |  |  |  |  |  |  |  |  |  |  |  |  | X | 63 |
| Professional Pilot |  | X |  |  |  |  |  |  |  |  |  |  |  | 64 |
| Biology |  |  |  |  |  |  |  | $X$ |  |  |  |  |  | 34 |
| Biology Education |  |  |  |  |  |  |  | X |  |  |  |  |  | 35 |

## Programs of Study

| Program | 풎 | 年 | 它 | 乒 |  | $\frac{\text { 준 }}{\stackrel{i}{c}}$ | 岳 寅 高 高 | $\begin{aligned} & \text { 흠 } \\ & \stackrel{\rightharpoonup}{\dot{宀}} \\ & \hline \end{aligned}$ |  | 뭋 | 둥 | 두 ¢ 产 | 몿 | 츨 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Broadcasting |  |  |  |  |  |  |  |  |  | X |  | X |  | 46 |
| Business |  |  |  | X |  |  |  |  |  |  |  |  |  | 30 |
| Business Applications Specialist | X |  |  |  |  |  |  |  |  |  | X |  |  | 65 |
| Business Applications for Small Business |  |  |  |  |  |  |  |  |  |  |  |  | X | 67 |
| Distance Education Preparation |  |  |  |  |  |  |  |  |  |  |  |  | X | 67 |
| Business Management | X |  |  |  |  |  |  |  |  |  |  |  |  | 68 |
| Retail Management |  |  |  |  |  |  |  |  |  |  |  | X |  | 68 |
| Management and Supervision |  |  |  |  |  |  |  |  |  |  |  |  | X | 68 |
| Marketing and Sales |  |  |  |  |  |  |  |  |  |  |  |  | X | 68 |
| Caregiving，Fundamentals of－ Introduction to Health Occupations |  |  |  |  |  |  |  |  |  |  |  |  | X | 86 |
| Carpentry Technology－ <br> Residential and Light Commercial Carpentry |  |  |  |  |  |  |  |  |  |  |  |  | X | 68 |
| Residential and Light Com＇I Framing 1 |  |  |  |  |  |  |  |  |  |  |  |  | X | 69 |
| Residential and Light Com＇l Framing 2 |  |  |  |  |  |  |  |  |  |  |  |  | X | 69 |
| Intermediate Construction Management Skills |  |  |  |  |  |  |  |  |  |  |  |  | X | 70 |
| Residential Concrete Forming and Placement |  |  |  |  |  |  |  |  |  |  |  |  | X | 69 |
| Residential Exterior Finish Level 1 |  |  |  |  |  |  |  |  |  |  |  |  | X | 70 |
| Residential Interior Finish Level 1 |  |  |  |  |  |  |  |  |  |  |  |  | X | 70 |
| Residential Interior Finish Level 2 |  |  |  |  |  |  |  |  |  |  |  |  | X | 70 |
| Chemistry |  |  |  |  |  |  |  | X |  |  |  |  |  | 34 |
| Chemistry Education |  |  |  |  |  |  |  | X |  |  |  |  |  | 36 |
| Communication Studies |  |  |  |  |  |  |  |  |  |  |  | X |  | 46 |
| Advanced Communication Studies |  |  |  |  |  |  |  |  |  |  |  | X |  | 47 |
| Computer Reporting Technologies |  |  |  |  |  |  |  |  |  |  |  |  |  | 70 |
| Captioning Sequence A | X |  |  |  |  |  |  |  |  |  |  |  |  | 70 |
| Captioning Sequence B | X |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| Court Reporting Sequence A | X |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| Court Reporting Sequence B | X |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| Medical Stenoscriptionist |  |  |  |  |  |  |  |  |  |  |  |  | X | 73 |
| Scoptist／Text Editor |  |  |  |  |  |  |  |  |  |  |  |  | X | 73 |
| Text Entry |  |  |  |  |  |  |  |  |  |  |  |  | X | 74 |
| Computer Science |  |  |  |  |  |  |  |  | X |  |  |  |  | 33 |
| Computerized Machining \＆Manufacturing Tech |  | X |  |  |  |  |  |  |  |  |  |  | X | 74 |
| Criminal Justice |  | X |  |  |  |  |  |  |  |  |  |  |  | 75 |
| Corrections |  |  |  |  |  |  |  |  |  |  |  |  | X | 76 |
| Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  | X | 76 |
| Database Design and Administration |  | X |  |  |  |  |  |  |  |  |  |  |  | 76 |
| Design Technology |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 |
| Architectural Drafting Proficiency |  |  |  |  |  |  |  |  |  |  |  |  | X | 80 |
| Architectural，Structural and Civil Drafting |  |  |  |  |  |  |  |  |  |  |  |  | X | 80 |


| Program | 풎ㄹ | $\underset{\sim}{\sim}$ | 号 | 営 | $\begin{aligned} & \text { 采 } \\ & \text { 言 } \\ & \text { 풀 } \end{aligned}$ | 妾 |  | 등 | 蒿 | 믄 | 言 |  | 믗 | 家 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Civil Drafting Proficiency |  |  |  |  |  |  |  |  |  |  |  |  | X | 81 |
| Construction Design Technology |  | X |  |  |  |  |  |  |  |  |  |  |  | 78 |
| Design Drafting Technology |  | $X$ |  |  |  |  |  |  |  |  |  |  |  | 77 |
| Drafting Proficiency |  |  |  |  |  |  |  |  |  |  |  |  | X | 81 |
| Manufacturing Technology－CIM |  | X |  |  |  |  |  |  |  |  |  |  |  | 78 |
| Mechanical 3D CAD |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 81 |
| Mechanical CAD Proficiency |  |  |  |  |  |  |  |  |  |  |  |  | X | 81 |
| Mechanical Design Technology |  | $X$ | $X$ |  |  |  |  |  |  |  |  |  |  | 79 |
| Mechanical Drafting |  |  |  |  |  |  |  |  |  |  | X |  |  | 82 |
| Structural Drafting |  |  |  |  |  |  |  |  |  |  |  |  | X | 82 |
| Diversity Studies |  |  |  |  |  |  |  |  |  |  |  | X |  | 47 |
| Early Childhood Education | X |  |  |  |  |  |  |  |  |  |  | X |  | 83 |
| Child Development Associate Preparation |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 84 |
| Early Childhood Assistant Teacher |  |  |  |  |  |  |  |  |  |  |  |  | X | 84 |
| Instructional Aide |  |  |  |  |  |  |  |  |  |  |  |  | X | 85 |
| Montessori Teaching |  |  |  |  |  |  |  |  |  |  |  |  | X | 85 |
| Paraeducator | X |  |  |  |  |  |  |  |  |  |  |  |  | 83 |
| Earth Science |  |  |  |  |  |  |  | X |  |  |  |  |  | 34 |
| Elementary Education |  |  |  |  | X |  |  |  |  |  |  |  |  | 31 |
| Engineering |  |  |  |  |  |  |  |  | $X$ |  |  |  |  | 38 |
| Aeronautical Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 39 |
| Biological pre－Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 40 |
| Chemical pre－Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 40 |
| Civil Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 39 |
| Computer pre－Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 41－41 |
| Electrical pre－Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 41－42 |
| Industrial Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 39 |
| Material Science Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 39 |
| Mechanical Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 39 |
| Other pre－Engineering |  |  |  |  |  |  |  |  | X |  |  |  |  | 39 |
| Engineering Technology |  |  |  |  |  |  |  |  | X |  |  |  |  | 34－35 |
| Environmental Science |  |  |  |  |  |  |  | X |  |  |  |  |  | 85 |
| Forensic Technology |  | X |  |  |  |  |  |  |  |  |  |  |  | 85 |
| Forensic \＆Fingerprint Technology |  |  |  |  |  |  |  |  |  |  |  |  | X | 86 |
| General Science Education |  |  |  |  |  |  |  | X |  |  |  |  |  | 37 |
| Gender Studies |  |  |  |  |  |  |  |  |  |  |  | X |  | 47 |
| Geographic Information Systems |  | X |  |  |  |  |  |  |  |  |  |  | X | 86 |
| Geology |  |  |  |  |  |  |  | X |  |  |  |  |  | 34 |
| Information Technology |  |  |  |  |  |  |  |  |  |  |  |  |  | 87 |
| IT Computer Support Specialist |  |  | X |  |  |  |  |  |  |  |  |  |  | 48 |
| IT Help Desk Support Technician |  |  |  |  |  |  |  |  |  |  |  |  | X | 87 |

Programs of Study

| Program | 팢ㄹ | $\underset{\sim}{\infty}$ | 「 | 宮 |  | 容 |  | 喈 | ～ | $\stackrel{\text { 믗 }}{\text { ¢ }}$ | 둥 | 픙 言 ¢ | 뭋 | 들 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IT Information Assurance |  |  | X |  |  |  |  |  |  |  |  |  |  | 87 |
| IT Information Assurance Technician |  |  |  |  |  |  |  |  |  |  | X |  |  | 88 |
| IT Network Technician |  |  |  |  |  |  |  |  |  |  | X |  |  | 88 |
| IT Networking |  |  | X |  |  |  |  |  |  |  |  |  |  | 49 |
| IT PC Repair Technician |  |  |  |  |  |  |  |  |  |  |  |  | X | 87 |
| Legal Administrative Assistant | X |  |  |  |  |  |  |  |  |  |  |  |  | 89 |
| Math Education |  |  |  |  |  | X |  |  |  |  |  |  |  | 32 |
| Math／Science Certificate for Elementary（K8）Teachers |  |  |  |  |  |  |  |  |  |  |  | X |  | 50 |
| Medical Office Assistant | X |  |  |  |  |  |  |  |  |  |  |  |  | 89 |
| Medical Office Manager |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 90 |
| Medical Transcription Computer |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 90 |
| Medical Transcriptionist |  |  |  |  |  |  |  |  |  |  |  |  | X | 91 |
| Natural Resources |  | X | X |  |  |  |  |  |  | X |  |  |  | 91 |
| Community Forestry |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | 94 |
| Geographic Information Systems Option |  | X |  |  |  |  |  |  |  |  |  |  |  | 92 |
| Park Management |  | X |  |  |  |  |  |  |  |  |  |  |  | 92 |
| Water Quality |  | X |  |  |  |  |  |  |  |  |  |  |  | 93 |
| Wildland Fire |  | X |  |  |  |  |  |  |  |  |  |  |  | 94 |
| Nursing |  |  |  |  |  |  | X |  |  |  |  |  |  |  |
| Nurse Assistant for Practical Nursing |  |  |  |  |  |  |  |  |  |  |  |  | X | 98 |
| Practical Nursing |  |  |  |  |  |  |  |  |  |  | X |  |  | 97 |
| Nursing Assistant |  |  |  |  |  |  |  |  |  |  |  |  | X | 98 |
| Occupational Therapy Assistant |  | X |  |  |  |  |  |  |  |  |  |  |  | 95 |
| Physical Therapist Assistant |  | X |  |  |  |  |  |  |  |  |  |  |  | 96 |
| Physics |  |  |  |  |  |  |  |  | $X$ |  |  |  |  | 38 |
| Physics Education |  |  |  |  |  |  |  |  | X |  |  |  |  | 39 |
| Wastewater Technology |  | X |  |  |  |  |  |  |  |  |  |  |  | 99 |
| Municipal Wastewater Treatment Technology |  |  |  |  |  |  |  |  |  |  |  |  | X | 99 |
| Wastewater Collection Technology |  |  |  |  |  |  |  |  |  |  |  |  | X | 99 |
| Water Supply Technology |  | X |  |  |  |  |  |  |  |  |  |  |  | 100 |
| Water Distribution Technology |  |  |  |  |  |  |  |  |  |  |  |  | X | 100 |
| Welding Technology |  | X |  |  |  |  |  |  |  |  |  |  |  | 101 |
| Basic Arc and Flame |  |  |  |  |  |  |  |  |  |  |  |  | X | 101 |
| Intermediate Arc and Flame |  |  |  |  |  |  |  |  |  |  |  |  | X | 101 |
| Advanced Arc and Flame |  |  |  |  |  |  |  |  |  |  |  |  | X | 101 |

## UNIVERSITY TRANSFER DEGREES AND CERTIFICATES

Green River Community College is fully accredited by the Northwest Association of Schools and of Colleges and Universities as well as by several discipline-related bodies. The College has completed numerous evaluation processes and has been recognized for performance, integrity and quality. This is important for students who plan to transfer credits to other colleges. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policy and transferability should never be assumed. The Green River Transfer Center staff in the Career and Advising Center is able to answer most questions involving transfer of credits. The Transfer Center features a library of catalogs from four-year colleges, transfer guides, information about transfer policies and transfer requirements.

Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. Students should also consult that catalog when meeting with their Green River advisor.

Many transfer institutions are putting additional pressures on students to become more "major ready" by the time they apply for admissions. This means that students need to declare their majors earlier and carefully plan which courses will meet their distribution requirements as well as meet the requirements for a particular field of study. For example: students who wish to major in business will need to include additional math, economics and accounting sequences in their coursework.

Students are strongly encouraged to meet with their community college advisor as well as an advisor from their transfer institution to verify their choices.

In most cases, four-year institutions will accept 90 credits. Green River is a member of the Inter-College Relations Commission (ICRC), and Green River's AA, AS, AB, AM, AE, A Pre-Nurse, and AAS-T degrees comply with ICRC recommendations for transfer degrees within the state of Washington.

The Inter-College Relations Commission for the state of Washington has developed a direct transfer agreement with Washington community colleges. This ensures that students who complete a designated direct transfer AA degree at a community college will have satisfied all or most of the general education (or core) requirements at the various four-year institutions in the state. For most AA and AS students, this means that students can begin work on their specialized, major-area course work as soon as they transfer.

For some college majors, students will need to meet more specific admissions requirements, and may want to pursue an Associate PreProfessional degree. Working with a Green River advisor, an Associate Pre-Professional degree can be designed to meet specific transfer needs.

International students will need to contact an advisor in the International Programs office to help create an educational plan specific to their needs.

During the school year, representatives from various colleges and universities visit the campus to meet with students about transfer requirements. Watch for notices in campus publications, on Green River's web site, or call the Transfer Center in Career and Advising Center.

## ASSOCIATE IN ARTS DEGREE <br> Direct Transfer Agreement (AA-DTA) Minimum of 90 Credits

The Associate in Arts degree is a direct transfer degree (DTA) designed for students who plan to transfer to a four-year institution after completing the first two years of study at Green River Community College. The degree is recommended for students who have not yet decided the field they will enter or the four-year institution they will attend. It gives students the broad background they need before beginning more specialized, upper-division courses and indicates that a student has completed a two-year liberal arts program.
Students who have a particular major in mind can focus their distribution choices and elective credits toward meeting their transfer institution plan. An advisor can assist with this process. Students should include some 200 level coursework in their program of study.

This degree meets the Inter-College Relations Commission (ICRC) guidelines for direct transfer degrees, an inter-institutional agreement adopted to facilitate student transfer between community colleges and baccalaureate institutions.

Once admitted to an institution subscribing to these guidelines, the degree holder will be granted junior status and will have fulfilled most of the lower-division general education requirements of baccalaureate degree programs offered by many public and independent colleges and universities in Washington State. The following colleges subscribe to these guidelines:

## Washington

Bastyr University
Central Washington University
City University
Cornish College of the Arts
Eastern Washington University
Evergreen State College
Gonzaga University
Heritage College
Northwest College
Pacific Lutheran University
Saint Martin’s University
Seattle Pacific University
Seattle University
University of Washington (some restrictions apply)
Washington State University
Western Washington University
Whitworth College

## Other States

Oregon State University
Capella University, California

Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

To earn this degree, students must complete 90-quarter credits in courses numbered 100 or above (from approved list on next page) and meet specific distribution requirements. No more than $25 \%$ of credit requirements may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. Students must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College.


## Associate in Arts Degree

Direct Transfer Agreement (AA-DTA)

## Minimum of 90 Gredits

1. BASIC SKILLS ( 15 credits)

Any course used to satisfy Basic Skills distribution may not be used to satisfy any other portion of the Associate in Arts degree requirements.
A. Communications: 10 credits

Courses in this area support the written communication learning outcome.
English 110 and one of the following:
English 111, 112, or 113.
B. Quantitative Skills: 5 credits (explained below)

Courses in this area support the quantitative and symbolic reasoning learning outcome.

1. Completion of Mathematics course for which Intermediate Algebra (Math 097) or higher is a prerequisite.
2. Completion of General Engineering 106, 112, 235, or 281.
3. Completion of Philosophy 120 *

* If option 3 is chosen, the student must, in addition, satisfy one of the following before graduation:
a) Qualify for placement in Math 102 or above; or
b) Complete Intermediate Algebra (Math 097) with a grade of 2.0 or higher.

2. HUMANITIES/FINE ARTS/ENGLISH (15 credits) (Minimum 15 credits from three separate areas.) No more than 5 credits in foreign language at the 100 level. No more than 5 credits in performance/skills courses (all courses in bold type) can be applied toward the Humanities/Fine Arts/English distribution.
Art 100, 105, 106, 107, 109, 110, 111, 112, 113, 114, 115, 120, 130, 209, 210, 212, 213, 214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 101, 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160, 163,
165, 168, 180, 181, 183, 185, 187, 190, 221, 222, 223,
224, 225, 240, 244, 245, 246, 265, 266, 267, 268
French 101, 102, 103, 201
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191, 224
Japanese 101, 102, 103
Journalism 101, 150, 151, 152, 156, 201, 254
Music 100, 101, 103, 104, 105, 106, 107, 111, 112, 113, 114, 115, 116, 118, 119, 120, 124, 127, 128, 129, 130.1, 130.2, 130.3, 132, 133, 134, 218, 219 , 220, 227, 228, 229, 230.1, 230.2, 230.3
Philosophy 100, 102, 103, 104, 105, 110, 112, 114,
115, 160, 200, 206, 210, 220, 236, 238, 240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203
3. SOCIAL SCIENCE ( 15 credits)
(Minimum 15 credits from three separate areas or minimum 15 credits from two separate areas with a 200 -level course required within the two course emphasis)
American Ethnic and Minority Studies 100, 215
Anthropology 100, 201, 202, 203, 204, 205, 206, 210, 215, 220, 265, 273, 274
Behavioral Science 200

Business Administration 101, 200, 205
Criminal Justice 100, 215
Economics 100, 101, 200, 201
Geography 100, 108, 120, 123, 190, 200, 205
History 101, 102, 103, 120, 122, 135, 200, 220, 221,
$222,224,225,226,228,230,231,232,233,235,237$, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 100, 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245, 260
4. NATURAL SCIENCE ( 15 credits)
(Minimum of 15 credits from at least two separate areas [except for completion of IDS 101, 102, and 103 sequence which will satisfy the full Natural Science and lab science requirement]). 10 credits must be chosen from List $A$, including a minimum of 5 credits from lab sciences (courses designated in bold type). The additional 5 credits may be taken from either List A or List B.
LIST A
Anatomy-Physiology 100, 102, 103, 104, 205, 206, 210
Astronomy 100 or 101
Biology 100, 103, 110, 127, 201, 202, 203, 210
Chemistry 101, 102, 105, 140, 150, 160, 235, 236, 237
Environmental Science 204
Geology 101, 200, 206, 208
Interdisciplinary Science 101, 102, 103
Oceanography 101
Physics 101, 110, 111, 112, 150, 151, 152, 201, 202,
203, 208, 221

## LIST B

Anthropology 201
Computer Science 142, 143, 144, 145
Engineering (GE) 104, 106, 112, 140, 142, 143, 144, 240, 280, 281
Mathematics 102, 104, 106, 107, 124, 125, 126, 156,
157, 170, 171, 172, 210, 224, 235, 238, 240, 256 Philosophy 120, 215
5. ADDITIONAL CREDITS ( 15 credits)

A minimum of 15 total credits from courses listed in one or both of the following categories:

## A. Distribution Courses

Courses in Humanities/Fine Arts/English, Social Science, or Natural Science categories listed above. There is no restriction on the number of required disciplines.
B. Generally Transferable Courses:

Business Administration 210, 220, 230
Early Childhood Education 101
Education in Early Childhood Education 110
or 110.1 and 110.2
Education 170
Natural Resources 100
6. LIFETIME FITNESS/WELLNESS/ACTIVITY (4-9 credits)
I. Lifetime Fitness/Wellness
(3 credits required)
One 2- or 3-credit course from List A is required.

## LIST A:

Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169
One course from List B must be taken if a 2-credit class from List A has been chosen:

## LIST B:

Physical Education 101, 102, 103, 107, 108,
109, 110, 111, 112, 113, 114, 115, 117, 118,
$119,121,122,124,125,129,131,132,134$,
$136,137,138,139,140,141,143,144,147$,
$148,149,150,160,165,169,193,201,202$,
207, 210, 211, 212, 215, 216, 224, 231, 234,
236, 251, 253
No more than 3 credits total of physical education coursework (including your elective credits) may be applied to the AA degree.
Degree exceptions for fitness/wellness courses must include medical
documentation submitted to Disability Support Services (DSS) and documentation to the Degree Exception Committee.
II. ACTIVITY ( $1-6$ credits - must take one) An activity is a fully instructed course of study that primarily involves developing proficiency in a performance- or productbased craft. Students will achieve learning primarily through physical activity and/or experience beyond traditional lecture/ discussion format.
Art 111, 114, 130
Biology 140
Business Education 111, 115
Business Management 103
Dance 101
Drama 111, 153
Early Childhood Education 103, 104, 175,
214, 215
Education 210
Education in Early Childhood 220, 221
Health Education 190
Industrial Education 101, 102.1 or 102.2 or 102.3, 103

Journalism 100.1, 110, 120, 200
Music 118, 124, 127, 130.1, 132
Photography 101
Spanish 115
Technology 100
7. ELECTIVES (6-11 credits)

All courses numbered 100 or above, with the exception of Basic Skills and Physical Education, may be taken as electives. Courses should include preparation for a major and/or general interest/leisuretime activity.

## 8. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

## ASSOCIATE IN BUSINESS DEGREE

## Direct Transfer Agreement-Major Related Program (AB-DTA/MRP) <br> Minimum of 90 Credits

The Associate in Business degree is generally pursued by students who plan to transfer to a four-year university as a business major after completing their first two years at Green River. It is designed to meet the distribution requirements at four-year institutions in Washington state, by fulfilling the general requirements taken by freshman and sophomores. The degree also indicates that a student has completed a 2 -year business program, which may be of value in career or lifetime goals.

To earn this degree, students must complete 90-quarter credits in courses numbered 100 or above (from approved distribution list below) and meet specific distribution requirements. No more than $25 \%$ of credit requirements may be taken on a pass/no-credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution to which they plan to transfer. Students must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College.

## Associate in Business Degree <br> Direct Transfer Agreement-Major Related Program (AB-DTA/MBP) <br> Minimum of 90 Gredits

1. BASIC SKILLS ( 15 credits)

Any course used to satisfy Basic Skills distribution may not be used to satisfy any other portion of the Associate in Business degree requirements.
A. Communications: (10 credits) Courses in this area support the written communication learning outcome.
English 110 and one of the following:
English 111, 112, or 113
B. Quantitative Skills: (5 credits) Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124 or 157
2. HUMANITIES/FINE ARTS/ENGLISH ( 15 credits)
(Minimum 15 credits from three separate areas.)
No more than 5 credits in foreign language at the 100 level. No more than 5 credits of performance/ skills classes (all course numbers in bold type) may be applied to the Humanities/Fine Arts/English distribution.
Art 100, 105, 106, 107, 109, 110, 111, 112, 113,
114, 115, 120, 130, 209, 210, 212, 213, 214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 101, 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160 ,
163, 165, 168, 180, 181, 183, 185, 187, 190, 221,
$222,223,224,225,240,244,245,246,265,266$,
267, 268
French 101, 102, 103, 201
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191, 224
Japanese 101, 102, 103
Journalism 101, 150, 151, 152, 156, 201, 254
Music 100, 101, 103, 104, 105, 106, 107, 111, 112,
113, 114, 115,116, 118, 119, 120, 124, 127, 128,
129, 130.1, 130.2, 130.3, 132, 133, 134, 218,
219, 220, 227, 228, 229, 230.1, 230.2, 230.3

Philosophy $100,102,103,104,105,110,112,114$, $115,160,200,206,210,220,236,238,240,243$ Photography 101, 102, 103, 104 Spanish 101, 102, 103, 110, 201, 202, 203
3. SOCIAL SCIENCE (Minimum 20 credits)
A. Economics ( 10 Credits) 200 and 201
B. Business Administration (5 credits) 200 or 205
C. Choose 5 credits from the following areas:

American Ethnic \& Minority Studies 100, 215
Anthropology 100, 201, 202, 203, 204, 205, 206,
210, 215, 220, 265, 273, 274
Behavioral Science 200
Business Administration 101
Criminal Justice 100, 215
Geography 100, 108, 120, 123, 190, 200, 205
History 101, 102, 103, 120, 122, 135, 200, 220,
221, 222, 224, 225, 226, 228, 230, 231, 232, 233,
235, 237, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 100, 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245, 260
4. NATURAL SCIENCE (Minimum 15 credits)
A. Mathematics 256 ( 5 credits)
B. Natural Science ( 10 credits)
(At least 5 credits from the lab sciences, courses designated in bold type, must be included)

Anatomy-Physiology 100, 102, 103, 104, 205, 206, 210
Astronomy 100 or 101
Biology 100, 103, 110, 127, 201, 202, 203, 210
Chemistry 101, 102, 105, 140, 150, 160, 235,
236, 237
Environmental Science 204
Geology 101, 200, 206, 208
Interdisciplinary Science 101, 102, 103
Oceanography 101

Physics 101, 110, 111, 112, 150, 151, 152, 201, 202, 203, 208, 221
5. ACCOUNTING (Minimum 15 credits) Business Administration 210, 220, 230
6. LIFETIME FITNESS/WELLNESS (2-3 credits) Fitness-related classes - must take one:
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169

## No more than 3 credits total of physical

 education coursework (including your elective credits) may be applied to the AB-DTA degree.Degree exceptions for fitness/wellness courses must include medical documentation submitted to Disability Support Services (DSS) and documentation to the Degree Exception Committee.
7. ELECTIVES (Minimum 7-8 credits) All courses numbered 100 or above with the exception of Basic Skills and Physical Education may be taken as electives. Courses should include preparation for a major and/or general interest leisure-time activity.

Note: Your choice of electives will be made in consultation with your Green River advisor and your transfer university admissions representative.

## 8. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

# ASSOCIATE IN ELEMENTARY EDUCATION <br> Direct Transfer Agreement - Major Related Program (DTA-MRP) 93-94 Credits 

The Associate in Elementary Education degree is intended for all future elementary teachers. It provides a broad foundation in liberal arts and beginning coursework in teacher education that is needed upon transfer to most teacher certification programs at colleges/universities. It is designed to provide early experiences in teacher education, including opportunities for hands-on work in local classrooms and specific courses for elementary teachers.

Associate in Elementary Education
Direct Transfer Agreement-Major Related Program (DTA-MBP)

## 93-94 Credits

## 1. GENERAL REQUIREMENTS ( 25 credits)

A. Communications: (10 credits) Courses in this area support the written communication learning outcome.
English 110 and one of the following
English 111 or 112.
B. Quantitative Skills/

Symbolic Reasoning Skills: (15 credits) Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 170, 171 and 172
2. HUMANITIES/FINE ARTS/ENGLISH (15 credits)
(Minimum 15 credits from three separate areas.) No more than 5 credits of performance/skills classes (all course numbers in bold type) may be applied to the Humanities/Fine Arts/English distribution.
A. Communication 101
B. English 131, 132, 133, 151, 165, 180, or 190
C. Choose 5 credits from the following areas:

Art 100, 105, 106, 107, 109, 110, 111, 112, 113, 114, 115, 120, 130, 209, 210, 212, 213, 214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153

French 101, 102, 103
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191, 224
Japanese 101, 102, 103
Music 100, 101, 103, 104, 105, 106, 107, 111, 112,
$113,114,115,116,118,119,120,124,127,128$,
129, 130.1, 130.2, 130.3, 132, 133, 134, 218,
219, 220, 227, 228, 229, 230.1, 230.2, 230.3
Philosophy 100, 102, 103, 104, 105, 110, 112, 114,
115, 160, 200, 206, 210, 220, 236, 238, 240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203
3. SOCIAL SCIENCE (Minimum 25 credits)

No more than 10 credits from any one discipline. Must take 5 credits from each item A through E.
A. American Ethnic \& Minority Studies 100 Anthropology 202
B. History 101, 102, 103, or 231
C. History 221 or 222
D. Psychology 100*
E. Sociology 110, 220, 240

Social Science 160
4. NATURAL SCIENCE (Minimum 15 credits)
A. Interdisciplinary Science 101, 102 and 103 (15 credits)
5. ADDITIONAL COURSES (6 credits)

Education 170 and 270

To receive this information in an alternative format, please contact Disability Support Services at: DSS@greenriver.edu, (253) 833-9111, ext. 2631 or TTY at (253) 288-3359. LC-272.
6. LIFETIME FITNESS/WELLNESS ( $2-3$ credits)

Fitness-related classes - must take one.
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169
Degree exceptions for fitness/wellness courses must include medical documentation submitted to Disability Support Services (DSS) and documentation to the Degree Exception Committee.
7. ELECTIVES (Minimum 5 credits) Classes numbered 100 or above may be taken as electives.
Note: Your choice of electives will be made in consultation with your Green River advisor and your transfer university admissions representative.

## 8. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

## ASSOCIATE IN MATH EDUCATION

## Direct Transfer Agreement (AM-DTA) Minimum of 90 Credits

The Associate in Math Education degree was created to aid students interested in careers as secondary math or science teachers. Future secondary teachers must pursue a major in their field as well as entrance into a school of education. As a result, there is little room for electives.

This degree is intended to insure that graduates of Green River are as well prepared as their counterparts at four-year colleges. The transferability of these degrees is backed by a statewide articulation agreement with teacher-training universities. In addition, the Associate in Math Education (DTA) is accepted by public baccalaureate institutions in the state of Washington under the Direct Transfer Agreement. It will

## Associate in Math Education <br> Direct Transfer Agreement (AM-DTA) Minimum of 90 Credits

fulfill the general education requirements at the public Washington state transfer institution.

Apart from the requirements embedded within the degree, students should check specific requirements of their intended transfer schools. This is especially true in the area of field experience, since teacher certification institutions vary in terms of the quality and quantity of experience required.

To earn this degree, students must complete 90-quarter credits in courses numbered 100 or above (from approved distribution list below) and meet specific distribution requirements. No more than $25 \%$ of credit requirements may be taken on a pass/no-credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution to which they plan to transfer. Students must attain a cumulative grade point average of 2.0 and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College.

1. BASIC SKILLS ( 15 credits)

Any course used to satisfy Basic Skills distribution may not be used to satisfy any other portion of the Associate in Math Education degree requirements.
A. Communications: (10 credits) Courses in this area support the written communication learning outcome.

English 110 and one of the following
English 111, 112 or 113.
B. Quantitative Skills: (5 credits) Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124
2. HUMANITIES/FINE ARTS/ENGLISH (15 credits) No more than 10 credits allowed from any one discipline.
A. Communication 101
B. No more than 5 credits allowed from any one discipline. No more than 5 credits in foreign language at the 100 level. No more than 5 credits in performance/skills courses (all courses in bold type) can be applied towards Humanities/Fine Arts/English distribution.

Art 100, 105, 106, 107, 109, 110, 111, 112,
113, 114, 115, 120, 130, 209, 210, 212, 213,
214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160,
163, 165, 168, 180, 181, 183, 185, 187, 190,
221, 222, 223, 224, 225, 240, 244, 245, 246,
265, 266, 267, 268
French 101, 102, 103, 201
German 101, 102, 103

Humanities 100, 110, 133, 160, 186, 190, 191, 224 Japanese 101, 102, 103
Journalism 101, 150, 151, 152, 156, 201, 254
Music 100, 101, 103, 104, 105, 106, 107, 111, 112,
$113,114,115,116,118,119,120,124,127,128$,
129, 130.1, 130.2, 130.3, 132, 133, 134, 218,
219, 220, 227, 228, 229, 230.1, 230.2, 230.3
Philosophy 100, 102, 103, 104, 105, 110, 112, 114,
115, 160, 200, 206, 210, 220, 236, 238, 240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203
3. SOCIAL SCIENCE (Minimum 15 credits)

No more than 10 credits from any one discipline.
A. Psychology 100
B. A minimum of 5 credits from the following: American Ethnic \& Minority Studies 100 Anthropology 202
C. A minimum of 5 credits from the following:

Anthropology 100, 201, 203, 204, 205, 206, 210, 215, 220, 265, 273, 274
Economics 100, 101, 200, 201
History 101, 102, 103, 120, 122, 135, 200, 220,
221, 222, 224, 225, 226, 228, 230, 231, 232, 233,
235, 237, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245, 260
4. NATURAL SCIENCES ( 15 credits)

No more than 10 credits allowed from any one discipline.
A. Mathematics 125
B. A minimum of 10 credits from the following list with 5 credits from the lab sciences (courses designated in bold type) must be included.

## Astronomy 101

Biology 100, 103, 110, 127, 201, 202, 203, 210

Chemistry 101, 102, 105, 140, 150, 160, 235, 236, 237
Geology 101, 200, 206, 208
Physics 101, 110, 111, 112, 150, 151, 152,
201, 202, 203, 208, 221
5. ADDITIONAL COURSES ( $25-26$ credits)

Education 170
Health Education 190
Mathematics 126, 224 and 240
Lifetime Fitness/Wellness (2-3 credits)
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169
No more than 3 credits total of physical education coursework (including your elective credits) may be applied to the AM-DTA degree.
Degree exceptions for fitness/wellness courses must include medical documentation submitted to Disability Support Services (DSS) and documentation to the Degree Exception Committee.
6. ELECTIVES ( $4-5$ credits)

All courses listed previously except Basic Skills and Physical Education may be taken as electives. In addition, classes numbered 100 or above may be taken as electives. Courses should include preparation for major and/or general interest/ leisure-time activities. (Consult your transfer institution).

## 7. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

Associate in Pre-Nursing Degree
Direct Transfer Agreement-Major Related Program (DTA-MRP)

## 91 Gredits

## 1. GENERAL REQUIREMENTS ( 15 credits)

A. Communications: (10 credits)

Courses in this area support the written communication learning outcome.

English 110
English 113
B. Quantitative Skills/

Symbolic Reasoning Skills: (5 credits) Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 256
2. HUMANITIES/FINE ARTS/ENGLISH (15 credits) No more than 10 credits allowed from any one discipline

## A. Communication 101

B. A minimum of 10 credits from the following No more than 5 credits in foreign language at the 100 level. No more than 5 credits in performance/skills courses (all courses in bold type)
Art 100, 105, 106, 107, 109, 110, 111, 112,
113, 114, 115, 120, 130, 209, 210, 212, 213, 214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 110, 145, 180, 212, 215, 234, 238, 245

Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160 $163,165,168,180,181,183,185,187,190$, 221, 222, 223, 224, 225, 240, 244, 245, 246, 265, 266, 267, 268
French 101, 102, 103, 201
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191 224
Japanese 101, 102, 103
Music 100, 101, 103, 104, 105, 106, 107, 111,
$112,113,114,115,116,118,119,120,124$,
127, 128, 129, 130.1, 130.2, 130.3, 132, 133, 134, 218, 219, 220, 227, 228, 229, 230.1, 230.2, 230.3

Philosophy 100, 102, 103, 104, 105, 110, 112, $114,115,160,200,206,210,220,236,238$, 240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203
3. SOCIAL SCIENCE ( 15 credits)
A. Psychology 100
B. Psychology 210
C. A minimum of 5 credits:

Sociology 110, 201, 215, 220, 240, 245, 260

## 4. NATURAL SCIENCE

( 36 credits with at least 25 credits lab based)
A. Biology 201 and 210
B. Anatomy-Physiology 205 and 206
C. Chemistry 101 and 102
D. Nurse 100
5. ADDITIONAL CREDITS: Select 10 credits from the following:

American Ethnic \& Minority Studies 100
Anatomy-Physiology 100
Anthropology 201, 205
Communication 238
Mathematics 156

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# ASSOCIATE IN SCIENCE TRANSFER DEGREE 

## (AS-T Option 1)

Minimum of 90 Credits

The Associate in Science transfer degree Option 1 encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a fouryear institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upperdivision courses. The Associate in Science transfer degree Option 1 curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science
students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

To earn this degree, you must complete 90 -quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 1 distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200 -level classes in your course of study.

## Associate in Science-Transfer Degree

 (AS-T Option 1)Minimum of 90 Gredits
Biology, Environmental Science, Chemistry, Geology, and Earth Science

1. GENERAL REQUIREMENTS ( 20 credits)
A. Communications: (5 credits)

Courses in this area support the written communication learning outcome.
English 110 (5 credits)
After consultation with a science advisor, five additional credits are recommended from the following:
English 111, 112 or 113
B. Quantitative Skills: ( 15 credits)

Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124, 125, 126 or 256

## 2. HUMANITIES/FINE ARTS/ENGLISH AND SOCIAL

SCIENCE ( 15 credits)
Select 15 credits of humanities/fine arts/English and social science with at least five credits taken from each. Three different subjects required.
A. Humanities/Fine Arts/English

A minimum of 5 credits from the following:
No more than 5 credits in foreign
language at the 100 level. No more than
5 credits in performance or skills courses
(all courses in bold type) may be applied to the
Humanities/Fine Arts/English distribution.
Art 100, 105, 106, 107, 109, 110, 111, 112,
113, 114, 115, 120, 130, 209, 210, 212, 213 ,
214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 101, 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160,
163, 165, 168, 180, 181, 183, 185, 187, 190,
221, 222, 223, 224, 225, 240, 244, 245, 246,
265, 266, 267, 268
French 101, 102, 103, 201

German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191, 224
Japanese 101, 102, 103
Journalism 101, 150, 151, 152, 156, 201, 254
Music 100, 101, 103, 104, 105, 106, 107, 111,
112, 113, 114, 115, 116, 118, 119, 120, 124,
127, 128, 129, 130.1, 130.2, 130.3, 132, 133, 134, 218, 219, 220, 227, 228, 229, 230.1, 230.2, 230.3

Philosophy $100,102,103,104,105,110,112$,
114, 115, 160, 200, 206, 210, 220, 236, 238, 240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203
B. SOCIAL SCIENCE

A minimum of 5 credits from the following:
American Ethnic \& Minority Studies 100, 215
Anthropology 100, 201, 202, 203, 204, 205,
206, 210, 215, 220, 265, 273, 274
Behavioral Science 200
Business Administration 101, 200, 205
Criminal Justice 100, 215
Economics 100, 101, 200, 201
Geography 100, 108, 120, 123, 190, 200, 205
History 101, 102, 103, 120, 122, 135, 200, 220, 221, 222, 224, 225, 226, 228, 230, 231, 232, 233, 235, 237, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 100, 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245, 260
3. SPECIFIC REQUIREMENTS ( 50 credits)

Class selection depends on the student's area of study. After consultation with a science advisor, a total of 50 credits are required from the following list:
A. Chemistry 140,150 , and 160 (18 credits) (Chemistry 235, 236 and 237 may be substituted with prior consultation with a science/engineering advisor.)
B. Select 15-18 credits to be taken in sequence order from the following:

1. Biology 201, 202 and 203 or
2. Physics 110,111 and 112 or
3. Physics 201, 202 and 203
C. Natural Science

Select 14-17 credits from the following list after consultation with a science advisor.

Anatomy/Physiology 205, 206, 210
Biology 201, 202, 203, 210
Chemistry 140, 150, 160, 235, 236, 237
Engineering 106, 112, 280
Environmental Science 204
Geology 101, 206
Mathematics 102, 104, 106, 126, 224, 238, 240, 256
Philosophy 120, 215
Physics 110, 111, 112, 150, 151, 152, 201, 202, 203, 208, 221
4. LIFETIME FITNESS/WELLNESS ( $2-3$ credits)

Select one course from the following:
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169
Degree exceptions for fitness/wellness courses must include medical documentation submitted to Disability Support Services (DSS) and documentation to the Degree Exception Committee.
5. ELECTIVES ( $2-3$ credits)

Select 2-3 credits of any course 100 level or above.
English 111, 112 or 113 may be used.

## 6. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

## ASSOCIATE IN SCIENCE-TRANSFER DEGREE

## (AS-T Option 1)

The Associate in Science transfer degree Option 1 encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a fouryear institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upperdivision courses. The Associate in Science transfer degree Option 1 curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

To earn this degree, you must complete 90 -quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 1 distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200-level classes in your course of study.

Associate in Science-Transfer Degree (AS-T Option 1) 104-105 Gredits

Biology Education

## 1. BASIC SKILLS ( 15 credits)

A. Communications: (5 credits)

Courses in this area support the written communication learning outcome.
English 110
B. Quantitative Skills: (10 credits)

Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124 and 125
2. HUMANITIES/FINE ARTS/ENGLISH and SOCIAL SCIENCE (15 credits)
A. Communication 101
B. Psychology 100
C. A minimum of 5 credits from the following:

American Ethnic \& Minority Studies 100 Anthropology 202

## 3. SPECIFIC PRE-MAJOR REQUIREMENTS

 (59 credits):A. Chemistry (140, 150 and 160) and (235, 236 and 237)
B. Biology 201, 202 and 203
C. Mathematics 256
4. ADDITIONAL COURSES (15-16 credits)

Education 170
English 111, 112 or 113
Health Education 190
Lifetime Fitness/WelIness (2-3 credits):
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169

Although it is not a requirement for this degree, it is recommended that students take additional coursework to better prepare them for transfer into this educational field.
Recommended: ( 15 credits)
Physics: The sequence is 110,111 and 112
or
Physics: The sequence is 150,151 and 152 or
Physics: The sequence is 201, 202 and 203

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## University Transfer

## ASSOCIATE IN SCIENCE-TRANSFER DEGREE

 (AS-T Option 1)The Associate in Science transfer degree Option 1 encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a fouryear institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upperdivision courses. The Associate in Science transfer degree Option 1 curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

To earn this degree, you must complete 90-quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 1 distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some $200-l e v e l$ classes in your course of study.

## Associate in Science-Iransfer Degree

## (AS-T Option 1)

101-102 Gredits

1. BASIC SKILLS (15 credits)
A. Communications ( 5 credits)

Courses in this area support the written communication learning outcome.
English 110
B. Quantitative Skills (10 credits)

Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124 and 125
2. HUMANITIES/FINE ARTS/ENGLISH and SOCIAL SCIENCE (15 credits)
A. Communication 101
B. Psychology 100
C. A minimum of 5 credits from the following:
American Ethnic \& Minority Studies 100
Anthropology 202

## 3. SPECIFIC PRE-MAJOR REQUIREMENTS

 (56 credits)A. Chemistry ( 140,150 and 160 ) and (235, 236 and 237)
B. Physics: The sequence is 110,111 and 112 or

Physics: The sequence is 150,151 and 152 or
Physics: The sequence is 201, 202 and 203
C. Mathematics 126 or 156
4. ADDITIONAL COURSES ( $15-16$ credits) Education 170
English 111, 112 or 113
Health Education 190
Lifetime Fitness/Wellness (2-3 credits):
Physical Education 101, 102, 103, 111,
131, 149, 160, 165, 169

## ASSOCIATE IN SCIENCE-TRANSFER DEGREE

## (AS-T Option 1)

The Associate in Science transfer degree Option 1 encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a fouryear institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upperdivision courses. The Associate in Science transfer degree Option 1 curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

To earn this degree, you must complete 90-quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 1 distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200 -level classes in your course of study.

## Associate in Science-Transfer Degree (AS-T Option 1) 93-97 Credits

1. BASIC SKILLS (15 credits)
A. Communications: (5 credits) Courses in this area support the written communication learning outcome.

## English 110

B. Quantitative Skills: ( 10 credits)

Courses in this area support the quantitative and symbolic reasoning learning outcome.

Mathematics 124 and 125
2. HUMANITIES/FINE ARTS/ENGLISH and SOCIAL SCIENCE (15 credits)
A. Communication 101
B. Psychology 100
C. A minimum of 5 credits from the following:

American Ethnic \& Minority Studies 100
Anthropology 202
3. SPECIFIC PRE-MAJOR REQUIREMENTS
(48-51 credits):
A. Mathematics 256
B. Completion of a minimum of three sequences from the following four subject areas:

Chemistry: the sequence is 140,150 , and 160
2. Biology: the sequence is 201,202 , and 203
3. Physics: the sequence is 110,111 , and 112 or
Physics: the sequence is 150,151 , and 152
or
Physics: the sequence is 201, 202, and 203
4. Geology: the sequence is 101 and 206
4. ADDITIONAL COURSES ( $15-16$ credits)

Education 170
English 111, 112 or 113
Health Education 190
Lifetime Fitness/Wellness ( $2-3$ credits):
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169

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## ASSOCIATE IN SCIENCE-TRANSFER DEGREE

(AS-T Option 1)

The Associate in Science transfer degree Option 2 encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a four-year institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upper-division courses. The Associate in Science transfer degree Option 2 curriculum is not intended to fulfill General Education/University (GER/GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/ program preparation as well.

To earn this degree, you must complete 90-quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 2 distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0 , and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200-level classes in your course of study.

Associate in Science-Transfer Degree
(AS-T Option 2)
Minimum of 90 Credits

1. GENERAL REQUIREMENTS ( 20 credits)
A. Communications: ( 5 credits)

Courses in this area support the written communication learning outcome.
English 110
After consultation with a science advisor, five additional credits are recommended from the following:
English 111, 112 or 113
B. Quantitative Skills: (15 credits) Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124, 125, 126 or 256
2. HUMANITIES/FINE ARTS/ENGLISH AND SOCIAL SCIENCE (15 credits)
Select 15 credits of humanities/fine arts/English and social science with at least five credits taken from each. Three different subjects required.
A. Humanities/Fine Arts/English

A minimum of 5 credits from the following: No more than 5 credits in foreign language at the 100 level. No more than 5 credits in performance or skills courses (all courses in bold type) may be applied to the Humanities/ Fine Arts/English distribution.

Art 100, 105, 106, 107, 109, 110, 111, 112, 113, 114, 115, 120, 130, 209, 210, 212, 213, 214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 101, 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160,
163, 165, 168, 180, 181, 183, 185, 187, 190, 221, 222, 223, 224, 225, 240, 244, 245, 246, 265, 266, 267, 268
French 101, 102, 103, 201
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191,

Engineering, Engineering Technology, Computer Science, Physics, and Atmospheric Sciences

224
Japanese 101, 102, 103
Journalism 101, 150, 151, 152, 156, 201, 254
Music 100, 101, 103, 104, 105, 106, 107, 111,
112, 113, 114, 115, 116, 118, 119, 120, 124,
127, 128, 129, 130.1, 130.2, 130.3, 132, 133,
134, 218, 219, 220, 227, 228, 229, 230.1,
230.2, 230.3

Philosophy 100, 102, 103, 104, 105, 110, 112,
114, 115, 160, 200, 206, 210, 220, 236, 238,
240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203

## B. SOCIAL SCIENCE

A minimum of 5 credits from the following:
American Ethnic \& Minority Studies 100, 215
Anthropology 100, 201, 202, 203, 204, 205,
206, 210, 215, 220, 265, 273, 274
Behavioral Science 200
Business Administration 101, 200, 205
Criminal Justice 100, 215
Economics 100, 101, 200, 201
Geography 100, 108, 120, 123, 190, 200, 205
History 101, 102, 103, 120, 122, 135, 200, 220,
221, 222, 224, 225, 226, 228, 230, 231, 232,
233, 235, 237, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 100, 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245,
260

## 3. SPECIFIC REQUIREMENTS:

Class selection depends on the student's area of study. After consultation with a science advisor, a total of 50 credits are required from the following list:
A. Physics 201, 202 and 203 ( 15 credits) Physics 110, 111 and 112 may be substituted with prior consultation with a science/engineering advisor.
B. Select 6 credits to be taken from the following:
Chemistry 140, 150, 160, 235, 236, 237
C. Select 5 credits from the following:

Computer Science 145
General Engineering/Computer Science
142, 143, 144
D. Natural Science

Select 24 credits from the following list after consultation with a science/engineering advisor.
Anatomy/Physiology 205, 206, 210
Biology 201, 202, 203, 210
Chemistry 140, 150, 160, 235, 236, 237
Computer Science 142, 143, 144, 145
Engineering (G E) 106, 112, 140, 142, 143,
144, 240, 280, 281
Environmental Science 204
Geology 101, 206
Mathematics 102, 104, 106, 126, 224, 238,
240, 256
Philosophy 120, 215
Physics 110, 111, 112, 150, 151, 152, 201, 202, 203, 208, 221
4. LIFETIME FITNESS/WELLNESS (2-3 credits)

Select one course from the following:
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169

Degree exceptions for fitness/wellness courses must include medical documentation submitted to Disability Support Services (DSS) and documentation to the Degree Exception Committee.
5. ELECTIVES ( $2-3$ credits)

Select 2-3 credits of any course 100 level or above.
English 111, 112 or 113 may be used.

## 6. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

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## ASSOCIATE IN SCIENCE-TRANSFER DEGREE

## (AS-T Option 2)

The Associate in Science transfer degree Option 2 encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a fouryear institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upperdivision courses. The Associate in Science transfer degree Option 2 curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

To earn this degree, you must complete 90 -quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 2 distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200-level classes in your course of study.

## Associate in Science-Transfer Degree

 (AS-T Option 2) 97-98 GreditsPhysics Education

1. BASIC SKILLS ( 15 credits)
A. Communications: (5 credits)

Courses in this area support the written communication learning outcome.
English 110
B. Quantitative Skills: (10 credits)

Courses in this area support the quantitative
and symbolic reasoning learning outcome.
Mathematics 124 and 125
2. HUMANITIES/FINE ARTS/ENGLISH and SOCIAL SCIENCE (15 credits)
A. Communication 101
B. Psychology 100
C. A minimum of 5 credits from the following:

American Ethnic \& Minority Studies 100 Anthropology 202
3. SPECIFIC PRE-MAJOR REQUIREMENTS (52 credits):
A. Physics 201, 202, and 203
B. Chemistry 140 and 160
C. Mathematics 126, 224, 238, and 240
D. General Engineering/Computer Science 142

To receive this information in an alternative format, please contact Disability Support Services at: DSS@greenriver.edu, (253) 833-9111, ext. 2631 or TTY at (253) 288-3359. LC-272.
4. ADDITIONAL COURSES (15-16 credits) Education 170
English 111, 112 or 113
Health Education 190
Lifetime Fitness/Wellness (2-3 credits):
Physical Education 101, 102, 103, 111, 131, 149, 160, 165, 169

# ASSOCIATE IN SCIENCE-TRANSFER DEGREE 

(AS-T Option 2 MRP)

The Associate in Science transfer degree option 2 MRP encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a four-year institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upper-division courses. The Associate in Science transfer degree option 2 MRP curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

To earn this degree, you must complete 90-quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree option 2 MRP distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200-level classes in your course of study.

Associate in Science Transfer Degree
(AS-T Option 2) - Major Related Program (MRP) 112 Gredits

## Engineering: Mechanical/Civil/Aeronautical/Industrial/ Materials Science/pre-Engineering (Other Engineering)

1. GENERAL REQUIREMENTS ( 35 credits)
A. Communications: (5 credits)

Courses in this area support the written communication learning outcome.
English 110 (5 credits)
B. Quantitative Skills: ( 30 credits)

Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124, 125, 126, 224, 238 and 240

## 2. HUMANITIES/FINE ARTS/ENGLISH and SOCIAL

SCIENCE (15 credits)
(Select 15 credits of humanities/fine arts/English and social science with at least five credits taken from each. Three different subjects required.)
A. Humanities/Fine Arts/English

A minimum of 5 credits from the following:
No more than 5 credits allowed in any one discipline. No more than 5 credits in foreign
language at the 100 level. No more than
5 credits in performance/skills courses
(all courses in bold type) can be applied towards
Humanities/Fine ArtsEnglish distribution.
Art 100, 105, 106, 107, 109, 110, 111, 112,
113, 114, 115, 120, 130, 209, 210, 212, 213,
214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103
Communication 101, 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160,
$163,165,168,180,181,183,185,187,190$,
221, 222, 223, 224, 240, 244, 245, 246, 265,
266, 267, 268

French 101, 102, 103, 201
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191, 224
Japanese 101, 102, 103
Journalism 101, 150, 151, 152, 201, 254
Music 100, 101, 103, 104, 105, 106, 107, 111,
$112,113,114,115,116,118,119,120,124$,
127, 128, 129, 130.1, 130.2, 130.3, 132, 133,
134, 218, 219, 220, 227, 228, 229, 230.1,
230.2, 230.3

Philosophy 100, 102, 103, 104, 105, 110, 112,
$114,115,160,200,206,210,220,238,240$,
243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203
B. Social Science

A course in Economics is recommended.
A minimum of 5 credits from the following:
American Ethnic \& Minority Studies 100, 215
Anthropology 100, 201, 202, 203, 204, 205,
206, 210, 215, 220, 265, 273, 274
Behavioral Science 200
Business Administration 101, 200, 205
Criminal Justice 100, 215
Economics 100, 101, 200, 201
Geography 100, 108, 120, 123, 190, 200, 205, 260
History 101, 102, 103, 120, 122, 135, 200, 220,
221, 222, 224, 225, 226, 228, 230, 231, 232,
233, 235, 237, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 100, 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245, 260
3. SPECIFIC REQUIREMENTS ( 62 credits)
A. Physics 201,202 and 203 ( 15 credits)
B. Chemistry 140 and 150 ( 12 credits)
C. Select 5 credits from the following:

Computer Science 145
General Engineering/Computer Science 142, 143, 144
D. Engineering course requirements (20 credits)
General Engineering 100, 106, 112, 240, 281
E. Select 10 credits from the following list after consultation with a science/ engineering advisor.
English 113
General Engineering 104, 123,
140, 235, 280

## 4. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

# ASSOCIATE IN SCIENCE-TRANSFER DEGREE 

(AS-T Option 2 MRP)

The Associate in Science transfer degree Option 2 MRP encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a four-year institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upper-division courses. The Associate in Science transfer degree Option 2 MRP curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

To earn this degree, you must complete 90 -quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 2 MRP distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0 , and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200-level classes in your course of study.

Associate in Science-Transfer Degree
(AS-T Option 2) - Major Related Program (MRP) 102 Gredits

# Engineering: Biological or Chemical pre-Engineering 

1. GENERAL REQUIREMENTS ( 30 credits)
A. Communications: ( 5 credits)

Courses in this area support the written communication learning outcome.
English 110 (5 credits)
B. Quantitative Skills: ( 25 credits)

Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124, 125, 126, 224 and 238

## 2. HUMANITIES/FINE ARTS/ENGLISH and SOCIAL

SCIENCE (15 credits)
(Select 15 credits of humanities/fine arts/English and social science with at least five credits taken from each. Three different subjects required.)
A. Humanities/Fine Arts/English

A minimum of 5 credits from the following: No more than 5 credits allowed in any one discipline. No more than 5 credits in performance/skills courses (all courses in bold type) can be applied towards Humanities/Fine Arts/English distribution. No more than 5 credits in foreign language at the 100 level.
Art 100, 105, 106, 107, 109, 110, 111, 112,
113, 114, 115, 120, 130, 209, 210, 212, 213,
214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 101, 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160,
163, 165, 168, 180, 181, 183, 185, 187, 190,
$221,222,223,224,225,240,244,245,246$,
265, 266, 267, 268
French 101, 102, 103, 201
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191, 224
Japanese 101, 102, 103

Journalism 101, 150, 151, 152, 156, 201, 254 Music 100, 101, 103, 104, 105, 106, 107, 111, $112,113,114,115,116,118,119,120,124$, 127, 128, 129, 130.1, 130.2, 130.3, 132, 133, 134, 218, 219, 220, 227, 228, 229, 230.1, 230.2, 230.3

Philosophy 100, 102, 103, 104, 105, 110, 112, $114,115,160,200,206,210,220,236,238$, 240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203
B. Social Science

A course in Economics is recommended.
A minimum of 5 credits from the following:
American Ethnic \& Minority Studies 100, 215
Anthropology 100, 201, 202, 203, 204, 205,
206, 210, 215, 220, 265, 273, 274
Behavioral Science 200
Business Administration 101, 200, 205
Criminal Justice 100, 215
Economics 100, 101, 200, 201
Geography 100, 108, 120, 123, 190, 200, 205
History 101, 102, 103, 120, 122, 135, 200, 220,
221, 222, 224, 225, 226, 228, 230, 231, 232,
233, 235, 237, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 100, 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245, 260
3. SPECIFIC REQUIREMENTS ( 57 credits)
A. Physics 201, 202 and 203 ( 15 credits)
B. Chemistry 140, 150, 160 and 235 ( 24 credits)
C. Select 5 credits from the following:

Computer Science 142, 143, 144, 145
General Engineering 142, 143, 144
D. General Engineering 100
E. Select 5-6 credits

Biology 100 or Chemistry 236
F. Select at least 5 credits from the following list after consultation with an engineering advisor.
Biology 100

* Chemistry 236

General Engineering 235, 280
English 113
Mathematics 240

* An online course on chemical process, principles, and calculations will be added to this degree in the future.


## 4. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

## ASSOCIATE IN SCIENCE-TRANSFER DEGREE

## (AS-T Option 2 MRP)

The Associate in Science transfer degree Option 2 MRP encompasses general education courses required of first and second year students and is intended to prepare students planning to transfer to a four-year institution in the science-related fields. It will give students the broad background needed before beginning more specialized, upper-division courses. The Associate in Science transfer degree Option 2 MRP curriculum is not intended to fulfill General Education/University (GER/ GUR) requirements, but rather to prepare prospective transfer science students to enter the state universities with junior standing, not only in credits but with major/program preparation as well.

Associate in Science-Transfer Degree
(AS-T Opt 2)-Major Related Program (MRP) 96 Gredits

To earn this degree, you must complete 90 -quarter credits in courses numbered 100 or above (from approved Associate in Science transfer degree Option 2 MRP distribution list) and meet specific distribution requirements. No more than 20 credits may be taken on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution for which they plan to transfer. You must attain a cumulative grade point average of 2.0, and earn a minimum of 24 credits, including the last quarter in residence, at Green River Community College. You should include some 200-level classes in your course of study.

1. GENERAL REQUIREMENTS (30 credits)
A. Communications: (5 credits)

Courses in this area support the written communication learning outcome.
English 110 (5 credits)
B. Quantitative Skills: ( 25 credits)

Courses in this area support the quantitative and symbolic reasoning learning outcome.
Mathematics 124, 125, 126, 224 and 238
2. HUMANITIES/FINE ARTS/ENGLISH and SOCIAL SCIENCE (15 credits)
(Select 15 credits of humanities/fine arts/English and social science with at least five credits taken from each. Three different subjects required.)
A. Humanities/Fine Arts/English

A minimum of 5 credits from the following:
No more than 5 credits in foreign language at the 100 level. No more than 5 credits allowed in any one discipline. No more than 5 credits in performance/skills courses (all courses in bold type) can be applied towards Humanities/Fine Arts/English distribution.
Art 100, 105, 106, 107, 109, 110, 111, 112, 113, 114, 115, 120, 130, 209, 210, 212, 213, 214, 251, 252, 253, 255, 256, 257
Chinese 101, 102, 103, 111
Communication 101, 110, 212, 215, 234, 238, 245
Dance 101, 102, 103, 204
Drama 102, 111, 112, 113, 120, 140, 141, 151, 152, 153
English 131, 132, 133, 135, 151, 152, 154, 160,
163, 165, 168, 180, 181, 183, 185, 187, 190, 221, 222, 223, 224, 225, 240, 244, 245, 246, 265, 266, 267, 268
French 101, 102, 103, 201
German 101, 102, 103
Humanities 100, 110, 133, 160, 186, 190, 191, 224

Japanese 101, 102, 103
Journalism 101, 150, 151, 152, 156, 201, 254
Music 100, 101, 103, 104, 105, 106, 107, 111,
$112,113,114,115,116,118,119,120,124$,
127, 128, 129, 130.1, 130.2, 130.3, 132, 133,
134, 218, 219, 220, 227, 228, 229, 230.1,
230.2, 230.3

Philosophy $100,102,103,104,105,110,112$,
114, 115, 160, 200, 206, 210, 220, 236, 238,
240, 243
Photography 101, 102, 103, 104
Spanish 101, 102, 103, 110, 201, 202, 203

## B. Social Science

A course in Economics is recommended. A minimum of 5 credits from the following:
American Ethnic \& Minority Studies 100, 215
Anthropology 100, 201, 202, 203, 204, 205, 206, 210, 215, 220, 265, 273, 274

## Behavioral Science 200

Business Administration 101, 200, 205
Criminal Justice 100, 215
Economics 100, 101, 200, 201
Geography 100, 108, 120, 123, 190, 200, 205
History 101, 102, 103, 120, 122, 135, 200, 220,
221, 222, 224, 225, 226, 228, 230, 231, 232,
233, 235, 237, 240, 245, 250
Political Science 100, 201, 202, 203, 204, 207
Psychology 100, 200, 201, 209, 210, 220, 250
Social Science 160, 215
Sociology 110, 201, 215, 220, 230, 240, 245, 260
3. SPECIFIC REQUIREMENTS ( 51 credits)
A. Physics 201, 202 and 203 ( 15 credits)
B. Chemistry 140 ( 6 credits)
C. Select 10 credits from the following:

General Engineering/Computer Science 142 and 143 or
General Engineering/Computer Science 144 and Computer Science 145
D. Select 10 credits

General Engineering 100, 106, 235
E. Select 10 credits*

English 113
General Engineering 104, 112, 280
*A course in digital logic will be added to this list in the future.

## 4. TRANSFERABILITY OF CREDITS

Green River Community College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

## ASSOCIATE PRE-PROFESSIONAL DEGREE (A-PP)

While students in most college majors take the same general education requirements during their first two years, some majors demand more specialized subjects. The Associate Pre-Professional degree is designed for those students who need specific requirements that prevent them from satisfying the broad requirements of the $\mathrm{AA}, \mathrm{AB}, \mathrm{AM}$, AElemEd , APreNurse, AAS-T, or AS-T degrees or that will enhance their program of study at the transfer institution.

If students wish to design a program to transfer to a specific department within a four-year institution, they should consult advisors at both Green River and their Transfer College or university. Students are responsible for finding out the unique requirements of the institution they plan to attend after Green River. An advisor will help students plan an appropriate selection of classes to ensure that all requirements of the transfer institution are met; the program will be customized for the transfer institution of their choice. Students are required to present an Associate Pre-Professional degree plan to their advisor for approval. The plan becomes a permanent part of the student's record.

Contact an advisor in the Career and Advising Center for assistance in submitting an A-PP degree plan.

## ACADEMIC CERTIFICATE

A certificate in an academic area of study is awarded in recognition of an individual's attainment of a body of knowledge that will strengthen the student's educational experience. These skills are based on standards that faculty within that area have developed to emphasize or enhance a student's major-ready preparation. Academic certificates, when used in conjunction with an Associate in Arts degree, will help emphasize a student's educational experiences.

## Requirements include:

- Earn a minimum grade point average of 2.0
- Complete a minimum of $25 \%$ of the credits required, including the last quarter in residence, at Green River.
- Earning no more than 10 credits on a pass/no credit basis. Students should be aware that courses with "Pass" grades may not satisfy the requirements in their major field. Each student is responsible for knowing the transfer requirements and policies, and they are urged to consult the catalog of the institution to which they plan to transfer.


## ASSOCIATE IN APPLIED SCIENCE-TRANSFER DEGREE (AAS-T)

The Associate in Applied Science-Transfer degree (AAS-T) is built upon the technical courses required for job preparation but also includes a college-level general education component, common in structure for all such degrees. Further, the general education courses for the degree are drawn from the same list as those taken by students completing the Direct Transfer Agreement (DTA) associate degree or the Associate in ScienceTransfer (AS-T) degree.

The following guidelines provide specific information about how this degree may be developed:

## Degree requirements include:

- 70 credits in the technical field as specified by the industry advisory committee.
- 20 credits of general education courses as follows:
- 5 credits communications - Engl 110
- 5 credits quantitative reasoning - College-level math with Math 097, Intermediate Algebra as a prerequisite
- 10 credits in social science, humanities, or science - to be selected from the list of courses "generally accepted".
- Earning a minimum of 90 credits with a minimum grade point average of 2.0.
- Completing the minimum of 24 credits, including the last quarter of residence at Green River Community College.
- Earning no more than $25 \%$ of the credit requirements on a pass/no credit basis.

The curriculum for each Associate in Applied Science-Transfer degree is determined by the faculty of Green River Community College in conjunction with each discipline advisory committee from business and industry. Consult the listing of the program of your choice for specific courses required.

# Art-Advanced Studies <br> Academic Certificate 31-33 Credits 

Note: This certificate does not qualify for federal financial aid or VA funding unless the certificate or courses is applied towards an Associate in Development degree

Contact: Paul Metivier, ext. 4766 pmetivier@greenriver.edu

| Dept./No. | Course Title | Credits |  |
| :---: | :---: | :---: | :---: |
| Required Courses: |  |  |  |
| Art 180 | The Artist's Portfolio |  | 3 |
| * Art 199 or | Independent Study-Design or | (1-5) |  |
| $\begin{aligned} & \text { Art 275, 276, } \\ & 277 \text { or } \end{aligned}$ | Independent Study-Ceramics or | (1-5) |  |
| $\begin{aligned} & \text { Art 294, 295, } \\ & 296 \text { or } \end{aligned}$ | Independent Study-Painting or | (1-5) |  |
| Art 297, 298, |  |  |  |
| 299 | Independent Study-Drawing | (1-5) | 3-5 |
| Select a minimum of $\mathbf{2 5}$ credits from the following list of courses: |  |  |  |
| Art 106 | Intermediate Drawing |  | 5 |
| Art 107 | Advanced Drawing |  | 5 |
| Art 110 | Intermediate Design \& Color |  | 5 |
| Art 209 | 3-Dimensional Design |  | 5 |
| Art 210 | Advanced 3-Dimensional Design |  | 5 |
| Art 256 | Advanced Painting 2 |  | 5 |
| Art 257 | Advanced Painting 3 |  | 5 |
| Art 252 | Ceramics 2 |  | 5 |
| Art 253 | Ceramics 3 |  | 5 |
| Photo 103 | Advanced Photography |  | 5 |
| All art history classes are recommended: |  |  |  |
| Art 212, 213, 214 | History of Art |  | 5 ea |

* Course will transfer as elective only. Consult with your transfer institution.


## Art-Ceramics <br> Academic Certificate 43 Credits

The Art certificates' objective is to provide students with a core group of classes that will aid in the creation of an art portfolio. Each certificate is designed to create a proper progression of courses beginning with a strong foundation in the fundamentals of art and design.

Note: This certificate does not qualify for federal financial aid or VA funding, unless the certificate or courses is applied towards an Associate in Arts or Associate Development degree.

Contact: Paul Metivier, ext. 4766 pmetivier@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Art 105 | Beginning Drawing | 5 |
| Art 109 | Beginning Design | 5 |
| Art 110 | Intermediate Design \& Color | 5 |
| Art 114 | Pottery 1 | 5 |
| * Art 180 | The Artist's Portfolio | 3 |
| Art 209 | 3-Dimensional Design | 5 |
| Art 251 | Ceramics 1 | 5 |


| Art 252 | Ceramics 2 | 5 |
| :--- | ---: | ---: |
| Art 253 | Ceramics 3 | 5 |
| To enhance the student's portfolio, the following are recommended: |  |  |
| Art 115 Pottery 2 <br> Art 210 Advanced 3-Dimensional Design <br> All art history classes are recommended: 5 <br> Art 212, 213, 214 History of Art <br> *  <br> Course will transfer as elective only. Consult with your transfer institution.  |  |  |

## Art-Design <br> Academic Certificate 41-43 Credits

The Art certificates' objective is to provide students with a core group of classes that will aid in the creation of an art portfolio. Each certificate is designed to create a proper progression of courses beginning with a strong foundation in the fundamentals of art and design.

Note: This certificate does not qualify for federal financial aid or VA funding, unless the certificate or courses is applied towards an Associate in Arts or Associate Development degree.

Contact: Gary Oliveira, ext. 4663 goliveira@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Art 105 | Beginning Drawing | 5 |
| Art 106 | Intermediate Drawing | 5 |
| Art 109 | Beginning Design | 5 |
| Art 110 | Intermediate Design \& Color | 5 |
| * Art 180 | The Artist's Portfolio | 3 |
| Art 209 | 3-Dimensional Design | 5 |
| Photo 101 | Beginning Black \& White Photography | 5 |
| Photo 104 | Beginning Digital Photography | 5 |

Complete one class from the following courses:
To enhance the student's portfolio, the following are recommended:

* Art 150 or Literary/Art Journal Design or 3-5
* Art 120 Introduction to Graphic Design

Recommended for Illustration majors:

| Art 107 or | Advanced Drawing or |
| :---: | :---: | :---: |
| Art 255 | Advanced Painting 1 |

To enhance the student's portfolio, the following are recommended:

* Art 177, 178, 179 Art Work Experience 1-3 (Based on interview and availability, limited enrollment)
All art history classes are recommended:
Art 212, 213, 214 History of Art
5 ea
* Course will transfer as elective only. Consult with your transfer institution.


# Art-Interdisciplinary <br> Academic Certificate 41-43 Credits 

This certificate is designed for art educators and those who want to explore various disciplines.

Note: This certificate does not qualify for federal financial aid or VA funding, unless the certificate or courses is applied towards an Associate in Arts or Associate Development degree.

Contact: Paul Metivier, ext. 4766 pmetivier@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Art 105 | Beginning Drawing | 5 |
| Art 109 | Beginning Design | 5 |
| * Art 180 | The Artist's Portfolio | 3 |
| Art 209 | 3-Dimensional Design | 5 |
| Art 251 | Ceramics 1 | 5 |
| Art 255 | Advanced Painting 1 | 5 |
| Photo 101 | Beginning Black \& White Photography | 5 |
| Photo 104 | Beginning Digital Photography | 5 |

Choose one course from the following list:
Art $106 \quad$ Intermediate Drawing
Art $110 \quad$ Intermediate Design \& Color 5

* Art $120 \quad$ Introduction to Graphic Design 5
* Art 150 Literary/Art Journal Design 3

Art 252 Ceramics 2 5
Art 256 Advanced Painting 2 5
Photo 102 Intermediate Photography 5
All Art History classes are recommended:
Art 212, 213, $214 \quad$ History of Art

* Courses will transfer as elective only. Consult with your transfer institution.


## Art-Photography <br> Academic Certificate 41 Credits

The Art certificates' objective is to provide students with a core group of classes that will aid in the creation of an art portfolio. Each certificate is designed to create a proper progression of courses beginning with a strong foundation in the fundamentals of art and design.

Note: This certificate does not qualify for federal financial aid or VA funding, unless the certificate or courses is applied towards an Associate in Arts or Associate Development degree.

Contact: Patrick Navin, ext. 4552
pnavin@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Photo 101 | Beginning Black \& White Photography | 5 |
| Photo 102 | Intermediate Photography | 5 |
| Photo 103 | Advanced Photography | 5 |
| Photo 104 | Beginning Digital Photography | 5 |
| Art 105 | Beginning Drawing | 5 |
| Art 109 | Beginning Design | 5 |
| Art 110 | Intermediate Design \& Color | 5 |
| * Art 150 | Literary/Art Journal Design | 3 |
| * Art 180 | The Artist's Portfolio | 3 |

To enhance the student's portfolio, the following are recommended:

| Art 106 | Intermediate Drawing | 5 |
| :--- | :--- | :--- |
| Art 107 | Advanced Drawing | 5 |
| * Art 120 | Introduction to Graphic Design | 5 |

* Art $120 \quad$ Introduction to Graphic Design

All art history classes are recommended:
Art 212, 213, 214 History of Art 5 ea

* Course will transfer as elective only. Consult with your transfer institution.


## Art-Studio <br> Academic Certificate 43 Credits

The Art certificates' objective is to provide students with a core group of classes that will aid in the creation of an art portfolio. Each certificate is designed to create a proper progression of courses beginning with a strong foundation in the fundamentals of art and design.

Note: This certificate does not qualify for federal financial aid or VA funding, unless the certificate or courses is applied towards an Associate in Arts or Associate Development degree.

Contact: Cindy Small, ext. 4203 csmall@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Art 105 | Beginning Drawing | 5 |
| Art 106 | Intermediate Drawing | 5 |
| Art 107 | Advanced Drawing | 5 |
| Art 109 | Beginning Design | 5 |
| Art 110 | Intermediate Design \& Color | 5 |
| * Art 180 | The Artist's Portfolio | 3 |
| Art 209 | 3-Dimensional Design | 5 |
| Art 255 | Advanced Painting 1 | 5 |
| Art 256 | Advanced Painting 2 | 5 |

To enhance the student's portfolio, the following are recommended:
Art $210 \quad$ Advanced 3-Dimensional Design 5
Art 257 Advanced Painting 3 5
Photo 101 Beginning Black \& White Photography 5
All art history classes are recommended:
Art 212, 213, 214 History of Art 5 ea

* Course will transfer as elective only. Consult with your transfer institution.


# Broadcasting <br> Associate Pre-Professional Degree <br> 90 Credits 

Broadcasting students may earn a one-year certificate in Broadcasting or a two-year Associate Pre-Professional degree.

| Tom Evans Krause, ext. 2190 tkrause@greenriver.edu |  |  |
| :---: | :---: | :---: |
| Dept./No. | Course Title | Credits |
| Comm 101 | Basic Speech Communication | 5 |
| Engl 110 | College Writing | 5 |
| Engl 111 or | Writing: Humanities or |  |
| Engl 112 or | Writing: Social Sciences or |  |
| Engl 113 | Research Writing: Science, Engineering \& Business | 5 |
| Journ 150 | Introduction to Broadcasting | 3 |
| Journ 151 | Radio Production | 3 |
| Journ 152 | Radio \& the Community | 3 |
| * Journ 153 | Broadcast Newswriting | 3 |
| Journ 201 | Introduction to Mass Media | 5 |
| Journ 254 | Advanced Radio Production | 3 |
| * Journ 255 | Marketing the Broadcast Media |  |
| Math | Math course 100 or above | 5 |
| Lifetime Fitness/ Wellness | Include one fitness-related course | 3 |
| Humanities/Fine Arts | One additional course (not Comm or Journ) | ) 1-5 |
| Social Science | Three separate areas | 15 |
| Natural Science/Math | Three separate areas including one lab | 15 |

Total of $\mathbf{1 0}$ credits to be taken from the following group of Journalism classes:

- Must take one course from Journ 110, 111, 112, or Journ 205, 206, 207 and
- Must take one coure from Journ 120, 121, 122
* Journ 110 or Radio Laboratory 1 or
$\begin{array}{lll}\text { * Journ 120 or } & \\ \text { * } \begin{array}{ll}\text { Jigital Radio Laboratory or } 205 & \text { Radio Management }\end{array} & 1-5\end{array}$
* Journ 111 or

Radio Laboratory 2 or

* Journ 121 or Digital Radio Laboratory 2 or
* Journ 206

Radio Workshop 1-5

* Journ 112 or Radio Laboratory 3 or
* Journ 122 or Digital Radio Laboratory 3 or
* Journ 207 Advanced Radio Workshop

Recommended Electives: Complete three (3) credits from the following list to total 90 credits:

| Comm 215 | Critical Analysis of Media | 5 |
| :--- | :--- | ---: |
| Journ 156 | Broadcast \& New Media Announcing | 3 |
| Journ 177-179 and | Journalism Work Experience and |  |
| Coop 171 | Work Experience Seminar | $1-13$ |
| * Journ 251-253 | Journalism Internship | $3-9$ |

* Course will transfer as electives only. Consult with your transfer institution.


## Broadcasting <br> Academic Certificate 39-44 Credits

Contact: Tom Evans Krause, ext. 2190 tkrause@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Reading | Eligible for Read 104 (as determined by <br> the appropriate COMPASS score or |  |
|  | $\quad$ completion of Read 094) | $0-5$ |
| Engl 110 | College Writing | 5 |
| Journ 150 | Introduction to Broadcasting | 3 |
| Journ 151 | Radio Production | 3 |
| Journ 152 | Radio \& the Community | 3 |
| Journ 153 | Broadcast Newswriting | 3 |
| Journ 254 | Advanced Radio Production | 3 |
| Journ 255 | Marketing the Broadcast Media | 3 |
| Electives | (See Recommended Electives below) | $1-6$ |

Total of 10 credits to be taken from the following group of Journalism classes:

- Must take one course from Journ 110, 111, 112, or Journ 205, 206, 207 and
- Must take one course from Journ 120, 121, 122

Journ 110 or Radio Laboratory 1 or

* Journ 120 or Digital Radio Laboratory or Journ 205 Radio Management
Journ 111 or
* Journ 121 or Digital Radio Laboratory 2 or Journ 206
Journ 112 or
* Journ 122 or Journ 207

Radio Laboratory 3 or Digital Radio Laboratory 3 or Advanced Radio Workshop1-5

Recommended Electives:

| Comm 101 | Basic Speech Communication | 5 |
| :--- | :--- | ---: |
| Journ 156 | Broadcast \& New Media Announcing | 3 |
| Journ 177-179 and | Journalism Work Experience and | $1-12$ |
| Coop 171 | Work Experience Seminar | 1 |
| Journ 201 | Introduction to Mass Media | 5 |
| Journ 251-253 | Journalism Internship | $3-9$ |
| * Course will transfer as electives only. Consult with your transfer institution. |  |  |

## Communication Studies

Academic Certificate 20 Credits
Courses used to fulfill requirements in one section may not also be used to fulfill requirements in another section.
Contact: Kathleen Loucks, ext. 4641
kloucks@greenriver.edu
Dept./No. Course Title Credits

Required: 10 credits

| Comm 101 | Basic Speech Communication | 5 |
| :--- | :--- | :--- |
| Comm 110 or  <br> Comm 234 Interpersonal Communication or <br> Small Group Leadership \& Discussion  | 5 |  |

## Select a minimum of 10 credits from the following courses: <br> * Comm 100 Fundamentals of Oral Communication

Comm 110 or Interpersonal Communication or
Comm 234

Small Group Leadership \& Discussion

| * Comm 177-179 and | Communication Work Experience and | 5 |
| :--- | :--- | ---: |
| Coop 171 | Work Experience Seminar | 1 |
| Comm 212 | Persuasion \& Propaganda | 5 |
| Comm 215 | Critical Analysis of Media | 5 |
| Comm 238 | Communication Across Cultures | 5 |
| Comm 245 | Argumentation | 5 |
| * Comm 299 | Independent Study | $2-5$ |
| * Course will transfer as elective only. Consult with your transfer institution. |  |  |

## Advanced Communication Studies

Academic Certificate 30 Credits

Courses used to fulfill requirements in one section may not also be used to fulfill requirements in another section.

Contact: Kathleen Loucks, ext. 4641
Dept./No. Course Title Credits

## Required 10 credits

Comm $101 \quad$ Basic Speech Communication 5

Comm 110 or $\quad$ Interpersonal Communication or
Comm 234
Small Group Leadership \& Discussion
Select a minimum of 10 credits from the following courses: Comm 110 or

Interpersonal Communication or Comm 234 Small Group Leadership \& Discussion
Comm $212 \quad$ Persuasion \& Propaganda Comm 245 Argumentation
Select a minimum of $\mathbf{1 0}$ credits from the following courses:

* Bus $159 \quad$ Professional Selling 5
* Comm 100 Fundamentals of Oral Communication 5
* Comm 177-179 and Communication Work Experience and 1-5
* Coop $171 \quad$ Work Experience Seminar

Comm $212 \quad$ Persuasion \& Propaganda 5
Comm $215 \quad$ Critical Analysis of Media 5
Comm $238 \quad$ Communication Across Cultures 5
Comm 245 Argumentation 5

* Comm 299 Independent Study 1-5
* Journ 110 or Radio Laboratory 1 or 1-5
* Journ 111 or Radio Laboratory 2 or
* Journ 112 Radio Laboratory 3

Journ 150
Introduction to Broadcasting 3
Journ 201 Introduction to Mass Media 5

* Journ 205 or Radio Management or 1-5
* Journ 206 or Radio Workshop or Advanced Radio Workshop
* Course will transfer as elective only. Consult with your transfer institution.


## Diversity Studies

## Academic Certificate

 20 CreditsExamining diversity encompasses the knowledge, attitudes and skills necessary for students to understand power relations; to function responsibly in a diverse, global society; and to gain a critical awareness of the social construction of race, ethnicity, gender, class, sexual orientation, disability, culture, religion and age in local, national and global contexts.

Students must have an accumulative G.P.A. of 2.0 for the classes chosen for the certificate; only one class can have a Pass/No Credit designation.
Students seeking the Gender Studies certificate may use no more than two courses from that certificate to fulfill the Diversity certificate

Contact: Linda Lotus, ext. 4245
llotus @greenriver.edu
Dept./No. Course Title Credits

## Required Course:

Ames 100 or
Introduction to Ethnic \&
Minority Studies or Minority Studies or Phil 238 Introduction to the Philosophy of Human Rights
Additional Courses:
Anthr 210 Indians of North America (5)
Engl 160 Literature By \& About Women (5)
Engl 163
Engl 224
Engl 225
Engl 268
Hist 224
Hist 225
Hist 226
Hist 228
Human 224
Soc 220
The Poetics of Rap \& Hip Hop (5)
American Ethnic Literature (5)
African American Literature
Non-Western World Literature
(5)

African American History
Women in United States History (5)
Asian-American History
Latinos in the United States
Women \& World Religions
Sex \& Gender in Society

## Gender Studies

## Academic Certificate 20 Credits

This certificate is a 20 -credit interdisciplinary certificate. Program courses include an introductory course in Gender Studies and 15 credits of additional courses whose primary focus is the study of gender. Content for additional courses may include, but is not limited to, issues of gender roles for men and women, social construction of gender and sex, and sexuality.

Contact: Louise Hull, ext. 4386
Ihull@greenriver.edu
Dept./No.
Course Title
Credits
Required Course:
Human 160 or
S Sci $160 \quad$ Introduction to the Study of Gender
5
Additional Courses: Select 15 credits from the following courses:
Engl 160 Literature By \& About Women (5)
Hist $225 \quad$ Women in United States History (5)
Human $224 \quad$ Women \& World Religion (5)
Phil 206
Philosophical Issues of Sex \& Gender
Human Sexuality or

Sex \& Gender in Society
Soc 220

# Information Technology Computer Support Specialist <br> Associate in Applied Science-Transfer (AAS-T) 90 Credits 

This degree program prepares students for entry-level employment in a variety of IT positions, such as: PC repair technician, computer support technician, technical support specialist, and systems administrator.

Students in this degree program receive foundational training in a broad range of help desk and computer systems administration subjects, resulting in a balanced, well-rounded knowledge of information technology. In addition to these specialized courses, students learn key interpersonal communication skills sought by employers, and complete a minimum of 264 hours of help-desk work experience.

Computer support technicians troubleshoot hardware, software, and operating system problems reported by end users, often over the telephone. Technical support specialists install, configure, update, troubleshoot, and repair computer hardware, software, operating systems, and peripheral devices. System administrators install, support, and maintain an organization's network servers and directory services infrastructure.

Contact: Alan Carter, ext. 4630
Gus Gomez, ext. 4309 acarter@greenriver.edu
ggomez@greenriver.edu
Dept./No.
Course Title
Credits
General Education Requirements:

B A 101
\# Comm 101 or
Comm 110 or Comm 234
\# Engl 110
\# Math 102 or Math 104 or
Math 107 or Math 124 or Math 156 or Math 157

Core Requirements:

* Keyboarding

Bus E 100
Bus E 132
IT 101
IT 110 or
IT 115 or
IT 116
IT 130
IT 135
\# IT 140
IT 160
IT 121 or IT 225 or Bus E 184 IT 240

Business, Government \& Society
Basic Speech Communication or Interpersonal Communication or Small Group Leadership \& Discussion College Writing
Pre-Calculus 1 or
Pre-Calculus 2 or Contemporary Math or Calculus \& Analytic Geometry 1 or Finite Math for Business \& Social Science or Calculus for Business \& Social Science

30 wpm (5 minute-typing test administered by Business Education department) Fundamentals of Microcomputers Business Communication Applications
Introduction to Computer Science
PC Support Technician 1 or ** CompTIA A+ Certification 0-5

PC Support Technician 2 or
** CompTIA A+ Certification 0-5
PC Support Technician 3 (Windows Application) Introduction to Networking Introduction to Network Security Customer Service for IT Professionals
Microsoft Windows (Current version) Server Implementation Introduction to HTML or Shell Scripting for Windows or Internet \& Basic Web Design
Manage MS Windows (Current version) Network Environment
\# Math 102 or
Math 104 or
Math 107 or
Math 124 or
Math 156 or

Pre-Calculus 1 or
Pre-Calculus 2 or Contemporary Math or
Calculus \& Analytic Geometry 1 or Finite Math for Business \& Social Science or Achieve a COMPASS score for eligibility for Math 104 or higher0-5

Core Requirements:

* Keyboarding

30 wpm ( 5 minute-typing test administered by Business Education department)
IT 110 or
PC Support Technician 1 or CompTIA A+ Certification
IT 115 or
PC Support Technician 2 or CompTIA A+ Certification
IT 116 or
Bus E 266
IT 130
IT 135
\# IT 140
IT 145
IT 160
IT 190
IT 215
IT 216
IT 225 or
C Sci 144
IT 240
IT 245
IT 255
IT 280
IT 285

PC Support Technician 3 (Windows Application) or Inside Microsoft Office 0-5
Introduction to Networking
Introduction to Network Security
Customer Service for IT Professionals
Introduction to Microsoft Project
Microsoft Windows (Current version) Server Implementation
Linux Administration 5
Information Assurance 5
Implementing Firewalls 5
Shell Scripting for Windows or Java 1
Manage MS Windows (Current version) Network Environment
Implementing \& Administering Directory Services
Patch Management 5
Designing \& Implementing Security
Implementing \& Securing Wireless Networks

Practical Experience: Ten (10) credits from the following courses: 10
IT 171 IT Work Experience Seminar (1)

IT 175
IT 178
IT 179

Seminar
(1)

Student Assistant (0-3)
Help Desk Work Experience
(0-9)
\# Satisfies related instruction requirements.

* Keyboarding/typing skills may be demonstrated by passing a 5-minute typing test at 30 wpm with 5 or less errors using the proper typing techniques administered by the Business Education department.


## Note:

Students wishing to transfer to Central Washington University should take Math 156 and one of the following: (Math 102, Math 104, Math 107, Math 124 or Math 157). Students who wish to transfer should meet with an academic advisor to ensure they take the appropriate classes to meet the transfer requirements.

Information Technology Networking

## Associate in Applied Science-Transfer (AAS-T) 105-120 Credits

This degree program prepares students for entry-level employment in a variety of IT positions, such as: PC repair technician, help-desk technician, technical support specialist, network technician, and network or computer systems administrator.

Students in this degree program receive foundational training in a broad range of networking and computer systems administration
subjects, resulting in a balanced, well-rounded knowledge of information technology. Students also complete four courses on key networking topics: Introduction to Networking, Managing Cisco Routers and Switches, Managing a Microsoft Windows Network Environment, and Implementing and Securing Wireless Networks (or Implementing and Managing Microsoft Exchange). In addition to these specialized courses, students learn key interpersonal communication skills sought by employers and complete a minimum of 90 hours of information assurance-related work experience.

Help-desk technicians troubleshoot hardware, software, and operating system problems reported by end users, often over the telephone. Technical support specialists install, configure, update, troubleshoot, and repair computer hardware, software, operating systems, and peripheral devices. Network technicians and administrators install, support, and maintain an organization's network infrastructure. They also troubleshoot problems and monitor the network to ensure that performance and availability standards are met. System administrators install, support, and maintain an organization's network servers and directory services infrastructure.

Contact: Alan Carter, ext. 4630 Gus Gomez, ext. 4309 acarter@greenriver.edu ggomez@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| General Education Requirements |  |  |
| B A 101 | Business, Government \& Society | 5 |
| \# Comm 101 or | Basic Speech Communication or |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion | 5 |
| \# Engl 110 | College Writing | 5 |
| Engl 113 | Research Writing: Science, Engineering \& Business | 5 |
| \# Math 102 or | Pre-Calculus 1 or |  |
| Math 104 or | Pre-Calculus 2 or |  |
| Math 107 or | Contemporary Math or |  |
| Math 124 or | Calculus \& Analytic Geometry 1 or |  |
| Math 156 or | Finite Math for Business \& Social Science or |  |
|  | Eligible for Math 104 or higher | 0-5 |
| Core Requirements |  |  |
| * Keyboarding | 30 wpm ( 5 minute typing test administered by Business Education department) |  |
| IT 110 or | PC Support Technician 1 or CompTIA A+ Certification | 0-5 |
| IT 115 or | PC Support Technician 2 or CompTIA A+ Certification | 0-5 |
| IT 116 or | PC Support Technician 3 |  |
|  | (Windows Application) or |  |
| Bus E 266 | Inside Microsoft Office | 0-5 |
| IT 130 | Introduction to Networking | 5 |
| IT 132 | Structured Cabling | 2 |
| IT 135 | Introduction to Network Security | 5 |
| \# IT 140 | Customer Service for IT Professionals | 5 |
| IT 145 | Introduction to Microsoft Project | 5 |
| IT 160 | Microsoft Windows (Current version) Server Implementation | 5 |
| IT 190 | Linux Administration | 5 |
| IT 210 | Managing Cisco Routers \& Switches | 5 |
| IT 102 or | Program Design or |  |
| IT 121 or | Introduction to HTML or |  |
| IT 225 or | Shell Scripting for Windows or |  |
| Bus E 184 or | Internet \& Basic Web Design or |  |
| C Sci 144 | Java 1 | 5 |
| IT 216 | Implementing Firewalls | 5 |

General Education Requirements
BA 101 Business, Government \& Society
Basic Speech Communication or
Small Group Leadership \& Discussion

Core Requirements

* Keyboarding

IT 110 or
IT 115 or

116 or

Bus E 266
T 132
IT 135
\# IT 140
IT 145
IT 160
IT 190
T 210 or T 121 or硅 C Sci 144 IT 216

30 wpm (5 minute typing test administered by Business Education department)
PC Support Technician 1 or 0-5

Cupport Technician 2 or
PC Support Technician 3 (Windows Application) or Inside Microsoft Office

Introduction to Network Security
Customer Service for IT Professionals
Introduction to Microsoft Project cosoft Windows (Current version)
Server Implementation
Managing Cisco Routers \& Switches
gram Design or Introduction to HTML or shell Scripting for Windows or

Implementing Firewalls

University Transfer • Information Technology • Math/Science Certificate for Elementary (K8) Teachers

- Mechanical Design Technology

| IT 240 | Managing MS Windows (Current version) <br> Network Environment <br> Implementing \& Administering <br> Directory Services |
| :---: | :--- |
| IT 245 | Implementing \& Managing MS Exchange <br> (Current version) <br> IT 250 |
| IT 252 or | System Administration for Microsoft SQL <br> Server or <br> Fundamental of Database Design <br> IT 201 285 |

Practical Experience : Eight (8) credits from the following courses: 8
IT 171 IT Work Experience Seminar (1)
IT 175 Student Assistant (0-3)

IT 178 Help Desk Work Experience (0-7)
IT 181 Network Management Work Experience
\# Satisfies related instruction requirements.

* Keyboarding/typing skills may be demonstrated by passing a 5 -minute typing test at 30 wpm with 5 or less errors using the proper typing techniques administered by the Business Education department.


## Note:

Students wishing to transfer to Central Washington University should take Math 156 and one of the following: (Math 102, Math 104, Math 107, Math 124 or Math 157). Students who wish to transfer should meet with an academic advisor to ensure they take the appropriate classes to meet the transfer requirements.

## Math/Science Certificate for Elementary (K8) Teachers <br> Academic Certificate 30 Credits

A minimum cumulative GPA of 2.5 for all six courses and a minimum 2.0 GPA in each individual course is required to obtain the certificate. The certificate does not lead to a Washington State endorsement in mathematics or science.

Contacts: Steve Kinholt, ext. 4354 Keith Clay, ext. 4248 skinholt@greenriver.edu kclay@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Math 170 | Number Theory for Elementary Teachers | 5 |
| Math 171 | Geometry for Elementary Teachers |  |
| Math 172 | Probability \& Statistics for Elementary |  |
|  | Teachers | 5 |
| IDS 101 | Interdisciplinary Science 1 | 5 |
| IDS 102 | Interdisciplinary Science 2 | 5 |
| IDS 103 | Interdisciplinary Science 3 | 5 |
|  |  | 5 |

## Mechanical Design Technology

## Associate in Applied Science Degree-Transfer (AAS-T) 120 Credits

Mechanical designers and technicians assist engineers in industry and require a very broad technological background. Students program will develop proficiency inboard drawing and computer-aided drafting. Students are able to prepare drawings for manufacturing and fabrication. The ANSI (American National Standards Institute) and the ASME (American Society of Mechanical Engineers) drafting and design standards will be taught and reinforced as students prepare drawings in both 2D and 3D using AutoCAD, CADkey, and Mastercam applications software.

Throughout this course of study, students will be required to use sketches, notes, technical literature, and personal research to complete assignments. Students will complete related credits in the areas of manufacturing and engineering.

For additional information, see the course description listed under Design Technology in the 2006-2008 catalog.
$\begin{array}{ll}\text { Contacts: Terry Waagan } & \text { Felix Serna, ext. } 4321 \\ \text { twaagan@greenriver.edu } & \text { fserna@greenriver.edu }\end{array}$

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 110 | Interpersonal Communication | 5 |
| D T 100 or | Introduction to CADD/CAM or | 7) |
| D T 110 and | Introduction to AutoCAD and (4) | 4) |
| D T 112 | Introduction to Keycreator | (4) 7-8 |
| D T 101 or | Technical Drafting or (7) | 7) |
| D T 101.1 and | Drafting Fundamentals and | 4) |
| D T 101.2 | Machine Drafting 1 | 3) |
| D T 102 or | Descriptive Geometry or | 7) |
| D T 102.1 and | Descriptive Geometry and (4) | 4) |
| D T 102.2 | Machine Drafting 2 | (3) |
| D T 105 or | Design Drafting Careers or |  |
| Tech 100 | Careers for the New Millennium | 2 |
| D T 115 | Geometric Dimensioning \& Tolerancing |  |
| D T 131 | Mechanical Drafting (CADD) |  |
| D T 135 | 3D CADD/CAM |  |
| D T 151 | Technical Illustration |  |
| D T 145 | Structural Drafting-Steel |  |
| \# D T 231 | Mechanical Design (CADD) |  |
| D T 232 | Drafting \& Design Projects (CADD) |  |
| D T 236 or | Introduction to Inventor or |  |
| D T 113 | Solidworks 1 |  |
| D T 237 | Advanced 3D CADD/CAM |  |
| \# Engl 110 or | College Writing or |  |
| Engl 113 | Research Writing: Science, Engineering \& Business |  |
| IE 189 | Basic Metallurgy |  |
| I E 204 or | Statics \& Strengths or |  |
| G E 112 | Statics | 5 |
| Phys 110 or | Introduction to College Physics or |  |
| Phys 201 | Physics for Science \& Engineering |  |
| \# Ten credits from the following Math courses: |  |  |
| Math 102 | Pre-Calculus 1 | 5) |
| Math 104 | Pre-Calculus 2 | 5) |
| Math 124 | Calculus \& Analytic Geometry 1 | 5) |
| Math 125 | Calculus \& Analytical Geometry 2 | 5) |

Electives: Students must choose from the following courses to total 120 credits:
Coop $171 \quad$ Work Experience Seminar (1)
D T113
Solidworks 1
D T 161
(4)

D T 175

Drafting Work Experience
(5)

D T 177-179
Drafting Work Experience 1-3
D T 180-182
D T 199 or 299
Leadership Skills 1-3
(3 ea
Independent Study
(1 ea)
D T 200
ADDA Certification
(1-5 ea)
D T210
D T 236
Advanced AutoCAD Development 1
Introduction to Inventor
D T 277-279
Drafting Work Experience 4-6
G E 106
Introduction to Engineering Problems (3)
Welding Survey 1
(3)

Indus 102.1
Any manufacturing class
(1-9)
\# Satisfies related instruction requirements.

## Natural Resources <br> Associate Pre-Professional Degree 95 Credits

This degree program prepares students to transfer to a college or university program as juniors in several Natural Resources areas. By developing academic skills in mathematics, science, English, humanities, and natural resource courses, the student can transfer directly into a professional program such as natural resources management, forest engineering, or wildlife biology. Selected natural resource courses will transfer to these four-year programs.

This program of study is designed to transfer to most four-year professional programs in Natural Resources or closely related fields. While setting up your specific program, you should consult the catalog of the school to which you plan to transfer. The university catalog requirements will provide the guidance for substitutions and be approved by the Natural Resources instructor/advisor. Some professional schools require a foreign language.

| Contacts: Dick dhop | ext. 4509 eenriver.edu | Rob Sjogren, ext. 4582 sjogren@greenriver.edu |  |
| :---: | :---: | :---: | :---: |
| Dept./No. | Course Title |  | Credits |
| A minimum of credits must be earned from the following categories: |  |  |  |
| Natural Resources core classes: |  |  |  |
| Natrs 100 | Introduction to | atural Resources | 5 |
| Natrs 172 | Computer Applic | ations Overview | 3 |
| Natrs 180 | Natural Resources | s Measurement | 5 |
| Natrs 181 | Forest Navigation | \& Mapping | 8 |
| Natrs 182 | Air Photo Interpr | etation \& Remote Sensing | g |
| Natrs 183 | Tree \& Shrub Ide | ntification | 5 |
| Natrs 210 | Introduction to S |  | 5 |
| Mathematics-minimum of $\mathbf{1 0}$ credits from: |  |  |  |
| Math 102 | Pre-Calculus 1 |  | 5 |
| Math 104 | Pre-Caculus 2 |  | 5 |
| Math 124 | Calculus \& Analy | tic Geometry 1 | 5 |
| Math 125 | Calculus \& Analy | tical Geometry 2 | 5 |
| Math 256 | Statistics for Bus | iness \& Social Science | 5 |
| English-required: |  |  |  |
| Engl 110 | College Writing |  | 5 |
| Engl 113 | Research Writing Business | : Science, Engineering \& | \& 5 |
| Science-minimum of 10 credits from: |  |  |  |
| Biol 201 | General Biology |  | 6 |
| Biol 202 | Animal Biology |  | 6 |
| Biol 203 | Plant Biology |  | 6 |
| Chem 101 | Survey of Genera | I Chemistry | 5 |
| Chem 102 | Survey of Organi | Chemistry \& Biochemistry | stry 5 |
| Phys 110 | Introduction to | ollege Physics | 5 |
| Humanities-required: |  |  |  |
| Comm 101 | Basic Speech Co | mmunication | 5 |
| Social Science-minimum of 10 credits from: |  |  |  |
| Econ 200 | Macroeconomics |  | 5 |
| Econ 201 | Microeconomics |  | 5 |
| Geog 120 | Introduction to P | hysical Geography | 5 |
| Soc 110 | Survey of Sociol |  | 5 |

Wellness:
PE $113 \quad$ Group Dynamics Activities (taken concurrently with NATRS 181)
Electives-minimum of 13 credits from:
Any of the above-listed classes
Any Natural Resources (NATRS) course
Any General Engineering (GE) course
Any GRCC course that is required by the university of 100 -level or higher

## Natural Resources

## Associate in Applied Science-Transfer Degree (AAS-T) 120 Credits

This degree program provides technical skills and knowledge required by employers. It is not designed to replace the Associate Pre-professional degree in Natural Resources, but is another educational pathway. For specific information contact the instructors:
$\begin{array}{ll}\text { Contacts: Dick Hopkins, ext. } 4509 & \begin{array}{l}\text { Rob Sjogren, ext. } 4582 \\ \text { dhopkins@greenriver.edu } \\ \text { rsjogren@greenriver.edu }\end{array}\end{array}$
Dept./No. Course Title Credits
Related Instruction Requirements:
\# Engl $110 \quad$ College Writing , Research Writing: Science, Engineering \&
Business
\# Comm 101 Basic Speech Communication 5
\# Math 104 Pre-Calculus 2 5
Natural Resources Requirements:
Natrs 100 Introduction to Natural Resources 5
Natrs 161 Wildlife Habitat Management 5
Natrs $172 \quad$ Computer Applications Overview 3
Natrs $180 \quad$ Natural Resources Measurement 5
Natrs $181 \quad$ Forest Navigation \& Mapping 8
Natrs 182 Air Photo Interpretation \& Remote Sensing
Natrs 183 Tree \& Shrub Identification
Natrs 184 Shrub \& Wildflower Identification
Natrs $197 \quad$ Wildland Recreation
Introduction to Soils
Stream \& Wetland Ecology
$\begin{array}{ll}\text { Natrs } 270 & \text { Stream \& Wetland Ecology } \\ \text { Natrs } 284 & \text { Road \& Trail Engineering }\end{array}$
Natrs $285 \quad$ Forest Protection
\# Natrs $286 \quad$ Natural Resources Business Principles
Natrs 290
Natrs 292
Internship Seminar
Resource Sampling \& Appraisal
Silvicultural Analysis
Natrs $294 \quad$ Natural Resources Internship
Group Dynamics Activity
(taken concurrently with Natrs 181)
\# Satisfies related instruction requirement.

## Note:

Students may enter the Natural Resources program in any quarter, however many Natural Resources courses are only offered one time each year. Correct sequencing is important!

## Professional Technical

## PROFESSIONAL TECHNICAL EDUCATION

Students will find 122 different job-training programs at Green River, each designed to prepare students for immediate employment.

Professional Technical programs are offered in business and office occupations, health sciences, the trades and technical fields. In each program, students will find hands-on training using current technology. Expert instructors provide individual attention in classrooms, labs and workshops. Programs are guided by industry advisory committees to ensure that training meets the needs of local business and industry.

Programs range in length from one quarter ( 11 weeks) to two years or more.

In some programs, courses are designed to provide up-to-date information to people already working in industry who need to learn new technology.

## ASSOCIATE IN APPLIED ARTS DEGREE (AAA) AND ASSOCIATE IN APPLIED SCIENCE DEGREE (AAS)

The Associate in Applied Arts and the Associate in Applied Science degrees are designed for students in professional technical programs. The only difference between those degrees is the field of study. Applied Arts degrees are generally awarded for business and business-related fields; applied science degrees are granted in health science, technical and trade subjects.

These professional technical degrees are designed for students who want to prepare for employment. In some cases, credits earned may be applied to study at a four-year college or university.

## Degree requirements include:

1. Earning a minimum of 90 credits with a minimum grade point average of 2.0 .
2. Completing a minimum of 24 credits, including the last quarter of residence, at Green River.
3. Earning no more than $25 \%$ of the credit requirements on a pass/no credit basis.

The curriculum for each professional technical program is determined by the faculty of Green River Community College and in some cases an advisory committee from business and industry. Consult the listing of the program of your choice for specific courses required.

## PROFESSIONAL TECHNICAL CERTIFICATE

Professional technical certificates are awarded in some programs.
Professional technical certificates are designed for students who want to prepare for immediate employment. The certificate includes specific courses in your area of study as well as related instruction courses that are intended to enhance your learning. In some cases, the credits you earn for these certificates may be applied to an Associate in Applied Arts Degree, Associate in Applied Science Degree, or to study at a fouryear college or university.

## Professional Technical Certificate requirements include:

1. Earning a minimum of 45 credits with a minimum grade point average of 2.0.
2. Completing a minimum of 12 credits, including the last quarter of residence, at Green River.
3. Earning no more than $25 \%$ of the credit requirements on a pass/no credit basis.

The curriculum for each professional technical program is determined by the faculty of Green River Community College and in some cases an advisory committee from business and industry. Specific requirements are listed in the Programs of Study section of this catalog.

## CERTIFICATES OF PROFICIENCY

Certificates of Proficiency are awarded in some professional technical as well as academic programs. The curriculum for each professional technical program is determined by the faculty of Green River Community College, and in some cases an advisory committee from business and industry. Certificates of Proficiency coursework is 44 or less credits and generally do not include related instruction courses. See Programs of Study for availability and specific requirements for Certificates of Proficiency, which usually do not include classes outside the major subject.

## Certificate of Proficiency requirements include:

1. Earn a minimum grade point average of 2.0 .
2. Complete a minimum of $25 \%$ of the credits required, including the last quarter of residence, at Green River.
3. Earning no more than $25 \%$ of the credit requirements on a pass/no credit basis.

## RELATED INSTRUCTION REQUIREMENTS

## ASSOCIATE IN APPLIED ARTS DEGREE (AAA) and ASSOCIATE IN APPLIED SCIENCE DEGREE (AAS)

The Associate in Applied Arts (AAA), Associate in Applied Science (AAS) and the Associate in Applied Science-Transfer (AAS-T) degrees are designed for students in professional technical programs. The faculty of Green River Community College and an advisory committee from local business and industry determine the curriculum for each professional technical program. Each curriculum includes major field requirements and related instruction requirements. To earn either degree, a student must accumulate a minimum of 90 credits, meet the specific requirements of the program, and earn a minimum grade point average of 2.0. Twenty-four of the total 90 credits, including the last quarter of study, must be completed at Green River. No more than $25 \%$ of the credit requirements may be earned on a pass/no-credit basis.

Students seeking AAA, AAS, or AAS-T degrees must complete related instruction requirements in the program-related areas of communication, computation, and human relations. Where appropriate, safety and environmental awareness courses are also required for degree programs.

In most professional technical fields at Green River, these related instructions are already included within the program. The requirements may be part of several courses or may be included in one particular course. Most students, in meeting the specific requirements of the programs, will automatically meet the related instruction requirements. (Courses designated as related instruction requirements will be denoted with a \# symbol.)

The related instruction requirements and their minimum levels of proficiency are listed below. The listed courses in communication, computation, and human relations may be credited toward no more than one related instruction requirement.

## Certificates

Related instruction requirements are included in all certificates that are one year in length or longer ( 45 credits or more).

## AAA and AAS Degrees and Certificates

## 1. COMMUNICATIONS

## A. Writing

The student will earn a minimum of three credits* from the following:
English 102, 110, 111, 112, or 113.

* Although three credits is the minimum requirement, all of the above English courses are offered at five credits.
or
Business Education 130 for the following business-related degrees and certificates:

| Degrees: | Certificates: |
| :--- | :--- |
| Accounting | Administrative Assistant |
| Administrative Assistant | Business Applications Specialist |
| Business Applications Specialist | Retail Management |
| Business Management |  |
| Computer Reporting Technologies- |  |
| Captioning |  |
| Computer Reporting Technologies- |  |
| Court Reporting |  |
| Legal Administrative Assistant |  |
| Medical Office Assistant |  |

or

| Advanced placement 3 (AP3): | Waiver from writing requirement; <br> no credit granted. |
| :---: | :--- |
| Advanced placement 4 (AP4): | Waiver from writing requirement <br> and 5 credits granted for college- <br> level writing |
| Advanced placement 5 (AP5): | Waiver from writing requirement <br> and 10 credits granted for college- <br> level writing |

## B. Oral

The student will earn a minimum of three credits* from the following:
Communication 100, 101, 110, and 234.

* Although three credits is the minimum requirement, most communication courses are offered at five credits.


## Professional Technical

## 2. COMPUTATION

Students pursuing degrees or certificates in programs without a specified computation or math course may satisfy this requirement by one of the following:
A. The student will earn a minimum of three credits* from a mathematics course numbered 100 or above (excluding co-op math courses).
> * Although three credits is the minimum requirement, most mathematics courses are offered at five credits.
B. Achieve a COMPASS score sufficient for eligibility for Math 104 or higher.
or

| Advanced placement 3 or 4 <br> (AP3 or AP4) | Waiver from computation requirement <br> on the AB Examination and 5 credits <br> granted for Math 124 |
| :--- | :--- |
| Advanced placement 5 (AP5) | Waiver from computation requirement <br> on the AB Examination and 10 credits <br> granted for Math 124 and Math 125 |
| Advanced placement 3 (AP3) | Waiver from computation requirement <br> on the BC Examination and 5 credits <br> granted for Math 124 |
| Advanced placement 4 or 5 <br> (AP4 or AP5) | Waiver from computation requirement <br> on the BC Examination and 10 credits <br> granted for Math 124 and Math 125 |

C. Business Education 110 or Business Administration 145 for the following business-related degrees and certificates:

| Degrees | Certificates |
| :--- | :--- |
| Accounting | Administrative Assistant |
| Administrative Assistant | Business Applications Specialist |
| Business Applications Specialist | Retail Management |
| Business Management |  |
| Computer Reporting Technologies- |  |
| Captioning |  |
| Computer Reporting Technologies- |  |
| Court Reporting |  |
| Early Childdood Education |  |
| Legal Administrative Assistant |  |
| Medical Office Assistant |  |
| Occupational Therapist Assistant |  |
| Physical Therapist Assistant |  |

D. Acomp 100N for Practical Nursing Certificate.
E. Acomp 100T for Trades degrees.

## 3. HUMAN RELATIONS

The student will participate in a minimum of three credits* or 33 hours of course work in which personal quality foundation skills and interpersonal workplace competencies are taught and practiced. These qualities and competencies are identified in the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS). They include: demonstrates responsibility, self-worth, sociability in groups, self-management and integrity/honesty; participates as a team member; helps others; exhibits leadership; negotiates agreement; and develops an appreciation of socio-cultural differences while respecting the rights of others.

The student's Human Relations requirement is met if at least $80 \%$ of the SCANS attributes (as mentioned above) are embedded into a course or courses that are part of their professional technical program (see program requirements). If not embedded, the student will earn a minimum of three credits* from the following courses:

Behavioral Science 103, 190
Business 166
Communication 100, 101, 110, 234

* Although three credits is the minimum requirement, most courses that meet this requirement are offered at five credits.


## Accounting

## Associate in Applied Arts Degree 90 Credits

The graduate of this two-year program will be prepared for employment in accounting and future supervisory positions in accounting and business. Students in this program must complete all required B A classes with a grade of 2.0 or higher. Students must earn a cumulative GPA of 2.0 or higher.

Contact: Paul Mueller, ext. 2635 pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Core Requirements: |  |  |
| B A 101 or | Business, Government \& Society or |  |
| Bus 164 | Entrepreneurship \& Small Business |  |
|  | Management | 5 |
| * B A 110 | Practical Financial Accounting | 5 |
| * B A 111 | Practical Financial Accounting | 5 |
| B A 112 | QuickBooks for Accounting | 5 |
| ** B A 113 | Practical Accounting | 5 |
| B A 118 | Individual Taxation | 5 |
| B A 121 | Payroll Accounting | 5 |
| B A 205 or | Business Law or |  |
| B A 200 | Introduction to Law \& Commerce | 5 |
| Bus E 100 | Fundamentals of Microcomputers | 0-5 |
| $\dagger$ Bus E 101 | Beginning Typing/Keyboarding | 5 |
| Bus E 162 | Introduction to Excel | 5 |
| Bus E 163 | Advanced Excel | 5 |
| Electives | See list below |  |
| Related Instruction Requirements: |  |  |
| Reading | Eligible for Read 104, Reading Mastery | 0-5 |
| \# B A 145 | Business Computation | 5 |
| \# Bus E 110 | Business Math Applications | 5 |
| \# Behsc 103 or | Interpersonal Relations or |  |
| Bus 166 or | Human Relations \& Work Readiness or |  |
| Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 | Basic Speech Communication | 5 |
| \# Bus E 130 or | Business Correspondence or |  |
| Engl 110 or | College Writing or |  |
| Engl 102 or | Practical College Writing or |  |
| Engl 111 or | Writing: Humanities or |  |
| Engl 112 or | Writing: Social Sciences or |  |
| Engl 113 | Research Writing: Science, Engineering \& Business |  |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion | 5 |
| Electives: Students may choose from the following courses to total 90 credits: |  |  |
| Any B A Course |  | 5 |
| Any Bus E Course |  | 5 |
| Any Bus Course |  | 5 |
| Any Math Course |  | 5 |
| Coop 171 | Work Experience Seminar | 1 |
| Econ 100 | Economic Principles \& Applications | 5 |
| Econ 200 | Macroeconomics | 5 |
| Econ 201 | Microeconomics | 5 |

Students can only apply Comm 100, 101 or 110 towards the human relations area if NOT already used in the Communications area of the related instruction requirements.

* B A 210, Financial Accounting 1, may be substituted for B A 110 and B A 111.
** B A 220, Financial Accounting 12, may be substituted for B A 113.
$\dagger$ Bus E 101 Beginning Typing/Keyboarding may be waived by passing a 3-minute typing test at 30 wpm with 5 or less errors using the proper touch typing techniques. Elective credits may be used to meet the minimum degree credit requirements.


## Accounting

## Certificate of Proficiency 40 Credits

For the student who desires early employment, or wishes to add specialty credentials to an already earned degree. GRCC offers a course of instruction culminating in an Accounting certificate. (Tech Prep students may articulate into this program as a continuation of training started in high school qualified programs.) Students in this program must complete all required BA classes with a grade of 2.0 or higher. Students must earn a cumulative GPA of 2.0 or higher.

Contact: Paul Mueller, ext. 2635 pmueller@greenriver.edu

Dept./No.
Course Title
Credits
Core Requirements:

| B A 101 or | Business, Government \& Society or <br> Entrepreneurship \& Small Business <br> Bus 164 |
| :---: | :---: |

* B A $110 \quad$ Practical Financial Accounting 5
* B A $111 \quad$ Practical Financial Accounting 5

B A $112 \quad$ QuickBooks for Accounting 5
B A $121 \quad$ Payroll Accounting 5
Bus E $100 \quad$ Fundamentals of Microcomputers 5 Bus E $110 \quad$ Business Math Applications 5 Bus E $162 \quad$ Introduction to Excel 5

* B A 210, Financial Accounting 1, may be substituted for B A 110 and B A 111.


## Accounting Clerk

## Certificate of Proficiency 15 Credits

Students must complete all required B A classes with a grade of 2.0 or higher. Students must earn a cumulative G.P.A. of 2.0 or higher.

Contact: Paul Mueller, ext. 2635
pmueller@greenriver.edu
Dept./No. Course Title
Credits

## Core Requirements:

* B A 110

Practical Financial Accounting
Bus E100 Fundamentals of Microcomputers 5

Bus E $110 \quad$ Business Math Applications
5

* Acct\& 201, Financial Accounting 1, may be substituted for B A 110.


# Administrative Assistant <br> Associate in Applied Arts Degree 90 Credits 

The major objective of the Administrative Assistant degree program is to provide students an opportunity to develop essential business skills in their area of interest as well as to offer a comprehensive general education. Placement in courses depends on the student's prior education and experience. Earning an Administrative Assistant degree will prepare the student for employment as an office worker in an entry level position. Students in this program must complete all required Bus E classes with a grade of 2.0 or higher. This program meets related instruction requirements for the Associate in Applied Arts degree. Students may enter this program at the beginning of any quarter.

Contact: Joyce Strain, ext. 4385 jstrain@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Lifetime Fitn | Any course listed under the AA degree |  |
| Wellness/Activity | Lifetime Fitness/Wellness/Activity area | $1+$ |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| Bus E 101 | Beginning Typing/Keyboarding | 5 |
| * Bus E 102 | Intermediate Keyboarding | 5 |
| Bus E 103 | Advanced Keyboarding | 5 |
| \# Bus E 110 | Business Math Applications | 5 |
| Bus E 112 | Beginning Word for Windows | 5 |
| \# Bus E 130 | Business Correspondence | 5 |
| Bus E 132 | Business Communication Applications | 5 |
| Bus E 140 | Records Management | 5 |
| Bus E 150 | Introduction to Windows | 5 |
| Bus E 162 or | Introduction to Excel or |  |
| Bus E 163 | Advanced Excel | 5 |
| Bus E 177 and Coop 171 | Business Education Work Experience and Work Experience Seminar | 3-5 |
| Bus E 200 | Production Keyboarding | 5 |
| \# Bus E 250 | Office Administration | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| $\begin{aligned} & \text { \# Comm } 100 \text { or } \\ & \text { Comm } 110 \text { or } \end{aligned}$ $\text { Comm } 101$ | Fundamentals of Oral Communication or Interpersonal Communication or Basic Speech Communication |  |
| Reading | Eligible for Read 104 (as determined by th appropriate COMPASS test score) or completion of Read 094 | 0-5 |
| Elective Courses: In addition to the required courses, choose from the following to total 90 credits: |  |  |
| $\begin{gathered} \text { B A } 101 \text { or } \\ \text { Bus } 164 \end{gathered}$ | Business, Government \& Society or Entrepreneurship \& Small Business Management | 5 |
| Behsc 190 | Stress Management | 5 |
| Bus 166 | Human Relations \& Work Readiness | 5 |
| Bus E 080 | Keyboarding | 2 |
| Bus E 090 or | Office Accounting or |  |
| B A 110 or | Practical Financial Accounting or |  |
| B A 210 | Financial Accounting 1 | 5 |
| Bus E 107 and/or | Typing Speed \& Accuracy 1 and/or |  |
| Bus E 108 | Typing Speed \& Accuracy 2 | 4-8 |
| Bus E 111 | Personal Computing | 3 |
| - Bus E 115 | Professional Image Building | 1 |
| $\begin{aligned} & \text { Bus E } 119 \text { or } \\ & \text { Bus E 119.1-119.7 } \end{aligned}$ | MOS Core \& Expert Certification Preparation or Prep Tests: Microsoft Access, Excel, |  |
| Bus E 120 | Machine Transcription | 5 |

Bus E 170.1 or Bus E 170.2 or

Bus E 170.3
Bus E 171.1 or Bus E 171.2 or Bus E 171.3

Bus E 173.1 or Bus E 173.2 or Bus E 173.3 or Bus E 173.4 or Bus E 173.5
Bus E 174.1 or Bus E 174.2 or Bus E 174.3 or Bus E 174.4 or Bus E 174.5

Bus E 175
Bus E 176.1 or Bus E 176.2 or Bus E 176.3 or Bus E 176.4
$\dagger$ Bus E 178-179
Bus E 184
Bus E 185
Bus E 214
Bus E 216
Bus E 255
Engl 105
Psych 100
Soc 110

Beginning Keyboarding: Alphabetic Keys or Keyboarding: Mastering 10-Key \& Symbols or
Keyboarding: Speed \& Accuracy-Skill Building
PowerPoint Basics or Customize \& Integrate PowerPoint Presentations or
Enhance \& Automate PowerPoint Presentations
Word: Create, Edit \& Format Documents or Word: Formatting Publications or
Word: Mail Formatting or
Word: Formatting Reports or
Word: Creating Forms, Macros \& Styles
Excel Basics or
Excel Formulas \& Functions or Excel as a Database or Excel: Charting \& Macros or Excel: Integrating with Microsoft Applications
Instructor Assistant 1-5
Access: Create \& Modify a Database or Access: Use Queries to Retrieve Data or Access: Create \& Modify Forms or Access: Create \& Modify Reports
Business Education Work Experience 2-10
Internet \& Basic Web Design
5
Introduction to Microsoft Access
Introduction to Information Security
Computer Support Internship
Advanced Word
Grammar \&
General Psychology
Survey of Sociology

* departmental review of prior training.
$\dagger$ Students may earn up to 10 credits through Co-op classes.
\# Satisfies related instruction requirements.
${ }^{\circ}$ Qualifies as AAA and AA-DTA activity credit


## Note:

Students may choose the advanced computer applications course as an alternative to the introductory application course requirement such as Bus E 255 in place of Bus E 112.

# Administrative Assistant 

Certificate<br>60-65 Credits

This certificate program provides students an opportunity to develop essential business skills. Earning an Administrative Assistant certificate will prepare the student for employment as an office worker in an entrylevel position. These credits can be applied to any Business Education degree program. Students in this program must complete all required Bus E classes with a grade of 2.0 or higher.

Contact: Joyce Strain, ext. 4385
jstrain@greenriver.edu
Dept./No.
Course Title
Credits
Bus E $100 \quad$ Fundamentals of Microcomputers 5
Bus E $102 \quad$ Intermediate Keyboarding 5
$\begin{array}{lll}\text { Bus E } 103 & \text { Advanced Keyboarding } & 5 \\ & \text { Busines Math }\end{array}$
\# Bus E $110 \quad$ Business Math Applications Bus E 112 Beginning Word for Windows
\# Bus E 130 Business Correspondence
Records Management
$\begin{array}{lll}\text { BuS E 140 } & \text { Records Management } & 5 \\ \text { Bus E } 150 & \text { Introduction to Windows } & 5\end{array}$
Introduction to Excel or Advanced Excel
Bus E 162 or Bus E 163

Office Administration
Inside Microsoft Office
\# Bus E 250
Fundamentals of Oral Communication or Interpersonal Communication or Basic Speech Communication
Eligible for Read 104 (as determined by the appropriate COMPASS test score) or completion of Read 094

To enhance the student's preparation for future employment, we recommend the following:

## B A 101 or Bus 164

Bus 166
Bus E 080
Bus E 090 or B A 110 or B A 210

* Bus E 101

Bus E 107 and/or Bus E 108
Bus E 111

- Bus E 115

Bus E 120
Bus E 132
Bus E 163
Bus E 170.1 or Bus E 170.2 or

Bus E 170.3
Bus E 171.1 or Bus E 171.2 or

Bus E 171.3
Bus E 173.1 or Bus E 173.2 or Bus E 173.3 or Bus E 173.4 or Bus E 173.5

Business, Government \& Society or Entrepreneurship \& Small Business Management
Human Relations \& Work Readiness
Keyboarding
Office Accounting or
Practical Financial Accounting or Financial Accounting 1
Beginning Typing/Keyboarding
Typing Speed \& Accuracy 1 and/or Typing Speed \& Accuracy 2
Personal Computing
Professional Image Building 1
Machine Transcription 5
Business Communication Applications
Advanced Excel
Beginning Keyboarding: Alphabetic Keys or Keyboarding: Mastering 10-Key \& Symbols or
Keyboarding: Speed \& Accuracy Skill Building
PowerPoint Basics or Customize \& Integrate PowerPoint Presentations or Enhance \& Automate PowerPoint Presentations
Word: Create, Edit \& Format Documents or Word: Formatting Publications or Word: Mail Merges or Word: Formatting Reports or Word: Creating Forms, Macros \& Styles

Bus E 174.1 or Bus E 174.2 or Bus E 174.3 or Bus E 174.4 or Bus E 174.5
Bus E 176.1 or Bus E 176.2 or Bus E 176.3 or Bus E 176.4
$\dagger$ Bus E 177-179 and Coop 171
Bus E 184
Bus E 185
Bus E 214
Bus E 255
Engl 105

Excel Basics or
Excel Formulas \& Functions or
Excel as a Database or
Excel: Charting \& Macros or
Excel: Integrating with Microsoft Applications
Access: Create \& Modify a Database or
Access: Use Queries to Retrieve Data or
Access: Create \& Modify Forms or
Access: Create \& Modify Reports
Business Education Work Experience and 2-10
Work Experience Seminar
Internet \& Basic Web Design 5
Introduction to Microsoft Access
Introduction to Information Security
Advanced Word
Grammar \& Usage
5

* Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.
$\dagger$ Students may earn up to 10 credits through Co-op classes.
\# Satisfies related instruction requirements.
${ }^{\circ}$ Qualifies as AAA and AA-DTA activity credit
Note:
Students may choose the advanced computer applications course as
an alternative to the introductory application course requirement such as
Bus E 255 in place of Bus E 112.


## Data Entry <br> Certificate of Proficiency 14-15 Credits

These classes may be applied toward the two-year Associate in Applied Arts Degree.

Contact: Joyce Strain, ext. 4385
jstrain@greenriver.edu

| Dept./No. <br> Credits | Course Title |  |
| :--- | :--- | ---: |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| Bus E 101 or | Beginning Typing/Keyboarding or | $4-5$ |
| Bus E 107 | Typing Speed \& Accuracy | 5 |
| Bus E 110 | Business Math Applications |  |

## File Clerk <br> Certificate of Proficiency 14-15 Credits

These classes may be applied toward the two-year Associate in Applied Arts Degree.

Contact: Joyce Strain, ext. 4385 jstrain@greenriver.edu

| Dept./No. <br> Credits | Course Title |  |
| :--- | :--- | ---: |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| Bus E 101 or | Beginning Typing/Keyboarding or | $4-5$ |
| Bus E 107 | Typing Speed \& Accuracy | 5 |
| Bus E 140 | Records Management |  |

## Office Support 1 <br> Certificate of Proficiency 14-15 Credits

These classes may be applied toward the two-year Associate in Applied Arts Degree.

Contact: Joyce Strain, ext. 4385
jstrain@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Bus E 102 or | Intermediate Keyboarding or |  |
| Bus E 107 | Typing Speed \& Accuracy | $4-5$ |
| Bus E 112 | Beginning Word for Windows | 5 |
| Bus E 130 | Business Correspondence | 5 |

## Office Support 2

## Certificate of Proficiency 14-15 Credits

These classes may be applied toward the Associate in Applied Arts Degree. Students must complete all required Bus E classes with a grade of 2.0 or higher.
Contact: Joyce Strain, ext. 4385
jstrain@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Bus E 103 or | Advanced Keyboarding or |  |
| Bus E 107 | Typing Speed \& Accuracy 1 | $4-5$ |
| Bus E 250 | Office Administration | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |

## Auto Body Technology

## Associate in Applied Science Degree 109-116 Credits

This degree program educates students in the complete repair and refinishing of collision damaged vehicles. Graduates of this NATEF certified program will have acquired the skills necessary to enter into other aspects of the trade such as management, sales, and appraising.

The auto collision repair industry is becoming more technical and our graduates will have been trained with that in mind due to the help of competencies set forth by the National Automotive Technicians Education Foundation (NATEF) the National Institute for Automotive Service Excellence (ASE), and the Inter-Industry Conference on Collision Repair (I-Car).

This is an open entry program, and providing space is available, students may enter at the beginning of any quarter with instructor's permission.

Suggested first quarter classes for new students: Abody 100, 12 credits of Abody 104, and Indus 102.1. See advisor for scheduling of subsequent quarters.

[^2]

This certificate program is designed to prepare students for entry-level employment in the auto body and the collision repair industries. Students will be instructed in the basics of auto body repair including structural and non-structural repair and welding through completion of NATEF (National Automotive Technician Education Foundation) certified courses.

This is an open-entry program, and providing space is available, students may enter at any time with instructor's permission.

Contacts: Mark Millbauer, ext 4285 mmillbauer@greenriver.edu

Paul Mueller, ext. 2635 pmueller@greenriver.edu

| Dept./No. <br> Credits | Course Title |  |
| :--- | :--- | ---: |
| Abody 100 | Conduct/Safety/Equipment | 1 |
| Abody 104 | Non-Structural Repair | 14 |
| Abody 105 | Structural Damage Repair | 14 |
| Abody 107 | Plastics \& Adhesives | 3 |
| Abody 109 | Special Shop Practice | 6 |
| Indus 102.1 | Welding Survey 1 | 3 |
| Indus 102.2 | Welding Survey 2 | 3 |

## Auto Body TechnologyPaint \& Refinishing <br> Certificate of Proficiency 44 Credits

This certificate program is intended to prepare students for entry-level employment in the auto body paint shop. Students will be instructed in the basics of shop and hazardous material safety, painting, and basic auto body repair through completion of NATEF (National Automotive Technician Education Foundation) certified courses.

This is an open entry program, and providing space is available, students may enter at any time with instructor's permission.

Contacts: Mark Millbauer, ext 4285 mmillbauer@greenriver.edu

Paul Mueller, ext. 2635 pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Abody 100 | Conduct/Safety/Equipment | 1 |
| Abody 104 | Non-Structural Repair | 14 |
| Abody 107 | Plastics \& Adhesives | 3 |
| Abody 108 | Painting \& Refinishing | 20 |
| Abody 109 | Special Shop Practice | 6 |

## Automotive Technology <br> Associate in Applied Science Degree 97-106 Credits

This degree program prepares the student for employment in the automotive industry.

Graduates of the program will have achieved competencies set forth by the National Automotive Technicians Education Foundation (NATEF) and the National Institute for Automotive Service Excellence (ASE) and obtained related education in the fields of leadership, human relations and communication.

Credit for hours of training is usually granted to those entering into an approved apprenticeship program and is granted for the certification experience requirement.

Entry into the program will be on a space-available basis with instructor's permission.

New students must show proof of a valid driver's license.

Contacts: Dan Sorensen, ext 4202 dsorensen@greenriver.edu

Karl Hoffman, ext. 4253
khoffman@greenriver.edu

Paul Mueller, ext. 2635 pmueller@greenriver

Dept./No.
Course Title
Credits

## First Quarter

Reading requirement Eligible for Read 104
Atech 110 Shop Procedures
Atech $117 \quad$ Brakes 7
Atech 150 Automotive Leadership Skills 1
Fundamentals of Oral Communication

## Second Quarter

\# Acomp 100T or Math 062 or

Atech 111
Atech 151
Third Quarter
Atech 112
Atech 113
Atech 152
Indus 102.1
Fourth Quarter
Atech 115
Atech 112
Atech 153
\# Engl 102
Fifth Quarter
Atech 114 and/or Atech 108.1
Atech 118
Atech 154
\# Behsc 103
Sixth Quarter
Atech 119 or Auto 177

Computations for the Trades or Review of Arithmetic or Eligible for Math 070, Pre-Algebra

0-5
Electrical \& Electronics Systems 14
Automotive Leadership Skills 2 1

Engine Performance 9
Engine Repair 3
Automotive Leadership Skills $3 \quad 1$
Welding Survey 13

Manual Drive Trains \& Axles 6
Engine Performance 5
Automotive Leadership Skills $4 \quad 1$
Practical College Writing 5
Automotive Transmission \& Trans-Axle and/or
State Emission Control Specialist Phase 1 4-8
Heating \& Air Conditioning 6
Automotive Leadership Skills 5 1
Interpersonal Relations 5

Special Shop Practice or
Auto Work Experience
\# Satisfies related instruction requirements. For scheduling or transferability reasons, other courses from the current list of related instruction requirements may be substituted.

## Automotive TechnologyBrakes, Steering \& Suspension

## Certificate of Proficiency 16 Credits

Recipients of the certificate will have achieved competencies set forth by the National Automotive Technicians Education Foundation (NATEF) and the National Institute for Automotive Service Excellence (ASE).
The major objective of the Brakes, Steering and Suspension certificate program is to provide students opportunity to develop essential skills necessary for an entry-level position in the field of Automotive Brakes, Steering and Suspension repair.

Entry into the program will be on a space-available basis with instructor's permission.
New students must show proof of a valid driver's license.
Contacts: Dan Sorensen, ext 4202
Karl Hoffman, ext. 4253
khoffman@greenriver.edu
Paul Mueller, ext. 2635 pmueller@greenriver

Dept./No. Course Title
Credits

## First Quarter

Reading requirement Eligible for Read 104
Atech 110 Shop Procedures 2
Atech $116 \quad$ Suspension \& Steering 6
$\begin{array}{lll}\text { Atech } 117 & 7\end{array}$

Automotive Leadership Skills 1 or Automotive Leadership Skills 2 or Automotive Leadership Skills 3 or Automotive Leadership Skills 4 or Automotive Leadership Skills 5

## Automotive TechnologyElectrical Systems

Certificate of Proficiency 15 Credits

Recipients of the certificate will have achieved competencies set forth by the National Automotive Technicians Education Foundation (NATEF) and the National Institute for Automotive Service Excellence (ASE).

The major objective of the Automotive Heating/Air Conditioning certificate program is to provide students opportunity to develop essential skills necessary for an entry-level position in the field of Automotive Heating/Air Conditioning repair.

Entry into the program will be on a space-available basis with instructor's permission.

New students must show proof of a valid driver's license.

| Contacts: Dan Sorensen, ext 4202 dsorensen@greenriver.edu |  | Karl Hoffman, ext. 4253 khoffman@greenriver.edu |  |
| :---: | :---: | :---: | :---: |
| Paul Mueller, ext. 2635 pmueller@greenriver |  |  |  |
| Dept./No. | Course Title |  | Credits |
| Reading requirement | Eligible for Read |  |  |
| Atech 111 | Electrical \& Ele | onics Systems | 14 |
| Atech 150 or | Automotive Le | ership Skills 1 or |  |
| Atech 151 or | Automotive | dership Skills 2 or |  |
| Atech 152 or | Automotive | dership Skills 3 or |  |
| Atech 153 or | Automotive | dership Skills 4 or |  |
| Atech 154 | Automotive | dership Skills 5 | 1 |

## Automotive TechnologyEngine Performance

Certificate of Proficiency 15 Credits

Recipients of the certificate will have achieved competencies set forth by the National Automotive Technicians Education Foundation (NATEF) and the National Institute for Automotive Service Excellence (ASE).

The major objective of the Engine Performance certificate program is to provide students opportunity to develop essential skills necessary for an entry-level position in the field of Automotive Engine Performance and Drivability repair.

Entry into the program will be on a space-available basis with instructor's permission.

New students must show proof of a valid driver's license.

Contacts: Dan Sorensen, ext 4202 dsorensen@greenriver.edu

Paul Mueller, ext. 2635 pmueller@greenriver

Karl Hoffman, ext. 4253 khoffman@greenriver.edu

Dept./No.
Course Title
Credits
Reading requirement Eligible for Read 104
Atech 112 Engine Performance
Atech 150 or Automotive Leadership Skills 1 or
Atech 151 or Automotive Leadership Skills 2 or
Atech 152 or Automotive Leadership Skills 3 or
Atech 153 or Automotive Leadership Skills 4 or
Atech 154
Automotive Leadership Skills 5
1

## Automotive TechnologyHeating \& Air Conditioning <br> Certificate of Proficiency 7 Credits

Recipients of this certificate will have achieved competencies set forth by the National Automotive Technicians Education Foundation (NATEF) and the National Institute for Automotive Service Excellence (ASE).

The major objective of the Automotive Heating/Air Conditioning certificate program is to provide students opportunity to develop essential skills necessary for an entry-level position in the field of Automotive Heating/Air Conditioning repair.

Entry into the program will be on a space-available basis with instructor's permission.

New students must show proof of a valid driver's license.

| Contacts:Dan Sorensen, ext 4202 <br> dsorensen@greenriver.edu | Karl Hoffman, ext. 4253 <br> khoffman@greenriver.edu |
| :--- | :--- |
|  | Paul Mueller, ext. 2635 <br> pmueller@greenriver |

Dept./No
Course Title
Reading requirement Eligible for Read 104
Atech 118 Heating \& Air Conditioning
Atech 150 or Automotive Leadership Skills 1 or
Atech 151 or Automotive Leadership Skills 2 or
Atech 152 or Automotive Leadership Skills 3 or Atech 153 or Automotive Leadership Skills 4 or Atech 154

6 Automotive Leadership Skills 5

## Automotive TechnologyTransmission \& Transaxle

Certificate of Proficiency 15 Credits

Automotive Technicians Education Foundation (NATEF) and the National Institute for Automotive Service Excellence (ASE).

The major objective of the Transmission and Transaxle certificate program is to provide students opportunity to develop essential skills necessary for an entry-level position in the field of Automotive Transmission and Transaxle repair.

Entry into the program will be on a space-available basis with instructor's permission.

New students must show proof of a valid driver's license.
Contacts: Dan Sorensen, ext 4202
dsorensen@greenriver.edu
Karl Hoffman, ext. 4253
khoffman@greenriver.edu
Paul Mueller, ext. 2635
pmueller@greenriver
Dept./No.
Course Title
Credits
Reading requirement Eligible for Read 104

| Atech 114 | Automatic Transmission \& Trans-Axle | 8 |
| :--- | :--- | :--- |
| Atech 115 | Manual Drive Trains \& Trans-Axles | 6 |
| Atech 150 or | Automotive Leadership Skills 1 or |  |
| Atech 151 or | Automotive Leadership Skills 2 or |  |
| Atech 152 or | Automotive Leadership Skills 3 or |  |
| Atech 153 or | Automotive Leadership Skills 4 or |  |
| Atech 154 | Automotive Leadership Skills 5 | 1 |

## Aviation TechnologyAir Transportation

Associate in Applied Science Degree 93 Credits

Aviation, business and human relations courses form the core of this program, which is designed to help prepare a student for entry into the airline industry. It is intended for students interested in ramp service, customer service, reservations, flight attendant service, aircraft servicing, airport maintenance and airport management careers.

Students may enter this program at the beginning of any quarter.
Contact: George Comollo, ext 4336
Curt Scott, ext. 4335 gcomollo@greenriver.edu
cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Avia 110 | Airline Operation | 5 |
| Avia 111 or | Private Pilot Ground School or |  |
| Avia 123 | Aviation Weather | 5 |
| Avia 213 | Aviation History \& Careers | 5 |
| Avia 214 | Airport Management \& Operations | 5 |
| B A 101 or | Business, Government \& Society or |  |
| Bus 164 | Entrepreneurship \& Small Business Management | 5 |
| B A 110 or | Practical Financial Accounting or |  |
| B A 210 | Financial Accounting 1 | 5 |
| Bus 121 | Marketing Fundamentals | 5 |

\# Behsc 103 or
Behsc 190 or
Bus 166 or
Comm 110
Bus E 100
\# Comm 100 or
Comm 101
Econ 100 or
Econ 200
\# Engl 110
\# Math
Psych 100
Lifetime Fitness/
Wellness/Activity
\# Behsc 103 or
Behsc 190 or Bus 166 or
Comm 110
Bus E 100
\# Comm 100 or
Comm 101
Econ 100 or
Econ 200
\# Engl 110
Psych 100
Lifetime Fitness/

Interpersonal Relations or
Stress Management or
Human Relations \& Work Readiness or Interpersonal Communication

## Fundamentals of Microcomputers

Fundamentals of Oral Communication or Basic Speech Communication
Economic Principles \& Applications or Macroeconomics
College Writing ..... 5
Any Math course 100 or higher ..... 5
General Psychology ..... 5

Electives: ( 20 credits) Must include at least two of the following:
Avia 177-179 and Coop 171

Aviation Work Experience 1-3 and
Avia 211 and
Work Experience Seminar
Aerodym Factors for Aviato
Human Factors for Aviators
B A 205
Business Law
Bus 159
Professional Selling Aerial Photography Uses \& Ground-Based Mapping

Natrs 117
\# Satisfies related instruction requirements.

## Aviation TechnologyAir Traffic Control Associate in Applied Science Degree 95 Credits

| Contact: | George Comollo, ext 4336 <br> gcomollo@greenriver.edu |
| ---: | :--- | | Curt Scott, ext. 4335 |
| :--- |
| cscott@greenriver.edu |

Dept./No. Course Title Credits
Avia 101
Aviation Fundamentals
3

Avia 111
Avia 112
Avia 123
Avia 201
Avia 202
Avia 203
Avia 208
Avia 209
Avia 211
Avia 212
Avia 213
Avia 214
Avia 216
\# Behsc 103 or
Behsc 190 or Bus 166 or
Comm 110
Bus E 100
\# Comm 100 or
Comm 101
\# Engl 110
\# Math 115T
Math
Science

Avia $110 \quad$ Airline Operation 5
Arline Operation
Private Pilot Ground School
Flight Deck Procedures \& Aircraft Systems 2
Aviation Weather
Air Traffic Control $1 \quad 5$
Air Traffic Control 2
Air Traffic Control 3 - Enroute ATC 5
Airline Dispatch
International Flight Planning \& ETOPS 5
Aerodynamics for Pilots
Human Factors for Aviators
Aviation History \& Careers
Airport Management \& Operations 5
Instrument Pilot Ground School 5
Interpersonal Relations or
Stress Management or
Human Relations \& Work Readiness or
Interpersonal Communication
Fundamentals of Microcomputers
Fundamentals of Oral Communication or
Basic Speech Communication
Basic Speech Communication 5
College Writing 5
Natural Resources Algebra/Trigonometry 1 or any math course 100 or higher
Any physics, chemistry, geology, biology, astronomy course with a lab

## Suggested Electives

| Avia 177-179 and | Aviation Work Experience 1-3 and | $1-13$ |
| :--- | :---: | ---: |
| Coop 171 | Work Experience Seminar | 1 |
| Natrs 117 | Aerial Photography Uses \& Interpretation | 2 |

\# Satisfies related instruction requirements.

## Aviation Technology- <br> Airline Dispatch

Associate in Applied Science Degree 90 Credits


Avia 216
Instrument Pilot Ground School
\# Behsc 103 or
Interpersonal Relations or

Behsc 190 or Bus 166 or Comm 110
Bus E 100
\# Comm 100 or
Comm 101
\# Engl 110
\# Math 115T or Math
Science

Stress Management or
Human Relations \& Work Readiness or Interpersonal Communication
Fundamentals of Microcomputers
Fundamentals of Oral Communication or Basic Speech Communication
College Writing
Natural Resources Algebra/Trigonometry 1 or any math course 100 or higher
Any physics, chemistry, geology, biology, astronomy course with a lab5

## Suggested Electives

| Avia 177-179 and | Aviation Work Experience 1-3 and | $1-13$ |
| :--- | :---: | ---: |
| Coop 171 | Work Experience Seminar | 1 |
| Natrs 117 | Aerial Photography Uses \& Interpretation | 2 |

\# Satisfies related instruction requirements.

## Aviation TechnologyAir Traffic Control-Fast Track Program

## Certificate of Proficiency 43 Credits

This certificate program will prepare an individual without a background in aviation for the FAA admission test into the Air Traffic Control Academy.

An applicant for an Air Traffic Control position must complete the FAA approved AT-CTI (Air Traffic Collegiate Training Initiative) program which includes the completion of the program, receive an institutional recommendation, be a United States citizen, achieve a passing score of 70 or above on the AT-SAT test battery, not have reached their 31st birthday when entering on duty in an FAA terminal or enroute facility, meet FAA medical requirements, successfully complete an interview process
to determine whether the candidate possesses the necessary personal characteristics, and the ability to speak English clearly. The Airline Dispatcher course requires the completion of the required FAA classes with a passing grade of 80 or above for each class.

Upon successful completion of the course, the airline dispatch applicant will qualify for the FAA practical test.

Contact: George Comollo, ext 4336 gcomollo@greenriver.edu

Curt Scott, ext. 4335
cscott@greenriver.edu

## Dept./No. Course Title <br> Credits

| Avia 101 | Aviation Fundamentals | 3 |
| :--- | :--- | :--- |

Avia $111 \quad$ Private Pilot Ground School 5
Avia 123 Aviation Weather 5
Avia $110 \quad$ Airline Operation 5
Avia 216 Instrument Pilot Ground School 5
Avia $201 \quad$ Air Traffic Control I 5
Avia $202 \quad$ Air Traffic Control 22
Avia $203 \quad$ Air Traffic Control 3-Enroute ATC
Math 115T Natural Resources Algebra/Trigonometry 1 or Any Math 100 level

## Aviation TechnologyAircraft Dispatcher <br> Certificate of Proficiency 41-43 Credits

The program will prepare students with no background in aviation for the FAA Aircraft Dispatcher practical examination. This examination must be taken within 90 days of graduation.
Entrance Requirements:

1. Math scores of 86-100 on the numerical skill portion of the COMPASS or qualifies for Math 072.
2. College level reading competency as measured by COMPASS reading assessment or eligible for READ 104.
3. Recommended keyboarding/typing skill of 30 wpm. Keyboarding/ typing skills may be demonstrated by passing a 3-minute typing test at 30 wpm with 5 or less errors using the proper touch typing technique administered by the Business Education department.

Contact: George Comollo, ext 4336
Curt Scott, ext. 4335 cscott@greenriver.edu

## Credits

First Quarter
Avia 110
Avia 111
Avia 123
Second Quarter
Avia 201
Avia 216
Bus E 111 or
Bus E 100
Third Quarter
Avia 208
Avia 209
Elective

Airline Operation
Private Pilot Ground School -
Aviation Weather

Air Traffic Control 1
Instrument Pilot Ground School 5
Personal Computing or
Fundamentals of Microcomputers
Airline Dispatch
International Flight Planning \& ETOPS
Any course 100 or above

# Professional Technical • Aviation Technology 

# Aviation TechnologyAirline Dispatcher Completion <br> Certificate of Proficiency 20-25 Credits 

The program will prepare an individual with no background in aviation for the FAA Aircraft Dispatcher practical Examination. This examination must be taken within 90 days of graduation.

Contact: George Comollo, ext 4336 gcomollo@greenriver.edu

Curt Scott, ext. 4335 cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| First Quarter |  |  |
| Avia 111 | Private Pilot Ground School (if necessary) | $0-5$ |
| Avia 123 | Aviation Weather | 5 |
| Avia 216 | Instrument Pilot Ground School | 5 |
| Second Quarter |  |  |
| Avia 201 | Air Traffic Control 1 | 5 |
| Avia 208 | Airline Dispatch | 5 |

## Aviation TechnologyAdvanced Air Traffic Control

## Certificate of Proficiency 25 Credits

The program will prepare an individual with no background in aviation for the FAA admission test into the Air Traffic Control System.

Contact: George Comollo, ext 4336 gcomollo@greenriver.edu

Curt Scott, ext. 4335 cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| First Quarter |  |  |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 123 | Aviation Weather | 5 |
| Avia 216 | Instrument Pilot Ground School | 5 |
| Second Quarter |  |  |
| Avia 201 | Air Traffic Control 1 | 5 |
| Avia 202 | Air Traffic Control 2 | 5 |

## Aviation TechnologyInternational Flight Planning

 Certificate of Proficiency 25-30 CreditsThe program will prepare an individual with only an Aircraft Dispatcher's License to be knowledgeable in international operations and ETOPS procedures.

Contact: George Comollo, ext 4336
Curt Scott, ext. 4335 gcomollo@greenriver.edu cscott@greenriver.edu

Dept./No.
Course Title
Credits

## First Quarter

Avia $111 \quad$ Private Pilot Ground School (if necessary) 0-5
Avia 123
Aviation Weather
Instrument Pilot Ground School
5

## Second Quarter

$\begin{array}{ll}\text { Avia 201 } & \text { Air Traffic Control } 1 \\ \text { Avia } 208 & \text { Airline Dispatch }\end{array}$
Avia $208 \quad$ Airline Dispatch
Avia 209 International Flight Planning \& ETOPS

## Aviation TechnologyHelicopter Pilot

## Associate in Applied Science Degree 91 Credits

This degree is similar to Professional Pilot except that an instrument rating is not required. The Commercial Helicopter Pilot FAA certificate (license) is required. This degree requires 150 hours of flight time. Flight training is conducted at one of three locations in the area: Boeing Field, Tacoma Narrows, or Crest Airpark.
Contact: George Comollo, ext 4336 Curt Scott, ext. 4335 gcomollo@greenriver.edu cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Avia 101 | Aviation Fundamentals | 3 |
| Avia 110 | Airline Operation | 5 |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 123 | Aviation Weather | 5 |
| Avia 201 | Air Traffic Control 1 | 5 |
| Avia 206 | Helicopter Ground School | 3 |
| Avia 208 | Airline Dispatch | 5 |
| Avia 211 | Aerodynamics for Pilots | 3 |
| Avia 212 | Human Factors for Aviators | 2 |
| Avia 213 | Aviation History \& Careers | 5 |
| Avia 216 | Instrument Pilot Ground School | 5 |
| Avia 218 | Commercial Pilot Ground School | 5 |
| \# Behsc 103 or | Interpersonal Relations or |  |
| Behsc 190 or | Stress Management or |  |
| Bus 166 or | Human Relations \& Work Readiness or |  |
| Comm 110 | Interpersonal Communication | 5 |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 101 | Basic Speech Communication | 5 |
| \# Engl 110 | College Writing |  |
| \# Math | Any Math course 100 or higher | 5 |
| Science | Any physics, chemistry, geology, biology, | 5 |
|  | astronomy course with a lab | 5 |

Suggested Electives: Select ten (10) credits from the following to total 91 credits:
Avia 177-179 and Aviation Work Experience 1-3 and 1-13

## Coop 171

GIS 260
Natrs 117
Work Experience Seminar
Aerial Photography Uses \& Ground-Based Mapping

## Aviation TechnologyHelicopter Certificate

## Certificate of Proficiency 33 Credits

This one year Helicopter certificate option will supplement the GRCC Helicopter Pilot two-year degree program.

Contact: George Comollo, ext 4336 gcomollo@greenriver.edu

Curt Scott, ext. 4335 cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 123 | Aviation Weather | 5 |
| Avia 206 | Helicopter Ground School | 3 |
| Avia 211 | Aerodynamics for Pilots | 3 |
| Avia 212 | Human Factors for Aviators | 2 |
| Avia 213 | Aviation History \& Careers | 5 |
| Avia 216 | Instrument Pilot Ground | 5 |
| Avia 218 | Commercial Pilot Ground | 5 |

## Aviation TechnologyProfessional Pilot

## Associate in Applied Science Degree 95 Credits

This degree in Professional Pilot, Instrument Pilot and Commercial Pilot requires completion of the relevant FAA Certificates (licenses). All ground instruction and supporting courses are available on campus. Because Green River does not own or operate any aircraft, all flight training except for use of flight simulator, is completed at local airports where the flight schools are located. Each pilot Certificate requires the passing of a flight physical, a written test, accumulation of a prescribed amount of flight time, and a flight test. The written test may be taken anytime, and actual flight time is not required. The pilot ground school and other supporting courses at Green River prepare students for the written test.

Charges for flight training include a per-hour rate for the aircraft (about $\$ 98$ per hour), and per hour rate for the flight instructor when the instructor is on-board, for a combined total of about $\$ 130$ per hour. As the student progresses to higher ratings, such as instrument pilot, more expensive aircraft are required for at least part of the flight time. The flight instructor will also charge a fee for pre- and post-flight instruction. Flight costs are in addition to tuition and can be paid to Green River or to the flight school.

Contact: George Comollo, ext 4336 gcomollo@greenriver.edu

Curt Scott, ext. 4335 cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Avia 101 | Aviation Fundamentals | 3 |
| Avia 110 | Airline Operation | 5 |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 112 | Flight Deck Procedures \& Aircraft Systems | 2 |
| Avia 123 | Aviation Weather | 5 |
| Avia 201 | Air Traffic Control 1 | 5 |
| Avia 208 | Airline Dispatch | 5 |
| Avia 211 | Aerodynamics for Pilots | 3 |
| Avia 212 | Human Factors for Aviators | 2 |
| Avia 213 | Aviation History \& Careers | 5 |
| Avia 214 | Airport Management \& Operations | 5 |

Avia 216
Avia 218
\# Behsc 103 or Behsc 190 or Bus 166 or Comm 110 Bus E 100
\# Comm 100 or Comm 101
\# Engl 110
\# Math
Science

Instrument Pilot Ground School
Commercial Pilot Ground School
5

Interpersonal Relations or
Stress Management or
Human Relations \& Work Readiness or Interpersonal Communication
Fundamentals of Microcomputers 5
Fundamentals of Oral Communication or Basic Speech Communication

College Writing 5
Any Math course 100 or higher 5
Any physics, chemistry, geology, biology, astronomy course with a lab

## Suggested Electives: Select ten (10) credits from the following

 to total 95 credits:> Avia 177-179 and Aviation Work Experience 1-3 and 1-13

Coop 171
Work Experience Seminar
GIS $260 \quad$ Cartography-Based GIS 5
Natrs 117 Aerial Photography Uses \& Ground-Based Mapping
\# Satisfies related instruction requirements.

## Aviation TechnologyBasic Airport Management <br> Certificate of Proficiency 15 Credits

Contact: George Comollo, ext 4336 Curt Scott, ext. 4335 gcomollo@greenriver.edu
cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Avia 110 | Airline Operations | 5 |
| Avia 213 | Aviation History \& Careers | 5 |
| Avia 214 | Airport Management \& Operations | 5 |

## Aviation TechnologyBasic Aviation Knowledge <br> Certificate of Proficiency 10 Credits

The program will prepare an individual with no background in aviation for the FAA Private Pilot written exam.

Contact: George Comollo, ext 4336
Curt Scott, ext. 4335
gcomollo@greenriver.edu
cscott@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| First Quarter: |  |  |
| Avia 111 | Private Pilot Ground School | 5 |
| Avia 123 | Aviation Weather | 5 |

# Aviation TechnologyIntermediate Aviation Knowledge <br> <br> Certificate of Proficiency <br> <br> Certificate of Proficiency 15 Credits 

The program will prepare an individual with only the Private Pilot background in aviation for the FAA Instrument Pilot written exam.

## Contact: George Comollo, ext 4336 gcomollo@greenriver.edu <br> Curt Scott, ext. 4335 cscott@greenriver.edu

Dept./No.
Course Title
Credits
First Quarter
Avia 111
Avia 123
Avia 216
Private Pilot Ground School
5

> Aviation Weather
> Instrument Pilot Ground School

# Aviation TechnologyAdvanced Aviation Knowledge 

## Certificate of Proficiency 20 Credits

The program will prepare an individual with a Private Pilot and Instrument Rating Background for the FAA Commercial Pilot written exam.
$\begin{aligned} \text { Contact: } \begin{array}{ll}\text { George Comollo, ext } 4336 \\ \text { gcomollo@greenriver.edu }\end{array} & \begin{array}{l}\text { Curt Scott, ext. } 4335 \\ \text { cscott@greenriver.edu }\end{array}\end{aligned}$
Dept./No.
Course Title
Credits
First Quarter
Avia $111 \quad$ Private Pilot Ground School 5
Avia 123
Aviation Weather
Instrument Pilot Ground School
5
Avia 216

## Second Quarter

Avia 218
Commercial Pilot Ground School
5

## Business Applications Specialist <br> Associate in Applied Arts Degree 91-96 Credits

This degree program provides students an opportunity to develop essential business skills in their area of interest as well as a comprehensive general education. Placement in courses depends on the student's prior education and experience. Students in this program must complete all required Bus E classes with a grade of 2.0 or higher. Students may enter this program at the beginning of any quarter. This program meets the college's related instruction requirements for the Associate in Applied Arts degree.
Contact: Lea Ann Simpson, ext. 4393 Isimpson@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Lifetime Fitness/ | Any courses under the AA degree |  |
| Wellness/Activity | Lifetime Fitness/WellIness/Activity area | $1+$ |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| * Bus E 101 | Beginning Typing/Keyboarding | 5 |
| * Bus E 102 | Intermediate Keyboarding | 5 |
| \# Bus E 110 | Business Math Applications | 5 |

Bus E 112
\# Bus E 130
Bus E 132
Bus E 140
Bus E 150
Bus E 162
Bus E 184
Bus E 185
Bus E 214
Bus E 216
Bus E 218
\# Bus E 250
Bus E 266
\# Comm 100 or Comm 110 or Comm 101 or Comm 234
Reading

Beginning Word for Windows
Business Correspondence
Business Communication Applications
Records Management
Introduction to Windows
Introduction to Excel
Internet \& Basic Web Design
Introduction to Microsoft Access
Introduction to Information Security
Computer Support Internship 1
Basic Office PC Support
Office Administration
Inside Microsoft Office
Fundamentals of Oral Communication or
Interpersonal Communication or Basic Speech Communication or Small Group Leadership \& Discussion
Eligible for Read 104 (as determined by the appropriate COMPASS test score) or completion of Read 094
To enhance the student's preparation for future employment, we recommend the following:

B A 101 or
Bus 164
Behsc 190
Bus 166
Bus E 090 or
B A 110 or
B A 210
Bus E 103
Bus E 107 and/or Bus E 108
Bus E 111

- Bus E 115

Bus E 119 or
Bus E 119.1-119.7
Bus E 132
Bus E 163
Bus E 170.1 or
Bus E 170.2 or
Bus E 170.3
Bus E 171.1 or Bus E 171.2 or

Bus E 171.3
Bus E 173.1 or
Bus E 173.2 or
Bus E 173.3 or
Bus E 173.4 or
Bus E 173.5
Bus E 174.1 or
Bus E 174.2 or
Bus E 174.3 or Bus E 174.4 or Bus E 174.5

Bus E 175
Bus E 176.1 or
Bus E 176.2 or Bus E 176.3 or Bus E 176.4
$\dagger$ Bus E 177-179 and
Coop 171

Business, Government \& Society or
Business Principles
Stress Management
Human Relations \& Work Readiness 5
Office Accounting or
Practical Financial Accounting or
Financial Accounting 1
5
Advanced Keyboarding 5
Typing Speed \& Accuracy 1 and/or
Typing Speed \& Accuracy 2
Personal Computing
Professional Image Building 1
MOS Core \& Expert Certificate Preparation or Prep Tests: Microsoft Access, Excel, PowerPoint or Word

Advanced Excel
Beginning Keyboarding: Alphabetic Keys or Keyboarding: Mastering 10-Key \& Symbols or
Keyboarding: Speed \& Accuracy-Skill Building 1
PowerPoint Basics or
Customize \& Integrate PowerPoint Presentations or
Enhance \& Automate PowerPoint Presentations
Word: Create, Edit \& Format Documents or Word: Formatting Publications or
Word: Mail Merges or
Word: Formatting Reports or
Word: Creating Forms, Macros \& Styles
Excel Basics or
Excel Formulas \& Functions or
Excel as a Database or
Excel: Charting \& Macros or
Excel: Integrating with Microsoft Applications
Instructor Assistant
Access: Create \& Modify a Database or Access: Use Queries to Retrieve Data or Access: Create \& Modify Forms or Access: Create \& Modify Reports
Business Education Work Experience and 2-10 Work Experience Seminar

## Bus E 217

Bus E 219
Bus E 255
Psych 100
Soc 110

Computer Support Internship 2 Basic Networking Concepts Advanced Word General Psychology Survey of Sociology

5

Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.
† Students may earn up to 10 credits through Cooperative Education classes.
\# Satisfies related instruction requirement.

- Qualifies as AAA and AA-DTA activity credit.


## Note:

Students may choose the advanced business applications course as an alternative to the introductory application course requirement such as Bus $E 255$ in place of Bus E 112 .

## Business Applications Specialist Certificate 75-80 Credits

This certificate program is to provide students an opportunity to develop essential business skills. Earning a Business Applications Specialist Certificate will provide the student educational background and skills to help secure employment as an office worker in an entry-level position. These credits can be applied to any Business Education degree program. Students in this program must complete all required Bus E classes with a grade of 2.0 or better.

Contact: Lea Ann Simpson, ext. 4393 Isimpson@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| * Bus E 102 | Intermediate Keyboarding | 5 |
| \# Bus E 110 | Business Math Applications | 5 |
| Bus E 112 | Beginning Word for Windows | 5 |
| \#* Bus E 130 | Business Correspondence | 5 |
| Bus E 140 | Records Management | 5 |
| Bus E 150 | Introduction to Windows | 5 |
| Bus E 162 | Introduction to Excel | 5 |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Bus E 185 | Introduction to Microsoft Access | 5 |
| Bus E 216 | Computer Support Internship 1 | 5 |
| Bus E 218 | Basic Office PC Support | 5 |
| \# Bus E 250 | Office Administration |  |
| Bus E 266 | Inside Microsoft Office | 5 |
| \# Comm 100 or | Fundamentals of Oral Communication or | 5 |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion | 5 |
| Reading | Eligible for Read 104 (as determined by the |  |
|  | appropriate COMPASS test score) or |  |
|  | completion of Read 094 | $0-5$ |

To enhance the student's preparation for future employment, the following electives are recommended:
Art 109 Beginning Design 5

B A 101 or Business, Government \& Society or Bus 164 Entrepreneurship \& Small Business Management
Bus $166 \quad 5$
Bus E 090 or
Office Accounting or
Practical Financial Accounting or
Financial Accounting 1

Bus E 101
Bus E 103
Bus E 107 and/or
Bus E 108
Bus E 111

- Bus E 115

Bus E 119 or
Bus E 119.1-119.7
Bus E 132
Bus E 163
Bus E 170.1 or
Bus E 170.2 or
Bus E 170.3
Bus E 171.1 or Bus E 171.2 or

Bus E 171.3
Bus E 173.1 or
Bus E 173.2 or
Bus E 173.3 or
Bus E 173.4 or
Bus E 173.5
Bus E 174.1 or
Bus E 174.2 or
Bus E 174.3 or
Bus E 174.4 or
Bus E 174.5
Bus E 175
Bus E 176.1 or
Bus E 176.2 or
Bus E 176.3 or
Bus E 176.4
† Bus E 177 and Coop 171
Bus E 214
Bus E 217
Bus E 219
Bus E 255

Beginning Typing/Keyboarding 5
Advanced Keyboarding 5
Typing Speed \& Accuracy 1 and/or
Typing Speed \& Accuracy 2
Personal Computing 3
Professional Image Building 1
MOS Core \& Expert Certification Preparation or
Prep Tests: Microsoft Access, Excel, PowerPoint or Word

1-7
Business Communication Applications 5
Advanced Excel 5
Beginning Keyboarding: Alphabetic Keys or
Keyboarding: Mastering 10-Key \& Symbols or
Keyboarding: Speed \& Accuracy-Skill Building
PowerPoint Basics or
Customize \& Integrate PowerPoint Presentations or
Enhance \& Automate PowerPoint Presentations
Word: Create, Edit \& Format Documents or Word: Formatting Publications or
Word: Mail Merges or
Word: Formatting Reports or
Word: Creating Forms, Macros \& Styles
1
Excel Basics or
Excel Formulas \& Functions or
Excel as a Database or
Excel: Charting \& Macros or
Excel: Integrating with Microsoft Applications
Instructor Assistant 1-5
Access: Create \& Modify a Database or Access: Use Queries to Retrieve Data or Access: Create \& Modify Forms or Access: Create \& Modify Reports
Business Education Work Experience and 3-5
Work Experience Seminar
1
Introduction to Information in Security 5
Computer Support Internship 2 5
Basic Networking Concepts 5
Advanced Word

* Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.
$\dagger$ Students may earn up to 10 credits through Cooperative Education classes.
\# Satisfies related instruction requirements.
- Qualifies as AAA and AA-DTA activity credit


## Note:

Students may choose the advanced business applications course as an alternative to the introductory application course requirement such as Bus E 255 in place of Bus E 112.

# Professional Technical • Business Applications • Business Managemnt • Business - Retail Management 

# Business Applications for Small Business <br> Certificate of Proficiency 40 Credits 

This certificate program provides students an opportunity to develop essential business skills. Earning this certificate will provide the student educational background and skills to be involved in a small business focusing on current business applications. Students must complete all required Bus E classes with a grade of 2.0 or higher.

Contact: Lea Ann Simpson, ext. 4393
Isimpson@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Required Classes |  |  |
| B A 110 | Practical Financial Accounting | 5 |
| Bus 164 | Entrepreneurship \& Small Business |  |
|  | Management | 5 |
| Bus E 101 | Beginning Typing/Keyboarding | 5 |
| Bus E 130 | Business Correspondence | 5 |
| Bus E 132 | Business Communication Applications | 5 |
| Bus E 162 | Introduction to Excel | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |

Electives: Select one from the following courses to total $\mathbf{4 0}$ credits:
B A $111 \quad$ Practical Financial Accounting 2 5
Bus E110 Business Math Applications 5
Bus E $112 \quad$ Beginning Word for Windows 5
Bus E140 Records Management 5
Bus E $150 \quad$ Introduction to Windows 5
Bus E163 Advanced Excel
Bus E $184 \quad$ Internet \& Basic Web Design
Bus E 185 Introduction to Microsoft Access
Bus E 214 Introduction to Information Security
Bus E $216 \quad$ Computer Support Internship 1

## Business Applications Distance Education Preparation

## Certificate of Proficiency 15 Credits

Note: This certificate does not qualify for federal financial aid or VA funding.

Contact: Lea Ann Simpson, ext. 4393
Isimpson@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| Bus E 118 | Basics for Online Education | 5 |
| Bus E 184 | Internet \& Basic Web Design | 5 |

## Business Management <br> Associate in Applied Arts Degree 93-98 Credits

This degree program prepares students to be successful in a wide range of business careers. The focus is on providing a broad set of business skills that will help students perform better in the workplace and increase their advancement opportunities. Career paths in business management include marketing, sales, general management, project management, small business, and more.

Business management courses emphasize practical application of skills important for personal and professional development. Our students range from those with no business experience to those with more than two decades in the workforce.

Contact: Jeff Perlot, ext. 4865
jperlot@greenriver.edu

| Dept./No. | Course Title C | Credits |
| :---: | :---: | :---: |
| Reading | Eligible for Read 104 or completion of Read 094 | 0-5 |
| Keyboarding | 30 wpm (test administered by Bus. Ed. Dept.) |  |
| Bus 164 or | Entrepreneurship \& Small Business Management or |  |
| B A 101 | Business, Government \& Society | 5 |
| B A 110 or | Practical Financial Accounting or |  |
| B A 210 | Financial Accounting 1 | 5 |
| \# B A 145 | Business Computation | 5 |
| Bus 103 | Business Leadership | 5 |
| Bus 121 | Marketing Fundamentals | 5 |
| Bus 159 | Professional Selling | 5 |
| \# Bus 166 | Human Relations \& Work Readiness | 5 |
| Bus 173 | Basic Financial Management | 5 |
| Bus 175 | Career Management Seminar | 1 |
| Bus 177 | Supervised Work Experience | 2 |
| Bus 181 | Introduction to International Business | 5 |
| Bus 202 | Project Management \& E-Business | 5 |
| Bus 257 | Customer Service Strategies | 5 |
| Bus 258 | Principles of Management \& Supervision | 5 |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| \# Bus E 130 or | Business Correspondence or |  |
| Engl 110 | College Writing | 5 |
| Bus E 162 | Introduction to Excel | 5 |
| \# Comm 101 | Basic Speech Communication | 5 |

Students must choose 10 credits from the following electives.
Students wishing to obtain an additional specialized certificate
should seek advising assistance.
$\begin{array}{ccc}\text { B A 200 or } & \text { Introduction to Law \& Commerce or } \\ \text { B A 205 } & \text { Business Law }\end{array}$
Bus E Any Business Education Class 5
$\begin{array}{cc}\text { Econ } 100 \text { or } & \begin{array}{c}\text { Economic Principles \& Applications or } \\ \text { Econ } 200\end{array} \quad \text { Macroeconomics }\end{array}$
\# Satisfies related instruction requirements.

* Keyboarding/typing skills may be demonstrated by passing a 3-minute typing test at 30 wpm with 5 or less errors using the proper typing techniques administered by the Business Education Department.


## Business - Retail Management

## Certificate of Proficiency 50 Credits

This certificate program prepares individuals to manage a variety of retail sales operations or lines of merchandise. The program serves both entrylevel job candidates and current employees. After successful completion of the required coursework, students will receive a certificate, which may also show the WAFC endorsement.

Contact: Jeff Perlot, ext. 4865 jperlot@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| \# B A 145 or | Business Computation or |  |
| Math 107 or | Contemporary Math or |  |
| Math 156 | Finite Math for Business \& Soc Science | 5 |
| B A 210 or | Financial Accounting 1 or |  |
| B A 110 | Practical Financial Accounting | 5 |
| Bus 103 | Business Leadership | 5 |
| Bus 121 | Marketing Fundamentals | 5 |
| \# Bus 166 | Human Relations \& Work Readiness | 5 |
| Bus 257 | Customer Service Strategies | 5 |
| Bus 258 | Principles of Management \& Supervision | 5 |
| Bus E100 | Fundamentals of Microcomputers | 5 |
| \# Bus E 130 or | Business Correspondence or |  |
| Engl 110 or | College Writing or |  |
| Engl 112 | Writing: Social Sciences | 5 |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 110 | Interpersonal Communcation | 5 |

\# Satisfies related instruction requirements.

## Business - Management and Supervision Certificate 25 Credits

This certificate is for anyone interested in being a more effective manager. It can be completed in as little as two quarters and provides immediately applicable skills for a business professional or entrepreneur.

Contact: Jeff Perlot, ext. 4865 jperlot@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Bus 103 | Business Leadership | 5 |
| Bus 166 | Human Relations \& Work Readiness | 5 |
| Bus 181 | Introduction to International Business | 5 |
| Bus 202 | Project Management \& E-Business | 5 |
| Bus 258 | Human Resources Management | 5 |

## Business - Marketing and Sales

## Certificate of Proficiency 20 Credits

This certificate teaches the fundamental skills required for success in marketing and sales. It can be completed in as little as one to two quarters and provides immediately applicable skills for a business professional or entrepreneur.

Contact: Jeff Perlot, ext. 4865 jperlot@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Bus 121 | Marketing Fundamentals | 5 |
| Bus 159 | Professional Selling | 5 |
| Bus 202 | Project Management \& E-Business | 5 |
| Bus 257 | Customer Service Strategies | 5 |

## Carpentry TechnologyResidential \& Light Commercial

## Associate in Applied Science Degree 91-96 Credits

This degree program prepares individuals to become successfully employed in the field of construction. Students can also apply these skills to a variety of jobs within the residential construction field. Students can choose to earn a variety of certificates related to residential carpentry, or can earn an AAS degree in Residential and Light Commercial Carpentry. After completion of the certificates or the degree, students can readily find employment as a carpenter helper for either general or specialty contractors. Generally after a period of time, most students find themselves in jobs such as: lead carpenters, general contractors, specialty contractors, supervisors, vendor representatives, designers, retail sales specialists, building inspectors, or other construction-related employment such as construction management positions.

Note: Students whose primary language is not English must have successfully completed ESOL Level 3 prior to enrolling in the Carpentry Technology Program

Additional Note: Students are required to show proof of medical insurance for all Carpentry classes with the exception of Carp 144 and 148.

Contacts: Glen Martin, ext. 4208 Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| *arp 101.1 | Residential \& Light Commercial Carpentry | $\mathbf{1 3}$ |
| Carp 101.2 | Carpentry Seminar 1 | $\mathbf{3}$ |
| * Carp 102.1 | Residential \& Light Commercial Carpentry | $\mathbf{1 3}$ |
| Carp 102.2 | Carpentry Seminar 2 | $\mathbf{3}$ |
| * Carp 103.1 | Residential \& Light Commercial Carpentry | $\mathbf{1 3}$ |
| Carp 103.2 | Carpentry Seminar 3 | $\mathbf{3}$ |
| Carp 144 | Residential Blueprint Reading | 3 |
| Carp 145 | Stair Design \& Construction | 4 |
| Carp 146 | Basic Cabinet Construction | 4 |
| Carp 147 | Residential Remodeling Practices | 6 |
| Carp 148 | Material Estimating |  |
| Carp 149 | Rafter Cutting \& Assembly | 4 |
| Carp 151 | Understanding Building Codes | 4 |

## Related AAS Degree Requirements

| \# Human Relations | 5 credits of Human Relations listed in the <br> Related Instruction Requirements | 5 |
| :--- | :--- | :--- |
| \# Oral Communication | 5 credits of Oral Communications listed in <br> the Related Instruction Requirements | 5 |
| \# Written | 5credits of Written Communications listed <br> in the Related Instruction Requirements | 5 |
| \# Computation | Acomp 100T, Computation for the Trades or <br> Completion of Math 062 or Review of |  |
| Arithmetic, or eligible for Math 070, <br> Pre-Algebra | $0-5$ |  |
| * One credit of Leadership embedded within this course. |  |  |
| Bold face course offere2d days only. Regular font courses offered nights only |  |  |
| \# Satisfies related instruction requirements. |  |  |

Most General Education courses have prerequisites. Please work with Carpentry advisor for selecting which courses will meet program requirements and scheduling constraints.

## Carpentry TechnologyResidential \& Light Commercial

## Certificate of Proficiency 42 Credits

This certificate program prepares students with carpentry skills and knowledge related to the entire spectrum of residential as well as parts of light commercial construction. Completion can lead to employment with either general or specialty contractors whose focus is on residential or light commercial building. Students will develop a wide range of skills and knowledge in the carpentry trade ranging from foundations to interior trim.

Contacts: Glen Martin, ext. 4208
Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Carp 101.1 | Residential \& Light Commercial Carpentry | 13 |
| Carp 101.2 | Carpentry Seminar 1 | 3 |
| Carp 102.1 | Residential \& Light Commercial Carpentry | 13 |
| Carp 103.1 | Residential \& Light Commercial Carpentry | 13 |

## Carpentry Technology- <br> Residential Light and Commercial Framing 1 Certificate of Proficiency 16 Credits

This certificate program prepares students with the basic skills and knowledge required to find employment with specialty or general contractors whose focus is residential and/or light commercial framing, i.e., floors, walls, truss roofs, light gauge metal, etc. Students will develop basic skills in blueprint reading, layout skills, assembly and erection of floors, walls and truss roof systems, WISHA/OSHA safety regulations, and code requirements relating to framing. In addition, students will learn portable power tool usage designed specifically to frame structures, framing material knowledge, and specifications.

Contacts: Glen Martin, ext. 4208
Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| * Carp 102.1 | Residential \& Light Commercial Carpentry | 13 |
| * Carp 102.2 | Carpentry Seminar 2 | 3 |
| * Must complete sections 1 and 11 in student manual. |  |  |

## Carpentry TechnologyResidential Light and Commercial Framing 2 Certificate of Proficiency 24 Credits

This certificate program offers students the additional skills and knowledge required for advancement with specialty or general contractors whose focus is residential and/or light commercial framing, i.e., floors, walls, truss roofs, light gauge metal, etc. Students will develop basic skills in two areas specific to framing: straight run stairs and turn stairs, and basic circular stairs and knowledge of all the Uniform Building Code requirements that govern stairs; calculating, cutting, and assembly of "stick framed" roof systems (ceiling joist and common, hip, valley, and jack rafters).

Contacts: Glen Martin, ext. 4208
Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Carp 102.1 | Residential \& Light Commercial Carpentry | 13 |
| * Carp 102.2 | Carpentry Seminar 2 | 3 |
| Carp 145 | Stair Design \& Construction | 4 |
| Carp 149 | Rafter Cutting \& Assembly | 4 |
| * Must complete sections 1 and 11 in student manual |  |  |

* Must complete sections 1 and 11 in student manual.


## Carpentry TechnologyResidential Concrete Forming \& Placement Certificate of Proficiency 16 Credits

This certificate program prepares students with the basic skills and knowledge required to find employment with specialty or general contractors whose focus is residential and/or light commercial framing, i.e., floors, walls, truss roofs, light gauge metal, etc. Students will develop basic skills in blueprint reading, layout skills, assembly and erection of floors, walls and truss roof systems, WISHA/OSHA safety regulations, and code requirements relating to framing. In addition, students will learn portable power tool usage designed specifically to frame structures, framing material knowledge, and specifications.

Contacts: Glen Martin, ext. 4208 Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Carp 101.1 | Residential \& Light Commercial Carpentry | 13 |
| Carp 101.2 | Carpentry Seminar 1 | 3 |

# Carpentry TechnologyResidential Exterior Finish Level 1 

## Certificate of Proficiency

 9 CreditsThis certificate program offers students the basic skills and knowledge required to find employment with specialty or general contractors whose focus is exterior finish. Students will develop skills in applying various types of roof covering and materials, various types of siding and related trim pieces, and basic deck construction. In addition, students will learn portable power tool usage designed specifically for exterior trim, as well as exterior material knowledge and specifications.

Contacts: Glen Martin, ext. 4208 Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Carp 103.1 | Residential \& Light Commercial Carpentry | 9 |

## Carpentry TechnologyResidential Interior Finish Level 1

## Certificate of Proficiency

 16 CreditsThis certificate program offers students the basic skills and knowledge required to find employment with specialty or general contractors whose focus is interior finishing. Students will develop basic skills in drywall installation and finishing, installing interior doors, installing running and standing trim, installing various interior accessories, and basic cabinet installation. In addition, students will learn portable power tool usage designed specifically for interior trim, interior material knowledge, and specifications.

Contacts: Glen Martin, ext. 4208
Paul Mueller, ext. 2635
gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Carp 103.1 | Residential \& Light Commercial Carpentry | 13 |
| Carp 103.2 | Carpentry Seminar 3 | 3 |

## Carpentry Technology- <br> Residential Interior Finish Level 2

## Certificate of Proficiency 26 Credits

This certificate program offers students the additional skills and knowledge that can lead to advancement when working for specialty or general contractors whose focus is interior finishing. Students will develop skills in cabinet construction, advanced cabinet installation techniques, countertop construction and installation (laminate and basic solid surface products), kitchen/bath design, and material estimating.
Contacts: Glen Martin, ext. 4208 Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Carp 103.1 | Residential \& Light Commercial Carpentry | 13 |
| Carp 103.2 | Carpentry Seminar 3 | 3 |
| Carp 146 | Basic Cabinet Construction | 4 |
| Carp 147 | Residential Remodeling Practices | 6 |

## Carpentry Technology- <br> Intermediate Construction Management Skills <br> Certificate of Proficiency 36 Credits

This certificate program offers students the further skills needed to manage their own construction company, or be employed to manage a mid-size construction company.

This certificate does not qualify for federal financial aid or VA funding.
Contacts: Glen Martin, ext. 4208 Paul Mueller, ext. 2635 gmartin@greenriver.edu pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| B A 101 | Business, Government \& Society | 5 |
| Bus E 163 | Advanced Excel | 5 |
| Bus E 255 | Advanced Word | 5 |
| Carp 144 | Residential Blueprint Reading | 3 |
| Carp 148 | Material Estimating | 4 |
| D T 110 | Introduction to AutoCAD | 4 |
| D T 125 | Civil Drafting 1 | 5 |
| D T 141 | Architectural Drafting 1 | 5 |

## Computer Reporting Technologies-Captioning-Sequence A <br> Associate in Applied Arts Degree 144-209 Credits

Realtime captioning is done by specially trained court reporters called "stenocaptioners." The stenocaptioner utilizes a steno machine to provide captions of live television programs and other forms of media for hearingimpaired viewers through realtime technology that instantly produces readable English text. Broadcast captioners work for local stations and for national networks captioning news, emergency broadcasts, sporting events, and other programming.

Another facet of the captioning process is called Communication Access Realtime Translation (CART). This area allows stenocaptioners to provide more personalized services for hearing-impaired people. Most hearingimpaired people lose their hearing postlingually-after acquiring reading and speaking skills-and many of them do not become as proficient with a sign language as they are at reading text. CART reporters may accompany deaf or hearing-impaired clients as needed to classes, meetings, conferences, doctor appointments, church services, etc., to provide instant conversion of speech into text using the steno machine linked to a laptop computer.
Postproduction captioning is the process by which the script text is placed onto a video in order that a hearing-impaired individual can view the tape and read the audio portion that would otherwise be missed. Postproduction captioning utilizes additional hardware for synchronizing the visible text to the timing of the audio and then recording or "burning" the text onto another videotape to create a captioned version of the original.

The Green River Computer Reporting Technologies program is approved by the National Court Reporters Association. All students entering the program must be high school graduates or have earned a GED Certificate. A COMPASS spelling test score of $90 \%$ accuracy or above or Engl 090 is required prior to entry into the Computer Reporting Technologies program.

Upon completion of the required classes, students qualify for the Associate in Applied Arts degree in Captioning. They must have completed a minimum of 40 hours of internship encompassing both realtime and postproduction captioning.

In addition to the course work, there are recommended state and/or national examinations that a student should pass to become a captioner or CART provider.

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title Cr | Credits |
| :---: | :---: | :---: |
| \# B A 145 or | Business Computation or |  |
| Bus E 110 or | Business Math Applications or |  |
| Math 072 | Eligible for Math 072, Elementary Algebra | 0-5 |
| Bus E 109 | Legal Terminology | 3 |
| \# Bus E 130 or | Business Correspondence or |  |
| Engl 102 or | Practical College Writing or |  |
| Engl 110 | College Writing | 5 |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 101 | Basic Speech Communication | 5 |
| Crpt 100.1 | Machine Shorthand Theory 1 | 10 |
| Crpt 100.2 | Machine Shorthand Theory 2 | 10 |
| Crpt 101.1 | Machine Shorthand Theory 3 | 10 |
| Crpt 101.2 | Machine Shorthand - 60 wpm | 10 |
| Crpt 102 | Machine Shorthand - 80 wpm | 8-12 |
| Crpt 133 | Machine Shorthand - 100 wpm | 8-16 |
| Crpt 134 | Machine Shorthand - 120 wpm | 8-16 |
| Crpt 135 | Machine Shorthand - 140 wpm | 8-16 |
| Crpt 136 | Machine Shorthand - 160 wpm | 8-16 |
| \# Crpt 153 | Court Reporting Procedures 1 | 5 |
| Crpt 201 | Machine Shorthand - 180 wpm | 8-16 |
| Crpt 202 | Machine Shorthand - 200 wpm | 8-16 |
| Crpt 203 | Machine Shorthand - 225 wpm | 8-16 |
| Crpt 250 | Computer-Aided Transcription | 3 |
| Crpt 251 | Introduction to Captioning/Alternative Careers | ers |
| Crpt 252 | Captioning Internship 1 | 4 |
| Crpt 253 | Captioning Internship 2 | 4 |
| Crpt 254 | Captioning Internship 3 | 4 |
| Edec 220 | Introduction to Sign Language 1 | 2 |
| Engl 108 | Medical Terminology | 2 |
| To enhance the student's preparation for future employment, the following are recommended: |  |  |
| B A 110 | Practical Financial Accounting | 5 |
| B A 205 | Business Law | 5 |
| Bus 103 | Business Leadership | 5 |
| Bus E 107 or | Typing Speed \& Accuracy 1 or |  |
| Bus E 108 or | Typing Speed \& Accuracy 2 or |  |
| Typing test | 60 wpm with fewer than 5 errors | 0-4 |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| Edec 221 | Sign Language 2 | 2 |
| Lib 101 | Searching Electronic Databases | 2 |

Additional Suggested Electives: Electives might not be eligible for financial aid or veteran's benefits. (See your financial aid advisor.) Bus E $100 \quad$ Fundamentals of Microcomputers 5
Bus E112 Beginning Word for Windows 5
Bus E 255 Advanced Word 5

Phil $112 \quad 5$
\# Satisfies related instruction requirements.

* Keyboarding/typing skills may be demonstrated by passing two 5-minute typing tests at 60 wpm with 5 or less errors using the proper typing techniques administered by the Business Education Department.


## Computer Reporting TechnologiesCaptioning - Sequence B

## Associate in Applied Arts Degree

 98-130 CreditsContacts: Lori Rapozo, ext. 4219 Irapozo@greenriver.edu

Sidney Weldele-Wallace, ext. 4705 sweldele@greenriver.edu

Dept./No.
Course Title
Credits
\# B A 145 or Business Computation or Bus E 110 or Business Math Applications or
Math 072
Bus E 109
\# Bus E 130 or
Eligible for Math 072, Elementary Algebra
0-5
Business Correspondence or
Engl 102 or Practical College Writing or
Engl 110
\# Comm 100 or Comm 101
Crpt 080
Crpt 090
Crpt 091
Crpt 092
Crpt 093
Crpt 094
Crpt 095
Crpt 096
Crpt 097
Crpt 098
Crpt 099
\# Crpt 153
Crpt 202
Crpt 203
Crpt 250
Crpt 251
Crpt 252
Crpt 253
Crpt 254
Edec 220
Engl 108 College Writing

5
Fundamentals of Oral Communication or
Basic Speech Communication
Machine Shorthand Lab 0-1

Machine Shorthand Theory 3-4
Machine Shorthand Advanced Theory 3-4
Machine Shorthand - 40 wpm 3-4
Machine Shorthand - 60 wpm 3-4
Machine Shorthand - 80 wpm 5-6
Machine Shorthand - 100 wpm 5-6
Machine Shorthand - 120 wpm 5-6
Machine Shorthand - 140 wpm 5-6
Machine Shorthand - 160 wpm 5-6
Machine Shorthand - 180 wpm 5-6
Court Reporting Procedures 5
Machine Shorthand - 200 wpm 8-16
Machine Shorthand - 225 wpm 8-16
Computer-Aided Transcription 3
Introduction to Captioning/Alternative Careers
Captioning Internship 1
Captioning Internship 2
Captioning Internship 3
Introduction to Sign Language $1 \quad 2$
Medical Terminology
2

To enhance the student's preparation for future employment, the following are recommended:
B A 110 Practical Financial Accounting 5
B A 205 Business Law 5
Bus $103 \quad$ Business Leadership 5
Bus E107 or Typing Speed \& Accuracy 1 or
Bus E 108 or Typing Speed \& Accuracy 2 or

* Typing test 60 wpm with fewer than 5 errors

Bus E $184 \quad$ Internet \& Basic Web Design 5
Bus E 266 Inside Microsoft Office 5
Edec 221 Sign Language 2
Engl $106 \quad$ Vocabulary Mastery
Lib 101 Searching Electronic Databases 2

Additional Suggested Electives: Electives might not be eligible for financial aid or veteran's benefits. (See your financial aid advisor.)
Bus E $100 \quad$ Fundamentals of Microcomputers 5
Bus E $112 \quad$ Beginning Word for Windows 5
Bus E $255 \quad$ Advanced Word 5
Phil $112 \quad 5$
\# Satisfies related instruction requirements.

* Keyboarding/typing skills may be demonstrated by passing two 5-minute typing tests at 60 wpm with 5 or less errors using the proper typing techniques administered by the Business Education Department.


## Computer Reporting TechnologiesCourt Reporting - Sequence A <br> Associate in Applied Art Degree 148-217 Credits

Court Reporters record the verbatim proceedings of a courtroom, deposition, hearing, arbitration, or meeting and provide an accurate transcript of the proceedings. Students learn how to prepare the transcript with the use of a computer. Additionally, students are trained in realtime writing and captioning for the hearing-impaired and nonhearing community. This skill affords new job opportunities.

Official court reporters record the proceedings in a court or hearing room. Freelance reporters may work in various offices or locations as the job necessitates and may be employed by a reporting firm.

The Green River Court Reporting program is accredited by the National Court Reporters Association. All students entering the Court Reporting program must be high school graduates or have earned a GED Certificate. A COMPASS spelling test score of $90 \%$ accuracy or above or Engl 090 is required prior to entry into the Computer Reporting Technology programs.

Upon completion of the required classes, students qualify for the Associate in Applied Arts degree in Court Reporting. They must have completed 60 hours of internship of which 50 hours is actual writing time during internship training; passed three 5-minute tests with $96 \%$ accuracy or above on literary at 180 wpm and jury charge at 200 wpm ; and passed four 5-minute tests on Q\&A (two-voice) at 225 wpm, two with $95 \%$ accuracy and two with $96 \%$ accuracy or above.

In addition to the course work, there are state and/or national examinations that a student should pass to become a court reporter. Reporters must pass the Washington State Licensing examination in order to be certified to work in the state of Washington.

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| AP 100 | Survey of Human Anatomy-Physiology | 5 |
| \# B A 145 or | Business Computation or |  |
| Bus E 110 or | Business Math Applications or |  |
| Math | Eligible for Math 072, Elementary Algebra | $0-5$ |
| Bus E 109 | Legal Terminology | 3 |
| \# Bus E 1 10 or | Business Correspondence or |  |
| Engl 102 or | Practical College Writing or |  |
| Engl 110 | College Writing | 5 |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 101 | Basic Speech Communication | 5 |
| Crpt 100.1 | Machine Shorthand Theory 1 | 10 |
| Crpt 100.2 | Machine Shorthand Theory 2 | 10 |
| Crpt 101.1 | Machine Shorthand Theory 3 | 10 |
| Crpt 101.2 | Machine Shorthand - 60 wpm | 10 |
| Crpt 102 | Machine Shorthand - 80 wpm | $8-12$ |
| Crpt 133 | Machine Shorthand - 100 wpm | $8-16$ |
| Crpt 134 | Machine Shorthand - 120 wpm | $8-16$ |
| Crpt 135 | Machine Shorthand - 140 wpm | $8-16$ |
| Crpt 136 | Machine Shorthand - 160 wpm | $8-16$ |
| \# Crpt 153 | Court Reporting Procedures 1 | 5 |
| \# Crpt 154 | Court Reporting Procedures 2 | 5 |
| Crpt 1777-179 and | Court Reporting/Captioning |  |
| Coop 171 | Work Experience and | $2-6$ |
| Crpt 201 | Work Experience Seminar | 1 |
| Crpt 202 | Machine Shorthand - 180 wpm | $8-16$ |
|  | Machine Shorthand - 200 wpm | $8-16$ |

Crpt 203
Crpt 250
Crpt 251
Engl 105
Engl 108
Medical Terminology
To enhance the student's preparation for future employment, the following are recommended:
B A 110
Practical Financial Accounting
5

B A 205
Business Law
5
Bus E 107 or
Bus E 108 or

* Typing Test
typing Speed \& Accuracy 1 or Typing Speed \& Accuracy 2 or

Bus E 184
Bus E 266
Crpt 255
60 wpm with fewer than 5 errors 0-4
Internet \& Basic Web Design 5
Inside Microsoft Office 5
Computer-Aided Transcription Advanced 3
Engl 106
Additional Suggested Electives: Electives might not be eligible for
financial aid or veteran's benefits. (See your financial aid advisor.)
Bus E $100 \quad$ Fundamentals of Microcomputers 5
Bus E112 Beginning Word for Windows 5
Bus E 140 Records Management 5
Bus E $150 \quad$ Introduction to Windows 5
Bus E 162 Introduction to Excel 5
Bus E $255 \quad$ Advanced Word 5
CRJ $100 \quad$ Introduction to Criminal Justice 5
CRJ $255 \quad$ Forensics: An Introduction to Criminalistics 5
\# Satisfies related instruction requirement.

* Keyboardingtyping skills may be demonstrated by passing two 5-minute typing tests at 60 wpm with 5 or less errors using the proper typing techniques administered by the Business Education Department.


## Computer Reporting TechnologiesCourt Reporting - Sequence B

## Associate in Applied Art Degree 103-143 Credits

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| AP 100 | Survey of Human Anatomy-Physiology | 5 |

## \# B A 145

 Bus E 110 or MathBus E 109
\# Bus E 130 or Engl 102 or Engl 110
\# Comm 100 or Comm 101
Crpt 080
Crpt 090
Crpt 091
Crpt 092
Crpt 093
Crpt 094
Crpt 095
Crpt 096
Crpt 097
Crpt 098
Crpt 099
\# Crpt 153
\# Crpt 154

| Course Title C | Credits |
| :---: | :---: |
| Survey of Human Anatomy-Physiology | 5 |
| Business Computation or |  |
| Business Math Applications or |  |
| Eligible for Math 072, Elementary Algebra | a 0-5 |
| Legal Terminology | 3 |
| Business Correspondence or |  |
| Practical College Writing or |  |
| College Writing | 5 |
| Fundamentals of Oral Communication or |  |
| Basic Speech Communication | 5 |
| Machine Shorthand Lab | 1-6 |
| Machine Shorthand Theory | 3-4 |
| Machine Shorthand Advanced Theory | 3-4 |
| Machine Shorthand - 40 wpm | 3-4 |
| Machine Shorthand - 60 wpm | 3-4 |
| Machine Shorthand - 80 wpm | 5-6 |
| Machine Shorthand - 100 wpm | 5-6 |
| Machine Shorthand - 120 wpm | 5-6 |
| Machine Shorthand - 140 wpm | 5-6 |
| Machine Shorthand - 160 wpm | 5-6 |
| Machine Shorthand - 180 wpm | 5-6 |
| Court Reporting Procedures 1 | 5 |
| Court Reporting Procedures 2 | 5 |


| Crpt 177-179 and | Court Reporting/Captioning Work <br> $\quad$ Experience and |  |
| :--- | :--- | ---: |
| Coop 171 | $\quad$ Work Experience Seminar | $2-6$ |
| Crpt 202 | Machine Shorthand - 200 wpm | 1 |
| Crpt 203 | Machine Shorthand - 225 wpm | $8-16$ |
| Crpt 250 | Computer-Aided Transcription | $8-16$ |
| Crpt 251 | Introduction to Captioning/Alternative Careers | 3 |
| Eng 105 | Grammar \& Usage | 5 |
| Engl 108 | Medical Terminology | 2 |

To enhance the student's preparation for future employment, the following are recommended:

| B A 110 | Practical Financial Accounting | 5 |
| :--- | :--- | ---: |
| B A 205 | Business Law | 5 |
| Bus E 107 or | Typing Speed \& Accuracy 1 or |  |
| Bus E 108 or | Typing Speed \& Accuracy 2 or |  |
| *yping Test | 60 wpm with fewer than 5 errors | $0-4$ |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| Crpt 255 | Computer-Aided Transcription Advanced | 3 |
| Engl 106 | Vocabulary Mastery | 5 |

Suggested Electives: Electives might not be eligible for financial aid or veteran's benefits. (See your financial aid advisor.)
Bus E $100 \quad$ Fundamentals of Microcomputers 5

Bus E $112 \quad$ Beginning Word for Windows 5
Bus E 140 Records Management 5
Bus E $150 \quad$ Introduction to Windows 5
Bus E $162 \quad 3$
Bus E 255
CRJ 100
CRJ 255
Introduction to Criminal Justice
Forensics: An Introduction to Criminalistics
\# Satisfies related instruction requirement.

* Keyboardingtyping skills may be demonstrated by passing two 5-minute typing tests at 60 wpm with 5 or less errors using the proper typing techniques administered by the Business Education Department.


## Computer Reporting TechnologiesMedical Stenoscriptionist

## Certificate of Proficiency 43 Credits

This certificate program prepares students to work with medical professionals preparing medical records and reports using a stenograph machine. The high demand in the field of health care has made medical stenoscriptionist an important aspect of the medical profession. The qualified stenoscriptionist must understand disease processes, anatomy, physiology, and medical terminology, as well as medications and their dosages. An increasing number of medical stenoscriptionists work from home-based offices as subcontractors for hospitals and physicians. These medical language specialists work with prerecorded material rather than a live account from a medical professional. Those who specialize in the health care profession will be highly sought after in the next century.

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705
Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | ---: |
| AP 100 or | Survey of Human Anatomy-Physiology or |  |
| AP 103 | Essentials of Human Anatomy-Physiology 1 | 5 |
| Bus E 122 | Medical Machine Transcription | 5 |
| Bus E 123 | Advanced Medical Machine Transcription | 5 |
| Bus E 130 or | Business Correspondence or |  |
| Engl 110 | College Writing |  |

Crpt 136 or
Crpt 098
Crpt 177 and
$\quad$ Coop 171
Crpt 251
Engl 108

Machine Shorthand - 160 wpm or Machine Shorthand - 160 wpm
Court Reporting/Captioning Work Experience and Work Experience Seminar 2
Introduction to Captioning/Alternative Careers 3 Medical Terminology

Suggested Electives: Students may choose from the following courses to total 43 credits:

| B A 110 | Practical Financial Accounting | 5 |
| :--- | :--- | :--- |
| Bus E 110 | Business Math Applications | 5 |
| Bus E 112 | Beginning Word for Windows | 5 |
| Bus E 124 | Medical Transcription Production | 5 |
| Bus E 140 | Records Management | 5 |
| Bus E 145 | ICD Medical Coding | 5 |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Bus E 255 | Advanced Word | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| Engl 105 | Grammar \& Usage | 5 |

## Computer Reporting TechnologiesScoptist/Text Editor <br> Certificate of Proficiency 44 Credits

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Crpt 100.1 and | Machine Shorthand Theory 1 and |  |
| Crpt 100.2 or | Machine Shorthand Theory 2 or |  |
| Crrt 090 and | Machine Shorthand Theory and |  |
| Crpt 091 | Machine Shorthand Theory-Adv | $8-20$ |
| Crpt 101.1 or | Machine Shorthand Theory 3 or |  |
| Crpt 092 | Machine Shorthand - 40 wpm | $4-10$ |
| Crpt 153 | Court Reporting Procedures 1 | 5 |
| Crpt 250 | Computer-Aided Transcription | 3 |
| Engl 105 | Grammar \& Usage | 5 |
| Engl 108 | Medical Terminology | 2 |
| Suggested Electives: Students may choose from the following |  |  |
| courses to total 43 credits: |  |  |
| B A 110 | Practical Financial Accounting | 5 |
| Bus E 109 | Legal Terminology | 3 |
| Bus E 110 | Business Math Applications | 5 |
| Bus E 112 | Beginning Word for Windows | 5 |
| Bus E 130 | Business Correspondence | 5 |
| Bus E 140 | Records Management | 5 |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Bus E 255 | Advanced Word | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| Crpt 177 and | Court Reporting/Captioning Work | 5 |
| Coop 171 | Experience and |  |
|  | Work Experience Seminar | $1-2$ |

Suggested Electives: Students may choose from the following courses to total 43 credits:

# Computer Reporting TechnologiesText Entry <br> Certificate of Proficiency 42 Credits 

Contacts: Lori Rapozo, ext. 4219 Sidney Weldele-Wallace, ext. 4705 Irapozo@greenriver.edu sweldele@greenriver.edu

| Dept./No. | Course Title Cre | Credits |
| :---: | :---: | :---: |
| Bus E 109 | Legal Terminology | 3 |
| $\begin{aligned} & \text { Bus E } 130 \text { or } \\ & \text { Engl } 110 \end{aligned}$ | Business Correspondence or College Writing | 5 |
| $\begin{gathered} \text { Crpt } 136 \text { or } \\ \text { Crpt } 098 \end{gathered}$ | Machine Shorthand 160 wpm or Machine Shorthand 160 wpm | 6-16 |
| Crpt 177 and | Court Reporting/Captioning Work Experience and | -2 |
| Coop 171 | Work Experience Seminar | 1 |
| Crpt 250 | Computer Aided Transcription | 3 |
| Crpt 251 | Introduction to Captioning/Alternative Careers | eers |
| Suggested Electives: Students may choose from the following courses to total 42 credits: |  |  |
| B A 110 | Practical Financial Accounting | 5 |
| Bus E 110 | Business Math Applications | 5 |
| Bus E 112 | Beginning Word for Windows | 5 |
| Bus E 140 | Records Management | 5 |
| Bus E 145 | ICD Medical Coding | 5 |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Bus E 255 | Advanced Word | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| Engl 105 | Grammar \& Usage | 5 |
| Engl 106 | Vocabulary Mastery | 5 |
| Engl 108 | Medical Terminology | 2 |

## Computerized Machining \& Manufacturing Technology

## Associate in Applied Science Degree

 90-102 CreditsThis degree program is designed for both the new student entering the field of manufacturing and for the current employee who wishes to learn more about the knowledge and skills currently in demand by employers.

A graduate of the program will be prepared for entry into the manufacturing industry as a conventional or CNC (Computer Numerical Control) machinist trainee. Instruction covers conventional turning, milling and grinding, as well as basic programming, set up and operation of CNC machine tools. Other subjects include shop safety, reading engineering drawings, shop mathematics, machine tool theory, inspection and surface plate techniques, as well as lean manufacturing and other skills currently required by the manufacturing industry.

Credit for hours of training is usually granted to those entering an approved apprenticeship program. Entry into the program at any time is possible on a space-available basis with instructor's permission.
Contact: Tom Tagliente, ext. 4228
ttagliente@greenriver.edu

Dept./No. Course Title Credits
\# Acomp 100T or Computation for the Trades or Math 072 or Elementary Algebra or

Eligible for Math 097,
Intermediate Algebra
\# Engl 102 or
Engl 110
Practical College Writing or College Writing
Indus 102.1
Mfg 111
Welding Survey 1 3
Measuring Systems \& Quality Assurance Level 1

3
Mfg 112
Shop Safety \& Production Procedures Level 1

2
Mfg 113
Cutting Tools \& Workholding Level 1
Mfg $114 \begin{gathered}\text { Manufacturing Planning \& Processes } \\ \text { Level } 1\end{gathered}$
Mfg 115
Mfg 116
Reading Engineering Drawings Level 1
3
Manufacturing Careers \& Management
Level 1 $\quad 1$
Mfg $117 \quad$ Conventional Milling Level $1 \quad 2$
Mfg $118 \quad$ Conventional Turning Level $1 \quad 2$
Mfg $119 \quad$ Precision Grinding Level $1 \quad 2$
Mfg 121 Measuring Systems \& Quality Assurance Level 23
Mfg 122 Shop Safety \& Production Procedures Level 22
Mfg 123 Cutting Tools \& Workholding Level 2 2
Mfg $124 \quad$ Manufacturing Planning \& Processes Level 21
Mfg 125 Reading Engineering Drawings Level 2 3
Mfg $126 \quad$ Manufacturing Careers \& Management Level 21
Mfg $127 \quad$ Conventional Milling Level 2 2
Mfg 128 Conventional Turning Level 22
Mfg $129 \quad$ Precision Grinding Level 2 2
Mfg 141 CNC Systems Level $1 \quad 2$
Mfg 142 CNC Machining Level 1 2
Mfg 143 CNC Turning Level $1 \quad 2$
Mfg 144 CAD/CAM Systems Level $1 \quad 2$
Mfg $151 \quad$ CNC Systems Level 2 2
Mfg 152
Mfg 153
CNC Machining Level 2 2
CNC Turning Level 2 2
CAD/CAM Systems Level 2 2
Advanced Manufacturing Processes 1
Review-Job Shadow Level 1 1
Review-Job Shadow Level 21
Review-Job Shadow Level $3 \quad 1$
Review-Job Shadow Level 4 1
Review-Job Shadow Level 51
CNC Systems Level 3 2
Applied Materials for Manufacturing or
Basic Metallurgy
Shop Math 2
Manufacturing Work Experience and 7-12
Work Experience Seminar
Any course that satisfies the Human Relations
Related Instruction Requirements
Fundamentals of Oral Communication or Interpersonal Communication or Basic Speech Communication or Small Group Leadership \& Discussion
To enhance the learner's preparation for future employment, we recommend the following:
Bus E111 Personal Computing 3
D T115 Geometric Dimensioning \& Tolerancing 4
\# Satisfies related instruction requirements.

## Computerized Machining \& Manufacturing Technology <br> Certificate of Proficiency 39-44 Credits

This is a one-year (three quarter) program designed for both the new student entering the field of manufacturing and for the current employee who wishes to learn more about the knowledge and skills currently in demand by employers.

Upon completion of this certificate, the student will be prepared for entry into the manufacturing industry as a conventional or CNC (Computer Numerical Control) machinist trainee. Instruction covers conventional turning, milling and grinding, as well as basic programming, set up and operation of CNC machine tools. Other subjects include shop safety, reading engineering drawings, shop mathematics, machine tool theory, inspection and surface plate techniques, as well as lean manufacturing and other skills currently required by the manufacturing industry.

Credit for hours of training is usually granted to those entering an approved apprenticeship program. Entry into the program at any time is possible on a space-available basis with instructor's permission.

Contact: Tom Tagliente, ext. 4228
ttagliente@greenriver.edu
Dept./No. Course Title
Credits
Acomp 100T or Computation for the Trades or Math 072 or Elementary Algebra or Eligible for Math 097, Intermediate Algebra 0-5
Mfg 111
Measuring Systems \& Quality Assurance Level 13

Mfg 112 Shop Safety \& Production Procedures Level 12
Mfg $113 \quad$ Cutting Tools \& Workholding Level $1 \quad 2$
Mfg $114 \quad$ Manufacturing Planning \& Processes Level 1
Mfg 115
Reading Engineering Drawings Level 1 3
Manufacturing Careers \& Management Level 1
Conventional Milling Level 1
2
Mfg 117
Conventional Turning Level 1 2
Mfg 118
Precision Grinding Level 1 2
Mfg 121 Measuring Systems \& Quality Assurance Level 2
Mfg 141
Mfg 142
Mfg 143
Mfg 144
Mfg 151
Mfg 155
Mfg 156
Mfg 157
Mfg 158
Mfg 162
Mfg 164

CNC Systems Level 1 2
CNC Machining Level 1 2
CNC Turning Level 1
CAD/CAM Systems Level 1
CNC Systems Level 2
Advanced Manufacturing Processes
Review-Job Shadow Level 1
Review-Job Shadow Level 2
Review-Job Shadow Level 3
Applied Materials for Manufacturing
Shop Math

## Criminal Justice

## Associate in Applied Science Degree 113-114 Credits

This degree program is a broad discipline, encompassing the scientific study of crime, criminals, the criminal justice system, treatment of offenders, and theories of crime causation. It is interdisciplinary in nature, drawing from such fields as psychology, political science, sociology, economics, biology and law. Students are encouraged to participate in the

Criminal Justice Advisory Committee and the criminal justice club called "Future Criminal Justice Professionals." Those interested in transferring to a four-year institution should consider this degree because it also satisfies the requirements of the Associate in Arts degree. Students should contact a criminal justice advisor in order to create a customized program of study.

Many of our students continue their academic careers; others seek employment with a variety of criminal justice agencies; other students are returning law enforcement officers updating their skills and education.

Contact: Ron Riley, ext. 4387
rriley@greenriver.edu

| Dept./No. | Course Title C | Credits |
| :---: | :---: | :---: |
| Anthr 202 or | Cultural Anthropology or |  |
| Anthr 265 | Forensic Anthropology | 5 |
| \# Comm 110 | Interpersonal Communication | 5 |
| \# Comm 234 | Small Group Leadership \& Discussion | 5 |
| \# Engl 110 | College Writing | 5 |
| Engl 111 or | Writing: Humanities or |  |
| Engl 112 or | Writing: Social Sciences or |  |
| Engl 113 | Research Writing: Science, Engineering \& Business |  |
| \# Math 107 or <br> Math 100 or above | Contemporary Math or any college level math class | 5 |
| Natural Science | Select any three courses from at least two separate areas. 10 credits must be from List A, including a minimum of 5 credits from lab sciences. The additional 5 credits can be from List A or List B | +15 |
| P E 101 or | Physical Fitness Lab or |  |
| P E 102 or | Jogging or |  |
| P E 103 or | Total Physical Fitness or |  |
| P E 111 or | Aerobic Walking or |  |
| PE 131 or | Training for Health or |  |
| P E 149 or | CORE Training for Health or |  |
| P E 160 or | Exercise \& Nutrition or |  |
| PE 165 | Exercise \& Health | 2-3 |
| PE 113 | Group Dynamics Activities | 1 |
| Phil 160 or Phil 115 | Introduction to the Philosophy of Science or Reasoning in Everyday Life | or |
| Photo 101 | Beginning Black \& White Photography | 5 |
| Photo 104 | Beginning Digital Photography | 5 |
| Psych 100 | General Psychology | 5 |
| Soc 110 | Survey of Sociology | 5 |

## Required Core Classes:

CRJ $100 \quad$ Introduction to Criminal Justice 5

CRJ 200 Individual Rights in Criminal Justice 5
CRJ $205 \quad 5$

| CRJ 215 or | Criminology | 5 |
| :--- | :--- | :--- |

CRJ $220 \quad$ Multicultural Diversity in Criminal Justice
Electives: Select from the following courses to total 15 credits
Anthr 265 Forensic Anthropology 5
Bus E $100 \quad$ Fundamentals of Microcomputers 5
Bus E 140 Records Management 5
Bus E $250 \quad$ Office Administration 5
CRJ 115
CRJ 177-179 and Cooperative Education and Coop 171 Work Experience Seminar
CRJ 225
CRJ 230
CRJ $240 \quad$ Community-Oriented Policing
CRJ $255 \quad$ Forensics: An Introduction to Criminalistics
CRJ 294 Special Topics: Criminal Justice
\# Comm 110 Interpersonal Communication 5
\# Comm 234 Small Group Leadership \& Discussion 5
College Writing
5
Engl 111 or
Writing: Social Sciences or Research Writing: Science, Engineering \& ontemporary Math or any college level math class

CRJ 299
Psych 209
Soc 245

Independent Study-Criminal Justice Fundamentals of Psychological Research Juvenile Delinquency

To enhance the student's preparation for future employment, the following are recommended:

| Bus E 100 | Fundamentals of Microcomputers | 5 |
| :---: | :---: | ---: |
| CRJ 177-179 and | Cooperative Education and | $1-5$ |
| Coop 171 | Work Experience Seminar | 1 |

Coop 171
Work Experience Seminar
Note:
Students must attain a grade of 2.0 or higher in all classes.

## Database Design \& Administration <br> Associate in Applied Science Degree 118 Credits

This degree program educates students as to the skills necessary to design databases, write HTML, implement servers and networks, and analyze data.

Contact: Gus Gomez, ext. 4309 ggomez@greenriver.edu
Dept./No Course Tite Credits

## Core Requirements:

Bus E 266 Inside Microsoft Office 5
IT 101 Introduction to Computer Science 5
IT $102 \quad$ Program Design 5
IT $110 \quad$ PC Support Technician $1 \quad 5$
IT 115 PC Support Technician 2 5
IT $120 \quad$ Internet Technologies 5
IT $121 \quad$ Introduction to HTML 5
IT $130 \quad$ Introduction to Networking 5
IT $160 \quad \begin{gathered}\text { Microsoft Windows (Current version) } \\ \text { Server Implementation }\end{gathered}$
IT 180 Database Development Work Experience $\quad 3$
IT 201 Fundamental Database Design 5
IT $220 \quad$ Advanced Visual Basic 5
IT 235 Database Management 5
IT 252 System Administration for Microsoft SQL
Server (Current version) 5
Building XML Web \& Database Applications 5
Structured Query Language (SQL) 5
Advanced Database Applications with VBA 5
Microsoft SQL Server Database Design \&
Implementation (Current version)
5
Systems Analysis \& Design 5
Data Analysis \& Design 5
IT $292 \quad$ Data Analysis \& Design
\# Related Instructions Requirements:
\# Comm 110 or Interpersonal Communication or Comm 101 or Basic Speech Communication or Comm 234
\# Engl 102 or
Engl 110 or
Engl 113
Small Group Leadership \& Discussion
Practical College Writing or
College Writing or
Research Writing: Science, Engineering \& Business
\# IT 140
\# Math 102 or
Customer Service for IT Professionals
5
Pre-Calculus 1 or
Contemporary Math or
Finite Math for Business \& Soc Science 5 Math 156
\# Satisfies related instruction requirements.

## Note:

Some of the courses have prerequisites; consult the course description section of this catalog for additional information.

## Design TechnologyDesign Drafting Technology <br> Associate in Applied Science Degree 110-111 Credits

This degree program allows students to sample a broad range of drafting careers, including studies in mechanical, architectural, civil, structural, and electrical-electronics drafting. Students will develop proficiency in board drafting and computer-aided drafting. Students are able to prepare drawings for manufacturing and fabrication. The ANSI (American National Standards Institute) and the ASME (American Society of Mechanical Engineers) drafting and design standards will be taught and reinforced as students prepare drawings in both 2D and 3D using AutoCAD, CADKey, and Mastercam applications software. Throughout this course of study, students will be required to use sketches, notes, technical literature, and personal research to complete assignments. Students may take related credits in the trade areas of building, manufacturing, engineering, welding, and surveying.

Contacts: Terry Waagan, ext. 4342 twaagan@greenriver.edu

Felix Serna, ext. 4321
fserna@greenriver.edu

Dept./No.
Required Courses:
\# Comm 100 or Comm 110 or Comm 101 D T 100 or D T110 and D T 112 D T 101 or D T 101.1 and D T 101.2 D T 102 or D T 102.1 and D T 102.2 D T 105 or Tech 100 D T 131 D T 135 D T 151
\# D T 231 D T 236 or D T 113
\# Engl 102 or Engl 113
\# Math 116T or Math 104 or Math 124
Phys 110 or Phys 201

Course Title
Credits

Fundamentals of Oral Communication or Interpersonal Communication or Basic Speech Communication Introduction to CADD/CAM or Introduction to AutoCAD and Introduction to Keycreator
Technical Drafting or Drafting Fundamentals and Machine Drafting 1
Descriptive Geometry or Descriptive Geometry and Machine Drafting 2
Design Drafting Careers or Careers for the New Millennium
Mechanical Drafting-CADD
3D CADD/CAM
Technical Illustration
Mechanical Design (CADD)
Introduction to Inventor or Solidworks 1
Practical College Writing or Research Writing: Science, Engineering \& Business
Technical Math 2 or Pre-Calculus 2 or Calculus \& Analytic Geometry 1 Introduction to College Physics or Physics for Science \& Engineering
Three credits from the following courses:

| Carp | Any Carpentry shop/lab course | $(1-4)$ |
| :--- | :--- | ---: |
| Indus 102.1 | Welding Survey 1 |  |
| Indus 103 | Manufacturing Processes | (3) |
| Mach/Mfg | Any Machining/Manufacturing | $(4)$ |
|  | shop/lab course | $(1-4)$ |
| Weld | Any Welding shop/lab course | $(1-4)$ |


| Four credits from the following courses: | 4 |  |
| :--- | :--- | ---: |
| Carp 148 | Material Estimating | $(5)$ |
| GE 112 | Statics | $(5)$ |
| IE 189 | Basic Metallurgy | (4) |
| IE 204 | Statics \& Strengths | $(5)$ |

## Elective Courses: Additionally, complete 28 credits

 from the following list:Bus $164 \quad$| Entrepreneurship \& Small Business |
| :---: |
| Management |

D T $110 \quad$ Introduction to AutoCAD
DT113 Solidworks 1
eometric Dimensioning \& Tolorancing
D T $125 \quad$ Civil Drafting 1
D T $141 \quad$ Architectural Drafting 1
DT $142 \quad$ REVIT Architecture 1
D T $145 \quad$ Structural Drafting-Steel
D T $146 \quad$ Structural Drafting-Concrete
D T $147 \quad$ Structural Drafting-Wood
(4)

D T $161 \quad$ Electrical-Electronic Drafting (CADD)
D T 200 ADDA Certification
Advanced AutoCAD Development 1
D T $225 \quad$ Civil Drafting 2
D T $232 \quad$ Drafting \& Design Projects (CADD)
D T $236 \quad$ Introduction to Inventor
D T 237 Advanced 3D CADD/CAM
D T $241 \quad$ Architectural Drafting 2
$-\quad(4)$
D T $261 \quad$ Printed Circuit Board Design (CADD)
GIS 121 Introduction to GIS
Cartography-Based GIS
CATIA-2D
CATIA-Modeling
CATIA-Solids
CATIA-3D Surfacing
Forest Navigation \& Mapping
(4)
(4)
$(5)$
$(2)$
(4)

GIS 260
IE 114
IE 210
ing (7)
Natrs $181 \quad$ Forest Navigation \& Mapping (8)

## A maximum of 8 credits from the following courses:

| Carp 148 | Material Estimating |
| :--- | :--- |
| GE 106 | Introduction to Engineering Problems |

GE112 Statics
-(5)

IE 204
A maximum of 8 credits from the following courses: 8

| Carp | Any Carpentry shop/lab course | $(1-8)$ |
| :--- | :--- | :--- |
| Indus | Any Industry shop/lab course | $(1-8)$ |
| Mfg | Any Manufacturing shop/lab course | $(1-8)$ |
| Weld | Any Welding shop/lab course | $(1-8)$ |

A maximum of 13 credits from the following courses:

| Coop 171 | Work Experience Seminar | (1) |
| :--- | :--- | ---: |
| D T 175 | Drafting Work Experience | $(4-12)$ |
| D T 177-179 | Drafting Work Experience 1-3 | (3 ea) |
| D T 180-182 | Leadership Skills 1-3 | (1 ea) |
| D T 199 or 299 | Independent Study | $(1-5$ ea) |
| D T 277-279 | Drafting Work Experience 4-6 | (3 ea) |
| Tech 100 | Careers for the New Millennium | (2) |

A maximum of 10 credits from the following courses:

Engl 110 College Writing

- Colege Whing 3

Math $102 \quad$ Pre-Calculus 1 (5)
Math $124 \quad$ Calculus \& Analytic Geometry 1
Math $125 \quad$ Calculus \& Analytic Geometry 2
(5)
.
\# Satisfies related instruction requirements.
Note:
Courses used to satisfy "Required Courses" requirements may not be used to satisfy "Elective Courses" requirements.

# Design TechnologyConstruction Design Technology 

## Associate in Applied Science Degree 120 Credits

This degree program allows students to be employed by firms connected with the construction and building industry. Using board drafting techniques and computer-aided drafting, students will prepare drawings in both 2D and 3D. Throughout the program, industry-accepted drafting and design standards will be taught and reinforced. Students will be required to use sketches, notes, technical literature, and personal research to complete assignments. Students will complete related credits in the areas of construction and engineering.

Contacts: Terry Waagan, ext. 4342 twaagan@greenriver.edu

Felix Serna, ext. 4321
fserna@greenriver.edu
Dept./No.
Course Title
Credits

## Required Courses:

Carp 151 or Carp 152
\# Comm 100 or Comm 110 or Comm 101
Coop 171
D T 100 or D T 110 and DT112
D T 101 or D T 101.1 and D T 101.2
D T 102 or D T 102.1 and D T 102.2
D T 105 or Tech 100
D T 125
D T 131
D T 141
D T 151 or Natrs 181 DT225
\# D T 231 or

D T 240 or
Bus 164
D T 241
\# Engl 102 or Engl 113

GIS 121
GIS 260
I E 204 or GE 112
\# Math 116T or Math 104 or Math 124
Phys 110 or Phys 201

Understanding Building Code or International Building Code
Fundamentals of Oral Communication or Interpersonal Communication or Basic Speech Communication
Work Experience Seminar Introduction to CADD/CAM or Introduction to AutoCAD and Introduction to Keycreator
Technical Drafting or
Drafting Fundamentals and Machine Drafting 1
Descriptive Geometry or Descriptive Geometry and Machine Drafting 2
Design Drafting Careers or
Careers for the New Millennium
Civil Drafting 1
Mechanical Drafting-CADD
Architectural Drafting 1
Technical Illustration or
Forest Navigation \& Mapping Civil Drafting 2
Mechanical Design (CADD) or Three credits of the Human Relations Related Instructions requirement
Electrical \& Mechanical Building Systems or
Entrepreneurship \& Small Business Management
Architectural Drafting 2
Practical College Writing or
Research Writing: Science Engineering \& Business
Introduction to GIS
Cartography-Based GIS
Statics \& Strengths or
Statics
(7)
(4) $7-8$
(4)
(3) 7
(7)
(3)

7
1

5
3

Completion of a minimum of two (2) classes from the following courses:
D T 142
REVIT Architecture 1
D T 145 Structural Drafting-Steel
D T $146 \quad$ Structural Drafting-Concrete
D T 147
Structural Drafting-Wood
(4)

Electives: Students must choose from the following courses to total 120 credits:

| Carp | Any Carpentry course (4) |
| :---: | :---: |
| Carp 151 | Understanding Building Code (3) |
| Carp 152 | International Building Code (3) |
| D T 142 | REVIT Architecture 1 |
| D T 145 | Structural Drafting-Steel (4) |
| D T 146 | Structural Drafting-Concrete (4) |
| D T 147 | Structural Drafting-Wood (4) |
| D T 151 | Technical Illustration (7) |
| D T 175 | Drafting Work Experience (4-6) |
| D T 177-179 | Drafting Work Experience 1-3 (3 ea) |
| D T 180-182 | Leadership Skills 1-3 (1 ea) |
| D T 199 or 299 | Independent Study (1-5 ea) |
| D T 200 | ADDA Certification (2) |
| D T 231 | Mechanical Design (CADD) (7) |
| D T 210 | Advanced AutoCAD Development 1 (4) |
| D T 277-279 | Drafting Work Experience 4-6 (3 ea) |
| GE 106 | Introduction to Engineering Problems (3) |
| PE 113 | Group Dynamics Activities (1) |

\# Satisfies related instruction requirements.

## Design TechnologyManufacturing Technology-CIM

## Associate in Applied Science Degree 110-113 Credits

Contacts: Terry Waagan, ext. $4342 \quad$ Felix Serna, ext. 4321 twaagan@greenriver.edu
fserna@greenriver.edu
Dept./No. Course Title Credits

## Required Courses

D T 100 or
D T 110 and
Bus E 150
D T 101 or
D T 101.1 and
D T 101.2
DT 115
DT 131
DT 135
\# D T 231
IE 189
Mfg 111
Mfg 112
Mfg 113
Mfg 114
Mfg 115
Mfg 116
Mfg 117
Mfg 118
Mfg 119

Mfg 121 Measuring Systems \& Quality Assurance, Level 2
Introduction to CADD/CAM or (7) Introduction to AutoCAD and (4) Introduction to Windows (5) 7-9
Technical Drafting or (7)
Drafting Fundamentals and (4) Machine Drafting 1
(3) 7

Geometric Dimensioning \& Tolerancing 4
Mechanical Drafting (CADD) 7
3-D CADD/CAM 7
Mechanical Design (CADD) 7
Basic Metallurgy 4
Measuring Systems \& Quality Assurance, Level 1
Shop Safety \& Production Procedures, Level 1
Cutting Tools \& Workholding, Level $1 \quad 2$
Manufacturing Planning \& Processes,
Level 1
Reading Engineering Drawings, Level 1 3
Manufacturing Careers \& Management,
Level 1
Conventional Milling, Level 1 2
Conventional Turning, Level 1
Precision Grinding, Level 1
3

| Mfg 141 | CNC Systems, Level 1 | 2 |
| :--- | :--- | :--- |
| Mfg 142 | CNC Machining, Level 1 | 2 |
| Mfg 143 | CNC Turning, Level 1 | 2 |
| Mfg 144 | CAD/CAM Systems, Level 1 | 2 |
| Mfg 155 | Advanced Manufacturing Processes | 1 |
| Mfg 156 | Review-Job Shadow, Level 1 | 1 |
| Mfg 162 | Applied Materials for Manufacturing | 2 |
| Mfg 164 | Shop Math | 2 |
| \# Math 116T or | Technical Mathematics 2 or |  |
| Math 104 | Pre-Calculus 2 |  |
| \# Comm 100 or | Fundamentals of Oral Communication or | 5 |
| $\quad$ Comm 110 or | Interpersonal Communication or |  |
| Comm 101 | Basic Speech Communication |  |
| \# Engl 102 or | Practical College Writing or |  |
| Engl 113 | Research Writing: Science, Engineering \& |  |
|  | Business | 5 |

## Area of Emphasis:

## A. Machining Emphasis:

17 credits from suggested electives list below
B. Design Drafting Emphasis:

D T 180-182 or
Leadership Skills $1-3$ or
Three leadership credits from any
course that satisfies the AAS Related Instruction requirement
D T 237
Advanced 3-D CADD/CAM and 11 credits from suggested electives list below

Suggested Electives:
Mfg 122
Shop Safety \& Production Procedures, Level 2
Mfg $123 \quad$ Cutting Tools \& Workholding, Level 2
Mfg 124 Manufacturing Planning \&
Mfg 125 Reading Engineering Drawings, Level 2
Mfg 126
Manufacturing Careers \& Management, Level 2
Mfg 127
Conventional Milling, Level 2
Mfg 128
Conventional Turning, Level 2
Mfg 129
Precision Grinding, Level 2
Mfg151
CNC Systems, Level 2
Mfg 152
CNC Machining, Level 2
CNC Turning, Level 2
Mfg 153
CAD/CAM Systems, Level 2
Mfg 157
Review-Job Shadow, Level 2
Review-Job Shadow, Level 3
(2)

Mfg 158
(1)
\# Satisfies related instruction requirements.

# Design TechnologyMechanical Design Technology 

## Associate in Applied Science Degree 120 Credits

Mechanical designers and technicians assist engineers in industry and require a very broad technological background. Students will develop proficiency in board drawing and computer-aided drafting. Students are able to prepare drawings for manufacturing and fabrication. The ANSI (American National Standards Institute) and the ASME (American Society of Mechanical Engineers) drafting and design standards will be taught and reinforced as students prepare drawings in both 2D and 3D using AutoCAD, CADkey, and Mastercam applications software. Throughout this course of study, students will be required to use sketches, notes, technical
literature, and personal research to complete assignments. Students will complete related credits in the areas of manufacturing and engineering.

For the Mechanical Design Technology-AAS-T degree, see page 50.

| Contacts: Terry Waagan, ext. 4342 | Felix Serna, ext. 4321 <br> twaagan@greenriver.edu <br> fserna@greenriver.edu |
| :---: | :--- |


| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 | Basic Speech Communication | 5 |
| D T 100 or | Introduction to CADD/CAM or (7) |  |
| D T 110 and | Introduction to AutoCAD and (4) |  |
| D T 112 | Introduction to Keycreator (4) | 7-8 |
| D T 101 or | Technical Drafting or (7) |  |
| D T 101.1 and | Drafting Fundamentals and (4) |  |
| D T 101.2 | Machine Drafting 1 | ) |
| D T 102 or | Descriptive Geometry or (7) |  |
| D T 102.1 and | Descriptive Geometry and (4) |  |
| D T 102.2 | Machine Drafting 2 | ) |
| D T 105 or | Design Drafting Careers or |  |
| Tech 100 | Careers for the New Millennium | 2 |
| D T 115 | Geometric Dimensioning \& Tolerancing | 4 |
| D T 131 | Mechanical Drafting (CADD) | 7 |
| D T 135 | 3D CADD/CAM | 7 |
| D T 151 | Technical Illustration | 7 |
| D T 145 | Structural Drafting-Steel | 5 |
| D T 231 | Mechanical Design (CADD) | 7 |
| D T 232 | Drafting \& Design Projects (CADD) | 7 |
| D T 236 or | Introduction to Inventor or |  |
| D T 113 | Solidworks 1 | 4 |
| D T 237 | Advanced 3D CADD/CAM | 4 |
| \# Engl 102 or | Practical College Writing or |  |
| Engl 113 | Research Writing: Science, Engineering \& Business | 5 |
| IE 189 | Basic Metallurgy | 4 |
| I E 204 or | Statics \& Strengths or |  |
| G E 112 | Statics | 5 |
| Phys 110 or | Introduction to College Physics or |  |
| Phys 201 | Physics for Science \& Engineering | 5 |
| \# Ten credits from the following Math courses: |  | 10 |


| Math 102 | Pre-Calculus 1 | (5) |
| :--- | :--- | :--- |
| Math 104 | Pre-Calculus 2 | (5) |
| Math 116T | Technical Math 2 | (5) |
| Math 1177 | Technical Math 3 | (5) |
| Math 124 | Calculus \& Analytic Geometry 1 | (5) |
| Math 125 | Calculus \& Analytic Geometry 2 | (5) |

Electives: Students must choose from the following courses to total 120 credits:
Coop $171 \quad$ Work Experience Seminar (1)
DT113 Solidworks 1 (4)
D T $161 \quad$ Electrical \& Electronic Drafting (5)
D T $175 \quad$ Drafting Work Experience (4-6)
D T 177-179 Drafting Work Experience 1-3 (3 ea)
D T 180-182 Leadership Skills 1-3 (1 ea)
D T 199 or $299 \quad$ Independent Study (1-5 ea)
D T 200 ADDA Certification Preparation
Advanced AutoCAD Development 1 (4)
Introduction to Inventor (4)
Drafting Work Experience 4-6 (3 ea)
Introduction to Engineering Problems (3)
Welding Survey 1
Any Manufacturing classes (10)
D T 210
D T 236
D T 277-279
G E 106
Indus 102.1
Mfg
)
\# Satisfies related instruction requirements.

# Design TechnologyArchitectural, Structural \& Civil Drafting <br> Certificate of Proficiency 74 Credits 

This certificate program develops entry-level skills in preparing detail drawings, using board drafting skills and computer-aided drafting skills, from sketches, notes, specifications and technical data furnished by architects, engineers, surveyors, builders, and firms connected with the construction and building industry. Students completing this program may enter into the following Associate of Applied Science degree programsConstruction Design Technology and Design Drafting Technology.

Felix Serna, ext. 4321
fserna@greenriver.edu

| Dept./No. | Course Title |
| :---: | :---: |
| Core Requirements: |  |
| \# Comm 100 or | Fundamentals of Oral Communication or |
| Comm 110 or | Interpersonal Communication or |
| Comm 101 | Basic Speech Communication |
| D T 100 or | Introduction to CADD/CAM or (7) |
| D T 110 and | Introduction to AutoCAD and (4) |
| D T 112 | Introduction to Keycreator (4) |
| D T 101 or | Technical Drafting or (7) |
| D T 101.1 and | Drafting Fundamentals and (4) |
| D T 101.2 | Machine Drafting 1 |
| D T 102 or | Descriptive Geometry or (7) |
| D T 102.1 and | Descriptive Geometry and (4) |
| D T 102.2 | Machine Drafting 2 |
| D T 105 or | Design Drafting Careers or |
| Tech 100 | Careers for the New Millennium |
| D T 125 | Civil Drafting 1 |
| D T 131 | Mechanical Drafting (CADD) |
| D T 141 | Architectural Drafting 1 |
| D T 142 or | REVIT Architecture 1 or |
| D T 145 or | Structural Drafting-Steel or |
| D T 146 or | Structural Drafting-Concrete or |
| D T 147 | Structural Drafting-Wood |
| \# D T 231 | Mechanical Design (CADD) or Three credits of the Human Relations |
|  | Related Instruction requirement Architectural Drafting 2 or |
| $\begin{aligned} & \text { D T } 241 \text { or } \\ & \text { D T } 225 \end{aligned}$ | Architectural Drafting 2 or Civil Drafting 2 |
| \# Engl 102 or | Practical College Writing or |
| Engl 113 | Research Writing: Science, Engineering \& Business |
| \# Math 116T or | Technical Math 2 or |
| Math 104 or | Pre-Calculus 2 or |
| Math 124 | Calculus \& Analytic Geometry 1 |
| Electives: Students may choose from the following |  |
| courses to total 7 |  |
| Carp | Any Carpentry course(s) <br> (Except Carp 146, Blueprint Reading) $(1-8)$ |
| Coop 171 | Work Experience Seminar (1) |
| D T 142 | REVIT Architecture 1 |
| D T 145 | Structural Drafting-Steel (4) |
| D T 146 | Structural Drafting-Concrete (4) |
| D T 147 | Structural Drafting-Wood (4) |

DT 151

D T 161
D T 177
D T 180-181
D T 199 or 299
D T 200
D T 210
D T 225
D T 231
D T 241
G E 106
GIS 121
GIS 260
I E 204 or
GE 112

Technical Illustration (7)
Electrical \& Electronic Drafting (CADD) (5)
Drafting Work Experience 1
(3)

Leadership Skills 1-2
(1 ea)
Independent Study (1-5 ea)
ADDA Certification
Advanced AutoCAD Development 1 (4)
Civil Drafting 2
Mechanical Design (CADD)
Architectural Drafting 2
Introduction to Engineering Problems
Introduction to GIS
(5)

Cartography-Based GIS
Statics \& Strengths or
(5)

Statics
\# Satisfies related instruction requirements.

# Design TechnologyArchitectural Drafting Proficiency <br> Certificate of Proficiency 39-42 Credits 

Contacts: Terry Waagan, ext. 4342
Felix Serna, ext. 4321 fserna@greenriver.edu

| Dept./No. | Course Title | Credits |  |
| :--- | :--- | :--- | ---: |
| Core Requirements: |  |  |  |
| D T 100 or | Introduction to CADD/CAM or |  | (7) |
| D T 110 and | Introduction to AutoCAD and | (4) |  |
| D T 112 | Introduction to Keycreator | (4) | 7-8 |
| D T 101 or | Technical Dratting or | (7) |  |
| D T 101.1 and | Drafting Fundamentals and | (4) |  |
| D T 101.2 | Machine Drafting 1 | (3) | 7 |
| D T 105 or | Design Drafting Careers or |  |  |
| Tech 100 | Careers for the New Millennium |  | 2 |
| D T 131 | Mechanical Drafting (CADD) |  | 7 |
| D T 141 | Architectural Dratting 1 |  | 5 |
| D T 241 | Architectural Dratting 2 |  | 4 |
| Complete a minimum of 2 classes from the following courses: | 7-9 |  |  |
| Carp 148 | Material Estimating | (4) |  |
| Carp 151 | Understanding Building Code | (3) |  |
| Carp 152 | International Building Code | (3) |  |
| D T 125 | Civil Drafting 1 | (5) |  |
| D T 142 | REVIT Architecture 1 | (4) |  |
| D T 145 | Structural Drafting-Steel | (4) |  |
| D T 146 | Structural Drafting-Concrete | (4) |  |
| D T 147 | Structural Drafting-Wood | (4) |  |
| D T 225 | Civil Drafting 2 | (4) |  |


| Design TechnologyCivil Drafting Proficiency |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Certificate of Proficiency 40-42 Credits |  |  |  |  |
| Contacts: Terry Waagan, ext. 4342  <br> twaagan@greenriver.edu Felix Serna, ext. 4321 <br> fserna@greenriver.edu |  |  |  |  |
| Dept./No. | Course Title |  |  | Credits |
| Core Requirements: |  |  |  |  |
| D T 100 or | Introduction to | ADD/CAM or | (7) |  |
| D T110 and | Introduction | AutoCAD and | (4) |  |
| D T 112 | Introduction | Keycreator | (4) | 7-8 |
| D T 101 or | Technical Dra |  | (7) |  |
| D T 101.1 and | Drafting Fun | nentals and | (4) |  |
| D T 101.2 | Machine Dr |  | (3) | 7 |
| D T 105 or | Design Draftin | areers or |  |  |
| Tech 100 | Careers for | New Millennium |  | 2 |
| D T 131 | Mechanical D | ng (CADD) |  | 7 |
| D T 125 | Civil Drafting |  |  | 5 |
| D T 225 | Civil Drafting |  |  | 4 |
| Complete a minimum of 2 classes from the following courses: |  |  |  | 8-9 |
| D T 141 | Architectural | ting 1 | (5) |  |
| D T 142 | REVIT Archite |  | (4) |  |
| D T 145 | Structural Dratin | -Steel | (4) |  |
| D T 146 | Structural Dratin | g-Concrete | (4) |  |
| D T 147 | Structural Dration | -Wood | (4) |  |
| D T 241 | Architectural | ting 2 | (4) |  |
| Design Technology- |  |  |  |  |
| Drafting Proficiency |  |  |  |  |
| Certificate of Proficiency <br> 39-44 Credits |  |  |  |  |
| Contacts: Terry Waagan, ext. 4342 Felix Serna, ext. 4321 <br> twaagan@greenriver.edu fserna@greenriver.edu |  |  |  |  |
| Dept./No. | Course Title |  |  | Credits |
| Core Requirements: |  |  |  |  |
| D T 100 or | Introduction to | ADD/CAM or |  | (7) |
| D T110 and | Introduction | AutoCAD and |  | (4) |
| D T 112 | Introduction | Keycreator | (4) | 7-8 |
| D T 101 or | Technical Dra |  | (7) |  |
| D T 101.1 and | Drafting Fun | nentals and | (4) |  |
| D T 101.2 | Machine Dr |  | (3) | 7 |
| D T 102 or | Descriptive G | etry or | (7) |  |
| D T 102.1 and | Descriptive | metry and | (4) |  |
| D T 102.2 | Machine Dr |  | (3) | 7 |
| D T 105 or | Design Draftin | areers or |  |  |
| Tech 100 | Careers for | New Millennium |  | 2 |
| D T 131 | Mechanical D | ing (CADD) |  | 7 |
| Complete a minimum of nine (9) credits but no more |  |  |  |  |
| than 13 credits from the following courses: |  |  |  |  |
| D T 113 | Solidworks 1 |  | (4) |  |
| D T 125 | Civil Drafting |  | (5) |  |
| D T 135 | 3D CADD/CAI |  | (7) |  |
| D T 141 | Architectural | ting 1 | (5) |  |
| D T 145 | Structural Dra | -Steel | (4) |  |

## Design TechnologyCivil Drafting Proficiency <br> Certificate of Proficiency

Felix Serna, ext. 4321
fserna@greenriver.edu
Dept./No. Course Title Credits
Core Requirements: Introduction to AutoCAD and Introduction to Keycreator
(4)
(7)

D T 101.1 and
Drafting Fundamentals and
(4)

T 101.2
Design Drafting Careers or Careers for the New Millennium
Mechanical Drafting (CADD) 5
DT
Civil Drafting 2

Complete a minimum of 2 classes from the following courses: $\quad \mathbf{8 - 9}$

Structural Drafting-Steel
D T $147 \quad$ Structural Drafting-Wood

Design Technology-
Certificate of Proficiency 39-44 Credits

Contacts: Terry Waagan, ext. 4342

Course Title

Introduction to CADD/CAM or Introduction to AutoCAD and Introduction to Keycreator Drafting Fundamentals and Machine Drafting 1 T 102 or D T 102.1 and T102.2

Tech 100

Complete a minimum of nine (9) credits but no more than 13 credits from the following courses:
D T 113
Civil Drafting 1
3D CADD/CAM
(5)

D T 146
D T 147
D T 151
D T 161
D T 225
D T 231
D T 232
D T 236
D T 237
D T 241
D T 255
D T 261
IE 114
IE 210
IE 214
IE 215

Structural Drafting-Concrete
(4)

Structural Drafting-Wood
Technical Illustration (7)
Electrical-Electronic Drafting (CADD) (5)
Civil Drafting 2
Mechanical Design (CADD)
Drafting \& Design Projects (CADD) (7)
Introduction to Inventor (4)
Advanced 3D CADD/CAM (4)
Architectural Drafting 2
Civil Drafting 2
(4)
(4)

Printed Circuit Board Design (CADD)
CATIA-2D
CATIA-Modeling $\quad \square$
CATIA-Solids
CATIA-3D Surfacing

## Design Technology-

Mechanical 3D CAD

## Certificate of Proficiency

 43-44 CreditsContacts: Terry Waagan, ext. 4342
Felix Serna, ext. 4321 twaagan@greenriver.edu
fserna@greenriver.edu

| Dept./No. | Course Title | Credits |  |
| :--- | :--- | ---: | ---: |
| D T 100 or | Introduction to CADD/CAM or | (7) |  |
| D T 110 and | Introduction to AutoCAD and | (4) |  |
| D T 112 | Introduction to Keycreator | (4) | $7-8$ |
| D T 101 or | Technical Drafting or | (7) |  |
| D T 101.1 and | Drafting Fundamentals and | (4) |  |
| D T 101.2 | Machine Drafting 1 | $(3)$ | 7 |
| D T 131 | Mechanical Drafting (CADD) |  | 7 |
| D T 135 | 3D CADD/CAM | 7 |  |
| D T 231 | Mechanical Design (CADD) |  |  |
| D T 236 or | Introduction to Inventor or | 7 |  |
| D T 113 | Solidworks 1 |  |  |
| D T 237 | Advanced 3D CADD/CAM | 4 |  |
|  |  | 4 |  |

## Design TechnologyMechanical CAD Proficiency

## Certificate of Proficiency 35-36 Credits

Contacts: Terry Waagan, ext. 4342 twaagan@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :--- |
| D T 100 or | Introduction to CADD/CAM or | (7) |
| D T 110 and | Introduction to AutoCAD and | (4) |
| D T 112 | Introduction to Keycreator | $(3)$ |
| D T 101 or | Technical Drafting or | 7 |
| D T 101.1 and | Drafting Fundamentals and | $(7)$ |
| D T 101.2 | Machine Drafting 1 |  |
| D T 131 | Mechanical Drafting (CADD) | $(3)$ |
| D T 135 | 3D CADD/CAM | 7 |
| D T 231 | Mechanical Design (CADD) |  |

## Design TechnologyMechanical Drafting Certificate 74 Credits

This certificate program develops entry-level board drafting and computer-aided drafting skills in mechanical drafting and design. The ANSI (American National Standards Institute) and the ASME (American Society of Mechanical Engineers) drafting and design standards will be taught and reinforced as students prepare working 2D and 3D drawings of objects for fabrication with AutoCAD, CAD key, and Mastercam application software. Throughout this course of study, students will be required to use sketches, notes, technical literature, and personal research to complete assignments. Students completing this program may enter into one of three Associate of Applied Science degree programs: Design Drafting Technology, Mechanical Design Technology, or Manufacturing Technology-CIM.

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Felix Serna, ext. 4321 fserna@greenriver.edu

Dept./No.
Course Title
Credits

## Core Requirements:

\# Comm 100 or Comm 110 or Comm 101
D T 100 or D T 110 and D T 112
D T 101 or D T 101.1 and DT 101.2
D T 102 or D T 102.1 and D T 102.2
D T 105 or Tech 100
D T 115
D T 131
DT135
\# D T 231
D T 236 or D T 113 D T 237
\# Engl 102 or Engl 113

Mfg 111 and
Mfg 114 or
Mfg 111 and
Mfg 155
\# Math 116T or Math 104 or Math 124

Fundamentals of Oral Communication or Interpersonal Communication or

Basic Speech Communication Introduction to CADD/CAM or (7) Introduction to AutoCAD and (4) Introduction to Keycreator
Technical Drafting or (7) Drafting Fundamentals and (4) Machine Drafting 1
Descriptive Geometry or Descriptive Geometry and
Machine Drafting 2
Design Drafting Careers or Careers for the New Millennium
Geometric Dimensioning \& Tolerancing
Mechanical Drafting (CADD)
3D CADD/CAM
Mechanical Design (CADD)
5
正

7-8

7

Introduction to Inventor or Solidworks 1
Advanced 3D CADD/CAM
Practical College Writing or Research Writing: Science, Engineering \& Business
Measuring Systems and Quality Assurance Level 1 and Manufacturing Planning and Processes Level 1 or
Measuring Systems and Quality Assurance Level 1 and Advanced Manufacturing Processes
Technical Math 2 or Pre-Calculus 2 or Calculus \& Analytic Geometry 1

Electives: Students must choose from the following to
total 74 credits:

| Coop 171 | Work Experience Seminar | $(1)$ |
| :--- | :--- | ---: |
| D T 113 | Solidworks 1 | $(4)$ |
| D T 161 | Electrical \& Electronic Drafting (CADD) | $(5)$ |
| D T 177 | Drafting Work Experience 1 | $(3)$ |
| D T 180-181 | Leadership Skills 1-2 | $(1$ ea) |
| D T 199 or 299 | Independent Study | $(1-5)$ |
| D T 200 | ADDA Certification | $(2)$ |
| D T 210 | Advanced AutoCAD Development 1 | $(4)$ |
| D T 232 | Drafting \& Design Projects (CADD) | $(7)$ |
| D T 236 | Introduction to Inventor | $(4)$ |
| D T 237 | Advanced 3D CADD/CAM | $(4)$ |
| D T 261 | Printed Circuit Board Design (CAD) | $(4)$ |
| D T 277-279 | Drafting Work Experience 4-6 | $(3$ ea) |
| G E 106 | Introduction to Engineering Problems | $(3)$ |
| I E 204 or | Statics \& Strengths or | $(5)$ |
| G E 112 | Statics | $(5)$ |

\# Satisfies related instruction requirements.

## Design TechnologyStructural Drafting <br> Certificate of Proficiency 38-42 Credits

Contacts: Terry Waagan, ext. 4342
Felix Serna, ext. 4321 twaagan@greenriver.edu
fserna@greenriver.edu
Dept./No. Course Title Credits
Core Requirements:
D T 100 or
Introduction to CADD/CAM or
D T110 and Introduction to AutoCAD and Introduction to Keycreator
D T 101 or
Technical Drafting or
(4)

Drafting Fundamentals and D T 101.1 and
D T 101.2 Machine Drafting 1
Design Drafting Careers or Careers for the New Millennium $\begin{array}{ll}\text { Tech } 100 & \text { Careers for the New (Cilen } \\ \text { DT } 131 & \text { Mechanical Drafting (CADD) }\end{array}$
Complete a minimum of two (2) classes from the following courses:
D T 142 REVIT Architecture 1 (4)
D T $145 \quad$ Structural Drafting-Steel (4)
D T 146 Structural Drafting-Concrete
DT 147 Structural Drafting-Wood
Complete a minimum of two (2) classes from the following courses:
Carp $151 \quad$ Understanding Building Code (3)
Carp 152 International Building Code
D T $125 \quad$ Civil Drafting 1
D T $141 \quad$ Architectural Drafting 1
T142
D T 145
REVIT Architecture 1
Structural Drafting-Steel
D T $146 \quad$ Structural Drafting-Concrete
Structural Drafting-Wood
$\begin{array}{ll}\text { D T } 225 & \text { Civil Drafting } 2 \\ \text { D T } 241 & \text { Architectural Drafting } 2\end{array}$
$\begin{array}{ll}\text { D T } 225 & \text { Civil Drafting 2 } \\ \text { D T } 241 & \text { Architectural Drafting 2 }\end{array}$
(7)

8
(3)
(4)
(4)

7-8
(3)

7
2
7
4)
4)

## Early Childhood Education

## Associate in Applied Arts Degree 100-104 Credits

This degree program prepares students for a career in Early Childhood Education. The completion of the degree or certificate program prepares graduates to seek employment in child care centers, Head Start, family child care homes, cooperative and private preschools, children's homes, institutions and other programs serving children from birth through 8 years of age. This curriculum provides meaningful instruction for parents, foster parents and persons working with young children as instructional aides or paraeducators. Cultural relevancy is integrated into each course.

A second option is available for those students who intend to transfer to a four-year institution and complete a bachelor's degree in Early Childhood or Elementary Education. Students should consult with their advisor to match course selection with transfer institution requirements.

Students may specialize in one or more areas of emphasis and may enter this program at the beginning of any quarter.

$$
\begin{array}{ll}
\text { Contacts: Diana Holz, ext. } 4334 & \text { Leslie Kessler, ext. } 4555 \\
\text { dholz@greenriver.edu } & \text { Ikessler@greenriver.edu }
\end{array}
$$

| Dept./No. | Course Title C | Credits |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { \# B A } 145 \text { or } \\ & \text { Bus E } 110 \end{aligned}$ | Business Computation |  |
|  | Business Math Applications or any Acomp 100 or |  |
|  | Math course 100 or above | 3-5 |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 | Basic Speech Communication | 5 |
| ECE 101 | Introduction to Early Childhood Education | 5 |
| \# ECE 103 | Early Childhood Education Practicum 1 | 3 |
| \# ECE 104 | Early Childhood Education Practicum 2 | 3 |
| ECE 175 | Music \& Movement Activities | 3 |
| ECE 205 | Learning Environments | 3 |
| \# ECE 214 | Early Childhood Education Practicum 3 | 3 |
| \# ECE 215 | Early Childhood Education Practicum 4 | 3 |
| ECE 225 | Early Identification/Intervention, Birth to Five | ve |
| ECE 235 | Interaction Skills | 3 |
| ECE 250 | Early Childhood Education Practicum | 5 |
| Edec 102 | Computers in Education | 3 |
| Edec 110 or | Child Development or |  |
| Edec 110.1 and | Child Development and |  |
| Edec 110.2 | Child Development | 5 |
| Edec 115 | Issues \& Trends | 3 |
| Edec 130 | Guidance \& Discipline | 3 |
| Edec 140 | Health, Safety \& Nutrition | 3 |
| Edec 150 | Multicultural Language Arts P-3 | 3 |
| Edec 155 | Exploring Science \& Math P-3 | 5 |
| Edec 160 | Art for Children |  |
| Edec 200 | Curriculum Development in Literacy | 2 |
| Edec 243 | Creative Teaching of the Young Child | 5 |
| Edu 240 | Multicultural/Anti-Bias Issues in Education | -5 |
| \# Engl 110 | College Writing | 5 |

## Electives or Areas of Specialization

Any ECE, Edec, or Edu class numbered 100 or above. Students wishing to specialize in Montessori Education may take the Montessori practicum: ECE 181, 182, and 265 instead of ECE 103-104, and 214 and 215 for a total of 12 credits. Any combination of 181, 182, 265, 103, 104, 214, 215, and Edu 210 may be taken to satisfy practicum classes for this degree. Edu 210 may substitute for 103 and 104 ( 6 credits of practicum), or may be used as an elective.

## Early Childhood Education Paraeducator <br> Associate in Applied Arts 108-110 Credits

Paraeducators are a valuable asset for teachers in providing support and assistance in instruction and other direct services to students, and in helping to ensure a positive, safe, and supportive learning community. Based on the Washington State Paraeducator standards, this program provides students with the training needed to work as effective members of instructional teams. Core competencies covered in this program prepare paraeducators to effectively support and extend instruction and services, thereby increasing student learning. These core competencies revolve around the areas of instructional strategies, behavior management, and human growth and development. The coursework is offered partially online as well as in the classroom, drawing on the expertise of local professionals and schools.

Through advising, the student can match their practicum placements and a portion of their course work to Early Childhood, Elementary or Secondary Education with an emphasis in Special Education, ESOL classrooms, and other specialized populations.

This is a dual-purpose degree program that is intended to prepare students for employment as paraeducators with transfer options to specific baccalaureate degree programs.* Students who wish to explore other transfer options in Teacher Education should contact Project TEACH, a pre-service teacher preparation program designed to provide future teachers with a seamless pathway to a teaching career through partnership with local schools. Project TEACH provides classes designed specifically for future K-12 teachers.

## Contacts: Diana Holz, ext. 4334 Leslie Kessler, ext. 4555 dholz@greenriver.edu Ikessler@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Basic Skills Requirements |  |  |
| \# Engl 110 | College Writing | 5 |
| \# Select one 5-credit course from the following: |  | 5 |
| Math 102 | Pre-Calculus 1 | 5) |
| Math 107 | Contemporary Math (5) | 5) |
| Math 156 | Finite Math for Business \& Social Science | 5) |
| Math 157 | Calculus for Business \& Social Science | 5) |
| Math 170 | Number Theory for Elementary Teachers | 5) |
| Humanities/Fine Arts |  |  |
| Art 100 | Introduction to Art | 5 |
| Comm 110 or Comm 101 | Interpersonal Communication or Basic Speech Communication | 5 |
| Music 100 | Music Survey | 5 |
| Social Science |  |  |
| Anthr 100 or | Introduction to Anthropology or |  |
| Anthr 202 | Principles of Sociocultural Anthropology | $y 5$ |
| Psych 100 | General Psychology | 5 |
| Soc 110 | Survey of Sociology | 5 |
| Natural Science |  |  |
| Biol 100 | Introductory Biology | 5 |
| Geol 101 | Physical Geology | 5 |

[^3]
## Health Education

HI Ed 150 Total Wellness
Program Core (58-60 credits)
ECE 101 or Introduction to Early Childhood Education or

Edu 170
Edec 102
Edec 110
Edec 130
Edec 140
Edec 160
Edec 190
Edec 193
Edec 194
Edec 195
Edec 196
Edec 200
Edec 245
Edec 293
Edec 294
Edec 295
Edu 210
Edu 240

Introduction to Education

Computers in Education 3
Child Development 5
Guidance \& Discipline 3
Health, Safety \& Nutrition 3
Art for Children 3
The Role of the Paraeducator 2
The Exceptional Child 3
Special Topics 1
Special Topics: Alcohol \& Drug Awareness
Special Topics: Test Administration \& Scoring
Curriculum Development in Literacy 2
Challenging Behaviors in Young Children 2
Issues of Child Abuse 2
Special Topics: Supervision \& Staff Management
Special Topics: Children's Theatre
Assisting Practicum
Multicultural/Anti-Bias Issues in Education 3-5
\# Satisfies related instruction requirements.
Note:

1. You must consult with an appropriate advisor to obtain information on specific requirements of the receiving baccalaureate institution.
2. Some courses may have prerequisites. See course catalog for descriptions.

## Early Childhood Education <br> Certificate of Proficiency 44 Credits

This certificate program is for students wishing to study young children. It can be used as an entry-level training or as a specialization in areas of infant/toddler care, preschool, before and after school care, or center management.

Contacts: Diana Holz, ext. 4334
Leslie Kessler, ext. 4555
Ikessler@greenriver.edu

Students must choose from the following courses to total 44 credits: ECE 101 Introduction to Early Childhood Education 5
\# ECE 103 Early Childhood Education Practicum 1
\# ECE $104 \quad$ Early Childhood Education Practicum 2 3
Edec $102 \quad 3$
Edec 110 or
Edec 110.1 and
Edec 110.2
Edec 130
Edec 140
Edu 240

Child Development or Child Development and Child Development 5 Guidance \& Discipline 3 Health, Safety \& Nutrition 3 Multicultural/Anti Bias Issues in Education 3-53-5
Electives or Areas of Specialization ..... 14-16

## Areas of Specialization include:

- Child Development Associates (CDA)
- Montessori Teaching
- Infant/Toddler Care Giving
- Center Management
- School-age Programs
- Family Child Care


## Early Childhood EducationEarly Childhood Assistant Teacher

Certificate of Proficiency 27 Credits

This certificate program is an introduction to early learning including methods of interacting with young children in the areas of art, music and movement. This certificate also prepares students to assume the role of a teacher's aide. Students are trained in the basic child care techniques of child development, health and safety, and guidance and discipline.

Contacts: Diana Holz, ext. 4334 dholz@greenriver.edu

Leslie Kessler, ext. 4555
Ikessler@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| ECE 100 | Basic STARS Training | 2 |
| ECE 101 | Introduction to Early Childhood Education | 5 |
| ECE 103 | Early Childhood Education Practicum 1 | 3 |
| ECE 175 | Music \& Movement Activities | 3 |
| Edec 110 or | Child Development or |  |
| Edec 110.1 and | Child Development and |  |
| Edec 110.2 | Child Development | 5 |
| Edec 130 | Guidance \& Discipline | 3 |
| Edec 140 | Health, Safety \& Nutrition | 3 |
| Edec 160 | Art for Children | 3 |

## Early Childhood EducationChild Development Associate Preparation (CDA) <br> Certificate of Proficiency 12 Credits

Students who successfully complete this certificate with a minimum grade of 2.0 in each class are eligible to apply to take the CDA examination, which leads to a nationally recognized CDA credential. The Child Development Associate (CDA) National Credentialing Program focuses on the skills of early care and education professionals. It is designed to provide performance-based training, assessment, and credentialing of childcare staff, home visitors, and family child care providers.

Contacts: $\begin{aligned} \text { Diana Holz, ext. } 4334 & \text { Leslie Kessler, ext. } 4555 \\ \text { dholz@greenriver.edu } & \text { Ikessler@greenriver.edu }\end{aligned}$

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| ECE 120 | Introduction to CDA | 3 |
| ECE 190 | CDA Course Content | 3 |
| ECE 200 | CDA Work Ethics | 3 |
| ECE 260 | CDA Resource File | 3 |

# Early Childhood EducationInstructional Aide 

## Certificate of Proficiency 43-44 Credits

This certificate program prepares students for positions in both public and private school classrooms. Based on the Washington State Paraeducator standards, the certificate provides students training needed to work as effective members of instructional teams. Core competencies covered in this program prepare instructional aides to effectively support and extend instruction and services, thereby increasing student learning. These core competencies revolve around the areas of instructional strategies, behavior management, and human growth and development. The coursework is offered partially online as well as in the classroom, drawing on the expertise of local professionals and schools.

Dept./No.
Course Title
Credits
Students must choose from the following courses
to total 43-44 credits:
ECE 101 or Introduction to Early Childhood Education or Edu $170 \quad$ Introduction to Education
Edec $102 \quad 3$
Edec 110 or
Edec 110.1 and
Child Development or
Child Development and
Child Development
(2) 5

Edec 110.2
Guidance \& Discipline
3
130
Edec 140
Edec 160
Health, Safety \& Nutrition 3

Edec 190
Edec 193
Edec 194
Edec 195
Edec 196
Edec 200
Edec 293
Edu 210
Art for Children
The Role of the Paraeducator
3
$-\quad 2$
The Exceptional Child
3
Special Topics 1-2
Special Topics-Alcohol \& Drug Awareness
1
Special Topics-Test Administration \& Scoring
Curriculum Development in Literacy
Issues of Child Abuse
Assisting Practicum
Multicultural/Anti-Bias Issues in Education

## Early Childhood EducationMontessori Teaching

## Certificate of Proficiency 34 Credits

Contacts: Diana Holz, ext. 4334 Leslie Kessler, ext. 4555 dholz@greenriver.edu Ikessler@greenriver.edu

Dept./No. Course Title Credits
Students must choose from the following courses to total $\mathbf{3 4}$ credits:
ECE 181
Montessori Practicum 1
Montessori Practicum 2
4
ECE 182
ECE 211 Introduction to Montessori 4 4

ECE 212 Montessori 24
ECE 213 Montessori 3 4
ECE 265 Supervised Montessori Teaching 4
Edec $110 \quad$ Child Development 5
Edec 294 Special Topics: Montessori
5

# Forensic Technology <br> Associate in Applied Science Degree 113-114 Credits 

This degree program answers the need for trained individuals who wish to gain employment in areas such as police support, crime scene investigations, fingerprint and trace evidence examination. Forensics or criminalistics is concerned with the recognition, identification, individualization, and evaluation of physical evidence using the methods of the natural sciences. Some of the major areas of this specialty include: forensic medicine, toxicology, serology, anthropology, odontology, trace evidence (hair, fibers, glass, etc.), documentary evidence, ballistics, explosives, accelerates, and fingerprint examination.

This degree will help prepare students to enter the field of criminalistics or to transfer to a four-year institution to continue their education. Those interested in transferring to a four-year institution should consider this degree as it also satisfies the requirement of the Associate in Arts degree.

Contact: Ron Riley, ext. 4387 rriley@greenriver.edu

| Dept./No. | Course Title Cr | Credits |
| :---: | :---: | :---: |
| AP 103 | Essentials of Human Anatomy-Physiology 1 | 1 |
| AP 104 | Essentials of Human Anatomy-Physiology 2 | 2 |
| Anthr 201 | Biological Anthropology | 5 |
| Biol 100 | Introductory Biology | 5 |
| \# Comm 110 | Interpersonal Communication | 5 |
| \# Comm 101 | Basic Speech Communication | 5 |
| \# Engl 110 |  | 5 |
| Engl 111 or | Writing: Humanities or |  |
| Engl 112 or |  |  |
| Engl 113 | Research Writing: Science, Engineering \& Business |  |
| \# Math 107 | Contemporary Math or any college level math class | 5 |
| P E 101 or | Physical Fitness Lab or |  |
| P E 102 or | Jogging or |  |
| P E 103 or | Total Physical Fitness or |  |
| P E 111 or | Aerobic Walking or |  |
| P E 131 or |  |  |
| P E 149 or | CORE Training for Health or |  |
| P E 160 or | Exercise \& Nutrition or |  |
| PE 165 | Exercise \& Health | 2-3 |
| PE 113 | Group Dynamics Activities | 1 |
| Phil 115 or | Reasoning in Everyday Life or Introduction to the Philosophy of Science |  |
| Phil 160 |  | 5 |
| Photo 101 | Beginning Black \& White Photography | 5 |
| Photo 104 | Beginning Digital Photography | 5 |
| Psych 100 | General Psychology | 5 |
| Psych 250 | Abnormal Psychology | 5 |
| Required core classes: ( 25 credits) |  |  |
| Anthr 265 | Forensic Anthropology | 5 |
| CRJ 100 | Introduction to Criminal Justice | 5 |
| CRJ 115 | Fingerprint Science | 5 |
| CRJ 200 | Individual Rights in Criminal Justice | 5 |
| $\begin{gathered} \text { CRJ } 205 \text { or } \\ \text { CRJ } 255 \end{gathered}$ | Criminal Evidence or | cs |
| Electives: Sel | three classes ( 15 credits maximum) | 15 |
| Bus E 140 | Records Management (5) |  |
| Bus E 250 | Office Administration |  |
| CRJ 215 | Criminology (5) |  |

\(\left.$$
\begin{array}{ll}\text { CRJ 177 and } & \begin{array}{l}\text { Cooperative Education and } \\
\text { Coop 171 } \\
\text { Work Experience Seminar } \\
\text { CRJ 220 }\end{array}
$$ <br>

\& Multicultural Diversity in Criminal\end{array}\right\}\)|  | Justice |
| :--- | :--- |
| CRJ 225 | Criminal Law |
| CRJ 230 | Corrections |
| CRJ 240 | Community-Oriented Policing |
| CRJ 294 | Special Topics: Criminal Justice |
| CRJ 299 | Independent Study-Criminal Justice |
| Psych 209 | Fundamentals of Psychological |
|  | Research |
| Soc 245 | Juvenile Delinquency |

\& Satisfies related instruction requirements.
Note:
Students must attain a grade of 2.0 or above in all CRJ classes.

## Forensic TechnologyForensic \& Fingerprint Technology

## Certificate of Proficiency 40 Credits

Green River Community College is one of the few institutions that offer training to become a Fingerprint Technician. This short-term certificate can be completed in just two quarters and includes training in the new Automatic Fingerprint Identification System (AFIS), classification, evidence presentation, court testimony preparation and basic job skill preparation. Students who earn the certificate are afforded great opportunity for immediate employment with local law enforcement agencies.

Contact: Colleen McIntyre, ext. 4387
cmcintyre@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :--- | ---: |
| Bus E 140 | Records Management | 5 |
| Bus E 250 | Office Administration | 5 |
| CRJ 100 | Introduction to Criminal Justice | 5 |
| CRJ 115 | Fingerprint Science | 5 |
| CRJ 200 | Individual Rights in Criminal Justice | 5 |
| CRJ 205 or | Criminal Evidence or |  |
| CRJ 255 | Forensics Science: An Introduction to |  |
| Engl 110 | Criminalistics |  |
| Photo 104 | College Writing |  |
|  | Beginning Digital Photography | 5 |
|  |  | 5 |

To enhance the student's preparation for future employment, the following are recommended:

| Bus E 100 | Fundamentals of Microcomputers | 5 |
| :--- | :--- | ---: |
| CRJ 177-179 and | Cooperative Education and | $1-5$ |
| Coop 171 | Work Experience Seminar | 1 |

## Note:

Students must attain a grade of 2.0 or above in all classes.

## Fundamentals of Caregiving Introduction to Health Occupations Certificate of Proficiency 12 Credits

Students learn the essential skills necessary for becoming an entry level health care and human services provider which include basic workplace skills and ethics, responsibilities of a care provider, communication skills, patient rights and confidentiality. Students are also instructed in general patient and workplace safety rules. Students earn CPR and Basic First Aid certificates, HIV/AIDS Certificate and Fundamentals of Caregiving Certificate with completion of the course. Students are provided mock hands-on, supervised experience in patient/client related tasks. Seminar portion teaches students the essentials of resume writing and job interviewing

Note: This certificate does not qualify for federal financial aid or VA funding.

Contact: Leslie Kessler, ext. 4555 Ikessler@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| H Hsc 110 | Fundamentals of Caregiving: <br> Introduction to Health Occupations | 12 |

## Geographic Information Systems

## Associate in Applied Science Degree 101-106 Credits

Geographic Information Systems (GIS) are software applications designed to support decision-making, site-selection, spatial analysis and cartography (map making). This technology is widely used by industry and government to support applications such as urban growth management, natural resources/conservation and utilities management.

The Geographic Information Systems program prepares students for employment as GIS technicians and analysts. Graduates are employed by a wide variety of government agencies, utilities, and private businesses that operate and maintain GIS facilities.

Contact: Sabah Jabbouri, ext. 4854 sjabbouri@greenriver.edu

Dept./No. Course Title
Credits
FIRST YEAR
Fall Quarter
GIS 102
GIS 121
\# Math 115T or Math 102 or Math 116T or Math 156
\# Natrs 172
Winter Quarter
\# Engl 102 or Engl 110 or Engl 113

Geog 120 or Natrs 270

Exploring GIS Spatial Technology 3
Introduction to GIS 5
Natural Resources Algebra-Trigonometry or Pre-Calculus 1 or Technical Math 2 or
Finite Math for Business \& Social Science 5
Computer Applications Overview

Practical College Writing or College Writing or Research Writing: Science, Engineering \& Business
Intro to Physical Geography or Stream \& Wetland Ecology

# Professional Technical • Geographic Information Systems • IT • IT PC Repair Tech • IT Help Desk Support Tech 

| GIS 141 | Spatial Statistics | 3 |
| :---: | :---: | :---: |
| GIS 260 | Cartography Based-GIS | 5 |
| Spring Quarter |  |  |
| Bus E 185 | Intro to Microsoft Access | 5 |
| GIS 220 | GIS Modules Analyst | 5 |
| Electives | Any course | 5-10 |
| SECOND YEAR |  |  |
| Fall Quarter |  |  |
| D T 110 | Introduction to AutoCAD | 4 |
| GIS 250 | Data \& Spatial Database Design | 5 |
| Natrs 117 | Aerial Photography Uses \& Ground-Based Mapping | 2 |
| Electives | Any course | 5 |
| Winter Quarter |  |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 | Basic Speech Communication | 5 |
| GIS 202 | GIS Fundamentals \& Theory | 5 |
| GIS 255 | Intro to GIS Programming | 5 |
| GIS 291 | GIS Project Planning | 2 |
|  |  | 17 |
| Spring Quarter |  |  |
| GIS 270 | GIS in the Field | 5 |
| GIS 292 | GIS Project | 5 |
| GIS 177-179 and | GIS Work Experience and | 8 |
| Coop 171 | Work Experience Seminar | 1 |

\# Satisfies related instruction requirements.

## Geographic Information Systems

## Certificate of Proficiency 43 Credits

This certificate program is an intensive nine to twelve month program. It is designed for anyone without GIS background who wants to pursue IS as a new career or for those pursuing GIS careers in government, industry, utilities, planning, municipal services, health or business. This program accepts new students each fall quarter. Students with previous GIS training and/or experience may be admitted beginning in winter or spring quarter.

Contact: Sabah Jabbouri, ext. 4854
sjabbouri@greenriver.edu
Dept./No. Course Title Credits

## Fall Quarter

GIS $102 \quad$ Exploring GIS Spatial Technology 3
GIS 121 Introduction to Geographic Information System 5
GIS 250 Data \& Spatial Data Design 5
Winter Quarter
GIS 141
Spatial Statistics
3
GIS 202 GIS Fundamentals \& Theory 5
GIS $260 \quad$ Cartography Based-GIS 5
GIS 291 GIS Project Planning 2
Spring Quarter
GIS 220
GIS Modules Analyst 5
GIS $270 \quad$ GIS in the Field 5
GIS 292
GIS Project
To enhance student's preparation for employment, an internship is highly recommended:
$\begin{array}{lll}\text { Natrs 117 } & \text { Aerial Photo \& Ground-Based Mapping } & 2 \\ \text { GIS 177-179 and } & \text { GIS Work Experience and } & 8\end{array}$
$\begin{array}{lll}\text { GIS 177-179 and } & \text { GIS Work Experience and } & 8 \\ \text { Coop 171 } & \text { Work Experience Seminar } & 1\end{array}$

## Information Technology (IT)

For the Information Technology, Computer Support Specialist, Associate in Applied Science-Transfer degree, see page 48.

For the Information Technology, Information Assurance, Associate in Applied Science-Transfer degree, see page 48.

For the Information Technology, Networking, Associate in Applied Science-Transfer degree, see page 49.

## IT PC Repair Technician <br> Certificate of Proficiency 26 Credits

This certificate program prepares students for entry-level employment in the information technology industry as a computer service technician.

Computer service technicians, also called PC hardware technicians, install and configure hardware, operating systems, and applications on computers. They also diagnose and repair or resolve computer hardware and software problems, and perform preventive maintenance and basic networking tasks. They may also work on keyboards, monitors, printers, and mice.

This certificate program provides students with a broad introduction to computer science topics, including operating systems, Microsoft Office applications, networking, and the Internet.

The program has a strong emphasis on PC technical support, and includes hands-on training on hardware and software troubleshooting. In addition to technical knowledge and skills, this program teaches key customer service skills sought by employers. Students in this program also gain real-world help desk work experience.

Contacts: Alan Carter, ext. 4630 acarter@greenriver.edu

Gus Gomez, ext. 4309 ggomez@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| IT 101 | Introduction to Computer Science | 5 |
| IT 110 | PC Support Technician 1 | 5 |
| IT 115 | PC Support Technician 2 | 5 |
| IT 140 | Customer Service for IT Professionals | 5 |
| IT 171 | IT Work Experience Seminar | 1 |
| IT 178 | Help Desk Work Experience | 5 |

## IT Help Desk Support Technician

## Certificate of Proficiency

 44 CreditsThis certificate program is designed to prepare students for entry-level employment as a help-desk technician or technical support specialist.

Help-desk technicians troubleshoot hardware, software, and operating system problems reported by end users, often over the telephone. Technical support specialists install, configure, update, troubleshoot, and repair computer hardware, software, operating systems, and peripheral devices.

Key topics in this certificate program include: PC support, networking, user support, and Microsoft Windows Server or Linux administration. In addition to technical knowledge and skills, this program focuses on the

## Professional Technical • IT Help Desk Support Technician • IT Information Assurance • IT Network Technician

| key interpersonal communication skills sought by employers. Students in this program also gain real-world help desk work experience. |  |  |  |
| :---: | :---: | :---: | :---: |
| Contacts: Alan Carter, ext. 4630 acarter@greenriver.edu |  | Gus Gomez, ext. 4309 ggomez@greenriver.edu |  |
| Dept./No. | Course Title |  | Credits |
| Bus E 132 | Business Com | nication Application | 5 |
| IT 101 | Introduction to | mputer Science | 5 |
| IT 110 | PC Support Te | ician I | 5 |
| IT 115 | PC Support Te | ician 2 | 5 |
| IT 116 or | PC Support Te (Windows | ician 3 <br> plications) or |  |
| Bus E 266 | Inside Micro | Office | 5 |
| IT 130 | Introduction to | tworking | 5 |
| IT 140 | Customer Serv | for IT Professionals | 5 |
| IT 160 | Microsoft Win | (Current version) |  |
|  | Server Imple | ntation | 5 |
| IT 171 | IT Work Experi | e Seminar | 1 |
| IT 178 | Help Desk Wo | xperience | 3 |

## IT Information Assurance Technician <br> Certificate of Proficiency 59-64 Credits

This certificate program prepares students for entry-level employment as a computer security specialist or information assurance technician. It is also useful for established IT professionals who want to add the information assurance specialty to their credentials.

Information assurance is one of the fastest growing and most challenging specialty areas in information technology. Computer security specialists and information assurance technicians educate end users about security; implement security configurations, including hardening servers and client computers; monitor the network for attempted and actual security breaches; and respond to attacks.

Key topics in this certificate program include networking, network security, information assurance, and securing wireless networks. Students in this program also gain real-world network security work experience.
Contacts: Alan Carter, ext. 4630
Gus Gomez, ext. 4309 acarter@greenriver.edu
ggomez@greenriver.edu

| Dept./No. | Course Title | Cred |
| :--- | :--- | :--- |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion |  |
| \# Engl 110 | College Writing |  |
| \# Math or | Eligible for Math 104 or |  |
| Math 102 or | Pre-Calculus 1 or |  |
| Math 107 or | Contemporary Math or |  |
| Math 156 | Finite Math for Business \& Social Science | 0 |
| IT 130 | Introduction to Networking |  |
| IT 135 | Introduction to Network Security |  |
| \# IT 140 | Customer Service for IT Professionals |  |
| IT 160 | Microsoft Windows (Current version) |  |
|  | Server Implementation |  |
| IT 171 | IT Work Experience Seminar |  |
| IT 179 | Network Security Work Experience |  |
| IT 215 | Information Assurance |  |
| IT 216 | Implement Firewalls |  |


| IT 255 | Patch Management | 5 |
| :--- | :--- | :--- |
| IT 280 | Design \& Implement Network Security | 5 |
| IT 285 | Implement \& Secure Wireless Networks | 5 |

\# Satisfies related instruction requirements.

## IT Network Technician

## Certificate of Proficiency 51-56 Credits

The IT Network Technician certificate prepares students for entry-level employment as a network technician or systems administrator. It is also useful for established IT professionals who want to add the network technician specialty to their credentials.

Network technicians install, support, and maintain an organization's network infrastructure. They also troubleshoot problems and monitor the network to ensure that performance and availability standards are met. In addition, systems administrators may plan and implement network security.

Key topics in this certificate program include: networking, network security, managing Cisco routers and switches, administering Microsoft Windows Directory Services, and implementing and securing wireless networks. Students in this program also gain real-world network management work experience.

Contacts: Alan Carter, ext. 4630 acarter@greenriver.edu

Gus Gomez, ext. 4309 ggomez@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion | 5 |
| \# Engl 110 | College Writing | 5 |
| \# Math or | Eligible for Math\& 142 or higher or |  |
| Math 102 or | Pre-Calculus 1 or |  |
| Math 107 or | Contemporary Math or |  |
| Math 156 | Finite Math for Business \& Social Science | $0-5$ |
| IT 130 | Introduction to Networking | 5 |
| IT 132 | Structured Cabling | 2 |
| IT 135 | Introduction to Network Security | 5 |
| \# IT 140 | Customer Service for IT Professionals | 5 |
| IT 160 | Microsoft Windows (Current version) |  |
|  | Server Implementation | 5 |
| IT 171 | IT Work Experience Seminar | 1 |
| IT 181 | Network Management Work Experience | 3 |
| IT 210 | Manage Cisco Routers and Switches | 5 |
| IT 240 | Manage Microsoft Windows |  |
| IT 285 | (Current version) Network Environment | 5 |
| IT | Implement \& Secure Wireless Networks | 5 |

[^4]
## Legal Administrative Assistant <br> Associate in Applied Arts Degree 96-103 Credits

This degree program provides students an opportunity to develop essential business skills in their area of interest as well as to offer a comprehensive general education. Placement in courses depends on prior education and experience. Students in this program must complete all required Bus E classes with a grade of 2.0 or higher. This program meets the college's related instruction requirements for the Associate in Applied Arts degree. Students may enter this program at the beginning of any quarter.

Contact: Joyce Strain, ext. 4385
jstrain@greenriver.edu
Dept./No.
Course Title
Credits
Lifetime Fitness/ Wellness/Activity
B A 200 or B A 205
Bus E 100

* Bus E 101
* Bus E 102

Bus E 103
Bus E 109
\# Bus E 110
Bus E 112
Bus E 121
Bus E 129
\# Bus E 130
Bus E 132
Bus E 140
Bus E 150
Any course under the AA degree Lifetime Fitness/Wellness/Activity area 1+
Introduction to Law \& Commerce or Business Law
Fundamentals of Microcomputers 5
Beginning Typing/Keyboarding 5
Intermediate Keyboarding 5
Advanced Keyboarding 5
Legal Terminology
Business Math Applications
3

5
Beginning Word for Windows
Legal Machine Transcription $1 \quad 5$
Legal Machine Transcription 25
Business Correspondence 5
Business Communication Applications 5
Records Management
Introduction to Windows
Bus E 177 and Business Education Work Experience and

Coop 171
Bus E 201
Bus E 235
\# Bus E 250
Bus E 266
\# Comm 100 or Comm 110 or Comm 101
Reading
Work Experience Seminar
Legal Production Keyboarding 5
Legal Office Procedures 4
Office Administration 5
Inside Microsoft Office
Fundamentals of Oral Communication or Interpersonal Communication or Basic Speech Communication
Eligible for Read 104 (as determined by the appropriate COMPASS score) or completion of Read 094
To enhance the student's preparation for future employment, we recommend the following:

B A 101 or Bus 164

B A 200 or B A 205
Behsc 190
Bus 166
Bus E 090 or
B A 110 or B A 210
Bus E 107 and/or Bus E 108
Bus E 111
${ }^{\circ}$ Bus E 115
Bus E 119 or

Business, Government \& Society or Entrepreneurship \& Small Business Management5

Introduction to Law \& Commerce or
Business Law
Stress Management
Human Relations \& Work Readiness
Office Accounting or
Practical Financial Accounting or Financial Accounting 1
Typing Speed \& Accuracy 1 and/or Typing Speed \& Accuracy 24-8

Personal Computing 3
Professional Image Building
MOS Core \& Expert Certification Preparation or
Bus E 119.1-119.7 Prep Tests: Microsoft Access, Excel, PowerPoint or Word

Bus E 162 or
Bus E 163
Bus E 175
† Bus E 178-179
Bus E 184
Bus E 185
Bus E 214
Bus E 255
Engl 105
Psych 100
Soc 110

Introduction to Excel or Advanced Excel
Instructor Assistant
1-5
Business Education Work Experience 2-10
Internet \& Basic Web Design
5
Introduction to Microsoft Access
Introduction to Information Security
Advanced Word
Grammar \& Usage
General Psychology
Survey of Sociology
5

* Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.
$\dagger$ Students may earn up to 10 credits through Co-op classes.
\# Satisfies related instruction requirements.
${ }^{-}$Qualifies as AAA and AA-DTA activity credit


## Note:

Students may choose the advanced computer applications course as an alternative to the introductory application course requirement such as Bus $E 255$ in place of Bus $E 112$.

## Medical Office Assistant <br> Associate in Applied Arts Degree 97-101 Credits

This degree program provides students an opportunity to develop essential business skills in their area of interest as well as to offer a comprehensive general education. Placement in courses depends on prior education and experience. Students in this program must complete all required Bus E classes with a grade of 2.0 or higher. This program meets the college's related instruction requirements for the Associate in Applied Arts degree. Students may enter this program at the beginning of any quarter.

Contact: Joyce Strain, ext. 4385
jstrain@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Lifetime Fitness/ | Any course under the AA degree Lifetime |  |
| Wellness/Activity | Fitness/Wellness/Activity area | $1+$ |
| AP 100 or | Survey of Human Anatomy-Physiology or |  |
| AP 102 or | Bringing Anatomy-Physiology to Life or |  |
| AP 103 | Essentials of Human Anatomy-Physiology 1 | 5 |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| * Bus E 101 | Beginning Typing/Keyboarding | 5 |
| * Bus E 102 | Intermediate Keyboarding | 5 |
| Bus E 103 | Advanced Keyboarding | 5 |
| \# Bus E 110 | Business Math Applications | 5 |
| Bus E 112 | Beginning Word for Windows | 5 |
| Bus E 122 | Medical Machine Transcription | 5 |
| \# Bus E 130 | Business Correspondence | 5 |
| Bus E 132 | Business Communication Applications | 5 |
| Bus E 140 | Records Management | 5 |
| Bus E 145 | ICD Medical Coding | 5 |
| Bus E 150 | Introduction to Windows | 5 |
| Bus E 177 and | Business Education Work Experience and | $3-5$ |
| Coop 171 | Wrk Experience Seminar | 1 |
| Bus E 202 | Medical Production Keyboarding | 5 |
| Bus E 245 | Medical Office Procedures | 5 |
| \# Bus E 250 | Office Administration | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |

\# Bus E $250 \quad$ Office Administration Inside Microsoft Office

* Bus E $101 \quad$ Beginning Typing/Keyboarding 5
* Bus E $102 \quad$ Intermediate Keyboarding

Advanced Keyboarding
Busins Mah Application
Bus E 122 Medical Machine Transcription
Bus E 130 Business Correspondence
Applications
140
RCD M Jica Coding
Introduction to Windows
Business Education Work Experience and 3-5
Work Experience Seminar 1
Medical Production Keyboarding
5

Bus E 266

5
5 departmental review of prior training.
$\dagger$ Students may earn up to 10 credits through Cooperative Education classes.
\# Satisfies related instruction requirements.
${ }^{\circ}$ Qualifies as AAA and AA-DTA activity credit.

## Note:

Students may choose the advanced computer applications course as an alternative to the introductory application course such as Bus E 255 in place of Bus E 112.
\# Comm 100 or
Comm 110 or
Comm 101
Engl 108
Reading

Fundamentals of Oral Communication or Interpersonal Communication or Basic Speech Communication
Medical Terminology
Eligible for Read 104 (as determined by the appropriate COMPASS score) or completion of Read 0940-5

To enhance the student's preparation for future employment, the following electives are recommended:
B A 101 or
Business Government \& Society or Bus 164

Entrepreneurship \& Small Business Management
Behsc 190
Bus 166
Bus E 090 or
Stress Management
Human Relations \& Work Readiness
Office Accounting or
Practical Financial Accounting or Financial Accounting 1
Typing Speed \& Accuracy 1 and/or
Typing Speed \& Accuracy 2
Personal Computing
Professional Image Building
MOS Core \& Expert Certification Preparation or
Bus E 119.1-119.7
Bus E 123
Bus E 146
Bus E 162 or
Bus E 163
Bus E 175
$\dagger$ Bus E 178-179
Bus E 184
Bus E 185
Bus E 214
Bus E 255
Engl 105
Psych 100
Soc 110 Prep Tests: Microsoft Access, Excel, PowerPoint or Word
B A 210
Bus E 107 and/or Bus E 108
Bus E 111
${ }^{\circ}$ Bus E 115
Bus E 119 or
CPT Medical Coding 5

Introduction to Excel or
Advanced Excel
Instructor Assistant 1-5
Business Education Work Experience 2-10
Internet \& Basic Web Design
Introduction to Microsoft Access
Introduction to Information Security
Advanced Word
Grammar \& Usage
5
General Psychology 5
Survey of Sociology 5

* Credit by advanced placement may be granted in typing/keyboarding after


## Medical Office Manager <br> Certificate of Proficiency 40 Credits

This certificate program is designed for students who have had previous business experience and will allow them to increase their ability to achieve the goal of medical office manager. Students in this program must complete all required classes with a grade of 2.0 or higher, and some prerequisites may be needed to enter the required classes. Students may enter this program at the beginning of any quarter.

Contacts: Julie Slettvet, ext. 4687 Joyce Strain, ext 4385 jslettvet@greenriver.edu jstrain@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| B A 110 | Practical Financial Accounting | 5 |
| Bus 166 | Human Relations \& Work Readiness | 5 |
| Bus E 130 | Business Correspondence | 5 |
| Bus E 140 | Records Management | 5 |
| Bus E 245 | Medical Office Procedures | 5 |
| Bus E 250 | Office Administration | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| Comm 110 | Interpersonal Communication | 5 |

To enhance the student's preparation for future employment, the following electives are recommended:
AP 100 or Survey of Human Anatomy-Physiology or AP $102 \quad$ Bringing Anatomy-Physiology to Life
Bus E $100 \quad$ Fundamentals of Microcomputers
Bus E 110 Business Math Applications Beginning Word for Windows
$\begin{array}{ll}\text { Bus E 112 } & \text { Beginning Word or orancription } \\ \text { Bus E } 122 & \text { Medical Machine Transcrion }\end{array}$
Bus E 145 ICD Medical Coding
Bus E $146 \quad$ CPT Medical Coding
Bus E 150 Introduction to Windows
Bus E $162 \quad$ Introduction to Excel
Bus E 185 Introduction to Microsoft Access
Bus E $214 \quad$ Introduction to Information Security
Bus E 255 Advanced Word
Engl 108
Medical Terminology

## Medical Transcription Computer

## Certificate of Proficiency 19-20 Credits

This certificate program provides medical transcription students an opportunity to enhance their computer skills. Students must complete all classes with a grade of 2.0 or higher.

Contacts: Julie Slettvet, ext. 4687
Joyce Strain, ext 4385
jstrain@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| Bus E 132 or | Business Communication |  |
|  | Applications or | (5) |
| Bus E 117 and | Exploring PowerPoint and | (2) |
| Bus E 157 | Introduction to Outlook | (2) 4-5 |
| Bus E 150 | Introduction to Windows | 5 |
| Bus E 214 | Introduction to Information Security | 5 |
| Bus E 255 | Advanced Word | 5 |

# Professional Technical • Medical Transcriptionist • Natural Resources 

## Medical Transcriptionist

## Certificate of Proficiency 44 Credits

The certificate program provides students an opportunity to develop essential medical transcription skills. After completing this program, students will be qualified to secure employment as a medical transcriptionist in an entry level 1 position. Students in this program must complete all required classes with a grade of 2.0 or higher. Many of these credits may be applied to other Business Education degree programs. Students may enter this program at the beginning of any quarter.

Contact: Joyce Strain, ext 4385 jstrain@greenriver.edu

| Dept./No. | Course Title Cr | Credits |
| :---: | :---: | :---: |
| * Keyboarding skill demonstrated at 70 wpm during a 5 -minute typing with 5 or less errors |  |  |
| $\begin{aligned} & \text { AP } 100 \text { or } \\ & \text { AP } 102 \text { or } \\ & \text { AP } 103 \end{aligned}$ | Survey of Human Anatomy-Physiology or Bringing Anatomy-Physiology to Life or Essentials of Human Anatomy-Physiology 1 | y 1 |
| Bus E 100 | Fundamentals of Microcomputers | 5 |
| Bus E 112 | Beginning Word for Windows | 5 |
| Bus E 122 | Medical Machine Transcription | 5 |
| Bus E 123 | Advanced Medical Machine Transcription | 5 |
| Bus E 124 | Medical Transcription Production | 5 |
| Bus E 126 | Pharmacology Basics | 2 |
| Bus E 245 | Medical Office Procedures | 5 |
| Bus E 130 or Engl 105 | Business Correspondence or Grammar \& Usage | 5 |
| Engl 108 | Medical Terminology | 2 |
| To enhance the student's preparation for future employment, the following electives are recommended: |  |  |
| $\dagger$ Bus E 101 | Beginning Typing/Keyboarding | 5 |
| $\dagger$ Bus E 102 | Intermediate Keyboarding | 5 |
| Bus E 107 | Typing Speed \& Accuracy 1 | 4 |
| Bus E 108 | Typing Speed \& Accuracy 2 | 4 |
| Bus E 111 | Personal Computing | 3 |
| Bus E 115 | Professional Image Building | 1 |
| Bus E 130 | Business Correspondence | 5 |
| Bus E 132 | Business Communication Applications | 5 |
| Bus E 145 | ICD Medical Coding | 5 |
| Bus E 146 | CPT Medical Coding | 5 |
| Bus E 150 | Introduction to Windows | 5 |
| Bus E 177 and | Business Education Work Experience and | 5 |
| Coop 171 | Work Experience Seminar | 1 |
| Bus E 214 | Introduction to Information Security | 5 |
| Bus E 255 | Advanced Word | 5 |
| Bus E 266 | Inside Microsoft Office | 5 |
| Engl 105 | Grammar \& Usage | 5 |

$\dagger$ Credit by advanced placement may be granted in typing/keyboarding after departmental review of prior training.

* Student unable to meet the minimum typing speed requirement for the certificate may take Bus E 107 and 108 to fulfill the typing test requirement.

Students may choose the advanced computer applications course as an alternative to the introductory application course requirement such as Bus E 255 in place of Bus E 112; Bus E 266 in place of Bus E 100.

An internship opportunity is available to interested students who choose to take Bus E 177 and Coop 171. Thirty hours of work equals 1 credit.

## Natural Resources

## Associate in Applied Science Degree 120 Credits

This degree program prepares graduates to work in a variety of outdoor careers. The growing awareness of water quality, wetland protection, reforestation and environmentally sensitive timber harvest requires the services of technicians with a broad knowledge base. People who are trained to measure and sample the forest, its wildlife, streams and wetlands will enhance their employment opportunities. Wildlife biologists and professional foresters need technicians to efficiently produce accurate data. Park managers need knowledgeable personnel to perform maintenance duties and interpret wildland ecology for the public. Wildland firefighters are needed with current certificates of knowledge and skills.

Students may enter these professional technical programs at the beginning of any quarter:

Natural Resources with emphasis in forestry technology, and specialties in Natural Resources-GIS, Park Management, Water Quality, and Wildland Fire.

All courses apply to the Associate in Arts degree as elective courses and may be transferable to a four-year natural resources program.
Completion of high school algebra and trigonometry courses or equivalent is recommended before beginning this program.

For the Natural Resources, Associate in Applied Science-Transfer degree, see page 51.

Contacts: Dick Hopkins, ext 4509 Rob Sjogren, ext. 4582 dhopkins@greenriver.edu rsjogren@greenriver.edu

Dept./No. Course Title Credits
As soon as possible, or mix into schedule:
\# Comm 101 Basic Speech Communication 5
\# Engl 110
Engl 113
College Writing
Research Writing: Science, Engineering \&
Business
FIRST YEAR
Fall Quarter
\# Math 115T or Math 102
Natrs 100
Natrs 172
Natrs 183
Winter Quarter
Natrs 161
Natrs 180
Natrs 197
Natrs 270
Spring Quarter
Natrs 181
Natrs 182
Natrs 184
PE 113

Natural Resources Algebra/Trigonometry 1 or Pre-Calculus 1 or higher Introduction to Natural Resources

Wildland Recreation
Stream \& Wetland Ecology

## SECOND YEAR

## Fall Quarter

Natrs 285
\# Natrs 286
Natrs 292
Winter Quarter
Natrs 210
Natrs 284
Natrs 290
Natrs 293
Spring Quarter Natrs 294

Forest Protection
Natural Resources Business Principles
Resource Sampling \& Appraisal

Introduction to Soils
Road \& Trail Engineering
Internship Seminar
Silvicultural Analysis

Natural Resources Internship
To enhance the student's preparation for future employment, the following are recommended:
Avia 123
Aviation Weather
GE 106
Chainsaw Operation \& Maintenance
GIS 121
GIS 220
GIS 255
HI Ed 190
Natrs 130
Natrs 134
Natrs 162
Natrs 198-199
Natrs 297-299ntroduction to Engineering Problems

Satisfies related instruction requirements.

## Note:

Students may enter the Natural Resources program in any quarter, however many Natural Resources courses are only offered one time each year. Correct sequencing is important!

## Note:

Substitutions of required courses may be made with the department's prior approval when it is agreed that the student's suitability for employment will be enhanced.

## Natural ResourcesGeographic Information Systems Option <br> Associate in Applied Science Degree 103 Credits

This degree program prepares graduates to work outside collecting data using electronic equipment such as GPS (Global Positioning Systems) or ArcPad, laser range-finders, and data-loggers. They also work inside at a computer, downloading the data collected into databases to produce Geographic Information Systems (GIS) computer-generated maps for public and private entities.

Contacts: Dick Hopkins, ext 4509 dhopkins@greenriver.edu

Sabah Jabbouri, ext. 4854 sjabbouri@greenriver.edu

Dept./No.
Course Title
Credits
FIRST YEAR
Fall Quarter

GIS 121
\# Math 115T
Natrs 100
Natrs 172

Introduction to GIS
Natural Resources Algebra/Trigonometry
Introduction to Natural Resources
Computer Applications Overview

Rob Sjogren, ext. 4582 rsjogren@greenriver.edu

Winter Quarter
\# Engl 110
GIS 260
Natrs 180
Natrs 270
Spring Quarter
GIS 220
Natrs 181
Natrs 182
PE 113

SECOND YEAR
Fall Quarter
Natrs 285
\# Natrs 286
Natrs 292
Winter Quarter
\# Comm 101
Engl 113
GIS 202
GIS 250
Natrs 290
Spring Quarter
GIS 270
Natrs 294

College Writing 5
Cartography-Based GIS 5
Natural Resources Measurement 5
Stream \& Wetland Ecology 5
GIS Modules Analyst 5
Forest Navigation \& Mapping 8
Aerial Photo Interpretation \& Remote Sensing
Group Dynamics Activity
(taken concurrently with Natrs 181)

Forest Protection 5
Natural Resources Business Principles 5
Resource Sampling \& Appraisal 8

Basic Speech Communication 5
Research Writing: Science, Engineering \&
Business
GIS Fundamentals \& Theory 5
Data \& Spatial Database Design 5
Internship Seminar 1

GIS in the Field 5
Natural Resources Internship 14
To enhance the student's preparation for future employment, the following are recommended:
Bus E $101 \quad$ Beginning Typing 5

Fores $114 \quad$ Chainsaw Operation \& Maintenance 1
Geog $120 \quad$ Introduction to Physical Geography 5
HI Ed 190 Standard First Aid/CPR 3
Natrs 198, 199,
297, 298, 299 Independent Study
St Sk 105
Orientation to College
\# Satisfies related instruction requirements.

## Natural Resources- <br> Park Management

## Associate in Applied Science Degree 117 Credits

This degree program prepares graduates to work in state, private, county, municipal, and federal parks as assistant park rangers and in associated positions. Park management includes interpreting plant and animal ecology to the general public. Rangers are responsible for constructing and maintaining trails, campgrounds, and facilities. They collect fees, explain and enforce park rules, and promote public safety.

| Contacts: Dick Hopkins, ext 4509 | Rob Sjogren, ext. 4582 <br> dhopkins@greenriver.edu <br> rsjogren@greenriver.edu |
| :--- | :--- |


| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| \# Comm 101 | Basic Speech Communication | 5 |
| \# Engl 110 | College Writing |  |
| Engl 113 | Research Writing: Science, Engineering \& | 5 |
|  | Business | 5 |
| FIRST YEAR |  |  |
| Fall Quarter |  |  |
| \# Math 115T or | Natural Resources Algebra/Trigonometry 1 or |  |
| Math 102 | Pre-Calculus 1 or higher |  |
|  |  | 5 |


| Natrs 100 | Introduction to Natural Resources | 5 |
| :---: | :---: | :---: |
| Natrs 172 | Computer Application Overview |  |
| Natrs 183 | Tree \& Shrub Identification | 5 |
| Winter Quarter |  |  |
| Natrs 161 | Wildlife Habitat Management |  |
| Natrs 180 | Natural Resources Measurement | 5 |
| Natrs 197 | Wildland Recreation |  |
| Natrs 270 | Stream \& Wetlands Ecology | 5 |
| Spring Quarter |  |  |
| Natrs 181 | Forest Navigation \& Mapping |  |
| Natrs 182 | Air Photo Interpretation \& Remote Sensing | 5 |
| Natrs 184 | Shrub \& Wildflower Identification | 5 |
| PE113 | Group Dynamics Activity (taken concurrently with Natrs 181) | 1 |
| SECOND YEAR |  |  |
| Fall Quarter |  |  |
| Geol 101 | Physical Geology |  |
| Natrs 285 | Forest Protection |  |
| \# Natrs 286 | Natural Resources Business Principles | 5 |
| Winter Quarter |  |  |
| Natrs 284 | Road \& Trail Engineering | 6 |
| Natrs 290 | Internship Seminar |  |
| Natrs 293 | Silvicultural Analysis |  |
| Soc 110 | Survey of Sociology | 5 |
| Spring Quarter |  |  |
| Natrs 294 | Natural Resources Internship | 14 |
| To enhance the student's preparation for future employment, we recommend the following: |  |  |
| Avia 123 | Aviation Weather | 5 |
| Fores 114 | Chainsaw Operation \& Maintenance |  |
| Geol 200 | Geology of National Parks | 5 |
| Geol 208 | Geology of the Northwest | 5 |
| HI Ed 190 | Standard First Aid/CPR | 3 |
| Natrs 162 | Biology \& Conservation of Birds | 3 |
| Natrs 198-199 | Independent Study | 1-5 |
| Natrs 271 | Stream \& Wetland Restoration | 3 |
| Natrs 292 | Resource Sampling \& Appraisal | 8 |
| Natrs 297-299 | Independent Study | 1-5 |
| St Sk 105 | Orientation to College |  |
| Other | Small Engine Repair, Basic Carpentry, Plumbing, Wiring |  |
| \# Satisfies related instruction requirements. |  |  |
| Students may enter the Natural Resources Program in any quarter, however many Natural Resources courses are only offered one time each year. Correct |  |  |
| Substitutions of required courses may be made with the department's prior approval when it is agreed that the student's suitability for employment will be enhanced. Examples include courses involving small engine repair, basic carpentry, plumbing or wiring. |  |  |
|  |  |  |

## Natural ResourcesWater Quality

## Associate in Applied Science Degree 118 Credits

Contacts: Dick Hopkins, ext 4509 dhopkins@greenriver.edu

Rob Sjogren, ext. 4582 rsjogren@greenriver.edu
Dept./No. Course Title Credits

## FIRST YEAR

Fall Quarter
\# Engl 110
\# Math 115T or Math 102
Natrs 100
Natrs 172
Winter Quarter
Fores 114
Natrs 161
Natrs 180
Natrs 270
Spring Quarter
Natrs 181
Natrs 182
Natrs 271
PE113
College Writing
Natural Resources Algebra/Trigonometry 1 or Pre-Calculus 1 or higher 5
Introduction to Natural Resources 5
Computer Applications Overview 3

Chainsaw Operation \& Maintenance $\quad 1$
Wildlife Habitat Management 5
Natural Resources Measurements 5
Stream \& Wetland Ecology 5
Forest Navigation \& Mapping 8
Air Photo Interpretation \& Remote Sensing 5
Stream \& Wetland Restoration 5
Group Dynamics Activity 1
(taken concurrently with NATRS 181)

## Summer Quarter

Natrs $183 \quad$ Tree \& Shrub Identification 5
Natrs $184 \quad$ Shrub \& Wildflower Identification 5
Natrs $197 \quad 4$

## SECOND YEAR

Fall Quarter
\# Comm 101
Natrs 272
Natrs 285
\# Natrs 286
Winter Quarter
Engl 113
Basic Speech Communication
5
Fish Identification \& Habitat 5
Forest Protection 5
Natural Resources Business Principles 5
Research Writing: Science, Engineering \& Business
Natrs $284 \quad$ Road \& Trail Engineering 6
Natrs $290 \quad$ Internship Seminar 1
Natrs $293 \quad$ Silvicultural Analysis 5
Spring Quarter
Natrs 294
Natural Resources Internship
To enhance the student's preparation for future employment, the following are recommended:
Any Course Biology, Chemistry, Geology 5
Any Course GIS 3-8
Avia 123 Aviation Weather 5
Geog $120 \quad$ Introduction to Physical Geography 5
HI Ed $190 \quad 3$
Natrs $162 \quad$ Biology \& Conservation of Birds 3
Natrs 198-199 Independent Study 1-5
Natrs $292 \quad$ Resource Sampling \& Appraisal 8
Natrs 297-299 Independent Study 1-5
St Sk $105 \quad 1$
\# Satisfies related instruction requirement.

## Note:

Students may enter the Natural Resources Program in any quarter, however many classes are only offered one time each year. Correct sequencing is important!

## Note:

Substitutions of required courses may be made with the department's prior approval when it is agreed that the student's suitability for employment will be enhanced.

# Natural ResourcesWildland Fire <br> <br> Associate in Applied Science Degree <br> <br> Associate in Applied Science Degree 115 Credits 

 115 Credits}

This degree program prepares graduates to perform fire prevention and educational activities. They serve as crew members or leaders of aerial, engine, or ground wildland fire crews.

Contacts: Dick Hopkins, ext 4509
dhopkins@greenriver.edu
Rob Sjogren, ext. 4582 rsjogren@greenriver.edu

Course Title Credits

As soon as possible, or mix into schedule:
\# Engl 110
\# Engl 113
College Writing Research Writing: Science, Engineering \& Business
Natrs 100
Introduction to Natural Resources
Natrs 172
Computer Applications Overview
FIRST YEAR
Fall Quarter
\# Math 115T or Natural Resources Algebra/Trigonometry 1 or Math 102
Natrs 130
Pre-Calculus 1 or higher
Wildland Firefighter Training I-100 \& S-130/190
Natrs 134
Intermediate Wildland Fire Behavior
Tree \& Shrub Identification
Winter Quarter
Fores 114
Natrs 161
Chainsaw Operation \& Maintenance
Wildlife Habitat Management
Natrs 180
Natural Resources Measurement
Stream \& Wetland Ecology
Spring Quarter
Natrs 181
Natrs 182
Natrs 184
PE 113
Forest Navigation \& Mapping
Air Photo Interpretation \& Remote Sensing
Shrub \& Wildflower Identification
Group Dynamics Activity
(taken concurrently with Natrs 181)
Summer Quarter: Wildfire experience required
SECOND YEAR
Fall Quarter
\# Comm 101
Natrs 285
Basic Speech Communication
Forest Protection
Natural Resources Business Principles
Winter Quarter
Natrs 131
Natrs 132
Natrs 133
Advanced Wildland Firefighter Training S-131
Wild land Firefighter Crew Boss S-230
Wildland Firefighter Engine Boss S-231
Road \& Trail Engineering
Internship Seminar
Silvicultural Analysis
Natrs 290

Spring Quarter Natrs 294

Natural Resources Internship
To enhance the student's preparation for future employment, the following are recommended:

| Avia 123 | Aviation Weather | 5 |
| :--- | :--- | ---: |
| G E 106 | Introduction to Engineering Problems | 3 |
| GIS | Any GIS courses | $3-8$ |
| HI Ed 190 | Standard First Aid/CPR | 3 |

Natrs 162
Natrs 197
Natrs 292
Natrs 198-199
Natrs 297-299
Phys 110
St Sk 105

Biology \& Conservation of Birds
3
Wildand Recreation 4
Resource Sampling \& Appraisal 8
Independent Study 1-5
Independent Study 1-5
Introduction to College Physics 5
Orientation to College
\# Satisfies related instruction requirements.

## Note:

Students may enter the Natural Resources program in any quarter, however many Natural Resources courses are only offered one time each year. Correct sequencing is important!

## Note:

Substitutions of required courses may be made with the department's prior approval when it is agreed that the student's suitability for employment will be enhanced.

## Natural ResourcesCommunity Forestry

## Certificate 35 Credits

This certificate program prepares graduates to work in vocations requiring skills and knowledge to protect and manage green spaces, parks, recreation areas, riparian zones, wetlands, wildlife management areas, and forest reserves in urban and suburban environments.

Note: This certificate does not qualify for federal financial aid or VA funding.

Contacts: Dick Hopkins, ext 4509 Rob Sjogren, ext. 4582 dhopkins@greenriver.edu rsjogren@greenriver.edu
Dept./No. Course Title Credits

## Fall Quarter

Natrs $183 \quad$ Tree \& Shrub Identification 5

Natrs 121 Introduction to Community Forestry 4
Winter Quarter

+ Natrs 120 or
Natrs 271
Riparian Restoration or
Stream \& Wetland Restoration 5
Wildland Recreation 4
Stream \& Wetland Ecology 5
Urban Ecology 3
Chainsaw Operation \& Maintenance 1
Fores $114 \quad$ Chainsaw Operation \& Maintenance
Spring Quarter
* Natrs 185 or
* Natrs 184

Shrub \& Flower Systematic or
Shrub \& Wildflower Identification 5 Natrs $123 \quad$ Landscape Planning \& Practices 3

## Summer: work experience

* Natural Resources degree students may substitute Natrs 184 for Natrs 185.
+ Natrs 271 may be substituted for Natrs 120. Natrs 271 is offered during Spring Quarter only


# Occupational Therapy Assistant 

## Associate in Applied Science Degree 124-129 Credits

Occupational therapy is a health discipline that provides services to people whose lives have been disrupted by physical injury, illness, and developmental, psychosocial, or aging-related problems. "Occupational" in this sense does not necessarily refer to a person's employment. Instead, it means therapy that enables a person to gain the function necessary to perform day-to-day work, self-care and leisure activities as related to one's roles. Occupational therapy assistants are often part of a health team that not only includes an occupational therapist but may also include physicians, nurses, social workers, teachers, physical therapists and other specialists. Besides preparing to become occupational therapy assistants, students in this program learn many skills that will serve in other helping careers.

Occupational therapy assistants are employed at public schools, longterm care centers, hospitals, rehabilitation centers and geriatric day centers to name a few. Assistants work under the supervision and consultation of an occupational therapist to provide patient treatments. They also provide assistance with patient assessments.

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P. O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA. Graduates of the program will be able to sit for the national certification examination for occupational therapy assistants administered by the National Board for Certification of Occupational Therapy (NBCOT) located at 800 South Frederick Avenue, Suite 200, Gaithersburg, MD 20877-4150. After successful completion of this examination, the graduate will be a Certified Occupational Therapy Assistant (COTA). Washington State requires licensure in order to practice.

Felony convictions may affect a graduate's ability to sit for the NBCOT certification examination and attain state licensure. NBCOT offers an Early Determination Review to individuals who (1) have been charged with or convicted of felony, (2) have had any professional license, registration or certification revoked, suspended or subject to probationary conditions by a regulatory authority or certification board, and/or (3) have been found by any court, administrative or disciplinary proceeding to have committed negligence, malpractice, recklessness or willful or intentional misconduct which resulted in harm to another.

An individual who is considering entering the Green River Community College Occupational Therapy Assistant program, or has already entered the program but is not yet eligible to apply for the certification examination, may have his/her character information reviewed prior to actually applying for the examination by requesting the review. The fee for the review is $\$ 100$; a payment form can be found on NBCOT's Web site - www.nbcot.org - under "Forms".

New students are admitted once a year. Level 2 fieldwork requirements must be completed within 18 months of academic courses.

## Program Application

Applications will be accepted beginning January 1. Initial review of applications will be for applications received by March 31. Applications will continue to be accepted after March 31 and applicants will be considered for admission on a space available basis or will be placed on an alternate list.

1. Candidates may apply when they have earned a minimum of 15 quarter credits in program prerequisite courses with a minimum grade of 2.0 in each course and a cumulative GPA of at least 2.5 (grades on 4.0 scale).
2. Prerequisite courses for the OTA program are:
a. Anatomy \& Physiology I \& 2
b. English
c. Psychology, sociology, or communications
3. Submission of a one page statement describing applicant's interest and knowledge in the field.
4. If space permits, students may opt to complete the OTA program on a part-time basis over the course of 10 quarters. In this case students will follow a prescribed course sequence as directed by the OTA Program advisor.

## Selection Process:

Students who satisfy the above requirements will be selected based on academic preparation, COMPASS scores, GPA, and familiarity or experience with occupational therapy or closely related field. Applicants who have not completed program prerequisites may be accepted on a provisional basis until these requirements are completed with a 2.0 or higher grade in each course and an overall GPA of 2.5 or higher.

## Does the program transfer to four-year schools?

The classes for the Occupational Therapy Assistant program are not designed to transfer. Students who seek occupational therapy degrees should pursue a Bachelor's degree and then attend an occupational therapy program.

If space permits, students may opt to complete the OTA program on a part-time basis over the course of 10 quarters. In this case students will follow a prescribed course sequence as directed by the OTA Program advisor.

Contacts: Noel Hepler, ext. 4341 nhepler@greenriver.edu
Jenny Nyblod, ext. 4933 Jnyblod@greenriver.edu

Jennifer Lewis, ext. 4839 jlewis@greenriver.edu

John Arnold, ext. 2130
jarnold@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| First Quarter |  |  |
| H Sci 150 | Human Life Span Growth \& Development | 5 |
| O T 100 | Introduction to Occupational Therapy | 3 |
| O T 110 | Occupational Therapy Principles | 4 |
| Second Quarter |  |  |
| H Sci 104 | Fundamentals of Gerontology | 4 |
| O T 102 | Physical Disabilities 1 | 4 |
| 0 T 109 | Developmental Disabilities | 4 |
| Third Quarter |  |  |
| O T 105 | Clinical Seminar 1 | 1 |
| O T 106 | Professional Advocacy Experience | 1 |
| O T 108 | Psychosocial Dysfunction | 5 |
| O T 115 | Therapeutic Activities 1 | 3 |
| O T 116 | Physical Disabilities 2 | 5 |
| O T 177 | Application of 0 T Coop Experience 1 | 1 |
| Fourth Quarter |  |  |
| O T 178 | Application of 0 T Coop Experience 2 | 1 |
| 0 T 202 | Ethics, Values \& Responsibility in Health Care | 3 |
| O T 204 | Application of Activities | 5 |
| O T 206 | Clinical Seminar 2 | 1 |
| O T 215 | Work Place Issues | 3 |

## Professional Technical • Occupational Therapy Assistant • Physical Therapist Assistant

| Fifth Quarter |  |  |
| :---: | :---: | :---: |
| 0 T 210 | Therapeutic Adaptations | 5 |
| 0 T 211 | Pre-Fieldwork Experience Seminar | 2 |
| 0 T 212 | Therapeutic Activities 2 | 3 |
| 0 T 220 | Therapeutic Group Leadership | 2 |
| Sixth Quarter |  |  |
| 0 T 250 | Fieldwork Experience Seminar 1 | 1 |
| \# 0 T 277 | Co-op Fieldwork Experience 1 | 12 |
| Seventh Quarter |  |  |
| 0 T 251 | Fieldwork Experience Seminar 2 | 1 |
| \# 0 T 278 | Co-op Fieldwork Experience 2 | 12 |
| Required Supporting Courses: |  |  |
| Computers | Any Computer Course | 0-3 |
| AP 103 | Essentials of Human Anatomy-Physiology 1 | 5 |
| AP 104 | Essentials of Human Anatomy-Physiology 2 | 5 |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion | 5 |
| \# Engl 110 or | College Writing or |  |
| Engl 102 | Practical College Writing | 5 |
| \# Math 102 or | Pre-Calculus 1 or |  |
| Acomp or | Any Acomp or Math course 100 or above or |  |
| B A 145 or | Business Computation or |  |
| Bus E 110 | Business Math Applications | 3-5 |
| Psych 100 | General Psychology | 5 |
| One of the following is required: |  | 5 |

to relieve pain and restore function. Physical therapist assistants work in hospitals, rehabilitation centers, school systems, private physical therapy practices, home health care agencies and sports medicine facilities.

Students must complete the admissions prerequisites in order to apply for the Physical Therapist Assistant program. Please contact the PTA Admissions Cordinator in the Caeer and Advising Center at ext. 2641 or the PTA program Web site at www.instruction.greenriver.edu/PTA for specific information. Requirements are subject to change.

## Application Requirements:

Candidates may apply when they have earned a minimum of 15 quarter credits in program prerequisite courses with a minimum grade of 2.0 in each course and a cumulative grade point average of at least 2.5 (grades on 4.0 scale). The required prerequisites are as follows:

## Anatomy \& Physiology 1 \& 2

The prerequisite requires 10 quarter-credits (or equivalent) of human anatomy and physiology with a lab. The minimum courses meeting this requirement at GRCC are AP 103 and 104. These courses should be completed within 5 years prior to applying to the program.

## Speech Communication

Comm 100, Comm 101, Comm 110, or Comm 234 will satisfy this requirement at GRCC. Equivalent speech courses should be verified with the program admissions advisor. Please be advised the Comm 100 will not transfer to a university. (5 communication credits required)

## English Composition

This requirement may be completed by taking either practical college writing (Engl 102) or College Writing (Engl 110 or equivalent transferable course). Please be advised that Engl 102 will not transfer to a university. (5 composition credits required)

## Math (college level)

Candidates who complete the math requirement with Acomp or Math (Bus E 110 or B A 145) must also demonstrate math competency by one of the following: Eligibility for COMPASS for elementary algebra (Math 072) or completion of pre-algebra (Math 070) with a 2.5 or higher.

Students who satisfy the above requirements will be selected based on academic preparation, COMPASS scores, GPA, and familiarity or experience with physical therapy or closely related field requirements.

Candidates who have not completed all prerequisites at the time of application must submit their plan for the completion of the required courses prior to fall quarter 2006. Applicants may be considered for provisional acceptance when AP 1 is completed with a grade of 2.0 or higher or considered as fully qualified for acceptance when all prerequisites are completed satisfactorily. When the class capacity is reached, an alternate list will be created. Candidates who have provisional acceptance must complete AP 2 with a minimum grade of 2.0 or their standing will be lost.

The Physical Therapist Assistant courses must be taken in sequence.
Students who wish to pursue a professional physical therapy program should NOT enroll in GRCC's Physical Therapist Assistant program. Transfer of professional/technical coursework is limited.

Contacts: Barbara Brucker, ext. 4343 bbrucker@greenriver.edu

Josh Staffeiri, ext. 2641
jstaffeiri@greenriver.edu

## Dept./No.

Course Title
Credits

## FIRST YEAR

## Fall Quarter

H Sci 102
PT 101
\# PT 102
PT 105
Winter Quarter
H Sci 150
P T 110
PT 114
PT 130

## Spring Quarter

H Sci 101
PT 111
PT 113
PT 131
PT 151
SECOND YEAR
Fall Quarter
PT 112
PT 210
PT 212
\# P T 251
PT 277

## Winter Quarter

P T 201
PT 211
PT 213
\# P T 252
PT 278
Spring Quarter
\# P T 253
PT 279
PT 280
Applied Anatomy 5
Introduction to Physical Therapy 3
Therapeutic Interaction in Health Care 2
Patient Care Skills
Human Life Span, Growth \& Development 5
Principles of Physical Therapy Agents 1
5
5
Tests \& Measurements
Survey of Pathophysiology 1
$-3$
Neuroscience 3
Principles of Physical Therapy Agents $2 \quad 6$
Posture \& Movement
Survey of Pathophysiology 2 2
Clinical Preparation

Functional Training 2
Therapeutic Exercise 5
Physical Therapy Acute Care 3
Clinical Supervision 1 1
Clinical Affiliation 1

Issues in Health Care 3
Advanced Rehabilitation Procedures 6
Orthopedic Therapy
5
Clinical Supervision 2
Clinical Affiliation 2
$\begin{array}{ll}\text { Clinical Supervision 3 } & 1 \\ \text { Clinical Affiliation 3 } & 7\end{array}$
Clinical Affiliation 3 7

Required Supporting Course/Prerequisites:

* AP 103 and AP 104
\# Comm 100 or Comm 110 or Comm 101 or Comm 234
\# Engl 102 or Engl 110 or Engl 111 or Engl 112 or Engl 113
\# Math or
Bus E 110 or B A 145 or Acomp 100N or Acomp 100T

Essentials Human Anatomy-Physiology 1 and Essentials Human Anatomy-Physiology 2
Fundamentals of Oral Communication or
Interpersonal Communication or Basic Speech Communication or Small Group Leadership \& Discussion
Practical College Writing or College Writing or Writing: Humanities or Writing: Social Sciences or Research Writing: Science, Engineering \& Business
Any college-level Math class numbered 100 or above or Business Math applications or Business Computation or Computation for Practical Nursing or Computation for the Trades
\# Satisfies related instruction requirements.

## Note:

Central Washington University (CWU courses) Ex Sci 250 and Ex Sci 35) and Washington State University (WSU courses) MvTST 262 and MvTST 380 will meet the A P 103 and A P 104 PTA degree requirements at Green River Community College.

## Practical Nursing

Certificate 103-108 Credits
The certificate program prepares a student to provide safe and efficient nursing care. Health facilities such as hospitals, nursing homes, clinics and public health nursing services employ practical nurses under the supervision of a registered nurse or physician.
A multimedia system of individualized instruction, offering stated objectives with a wide range of learning experiences to accomplish each objective is provided.
The Practical Nursing program is a 103 to 108 -credit program in which students must demonstrate academic proficiency by completing basic curriculum requirements prior to entry into the core sequence of nursing classes. A high school diploma or GED is required, and a physical exam is required after entrance into the core program. A minimum grade of 2.3 is required in each nursing and supporting course. Evidence of academic proficiency is established by completion of each of the following curriculum requirements with a 2.3 grade or higher.

The following courses are required prior to entry into the Practical Nursing program:

- AP 103 and 104, or AP 205 and AP 206 ( 10 credits);
- Read 094 or 104, Reading Mastery (5 credits), or college-level reading ability as measured by COMPASS assessment;
- Engl 108, Medical Terminology (2 credits). Placement into Engl 108 is based upon a spelling placement test* or completion of English 090, Spelling Improvement; and
- Acomp 100N, Computation for Practical Nurses (3 credits). Placement into Acomp 100N is based on an appropriate COMPASS score or by completion of Math 062 ( 5 credits).
It is recommended that the remaining curriculum requirements also be taken prior to entry into the core coursework; however, a student may choose to enroll in these courses later in the program:
- Communication ( 5 credits). Choose from Comm 100, 101, 110, or 234
- English Composition (5 credits). Choose from Engl 102, 110, 111, 112, or 113.

The student is expected to provide his/her own transportation to off-site clinical facilities. In addition to paying for tuition and books, the student is required to purchase a uniform, pin, white shoes, watch, bandage, scissors, and liability insurance. For additional information about a required nursing orientation and the application procedure, contact the Health Science curriculum advisor in Career and Advising Center, at ext. 2639.

Upon successful completion of the required credits, the student will earn a Certificate in Practical Nursing. The graduate will be eligible to take the licensing examination and upon passing, practice as a Licensed Practical Nurse. Application for LPN licensure asks information regarding legal convictions, and drug/alcohol and addiction conditions that may inhibit nursing practice. For additional questions on this issue, contact the Washington State Nursing Care Quality Assurance Commission. The program is fully accredited by the Washington State Nursing Care Quality Assurance Commission and the Northwest Association of Schools and Colleges.

Contact: Julia Short, ext. 4210 jshort@greenriver.edu

## Dept./No.

Course Title
Credits

## Fall Quarter

* Nurse $100 \quad 5$

Nurse 101 Introduction to Computers in Nursing 1
Nurse 102 Introduction to Clinical Pharmacology in Nursing
Nurse $104 \quad 6$
Nurse $105 \quad$ Community Lab $1 \quad 4$
\# Nurse $116 \quad$ Nursing Issues \& Delivery Systems 3
Nurse 127
AIDS/CPR Safety/Inspection Control
2

## Winter Quarter

Nurse 103
Nurse 106
Drug Therapy \& the Nursing Process
Nurse 107
Nursing 2
Nurse 108 Nursing 2-Community Lab 2
Nurse 108 Introduction to Computer Case Studies in Nursing
Spring Quarter
H Sci 150 Human Life Span, Growth \& Development 5
Nurse $109 \quad$ Nursing 3 Community Lab 3
Nurse $110 \quad$ Nursing 3 8
Nurse 118 Advanced Computer Case Studies in Nursing

## Summer Quarter

\# Nurse 112
Nurse 113
Nursing 4

## Curriculum Requirements

\# Acomp 100N Computation for Practical Nursing AP 103 and 104 or Essentials of Human Anatomy-Physiology 1 and 2 or
AP 205 and AP 206 Human Anatomy-Physiology 1 and 210
\# Comm 100 or Fundamentals of Oral Communication or Comm 110 or Interpersonal Communication or Comm 101 or Basic Speech Communication or Comm 234 Small Group Leadership \& Discussion
\# Engl 110 or College Writing or Engl 102 or Practical College Writing or Engl 111 or Writing: Humanities or Engl 112 or Writing: Social Sciences or Engl 113 Research Writing: Science, Engineering \& Business 5
Engl 108
Medical Terminology 2 Read 094

Reading Improvement 0-5

* May be taken prior to entrance into the Practical Nursing Program
\# Satisfies related instruction requirements.


## Practical Nursing-Nurse Assistant <br> Certificate of Proficiency 36 Credits

Contact: Julia Short, ext. 4210
jshort@greenriver.edu
Dept./No. Course Title Credits
Fall Quarter
Engl 108
Nurse 100
Nurse 104
Nurse 105
Nurse 106
Nurse 107
Nurse 116

$$
\begin{aligned}
& \text { Medical Terminology } \\
& \text { Nutrition } \\
& \text { Nursing 1- Fundamentals } \\
& \text { Community Lab } 1 \\
& \text { Nursing } 2 \text { - Community Lab } \\
& \text { Nursing 2 } \\
& \text { Nursing Issues \& Delivery Sy } \\
& \text { Nurse Assistant } \\
& \text { Certificate of Proficiency } \\
& \mathbf{2 0 - 2 8} \text { Credits }
\end{aligned}
$$

Nutrition ..... 5
Nursing 1 - Fundamentals ..... 6
Community Lab 1 ..... 4
Nursing 2 ..... 8
Nursing 2 - Community Lab 2 ..... 8
Nursing Issues \& Delivery Systems ..... 3

Students must achieve a 2.0 in each class to continue and complete the program.
Note: This certificate does not qualify for financial aid or VA funding.

## Contact: Linda Downing, ext. 2213 <br> Idowning@greenriver.edu <br> Dept./No. Course Title Credits

## Quarter 1

Eligible for Engl 090 0-3
Eligible for Read 094 0-5
Nrs A $100 \quad$ Introduction to Nursing Care Studies 2
Nrs A $102 \quad$ Nurse Assistant Theory 1 3
Nrs A $103 \quad 2$
Quarter 2
AP 100 Survey of Human Anatomy-Physiology 5
Engl 108 Medical Terminology 2
Nrs A $101 \quad$ Introduction to Nursing Care Studies $2 \quad 1$
Nrs A $104 \quad$ Nurse Assistant Theory 2
Nrs A 105 Nurse Assistant 2 Skills 3
Other requirements include:
Washington State Patrol Clearance check-Clear
C.P.R./A.E.D.

Uniform Station: uniform, gait belt, watch with second hand, goggles

# Wastewater Technology <br> Associate in Applied Science Degree 90 Credits 

This degree program prepares graduates for positions in municipal wastewater collection systems and treatment facilities. Along with appropriate operating experience, this degree provides a foundation for positions with responsibilities beyond the entry level. The requirements build on those for the Municipal Wastewater Treatment Technology Certificate of Proficiency, which should generally be completed first.

Contact: Larry Shenk, ext. 4367 Ishenk@greenriver.edu

| Dept./No. | Course Title | Credits |
| :---: | :---: | :---: |
| \# Behsc 103 or | Interpersonal Relations or |  |
| Bus 166 | Human Relations \& Work Readiness | 5 |
| Biol 100 or | Introductory Biology or |  |
| Env S 204 | Natural Science \& the Environment | 5 |
| Bus E 100 or | Fundamentals of Microcomputers or |  |
| Bus E 112 or | Beginning Word for Windows or |  |
| Bus E 118 or | Basics for Online Education or |  |
| Bus E 150 or | Introduction to Windows or |  |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Chem 140 | General Chemistry 1 | 6 |
| Chem 150 | General Chemistry 2 | 6 |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion | 5 |
| \# Engl 110 | College Writing | 5 |
| Engl 113 | Research Writing: Science, Engineering \& Business | 5 |
| \# Math 102 or | Pre-Calculus 1 or |  |
| Math 107 | Contemporary Math | 5 |
| Wtech 181 | Water Hydraulics | 3 |
| Wtech 182 | Pumps \& Pumping Systems | 3 |
| Wtech 183 | Utility Worker Safety | 3 |
| Wtech 184 | Disinfection \& Chemical Feed Systems | 3 |
| Wtech 187 | Drawings \& Manuals | 3 |
| Wtech 188 | Water \& Wastewater Electrical | 3 |
| Wtech 191 | Pre-Employment Seminar | 3 |
| WWT 177 | Wastewater Cooperative Education | 11 |
| WWT 180 | Wastewater Collection | 3 |
| WWT 185 | Municipal Wastewater Treatment 1 | 3 |
| WWT 186 | Municipal Wastewater Treatment 2 | 3 |
| WWT 188 | Wastewater Laboratory | 2 |

\# Satisfies related instruction requirement.

## Wastewater Collection Technology

## Certificate of Proficiency 20-30 Credits

This certificate program prepares graduates for entry-level positions operating and maintaining municipal wastewater collection systems. This program is designed for a fall quarter start, depending upon student composition, computation and computing skills; please contact an advisor for skills assessment information.

Contact: Larry Shenk, ext. 4367 Ishenk@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Bus E 100 or | Fundamentals of Microcomputers or |  |
| Bus E 112 or | Beginning Word for Windows or |  |
| Bus E 118 or | Basics for Online Education or |  |
| Bus E 150 or | Introduction to Windows or |  |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| * Engl 081 | Fundamentals of Written Communication | $0-5$ |
| * Math 072 | Elementary Algebra | $0-5$ |
| Wtech 182 | Pumps \& Pumping Systems | 3 |
| Wtech 183 | Utility Worker Safety | 3 |
| Wtech 187 | Drawings \& Manuals | 3 |
| Wtech 188 | Water \& Wastewater Electrical | 3 |
| WWT 180 | Wastewater Collection | 3 |

* Not required if eligible for Engl 100 or higher.
** Not required if eligible for Math 097 or higher.


## Municipal Wastewater Treatment Technology

## Certificate of Proficiency 31-41 Credits

This certificate program prepares graduates for entry-level positions in municipal wastewater treatment facilities. The program is designed for a fall quarter start, depending upon student composition, computation and computing skills; please contact an advisor for skill assessment information.

Contact: Larry Shenk, ext. 4367
Ishenk@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | ---: |
| Bus E 100 or | Fundamentals of Microcomputers or |  |
| Bus E 112 or | Beginning Word for Windows or |  |
| Bus E 118 or | Basics for Online Education or |  |
| Bus E 150 or | Introduction to Windows or |  |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| * Engl 081 | Fundamentals of Written Communication | $0-5$ |
| * Math 072 | Elementary Algebra | $0-5$ |
| Wtech 181 | Water Hydraulics | 3 |
| Wtech 182 | Pumps \& Pumping Systems | 3 |
| Wtech 183 | Utility Worker Safety | 3 |
| Wtech 184 | Disinfection \& Chemical Feed Systems | 3 |
| Wtech 187 | Drawings \& Manuals | 3 |
| Wtech 188 | Water \& Wastewater Electrical | 3 |
| WWT 185 | Municipal Wastewater Treatment 1 | 3 |
| WWT 186 | Municipal Wastewater Treatment 2 | 3 |
| WWT 188 | Wastewater Laboratory | 2 |
| * Not required if eligible for Engl 100 or higher. |  |  |
| ** Not required if eligible for Math 097 or higher. |  |  |

# Water Supply Technology <br> Associate in Applied Science Degree 90 Credits 

This degree program prepares graduates for positions in municipal drinking water distribution and treatment facilities. Along with appropriate operating experience, this degree provides a foundation for positions with responsibilities beyond the entry level. The requirements build on those for the Water Distribution Technology Certificate of Proficiency, which should generally be completed first.
Contact: Larry Shenk, ext. 4367 Ishenk@greenriver.edu

| Dept./No. Credits | Course Title |  |
| :---: | :---: | :---: |
| \# Behsc 103 or | Interpersonal Relations |  |
| Bus 166 | Human Relations \& Work Readiness | 5 |
| Biol 100 or | Introductory Biology or |  |
| Geol 101 | Physical Geology | 5 |
| Bus E 100 or | Fundamentals of Microcomputers or |  |
| Bus E 112 or | Beginning Word for Windows or |  |
| Bus E 118 or | Basics for Online Education or |  |
| Bus E 150 or | Introduction to Windows or |  |
| Bus E 184 | Internet \& Basic Web Design | 5 |
| Chem 140 | General Chemistry 1 | 6 |
| Chem 150 | General Chemistry 2 | 6 |
| \# Comm 100 or | Fundamentals of Oral Communication or |  |
| Comm 110 or | Interpersonal Communication or |  |
| Comm 101 or | Basic Speech Communication or |  |
| Comm 234 | Small Group Leadership \& Discussion | 5 |
| \# Engl 110 | College Writing | 5 |
| Engl 113 | Research Writing: Science, Engineering \& Business | 5 |
| \# Math 102 or | Pre-Calculus 1 or |  |
| Math 107 | Contemporary Math | 5 |
| Wtech 181 | Water Hydraulics | 3 |
| Wtech 182 | Pumps \& Pumping Systems | 3 |
| Wtech 183 | Utility Worker Safety | 3 |
| Wtech 184 | Disinfection \& Chemical Feed Systems |  |
| Wtech 187 | Drawings \& Manuals | 3 |
| Wtech 188 | Water \& Wastewater Electrical | 3 |
| Wtech 191 | Pre-Employment Seminar | 3 |
| WST 177 | Water Cooperative Education | 8 |
| WST 180 | Water Distribution | 3 |
| WST 183 | Water Sources | 1 |
| WST 184 | Water Regulations | 2 |
| WST 185 | Water Treatment 1 | 3 |
| WST 186 | Water Treatment 2 | 3 |
| WST 188 | Water Laboratory | 2 |

[^5]
## Water Distribution Technology <br> Certificate of Proficiency 31-41 Credits

This certificate program prepares graduates for entry-level positions operating and maintaining public drinking water distribution systems. The program is designed for a fall quarter start, depending upon student composition, computation and computing skills; please contact an advisor for skill assessment information.

Contact: Larry Shenk, ext. 4367 Ishenk@greenriver.edu

Dept./No. Course Title
Credits

| Bus E 100 or | Fundamentals of Microcomputers or |
| :--- | :--- |
| Bus E 112 or | Beginning Word for Windows or |
| Bus E 118 or | Basics for Online Education or |
| Bus E 150 or | Introduction to Windows or |
| Bus E 184 | Internet \& Basic Web Design |
| * Engl 081 | Fundmet |

* Engl 081 Fundamentals of Written Communication 0-5
** Math $072 \quad$ Elementary Algebra 0-5
Wtech $181 \quad 3$
Wtech $182 \quad 3$
Wtech $183 \quad 3$
Wtech 184 Disinfection \& Chemical Feed Systems 3
Wtech $187 \quad$ Drawings \& Manuals
Wtech $188 \quad 3$
WST $180 \quad 3$
WST $183 \quad 1$
WST 184
WST 188
Water Regulations
Water Laboratory
* Not required if eligible for Engl 100 or higher.
** Not required if eligible for Math 097 or higher


## Welding Technology

Associate in Applied Science Degree 100-105 Credits

Upon completion of the two-year program, the student will qualify for an Associate in Applied Science degree. This training will permit the student to seek employment in the welding field as an engineering aide, sales engineer, and structural steel detailer or trade welder. The student will be prepared to advance rapidly to inspection, shop planning, supervision or one of many related fields. With the proper selection of courses, the student can continue his/her education to become a welding engineer. Consultation with the Welding department is required for admission to the program.

Students may enter the Welding Technology program during any quarter, as space is available.
Contacts: Jack Danielson, ext. 4257
Paul Mueller, ext. 2635 jdanielson@greenriver.edu pmueller@greenriver.edu
Scott Schreiber, ext. 4421 sschreiber@greenriver.edu

## Dept./No. <br> Course Title

Credits
First Year
\#* Acomp 100T or
Computation for the Trades or
Eligible for Math 070 or
Completion of Math 062
\# Comm 100
\# Engl 102
Weld 141
Weld 142
Weld 143

## Second Year

IE 189
Weld 107
Weld 194
Weld 195
Weld 196
\# Human Relations
Fundamentals of Oral Communication
Practical College Writing 5
Basic Arc Welding \& Flame 13
Intermediate Arc Welding 13
Advanced Arc Welding 13
Basic Metallurgy 4
Basic Blueprint Reading 3
Special Welding Project $1 \quad 13$
Special Welding Project $2 \quad 13$
Special Welding Project $3 \quad 13$
Any course that satisfies the Human Relations Related Instruction requirements 5
\# Satisfies related instruction requirements. For scheduling or transferability reasons, other courses from the current list of Related Instruction requirements may be substituted.

## Note:

Student must possess a valid first aid card or similar Washington State L\&।
Training Card upon exiting the program.

## Welding TechnologyBasic Arc \& Flame <br> Certificate of Proficiency 26 Credits

Contacts: Scott Schreiber, ext. 4421
Jack Danielson, ext. 4257 sschreiber@greenriver.edu jdanielson@greenriver.edu
Paul Mueller, ext. 2635 pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Weld 141 | Basic Arc \& Flame | 13 |
| Weld 142 | Intermediate Welding | 13 |

## Welding TechnologyIntermediate Arc \& Flame <br> Certificate of Proficiency 26 Credits

Contacts: Scott Schreiber, ext. 4421
Jack Danielson, ext. 4257 sschreiber@greenriver.edu jdanielson@greenriver.edu
Paul Mueller, ext. 2635
pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Weld 142 | Intermediate Welding | 13 |
| Weld 143 | Advanced Arc Welding | 13 |

## Welding TechnologyAdvanced Arc Welding <br> Certificate of Proficiency 26 Credits

Contacts: Scott Schreiber, ext. 4421 Jack Danielson, ext. 4257 sschreiber@greenriver.edu jdanielson@greenriver.edu
Paul Mueller, ext. 2635
pmueller@greenriver.edu

| Dept./No. | Course Title | Credits |
| :--- | :--- | :---: |
| Weld 194 | Special Welding Projects 1 | 13 |
| Weld 195 | Special Welding Projects 2 | 13 |

## OTHER LEARNING OPTIONS

## ASSOCIATE DEVELOPMENT DEGREE

## Minimum of 90 Credits

The Associate Development degree allows students to explore different subject areas as they prepare for a career. The flexibility of the degree allows students to customize course requirements to fit their professional goals while simultaneously ensuring competence in core learning outcome areas. The degree is not intended for students planning to transfer to a four-year institution.

## Associate Development degree requirements are:

- Complete a minimum of 90 credits in the courses offered at GRCC. Basic Education (BASIC), English for Speakers of Other Languages (ESOL), and courses designated as High School Diploma only do not count toward the required 90 credits.
- Earn a minimum grade point average of 2.0.
- Complete a minimum of 24 credits, including the last quarter "in residence," at Green River. Online courses are recognized as part of the 24 credits.
- No more that $25 \%$ of the credits may be earned on a pass/no-credit basis.
- The credits identified in each of the following options are counted as part of the 90 credits required for the degree. Students must complete one of the options:

Option 1: Complete a Green River certificate program of 45 credits or more.

Option 2: Complete the following:

- a Green River certificate program of 25 credits or more
- one course satisfying the written or oral communication requirement of any degree or program at Green River
- one course satisfying the quantitative and symbolic reasoning or computation requirement of any degree or program at Green River
- one course satisfying the human relations requirement of any degree or program at Green River

Option 3: Meet with a faculty advisor and custom design a program of study. The program of study must include the following:

- 25 credits or more in courses which specifically prepare a student for employment in an identified specialty area. Courses may be from academic as well as professional technical areas
- one course satisfying the quantitative and symbolic reasoning or computation requirement of any degree or program at Green River
- one course satisfying the written or oral communication requirement of any degree or program at Green River
- one course satisfying the human relations requirement of any degree or program at Green River
- learning outcomes aligned with identified specialty area and selected courses

The program of study must be signed by the advisor and the student. The plan becomes a permanent part of the student's record.

## GENERAL EDUCATION DEVELOPMENT (GED)

Green River offers GED preparation classes to assist the student in preparing for the tests. Classes are available for students who are 16 years of age or older. Students under the age of 19 must have a high school release form for classes and for testing. Additional information is available online, in the course description portion of this catalog, and in the quarterly class schedule.

The GED is a high school exiting credential. Those earning a GED certificate pass each of five critical thinking tests: language arts-writing, language arts-reading, social studies, science, and mathematics.

The GED is recognized by many employers and colleges. Ninety five percent of U.S. colleges and universities recognize the GED credential. More than half of the GED test-takers intend to go on to college or postsecondary training.

Green River is a test site for the GED. Please contact the Assessment and Testing Center at ext. 2650 on days, times and fees.

## HIGH SCHOOL DIPLOMA

Green River Community College offers a complete schedule of courses that meets the requirements for a high school diploma as defined by the Office of the State Superintendent of Public Instruction and the Washington Board of Education. Students complete the required classes to earn a Washington State Diploma. Students can pursue high school credits in one of two ways:

- Earn credits at Green River and transfer them back to their high school, for a high school awarded diploma.
- Earn credits at Green River and apply those credits along with your high school credits to a GRCC awarded high school diploma.

The GRCC high school diploma program is an alternative way to complete high school. Although it is designed for adult students, 19 years and older, students 16-18 can participate. Successful students will meet state and Green River requirements for graduation and will be issued an official State of Washington high school diploma.

Reduced tuition (tuition waivers) may be available for those students 19 years or older or whose high school class has graduated. Please contact the Career and Advising Center office for more information.

## APPLICATION PROCESS

1. Submit a completed Green River application to Enrollment Services, (253) 833-9111, ext. 2500.
2. If age 16,17 , or 18 , submit a completed high school release form from the high school you would normally be attending. This is a Green River form that high schools typically have. A letter from school district personnel on official school stationary can be substituted.
3. Obtain and submit "official" copies of all previous high school/college transcripts.

## Send transcripts to:

## Green River Community College

Attn: Jon Arnhold-Career and Advising Center 12401 SE 320th Street
Auburn, WA 98092-3622
If you hand-carry your "official" transcripts, they must be received in an unopened envelope that has been sealed by the school where credit was earned.
4. Complete Green River's assessment (COMPASS.) Call (253) 8339111, ext. 2650, for a recorded message regarding testing hours. There is a fee of $\$ 10.90$ for the COMPASS, and picture identification is required to assess writing, reading and math skills.
5. Make an appointment with Jon Arnhold in Career and Advising Center for an evaluation of your transcripts to see what classes are needed for you to earn a high school diploma. Call (253) 833-9111 ext. 2641 or 2630 to schedule an appointment. Bring your COMPASS scores to the meeting.

Depending on a student's assessment/placement scores, college level classes may be taken to fulfill both high school and college degree requirements at the same time. Green River's COMPASS assessment should be taken prior to enrolling in classes.

There is more information on the Green River Community College Website, at: http://www.greenriver.edu/edplanning/hscomp.htm.

## HIGH SCHOOL DIPLOMA COURSE ARTICULATION

The high school diploma course articulation policy was created to ensure that students are not penalized by the differences in specific requirements imposed by individual districts/campuses within the general guidelines of the Washington State High School Diploma. Its intent is to provide a pathway for acceptance of credit between Washington State high schools and Green River Community College and to limit the need for duplication of credits previously earned.

## POLICY

If a student transfers an individual course (from a Washington State high school or community and technical college) that meets a specific state high school requirement category at the sending institution, that course is considered to have met that requirement at GRCC, even if this course does not have an exact equivalent.

It is the student's responsibility to initiate the articulation process and to gather appropriate documentation from the high school as needed.

This is in accordance with OSPI guidelines for acceptance of credit and Washington State High School Diploma requirements.


| Washington State Course Requirements (HS units) | Credits | Students entering high school classes in Fall 2004 or later (GRCC credits). Requirements may change as state law changes. |
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| Enger | 3 | Reviry (b aredis) <br>  Writing (G medis) <br>  Conmmaication (F medts) <br> Communitstion 100 or hifher |
| ETh | 2 |  |
| Stience | 2 | Srience ( 10 crefits) with a minimum 5 credtis in a lob science Any lat stience muse that merts the lah spiente requirenent <br>  |
| U.S. Hestory | 1 | U. S. Hestory (5 medits) <br> High Scheris Cumpletion D21 (3 medis) and D22 (3 medits). Hatory [5 eredits eand 221, 221, 227, © 135 |
| Cinics Governent | 5 | CiviskGavell ment (3 medit) <br>  |
| Wrahingtom Strie History | . 5 |  |
| Cante poray Whold Fistory, Geoproly, and Prolitems | 1 | 5 eredtu firm: <br> Highe sithool Conpletiva 131, D32. <br> American Pirnoity : EHFies Studios 100 <br> Esanamies DPO, 10 O <br> Gengraply 1DO, 108, 201) <br> HEstary 1133, 235, 231. 250 <br> Phikesopliy 102 <br> Poditieal Science GOI, 160, 201, 213 <br> sintiolery 110 |
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| Culnin-ing <br> Prajeat t <br> Erluefionn <br> Pl |  |  <br> GE 1OD (2 medis) <br>  mennilles |
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| Whis |  |  <br>  <br> - GROC is net a ted sile for the WASL 日l this fine. <br>  CAA OptimE <br> a) Calletion of Evilence ( CAA ). <br>  <br>  <br> - Transer Studets fum oul of stule or mul uf mantry aho tracke in thing thei Junitr ar Senior year misy. <br> a) Use their previns sthe's high syhool earl erom, or the exam used to mext federal Th Child Left Behino hering requirement instend of the WA도 <br> b) Use ary ofthe OAA Optims withot firs taling the WA도 |
| Tofral 18 medta |  | Priments |

## River Community C

 3 Kent Campus- Located at 417 Ramsay Way, Suite 112
Southbound

1. From Highway 167, take the Willis Street exit. Take a left onto
Willis Street.
2. Heading east on Willis Street, turn left (north) on 4th Avenue S.
3. Turn right onto Ramsay Way, then right again at the first driveway,
into the parking lot.
Northbound
4. From Highway 167, take the Willis Street exit. Take a right onto
Willis Street.
5. Heading east on Willis Street, turn left (north) on 4th Avenue S.,
6. Turn right onto Ramsay Way, then right again at the first driveway,
into the parking lot.

4 Enumclaw Campus- Located at 1414 Griffin Avenue
7. Take Highway 18 East. Take the Auburn / Enumclaw exit onto
Auburn Way S.
8. Take a left onto Auburn Way (Highway 164). Travel about 12 miles, Take a left onto Auburn Way (Highway 164). Travel about 12 miles,
Highway 164 turns into Griffin Avenue.

$$
\text { Highway } 164 \text { turns into Griffin Avenue. }
$$



$$
\text { - } 18 \text { P1-40000 }
$$

## Green


1 Main Campus, Auburn- Located at 12401 SE 320th Street

[^6][^7]

## Campus Destinations

## Popular Destinations

| Building Name | Abbr |
| :--- | :--- |
| Administration | AD |
| Athletics Recreation Annex | ARA |
| Bleha Center for the | PA |
| Performing Arts |  |
| Business \& Industry | BI |
| Child Care Center | CC |
| Continuing Education | CE |
| Fitness Center | FC |
| Holman Library | HL |
| Human Resources | HR |
| Humanities \& Social Science | HSA |
| Building A | HSB |
| Building B | HSC |
| Building C | Lindbloom Student Center |
| Maintenance Center | MC |
| Marv Nelson Science | SC |
| Learning Center |  |
| McIntyre International Village |  |
| Building A | IVA |
| Building B | IVB |
| Building C | IVC |
| Building D | IVD |




[^0]:    $\mathrm{Hu}=$ Humanities/Fine Arts/English
    LS = Lab Science
    NS = Natural Science
    BS = Basic Skills
    SS = Social Science

[^1]:    ** Under some circumstances may satisfy quantitative skills requirement.

[^2]:    Contacts: Mark Millbauer, ext 4285
    mmillbauer@greenriver.edu
    Paul Mueller, ext. 2635 pmueller@greenriver.edu

[^3]:    \# Satisfies related instruction requirements.

[^4]:    \# Satisfies related instruction requirements.

[^5]:    \# Satisfies related instruction requirement.

[^6]:    (15th Street NW becomes Harvey Road.)
    (15th Street NW becomes Harvey Road.)
    (15ke the 15 Street NW exi. Turn
    . Take Hwy 167 South toward Kent/ Auburn
    2. Take the 15 th Street NW exit. Tum left onto 15 th Street NW.
    3. Turn left onto 8 th Street NE.
    4. Turn right onto 105 th Place SE. Follow road to top of hill to SE 320th.

[^7]:    North 18 East toward Auburn / North Bend.
    Take the SE 304th Street exit toward SE 312
    Stay Straight to go onto 132nd Way SE. (132nd Way SE becomes
    5. Turn left onto 124th Avenue SE

    Turn left onto Turn left onto SE 320th Street.
    2 Auburn Center- Located at 110 2nd Street SW Take Highway 18 east toward Auburn.
    3. Turn left onto C Street SW. Take the 3rd Street SW ramp.

