WELCOME TO OUR JOINT REPORT TO THE COMMUNITY FEATURING an update from both Green River College and Green River College Foundation. We hope you will feel a sense of pride and connection to the accomplishments of your local community college.

FIRST, FROM THE COLLEGE: Our enrollment has grown! All at Green River are engaged in collaboratively building a college that is welcoming and inclusive of everyone. We continue to offer two-year associates degrees for transfer to four-year colleges and universities across the country. And, we now offer eight four-year degree programs in high demand areas: aeronautical science, IT software development, IT network administration and security, natural resources in forest management, marketing and entrepreneurship, applied management, early childhood education: infant and child mental health, and realtime reporting.

As a learning community we focus on creating a student-centered learning environment every day where all students feel they belong and have personal connections with faculty and staff. The sense of community and belonging is an important part of our college and essential for student success. It is our goal to have that personal connection with each and every student on our campus.

Dr. Suzanne M. Johnson

President, Green River College

AND FROM THE FOUNDATION:
The Green River College Foundation has been busy growing the scholarship program, creating a resource for returning veterans through the VET Fund and continuing to provide emergency funding for students through the Gator Pledge fund. This year, we received a $1 Million dollar estate gift which will be used to dramatically increase access to the College through scholarships. The Foundation has also created additional support to help students complete their education with Inspirus Credit Union as a partner to offer loans to students. Students may take out $3,000 in loans but are only required to pay back $2,000. The College and Foundation are working in partnership to support student success at Green River!

Throughout this report you will see our goals highlighted. In collaboration with the College, the Foundation continues to connect people, resources and opportunities.

On behalf of the Green River College Board of Trustees, administration, faculty, staff and students and the Green River College Foundation Board members, thank you for your continued support and commitment to Green River College.

Chuck Folsom

President, Green River College Foundation

PRESIDENT, GREEN RIVER COLLEGE FOUNDATION

CONNECTED TO STUDENTS
GREEN RIVER COLLEGE

THE ROOTS OF GREEN RIVER COLLEGE STRETCH BACK TO 1945, when the Auburn School District started a program of adult evening education. After becoming the largest program of its kind in Washington State, it was evident that the Green River Valley needed its own community college. Local committees began working to secure state approval to start a community college in 1959. In 1963, the hard work paid off and the Washington State Board of Education approved the community college. Green River’s professional and technical program began in September 1964 at a location near the Auburn Boeing plant. A year later, Green River opened its doors at its present location on Lea Hill, east of downtown Auburn. This favorable location is easy to reach from local communities and is a 40-minute drive from either Seattle or Tacoma.

OUR OBJECTIVES

ACCESS » Students have opportunities and pathways to access learning, certificates and degrees at the college
SUCCESS » Students are successful in achieving their educational goals
EQUITY » Increase accommodation of the diverse needs of our students and communities
RESPONSIVENESS » Increase responsiveness to community, employer and educational needs
COLLABORATION » Increase partnerships and collaboration with community organizations, local and state government and civic organizations, local business, public schools and universities

OUR VALUES

Preserve the CAMPUS ENVIRONMENT
Engage our COMMUNITY
Encourage EQUITY for all
Cultivate GLOBAL AWARENESS
Provide HIGH QUALITY education and support
Embrace INNOVATION
Maintain sound financial management and STEWARDSHIP
Create STUDENT ACCESS
Achieve STUDENT SUCCESS

With increasing demand for higher education, Green River College opened campuses in Kent and Enumclaw, and a state of the art community-based center in downtown Auburn.
SHEENA KAPILA
RUNNING START STUDENT
RECIPIENT OF THE
MUTUAL OF ENUMCLAW SCHOLARSHIP

"THE DIVERSE AND TIGHT KNIT ART COMMUNITY AT GREEN RIVER HELPED ME BUILD VALUABLE SKILLS THAT I WILL USE FOR MY FUTURE CAREER IN ART."

A COLLEGE TRANSFER DEGREE provides students the ability to complete the first two years of a four-year college or university degree. Classes like “Physics 230 – Undergraduate Research” introduce students to research-like projects and provide hands-on experience in innovative fields while also preparing them for the challenges found in research university labs across the country. On top of this, Transfer Degrees also save students money while providing a high quality education in foundation courses with significantly lower class sizes than most four-year institutions.

DID YOU KNOW?
40% OF ALL BACHELOR’S GRADUATES FROM PUBLIC UNIVERSITIES IN WASHINGTON START AT A COMMUNITY OR TECHNICAL COLLEGE — SBCTC — WASHINGTON STATE BOARD FOR COMMUNITY & TECHNICAL COLLEGES

LISTED IN ORDER, TOP FOUR-YEAR UNIVERSITIES GREEN RIVER COLLEGE-BOUND TRANSFER STUDENTS ATTEND

UW—SEATTLE
CWU
WSU
WWU
EWU
ASU
SU
WGU
PLU
Uof M—TWIN CITIES

GREEN RIVER COLLEGE-BOUND TRANSFER STUDENTS ATTEND UW—SEATTLE, CWU, WSU, WWU, EWU, ASU, SU, WGU, PLU, Uof M—TWIN CITIES

COLLEGE TRANSFER

SHEENA KNEW FROM A VERY YOUNG AGE THAT SHE WANTED TO GO TO COLLEGE. She is currently a Running Start student from Kentridge High School. Receiving a Foundation Scholarship has allowed Sheena to pursue her passion for art while completing her academic credits. Once she graduates with her associate degree, Sheena plans to transfer to a four-year university to continue to study digital arts and graphic design. Sheena’s goal is to work in the tech field using user experience and user interface design. She is grateful that receiving a scholarship has allowed her to explore her career options at Green River College.

COMMUNITIES TRANSFER KNOWLEDGE

3,134 DEGREES CERTIFICATES DIPLOMAS
MELISSA CURRY
2016 GRAD—BACHELOR’S IN SOFTWARE DEVELOPMENT PROGRAM
RECIPIENT OF THE 2018 OUTSTANDING ALUMNI AWARD

“GREEN RIVER PROVIDED COUNTLESS OPPORTUNITIES FOR ME TO GIVE BACK TO THE COMMUNITY THROUGH VOLUNTEER WORK AS A TUTOR AND AS A BAS STUDENT AMBASSADOR.”

MELISSA AFTER BEING LAID OFF FROM HER JOB, decided to pursue a new direction. She enrolled at Green River College to complete her two-year degree in IT Networking and Security. With funding being a significant hurdle, she sought out the resources on campus that could help including Workforce, Financial Aid and Foundation Scholarships. After graduating with her associate degree Melissa continued to pursue her bachelor’s in software development. Melissa now works at Microsoft where she mentors students in the Microsoft LEAP Program.

CREATING PATHWAYS
Despite having the sixth fastest job growth numbers in the United States, Washington ranks 40th for States producing individuals for those career opportunities. By the numbers, 67 percent of jobs in Washington State required a postsecondary credential while only 28 percent of students qualified. From creating a prison-to-college pipeline that offers educational and vocational opportunities to previously incarcerated students, to partnering a group of Software Development students with the Seattle Thunderbirds to build a mobile app for hockey fans, Green River College is committed to filling this gap by providing career and technical education to South King County.

“MY EXPERIENCE COLLABORATING WITH GREEN RIVER STUDENTS WAS EXCELLENT, TOP TO BOTTOM. THE TEAM LISTENED TO OUR ORIGINAL CONCEPT AND DEVELOPED A PLAN TO CREATE THE APP. WE MET EVERY TWO WEEKS, EXAMINED PROGRESS MADE AND DISCUSSED THE NEXT PHASE. THROUGHOUT, THE [STUDENTS] WERE VERY PROFESSIONAL AND TOTALLY INTO THE PROJECT. I ENJOYED SEEING THEIR ENTHUSIASM AND GAINED A HUGE RESPECT FOR THEIR ABILITIES.”

~ Russ Farwell
Vice President of hockey operations, Seattle Thunderbirds

BACHELOR OF APPLIED SCIENCE DEGREE PROGRAMS—2018 BROUGHT 3 NEW BACHELOR’S DEGREES

>50% OF GRC I.T. GRADS ARE UNDER-REPRESENTED OR FEMALE

GREEN RIVER AWARDED 118 APPLIED BACCALAUREATE DEGREES
SHAMIMA ZAHIRULLAH
STUDIED ESOL AND
TRANSITIONAL STUDIES

“MY LIFE BEGAN
AFTER JOINING
GREEN RIVER COLLEGE.”

COLLEGE READINESS

SHAMIMA FACED MANY CHALLENGES
GROWING UP AS A REFUGEE FROM BURMA,
including having to overcome a language
barrier before she could formally start her
education. Upon turning 18, she started
taking classes through Green River’s English
for Speakers of Other Languages (ESOL)
program, which offers six levels of
English and additional support classes for
Immigrant and refugee students. In one
of these classes, instructor John Falconer
offered extra credit to students who
attended the Women’s First Conference.
While Shamima says she originally
went to for the extra points, she left
the event with a better under-
standing of herself and a desire
to be a leader. Following her
experience, Shamima changed
her major from nursing to pre-law
and plans to get involved with
politics. Green River is her
world and Green River has
changed her world. She is
forever thankful.

SUPPORTING
STUDENT ACCESS TO
HIGHER EDUCATION
Transitional Studies offers a variety
of programs to help learners off all
levels prepare to take the next step
in their education. Ranging from:
General Education Development
(GED®) and test prep to Basic Skills
and English for Speakers of Other
Languages, Green River’s programs
are designed to help students
prepare for college-level studies or
help earn a high school diploma.

IN WASHINGTON STATE
67% OF JOBS REQUIRE
POSTSECONDARY
CREDENTIALS

GREEN RIVER
AWARDED
269 HIGH SCHOOL
DIPLOMAS+GED
THE VARIETY OF SUBJECTS IS ONE OF THE BIGGEST DRAWS FOR ME:
FROM THE HISTORY OF SOUTH AFRICA,
TO MUSLIM FAITH AND CULTURE,
TO VISITING THE HOLOCAUST MUSEUM IN SEATTLE,
TO EARTHQUAKES AND FAULT LINES AT PT. DEFIANCE PARK,
TO CLIMBING IN TREE HOUSES,
TO POLITICAL HISTORY AND DISCUSSION,
TO THE LIFE CYCLE OF MONARCH BUTTERFLIES.
IT’S ALWAYS EXCITING TO ME TO SEE THE NEXT QUARTER’S OFFERING OF CLASSES!

— Janice Tessin-Thuline
Prime Time Member Since 2012
MICHAEL FARNUM
TRANSFER TO PLU
RECIPIENT OF THE
2018 OUTSTANDING ALUMNI AWARD

“GREEN RIVER COLLEGE introduced me to industry professionals which allowed me to understand the trends, innovations and needs of the industries relevant to my career path.”

MICHAEL is a veteran of the U.S. ARMY who retired after twenty-three years of service as a Calvary Scout and Drill Sergeant. He had two combat tours in Iraq and many assignments overseas. Before enlisting, Mike didn’t think college was for him, but after retiring from his Army career, he decided to enroll at Green River using the G.I. Bill. The Natural Resources Program seemed like the perfect fit while transitioning back to civilian life. Once he completed his degree, Mike transferred to Pacific Lutheran University where he earned his bachelor’s in environmental studies. Today Mike works at PLU while pursuing his Master’s of Business Administration degree.

OUR TIME TO SERVE
Green River College honors the men and women who have served our country. We strive to provide financial, social, and academic support for all veteran and military service members and their families. The Veterans Lounge, which opened in 2017, provides a dedicated space for our veteran students to collaborate academically, share important resources and socialize with their peers.

37% GRADUATION RATE
79% JOB PLACEMENT RATE
579 VETERANS/DEPENDENTS STUDENTS
The Beauty of Our Dreams

MESA forms an on-campus peer community that provides academic and career advising, workshops, university tours and a dedicated study center. Studies show that MESA students are twice as likely as their peers to successfully earn a two-year degree.

“THE FUTURE BELONGS TO THOSE WHO BELIEVE IN THE BEAUTY OF THEIR DREAMS,” said Eleanor Roosevelt. Who will be this century’s greatest dreamers? Our nation’s leadership in science and engineering depends on the answer. In 2011, the NATIONAL ACADEMY OF SCIENCES issued a warning that we must “draw on the minds and talents of all Americans, including minorities who are under-represented in science and engineering, and currently embody an underused resource and a lost opportunity.” Green River College’s MATHEMATICS, ENGINEERING and SCIENCE ACHIEVEMENT (MESA) program cultivates future researchers from diverse backgrounds.

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Keeping Students on Campus

**BENEFITS HUB**
Everyday financial tools

**COMPLETION FUND**
One-time financial support for student with over 70 credits

**GATOR PLEDGE**
Helping students overcome financial barriers

**GATOR PANTRY**
Free food assistance to students

**OPEN DOORS**
Financial, advising and wrap around services for qualified students

**TRIO**
Comprehensive academic support service and encouragement to eligible students

Green River College is committed to removing the barriers that stand between students and their education. Through innovative partnerships and outreach, as well as the generosity of faculty and staff, Green River is able to help ease the stresses that many of students experience. Resources like the **GATOR PANTRY**, the **COMPLETION FUND** and **UNITED WAY’S BENEFIT HUB** provide students short-term food assistance and financial aid while also connecting them to longer-term resources in the community. Academic programs like **OPEN DOORS** and **TRIO STUDENT SUPPORT SERVICES** increase the academic success of students by offering personalized advising and educational planning, as well as a social support structure. Together, we can help create pathways for students to succeed at Green River College, and in life.

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"The challenges I had to face while at Green River College is that I had dropped out of high school in order to help pay the bills in my family. I faced homelessness and uncertainty about where I would be sleeping each night. My father also passed away in my final quarter at Green River, as I was finishing up the most work intensive quarters I have ever faced. But, I did not give up. The TRIO staff helped me to figure out my educational plan. They have been a compass I am grateful for… the people here care for you and want to see you succeed, they are willing to help in any way they can.

~ Ian Henderson
Transfer: University of Washington Tacoma
WE ARE STRONGER TOGETHER THAN APART; BUILD ON EACH OTHER’S STRENGTHS.

IT’S AMAZING WHAT A GROUP CAN DO WHEN THERE IS A FOUNDATION OF RESPECT AND TRUST AMONG ALL IN THE MIDST OF INDIVIDUAL DIFFERENCES.

GIVE PATIENCE AND CONSIDERATION... EVERYONE DESERVES THAT.

RECOGNIZE THE HUMANITY AND DIVERSITY IN US ALL AND SEE WHAT OUR COLLECTIVE EFFORTS CAN DO!

~ Dr. Suzanne M. Johnson
President, Green River College

“‘I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”’

MAYA ANGELOU

PIZZA WITH THE PRESIDENT » 2017 marked the beginning of a series of Meet & Greets with the students and President Johnson. Having the opportunity to listen to their experiences is essential in her leadership. Students gather at the fireplace near the popular Daily Grind. President Johnson brings the pizza; the students bring the conversations.

OPENING DAY » President Suzanne Johnson joins Green River College and delivers the 2017 Opening Day address. She becomes the college’s fifth President.

COMMUNITY TOWN HALLS » The past academic year was a time of re-engagement, and forging important community relationships across the college’s service area. Town halls were held in Auburn, Kent, Maple Valley and Covington.

SOUTH KING COUNTY LEGISLATIVE ROUNDTABLE » Late summer also brought an important collaboration of neighboring Highline College and Renton Technical College. President Suzanne Johnson together with President John Mosby of Highline and President Kevin McCarthy of RTC convened leaders of business, industry and South King County legislators for a legislative roundtable.

INTERNAL TOWN HALLS » Amidst the past academic year President Johnson, staff and faculty came together to collaborate, strategize and plan interventions to improve student retention and completion.

ACTIVITIES WITH THE STUDENTS » On and off campus, President Johnson enjoys working with our students by supporting their campus events and joining forces with students in Olympia during legislative Advocacy Days at the state capital.

MORNINGS & AFTERNOONS WITH THE PRESIDENT » Meeting with staff and faculty on a regular basis—it’s a time for everyone to share what’s on their mind.

MAYORS’ SUMMIT » The College is a central player in the Mayors’ taskforce for Strong Education, Strong Careers, and Strong Community. The Mayors of Auburn, Algona and Pacific, along with the Superintendent of Auburn School District and Dr. Johnson met for a call to action to strengthen the education to career pipeline.

AACC COMMISSION MEETING » The American Association of Community Colleges holds commission meetings in the fall and spring each year. President Johnson serves on the Global Education Commission, which focuses on study abroad opportunities for students and faculty; international students; and enhancing global education.
FINANCIAL SUMMARY
THE COLLEGE

2017-2018 Revenues
$29,822,978 State Appropriation
20,694,540 Tuition and Fees
28,270,937 Grants and Contracts
9,223,455 Auxiliary Support Services
$109,474,837 Total Revenue

2017-2018 Expenditures
44,190,671 Instruction
9,223,455 Student Affairs
13,662,906 Institutional Support
8,693,849 Plant Operations
20,955,097 Auxiliary Support Services
$12,669,807 Total Expenditures

THE FOUNDATION
FISCAL FOR YEAR ENDING JUNE 30, 2018

CHARGE
1,819,559 Cash and Cash Equivalents
18,811,995 Investments
227,282 Accounts Receivable
54,455 Other Receivables
481,231 Annuity Contracts
23,494 Other Assets
367,808 Land
2,682,986 Buildings and Equipment
$34,468,810 Total Assets

DEBIT
477,918 Accounts Payable and Other
358,400 Unearned Revenue and Deposits
12,669,807 Interests and Bond Payable
$13,506,125 Total Liabilities

$15,962,685 The Foundation’s Net Assets

BOARD OF TRUSTEES

CURRENT BOARD MEMBERS
SHARONNE NAVAS
Chair, 2016 – Present
Co-founder and current Executive Director of the Equity in Education Coalition

JACKIE BOSCHOK
Vice-Chair, 2016 – Present
President of the Washington State Labor Council and President of the Washington State Alliance for Retired Americans

LINDA COWAN
Trustee, 2011 – Present
Retired Superintendent of Schools for the Auburn School District

APRILE PILNI
Trustee, 2018 – Present
Retired Executive Director of Communities in Schools of Auburn Washington

ELAINE CHU
Trustee, 2018 – Present
Philanthropic Advisor for the Seattle Foundation

OUTGOING BOARD MEMBERS
CLAUDIA KAUFMANN
2011 – 2018
Intergovernmental Affairs Liaison for the Muckleshoot Indian Tribe
Former Washington State Senator for the 47th Legislative District

TIM CLARK
2015 – 2018
Retired Director of Kent School District
Former Kent City Council member

SHIRLEY BEAN
Green River College

JIM BERRIOS
Goldie Steer Steak & Rib House

DR. DEB CASEY
Green River College

NANCY COLSON
Windermere Real Estate

ADRIANA PACHUCA CRUSON
Multicare Health System/Alumni

BRUCE DEJONG
Mutual Ensomlaw

DR. ROLITA EZEONU
Green River College

DR. ROBERT FILSON
Green River College/Retired

 Chuck Folsom
Heritage Bank

JOHN HAYES HOLMAN
Council Member, City of Auburn

DR. SUZANNE JOHNSON
Member of the Executive Leadership Team, Seattle Foundation

ELAINE CHU
Trustee, 2018 – Present
Philanthropic Advisor for the Seattle Foundation

Member of the Executive Leadership Committee for the Washington State Opportunity Scholarship

Our vision is to have resources in place to accomplish Green River College’s excellence in education.

GREEN RIVER COLLEGE
FOUNDATION MISSION
GREEN RIVER COLLEGE FOUNDATION PROVIDES RESOURCES TO ASSIST GREEN RIVER COLLEGE ACHIEVE EDUCATIONAL EXCELLENCE.

VISON
Our vision is to have resources in place to accomplish Green River College’s excellence in education.