



**Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2008-2009**

College Name: Green River Community College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>2008 Fifth-Year Regular Interim Visit</p> <ul style="list-style-type: none"> • No Recommendations <p><i>(Even though the college did not receive any recommendations, it has continued to review and assess itself against the NWCCU standards and policies to ensure compliance and make improvements where necessary.)</i></p>	<ol style="list-style-type: none"> 1. The college transitioned its emergency planning from an EOC-based system to a National Incident Management System (NIMS) system to better meet the requirements of federal and state governments. 2. The scope of the President’s Cabinet, which includes representatives from all employee groups, was expanded to include a more participatory role in the college budget development process to provide more transparency to college financial decision-making processes. 	<ol style="list-style-type: none"> 1. The college now has (1) better coordination with first responders such as fire and police, (2) has clearly defined procedures with regard to who is responsible for incident command, and (3) emergency first responders have a defined plan to deal with a major emergency or crisis. 2. Increased level of trust among faculty and staff in the college’s budget development/allocation process. Administration including meaningful input from all groups affected by college decisions to address critical issues.

	<p>3. All student entry services were aligned around a comprehensive service model and moved to a single unified location to better prepare prospective and new students for college entry.</p> <p>4. Library joined OCLC's QuestionPoint, commonly known as "Ask a librarian" to meet the students' increasing need for 24 hours a day, seven days a week, librarian support.</p>	<p>3. Services are streamlined and all students have the same level of access to services and resources regardless of point of entry and level of preparedness. Previous efforts duplicated across campus have been eliminated and resources have been reallocated appropriately where needed. Overall wait time for students has been reduced and students are less confused about where to go next in the process.</p> <p>4. Since inception over 50 research questions per week are handled through this online service. Student and faculty feedback has been extremely positive. Also based on feedback, additional work has done on the library website to assist students with their research projects such as guides and tutorials organized by subject, course, and instructor assignments.</p>
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